



2016 ANNUAL CONVENTION

American Psychological Association

Denver, CO
August 4–7, 2016



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ASSOCIATION



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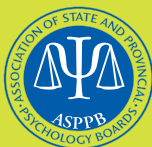
ASPPB Credentials Bank: Credentials are primary source verified, electronically stored and ready to use for licensure applications, job applications insurance verifications, etc.

Psychology Licensure Universal System (PLUS): An online system designed to allow individuals to apply for licensure, certification, or registration in any state, province, or territory in the United States or Canada currently participating in the PLUS program.

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Interjurisdictional Practice Certificate (IPC): The IPC grants temporary authority to practice based on notification to the licensing board of intention to practice temporarily, and verification of one's qualifications for such practice by ASPPB.

Certificate of Professional Qualification (CPQ): The purpose of the CPQ is to document that the individual holding the certificate has met specific requirements in licensure, education, examination and training and has never had disciplinary actions taken against his or her license. Psychology licensing boards that accept the CPQ have agreed to accept the CPQ holder's educational preparation, supervised experience and examination performance for licensure.



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MESSAGE FROM THE PRESIDENT OF APA

Welcome to Denver and the 124th Annual Convention of the American Psychological Association, the premier meeting of psychologists from the United States, Canada, and around the world. APA's convention offers countless opportunities to learn, share information, and network with the top psychologists across our discipline.

I hope you will join me for the opening session, featuring a keynote presentation by social psychologist Jonathan Haidt, PhD, who studies morality—its emotional foundations, cultural variations, and developmental course. He uses his research to help people understand and respect the ethical motives of people with whom they disagree. Also at that session, I will present the 2016 APA Award for Outstanding Lifetime Contributions to Psychology to Eduardo Salas, PhD, for his groundbreaking work on the science of teams.

This year's convention spans many thought-provoking themes: Advancing the Ethics of Psychology: Issues and Solutions; Cannabis: Concerns, Considerations, and Controversies; Educational and Professional Training Issues in Psychology; Social Justice in a Multicultural Society; Targeting the Leading Preventable Causes of Death; The Circle of Science: Integrating Science, Practice, and Policy; and The Future of Psychology: Advancing the Field in a Rapidly Changing World.

As 2016 president, my primary initiative is **Promoting Health for Individuals, Families, and Organizations**, which is the focus of my career and of my professional programming at the convention. We will feature such topics as "Healthy People, Healthy Planet: Why and How Psychology Should Be Involved With

Climate Change" (chaired by Susan D. Clayton, PhD) and "Achieving Health Equity: Tools for a National Campaign Against Racism" (with Camara P. Jones, MD, PhD).

Many notable speakers will join us in Denver, including Henry L. Roediger III, PhD, "Varieties of Superior Memory: The Study of People Who Deliberately Memorize"; Bella DePaulo, PhD, "What No One Ever Told You About People Who Are Single"; Kelley J. Slack, PhD, "Deeper Space: Behavioral Risks on Mars and Asteroid Missions"; and Cedric L. Alexander, PhD, president of the National Organization of Black Law Enforcement Executives, "Six Pillars of 21st-Century Policing"—to name just a few.

APA's convention promises you many exciting, interesting, and educational experiences. I encourage you to attend at least one presentation completely outside your area of expertise. As we seek to break down the silos within health care and within our own discipline, cross-discipline learning and dialogue are important first steps we can all take at the convention. I look forward to seeing many of you throughout the meeting and beyond.

A handwritten signature in dark ink, reading "Susan McDaniel".

Susan H. McDaniel, PhD
2016 APA President

Subject Index

Presentations have been assigned one or more subject index terms, each of which has a corresponding number. The index numbers for each session appear at the end of the session text.

The Subject Index begins on page 67 and includes key words, session numbers, and session titles.

Availability of Convention Program

Program information is available on the APA website at <http://www.apa.org/convention/program.aspx>. In addition, you may create your own personal schedule and download the online program to your laptop or any mobile device with a browser.

The *Convention Program* is mailed to all advance convention registrants who choose to receive a copy. On-site registrants may receive a copy of the *Convention Program* in Denver, Colorado.

Replacement copies of the *Program* will cost \$5.

Credits

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Logos Identifying Special Programming



Represents Plenary Sessions



Represents Presidential Programs



Represents Sessions Related to Promoting Health for Individuals, Families, and Organizations



Represents Sessions Related to Collaborative Programs



Represents Workshops Offering Continuing Education Credit



Represents Sessions Offering Continuing Education Credit

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Disclaimer

Research conclusions, viewpoints, and comments expressed by program participants in program descriptions or in presentations scheduled during the annual convention of the American Psychological Association are those held expressly by the individual presenter and do not reflect policy of the American Psychological Association.

Likewise, the content of videos and other media shown during the convention reflect the viewpoints of the filmmaker and its producers and not those of the American Psychological Association.

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WELCOME TO THE 2016 ANNUAL CONVENTION

APA Membership Pavilion VISIT BOOTH #240

Thursday, August 4	9 a.m.–5 p.m.
Friday, August 5	9 a.m.–5 p.m.
Saturday, August 6	9 a.m.–5 p.m.
Sunday, August 7	9 a.m.–12 p.m.



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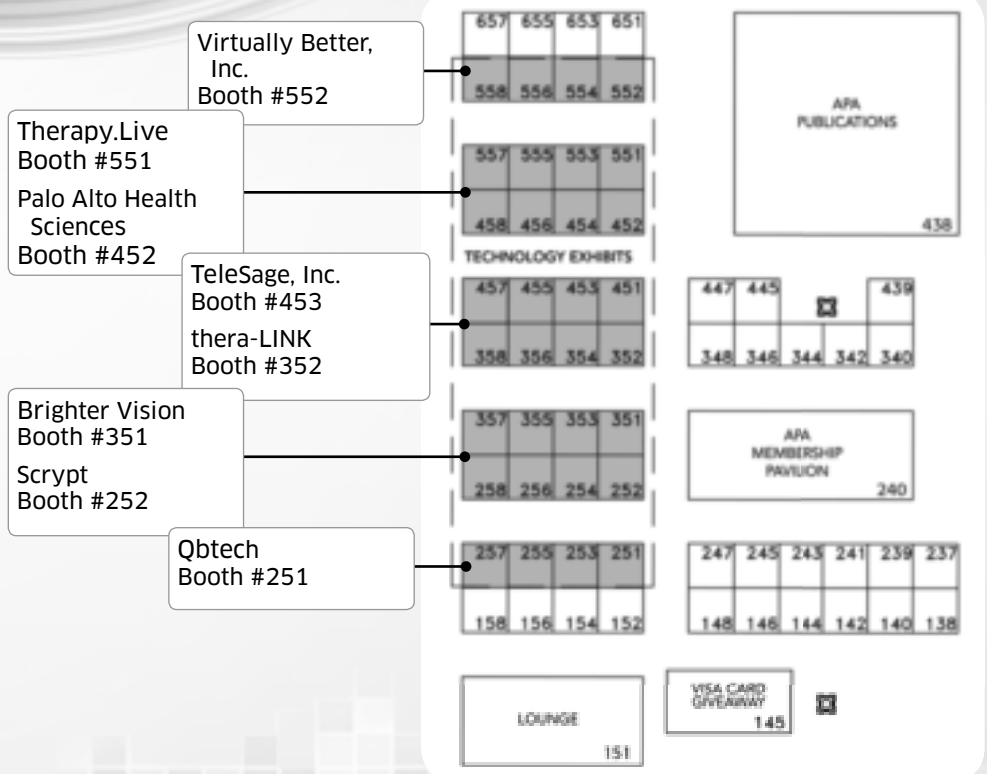
Denver, CO | August 4–7, 2016

Technology Exhibits Pavilion

Inside the Exhibit Hall

A PREVIEW OF PARTICIPATING EXHIBITORS:
(as of May 2016)

Find technology-related exhibitors quickly and easily by visiting the Technology Exhibits Pavilion inside the APA Exhibit Hall. Adjacent to the PsycCareers Live/Employer Booths Pavilion and the APA Publications booth, discover the latest in EMR, therapist website design, at-home treatments for panic disorder patients, HIPPA-compliant online therapist tools, the latest ADHD assessment tools, custom clinical and research applications including virtual reality systems, and much more!



Halls A, B, and C in the Colorado Convention Center



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APA CONVENTION BOOKSTORE

10% Off Low APA Member Prices for All Convention Attendees!

Don't miss this year's APA Convention Bookstore, where member prices are extended to all attendees. An additional **10% discount** will be deducted at the register. Thousands of titles are available, many appearing for the first time along with a full range of APA Videos® and APA Style® resources. Some new and best-selling titles include:

Publication Manual of the American Psychological Association®
SIXTH EDITION

APA Handbook of Clinical Psychology
*Editors-in-Chief John C. Norcross,
Gary R. VandenBos, and Donald K. Freedheim*

Ethical Choices in Research
**Managing Data, Writing Reports, and
Publishing Results in the Social Sciences**
Harris Cooper

**Internationalizing the Undergraduate
Psychology Curriculum**
**Practical Lessons Learned
at Home and Abroad**
*Edited by Dana Gross, Kenneth Abrams,
and Carolyn Zerbe Enns*

The Cost of Racism
for People of Color
**Contextualizing Experiences
of Discrimination**
*Edited by Alvin N. Alvarez, Christopher T.H.
Liang, and Helen A. Neville*

The Psychology of Democracy
Fathali M. Moghaddam

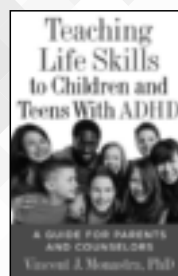
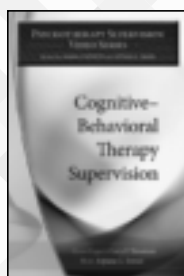
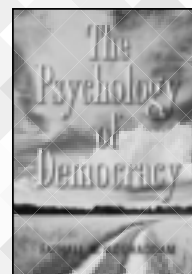
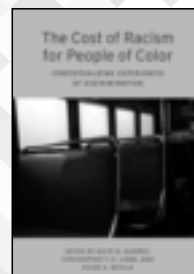
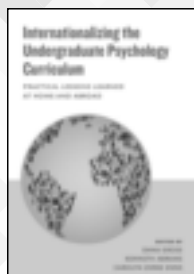
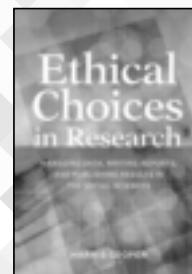
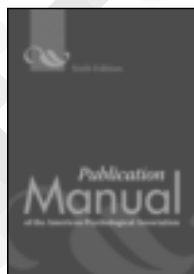
**Cognitive-Behavioral
Therapy Supervision**
with Cory F. Newman

**Teaching Life Skills to Children
and Teens With ADHD**
A Guide for Parents and Counselors
Vincent J. Monastra

Big Red and the Little Bitty Wolf
A Story About Bullying
Jeanie Franz Ransom



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Be sure to check out our assortment of must-have gifts and APA accessories, including convention T-shirts, sweatshirts, book bags, coffee mugs, and pens. On display at **Booth 438** or for sale in the APA Convention Bookstore conveniently located next to the registration area in the Colorado Convention Center.

Bookstore Hours:

Wednesday, August 3
Thursday, August 4
Friday, August 5
Saturday, August 6
Sunday, August 7

3:00 p.m. – 8:00 p.m.
7:30 a.m. – 6:00 p.m.
7:30 a.m. – 6:00 p.m.
8:00 a.m. – 5:00 p.m.
8:00 a.m. – Noon

New APA Videos | Best Sellers | Convention T-Shirts!

About the Convention

124th ANNUAL APA CONVENTION

Colorado Convention Center, Denver, Colorado
Thursday, August 4 through Sunday, August 7, 2016

The 124th Annual APA Convention in Denver, Colorado, takes place in the Colorado Convention Center. The program schedule is provided below. There are opportunities for earning continuing education credits by attending CE sessions and/or by enrolling in APA Continuing Education Workshops. Details on obtaining CE credit may be found on pages 50-51.

Program Schedule

Wednesday, August 3

3:00 p.m. – 8:00 p.m. Registration/Exhibit Halls ABC Open

Thursday, August 4

7:00 a.m. – 6:30 p.m. Registration/Exhibit Halls ABC Open
8:00 a.m. – 4:00 p.m. Division Programs in Convention Center
9:00 a.m. – 5:00 p.m. Exhibits Open
4:00 p.m. – 5:00 p.m. Exhibits-Only Hour
5:00 p.m. – 6:30 p.m. Opening Session, Four Seasons Ballroom, Convention Center

Friday, August 5

7:30 a.m. – 6:00 p.m. Registration/Exhibit Halls ABC Open
8:00 a.m. – 12:00 noon Division Programs in Convention Center
9:00 a.m. – 5:00 p.m. Exhibits Open
12:00 noon – 1:00 p.m. Exhibits-Only Hour
1:00 p.m. – 4:00 p.m. Plenary Sessions/APA Board and Committee Programs/APA Awards Addresses
4:00 p.m. – 6:00 p.m. Division Programs in Convention Center
4:00 p.m. – 6:00 p.m. APA/APF Awards Ceremony

Saturday, August 6

8:00 a.m. – 5:00 p.m. Registration/Exhibit Halls ABC Open
8:00 a.m. – 2:00 p.m. Division Programs in Convention Center
9:00 a.m. – 5:00 p.m. Exhibits Open
10:00 a.m. – 11:00 a.m. Coffee With Exhibitors, APA Exhibit Hall
11:00 a.m. – 11:50 a.m. APA Presidential Address by Susan McDaniel, PhD
2:00 p.m. – 6:00 p.m. Plenary Sessions/APA Board and Committee Programs/APA Awards Addresses

Sunday, August 7

8:00 a.m. – 12:00 noon Registration/Exhibit Halls ABC Open
8:00 a.m. – 2:00 p.m. Division Programs in Convention Center

First-Time Attendees

If this is your first APA Convention, pick up a “First-Time Attendee” ribbon at the APA registration desks. New Convention attendees, including APAGS students, are also encouraged to attend an orientation for new Convention goers—Convention Survival

Techniques: Getting the Most Out of APA Conventions—Thursday, August 4, from 9:00 to 9:50 a.m., in Room 607, Level 2-Meeting Room Level, Convention Center. In addition, the APA Board of Convention Affairs is sponsoring a special Social Hour for first-time attendees on Thursday, August 4, 4:00 to 5:00 p.m. in the Centennial Ballroom B, Third Floor, Hyatt Regency Denver Hotel.

Information Desks

- An APA Information Desk is located in the APA Registration Area in Exhibit Halls ABC, Level 1-Exhibit Level, Convention Center. For information about the city of Denver, attendees may visit the Visit Denver Desk in the main lobby of the Colorado Convention Center.
- For information about changes in the APA Convention Program, consult the *Convention Program Supplement* and bulletin boards located in the Registration Area.

Ways to Get Connected

APA2016, the APA Convention mobile app, lets you search the Convention Program and speakers online, create and download your personal itinerary to your mobile device, view abstracts, download exhibitor materials, access Twitter, receive alerts, browse photos, and view videos. It runs on Apple (iPhone, iPod touch, iPad), Android, and BlackBerry.

Wi-Fi Access in the Colorado Convention Center

Free Wi-Fi access is available for Convention attendees throughout the Convention Center with the exception of Exhibit Halls ABC. The stability of this access (768k up/down) is dependent on the number of simultaneous users. Uploading or downloading large files is not recommended.

Information for Families

APA “Kids’ Place”—A place with comfortable seating for parents and an entertainment/play area for children (featuring storytelling, movie time, video games for older children, and more) will be located in the back of Exhibit Halls ABC (near the Food Concession) on Level 1-Exhibit Level of the Colorado Convention Center. It will be open Thursday, August 4 through Saturday, August 6, 9:00 a.m. to 5:00 p.m. each day. Please note that children must be accompanied by a parent at all times in the room.

Child Care – Parents who require child care during the Convention may make arrangements with existing child-care services in Denver. APA is not endorsing these companies or accepting liability for services provided by them.

Colorado Nanny, Inc. 303-400-6667
<http://www.coloradonanny.com/about> • jane@coloradonanny.com

Front Range Nanny 720-244-2247
www.frontrangenannies.com • amy@frontrangenannies.com

Premier Nannies and Rent a Mom 303-322-1399
www.rentamom.com • nanny@rentamom.com

About the Convention

Nursing Mothers Room – The room for nursing mothers will be located next to the APA Kids' Place in Exhibit Halls ABC, Level 1-Exhibit Level of the Colorado Convention Center. It will be open Thursday, August 4 through Saturday, August 6, 9:00 a.m. to 5:00 p.m. each day and on Sunday, August 7, 9:00 a.m. to 12:00 noon.

Registration

Information on registration and fees is available at www.apa.org/convention. On-site registration is located in Exhibit Halls ABC, Level 1-Exhibit Level of the Colorado Convention Center

Your Convention Badge

The barcode on your badge is linked to your profile in the registration database. In the Exhibit Hall, scan the barcode at the readers provided in each exhibitor's booth to request information from that exhibitor.

In addition, a small radio-frequency identification microchip (RFID tag) is embedded in the name badge and will be used for monitoring traffic into the APA Exhibit Area and for CE confirmation. These RFID tags are passive tags and can function only when within 8 feet of the electronic sensor (the reader.) APA is using the RFID tags for CE attendance verification. Individual rooms where CE sessions are held will be wired to track individuals planning to claim CE credit by attending CE sessions during Convention. In this case, the RFID tags do track individuals entering and exiting the CE session rooms. CE credit can then be claimed at any of the CE kiosks in the Registration Area. All RFID readers will be clearly marked so that individuals are aware when they enter a monitored area.

APA Convention Bookstore

Attendees are encouraged to visit the APA Convention Bookstore, which offers special discounted prices to all Convention attendees. All books, videos, novelties, and apparel items will be on sale for 10% off the already low APA Member prices. This year, see more APA publication titles than ever before, including more than 90 books and videos available for the first time. Available for sale will be more than 1,200 APA books, videos, and special issues of APA journals. In addition, find the latest offerings in *APA Style*® and the *APA Handbooks in Psychology*® Series, peruse the full line of APA's professional and scholarly titles for practitioners, researchers, and students, as well as the newest offerings in the *Magination Press*® children's book imprint, the *APA Psychotherapy Video Series*, and the *APA LifeTools*® line of trade books for the general public.

Find out more about APA PsycNET® database products, and check out the APA signature accessories, including always popular T-shirts, mugs, notebooks, and book bags. Conveniently located in Exhibit Halls ABC of the Colorado Convention Center, the APA Convention Bookstore will be open during the following hours:

Wednesday, August 3	3:00 p.m. – 8:00 p.m.
Thursday, August 4	7:30 a.m. – 6:00 p.m.
Friday, August 5	7:30 a.m. – 6:00 p.m.

Saturday, August 6	8:00 a.m. – 5:00 p.m.
Sunday, August 7	8:00 a.m. – 12:00 noon

Exhibits

Explore the Exhibit Hall, where you'll find an expansive array of psychological products and services—psychological assessments and therapy tools, electronic medical records software, information on residential treatment centers, cutting-edge professional-level textbooks and educational multimedia, training resources, data analysis and statistical tools, and much more. Exhibits are located in Exhibit Halls ABC of the Colorado Convention Center.

Special Exhibit Hall features include:

- **Exhibits-Only Hour:** Thursday, August 4, 4:00 to 5:00 p.m. With no competing substantive sessions, attendees have the opportunity to grab a complimentary snack and enjoy visiting the Exhibit Hall.
- **A Second Exhibits-Only Hour:** Friday, August 5, 12:00 to 1:00 p.m. Here is another opportunity to enjoy a complimentary snack and browse the exhibits with no competing substantive sessions.
- **Drones, Droids, and Virtual Environments:** Test-fly a drone and watch a robot in action. Drones, Droids, and Virtual Environments will be located in the back of the Exhibit Hall.
- **3-D Chalk Art:** Watch a chalk artist create amazing 3-D pictures in the back of the Exhibit Hall.
- **Visa Gift Card Give-Away:** Complete a brief Exhibit Hall survey and be entered to win a \$100 Visa gift card. Daily drawings will occur at 11:00 a.m. and 2:00 p.m. (Thursday, August 4 to Saturday, August 6) and 11:00 a.m. (Sunday, August 7). You must be present during the drawing to win. Attendees are eligible to win one time. Enter to win at the Visa Gift Card Give-Away Booth #145.
- **Massage Break Lounge:** Certified massage therapists will be providing 10-minute **complimentary** upper-body, seated-chair massages during Exhibit Hall hours in Booth #128.
- **Coffee With Exhibitors:** Attendees are invited to join exhibitors on Saturday, August 6, from 10:00–11:00 a.m. Coffee will be served on the show floor.
- **APA Membership Pavilion (Booth #240):** Get your FREE professional headshot when you provide a testimonial (a \$200 value). Take the latest Member Benefits Survey for a chance to WIN a FREE trip to Washington, D.C. for the 2017 APA Convention. Discover what the Member Benefits and Corporate Partnership programs have to offer members and affiliates and receive a FREE gift if you are a first-time convention attendee.
- **Technology Pavilion:** Find technology-related exhibitors quickly and easily by visiting the Technology Exhibits pavilion inside the APA Exhibit Hall. Located adjacent to the PscCareers LIVE/Employer Booths pavilion and the APA Publications booth, discover the latest in EMR, therapist website design, at-home treatments for panic disorder patients, HIPPA-compliant online therapist tools, the latest in ADHD assessment tools, custom clinical and research applications including virtual reality systems, and much more!

About the Convention

- **APA Kids' Place:** A place with comfortable seating for parents and an entertainment/play area for children (featuring storytelling, movie time, arts and crafts, video games for older children, and more). Children must be accompanied by a parent at all times in the room. APA Kids' Place is located near the Food Concession.

- **Food Concession:** Grab coffee, lunch, or an afternoon snack at the food concession inside the Exhibit Hall. The Food Concession is located just beyond the #100 aisle.

APA Member Resources

Visit APA Member Resources to find information about the Association's programs and services. Staff will be available from the APA Science, Practice, Education, and Public Interest Directorates; Division Services; Membership Department; International Affairs; American Psychological Association of Graduate Students; Early Career Psychologists; and Center for Organizational Excellence.

Located in Exhibit Halls ABC, Level 1-Exhibit Level, Colorado Convention Center and open during registration hours.

PsycCareers LIVE, APA's Online Career Center (Booth #270), and Employer Exhibit Booths

Connect with prospective employers prior to and during the Convention through PsycCareers LIVE, a virtual and on-site job fair facilitated by PsycCareers, APA's Online Career Center. While at the APA Convention attend live career management sessions and sign up for one-on-one career coaching with a career expert.

Once you sign up for PsycCareers LIVE, the system will flag your profile/resume as being associated with the Convention. That way, employers can easily identify you as a job seeker who will be on-site at Convention. Similarly, employers who will be staffing an employer booth in the Exhibit Hall, or present as attendees, will be able to designate their position opening as being part of PsycCareers LIVE.

When you arrive at Convention, you will be able to meet with representatives in the employer booths as well as browse jobs, access career resources, set up or manage your Job Seeker account, upload your résumé, and get hands-on demonstrations at the PsycCareers LIVE booth.

Lost and Found

Lost and found items may be given to APA personnel at the APA Registration Area or at the APA Convention Office, Quartz Room A, Third Floor, Hyatt Regency Denver at Colorado Convention Center Hotel. Individuals who have lost items in the Convention facilities should check at these locations as well as with the facility's security office.

Emergency and Medical Assistance

For an extreme or medical emergency in the Colorado Convention Center, call extension 200 from a beige house phone or 303-228-8030 from a cell phone. For an emergency in a Convention hotel, call the hotel's security office from a house phone. For emergencies outside of the Convention facilities, the citywide emergency number is 911.

- First Aid Room – Near Room 507, Level 2-Meeting Room Level, Convention Center
- Hospital Emergency Room – Denver Health Medical Center, 777 Bannock St., 303-4336-6000.

Suggestion to Attendees

You may want to write an emergency contact phone number on the back of your badge. This will help in locating a family member, significant other, and/or friend in the event of a medical emergency or accident.

Arrangements for Persons With Disabilities

APA will provide van service with a lift as transportation between the Convention Center and nearby hotels for persons who use wheelchairs, scooters, or have limited mobility. The van with a lift will be available on an on-call basis; information on summoning the van will be provided in the *Convention Program Supplement*. During the Convention, persons with disabilities may visit the APA Resource Room for Persons With Disabilities. The direct telephone number for the APA Resource Room will be published in the *Convention Program Supplement*.

The APA Resource Room for Persons With Disabilities is located in Exhibit Halls ABC, Level 1-Exhibit Level, Convention Center and will be open during registration hours.

APA Shuttle Bus System

The APA Shuttle Bus System will operate between the Colorado Convention Center and the Sheraton Denver Hotel. Details and schedule will be provided in the *Convention Program Supplement*.

Public Transportation During Convention

- Regional Transportation District (RTD): \$2.60 (one-way fare) — buses, light rail, including the free 16th Street MallRide
- www.rtd-denver.com.

Note: Price listed is subject to change.

Media Coverage

Special note to all presenters: After arriving at the Convention, please e-mail your paper to public.affairs@apa.org or bring a copy of your paper on disk or flash drive to the APA Press Room, Room 610/612, Level 2-Meeting Room Level, Convention Center, as soon as possible if you hope to have press coverage of your presentation.

About the Convention

Recording Sessions

Audiotape recorders and video equipment will be provided only for the presentation of material and not for recording of discussions, papers, or other presentations. Recording or videotaping sessions by divisions or individuals, for either private or commercial purposes, is not permitted. When APA records a session at the Convention, it will obtain prior permission from all presenters. The one exception to this policy is for registered news media personnel. Both APA media and outside media with proper Convention registration credentials may record sessions to help them cover Convention programming accurately.

Disclosure of Conflicts of Interest

All presenters should be aware of the importance of disclosing relationships that could reasonably be viewed as creating a conflict of interest with respect to presentation content. The general purpose of such disclosures is to allow listeners to make their own informed assessments of the presentation. Each presenter is ultimately responsible for determining whether he or she should disclose a given relationship. Appropriate methods of disclosure will vary based on the type of presentation involved.

Program Content Disclaimer

Research conclusions, viewpoints, and comments expressed by program participants in program descriptions or in presentations scheduled during the annual Convention of the American Psychological Association are those held expressly by the individual presenter and do not reflect policy of the American Psychological Association. Likewise, content of videos and other media shown during the Convention reflects the viewpoints of the filmmaker and its producers and not those of the APA.

Descriptions of Types of Programs

Symposia or Panel Discussions: A symposium or panel discussion is a focused session in which participants present their views about a common theme, issue, or question. The views may or may not be adversarial and may or may not be supported by brief mention of relevant data. After a background presentation by the chair, participants present their viewpoints, followed by interchange among participants. Sessions often end with an overview of the proceedings by the chair or a discussant.

• **Conversation Hours:** A conversation hour is an opportunity for informal discussion and exchange of ideas between the audience and usually one or two presenters. Presenters are chosen for their expertise in a particular area of current interest to members.

• **Invited Addresses:** These sessions feature a well-known individual speaking on a particular topic.

• **Skill-Building Sessions/Workshops:** A skill-building session/workshop is a program based on teaching direct skills and theory application.

• **Paper Sessions:** Paper sessions present papers that have been

grouped for oral presentation. A minimum of 10 minutes is usually allotted for each presentation. Time allotments will vary with each division.

• **Poster Sessions:** Papers presented within a poster session have illustrative material mounted on poster boards for the length of the session. Copies of the complete paper are available for distribution, and the first author is available at the assigned poster board for questions and comments.

Policy on Signs

All signs and posters must be approved by APA. If a session is listed in the *Convention Program*, no signs or posters should be displayed unless a time or room change is involved. Signs are to be placed only on the APA bulletin boards located in the APA Registration Area. Notices are not permitted on hotel walls and doors and will be routinely removed.

Convention Abstracts and Presentations Available in PsycEXTRA

Convention abstracts and all presentations received from presenters are being added to PsycEXTRA, the gray literature database. PsycEXTRA includes professional content such as conference presentations, technical reports, policy papers, and newsletters. If you subscribe to either the Gold or Platinum member package for electronic products, you already have access to PsycEXTRA. (See <http://members.apa.org/access/>.) Or, check with your librarian as your institution may have purchased a site license for the database. To learn more about PsycEXTRA, visit www.apa.org/psycEXTRA. Speakers who have not submitted a presentation may go to <http://www.apa.org/convention/abstracts> to do so. Instructions for submitting your content are on the website.

2017 — APA's 125th Convention

Where: Washington, D.C.

Walter E. Washington Convention Center

When: Thursday, August 3 through Sunday, August 6

PROPOSAL SUBMISSION DEADLINES:

Collaborative Programming Proposals:

Friday, October 14, 2016

Standard Programming Proposals: **Thursday, December 1, 2016**

The 2017 "Call for Convention Proposals" will be posted on the APA website at www.apa.org/convention in September.

Registration and hotel information for the convention will be available in April 2017.

Convention Facilities

Addresses of Convention Facilities

Colorado Convention Center

700 14th Street
Denver, Colorado 80202
303-228-8000

Hyatt Regency Denver at

Colorado Convention Center Hotel

650 15th Street
Denver, Colorado 80202
303-436-1234

Sheraton Denver Downtown Hotel

1550 Court Place
Denver, Colorado 80202
303-893-3333

Hospitality Suites

The locations of the Divisions' Hospitality Suites will be available at the APA Division Services Booth, on the Convention Mobile App, and on signs placed in each convention facility.

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750 First St., NE, Washington, DC 20002-4242

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Convention Offices and Personnel

Offices

APA Convention Office

Quartz Room A, Third Floor, Hyatt Regency Denver Hotel

Hours: Thursday, August 4 through

Saturday, August 6—8:30 a.m.–5:00 p.m.,

Sunday, August 7—8:30 a.m.–1:00 p.m.

APA Press Room

Room 610/612, Level 2-Meeting Room Level, Colorado Convention Center

APA Bookstore

Exhibit Halls ABC, Level 1-Exhibit Level, Colorado Convention Center

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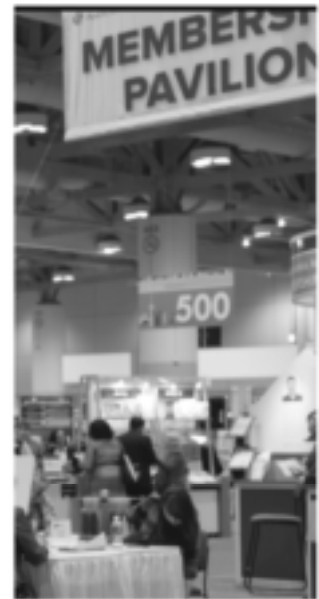
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AMERICAN PSYCHOLOGICAL ASSOCIATION

CONVENTION EVENTS

THURSDAY, AUGUST 4

5:00–6:30 p.m.

Opening Session (1356)

Convention Center, Four Seasons Ballroom,
Level 3, Ballroom Level

APA PRESIDENT SUSAN H. MCDANIEL, PHD, ABPP, LOOKS FORWARD TO WELCOMING YOU TO THE 124TH APA ANNUAL CONVENTION. OPENING REMARKS WILL BE DELIVERED BY FORMER COLORADO GOVERNOR BILL RITTER JR.



©DANIEL ADDISON

The opening session will feature a thought-provoking keynote presentation by renowned social psychologist **Jonathan Haidt, PhD**, the Thomas Cooley Professor of Ethical Leadership at New York University's Stern

School of Business. Dr. Haidt's research focuses on morality—its emotional foundations, cultural variations, and developmental course. He uses his research to help people understand and respect the moral motives of people with whom they disagree. His keynote address is titled *What Is Happening to Our Country? How Psychology Can Respond to Political Polarization, Incivility, and Intolerance*.

Dr. Haidt is the author of more than 90 academic articles and two books: *The Happiness Hypothesis: Finding Modern Truth in Ancient Wisdom*, and *The New York Times* bestseller *The Righteous Mind: Why Good People Are Divided by Politics and Religion*.



The 2016 APA Award for Outstanding Lifetime Contributions to Psychology will be presented to **Eduardo Salas, PhD**, for his groundbreaking work on the science of teams. He is the Allyn R. &

Gladys M. Cline Chair and professor of psychology at Rice University. Previously, he was a Trustee Chair and Pegasus Professor of psychology at the University of Central Florida and program director for the Human Systems Integration Research Department at the Institute for Simulation and Training.

Dr. Salas has served as a principal investigator for numerous research and development programs focused on teamwork, team training, simulation-based training, decision making under stress, safety culture, and performance assessment. He is a recipient of the Meritorious Civil Service Award from the Department of the Navy, the 2012 Society for Human Resource Management Losey Lifetime Achievement Award, and the 2012 Joseph E. McGrath Award for Lifetime Achievement.

Elephant Revival



©ANGIE BARNES

Don't miss an inspired performance by Colorado transcendental folk group Elephant Revival. They are a unique quintet of multi-instrumentalists blending elements of gypsy, Celtic, Americana, and folk music. Elephant Revival also shares a commitment to responsible stewardship of the planet and its inhabitants. The group's name was chosen out of empathy for a pair of zoo pachyderms who, upon being separated after 16 years, died on the same day.



THURSDAY, AUGUST 4 CONTINUED

6:40 p.m.

APA Baseball Night: Colorado Rockies vs. Los Angeles Dodgers

Coors Field, 2001 Blake Street (20th and Blake)

Tickets: \$20

Tickets are limited; they are nonrefundable/nonexchangeable.

Join your colleagues for a night with the Colorado Rockies!

Seats for APA ticketholders are located in Outfield Section 117 and are being sold to APA attendees at a discount off the regular price of \$32.

Tickets must be picked up at the APA Special Events Desk, Exhibit Halls ABC, Exhibit Level, Colorado Convention Center, on Wednesday, August 3, 3:00–8:00 p.m., or Thursday, August 4, 7:00 a.m.–6:00 p.m.

Tickets will not be available at Coors Field.

FRIDAY, AUGUST 5

4:00–5:50 p.m.

APA/APF Awards Ceremony (2334)

Hyatt Regency Denver Hotel, Third Floor, Centennial Ballrooms D and E

APA President Susan H. McDaniel, PhD, and American Psychological Foundation (APF) President Dorothy W. Cantor, PsyD, will present psychology's highest awards to outstanding researchers, practitioners, and educators. APF's Gold Medal Awards for Life Achievement in Psychology will be given at this ceremony, as well as APA's Distinguished Contribution Awards in the areas of science, practice, public interest, education, and international affairs. Several student awards will also be given. Come support these esteemed psychologists as they receive their honors. Many award recipients will also give talks at other convention sessions. Times, dates, and locations are listed in this program.



Digital Photo Booth

Stop by and strike a pose at the APA Digital Photo Booth, located in Exhibit Hall ABC, Level 1, of the Colorado Convention Center or look for a roving photographer in the corridors or at APA events.



7:00–9:00 p.m.

Night at the Denver Museum of Nature and Science

2001 Colorado Blvd.

Tickets: \$35 for adults

\$15 per child under age 12
(limit of six per person)

Advance ticket purchase is required.

Attendance is limited; tickets are nonrefundable/nonexchangeable. Ticket price includes transportation, admission to the museum and special exhibit, and food and beverage.

Join your colleagues for a fun-filled evening at the Denver Museum of Nature and Science—the Rocky Mountain region’s leading resource for informal science education. APA will have exclusive access to exhibits featuring North American Indian cultures and magnificent wildlife dioramas devoted to Africa, South America, Australia, and North America, as well as to the special exhibit “Robot Revolution.” Transportation to/from the museum will be provided by APA.

Tickets must be picked up at the APA Special Events Desk, Exhibit Halls ABC, Exhibit Level, Colorado Convention Center, on Wednesday, August 3, 3:00–8:00 p.m.; Thursday, August 4, 7:00 a.m.–6:00 p.m.; or Friday, August 5, 7:30 a.m.–6:00 p.m.

SATURDAY, AUGUST 6

11:00–11:50 a.m.

APA PRESIDENTIAL ADDRESS

SUSAN H. MCDANIEL, PHD, ABPP

Charting Psychology’s Future in Health Care and Beyond (3188)

Convention Center, Level 3, Mile High Ballroom 2B



Our competencies as psychologists include skills that can contribute to solving the world’s most pressing problems, but we must sit at the tables where critical decisions are made. This talk will lay out a vision

of how psychology can move forward to ensure we are agents of disruptive change.

1:00–1:50 p.m.

INVITED ADDRESS: 2016 APA AWARD FOR OUTSTANDING LIFETIME CONTRIBUTIONS TO PSYCHOLOGY

The Science and Practice of Teamwork: Observations After a 30-Year Journey (3283)

Convention Center, Level 2, Room 302



Eduardo Salas, PhD, will provide a synthesis of what we know about teamwork and how it works in organizations.



PLENARY SESSIONS

Plenary sessions will highlight **prominent speakers and current issues and topics in psychology**. The Board of Convention Affairs and its Central Programming Group have organized sessions encompassing a broad range of interests.

Topics and session highlights are listed here. Numbers noted next to each session title correspond to session information in the convention program. All plenary sessions are scheduled in the Colorado Convention Center on Friday, August 5, 1:00–4:00 p.m., and Saturday, August 6, 2:00–5:00 p.m.



CE credits will be provided for sessions identified with this logo.



This logo identifies plenary sessions in the program listings.

FRIDAY, AUGUST 5

1:00–1:50 p.m.



Person or Identity First? Why Disability Words Matter (2221)



Dana S. Dunn, PhD, is a professor and former chair of the Department of Psychology at Moravian College (PA). A fellow of APA and the Association for Psychological Science, he conducts research on

the social psychology of disability and the scholarship of teaching and learning. He is author or editor of 30 books, including *The Social Psychology of Disability*, and over 160 articles, chapters, and book reviews. He is the editor-in-chief of the *Oxford Bibliographies: Psychology* and serves on several editorial boards, including *Rehabilitation Psychology*. He received the Charles L. Brewer Award for Distinguished Teaching of Psychology from the American Psychological Foundation in 2013.



Erin E. Andrews, PsyD, is a supervisory psychologist and codirector of psychology training at the Central Texas Veterans Health Care System and an assistant clinical professor at the Texas

A&M Health Science Center College of Medicine. Board certified in rehabilitation psychology, she has more than 45 articles, chapters, and professional presentations on disability topics to her credit. She is chair of Division 22's special interest group of psychologists with disabilities. She received the 2013 APA Division 22 Early Career Practice Award and the 2015 James Besyner Early Career Award for Distinguished Contributions to VA Psychology from the Association of VA Psychology Leaders.

Session description: Disability language and terminology pose challenges. Drs. Dunn and Andrews argue that psychologists should use identity-first language alongside person-first constructions to promote human dignity, maintain scientific rigor, and enhance psychologists' cultural competence.

1:00–1:50 p.m.



Mindful Cultivation: Turning Passing States Into Beneficial Traits (2222)



Rick Hanson, PhD, is a psychologist, a senior fellow of the Greater Good Science Center at the University of California–Berkeley, and a *New York Times* best-selling author. His books include

Hardwiring Happiness, *Buddha's Brain*, *Just One Thing*, and *Mother Nurture*, available in 26 languages. A summa cum laude graduate of the University of California–Los Angeles and founder of the Wellspring Institute for Neuroscience and Contemplative Wisdom, he has been an invited speaker at NASA, Oxford, Stanford, Harvard, and other major universities and has taught in meditation centers worldwide. Dr. Hanson has been a trustee of Saybrook University and served on the board of Spirit Rock Meditation Center. His work has been featured on the BBC, CBS, and NPR, and he offers the free *Just One Thing* newsletter, with over 100,000 subscribers, plus the online Foundations of Well-Being program in positive neuroplasticity, which anyone with financial need can participate in for free.

Session description: In this session, explore practical ways to overcome the brain's negativity bias and heighten the conversion of everyday experiences into lasting resilience, compassion, happiness, and other psychological resources encoded into the nervous system.

FRIDAY, AUGUST 5 CONTINUED

1:00–1:50 p.m.



Emotional Intelligence and Relationship Enhancement Training for Therapy-Avoidant Asian Populations (2223)



Wei-Jen Huang, PhD, is a faculty member at Northwestern University's Feinberg School of Medicine. His mission in life is to serve the underserved Asians who are struggling with emotional pain

but normally shy away from mental health services due to cultural stigma, financial difficulty, or the lack of trained Asian therapists in their communities. He has been repeatedly invited by the governments of China, Taiwan, Singapore, Malaysia, various Asian organizations, and the Qatar Foundation to provide counseling training and psychoeducation. He has trained globally over 20,000 Asian professional and paraprofessional counselors to facilitate his 12-session "Journey to Intimacy" relationship enhancement curriculum and disseminated psychoeducation to over 100,000 international Asian families. He was a 2004 United Nations-sponsored international family conference keynote speaker, a 2014 Rotary International Assembly keynote speaker, and a 2016 Singapore government-sponsored Marriage Convention keynote speaker.

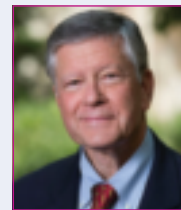
Session description: On the basis of his global outreach experiences, Wei-Jen Huang, PhD, will share how he disseminates psychoeducation and relationship skills, integrated from active ingredients of empirically supported treatments, to over 100,000 Asian families.

1:00–1:50 p.m.

INVITED ADDRESS: 2016 LIFETIME ACHIEVEMENT AWARD (DIVISION 3)



Varieties of Superior Memory: The Study of People Who Deliberately Memorize (2220)



Henry L. Roediger III, PhD, is the James S. McDonnell Distinguished University Professor at Washington University in St. Louis. Educated at Washington & Lee University (BA) and Yale University (PhD), Dr.

Roediger has taught at Purdue University, Rice University, and the University of Toronto. His research has centered on human learning and memory, and he has published about 300 articles and chapters. His recent research focuses on illusions of memory or false memories, applying cognitive psychology to education, the relationship between confidence and accuracy in memory, and collective memory. Dr. Roediger received the Howard Crosby Warren Medal from the Society of Experimental Psychologists for his work on illusory memories. In 2012 he was named William James Fellow for Lifetime Achievements in Psychology from the Association for Psychological Science. He has served as president of APA's Division 3 (Society for Experimental Psychology and Cognitive Science) and several other psychology organizations.

Session description: Research on superior memorizers usually involves isolated case studies. This session focuses on Dr. Roediger's research, which compares and contrasts groups of individuals who excel at various memory tasks to determine if some general ability can be discovered among superior memorizers.

1:00–2:50 p.m.



Developing the Next Generation of Leaders and Leadership in Psychology: What Works and for Whom? (2232)



Joan Y. Reede, MD, MBA, is an associate professor of medicine and the dean for diversity and community partnership at Harvard Medical School. She is responsible for the development and management of

a comprehensive program that provides leadership, guidance, and support to promote the increased recruitment, retention, and advancement of under-represented minorities, women, LGBT individuals, and faculty with disabilities. Dr. Reede has created more than 20 programs to address pipeline and leadership issues for minorities and others interested in careers in medicine, academic and scientific research, and the health care professions.



Bruce J. Avolio, PhD, is the Mark Pigott Chair in Business Strategic Leadership and executive director of the Center for Leadership and Strategic Thinking in the Foster School of Business at the University

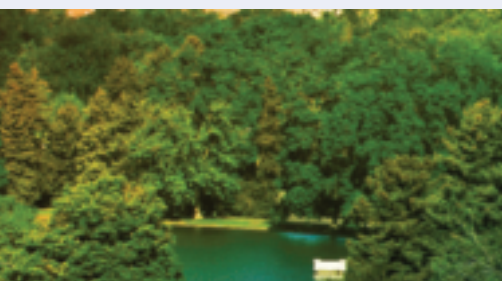
of Washington. He has a global reputation as a researcher and practitioner in advancing the science and practice of leadership and its development. Dr. Avolio has published more than 150 articles and 12 books and was recently recognized as one of the top 25 management scholars in the world.

Session description: Three renowned speakers will provide practical advice on how to recruit and retain diverse faculty/leaders, discuss the latest data on leadership development that works, and provide practical advice for psychologists working in medical settings.

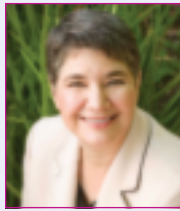


Terence M. Keane, PhD, is the director of the Behavioral Sciences Division of the National Center for PTSD at the VA Boston Healthcare System. He is also a professor of psychiatry and an assistant dean for

research at Boston University School of Medicine. The author of more than 300 papers on PTSD, Dr. Keane's program of research has received federal support for the past 36 years. In 2015 he was the recipient of the John Blair Barnwell Award from the Department of Veteran Affairs, the highest national recognition it provides in clinical research.



2:00–2:50 p.m.

**What No One Ever Told You About People Who Are Single (2251)**

Bella DePaulo, PhD (Harvard), is a project scientist at the University of California–Santa Barbara. She is the author of *Singled Out, How We Live Now*, and more than 100 scholarly publications. Her honors include a James McKeen Cattell Award and a Research Scientist Development Award. She has served as chair of the Society of Experimental Social Psychology and lectured nationally and internationally. Dr. DePaulo has appeared on NPR and many broadcast TV and cable news channels. Her work has been covered by leading media sources such as *The New York Times*, *The Washington Post*, *The Wall Street Journal*, *The Guardian*, *The New Yorker*, *The Economist*, *The Chronicle of Higher Education*, and the TED ideas blog. She has been writing the “Living Single” blog for *Psychology Today* since 2008. *Atlantic* magazine described her as “America’s foremost thinker and writer on the single experience.” More information is at her website (<http://belladepaulo.com>).

Session description: A record number of Americans have been single all their lives. Bella DePaulo, PhD, explains what makes single life so meaningful and fulfilling and critiques claims that getting married makes people happier, healthier, and less isolated.

2:00–2:50 p.m.

**#ConcernedStudent1950 and the Perfect Storm for Institutional Transformation (2252)**

Lisa Y. Flores, PhD, is professor and training director of counseling psychology at the University of Missouri. Her interests in multicultural psychology are reflected in her research and teaching. She was one of the coordinators of the 2009 National Multicultural Conference and Summit (NMCS) and a recipient of the 2015 NMCS Shining Star Award. She is also an APA fellow (Divisions 17 and 45).



Reuben Faloughi is a doctoral student at the University of Missouri and an original member of #ConcernedStudent1950. A former student athlete, he completed his BS at the University of Georgia and is currently working toward a doctorate degree in counseling psychology at the University of Missouri. As a graduate clinician and researcher, his interests are in the personal development, education, and motivation of Black male youth and student-athlete development. His activism has focused on community building, advocacy for marginalized groups, teaching, and youth development. Currently, he is researching the experiences of Black male youth living in and near Ferguson, MO, following Michael Brown’s death and the subsequent nonindictment of Darren Wilson.

Session description: Protests. Resignations. What happened at the University of Missouri that sparked movements at college campuses? An original member of #ConcernedStudent1950 will recount experiences, highlight activist strategies, and address challenges in the movement.

2:00–2:50 p.m.



Deeper Space: Behavioral Risks on Mars and Asteroid Missions (2254)



Kelley J. Slack, PhD, is a senior researcher at the University of Houston under the Human Health and Performance contract with the National Aeronautics and Space Administration. She works at the

Johnson Space Center in the Behavioral Health and Performance group, the operations side of which is responsible for the psychological and psychiatric selection process for astronauts and psychological preparedness and support of International Space Station astronauts, and the research side of which conducts and supports research to reduce the risk of behavioral conditions and impaired individual and team performance. She is currently preparing for the selection of the astronaut class of 2017. Also, as a founding member of Minerva Work Solutions, Dr. Slack is particularly interested in employee attitudes and their relationship to organizational effectiveness. She received her PhD in industrial and organizational psychology with a minor in statistics from the University of Houston.

Session description: Humans are heading to Mars. Come discover how NASA is quantifying human risks associated with long-duration exploration space missions and plans to mitigate cognitive, behavioral, sleep, and other risks for individual astronauts and the entire crew.

2:00–2:50 p.m.

12-Step Spirituality: Is It Worthwhile to Pray for Recovery? (2253)



J. Scott Tonigan, PhD, a research professor at the University of New Mexico, has served as codirector of CASAA (Center on Alcohol, Substance Abuse, and Addictions) and has participated in the largest

clinical trials sponsored by the National Institute on Alcohol Abuse and Alcoholism: Project MATCH, COMBINE, and REPP. His research focuses on how individuals who are substance abusers benefit from mutual-help participation. His work includes 20 studies of 12-step-exposed individuals; 54 peer-reviewed Alcoholics Anonymous (AA) publications; and 20 psychometric papers, nearly all of which focus on the measurement of substance use and its consequences. He is especially interested in understanding the underlying mechanisms that explain AA-related benefits and has investigated the associations between spiritual growth, the practice of altruism, selfish narcissism, and perceptions of AA-specific social interactions in explaining 12-step benefits. Dr. Tonigan completed his tenure as chair of the Clinical and Treatment Health Services subcommittee at the National Institutes of Health and continues to chair the institutional review board at the University of New Mexico.

Session description: This presentation focuses on the unique aspects of spirituality in AA, what seems to mobilize spiritual gains among AA members, and how such gains explain increased abstinence.



FRIDAY, AUGUST 5 CONTINUED

3:00–3:50 p.m.

Police and Racial Bias: Lessons From the Lab for the Street (2276)



Joshua Correll, PhD, studies reactions to members of racial and ethnic outgroups—especially the tendency to associate such outgroups with threat. Much of this work, which uses video game

simulation of a police encounter, has examined racial bias in decisions to shoot. In this simulation, he and his colleagues have typically found that participants are faster and more likely to shoot Black targets (rather than Whites). They have also examined the performance of police officers in this task and explored the capacity of training to reduce bias. More recently, he has begun to study aspects of attention, categorization, and face processing that may subserve racial bias. He is particularly curious about the possibility for cross-race contact during childhood to ameliorate racial bias.

Session description: In the aftermath of recent shootings of unarmed Black men, this session examines 15 years of research on bias in law enforcement, including recent studies on the risks and benefits of efforts to reduce bias (including efforts to “train it away”).

3:00–3:50 p.m.



Against “Parenting”: What Science Tells Us About Caring for Children (2277)



Alison Gopnik, PhD, is a professor of psychology and an affiliate professor of philosophy at the University of California–Berkeley. She received her PhD from Oxford University. She is a world leader in

the study of children’s learning and development and the author or coauthor of over 100 journal articles and several books, including *Words, Thoughts, and Theories* and the best-selling and critically acclaimed popular books *The Scientist in the Crib* and *The Philosophical Baby: What Children’s Minds Tell Us About Truth, Love, and the Meaning of Life*. She writes the “Mind and Matter” science column for *The Wall Street Journal* and has frequently appeared on TV and radio, including the *Charlie Rose Show* and the *Colbert Report*. Her TED talk has been seen more than 2 million times. She has three sons and three grandchildren.

Session description: Caring for children is profoundly important, but unlike the usual “parenting” picture, caregiving doesn’t shape children to turn out a particular way. Children are designed by evolution to be unpredictable and diverse. Caring adults create a secure, loving environment that supports this diversity.



SATURDAY, AUGUST 6

3:00–3:50 p.m.

Bisexuality: From Margin to Center (2278)



Tania Israel, PhD, is a professor of counseling, clinical, and school psychology at the University of California–Santa Barbara (UCSB). She holds a PhD in counseling psychology and a master's degree in human sexuality education. She is the director of Project RISE, a research team at UCSB that develops and studies interventions to support the psychological health of LGBTQ individuals and communities. Dr. Israel has presented at national and international conferences, conducted workshops for mental health professionals, participated in congressional and White House policy briefings, and delivered a TED talk on bisexuality. She is an APA fellow and has received honors for her research and advocacy from APA, the California Asian Pacific Islander Legislative Caucus, and her local LGBT community.

Session description: Bisexuality is stigmatized in society, and it is marginalized in the field of psychology. This presentation will address how to strengthen psychological theory, research, practice, and policy by moving bisexuality from margin to center.

2:00–2:50 p.m.

The Sexual Revolution From the Ground Up (3301)



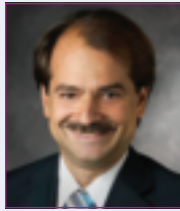
Mona Eltahawy is an award-winning columnist and international public speaker on Arab and Muslim issues and global feminism. She is the author of the 2015 book *Headscarves and Hymens: Why the Middle East Needs a Sexual Revolution* and spent 6 years as a Reuters correspondent in the Middle East, reporting from Egypt, Israel, Palestine, Libya, Syria, Saudi Arabia, and China. Among her experiences as a reporter, Ms. Eltahawy was beaten, interrogated, and sexually assaulted by police during the Egyptian riots in November 2011. *Newsweek* magazine named her one of its “150 Fearless Women of 2012,” *Time* magazine featured her along with other activists as its “People of the Year,” and she was named a “Muslim Leader of Tomorrow” by the American Society for Muslim Advancement. In 2012, the Missouri School of Journalism awarded her its Honor Medal for Distinguished Service in Journalism, and in 2009 the European Union awarded her its Samir Kassir Prize for Freedom of the Press.

Session description: Award-winning Egyptian journalist Mona Eltahawy will discuss misogyny, feminism, and sexual violence against women and girls.



2:00–2:50 p.m.

Reproducible Research: Current Status and Future Prospects (3302)



John P. A. Ioannidis, DSc, MD, holds the C.F. Rehnborg Chair in Disease Prevention at Stanford University and is professor of medicine, professor of health research and policy, and director of the Stanford Prevention Research Center at Stanford University School of Medicine; professor of statistics (by courtesy) at Stanford University School of Humanities and Sciences; one of the two directors of the Meta-Research Innovation Center at Stanford (METRICS); and director of the PhD program in epidemiology and clinical research in the same institution. He has received numerous awards and accolades for his work in the field of research on research, large-scale evidence, and reproducible research practices.

Session description: John P. A. Ioannidis, DSc, MD, will offer an overview of the current empirical evidence on how reproducible research findings are in different scientific fields, the major challenges in reproducible research, and proposed solutions to try to overcome these challenges.

2:00–2:50 p.m.



The Integration of Immigrants Into American Society: A National Academy of Sciences Report (3303)



Hirokazu Yoshikawa, PhD, is a community and developmental psychologist who studies the effects of public policies and programs related to immigration, early childhood development, and poverty reduction on child and youth development in the United States and in low- and middle-income countries. He codirects, with Lawrence Aber, PhD, the Global TIES for Children Center at New York University, devoted to research on programs and policies for children in low-income and conflict-affected countries. He is the cochair of the education workgroup of the Sustainable Development Solutions Network, the research and technical group advising the secretary-general of the United Nations on the post-2015 sustainable development goals. His recent books include *Immigrants Raising Citizens: Undocumented Parents and Their Young Children* (2011) and *Improving the Odds for America's Children* (2014).

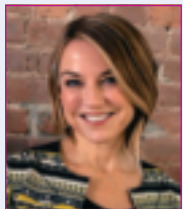
Session description: This presentation summarizes the findings from a recent National Academy of Sciences report on integrating immigrants in U.S. society. Hirokazu Yoshikawa, PhD, also presents his own research on undocumented status and psychological outcomes among immigrants and their families.



2:00–3:50 p.m.



Mating in Captivity: The Paradox of Intimacy and Sexuality (3310)



Esther Perel, MA, has been recognized as one of the world's most original and insightful thinkers about couples, sexuality, and the paradoxes besetting modern marriage in the Western

world. Her groundbreaking first book, *Mating in Captivity*, introduced Americans to the inherent conflict in even successful marriages between emotionally safe but boring intimacy and thrilling but potentially risky eroticism, love, and lust. Fluent in nine languages, Ms. Perel brings a rich multicultural perspective to her clinical practice, publications, and worldwide teaching and lecturing. Her critically acclaimed viral TED talks have reached more than 12 million viewers; and her new book, *The State of Affairs: Cheating in the Age of Transparency*, is due in 2017. Trained and supervised by Salvador Minuchin, MD, Ms. Perel serves on the faculty of the Family Studies Unit, Department of Psychiatry, New York University Medical Center; the International Trauma Studies Program; and the Ackerman Institute for the Family. (www.estherperel.com)

Session description: The session's bold take on intimacy and sex grapples with the obstacles and anxieties that arise when our need for secure love conflicts with our pursuit of passion. Pitfalls of modern intimacy, paradoxes of desire, how social forces inhibit erotic expression, attachment history, and the erotic blueprint are discussed.

3:00–3:50 p.m.



Marijuana As Medicine: Can We See Past the Smoke? (3326)



Igor Grant, MD, is Distinguished Professor and Chair of Psychiatry and director of the HIV Neurobehavioral Research Program and the Center for Medicinal Cannabis Research at the University

of California–San Diego. Dr. Grant, a neuropsychiatrist who graduated from the University of British Columbia School of Medicine, received specialty training in psychiatry at the University of Pennsylvania and additional training in neurology at the Institute of Neurology in London. His academic interests focus on the effects of various diseases on brain and behavior, with an emphasis on translational studies in HIV, and drugs of abuse. He has contributed to approximately 700 scholarly publications and is principal investigator of several National Institutes of Health studies, including a P50 grant (Translational Methamphetamine AIDS Research Center) funded by the National Institute on Drug Abuse. He is also the codirector of the HIV Neurobehavioral Research Center.

Session description: Cannabis has been debunked and deified in terms of its medicinal properties. This presentation will attempt to clear away the smoke through a review of current evidence on therapeutic efficacy, risk–benefit, and potential future applications.



3:00–3:50 p.m.

**Testosterone, Intimacy, and Gender/
Sex: Surprising New Findings From
Social Neuroendocrinology (3327)**

Sari M. van Anders, PhD, is an associate professor of psychology and women's studies at the University of Michigan and an affiliate faculty member in neuroscience; reproductive sciences; and science, technology, and society. She has published more than 60 articles related to sexuality, hormones, and gender/sex. Her work has been recognized with a Janet Taylor Spence Award for Transformative Early Career Contributions from the Association for Psychological Science and a Frank A. Beach Young Investigator Award in Behavioral Neuroendocrinology from the Society for Behavioral Neuroendocrinology. Dr. van Anders has also been named a "Scientist to Watch" by *The Scientist* in 2014, and her steroid/peptide theory of social bonds was awarded an Ira and Harriet Reiss Theory Award from the Foundation for the Scientific Study of Sexuality. Dr. van Anders sits on five editorial boards and is editor of the *Annual Review of Sex Research*.

Session description: Social neuroendocrinology asks hormonal-related questions that have both evolution and social construction in their answers. It incorporates gender and sexual diversity, providing novel insights into intimacy and testosterone that go beyond masculinity.

4:00–4:50 p.m.

**Controversies in Researching and
Teaching About Sex (3350)**

J. Michael Bailey, PhD, is a professor of psychology at Northwestern University. His research has focused primarily on the phenomenology, development, and causes of human sexual orientation. His work has often been featured in such outlets as *The New York Times*, *The Boston Globe*, and *60 Minutes*. In 2003, his research funding was targeted by social conservatives as wasteful and prurient. Also in 2003, his book *The Man Who Would Be Queen* was nominated for a Lambda Literary award for its sensitive treatment of LGBT issues. Subsequently, in the face of protests of some activists who disliked the book, the nomination was withdrawn. In 2011 while teaching Human Sexuality (the largest class at Northwestern University), he allowed an after-class demonstration that featured live sexual interactions, igniting an international furor.

Session description: For various reasons sex is fraught with controversy. But it is important enough to study, and to teach, provided that one does so with intellectual integrity and is not merely practicing moral exhibitionism.

4:00–4:50 p.m.



How Pot Can Cure Racism (3349)



Carl Hart, PhD, is a professor in the departments of psychology and psychiatry at Columbia University. He has published nearly 100 scientific articles in the area of neuropsychopharmacology and is

coauthor of the textbook *Drugs, Society, and Human Behavior* (with Charles Ksir). His most recent book, *High Price: A Neuroscientist's Journey of Self-Discovery That Challenges Everything You Know About Drugs and Society*, was the 2014 winner of the PEN/E.O. Wilson Literary Science Writing Award. *Fast Company* magazine named him one of the “Most Creative People” in 2014.

Session description: The session will focus on how experts, who express concerns about “vulnerable populations,” have been complicit in encouraging drug policies that result in racism—and how pot policies can rectify this situation.





PRESIDENTIAL PROGRAMS

APA President Susan H. McDaniel, PhD, ABPP, has developed sessions that relate to her primary presidential initiative of **Promoting Health for Individuals, Families, and Organizations**.

Topics and session highlights are listed here.
Numbers noted next to each session title correspond to session information in the convention program.

FRIDAY, AUGUST 5

1:00–2:50 p.m.

Leadership Lessons Through Challenging Times (2233)

Chair: Susan H. McDaniel, PhD

Participant: Anne M. Mulcahy, Board of Trustees, Save the Children, and Former Chair and CEO, Xerox Corporation

Session description: A chat with Anne M. Mulcahy about leadership: lessons learned about leadership in crisis, how to develop followership, leadership attributes, the state of governance from the public board perspective, and a view of development from a global NGO.

1:00–2:50 p.m.

Providing Refugee Mental Health Care: Meeting Complex Needs (2234)

Chair: Froma Walsh, PhD

Participants: Jack Saul, PhD; Froma Walsh, PhD; Claire M. Whitney, MIA, LICSW

Session description: This session addresses refugee mental health and psychosocial support services, presenting global best practices and resilience-based multilevel systemic approaches with individuals, families, and communities uprooted by humanitarian crises.

Presidential program symposia are scheduled in the Convention Center on Friday, August 5, between 1:00 p.m. and 4:00 p.m.; and Saturday, August 6, between 2:00 p.m. and 6:00 p.m.



Presidential Programs are identified by this logo in the program listings.

SATURDAY, AUGUST 6

2:00–3:50 p.m.

Healthy People, Healthy Planet: Why and How Psychology Should Be Involved With Climate Change (2265)

Chair: Susan D. Clayton, PhD

Participants: Andrew Stern, MD; Julia B. Hill; Susan D. Clayton, PhD

Session description: Climate change will affect individual and societal health, though psychological research has largely emphasized perceptions and behavior. This panel will discuss implications of climate change for well-being and make suggestions to expand the involvement of psychologists.

2:00–3:50 p.m.

Moving Upward and Onward: Addressing Challenges and Advancing Pediatric Integrated Care (2264)

Chair: Brigitte Beale McClellan, PsyD

Participants: Brigitte Beale McClellan, PsyD; Jeannie Ritter; Orlando Padilla Jr., LPC; Sheeba Ibidunni; James Doody, MS; Jason Herndon, PhD

Discussant: Jason Herndon, PhD

Session description: This symposium will highlight the current status of integrated pediatric primary care and the collaborative steps needed for further advancement in the field.

3:00–3:50 p.m.

Anthropological Description of APA and Psychology (2279)

Chair: Susan H. McDaniel, PhD

Participant: Malachi O'Connor, PhD

Session description: When a professional association faces serious challenges, it often confronts a critical strategic choice: Whether to hunker down and splinter into fighting factions or use the moment as an opportunity to reflect and reenergize internally to focus on fulfilling its purpose in the world.

2:00–3:50 p.m.

Achieving Health Equity: Tools for a National Campaign Against Racism (3311)

Chair: Susan H. McDaniel, PhD

Participant: Camara P. Jones, MD, PhD

Session description: Racism is foundational to our nation's history and continues to have profound impacts on our health and well-being. This session will provide tools to enable attendees to name racism, ask "How is racism operating here?" and organize and strategize action to be taken.

2:00–3:50 p.m.

Working With Economic Immigrant Populations in Integrated Primary Care: Worsening Problems, Expanding Solutions (3312)

Chair: Celia J. Falicov, PhD

Participants: Tillman Farley, MD; Hanna Siegel, MPP; Celia J. Falicov, PhD

Discussant: Hanna Siegel, MPP

Session description: Economic immigrants in the United States face myriad difficulties and require new and different models of care. This panel will discuss immigration policy and present two multilevel models of innovation in working with this vulnerable population.

3:00–4:50 p.m.

Public Conversations About Race and Ethnicity (3336)

Cochairs: Nadine J. Kaslow, PhD; Leighna Harrison, PhD; Parisa Parsa

Session description: As part of APA's self-reflection efforts after the Independent Review, Susan H. McDaniel, PhD, brought in the Public Conversations Project. In collaboration with Nadine Kaslow, PhD, Leighna Harrison PhD, Parisa Parsa, and an advisory committee, they will facilitate dialogues about the impact of race and ethnicity on people's experience of APA and steps to take to make APA more inclusive.

4:00–4:50 p.m.

Six Pillars of 21st-Century Policing (3352)

Chair: Susan H. McDaniel, PhD

Participant: Cedric L. Alexander, PhD

Session description: This is a discussion of the six pillars of 21st-century policing: building trust and legitimacy, policy and oversight, technology and social media, community policing and crime reduction, training and education, and officer wellness and safety.

4:00–4:50 p.m.

Evaluating Interprofessionalism: Development and Use of an Interprofessional Measure (3351)

Chair: Catherine Grus, PhD

Participants: Loretta M. Nunez, MA; Luke Mortensen, PhD

Session description: The Interprofessional Professionalism Collaborative, a group representing 13 health professions, will describe how they developed and validated a measure to rate students' professionalism when interacting with other health professionals.



SPECIAL PRESIDENTIAL CONTINUING EDUCATION WORKSHOPS

In collaboration with APA President Susan H. McDaniel, PhD, ABPP, the APA Continuing Education Committee and the Continuing Education in Psychology Office have selected experts in the field to provide intensive training in promoting health for individuals, families, and organizations.

FRIDAY, AUGUST 5

8:00–11:50 a.m.



Ethical and Multicultural Dimensions of Caring for Ourselves and Our Colleagues (2041)

Leaders: Erica H. Wise, PhD, and David S. Shen-Miller, PhD

CE credits: 4

SATURDAY, AUGUST 6

8:00–11:50 a.m.



Acceptance-Based Approaches for Obesity and Weight-Related Distress (3041)

Leader: Margit I. Berman, PhD

CE credits: 4

8:00 a.m.–3:50 p.m.



Conducting a Marriage Checkup: Preventing Relationship Deterioration and Promoting Marital Health (3047)

Leaders: James V. Cordova, PhD, and Tatiana D. Gray, MA

CE credits: 7

SUNDAY, AUGUST 7

8:00–11:50 a.m.



Involving Minors in Decisions About Medical and Mental Health Care (4034)

Leader: Mary Ann McCabe, PhD

CE credits: 4

WORKSHOP FEES

(These fees are separate from the convention registration fee.)

	Regular (7/1–8/2)	On-Site (8/3–8/7)
Members		
Half-day (4 hours)	\$160	\$190
Full day (7 hours)	\$275	\$330
Nonmembers		
Half-day (4 hours)	\$200	\$240
Full day (7 hours)	\$335	\$410

All CE workshops are sponsored by the APA Continuing Education Committee and have been reviewed and approved by the committee to offer CE credits for psychologists. The committee maintains responsibility for the content of the programs.





COLLABORATIVE PROGRAMS

The APA Central Programming Group has scheduled **88 collaborative programs**, organized by broad themes, throughout the convention.

These programs, involving at least two divisions, meet special criteria. They have broad appeal, are original and innovative, have an interactive/creative format, feature timely topics, are scientifically based, and pay attention to diversity. The APA divisions that initiated each program are noted with each session listing.

In addition, these programs focus on one of our convention themes: Advancing the Ethics of Psychology; Issues and Solutions; Cannabis: Concerns, Considerations, and Controversies; Educational and Professional Training Issues in Psychology; Social

Justice in a Multicultural Society; Targeting the Leading Preventable Causes of Death; The Circle of Science: Integrating Science, Practice, and Policy; and The Future of Psychology: Advancing the Field in a Rapidly Changing World.

Topics and session highlights are listed here. Details can be found using the numbers noted next to each session. This logo will identify all collaborative programs: . CE credits will be provided for sessions identified with this logo: .

ADVANCING THE ETHICS OF PSYCHOLOGY: ISSUES AND SOLUTIONS

THURSDAY, AUGUST 4

8:00–8:50 a.m.

Self-Assessment of Practitioner Competence: New Data and New Directions (1017)

Chair: Rebecca A. Schwartz-Mette, PhD

Participants: Rebecca A. Schwartz-Mette, PhD; David S. Shen-Miller, PhD

Discussant: Nadine J. Kaslow, PhD
(Divisions 17, 12)

9:00–10:50 a.m.


The Ethics of Violence-Focused Research: Costs, Benefits, and Policy Implications (1092)

Cochairs: Kerry L. Gagnon, MA; Anne P. DePrince, PhD

Participants: Kara Anne E. Rodenhizer-Stämpfli, MA; Kerry L. Gagnon, MA; Kathryn A. Becker-Blease, PhD

Discussant: Anne P. DePrince, PhD
(Divisions 35, 56)

11:00 a.m.–12:50 p.m.

 **Ethical Challenges in Working With Children and Families in Multidisciplinary Settings (1169)**

Chair: Rebecca A. Hazen, PhD

Participants: Karla Fehr, PhD; Kiara Alvarez, PhD; Melissa K. Cousino, PhD; Rebecca A. Hazen, PhD

Discussant: Britt A. Nielsen, PsyD
(Divisions 54, 43, 45, 53, APA Committee on Ethics)

EDUCATIONAL AND PROFESSIONAL TRAINING ISSUES IN PSYCHOLOGY

FRIDAY, AUGUST 5

10:00–11:50 a.m.



Ethics of Social Justice/Social Justice of Ethics: Implications for Psychologists and Psychology (2150)

Cochairs: Stephen Soldz, PhD; Oksana Yakushko, PhD

Participants: Harris L. Friedman, PhD; Thomas Teo, PhD; Monique A. Guishard, PhD; Stephen Soldz, PhD

Discussant: Michelle Fine, PhD
(Divisions 39, 9, 24, 27, 32)

CANNABIS: CONCERNS, CONSIDERATIONS, AND CONTROVERSIES

FRIDAY, AUGUST 5

4:00–5:50 p.m.



Trials, Tribulations, Possibilities: What to Do About Cannabis? (2339)

Cochairs: Alan J. Budney, PhD; Ryan G. Vandrey, PhD

Participants: Ryan G. Vandrey, PhD; Marcel O. Bonn-Miller, PhD; Eduardo Morales, PhD; Walter A. Mason, PhD

Discussant: Alan J. Budney, PhD
(Divisions 50, 9, 28, 44, 45, 53, 56)

SATURDAY, AUGUST 6

8:00–9:50 a.m.



Cannabis and Cognition: Harvesting Scientific Discoveries Toward Improvements in Treatment (3040)

Cochairs: Francesca M. Filbey, PhD; Dawn Schiehser, PhD

Participants: Francesca M. Filbey, PhD; Janna Cousijn, PhD; Jodi Gilman, PhD; Catherine Stanger, PhD

Discussant: Igor Grant, MD
(Divisions 40, 28, 50)

THURSDAY, AUGUST 4

8:00–9:50 a.m.

Postdocs, Licensure, Research, Oh MY! Preparing for a Career in Academia (1032)

Cochairs: Alicia J. Harlow, PhD; Ashley N. Hutchison, PhD

Participants: Alicia J. Harlow, PhD; Ashley N. Hutchison, PhD; Laura Reid-Marks, PhD; Jessica Brooks, PhD; Erlanger A. Turner, PhD
(Divisions 17, 2, 35, 45)

12:00–1:50 p.m.

Consciousness and Awe: Alternative Cultural Paradigms in Research and Practice (1211)

Chair: Theopia R. Jackson, PhD

Participants: John Greenwood, DPhil; Louise K. W. Sundararajan, PhD, EdD; Kritika Dwivedi, MA

Discussant: Kirk J. Schneider, PhD
(Divisions 32, 1, 24, 26, 39)

2:00–3:50 p.m.



Knowhow/Know How: Access to Assessment Training Experiences for Psychologists and Trainees With Disabilities (1304)

Cochairs: Megan C. Carlos, PhD; Jennifer Reesman, PhD

Participants: Megan C. Carlos, PhD; Hadas Pade, PsyD; Christy Hobza, PsyD; Jennifer Reesman, PhD
(Divisions 22, 40)

FRIDAY, AUGUST 5

8:00–9:50 a.m.



Education and Training in Trauma Psychology: From Undergraduate Through Post-Licensure (2037)

Chair: Joan M. Cook, PhD

Participants: Joan M. Cook, PhD; Bethany Brand, PhD; Lisa M. Brown, PhD; Vanessa Simiola, MA

Discussant: Catherine Grus, PhD
(Divisions 56, 2, 9, 12, 17, 32, 42)

EDUCATIONAL AND PROFESSIONAL TRAINING ISSUES IN PSYCHOLOGY CONTINUED

FRIDAY, AUGUST 5 CONTINUED

8:00–9:50 a.m.

Workshop to Prepare for Specialty-Track Predoctoral Internships (2036)

Cochairs: Katie Eichstaedt Osborn, MA; Brad L. Roper, PhD

Participants: Samantha DeDios-Stern, MS; Glenn Curtiss, PhD; Woojin Song, PhD; Justin Nash, PhD; John Beauvais, PhD; Britt A. Nielsen, PsyD; Valerie McLaughlin Crabtree, PhD; Eleanor Mackey, PhD
(Divisions 40, 1, 17, 22, 38, 54)

10:00–11:50 a.m.

Perspectives and Implications of Training Bilingual Practitioners (2147)

Cochairs: Elizabeth C. Terrazas-Carrillo, PhD; Sara M. Castro-Olivo, PhD

Participants: Sara M. Castro-Olivo, PhD; Martha Hernandez, PhD; Elizabeth C. Terrazas-Carrillo, PhD; Nadia T. Hasan, PhD

Discussant: Ezequiel Pena, PhD
(Divisions 17, 16, 35, 43, 45)

SATURDAY, AUGUST 6

8:00–9:50 a.m.



The Determination and Promotion of Expertise in Psychotherapy (3038)

Cochairs: James Lichtenberg, PhD; Rodney K. Goodyear, PhD

Participants: Simon Goldberg, BA; Jesse Owen, PhD; Brian Pace, MS; Kevin Hallgren, PhD; Timothy Anderson, PhD

Discussant: Terence J. G. Tracey, PhD
(Divisions 17, 12, 29)

10:00–11:50 a.m.

Increasing the Number of Accredited Internships: Action Steps (3153)

Chair: Tammy L. Hughes, PhD

Participants: Sharon L. Berry, PhD; Jennifer A. Erickson Cornish, PhD; Tamara DeHay, PhD; Emily Voelkel, PhD; Tammy L. Hughes, PhD
(Divisions 16, 54)

12:00–1:50 p.m.

International Disaster Psychology: Challenges to Training and Lessons Learned (3243)

Chair: Judith E. Fox, PhD

Participants: Gwen Mitchell, PsyD; Rohini Gupta, PsyD; Judith E. Fox, PhD; Patricia Watson, PhD

Discussant: Valerie Waters, MA
(Divisions 52, 2, 12, 17, 56)

SUNDAY, AUGUST 7

8:00–9:50 a.m.



Conducting Presurgical Evaluations: An Emerging Role for Psychologists (4028)

Chair: Kimberley R. Monden, PhD

Participants: Robert L. Karol, PhD; Lauren Schwarz, PhD; Rochelle Winnett, PhD; Ann Landes, PhD

Discussant: Kimberley R. Monden, PhD
(Divisions 22, 40)

10:00–10:50 a.m.

Translating Knowledge Into Action and Action Into Outcomes: Models of Service-Learning Training (4101)

Chair: Kimberly A. Gorgens, PhD

Participants: Lavita Nadkarni, PhD; Kimberly A. Gorgens, PhD; Neil Gowensmith, PhD

Discussant: Lynett Henderson Metzger, PsyD, JD
(Divisions 40, 17, 22, 27, 41, APAGS)

10:00–11:50 a.m.

Money for You and Your Research: An Interactive Mentoring Workshop (4111)

Cochairs: Sara Weisenbach, PhD; Vonetta Dotson, PhD

Participants: Neil H. Pliskin, PhD; Neil Charness, PhD
(Divisions 40, 1, 12, 20, 22, 43, 56)

SOCIAL JUSTICE IN A MULTICULTURAL SOCIETY

THURSDAY, AUGUST 4

8:00–8:50 a.m.

Factors Influencing Health Disparities in Alcohol Problems Among Ethnic Minority Groups (1018)

Cochairs: Jessica L. Martin, PhD; Byron L. Zamboanga, PhD

Participants: Jessica L. Martin, PhD; Frank R. Dillon, PhD; Derek K. Iwamoto, PhD

Discussant: Ezemenari M. Obasi, PhD
(Divisions 50, 17)

9:00–10:50 a.m.



Addressing Disparities in Behavioral Medicine Through Culturally Sensitive Interventions (1091)

Chair: Marlene Vega, PsyD

Participants: Anthony Lequerica, PhD; Janet Niemeier, PhD; Marlene Vega, PsyD; Qian Lu, PhD, MD
(Divisions 22, 38, 45)

11:00–11:50 a.m.

Innovative Integrated Approaches to Enhancing Physical Health of Persons With Serious Mental Illness (1164)

Chair: Linda M. Richardson, PhD

Participants: Amy N. Cohen, PhD; Susan A. Pickett, PhD; Jack Tsai, PhD

Discussant: Linda M. Richardson, PhD
(Divisions 18, 38, 56)

12:00–1:50 p.m.

Unequal Psychotherapies: Culture, Race, Ethnicity, and Scientific Equity (1210)

Cochairs: Frederick T. L. Leong, PhD; Guillermo Bernal, PhD

Participants: Cheryl Anne Boyce, PhD; Nolan Zane, PhD; Guillermo Bernal, PhD; Beth Boyd, PhD

Discussant: Nadine J. Kaslow, PhD
(Divisions 12, 17, 29, 42, 45)

1:00–1:50 p.m.

Performing Ourselves: Theater as an Identity Construction Vehicle for Marginalized Youth (1241)

Chair: Stephen M. Quintana, PhD

Participants: Julia Z. Benjamin, MA; Austen Chase, MS; Zhalarina Sanders, BA
(Divisions 7, 10, 44, 45)

2:00–3:50 p.m.



Advancing Social Justice in Clinical Practice (1306)

Chair: Lillian Comas-Diaz, PhD

Participants: Gordon N. Hall, PhD; Usha Tummala-Narra, PhD; Thema Bryant-Davis, PhD; Carrie Castañeda-Sound, PhD

Discussant: Melba J.T. Vasquez, PhD
(Divisions 42, 12, 29, 35, 45)

FRIDAY, AUGUST 5

8:00–9:50 a.m.

Psychologists as Activists: Learning From Black Lives Matter, Native Lives Matter, and the Occupy Movement (2034)

Chair: Theopia R. Jackson, PhD

Participants: Jameca W. Falconer, PhD; Kevin O. Cokley, PhD; Deidre P. Begay, MA; Amoneeta Beckstein, MA; Gayle S. Morse, PhD; Alexis Halkovic, MA

Discussants: Tiffeny R. Jimenez, PhD; Theopia R. Jackson, PhD
(Divisions 32, 18, 24, 27, 35, 45, 51)

8:00–9:50 a.m.

Violence Toward the Trans* Community: Connection, Collaboration, and Community Action Building (2035)

Cochairs: Jennifer A. Vencill, PhD; Wendi S. Williams, PhD

Participants: Mira C. Krishnan, PhD; Jasmin D. Llamas, PhD; Sand Chang, PhD; Skyler D. Jackson, MS
(Divisions 35, 44, APAGS)

FRIDAY, AUGUST 5 CONTINUED

10:00–11:50 a.m.

Making the Invisible Risible: Sketch Comedy as a Basis for Difficult Dialogues (2152)

Chair: Michael Karson, PhD, JD

Participants: Janna L. Goodwin, PhD; Michael Karson, PhD, JD

Discussants: Lavita Nadkarni, PhD; Fernand Lubuguin, PhD; Shelly Smith-Acuña, PhD
(Divisions 45, 10, 17, 29)

4:00–5:50 p.m.

International Perspectives: How People Use Religiousness/Spirituality to Cope (2337)

Chair: Gargi Roysircar-Sodowsky, EdD

Participants: Gargi Roysircar-Sodowsky, EdD; Ruth Chu-Lien Chao, PhD; Everett L. Worthington Jr., PhD

Discussants: Donelda A. Cook, PhD; Edward P. Shafranske, PhD; P. Scott Richards, PhD
(Divisions 17, 36, 52)

SATURDAY, AUGUST 6

8:00–8:50 a.m.

School-Based Interventions: Mental Health and Cultural Competency in Urban School Systems (3022)

Chair: Mary Z. Anderson, PhD

Participants: Katherine L. N. Colles, PhD; Joseph R. Morris, PhD; Mark S. Barajas, PhD

Discussant: Frank C. Worrell, PhD
(Divisions 17, 15, 16)

9:00–10:50 a.m.

LGBTQ Youth and Minority Stress: Protection, Prevention, and Resilience (3100)

Chair: Peter S. Theodore, PhD

Participants: Peter S. Theodore, PhD; Samantha Pflum, MS; V. Paul Poteat, PhD; Dorothy L. Espelage, PhD

Discussant: Robert-Jay Green, PhD
(Divisions 44, 16, 17)

11:00 a.m.–12:50 p.m.

Policing the Lives of Urban Minority Youth and the School-to-Prison Pipeline (3199)

Chair: Nicholas Druhn, PsyD

Participants: Victor Rios, PhD; Jennifer Woolard, PhD; Jennifer Fredericks, PhD; Michelle Fine, PhD; Pamela Fanning, PhD; David St. John, PhD
(Divisions 41, 7, 9, 15, 16, 32, 37)

1:00–1:50 p.m.

Group Therapy in a Diverse, Global Society: A Tool for Meaningful Change (3284)

Cochairs: Margit I. Berman, PhD; Jill D. Paquin, PhD

Participants: Ruth E. Fassinger, PhD; Margit I. Berman, PhD; Halley Brown, BA; Dennis M. Kivlighan III, PhD
(Divisions 49, 17, 35)

SUNDAY, AUGUST 7

8:00–9:50 a.m.

Lesbian and Gay Parents and Their Children: Lessons About High Functioning and Resilience (4029)

Chair: Robert-Jay Green, PhD

Participants: Alicia Fedewa, PhD; Joshua Kellison, PhD; Ritchie J. Rubio, PhD

Discussants: Charlotte J. Patterson, PhD; Robert-Jay Green, PhD
(Divisions 43, 7, 9, 41, 42, 44)

8:00–9:50 a.m.

Bringing Research to Life: Integrating Science and Practice in Real-World Multicultural Settings (4030)

Chair: Elaine Clanton Harpine, PhD

Participants: Dorothy L. Espelage, PhD; Elaine Clanton Harpine, PhD; Arthur Horne, PhD; William D. Harpine, PhD
(Divisions 49, 7, 15, 16, 17, 27, 37)

TARGETING THE LEADING PREVENTABLE CAUSES OF DEATH

THURSDAY, AUGUST 4

8:00–9:50 a.m.

Brain Training: Is There Consensus in the Scientific Community? (1033)

Chair: Michael Marsiske, PhD

Participants: Sylvie Belleville, PhD; Walter R. Boot, PhD; Jerri D. Edwards, PhD; Benjamin M. Hampstead, PhD
(Divisions 20, 12, 17, 22, 40)

10:00–11:50 a.m.



Risk Factors and Targets for Health Behavior Promotion: Anxiety Sensitivity and Working Memory Capacity (1135)

Chair: Michael W. Otto, PhD

Participants: Michael W. Otto, PhD; Jasper A. J. Smits, PhD; Warren K. Bickel, PhD; Stacey N. Doan, PhD
(Divisions 12, 7, 38, 50)

12:00–12:50 p.m.



Suicide in the Military: The Relational Context of a Leading Cause of Death in Service Members (1194)

Chair: Rebecca K. Blais, PhD

Participants: Craig Bryan, PsyD; Rebecca K. Blais, PhD; Elizabeth Allen, PhD

Discussant: M. David Rudd, PhD
(Divisions 19, 35, 43, 56)

FRIDAY, AUGUST 5

8:00–9:50 a.m.

Electronic Cigarettes: State of the Science (2033)

Cochairs: Mollie E. Miller, PhD; Jennifer W. Tidey, PhD

Participants: Thomas Eissenberg, PhD; Rachel N. Cassidy, PhD; Matthew J. Carpenter, PhD; Richard J. O'Connor, PhD; Suchitra Krishnan-Sarin, PhD

Discussant: Dorothy K. Hatsukami, PhD
(Divisions 28, 38, 46, 50)

8:00–9:50 a.m.

Intimate Partners and Firearms: Violence Prevention Through Policy and Advocacy (2032)

Chair: Clinton W. Anderson, PhD

Participants: Robert T. Kinscherff, PhD, JD; Rita Smith, BS; April M. Zeoli, PhD; Amalia Corby-Edwards, MS
(Divisions 9, 27, 35, 41, 43, 48, 51, APA Board for the Advancement of Psychology in the Public Interest)

10:00–11:50 a.m.

Using Behavioral Science to Evaluate the Feasibility of a National Nicotine Reduction Policy (2148)

Cochairs: Stephen T. Higgins, PhD; Dorothy K. Hatsukami, PhD

Participants: Eric C. Donny, PhD; Dorothy K. Hatsukami, PhD; Warren K. Bickel, PhD; Stephen T. Higgins, PhD

Discussant: Jack E. Henningfield, PhD
(Divisions 28, 25, 50)

THE CIRCLE OF SCIENCE: INTEGRATING SCIENCE, PRACTICE, AND POLICY

THURSDAY, AUGUST 4

1:00–2:50 p.m.



Novel Interventions for Sexual Assault Risk Reduction, Resistance Education, and Recovery (1249)

Cochairs: Lindsay M. Orchowski, PhD; Katie M. Edwards, PhD

Participants: Charlene Senn, PhD; Mellisa Holtzman, PhD; Amanda K. Gilmore, PhD; Katie M. Edwards, PhD

Discussant: Sarah E. Ullman, PhD
(Divisions 35, 17, 27, 56)

THE CIRCLE OF SCIENCE: INTEGRATING SCIENCE, PRACTICE, AND POLICY CONTINUED

FRIDAY, AUGUST 5

10:00–11:50 a.m.



Campus Sexual Assault: Past, Present, and Future (2149)

Cochairs: Sarah L. Cook, PhD; Cheryl B. Travis, PhD

Participants: Mary Koss, PhD; Kevin M. Swartout, PhD; Sarah L. Cook, PhD; Jennifer J. Freyd, PhD; Karol Dean, PhD

Discussant: Louise Douce, PhD

(Divisions 35, 27, 48, 51, APA Board of Educational Affairs)

4:00–5:50 p.m.



Early Identification and Intervention: Innovations in Child and Adult Mood Disorders and Psychosis (2338)

Chair: Shirley M. Glynn, PhD

Participants: Mian-Li Ong, MA; Stephanie Salcedo, BA; Kriston B. Schellinger, PhD; Shirley M. Glynn, PhD; Rachel N. Waford, PhD; Nicholas Breitborde, PhD

Discussant: Kim T. Mueser, PhD

(Divisions 18, 43, 53)

SATURDAY, AUGUST 6

8:00–9:50 a.m.



Practice Guidelines on the Pathway to Integrated Health Care (3037)

Chair: Bonnie J. Spring, PhD

Participants: Lynn Bufka, PhD; Steve Hollon, PhD; Hollie A. Raynor, PhD; Parindra Khatri, PhD

Discussant: Bonnie J. Spring, PhD

(Divisions 12, 38, APA Board of Scientific Affairs)

10:00–11:50 a.m.

Evidence-Based Care for Individuals With Dementia and Family Caregivers (3152)

Chair: Bradley E. Karlin, PhD

Participants: Bradley E. Karlin, PhD; Michele J. Karel, PhD; David M. Bass, PhD; Katherine S. Judge, PhD; David Young, PhD

(Divisions 12, 20, 22, 32, 40, 43)

12:00–1:50 p.m.

Better Ways of Using Assessment for Better Decisions About Care: Meehl and Bayes Are ROCing Again (3244)

Cochairs: Anna Van Meter, PhD; Andrew Freeman, PhD

Participants: Andrew Freeman, PhD; Anna Van Meter, PhD; Matthew A. Jarrett, PhD; Tate Halverson, BA; Danielle M. Ransom, PsyD

Discussant: Eric A. Youngstrom, PhD

(Divisions 53, 5, 37, 40)

SUNDAY, AUGUST 7

8:00–9:50 a.m.



Building Bridges Among Research, Practice, and Policy: New Directions (4027)

Chair: Jennifer Fredricks, PhD

Participants: Jennifer Fredricks, PhD; Elizabeth McKenney, PhD; Susan McMahon, PhD; Wendy Middlemiss, PhD; Carmen Valdez, PhD

Discussant: Kim DuMont, PhD

(Divisions 7, 15, 16, 27, 33, 37, 43)

10:00–11:50 a.m.

Social Psychology for Climate Change Policy (4110)

Chair: Kaitlin T. Raimi, PhD

Participants: Richard P. Larrick, PhD; Kaitlin T. Raimi, PhD; Brittany Bloodhart, PhD; Amanda R. Carrico, PhD; Irina Feygina, PhD

(Divisions 34, 9)

THE FUTURE OF PSYCHOLOGY: ADVANCING THE FIELD IN A RAPIDLY CHANGING WORLD

THURSDAY, AUGUST 4

8:00–9:50 a.m.

How Technology Is Transforming the Mental Health Landscape (1034)

Chair: Anitha Iyer, PhD

Participants: Kathryn Salisbury, PhD; Tom Doub, PhD; Anitha Iyer, PhD; Marshall Ellis, MPA

Discussant: Seth Feuerstein, MD, JD
(Divisions 46, 12, 27, 29, 42)

10:00–11:50 a.m.

The Innovative and Controversial Impact of Technology on the Field of Psychology (1136)

Cochairs: Melody Stotler, MA; Alexandra Greenfield, MS

Participants: Pamela Rutledge, PhD; Jerri Lynn Hogg, PhD; Maria Schultheis, PhD; Linda Gomberg, PhD
(Divisions 46, 12, 42)

12:00–1:50 p.m.

Cognitive Rehabilitation for Neurodevelopmental Disorders: Integrating Interventions and Technology (1212)

Chair: Jacqueline Kaufman, PhD

Participants: Jacqueline Kaufman, PhD; Leanne Chukoskie, PhD; Reshma Naidoo, PhD; Shawn Powell, PhD
(Divisions 40, 16, 22, 33, 54)

2:00–3:50 p.m.

Beyond the “Replication Crisis”: Diverse Considerations for Psychology’s Future (1305)

Cochairs: Dennis C. Wendt, PhD; Brian Schiff, PhD

Participants: Cody D. Christopherson, PhD; Etienne P. LeBel, PhD; Scott M. Hofer, PhD; Brent D. Slife, PhD; Scott O. Lilienfeld, PhD; Ruthellen Josselson, PhD; Steven J. Heine, PhD; Louise K. W. Sundararajan, PhD, EdD; Brian Schiff, PhD; Lisa M. Osbeck, PhD
(Divisions 24, 1, 5, 8, 26, 52)

FRIDAY, AUGUST 5

8:00–9:50 a.m.

Ensuring Psychology’s Future: Advocacy and Policy for Science, Practice, and Public Policy (2031)

Cochairs: Daniel Reimer, MA; Judith Glassgold, PsyD

Participants: Le Ondra Clark Harvey, PhD; Judith Glassgold, PsyD; Chad Appel, JD; Doug Walter, JD; Jeritt Tucker, PhD
(Divisions 9, 12, 17, 18, APAGS)

10:00–11:50 a.m.

Differentiating Screening/Testing From Assessment in Neuropsychology and Mental/Behavioral Health (2151)

Cochairs: Cady Block, PhD; Derek Phillips, PsyD

Participants: Randy Phelps, PhD; Neil H. Pliskin, PhD; Jennifer Imig Huffman, PhD
(Divisions 40, 42)

4:00–5:50 p.m.

Psychology’s New Frontier: The Advent of Wearable Technology in Psychological Research and Practice (2336)

Cochairs: Anne M. Cleary, PhD; Matthew G. Rhodes, PhD

Participants: Alexandra Paxton, PhD; Jason R. Finley, PhD; Rachel G. Lucas-Thompson, PhD; Jeremy Hogeveen, PhD
(Divisions 3, 7, 8, 20, 21, 40, 46)

SATURDAY, AUGUST 6

8:00–9:50 a.m.

Situating Qualitative Methods in Psychological Science (3039)

Chair: Brian Schiff, PhD

Participants: Frederick J. Wertz, PhD; Kathleen L. Slaney, PhD; Steven R. Sabat, PhD; Brian Schiff, PhD; Kenneth J. Gergen, PhD

Discussant: James T. Lamiell, PhD
(Divisions 26, 1, 5, 24, 32)

THE FUTURE OF PSYCHOLOGY: ADVANCING THE FIELD IN A RAPIDLY CHANGING WORLD CONTINUED

SATURDAY, AUGUST 6 CONTINUED

10:00–11:50 a.m.

Negotiation Strategies for Psychologists in Health Systems and Hospitals (3154)

Chair: Helen L. Coons, PhD

Participants: Nadine J. Kaslow, PhD; Kathleen S. Brown, PhD; Parindra Khatri, PhD; Robin Henderson, PsyD
(Divisions 38, 22)

11:00–11:50 a.m.

APA's Human Rights Activities: A Review and Opportunity for Member Input (3191)

Chair: Gwendolyn P. Keita, PhD

Participants: Clinton W. Anderson, PhD; Gabriel H. J. Twose, PhD
(Divisions 9, 17, 27, 35, 44, 45, 48)

12:00–1:50 p.m.



Rethinking Sex: The Future of Sex and Gender in Psychology (3241)

Chair: Janet S. Hyde, PhD

Participants: Daphna Joel, PhD; Sari M. van Anders, PhD; Rebecca Bigler, PhD; Charlotte Chucky Tate, PhD

Discussant: Janet S. Hyde, PhD
(Divisions 7, 8, 35, 44)

...AND OTHER THEMES

THURSDAY, AUGUST 4

8:00–9:50 a.m.

Fear Learning Across Adolescence: Insights From Neuroimaging and Implications for Treatment (1035)

Chair: Adriana Galvan, PhD

Participants: Adriana Galvan, PhD; Jennifer Silvers, PhD; Shannon Bennett, PhD

Discussants: Adriana Galvan, PhD; Jay N. Giedd, MD
(Divisions 53, 7, 54)

FRIDAY, AUGUST 5

4:00–5:50 p.m.

Psychology and the Media: Strengthening Our Voice (2335)

Chair: Daniel Reimer, MA

Participants: Frank H. Farley, PhD; Ali Mattu, PhD; Keely Kolmes, PsyD; Kim I. Mills, MA
(APA Central Programming Group)

SATURDAY, AUGUST 6

10:00–10:50 a.m.

PechaKucha 20x20: Cutting-Edge Presentation Styles (3140)

Chair: Janet K. Swim, PhD

Participants: Lindsey R. Buckman, PhD; Le Ondra Clark Harvey, PhD; Ali Mattu, PhD; Jerry Price, BA
(APA Central Programming Group)

11:00–11:50 a.m.

How to Use Mobile Applications in Mental Health (3190)

Chair: Julia E. Hoffman, PsyD
(APA Central Programming Group)

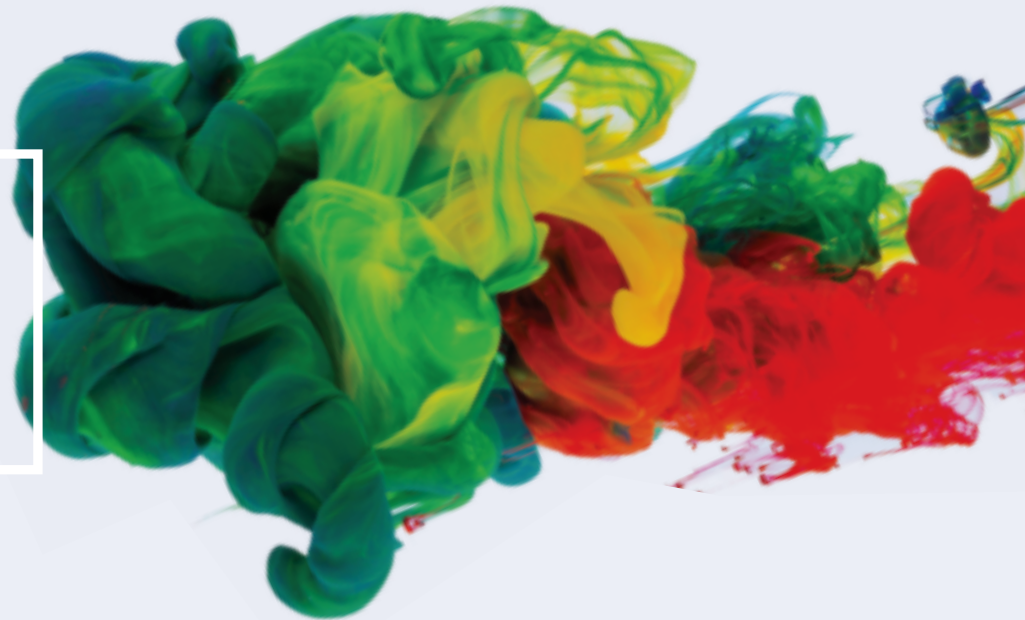
12:00–1:50 p.m.

Promoting Sexual Health and Well-Being Among Individuals With Mental Health Diagnoses (3242)

Chair: Linda R. Mona, PhD

Participants: Marsha N. Sargeant, PhD; Linda R. Baggett, PhD; Lacy A. Olson, PhD; Anitha Iyer, PhD
(Divisions 29, 18)

4TH ANNUAL APA FILM FESTIVAL



Sponsored by the APA Ad Hoc Committee on Films and Other Media

The APA Film Festival features **films from around the globe**. Films from Canada, China, Czech Republic, Denmark, France, Germany, Mexico, the Netherlands, and the United Kingdom are highlighted this year. The most promising and cutting-edge works from professional, psychologist, and student filmmakers were selected for screening.

All Film Festival screenings will take place at the Convention Center, Level 3, Mile High Ballroom 1A/1B.

THURSDAY, AUGUST 4

8:00–8:55 a.m.

Cyber-Seniors

(52 min.) Directed by Saffron Cassaday

In this light-hearted documentary, initially reluctant seniors discover all that technology can offer with the help of their teenage mentors. Some seniors start a YouTube channel, others chat online, some join Facebook, but all are learning new ways to connect as the generational gap is bridged.



9:05–9:45 a.m.

I Approve This Message

(36 min.) Directed by Jesse Straus

Originally a capstone project for the director's master's program at American University, this film considers famous, influential political advertisements. It covers techniques used by ad developers to persuade viewers to watch and then perhaps change their opinions. The documentary is particularly timely given the impending election and will provide important insight into the creation of these disliked, yet highly prevalent, messages.

Disclaimer: Research, conclusions, viewpoints, and comments expressed by program participants in the annual convention of the American Psychological Association are those held expressly by the individual presenter and do not reflect the policy of the American Psychological Association. Likewise, the content of the films and other

media shown during the convention reflect the viewpoints of the filmmaker and producers and not those of the American Psychological Association.

Note: Times listed are approximate within 5–10 minutes.

THURSDAY, AUGUST 4 CONTINUED

9:55–11:20 a.m.

A Woman Like Me

(84 min.) Directed by Elizabeth Giamatti and Alex Sichel

This documentary interweaves the real story of Alex Sichel, diagnosed with terminal cancer in 2011, with the fictional story of Anna Seashell (played by Lili Taylor). By creating a fictional character based on herself, Alex learns to navigate gracefully through life while confronting an incurable disease and to explore what is foremost on her mind—parenting, marriage, faith, life, and death.

11:30–11:45 a.m.

Remembering Trauma: Connecting the Dots Between Complex Trauma and Misdiagnosis in Youth

(14 min.) Directed by Nathanael Matanick

When trauma history is not “remembered,” it can lead to misdiagnoses and inappropriate interventions, potentially resulting in detrimental outcomes, including the criminalization of youth. The film aims to educate professionals across disciplines and child-serving settings about the importance of using a “trauma lens” when working with the young.

11:55 a.m.–12:40 p.m. **Film Festival Shorts**
ALTERNATIVE MEDIA

Painting Doors: The Art of Lucid Dreaming

(14 min.) Directed by Oliver Kurrie

Imagine in a dream, you realize you’re dreaming and suddenly you’re in complete control of what you’ll do next. It’s called lucid dreaming, and it means dreaming while knowing you are dreaming. You make use of all your senses: smell, sight, hearing—all attached to charged emotions. And anyone can learn how to do it! Three experts in lucid dreaming tell their stories, and their dream adventures are visualized with stunning motion pictures.

Sea of Ink

(2 min.) Directed by Chenxin Yang

In this 2-D animated short, an artist struggles with his creative block and his journey under the sea. This visually beautiful film portrays his efforts and shows how he breaks through barriers.



11:55 a.m.–12:40 p.m. **Film Festival Shorts**
ALTERNATIVE MEDIA CONTINUED

See Memory

(19 min.) Directed by Viviane Silvera

Inspired by Oliver Sacks’s article “Speak, Memory” and based on interviews with neuroscientists and psychiatrists, including Nobelist Eric Kandel, the film uses 15,000 painting stills to explain our “magical capability” called memory, the essence of what we call “self.” The narrator describes how memories interact and mingle with imagination, exploring it in “shifting layers of imagery with perception interacting with dreams and imagination.”



Static

(8 min.) Directed by Jordan Backman

A student filmmaker creatively shows a young man named Jake who struggles with his anxiety and depression. Backman portrays depression and anxiety in the form of a small man, dressed in formal attire and made entirely out of television static. Desperate, Jake will try anything to rid himself of Static Man.



12:50–2:15 p.m.

Defiant Requiem

(85 min.) Directed by Doug Schultz

This film explores the life of Rafael Schachnter, a Czech opera-choral conductor who was imprisoned in Theresienstadt concentration camp. Rafael recruited 150 other prisoners and taught them Verdi’s *Requiem*, by rote, in a dank cellar after a day of brutal labor. Some of the survivors discuss the power of the music. The music was their dignity, their soul, their survival.



2:30–4:05 p.m.

Inside Out

(95 min.) Directed by Pete Docter

A beautifully animated, Walt Disney Pictures film about Riley, 12, who struggles to adjust to her family’s relocation. We literally see inside her head through her emotions of joy, fear, anger, disgust, and sadness voiced by such comedians as Amy Poehler and Lewis Black. Abstract thought, opinion, and fact are given just the right comedic touch. Cannes loved this smart, funny, sad interplay of emotional responses and memory formation. The 2016 Oscar winner for Best Animated Feature, *Inside Out* appeals to all ages.

FRIDAY, AUGUST 5

8:00–9:30 a.m.

Borderline

(88 min.) Directed by Rebbie Ratner

The first documentary film to capture the lived experience of borderline personality disorder, the film follows one person with the borderline diagnosis who gives us access to her internal world. Regina is a 45-year-old woman—outta work and outta love. Witty and self-aware, she makes observations that are uncomfortable but astute and remains dogged in her search for recovery. Through interviews with Regina and her mother, glimpses of sessions with her therapist, and commentary from world-renowned experts John G. Gunderson and Marsha Linehan, we gain an intimate understanding of what it is like to live with this disorder.

9:40–10:55 a.m.

Healing a Soldier's Heart

(72 min.) Directed by Stephen Olsson

This documentary follows four Vietnam veterans with severe symptoms of PTSD who go on a courageous journey back to Vietnam to face the emotional demons that have been haunting them for close to 40 years. This profound story addresses healing, loss, and the rediscovery of the human soul. It is about forgiveness and psychospiritual catharsis. As one soldier stated, "When the pain comes back, our hearts come back."

11:00 a.m.–12:15 p.m.

Don't Tell Anyone

(75 min.) Directed by Mikaela Shwer

Since the age of 4, Angy Rivera has lived in the United States with a secret that threatens to upend her life: She is undocumented. Angy arrived with her mother, fleeing violence, poverty, and civil war in their native Colombia. For 20 years they lived in the shadows, struggling financially and avoiding deportation while battling a complex and inequitable immigration system. Follow Angy's remarkable journey as she becomes an activist for undocumented youth at pro-immigration rallies and through her popular blog and YouTube videos.

12:25–12:55 p.m. Film Festival Shorts
CULTURAL UNDERSTANDING



The Talk

(7 min.)

Directed by Justin Vaughn

A father, a son, and a life-or-death conversation. In this film, viewers travel the emotional journey through the minds of an African American father and son soon after the two witness police brutality. Viewers see the struggle that both sides face—a father who wants to protect his son and the son who wants to fight back. *The Talk* approaches the difficult topic of race relations in the U.S. and how one teaches a child to face racism head on and emerge unscathed.

APA Film Festival Award: Best Short Film



Raghead

(12 min.) Directed by Sebastian Sdaigui

Raghead tells the story of Omar, an 11-year-old Arab boy in New York 3 months after the 9/11 attacks. Living with his grandmother after the American military deployed his father overseas, Omar is bullied and discriminated against at school. He is conflicted about the value of his Arab heritage and isn't sure whether he should wear his "thawb" for Heritage Day (a major school event). As the film unfolds, Omar finds a way to solve his internal conflict and take a stand against Islamophobia.

Penance

(6 min.) Directed by Yeka Garcia

(first-time student filmmaker)

Penitencia ("Penance") follows Jaasiel, a 6-year-old boy filled with guilt for having murdered God after accidentally breaking a porcelain religious figurine. At least that's what he thought he did. The film shows the simple lifestyle and beliefs of a humble town in Oaxaca, Mexico, through the eyes of this child. Jaasiel thinks he killed God, and he's struggling with that in his mind, keeping it a secret and trying to escape from the guilt. What will be his penance?



FRIDAY, AUGUST 5 CONTINUED

1:00–1:55 p.m.

Wilhemina's War

(53 min.) Directed by June Cross

In much of the United States, progress in HIV/AIDS treatment suggests the worst is behind us. This intimate documentary exemplifies one of the new faces of the modern HIV epidemic—African American women living in the rural South. The film follows one family, and the community in which they live, over 5 years, as mother Wilhemina tries to care for her daughter and granddaughter, both living with HIV.

2:00–2:10 p.m.

Saturday Night Bingo With Miss Rosie

(8 min.) Directed by Lena Nozizwe

The tender, true tale about a Saturday night bingo game in Hollywood, CA, called by Miss Rosie, a transgender woman. Miss Rosie was looking for a cure to the Saturday night doldrums at the senior housing complex where she lives. Players come to the games with the assistance of canes, walkers, and scooters. They leave with much more, including tolerance.

2:20–2:55 p.m.

Care Until Cure: A Second Chance at Alzheimer's

(31 min.) Directed by Jacqueline Lobel

This documentary follows Kenn Voegelé as he redefines his high-powered career in Chicago to become his mother's primary caregiver when she is diagnosed with Alzheimer's disease. In the process, Kenn soon realizes the lack of resources available to families and patients alike and becomes an Alzheimer's advocate. Along with his advocacy is the fear that he, too, might develop Alzheimer's.

3:05–3:40 p.m.

Shallow Waters: The Public Death of Raymond Zack

(34 min.) Directed Jaime Longhi

This film documents the tragic sequence of events that led to the preventable death of Raymond Zack, a mentally ill man who drowned in the shallow waters off a public beach in San Francisco Bay. Witnesses and first-line responders waited on the beach until it was too late to help. Why did they not help? Why was a boat never deployed?

4:00–6:30 p.m.

Discussion: Love and Mercy

(121 min.) Directed by Bill Pohlad

This feature film details the life of Beach Boys leader Brian Wilson. It focuses on Wilson's struggles with emerging psychosis as he creates his avant-garde pop masterpiece in the 1960s as well as Wilson's life in the 1980s, when he is under the coercive control of his psychotherapist, Dr. Eugene Landy. The movie explores themes of creativity and mental illness, generational cycles of child abuse and neglect, and the power of love to overcome adversity.

SATURDAY, AUGUST 6

8:00–9:00 a.m.

Fixed: The Science/Fiction of Human Enhancement

(60 min.) Directed by Regan Brashear

This documentary won the Best Feature Award from the Picture This . . . Film Festival in Calgary. It reviews the pros and cons of human enhancement, with incisive commentary from experts interspersed with excerpts of performances from some of the world's leading integrated dance companies. The film raises questions about our conceptions of living with disability, as well as about the use of human enhancement to gain an edge over competitors.

9:10–9:50 a.m.

Unslut: A Documentary Film

(40 min.) Directed by Emily Lindin

This powerful documentary features conversations with those who have experienced sexual shaming, including the family and friends of Rehtaeh Parsons. In 2013, 17-year-old Rehtaeh took her own life. The Halifax teenager had been gang raped a year-and-a-half earlier by her classmates and labeled a "slut" as a result. Through interviews with sexuality experts, advocates, and media figures, the film explores the causes and manifestations of sexual shaming in North America and offers immediate and long-term goals for personal, local, and institutional solutions.

10:00–11:05 a.m.



My Love Affair With the Brain: The Life and Science of Dr. Marian Diamond

(61 min.) Directed by Catherine Ryan and
Gary Weimberg

Dr. Marian Diamond is a founder of modern neuroscience whose research demonstrated that the brain is plastic, challenging prevailing notions that the brain did not change after birth. This film covers a range of topics, from the environmental factors that improve our brains to the challenges facing women in science. Thought provoking and charming, the documentary gives viewers a deeper appreciation for Dr. Diamond's groundbreaking work.

APA Film Festival Award: Best Feature Film

11:10 a.m.–12:45 p.m.

Discussion: Not Just Pictures

(72 min.) Directed by Pat Wright and Jan Johnson
An important film about protecting young people from Internet predators. The production and distribution of child sexual abuse images are fast-growing Internet industries today. More than 140 million images of children being abused are online and being traded by perpetrators. Hear from survivors, parents, and professionals in child protection in an effort to help parents, other adults, and child-serving agencies learn how to protect young people from falling victim to these predators.

12:55–2:15 p.m.

A Brave Heart: The Lizzie Velasquez Story

(78 min.) Directed by Sara Borde

This documentary follows the life of 26-year old Lizzie Velasquez, a 58-pound woman born with a chromosomal abnormality. She was teased relentlessly in school and as a teen came across a YouTube video about her titled "The World's Ugliest Woman." She fought back by creating her own YouTube video, which helped propel her into a global social media sensation. Join Lizzie on this physical and emotional journey from elementary school to Capitol Hill.

2:20–2:45 p.m. Film Festival Shorts

SOCIAL MEDIA

The Perfect Selfie

(7 min.) Directed by Katherine Dudley

This film explores safety concerns—including emotional, physical, and legal issues—that arise while getting the perfect selfie. The purpose of this documentary is to educate people about being aware of their surroundings when taking and sharing selfies.

Typing

(16 min.) Directed by Mirthe Venbrux

LOL, OMG, Btw, good mrning; pfff, fiest, Noo, Soz, OKaaay!!! Is texting replacing conversation? Should we be calling more often than texting? Can we be happy without face-to-face interactions? Mira, consumed by her imagination, pictures her friends she texts with. When the young man she kissed the night before stops typing, she can't help thinking: what could be distracting him? :) Xxxxxx :((Adult Images)



2:50–3:20 p.m.

Split: A Film for Kids of Divorce (and Their Parents)

(30 min.) Directed by Ellen Bruno

This film gives us the children's perspective on divorce—no adults, no experts, just kids speaking the powerful truth of what is on their minds and in their hearts. The film features 12 children, ages 6–12, who explore the often frightening and always life-altering separation of their parents. The children's wisdom, candor, and humor will give courage to other children and encourage parents to make better choices as they move through divorce.

SATURDAY, AUGUST 6 CONTINUED

3:25–3:40 p.m.

Jack and Paul

(14 min.) Directed by Jayce Bartok

This film is about a therapist and his patient, who are both trying to make a phone call that will save their relationships. This multiple award-winning comedic short is excerpted from “Talk Therapy,” which chronicles the sessions of psychotherapist Jack Smith who, like Paul, the patient, struggles with his girlfriend. It addresses the frustrations and challenges in therapy with humor and compassion. Most therapists will recognize “their patients”/“themselves” in this perhaps familiar interchange.

4:00–6:50 p.m.

Discussion: Straight Outta Compton

(147 min.) Directed by F. Gary Gray

This film chronicles the Rock and Roll Hall of Fame group N.W.A. in the 1980s and 1990s on the streets of Compton, CA, where police brutality, drugs, and violence ravished the streets. This bio-pic tells the true story of how the group—one of the most polarizing in hip hop music and one of the seminal groups of the genre—and their lyrics exposed life in the hood and ignited a social revolution that is still reverberating today.

SUNDAY, AUGUST 7

8:00–9:10 a.m.

Foster Shock

(67 min.) Directed by Mari Frankel

This film is intended to educate the public about how Florida’s “privatization” of child welfare led to massive expenditure of taxpayer dollars with little oversight and no accountability. Powerful stories are told through the eyes of former foster youth, most of whom had no other choice and suffered even more abuse, neglect, and pain as part of this system. This film reveals some of the worst systematic abuses and failures in Florida’s history by state and federally funded companies that were created to help—not harm—children.

9:15–10:35 a.m.

Free the Mind

(80 min.) Directed by Phie Ambo

Can you rewire the brain through contemplative neuroscience? An extraordinary film featuring the pioneering work of Richard Davidson, PhD, University of Wisconsin–Madison, about the potential of mindfulness meditation in treating preschool children and war veterans in overcoming effects of trauma.



10:40 a.m.–12:35 p.m.

In the Name of the Gene

(114 min.) Directed by

Stephanie Welch

A provocative film that reveals how scientists and policymakers, based on their mistaken belief that genes make us who we are, conspired to roll back gains on race, class, and gender equality. Pseudoscientific arguments were advanced to restrict immigration, slash funding for Head Start programs, and justify a 75-year eugenics program that robbed thousands of Americans of their right to bear children. Is there continued danger from such arguments?



12:40–2:00 p.m.

Look at Us Now, Mother!

(84 min.) Directed and produced by Emmy-award winner Gayle Kirschenbaum

This transformational mother–daughter film examines the effects of an overly critical mother on her family, in particular her daughter, who directed and produced the film. This journey of self-discovery is told from a place of love and humor. Themes include guilt, the role of physical perfection, generational and cultural differences, complex bonds, and ultimately, forgiveness and love.



*On-site Interviews
Available*

Benefits of Joining Deer Oaks

Employment Opportunities

- Full-time, salaried positions
- Customized employment options such as subcontracting and per billable options for part-time staff
- Competitive salary
- License assistance
- Relocation assistance
- Medical benefits
- Holiday pay
- Paid Time Off
- Training and CEU credits
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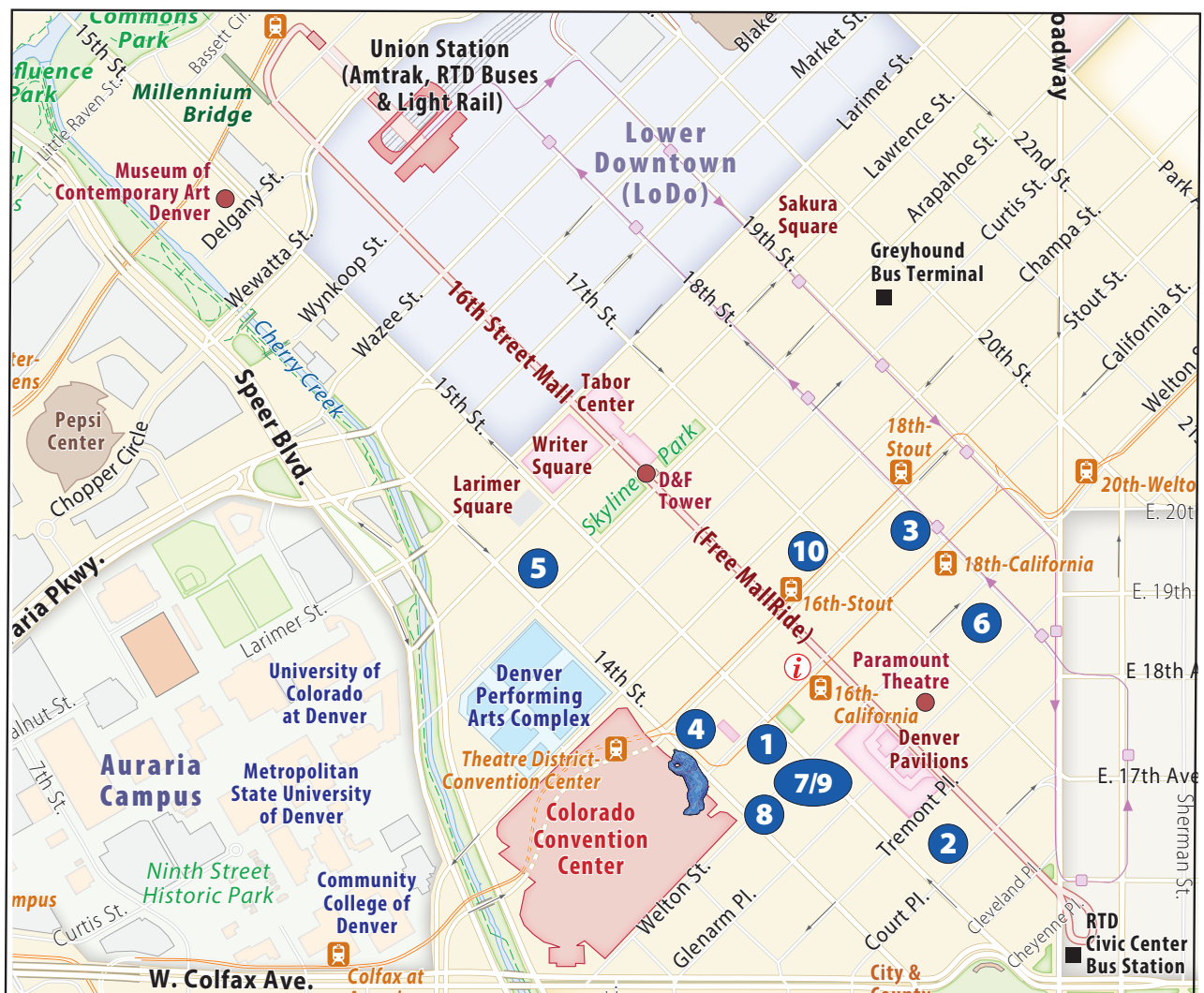
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American Psychological Association 2016 APA Annual Convention August 4 - 7, 2016

- 1 Hyatt Regency Denver at CCC
- 2 Sheraton Denver Downtown Hotel
- 3 Denver Marriott City Center
- 4 Embassy Suites Denver Downtown
at the Convention Center
- 5 Four Seasons Hotel Denver
- 6 Grand Hyatt Denver
- 7 Hampton Inn & Suites Convention Center
- 8 Hilton Garden Inn Downtown Denver
- 9 Homewood Suites Denver/Downtown
– Convention Center
- 10 Magnolia Hotel Denver



APA Awards and Addresses

Fri/8-5

1:00–1:50

**Convention Center - Level 2-Meeting
Room Level, Room 404**
2218 Invited Address: *2016 Award for Distinguished Professional Contributions to Independent Practice*
Participant: Sam Tsemberis, *PhD*, Pathways to Housing, National Inc., New York, NY. From Clinical Innovation to Evidence-Based Practice: The Curious Case of Housing First
Chair: Tracey A. Revenson, *PhD*, City University of New York Hunter College
Sponsor: APA

1:00–1:50

**Convention Center - Level 2-Meeting
Room Level, Room 505**
2219 Invited Address: *2016 Distinguished Contributions to Psychology in the Public Interest—Early Career Award*
Participant: Mark L. Hatzenbuehler, *PhD*, Columbia University in the City of New York. Structural Stigma and Health Inequalities: Research Evidence and Implications for Psychological Science
Sponsor: APA

2:00–2:50

**Convention Center - Level 2-Meeting
Room Level, Room 402**
2248 Invited Address: *2016 Award for Distinguished Professional Contributions to Institutional Practice*
Participant: John E. Carr, *PhD*, University of Washington. The Evolution of Psychology As a Basic Biobehavioral Science in Health Care Education
Chair: Barry A. Hong, *PhD*, Washington University in Saint Louis
Sponsor: APA

2:00–2:50

**Convention Center - Level 2-Meeting
Room Level, Room 506**
2249 Invited Address: *2016 Distinguished Contributions of Applications of Psychology to Education Award*
Participant: Cindy Juntunen, *PhD*, University of North Dakota. Professional Competencies for Educators and Trainers
Chair: Tammy L. Hughes, *PhD*, Duquesne University
Sponsor: APA

2:00–2:50

**Convention Center - Level 2-Meeting
Room Level, Room 404**
2250 Invited Address: *2016 Distinguished Contributions to Psychology in the Public Interest Senior Career Award*
Participant: Faye Z. Belgrave, *PhD*, Virginia Commonwealth University. Reducing Disparities and Achieving Equity in African American Women's Health
Sponsor: APA

2:00–2:50

**Convention Center - Level 2-Meeting
Room Level, Room 406**
2255 Invited Address: *2016 Distinguished Scientific Contribution Award*
Participant: Dedre Gentner, *PhD*, Northwestern University. Analogical Processes in Human Learning
Chair: Robert W. Proctor, *PhD*, Purdue University
Sponsors: APA, 3, 6

2:00–2:50

**Convention Center - Level 2-Meeting
Room Level, Room 401**
2256 Invited Address: *2016 Distinguished Scientific Award for the Applications of Psychology*
Participant: James W. Pennebaker, *PhD*, University of Texas at Austin. Trauma, Writing, and Words: Lab to Field and Back Again
Chair: Kate Sweeny, *PhD*, University of California–Riverside
Sponsors: APA, 3, 12, 43, 53

2:00–2:50

**Convention Center - Level 2-Meeting
Room Level, Room 505**
2257 Invited Address: *2016 Award for Distinguished Contributions to the International Advancement of Psychology*
Participant: Héctor Fernández-Álvarez, *PhD*, Aiglé Foundation, Buenos Aires, Argentina. The Integration of Psychotherapy's Field: An Increasing Need
Chair: Andrés J. Consoli, *PhD*, University of California–Santa Barbara
Sponsors: APA, APA Committee on International Relations in Psychology

3:00–3:50

**Convention Center - Level 2-Meeting
Room Level, Room 401**
2275 Invited Address: *2016 APA/APAGS Award for Distinguished Graduate Student in Professional Psychology*
Participant: Luz M. Garcini, San Diego State University/University of California–San Diego. Upholding APA Values: Confronting the Challenge of Diversity in Clinical Psychology
Chair: Elizabeth A. Klonoff, *PhD*, San Diego State University
Sponsor: APA

Sat/8-6

1:00–1:50

**Convention Center - Level 2-Meeting
Room Level, Room 302**
3283 Invited Address: *2016 APA Award for Outstanding Lifetime Contributions to Psychology*
Participant: Eduardo Salas, *PhD*, Rice University. The Science and Practice of Teamwork: Observations After a 30-Year Journey
Chair: Susan H. McDaniel, *PhD*, University of Rochester School of Medicine
Sponsor: APA

APA Awards and Addresses

2:00–2:50

Convention Center - Level 2-Meeting
Room Level, Room 502

3298 Invited Address: *2016 APA*

International Humanitarian Award

Participant: Alan D. Poling, *PhD*, Western
Michigan University. Scientific Research,
Human Welfare, and Me

Chair: Amy Damashek, *PhD*, Western
Michigan University

Sponsor: APA

2:00–2:50

Convention Center - Level 2-Meeting
Room Level, Room 503

3299 Invited Address: *2016 Distinguished
Career Contributions to Education and
Training in Psychology Award*

Participant: Roger P. Greenberg, *PhD*,
SUNY Upstate Medical University. The
Rebirth of Psychosocial Importance in a
Drug-Filled World

Chair: Tammy L. Hughes, *PhD*, Duquesne
University

Sponsor: APA

2:00–2:50

Convention Center - Level 2-Meeting
Room Level, Room 403

3300 Invited Address: *2016 Distinguished
Contributions to Research in Public
Policy Award*

Participant: Dorothy L. Espelage, *PhD*,
University of Illinois at
Urbana–Champaign. Leveraging
School-Based Research to Inform Bully
Prevention and Policy

Sponsor: APA

2:00–2:50

Convention Center - Level 2-Meeting
Room Level, Room 401

3304 Invited Address: *2016 Distinguished
Scientific Contribution Award*

Participants: Avshalom Caspi, *PhD*, and
Terrie E. Moffitt, *PhD*, Duke University.
Early Childhood Origins of an
Ultra-High-Cost Segment of the
Population

Chair: Adriana Galvan, *PhD*, University of
California–Los Angeles

Sponsors: APA, 1, 6, 53

3:00–3:50

Convention Center - Level 2-Meeting
Room Level, Room 502

3325 Invited Address: *2016 Distinguished
Contributions to Psychology in the
Public Interest (Senior Career) Award*

A Tribute to Dr. Jose “Joe” Toro-Alfonso,
University of Puerto Rico, San Juan

Sponsor: APA

3:00–3:50

Convention Center - Level 2-Meeting
Room Level, Room 403

3328 Invited Address: *2016 Distinguished
Scientific Contribution Award*

Participant: Kent C. Berridge, *PhD*,
University of Michigan–Ann Arbor.
Brain Wellsprings of Delight, Desire, and
Dread

Chair: Adriana Galvan, *PhD*, University of
California–Los Angeles

Sponsors: APA, 1, 3, 6, 28

4:00–4:50

Convention Center - Level 2-Meeting
Room Level, Room 503

3348 Invited Address: *2016 Distinguished
Contributions to Psychology in the
Public Interest Early Career Award*

Participant: Anneliese A. Singh, *PhD*,
University of Georgia. Transgender
Liberation Is for Everybody: Psychology
and Social Justice in Action

Sponsor: APA

Social Hours

Thu/8-4

2:00–3:50

Hyatt Regency Denver Hotel - Third Floor, Mineral Hall B
1290 Social Hour
Division: 2

3:00–3:50

Hyatt Regency Denver Hotel - Third Floor, Centennial Ballroom F
1342 Social Hour: *Reception for International Visitors*

Sponsors: APA Committee on International Relations in Psychology, 52, APA Office of International Affairs, International Council of Psychologists

4:00–4:50

Hyatt Regency Denver Hotel - Third Floor, Mineral Hall D
1344 Social Hour: *Welcome Reception*
Division: 19

4:00–4:50

Hyatt Regency Denver Hotel - Third Floor, Mineral Hall E
1347 Social Hour: *Future of Practice*
Division: 42

4:00–4:50

Hyatt Regency Denver Hotel - Third Floor, Centennial Ballroom B
1349 Social Hour: *Welcome First-Time Attendees*

Sponsor: APA Board of Convention Affairs

4:00–5:50

Hyatt Regency Denver Hotel - Third Floor, Mineral Hall G
1351 Social Hour: *ANST/Early Career Committee*
Division: 40

4:00–6:50

Hyatt Regency Denver Hotel - Third Floor, Centennial Ballroom H
1352 Social Hour: *Honoring Committees, Award Winners, and Special Attendees*
Division: 15

5:00–5:50

Hyatt Regency Denver Hotel - Third Floor, Centennial Ballroom A
1353 Social Hour: *Student Poster Session*
Division: 17

5:00–5:50

Hyatt Regency Denver Hotel - Third Floor, Centennial Ballroom C
1355 Social Hour
Division: 44

6:00–7:00

Hyatt Regency Denver Hotel - Third Floor, Mineral Hall B
1358 Social Hour: *CEMA/CEMRRAT Social Hour and Award Reception*
Sponsors: APA Committee on Ethnic Minority Affairs, CEMRRAT2 Taskforce

6:00–7:50

Hyatt Regency Denver Hotel - Third Floor, Centennial Ballroom F
1360 Social Hour
Division: 41

7:00–8:50

Hyatt Regency Denver Hotel - Third Floor, Mineral Hall A
1362 Social Hour and Awards
Divisions: 22, APA Committee on Disability Issues in Psychology

Fri/8-5

8:00–9:50

Hyatt Regency Denver Hotel - Third Floor, Mineral Halls D and E
2023 Social Hour Breakfast for the Assessment Community
Divisions: 5, 12, 40

11:00–12:50

Sheraton Denver Hotel - Plaza Building-Concourse Level, Plaza Ballroom F
2201 Social Hour: *Membership Luncheon—Lunch Counter Conversations LIVE and In-Person!*
Division: 35

4:00–4:50

Hyatt Regency Denver Hotel - Third Floor, Centennial Ballroom C
2295 Social Hour
Division: 19

4:00–5:50

Sheraton Denver Hotel - Tower Building-Second Level, Grand Ballroom I
2325 Early Career Investigators Poster Session and Social Hour
Divisions: 28, 50

4:00–5:50

Sheraton Denver Hotel - Plaza Building-Concourse Level, Plaza Ballroom E
2331 Social Hour and Reception
Division: 45

5:00–5:50

Hyatt Regency Denver Hotel - Third Floor, Mineral Halls B and C
2362 Social Hour: *Student Mentoring*
Divisions: 47, APAGS

5:00–6:50

Hyatt Regency Denver Hotel - Third Floor, Centennial Ballroom G
2366 Science Happy Social Hour
Divisions: 6, 3, 1, 5, 7, 8, 21, 25, 38, 40, 50, APA Board of Scientific Affairs

5:00–6:50

Sheraton Denver Hotel - Plaza Building-Concourse Level, Plaza Ballroom D
2368 Social Hour
Division: 29

5:00–6:50

Hyatt Regency Denver Hotel - Fourth Floor, Capitol Ballroom 4
2369 Social Hour
Division: 33

Social Hours

5:00–6:50

Sheraton Denver Hotel - Plaza
Building-Concourse Level, Plaza
Ballroom F
2370 Social Hour: *Links and Shoulders
Mentoring*
Divisions: 45, 1, 19, 27, APAGS

6:00–6:50

Hyatt Regency Denver Hotel - Third
Floor, Mineral Halls F and G
2371 Social Hour
Division: 20

6:00–6:50

Hyatt Regency Denver Hotel - Fourth
Floor, Capitol Ballroom 6
2373 Social Hour: *Meet and Greet Health
Psychology Training Directors*
Divisions: 38, APAGS

6:00–6:50

Hyatt Regency Denver Hotel - Fourth
Floor, Capitol Ballroom 3
2374 Social Hour
Sponsor: APA Committee on Early Career
Psychologists

6:00–7:50

Sheraton Denver Hotel - Tower
Building-Second Level, Windows
2375 Social Hour
Division: 1

6:00–7:50

Hyatt Regency Denver Hotel - Third
Floor, Centennial Ballroom F
2376 Social Hour and Awards
Division: 12

6:00–7:50

Hyatt Regency Denver Hotel - Third
Floor, Agate Room
2377 Social Hour
Divisions: 27, 48

6:00–7:50

Hyatt Regency Denver Hotel - Fourth
Floor, Capitol Ballroom 7
2378 Student Social Hour
Division: 37

6:00–7:50

Sheraton Denver Hotel - Tower
Building-Majestic Level, Majestic
Ballroom
2379 Social Hour
Division: 40

6:00–7:50

Sheraton Denver Hotel - Tower
Building-Second Level, Grand Ballroom
2
2380 Social Hour and Awards—10th
Anniversary Celebration
Division: 56

6:00–7:50

Hyatt Regency Denver Hotel - Third
Floor, Centennial Ballrooms A and B
2381 Social Hour: *Achievement Awards
and Poster Session*
Sponsor: APA Minority Fellowship
Program

6:00–8:50

Hyatt Regency Denver Hotel - Third
Floor, Mineral Halls D and E
2382 Social Hour
Division: 13

7:00–7:50

Hyatt Regency Denver Hotel - Fourth
Floor, Capitol Ballroom 5
2384 Social Hour
Division: 31

7:00–8:00

Hyatt Regency Denver Hotel - Third
Floor, Mineral Hall A
2385 Social Hour: *Meet the Presidents—38
Years of Division 38*
Division: 38

Sat/8-6

3:00–3:50

Hyatt Regency Denver Hotel - Third
Floor, Centennial Ballroom C
3321 Social Hour: *Speed Mentoring*
Division: 43

4:00–5:50

Sheraton Denver Hotel - Tower
Building-Majestic Level, Majestic
Ballroom
3358 Social Hour
Division: 16

4:00–5:50

Sheraton Denver Hotel - Tower
Building-Second Level, Grand Ballroom
2
3359 Social Hour
Division: 17

5:00–5:50

Hyatt Regency Denver Hotel - Third
Floor, Mineral Hall F
3364 50th Anniversary Social Hour
Division: 28

5:00–5:50

Sheraton Denver Hotel - Plaza
Building-Concourse Level, Plaza
Ballroom F
3366 Social Hour
Division: 44

5:00–6:50

Hyatt Regency Denver Hotel - Third
Floor, Mineral Hall G
3367 Social Hour: *Reception With Masters*
Division: 29

5:00–6:50

Sheraton Denver Hotel - Tower
Building-Second Level, Grand Ballroom
1
3368 Social Hour
Division: 35

5:00–6:50

Hyatt Regency Denver Hotel - Third
Floor, Mineral Hall E
3369 Social Hour: *Welcome Reception*
Division: 39

5:00–6:50

Sheraton Denver Hotel - Plaza
Building-Concourse Level, Plaza
Ballroom A
3370 Social Hour: *Past Presidents Social
Hour and an Hour of Robotics and
TEAMS*
Division: 46

Social Hours

5:00–6:50

Sheraton Denver Hotel - Tower
Building-Second Level, Windows
3371 Social Hour
Division: 51

5:00–6:50

Hyatt Regency Denver Hotel - Third
Floor, Centennial Ballroom H
3372 Social Hour: *Internships on Parade*
Divisions: 54, 53

5:00–7:50

Hyatt Regency Denver Hotel - Third
Floor, Centennial Ballroom F
3373 Social Hour
Division: 18

6:00–7:50

Hyatt Regency Denver Hotel - Third
Floor, Agate Room
3375 Social Hour and Membership
Meeting
Division: 42

6:00–7:50

Hyatt Regency Denver Hotel - Third
Floor, Centennial Ballroom C
3376 Social Hour: *With a Spotlight on
Family Psychology Internships and
Postdoctoral Programs*
Division: 43

6:00–8:50

Sheraton Denver Hotel - Plaza
Building-Concourse Level, Plaza
Ballroom E
3377 Social Hour
Division: 15

7:00–8:50

Hyatt Regency Denver Hotel - Fourth
Floor, Capitol Ballroom 2
3378 Social Hour
Divisions: 24, 26

9:00–11:50

Hyatt Regency Denver Hotel - Third
Floor, Centennial Ballroom E
3379 Social Hour: *Dance*
Divisions: 35, 45

COMING SEPTEMBER 23–24, 2016...

4th

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Substance-Related and Other Addictive Disorders: Conceptual, Empirical, and Practical Advances

Hosted by the APA Office of Continuing Education in Psychology at the APA building—in our new, state-of-the-art Capitol View Conference Center—in Washington, DC.

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INSTITUTE TOPICS

ETHICS AND ADDICTIONS: CHALLENGES AND OPPORTUNITIES IN THE ERA OF NEUROSCIENCE AND GLOBALISM

Robert Kinscherff, PhD, JD

BEHAVIORAL TREATMENTS FOR ADDICTION

John Kelly, PhD

EVIDENCE-BASED APPROACHES TO PREVENT AND INTERVENE WITH ADOLESCENT HEALTH RISK BEHAVIOR

Sarah Feldstein Ewing, PhD

MINDFULNESS-BASED INTERVENTIONS IN THE TREATMENT OF SUBSTANCE DISORDERS

Katie Witkiewitz, PhD

FEES

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Visit the self-service **kiosk** in the main APA Registration area.

Need help? Our staff is available at the Continuing Education Booth to assist with any session attendance discrepancies when claiming CE credits using cell phones/tablets. This booth is located in the APA Registration Area in Hall A of the Colorado Convention Center.



Click on the “Pay For Unlimited Credits” button. (Paid in advance? Skip to next step.)
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Review sessions attended and click on **Take Eval** for each session for which you’re claiming credit.



Email and/or **Print** (on-site at kiosk) documentation of CE credit.

AFTER CONVENTION

Beginning August 10, claim your CE credit at www.apa.org/ed/ce
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*The APA Office of Continuing Education in Psychology is using the Radio Frequency Identification (RFID) tags to track individuals while attending CE sessions. The RFID tag is a small microchip embedded in your name badge. These RFID tags are passive tags and can only function when within 8 feet of the electronic sensor (the reader). Rooms where CE sessions are held will be wired to capture in/out times of individuals wanting to claim CE credits. The information captured is not used for any other purpose.

APA Continuing Education Workshops

The APA Office of Continuing Education in Psychology (CEP) and the APA Continuing Education Committee (CEC) are pleased to present 79 continuing education (CE) workshops (half-day and full-day) to be held during the 2016 APA Annual Convention.

All CE workshops have been reviewed and approved by the APA CEC to offer CE credits for psychologists. The APA CEC maintains responsibility for the content of the programs.

For information about workshops (titles, leaders, dates/times, fees), look for the session and workshop number in this *Program*. For complete descriptions of all CE workshops (including Preconvention Workshops) and to enroll, visit the APA Convention website (www.apa.org/convention/ce) or contact the CEP Office at 1-800-374-2721, ext. 5991, option 3.

All CE Workshops have limited space. Enrollments are accepted on a first-come, first-served basis. Early enrollment is strongly encouraged!

- Online enrollment is now open through August 3. Online enrollees will receive immediate confirmation of enrollment.
- On-site workshop enrollment begins Wednesday, August 3 from 3:00–8:00 p.m. at the Colorado Convention Center (CCC) 700 14th St.
- On-site workshop enrollment continues at the Sheraton Denver Downtown Hotel, 1550 Court Place:

Thursday, August 4–Saturday, August 6:
7:00 a.m.–4:00 p.m.

Sunday, August 7: 7:00–8:30 a.m.

You may contact the CEP Enrollment Desk at the Sheraton Denver Downtown Hotel Thursday–Sunday. The phone number will be published in the *Convention Program Supplement* booklet (distributed on-site to registrants).

Wednesday, August 3

- 001: Expanding Your Practice to Include Work With Older Adults (0001)
- 002: Cognitive Therapy for Suicide Prevention (0002)
- 003: Contemporary Problem-Solving Therapy: A Transdiagnostic Approach to Enhance Resilience (0003)
- 004: Ethics and Law for the Practicing Psychologist (0004)
- 005: Behavioral Strategies for Dementia Prevention (0007)

Thursday, August 4

- 101: Best Practices for Treating Transgender Persons and Their Families (1038)
- 102: Ethical Challenges in Rural Practice (1039)
- 103: Executive Functioning Assessment and Intervention: The Keys to Success in School and Life (1040)
- 104: Nature and Mental Health: What Psychologists Need to Know (1041)
- 105: Spiritual Practices in Psychotherapy: Thirteen Tools for Enhancing Psychological Health (1042)
- 106: The NIH Toolbox: State-of-the-Art Outcome Measures for Clinical Practice and Research (1043)
- 107: Advances in Addressing Violence: Assessment, Attachment, and Treatment (1044)
- 108: Anxiety, Depression, and Everything in Between: Translating Science Into Practice (1045)
- 109: Effective, Strength-Based Psychotherapy With Troubled Boys and Young Men (1046)
- 110: Empowering Clients With Chronic Illness/Disability Using Affirmative Approaches (1047)
- 111: Fitness-for-Duty and Professional Practice Evaluations: Ethics and Assessment Techniques (1048)

- 112: Leading Motivational Interviewing Groups (1049)
- 113: Restoring Intimacy After an Affair: An Integrative Approach (1050)
- 114: Translating Evidence-Based Treatments for Insomnia in Children and Adults Into Clinical Practice (1051)
- 115: Treating Children With Mood and Comorbid Disorders (1052)
- 116: Beginner's Guide to Structural Equation Modeling: Basic Concepts and Applications (1251)
- 117: Best Practices in Gifted Assessment (1252)
- 118: Cognitive Behavioral Therapy for Adult ADHD: Turning Intentions Into Actions (1253)
- 119: Metacognitively Oriented Psychotherapy for Adults With Severe Mental Illness (1254)
- 120: Understanding and Working With People From Arab and Middle Eastern Backgrounds (1255)
- 121: Worry and Subtle Forms of OCD: When Rational Refutation and Coping Skills Are Counter-productive (1256)

Friday, August 5

- 122: Applying Theory and Research on LGBT Positive Psychology to Practice With Diverse Populations (2038)
- 123: Cognitive Behavior Therapy for Personality Disorders (2039)
- 124: Divorce and Its Aftermath: Psychological Interventions Before and After the Breakup (2040)
- 125: Ethical and Multicultural Dimensions of Caring for Ourselves and Our Colleagues (2041)
- 126: Multigroup and Multilevel Modeling With Cross-National Data: Applications, Issues, and Complexities (2042)
- 127: Social Media Ethics for Psychologists: Networking, Branding, and Playing Safely Online (2043)

APA Continuing Education Workshops

- 128: Treating Functional Impairments in Children With ADHD: Organization, Time Management, and Planning (2044)
- 129: Behavioral Consultation in Primary Care: A New Practice for Psychologists (2046)
- 130: Best Practices in Telepsychology and Technological Innovation for Social Justice and Integrated Care (2047)
- 131: Clinical Supervision: Ethics and Skills for Enhanced Competence in Multicultural Practice (2048)
- 132: Evidence-Based Treatments in Clinical Child Psychology: Preparing Your Practice to Collaborate With Primary Care (2049)
- 133: Implementing and Adapting Treatment Protocols for PTSD With Active Duty Military Service Members (2050)
- 134: Improving Executive Function Following Traumatic Brain Injury: An Empirically Supported Approach (2051)
- 135: Intro to Behavioral Couples Therapy for Substance Use Disorders: Application for the Real World (2052)
- 136: Suicide Assessment and Intervention Training for Mental Health Professionals (2053)
- 137: Best Practices in Prevention: Steps to Develop, Deliver, and Evaluate Effective Prevention Programs (2237)
- 138: Integrating Screening, Brief Intervention, and Referral With Treatment in Diverse Health Care Settings (2238)
- 139: Introducing the Vineland-3: The New Revision of the Vineland Adaptive Behavior Scales (2239)
- 140: Keeping Secrets: The Complicated Ethics of “Conditional” Confidentiality (2240)
- 141: Pediatric Anxiety and Pain: Combining Hypnosis and CBT to Improve Treatment Efficacy (2241)
- 142: Understanding and Treating Work-Based Issues in Psychotherapy (2242)

- 168: Reporting Research: Ethical and Professional Standards for Publication and Registration (2243)
- DWS 001: Distinguished Workshop Series: Falling From Grace—Resilience in the New America (2383)

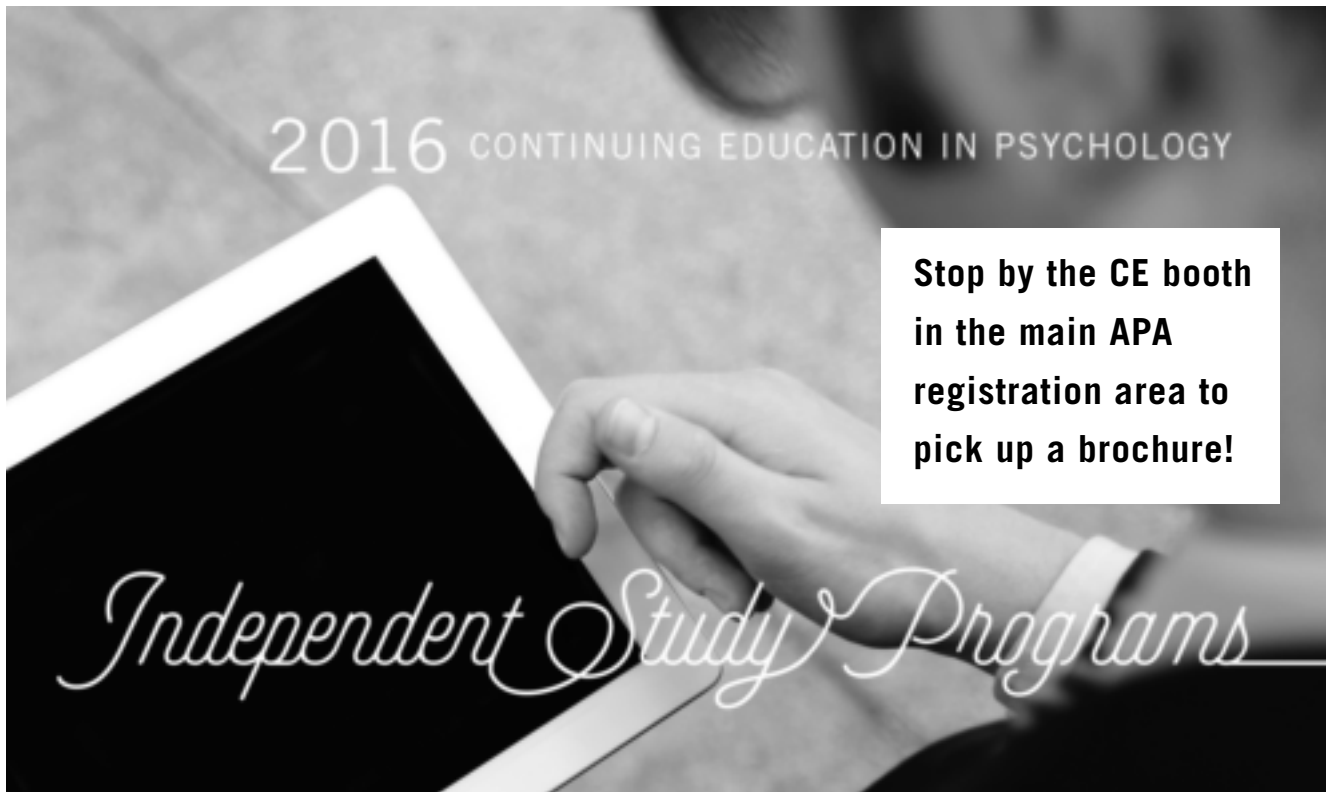
Saturday, August 6

- 143: Acceptance-Based Approaches for Obesity and Weight-Related Distress (3041)
- 144: Learning ACT: Helping Young Adults Be More Connected to Their Internal Experiences (3042)
- 145: Perinatal Mood and Anxiety Disorders: Identification, Treatment, and Collaborative Care (3043)
- 146: Practical Statistical Power Analysis for Simple and Complex Models (3044)
- 147: Virtual Reality: Bringing “In Vivo” Into the Office for Phobias, Anxiety, and Other Clinical Problems (3045)
- 148: A Manualized Cognitive Behavioral Therapy Group for Diverse Addictive Behaviors (3046)
- 149: Conducting a Marriage Checkup: Preventing Relationship Deterioration and Promoting Marital Health (3047)
- 150: Disability and Psychology: Cultural, Practical, and Ethical Considerations (3048)
- 151: Empirically Supported Treatments: Case Formulation in Emotion-Focused Therapy (3049)
- 152: Evidence-Based Assessment of Learning Disabilities and ADHD in Older Adolescents and Adults (3050)
- 153: Psychotechnology With Older Adults: Evidence-Based, Theoretically Informed Applications in Practice (3051)
- 154: Psychotherapy With Adolescents: Integrating Evidence-Based Relationships and Techniques (3052)
- 155: Teaching Mindfulness and Compassion-Based Interventions in a Clinical Setting (3053)
- 156: Understanding Psychosis: A Clinician’s Guide to Assessment and Diagnosis (3054)

- 157: Using and Interpreting the WISC-V and the WISC-V Integrated From a Process-Approach Perspective (3055)
- 158: *DSM-5* and *ICD-10* Update for Practicing Psychologists (3287)
- 159: Optimizing Treatment Outcomes by Adding an Exercise Prescription: Rationale and Strategies (3288)
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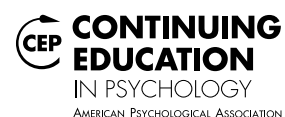
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The Official Journal of APA Division 42

(Psychologists in Independent Practice)

Editor: Steven Walfish, PhD

Published quarterly, beginning in March • ISSN: 2377-889X

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Official Journal of APA Division 32

(Society for Humanistic Psychology)

Editor: Scott D. Churchill, PhD

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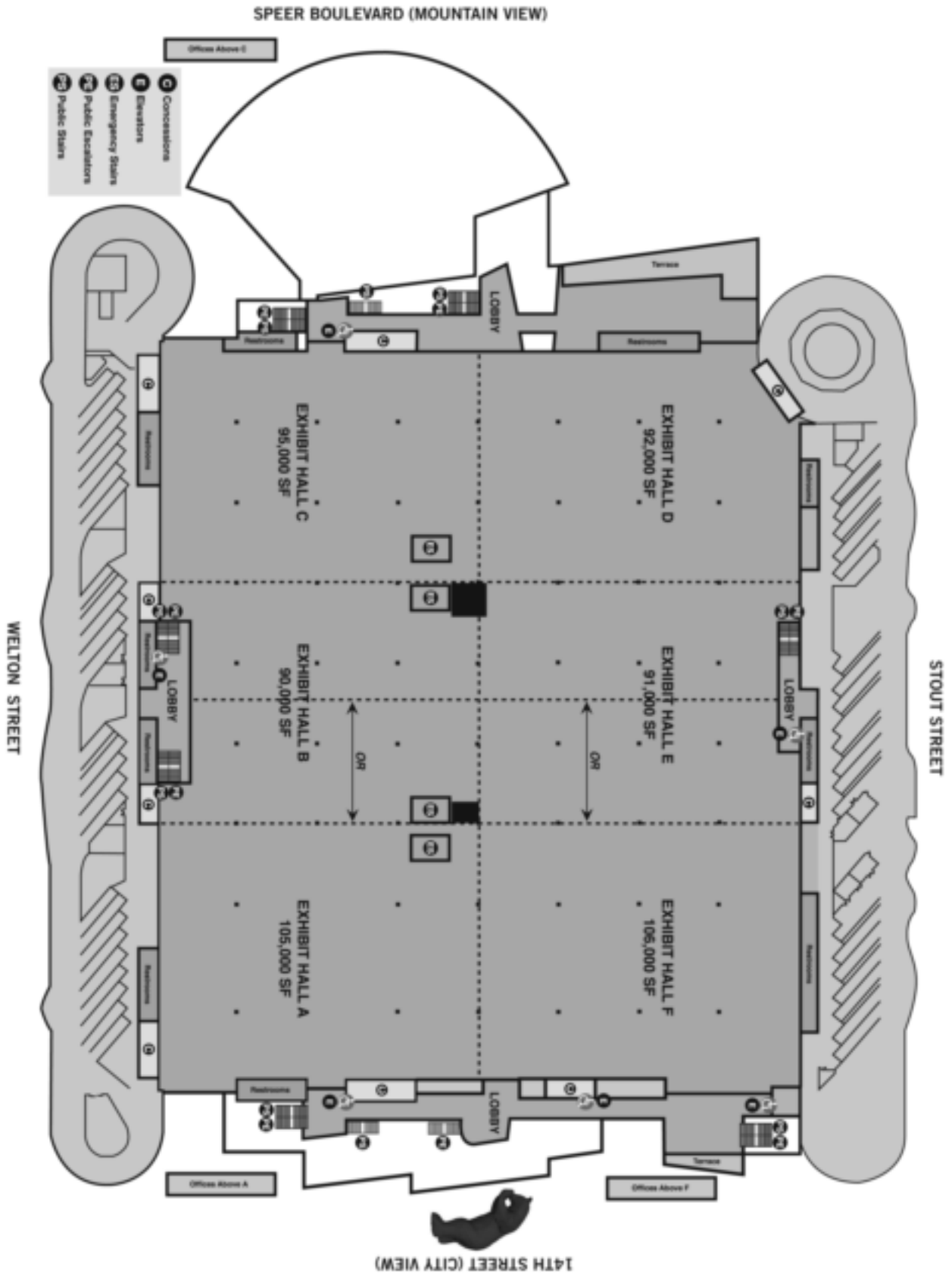
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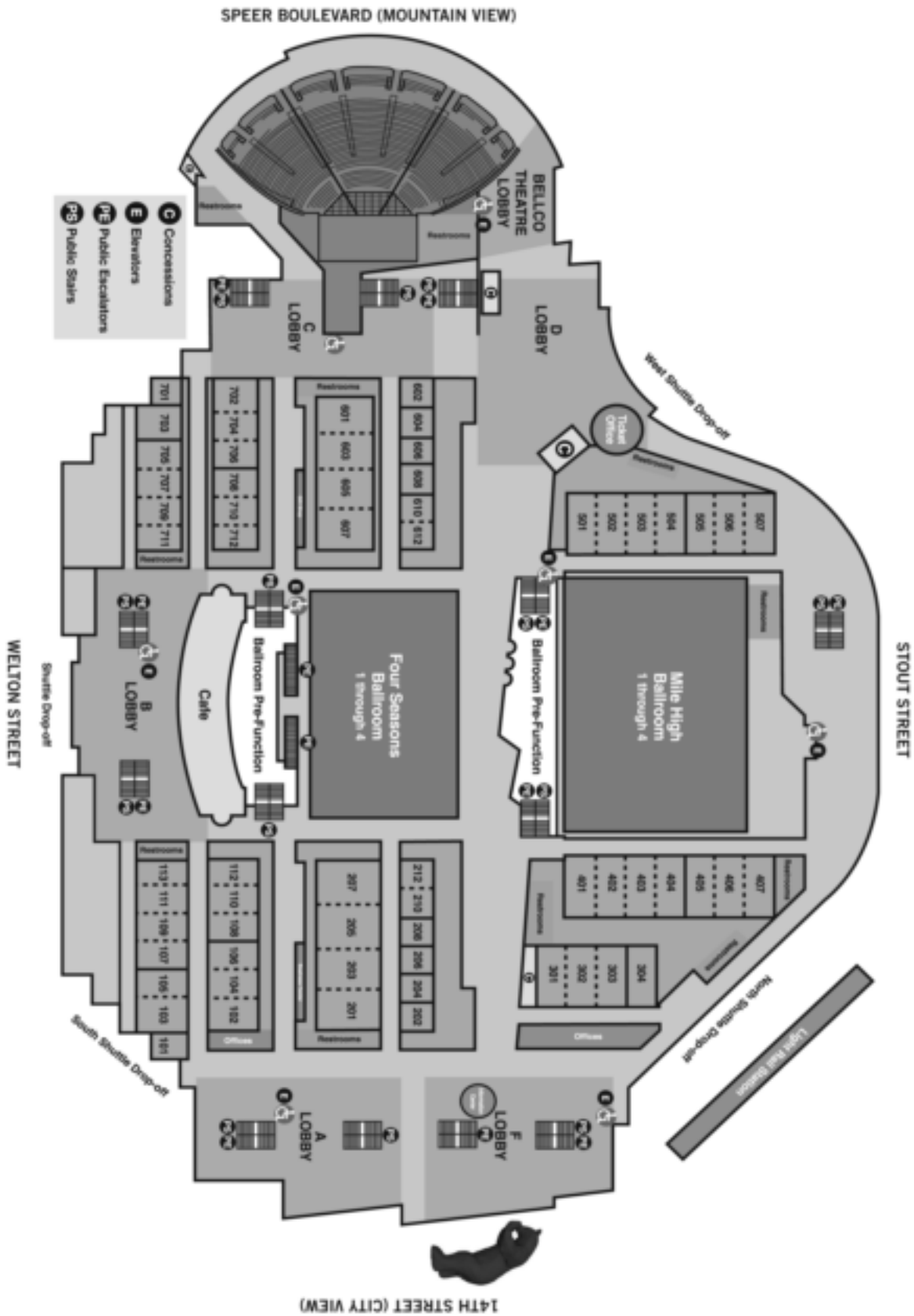
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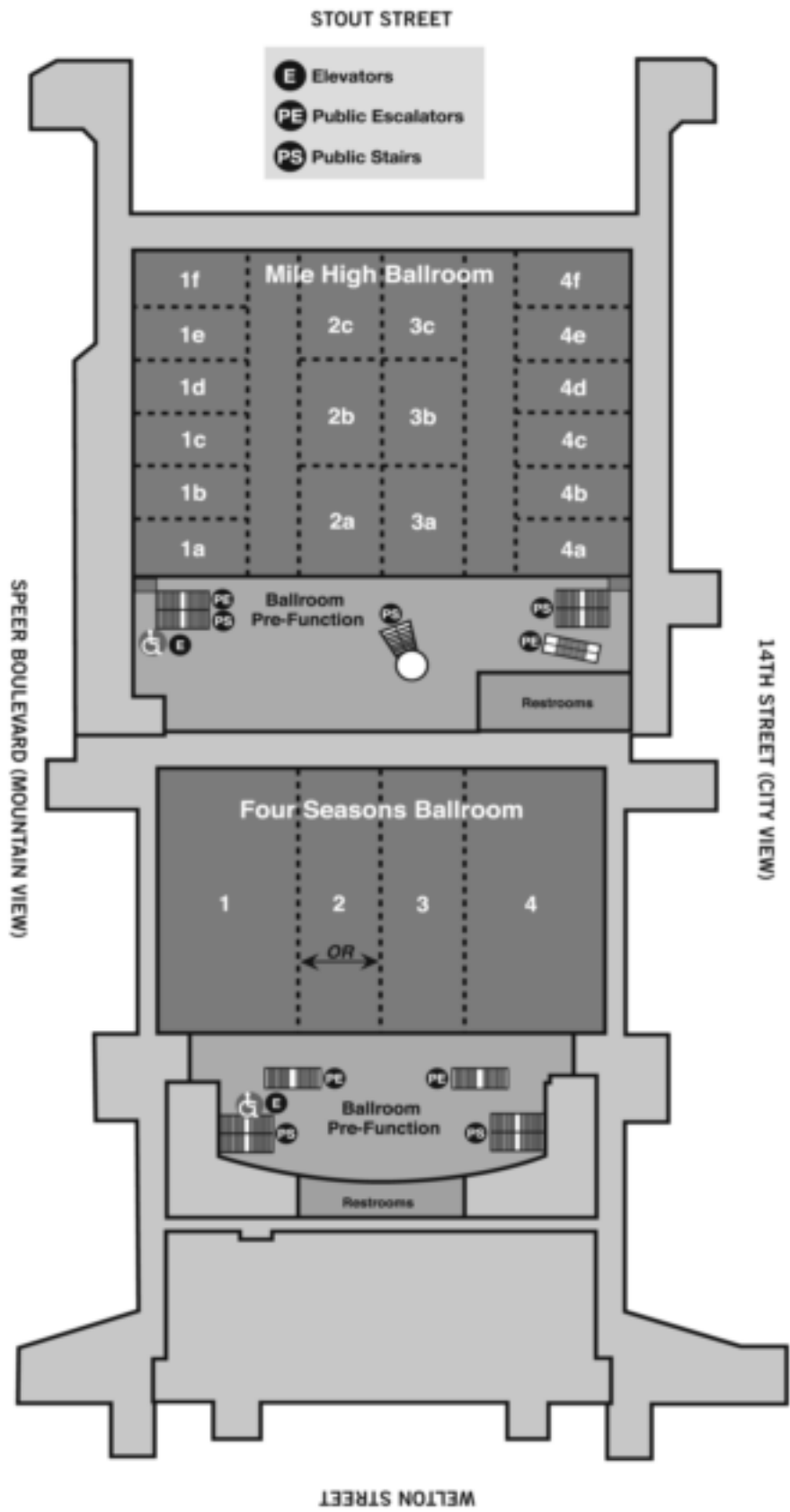
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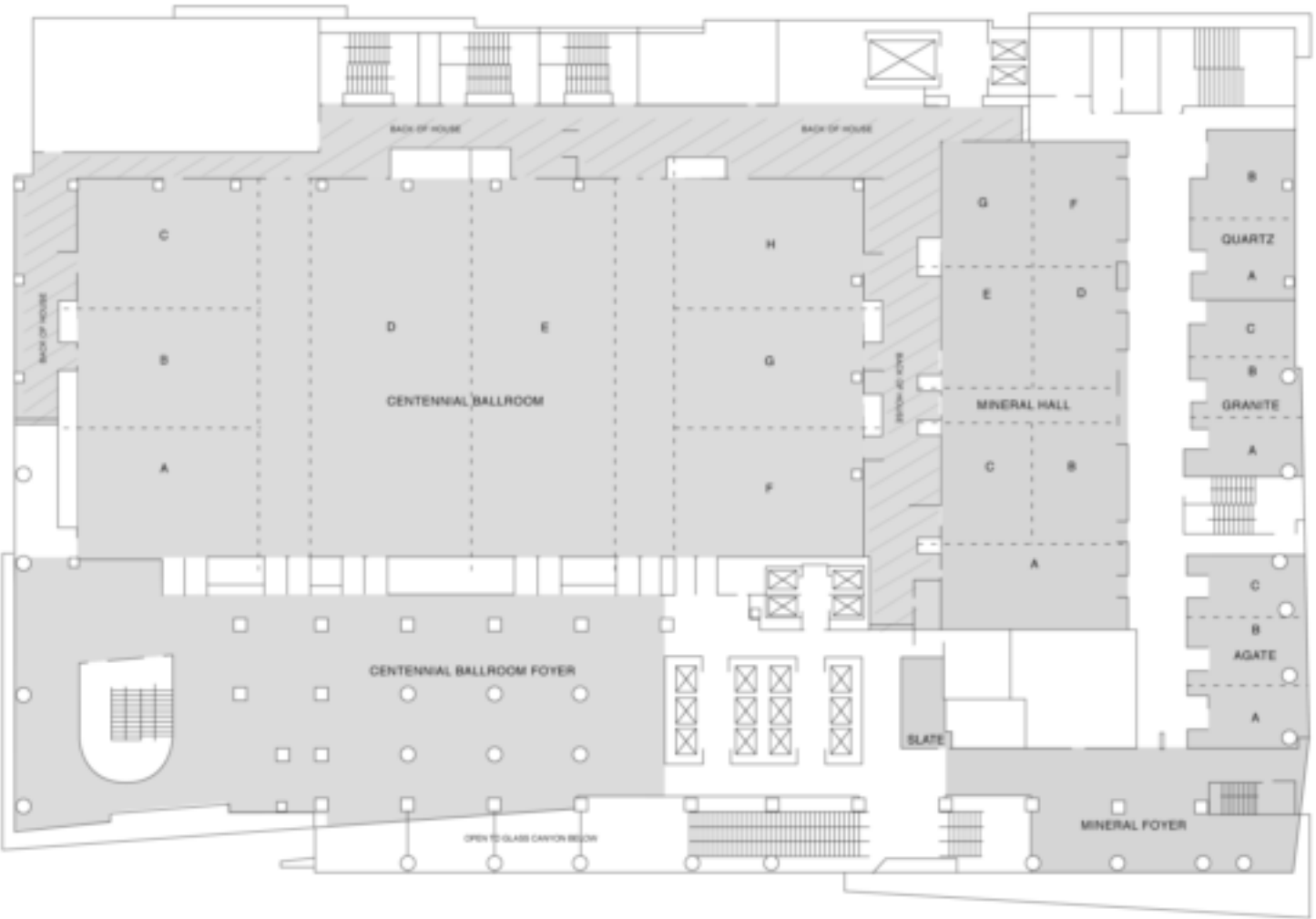
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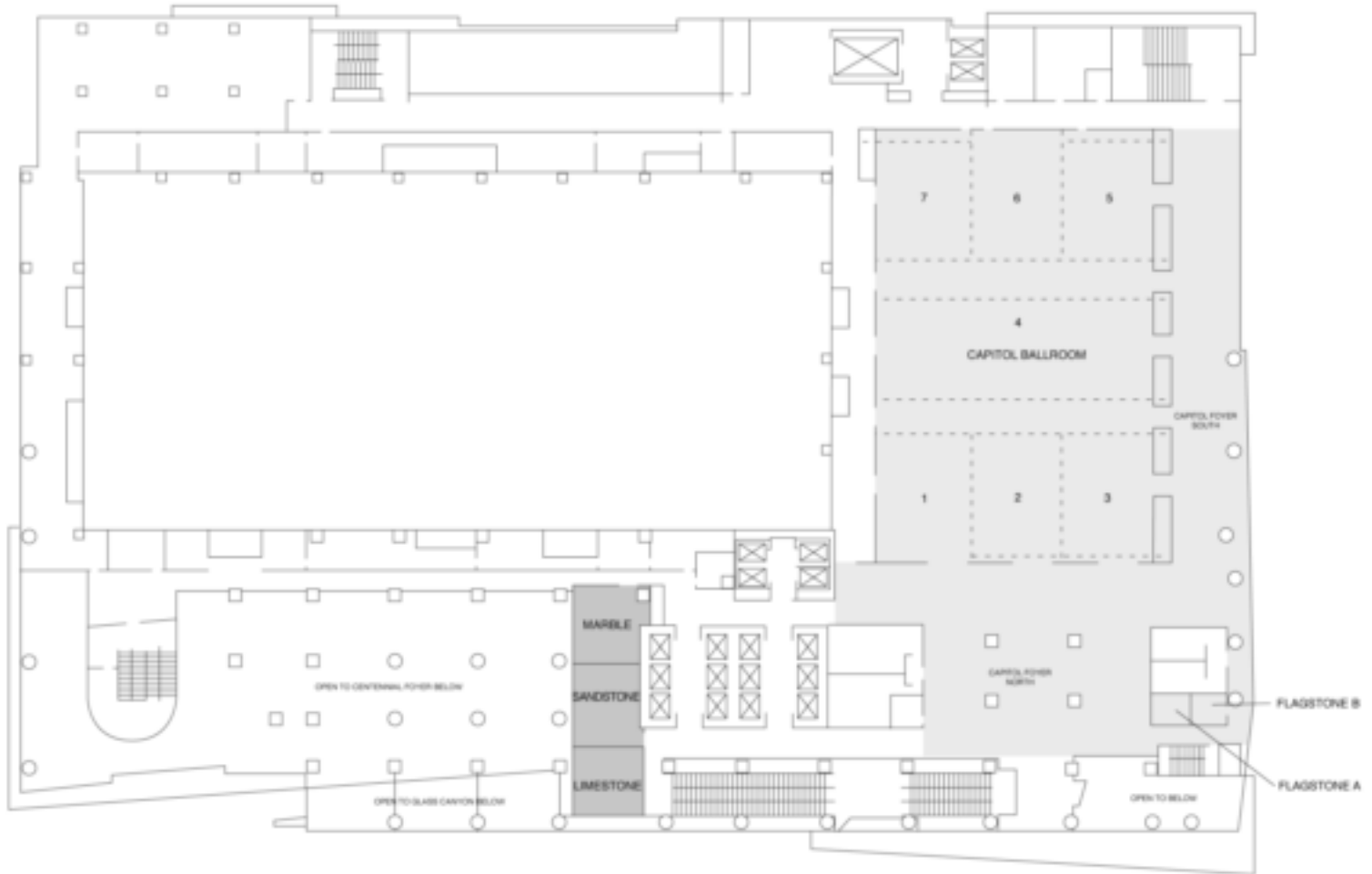
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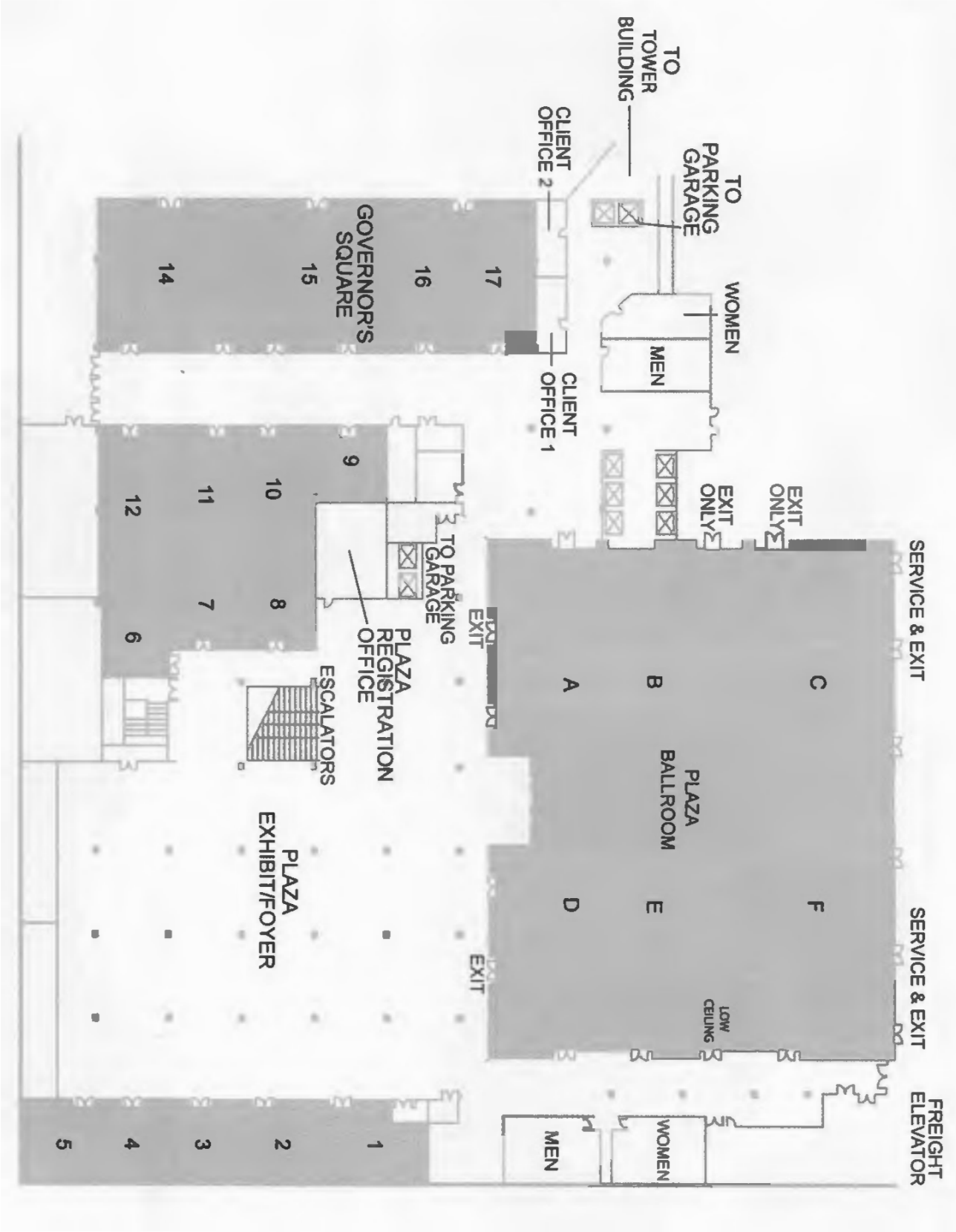
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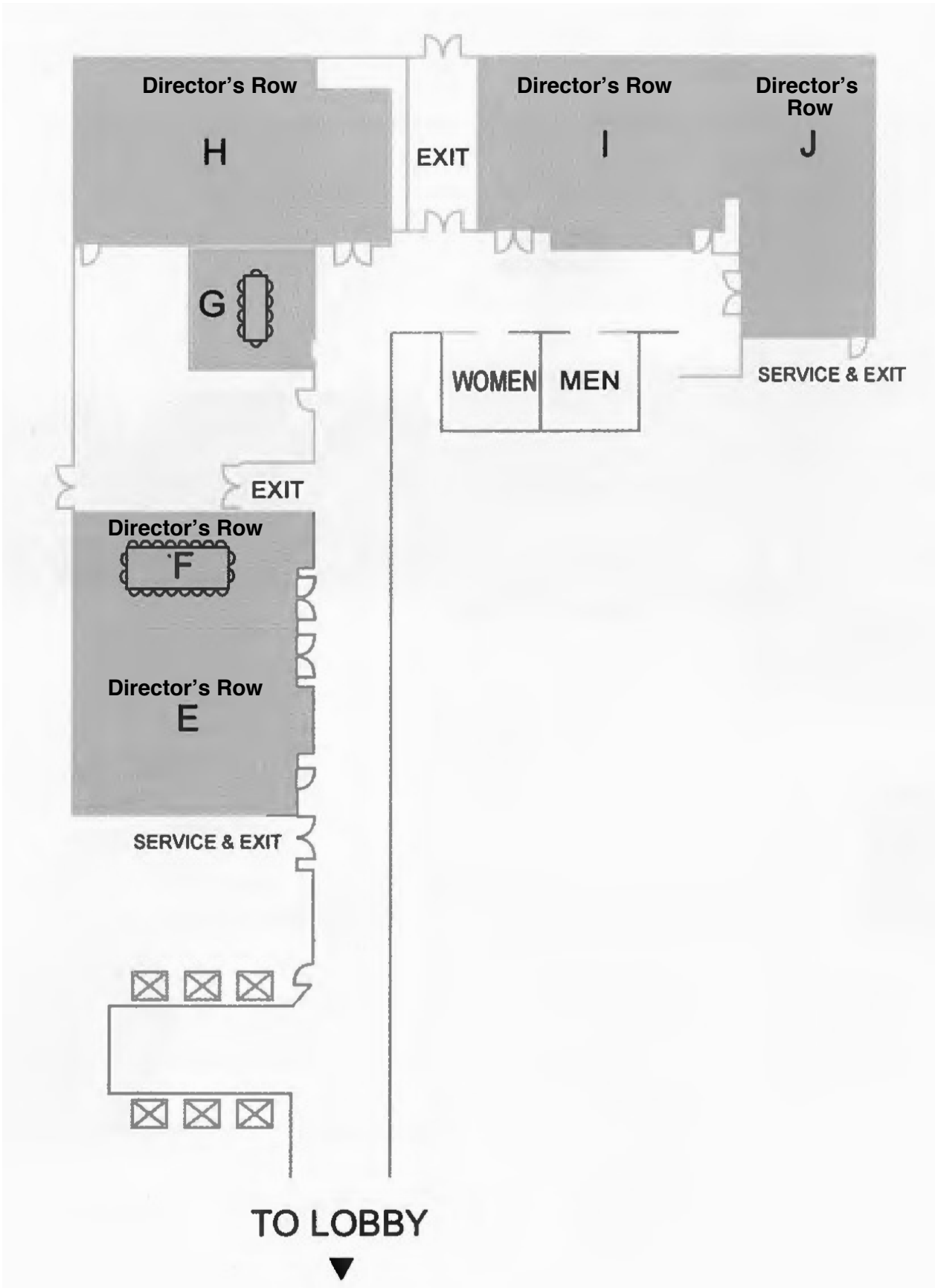
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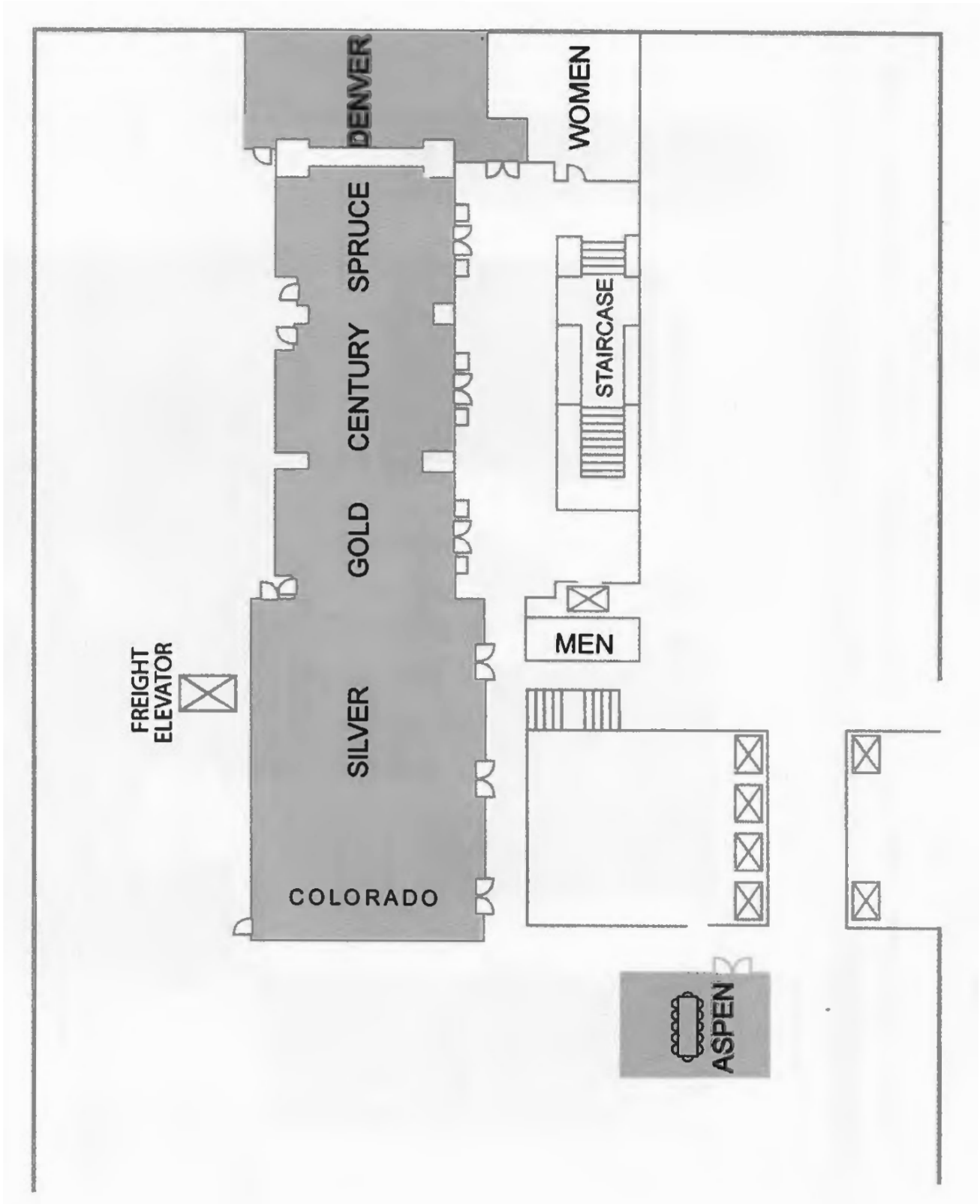
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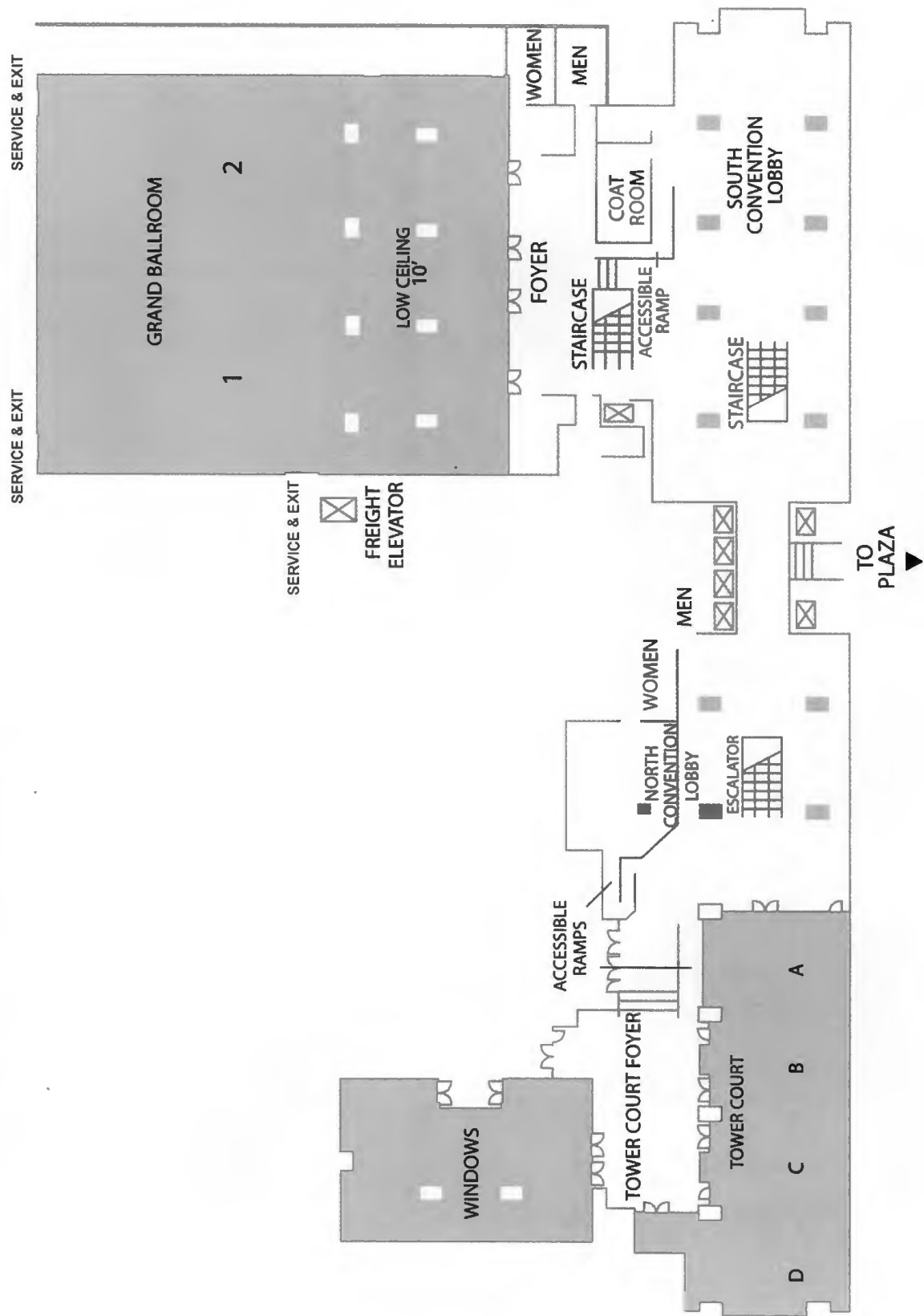
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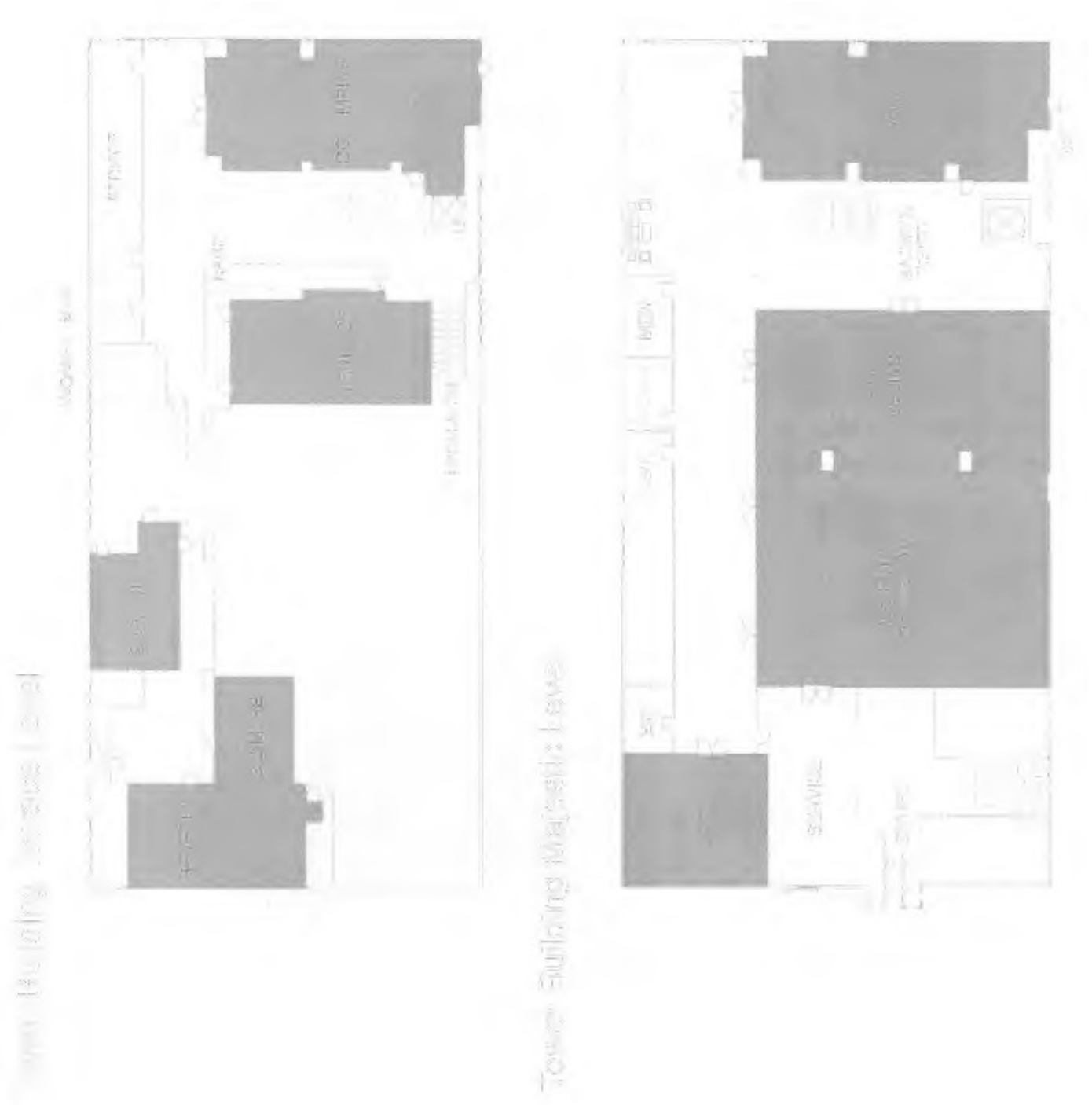
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Subject Index

Use this subject index to find titles for sessions in your areas of interest. The session number is listed in bold type to the left of the session title. Find the session number in the program to learn the day, time, location, chair, and participants for that session.

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- 1076** Poster Session: Rising Above Adversities—I
- 1130** Symposium: Building Critical Substance Use Disorder Research on What We Know and What We Don't Know We Know
- 1190** Poster Session
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- 1274** Symposium: Religion and Sexual Addiction—Disentangling Perception and Reality
- 1284** Presidential Address
- 1337** Business Meeting
- 2027** Symposium: Imaging the Human Male and Female Addicted Brain—Implications for Precision Medicine
- 2033** Symposium: Electronic Cigarettes—State of the Science
- 2052** Continuing Education Workshop #135: Intro to Behavioral Couples Therapy for Substance Use Disorders—Application for the Real World
- 2148** Symposium: Using Behavioral Science to Evaluate the Feasibility of a National Nicotine Reduction Policy
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- 2189** Paper Session: Challenges in Media Psychology and Technology
- 2272** Poster Session
- 2308** Poster Session
- 2339** Symposium: Trials, Tribulations, Possibilities—What to Do About Cannabis?
- 2340** Film Festival Discussion: Love and Mercy
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- 3040** Symposium: Cannabis and Cognition—Harvesting Scientific Discoveries Toward Improvements in Treatment
- 3046** Continuing Education Workshop #148: A Manualized Cognitive Behavioral Therapy Group for Diverse Addictive Behaviors
- 3073** Poster Session
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- 3278** Poster Session
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- 3374** Poster Session: Media Psychology and Technology—Challenges and Considerations
- 4108** Symposium: Seeing the Forest and the Trees—Risk and Protective Factors of Marijuana-Related Outcomes
- 4157** Symposium: Ethical Considerations in Addictions Treatments

AGING (2)

- 7** Continuing Education Workshop #005: Behavioral Strategies for Dementia Prevention
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- 1123** Symposium: Forty-Five Years of Influence of the Lifespan Developmental Approach—Past, Present, Future: Theoretical and Conceptual Approaches
- 1219** Invited Address: Society for Clinical Geropsychology M. Powell Lawton Award
- 1259** Poster Session: Psychopathology and Clinical Issues in Medical Populations and Across the Lifespan
- 1295** Symposium: Forty-Five Years of Influence of the Lifespan Developmental Approach—Past, Present, Future: Intervention, Modifiability, and Plasticity
- 2066** Symposium: Future Time Perspective and Well-Being Among Older Adults in Diverse Contexts
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- 2170** Invited Address: Baltes Distinguished Research Achievement Award
- 2176** Symposium: Improving Competence for Psychotherapists Working With Older Lesbian, Gay, Bisexual, and Transgender Adults
- 2244** Film Festival: Saturday Night Bingo With Miss Rosie
- 2268** Film Festival: Care Until Cure—A Second Chance at Alzheimer's
- 2286** Poster Session: II
- 2296** Business Meeting
- 2352** Presidential Address
- 2371** Social Hour
- 3079** Invited Address
- 3090** Poster Session
- 3116** Symposium: James Birren Memorial
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- 3247** Presidential Address
- 3252** Conversation Hour: Integrating Diversity Into Our Work As Clinical Psychologists—Implications for Geropsychology
- 3261** Fellows Address
- 4019** Skill-Building Session: Serving Older Adults in Long-Term Care—Skills, Theory, and Ethics for Serving a Special Population
- 4050** Symposium: Meaningful Retirement—A Very Personal Journey
- 4066** Symposium: Meeting the Needs of LGBT Individuals Across the Lifespan
- 4106** Symposium: Positive Aging—Focus on Health and Wellness
- 4137** Symposium: Caregiving Surveillance and Research at the Centers for Disease Control and Prevention

Subject Index

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- 1315 Poster Session
- 2112 Poster Session: Adult Development and Aging—I
- 2268 Film Festival: Care Until Cure—A Second Chance at Alzheimer's
- 3152 Symposium: Evidence-Based Care for Individuals With Dementia and Family Caregivers
- 3214 Poster Session: Adult Development and Aging—II
- 4057 Poster Session: II
- 4129 Paper Session: Cutting-Edge Research Topics in Clinical Neuropsychology

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- 1075 Poster Session: Psychology of Sexual Orientation and Gender Diversity—I
- 1262 Poster Session: Mental Health and Well-Being—II
- 1287 Poster Session: Showcasing Graduate Student Research
- 2071 Poster Session
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- 2230 Film Festival: Wilhemina's War
- 2314 Symposium: Parental HIV/AIDS and Adolescent Psychological Health—A Nonurban Sample From South Africa
- 3185 Poster Session
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- 3264 Poster Session
- 4048 Poster Session: Counseling Interventions and Psychotherapy
- 4128 Poster Session: Integrated Care, Cancer, HIV, Pain, and Basic Research

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- 2105 Paper Session: In Honor of Stan Kuczaj—Marine Mammals and Comparative Cognition
- 2287 Poster Session
- 3298 Invited Address: 2016 APA International Humanitarian Award

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- 1099 Paper Session: New Directions in Creative Cognition
- 1142 Symposium: Skills and Personality Traits of Performing Artists
- 1213 Film Festival: Defiant Requiem
- 1258 Poster Session: I
- 1309 Poster Session: II
- 2061 Paper Session: New Directions in Creativity
- 2108 Paper Session: Psychology of Art

- 2110 Poster Session: Mental Health—Providing Supports to Promote Mental Well-Being for Children and Adolescents
- 2289 Poster Session: II
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- 2348 Invited Address: Awards for Early Career and Lifetime Contributions to the Psychology of Aesthetics, Creativity, and the Arts
- 4014 Symposium: The Culture of Ballet—A Primer in Performance Psychology for Practitioner Psychologists
- 4081 Symposium: Cross-Domain Creativity

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- 1069 Symposium: Self-Determination and Transition to Adulthood for Youth With Intellectual/Developmental Disability
- 1168 Symposium: Evidence-Based Early Intervention for Autism—Integrating Parent- and Clinician-Delivered Treatments
- 1203 Symposium: Honoring the Legacy of Mark Chaffin—Colleagues Present Emerging Research on Child Health
- 1272 Paper Session: Child Behavior Problems and Parenting Stress in Families With Children With Developmental Disabilities
- 1322 Poster Session: Contemporary Issues for Infants and Young Children With DD/ASD
- 2012 Symposium: Physiological Reactivity and Individual Differences in Autism Spectrum Disorder
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- 2165 Poster Session: Social Justice—Providing Access to Educational and Mental Health Opportunities for Children and Families From Under-Served or Disadvantaged Populations
- 2180 Poster Session: Contemporary Issues for Adolescents and Adults With DD/ASD
- 3089 Poster Session: Psychosocial and Biological Process in Child and Adolescent Mental Health
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- 3137 Poster Session: Child and Adolescent Mental Health—Advances in Evidence-Based Assessment and Treatment
- 3185 Poster Session
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- 4083 Poster Session: Neuropsychology, Biological Bases of Behavior, and Behavioral Correlates of Physical Health

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- 1085 Executive Committee Meeting
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- 1268 Invited Address

- 1319 Invited Address
- 2116 Invited Address
- 2300 Poster Session
- 3117 Invited Address
- 3167 Invited Address
- 3217 Poster Session: Psychotherapy—Science, Practice, and Advances—II
- 4124 Presidential Address

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- 3143 Fellows Address
- 3181 Invited Address: APA–ACSM Exchange Lecture
- 3248 Invited Address: 2016 Hebb Award
- 3275 Symposium: Applying Psychology to Enhance Brain Health—Multiple Perspectives

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- 1055 Poster Session: Infants, Children, and Families
- 1059 Poster Session: Research Methods—Measurement—Evaluation
- 1080 Symposium: Abuse by Religious Figures—Forensic and Clinical Outcomes
- 1160 Poster Session
- 1191 Discussion: The Bristlecone Project—Men Overcoming Sexual Abuse
- 1203 Symposium: Honoring the Legacy of Mark Chaffin—Colleagues Present Emerging Research on Child Health
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- 3201 Film Festival: Discussion: Not Just Pictures
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- 3296 Poster Session: II
- 4015 Film Festival: Foster Shock
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- 4063 Poster Session
- 4162 Symposium: Remembering Dads—Abuse Risk Factors and Prevention Strategies Applicable to Fathers

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- 1005 Symposium: From Paper to Cloud—Expanding Record-Keeping Guidelines to Manage Electronic Health Record Issues
- 1038 Continuing Education Workshop #101: Best Practices for Treating Transgender Persons and Their Families
- 1039 Continuing Education Workshop #102: Ethical Challenges in Rural Practice
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- 1105 Symposium: Thanks! Advances in The Psychology of Gratitude
- 1135 Symposium: Risk Factors and Targets for Health Behavior Promotion—Anxiety Sensitivity and Working Memory Capacity
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- 1147 Symposium: Diverse Perspectives on Understanding Marginalization Causes, Experiences, and Implications
- 1148 Symposium: Innovative Approaches to Social Justice Education—Undergraduate and Graduate Training
- 1151 Skill-Building Session: What Every Psychotherapist Should Know About Violence
- 1157 Skill-Building Session: Building and Growing a Private Practice—Realistic Tips on How to Help Others While Still Paying Bills
- 1182 Symposium: Publishing Books on Psychotherapy—Insights and Strategies From Psychologist Authors
- 1214 Poster Session: I
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- 1282 Conversation Hour: Violence Summit—A Conversation With Aaron T. Beck and Frank Farley on Hate, Violence, and More
- 1298 Symposium: Integrated Primary Care Models—The State of the Art and Future Directions
- 1306 Symposium: Advancing Social Justice in Clinical Practice
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- 1326 Symposium: Religion and Spirituality As Character Strengths—Implications for Research, Practice, and Teaching
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- 2004 Skill-Building Session: Supervising Psychology Trainees in Integrated Primary Care Using the PARSE Model
- 2006 Symposium: An Introduction to Microaffirmation—Data, Theory, Application, and Future Directions
- 2011 Symposium: Expanding EBP's Frontiers—Explicitly Considering Implicit Processes and Culture in Psychotherapy
- 2015 Symposium: Transgender Experiences in Psychology and the Criminal Justice System
- 2021 Film Festival: Borderline
- 2026 Symposium: Charting Unfamiliar Waters—Considerations of Integrative Care
- 2038 Continuing Education Workshop #122: Applying Theory and Research on LGBT Positive Psychology to Practice With Diverse Populations
- 2039 Continuing Education Workshop #123: Cognitive Behavior Therapy for Personality Disorders
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- 2046 Continuing Education Workshop #129: Behavioral Consultation in Primary Care—A New Practice for Psychologists
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- 2048 Continuing Education Workshop #131: Clinical Supervision—Ethics and Skills for Enhanced Competence in Multicultural Practice
- 2053 Continuing Education Workshop #136: Suicide Assessment and Intervention Training for Mental Health Professionals
- 2077 Poster Session: II
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- 2138 Paper Session: Hypnosis in Different Domains
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- 2240 Continuing Education Workshop #140: Keeping Secrets—The Complicated Ethics of "Conditional" Confidentiality
- 2242 Continuing Education Workshop #142: Understanding and Treating Work-Based Issues in Psychotherapy
- 2243 Continuing Education Workshop #168: Reporting Research—Ethical and Professional Standards for Publication and Registration
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- 2299 Symposium: The Inherently Moral Nature of Psychological Interventions—Implications of Radical Relationism
- 2338 Symposium: Early Identification and Intervention—Innovations in Child and Adult Mood Disorders and Psychosis
- 2357 Conversation Hour: ABPP—Making Board Certification As Painless As Possible
- 2376 Social Hour and Awards
- 3022 Symposium: School-Based Interventions—Mental Health and Cultural Competency in Urban School Systems
- 3037 Symposium: Practice Guidelines on the Pathway to Integrated Health Care
- 3041 Continuing Education Workshop #143: Acceptance-Based Approaches for Obesity and Weight-Related Distress
- 3042 Continuing Education Workshop #144: Learning ACT—Helping Young Adults Be More Connected to Their Internal Experiences

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- 3064 Symposium: Mental Illness in Big C and Little c Creative Achievement
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- 3081 Symposium: Using the APA Transgender Guidelines to Train the Next Generation of Trans-Affirming Psychologists
- 3082 Poster Session: Identity and Cross-Cultural Studies—III
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- 1046 Continuing Education Workshop #109: Effective, Strength-Based Psychotherapy With Troubled Boys and Young Men
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- 1100 Invited Address
- 1103 Poster Session: MTSS—Academic and Behavioral Assessment and Interventions With a Multitier System of Support
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- 1168 Symposium: Evidence-Based Early Intervention for Autism—Integrating Parent- and Clinician-Delivered Treatments
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- 4083 Poster Session: Neuropsychology, Biological Bases of Behavior, and Behavioral Correlates of Physical Health
- 4087 Symposium: Practice-Based Implementation Network—Promoting Psychological Health Clinical Practice Change
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- 1 Continuing Education Workshop #001: Expanding Your Practice to Include Work With Older Adults
- 1004 Symposium: Integrated Mental Health Services in VHA Home-Based Primary Care Programs
- 1219 Invited Address: Society for Clinical Geropsychology M. Powell Lawton Award
- 1259 Poster Session: Psychopathology and Clinical Issues in Medical Populations and Across the Lifespan
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- 2112 Poster Session: Adult Development and Aging—I
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- 3051 Continuing Education Workshop #153: Psychotechnology With Older Adults—Evidence-Based, Theoretically Informed Applications in Practice
- 3152 Symposium: Evidence-Based Care for Individuals With Dementia and Family Caregivers
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- 1314 Symposium: Talking About Feelings—Science and Practice Implications of Emotional Disclosure Research
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- 2305 Symposium: Graduate Training Programs, Internships and SPTAs—Natural Allies for Psychology
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- 1077 Skill-Building Session: Creating Active Interventions for Groups

- 1159 Symposium: How Monitoring Group Process Informs Treatment Outcomes in Outdoor Behavioral Health Care
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- 1271 Symposium: Measuring Outcome at a Community Mental Health Training Clinic—Challenges and Encouraging Results
- 1320 Symposium: Goal-Focused Positive Psychotherapy—A Comprehensive Positive Psychology Therapy Model
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- 1029 Symposium: Beyond Bad Moods—Building a Better Understanding for the Characteristics, Clinical Correlates, and Prognosis of Youth With Extreme Irritability
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- 1259 Poster Session: Psychopathology and Clinical Issues in Medical Populations and Across the Lifespan
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- 4083 Poster Session: Neuropsychology, Biological Bases of Behavior, and Behavioral Correlates of Physical Health
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- 1059 Poster Session: Research Methods—Measurement—Evaluation
- 1160 Poster Session
- 1190 Poster Session
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- 2082 Poster Session: Psychology of Sexual Orientation and Gender Diversity—II
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- 3041 Continuing Education Workshop #143: Acceptance-Based Approaches for Obesity and Weight-Related Distress
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- 3161 Poster Session: Multicultural/Social Justice/Advocacy
- 3224 Poster Session
- 4057 Poster Session: II
- 4059 Poster Session: Confronting Our Challenges in Ethnically Diverse Communities—IV

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- 4063 Poster Session

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- 1143 Invited Address
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- 1262 Poster Session: Mental Health and Well-Being—II
- 2021 Film Festival: Borderline
- 2289 Poster Session: II
- 3110 Poster Session: Current Issues in Assessment, Treatment, and Specific Populations
- 4048 Poster Session: Counseling Interventions and Psychotherapy

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- 1073 Poster Session: I
- 1254 Continuing Education Workshop #119: Metacognitively Oriented Psychotherapy for Adults With Severe Mental Illness
- 1259 Poster Session: Psychopathology and Clinical Issues in Medical Populations and Across the Lifespan
- 1315 Poster Session
- 2112 Poster Session: Adult Development and Aging—I
- 2133 Poster Session: Cutting-Edge Research From Emerging Psychological Scientists—Late-Breaking Poster Session
- 2136 Symposium: Innovative Training Approaches for a Patient-Centered Mental Health Workforce
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- 3054 Continuing Education Workshop #156: Understanding Psychosis—A Clinician's Guide to Assessment and Diagnosis
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- 3 Continuing Education Workshop #003: Contemporary Problem-Solving Therapy—A Transdiagnostic Approach to Enhance Resilience
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- 1034 Symposium: How Technology Is Transforming the Mental Health Landscape
- 1044 Continuing Education Workshop #107: Advances in Addressing Violence—Assessment, Attachment, and Treatment
- 1045 Continuing Education Workshop #108: Anxiety, Depression, and Everything in Between—Translating Science Into Practice
- 1047 Continuing Education Workshop #110: Empowering Clients With Chronic Illness/Disability Using Affirmative Approaches
- 1144 Skill-Building Session: Mindfulness and Innovations in Psychotherapy—Skill-Building With Mindfulness Teacher Judy Lief
- 1214 Poster Session: I
- 1256 Continuing Education Workshop #121: Worry and Subtle Forms of OCD—When Rational Refutation and Coping Skills Are Counterproductive
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- 1320 Symposium: Goal-Focused Positive Psychotherapy—A Comprehensive Positive Psychology Therapy Model
- 1341 Symposium: Beyond No Harm—Competence Across Biopsychosocial and Existential Domains in the Treatment of Trauma

- 2013 Symposium: Beyond Mindfulness—Western Psychotherapy on the Cushion From a Tibetan Buddhist Perspective
- 2090 Skill-Building Session: Unified Protocol for Transdiagnostic Treatment of Emotional Disorders—New Efficacy Data and Clinical Examples
- 2166 Poster Session: Education and Training
- 2178 Poster Session: Psychotherapy—Science, Practice, and Advances—I
- 2225 Invited Address: Master Lecture
- 2243 Continuing Education Workshop #168: Reporting Research—Ethical and Professional Standards for Publication and Registration
- 2257 Invited Address: 2016 Award for Distinguished Contributions to the International Advancement of Psychology
- 2329 Symposium: Niche Building With Commercial Sex Trafficking Survivors
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- 3049 Continuing Education Workshop #151: Empirically Supported Treatments—Case Formulation in Emotion-Focused Therapy
- 3052 Continuing Education Workshop #154: Psychotherapy With Adolescents—Integrating Evidence-Based Relationships and Techniques
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- 3215 Skill-Building Session: Integrative Cognitive Rehabilitation Psychotherapy for People Living With Brain Injury—Nuts and Bolts
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- 3137 Poster Session: Child and Adolescent Mental Health—Advances in Evidence-Based Assessment and Treatment
- 3174 Poster Session: III
- 3214 Poster Session: Adult Development and Aging—II

DEVELOPMENTAL (21)

- 1055 Poster Session: Infants, Children, and Families
- 1103 Poster Session: MTSS—Academic and Behavioral Assessment and Interventions With a Multitier System of Support
- 1262 Poster Session: Mental Health and Well-Being—II
- 1287 Poster Session: Showcasing Graduate Student Research
- 2058 Symposium: Relational Developmental Systems and Child Flourishing
- 2133 Poster Session: Cutting-Edge Research From Emerging Psychological Scientists—Late-Breaking Poster Session

- 2135 Young Investigators Symposium
- 2146 Symposium: Genetic and Temperamental Sensitivity to Parenting in Two High-Risk Longitudinal Samples
- 2164 Poster Session: Learning, Motivation, and Self-Regulation
- 2260 Invited Address
- 2273 Poster Session: II
- 2288 Presidential Address
- 3108 Invited Address: Boyd McCandless Award
- 3112 Poster Session: School Systems—School Family Relationships, Consultative Relationships, School Climate, and School Psychologists' Relationships to Legal Systems
- 3158 Invited Address: G. Stanley Hall Award
- 3214 Poster Session: Adult Development and Aging—II
- 3231 Paper Session: Socioemotional Development
- 3306 Poster Session: Early Career Leadership Opportunities in APA Divisions—ECP Directed Benefits
- 4044 Poster Session: Adolescence and Adulthood
- 4083 Poster Session: Neuropsychology, Biological Bases of Behavior, and Behavioral Correlates of Physical Health
- 4116 Symposium: The Development of Creativity in Children

Cognitive (21.1)

- 3178 Poster Session: Families As Systems
- 3231 Paper Session: Socioemotional Development
- 4044 Poster Session: Adolescence and Adulthood

Cognitive and Language Development (21.2)

- 1055 Poster Session: Infants, Children, and Families
- 1102 Poster Session: Cognition and Metacognition
- 2156 Invited Address
- 3108 Invited Address: Boyd McCandless Award
- 3158 Invited Address: G. Stanley Hall Award
- 4044 Poster Session: Adolescence and Adulthood
- 4057 Poster Session: II

Family (21.3)

- 1055 Poster Session: Infants, Children, and Families
- 1146 Poster Session: Motivation, Engagement, and Achievement
- 1293 Symposium: Child Abuse and Neglect—From Basic Research to Foster Care and Mental Health
- 1327 Poster Session
- 2005 Paper Session: Social Networks, Peers, and Parental Influences
- 2135 Symposium: Young Investigators Symposium
- 2164 Poster Session: Learning, Motivation, and Self-Regulation
- 2165 Poster Session: Social Justice—Providing Access to Educational and Mental Health Opportunities for Children and Families From Under-Served or Disadvantaged Populations
- 2281 Invited Address: Master Lecture
- 3178 Poster Session: Families As Systems
- 3330 Invited Address: Master Lecture
- 4044 Poster Session: Adolescence and Adulthood
- 4058 Poster Session: Multiculturalism, Diversity, and Special Considerations in Working With Families
- 4063 Poster Session

- 4103 Paper Session: Children and Families
- 4150 Symposium: Views of Three Psychologists Working With LGBTQ Patients in Transition

Lifespan Development (21.4)

- 1055 Poster Session: Infants, Children, and Families
- 1123 Symposium: Forty-Five Years of Influence of the Lifespan Developmental Approach—Past, Present, Future: Theoretical and Conceptual Approaches
- 1197 Symposium: Forty-Five Years of Influence of the Lifespan Developmental Approach—Past, Present, Future: Methodological Issues
- 1295 Symposium: Forty-Five Years of Influence of the Lifespan Developmental Approach—Past, Present, Future: Intervention, Modifiability, and Plasticity
- 2066 Symposium: Future Time Perspective and Well-Being Among Older Adults in Diverse Contexts
- 2112 Poster Session: Adult Development and Aging—I
- 2164 Poster Session: Learning, Motivation, and Self-Regulation
- 3035 Symposium: Ethical Challenges—Emerging Adults in Clinical and Research Settings
- 3204 Poster Session: III
- 3304 Invited Address: 2016 Distinguished Scientific Contribution Award
- 4032 Continuing Education Workshop #164: Effects of Assisted Reproductive Technology—When Making a Baby the Old-Fashioned Way Doesn't Work
- 4044 Poster Session: Adolescence and Adulthood

Socioemotional Development (21.5)

- 1055 Poster Session: Infants, Children, and Families
- 1103 Poster Session: MTSS—Academic and Behavioral Assessment and Interventions With a Multitier System of Support
- 1120 Symposium: The West Point Cadet Study—Developing Leaders of Character
- 1176 Poster Session: I
- 1258 Poster Session: I
- 2005 Paper Session: Social Networks, Peers, and Parental Influences
- 2058 Symposium: Relational Developmental Systems and Child Flourishing
- 2110 Poster Session: Mental Health—Providing Supports to Promote Mental Well-Being for Children and Adolescents
- 2133 Poster Session: Cutting-Edge Research From Emerging Psychological Scientists—Late-Breaking Poster Session
- 2164 Poster Session: Learning, Motivation, and Self-Regulation
- 2165 Poster Session: Social Justice—Providing Access to Educational and Mental Health Opportunities for Children and Families From Under-Served or Disadvantaged Populations
- 2166 Poster Session: Education and Training
- 2202 Poster Session: The Individual in Society—Impacts, Action, and Avenues for Social Change
- 2293 Poster Session: Instruction, Learning, and Assessment
- 3062 Invited Address: Urie Bronfenbrenner Award
- 3067 Poster Session: Teachers' Motivation, Cognition, and Learning

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- 3089 Poster Session: Psychosocial and Biological Process in Child and Adolescent Mental Health
- 3112 Poster Session: School Systems—School Family Relationships, Consultative Relationships, School Climate, and School Psychologists' Relationships to Legal Systems
- 3178 Poster Session: Families As Systems
- 3204 Poster Session: III
- 3231 Paper Session: Socioemotional Development
- 3296 Poster Session: II
- 4044 Poster Session: Adolescence and Adulthood
- 4054 Conversation Hour: Social Justice Consciousness Development—Activist Narratives of Involvement in Social Change
- 4057 Poster Session: II
- 4072 Symposium: Identity Processes, Well-Being, and Emotional Processes for Individuals With Nonbinary Identities
- 4103 Paper Session: Children and Families
- 4120 Poster Session: Learning, Motivation, and Persistence in Higher Education

Stages (21.6)

- 4120 Poster Session: Learning, Motivation, and Persistence in Higher Education
- 4154 Symposium: Brief Instrumental School-Based Mentoring for Adolescents—Theory, Practice, and Impact Evaluations

Adolescence (21.6.1)

- 1072 Symposium: Latina Girls and Adolescents—Challenges and Resilience
- 1103 Poster Session: MTSS—Academic and Behavioral Assessment and Interventions With a Multitier System of Support
- 1146 Poster Session: Motivation, Engagement, and Achievement
- 1189 Poster Session: Peace, Conflict, and Violence
- 1217 Symposium: Empowering Youth to Improve Health
- 1262 Poster Session: Mental Health and Well-Being—II
- 1318 Paper Session: Understanding Age and Family-Related Differences in Media Messaging
- 2001 Symposium: Purpose in Multinational Perspective—Comparative and Complementary Experiences Among Youth
- 2071 Poster Session
- 2102 Poster Session: II
- 2110 Poster Session: Mental Health—Providing Supports to Promote Mental Well-Being for Children and Adolescents
- 2133 Poster Session: Cutting-Edge Research From Emerging Psychological Scientists—Late-Breaking Poster Session
- 2164 Poster Session: Learning, Motivation, and Self-Regulation
- 2165 Poster Session: Social Justice—Providing Access to Educational and Mental Health Opportunities for Children and Families From Under-Served or Disadvantaged Populations
- 2281 Invited Address: Master Lecture
- 2286 Poster Session: II
- 2293 Poster Session: Instruction, Learning, and Assessment
- 3082 Poster Session: Identity and Cross-Cultural Studies—III
- 3089 Poster Session: Psychosocial and Biological Process in Child and Adolescent Mental Health

- 3166 Paper Session: Theorizing School—Conceptual Frameworks for Practical Problems
- 3231 Paper Session: Socioemotional Development
- 4044 Poster Session: Adolescence and Adulthood
- 4097 Poster Session: Explorations in Media Psychology and Technology

Adulthood (21.6.2)

- 1262 Poster Session: Mental Health and Well-Being—II
- 2083 Poster Session: Empowering Future Generations—II
- 3214 Poster Session: Adult Development and Aging—II
- 4044 Poster Session: Adolescence and Adulthood

Childhood (21.6.3)

- 1029 Symposium: Beyond Bad Moods—Building a Better Understanding for the Characteristics, Clinical Correlates, and Prognosis of Youth With Extreme Irritability
- 1055 Poster Session: Infants, Children, and Families
- 1287 Poster Session: Showcasing Graduate Student Research
- 2140 Symposium: Behavioral Health Problems in Childhood and Adolescence—Unleashing the Power of Prevention
- 2164 Poster Session: Learning, Motivation, and Self-Regulation
- 3067 Poster Session: Teachers' Motivation, Cognition, and Learning
- 3072 Conversation Hour: Community Resilience Better Buffer Than Individual Resilience to Adverse Childhood Experiences
- 3231 Paper Session: Socioemotional Development
- 4103 Paper Session: Children and Families

Infancy (21.6.4)

- 1055 Poster Session: Infants, Children, and Families

DISABILITIES (22)

- 1047 Continuing Education Workshop #110: Empowering Clients With Chronic Illness/Disability Using Affirmative Approaches
- 1075 Poster Session: Psychology of Sexual Orientation and Gender Diversity—I
- 1103 Poster Session: MTSS—Academic and Behavioral Assessment and Interventions With a Multitier System of Support
- 1111 Discussion: Bridging Special Education Chasms—Autism Versus Language Impairment and Social Communication Disorder
- 1270 Symposium: Community Living With Disabilities—Contributions of Community Research and Action
- 1322 Poster Session: Contemporary Issues for Infants and Young Children With DD/ASD
- 2165 Poster Session: Social Justice—Providing Access to Educational and Mental Health Opportunities for Children and Families From Under-Served or Disadvantaged Populations
- 2166 Poster Session: Education and Training
- 2202 Poster Session: The Individual in Society—Impacts, Action, and Avenues for Social Change

- 3048 Continuing Education Workshop #150: Disability and Psychology—Cultural, Practical, and Ethical Considerations
- 3185 Poster Session
- 3245 Film Festival: A Brave Heart—The Lizzie Velasquez Story
- 3264 Poster Session
- 4035 Continuing Education Workshop #167: Psychological Injuries, Law, Malingering, and Disability
- 4128 Poster Session: Integrated Care, Cancer, HIV, Pain, and Basic Research

Cognitive/Learning (22.1)

- 1102 Poster Session: Cognition and Metacognition
- 1103 Poster Session: MTSS—Academic and Behavioral Assessment and Interventions With a Multitier System of Support
- 2164 Poster Session: Learning, Motivation, and Self-Regulation
- 2180 Poster Session: Contemporary Issues for Adolescents and Adults With DD/ASD
- 2239 Continuing Education Workshop #139: Introducing the Vineland-3—The New Revision of the Vineland Adaptive Behavior Scales
- 2287 Poster Session
- 3050 Continuing Education Workshop #152: Evidence-Based Assessment of Learning Disabilities and ADHD in Older Adolescents and Adults
- 3073 Poster Session
- 3246 Poster Session: II
- 4083 Poster Session: Neuropsychology, Biological Bases of Behavior, and Behavioral Correlates of Physical Health

Developmental (22.2)

- 1055 Poster Session: Infants, Children, and Families
- 1111 Discussion: Bridging Special Education Chasms—Autism Versus Language Impairment and Social Communication Disorder
- 1322 Poster Session: Contemporary Issues for Infants and Young Children With DD/ASD
- 2293 Poster Session: Instruction, Learning, and Assessment
- 3062 Invited Address: Urie Bronfenbrenner Award
- 3112 Poster Session: School Systems—School Family Relationships, Consultative Relationships, School Climate, and School Psychologists' Relationships to Legal Systems
- 4083 Poster Session: Neuropsychology, Biological Bases of Behavior, and Behavioral Correlates of Physical Health
- 4103 Paper Session: Children and Families

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- 1262 Poster Session: Mental Health and Well-Being—II

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- 1065 Paper Session: Calming or Stirring the Waters—Managing Aggression and Competition
- 1202 Skill-Building Session: Disaster Mental Health Interventions—Models and Applications
- 1315 Poster Session
- 2071 Poster Session

- 2077 Poster Session: II
- 2110 Poster Session: Mental Health—Providing Supports to Promote Mental Well-Being for Children and Adolescents
- 2133 Poster Session: Cutting-Edge Research From Emerging Psychological Scientists—Late-Breaking Poster Session
- 2169 Poster Session: II
- 2194 Symposium: Training and Career Paths in International Disaster Psychology
- 3021 Symposium: Responding to Disasters—Culture and Communication
- 3085 Symposium: Psychology's Role in the Construction of a Healthier Society
- 3160 Poster Session
- 3161 Poster Session: Multicultural/Social Justice/Advocacy
- 3296 Poster Session: II
- 4067 Symposium: Understanding Ecodynamics and Ecolinkages to Effect Change and Ameliorate Trauma
- 4093 Symposium: The Psychology of Religion/Spirituality and Disasters—Theory, Research, and Practice
- 4141 Symposium: Resiliency and Crisis—Culturally Appropriate Interventions During Tragedies, Disasters, and War

EARLY CAREER (24)

- 1006 Symposium: Women in the Academy—Diverse Faculty Members Share Their Unique Paths of Success
- 1136 Symposium: The Innovative and Controversial Impact of Technology on the Field of Psychology
- 1312 Discussion: Advice to New Scholars on Scholarship, Teaching, and Service
- 1324 Roundtable Discussion: Round Table Round Up—Empowered Women
- 2018 Symposium: Community Organizing—Early Career and Student Perspectives
- 2024 Symposium: Developing a Research Agenda—Strategies for the Early Career Professional
- 2132 Business Meeting: ECPLN—Early Career Psychologists—Where We Are and Where We Are Going
- 2228 Symposium: Work-Life Balance—Work-Life Integration and Perceptions of the New Generation of Employees
- 2328 Symposium: The Nuances of New Beginnings—Navigating the World of Private Practice
- 2374 Social Hour
- 3067 Poster Session: Teachers' Motivation, Cognition, and Learning
- 3104 Conversation Hour: Embrace the MURK—A Dialogue About Helping Future Psychologists Thrive in Graduate School and Beyond
- 3115 Conversation Hour: The Culture of Competence—An Early Start
- 3306 Poster Session: Early Career Leadership Opportunities in APA Divisions—ECP Directed Benefits
- 3332 Symposium: An Insider's Guide to Research and Training Funding Opportunities—Talk With NIH Staff
- 3356 Symposium: Alternative Careers in Psychological Science—From Business Consulting to Saving the Environment

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- 4111 Skill-Building Session: Money for You and Your Research—An Interactive Mentoring Workshop
- 4146 Discussion: Intersectionality and Leadership—Narratives of Women Early Career Psychologist Leaders

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- 1059 Poster Session: Research Methods—Measurement—Evaluation
- 1102 Poster Session: Cognition and Metacognition
- 1121 Symposium: Eliminating Disparities in Preschool Suspensions Among Black Boys and Other Children of Color
- 1146 Poster Session: Motivation, Engagement, and Achievement
- 1261 Paper Session: Motivation and Achievement
- 1287 Poster Session: Showcasing Graduate Student Research
- 2083 Poster Session: Empowering Future Generations—II
- 2087 Symposium: Developing Peaceful People—Psychological Contributions to Peace Education
- 2093 Invited Address: Bridging Theory and Practice Through Productive Partnerships
- 2103 Poster Session: I
- 2110 Poster Session: Mental Health—Providing Supports to Promote Mental Well-Being for Children and Adolescents
- 2120 Symposium: Cutting-Edge Advances in Humanistic Psychology—Research, Practice, and Education
- 2133 Poster Session: Cutting-Edge Research From Emerging Psychological Scientists—Late-Breaking Poster Session
- 2156 Invited Address
- 2164 Poster Session: Learning, Motivation, and Self-Regulation
- 2165 Poster Session: Social Justice—Providing Access to Educational and Mental Health Opportunities for Children and Families From Under-Served or Disadvantaged Populations
- 2166 Poster Session: Education and Training
- 2226 Symposium: Commission on Accreditation Update and Open Forum
- 2272 Poster Session
- 2293 Poster Session: Instruction, Learning, and Assessment
- 2305 Symposium: Graduate Training Programs, Internships and SPTAs—Natural Allies for Psychology
- 2312 Conversation Hour: Media Literacy Education—What Do We Know and How Can We Improve?
- 2351 Paper Session: Self-Determination Theory
- 3024 Symposium: Difficult Discussions—Religion: Recognizing and Managing Religious Biases and Prejudices
- 3067 Poster Session: Teachers' Motivation, Cognition, and Learning
- 3076 Symposium: Conceptualizations of Nature
- 3112 Poster Session: School Systems—School Family Relationships, Consultative Relationships, School Climate, and School Psychologists' Relationships to Legal Systems
- 3114 Symposium: Working With Multiple Systems to Increase Opportunities for Academic Success for Students of Color
- 3145 Invited Address: Pintrich Outstanding Dissertation Award, Snow Award for Early Career Contributions, and Thorndike Career Achievement Award
- 3161 Poster Session: Multicultural/Social Justice/Advocacy

- 3209 Paper Session: Teacher Selection, Practice, and Data-Driven Decision Making
- 3210 Skill-Building Session: Gatekeeper Duty and Doubt—Addressing Problems of Professional Competence
- 3213 Poster Session: I
- 3217 Poster Session: Psychotherapy—Science, Practice, and Advances—II
- 3255 Paper Session: Teaching Strategies and Instructional Practices
- 3339 Presidential Address
- 3344 Invited Address
- 4003 Symposium: What Explains Academic Success? Examining Success From Unique Motivational Perspectives
- 4059 Poster Session: Confronting Our Challenges in Ethnically Diverse Communities—IV
- 4062 Symposium: Australian and American Research on the Impact of Homelessness in School- and College-Attending Young People
- 4102 Symposium: Teaching About Ethics for Human and Nonhuman Animal Research
- 4120 Poster Session: Learning, Motivation, and Persistence in Higher Education
- 4145 Paper Session: Instructional and Motivational Practices for Online Learning

Learning (25.1)

- 1102 Poster Session: Cognition and Metacognition
- 1103 Poster Session: MTSS—Academic and Behavioral Assessment and Interventions With a Multitier System of Support
- 1146 Poster Session: Motivation, Engagement, and Achievement
- 1261 Paper Session: Motivation and Achievement
- 2103 Poster Session: I
- 2133 Poster Session: Cutting-Edge Research From Emerging Psychological Scientists—Late-Breaking Poster Session
- 2164 Poster Session: Learning, Motivation, and Self-Regulation
- 2293 Poster Session: Instruction, Learning, and Assessment
- 2351 Paper Session: Self-Determination Theory
- 3002 Invited Address
- 3059 Invited Address
- 3067 Poster Session: Teachers' Motivation, Cognition, and Learning
- 3107 Invited Address
- 3209 Paper Session: Teacher Selection, Practice, and Data-Driven Decision Making
- 3230 Poster Session: Invited Poster Session: Memory Dynamics and the Optimization of Instruction Revisited
- 3246 Poster Session: II
- 3255 Paper Session: Teaching Strategies and Instructional Practices
- 4083 Poster Session: Neuropsychology, Biological Bases of Behavior, and Behavioral Correlates of Physical Health
- 4120 Poster Session: Learning, Motivation, and Persistence in Higher Education
- 4145 Paper Session: Instructional and Motivational Practices for Online Learning

Professional Training (25.2)

- 1004 Symposium: Integrated Mental Health Services in VHA Home-Based Primary Care Programs
- 1059 Poster Session: Research Methods—Measurement—Evaluation
- 1071 Skill-Building Session: Winning the Grant Game—Now What?
- 1074 Symposium: Testifying 101—Foundational Skills for Early Career Psychologists
- 1125 Skill-Building Session: Introduction to Hypnosis—An Experiential, Informational, and Teaching Workshop
- 1237 Poster Session
- 1315 Poster Session
- 2007 Conversation Hour: Counseling Psychologists in University Counseling Centers—Trends, Challenges, and Future Directions
- 2024 Symposium: Developing a Research Agenda—Strategies for the Early Career Professional
- 2025 Skill-Building Session: Making Political Advocacy Training Relevant and Personal
- 2037 Symposium: Education and Training in Trauma Psychology—From Undergraduate Through Post-Licensure
- 2065 Symposium: Empirically Supported Training for Students Working With Military and Veteran Populations
- 2133 Poster Session: Cutting-Edge Research From Emerging Psychological Scientists—Late-Breaking Poster Session
- 2141 Symposium: Voices From Both Sides—The Multicultural Journey of Educators and Students
- 2147 Symposium: Perspectives and Implications of Training Bilingual Practitioners
- 2164 Poster Session: Learning, Motivation, and Self-Regulation
- 2165 Poster Session: Social Justice—Providing Access to Educational and Mental Health Opportunities for Children and Families From Under-Served or Disadvantaged Populations
- 2226 Symposium: Commission on Accreditation Update and Open Forum
- 2249 Invited Address: 2016 Distinguished Contributions of Applications of Psychology to Education Award
- 2294 Symposium: A Career in Public Service—Benefits, Struggles, and Reflections
- 2319 Symposium: Ethics Facing Emerging Psychologists—Brave New World, Same Challenges
- 2321 Symposium: School-Based Consultation—From Training to Practice Across the Globe
- 3015 Paper Session: Hot Off the Press—Emerging Research on Traumatic Brain Injury
- 3017 Symposium: LGBTQ Issues in Training and Education—New Directions and Implications for Training and Preparation
- 3027 Symposium: Diversifying Faculty in School Psychology—Creating a Research-Based Pipeline
- 3038 Symposium: The Determination and Promotion of Expertise in Psychotherapy

- 3067 Poster Session: Teachers' Motivation, Cognition, and Learning
- 3112 Poster Session: School Systems—School Family Relationships, Consultative Relationships, School Climate, and School Psychologists' Relationships to Legal Systems
- 3146 Symposium: Recap of Summit on Specialty, Specialization, and Specialty Credentialing in Professional Psychology
- 3153 Symposium: Increasing the Number of Accredited Internships—Action Steps
- 3197 Symposium: Ethnic Psychological Associations Expand Psychological Knowledge—Alternative Cultural Paradigms
- 3230 Invited Poster Session: Memory Dynamics and the Optimization of Instruction Revisited
- 3296 Poster Session: II
- 4083 Poster Session: Neuropsychology, Biological Bases of Behavior, and Behavioral Correlates of Physical Health
- 4101 Symposium: Translating Knowledge Into Action and Action Into Outcomes—Models of Service-Learning Training
- 4120 Poster Session: Learning, Motivation, and Persistence in Higher Education
- 4123 Conversation Hour: Developing and Evaluating Collaborative SBIRT Training in Psychology Programs—Strategies for Success

Teaching (25.3)

- 1126 Symposium: Teaching and Learning Intersectionality—Pedagogies for Social Justice
- 1204 Symposium: Preparing Graduate Students for the Future—Integrated Primary Care Education
- 2103 Poster Session: I
- 2164 Poster Session: Learning, Motivation, and Self-Regulation
- 2293 Poster Session: Instruction, Learning, and Assessment
- 2351 Paper Session: Self-Determination Theory
- 3067 Poster Session: Teachers' Motivation, Cognition, and Learning
- 3092 Poster Session: Student Research
- 3112 Poster Session: School Systems—School Family Relationships, Consultative Relationships, School Climate, and School Psychologists' Relationships to Legal Systems
- 3209 Paper Session: Teacher Selection, Practice, and Data-Driven Decision Making
- 3230 Invited Poster Session: Memory Dynamics and the Optimization of Instruction Revisited
- 3246 Poster Session: II
- 3255 Paper Session: Teaching Strategies and Instructional Practices
- 3357 Invited Address: Lee Gurel Lecture
- 4042 Symposium: History As Capstone—Teaching History of Psychology to Maximize Its Value As a Capstone Class
- 4059 Poster Session: Confronting Our Challenges in Ethnically Diverse Communities—IV
- 4065 Invited Address: Bridging Theory and Practice—Teaching Research Methods and Educational Psychology
- 4120 Poster Session: Learning, Motivation, and Persistence in Higher Education

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- 4142 Symposium: From College to the Community—Best Methods for Teaching Diversity to Students and Lifelong Learners
- 4145 Paper Session: Instructional and Motivational Practices for Online Learning

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- 1055 Poster Session: Infants, Children, and Families
- 1065 Paper Session: Calming or Stirring the Waters—Managing Aggression and Competition
- 1176 Poster Session: I
- 1195 Poster Session
- 1259 Poster Session: Psychopathology and Clinical Issues in Medical Populations and Across the Lifespan
- 1314 Symposium: Talking About Feelings—Science and Practice Implications of Emotional Disclosure Research
- 2133 Poster Session: Cutting-Edge Research From Emerging Psychological Scientists—Late-Breaking Poster Session
- 2293 Poster Session: Instruction, Learning, and Assessment
- 3089 Poster Session: Psychosocial and Biological Process in Child and Adolescent Mental Health
- 3112 Poster Session: School Systems—School Family Relationships, Consultative Relationships, School Climate, and School Psychologists' Relationships to Legal Systems
- 3178 Poster Session: Families As Systems
- 3204 Poster Session: III
- 3328 Invited Address: 2016 Distinguished Scientific Contribution Award
- 4036 Continuing Education Workshop #169: Anger Dysfunction—New Developments in Assessment and Treatment
- 4057 Poster Session: II
- 4128 Poster Session: Integrated Care, Cancer, HIV, Pain, and Basic Research
- 4131 Symposium: Emotional Functioning and Mental Health in Lesbian, Gay, Bisexual, and Transgender Individuals
- 4160 Paper Session: Motivation and Emotion in College STEM

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- 1070 Symposium: Infusing Sustainability Within Industrial and Organizational Psychology Courses
- 1112 Paper Session: Identity, Values, and Other Psychological Factors Underlying Engagement in Environmental Efforts
- 1153 Paper Session: Person–Place Relationships and Environmental Problems
- 2075 Paper Session: Improving the Built Environment for Human Well-Being
- 2102 Poster Session: II
- 2139 Symposium: Our Future Is Here Now—Environmental Health Psychology in Research, Practice, and Education
- 2158 Skill-Building Session: Strategies for Harnessing Psychological Research for Improved Climate Change Decision Making
- 2205 Poster Session: Hot Off the Presses—Cutting-Edge Research in Environmental, Population, and Conservation Psychology
- 2326 Invited Address: Insights From the 2016 Environmental, Population, and Conservation Psychology Award Winners
- 3076 Symposium: Conceptualizations of Nature

- 3124 Symposium: Putting the Psychology to Work for the World—Evidence-Based Approaches to Effective Communication
- 3173 Presidential Address
- 3214 Poster Session: Adult Development and Aging–II
- 3218 Discussion: Toward a Just and Sustainable Future
- 4067 Symposium: Understanding Ecodynamics and Ecokinetics to Effect Change and Ameliorate Trauma
- 4134 Conversation Hour: Using Nature and Spirituality to Enhance Clinical Work With Men

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- 4 Continuing Education Workshop #004: Ethics and Law for the Practicing Psychologist
- 1017 Symposium: Self-Assessment of Practitioner Competence—New Data and New Directions
- 1039 Continuing Education Workshop #102: Ethical Challenges in Rural Practice
- 1092 Symposium: The Ethics of Violence-Focused Research—Costs, Benefits, and Policy Implications
- 1113 Symposium: Difficult Conversations—Ethical Considerations for Psychologists in Hospital Settings
- 1127 Symposium: Psychological Research in Testimony—Legal and Ethical Issues
- 1169 Symposium: Ethical Challenges in Working With Children and Families in Multidisciplinary Settings
- 1227 Paper Session: Value and Values—Ethics for Firms and Consumers
- 1235 Poster Session: I
- 1334 Conversation Hour: Ethics and Advocacy in Sport Psychology
- 1335 Conversation Hour: Violence Summit—A Conversation With Albert Bandura and Frank Farley on Moral Disengagement and More
- 2043 Continuing Education Workshop #127: Social Media Ethics for Psychologists—Networking, Branding, and Playing Safely Online
- 2047 Continuing Education Workshop #130: Best Practices in Telepsychology and Technological Innovation for Social Justice and Integrated Care
- 2070 Paper Session: Does Psychology Have a Moral Foundation? Can Psychology Have a Moral Foundation?
- 2099 Symposium: Ethics and Self-Care—Challenges in Treating Trauma
- 2102 Poster Session: II
- 2103 Poster Session: I
- 2150 Symposium: Ethics of Social Justice/Social Justice of Ethics—Implications for Psychologists and Psychology
- 2229 Invited Address
- 2236 Symposium: Hot Topics in Ethics
- 2240 Continuing Education Workshop #140: Keeping Secrets—The Complicated Ethics of “Conditional” Confidentiality
- 2272 Poster Session
- 2299 Symposium: The Inherently Moral Nature of Psychological Interventions—Implications of Radical Relationism
- 2315 Symposium: Current Ethical Issues in Child and Adolescent Psychology

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- 2319 Symposium: Ethics Facing Emerging Psychologists—Brave New World, Same Challenges
- 2353 Symposium: Considering Disability, Age, and Sexual Orientation Diversity—Key Issues in Competency and Training
- 3024 Symposium: Difficult Discussions—Religion: Recognizing and Managing Religious Biases and Prejudices
- 3028 Symposium: Spirituality and Psychotherapy—Managing Ethical Dilemmas
- 3063 Invited Address
- 3096 Symposium: Psychology's Moral Vision and the Future of the APA—The Hoffman Report 1 Year Later
- 3110 Poster Session: Current Issues in Assessment, Treatment, and Specific Populations
- 3126 Symposium: Spirituality in Treatment—Ethics and Best Practice Recommendations
- 3172 Symposium: The Inescapable, Ever-Evolving Dynamic of the Social and the Psychological
- 3187 Skill-Building Session: Common Ethical Challenges in Psychopharmacology
- 3234 Symposium: APA and ASPPB Working Together—Where Ethics and Regulations Converge
- 3239 Symposium: EMPA United—Culturally Grounded Ethics Equals Enhanced Efficacy
- 3253 Symposium: Identifying and Managing Psychologists' Conflicts of Interest in Organizational Contexts
- 3290 Continuing Education Workshop #161: The Duty to Protect—Ethical, Legal, and Professional Considerations
- 3305 Invited Address: Diane Halpern Lecture
- 3374 Poster Session: Media Psychology and Technology—Challenges and Considerations
- 4034 Continuing Education Workshop #166: Involving Minors in Decisions About Medical and Mental Health Care
- 4052 Paper Session: Disciplinary Dilemmas—Confronting the Moral Questions at Our Conceptual Roots
- 4102 Symposium: Teaching About Ethics for Human and Nonhuman Animal Research
- 4105 Symposium: How Can Humans Flourish As Dependent, Vulnerable Creatures?
- 4125 Symposium: Ethical and Legal Aspects of Practice With Transgender and Gender Nonconforming Clients
- 4127 Symposium: The Psychology of Compassion—Understanding the Emotional, Spiritual, and Religious Influences
- 4140 Symposium: Maintaining Professional Credibility in the Courtroom—Suggestions for Independent Practitioners
- 4152 Symposium: Understanding Integrity—Utilizing Diverse Methods for Articulating How to Live Our Highest Ideals
- 4157 Symposium: Ethical Considerations in Addictions Treatments
- 5121 Symposium: Eliminating Disparities in Preschool Suspensions Among Black Boys and Other Children of Color
- 1126 Symposium: Teaching and Learning Intersectionality—Pedagogies for Social Justice
- 1132 Symposium: Dating Violence Among Understudied Populations—Victimization, Outcomes, Treatment, and Culture
- 1146 Poster Session: Motivation, Engagement, and Achievement
- 1152 Symposium: Psychological Approaches to Improving Dialogues on Social Justice and Multiculturalism
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- 1255 Continuing Education Workshop #120: Understanding and Working With People From Arab and Middle Eastern Backgrounds
- 1279 Symposium: Being Healthy in Our Own Skin—Sometimes It's Healthier Not to Assimilate
- 1306 Symposium: Advancing Social Justice in Clinical Practice
- 2006 Symposium: An Introduction to Microaffirmation—Data, Theory, Application, and Future Directions
- 2018 Symposium: Community Organizing—Early Career and Student Perspectives
- 2060 Conversation Hour: A Longitudinal Exploration of Mistrust, Identity, and U.S. Race Relations
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- 2073 Poster Session: Mesmerizing Posters
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- 2133 Poster Session: Cutting-Edge Research From Emerging Psychological Scientists—Late-Breaking Poster Session
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- 2152 Symposium: Making the Invisible Risible—Sketch Comedy As a Basis for Difficult Dialogues
- 2165 Poster Session: Social Justice—Providing Access to Educational and Mental Health Opportunities for Children and Families From Under-Served or Disadvantaged Populations
- 2193 Symposium: Advances in the Application of the Intersectionality Framework to Men of Color
- 2200 Film Festival Don't Tell Anyone
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- 2370 Social Hour: Links and Shoulders Mentoring
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- 3014 Symposium: What to Know, What to (Not) Do—Working With Transwomen of Color
- 3018 Symposium: Multicultural Gender Roles—Developing Culture-Specific Assessment Tools
- 3027 Symposium: Diversifying Faculty in School Psychology—Creating a Research-Based Pipeline
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- 4059 Poster Session: Confronting Our Challenges in Ethnically Diverse Communities–IV
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- 2188 Symposium: Confronting Historical Trauma in Native American Communities
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- 1287 Poster Session: Showcasing Graduate Student Research

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- 1164 Symposium: Innovative Integrated Approaches to Enhancing Physical Health of Persons With Serious Mental Illness
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- 2020 Symposium: Parental Attachment, Distress, and Long-Term Outcomes—Empirical Examinations of the NICU Journey
- 2026 Symposium: Charting Unfamiliar Waters—Considerations of Integrative Care

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- 2184 Invited Address
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- 3020 Paper Session: Mental Health Screening and Treatment Among Various Pediatric Populations
- 3025 Symposium: Leadership Perspectives in Academic Health Centers—Demonstrating Psychology's Value
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- 3043 Continuing Education Workshop #145: Perinatal Mood and Anxiety Disorders—Identification, Treatment, and Collaborative Care
- 3053 Continuing Education Workshop #155: Teaching Mindfulness and Compassion-Based Interventions in a Clinical Setting
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- 1166 Symposium: Evidence-Based App Update 2016—Who, What, Where, When, and Why
- 1217 Symposium: Empowering Youth to Improve Health
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- 4115 Symposium: Social Insights Into Issues in Health—Health Care Experiences, Disordered Eating, and Lack of Exercise
- 4128 Poster Session: Integrated Care, Cancer, HIV, Pain, and Basic Research
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- 2167 Symposium: Health Service Psychology on College Campuses—Models, Strategies, Training, and Research
- 2322 Symposium: Training School Psychologists for 21st-Century Health Care
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1315 Poster Session
2102 Poster Session: II
2110 Poster Session: Mental Health—Providing Supports to Promote Mental Well-Being for Children and Adolescents
2133 Poster Session: Cutting-Edge Research From Emerging Psychological Scientists—Late-Breaking Poster Session
2166 Poster Session: Education and Training
2208 Poster Session: I
2289 Poster Session: II
3148 Symposium: Translate 38—Improving Cancer Health for 38 Years
3174 Poster Session: III
3224 Poster Session
3278 Poster Session
4059 Poster Session: Confronting Our Challenges in Ethnically Diverse Communities—IV
4122 Poster Session: Vocational and Career Development

SUBSTANCE ABUSE (76)

- 1028 Symposium: Does Integrated Substance Abuse and PTSD Treatment Impact Suicidal Behaviors in Veterans?
1055 Poster Session: Infants, Children, and Families
1073 Poster Session: I
1190 Poster Session
1214 Poster Session: I
1259 Poster Session: Psychopathology and Clinical Issues in Medical Populations and Across the Lifespan
1262 Poster Session: Mental Health and Well-Being—II
1296 Fellows Address
2014 Symposium: Drug Use Effects on the Developing Teenage Brain—Interruption of a Work in Progress
2133 Poster Session: Cutting-Edge Research From Emerging Psychological Scientists—Late-Breaking Poster Session
2145 Symposium: Nicotine Metabolism and Smoking—Using Precision Medicine to Optimize Smoking Cessation
2166 Poster Session: Education and Training
2325 Early Career Investigators Poster Session and Social Hour
3073 Poster Session
3206 Skill-Building Session: The Challenge of Evidence-Based Group Therapy for Substance Use Disorders
3232 Symposium: Fifty Years of Division 28—Our Remarkable Past and Bright Future
3278 Poster Session
3286 Poster Session
3291 Continuing Education Workshop #162: Therapeutic Opioid Addiction—When Chronic Pain and Addiction Collide
3296 Poster Session: II
3306 Poster Session: Early Career Leadership Opportunities in APA Divisions—ECP Directed Benefits

- 4044 Poster Session: Adolescence and Adulthood
4123 Conversation Hour: Developing and Evaluating Collaborative SBIRT Training in Psychology Programs—Strategies for Success

Alcohol (76.1)

- 1018 Symposium: Factors Influencing Health Disparities in Alcohol Problems Among Ethnic Minority Groups
1055 Poster Session: Infants, Children, and Families
1190 Poster Session
1315 Poster Session
3034 NIAAA Symposium: Screening and Brief Intervention Across Settings, Patient Populations, and Providers
3150 NIAAA Symposium: Interactive Alcohol Research and Clinical Practice—Mobile Technology for Every Occasion
3174 Poster Session: III
3204 Poster Session: III
3278 Poster Session
4156 Symposium: Cognition, Memory, and Behavior of Sibling Groups With FASD—Nature and Nurture

Drug (76.2)

- 1190 Poster Session
2110 Poster Session: Mental Health—Providing Supports to Promote Mental Well-Being for Children and Adolescents
3073 Poster Session
3278 Poster Session
4108 Symposium: Seeing the Forest and the Trees—Risk and Protective Factors of Marijuana-Related Outcomes

Tobacco (76.3)

- 1190 Poster Session
2033 Symposium: Electronic Cigarettes—State of the Science
2082 Poster Session: Psychology of Sexual Orientation and Gender Diversity—II
2124 Poster Session: Behavior Change, Obesity, Diabetes, and Heart Health
2148 Symposium: Using Behavioral Science to Evaluate the Feasibility of a National Nicotine Reduction Policy
3073 Poster Session
3278 Poster Session

SUICIDE (77)

- 2 Continuing Education Workshop #002: Cognitive Therapy for Suicide Prevention
1023 Symposium: Assessment of Suicide and Novel Risk Factors Among Veterans
1059 Poster Session: Research Methods—Measurement—Evaluation
1062 Symposium: PTSD, Suicide, and Alcohol Dependence Among Urban Firefighters—A Call to Serve Those Who Serve
1075 Poster Session: Psychology of Sexual Orientation and Gender Diversity—I

Subject Index

- 1194 Symposium: Suicide in the Military—The Relational Context of a Leading Cause of Death in Service Members
- 1214 Poster Session: I
- 1239 Symposium: Gender Perspectives on White Male Suicide in the United States
- 1242 Symposium: All for None—Zero Suicides in Clinical Care Systems and Practice
- 1260 Poster Session
- 1262 Poster Session: Mental Health and Well-Being—II
- 2003 Invited Address
- 2009 Symposium: Improving Clinical Practices for Management of Suicidality
- 2053 Continuing Education Workshop #136: Suicide Assessment and Intervention Training for Mental Health Professionals
- 2080 Symposium: Suicide Risk and Prevention for Correctional Practitioners
- 2110 Poster Session: Mental Health—Providing Supports to Promote Mental Well-Being for Children and Adolescents
- 2124 Poster Session: Behavior Change, Obesity, Diabetes, and Heart Health
- 2165 Poster Session: Social Justice—Providing Access to Educational and Mental Health Opportunities for Children and Families From Under-Served or Disadvantaged Populations
- 2185 Invited Address
- 2202 Poster Session: The Individual in Society—Impacts, Action, and Avenues for Social Change
- 2283 Film Festival: Shallow Waters—The Public Death of Raymond Zack
- 2330 Skill-Building Session: Suicidality Among LGBT Adolescents and Adults—Latest Research, Effective Practices
- 3006 Symposium: Best Practices When Working With Behavioral Emergencies
- 3070 Symposium: Military and Veteran Suicide—Building Resilience Through Multiple Domains
- 3082 Poster Session: Identity and Cross-Cultural Studies—III
- 3095 Skill-Building Session: DoD/VA Suicide Prevention Tools for Service Members and Families
- 3112 Poster Session: School Systems—School Family Relationships, Consultative Relationships, School Climate, and School Psychologists' Relationships to Legal Systems
- 3137 Poster Session: Child and Adolescent Mental Health—Advances in Evidence-Based Assessment and Treatment
- 3213 Poster Session: I
- 3217 Poster Session: Psychotherapy—Science, Practice, and Advances—II
- 4070 Symposium: Patients With Guns—Developing a Statutory Standard for Safety Planning
- 4132 Symposium: Development of a Cultural Version of the Reasons for Living Inventory
- 5096 Discussion: Models for Advising Students About the Graduate School Application Process—A Roundtable Discussion
- 1138 Symposium: APA Guidelines 2.0 Goal 5—Supporting the Professional Development of Undergraduate Majors
- 1148 Symposium: Innovative Approaches to Social Justice Education—Undergraduate and Graduate Training
- 1161 Symposium: Traversing Boundaries—Incorporating Study Abroad Into the Undergraduate Psychology Curriculum
- 1173 Skill-Building Session: The Power of Stories—Using the #StoryCorps to Explore Power and Oppression in College Classrooms
- 1174 Symposium: From Micro to Macro—Enhancing Multicultural Competence Through the Application of Faculty Research
- 1178 Symposium: What Do We Know About Knowledge? Measuring Knowledge of Psychological Disorders Among Clinicians
- 1215 Presidential Address
- 1290 Social Hour
- 1301 Skill-Building Session: Pedagogical Practices in Multicultural Psychology—Managing Common Teaching Challenges
- 2002 Symposium: A Compendium of Scales for Use in the Scholarship of Teaching and Learning
- 2055 Conversation Hour: Tips on Diversifying and Internationalizing Your Classroom—An Interactive Panel
- 2056 Symposium: APA Undergraduate Learning Outcomes—Successes and Challenges
- 2076 Symposium: Women and Graduate Training Programs—Preparing for Intersecting Identities Requires Collaboration
- 2103 Poster Session: I
- 2154 Invited Address: Graduate Student Teaching Association
- 2189 Paper Session: Challenges in Media Psychology and Technology
- 2199 Invited Address: Ruth Hubbard Cousins Distinguished Lecture
- 2224 Invited Address: Harry Kirke Wolfe Lecture
- 2227 Symposium: Civility and Professionalism in the Classroom and the Workplace
- 2229 Invited Address
- 2249 Invited Address: 2016 Distinguished Contributions of Applications of Psychology to Education Award
- 2260 Invited Address
- 2267 Symposium: Building a National Assessment Strategy—An Update From APA SNAP
- 2285 Invited Address
- 2308 Poster Session
- 2344 Symposium: Teaching Neuroscientific Concepts to Counseling and School Psychology Students—A Portfolio Approach
- 2361 Symposium: Transforming Education—Transgender Psychology, Critical Pedagogy, and Learning Liberation
- 2364 Symposium: The Ins and Outs of Prescription Privileges—What Graduate Trainees Need to Know
- 3001 Symposium: Teaching Psychological Assessment—Instructor Expectations and Grading Practices

TEACHING OF PSYCHOLOGY (78)

- 1053 Symposium: Using the Introductory Psychology Course for General Education Assessment
- 1078 Symposium: Teaching the Psychology of Women, Men, and Gender From a Transnational Perspective

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- 3057 Symposium: Using Exemplars of the Gold Standard in SoTL for Psychology to Inspire Your Own SoTL Work
- 3058 Discussion: Promoting Student-Centered Teaching Through the Graduate Student Teaching Association
- 3092 Poster Session: Student Research
- 3104 Conversation Hour: Embrace the MURK—A Dialogue About Helping Future Psychologists Thrive in Graduate School and Beyond
- 3105 Symposium: Project Syllabus—Read the D#n Syllabus
- 3106 Symposium: Social Justice via Multicultural Teaching In-Context
- 3156 Symposium: Achieving Balance During Transitions—Advice for Early Career Psychologists From the Early Career Psychologists Committee
- 3157 Symposium: The Ins and Outs of Publishing the Scholarship of Teaching and Learning (SoTL) in Psychology
- 3169 Symposium: From Psychology to the Community and Back—Implementing Social Justice
- 3202 Symposium: Encouraging Educational Psychology Students' Motivation—Best Practices in Case Study Instruction
- 3246 Poster Session: II
- 3299 Invited Address: 2016 Distinguished Career Contributions to Education and Training in Psychology Award
- 3305 Invited Address: Diane Halpern Lecture
- 3324 Invited Address: Charles L. Brewer Distinguished Teaching of Psychology Award
- 3357 Invited Address: Lee Gurel Lecture
- 4043 Invited Address
- 4077 Symposium: Innovative Strategies for Supporting Academic Writing in Psychology Developed by Brandman's Online Writing and Math Community
- 4114 Symposium: Academic Achievement—What Students Perceive As Helping and Hindering Their Performance
- 4138 Symposium: Honoring the Thoughts of Buddha, Heidegger, James, May, and Beck—Legacies Betrayed?
- 4145 Paper Session: Instructional and Motivational Practices for Online Learning
- 4160 Paper Session: Motivation and Emotion in College STEM

TECHNOLOGY (79)

- 1116 Symposium: Technology Applications in Health Psychology—Technology for Wellness
- 1136 Symposium: The Innovative and Controversial Impact of Technology on the Field of Psychology
- 1186 Skill-Building Session: Enhancing Your Niche Practice Through Social Media Engagement
- 1188 Symposium: Gamergate—Psychology Addresses Sometimes Violent Protests Against Reel Heroines
- 1273 Symposium: Telesupervision Best Practices for Feminists
- 1280 Executive Committee Meeting
- 1292 Symposium: Going Beyond Big Data—Computation, Information, and Theory
- 1333 Business Meeting and Awards

- 2043 Continuing Education Workshop #127: Social Media Ethics for Psychologists—Networking, Branding, and Playing Safely Online
- 2085 Symposium: Innovative Technology in Support of Behavioral Health Care
- 2115 Paper Session: Happiness, Hope, Warmth, Fear, and Risk—Causes and Outcomes of Consumption Emotions
- 2139 Symposium: Our Future Is Here Now—Environmental Health Psychology in Research, Practice, and Education
- 2168 Symposium: Coming of Age Online—Attachment Dispositions and Social Media Use
- 2172 Paper Session: Is It Smart to Stop Using That Smart Phone or Buying Those Apps?
- 2189 Paper Session: Challenges in Media Psychology and Technology
- 2259 Symposium: LGBT Youth and Mental Health App Resources—Exemplars of the CODAPAR Interdivisional Grants Program
- 2336 Symposium: Psychology's New Frontier—The Advent of Wearable Technology in Psychological Research and Practice
- 3033 Symposium: Future of Media Psych With the Past Presidents of the Society for Media Psychology and Technology
- 3051 Continuing Education Workshop #153: Psychotechnology With Older Adults—Evidence-Based, Theoretically Informed Applications in Practice
- 3171 Skill-Building Session: Using Technology to Track Competencies in Doctoral Training
- 3178 Poster Session: Families As Systems
- 3180 Paper Session: Positive Psychology in Media Psychology and Technology
- 3286 Poster Session
- 3313 Film Festival Shorts: Social Media
- 3322 Virtual Social Hour: Networking and Member Interaction
- 3344 Invited Address
- 3374 Poster Session: Media Psychology and Technology—Challenges and Considerations
- 4001 Skill-Building Session: How to Get Quality Data From AMT and Other Crowd Sourcing Sites—Skills to Set Your Survey Up Right
- 4097 Poster Session: Explorations in Media Psychology and Technology
- 4120 Poster Session: Learning, Motivation, and Persistence in Higher Education
- 4126 Poster Session: I

Telepsychology (79.1)

- 1315 Poster Session
- 3031 Symposium: Telepsychology—Practical Applications and Useful Tips for Practitioners
- 3374 Poster Session: Media Psychology and Technology—Challenges and Considerations
- 4048 Poster Session: Counseling Interventions and Psychotherapy

TESTING/ASSESSMENT (80)

- 1073 Poster Session: I
- 1102 Poster Session: Cognition and Metacognition
- 1103 Poster Session: MTSS—Academic and Behavioral Assessment and Interventions With a Multitier System of Support
- 1165 Symposium: Rethinking Screening and Diagnostic Accuracy for School-Based Services
- 1216 Poster Session: I
- 1276 Symposium: Analysis of Student Errors on Math Tests—Neuropsychological Applications
- 1304 Symposium: Knowhow/Know How—Access to Assessment Training Experiences for Psychologists and Trainees With Disabilities
- 1315 Poster Session
- 2002 Symposium: A Compendium of Scales for Use in the Scholarship of Teaching and Learning
- 2056 Symposium: APA Undergraduate Learning Outcomes—Successes and Challenges
- 2126 Symposium: Threats to Reliability in Forensic Evaluations
- 2180 Poster Session: Contemporary Issues for Adolescents and Adults With DD/ASD
- 2199 Invited Address: Ruth Hubbard Cousins Distinguished Lecture
- 2286 Poster Session: II
- 2293 Poster Session: Instruction, Learning, and Assessment
- 3001 Symposium: Teaching Psychological Assessment—Instructor Expectations and Grading Practices
- 3178 Poster Session: Families As Systems
- 4028 Symposium: Conducting Presurgical Evaluations—An Emerging Role for Psychologists
- 4038 Continuing Education Workshop #171: Ethics and Test Interpretation—Measurement Matters
- 4039 Continuing Education Workshop #172: Psychological Assessment Report Writing—Producing Meaningful Reports
- 4083 Poster Session: Neuropsychology, Biological Bases of Behavior, and Behavioral Correlates of Physical Health
- 4121 Symposium: Patterns of Strengths and Weaknesses—Implications for Assessment and Intervention

TRAUMA (81)

- 1030 Symposium: Getting the Word Out—Using Theory to Inform Trauma-Related Prevention and Intervention Programs
- 1062 Symposium: PTSD, Suicide, and Alcohol Dependence Among Urban Firefighters—A Call to Serve Those Who Serve
- 1080 Symposium: Abuse by Religious Figures—Forensic and Clinical Outcomes
- 1082 Symposium: How Can Psychology Serve Dislocated and Disenfranchised Populations?
- 1092 Symposium: The Ethics of Violence-Focused Research—Costs, Benefits, and Policy Implications

- 1129 Symposium: Trauma Exposure in African Americans—Mental Health Impact and Resilience
- 1133 Symposium: Addressing Trauma-Related Issues and Problems in Health Care Systems
- 1170 Film Festival: Remembering Trauma—Connecting the Dots Between Complex Trauma and Misdiagnosis in Youth
- 1209 Symposium: Trauma and Caregiving—Complicated Situations and Solutions
- 1213 Film Festival: Defiant Requiem
- 1244 Conversation Hour: Giving Voice to the Crisis of Sexual Violence Among African American Women and Children
- 1262 Poster Session: Mental Health and Well-Being—II
- 1287 Poster Session: Showcasing Graduate Student Research
- 1303 Symposium: Assessment and Treatment of Torture Survivors—One Response to The Hoffman Report
- 1316 Symposium: Novel Research Identifying Increased Risk Factors for Homelessness in U.S. Veterans
- 1327 Poster Session
- 1330 Symposium: Bridging the Gap for Psychology and Law in Competency and Asylum Issues in Immigration Court
- 1341 Symposium: Beyond No Harm—Competence Across Biopsychosocial and Existential Domains in the Treatment of Trauma
- 2029 Symposium: Transforming Genocidal Trauma Into Meaning Making and Forgiveness—Cases From Armenia, Rwanda, and Burundi
- 2034 Symposium: Psychologists As Activists—Learning From Black Lives Matter, Native Lives Matter, and the Occupy Movement
- 2037 Symposium: Education and Training in Trauma Psychology—From Undergraduate Through Post-Licensure
- 2050 Continuing Education Workshop #133: Implementing and Adapting Treatment Protocols for PTSD With Active Duty Military Service Members
- 2063 Symposium: Nuanced Approaches to Understanding Effects of Victimization
- 2071 Poster Session
- 2077 Poster Session: II
- 2082 Poster Session: Psychology of Sexual Orientation and Gender Diversity—II
- 2099 Symposium: Ethics and Self-Care—Challenges in Treating Trauma
- 2101 Film Festival: Healing a Soldier's Heart
- 2110 Poster Session: Mental Health—Providing Supports to Promote Mental Well-Being for Children and Adolescents
- 2117 Paper Session: What We Can Learn From Histories of Trauma and Interrogation
- 2124 Poster Session: Behavior Change, Obesity, Diabetes, and Heart Health
- 2125 Symposium: PTSD, Aging, and Neurocognition—Interactions and Clinical Management
- 2133 Poster Session: Cutting-Edge Research From Emerging Psychological Scientists—Late-Breaking Poster Session

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- 2165 Poster Session: Social Justice—Providing Access to Educational and Mental Health Opportunities for Children and Families From Under-Served or Disadvantaged Populations
- 2188 Symposium: Confronting Historical Trauma in Native American Communities
- 2194 Symposium: Training and Career Paths in International Disaster Psychology
- 2197 Symposium: Trauma in Context—Community and Law Enforcement Reactions to the Events in Ferguson, Missouri
- 2202 Poster Session: The Individual in Society—Impacts, Action, and Avenues for Social Change
- 2208 Poster Session: I
- 2215 Poster Session
- 2291 Invited Address
- 2317 Invited Address
- 2329 Symposium: Niche Building With Commercial Sex Trafficking Survivors
- 2365 Invited Address: A Past Presidential Panel on Getting the Word Out on Trauma
- 3091 Symposium: Syrian Refugee Crisis—Psychologists' Responsibility for Human Rights and Mental Health
- 3094 Discussion: After Trauma, a New Age Collaboration With Media Psychologists, Journalists, and Community Officials
- 3135 Symposium: Human Trafficking—Men and Boys, the Unseen Victims
- 3161 Poster Session: Multicultural/Social Justice/Advocacy
- 3198 Symposium: World Refugee Trauma—Women, Children, Families, and Social Justice
- 3212 Symposium: Responding to Mass Casualty Trauma—Best Practices From Multiple Perspectives
- 3213 Poster Session: I
- 3243 Symposium: International Disaster Psychology—Challenges to Training and Lessons Learned
- 3260 Conversation Hour: Military Sexual Trauma—Combining Best Practice With Clinical Wisdom
- 3264 Poster Session
- 3296 Poster Session: II
- 3333 Symposium: Psychological Perspectives on the U.N. Response to the Global Migration Crisis—Promoting Resilience Amidst Trauma
- 4005 Symposium: Assessment of Mild Traumatic Brain Injury Outcomes
- 4026 Symposium: Psychotherapy and Trauma Web-Based Resources for Providers and Patients
- 4056 Symposium: Aggressive Enactments—Containing the “No” in Clinical Work With Survivors of Abuse
- 4096 Symposium: Resilient People Building Resilient Communities in Desperate Times
- 4126 Poster Session: I
- 4128 Poster Session: Integrated Care, Cancer, HIV, Pain, and Basic Research
- 4158 Symposium: Forensic Practice With Vulnerable Populations—The Victim-Victimizer-Victim Cycle

VETERANS (82)

- 1023 Symposium: Assessment of Suicide and Novel Risk Factors Among Veterans
- 1028 Symposium: Does Integrated Substance Abuse and PTSD Treatment Impact Suicidal Behaviors in Veterans?
- 1073 Poster Session: I
- 1160 Poster Session
- 1260 Poster Session
- 1315 Poster Session
- 1316 Symposium: Novel Research Identifying Increased Risk Factors for Homelessness in U.S. Veterans
- 1344 Social Hour: Welcome Reception
- 2071 Poster Session
- 2101 Film Festival: Healing a Soldier's Heart
- 2118 Symposium: Community-Based Alternative Approaches to Veterans' Health and Well-Being
- 2161 Invited Address
- 2169 Poster Session: II
- 2183 Symposium: Religiousness and Military Veterans—Impact, Religious Coping, Spiritual Struggle, and Interventions
- 2208 Poster Session: I
- 2245 Business Meeting
- 2270 Presidential Address
- 2295 Social Hour
- 2297 Paper Session
- 3011 Symposium: Translating Research With National Guard and Reserve Veterans Into Effective Clinical Practice
- 3099 Symposium: Helping Veterans With Reintegration and Recovery in Community Settings
- 3164 Symposium: Military Service Members and Challenges to Community Reintegration—Data and Applications
- 3213 Poster Session: I
- 3260 Conversation Hour: Military Sexual Trauma—Combining Best Practice With Clinical Wisdom
- 3296 Poster Session: II
- 3374 Poster Session: Media Psychology and Technology—Challenges and Considerations
- 4086 Symposium: Serving the Underserved—Using Science to Create Clinical Practice for Rural Women Veterans

VIOLENCE/AGGRESSION (83)

- 1016 Symposium: Sexual Trafficking—Understanding and Treatment for Female and Male Children, Adolescents, and Adults
- 1044 Continuing Education Workshop #107: Advances in Addressing Violence—Assessment, Attachment, and Treatment
- 1114 Paper Session: Understanding Acts of Mass Violence
- 1132 Symposium: Dating Violence Among Understudied Populations—Victimization, Outcomes, Treatment, and Culture
- 1151 Skill-Building Session: What Every Psychotherapist Should Know About Violence
- 1188 Symposium: Gamergate—Psychology Addresses Sometimes Violent Protests Against Reel Heroines
- 1189 Poster Session: Peace, Conflict, and Violence

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- 1235 Poster Session: I
- 1237 Poster Session
- 1246 Symposium: Mass Shootings and the Media Contagion Effect
- 1249 Symposium: Novel Interventions for Sexual Assault Risk Reduction, Resistance Education, and Recovery
- 1262 Poster Session: Mental Health and Well-Being—II
- 1323 Conversation Hour: Reducing Violence Against Women—The Design and Evaluation of Resistance and Risk-Reduction Programs
- 2032 Symposium: Intimate Partners and Firearms—Violence Prevention Through Policy and Advocacy
- 2035 Discussion: Violence Toward the Trans* Community—Connection, Collaboration, and Community Action Building
- 2133 Poster Session: Cutting-Edge Research From Emerging Psychological Scientists—Late-Breaking Poster Session
- 2164 Poster Session: Learning, Motivation, and Self-Regulation
- 2165 Poster Session: Social Justice—Providing Access to Educational and Mental Health Opportunities for Children and Families From Under-Served or Disadvantaged Populations
- 2208 Poster Session: I
- 2310 Poster Session: II
- 2363 Symposium: How Can Psychologists' Know-How and Research Address Middle-East Violence?
- 3085 Symposium: Psychology's Role in the Construction of a Healthier Society
- 3089 Poster Session: Psychosocial and Biological Process in Child and Adolescent Mental Health
- 3133 Presidential Address
- 3178 Poster Session: Families As Systems
- 3182 Discussion: Peace, Conflict, Violence—A Town Hall Meeting
- 3223 Conversation Hour: Violence Targeting the Transgender and Gender Nonconforming Community—What Can Psychologists Do?
- 3240 Business Meeting and Awards: Future Directions
- 3257 Symposium: Determining Best Practices in Bullying and Cyberbullying—Prevention and Intervention
- 3282 Symposium: Novel Solutions to Prevent Interpersonal Violence Among Youth—Recent Findings and Future Directions
- 3362 Film Festival Discussion: Straight Outta Compton
- 4058 Poster Session: Multiculturalism, Diversity, and Special Considerations in Working With Families
- 4113 Symposium: Countering Violent Extremism—Psychologists Partnering With Law Enforcement
- 4126 Poster Session: I

Assault (83.1)

- 1160 Poster Session
- 1235 Poster Session: I
- 2071 Poster Session
- 2133 Poster Session: Cutting-Edge Research From Emerging Psychological Scientists—Late-Breaking Poster Session

- 2149 Symposium: Campus Sexual Assault—Past, Present, and Future
- 2273 Poster Session: II
- 4126 Poster Session: I
- 4148 Symposium: Tackling Sexual Violence Through Basic, Translational, and Policy Research

WOMEN'S STUDIES (84)

- 1006 Symposium: Women in the Academy—Diverse Faculty Members Share Their Unique Paths of Success
- 1064 Symposium: Gender Differences in Disability and Rehabilitation Research—The Debate Continues for Women
- 1078 Symposium: Teaching the Psychology of Women, Men, and Gender From a Transnational Perspective
- 1231 Symposium: Breast Cancer and Cardiac Disease in Women—Prevention and Interventions
- 1249 Symposium: Novel Interventions for Sexual Assault Risk Reduction, Resistance Education, and Recovery
- 1288 Invited Address
- 1338 Symposium: Recent Research in the Gender Role Strain Paradigm Using Advanced Methods
- 2020 Symposium: Parental Attachment, Distress, and Long-Term Outcomes—Empirical Examinations of the NICU Journey
- 2102 Poster Session: II
- 2114 Symposium: Improving Health and Wellness for Women With Disabilities—Integrating Care From the Margins to Center
- 2122 Conversation Hour: Living at the Intersection of Marginalization—Struggles and Resilience of Diverse Feminists
- 2149 Symposium: Campus Sexual Assault—Past, Present, and Future
- 2174 Mary Whiton Calkins Invited Address
- 2181 Discussion: Room for Everyone—Finding Harmony Among Representation, Inclusion, and Scientific Advancement
- 2273 Poster Session: II
- 2356 Symposium: Womanism and Mujerismo Psychologies—Empowerment and Healing of African American Women and Latinas
- 3043 Continuing Education Workshop #145: Perinatal Mood and Anxiety Disorders—Identification, Treatment, and Collaborative Care
- 3077 Conversation Hour: From Marginalization to Empowerment—Asian American Pacific Islander Women Resist Invisibility
- 3082 Poster Session: Identity and Cross-Cultural Studies—III
- 3087 Symposium: Beyond APA—Strategies for Educating the Public About Gender Issues
- 3102 Film Festival: Unslut—A Documentary Film
- 3125 Symposium: Examining the Experiences of Microaggressions Toward Women in Higher Education Through Four Lenses
- 3174 Poster Session: III
- 3185 Poster Session

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- 3241 Symposium: Rethinking Sex—The Future of Sex and Gender in Psychology
- 4068 Skill-Building Session: Self-Care for Women in Psychology—Tools and Strategies Throughout the Career Lifespan
- 4126 Poster Session: I
- 4153 Symposium: Gender Stereotypes and Role Discrimination—Lookism in the 21st Century

WORK/EMPLOYMENT/CAREERS (85)

- 1059 Poster Session: Research Methods—Measurement—Evaluation
- 1084 Symposium: Promoting Opportunities for Clinical Psychologists to Serve in Administrative Leadership Positions
- 1138 Symposium: APA Guidelines 2.0 Goal 5—Supporting the Professional Development of Undergraduate Majors
- 1262 Poster Session: Mental Health and Well-Being—II
- 1288 Invited Address
- 1313 Symposium: Considering Implications of Unemployment Among Adult Workers and Adolescents
- 1324 Roundtable Discussion: Round Table Round Up—Empowered Women
- 1331 Skill-Building Session: Private Practice Success—Serve More Clients, Make More Profit, With Less Stress
- 2036 Skill-Building Session: Workshop to Prepare for Specialty-Track Predoctoral Internships
- 2228 Symposium: Work–Life Balance—Work–Life Integration and Perceptions of the New Generation of Employees
- 2242 Continuing Education Workshop #142: Understanding and Treating Work-Based Issues in Psychotherapy
- 2318 Symposium: Two P’s in a Pod—Balancing Parenthood With Psychology Training and Careers
- 2352 Presidential Address
- 3080 Discussion: Making It Count—Getting the Most Out of Mentorship Relationships in Academia
- 3174 Poster Session: III
- 3211 Symposium: International Students’ Career Development—Unique Contextual Concerns That Affect Work Decisions
- 3332 Symposium: An Insider’s Guide to Research and Training Funding Opportunities—Talk With NIH Staff
- 3356 Symposium: Alternative Careers in Psychological Science—From Business Consulting to Saving the Environment
- 4099 Symposium: Fulbright Opportunities for Psychologists
- 4122 Poster Session: Vocational and Career Development

Academic (85.1)

- 1009 Paper Session: Sensing What Foods to Buy and Consume
- 1059 Poster Session: Research Methods—Measurement—Evaluation
- 1071 Skill-Building Session: Winning the Grant Game—Now What?
- 1109 Paper Session: Checking Our Impulses—Measurement and Management
- 1149 Paper Session: Do Fun and Creative Ways to Enhance Health Food Consumption Work?

- 1162 Committee Meeting: Journal of Pediatric Psychology Editorial Board
- 1181 Paper Session: Driving Consumers to Action or Inaction
- 1267 Paper Session: How People Make Us Matter—Social Influences in Consumption
- 1318 Paper Session: Understanding Age and Family-Related Differences in Media Messaging
- 2069 Paper Session: Effective Persuasion and Information Processing
- 2115 Paper Session: Happiness, Hope, Warmth, Fear, and Risk—Causes and Outcomes of Consumption Emotions
- 2144 Discussion: Future Psychology Faculty of Color—Preventing the Revolving Door Effect in Academia
- 2298 Paper Session: It’s All in the Numbers
- 2354 Paper Session: Making the Regulation of Food Consumption a Bit Easier
- 3069 Symposium: Engaging and Retaining Underrepresented Students in STEM Fields
- 3193 Symposium: Straight Talk About Faculty Careers—Perspectives From Early Career Trainers

Practice (85.3)

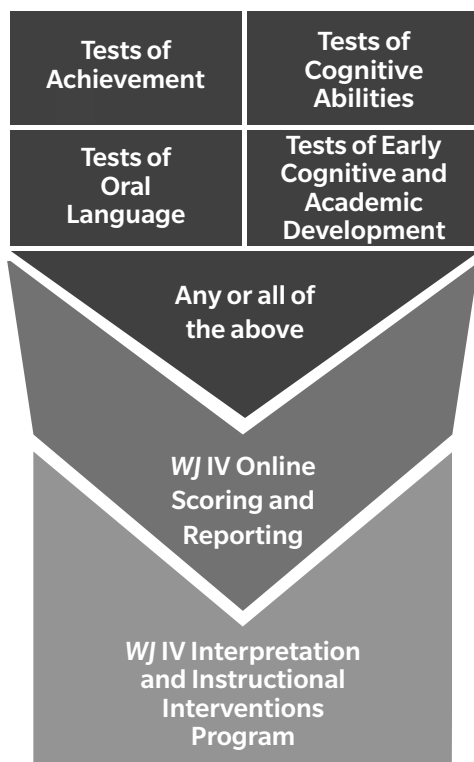
- 1005 Symposium: From Paper to Cloud—Expanding Record-Keeping Guidelines to Manage Electronic Health Record Issues
- 1105 Symposium: Thanks! Advances in The Psychology of Gratitude
- 1211 Symposium: Consciousness and Awe—Alternative Cultural Paradigms in Research and Practice
- 1331 Skill-Building Session: Private Practice Success—Serve More Clients, Make More Profit, With Less Stress
- 2034 Symposium: Psychologists As Activists—Learning From Black Lives Matter, Native Lives Matter, and the Occupy Movement
- 2129 Symposium: Athletes With Physical Disabilities—Peer Consultation, Field Placement, and Supervision
- 2187 Conversation Hour: LGBTQ Clinical Practice and Research—Building Your Graduate Training Experience
- 3122 Symposium: ICD-10—Challenges for Psychologists
- 3146 Symposium: Recap of Summit on Specialty, Specialization, and Specialty Credentialing in Professional Psychology
- 3147 Symposium: Sexuality and Diverse Identities, Culturally Competent Sexual Health Assessment, and Intervention
- 3153 Symposium: Increasing the Number of Accredited Internships—Action Steps
- 3237 Symposium: Practice Innovations for 2016–2020—New Settings, Models, and Collaborations
- 3253 Symposium: Identifying and Managing Psychologists’ Conflicts of Interest in Organizational Contexts
- 3289 Continuing Education Workshop #160: Personal Finance Basics—Information and Tools to Help Psychotherapy Clients With Money
- 4101 Symposium: Translating Knowledge Into Action and Action Into Outcomes—Models of Service-Learning Training

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Research (85.4)

- 1010 Invited Address: Outstanding Dissertation Award and Young Psychopharmacologist Award
- 1321 Symposium: On Monoculture—Theoretical, Organizational, and Cultural Nondiversity in Psychology
- 2187 Conversation Hour: LGBTQ Clinical Practice and Research—Building Your Graduate Training Experience
- 2266 Symposium: Emerging Reforms in Psychological Science—How the Changing Face of Scientific Research May Influence Your Research
- 2273 Poster Session: II
- 2314 Symposium: Parental HIV/AIDS and Adolescent Psychological Health—A Nonurban Sample From South Africa
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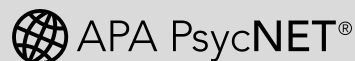
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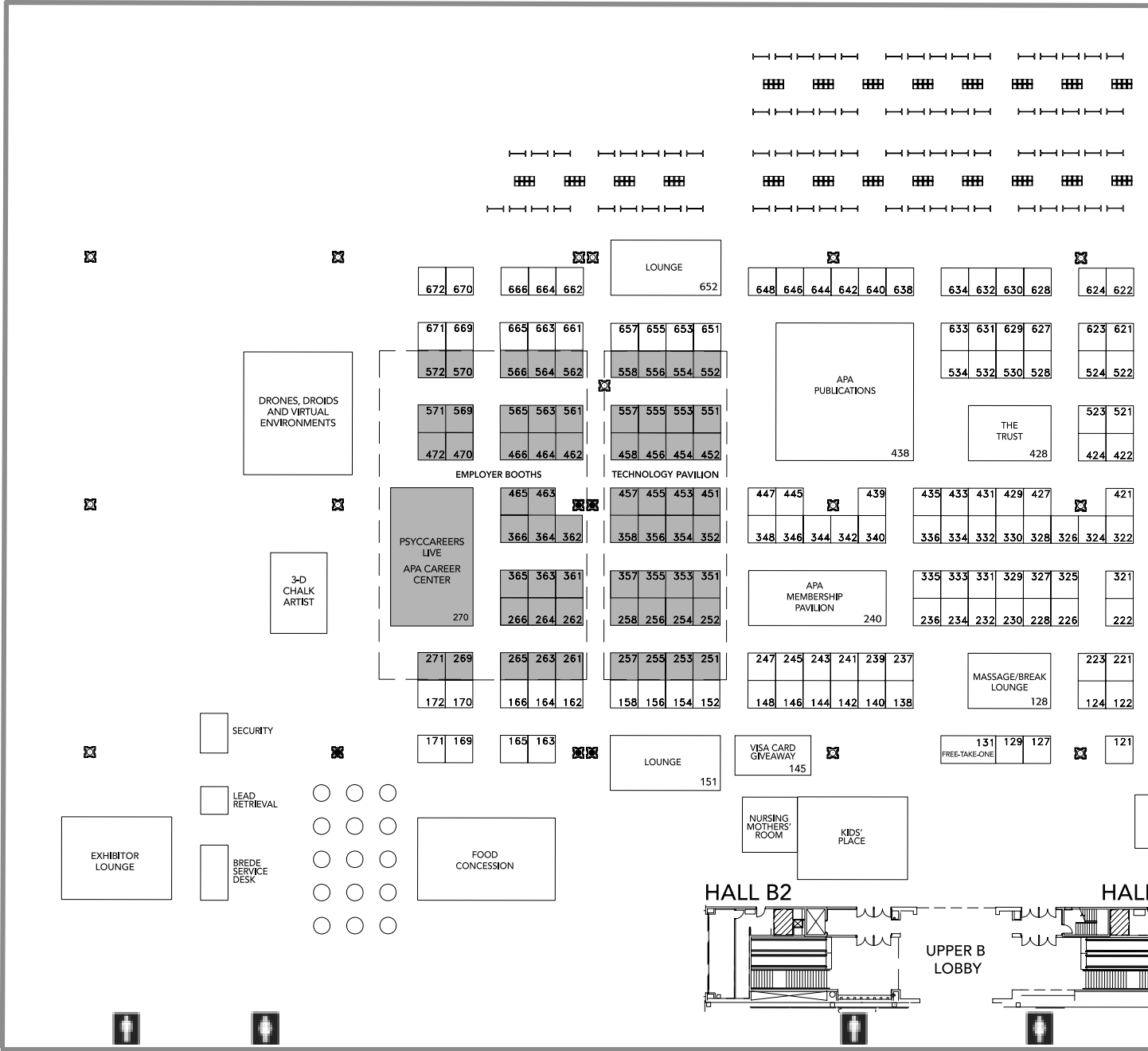


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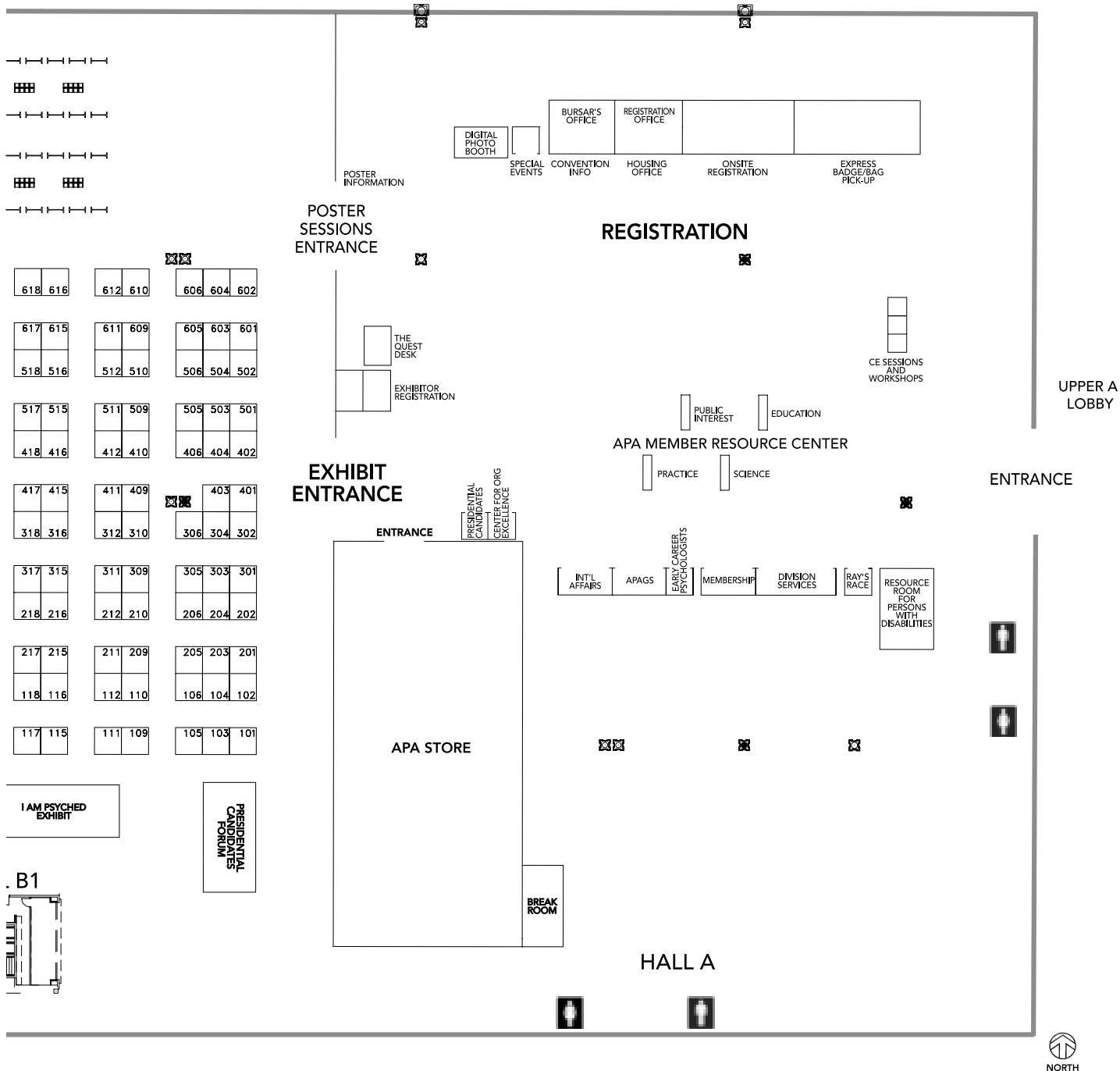
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www.nimh.nih.gov
The National Institute of Mental Health (NIMH) is the lead federal agency for research on mental disorders. NIMH is one of the 27 Institutes and Centers that make up the National Institutes of Health (NIH),

the nation's medical research agency. NIH is part of the U.S. Department of Health and Human Services (HHS). The mission of NIMH is to transform the understanding and treatment of mental illnesses through basic and clinical research, paving the way for prevention, recovery, and cure.

National Institute on Alcohol Abuse and Alcoholism (NIAAA) 217

c/o CSR, Inc., 4250 N. Fairfax Dr., Suite 500
Arlington, VA 22203
www.niaaa.nih.gov
The National Institute on Alcohol Abuse and Alcoholism exhibit highlights the importance of alcohol research, prevention, and treatment for maintaining the health of the individual, the family, and the nation. The NIAAA booth features publications appropriate for the public, research findings for professionals and policymakers, and research grant opportunities available for biomedical and social science researchers. A direct link to NIAAA's website will be available at the booth.

National Multiple Sclerosis Society 169

900 S. Broadway, Suite 200
Denver, CO 80209
www.nationalMSSociety.org

National Register of Health Service Psychologists 512

1200 New York Ave., NW, Suite 800
Washington, DC 20005
www.nationalregister.org
The National Register of Health Service Psychologists is the largest credentialing organization for psychologists and doctoral students. The National Register banks primary source credentials and provides benefits, including licensure mobility, verifications to health care organizations, free continuing education, and referrals through FindaPsychologist.org. Visit NationalRegister.org for application instructions and information on credentialing scholarships for doctoral students and ECPs.

New Harbinger Publications 409

5674 Shattuck Ave., Oakland, CA 94609

www.newharbinger.com

New Harbinger Publications continues to be the leader in self-help psychology publishing for both professional and lay audiences. Stop by booth #409 to check out their author signings, enter their drawing for free books and CDs, or to speak with a member of their acquisitions staff regarding your book proposal ideas.

Northwest University 237

5520 108th Ave. NE, Kirkland, WA 98033

www.northwestu.edu

The College of Social and Behavioral Sciences at Northwest University educates individuals to serve within the mental health and human services professions both locally and internationally and is home to three graduate programs. All of the graduate programs in the College of Social and Behavioral Sciences are unique because of their multicultural focus and emphasis on social justice from a distinctly Christian perspective.

Nova Southeastern University 621

3301 College Ave., COPsy

Fort Lauderdale, FL 33314

www.psychology.nova.edu

NSU's College of Psychology offers bachelor's degree programs in psychology and behavioral neuroscience, as well as graduate programs in clinical and school psychology, counseling, experimental psychology, forensic psychology, and general psychology, along with other specialized training experiences. The doctorate in Clinical Psychology programs at Nova Southeastern University are accredited by the Commission on Accreditation of the American Psychological Association.

On Second Thought: From Iffy to Witty Thoughts 115

74 Wagstaff Lane, West Islip, NY 11795

www.onsecond-thought.com

OQ Measures, LLC 346

P.O. Box 521047, Salt Lake City, UT 84152

www.oqmeasures.com

OQ Measures helps mental health professionals increase treatment effectiveness by providing valid, reliable outcome measures to organizations. Going beyond measuring change, the purpose of the OQ® family of instruments and the OQ®-Analyst software is to improve treatment outcomes by measuring, monitoring, and identifying off-track cases as well as providing problem-solving tools to improve treatment response. Visit their booth to learn more about the adult, youth/adolescent, and group measures.

Otto Trading, Inc. 609

192 Carnegie Ave., Suite C

Santa Ana, CA 92705

www.unimedmassager.com

Oxford University Press 203

2001 Evans Rd., Cary, NC 27513

www.oup.com/us

Palgrave Macmillan 330

1 New York Plaza, Suite 4500

New York, NY 10004

www.palgrave-usa.com

Palo Alto Health Sciences 452

9000 Crow Canyon Rd., Suite S-305

Danville, CA 94506

www.freepira.com

Palo Alto Health Sciences offers the Freespira Breathing System; an evidence-based, at-home treatment for panic disorder patients. Under therapist supervision, this FDA-cleared system uses highly precise CO2 sensor feedback to normalize the patient's respiratory pattern, which has been clinically and commercially proven to reduce or eliminate panic attack symptoms. In their clinical studies, 68% of patients were panic-attack free 12 months post-treatment.

Palo Alto University 202

Pacific Graduate School of Psychology

1791 Arastradero Rd., Palo Alto, CA 94304

www.paloaltou.edu

PGSP@PAU is dedicated to fostering exceptional and collaborative professional psychologists. They would like to welcome all affiliates (alumni, faculty, and current and prospective students) to visit their exhibit and explore recent professional developments. They will also have information regarding presentations, alumni newsletter, and admissions. Current students, faculty, and alumni are encouraged to stop by for information regarding the PGSP@PAU Affiliate Reception during the convention. The doctorate in Clinical Psychology programs at Palo Alto University are accredited by the Commission on Accreditation of the American Psychological Association.

PAR 416

16204 N. Florida Ave., Lutz, FL 33549

www.parinc.com

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Exhibitors

Pearson 528

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Bloomington, MN 55437

www.PearsonClinical.com

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PESI, Inc. 305

3839 White Ave., Eau Claire, WI 54703

www.pesi.com

PESI, Inc. is a national provider of continuing education live seminars, online courses, DVD recordings, and book publishing that bring the top experts in the world on psychotherapy to mental health professionals.

PhyBill, Inc. 236

EMR Software and Medical Billing & Collections

1727 Banks Rd., Margate, FL 33063

www.phybill.com and www.psynote.com

PhyBill, Inc. has been providing services to the behavioral community for more than 25 years. Their flagship EMR, PsyNote® combines clinical documentation, claims processing, and practice management into one, easy to use, inexpensive, and worry free system. Their experienced staff of more than 15 Florida-based account managers are here to help, train, and make your nonclinical activities pleasant, efficient, and much less time-consuming. PQRS, ICD-10, HIPAA 5010, ready since day one.

POINTS OF YOU 342

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www.points-of-you.com

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engage and encourage sharing. These games, based on photography, make expressing oneself accessible in a nonthreatening way that often leads to powerful insights. These innovative tools add value to the professional toolkit as they are suitable for people of all ages and can be adapted to any life topic.

Praeger, an Imprint of ABC-CLIO 304

130 Cremona Dr., Suite C

Santa Barbara, CA 93117

www.abc-clio.com

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PREP, Inc. 329

7600 E. Orchard Rd., Suite 300S

Greenwood Village, CO 80111

www.prepinc.com

PREP is an evidence-based approach for helping people succeed in relationships. It is based on over 30 years of research in the field of relationship health, with much of the research conducted at the University of Denver and funded by NIH. PREP creates practical materials to help teachers, therapists, and community agencies teach clients strategies for relationship success. PREP produces a range of easy to use, compelling resources for those who seek to help others live well.

Psi Chi, the International Honor Society in Psychology 335

825 Vine St., Chattanooga, TN 37401

www.psiichi.org

Psi Chi membership is lifetime! Whether you are a current student or graduated with your bachelor or a grad psych degree, you are still a member of Psi Chi. Stop by for information about awards and grants, research and publication opportunities, alumni information, or to pick up a Psi Chi gift. If you are thinking of joining Psi Chi, stop by for information about the

International Honor Society in Psychology and benefits of joining your university's chapter or applying for a chapter.

Psychological Counseling & Therapy Products 332

3355 Bee Cave Rd., Suite 610

Austin, TX 78746

www.childswork.com

Psychologists in Long Term Care, Inc. 234

Medical Billing & Collections

1727 Banks Rd., Margate, FL 33063

www.pltcweb.org

Psychologists in Long Term Care, Inc. is a network of psychologists and other professionals dedicated to the enhancement of mental health and quality of life for those involved in long-term care through practice, research, and advocacy. Members provide empirically based, culturally appropriate, person-centered mental health services, research, and consultation in a variety of settings, from the patient's home to residential LTC facilities. Please join this dedicated group at <http://www.pltcweb.org>.

Psychotherapy.net, LLC 303

150 Shoreline Hwy., Suite A1

Mill Valley, CA 94941

www.psychotherapy.net

Psychotherapy.net offers high-quality, cost-effective training for psychologists and mental health workers through a state-of-the-art video streaming platform. If you're a supervisor, educator, clinical director, private clinician, or some combination of the above, your work can be eased and enriched by intimate recordings of leading experts, conducting real therapy at your fingertips. Choose from more than 250 videos, anytime, anywhere. The future of mental health training is here!

Qbtech 251

11555 Medlock Bridge Rd., Suite 100
Johns Creek, GA 30097

www.qbtech.com

Qbtech is a Swedish medical technology company whose mission is to improve patient, practice, and clinician outcomes in ADHD. Qbtech has two products—QbTest: the only FDA-cleared device for assessment and treatment monitoring and QbCheck: the first ever online assessment tool for ADHD cleared by the FDA and added to the assessment process along with clinical interview and rating scales, creates a visual picture and adds objective data for a better view of ADHD.

QTC Medical Services, a Lockheed Martin Company 218

21700 Copley Dr., Diamond Bar, CA 91765
www.qtcm.com

QTC Medical Services, a Lockheed Martin Company, is the largest private provider of government-outsourced occupational health and disability examination services in the nation. Their more than 30-year history has been marked by a focus on delivering technology-driven examination solutions for their customers.

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Lanham, MD 20706

www.Rowman.com

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Rutgers Center of Alcohol Studies 215

607 Allison Rd., Piscataway, NJ 08854
alcoholstudies.rutgers.edu/

The Rutgers Center of Alcohol Studies publishes the *Journal of Studies on Alcohol and Drugs* (www.jsad.com), the oldest substance-related journal in the United States (est. 1940). The Center's Education and Training Division offers cutting-edge education for health, mental health, and public health professionals working in the addictions field. All programs, including the historic summer school, offer practical, evidence-based education designed to enhance outcomes (alcoholstudies.rutgers.edu).

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Shambhala Publications 204

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Society of Psychologists in Management 163

899 Logan St., Suite 410, Denver, CO 80203
www.spim.org

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Exhibitors

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The Trust 428

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TrustPARMA is a national nonprofit membership organization established by The Trust to support psychology, mental health, and allied health professions by promoting education, risk management, and practice management. Membership in TrustPARMA is free and automatically conveys with the purchase or renewal of a Trust insurance product. Membership also conveys a host of benefits, including free risk-management consultations, discounts on continuing education workshops and webinars, and more.

thera-LINK 352

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www.thera-LINK.com
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University of San Francisco 624

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Viennese Ltd. 221

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Viennese is a training company that has developed an innovative approach—various psychological games with a purpose of providing their players with an exciting, practical experience in gaining a deeper understanding of oneself, and others, and improvement of personal and business relationships.

Virtual Sandtray App 334

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Corizon Health 265

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www.corizonhealth.com

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Deer Oaks Behavioral Health 470

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www.deeroaks.com

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Department of Veterans Affairs 363

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www.goarmy.com

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TECHNOLOGY PAVILION

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Palo Alto Health Sciences 452

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Qbtech 251

11555 Medlock Bridge Rd., Suite 100
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www.qbtech.com
Qbtech is a Swedish medical technology company whose mission is to improve patient, practice and clinician outcomes in ADHD. Qbtech has two products: QbTest—the only FDA cleared device for assessment and treatment monitoring and QbCheck—the first ever online assessment tool for ADHD cleared by the FDA and added to the assessment process along

with clinical interview and rating scales that create a visual picture and add objective data for a better view of ADHD.

Script 252

9050 N. Capitol of Texas Hwy.
Austin, TX 78759
www.scripts.com
Script works tirelessly to deliver customer value by harnessing cloud and on-premise solutions that streamline processes while protecting sensitive and business-critical information. Their portfolio includes Sfax, Stak, DocBookMD, XDOC and FaxAgent. They remain dedicated to eliminating manual process and paper so that customers can work better, with confidence.

TeleSage, Inc. 453

201 E. Rosemary St.
Chapel Hill, NC 27514
www.telesage.com

thera-LINK 352

P.O. Box 835325, Richardson, TX 75083
www.thera-LINK.com
thera-LINK is a HIPAA-secure online platform that allows a provider to meet with clients using real-time video. thera-LINK allows providers to schedule, have sessions, and collect payment using nearly any device. Check then out at <https://www.thera-LINK.com>.

Therapy.Live 551

135 E. Cady St., Northville, MI 48167
www.Therapy.Live
Therapy Live is your practice's premier HIPAA compliant virtual address. Therapy Live delivers a cost-effective interactive platform for professional mental health practitioners to dynamically engage with current clients while expanding their practice's reach, potential, and effectiveness. Reserve your premium domain and sign up for their special discounted conference package. You will be entered in their raffle for \$1,000 in Amazon gift cards, a Macbook Air, and other fun prizes!

Virtually Better, Inc. 552

2440 Lawrenceville Hwy., Suite 200
Decatur, GA 30033
www.virtuallybetter.com
Virtually Better, Inc. is an innovator in the creation of a broad range of custom clinical and research applications, including virtual reality environments for treatment of anxiety disorders, PTSD, and addictions. Clinical psychologists guide development of all their products at every stage. They provide equipment, including affordable iPhone-based virtual reality systems, in-person and online training, as well as technical support specifically tailored to your organization. Visit www.virtuallybetter.com.



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Traumatic Brain Injury center, builds health technology solutions that support the
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Visit Booth 226

For more information, find us online:
t2health.dcoe.mil



Exhibitor Raffles

Visit the Exhibits and Win!

Colorado Convention Center, Halls A, B, and C

EXPLORE THE EXHIBIT HALL, where you'll find the largest display of psychological products and services—psychological assessments & therapy tools; electronic medical records software; residential treatment centers; cutting-edge professional-level textbooks and educational multimedia; training resources; data analysis and statistical tools; and much more!

Technology Pavilion—Visit these exhibitors to discover the latest in technology on cognitive screening, EMR, billing, biofeedback, virtual reality, HIPAA compliant video platforms, and much more

PsycCareers LIVE and Employer Booths—Access live career management sessions, sign up for one on one career coaching, talk directly with employers and recruiters, search jobs and connect with prospective employers prior to and during the convention via PsycCareers.com

Visa Card Giveaway—Stop by booth #145, complete a brief exhibit hall survey and enter to win a \$100 Visa gift card. You must be present during the drawing to win. Attendees are eligible to win one time. Daily drawings will occur at 11:00 a.m. and 2:00 p.m. (Thursday, August 4–Saturday, August 6), and 11:00 a.m. (Sunday, August 7)

Poster Sessions—Learn, network, and participate in impromptu discussion groups

Massage Break Lounge—Located in booth #128, take a relaxing break from your hectic convention day with a free upper-body seated chair massage

Food Concession—Grab coffee, lunch, or an afternoon snack at the food concession inside the exhibit hall

APA Membership Pavilion—Located in booth #240, receive your free professional head shot when you provide a testimonial (\$200 value), take the membership survey for a chance to win a free trip to Washington, DC for the 2017 APA convention, receive a free gift if you are a first-time convention attendee or new APA member, discover the valuable benefits of APA membership and try new tools and specialized products

Exhibitor Giveaways—Pick up a wide range of FREE souvenirs

And much more!

AS YOU'RE BROWSING THE APA EXHIBIT HALL, don't miss the exhibitors who are conducting raffles in their exhibit booths throughout the APA Convention. While inside the exhibit hall, be sure to make these exhibitors a priority.

Exhibit Hours:

Thursday, August 4	9:00 am–5:00 pm (4:00-5:00 pm Exhibits-Only Hour)
Friday, August 5	9:00 am–5:00 pm (12:00-1:00 pm Second Unopposed Exhibits-Only Hour)
Saturday, August 6	9:00 am–5:00 pm (10:00-11:00 am Coffee With Exhibitors)
Sunday, August 7	9:00 am–12:00 pm

THURSDAY, AUGUST 4, 2016

4:00 pm

AATBS, Booth 518

Prize: AATBS Ultimate Tool Kit

Albizu University, Booth 429

Prize: Barnes & Noble Gift Card

Prize: One gift certificate from Albizu University for CEU's/Workshop (\$50.00 value)

Guilford Publications, Booth 410

Prize: Gift certificate for one free Guilford book of winner's choice

MHS, Booth 210

Prize: RSI – Rating Scales of Impairment

New Harbinger Publications, Booth 409

Prize: *The Here-and-Now Habit* by Hugh Byrne

The Trust, Booth 428

Prize: Fitbit Blaze Smart Fitness Watch

Therapy.Live, Booth 551

Prize: \$500 in Amazon Gift Cards inside a Pink Freud Coffee Mug

FRIDAY, AUGUST 5, 2016

12:00 noon

New Harbinger Publications, Booth 409

Prize: *Master of Mindfulness* by Lorie Grossman

2:00 pm

AATBS, Booth 518

Prize: AATBS Ultimate Tool Kit

Albizu University, Booth 429

Prize: Two autographed books by Dr. Cynthia Garcia Coll: *Is Becoming American a Developmental Risk?—The Immigrant Paradox in Children and Adolescents*

Prize: Two autographed books by Dr. Etiony Aldarondo: *Advancing Social Justice Through Clinical Practice*

Guilford Publications, Booth 410

Prize: Gift certificate for one free Guilford book of winner's choice

New Harbinger Publications, Booth 409

Prize: *Coping with Anxiety*, 2nd Ed., Edmund Bourne

Points of You, Booth 342

Prize: The Coaching Game

The Trust, Booth 428

Prize: Fitbit Blaze Smart Fitness Watch

4:00 pm

MHS, Booth 210

Prize: RSI – Rating Scales of Impairment

New Harbinger Publications, Booth 409

Prize: *A Still Quiet Place for Teens* by Amy Saltzman

Pearson, Booth 528

Prize: Try digital! One-year Q-interactive license for two users with access to three tests. (QNTRUSER1TO3)

Therapy.Live, Booth 551

Prize: \$500 in Amazon Gift Cards inside a Freudian Sips Coffee Mug

SATURDAY, AUGUST 6, 2016

12:00 pm

Albizu University, Booth 429

Prize: Barnes & Noble Gift Card

Prize: One gift certificate from Albizu University for CEU's/Workshop (\$50.00 value)

Prize: Two autographed books by Dr. Joy Lynn Suarez: *Bullying: Violencia Invisible*

Prize: Two autographed books by Dr. Alfonso Martinez Taboas: *Multiple Personality: An Hispanic Perspective* (recipient of the Morton Prince Award For Scientific Achievement from the International Society for the Study of Trauma and Dissociation (ISSTD))

New Harbinger Publications, Booth 409

Prize: *The Mindfulness & Acceptance Workbook for Anxiety* by John Forsyth

2:00 pm

AATBS, Booth 518

Prize: AATBS Ultimate Tool Kit

Guilford Publications, Booth 410

Prize: Gift certificate for one free Guilford book of winner's choice

New Harbinger Publications, Booth 409

Prize: *Mindfulness for Teen Depression* by Mitch Abblett

Points of You, Booth 342

Prize: Punctum

The Trust, Booth 428

Prize: Fitbit Blaze Smart Fitness Watch

4:00 pm

MHS, Booth 210

Prize: RSI – Rating Scales of Impairment

New Harbinger Publications, Booth 409

Prize: *Balanced and Barefoot* by Angela Hanscom

Pearson, Booth 528

Prize: Try digital! One-year Q-interactive license for two users with access to three tests. (QNTRUSER1TO3)

Therapy.Live, Booth 551

Prize: Macbook Air laptop and hardback copy of *The Freud/Jung Letters: The Correspondences Between Sigmund Freud and C.G. Jung*

SUNDAY, AUGUST 7, 2016

10:00 am

AATBS, Booth 518

Prize: AATBS Ultimate Tool Kit

Guilford Publications, Booth 410

Prize: Gift certificate for one free Guilford book of winner's choice

New Harbinger Publications, Booth 409

Prize: *The PTSD Workbook*, 3rd Ed. By Mary Beth Williams

During the Convention, each exhibitor is responsible for doing their own raffles. Shortly after each raffle time, APA staff will collect the names of the raffle winners. Winners will be announced over the exhibit hall's public address system. Prizes will be awarded at individual booths.



AMERICAN
PSYCHOLOGICAL
ASSOCIATION

Welcome

Early Career Psychologists

HOSPITALITY SUITE

Thursday–Saturday, August 4–6

Join the Committee on Early Career Psychologists for expert talks, networking with thought leaders, professional development tools and relevant content for early careers psychologists.

Located in the in the Sheraton Denver Downtown Hotel, Presidential Suite

COFFEE & PASTRY HOUR

Saturday, August 6, 10:00–10:50 AM

Mingle with friends old and new and meet members of the Committee on Early Career Psychologists over a cup of coffee and pastries.



Co-sponsored by the Association of State and Provincial Psychology Boards (ASPPB)

FREE RESOURCE

Pick up the free handbook, *Financial Planning for Early Career Psychologists* and a copy of the guide, *Convention Highlights for Early Career Psychologists*

Located in the Booth for Early Career Psychologists, inside the APA Member Resources Area of the Exhibit Hall

SOCIAL HOUR

Friday, August 5, 6:00–6:50 PM

For Early Career Psychologists
Co-sponsored by the Committee on Early Career Psychologists and The Trust



Hyatt Regency Denver Hotel, Capital Ballroom 3

APA KIDS' PLACE

Thursday–Sunday, August 4–7

A family-friendly environment with comfortable seating for parents, LIVE entertainment and a play area for children (featuring storytelling, movie time, arts and crafts, video games and computers for older children, and more). Please note that children must be accompanied by a parent at all times.

Located in the Colorado Convention Center, Exhibit Hall



AMERICAN PSYCHOLOGICAL ASSOCIATION

APA Divisions and Program Chairs

NOTE: All references to APA divisions in the program section are by division number only. These are the APA-affiliated groups; all other groups are considered Associated Psychological Organizations and are listed on page 145.

- 1 Society for General Psychology**—Sherry C. Wang, *PhD*, Santa Clara University
- 2 Society for the Teaching of Psychology**—Jamie G. McMinn, *PhD*, Westminster College; and Aaron S. Richmond, *PhD*, Metropolitan State University of Denver
- 3 Society for Experimental Psychology and Cognitive Science**—Anne M. Cleary, *PhD*, and Matthew G. Rhodes, *PhD*, Colorado State University
- 5 Division for Quantitative and Qualitative Methods**—Sonya K. Sterba, *PhD*, Vanderbilt University-Peabody; and Philippe Rast, *PhD*, University of Victoria, BC, Canada
- 6 Society for Behavioral Neuroscience and Comparative Psychology**—Allyson J. Bennett, *PhD*, University of Wisconsin-Madison
- 7 Division of Developmental Psychology**—Jennifer A. Fredricks, *PhD*, Connecticut College; and Kristina S. Callina, *PhD*, Tufts University
- 8 Society for Personality and Social Psychology**—Jeni L. Burnette, *PhD*, North Carolina State University; and Jennifer Lodi-Smith, *PhD*, Canisius College
- 9 Society for the Psychological Study of Social Issues**—Amanda Carrico, *PhD*, and Brittany Bloodhart, *PhD*, University of Colorado Boulder
- 10 Society for the Psychology of Aesthetics, Creativity, and the Arts**—Paul J. Silvia, *PhD*, University of North Carolina at Greensboro; and Jen Katz-Buonincontro, *PhD*, Drexel University
- 12 Society of Clinical Psychology**—Claire F. Collie, *PhD*, Durham VA Medical Center, NC; and Kristine T. Day, *PhD*, Department of Veterans Affairs, Central Office, Washington, DC
- 13 Society of Consulting Psychology**—Trevor Olson, *MA*, Independent Practice, San Diego, CA; and Layla Bokhari, *MS*, The Multicultural Coach, LLC, Norman, OK
- 14 Society for Industrial and Organizational Psychology**—Tara S. Behrend, *PhD*, George Washington University
- 15 Division of Educational Psychology**—Michelle M. Buehl, *PhD*, George Mason University; and Helenrose Fives, *PhD*, Montclair State University
- 16 Division of School Psychology**—David Hulac, *PhD*, University of South Dakota; and Julia Ogg, *PhD*, Northern Illinois University
- 17 Society of Counseling Psychology**—Susan L. Crowley, *PhD*, Utah State University; and Mary Ann Covey, *PhD*, Texas A&M University
- 18 Division of Psychologists in Public Service**—Carina A. Iati, *PsyD*, Massachusetts Mental Health Center, Boston; and Kathryn Morris, *PhD*, Federal Bureau of Prisons, Allenwood, PA
- 19 Society for Military Psychology**—Rebecca K. Blais, *PhD*, Utah State University; and Lindsey L. Monteith, *PhD*, Denver Veterans Affairs Medical Center, CO
- 20 Division of Adult Development and Aging**—Katherine S. Judge, *PhD*, Cleveland State University; and Walter R. Boot, *PhD*, Florida State University
- 21 Division of Applied Experimental and Engineering Psychology**—Douglas Griffith, *PhD*, Arlington, VA
- 22 Division of Rehabilitation Psychology**—Marlene Vega, *PsyD*, Pate Rehabilitation, Dallas, TX
- 23 Society for Consumer Psychology**—Kelly L. Haws, *PhD*, Vanderbilt University; and Cait Lamberton, *PhD*, University of Pittsburgh
- 24 Society for Theoretical and Philosophical Psychology**—Joshua W. Clegg, *PhD*, City University of New York John Jay College of Criminal Justice
- 25 Division of Behavior Analysis**—Nicole Rodriguez, *PhD*, University of Nebraska Medical Center
- 26 Society for the History of Psychology**—Arlie R. Belliveau, *MA*, York University, Ontario, Canada; and Elisabeth McClure, *PhD*, Joan Ganz Cooney Center, New York, NY
- 27 Society for Community Research and Action: Division of Community Psychology**—Tiffeny R. Jimenez, *PhD*, National-Louis University; and Chiara Sabina, *PhD*, Penn State Harrisburg
- 28 Division of Psychopharmacology and Substance Abuse**—Mollie E. Miller, *PhD*, Brown University
- 29 Society for the Advancement of Psychotherapy**—Changming Duan, *PhD*, University of Kansas; and Gary L. Howell, *PsyD*, Independent Practice, Tampa, FL
- 30 Society of Psychological Hypnosis**—Michael B. Quant, *PhD*, University of Wisconsin-Milwaukee; and John Mohl, *PhD*, Bucks County Community College

APA Divisions and Program Chairs

- 31 Division of State, Provincial, and Territorial Psychological Association Affairs**—Aaron A. Harris, *PhD*, *EIRMC Behavioral Health Center, Idaho Falls, ID*
- 32 Society for Humanistic Psychology**—Theopia Jackson, *PhD*, *Saybrook University*
- 33 Division on Intellectual and Developmental Disabilities/Autism Spectrum Disorders**—Sharon J. Krinsky-McHale, *PhD*, *New York State Institute for Basic Research in Developmental Disabilities, Staten Island*
- 34 Society for Environmental, Population, and Conservation Psychology**—Christina M. Manning, *PhD*, *Macalester College*
- 35 Society for the Psychology of Women**—Wendy M. Peters, *PhD*, *Sofia University*; and Mindy J. Erchull, *PhD*, *University of Mary Washington*
- 36 Society for the Psychology of Religion and Spirituality**—Adam B. Cohen, *PhD*, *Arizona State University*; and Eric Wesselmann, *PhD*, *Illinois State University*
- 37 Society for Child and Family Policy and Practice**—Kelly E. McWilliams, *PhD*, *University of Southern California*
- 38 Society for Health Psychology**—Shawna L. Ehlers, *PhD*, *Mayo Clinic, Rochester, MN*; and Joanna Buscemi, *PhD*, *University of Illinois at Chicago*
- 39 Division of Psychoanalysis**—Colin Ennis, *PsyD*, *Chicago School of Professional Psychology*; and Dana L. Charatan, *PsyD*, *National Institute for the Psychotherapies, Boulder, CO*
- 40 Society for Clinical Neuropsychology**—Dawn M. Schiehser, *PhD*, *VA San Diego Healthcare System, La Jolla, CA*; and Melissa Lamar, *PhD*, *University of Illinois at Chicago*
- 41 American Psychology–Law Society**—Nicholas Druhn, *PhD*, *Hennepin County District Court Psychological Services, Minneapolis, MN*; and Monica K. Miller, *JD, PhD*, *University of Nevada, Reno*
- 42 Division of Psychologists in Independent Practice**—Lauren J. Behrman, *PhD*, *Independent Practice, White Plains, NY*; and C. Matthew Nichols, *PhD*, *New York, NY*
- 43 Society for Couple and Family Psychology**—Farrah Hughes, *PhD*, *McLeod Family Medicine, Florence, SC*
- 44 Society for the Psychological Study of Lesbian, Gay, Bisexual, and Transgender Issues**—Irene M. Dickey, *PhD*, *Northern Arizona University*; and Matthew Skinta, *PhD*, *Palo Alto University*
- 45 Society for the Psychological Study of Culture, Ethnicity and Race**—Anita Mihecoby, *PhD*, *McAlester Psychological Associates, McAlester, OK*
- 46 Society for Media Psychology and Technology**—June Wilson, *PhD, RN*, *Independent Practice, San Rafael, CA*; and Mary B. Gregerson, *PhD*, *Heartlandia Psychology, Leavenworth, KS*
- 47 Society for Sport, Exercise, and Performance Psychology**—Lindsey C. Blom, *EdD*, *Ball State University*; and Linda Ann Keeler, *EdD*, *Western Washington University*
- 48 Society for the Study of Peace, Conflict, and Violence: Peace Psychology**—Mona Sarshar, *MA*, *Philadelphia, PA*; and V. K. Kumar, *PhD*, *West Chester University of Pennsylvania*
- 49 Society of Group Psychology and Group Psychotherapy**—Norah A. Chapman, *PhD*, *Spalding University*; and Martin Kivlighan, Jr., *PhD*, *University of Iowa*
- 50 Society of Addiction Psychology**—Lara Ray, *PhD*, *University of California–Los Angeles*; and Christian Hendershot, *PhD*, *Centre for Addiction and Mental Health, Toronto, Canada*
- 51 Society for the Psychological Study of Men and Masculinity**—Jeff Nepute, *PhD*, *Colorado State University*; and Michael Parent, *PhD*, *Texas Tech University*
- 52 Division on International Psychology**—Monica Tielking, *PhD*, *Swinburne University of Technology, Australia*; and Natalie Porter, *PhD*, *Alliant International University–San Francisco*
- 53 Society of Clinical Child and Adolescent Psychology**—Tara Peris, *PhD*, *University of California–Los Angeles*; and Anna Van Meter, *PhD*, *Yeshiva University*
- 54 Society of Pediatric Psychology**—Elizabeth R. Pulgaron, *PhD*, *University of Miami*; and Wendy Gray, *PhD*, *Auburn University*
- 55 American Society for the Advancement of Pharmacotherapy**—Patrick H. DeLeon, *PhD*, *Bethesda, MD*; and Joanna R. Sells, *BA*, *Uniformed Services University of the Health Sciences*
- 56 Division of Trauma Psychology**—Amy E. Ellis, *PhD*, *Nova Southeastern University*
- American Psychological Association of Graduate Students**—Kelly Lee, *MEd*, *University of Houston*

Associated Psychological Organizations

Thurs/8-4

8:00–9:50 a.m.

Hyatt Regency Denver Hotel, Third Floor,
Centennial Ballroom A

Business Meeting

Chair: Jeff Baker, *PhD, Association of
Psychology Postdoctoral and
Internship Centers, Houston, TX*

**Association of Psychology
Postdoctoral and Internship
Centers**

Fri/8-5

8:00–9:50 a.m.

Hyatt Regency Denver Hotel, Third Floor,
Centennial Ballroom F

Business Meeting

Chair: Mary Beth Shea, *PhD,
Department of Veterans Affairs,
Orlando, FL*

Association of VA Psychologist Leaders

4:00–5:50 p.m.

Sheraton Denver Hotel, Tower Building-
Mezzanine Level, Century Room

Social Hour

Chair: Marlene Maheu, *PhD, TeleMental
Health Institute, San Diego, CA*

**Coalition for Technology in Behavioral
Science**

5:00–6:50 p.m.

Sheraton Denver Hotel, Tower Building-
Mezzanine Level, Denver Room

Social Hour

Chair: William A. Rae, *PhD, Texas
A&M University*

**Association of Psychology Training
Clinics**

6:00–7:50 p.m.

Sheraton Denver Hotel, Tower Building-
Mezzanine Level, Silver Room

Reception

Chair: Teresa Chapa, *PhD, California
School of Professional Psychology,
Alliant International University*

Alliant International University

Sat/8-6

8:00–9:50 a.m.

Sheraton Denver Hotel, Tower Building-
Second Level, Grand Ballroom 2

Convocation and Awards Ceremony

Cochairs: Michael Tansy, *PhD, American
Board of Professional Psychology,
Chapel Hill, NC*; and Randy Otto,
PhD, University of South Florida

**American Board of Professional
Psychology**

American Psychological Association

Save the Date

APA Annual Convention
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AMERICAN
PSYCHOLOGICAL
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2016 APA Annual Convention
Denver, CO | August 4–7, 2016

8:00–11:50 am

0001 Continuing Education Workshop #001: Expanding Your Practice to Include Work With Older Adults

Sheraton Denver Hotel, Plaza Building-Concourse Level,
Governor's Square 10

Sponsors: APA Continuing Education Committee, APA
Committee on Aging



- **Leaders:** Margaret P. Norris, PhD, Independent Practice, Longmont, CO; and Gregory A. Hinrichsen, PhD, Icahn School of Medicine at Mount Sinai
- **Regular Fee:** Member-\$160, Nonmember-\$200
- **On-Site Fee:** Member-\$190, Nonmember-\$240
- **CE Credits:** 4. Limited enrollment. (See page 51 for enrollment information.)

8:00 am–3:50 pm

0002 Continuing Education Workshop #002: Cognitive Therapy for Suicide Prevention

Sheraton Denver Hotel, Plaza Building-Concourse Level,
Governor's Square 11

Sponsors: APA Continuing Education Committee, 12



- **Leader:** Gregory K. Brown, PhD, University of Pennsylvania
- **Regular Fee:** Member-\$275, Nonmember-\$335
- **On-Site Fee:** Member-\$330, Nonmember-\$410
- **CE Credits:** 7. Limited enrollment. (See page 51 for enrollment information.)

0003 Continuing Education Workshop #003: Contemporary Problem-Solving Therapy—A Transdiagnostic Approach to Enhance Resilience

Sheraton Denver Hotel, Plaza Building-Concourse Level,
Governor's Square 12

Sponsors: APA Continuing Education Committee, 12



- **Leaders:** Arthur Nezu, PhD, and Christine M. Nezu, PhD, Drexel University
- **Regular Fee:** Member-\$275, Nonmember-\$335
- **On-Site Fee:** Member-\$330, Nonmember-\$410
- **CE Credits:** 7. Limited enrollment. (See page 51 for enrollment information.)

0004 Continuing Education Workshop #004: Ethics and Law for the Practicing Psychologist

Sheraton Denver Hotel, Plaza Building-Concourse Level,
Governor's Square 14

Sponsor: APA Continuing Education Committee



- **Leader:** Robert T. Kinscherff, PhD, JD, William James College
- **Regular Fee:** Member-\$275, Nonmember-\$335
- **On-Site Fee:** Member-\$330, Nonmember-\$410
- **CE Credits:** 7. Limited enrollment. (See page 51 for enrollment information.)

8:00 am–4:50 pm

0005 Business Meeting: Session I

Hyatt Regency Denver Hotel, Fourth Floor, Capitol Ballroom

Sponsor: APA Council of Representatives

- **Chair:** Susan H. McDaniel, PhD, University of Rochester School of Medicine

8:30 am–5:00 pm

0006 Site Visitor Workshops

Sheraton Denver Hotel, Plaza Building-Concourse Level,
Governor's Square 15, 16, 17, and Plaza Court 6

Sponsor: APA Commission on Accreditation

1:00–4:50 pm

0007 Continuing Education Workshop #005: Behavioral Strategies for Dementia Prevention

Sheraton Denver Hotel, Plaza Building-Concourse Level,
Governor's Square 10

Sponsors: APA Continuing Education Committee, APA
Committee on Aging



- **Leaders:** Glenn E. Smith, PhD, University of Florida; and Maureen Schmitter-Edgecombe, PhD, Washington State University
- **Regular Fee:** Member-\$160, Nonmember-\$200
- **On-Site Fee:** Member-\$190, Nonmember-\$240
- **CE Credits:** 4. Limited enrollment. (See page 51 for enrollment information.)

4:00–6:50 pm

0008 Executive Committee Meeting

Hyatt Regency Denver Hotel, Third Floor, Mineral Hall B

Division: 52

- **Chair:** Jean Lau Chin, EdD, Adelphi University

4:00–7:50 pm

0009 Executive Committee Meeting

Hyatt Regency Denver Hotel, Third Floor, Mineral Hall D

Division: 41

5:00–6:50 pm

0010 Social Hour: Ambassador Orientation

Hyatt Regency Denver Hotel, Third Floor, Mineral Halls F and G

Sponsor: APAGS

5:00–8:50 pm

0011 Executive Committee Meeting

Hyatt Regency Denver Hotel, Third Floor, Mineral Hall C

Division: 38

6:00–8:50 pm

0012 Executive Committee Meeting

Hyatt Regency Denver Hotel, Third Floor, Mineral Hall A

Division: 56



TherapyNotesTM

11:30AM Appt with Kyle
Called in to say he may be a little late

12:00PM Appt with Susan
Remember books she borrowed

☒ Create a Progress Note for your appointment on 9/29.

Scheduling & To Do Lists

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Presenting Problem:
Treatment Plan
Diagnosis: DSM Code: Description:
Presenting Problem:
Treatment Goals:
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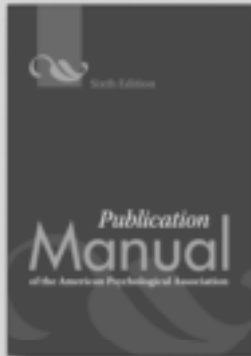
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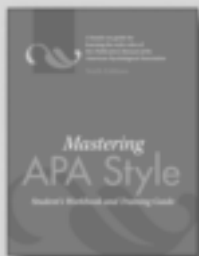


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Wednesday, August 3 3:00 p.m. – 8:00 p.m.
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Friday, August 5 7:30 a.m. – 6:00 p.m.
Saturday, August 6 8:00 a.m. – 5:00 p.m.

Sunday, August 7 8:00 a.m. – Noon

8:00–8:50 am

1001 Symposium: Perspectives on Psychology in the Caribbean

Convention Center, Level 2-Meeting Room Level, Room 113

Divisions: 1, 27, 52

- **Cochairs:** Grant J. Rich, PhD, Independent Practice, Juneau, AK; and Uwe P. Gielen, PhD, St. Francis College
- **Participants:** Father Jean-Charles Wismick, PhD, Université Notre-Dame d'Haïti, Port-au-Prince. Current Status of Psychology in Haiti: New MA Program and Initiatives
Grant J. Rich, PhD; Karen D. Simplis, MSW, University of Belize, Belize City; and Juliet Simmons, MS, Mental Health Association, Belize City, Belize. Current Status of Psychology and Mental Health Services in Belize
- Derek Chadee, PhD, University of the West Indies–St. Augustine Campus, Trinidad and Tobago. Fear of Crime Risk and Protection in a Caribbean Country
- Jaipul L. Roopnarine, PhD, Syracuse University. Current Status of Developmental Psychology Research Across Caribbean Countries
- **Discussant:** Uwe P. Gielen, PhD

1002 Symposium: Doing the Hard Work—Finding Effective Mentoring of African American Graduate Students

Convention Center, Level 2-Meeting Room Level, Room 104

Divisions: 2, 1, 7, 37, Psi Beta

- **Chair:** Carlton Parks, PhD, Alliant International University–Los Angeles
- **Participants:** Chelsie E. Dunn, MPH, Alliant International University–Los Angeles. The Role of Mentorship Among African American Graduate Students
Lekeisha Sumner, PhD, University of California–Los Angeles. The Challenges Facing Mentors of African American Graduate Students
Shawndeeia L. Drinkard, BA, Alliant International University–Los Angeles. Navigating Mentoring Relationships With African American Faculty Mentors
- **Discussant:** Lekeisha Sumner, PhD

1003 Symposium: Developing an Inventory for the DSM-5

Convention Center, Level 2-Meeting Room Level, Room 706

Divisions: 5, 12, 17, 29, 38, 53

- **Chair:** James P. Choca, PhD, Roosevelt University
- **Participants:** Antonino Agosta, PsyD, Roosevelt University. The Use of Item-Response Theory in Developing a Psychiatric Questionnaire
James P. Choca, PhD. Psychometrics of the Emotional Assessment System

1004 Symposium: Integrated Mental Health Services in VHA Home-Based Primary Care Programs

Convention Center, Level 2-Meeting Room Level, Room 301

Divisions: 12, 19, 20, 27, 40, 55



- **Chair:** Michele J. Karel, PhD, Department of Veterans Affairs, Washington, DC
- **Participants:** Michele J. Karel, PhD, Darlene M. Davis, MA, and Marsden H. McGuire, MD, MBA, Department of Veterans Affairs, Washington, DC. Home-Based Primary Care Mental Health Integration: An Overview
Kevin J. Siffert, PhD, Michael E. DeBakey VA Medical Center, Houston, TX; Pamela Steadman-Wood, PhD, Providence VA Medical Center, RI; Lauren W. Weber, PhD, James A. Haley VA Medical Center, Tampa, FL; Luis C. Richter, PsyD, VA Puget Sound Healthcare System, Seattle, WA; and Denise R. Evans, MD, Charlie Norwood VA Medical Center, Augusta, GA. Local Perspectives on Being a Home-Based Primary Care Mental Health Provider
Sarah A. Miller, PhD, Department of Veterans Affairs, Los Angeles, CA; Ann Aspnes, PhD, Department of Veterans Affairs, Baltimore, MD; Arthur Nezu, PhD, and Christine M. Nezu, PhD, Drexel University; Michelle Mlinac, PsyD, VA Boston Healthcare System, MA; Erika Johnson-Jimenez, PhD, New Mexico VA Healthcare System, Albuquerque; and Michele J. Karel, PhD, Department of Veterans Affairs, Washington, DC. Development and Implementation of Problem-Solving Training for Older Adult Homebound Veterans
Danielle Terry, PhD, Bath VA Medical Center, NY; B. Heath Gordon, PhD, G.V. Montgomery VA Medical Center, Jackson, MS; Pamela Steadman-Wood, PhD, Providence VA Medical Center, RI; and Michele J. Karel, PhD. A Peer Mentorship Program for VHA Psychologists in Home-Based Primary Care
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE credits. (See page 50 for instructions.)

1005 Symposium: From Paper to Cloud—Expanding Record-Keeping Guidelines to Manage Electronic Health Record Issues

Convention Center, Level 2-Meeting Room Level, Room 603

Divisions: 12, 40, 46, 54



- **Chair:** Amee Patel, PhD, G.V. Montgomery VA Medical Center, Jackson, MS
- **Participants:** Amee Patel, PhD. Current APA Record-Keeping Guidelines
John F. Curry, PhD, Duke University. Recent Public Comment on the 2007 APA Record-Keeping Guidelines
Alan Nessman, JD, APA Office of Legal and Regulatory Affairs, Washington, DC. Legal Considerations in the Revision of APA's Record-Keeping Guidelines
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE credits. (See page 50 for instructions.)

1006 Symposium: Women in the Academy—Diverse Faculty Members Share Their Unique Paths of Success

Convention Center, Level 2-Meeting Room Level, Room 111



Divisions: 17, 26, 54, APAGS

- **Cochairs:** Debra Mollen, PhD, Texas Woman's University; and Laurel B. Watson, PhD, University of Missouri–Kansas City
- **Participants:** Isis H. Settles, PhD, David Nguyen, MS, Paulette Granberry Russell, JD, and NiCole T. Buchanan, PhD, Michigan State University. Mentoring Challenges for Women of Color in the Academy

Jean Lau Chin, EdD, Adelphi University. Successfully Navigating Career Paths

Cirleen DeBlaere, PhD, Georgia State University. The Role of Identity in Career: My Journey As an Early Career Psychologist

Arpana G. Inman, PhD, Lehigh University. Culture, Positionality, and Academia

Tania Israel, PhD, University of California–Santa Barbara. A Midcareer Reflection on My Life in Academia

Debra M. Kawahara, PhD, Alliant International University–San Diego. The Long and Winding Road of Being and Becoming

Wendi S. Williams, PhD, LIU Brooklyn. Sister–Colleague: Relationship and Professionalism in the Academy

- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE credits. (See page 50 for instructions.)

1007 Symposium: Integrative Health Care—A Social Justice Approach

Convention Center, Level 2-Meeting Room Level, Room 708

Divisions: 17, 54, APAGS

- **Chair:** Camille DeBell, PhD, Regis University
- **Participants:** Camille DeBell, PhD. Integrated Health Care for Underserved Populations: Introduction

Jody L. Huntington, PhD, Courtney Duggan, RN, and Alice M. Davis, PhD, Regis University. Integrating Mission Into Integrative Health Care

Joanna S. Stratton, PhD, and James D. Nash, PharmD, MPH, Regis University. Community-Based Health Care Initiatives: Opportunities, Challenges, and Lessons Learned

1008 Symposium: Applying Network Medicine—Reconciling Discrepancies in the Obesity and Chronic Pain Literature

Convention Center, Level 2-Meeting Room Level, Room 107



Divisions: 22, 1, 19, 20, 38, 55

- **Chair:** Barry P. Nierenberg, PhD, Nova Southeastern University
- **Participants:** Gordon Broderick, PhD, Nova Southeastern University. Reconciling Discrepancies in the Obesity Literature
Barry P. Nierenberg, PhD. Reconciling Discrepancies in the Chronic Pain Literature
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE credits. (See page 50 for instructions.)

1009 Paper Session: Sensing What Foods to Buy and Consume

Convention Center, Level 2-Meeting Room Level, Room 112

Divisions: 23, 8

- **Participants:** Same Same, but Different: Why Consumers Do Not Buy Ugly Produce. Katrien Cooremans, MS, and Maggie Geuens, PhD, Ghent University, Belgium
The More, the Better? The Impact of Sensorial Appeals in Healthy Food Advertising. Gudrun Roose, MS, Maggie Geuens, PhD, and Iris Vermeir, PhD, Ghent University, Belgium
When Beauty Isn't Skin Deep: Cosmetic Contagion and Consumers' Aversion to Ugly Foods. Lauren Grewal, BA, Jillian L. Hmurovic, MA, and Cait Lambertson, DPhil, University of Pittsburgh; and Rebecca W. Reczek, DPhil, Ohio State University

1010 Invited Address: Outstanding Dissertation Award and Young Psychopharmacologist Award

Convention Center, Level 2-Meeting Room Level, Room 704

Division: 28

- **Participants:** Katherine R. Marks, PhD, University of Kentucky College of Medicine. Examining the Behavioral Mechanism of Cocaine Cue Attentional Bias
Matthew Kirkpatrick, PhD, University of Southern California Keck School of Medicine. In the Company of Others: The Influence of Social Factors on Acute Drug Effects

1011 Symposium: Compassion, Acceptance, Caregiving—The Good, the Bad, the Exhausting, and the Controversial

Convention Center, Level 2-Meeting Room Level, Room 407

Divisions: 32, 27, 42, 46, 48

- **Chair:** V.K. Kumar, PhD, West Chester University of Pennsylvania
- **Participants:** Debbie Joffe Ellis, DrPH, Independent Practice, New York, NY. Unconditional Acceptance in Psychotherapy and Beyond: The Benefits and the Controversy
Stanley Krippner, PhD, Saybrook University. Compassion Is Good for You
V.K. Kumar, PhD. Compassion Fatigue in Caregiving: Special Reference to Reported Tragic Events in the Media
- **Discussant:** Frank H. Farley, PhD, Temple University

1012 Symposium: Behind Closed Doors—Sexual Functioning and Extradynamic Involvement in Intimate Relationships

Convention Center, Level 2-Meeting Room Level, Room 105

Divisions: 43, 8, 12, 17, 35, 42, 51

- **Cochairs:** Christina Balderrama-Durbin, PhD, Binghamton University–State University of New York; and Shelby Scott, MA, University of Denver
- **Participants:** Jerika C. Norona, MA, Alexander Khaddouma, MA, and Deborah P. Welsh, PhD, University of Tennessee, Knoxville. Definitions of Cheating in Romantic Relationships: A Mixed-Methods Investigation
Amanda Shaw, MA, and Ronald D. Rogge, PhD, University of Rochester. Healthy Open Relationships: Fact or Fiction?
Shelby Scott, MA, and Aleja M. Parsons, MA, University of Denver; Kristina P. Post, PhD, University of LaVerne; and Galena K. Rhoades, PhD, and Scott M. Stanley, PhD, University of Denver. Changes in Sexual Relationship Functioning Precede Extradynamic Sexual Involvement
Larisa N. Cicila, MS, and Brian D. Doss, PhD, University of Miami; and Andrew Christensen, PhD, University of California–Los Angeles. Efficacy of a Web-Based Couple Intervention for Couples With Infidelity
- **Discussant:** Kristina Coop Gordon, PhD, University of Tennessee, Knoxville
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE credits. (See page 50 for instructions.)

1013 Symposium: Beyond Male and Female—Gender Identity Among LGBTQ Individuals, Couples, and Communities

Convention Center, Level 2-Meeting Room Level, Room 605

Divisions: 44, 7, 17, 19, 26, 29, 51, APAGS

- **Chair:** Kimberly F. Balsam, PhD, Palo Alto University
- **Participants:** Heidi M. Levitt, PhD, University of Massachusetts Boston. The Politics and Erotics of Gender Across LGBTQ Identities
Jessie Simonetti, BA, and Arielle L. Webb, BA, Palo Alto University; Mickey Eliason, PhD, San Francisco State University; and Kimberly F. Balsam, PhD. Gender Expression and Sexual Minority Women's Health Outcomes
Kimberly F. Balsam, PhD; Esther D. Rothblum, PhD, San Diego State University; Robert E. Wickham, PhD, Palo Alto University; and Valentina Rubinstein, PhD, Napa State Hospital, CA. Butch and Femme Gender Roles Within Same-Sex Female Couples
- **Discussant:** Sharon G. Horne, PhD, University of Massachusetts Boston
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE credits. (See page 50 for instructions.)

1014 Symposium: Whiteness and Privilege in the Ivory Tower—Unaddressed Bias and Psychological Exceptionalism

Convention Center, Level 2-Meeting Room Level, Room 702

Divisions: 45, 1, 3, 8, 9, 24, 27, 29, 39, 42, APAGS

- **Chair:** Richard Q. Shin, PhD, University of Maryland College Park
- **Participants:** Jamie C. Welch, MEd, University of Maryland College Park. Whiteness and Unaddressed Privilege in Academia
Yun Lu, MA, University of Maryland College Park. A Contextualized Consideration of Acculturation
Jeffrey G. Yeung, MA, University of Maryland College Park. The Normalization of Whiteness and Heteropatriarchy

1015 Skill-Building Session: Basics of Interpersonal Processing

Convention Center, Level 2-Meeting Room Level, Room 710

Division: 49

- **Cochairs:** Mikhail Bogomaz, PsyD, University of North Florida Counseling Center; and Jennifer Alonso, PhD, University of Florida Counseling Center

1016 Symposium: Sexual Trafficking—Understanding and Treatment for Female and Male Children, Adolescents, and Adults

Convention Center, Level 2-Meeting Room Level, Room 102



Divisions: 56, 9, 27, 29, 39, 42, 51, 52, APAGS

- **Chair:** George F. Rhoades, Jr., PhD, Ola Hou Clinic, Aiea, HI
 - **Participants:** Shantae Williams, PsyD, Susannah Wesley Community Center, Honolulu, HI. Mentoring and Coordination of Services for Adolescent and Adult Victims of Sexual Trafficking
- George F. Rhoades, Jr., PhD. Prevalence, Etiology, Identification, and Treatment of Sexual Trafficking Victims
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE credits. (See page 50 for instructions.)

1017 Symposium: Self-Assessment of Practitioner Competence—New Data and New Directions

Convention Center, Level 2-Meeting Room Level, Room 205



Sponsors: Central Programming Group, 17, 12

- **Chair:** Rebecca A. Schwartz-Mette, PhD, University of Maine
 - **Participants:** Rebecca A. Schwartz-Mette, PhD. Practitioners' Ethical Attitudes and Behaviors: Relevance to Self-Assessment of Competence
- David S. Shen-Miller, PhD, Bastyr University. Where Are We With Self-Assessment of Practitioner Competence?
- **Discussant:** Nadine J. Kaslow, PhD, Emory University

1018 Symposium: Factors Influencing Health Disparities in Alcohol Problems Among Ethnic Minority Groups

Convention Center, Level 2-Meeting Room Level, Room 201



Sponsors: Central Programming Group, 50, 17

- **Cochairs:** Jessica L. Martin, PhD, University at Albany–State University of New York; and Byron L. Zamboanga, PhD, Smith College
 - **Participants:** Jessica L. Martin, PhD. Protective Behavioral Strategies and Alcohol-Related Problems Among African American Students
- Frank R. Dillon, PhD, University at Albany–State University of New York. Social and Cultural Determinants of Alcohol Use Among Latino Immigrants in Initial Years in the United States
- Derek K. Iwamoto, PhD, University of Maryland College Park. Discrimination, Distress, Coping Motives, and Alcohol-Related Problems Among Asian Americans
- **Discussant:** Ezemenari M. Obasi, PhD, University of Houston

8:00–8:55 am

1019 Film Festival: Cyber-Seniors

Convention Center, Level 3-Ballroom Level, Mile High Ballrooms 1A and 1B

Sponsor: APA ad hoc Committee on Films and Other Media

(52 min.) Directed by Saffron Cassaday. In this light-hearted documentary, initially reluctant seniors discover all that technology can offer with the help of their teenage mentors. Some seniors start a YouTube channel, others chat online, some join Facebook, but all are learning new ways to connect as the generational gap is bridged. (Foreign entry: Canada)

Note: Times listed approximate within 5–10 minutes.

8:00–9:50 am

1020 Symposium: Refusing Binaries and Engaging Intersections—Psychological Research With LGBTQ Individuals

Convention Center, Level 2-Meeting Room Level, Room 712

Divisions: 9, 1, 18, 26, 27, 29, 39, 42, 44, 45

- **Cochairs:** Kevin L. Nadal, PhD, Center for LGBTQ Studies, New York, NY; and Steph M. Anderson, MA, City University of New York John Jay College of Criminal Justice
 - **Participants:** Maria Elena Torre, PhD, and Allison Cabana, BA, Public Science Project, New York, NY. “Out” of the Box: Navigating Shifting Identities With LGBTQ Youth
- Steph M. Anderson, MA. Matters of Scale: Quantitative and Qualitative Measures of Gender Expression Among LGBTQ Individuals
- Charlotte Chucky Tate, PhD, Laurel A. Somers, BA, and Dayana Aghaie, BA, San Francisco State University. Unpacking Gender Constructs: Toward a Focus on Gender Expression Intersecting With Sexual Identity
- **Discussant:** Michelle Fine, PhD, City University of New York Graduate Center

1021 Symposium: Using Vocational and I/O Psychology to Support Decent Work Around the World

Convention Center, Level 3-Ballroom Level, Mile High Ballroom 4B

Divisions: 14, 17, 52

- **Participants:** Alexander E. Gloss, MS, North Carolina State University. Using Big Data to Understand and Enhance Workforce Development: Perspectives and Experiences From I/O Psychology
- David L. Blustein, PhD, and Maureen E. Kenny, PhD, Boston College. Human Rights and Work: A Challenge and Opportunity for Psychologists
- Terence J.G. Tracey, PhD, Arizona State University. Leveraging Vocational Interests With Respect to Workforce Development
- Lori Foster, PhD, North Carolina State University. Decent Work and Psychology From the Perspective of Governance and Policy
- **Discussant:** Borhene Chakroun, PhD, UNESCO, Paris, France

1022 Symposium: Accessing Behavioral Health Services—School-Based Examples of Research, Policy, and Implementation

Convention Center, Level 2-Meeting Room Level, Room 109

Divisions: 16, 27

- **Chair:** Joni W. Splett, PhD, University of Florida
- **Participants:** Sandra M. Chafouleas, PhD, University of Connecticut; and Amy M. Briesch, PhD, Northeastern University. State-Level Priorities in School-Based Policies and Initiatives in Assessment of Behavior
- Joni W. Splett, PhD, University of Florida; Melissa W. George, PhD, Colorado State University; Imad Zaheer, PhD, Devereux Center for Effective Schools, Hatfield, PA; Mark D. Weist, PhD, University of South Carolina Columbia; Steven Evans, PhD, Ohio University; and Lee Kern, PhD, Lehigh University. Behavioral and Mental Health Service Use Among Adolescents at Risk for School Dropout
- Wendy M. Reinke, PhD, Aaron Thompson, PhD, Keith C. Herman, PhD, and Lou Ann Tanner-Jones, PhD, University of Missouri–Columbia. Creating a Countywide System of Assessment Prevention and Intervention for Youth Mental Health
- **Discussant:** Sharon Hoover Stephan, PhD, University of Maryland Baltimore
- **CE Credits:** 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE credits. (See page 50 for instructions.)



1023 Symposium: Assessment of Suicide and Novel Risk Factors Among Veterans

Convention Center, Level 2-Meeting Room Level, Room 405

Divisions: 19, 2, 12, 42



- **Chair:** Sandra B. Morissette, PhD, University of Texas at San Antonio
- **Participants:** Melodi Billera, MSW, and Bridget Matarazzo, PsyD, VA Rocky Mountain MIRECC, Denver, CO; Gregory G. Brown, PhD, VA VISN 4 MIRECC, Philadelphia, PA; Glenn Currier, MD, University of South Florida; Marjan Holloway, PhD, Uniformed Services University of the Health Sciences; Barbara Stanley, PhD, Columbia University in the City of New York; and Lisa A. Brenner, PhD, VA Rocky Mountain MIRECC, Denver, CO. Validating the Columbia-Suicide Severity Rating Scale in Veterans: The Importance of Nomenclature
- Nathan A. Kimbrel, PhD, Durham VA Medical Center, NC; Bryann B. DeBeer, PhD, and Eric C. Meyer, PhD, VA VISN 17 Center of Excellence for Research on Returning War Veterans, Waco, TX; Patrick C. Calhoun, PhD, Duke University; Jean C. Beckham, PhD, Durham VA Medical Center, NC; and Sandra B. Morissette, PhD, University of Texas at San Antonio. Understanding the Impact of Nonsuicidal Self-Injury on Veterans' Health
- Bryann B. DeBeer, PhD, VA VISN 17 Center of Excellence for Research on Returning War Veterans, Waco, TX; Nathan A. Kimbrel, PhD, Durham VA Medical Center, NC; Eric C. Meyer, PhD, VA VISN 17 Center of Excellence for Research on Returning War Veterans, Waco, TX; William P. Horan, PhD, University of California–Los Angeles; and Sandra B. Morissette, PhD, University of Texas at San Antonio. Social Cognition and Social Competence As Predictors of Suicidal Ideation
- Craig Bryan, PsyD, National Center for Veterans Studies, Salt Lake City, UT; Sungchoon Sinclair, MS, University of Utah; AnnaBelle O. Bryan, BS, National Center for Veterans Studies, Salt Lake City, UT; and Jonathan E. Butner, PhD, University of Utah. Signatures of Emerging Suicide on Social Media Platforms Among Military Personnel
- **Discussant:** Alan L. Peterson, PhD, University of Texas Health Science Center at San Antonio
- **CE Credits:** 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE credits. (See page 50 for instructions.)

1024 Executive Committee Meeting

Hyatt Regency Denver Hotel, Third Floor, Mineral Hall F

Division: 20

- **Chair:** Harvey L. Sterns, PhD, University of Akron

1025 Symposium: Training and Careers in Health Psychology—Options, Opportunities, and Future Directions?

Convention Center, Level 2-Meeting Room Level, Room 106

Divisions: 38, 1, 47, APAGS

- **Chair:** Peggy Zoccola, PhD, Ohio University
- **Participants:** Peter G. Kaufmann, PhD, National Institutes of Health, Bethesda, MD
Justin Nash, PhD, Brown University Alpert Medical School
Tracey A. Revenson, PhD, City University of New York Hunter College
Joan S. Tucker, PhD, RAND Corporation, Santa Monica, CA

1026 Symposium: Facing Illness and Death With Courage—Our Clients, Ourselves

Convention Center, Level 2-Meeting Room Level, Room 303

Divisions: 42, 12, 20



- **Chair:** Josephine D. Johnson, PhD, Independent Practice, Livonia, MI
- **Participants:** Jana Martin, PhD, The Trust, Rockville, MD. When the Psychologist Has Cancer
Elizabeth Giamatti, MA, Under The Rainbow Pictures, LLC, New York, NY. A Woman Like Me
- **Discussant:** Lauren J. Behrman, PhD, Independent Practice, White Plains, NY
- **CE Credits:** 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE credits. (See page 50 for instructions.)

1027 Executive Committee Meeting

Hyatt Regency Denver Hotel, Third Floor, Granite Room C

Division: 47

- **Chair:** Anthony P. Kontos, PhD, University of Pittsburgh

1028 Symposium: Does Integrated Substance Abuse and PTSD Treatment Impact Suicidal Behaviors in Veterans?

Convention Center, Level 2-Meeting Room Level, Room 601

Division: 50

- **Cochairs:** Eve E. Reider, PhD, National Center for Complementary and Integrative Health, Bethesda, MD; and Belinda E. Sims, PhD, National Institute on Drug Abuse, Bethesda, MD
- **Participants:** Kristina J. Korte, PhD, Therese Killeen, PhD, Frank Beylotte, MS, and Sudie E. Back, PhD, Medical University of South Carolina. Concurrent Treatment of PTSD and Substance Use Disorders Using Prolonged Exposure: Impact on Suicide
Kyle Possemato, PhD, and Michael Wade, MS, Syracuse VA Medical Center, NY; Michelle Acosta, PhD, National Development Research Institutes, New York, NY; Kimberly Barrie, MPH, Syracuse VA Medical Center, NY; Andrew Rosenblum, PhD, National Development Research Institutes, New York, NY; Lisa Marsch, PhD, Dartmouth College; and Stephen A. Maisto, PhD, Syracuse VA Medical Center, NY. Suicidality and Treatment Outcomes in a Web-Based Intervention for PTSD and Substance Use
David W. Oslin, MD, University of Pennsylvania; Melissa Polusny, PhD, and Shannon M. Kehle-Forbes, PhD, Minneapolis VA Health Care System, MN; Deborah Van Horn, PhD, David Yusco, PhD, and Edna B. Foa, PhD, University of Pennsylvania; and Erin Ingram, BA, Philadelphia VA Medical Center, PA. Integrated Versus Sequential Treatment for Comorbid PTSD/Addiction Among Veterans
- **Discussant:** Cecilia Spitznas, PhD, Office of the National Drug Control Policy, Washington, DC

1029 Symposium: Beyond Bad Moods—Building a Better Understanding for the Characteristics, Clinical Correlates, and Prognosis of Youth With Extreme Irritability

Convention Center, Level 2-Meeting Room Level, Room 302

Divisions: 53, 42



- **Chair:** Anna Van Meter, PhD, Yeshiva University
- **Participants:** Patricia Walshaw, PhD, and Casey C. Armstrong, BA, UCLA Semel Institute for Neuroscience and Human Behavior; Amy Garrett, PhD, and Kiki Chang, MD, Stanford University School of Medicine; and David Miklowitz, PhD, UCLA Semel Institute for Neuroscience and Human Behavior. Association Between Neural Patterns and Affective Lability in Youth at Risk for Bipolar Disorder
- Joel Stoddard, MD, and Wan-Ling Tseng, PhD, National Institute of Mental Health, Bethesda, MD; Pilyoung Kim, PhD, University of Denver; Jennifer Yi, BA, University of North Carolina at Chapel Hill; and Laura Donahue, BS, Melissa Brotman, PhD, Ken Towbin, MD, Daniel Pine, MD, and Ellen Leibenluft, MD, National Institute of Mental Health, Bethesda, MD. Neural Mechanisms of Implicit Face Emotion Processing Are Modulated by Irritability Transdiagnostically
- Andrew Freeman, PhD, University of Nevada, Las Vegas; Eric A. Youngstrom, PhD, and Jennifer K. Youngstrom, PhD, University of North Carolina at Chapel Hill; and Robert L. Findling, MBA, MD, John Hopkins University. Disruptive Mood Dysregulation Disorder in a Community Mental Health Clinic: Prevalence, Comorbidity, and Correlates
- Guillermo Perez Algorta, PhD, Lancaster University, England, United Kingdom; and Mary A. Fristad, PhD, Ohio State University. Where Does Child Irritability Level Lead Over Time?
- **CE Credits:** 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE credits. (See page 50 for instructions.)

1030 Symposium: Getting the Word Out—Using Theory to Inform Trauma-Related Prevention and Intervention Programs

Convention Center, Level 2-Meeting Room Level, Room 103

Divisions: 56, 12, 1, 18, 27, 39, APAGS



- **Chair:** Heather Littleton, PhD, East Carolina University
- **Participants:** Heidi Zinzow, PhD, and Martie P. Thompson, PhD, Clemson University. Using Theory and Data to Inform Sexual Violence Prevention on College Campuses
- Amanda K. Gilmore, PhD, Medical University of South Carolina. A Theoretically Based Intervention to Reduce Sexual Assault Risk Among Heavy Drinking College Women
- Sarah E. Ullman, PhD, University of Illinois at Chicago; and Katie M. Edwards, PhD, University of New Hampshire. Pilot Intervention to Reduce Negative Alcohol-Related Social Reactions to Sexual Assault Victims
- Charles C. Benight, PhD, University of Colorado at Colorado Springs. Social Cognitive Theory and the Dynamics of Trauma Adaptation
- Debra Kaysen, PhD, and Cindy Stappenbeck, University of Washington; Monica Topolska, Katie Robinette, and Viviane Maroy, International Rescue Committee, New York, NY; and Paul Bolton, and Judith Bass, Johns Hopkins University. Cognitive Processing Therapy in the Democratic Republic of Congo: Moving From RCT to Implementation
- **CE Credits:** 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE credits. (See page 50 for instructions.)

1031 Symposium: Conducting Research Within a Social Justice Framework—From Research Question to Publication

Convention Center, Level 3-Ballroom Level, Mile High Ballroom 4C

Sponsors: APAGS, 1, 7, 9, 17, 26, 27, 34, 35

- **Chair:** Stephanie Winkeljohn Black, MEd, University of Louisville
- **Participants:** Rachel H. Farr, PhD, University of Kentucky. Ethical and Culturally Sensitive Research With Underrepresented and Marginalized Family Populations
- Katherine S. Judge, PhD, Cleveland State University. Including Individuals With Dementia in the Research Process: A Social Justice Framework
- Sherri McCarthy, PhD, Northern Arizona University. Addressing Global Issues Through Research: Promoting Human Rights and Social Justice
- David P. Rivera, PhD, City University of New York Queens College. Culture-Centered and Ethical Research With Socially Marginalized Racial and Ethnic Groups

1032 Skill-Building Session: Post Docs, Licensure, Research, Oh MY! Preparing for a Career in Academia

Convention Center, Level 3-Ballroom Level,
Mile High Ballrooms 2A and 3A



Sponsors: Central Programming Group, 17, 2, 35, 45

- **Cochairs:** Alicia J. Harlow, PhD, The Sage Colleges; and Ashley N. Hutchison, PhD, University of North Dakota
- **Participants:** Alicia J. Harlow, PhD. Teaching and Preparation
Ashley N. Hutchison, PhD. Crafting a Local Clinical Scientist Identity in the Academic World
Laura Reid-Marks, PhD, University of Memphis. Intersectional Identities
Jessica Brooks, PhD, Georgia Southern University. Preparing a Professional Portfolio
Erlanger A. Turner, PhD, University of Houston–Downtown. Psychologists of Color: Challenges and Opportunities for Success

1033 Symposium: Brain Training—Is There Consensus in the Scientific Community?

Convention Center, Level 2-Meeting Room Level,
Room 207



Sponsors: Central Programming Group, 20, 12, 17, 22, 40

- **Chair:** Michael Marsiske, PhD, University of Florida
- **Participants:** Sylvie Belleville, PhD, Centre de Recherche de l'Institut Universitaire de Gériatrie de Montréal, Montréal, QC, Canada. Cognitive Training in the Prodrome of Alzheimer's Disease: Opportunities and Challenges
Walter R. Boot, PhD, Florida State University; and Daniel Simons, PhD, University of Illinois at Urbana–Champaign. Can Cognitive Intervention Effects Be Distinguished From Placebo Effects?
Jerri D. Edwards, PhD, University of South Florida. Cognitive Training Transfers to Improved Everyday Function
Benjamin M. Hampstead, PhD, University of Michigan–Ann Arbor. Missing the Brain for the Neuron: Reconsidering Cognitive Training Within Cognitive Rehabilitation

1034 Symposium: How Technology Is Transforming the Mental Health Landscape

Convention Center, Level 2-Meeting Room Level,
Room 203



Sponsors: Central Programming Group, 46, 12, 27, 29, 42

- **Chair:** Anitha Iyer, PhD, Mental Health Association of New York City, NY
- **Participants:** Kathryn Salisbury, PhD, Mental Health Association of New York City, NY. New Applications of Online Cognitive Behavioral Therapy With Live Support
Tom Doub, PhD, Centerstone Research Institute, Nashville, TN. Mobile Engagement and Coaching to Reduce Hospitalizations: Power of Gaming in the Ithrive Program
Anitha Iyer, PhD. Phone, Chat, and Text-Based Interventions: Evidence-Based Techniques in a Crisis Contact Center
Marshall Ellis, MPA, Mental Health Association of New York City, NY. Improving the Economics of Clinical Care by Embracing Technology
- **Discussant:** Seth Feuerstein, MD, JD, Magellan Health, Avon, CT

1035 Symposium: Fear Learning Across Adolescence—Insights From Neuroimaging and Implications for Treatment

Convention Center, Level 2-Meeting Room Level,
Rooms 108 and 110



Sponsors: Central Programming Group, 53, 7, 54

- **Chair:** Adriana Galvan, PhD, University of California–Los Angeles
- **Participants:** Adriana Galvan, PhD; Dylan Gee, PhD, Yale University; Dominic Fareri, PhD, Laurel Gabard-Durnam, MA, and Christina Caldera, BA, Columbia University in the City of New York; Bonnie Goff, MA, and Martin Monti, PhD, University of California–Los Angeles; Tanja Jovanovic, PhD, Emory University; B.J. Casey, PhD, Cornell University; and Nim Tottenham, PhD, Columbia University in the City of New York. Safety Signal Learning As a Novel Mechanism for Fear Reduction During Adolescence
Jennifer Silvers, PhD, University of California–Los Angeles; Daniel Lumian, BS, and Laurel Gabard-Durnam, MA, Columbia University in the City of New York; Dylan Gee, PhD, Yale University; Bonnie Goff, MA, University of California–Los Angeles; Dominic Fareri, PhD, and Christina Caldera, BA, Columbia University in the City of New York; Jessica Flannery, BA, University of California–Los Angeles; Eva Telzer, PhD, University of Illinois at Urbana–Champaign; Kate Humphreys, PhD, Stanford University; and Nim Tottenham, PhD, Columbia University in the City of New York. Early Life Stress Alters Neural Circuitry Underlying Fear Learning
Shannon Bennett, PhD, Weill Cornell Medical College. Clinical Applications of Advances in the Study of Fear Extinction Learning
- **Discussants:** Adriana Galvan, PhD; and Jay N. Giedd, MD, University of California–San Diego

8:00–10:50 am

1036 Executive Committee Meeting

Hyatt Regency Denver Hotel, Third Floor, Centennial Ballroom H
Division: 40

- **Chair:** Jennifer J. Vasterling, PhD, VA Boston Healthcare System, MA

8:00–11:50 am

1037 Executive Committee Meeting

Hyatt Regency Denver Hotel, Third Floor, Mineral Hall C
Division: 31

1038 Continuing Education Workshop #101: Best Practices for Treating Transgender Persons and Their Families

Sheraton Denver Hotel, Tower Building-Second Level,
Tower Court A

Sponsor: APA Continuing Education Committee



- **Leaders:** Alfred F. Carlozzi, EdD, Oklahoma State University; Kurt T. Choate, PhD, Northeastern State University; Laura Arrowsmith, MD, Diagnostic Imaging Associates, Tulsa, OK; and James A. Scholl, MA, University of Tulsa
- **Regular Fee:** Member-\$160, Nonmember-\$200
- **On-Site Fee:** Member-\$190, Nonmember-\$240
- **CE Credits:** 4. Limited enrollment. (See page 51 for enrollment information.)

1039 Continuing Education Workshop #102: Ethical Challenges in Rural Practice

Sheraton Denver Hotel, Tower Building-Second Level,
Tower Court C

Sponsor: APA Continuing Education Committee



- **Leader:** Robert W. Hill, PhD, Appalachian State University
- **Regular Fee:** Member-\$160, Nonmember-\$200
- **On-Site Fee:** Member-\$190, Nonmember-\$240
- **CE Credits:** 4. Limited enrollment. (See page 51 for enrollment information.)

1040 Continuing Education Workshop #103: Executive Functioning Assessment and Intervention—The Keys to Success in School and Life

Sheraton Denver Hotel, Tower Building-Second Level,
Tower Court D

Sponsor: APA Continuing Education Committee



- **Leader:** Jack A. Naglieri, PhD, University of Virginia
- **Regular Fee:** Member-\$160, Nonmember-\$200
- **On-Site Fee:** Member-\$190, Nonmember-\$240
- **CE Credits:** 4. Limited enrollment. (See page 51 for enrollment information.)

1041 Continuing Education Workshop #104: Nature and Mental Health—What Psychologists Need to Know

Sheraton Denver Hotel, Plaza Building-Concourse Level,
Governor's Square 14

Sponsor: APA Continuing Education Committee



- **Leader:** Thomas Doherty, PsyD, Lewis & Clark College
- **Regular Fee:** Member-\$160, Nonmember-\$200
- **On-Site Fee:** Member-\$190, Nonmember-\$240
- **CE Credits:** 4. Limited enrollment. (See page 51 for enrollment information.)

1042 Continuing Education Workshop #105: Spiritual Practices in Psychotherapy— Thirteen Tools for Enhancing Psychological Health

Sheraton Denver Hotel, Plaza Building-Lobby Level,
Director's Row I

Sponsor: APA Continuing Education Committee



- **Leader:** Thomas G. Plante, PhD, Santa Clara University
- **Regular Fee:** Member-\$160, Nonmember-\$200
- **On-Site Fee:** Member-\$190, Nonmember-\$240
- **CE Credits:** 4. Limited enrollment. (See page 51 for enrollment information.)

1043 Continuing Education Workshop #106: The NIH Toolbox—State-of-the-Art Outcome Measures for Clinical Practice and Research

Sheraton Denver Hotel, Tower Building-Second Level,
Tower Court B



Sponsor: APA Continuing Education Committee

- **Leaders:** Richard Gershon, PhD, Northwestern University; David Tulskey, PhD, University of Delaware; and Cindy Nowinski, PhD, MD, Northwestern University
- **Regular Fee:** Member-\$160, Nonmember-\$200
- **On-Site Fee:** Member-\$190, Nonmember-\$240
- **CE Credits:** 4. Limited enrollment. (See page 51 for enrollment information.)

8:00 am–3:50 pm

1044 Continuing Education Workshop #107: Advances in Addressing Violence— Assessment, Attachment, and Treatment

Sheraton Denver Hotel, Plaza Building-Concourse Level,
Governor's Square 12



Sponsor: APA Continuing Education Committee

- **Leaders:** Lisa A. Firestone, PhD, The Glendon Association, Santa Barbara, CA; and Robert T. Kinscherff, PhD, JD, William James College
- **Regular Fee:** Member-\$275, Nonmember-\$335
- **On-Site Fee:** Member-\$330, Nonmember-\$410
- **CE Credits:** 7. Limited enrollment. (See page 51 for enrollment information.)

1045 Continuing Education Workshop #108: Anxiety, Depression, and Everything in Between—Translating Science Into Practice

Sheraton Denver Hotel, Plaza Building-Lobby Level,
Director's Row E



Sponsor: APA Continuing Education Committee

- **Leaders:** Rochelle I. Frank, PhD, Independent Practice, Oakland, CA; and Joan Davidson, PhD, San Francisco Bay Area Center for Cognitive Therapy, Oakland, CA
- **Regular Fee:** Member-\$275, Nonmember-\$335
- **On-Site Fee:** Member-\$330, Nonmember-\$410
- **CE Credits:** 7. Limited enrollment. (See page 51 for enrollment information.)

1046 Continuing Education Workshop #109: Effective, Strength-Based Psychotherapy With Troubled Boys and Young Men

Sheraton Denver Hotel, Plaza Building-Lobby Level,
Director's Row J



Sponsor: APA Continuing Education Committee

- **Leader:** Mark S. Kiselica, PhD, Iona College
- **Regular Fee:** Member-\$275, Nonmember-\$335
- **On-Site Fee:** Member-\$330, Nonmember-\$410
- **CE Credits:** 7. Limited enrollment. (See page 51 for enrollment information.)

1047 Continuing Education Workshop #110: Empowering Clients With Chronic Illness/Disability Using Affirmative Approaches

Sheraton Denver Hotel, Plaza Building-Concourse Level,
Governor's Square 17



Sponsor: APA Continuing Education Committee

- **Leaders:** Rhoda Olkin, PhD, Alliant International University—San Francisco; Pearl Werfel, PhD, Independent Practice, San Francisco, CA; and Linda Trettin, PhD, Mercy Neurological Institute of Greater Sacramento, CA
- **Regular Fee:** Member-\$275, Nonmember-\$335
- **On-Site Fee:** Member-\$330, Nonmember-\$410
- **CE Credits:** 7. Limited enrollment. (See page 51 for enrollment information.)

1048 Continuing Education Workshop #111: Fitness-for-Duty and Professional Practice Evaluations—Ethics and Assessment Techniques

Sheraton Denver Hotel, Plaza Building-Lobby Level,
Director's Row H



Sponsor: APA Continuing Education Committee

- **Leader:** Mark Zelig, PhD, Independent Practice, Cottonwood Heights, UT
- **Regular Fee:** Member-\$275, Nonmember-\$335
- **On-Site Fee:** Member-\$330, Nonmember-\$410
- **CE Credits:** 7. Limited enrollment. (See page 51 for enrollment information.)

1049 Continuing Education Workshop #112: Leading Motivational Interviewing Groups

Sheraton Denver Hotel, Plaza Building-Concourse Level,
Governor's Square 11

Sponsor: APA Continuing Education Committee



- **Leader:** Karen S. Ingersoll, PhD, University of Virginia
- **Regular Fee:** Member-\$275, Nonmember-\$335
- **On-Site Fee:** Member-\$330, Nonmember-\$410
- **CE Credits:** 7. Limited enrollment. (See page 51 for enrollment information.)

1050 Continuing Education Workshop #113: Restoring Intimacy After an Affair—An Integrative Approach

Sheraton Denver Hotel, Plaza Building-Concourse Level,
Governor's Square 16

Sponsor: APA Continuing Education Committee



- **Leader:** Douglas K. Snyder, PhD, Texas A&M University
- **Regular Fee:** Member-\$275, Nonmember-\$335
- **On-Site Fee:** Member-\$330, Nonmember-\$410
- **CE Credits:** 7. Limited enrollment. (See page 51 for enrollment information.)

1051 Continuing Education Workshop #114: Translating Evidence-Based Treatments for Insomnia in Children and Adults Into Clinical Practice

Sheraton Denver Hotel, Plaza Building-Concourse Level,
Governor's Square 10

Sponsor: APA Continuing Education Committee



- **Leaders:** Lisa J. Meltzer, PhD, National Jewish Health, Denver, CO; Valerie McLaughlin Crabtree, PhD, St. Jude Children's Research Hospital, Memphis, TN; Jack D. Edinger, PhD, National Jewish Health, Denver, CO; Jason C. Ong, PhD, Rush University Medical Center; and Daniel J. Taylor, PhD, University of North Texas
- **Regular Fee:** Member-\$275, Nonmember-\$335
- **On-Site Fee:** Member-\$330, Nonmember-\$410
- **CE Credits:** 7. Limited enrollment. (See page 51 for enrollment information.)

1052 Continuing Education Workshop #115: Treating Children With Mood and Comorbid Disorders

Sheraton Denver Hotel, Plaza Building-Concourse Level,
Governor's Square 15

Sponsor: APA Continuing Education Committee



- **Leader:** Mary A. Fristad, PhD, Ohio State University
- **Regular Fee:** Member-\$275, Nonmember-\$335
- **On-Site Fee:** Member-\$330, Nonmember-\$410
- **CE Credits:** 7. Limited enrollment. (See page 51 for enrollment information.)

9:00–9:50 am

1053 Symposium: Using the Introductory Psychology Course for General Education Assessment

Convention Center, Level 2-Meeting Room Level, Room 705

Divisions: 2, Psi Beta

- **Cochairs:** Kathryn M. Westcott, PhD, Juniata College; and Jamie G. McMinn, PhD, Westminster College
- **Participants:** Kathryn M. Westcott, PhD, Shayna Yeates, BS, and J. Mark McKellop, PhD, Juniata College

1054 Symposium: The Challenges of Qualitative Metasynthesis

Convention Center, Level 2-Meeting Room Level,
Room 403

Divisions: 5, 2, 12, 17, 29, 39, 53



- **Chair:** Ruthellen Josselson, PhD, Fielding Graduate University
- **Participants:** Ruthellen Josselson, PhD. Citation: The Challenges of Critical Interpretive Synthesis on a Smaller Scale
Francisco Surace, MS, and Heidi M. Levitt, PhD, University of Massachusetts Boston; and Andrew Pomerville, BA, University of Michigan–Ann Arbor. A Meta-Analysis of the Qualitative Literature on Clients' Experiences of Psychotherapy
Andrew Pomerville, BA; Francisco Surace, MS; and Heidi M. Levitt, PhD. Power and Power Imbalance in Psychotherapy: A Qualitative Meta-Analysis of Client Experiences
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE credits. (See page 50 for instructions.)

1055 Poster Session: Infants, Children, and Families

Convention Center, Level 1-Exhibit Hall, Exhibit Hall ABC

Division: 7

Socioeconomic Variation in Children's Chores and Parental

Strategies for Motivating Participation. Jacob S. Marzalik, MA, and Amy L. Dexter, PhD, Roosevelt University (A-1)

Transactional Perspectives Between Parent and Child Across

Developmental Epochs. Patrick D. Manapat, BA, and Kathleen S.J. Preston, PhD, California State University–Fullerton; Adele E. Gottfried, PhD, California State University–Northridge; and Pamela H. Oliver, PhD, Allen W. Gottfried, PhD, Jonathan Park, BA, Netasha K. Pizano, BA, and Alyssa Bailey, BS, California State University–Fullerton (A-2)

Longitudinal Trends of Parent–Child Perspectives of the Family.

Patrick D. Manapat, BA, Kathleen S.J. Preston, PhD, Pamela H. Oliver, PhD, and Allen W. Gottfried, PhD, California State University–Fullerton; Adele E. Gottfried, PhD, California State University–Northridge; and Jonathan Park, BA, Alyssa Bailey, BS, and Netasha K. Pizano, BA, California State University–Fullerton (A-3)

Effects of Prosocial Lessons on Positive Learning Environments.

Caitlin Siney, BS, Ashley R. Ferguson, BS, Crystal R. Hill-Chapman, PhD, Teresa K. Herzog, PhD, Cal Johnston, PhD, and McKayla Gorman, BS, Francis Marion University (A-4)

Examining Child Temperament As a Predictor of Parent Stress.

Amy J. Encinger, MS, Amanda Prokasky, MS, Jentry Barrett, MS, Victoria J. Molfese, PhD, and Kathleen Moritz Rudasill, PhD, University of Nebraska–Lincoln (A-5)

Maternal Sensitivity and Patterns of Infant Respiratory Sinus

Arrhythmia in the Still Face Paradigm. Netta Admoni, BA, and Susan S. Woodhouse, PhD, Lehigh University (A-6)

The Relationship Between Effortful Control and Intentional

Self-Regulation: A Cross-Lagged Panel Study. Yih-Lan E. Liu, PhD, Chao-Sheng Kuo, PhD, and Hui-Tzu Chang, MA, National Chiao Tung University, Hsinchu, Taiwan (A-7)

Perceived Parenting, Effortful Control, and Dual Autonomy: A

Latent Growth-Curve Mediation Model. Chao-Sheng Kuo, PhD, and Yih-Lan E. Liu, PhD, National Chiao Tung University, Hsinchu, Taiwan (A-8)

“I Can Do What I Want”: The Relation Between Parent-Granted

Independence and Moral Decision Making. Pooja-Megha Nagar, BA, Jennifer Lavoie, MEd, and Victoria Talwar, PhD, McGill University, Montreal, QC, Canada (A-9)

Emotion Regulation in High-Risk Children: Relation to Problem

Behavior and Subsequent Risk Behavior. Elana G. August, MA, Dale M. Stack, PhD, Lisa A. Serbin, PhD, and Alex E. Schwartzman, PhD, Concordia University, Montreal, QC, Canada (A-10)

Scientific and Intuitive Reasoning Among Adults and Youth After an Informal STEM Learning Experience. Evelyn M. Evans, PhD, University of Michigan–Ann Arbor; Laura M. Distel, BA, Loyola University Chicago; Sasha Palmquist, PhD, George Washington University; and Martin Weiss, PhD, New York Hall of Science, Corona (A-11)

Family Processes and Adolescent Alcohol Use: A Discrete Time Survival Mediation Model.

Heather L. McDaniel, MA, University of South Carolina Columbia; Melissa W. George, PhD, Colorado State University; and Amanda J. Fairchild, PhD, University of South Carolina Columbia (A-12)

A Mixed-Methods Study of Behavioral Differences of Toddlers During an Inhibitory Control Task.

Jayden Nord, BA, Ibrahim H. Acar, MS, Nicole Adams, BA, John Gallagher, Victoria J. Molfese, PhD, and Kathleen Moritz Rudasill, PhD, University of Nebraska–Lincoln; and Hannah Malcolm, BS, University of Nebraska Medical Center, Omaha (A-13)

Parental Insightfulness, Observed Parenting Behaviors, and Child Cognitive and Language Outcomes.

Jessie Gomez, BA, Tulane University; Danielle Forbes, PhD, Independent Practice, Boston, MA; Alice S. Carter, PhD, University of Massachusetts Boston; and Sarah A.O. Gray, PhD, Tulane University (A-14)

Food Insecurity and Length of Time in Shelter for Children

Experiencing Family Homelessness. Elke Nordeen, AA, Sarah C. Vrabic, AA, and Janette E. Herbers, PhD, Villanova University; and J.J. Cutuli, PhD, Rutgers the State University of New Jersey Camden Campus (A-15)

Perceived Peer Support As a Moderator Between Pubertal Status and Positive Alcohol Expectancies.

Kinsie Dunham, Teah-Marie R. Bynion, AA, Nathan T. Kearns, BS, Renee M. Cloutier, BA, Megan E. Douglas, MS, and Heidemarie J. Blumenthal, PhD, University of North Texas (A-16)

Longitudinal Links Between Discipline and Children's Emotional Regulation in Low-Income Families.

Shu Yuan, MEd, and Dan Fang, BS, Texas Tech University (A-17)

Parent–Child Play Frequency and Children's Emotion Regulation in Early Childhood.

Dan Fang, BS, and Shu Yuan, MEd, Texas Tech University (A-18)

How Does Achievement-Related Feedback Influence Young

Children's Reactions to a Challenging Task? Carly Champagne, MA, Temple University; Kathleen Moritz Rudasill, PhD, University of Nebraska–Lincoln; and Annemarie Hindman, DPhil, Temple University (A-19)

Examining American Indian Maternal–Child Health

Postsubstance Abuse Residential Treatment. Emily R. Griesel, PhD, and Luke Mack, MA, Sanford Research, Sioux Falls, SD (A-20)

Examining Temporal Memory Development Using an ERP

Recognition Memory Paradigm. Kathleen M. Bettencourt, BS, and Yixin Chen, BS, University of North Carolina at Greensboro; Laurel Everett, BA, North Carolina State University; and Thanujeni Pathman, PhD, University of North Carolina at Greensboro (A-21)

Development and Dissolution of Memory Systems Across the Lifespan: From 5 to 89 Years of Age. Vanessa E. Oletz, Eric Sassenfeld, and Kimberly Marshall, University of Colorado at Colorado Springs; Frederick Keller, PhD, Sanzen Neurological Tests, Colorado Springs, CO; and Hasker P. Davis, PhD, University of Colorado at Colorado Springs (A-22)

Preschool Prosociality From a Systems Perspective: Considering Who, With Whom, and in What Context. Barbara Thelamour, PhD, College of Wooster; and I-Chien Chen, MS, and Cary J. Roseth, PhD, Michigan State University (A-23)

Could the Acceptance of One Parent Act As a Buffer Against the Rejection of Another Parent? Patricia Fahmy, BS, and Jodie Kocur, PhD, California Lutheran University (A-24)

A Person-Focused Analysis of Resilience in Children Experiencing Poverty and Homelessness. Emily L. Jacobs, BS, Alexandra R. Tabachnick, BA, Tiffany Kichline, BA, and Janette E. Herbers, PhD, Villanova University (A-25)

Maternal Negative Affect: Moderator and Mediator of Using Power Assertion for Toddler Noncompliance. Hua Lin, MS, and Robert E. Larzelere, PhD, Oklahoma State University; and Kathy L. Ritchie, PhD, University of Indiana South Bend (A-26)

Familial Mental Health and Infant–Toddler Emotional and Language Outcomes. Claire E. Clark, MS, Palo Alto University; and Brooke Harris-Olenak, PhD, Breanne Benedict, PhD, Jon R. Haber, PhD, and Theodore Jacob, PhD, Menlo Park VA Family Research Center, CA (A-27)

Indirect Effects of Cardiovascular Recovery and Coping Strategies on School Performance. Tianyu Li, BA, and Sara R. Berzenski, PhD, California State University–Northridge (A-28)

Social Support As a Predictor of Maternal Hostility in Mothers With a History of Neglect. Carly J. Crandell, BA, and Sara R. Berzenski, PhD, California State University–Northridge (A-29)

Exploring the Prevalence of New Technologies Among Puerto Rican Infants: A Descriptive Study. Luisa M. Guillemard, PhD, University of Puerto Rico, Mayaguez (B-1)

The Person in the Mirror: Developmental Processes of Mirror Self-Regulation. Maria Filippetti, PhD, University of London, Engham, England, United Kingdom (B-2)

Mobile Apps Can Be Effective to Screen Developmental Progress. Jin Lee, PhD, Qidza, San Francisco, CA (B-3)

Emotional Competence of Preschool Children and the Relationship to Their Social Competence. Aljawharh I. Alsukah, PhD, Princess Nourah Bint Abdulrahman University, Riyadh, Saudi Arabia (B-4)

Trauma, Reflective Functioning, Maternal Attachment to the Fetus, and Postpartum Bonding. Rayna D. Markin, PhD, Villanova University (B-5)

1056 Symposium: Advancing the Basic Relationship Science of Forgiveness—Implications for Policy and Practice

Convention Center, Level 2-Meeting Room Level, Room 402

Divisions: 8, 1, 7, 9, 19, 27, 36, 42, 43



- **Chair:** Daryl R. Van Tongeren, PhD, Hope College
- **Participants:** V. Michelle Russell, PhD, and Jennifer L. Burnette, PhD, North Carolina State University; Michael E. McCullough, PhD, University of Miami; Daryl R. Van Tongeren, PhD; and Don E. Davis, PhD, Georgia State University. An Evolutionary Perspective on Forgiveness in Close Relationships
- Everett L. Worthington, Jr., PhD, and Brandon J. Griffin, PhD, Virginia Commonwealth University. Research Can Help People Forgive in Relationships, Religious and Secular Communities, and Society
- Nathaniel G. Wade, PhD, Rachel Bitman-Heinrichs, MA, Jennifer Major, BA, and Meredith V. Tittler, BA, Iowa State University; Joshua N. Hook, PhD, University of North Texas; and Don E. Davis, PhD, Georgia State University. Integrating the Science and Practice of Forgiveness: Current State of Dissemination and Suggestions
- Kristina Coop Gordon, PhD, University of Tennessee, Knoxville. Relationship Discord Is a Public Health Problem: Forgiveness and Relationship Checkups As Solutions
- **Discussant:** Frank Fincham, PhD, Florida State University
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE credits. (See page 50 for instructions.)

1057 Symposium: Mining Mindsets—Studies and Interventions on Perceived Versus Actual Creativity

Convention Center, Level 3-Ballroom Level, Mile High Ballroom 1D

Divisions: 10, 8, 15, 46

- **Chair:** Jen L. Katz-Buonincontro, PhD, MA, Drexel University
- **Participants:** Magdalena Grohman, PhD, University of Texas at Dallas; and Heather T. Snyder, PhD, Edinboro University of Pennsylvania. Interventions to Increase Creative Potential
- Maciej Karwowski, PhD, Maria Grzegorzewska University, Warsaw, Poland; and Lisa M. Tang, PhD, University of Applied Management, Ismaning, Germany. Cross-Cultural Differences in Creative Mindsets
- Ryan R. Royston, MA, and Roni Reiter-Palmon, PhD, University of Nebraska at Omaha. Creative Self-Efficacy: Mediating Role Between Creative Mindsets and Creative Performance
- Richard W. Hass, PhD, Philadelphia University; Jen L. Katz-Buonincontro, PhD, MA; and Roni Reiter-Palmon, PhD. Disentangling Creative Mindsets From Creative Self-Efficacy and Creative Identity
- **Discussant:** Jean E. Pretz, PhD, Elizabethtown College

1058 Discussion: Developing Culturally Competent International Employee Wellness Programs

Convention Center, Level 2-Meeting Room Level, Room 107



Divisions: 13, 1, 17, 27, 45, 47, 52

- **Chair:** Jennifer G. Bandy, PhD, Independent Practice, Plano, TX
- **Participants:** LeAnn G. DeHoff, PhD, Independent Practice, Boynton Beach, FL
- Cynthia L. Grguric, PhD, Independent Practice, New York, NY
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE credits. (See page 50 for instructions.)

1059 Poster Session: Research Methods–Measurement–Evaluation

Convention Center, Level 1-Exhibit Hall, Exhibit Hall ABC

Division: 17

Measuring the Perception of Marital Vocation. Richard F. Ponton, PhD, Stephanie Rahill, PhD, Alfred Mancuso, PsyD, Kayanna Chandler, AA, Carissa Ali, MA, and Clarissa DeLuca, MA, Georgian Court University (B-6)

Implementing Change: A Qualitative Analysis of Counseling Psychologists' Advocacy Work. Saliha Kozan, PhD, University of California–San Diego; and David L. Blustein, PhD, Boston College (B-7)

Measurement Concerns in Multicultural Competencies and Training: Results From a Large Sample. Melanie M. Lantz, PhD, Danielle N. Franks, BA, Michael Garza, MA, Sarah A. McConnell, MS, and Lindsey M. Shamp, MA, Louisiana Tech University (B-8)

Adolescents' Social Reasoning About Traditional and Text Message Relational Aggression. Emma D. Levine, MEd, BA, Jennie Park-Taylor, PhD, Fran C. Blumberg, PhD, and Merle A. Keitel, PhD, Fordham University (B-9)

Objectification Theory and Academic Self-Efficacy. Krista Robbins, MA, Abigail R. Riemer, BS, Jihan Najjar, MA, Jamie E.M. Porter, BA, M. Meghan Davidson, PhD, and Sarah J. Gervais, PhD, University of Nebraska–Lincoln (B-10)

Validation and Application of the STEM Assessment Battery. Diana I. Milner, PhD, Southwest Behavioral Health Services, Phoenix, AZ; and John J. Horan, PhD, Arizona State University (B-11)

Helping High-Risk International Students in University Counseling Centers. Yu Bi, PhD, and Carrie Guthrie, LCSW, University of California–Berkeley (B-12)

A Divided Understanding of Calling: A Taxometric Analysis. Adelyn B. Shimizu, BA, and Bryan J. Dik, PhD, Colorado State University (B-13)

Young Men's Experiences of Receiving Compassion: A Qualitative Analysis. K. Jessica Van Vliet, PhD, Kenneth C. Murdoch, BA, and Brittany N. Budzan, BA, University of Alberta, Edmonton, AB, Canada (B-14)

The Intersection of Counseling Psychology and the Prescriptive Authority Movement: A Qualitative Exploration. Marie C. Adams, MSE, Andrew Jones, MA, Kuo Deng, BA, and Anthony P. Rinaldi, MA, University of Iowa (B-15)

Emotional Intelligence and Resilience As Correlates of Academic Engagement. Yacob T. Tekie, MA, BA, and Brent Mallinckrodt, PhD, University of Tennessee, Knoxville (B-16)

Assessing Discriminating Power of Engineering Self-Efficacy Scale and Engineering Interest Scale. Han Na Suh, MA, and Lisa Y. Flores, PhD, University of Missouri–Columbia; and Rachel L. Navarro, PhD, University of North Dakota (B-17)

Effectiveness of Burnout Interventions: A Meta-Analysis. Ashley E. Poklar, MEd, Sandra M. Hurtado Rua, PhD, and Graham B. Stead, PhD, Cleveland State University (B-18)

Life Orientation As a Protective Factor Against Perceived Stress on Academic Self-Discipline. Kyoung Rae Jung, PhD, LaCount Togans, and Mary E. Jenkins, Salisbury University (B-19)

Testing a Model of Psychological Well-Being in Overweight Adults. Zachary M. Elison, MS, and Ayse Ciftci, PhD, Purdue University (B-20)

Evaluating the Efficacy of the Missouri Occupational Card Sort. Margaret M. Nauta, PhD, Illinois State University (B-21)

Validity of the Theories of Suicide: A Psychological Autopsy Study of Completed Suicides in Taiwan. Fortune Shaw, PhD, National Chi Nan University, Puli, Taiwan (B-22)

Perceptions of Qualitative and Quantitative Research Among Counseling Psychology Faculty Members. Tracie L. Hitter, PhD, Anna Lopez, PhD, Helen Kim, MA, Chelsea Bridges, MA, Heather Miller, MEd, and Alejandro Cervantes, MA, New Mexico State University; Luke R. Allen, MA, University of Missouri–Kansas City; and Rebecca Pruitt, MA, Kayla Bolland, BA, Allyson Jones, BA, and Rainy Estrada, BA, New Mexico State University (B-23)

Qualitative Investigation of 1.5 and Second Generation Asian American Adolescents' Lives. Eunju Yoon, PhD, Kristen Adams, MA, Angela Clawson, MA, Hanna Chang, MA, Shruti Surya, MA, and Gihane Jeremie-Brink, MA, Loyola University Chicago (B-24)

Using the Multiphase Model for Social Justice Advocacy: Challenging Conversion Therapy. Steven Roring, PhD, East Central University (B-25)

A Qualitative Analysis of International Engagement and Training Among Counseling Psychology Students. Emily Unzueta, MA, and Melissa Morgan-Consoli, PhD, University of California–Santa Barbara (B-26)

The Incremental Validity of the Space Scale in Predicting Final Treatment Outcome. Laura E. Jimenez-Arista, MA, Jennifer L. Holzapfel, BA, Caroline E. Shanholtz, BS, and Terence J.G. Tracey, PhD, Arizona State University (B-27)

Development and Initial Validation of the Daily Microaggression Scale. Roger L. Worthington, PhD, Jeffrey G. Yeung, MA, Nina Daoud, MS, Jamie C. Welch, MEd, and Romina B. da Costa, MEd, University of Maryland College Park (B-28)

An Intersectionality Content Analysis of JCP and TCP. Jamie C. Welch, MEd, Jeffrey G. Yeung, MA, Aylin E. Kaya, BA, and Richard Q. Shin, PhD, University of Maryland College Park (B-29)

Adjustment to a Romantic Relationship Breakup: Effects of Thought Content Valence. Rachel E. Brenner, MS, David L. Vogel, PhD, and Patrick J. Heath, MA, Iowa State University (C-1)

A Meta-Analysis of Gender Bias in Clinical Decision Making. Nathan T. Walters, MA, and Paul M. Spengler, PhD, Ball State University (C-2)

Using a CBPR Approach to Identify a Research Agenda for Eliminating Obesity Disparities. Jaime L. Williams, MS, Carolyn M. Tucker, PhD, Tya M. Arthur, PhD, MPH, Nwakaego A. Ukonu, MA, Shuchang Kang, MA, and Tara A. Morrisette, MS, University of Florida (C-3)

Neural Processes in Relation to Eating Disorders and Perfectionism. Julie A. Matsen, MA, and Kristin Perrone-McGovern, PhD, Ball State University (C-4)

Blending Quantitative Scores and Subjective Interpretations From Self-Efficacy Measures. Patrick J. Rottinghaus, PhD, University of Missouri–Colombia; William T. Miller, BA, University of Cincinnati; and Nikki A. Falk, MA, University of Missouri–Colombia (C-5)

A Qualitative Exploration of How Bereaved Siblings Make Meaning After a Loss. Jodi M. Flesner, PhD, MEd, and Susan Kashubeck-West, PhD, University of Missouri–St. Louis (C-6)

The Delphi Method: A Research Methodology to Explore International Counseling Competencies. Antonia K. Forbes, MA, and Ashley N. Hutchison, PhD, University of North Dakota (C-7)

Mixed-Methods Research in Counseling Psychology: A 10-Year Follow-Up. William E. Hanson, PhD, Kristy Dykshoorn, MA, Hansen Zhou, BS, Jonathan Dubue, BS, Houyan Luo, MS, and Diana L. Armstrong, MEd, University of Alberta, Edmonton, AB, Canada (C-8)

Associations Between Severity of Child Neglect and Quality of Parenting. Kathleen A. Johnson, MA, and Elizabeth A. Skowron, PhD, University of Oregon (C-9)

College Students' Help-Seeking Stigma: Contributions of Race, Distress, and Discrimination. Nathan Booth, MA, and Ryon C. McDermott, PhD, University of South Alabama; and Hsiu-Lan Cheng, PhD, University of San Francisco (C-10)

Psychological Well-Being of Women Engineers: Examining the Moderating Role of Gender Bias in the Workplace. Eric D. Deemer, PhD, Jordan Dolson, BS, Samantha Morel, MS, and Abigail Bastnagel, BS, Purdue University (C-11)

Work-Related Supports and Barriers Among Individuals Experiencing Homelessness. Meaghan K. Rowe-Johnson, MA, BS, Cara Solness, BS, Cara Wienkes, BS, and Saba R. Ali, PhD, University of Iowa (C-12)

Career Choice Among Women Entering STEM Fields: A Longitudinal, Social-Cognitive Career Model. Jillian W. Wasson, PhD, University of Saint Mary; and Carolyn E. Barber, PhD, University of Missouri–Kansas City (C-13)

Effectiveness of a Career Interventions Course on Outcome Expectations. Mercedes Santana, MEd, University of Wisconsin–Milwaukee; Kevin Tate, PhD, Marquette University; and Nadya A. Fouad, PhD, University of Wisconsin–Milwaukee (C-14)

Counseling Psychology and Its Impact: A Content Analysis of Publication Topics and Citations in JCP. Eddie S.K. Chong, MA, Yun Lu, MA, Brian TaeHyuk Keum, MA, Xu Li, MEd, Michal Y. Boyars, BS, Antoinette Goldthrite, BS, Glenn W. Ireland, MEd, Aylin E. Kaya, BA, Monica S. Kearney, MS, Kathryn V. Kline, BS, Blakely E. Mulder, BA, Elizabeth Reeves, BS, Elizabeth Sauber, MS, Jeffrey G. Yeung, MA, and Matthew J. Miller, PhD, University of Maryland College Park (C-16)

Examining the Factor Structure of Cobras With Asian Americans and European Americans. Brian TaeHyuk Keum, MA, University of Maryland College Park; Minsun Lee, PhD, Seton Hall University; Grace A. Chen, PhD, Palo Alto University; and Matthew J. Miller, PhD, University of Maryland College Park (C-18)

1060 Conversation Hour: Social Class and Psychology Training Clinics—An Opportunity for Discussion

Convention Center, Level 3-Ballroom Level, Mile High Ballroom 4A
Divisions: 17, 1, APAGS

- **Cochairs:** Stephanie R. Graham, PhD, and Mindi N. Thompson, PhD, University of Wisconsin–Madison
- **Participants:** Tiffany Jones, BS, University of Wisconsin–Madison
Mun Yuk Chin, MA, University of Wisconsin–Madison
Dustin G. Brockberg, MA, University of Wisconsin–Madison

1061 Symposium: From an International Trainee to an Independent Practitioner

Convention Center, Level 2-Meeting Room Level, Room 112
Divisions: 17, APAGS

- **Chair:** Keum-Hyeong Choi, PhD, American University
- **Participants:** Keum-Hyeong Choi, PhD; Na-Yeun Choi, MA, University of Maryland College Park; Hang-Shim Lee, PhD, Oklahoma State University; and Ae-Kyung Jung, PhD, University of Missouri–Colombia. International Trainees Upon Graduation: Staying or Not Staying? Returning or Not Returning?
Jiyoon Lee, PhD, University of Akron; and Jungeun Kim, PhD, University of Illinois at Urbana–Champaign. Issues of Career Development for Early International Psychologists in University Counseling Centers
Jinhee Kang, PhD, University of Maryland College Park; Bong Joo Hwang, PhD, Arizona State University; and Myeong Jin Kim, PsyD, Holtz Psychological Services, Hicksville, NY. International Early Psychologists in the Community
- **Discussant:** Mary O'Leary Wiley, PhD, AA, Independent Practice, Altoona, PA

1062 Symposium: PTSD, Suicide, and Alcohol Dependence Among Urban Firefighters—A Call to Serve Those Who Serve

Convention Center, Level 2-Meeting Room Level, Room 404



Divisions: 18, 29, 51, 56

- **Chair:** Jana K. Tran, PhD, Houston Fire Department, TX
- **Participants:** Christine Pao, BA, and Consuelo Arbona, PhD, University of Houston. Prevalence and Predictors of PTSD in Urban Firefighters
Colleen E. Martin, MA, University of Houston. Predictors of Suicide Risk in Urban Firefighters
Bailee Schuhmann, BS, and Daniel J. Paulus, MA, University of Houston; and Anka A. Vujanovic, PhD, University of Texas Health Science Center at Houston. Interactive Effects of Depression and PTSD in Predicting Alcohol Dependence Among Urban Firefighters
Kelsee M. Tucker, MS, University of Houston. Relationship Satisfaction As a Protective Factor for PTSD Among Urban Firefighters
- **Discussant:** Sam J. Buser, PhD, Houston Fire Department, TX
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE credits. (See page 50 for instructions.)

1063 Executive Committee Meeting

Hyatt Regency Denver Hotel, Third Floor, Mineral Hall E

Division: 21

- **Chair:** Douglas A. Wiegmann, PhD, University of Wisconsin

1064 Symposium: Gender Differences in Disability and Rehabilitation Research—The Debate Continues for Women

Convention Center, Level 2-Meeting Room Level, Room 706

Division: 22

- **Chair:** Catherine Wilson, PhD, James A. Haley VA Medical Center, Tampa, FL
- **Participants:** Catherine Wilson, PhD. Perspectives From Clinical Practice With Women With Disability
Eun-Jeong Lee, PhD, Illinois Institute of Technology. Issues in Rehabilitation Research and Social Expectations
Michelle Meade, PhD, University of Michigan–Ann Arbor. Women As Rehabilitation Researchers

1065 Paper Session: Calming or Stirring the Waters—Managing Aggression and Competition

Convention Center, Level 2-Meeting Room Level, Room 113

Divisions: 23, 27

- **Participants:** Feeling Hot, Hot, Hot: Gustatory Experiences As Primes for Aggression. Rishtee K. Batra, PhD, and Tanuka Ghoshal, PhD, Indian School of Business, Hyderabad, India
Can Sports Be Bad for You? Outcomes of Pro Sporting Events, Team Attachment, and Consumer Happiness. Dennis T. Esch, MSc,BSc, University of St. Gallen, Switzerland; and Gerald Häubl, PhD, University of Alberta, Edmonton, AB, Canada
Teaching Police Officers De-Escalation Skills: An Evaluation of the Memphis Crisis Intervention Team. Kaitlin A. Duckett, MS, Richard James, PhD, and Douglas C. Strohmer, PhD, University of Memphis; and Thomas Kirchberg, PhD, Memphis VA Medical Center, TN

1066 Paper Session: Exploring Alternative Disciplinary Frameworks

Convention Center, Level 2-Meeting Room Level, Room 710

Divisions: 24, 1, 26, 32

- **Chair:** Gregg R. Henriques, PhD, James Madison University
- **Participants:** An Integrative Framework for the Evolution of Human Worldviews. Liane Gabora, PhD, University of British Columbia, Kelowna, BC, Canada
Evidence and Experience: Investigating the Disconnect Between Clinical Evidence and Lived Experience. Wanda Power, BA, Simon Fraser University, Burnaby, BC, Canada

1067 Invited Address: MED Associates Brady/Schuster Award

Convention Center, Level 2-Meeting Room Level, Room 708

Division: 28

- **Participant:** John Grabowski, PhD, University of Minnesota–Twin Cities. The Decade of Simplicity: Lessons From a Contrarian

1068 Paper Session: Hypnosis and Cognition

Convention Center, Level 2-Meeting Room Level, Room 104

Divisions: 30, 42

- **Chair:** Marianne Barabasz, EdD, Washington State University
- **Participants:** Hypnosis and Memory. Shelagh Freedman, MA, Concordia University, Montreal, QC, Canada
Effects of Hypnosis on Regression to Primary Process Thinking. Gary L. Grogan, PhD, Arreed F. Barabasz, PhD, EdD, and Marianne Barabasz, EdD, Washington State University

1069 Symposium: Self-Determination and Transition to Adulthood for Youth With Intellectual/Developmental Disability

Convention Center, Level 3-Ballroom Level, Mile High Ballroom 1F

Divisions: 33, 7, 15, 16, 20, 27, 42

- **Chair:** Michael L. Wehmeyer, PhD, University of Kansas
- **Participants:** Karrie A. Shogren, PhD, University of Kansas. Self-Determination Inventory: Student Report—A New Measure of Self-Determination

Michael L. Wehmeyer, PhD, University of Kansas. Interventions to Promote the Self-Determination of Youth With Intellectual/Developmental Disability

Richard A. Young, EdD, University of British Columbia, Vancouver, BC, Canada. Parents' Joint Projects in the Transition to Adulthood for Persons With Developmental Disabilities

1070 Symposium: Infusing Sustainability Within Industrial and Organizational Psychology Courses

Convention Center, Level 2-Meeting Room Level, Room 704

Divisions: 34, 2, 13, 14

- **Chair:** Elise L. Amel, PhD, University of Saint Thomas
 - **Participants:** Daniel L. Benkendorf, PhD, Fashion Institute of Technology–State University of New York. Integrating Industrial/Organizational Psychology and Sustainability–I
- Elise L. Amel, PhD, University of Saint Thomas. Integrating Industrial/Organizational Psychology and Sustainability–II

1071 Skill-Building Session: Winning the Grant Game—Now What?

Convention Center, Level 2-Meeting Room Level, Room 707

Division: 35

- **Chair:** Emily Keener, PhD, Slippery Rock University
 - **Participants:** Catherine Massey, PhD, Slippery Rock University. Experiences of Securing and Managing Grants: Advice From a Midcareer Faculty Member
- Elizabeth Boerger, PhD, Slippery Rock University. Advantages and Challenges of Private Funding Sources
- Katie M. Edwards, PhD, University of New Hampshire. Applying for and Managing Foundation and Federal Grants
- Erin Ayala, PhD, New Albany Medical Center, NY. Transitioning Into the Grant Writing Role

1072 Symposium: Latina Girls and Adolescents—Challenges and Resilience

Convention Center, Level 2-Meeting Room Level, Room 711

Division: 35

- **Chair:** Donna M. Castañeda, PhD, San Diego State University–Imperial Valley
 - **Participants:** Bianca Guzman, PhD, California State University–Los Angeles. Latina Girls' Sexual Development
- Aida Hurtado, PhD, University of California–Santa Barbara. Gendered Microaggressions: Latinas in Alternative High Schools
- Yoseline P. Lopez-Marroquin, MA, Antioch University Santa Barbara. Latina Adolescents Linkage With Gang Violence
- Danielle Quintero, MA, University of Missouri–Columbia. Sexual Violence Among Latina Women and Girls: Highlighting Research and Practice

1073 Poster Session: I

Convention Center, Level 1-Exhibit Hall, Exhibit Hall ABC

Division: 40

SPECT Imaging in Adults With Cannabis-Related Disorders.

Julian Garcia, BS, Gregory Vitale, BS, Ronald Okolichany, BS, and Charles J. Golden, PhD, Nova Southeastern University; and Daniel Amen, MD, Kristin Willeumier, PhD, and Derek Taylor, MS, Amen Clinics, Costa Mesa, CA (E-2)

LANSE-C and LANSE-A: Accurate and Efficient Screening Measures for Impaired Neurocognitive Function.

Brock Pistel, MA, Aaron C. Perkins, BA, and Paul C. Lebbby, PhD, Alliant International University–Fresno (E-3)

Anxiety Symptomatology: An Analysis Using Single Photon Emission-Computed Tomography Imaging.

Stephanie Lenox, MS, and Charles J. Golden, PhD, Nova Southeastern University; and Daniel Amen, MD, Derek Taylor, MS, and Kristin Willeumier, PhD, Amen Clinics, Costa Mesa, CA (E-4)

CPT-II Outcome Measures Predict Trails A and B Times.

Jonathon Wutke, BA, Rachel Zachar, BA, Ronald Okolichany, BS, Zahra Sattaur, BS, and Charles J. Golden, PhD, Nova Southeastern University (E-5)

The Wechsler Test of Adult Reading As a Measure of Premorbid Intelligence Following TBI.

Kayla A. Steward, BS, Kristen L. Triebel, PsyD, Adam Gerstenecker, PhD, Thomas A. Novack, PhD, and Daniel C. Marson, PhD, JD, University of Alabama at Birmingham (E-6)

One-Year and 2-Year Test–Retest Stability of the NAB Screener in a Moderate-to-Severe TBI Population.

Nathan Ernst, MS, Chestnut Hill College; Kyle Haggerty, PhD, Bancroft NeuroRehab, Mt. Laurel, NJ; and Gennaro DiCarlo, MS, Chestnut Hill College (E-7)

Construct Validity of a Computerized Trail-Making Test.

Kevin J. Moore, BA, Eric Sassenfeld, James Mayes, and Bradley Spargur, University of Colorado at Colorado Springs; Frederick Keller, PhD, Sanzen Neuropsychological Test, Colorado Springs, CO; and Hasker P. Davis, PhD, University of Colorado at Colorado Springs (E-8)

Impact of Relaxation Therapy on Frontal Lobe in Relation to Worry and Working Memory. Nithiya S. Amirtham, MEd, MS, Mizoram University, Tanhril, Aizawl, India; and Kirishnan Saraladevi, PhD, MEd, Meston College of Education (Autonomous), Royapettah, Chennai, India (E-9)

Self-Reported Executive Dysfunction Predicts Verbal but Not Visual Attention and Memory. John Strom, BA, VA San Diego Healthcare System, La Jolla, CA; and My Tran, Scott F. Sorg, PhD, Evelyn Locano, Nicholas R. Dudeck, Marissa N. Bannister, BS, Lisa Delano-Wood, PhD, and Dawn M. Schiehser, PhD, VA San Diego Healthcare System, CA (E-10)

Relationship Between Symptom Dimensions and Regional Gray Matter Volumes in OCD. Motohisa Hirose, MS, and Yoshiyuki Hirano, PhD, Chiba University, Japan; Kiyotaka Nemoto, PhD, MD, University of Tsukuba, Japan; Chihiro Sutoh, PhD, MD, Kenichi Asano, PhD, Haruko Miyata, MA, Junko Matsumoto, PhD, and Michiko Nakazato, PhD, MD, Chiba University, Japan; Koji Matsumoto, and Yoshitada Masuda, PhD, Chiba University Hospital, Japan; and Masaomi Iyo, PhD, MD, Eiji Shimizu, PhD, MD, and Akiko Nakagawa, PhD, MD, Chiba University, Japan (E-11)

Social Functioning and Working Memory in Veterans With a History of Mild to Moderate TBI and PTSD. Andrew A. Rauch, University of California–San Diego; Samantha N. Hoffman, VA San Diego Healthcare System, CA; Sarah M. Jurick, MS, San Diego State University/University of California–San Diego; Amber V. Keller, BA, and Mark E. Sanderson-Cimino, BS, Veterans Medical Research Foundation, San Diego, CA; Nicole E. DeFord, MA, and Laura D. Crocker, PhD, VA San Diego Healthcare System, CA; Liljana S. Trenova, BS, and Briana L. Boyd, PhD, Veterans Medical Research Foundation, San Diego, CA; and Amy J. Jak, PhD, VA San Diego Healthcare System, CA (E-12)

Virtual Reality Testing As an Ecologically Valid Measure of Executive Functioning. Giselle Leal, MS, Miriam J. Rodriguez, PhD, and Isaac P. Tourgeman, PhD, Carlos Albizu University Miami Campus (E-13)

The Impact of Anxiety and Executive Functioning on Visual Memory in Patients With Epilepsy. Paula A. Aduen, MA, University of Virginia; Anthony P. DeMarco, PsyD, James J. Mahoney, PhD, and Stephanie D. Bajo, PsyD, University of Virginia Health System; Ashleigh Rama, University of Virginia; and Donna K. Broshek, PhD, University of Virginia Health System (E-14)

Depressive Symptom Clusters and Cognitive Functioning in OEF/OIF Veterans With Comorbid PTSD/TBI. Amber V. Keller, BA, Veterans Medical Research Foundation, San Diego, CA; Sarah M. Jurick, MS, San Diego State University/University of California–San Diego; Nicole E. DeFord, MA, VA San Diego Healthcare System, CA; Mark E. Sanderson-Cimino, BS, Veterans Medical Research Foundation, San Diego, CA; Laura D. Crocker, PhD, Andrew A. Rauch, and Samantha N. Hoffman, VA San Diego Healthcare System, CA; Liljana S. Trenova, BS, Veterans Medical Research Foundation, San Diego, CA; and Amy J. Jak, PhD, VA San Diego Healthcare System, CA (E-15)

Neuropsychological Abilities Predict Physical Aggression in Young Adults. Misti K. Pierce-Cloutier, BA, Kristy N. Cuthbert, MA, and Kristine M. Jacquin, PhD, Fielding Graduate University (E-16)

Reaction Time Variability Is Sensitive to High Early-Life Stress in HIV-Positive Adults. Uraina S. Clark, PhD, Icahn School of Medicine at Mount Sinai; Miguel Arce Renteria, MA, Fordham University; and Rachal Hegde, BS, and Susan Morgello, MD, Icahn School of Medicine at Mount Sinai (E-17)

Can the Clinical Interview Foreshadow Suboptimal Effort on Neuropsychological Testing?. Tawny Meredith-Duliba, BS, Drexel University; Michael Keesler, PhD, JD, Penn Institute for Rehabilitation Medicine, Philadelphia, PA; Kirstie McClung, Drexel University; and Thomas Sacchetti, PhD, Thomas Jefferson University Hospital, Philadelphia, PA (E-18)

Test–Retest, Retest, and Retest: Growth Curve Models of Repeat Testing With Impact. Caitlin J. Masterson, MS, Tiffany James, MA, and Arthur C. Maerlender, PhD, University of Nebraska–Lincoln (E-19)

Traumatic Brain Injuries: Mediating Effect of Processing Speed on Executive Functioning Tests. Philip J. Uy, PhD, MA, NYU Lutheran Medical Center, Brooklyn (E-20)

Fatigue, Processing Speed, and Driving Performance in MS. Rebecca B. Williams, BS, Anne-Marie Raphael, BA, Matthew Doiron, BA, and Maria Schultheis, PhD, Drexel University; and Thomas Leist, MD, Jefferson University (F-1)

Academic Outcomes 1-Year Post Moderate-to-Severe Pediatric TBI: Predictions for Early Intervention. Monica Ellis, MA, Fuller Theological Seminary; and Asal Houshiarnejad, PhD, Talin Babikian, PhD, Claudia Kernan, PhD, Christopher Giza, MD, Nina Newman, PhD, Alma Martinez, MA, and Robert Asarnow, PhD, UCLA Semel Institute of Neuroscience and Human Behavior (F-2)

Comprehensive Neuropsychological Testing in Gelastic Seizures-Hypothalamic Hamartoma: A Case Study. Luisa F. Hernandez Medellin, MS, and Suzan Tanner-Woodward, PhD, Jackson Memorial Hospital, Miami, FL; and Cristina Santiago-Rostami, PsyD, and Yadira Mir, PsyD, Carlos Albizu University Miami Campus (F-3)

Convergent Validity of the Search Identification Task. Davor Zink, MA, and Daniel Allen, PhD, University of Nevada, Las Vegas (F-4)

Relationship Between Verbal Fluency and Autonomic Functioning. Mark J. Stern, MA, Leighton A. Grampp, BA, Omar M. Alhassoon, PhD, and Richard Gevirtz, PhD, Alliant International University–San Diego (F-5)

Affect Recognition Performance in Alcohol Users: An Item-Level Analysis. Darrin M. Aase, PhD, Governors State University; and Neil H. Pliskin, PhD, University of Illinois at Chicago (F-6)

An Exploratory Analysis of the Validity of the CNS Vital Signs. Daniel E. Montoya, MA, John F. Drozd, PhD, and Alexandra S. Taylor, MA, NeuroAssessment Centre, Colorado Springs, CO (F-7)

Nonpharmacological Options for Improving Executive Functions: Literature Review. Alissa M. Irwin, BA, Katee C. Yang, BS, Kiersten V. Sippio, BS, and Anya Mazur-Mosiewicz, PhD, Chicago School of Professional Psychology (F-8)

Neurocognitive Changes in Patients With Minimal Hepatic Encephalopathy: A Review of Literature. Allison O'Mara, MA, Chicago School of Professional Psychology; and Candice Johnson, MS, Nova Southeastern University (F-9)

Improving Treatment Outcome in Cognitive Therapy: Therapeutic Alliance Versus Learning Potential. Samantha Jones, MA, and Emily Peters, BA, Institute of Living at Hartford Hospital, CT; Joanna M. Fiszdon, PhD, Yale University School of Medicine; Warren Thime, PhD, Lawrence C. Haber, PhD, and Godfrey Pearlson, MD, Institute of Living at Hartford Hospital, CT; Elizabeth W. Twamley, PhD, University of California–San Diego School of Medicine; and Jimmy Choi, PsyD, Institute of Living at Hartford Hospital, CT (F-10)

1074 Symposium: Testifying 101—Foundational Skills for Early Career Psychologists

Convention Center, Level 3-Ballroom Level, Mile High Ballroom 1E
Divisions: 41, 12, 22, 40, 42, 43, APAGS

- **Chair:** Kathleen Kemp, PhD, Brown University
 - **Participants:** Derek Hess, PhD, JD, Chicago School of Professional Psychology. Voir Dire
- Daniel Murrie, PhD, UVA Institute of Law, Psychiatry, and Public Policy. Direct Examination
- Heather Zelle, PhD, JD, UVA Institute of Law, Psychiatry, and Public Policy. Direct Examination
- David DeMatteo, PhD, JD, Drexel University. Cross Examination
- Sharon Kelley, PhD, JD, UVA Institute of Law, Psychiatry, and Public Policy. Cross-Examination
- Joel Dvoskin, PhD, University of Arizona College of Medicine. Cross-Examination

1075 Poster Session: Psychology of Sexual Orientation and Gender Diversity-I

Convention Center, Level 1-Exhibit Hall, Exhibit Hall ABC
Division: 44

Pornography, Male Body Attitude, and Negative Psychological Outcomes Among a National Sample of GBM. Thomas H.F. Whitfield, BA, and Raymond L. Moody, BA, City University of New York Graduate Center; Jonathon H. Rendina, PhD, MPH, Center for HIV Educational Studies and Trainging, New York, NY; Christian Grov, PhD, MPH, Center for HIV Educational Studies and Training, Brooklyn, NY; and Jeffrey T. Parsons, PhD, City University of New York Hunter College (F-11)

External and Internalized Heterosexism, Meaning in Life, and Psychological Distress. Renee Mikorski, MS, and Dawn M. Szymanski, PhD, University of Tennessee, Knoxville (F-12)

The Effects of Heteronormative Sex Education on Sexual Minorities. Steven Hobaica, BA, Washington State University (F-13)

Impact of U.S. Immigration Law on Same-Sex Binational Couples Under DOMA. Nadine Nakamura, PhD, Chun-I Li, PhD, Ling Jou Hsu, BA, Samantha LaMartine, MS, and Ashley Peak, BA, University of La Verne (F-14)

The State of LGBTQ Affirmative Therapy Clinical Research: A Systematic Review. Tiffany O'Shaughnessy, PhD, MEd, and Zachary Speir, BS, San Francisco State University (F-15)

A New Conceptualization of Sexual Identity, Its Development, and Measurement. Tracy O. Franklin, MS, and David Hansen, PhD, University of Kansas (F-16)

Prevalence and Predictors of BDD and Other Appearance Concerns Among Diverse Sexual Orientations. Michael S. Boroughs, PhD, Harvard Medical School; and J. Kevin Thompson, PhD, University of South Florida (F-17)

The Rural Transgender Wellness Project: Identifying Determinants of Mental Health and Suicidality. Adina Smith, PhD, Julie Theis, BS, and Kyndra Nevin, AA, Montana State University (F-18)

Extraversion As a Moderator for Resilience Factors Among Gay Men. Joseph Tse, MS, and Paul Kwon, PhD, Washington State University (F-19)

Correlates and Racial/Ethnic Differences in Barebacking Among MSM With Unknown/Negative HIV Serostatus. Sarah H. Fritz, MS, Mark Vosvick, PhD, Doug Henry, PhD, and Victor Prybutok, PhD, University of North Texas; and Shane Sheu, MPH, and Jonathon Poe, MSW, Texas Department of State Health Services, Austin (F-20)

Are Mainstream Support Services Meeting the Needs of Lesbian Breast Cancer Patients? Rachael Wandrey, MS, Whitney Qualls, BA, and Katie Mosack, PhD, University of Wisconsin–Milwaukee (G-1)

Positive Factors Related to the Health and Well-Being of LGBTQ+ Older Adults. Jessica D. Graham, BS, Tori E. Arthur, MEd, Brent W. Schneider, MA, and Sue C. Jacobs, PhD, Oklahoma State University (G-2)

LGBT People of Color Microaggressions and Mental Health: The Mediating Role of Self-Esteem. David G. Zelaya, MA, Theresa D. Dec, BA, and Cirleen DeBlaere, PhD, Georgia State University (G-3)

Intersection of Gender, Sexual Orientation, and Disability on Employment Interviews: Analogue Study. Franco Dispenza, PhD, and Jonathan Standish, BS, Georgia State University (G-4)

Reducing Lesbian Internalized Stigma: Development and Efficacy of an Online Intervention. Krishna G. Kary, MA, Tania Israel, PhD, Emmie Matsuno, MA, Joshua A. Goodman, MA, and Andrew Young, BS, University of California–Santa Barbara; Yen-Jui (Ray) Lin, PhD, University of San Francisco; and Caitlin R.S. Merrill, BA, University of California–Santa Barbara (G-5)

Reducing Transgender Internalized Stigma: Development and Efficacy of an Online Intervention.. Emmie Matsuno, MA, Tania Israel, PhD, Andrew Y. Choi, BS, and Joshua A. Goodman, MA, University of California–Santa Barbara; Yen-Jui (Ray) Lin, PhD, University of San Francisco; and Krishna G. Kary, MA, and Caitlin R.S. Merrill, BA, University of California–Santa Barbara (G-6)

Don't Tell Me to Calm Down! Sexual Minority Stress in Lesbian, Gay, and Bisexual Parents. A.J. Guerrero, BA, Meredith R. Maroney, MS, Peter Simons, MA, Brianna M. Wadler, MS, Emily E. Wheeler, MS, Tangela Roberts, MS, Darren J. Freeman-Coppadge, PharmD, Timothy Carreiro, MA, Anthony P. Morris, BA, Sharon G. Horne, PhD, and Heidi M. Levitt, PhD, University of Massachusetts Boston (G-7)

Increasing Access to Mental Health Programming for LGBTQ Adolescents: Insights From High School Gay–Straight Alliance Advisors. Lucas A. Mirabito, MA, Kelly LeMaire, MS, and Nicholas C. Heck, PhD, Marquette University; and V. Paul Poteat, PhD, Boston College (G-8)

Planning for a Future: Predictors of Retirement Planning in the LGB. Dustin K. Shepler, PhD, and Kevin P. Johnson, MA, Michigan School of Professional Psychology; and Stephen Fano, BS, Wayne State University (G-9)

Assumptions, Stereotypes, and Broken Trust: Bisexual Youth Distress in Health Care Settings. Miriam R. Arbeit, PhD, and Melissa S. Dumont, BA, Fordham University; Kathryn Macapagal, PhD, and Brian Mustanski, PhD, Northwestern University; and Celia B. Fisher, PhD, Fordham University (G-10)

Suicide Risk in Trans Populations: An Application of Minority Stress Theory. Elliot A. Tebbe, PhD, University of Nebraska–Lincoln; and Bonnie Moradi, PhD, University of Florida (G-11)

Romantic Partner Anger in Same and Opposite Sex Couples. Faith Doughty, BA, Kyla Moran, BA, Rachel Venezia, BA, Rosina Pezna, MS, and Raymond DiGiuseppe, PhD, St. John’s University (G-12)

Efficacy of Strength-Based LGBTQ+ Ally Training. Michelle D. Vaughan, PhD, and Elizabeth A. Banks, University of Mount Union (G-13)

Minority Stress and Career Indecision Among LGB College Students. Kate Winderman, MEd, Colleen E. Martin, MA, and Nathan G. Smith, PhD, University of Houston (G-14)

Investigating Intersectional Differential LGBTQ Housing and Employment Discrimination Experiences. Shanna K. Kattari, MEd, N. Eugene Walls, PhD, MSW, Darren Whitfield, MSW, and Lisa Langenderfer-Magruder, MSW, University of Denver (G-16)

Development and Psychometric Properties of the Sexual Orientation Blindness Attitudes Scale. Jenna M. Brownfield, MA, Mirella J. Flores, BS, Sydney K. Morgan, MA, Luke R. Allen, MA, and Jacob M. Marszalek, PhD, University of Missouri–Kansas City (G-17)

Time Trends: Responses to Homosexuality in Pastoral Psychology and Among American Evangelicals. Jeffrey A. Paul, BA, University of Northern Colorado (G-18)

Minority Stress, Anxiety, and Alcohol Use Among LGB Young Adults: A Conditional Process Analysis. Nicholas A. Livingston, MA, Oakleigh Reed, BS, Hillary Gleason, BA, Kathryn M. Oost, MA, and Bryan N. Cochran, PhD, University of Montana–Missoula (G-19)

Coming Out Milestones and Mental Health Among Trans* Adults. Genevieve M. Heyne, BS, and Jayme L. Peta, MA, MS, Palo Alto University; Rylan J. Testa, PhD, Rhodes College; and Kimberly F. Balsam, PhD, Palo Alto University (G-20)

Examining the Influence of Prep and PEP on HIV Stigma. Alex S. Conway, MA, and Eric J. Teeters, MS, Argosy University, Washington, DC (H-1)

Lesbian, Gay, Bisexual, and Transgender Veteran Health Care. Ryan S. Cox, PhD, Veterans Health Administration, Houston, TX (H-2)

What’s the Harm in That? Psychological and Spiritual Well-Being in Gay Christian Celibacy. Darren J. Freeman-Coppadge, PharmD, University of Massachusetts Boston (H-3)

“See Me As I Am”: Trans People and the Medical Community. Carmen R. Lalonde, MS, MA, Yeshiva University; and Louise B. Silverstein, PhD, Carlos Albizu University Miami Campus (H-4)

Building Online Communities: Examining Connectedness for Transgender and Gender Nonconforming Users. Rachel Egbert, JD, Michael Mangino, BA, Zeleyka Fowler, BA, Amanda B. Smith, MA, and Thomas P. Demaria, PhD, LIU Post (H-5)

Focus Groups for the Development of the Gender Expression Scale: Queer Women. Dawn M. Brown, MS, University of Illinois at Urbana–Champaign (H-6)

Understanding External Coping Processes of Trans-Identified Individuals Using Grounded Theory. Laura P. Minero, MA, Mun Yuk Chin, MA, and Stephanie L. Budge, PhD, University of Wisconsin–Madison (H-7)

1076 Poster Session: Rising Above Adversities–I

Convention Center, Level 1-Exhibit Hall, Exhibit Hall ABC

Division: 45

The Use of Factor Analysis in the Racism Measure Development Literature. Yun Lu, MA, Christina J. Thai, BS, Brian TaeHyuk Keum, MA, Gloria A. Huh, MEd, MA, Xu Li, MEd, Nancy N. Truong, BA, Jeffrey G. Yeung, MA, and Matthew J. Miller, PhD, University of Maryland College Park (C-17)

Perceived Racism on the Internet: Measure Development and Initial Validation. Brian TaeHyuk Keum, MA, and Matthew J. Miller, PhD, University of Maryland College Park (C-19)

Substance Use, Gender, and Generation Status Among Asian Indians in the United States. Gagan S. Khera, PhD, Rivier University; and Nadine Nakamura, PhD, University of La Verne (C-20)

Construct Validation of the Internalized Racism in Asian Americans Scale. Andrew Y. Choi, BS, and Tania Israel, PhD, University of California–Santa Barbara; and Hotaka Maeda, MS, University of Wisconsin–Milwaukee (C-22)

Discrimination and Anxiety in the Context of Aging in Diverse Populations. Kaleb Murry, BS, and Rebecca S. Allen, PhD, University of Alabama (C-23)

Examining Coping-Motivated Substance Use Behaviors in Black Emerging Adults. Delishia M. Pittman, PhD, Preet Kaur, MA, and Joyia Lucas, BA, George Washington University (C-24)

Discrimination and Psychological Distress Among Middle Eastern/Arab Americans. Ayse S. Ikizler, PhD, and Dawn M. Szymanski, PhD, University of Tennessee, Knoxville (C-25)

Expressive Writing and Reducing the Cognitive Costs of Discrimination. Jessica M. Benson, MA, BA, and Kent D. Harber, PhD, Rutgers the State University of New Jersey Newark Campus (C-26)

Culture-Related Stress and Adversity of Hispanic/Latino Adolescents Entering Substance Use Treatment. Evan T. Stanforth, MA, Sofia Poma, MPH, Alina Tulloch, BA, Maite P. Mena, PsyD, and Daniel A. Santisteban, PhD, University of Miami (C-27)

Color-Blind Racism, Mindfulness, and Intercultural Competence. Ashley N. Hudson, MA, and David C. Wang, PhD, Biola University; and Helen A. Neville, PhD, University of Illinois at Urbana–Champaign (C-28)

Independent and Interdependent Self-Construal, Stress, and Cigarette and Alcohol Use in Asian Indians. Suchun Dong, BA, Pace University; Anthony Santoro, MA, Yeshiva University; and Sonia Suchday, PhD, Pace University (D-1)

Acculturation and Substance Use in a Mexican American Sample. Alfonso Mercado, PhD, and Maria Ramirez, PhD, University of Texas at Rio Grande Valley; Rachita Sharma, MS, University of North Texas; and Jason Popan, PhD, University of Texas at Rio Grande Valley (D-2)

Perceived Racial/Ethnic Discrimination in Health Care Settings: Latino/a Adults' Experiences. Hsiu-Lan Cheng, PhD, University of San Francisco; and Anna Lopez, PhD, Jamey L. Rislin, MSW, Susanna La, BA, Helen Kim, MA, Heather Miller, MEd, Charlotte Williams, MEd, Laura James, MA, Chu Hui Cha, MEd, Kristal Valdovinos, BA, Jessica Lopez, BA, Joshua Turner, MA, Guo Apple Liu, MEd, and Casey Durham, MA, New Mexico State University (D-3)

Exploring the Interactions Among Ethnic Embeddedness, Racial Microaggressions, and Ethnic Identity. Jody Aramburo, MS, PGSP-Stanford PsyD Consortium, Palo Alto, CA; and Teceta T. Tormala, PhD, and Lynn C. Waelde, PhD, Palo Alto University (D-4)

Black Americans' Experiences of Racial Stress and Coping in the Midst of Communitywide Stressors. Collette Chapman-Hilliard, PhD, City University of New York College of Staten Island; and Andrea Holman, PhD, Huston–Tillotson University (D-5)

Perceived Discrimination, Bicultural Identity, and Ethnic/Racial Socialization Among Asian Americans. Jiwon Yoo, MA, MEd, and Minsun Lee, PhD, Seton Hall University (D-6)

Negative Emotional Responses to Racism As Predictors of Psychological Distress in Black Americans. Noor N. Tahirkheli, BA, Tahirah Abdullah, PhD, and Karen L. Suyemoto, PhD, University of Massachusetts Boston (D-7)

Microaggressions and Sense of Ethnic and Racial Identity Among Korean Transracial Adoptees. Kimberly L. Molfetto, BA, and Pei-Wen Winnie Ma, PhD, MA, William Paterson University (D-8)

Psychology in the Wake of the #blacklivesmatter Movement: Are We Prepared? Amber N. Thornton, PsyD, Wright State University (D-9)

Gender Moderation of Physical Symptoms on Racism-Related Stress and Coping of Asian Americans. Narae Lee, MA, MEd, Seong-Hyeon Kim, PhD, and Michelle Fukumoto, PsyD, Fuller Theological Seminary (D-10)

Developing a Culture-Specific Stigma Measure for Chinese Consumers: Initial Psychometric Validation. Jeffrey H. Wong, BA, Teachers College, Columbia University; Debbie Huang, MPH, Columbia University in the City of New York; Vanessa Li, PhD, Adelphi University; and Jenny Shen, MA, Xiang Zhou, BS, and Minda Huang, BA, Teachers College, Columbia University (D-11)

Pilot Intervention to Reduce Internalized Stigma Among Chinese American Mental Health Consumers. Jeffrey H. Wong, BA, Teachers College, Columbia University; Vanessa Li, PhD, Adelphi University; and Jingyi Gu, MA, Rongrong Han, MA, Yuqi Chen, BS, and Cindy Tran, BA, Teachers College, Columbia University (D-12)

Race, Religiosity, and Readiness: Customizing Bystander Intervention. Carmen B. Bucknor, PhD, Pam E. Cook, PhD, and Helen Fischle, MSW, Oakwood University (D-13)

Black Lives Matter: The Influence of Identity and Critical Consciousness on Black Men. Shaakira N. Haywood, MA, and Jazmyne M. Peters, BS, University of Denver (D-14)

Color-Blind Racial Attitudes in People of Color: An Exploratory Investigation. Veronica Johnson, BS, Teachers College, Columbia University; and Rebecca R. Campon, PhD, Seton Hall University (D-15)

Disparities in Health Outcomes Based on Race and Immigrant Identity: The Role of Microaggressions. Emily D. Joyner, BA, Christina Douyon, MA, and Janet Helms, PhD, Boston College (D-16)

An Investigation of the Microaggressions That Women of Color Experience on a College Campus. Anita A. Davis, PhD, and Iris N. Mosah, Rhodes College (D-17)

The Long Purple Line: Diversity, Inclusion, and Discrimination in the Transition to Coeducation. Jennifer Q. Morse, PhD, Mary Jo Loughran, PhD, Anthony J. Isacco, PhD, Wonjin Sim, PhD, Avery Walker, MA, Emma Hahn, MA, and Deondra Benson, MA, Chatham University (D-18)

Early Adversity, Substance Use and African American Young Men's Psychological Distress. Steven M. Kogan, PhD, University of Georgia; Junhan Cho, PhD, Center for Family Research, Athens, GA; and Assaf Oshri, PhD, University of Georgia (D-19)

Assessing Protective Factors for Arab American Adolescents' Sociopolitical Stressors. Menatalla Ads, MA, and Libby B. Blume, PhD, University of Detroit Mercy (D-20)

Depression Stigma Among Depressive African American Women Participants in MBSR Intervention. Sunghyun Hong, BS, Maureen Satyshur, BS, Katherine L. Wisner, MD, Judith Moskowitz, PhD, MPH, and Inger E. Burnett-Zeigler, PhD, Northwestern University Feinberg School of Medicine (D-21)

Cultural Factors, Depression, and Somatic Symptoms Among Chinese Americans and European Americans. Zornitsa Kalibatseva, PhD, Stockton University; and Frederick T.L. Leong, PhD, Michigan State University (D-22)

At What Costs? Student Debt and Racially/Ethnically Diverse Students' Health. Alisia G.T.T. Tran, PhD, and Christina Lam, BS, Arizona State University; and Jasmin D. Llamas, PhD, MA, Santa Clara University (D-23)

Using a Mobile App to Report Microaggressions: Longitudinal Relations With College Student Outcomes. Christy M. Byrd, PhD, University of California–Santa Cruz (D-24)

Social Justice Retreats on College Campuses. Michele D. Ribeiro, EdD, Oregon State University (D-25)

Black Bullying Matters: Missing From the Discourse, but Not the Danger. Alaina E. Flannigan, BS, BA, and Keisha L. Bentley-Edwards, PhD, University of Texas at Austin (D-26)

The Role of Time Perspective on the Stress-Coping Styles of Puerto Rican Immigrants Living in the United States. Lening A. Olivera Figueroa, PsyD, and Gladys J. Jimenez Torres, PhD, MPH, Yale University School of Medicine; Kyriah Cuebas, MS, Carlos Albizu University, San Juan; Andres Barkil-Oteo, MS, MD, Yale University School of Medicine; and Nanet M. Lopez-Cordova, PsyD, Carlos Albizu University, San Juan (D-27)

Examining the Microaggression and Microaffirmation Experiences of First-Generation College Students. James M. Ellis, PhD, Brooke Midkiff, PhD, Candice Powell, MA, Cynthia P. Demetriou, PhD, and Abigail T. Panter, PhD, University of North Carolina at Chapel Hill (D-28)

Ho‘ponopono: ‘ike Mana I‘o. Ryan Terao, MA, Joy Bustrum, PsyD, and Theresa Tisdale, PsyD, Azusa Pacific University; and Malina Kaulukukui, MA, University of Hawai‘i (E-1)

1077 Skill-Building Session: Creating Active Interventions for Groups

Convention Center, Level 2-Meeting Room Level, Room 406



Division: 49

- **Cochairs:** Lee Gillis, PhD, Georgia College; and Bobbi L. Beale, PsyD, Case Western Reserve University
- **Participant:** Michael A. Gass, PhD, University of New Hampshire
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE credits. (See page 50 for instructions.)

1078 Symposium: Teaching the Psychology of Women, Men, and Gender From a Transnational Perspective

Convention Center, Level 2-Meeting Room Level, Room 111



Divisions: 52, 1, 2, 27, 32, 39, 45

- **Chair:** Carolyn Z. Enns, PhD, Cornell College
- **Participants:** Silvia Sara Canetto, PhD, PsyD, Colorado State University. Teaching the Psychology of Women From Transnational, Human-Rights Perspectives
- James M. O’Neil, PhD, University of Connecticut. How Transnational Feminism Relates to Teaching the Psychology of Men
- Sayaka Machizawa, PsyD, Chicago School of Professional Psychology; and Makiko Kasai, PhD, Naruto University of Education, Japan. Teaching About Gender in Japan: Crossing Borders in Transnational Feminist Teaching
- **Discussant:** Susan A. Basow, DPhil, Lafayette College
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE credits. (See page 50 for instructions.)

1079 Symposium: Biopsychosocial Integrated Primary Care—Current and Future Roles for the Psychologist

Convention Center, Level 2-Meeting Room Level, Room 105



Division: 55

- **Chair:** Robert E. McGrath, PhD, Fairleigh Dickinson University
- **Participants:** Parinda Khatir, PhD, Cherokee Health Systems, Knoxville, TN
- Marlin Hoover, PhD, Southern New Mexico Family Medicine Residency Program
- Robert E. McGrath, PhD
- **Discussant:** Nancy Ruddy, PhD, McCann Health, Parsippany, NJ
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE credits. (See page 50 for instructions.)

1080 Symposium: Abuse by Religious Figures—Forensic and Clinical Outcomes

Convention Center, Level 2-Meeting Room Level, Room 401



Divisions: 56, 27, 37, 39

- **Chair:** Constance J. Dalenberg, PhD, Alliant International University—San Diego
- **Participants:** Danielle M. McGraw, BA, Marjan Ebadi, BA, and Constance J. Dalenberg, PhD, Alliant International University—San Diego. Themes in Psychological Research on Psychological Consequences of Clergy Sexual Abuse
- Brittany Greenbaum, MA, and Constance J. Dalenberg, PhD, Alliant International University—San Diego. Effect of Abuse by Religious Figures on Anxiety, Depression, and Religiosity
- Marie Ardill, MA, Donald C. Olsen, BA, Brandi L. Naish, MA, and Constance J. Dalenberg, PhD, Alliant International University—San Diego. Forensic Evaluation of Recovered and Continuous Memories of Clergy Sexual Abuse
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE credits. (See page 50 for instructions.)

1081 Orientation: Convention Survival Techniques—Getting the Most Out of APA Conventions

Convention Center, Level 2-Meeting Room Level, Room 607

Sponsors: APA Board of Convention Affairs, APAGS

- **Cochairs:** Francisco J. Sánchez, PhD, University of Missouri—Columbia; Brian Wilcox, PhD, University of Nebraska Emeritus; Kathryn Haynes Owen, EdS, MEd, University of Kentucky; and Julio Brionez, MS, University of North Dakota

1082 Symposium: How Can Psychology Serve Dislocated and Disenfranchised Populations?

Convention Center, Level 2-Meeting Room Level, Room 709

Sponsors: Psi Chi, APA Board of Educational Affairs, APA Committee on Associate and Baccalaureate Education, APA Teachers of Psychology in Secondary Schools, Psi Beta

- **Chair:** Daniel P. Corts, PhD, Augustana College
 - **Participants:** Jovan O. Hernandez, PhD, Metropolitan State University of Denver. Reducing Socioeconomic Mental Health Disparities
- Randyl D. Smith, PhD, LCSW, Metropolitan State University of Denver. Reaching Out to Refugees

9:00–10:50 am

1083 Symposium: Perception, Action, and Embodiment-I

Convention Center, Level 2-Meeting Room Level, Room 702

Divisions: 3, 8, 23, 47, APA Board of Scientific Affairs

- **Chair:** Jessica K. Witt, PhD, MS, Colorado State University
- **Participants:** Robert W. Proctor, PhD, and Nicole M. Murchison, BS, Purdue University. The Link Between Perception and Action: Cognition

Michael K. McBeath, PhD, Arizona State University. Cognition Embodied in Skateboarding and Curvilinear Running Experience

Jacqueline C. Snow, PhD, University of Nevada, Reno. The Treachery of Images: Studying Behavior and Brain Responses to Real-World Objects

Bruce Bridgeman, PhD, University of California–Santa Cruz. Perception and Action: Opinions About Task Difficulty Affect Remembered Goal Size

Arthur M. Glenberg, PhD, Brenna Goodwin, BS, Annette Marino, BS, Tamer Soliman, BS, Amanda Munion, BS, and Chris Blais, BS, Arizona State University. Joint Action Ramps Up the Mirror Neuron System in the Service of Social Learning

1084 Symposium: Promoting Opportunities for Clinical Psychologists to Serve in Administrative Leadership Positions

Convention Center, Level 2-Meeting Room Level, Room 605

Divisions: 12, 38, 13, 19



- **Chair:** Bradley E. Karlin, PhD, Education Development Center, New York, NY
 - **Participants:** David Young, PhD, Senior Link, Inc./Caregiver Homes, Boston, MA
- Robert A. Zeiss, PhD, U.S. Department of Veterans Affairs, Washington, DC
- Andrew Bertagnolli, PhD, Kaiser Permanente, Oakland, CA
- **CE Credits:** 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE credits. (See page 50 for instructions.)

1085 Executive Committee Meeting

Hyatt Regency Denver Hotel, Fourth Floor, Marble Room

Division: 25

- **Chair:** Leonard Green, PhD, Washington University in St. Louis

1086 Discussion: On the Role of Graduate-Level Coursework in the Conceptual Foundations of Psychology

Convention Center, Level 3-Ballroom Level, Mile High Ballroom 1C

Divisions: 26, 1, 2, 15, 24, 27, 39, APAGS

- **Chair:** James T. Lamiell, PhD, Georgetown University
 - **Participants:** Lisa M. Osbeck, PhD, University of West Georgia. Conceptual Foundations for Interdisciplinary Collaboration
- Thomas Teo, PhD, York University, Toronto, ON, Canada. Pedagogical Nihilism and Counter Concepts in the Teaching of Psychology
- John D. Greenwood, DPhil, City University of New York Graduate Center. Conceptual History of Psychology in Graduate Education
- Kathleen L. Slaney, PhD, Simon Fraser University, Burnaby, BC, Canada. Teaching to Accreditation Requirements: Drawbacks and Benefits
- Fredric Weizmann, PhD, York University, Toronto, ON, Canada. The Curricular Role of Coursework in the Historical and Conceptual Foundations of Psychology
- Cathy L. Faye, PhD, University of Akron. Teaching History of Psychology As Contemporary Issues in Psychology

1087 Symposium: Supervision—Master Supervisors of Various Orientations Show and Discuss Their Supervision Session Videos

Convention Center, Level 2-Meeting Room Level, Room 304



Divisions: 29, 17, 39, 42, 46, 49

- **Cochairs:** Hanna Levenson, PhD, Wright Institute; and Arpana G. Inman, PhD, Lehigh University
- **Participants:** Joan E. Sarnat, PhD, Independent Practice, Berkeley, CA. Coming Into Connection: A Video Demonstration of Relational Psychodynamic Supervision
Brian McNeill, PhD, Washington State University. The Integrated Developmental Model of Supervision
Elizabeth Holloway, PhD, Antioch University. The Systems Approach to Supervision
- **Discussants:** Hanna Levenson, PhD; and Arpana G. Inman, PhD
- **CE Credits:** 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE credits. (See page 50 for instructions.)

1088 Executive Committee Meeting

Hyatt Regency Denver Hotel, Third Floor, Mineral Hall D

Division: 37

- **Chair:** Cindy L. Miller-Perrin, PhD, Pepperdine University

1089 Symposium: Parametric Model Measurement—Maximizing Information Obtained From Neuropsychological Test Data

Convention Center, Level 2-Meeting Room Level, Room 301



Divisions: 40, 5, 3

- **Chair:** Gregory G. Brown, PhD, University of California—San Diego
- **Participants:** Michael L. Thomas, PhD, University of California—San Diego; Ruben C. Gur, PhD, and Tyler M. Moore, PhD, University of Pennsylvania; and Victoria B. Risbrough, PhD, and Dewleen G. Baker, MD, University of California—San Diego. Item Response and Signal Detection Theory Approaches to Scoring Neuropsychological Tests
Gregory G. Brown, PhD. Matching Test Forms on Latent Working Memory Processes
- **Discussant:** Kenneth M. Adams, PhD, VA Ann Arbor Healthcare System, MI
- **CE Credits:** 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE credits. (See page 50 for instructions.)

1090 Skill-Building Session: Turning Baby's Frown Upside-Down—Skills for Addressing Perinatal Mood and Anxiety

Convention Center, Level 2-Meeting Room Level, Room 102



Divisions: 54, 38, 43

- **Cochairs:** Jennifer L. Lovell, PhD, Alliant International University—Fresno; and Barbara Ward-Zimmerman, PhD, Independent Practice, Glastonbury, CT
- **Participants:** Barbara Ward-Zimmerman, PhD. Education and Advocacy Skill Sets to Assist Mothers, Infants, and Families
Jennifer L. Lovell, PhD, University of Colorado School of Medicine. Early Relationship-Building With Parents Experiencing Perinatal Mood and Anxiety
Jennifer J. Paul, PhD, University of Colorado School of Medicine. Viewing PMADs Through an Infant Mental Health Lens
Celeste St. John-Larkin, MD, Children's Hospital Colorado, Aurora. Collaborating With Medical Providers to Treat PMADs
- **CE Credits:** 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE credits. (See page 50 for instructions.)

1091 Symposium: Addressing Disparities in Behavioral Medicine Through Culturally Sensitive Interventions

Convention Center, Level 2-Meeting Room Level, Room 201



Sponsors: Central Programming Group, 22, 38, 45

- **Chair:** Marlene Vega, PsyD, Pate Rehabilitation, Dallas, TX
- **Participants:** Anthony Lequerica, PhD, Kessler Foundation, West Orange, NJ. Cultural Considerations With Minorities in Health Care
Janet Niemeier, PhD, Carolinas Medical Center, Charlotte, NC. Culturally Sensitive Assessment and Treatment of Ethnically and Culturally Diverse Clients
Marlene Vega, PsyD. A Framework for Transcultural Competence in Behavioral Health
Qian Lu, PhD, MD, University of Houston. Peer Mentor Support and Educational Intervention for Chinese Breast Cancer Survivors
- **CE Credits:** 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE credits. (See page 50 for instructions.)

1092 Symposium: The Ethics of Violence-Focused Research—Costs, Benefits, and Policy Implications

Convention Center, Level 2-Meeting Room Level, Room 205

Sponsors: Central Programming Group, 35, 56



- **Cochairs:** Kerry L. Gagnon, MA, and Anne P. DePrince, PhD, University of Denver
 - **Participants:** Kara Anne E. Rodenhizer-Stampfli, MA, University of New Hampshire; Angela M. Neal, PhD, University of South Carolina Lancaster; and Katie M. Edwards, PhD, and Sharon B. Murphy, PhD, University of New Hampshire. Beyond Surveys: Students' Reactions to Participating in Experimental, Dyadic, and Qualitative Violence Research
- Kerry L. Gagnon, MA, and Anne P. DePrince, PhD, University of Denver. Perceptions of Participation in Trauma Research Among Victims of Sexual Assault
- Kathryn A. Becker-Blease, PhD, and Daniel W. Newhart, PhD, Oregon State University. Maximizing Benefits in Violence Trauma Research
- **Discussant:** Anne P. DePrince, PhD

9:00 am–4:50 pm

1093 Exhibits

Convention Center, Level 1-Exhibit Hall, Exhibit Hall ABC

Sponsor: APA

9:05–9:45 am

1094 Film Festival: I Approve This Message

Convention Center, Level 3-Ballroom Level, Mile High Ballrooms 1A and 1B

Sponsor: APA ad hoc Committee on Films and Other Media

(36 min.) Directed by Jesse Straus. Originally a capstone project for the director's master's program at American University, this film considers famous, influential political advertisements. It covers techniques used by ad developers to persuade viewers to watch and then perhaps change their opinions. The documentary is particularly timely given the impending election and will provide important insight into the creation of these disliked, yet highly prevalent, messages.

Note: Times listed approximate within 5–10 minutes.

9:55–11:20 am

1095 Film Festival: A Woman Like Me

Convention Center, Level 3-Ballroom Level, Mile High Ballrooms 1A and 1B

Sponsor: APA ad hoc Committee on Films and Other Media

(84 min.) Directed by Elizabeth Giamatti and Alex Sichel. This documentary interweaves the real story of Alex Sichel, diagnosed with terminal cancer in 2011, with the fictional story of Anna Seashell (played by Lili Taylor). By creating a fictional character based on herself, Alex learns to navigate gracefully through life while confronting an incurable disease and to explore what is foremost on her mind—parenting, marriage, faith, life, and death.

Note: Times listed approximate within 5–10 minutes.

10:00–10:50 am

1096 Discussion: Models for Advising Students About the Graduate School Application Process—A Roundtable Discussion

Convention Center, Level 2-Meeting Room Level, Room 709

Divisions: 2, 37

- **Cochairs:** Pamela I. Ansburg, PhD, and Robert T. Schatz, PhD, Metropolitan State University of Denver

1097 Invited Address

Convention Center, Level 2-Meeting Room Level, Room 706

Divisions: 5, 2, 7, 15, 27, 40

- **Participant:** Kevin J. Grimm, PhD, Arizona State University. Big Data Methods and Psychology

1098 Invited Address

Convention Center, Level 2-Meeting Room Level, Room 111

Divisions: 8, 7, 23, 27

- **Participants:** Levi R. Baker, PhD, University of North Carolina at Greensboro; and James McNulty, PhD, Florida State University. Contextual Factors Determine the Interpersonal Implications of Positive Self-Beliefs
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE credits. (See page 50 for instructions.)



1099 Paper Session: New Directions in Creative Cognition

Convention Center, Level 2-Meeting Room Level, Room 707

Divisions: 10, 15, 32, 39, 42, 46

- **Participants:** Creative Scientific Thinking and Tolerance of Ambiguity. Herie (Henderika) de Vries, MS, and Todd Lubart, PhD, Université Paris Descartes, France

Six Thinking Hats Versus Six Good Men: Does the Order of the Elements Matter? David J. Vernon, PhD, and Ian Hocking, PhD, Canterbury Christ Church University, Kent, England, United Kingdom

The Relationship Between Divergent Thinking and Creativity As a Function of Creative Achievement. Paul T. Sowden, PhD, BS, and Anna Kauer, MS, BS, University of Surrey, Guildford, England, United Kingdom

Testing a Cognitive Theory of Divergent Thinking on the Alternative Uses Task. Andrew J. Pringle, DPhil, University College Dublin, Ireland

1100 Invited Address

Convention Center, Level 3-Ballroom Level, Mile High Ballroom 4A

Divisions: 12, 17, 19, APAGS

- **Participant:** Steven D. Hollon, PhD, Vanderbilt University. Increasing Access to Treatments That Work and That Keep on Working

1101 Symposium: Creativity and Innovation in Organizations—A Review of Current Findings and Future Directions

Convention Center, Level 2-Meeting Room Level, Room 106

Divisions: 14, 10

- **Participants:** Roni Reiter-Palmon, PhD, University of Nebraska at Omaha
Christina E. Shalley, PhD, Georgia Institute of Technology

1102 Poster Session: Cognition and Metacognition

Convention Center, Level 1-Exhibit Hall, Exhibit Hall ABC

Divisions: 15, 7, 8

The ABCs of Mnemonic List-Learning Strategies. Russell N. Carney, PhD, My Q. Vu, MS, Lauren E. Rothweil, and Rebecca E. Allinder, BS, Missouri State University (B-1)

Student and School SES, Strategy Use, and Achievement. Gregory L. Callan, PhD, Gregory J. Marchant, PhD, and W. Holmes Finch, PhD, Ball State University (B-2)

Multitasking Is a Mistake: The Deleterious Effect of a Competing Task When Learning Online. Rachael N. Blasiman, PhD, Donald Larabee, and Diana Fabry, Kent State University (B-3)

Students' Perceived Usefulness of Metacognitive Strategies and Effects on Academic Literacy. Steven J. Svoboda, BA, University of Nebraska-Lincoln (B-4)

Investigating Metacognitive Accuracy and Its Association With Item Difficulty. En Khee Chong, MEd, Amanda A. Olsen, MA, and Roberta J. Scholes, PhD, University of Missouri-Columbia (B-5)

Metacognitive Strategy Intervention With Community College Students. Elsa Mason, MS, College of Southern Nevada; and Eunsook Hong, PhD, and Laura Bennett, MS, University of Nevada, Las Vegas (B-6)

The Reproducibility Project and Undergraduates' Psychology-Specific Epistemological Beliefs. Maggie Renken, PhD, and Ellen Litkowski, MS, Georgia State University (B-7)

Individual Differences in Multiple Source Use: An Extreme Cases Analysis. Alexandra List, PhD, and Patricia A. Alexander, PhD, University of Maryland College Park (B-8)

Concurrent and Longitudinal Patterns of Cognition-Achievement Links Among Elementary Students. Christian E. Mueller, PhD, Leigh M. Harrell-Williams, PhD, and James M. Ford, Jr., MS, University of Memphis; and Martin H. Jones, PhD, University of New Mexico (B-9)

Validation of a Verbal Measure of Relational Reasoning. Alexa M. Kottmeyer, MEd, Chelsea Cameron, MS, and Alexander L. Towle, BS, Penn State University Park (B-10)

WISC-IV and Intellectual Disability: A Pilot Study on Hidden Floor Effects. Allyssa Lanza, PsyD, MS, and Gargi Roysircar-Sodowsky, EdD, Antioch University New England (B-11)

Relations Among the Development of Written Language and Executive Functions in Elementary Students. Lara-Jeane C. Costa, PhD, Jeffrey A. Greene, PhD, and Stephen R. Hooper, PhD, University of North Carolina at Chapel Hill (B-12)

Emergent Critical Thinking and Executive Functions: An Exploration of Potential Codevelopment. Pratima Patil, MEd, MA, Lauren Blackwell, Carley Mavis, and Kathleen Corriveau, EdD, Boston University (B-13)

Socioeconomic Disparities in Parenting and Executive Functioning Skills of Young Chinese Children. Chi-Keung Chan, PhD, Hong Kong Shue Yan University, North Point, Hong Kong SAR, China; J.J. Cutuli, PhD, Rutgers the State University of New Jersey Camden Campus; Xiao Zhang, PhD, Hong Kong Institute of Education, Tai Po, Hong Kong SAR, China; Bernard P.H. Wong, PhD, Hong Kong Shue Yan University, North Point, Hong Kong SAR, China; Janette E. Herbers, PhD, Villanova University; and Wun-Ting Ng, BA, Hong Kong Shue Yan University, North Point, Hong Kong SAR, China (B-14)

Are Associations Between Spatial Ability and Math Unique? Sarah M. Kessler, BS, and Teomara Rutherford, PhD, North Carolina State University; and David S. Lee, PhD, University of California-Irvine (B-15)

Contribution of Nonsymbolic Representation Beyond Equal Sign Instruction in Elementary Classrooms. Jason C. Chow, MEd, and Joseph H. Wehby, PhD, Vanderbilt University (B-16)

Toward a New Model Explaining the Link Between Handedness and Mathematics. Fernand Gobet, PhD, BS, and Giovanni Sala, MS, University of Liverpool, England, United Kingdom; and Michela Signorelli, BA, Martina Bolognese, BS, and Giulia Barsuola, BA, University of Milan, Italy (B-17)

Cognitive Self-Regulation, Social Competence, Approaches to Learning, Mathematics and Literacy Achievement in Young Children. Elizabeth Ricks, PhD, Kendra DeLaine, MEd, and Celeste M. Malone, PhD, MS, Howard University (B-18)

Investigating Error Patterns for Specific Reading Comprehension and Fluency Difficulties. Taylor A. Koriakin, BA, University of Connecticut; and Nadeen L. Kaufman, EdD, and Alan S. Kaufman, PhD, Yale University School of Medicine (B-19)

Efficacy of a Bilingual Screening Tool in L1 Kannada and L2 English for English Language Learners. Sunaina Shenoy, PhD, University of California–Berkeley (B-20)

Family Input and Oral Language Development of Preschool Hispanic Dual-Language Learners. Manju Elizabeth Alexander, MS, and Georgette R. Jacobs, MS, University of Houston; Nayoung Choi, MA, Independent Practice, Houston, TX; Leina Zhu, PhD, and Jorge E. Gonzalez, PhD, University of Houston; Sharolyn Pollard-Durodola, EdD, University of Nevada, Las Vegas; and Laura M. Saenz, PhD, University of Texas–Rio Grande Valley (B-21)

1103 Poster Session: MTSS—Academic and Behavioral Assessment and Interventions With a Multitier System of Support

Convention Center, Level 1-Exhibit Hall, Exhibit Hall ABC

Division: 16

Effects of Extracurricular Participation During Middle School on Academic Motivation and Achievement. Qian Cao, PhD, Texas A&M University; Myung Hee Im, PhD, American Institute for Research, Washington, DC; and Jan Hughes, PhD, and Oi-man Kwok, PhD, Texas A&M University (F-1)

The Utility of Single-Item Readiness Screeners in Middle School. Melissa A. Stormont, PhD, Crystal Lewis, MS, Keith C. Herman, PhD, Francis Huang, PhD, Caroline Grossman, BS, and Colleen Eddy, MA, University of Missouri–Columbia (F-2)

Effects of Intentional Professional Development in RTI on Teachers' Knowledge and Self-Efficacy. Ethan Schwehr, PhD, and Karen Stoiber, PhD, University of Wisconsin–Milwaukee (F-3)

Priming Effects on Word Recognition in Students With Dyslexia. Cynthia T. Johnson, PhD, and Robyn S. Hess, PhD, University of Northern Colorado (F-4)

An Intensive Academic Intervention to Increase Literacy Skills for Preschool Students. Jessie Richard, MEd, and Tai Collins, PhD, University of Cincinnati; and Cindy Kron, EdS, Oak Hills Dulles Elementary School, Cincinnati, OH (F-5)

Grade Configuration Is Associated With Standardized Test Pass Rates for Seventh and Eighth Grade Students. Marisa G. Malone, MEd, Dewey Cornell, PhD, and Kathana D. Shukla, PhD, University of Virginia (F-6)

Internalizing Risk and Teacher Caring As Predictors of Personal Adjustment and Mathematics Achievement. Chenchen Dai, MEd, Kristen Fletcher, MEd, Xiao Meng, MEd, Dayna Kline, BA, Xia Zhao, MA, and Bridget V. Dever, PhD, Lehigh University (F-7)

The Psychometric Properties of a Computer-Assisted Tutoring Program Targeting Letter-Sound Knowledge. Matthew R. DuBois, PhD, and Robert J. Volpe, PhD, Northeastern University (F-8)

Performance Feedback As a Single-Subject Intervention to Improve Writing Production in Students. Leslie A. Hart, MS, BS, Carly Chwat, MS, Victoria G. VanMaaren, BA, Peter L. Ignacio, BA, Stephanie Krider, BA, and Merilee McCurdy, PhD, University of Tennessee, Knoxville (F-9)

An Examination of Bias in Oral Reading Fluency: Differential Effects Across Ethnicity, Gender, and SES. Linda C. Caterino, PhD, Arizona State University; and Jill Roberts, PhD, Horry County Schools, Conway, SC (F-10)

Stereotype Threat in College-Age Students With Reading Disabilities: Does It Exist? Steven J. Powner, PhD, Bronwyn L. Lehman, EdS, and Elizabeth C. Leeper, MA, University of Northern Colorado (F-11)

Vocabulary Skills Do Not Predict Improvements in Reading Comprehension in Struggling Young Readers. Hazel C. Richards, LCSW, and Kristine M. Jacquin, PhD, Fielding Graduate University (F-12)

Using Volunteer Tutors to Implement the Sound Partners Reading Intervention in Kindergarten. Heath Marrs, EdD, Central Washington University (F-13)

Diagnostic Accuracy of Long-Term Growth in a Computer Adaptive Test of Reading. Sarah Ochs, MEd, Milena A. Keller-Margulis, PhD, and Samuel D. McQuillin, PhD, MA, University of Houston; and John Jones, PhD, Deer Park Independent School District, TX (F-14)

Academic Achievement and Social-Emotional Well-Being. Sophia Olton-Weber, BA, University of Northern Colorado; and Bonnie Nastasi, PhD, Tulane University (F-15)

Assessing Teacher Usability of Written Expression Curriculum-Based Measurement. Anita M. Payan, MEd, Milena A. Keller-Margulis, PhD, and Andrea Burrige, PhD, University of Houston (F-16)

Vocabulary Level Predicts Reading Improvements in High School Students. Terri G. Scott, BA, Eugene J. Boyle, JD, and Kristine M. Jacquin, PhD, Fielding Graduate University–Santa Barbara (F-17)

NU Data Knowledge Scale: An Examination of Rural Teachers' Data Literacy. Jonathon D. Sikorski, MSE, Beth J. Doll, PhD, and Ralph De Ayala, PhD, University of Nebraska–Lincoln (F-18)

Multiple Measures to Predict Reading Performance Within an RTI Framework. Kathleen Aspiranti, PhD, Youngstown State University; and Angela Hilton-Prillhart, PhD, Milligan College (F-19)

Investigating Depression's Impact on Academics Through Delinquency and Parental Relationships. Zachary T. Goodman, BA, Tiana K. Osborne, BA, Danielle McIntyre, BA, Zahara Hussain, BA, and Greg M. Kim-Ju, PhD, California State University–Sacramento (F-20)

Super Friends Super Readers: The Role of Dialogic Reading in Social and Emotional Development. Laura J. Morizio, BS, University of Massachusetts Boston (G-1)

Classroom Rules: Where's the Evidence? Verifying Common

Claims Made About Classroom Rules. David Hulac, PhD, Maryia Schneider, BA, and Natalie Johnson, BS, University of Northern Colorado (G-2)

Initial Development of Direct Behavior Rating Multi-Item Scales

for School-Based Progress Monitoring. Robert J. Volpe, PhD, Amy M. Briesch, PhD, and Brian J. Daniels, PhD, Northeastern University (G-3)

Deriving General Practice-Based Recommendations for Mental

Health Universal Screening. Crystal N. Taylor, BA, Amanda N. Allen, BA, Kayla D. Kilpatrick, BA, and Stephen Kilgus, PhD, University of Missouri–Columbia (G-4)

Integrated Tier 2 Intervention: Combining Check-In/Check-Out

and Social-Skills Training. Crystal N. Taylor, BA, University of Missouri–Columbia; Lauren Meyer, MA, University of Arizona; Kayla D. Kilpatrick, BA, and Amanda N. Allen, BA, University of Missouri–Columbia; Sara S. Frye, MA, and Katie Eklund, PhD, University of Arizona; and Stephen Kilgus, PhD, University of Missouri–Columbia (G-5)

Creation and Exploration of the Shortened Behavior Monitoring

Assessment System: BIMAS. Amber S. Green, BS, Achilles N. Bardos, PhD, and Gary P. Rempe, BA, University of Northern Colorado (G-6)

Differences in Errors Among Students With Language and

Reading Disabilities. Maria J. Avitia, MS, MA, and Emily DeBiase, MA, University of Connecticut; Matthew Pagirsky, MS, St. John's University; Karen L. Cross, MA, University of Connecticut; and Tawnya Knupp, PhD, Independent Practice, Willington, CT (G-7)

Adaptive Functioning and Academic Achievement in Latino

Students. Tara C. Raines, PhD, and Melissa Gordon, MS, University of Denver; Leigh M. Harrell-Williams, PhD, University of Memphis; and Rachel Dilberto, MS, and Elyse Park, MS, University of Nevada, Las Vegas (G-8)

Predictive Validity of the BESS: Sex Differences Within a

Universal Screening System. Rafaella J. Jakubovic, BS, Lea Petrovic, BA, and Stacy Overstreet, PhD, Tulane University (G-9)

Preventing Disruptive Behavior in Kindergarten Classrooms

Using Multiple Set of Rules. Christopher H. Skinner, PhD, and Tiffany L. Watson, MS, University of Tennessee, Knoxville; Amy L. Skinner, PhD, Independent Practice, Knoxville, TN; and Kathleen Aspiranti, PhD, Youngstown State University (G-10)

School Climate, Stigma, and Psychological Distress. Kathryn

Ferdon, BA, Rachel Stein, MA, MEd, Heather M. Lacey, BA, Lauren N. Schultz, BA, Danielle N. Gieschen, BA, and Brenda Huber, PhD, Illinois State University; Kristal H. Shelvin, PhD, Livingston County Special Services Unit, Normal, IL; and Renee M. Tobin, PhD, and Adena B. Meyers, PhD, Illinois State University (G-11)

Longitudinal Outcomes of Implementation of SWPBIS on School

Discipline. Robert B. Nelson, PhD, California State University–San Bernardino; Gail Angus, EdD, CLSteam, Temecula, CA; Octaviana I.P. Hemmy Asamsama, PsyD, DrPH, Department of Veterans Affairs, Washington, DC; and Diana Nelson, EdS, Riverside Schools, CA (G-12)

Linking Behavioral Health With Academic Outcomes: An

Innovative School-Embedded Clinic Model. Elizabeth Minne, PhD, MA, and Abigail G. Mitchell, BA, Independent Practice, Austin, TX (G-13)

Do Vocabulary Skills and Instructor Influence Social-Emotional

Learning? Adrienne Howe, Allison Curnock, BS, Sarah Koppenhoefer, BS, Joel Schneider, PhD, and Renee M. Tobin, PhD, Illinois State University (G-14)

Do Office Discipline Referrals Link Early Behavioral Risk With

Later Academic Outcomes? A Case for a Mediation Model. Kathryn A. Simon, MEd, Lea Petrovic, BA, Shereen Naser, PhD, and Stacy Overstreet, PhD, Tulane University (G-15)

Best Practices for Chronic Nonresponders Within an MTSS

Framework. Chloe Webb, MA, and Stephanie Brunner, MA, University of Minnesota–Twin Cities (G-16)

Systemic Screening. Kathryn Gerken, PhD, Ellen Henning, EdS,

Gunsung Lee, MA, Sungeun Kang, MA, and Shaun Wilkinson, EdS, University of Iowa (G-17)

Barriers to MTSS Implementation: A Synthesis of the Literature.

Leisha Tompkins, MA, and Achilles N. Bardos, PhD, University of Northern Colorado (G-18)

Investigating Competencies and Social Validity: How Internal

and External PBIS Coaches Work Together. Sheera Hefter, PhD, Sarah A. Fefer, PhD, Sara A. Whitcomb, PhD, Abbey Nachman, MEd, and Julia DeMagistris, MEd, University of Massachusetts (G-19)

1104 Symposium: Men and Their Dogs—A New Understanding of Man’s Best Friend: HAI Research and Practice

Convention Center, Level 2-Meeting Room Level, Room 712

Divisions: 17, 6, 51

- **Cochairs:** Chris Blazina, PhD, New Mexico State University; and Lori Kogan, PhD, Colorado State University
- **Participants:** Chris Blazina, PhD. A Contextual Introduction to Men and Their Dogs: A New Understanding of Man’s Best Friend

Angela Fournier, PhD, Bemidji State University. Healthy Masculinity in Prison? A Study of Human–Animal Interaction in the General Population

Jessica Thomas, PsyD, Independent Practice, Los Angeles, CA. A Boy’s Best Friend: Using Human Animal Interaction With At-Risk Teen Boys

Amy Johnson, MS, Oakland University; and Laura Bruneau, PhD, Adams State University. Healing Bonds: Animal-Assisted Interventions With Adjudicated Male Youth

Lori Kogan, PhD, Colorado State University. Elderly and Pets: Challenges and One Innovative Solution

Mary Harlinger, MS, Tennessee State University; and Chris Blazina, PhD, New Mexico State University. Exploring the Role of Playfulness With Canine Companions in Men’s Coping With Stress

Wendy Packman, DrPH, JD, Palo Alto University; and Cori Bussolari, PhD, University of San Francisco. Pet Attachment, Grief, and Continuing Bonds

Lisa Lunghofer, PhD, National Headquarters Animals and Society Institute, Ann Arbor, IL; and Cynthia Bathurst, PhD, Safe Humane Chicago, IL. Lifetime Bonds: At-Risk Youth and At-Risk Dogs Helping One Another

Michelle Lem, DSc, Community Veterinary Outreach, Kanata, ON, Canada. Street-Involved Youth and Their Animal Companions: Stigma and Survival

- **Discussants:** James O’Neil, PhD, University of Connecticut; and Phyllis Erdman, PhD, Washington State University

1105 Symposium: Thanks! Advances in The Psychology of Gratitude

Convention Center, Level 2-Meeting Room Level, Room 105

Divisions: 17, 7, 8



- **Chair:** Joel Wong, PhD, Indiana University Bloomington
- **Participants:** Joel Wong, PhD; Jesse Owen, PhD, University of Denver; Nicole Gabana, MS, and Joshua M. Brown, PhD, MS, Indiana University Bloomington; Sydney McInnis, BA, University of Mississippi Medical Center; and Paul Toth, PhD, and Lynn Gilman, PhD, Indiana University Bloomington. Does Gratitude Writing Improve the Mental Health of Psychotherapy Clients?

Minkyong Shin, MA, and Nelson Zounlome, BA, Indiana University Bloomington; Kean Hsu, PhD, McLean Hospital, Belmont, MA; Lorienta Yancura, PhD, University of Hawai’i at Manoa; and Joel Wong, PhD. Thanks, Mom: Gratitude Letter Writing for Asian and White Americans

Nancy Goodrich, BS, Nicole Gabana, MS, and Nelson Zounlome, BA, Indiana University Bloomington; Matthew Lucas, MS, Independent Practice, Bloomington, IN; and Joel Wong, PhD. Gratitude Among Prison Inmates: Cognitive Antecedents and Mental Health Outcomes

Nicole Gabana, MS, Jesse Steinfeldt, PhD, Joel Wong, PhD, and Y. Barry Chung, PhD, Indiana University Bloomington. Gratitude, Burnout, and Sport Satisfaction in Student Athletes

- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE credits. (See page 50 for instructions.)

1106 Discussion: Protect and Serve—Culturally Informed Training for Law Enforcement Officers

Convention Center, Level 2-Meeting Room Level, Room 104

Division: 18

- **Chair:** Cassandra Page, PsyD, Regent University
- **Participants:** Hannah Jones, MA, Regent University
Elena McSwain, MA, Regent University
Tranese Morgan, MA, Regent University
Candyce Burke, MA, Regent University
Mirriam Kimani, MA, Regent University
Aryssa Washington, MA, Regent University
Anna Ord, MA, Regent University

1107 Discussion: Ramifications of Ioannidis’s Paper for Applied Experimental and Engineering Psychology

Convention Center, Level 2-Meeting Room Level, Room 708

Division: 21

- **Cochairs:** Douglas Griffith, PhD, Arlington, VA; and Douglas A. Wiegmann, PhD, University of Wisconsin–Madison

1108 Skill-Building Session: Psychologists in Acute Care—How to Work on an ICU Team

Convention Center, Level 2-Meeting Room Level, Room 711



Divisions: 22, 38

- **Chair:** Nancy Repetz-Ciccolella, PsyD, Temple University Hospital, Philadelphia, PA
- **Participants:** Nancy Repetz-Ciccolella, PsyD
Nancy Hansen Merbitz, PhD, Louis Stokes Cleveland VA Medical Center, Cleveland, OH

1109 Paper Session: Checking Our Impulses—Measurement and Management

Convention Center, Level 2-Meeting Room Level, Room 112

Divisions: 23, 8, 27

- **Participants:** Measuring Impulsive Consumer Cognition: A New Package for Implicit Association Tests in Qualtrics. Thomas P. Carpenter, PhD, Seattle Pacific University; Chris P. Pullig, PhD, Baylor University; Jordan LaBouff, PhD, University of Maine; Ruth Pogacar, MBA, University of Cincinnati; and Alek Chakroff, PhD, Harvard University
- Overcoming Impulsiveness: Identifying Prime Targets for Interventions to Improve Financial Behavior. Sarah Newcomb, PhD, Shannon McCoy, PhD, and Caroline Noblet, PhD, University of Maine
- Goal Distraction: The Way Meals Are Presented Can Impact Healthy Versus Unhealthy Food Choice. YongKyu Lee, PhD, City University of New York York College; Kimberlee Weaver, PhD, Virginia Tech; and Stephen Garcia, PhD, University of Michigan—Ann Arbor
- Save Heavily: Weight As a Cue to Consumers' Willingness to Save. Aparna Sundar, PhD, University of Oregon; and Nora Moran, PhD, Virginia Tech

1110 Symposium: The Role of Theory in Community-Based Interventions

Convention Center, Level 2-Meeting Room Level, Room 109



Divisions: 27, 7, 9, 24, 32, 39

- **Cochairs:** David Glenwick, PhD, Fordham University; and Susan McMahon, PhD, DePaul University
- **Participants:** Leonard A. Jason, PhD, DePaul University. Theories in the Field of Community Psychology
Christophe Keys, PhD, DePaul University. The Perils of Precision and the Possibilities of Perspectivism in Community Psychology
Christopher R. Beasley, PhD, Washington College. Third-Order Change As a Systems Theory for Community Psychology
- **Discussant:** Brian D. Christens, PhD, University of Wisconsin—Madison
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE credits. (See page 50 for instructions.)

1111 Discussion: Bridging Special Education Chasms—Autism Versus Language Impairment and Social Communication Disorder

Convention Center, Level 3-Ballroom Level, Mile High Ballroom 3B

Divisions: 33, 16, 27

- **Cochairs:** Shanter H. Alexander, EdS, and Stacey Nicely, MA, Andrews University

1112 Paper Session: Identity, Values, and Other Psychological Factors Underlying Engagement in Environmental Efforts

Convention Center, Level 2-Meeting Room Level, Room 113

Divisions: 34, 23, 27, 45

- **Chair:** Christie Manning, PhD, Macalester College
- **Participants:** The Influence of Identity on Proenvironmental Behavior Spillover. Brianne D. Eby, BA, and Amanda R. Carrico, PhD, University of Colorado Boulder
Sense of Power and Message Framing in Conservation Behaviors. Xin Wang, MBA, and Jiao Zhang, PhD, University of Oregon
A Social Network Analysis of Religious Communities. Nathaniel Geiger, MS, and Janet K. Swim, PhD, Penn State University Park
Who Engages in a Range of Proenvironmental Behaviors and Who Spreads Their Proenvironmental Behaviors to Other People? Alexander Maki, PhD, Vanderbilt Institute for Energy and Environment

1113 Symposium: Difficult Conversations—Ethical Considerations for Psychologists in Hospital Settings

Convention Center, Level 3-Ballroom Level, Mile High Ballroom 4D

Divisions: 38, 17, 18, 19, 20, 39, APAGS

- **Chair:** Kathleen R. Ashton, PhD, Cleveland Clinic, OH
- **Participants:** Marilyn Stern, PhD, University of South Florida. Fertility Preservation for Adolescents and Young Adults Undergoing Cancer Treatment: Ethical Consideration
Amy Sullivan, PsyD, Cleveland Clinic, OH. Ethical Considerations for Working With Hospital Trainees in Crisis Situations
Kathleen R. Ashton, PhD. Multidisciplinary Teams and the Electronic Health Record: Ethical Considerations
- **Discussant:** Stephen K. Trapp, PhD, University of South Florida

1114 Paper Session: Understanding Acts of Mass Violence

Convention Center, Level 3-Ballroom Level, Mile High Ballroom 1F

Divisions: 39, 41, 51, 56

- **Chair:** Dana L. Charatan, PsyD, National Institute for the Psychotherapies, Boulder, CO
 - **Participants:** Mother Is the Whole World: On Mass Murder–Suicide, Malignant Phallic Narcissism, and Child Trauma. Diane M. Gartland, PsyD, Independent Practice, Ann Arbor, MI
- Does America Glorify Violence? Frank L. Summers, PhD, Northwestern University

1115 Symposium: Creative, Noncomputerized Approaches to Restoring Brain–Behavior Functions and Social Skills

Convention Center, Level 2-Meeting Room Level, Room 705

Divisions: 40, 22, 46

- **Chair:** Darlyne G. Nemeth, PhD, MP, Neuropsychology Center of Louisiana, LLC, Baton Rouge
 - **Participants:** Fernando Pastrana, PhD, Neuropsychology Center of Louisiana at Gretna, LLC. Support for Noncomputerized Cognitive Rehabilitation Techniques
- Julia Hussey, BS, Neuropsychology Center of Louisiana, LLC, Baton Rouge. Meaningful Recovery via Long-Term Integrated Care: A Case Study on West Nile Encephalitis

1116 Symposium: Technology Applications in Health Psychology—Technology for Wellness

Convention Center, Level 2-Meeting Room Level, Room 405

Divisions: 46, 22, 23, 42, 47



- **Chair:** Alejandro Moreno, PhD, Universidad de Monterrey, Garza García, Mexico
 - **Participants:** Alejandro Moreno, PhD, Angélica Quiroga, PhD, and María Mirón, Universidad de Monterrey, Garza García, Mexico. Serious Video Game Development Targeting Anxiety in Teenagers and Young Adults
- Angélica Quiroga, PhD; Alejandro Moreno, PhD; and María Mirón. Tid Runer: A Game for Health With Strategies to Help Deal With Anxiety
- Carolina de los Santos, BS, María Mirón, Myrna A. García, Alejandro Moreno, PhD, and Angélica Quiroga, PhD, Universidad de Monterrey, Garza García, Mexico. Narrative, Play, and Emotional Expression: Serious Video Game for Pediatric Cancer Patients
- Valeria Casas, BS, Jessica Jiménez, BS, Gabriela Beltrán, BS, and Bertha López, BS, Universidad de Monterrey, Garza García, Mexico; Guillermo B. Willis, PhD, Universidad de Granada, Spain; and Angélica Quiroga, PhD. Serious Video Game Versus Play: Experimental Study Regarding Anxiety in Hospitalized Pediatric Patients
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE credits. (See page 50 for instructions.)

1117 Skill-Building Session: An Experiential Introduction to Mindful Sport Performance Enhancement

Convention Center, Level 2-Meeting Room Level, Room 103

Divisions: 47, 8, 36, 42



- **Cochairs:** Keith A. Kaufman, PhD, Catholic University of America; and Timothy R. Pineau, PhD, Marymount University
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE credits. (See page 50 for instructions.)

1118 Symposium: Pharmacogenomics and Psychotropic Prescribing Decisions

Convention Center, Level 2-Meeting Room Level, Rooms 108 and 110

Division: 55



- **Chair:** Patrick H. DeLeon, PhD, MPH, Bethesda, MD
- **Participants:** Judi Steinman, PhD, University of Hawai'i at Hilo
Lance Cameron Lewis, PharmD, Assurex Health, Mason, OH
- **Discussant:** Marlin Hoover, PhD, Southern New Mexico Family Medicine Residency Program
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE credits. (See page 50 for instructions.)

10:00–11:50 am

1119 Symposium: The Neuroscience of Empathy, Compassion, and Self-Compassion

Convention Center, Level 2-Meeting Room Level, Room 603

Divisions: 6, 3, 7, 17, 40



- **Chair:** Larry C. Stevens, PhD, MS, Northern Arizona University
- **Participants:** Toe Aung, BS, Jordan W. Wilkins, BS, Stephen Wipf, BS, and Chad C. Woodruff, PhD, Northern Arizona University. The Invisible Man: Investigating Mu Suppression in Perceived Nonbiological Movement
Katherine Ilecki, BS, Karlie Krause, BS, Jordan W. Wilkins, BS, and Chad C. Woodruff, PhD, Northern Arizona University. Mu Suppression
Cheyenne A. Begay, BS, and Robert Goodman, PhD, Northern Arizona University. Mindfulness and the Emotional Consequences of Self-Threatening Feedback
Tiana Hans, BS, Melissa A. Birkett, PhD, Timothy W. Broom, BS, BA, Heidi Wayment, PhD, and Larry C. Stevens, PhD, MS, Northern Arizona University. Compassion As a Buffer for Social Exclusion Stress
- **Discussant:** Chad C. Woodruff, PhD
- **CE Credits:** 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE credits. (See page 50 for instructions.)

1120 Symposium: The West Point Cadet Study—Developing Leaders of Character

Convention Center, Level 2-Meeting Room Level, Room 710

Divisions: 7, 1, 15, 19, 27, 37, 47

- **Chair:** Richard M. Lerner, PhD, Tufts University
- **Participants:** Kristina Schmid Callina, PhD, Elise D. Murray, BA, and Richard M. Lerner, PhD, Tufts University. The Westpoint Longitudinal Study: An Introduction
Michael Mathews, RN, Diane Ryan, PhD, and Daniel Smith, PhD, United States Military Academy; and Miriam R. Arbeit, PhD, Fordham University. Character and Cadet Performance at West Point
Dennis Kelly, PhD, United States Military Academy; and Kristina Schmid Callina, PhD. Character Development and Leadership Among West Point Cadets: Findings From the Plebe Class of 2015
- **Discussant:** Robert E. McGrath, PhD, Fairleigh Dickinson University

1121 Symposium: Eliminating Disparities in Preschool Suspensions Among Black Boys and Other Children of Color

Convention Center, Level 2-Meeting Room Level, Room 107

Divisions: 9, 1, 7, 8, 16, 27, 29, 32, 43



- **Chair:** Lula A. Beatty, PhD, APA Public Interest Directorate, Washington, DC
- **Participants:** Walter Gilliam, PhD, Yale University. Top 10 Empirically Based Reasons Why We Must Stop Expelling Preschoolers Now
Mary L. Hemmeter, PhD, Vanderbilt University. The Pyramid Model: A Social Emotional Behavioral Intervention to Reduce Early School Suspensions
Deborah F. Perry, PhD, Georgetown University. Addressing Implicit Bias in Preschool Expulsion Through Early Childhood Mental Health Consultation
Shantel Meek, PhD, Administration for Children and Families/HHS, Washington, DC. Expulsion and Suspension in Early Childhood Settings: The Federal Response
- **Discussant:** Rosemarie Allen, MA, University of Colorado Denver
- **CE Credits:** 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE credits. (See page 50 for instructions.)

1122 Executive Committee Meeting

Hyatt Regency Denver Hotel, Third Floor, Mineral Hall G

Division: 19

- **Chair:** Ann Landes, PhD, Department of Veterans Affairs, Jacksonville, FL

1123 Symposium: Forty-Five Years of Influence of the Lifespan Developmental Approach—Past, Present, Future: Theoretical and Conceptual Approaches

Convention Center, Level 3-Ballroom Level, Mile High Ballroom 1E
Divisions: 20, 3, 7

- **Participants:** Willis Overton, PhD, Temple University. Lifespan Developmental Paradigms and Meta-Models: 1968–2016
Manfred Diehl, PhD, Colorado State University. Modifiability of Middle Age and Older Adult Views of Aging
Ursula M. Staudinger, PhD, Columbia University in the City of New York. Plasticity of Human Aging
Jacqueline V. Lerner, PhD, Boston College; and Richard M. Lerner, PhD, Tufts University. Promoting Character Virtues Across the Lifespan: Relational Development Systems-Based Models, Individual-Context Relations, and Relative Plasticity

1124 Symposium: Cultural Transformation—Challenges to Psychological Science

Convention Center, Level 2-Meeting Room Level, Room 401

Divisions: 24, 1, 5, 9, 27, 32, 45, APAGS



- **Chair:** Mary Gergen, PhD, Penn State Brandywine
- **Participants:** Kenneth J. Gergen, PhD, Swarthmore College. Metaphysics for a World in Motion
Maria Elena Torre, PhD, City University of New York. Toward a Public Science: The Challenge of Social Movements
Olivia M. Espin, PhD, San Diego State University. A New Look at the Psychology of Immigration
Shalini Misra, PhD, Virginia Tech. The Digital Mind: Psychology in an Age of Fleeting Attention
- **Discussants:** Sunil Bhatia, PhD, Connecticut College; and Mary Gergen, PhD
- **CE Credits:** 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE credits. (See page 50 for instructions.)

1125 Skill-Building Session: Introduction to Hypnosis—An Experiential, Informational, and Teaching Workshop

Convention Center, Level 2-Meeting Room Level, Room 302

Divisions: 30, 42



- **Chair:** Scott Hoyer, PsyD, Rehabilitation Institute of Chicago, IL
- **Participants:** John C. Mohl, PhD, MEd, Bucks County Community College
David Godot, PsyD, Independent Practice, Los Angeles, CA
Guy Montgomery, PhD, Icahn School of Medicine at Mount Sinai
- **CE Credits:** 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE credits. (See page 50 for instructions.)

1126 Symposium: Teaching and Learning Intersectionality—Pedagogies for Social Justice

Convention Center, Level 3-Ballroom Level, Mile High Ballroom 1D
Divisions: 35, 2

- **Cochairs:** Patrick R. Grzanka, PhD, University of Tennessee, Knoxville; and Kim A. Case, PhD, University of Houston–Clear Lake
- **Participants:** Kim A. Case, PhD. Toward an Intersectional Pedagogy Model: Engaged Learning for Social Justice
Patrick R. Grzanka, PhD. Undoing the Psychology of Gender
Jioni A. Lewis, PhD, University of Tennessee, Knoxville. The Promise and Perils of Using Multicultural Feminist Pedagogy As a Woman of Color in Academia
David P. Rivera, PhD, City University of New York Queens College. Teaching About Multiple Oppressed Identities: Intersections of Gender, Sexuality, Ethnicity, and Race

1127 Symposium: Psychological Research in Testimony—Legal and Ethical Issues

Convention Center, Level 2-Meeting Room Level, Room 403

Divisions: 41, 7, 27, 40, 42



- **Cochairs:** Patricia L. Watson, PhD, Independent Practice, Prescott, AZ; and Lindsay Childress-Beatty, PhD, JD, APA Ethics Office, Washington, DC
- **Participants:** Stephen Nisenbaum, PhD, JD, Independent Practice, Topsfield, MA. Similarly, Are There Rules About When Analogous Studies Can Be Applied to a Case?
Jason A. Cantone, PhD, JD, Federal Judicial Center, Washington, DC. Legal Issues in Psychological Testimony
Patricia L. Watson, PhD, Prescott, AZ. Responsibilities of the Psychologist in Providing Psychological Testimony in Criminal Context
- **Discussant:** Michele Galletta, PhD, City University of New York John Jay College of Criminal Justice
- **CE Credits:** 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE credits. (See page 50 for instructions.)

1128 Symposium: Applying Couple and Family Psychology Interventions to Novel Settings and Populations

Convention Center, Level 2-Meeting Room Level, Room 404



Divisions: 43, 13, 18, 27, 32, 41, 42, 49, 51, 53

- **Chair:** Galena K. Rhoades, PhD, University of Denver
- **Participants:** Erika Lawrence, PhD, University of Arizona. Using an Acceptance and Commitment Therapy Approach to Treat Domestic Violence

Jesse Owen, PhD, and Galena K. Rhoades, PhD, University of Denver. The Working Together Program: An Intervention for Parents in High-Conflict Custody Disputes

Daniel Hettelman, PhD, Independent Practice, Denver, CO; Galena K. Rhoades, PhD; and Paul Woods, PhD, Colorado Department of Transportation, Denver. Improving Transportation Maintenance Work: A Family Systems Approach

Scott M. Stanley, PhD, and Galena K. Rhoades, PhD, University of Denver. Helping Disadvantaged Individuals Improve Romantic Relationship Outcomes

- **Discussant:** Shelly Smith-Acuña, PhD, University of Denver
- **CE Credits:** 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE credits. (See page 50 for instructions.)

1129 Symposium: Trauma Exposure in African Americans—Mental Health Impact and Resilience

Convention Center, Level 3-Ballroom Level, Mile High Ballroom 4B

Divisions: 45, 1, 18, 19, 27, 29, 39, 42, 56

- **Chair:** Nadine J. Kaslow, PhD, Emory University School of Medicine
- **Participants:** Devon LoParo, MA, Emory University; Hailey Culmone, Georgia State University; and Kerry Ressler, PhD, MD, and Irwin D. Waldman, PhD, Emory University. Trauma Exposure, Stressful Life Events, and Internalizing and Externalizing Psychopathology

Shweta Kapoor, PhD, MD, Emory University School of Medicine; Corinn Elmore, PhD, Atlanta Psychotherapy and Consulting Services, GA; Courtney Crooks, PhD, Georgia Tech Research Institute; Heather Key, MS, Emory University School of Medicine; and Funlola Are, BA, and Amber R. Madden, BA, University of Georgia. Relations of Trauma, Self-Efficacy, Spirituality, and Suicide Resilience in African American Women

Janelle Peifer, PhD, Emory University School of Medicine; Ashly Gaskin-Wasson, PhD, Durham VA Medical Center, NC; Maria Anastasiades, MS, Mercer University; Dorian Lamis, PhD, Emory University School of Medicine; Hailey Culmone, Georgia State University; Sallie Mack, BA, Emory University; Erica Sotilleo, MA, Fielding Graduate University–Atlanta; Ashley Hosey, MA, Georgia State University; Martha Calamaras, PhD, Atlanta VA Medical Center, GA; Devon LoParo, MA, Emory University School of Medicine; Bradley Goodnight, MA, Georgia State University; Brittany C. Remmert, PsyD, Emory University School of Medicine; and Temilola Salami, MA, University of Georgia. Childhood Maltreatment and Hopelessness in African American Women: Role of Attachment

Natalie N. Watson, MA, James Walker, MPH, and Devon LoParo, MA, Emory University School of Medicine. A Psychometric Investigation of the Five Facet Mindfulness Questionnaire Among African Americans

- **Discussant:** Nadine J. Kaslow, PhD

1130 Symposium: Building Critical Substance Use Disorder Research on What We Know and What We Don't Know We Know

Convention Center, Level 2-Meeting Room Level, Room 601



Divisions: 50, 28

- **Cochairs:** Meyer D. Glantz, PhD, National Institute on Drug Abuse, NIH, Bethesda, MD; and Cheryl Anne Boyce, PhD, NIH National Heart, Lung, and Blood Institute, Bethesda, MD

- **Participants:** Carlos Blanco, PhD, MD, National Institute on Drug Abuse, Bethesda, MD. Toward Population Neuroscience: A View From the National Institute on Drug Abuse, NIH

Alan J. Budney, PhD, and Catherine Stanger, PhD, Geisel School of Medicine at Dartmouth. The Cannabis Revolution: What We Don't Know May Hurt, So What Do We Do?

Kenneth J. Sher, PhD, University of Missouri–Columbia. Defining and Assessing Substance Use Problems and Addiction: How Bad Is It? Can We Make It Better?

- **Discussant:** Meyer D. Glantz, PhD
- **CE Credits:** 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE credits. (See page 50 for instructions.)

1131 Symposium: Fight, Flight, or Cope—Cognitive and Physiological Markers of Anxiety and Depression in Youth

Convention Center, Level 2-Meeting Room Level, Room 402



Divisions: 53, 12, 16, 29, 42

- **Chair:** Michelle Rozenman, PhD, UCLA Semel Institute for Neuroscience and Human Behavior
- **Participants:** Alexandra Bettis, MS, Michelle Reising, PhD, Jenni P. Dunbar, PhD, Kelly H. Watson, MS, Meredith A. Gruhn, MA, and Bruce E. Compas, PhD, Vanderbilt University. Coping As a Predictor of Symptoms of Anxiety and Depression in Youth
Jonathan S. Comer, PhD, Florida International University; Caroline E. Kerns, MA, and Donna B. Pincus, PhD, Boston University; and Katie A. McLaughlin, PhD, University of Washington. Maternal Emotion Regulation During Child Distress, Child Anxiety Accommodation, and Familial Anxiety
Michelle Rozenman, PhD, Allison Vreeland, BA, and John C. Piacentini, PhD, UCLA Semel Institute for Neuroscience and Human Behavior. Physiological Arousal, Cognitive Bias, and Coping in Anxious and Typically Developing Youth
Pauline Goger, BA, California State University–Long Beach; Michelle Rozenman, PhD; and Araceli Gonzalez, PhD, California State University–Long Beach. Autonomic Arousal, Cognitive Bias, and Emotion Regulation During a Social Stressor in Young Adults
- **Discussant:** John C. Piacentini, PhD
- **CE Credits:** 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE credits. (See page 50 for instructions.)

1132 Symposium: Dating Violence Among Understudied Populations—Victimization, Outcomes, Treatment, and Culture

Convention Center, Level 2-Meeting Room Level, Room 607

Divisions: 56, 9, 18, 27, 39, 44

- **Chair:** Carlos A. Cuevas, PhD, Northeastern University
- **Participants:** Carlos A. Cuevas, PhD; and Chiara Sabina, PhD, Penn State Harrisburg. Dating Violence Victimization and Perpetration Among Latino Youth: Results Using Longitudinal Data
Dorothy L. Espelage, PhD, University of Illinois at Urbana–Champaign. Teen Dating Violence Among Sexual Minority Youth: Correlates With Anxiety and Suicidal Behaviors
Christie J. Rizzo, PhD, Northeastern University; Meredith Joppa, PhD, Rowan University; and Larry K. Brown, MD, and David Barker, PhD, Bradley/Hasbro Children's Research Center, Providence, RI. Outcomes for a Targeted DV and HIV/STD Prevention Program for Girls
Elizabeth C. Terrazas-Carrillo, PhD, Texas A&M International University; and Chiara Sabina, PhD. Marianismo Beliefs' Impact on Male and Female Attitudes Toward Violence
- **Discussant:** Jeff Temple, PhD, University of Texas Medical Branch at Galveston

1133 Symposium: Addressing Trauma-Related Issues and Problems in Health Care Systems

Convention Center, Level 2-Meeting Room Level, Room 406



Divisions: 56, 38, 17, 27, 39, 42

- **Chair:** Terri deRoon-Cassini, PhD, Medical College of Wisconsin
- **Participants:** Kyle Possemato, PhD, Syracuse VA Medical Center, NY. Primary Care-Based Interventions for PTSD: Examples of Working With Military Veterans
Rebecca Anderson, PhD, Medical College of Wisconsin. Recognition and Treatment of the Chronic Pain Patient With History of Trauma
Terri deRoon-Cassini, PhD, Medical College of Wisconsin. Screening and Treating Trauma Survivors for PTSD and Depression at a Level 1 Trauma Center
- **Discussant:** Patricia J. Robinson, PhD, Mountainview Consulting Group, Zillah, WA
- **CE Credits:** 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE credits. (See page 50 for instructions.)

1134 Symposium: Alternative Career Paths With a Doctorate in Psychology

Convention Center, Level 3-Ballroom Level, Mile High Ballroom 4C

Sponsors: APAGS, 1, 6, 7, 26, 27, 35, 40, 42, APA Committee on Early Career Psychologists

- **Chair:** Kathryn Haynes Owen, EdS, MEd, University of Kentucky
- **Participants:** Le Ondra Clark Harvey, PhD, California State Assembly, Sacramento
John Fraser, PhD, NewKnowledge.org, New York, NY
Christine Berry, MA, Facebook, Menlo Park, CA

1135 Symposium: Risk Factors and Targets for Health Behavior Promotion—Anxiety Sensitivity and Working Memory Capacity

Convention Center, Level 2-Meeting Room Level, Room 207

Sponsors: Central Programming Group, 12, 7, 38, 50



- **Chair:** Michael W. Otto, PhD, Boston University
- **Participants:** Michael W. Otto, PhD. Anxiety Sensitivity, Working Memory, and Negative Health Behaviors: Conceptual Models
Jasper A.J. Smits, PhD, University of Texas at Austin. Anxiety Sensitivity and Negative Health Behaviors: Associations and Interventions
Warren K. Bickel, PhD, Virginia Tech Carilion Research Institute. Executive Functioning and Risk for Negative Health Behaviors
Stacey N. Doan, PhD, Claremont McKenna College. Developmental Perspectives on Anxiety Sensitivity and Executive Function: Associations With Poverty
- **CE Credits:** 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE credits. (See page 50 for instructions.)

1136 Symposium: The Innovative and Controversial Impact of Technology on the Field of Psychology

Convention Center, Level 2-Meeting Room Level, Room 203

Sponsors: Central Programming Group, 46, 12, 42



- **Cochairs:** Melody Stotler, MA, Fielding Graduate University; and Alexandra P. Greenfield, MS, Drexel University
- **Participants:** Pamela Rutledge, PhD, Fielding Graduate University. Navigating Social Media As a Professional: Strategy First, Tools Second
Jerri Lynn Hogg, PhD, Fielding Graduate University. Ethical Uses of Technology in Research and Clinical Psychology
Maria Schultheis, PhD, Drexel University. Virtual Reality Applications in Clinical Practice
Linda Gomberg, PhD, Chicago School of Professional Psychology—Irvine. Law and Social Media

11:00–11:50 am

1137 Invited Address: William James Book Award

Convention Center, Level 3-Ballroom Level, Mile High Ballroom 1C
Division: 1

- **Participant:** Darcia Narvaez, PhD, University of Notre Dame

1138 Symposium: APA Guidelines 2.0 Goal 5—Supporting the Professional Development of Undergraduate Majors

Convention Center, Level 2-Meeting Room Level, Room 707

Divisions: 2, 1, 37, Psi Beta

- **Chair:** Jamie G. McMinn, PhD, Westminster College
- **Participants:** Aaron S. Richmond, PhD, Metropolitan State University of Denver. What Career Advice Do Students Want Versus What Career Advice Faculty Give: A National Survey
Stacie M. Spencer, PhD, MCPHS University. A Comprehensive Approach to Professional Development That Spans the Curriculum

1139 Symposium: Perception, Action, and Embodiment—II

Convention Center, Level 2-Meeting Room Level, Room 702

Divisions: 3, 8, 23, 47, APA Board of Scientific Affairs

- **Chair:** Jessica K. Witt, PhD, MS, Colorado State University
- **Participants:** Laura E. Thomas, PhD, North Dakota State University. Action Experience Drives Visual Processing Biases Near the Hands
James R. Brockmole, PhD, University of Notre Dame. Effects of Hand Position on Semantic Processing

1140 Symposium: Missing Data Techniques and Outlier Diagnosis

Convention Center, Level 2-Meeting Room Level, Room 106

Divisions: 5, 7, 12, 15

- **Chair:** Xin Tong, PhD, University of Virginia
- **Participants:** Jessica A. Mazen, BA, and Xin Tong, PhD, University of Virginia; and Laura K. Taylor, PhD, Queen's University Belfast, Northern Ireland, United Kingdom. Evaluation of Supplemental Samples in Longitudinal Research With Nonnormal Missing Data
Heining Cham, PhD, and Landon Hurley, MS, Fordham University. Comparisons of Different Multiple Imputation Procedures via Recursive Partitioning
Xin Tong, PhD, and Steven M. Boker, PhD, University of Virginia. The Impact of Masking and Swamping Effects for Multivariate Outlier Diagnosis in SEM

1141 Symposium: Seeing Clients—Racial Biases in the Visual Perception of People

Convention Center, Level 2-Meeting Room Level, Room 304



Divisions: 8, 1, 3

- **Cochairs:** Jeni Kubota, PhD, University of Chicago; and Max Weisbuch, PhD, University of Denver
- **Participants:** Jasmin Cloutier, PhD, and Tanyi Li, PhD, University of Chicago; and Joshua Correll, PhD, University of Colorado Boulder. The Impact of Childhood Interracial Contact on Person Perception

Anne Krendl, PhD, Indiana University Bloomington; and Joshua Correll, PhD. Implicit Racial Bias Shapes the Perception of Faces: Neural Mechanisms and Implications for Prejudice

- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE credits. (See page 50 for instructions.)

1142 Symposium: Skills and Personality Traits of Performing Artists

Convention Center, Level 2-Meeting Room Level, Room 113

Divisions: 10, 39, 42, 46, 47

- **Chair:** Steven N. Gold, PhD, Nova Southeastern University
- **Participants:** Thalia R. Goldstein, PhD, Laura Harford, MA, Allison Boyle, MA, and Elizabeth Martin, MA, Pace University. Unpacking the Link Between Social Skills and Acting
- **Participants:** Maria Eugenia Panero, MS, MA, and Ellen Winner, PhD, Boston College; and Landon Michaels, PsyD, Nova Southeastern University. Becoming a Character: Dissociation and Acting
- **Participants:** Paula Thomson, PsyD, and S. Victoria Jaque, PhD, California State University–Northridge. Fantasy Proneness, Trauma History, and Dissociation: Do Actors, Dancers, and Opera Singers Differ?
- **Discussants:** Steven R. Pritzker, PhD, Saybrook University; and Steven N. Gold, PhD

1143 Invited Address

Convention Center, Level 2-Meeting Room Level, Room 301



Division: 12

- **Participant:** Leslie C. Morey, PhD, Texas A&M University. The DSM-5 Alternative Model for Personality Disorder: Rationale and Research
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE credits. (See page 50 for instructions.)

1144 Skill-Building Session: Mindfulness and Innovations in Psychotherapy—Skill-Building With Mindfulness Teacher Judy Lief

Convention Center, Level 2-Meeting Room Level, Room 605



Divisions: 12, 27, 29, 30, 47

- **Chair:** Donna Rockwell, PsyD, Michigan School of Professional Psychology, Farmington Hills, MI
- **Participant:** Judy Lief, BA, Naropa University. Mindfulness and Innovations in Psychotherapy
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE credits. (See page 50 for instructions.)

1145 Skill-Building Session: The Business of Your Practice—Business Development for the Practicing Psychologist

Convention Center, Level 2-Meeting Room Level, Room 112

Divisions: 13, 27, 39, APAGS

- **Cochairs:** Michelle Downey, PsyD, Independent Practice, Chicago, IL; and Trevor Olson, PsyD, Independent Practice, Deering, NH

1146 Poster Session: Motivation, Engagement, and Achievement

Convention Center, Level 1-Exhibit Hall, Exhibit Hall ABC

Divisions: 15, 7, 8

Integrating Motivation Theories for International Student Academic Motivation. Emily A. Dykstra, MA, and Amy Schweinle, DPhil, University of South Dakota (C-1)

Identifying Motivational Profiles of Students From Multiple Theoretical Lenses. Wik Hung Pun, MS, Rayne A. Sperling, PhD, and Alexander L. Towle, BS, Penn State University Park (C-2)

Rethinking Engagement: Integrating Agency and Examining Perspectives From Communication Studies. Angela D. Miller, PhD, and Melissa A. Broeckelman-Post, PhD, George Mason University (C-3)

The Motivational Consequences of Ungraded Math Courses in Middle School. Alison C. Koenka, PhD, Alyssa Emery, MA, and Eric Anderman, PhD, Ohio State University (C-4)

The Dynamic Effects of Affect, Motivation, and Engagement on Mathematics Behavior. Shanshan Hu, PhD, University of Kentucky (C-5)

Helping Youth Overcome STEM Barriers: STEM Engagement Through an After-School Program. Faigy Mandelbaum, Jessica Bovo, Angie Gokham, BA, Zunera Ahmed, Jocelyn Setareh, Erika Y. Niwa, PhD, Laura C. Reigada, PhD, and Jacob Shane, PhD, City University of New York Brooklyn College (C-6)

Noncognitive Skills and Academic Outcomes: A Short-Term Intervention Study. Arturo Sesma, Jr., PhD, Paige A. Embretson, Kelsey L. Olson, and Jamie J. Peterson, PhD, St. Catherine University (C-7)

Being Hopeful and Fitting In: What It Means for Transitioning and Stable Students. Ryan Alverson, PhD, Northern Kentucky University (C-8)

Perceived Academic Stress, Coping, and General Health: Key Versus Ordinary Class Students in China. Wei Yuan, BA, and Li-Fang Zhang, PhD, University of Hong Kong, Hong Kong SAR, China (C-9)

Examining Socioemotional Well-Being and Mathematics Attitudes in Elementary School Boys and Girls. Caroline M. Pittard, BA, Jill L. Adelson, PhD, and Patrick Pössel, PhD, University of Louisville; and Allison D. Barnard, PhD, Cincinnati Children's Hospital, OH (C-10)

Predicting Student Achievement With Expectations, Utility-Value, and Teacher Self-Efficacy. Holly L.K. Klee, MS, George Mason University (C-11)

A Multilevel Analysis on the Relation of Ability Beliefs, Perceived Value, and Bilingual/Bicultural Programs on Students' Reading Achievement. Liyun Zhang, MA, Matthew J. Irvin, PhD, and Kelly Lynn Mulvey, PhD, University of South Carolina Columbia (C-12)

A Multilevel Multinomial Analysis of the Impact of Parent and Teacher Expectations on Various Levels of Student Academic Expectations. Liyun Zhang, MA, University of South Carolina Columbia; and Jenny G. May, PhD, University of South Carolina Children's Law Center, Columbia (C-13)

Self-Doubt Effects Depend on Ability and Beliefs About Ability. Qin Zhao, PhD, and Aaron Wichman, PhD, Western Kentucky University (C-14)

Epistemic Emotions Mediate Relations Between Epistemic Beliefs and Learning Strategies. Marianne Chevrier, MA, and Krista R. Muis, PhD, McGill University, Montreal, QC, Canada; Gregory J. Trevors, PhD, University of Minnesota-Twin Cities; and Cynthia Psaradellis, MA, Ivana Di Leo, MS, and Cara A. Singh, MEd, McGill University, Montreal, QC, Canada (C-15)

Lacking Predictive Validity: AGQ, PALS, and Student Engagement. Krystal L. McCutchen, MA, Tara S. Hackel, BS, and Martin H. Jones, PhD, University of New Mexico; Kira J. Carbonneau, PhD, MEd, Washington State University; and Christian E. Mueller, PhD, University of Memphis (C-16)

Classroom Goal Structures and Students' Motivation Profiles in Health Education. Sungjun Won, MA, Marissa Green, MS, Yujin Chang, MA, and Eric Anderman, PhD, Ohio State University (C-17)

Entity/Incremental Mindset Differences for Elementary Students: Motivational, Engagement, and Achieve. Leigh M. Harrell-Williams, PhD, Christian E. Mueller, PhD, and James M. Ford, Jr., MS, University of Memphis; and Martin H. Jones, PhD, University of New Mexico (C-18)

Assessing Motivational and Engagement Differences Across Multiethnic Adolescents: Multigroup SEM. James M. Ford, Jr., MS, Leigh M. Harrell-Williams, PhD, and Christian E. Mueller, PhD, University of Memphis; and Caroline O. Hart, PhD, Westfield State University (C-19)

Evaluate Me: The Effects of Anticipated Rapid Feedback and Beliefs About Ability on Performance. Joanna Chang, BA, and Qin Zhao, PhD, Western Kentucky University (C-20)

Mindset Outcomes From a 9th Grade College Readiness Camp Psychology Class. Bethany Fleck, PhD, and Aaron S. Richmond, PhD, Metropolitan State University of Denver (C-21)

Family and Peer Support Predict the Motivational Characteristics of High School Seniors. Natalie Nailor, EdD, Jeanne Wilcox, PhD, Scott C. Marley, PhD, MPH, and Maria Moratto, MA, Arizona State University (C-22)

Parenting Behaviors Increase Children's Growth Mindsets and Self-Efficacy for Science. Stephanie N. McMichael, BA, University of Illinois at Urbana-Champaign; and Tara S. Hackel, BS, and Martin H. Jones, PhD, University of New Mexico (C-23)

The Role of Family Orientation on Korean High School and College Students' Achievement Motivation. Hyewon Chung, PhD, Chungnam National University, Daejeon, Republic of Korea; and Jung-In Kim, PhD, University of Colorado Denver (C-24)

Relations Between Peer and Teacher Supports, Motivation, and Engagement in Adolescent Students. Katherine Muenks, BS, University of Maryland College Park; Daniel M. McNeish, PhD, Utrecht University; and Kathryn R. Wentzel, PhD, University of Maryland College Park (C-25)

Motivational Implications of Gendered Differences in Relatedness As Need Fulfillment. Tegan J. Reeves, MS, Isbah Mufastafa, MS, Holden Sean, MS, and Christian E. Mueller, PhD, University of Memphis (C-26)

Changes in Classroom Environment and Student School Adjustment: Self-Determination Theory Perspective. April M. Reed, MS, Serena Shim, PhD, MA, and W. Holmes Finch, PhD, Ball State University (C-27)

A Qualitative Study on the Collective Efficacy and Sense of Belonging of Minority Students. Lisa O. Jackson, MA, Virginia Commonwealth University; and Morgan Debusk-Lane, Penn State University Park (C-28)

Social Support, Need Fulfillment, and Academic Identity: A Path Model. Sean M. Holden, MA, Tegan J. Reeves, MS, Isbah Mustafa, MS, and Christian E. Mueller, PhD, University of Memphis (D-1)

The Role of Adolescents' Persistent Academic Possible Selves on Academic Achievement. Jieun Lee, PhD, Northern Arizona University; and Jenefer Husman, PhD, Arizona State University (D-2)

The Influence of Culture on Motivated Action. Bobby Hoffman, PhD, University of Central Florida (D-3)

Closing the Achievement Gap in STEM: Using Technology to Enhance Guided Student-Centered Learning. Anna Lou, Oxford Academy, Cypress, CA (D-4)

1147 Symposium: Diverse Perspectives on Understanding Marginalization Causes, Experiences, and Implications

Convention Center, Level 3-Ballroom Level, Mile High Ballroom 4E

Division: 17

- **Cochairs:** Jeffrey S. Mintert, MS, and Alisia G.T.T. Tran, PhD, Arizona State University
- **Participants:** Jeffrey S. Mintert, MS, Sierra K. Dimberg, BA, and Alisia G.T.T. Tran, PhD, Arizona State University. What Are Adult Perceptions of the Causes of Bullying? A Qualitative Study
Chun Tao, MS, and Ashley K. Randall, PhD, Arizona State University; and Casey J. Totenhagen, PhD, University of Alabama. Daily Minority Stress Spillover and Crossover in Same-Sex Couples
Kristi L. Eustice, BA, Jennifer L. Holzapfel, BA, and Alisia G.T.T. Tran, PhD, Arizona State University. Perception Matters: The Importance of Public Regard
- **Discussant:** Alisia G.T.T. Tran, PhD

1148 Symposium: Innovative Approaches to Social Justice Education—Undergraduate and Graduate Training

Convention Center, Level 3-Ballroom Level, Mile High Ballroom 4F

Divisions: 17, 26, APAGS

- **Chair:** Saliha Kozan, PhD, University of California–San Diego
- **Participants:** Elizabeth Sauber, MS, and Karen M. O'Brien, PhD, University of Maryland College Park. Infusing Social Justice Into Undergraduate Education: A Case Example
Lisa A. Goodman, PhD, and Joshua Wilson, MA, Boston College. Social Justice Training in Counseling Psychology: The Community Advocacy Project
Saliha Kozan, PhD; and David L. Blustein, PhD, Boston College. Social Justice Training in Counseling Psychology: Insights From Practitioners
- **Discussant:** Laura Smith, PhD, Teachers College, Columbia University

1149 Paper Session: Do Fun and Creative Ways to Enhance Health Food Consumption Work?

Convention Center, Level 2-Meeting Room Level, Room 706

Divisions: 23, 8, 27, 38

- **Participants:** Using Curiosity to Increase the Choice of Should Options. Evan Polman, PhD, University of Wisconsin–Madison; Rachel L. Ruttan, MS, Northwestern University; and Joann Peck, PhD, University of Wisconsin–Madison
Can Children Still Be Happy If 160 Calories Are Cut Out of the Happy Meal? Martin Reimann, PhD, and Kristen Lane, BS, University of Arizona
When Humans Feel Like Machines: The Impact of Mechanic Dehumanization on Food Consumption. Szu-Chi Huang, PhD, Stanford University; and Andrea Weihrauch, PhD, Katholieke Universiteit Leuven, Belgium

1150 Symposium: Reflections From a Counseling Psychology Community Engagement Project With Congolese Women Refugees

Convention Center, Level 2-Meeting Room Level, Room 708

Divisions: 27, 1, 9, 17, 32, 39, 42, 43

- **Chair:** Vicki E. Tomlin, PhD, University of Denver
- **Participants:** Jeremy J. Coleman, BA, University of Denver. Project Flexibility of Roles and Goals
Lindsey A. Rushing, BA, University of Denver. Legal and Ethical Dilemmas in Community Collaboration and Engagement
Audrey M. Haas, BA, University of Denver. The Democratic Republic of Congo Conflict and the Refugee Experience
Keegan Herring, BA, University of Denver. Social Justice and Community Engagement
- **Discussant:** Maria T. Riva, PhD, University of Denver

1151 Skill-Building Session: What Every Psychotherapist Should Know About Violence

Convention Center, Level 2-Meeting Room Level, Room 109

Divisions: 29, 12, 18, 19, 39, 42

- **Chair:** Lynett Henderson Metzger, PsyD, JD, University of Denver
- **Participants:** Michael Karson, PhD, JD, University of Denver. The Lone Gunman As Action Movie Hero
Heather Morris, PsyD, United States Air Force Academy. The Vengeful Client: Warnings Signs and Strategies for Intervention
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE credits. (See page 50 for instructions.)



1152 Symposium: Psychological Approaches to Improving Dialogues on Social Justice and Multiculturalism

Convention Center, Level 3-Ballroom Level, Mile High Ballroom 3B
Divisions: 32, 1, 9, 10, 16, 17, 27, 29, 34, 39, 42, APAGS

- **Cochairs:** Louis Hoffman, PhD, and Nathaniel Granger, PsyD, Saybrook University
 - **Participants:** Gary Howell, PsyD, Florida School of Professional Psychology. Difficult Dialogues: Expanding the Conversation and Exploring Social Justice
- Nathaniel Granger, PsyD; and Louis Hoffman, PhD. Using Poetry to Change Dialogues on Multiculturalism and Social Activism
- Alice LoCicero, PhD, Wheelock College. Resisting Recruitment: Helping Poor Kids Say No to Gangs, Football, ISIS, and the Marines
- Lisa M. Vallejos, PhD, Independent Practice, Chandler, AZ. Psychologist As Advocate, Pundit, and Parent
- **Discussant:** Gina Belton, MA, Independent Practice, Arcata, CA

1153 Paper Session: Person–Place Relationships and Environmental Problems

Convention Center, Level 2-Meeting Room Level, Room 712
Divisions: 34, 27, 45

- **Chair:** Christie Manning, PhD, Macalester College
 - **Participants:** People, Places, and Pastimes: Using Activities and Values Mapping to Understand Sense of Place. Kelly Biedenweg, PhD, Oregon State University; Rebecca McLain, PhD, Portland State University; and Lee Cerveney, PhD, U.S. Forest Service, Seattle, WA
- Human Dimensions of Marine Renewable Energy: A Focus on Psychological Constructs of Tidal Energy R&D. Stacia J. Dreyer, PhD, University of Washington; Lekelia D. Jenkins, PhD, Arizona State University; and Hilary J. Polis, BS, University of Washington
- Climate Change and Mental Health: A Qualitative Pilot Study of Rural Fijians. Amy D. Lykins, PhD, University of New England, Armidale, NSW, Australia; Roselyn Kumar, MS, University of South Pacific, Suva, Fiji; and Patrick Nunn, PhD, University of Sunshine Coast, Sippy Downs, QLD, Australia

1154 Discussion: Recent Efforts on Internationalizing Psychology of Spirituality and Religion

Convention Center, Level 2-Meeting Room Level, Room 709
Division: 36

- **Chair:** Doug Oman, PhD, University of California–Berkeley
 - **Participants:** Anand C. Paranjpe, PhD, Simon Fraser University, Burnaby, BC, Canada
- Carrie York Al-Karam, PhD, Islamic Psychology Research Collaborative, Warrensburg, NY
- Kari A. O’Grady, PhD, Loyola University Maryland
- Kevin L. Ladd, PhD, Indiana University South Bend

1155 Invited Address

Convention Center, Level 2-Meeting Room Level, Room 103

Divisions: 38, 18, 19, 23, 50



- **Participant:** Monica Webb Hooper, PhD, University of Miami. Health Psychology and the Fight Against Tobacco: Past, Present, and Future
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE credits. (See page 50 for instructions.)

1156 Invited Address

Convention Center, Level 3-Ballroom Level, Mile High Ballroom 3C
Division: 40

- **Participant:** Russell Bauer, PhD, University of Florida. Clinical Neuropsychology in the Age of Personalized/Precision Medicine

1157 Skill-Building Session: Building and Growing a Private Practice—Realistic Tips on How to Help Others While Still Paying Bills

Convention Center, Level 2-Meeting Room Level, Room 105

Divisions: 42, 27, 28, 43



- **Cochairs:** Beth Trammell, PhD, Indiana University East; and Robyn Kittrell, PhD, Independent Practice, Muncie, IN
- **Participants:** Beth Trammell, PhD; and Darci Palsrok, MA, Robin Lett, PhD, and Robyn Kittrell, PhD, Still Waters, Muncie, IN. Helping Others in Private Practice, While Ethically Still Paying the Bills
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE credits. (See page 50 for instructions.)

1158 Symposium: Traumatic Brain Injury in Youth Sports—School Counselors and School Psychologists' Roles in Recovery

Convention Center, Level 3-Ballroom Level, Mile High Ballroom 4D

Divisions: 47, 6, 7, 16, 22, 27, 40, 42, 43, 53, 54

- **Cochairs:** Samantha R. Broadhead, EdS, MEd, and Laura Hayden, EdD, University of Massachusetts Boston
 - **Participants:** Samantha R. Broadhead, EdS, MEd, Kaitlin M. Gould, MS, Whitney L. Kleinert, MEd, and Meghan R. Silva, EdS, University of Massachusetts Boston. School Psychologists As Advocates for Youth With TBI
- Laura Hayden, EdD. School Counselors As Advocates for Youth With TBI
- Courtney Fisher, BS, University of Wisconsin–Milwaukee; and Laura Hayden, EdD. Through the Lens of Rehabilitation Counseling, Athletic Trainer, and Athletic Coach
- **Discussants:** Kaitlin M. Gould, MS; Whitney L. Kleinert, MEd; Meghan R. Silva, EdS; Courtney Fisher, BS; and Marta Pagan-Ortiz, MS, University of Massachusetts Boston

1159 Symposium: How Monitoring Group Process Informs Treatment Outcomes in Outdoor Behavioral Health Care

Convention Center, Level 2-Meeting Room Level, Room 111

Divisions: 49, 47



- **Chair:** Lee Gillis, PhD, Georgia College
 - **Participants:** Keith C. Russell, PhD, Western Washington University. Group-Level Changes Predicting Outcomes With Young Adults
- Jeff Couillard, MA, Enviro Wilderness School Association, Calgary, AB, Canada. Beyond Data: Using Routine Outcome Monitoring With Adolescents for Positive Clinical Effect
- **Discussant:** Dennis M. Kivlighan, Jr., PhD, University of Maryland College Park
 - **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE credits. (See page 50 for instructions.)

1160 Poster Session

Convention Center, Level 1-Exhibit Hall, Exhibit Hall ABC

Division: 51

- Academic Distress, Social Support, and Psychological Distress in College Men.** Louis A. Rivera, MEd, and Christopher T.H. Liang, PhD, Lehigh University (F-1)
- Bromance: Gender, Gender Conformity, and Influences on Men's Same-Gender Friendships.** Tyler C. Bradstreet, MS, and Michael Parent, PhD, Texas Tech University; Brian Kuhlman, PhD, Western Governors University; and Andrew P. Smiler, PhD, Independent Practice, Winston-Salem, NC (F-2)

- Men's Self-Concept and Its Association With Drive for Muscularity, Disordered Eating, and Depression.** Tyler C. Bradstreet, MS, and Michael Parent, PhD, Texas Tech University (F-3)
- Motivations for Performing Sexual Behaviors Online: A Preliminary Study of Male Webcam Performers.** Alexis A. Arias, Benedikt Pleuhs, Nicolas Saldivar, Lucas A. Mirabito, MA, and Nicholas C. Heck, PhD, Marquette University (F-4)
- Gender Norm Conformity, Subjective Gender Stress, Self-Care, and Burnout in Male Psychologists.** Julia C. Phillips, PhD, and Brian Fitts, MA, Cleveland State University (F-5)
- Men's Subjective Experiences of Depression: A Brief Report.** Miranda M. Nadeau, BA, University of Texas at Austin (F-6)
- The Influence of Gender and Physical Attractiveness on Perceived Mental Health.** Shannon McGuire, BA, and Kevin M. Kieffer, PhD, Saint Leo University (F-7)
- Mental Illness Stigma in Male and Minority College Students: Effect on Help-Seeking Behaviors.** Mariah Henderson, Madelyne Bee, Hannah Bayless da Costa, Giles Hawthorn, Cordero Reid, Hugh D. Leonard, BA, and John M. Worrall, PhD, University of Alaska Fairbanks (F-8)
- Disclosure Likelihood and Help-Seeking Behavior in Men Following Hypothetical Assault Narratives.** Lisa N. Baer, MA, University of South Dakota (F-9)
- Attitudes Related to Gender in Response to Dating Violence Prevention Programming.** Fallyn M. Lee, MA, Oklahoma State University; and Theresa Kruczek, PhD, Ball State University (F-10)
- Utilizing Computer Software to Measure Sexual Aggression.** Kathryn A. Bradshaw, MA, Sarah R. Edwards, PhD, Michael F. Gallina, BS, Carissa A. Malevich, MS, Ashley Schoener, BA, Lindsey M. Meyer, MA, Peter Soverns, BS, Zachary Dschaak, BA, and Patrick McNally, BS, University of North Dakota (F-11)
- The Impact of Body Image on Alcohol Usage During Sexual Activity in Men.** Christopher N. Jayne, MEd, Joseph M. Currin, MA, Bridget M. Miller, PhD, Julie M. Croff, PhD, MPH, and Randolph D. Hubach, PhD, MPH, Oklahoma State University (F-12)
- Sexiness on Social Media Hurts Men Too.** Alexandra Hood, and Elizabeth A. Daniels, PhD, University of Colorado at Colorado Springs (F-13)
- Men's Perspectives on Women's Natural Bodies.** Anna C. Jacques, BA, and Natalie Porter, PhD, Alliant International University–San Francisco (F-14)
- In Health, Not Sickness: Moderators Between Upward Social Comparison and Male Health Outcomes.** Thomas J. Parkman, BS, Tyler C. Bradstreet, MS, and Michael Parent, PhD, Texas Tech University (F-15)
- Development and Implementation Evaluation of a Positive Masculinity Group Intervention for Male Juveniles.** Zachary Jones, BS, and James R. Stefurak, PhD, University of South Alabama (F-16)
- Depression As a Mediator of Body Image and Disordered Eating in a Male College Sample.** Andrew G. Pereira, BA, Erin Brown, and Patricia L. Kaminski, PhD, University of North Texas (F-17)

Parenting Stress and Service Utilization in Returning Male

Veterans. Jennifer M. Primack, PhD, Matthew F. Thompson, MS, and Rachel L. Doyle, BA, Providence VA Medical Center, RI; and Cynthia Battle, PhD, Butler Hospital, Providence, RI (F-18)

Understanding Men and Bystander Intervention for Sexual

Assault: National Data and Gender Security. Kane R. Jones, BA, and Ryon C. McDermott, PhD, University of South Alabama (F-19)

Masculinity and the MRNI in Female and Nonheterosexual

Samples. Matthew G. Nielson, MS, Arizona State University (F-20)

Returning to Hegemonic Masculinity in Research on Men's

Mental Health. Ethan Hoffman, MA, Clark University (G-1)

The Experiences Male Survivors Have of Religion in Their

Healing From Child Sexual Abuse. Gerald K. Crete, PhD, Argosy University, Atlanta; and Anneliese A. Singh, PhD, University of Georgia (G-2)

College Students' Perceptions and Support of Male Sexual

Assault Victims. Darci E. Klein, MS, and Sue C. Jacobs, PhD, Oklahoma State University (G-3)

Masculinity Ideology and Romantic Relationship Satisfaction in

Veteran Men: PTSD As a Mediator. Julia O'Loughlin, BA, Daniel W. Cox, PhD, Jess J. Owen, BA, and A. Myfanwy Bakker, BS, University of British Columbia, Vancouver, BC, Canada (G-4)

Masculinity, Peer Group, Pornography, Social Media, and Men's

Sexual Objectification of Women. Renee Mikorski, MS, and Dawn M. Szymanski, PhD, University of Tennessee, Knoxville (G-5)

Identifying Relevant Cues to Promote Help-Seeking Intentions in

College Men. Carin M. Molenaar, MEd, and Christopher T.H. Liang, PhD, Lehigh University (G-6)

Pornography Consumption and Masculinity Among College Men.

Christina Richardson, MA, Michael S. Butchko, MA, Alyssa A. Bischmann, BA, M. Meghan Davidson, PhD, and Sarah J. Gervais, PhD, University of Nebraska–Lincoln (G-7)

The Suppressive Effects of Combat-Induced PTSD on

Masculinity Traits in Male Military Members. Cari M. Oliver, MS, Brittini Hill, BS, Ashley Langlois, BS, and Judy Johnson, PhD, Regent University (G-8)

Culture and Masculine Ideology: Measuring Masculinity Among

Japanese American Men. Austen Chase, MS, Jaime Lam, BA, and Stephanie L. Budge, PhD, University of Wisconsin–Madison (G-9)

Popular Culture and the Construction of Black Masculinities:

Findings From the YBMen Project. Janelle R. Goodwill, MSW, and Daphne C. Watkins, PhD, University of Michigan–Ann Arbor (G-10)

Masculine Norm Adherence in Women: A Barrier to Seeking

Psychological Help. Patrick J. Heath, MA, Rachel E. Brenner, MS, and David L. Vogel, PhD, Iowa State University; and Meredith A. Martyr, MA, University of Minnesota–Twin Cities (G-11)

Exploring Sexual Consent Behaviors and Masculine Norms Using the Theory of Planned Behavior.

Christina E. Hermann, BA, and Christopher T.H. Liang, PhD, Lehigh University (G-12)

Concept Mapping of Work–Family Reconciliation of Korean Men in Dual-Income Families.

Eunseon Park, PhD, Myongji University, Seoul, Republic of Korea; and Eunyoung Son, MA, and Youngsun Lim, MA, Ewha Womans University, Seoul, Republic of Korea (G-13)

The Relationship Among Men's Emotionality, Resilience, Religiousness, and Spirituality.

Zachary T. Gerdes, BA, University of Akron (G-14)

Paternal Psychopathology and Adolescent Mood: Longitudinal Links From a Community Sample of Families.

Justin D. Penner, PhD, Adelphi University (G-15)

University Sexual Assault Prevention: A Social Norms Approach.

Nelson Zounlome, BA, Joel Wong, PhD, and Robert J. Rydell, PhD, Indiana University Bloomington (G-16)

New(?) Male Body Ideals Among College Students.

Anne Genereux, MA, Kristen N. Swope, BA, and David LaPorte, PhD, Indiana University of Pennsylvania (G-17)

Masculine Gender Role Discrepancy Strain, Mental Health, and Relationship Quality.

Daniel McKelvey, MA, and Ryon C. McDermott, PhD, University of South Alabama (G-18)

Impact of Athletic Identity and Emotional Competence on

Athletes' Help-Seeking Attitudes. Garrett Weatherhead, PhD, and Patrick Munley, PhD, Western Michigan University (G-19)

1161 Symposium: Traversing Boundaries—Incorporating Study Abroad Into the Undergraduate Psychology Curriculum

Convention Center, Level 2-Meeting Room Level, Room 104

Divisions: 52, 1, 2, 10, 15, 17, 27, APAGS

• **Chair:** Kenneth B. Abrams, PhD, Carleton College

• **Participants:** Carolyn Z. Enns, PhD, Cornell College. Employing Experiential and Interdisciplinary Tools for Study Abroad: Examples From Asia and Europe

Dana Gross, PhD, St. Olaf College. Teaching About the Psychology of Globalization on a Short-Term Study Abroad Program

Kenneth B. Abrams, PhD. Teaching Cross-Cultural Psychopathology in the Czech Republic

• **Discussant:** Dana Dunn, PhD, Moravian College

1162 Committee Meeting: Journal of Pediatric Psychology Editorial Board

Hyatt Regency Denver Hotel, Third Floor, Mineral Hall F

Division: 54

1163 Symposium: Integrated Primary Care Financial Sustainability—The Blueprint

Convention Center, Level 2-Meeting Room Level, Room 705

Divisions: 54, 17, 38

- **Chair:** Brigitte Beale McClellan, PsyD, Mental Health Center of Denver, CO
- **Participants:** Orlando Padilla, Jr., LPC, Mental Health Center of Denver, CO. Payment Strategies for Integrated Care
Jason Herndon, PhD, MPH, Horizon Pediatrics, Thornton, CO. Practitioner Role in Financial Sustainability
Brigitte Beale McClellan, PsyD. Moving Toward Financial Sustainability
- **Discussant:** Patrece Hairston-Peetz, PsyD, Colorado Children's Healthcare Access Program, Aurora

1164 Symposium: Innovative Integrated Approaches to Enhancing Physical Health of Persons With Serious Mental Illness

Convention Center, Level 2-Meeting Room Level, Room 201

Sponsors: Central Programming Group, 18, 38, 56



- **Chair:** Linda M. Richardson, PhD, NAMI San Diego, CA
- **Participants:** Amy N. Cohen, PhD, and Alexander S. Young, MD, Greater Los Angeles VA Healthcare Center, CA; Richard Goldberg, PhD, and Julie Kreyenbuhl, PharmD, University of Maryland Baltimore; and Noosha Niv, PhD, Long Beach VA, CA. Online Weight Management With Peer Supports for Persons With Serious Mental Illness
Susan A. Pickett, PhD, Advocates for Human Potential, Chicago, IL; and Patrick Corrigan, PsyD, and Dana Kraus, MSW, Illinois Institute of Technology. Improving Health Outcomes for Homeless African Americans With Serious Mental Illness
Jack Tsai, PhD, VA New England MIRECC, West Haven, CT. Legal Health Integrated Care for Veterans With Serious Mental Illness
- **Discussant:** Linda M. Richardson, PhD
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE credits. (See page 50 for instructions.)

11:00 am–12:50 pm

1165 Symposium: Rethinking Screening and Diagnostic Accuracy for School-Based Services

Convention Center, Level 3-Ballroom Level, Mile High Ballroom 4A

Divisions: 16, 27, 41

- **Chair:** Matthew K. Burns, PhD, EdS, University of Missouri–Columbia
- **Participants:** June Preast, MA, Lisa Aguilar, MA, and Kristy Warmbold, MA, University of Missouri–Columbia. Diagnostic Accuracy of National and Locally Derived Criteria for the STAR Reading Assessment
Stephen Kilgus, PhD, and Crystal N. Taylor, BA, University of Missouri–Columbia. Diagnostic Accuracy of SAEBRS and Teacher Nomination for Screening With Multiple Gates
Amanda M. VanDerHeyden, PsyD, Education Research and Consulting, Fairhope, AL. Evolving Screening Practices in Schools to Avoid Common Errors: More Data Are Not Always Better
- **Discussant:** Jerome R. Hoffman, MD, University of California–Los Angeles

1166 Symposium: Evidence-Based App Update 2016—Who, What, Where, When, and Why

Convention Center, Level 3-Ballroom Level, Mile High Ballroom 1F

Divisions: 18, 12, 29, 46

- **Cochairs:** Karen Wall, EdD, RN, VA Palo Alto Health Care System, Menlo Park, CA; and Marlene M. Maheu, PhD, BA, TeleMental Health Institute, Inc., San Diego, CA
- **Participants:** Karen Wall, EdD, RN. Ensuring Apps Are Evidence-Based
David D. Luxton, PhD, MS, Luxton Labs, LLC, Seattle, WA. The Future of Mobile Health Technologies in Behavioral Health Care
David Cooper, PsyD, National Center for Telehealth and Technology, Tacoma, WA. User-Centered Design for Mhealth Researchers
- **Discussant:** Marlene M. Maheu, PhD, BA

1167 Symposium: History Goes Public! Using the History of Psychology to Inspire Girls of Color

Convention Center, Level 2-Meeting Room Level, Room 405

Divisions: 26, 1, 27, 39, 45, APAGS

- **Chair:** Shari E. Miles-Cohen, PhD, APA Women's Programs Office, Washington, DC
- **Participants:** Cathy L. Faye, PhD, University of Akron. Psychology in the Museum: Museums, Archives, and Public Understanding of Psychology
Shari E. Miles-Cohen, PhD. Engaging Girls of Color: Museum Day, 2016
Robin Hailstorks, PhD, APA Office of Precollege and Undergraduate Programs, Washington, DC. Psychological Science As Tool of Empowerment
- **Discussant:** Susan Opatow, PhD, City University of New York John Jay College of Criminal Justice

1168 Symposium: Evidence-Based Early Intervention for Autism—Integrating Parent- and Clinician-Delivered Treatments

Convention Center, Level 2-Meeting Room Level, Room 102

Divisions: 33, 25, 7, 27, 42, 43, 53, APAGS



- **Chair:** Grace W. Gengoux, PhD, Stanford University
- **Participants:** Grace W. Gengoux, PhD, Jennifer M. Phillips, PhD, Christina M. Ardel, MA, Maria E. Millan, MA, and Rachel Schuck, BA, Stanford University; Thomas W. Frazier, PhD, Cleveland Clinic, OH; and Antonio Y. Hardan, MD, Stanford University. Combining Parent- and Clinician-Delivered Early Intervention in a Pivotal Response Treatment Trial
Victoria Smith, MA, Nicole Rodriguez, PhD, Megan Levesque, BA, and Jessica Niemeier, AA, University of Nebraska Medical Center, Omaha. Teaching Manding for Help As a Conditional Discrimination to Children Diagnosed With Autism
Elizabeth A. Laugeson, PsyD, and Mi Na Park, PhD, UCLA Semel Institute for Neuroscience and Human Behavior; Yasamine Boularian, MA, University of California—Riverside; and Jennifer Sanderson, PsyD, Florida Atlantic University. Parent Assisted Social Skills Treatment in Early Childhood: The UCLA PEERS® for Preschoolers Program
- **Discussant:** Laura Lee McIntyre, PhD, University of Oregon
- **CE Credits:** 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE credits. (See page 50 for instructions.)

1169 Symposium: Ethical Challenges in Working With Children and Families in Multidisciplinary Settings

Convention Center, Level 2-Meeting Room Level, Room 205

Sponsors: Central Programming Group, 54, 43, 45, 53, APA Committee on Ethics



- **Chair:** Rebecca A. Hazen, PhD, University Hospitals, Cleveland, OH
- **Participants:** Karla Fehr, PhD, Southern Illinois University Carbondale. Confidentiality and Consultation in the Primary Care Setting: Ethical Considerations
Kiara Alvarez, PhD, Massachusetts General Hospital, Boston. Ethical Challenges in Psychological Consultation for Families With Limited English Proficiency
Melissa K. Cousino, PhD, University of Michigan—Ann Arbor; and Lauren Mednick, PhD, Boston Children's Hospital, MA. Should a Teen With Nonadherence Be Listed for Transplant? Ethical Challenges and Decision Making
Rebecca A. Hazen, PhD. Strategies for Resolving Ethical Challenges During Supervision
- **Discussant:** Britt A. Nielsen, PsyD, MetroHealth Medical Center, Cleveland, OH
- **CE Credits:** 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE credits. (See page 50 for instructions.)

11:30–11:45 am

1170 Film Festival: Remembering Trauma—Connecting the Dots Between Complex Trauma and Misdiagnosis in Youth

Convention Center, Level 3-Ballroom Level, Mile High Ballrooms 1A and 1B

Sponsor: APA ad hoc Committee on Films and Other Media

(14 min.) Directed by Nathanael Matanick. When trauma history is not “remembered,” it can lead to misdiagnoses and inappropriate interventions, potentially resulting in detrimental outcomes, including the criminalization of youth. The film aims to educate professionals across disciplines and child-serving settings about the importance of using a “trauma lens” when working with the young. It also aims to educate caregivers and family members to seek trauma-informed services for their children.

Note: Times listed approximate within 5–10 minutes.

11:55 am–12:40 pm

1171 Film Festival Shorts: Alternative Media

Convention Center, Level 3-Ballroom Level,
Mile High Ballrooms 1A and 1B

Sponsor: APA ad hoc Committee on Films and Other Media

Painting Doors: The Art of Lucid Dreaming

(14 min.) Directed by Oliver Kurrie. Imagine in—dream you realize you're dreaming and suddenly you're in 100% control of what you will do next. It's called lucid dreaming and it means dreaming while knowing that you are dreaming. While lucid dreaming, you make use of all your senses. Smell, sight, hearing—all attached to charged emotions. And anyone can learn how to do it! In this film, three lucid-dreaming experts tell their stories, and their dream adventures are visualized with stunning motion pictures. (Foreign entry: Germany)

Sea of Ink

(2 min.) Directed by Chenxin Yang. In this 2-D animated short, an artist struggles with his creative block and his journey under the sea. The visually beautiful film portrays his efforts and shows how he breaks through barriers. (Foreign entry: China)

See Memory

(19 min.) Directed by Viviane Silvera. Inspired by Oliver Sacks's article "Speak, Memory" and based on interviews with neuroscientists and psychiatrists, including Nobelist Eric Kandel, the film uses 15,000 painting stills to explain our "magical capability" called memory, the essence of what we call "self." The narrator describes how memories interact and mingle with imagination, exploring it in "shifting layers of imagery with perception interacting with dreams and imagination."

Static

(8 min.) Directed by Jordan Backman. A student filmmaker creatively shows a young man who struggles with his anxiety and depression. Backman portrays depression and anxiety in the form of a small man, dressed in formal attire, and made entirely out of television static. Desperate, Jake will try anything to rid himself of Static Man. (Foreign entry: Canada)

Note: Times listed approximate within 5–10 minutes.

12:00–12:50 pm

1172 Symposium: Identity, Sex, and Self-Determination

Convention Center, Level 2-Meeting Room Level, Room 705

Divisions: 1, 7, 8, 15, 20, 42, 43, 44, Psi Beta

- **Participants:** Brett Millar, MA, City University of New York Graduate Center; Christian Grov, PhD, MPH, City University of New York Brooklyn College; and Jeffrey T. Parsons, PhD, City University of New York Hunter College. Timing Matters: Sexual Desire and Sexual Risk Taking Peak at Night
- Parisa R. Kaliush, BA, and Suman Ambwani, PhD, Dickinson College. Disordered Eating Among Women Collegiate Athletes: A Self-Determination Theory Perspective

Steph M. Anderson, MA, City University of New York John Jay College of Criminal Justice. Social Identity Attributions of Antigay Encounters Among Cisgender and Transgender LGBTQ People

- **Discussant:** Irene H. Frieze, PhD, University of Pittsburgh

1173 Skill-Building Session: The Power of Stories—Using the #StoryCorps to Explore Power and Oppression in College Classrooms

Convention Center, Level 2-Meeting Room Level, Room 707

Divisions: 1, 9, 27, 32, 42, APAGS, Psi Beta

- **Chair:** Lisa A. Goodman, PhD, Boston College
- **Participant:** Jennifer E. Fauci, MA, MEd, Boston College

1174 Symposium: From Micro to Macro—Enhancing Multicultural Competence Through the Application of Faculty Research

Convention Center, Level 2-Meeting Room Level, Room 104

Divisions: 2, 1, 9, 45, Psi Beta

- **Cochairs:** Thomson J. Ling, PhD, Caldwell University; and Kathleen Keefe-Cooperman, PsyD, LIU Post
- **Participants:** Peggy Brady-Amoon, PhD, Seton Hall University. Taking It to the Next Level: Multiculturalism and Social Justice in Educational Contexts
- Pamela Foley, PhD, Seton Hall University. Multicultural Math: Infusing Cultural Issues Into Statistics Education
- Thomson J. Ling, PhD. Increasing Multicultural Competence Through Learning About International Students
- Kathleen Keefe-Cooperman, PsyD. Teaching About Social Injustice and Preschoolers: Diversity, Maternal Education, and Digital Media
- Karla Batres, PhD, Caldwell University. Diversity and Cognition: Life Experiences Can Impact Learning

1175 Symposium: Bayesian Developments in Psychology

Convention Center, Level 2-Meeting Room Level, Room 712

Divisions: 5, 15

- **Chair:** Zijun Ke, PhD, Sun Yat-Sen University, Guangzhou, China
- **Participants:** Zijun Ke, PhD; Qian Zhang, PhD, Florida State University; and Xin Tong, PhD, University of Virginia. Random Effect Meta-Analytic Structural Equation Modeling: A Bayesian Approach
- Dingjing Shi, MS, and Xin Tong, PhD, University of Virginia. How Accurate Is Accurate? A Monte Carlo Simulation on the Impact of Prior Information on Bayesian Latent Variable Modeling

1176 Poster Session: I

Convention Center, Level 1-Exhibit Hall, Exhibit Hall ABC

Division: 8

Right-Wing Authoritarianism, Religious Fundamentalism, and Social Dominance Predict Conservatism. Joshua T. Gump, Richard J. Harnish, PhD, and K. Robert Bridges, PhD, Penn State New Kensington (A-1)

Classifying the Pursuits of Happiness: Categorizing Strategies for Seeking Subjective Well-Being. Bernardo J. Carducci, PhD, Indiana University Southeast (A-2)

Relationship Aptitudes and Romantic Relationship Satisfaction. John R. Buri, PhD, Maria C. Post, BA, Marissa C. Alliegro, BA, and Chelsea R. Akin, BA, University of Saint Thomas (A-3)

Clinical Implications of Creative Thinking: Relevance to Mood Disorders. Erica Ching, BS, University of Toronto, ON, Canada (A-4)

An Examination of Sexual Double Standard: Comparing Monogamous to Nonmonogamous Relationship Seeking. Susan E. Becker, PhD, Michael C. Clark, and Steven M. McKinley, Colorado Mesa University; and Rita Schenkelberg, BA, Oregon State University (A-5)

Healthier Than Thou? When Practicing What You Preach Backfires by Increasing Expected Judgment. Lauren C. Howe, BA, and Benoit Monin, PhD, Stanford University (A-6)

Sex Differences in Self-Other Perceptions of Emotional and Physical Cheating Behaviors. Kristen M. DeWitt, BS, and Michael P. Murtagh, PhD, Frostburg State University (A-7)

Should I Post That Selfie? Perceptions of Instagram Profile Pictures. Jennifer A. Dyson, PsyD, Victoria Krehbiel, Wilper Samantha, David Amador, BA, and Jaime Gurrola, Sterling College (A-8)

Interpersonal Dependency and Academic Self-Efficacy. Alyssa M. Deitchman, BS, and Robert F. Bornstein, PhD, Adelphi University (A-9)

Iatgen: A Free, User-Friendly Package for Implicit Association Tests in Qualtrics. Thomas P. Carpenter, PhD, Seattle Pacific University; Chris P. Pullig, PhD, Baylor University; and Alek Chakroff, PhD, Harvard University (A-10)

Gender and Empathy. John J. McCreary, MA, and Gregory J. Marchant, PhD, Ball State University (A-11)

Filling the Gap: An Evaluation of Anger Induction Methods for Future Standardization. Rosina Pzena, MS, Kristine L. McKiernan, BA, and Raymond DiGiuseppe, PhD, St. John's University (A-12)

What Can Parents Do to Foster Youth Gratitude? Samantha F. Bausert, BA, Danielle R. Ruscio, MS, and Jeffrey J. Froh, PsyD, Hofstra University (A-13)

Increasing Interest in Computer Science: A Mindset Intervention. V. Michelle Russell, PhD, and Jennifer L. Burnette, PhD, North Carolina State University; Crystal L. Hoyt, PhD, and Barry Lawson, PhD, University of Richmond; Carol S. Dweck, PhD, Stanford University; and Eli Finkel, PhD, Northwestern University (A-14)

An Interactional Investigation of Kindness, Agreeableness, and Induced Mood on Helping Behavior. Samantha F. Lang, MEd, Alexandra Lane, MA, G. Tyler Lefevor, BS, Austen R. Anderson, BS, and Blaine J. Fowers, PhD, University of Miami (A-15)

The Influences of Social Support and Personality on Trajectories of Subsequent Depression in Youth. Yin-Ju Lien, PhD, MS, and Ji-Ning Hu, MEd, National Taiwan Normal University, Taipei (A-16)

Implicitly Measured Goal Pursuit Contributes to Goal Progress. Sharon Rae Jenkins, PhD, Erin K.M. Hogan, BS, and Blake Johnson, BA, University of North Texas (A-17)

Medical Student Personality: Relationship to Ambiguity Tolerance, Perfectionism, and Resilience. Diann S. Eley, PhD, MS, and Janni Leung, PhD, BS, University of Queensland, Brisbane, QLD, Australia (A-18)

Asking for Help: The Relationship Among Gender Identity, Stigma, and Help-Seeking Propensity. Evelina Eyzarovitch, BA, Benjamin D. Freer, PhD, and Stefanie Ulrich, PhD, Fairleigh Dickinson University (A-19)

The Effects of Psychopathic Traits, Sensation Seeking, and Empathy on Criminal Thinking Styles. Joao P. Oliveira, PhD, Universidade Lusofona, Lisboa, Portugal (A-20)

The Sociality in Multiplayer Online Games Scale. Chelsea M. Hughes, MS, and Everett L. Worthington, Jr., PhD, Virginia Commonwealth University (A-21)

The Relationship of Primary and Secondary Psychopathy to Different Types of Empathetic Deficits. Alyssa Gretak, MA, and Catherine Lutz-Zois, PhD, University of Dayton (A-22)

Reinvestigating the Factor Structure of the French 10-Item Personality Inventory. Nils T. Myszowski, PhD, Pace University; Martin Storme, PhD, Université Paris Descartes, France; and Jean-Louis Tavani, PhD, Université Paris 8, France (A-23)

The Construct and Impacts of Millennials' Dating Networks. Joanna P. Menendez, MS, and Greg Brack, PhD, Georgia State University (A-24)

1177 Paper Session: Prejudice, Stereotypes, and Discrimination—Modern Manifestations

Convention Center, Level 2-Meeting Room Level, Room 113

Divisions: 9, 1, 8, 18, 27, 45

• **Participants:** Dehumanization As a Factor in Anti-Atheist Prejudice. Carlos O. Garrido, MS, and Reginald B. Adams, Jr., PhD, Penn State University Park

Internalized Language Attitudes. Jacks Cheng, MEd, MA, Indiana University Bloomington; Jacob S. Sawyer, MA, Teachers College, Columbia University; and Brian TaeHyuk Keum, MA, University of Maryland College Park

Claiming Employment Discrimination: Effects of Country of Origin and Attribution Type. Natalia Lapshina, PhD, and Victoria M. Esses, PhD, Western University, London, ON, Canada

1178 Symposium: What Do We Know About Knowledge? Measuring Knowledge of Psychological Disorders Among Clinicians

Convention Center, Level 2-Meeting Room Level, Room 301



Divisions: 12, 27, 40

- **Chair:** Mark D. Terjesen, PhD, St. John's University
- **Participants:** Mark D. Terjesen, PhD. The Role of Knowledge of Externalizing Disorders Among Clinicians, Educators, and Parents

Nora Gerardi, BA, St. John's University. Measuring the Knowledge and Misperceptions of Self-Injurious Behaviors Among Clinicians

Nicole Katz, BA, St. John's University. Knowledge of Tourette Syndrome and the Impact of Training on Psychologists

- **Discussant:** Mark D. Terjesen, PhD
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE credits. (See page 50 for instructions.)

1179 Invited Address

Convention Center, Level 2-Meeting Room Level, Room 303



Divisions: 12, APAGS

- **Participant:** Patricia A. Arean, PhD, University of Washington. Training the Workforce in Evidence-Based Treatments
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE credits. (See page 50 for instructions.)

1180 Conversation Hour: Critical Issues in Counseling Psychology—SCP Section Roundtables

Convention Center, Level 3-Ballroom Level, Mile High Ballrooms 2A and 3A

Division: 17

- **Chair:** Susan L. Crowley, PhD, Utah State University
 - **Participants:** Christopher Davids, PhD, Westminster College; and Stephanie R. Graham, PhD, University of Wisconsin–Madison. Intersectionality in the Context of LGBTQ Identities
- Rhea L. Owens, PhD, University of British Columbia, Vancouver, BC, Canada; and Blake A. Allan, PhD, Purdue University. Expanding the Reach of Positive Psychology
- Phyllis Erdman, PhD, Washington State University; Lori Kogan, PhD, Colorado State University; and Maya Gupta, PhD, Animals and Society Institute, Ann Arbor, MI. The Puzzling World of Human–Animal Interaction Research: The Who, What, and How
- Debra Mollen, PhD, Texas Woman's University; and Nadia T. Hasan, PhD, Texas A&M University–Kingsville. Putting Our Feminist Values Into Practice in the Workplace

Marcy K. Rowland, PhD, Independent Practice, Hollidaysburg, PA; and Christopher Stults, MS, Independent Practice, New York, NY. Thriving in Independent Practice: ECPS, Students, and Seasoned Psychologists

Mary O'Leary Wiley, PhD, AA, Independent Practice, Altoona, PA; and Bong Joo Hwang, PhD, Independent Practice, Temple, AZ. International Psychologists and Independent Practice: A Primer

Wonjin Sim, PhD, Chatham University; Margit I. Berman, PhD, Dartmouth University; Changming Duan, PhD, University of Kansas; Derald Sue, PhD, Columbia University in the City of New York; Jairo Fuentres, PhD, Adelphi University; Karen W. Tao, PhD, University of Utah; Stephanie L. Budge, PhD, University of Wisconsin–Madison; Jill D. Paquin, PhD, Chatham University; Jesse Owen, PhD, University of Denver; Norah A. Chapman, PhD, Spalding University; and Zac E. Imel, PhD, and Brian Pace, MS, University of Utah. Promotion of Multicultural Psychotherapy Science: What Did We Learn? What's Next?

Katherine Raczynski, PhD, University of Georgia; Dorothy L. Espelage, PhD, University of Illinois at Urbana–Champaign; and Arthur Horne, PhD, University of Georgia. Prevention Science and Counseling Psychology: Exploring Opportunities for Training, Community Partnerships, and Research Support

Yu-Wei Wang, PhD, University of Maryland College Park; Rodney K. Goodyear, PhD, University of Redlands; Changming Duan, PhD, University of Kansas; Michael V. Ellis, PhD, University at Albany, State University of New York; Bong Joo Hwang, PhD, Arizona State University; Hweon Seo, PhD, University at Buffalo, State University of New York; and Na-Yeun Choi, MA, and Jinhee Kang, PhD, University of Maryland College Park. Supervision and Training in an International Context

Sally M. Hage, PhD, Springfield College; Erin Ayala, PhD, New Albany Medical Center, NY; and Dorothy L. Espelage, PhD. Prevention Science and Counseling Psychology: Exploring Opportunities for Training, Research Support, and Publication Outlets

Michael V. Ellis, PhD, Heidi Hutman, MA, Kelsey Kangos, MS, and Englann Taylor, BS, University at Albany–State University of New York. Supervision and Training: International Considerations in Addressing Harmful or Inadequate Clinical Supervision

1181 Paper Session: Driving Consumers to Action or Inaction

Convention Center, Level 2-Meeting Room Level, Room 704

Division: 23

- **Participants:** The Double-Edged Sword of Assortment Size: More Options, More Consumer Benefits? Dennis T. Esch, MSc, BSc, University of St. Gallen, Switzerland; Christian Hildebrand, PhD, University of Geneva, Switzerland; and Andreas Herrmann, PhD, University of St. Gallen, Switzerland
- Inaction Traps in Consumer Response to Product Malfunctions. Gerald Häubl, PhD, University of Alberta, Edmonton, AB, Canada; and Neil Brigden, PhD, Miami University
- Exploding Deals Make Competitive Customers: The Psychological Consequences of Scarcity Marketing. Jillian L. Hmurovic, MA, University of Pittsburgh; Kelly Goldsmith, PhD, Northwestern University; and Cait Lamberson, PhD, University of Pittsburgh

1182 Symposium: Publishing Books on Psychotherapy—Insights and Strategies From Psychologist Authors

Convention Center, Level 2-Meeting Room Level, Room 302



Divisions: 29, 10, 42, 46

- **Chair:** John Sommers-Flanagan, PhD, University of Montana–Missoula
- **Participants:** Melba J.T. Vasquez, PhD, Independent Practice, Austin, TX. The Reluctant Scholar: How to Publish As a Practitioner
Derald Wing Sue, PhD, Columbia University in the City of New York. Writing a Text or Book: Is It for You?
John C. Norcross, PhD, University of Scranton. The Integration of Behaviorism, Humanism, and Commercialism
- **Discussant:** John Sommers-Flanagan, PhD
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE credits. (See page 50 for instructions.)

1183 Symposium: Moral Stress and Injury—Psychospiritual Resources for Seeking Justice

Convention Center, Level 2-Meeting Room Level, Room 711

Division: 36

- **Chair:** Carrie Doehring, PhD, Iliff School of Theology, Denver, CO
- **Participants:** Carrie Doehring, PhD, and Kelly Arora, PhD, Iliff School of Theology, Denver, CO. The Moral Stress of Student Debt: A Systemic Educational Intervention
Joshua B. Grubbs, MA, Nicholas Stauner, PhD, and Julie J. Exline, PhD, Case Western Reserve University; and Kenneth I. Pargament, PhD, Bowling Green State University. Moral Struggle and Pornography Use: Moral Beliefs, Perceived Addiction, and Value Violation

1184 Fellows Address

Convention Center, Level 3-Ballroom Level, Mile High Ballroom 1C

Division: 40

- **Participants:** Rebecca E. Ready, PhD, MA, University of Massachusetts. Adult Maturation and Emotion: Sadness, Loneliness, and Serenity
Henry Buchtel, PhD, University of Michigan–Ann Arbor. The Wada Test and fMRI in Presurgery Language and Memory Assessment: Is Newer Necessarily Better?

1185 Paper Session: Forensic Evaluation

Convention Center, Level 2-Meeting Room Level, Room 709

Division: 41

- **Participants:** Fitness to Proceed in a Defendant With a Truman Show Delusion. Alexander M. Millkey, PsyD, Northwest Forensic Institute, LLC, Portland, OR
Effect of Attorney Presence on Outcomes of Forensic Evaluations. Alexander M. Millkey, PsyD, and Mandy G. Davies, PsyD, Oregon State Hospital, Salem
Comorbid Depression May Impact Some Indices of PTSD Malingering Detection. Michelle K. Mosich, BA, Lynette M. Rama, BA, and Christopher M. Weaver, PhD, Palo Alto University
Jailhouse Rocks: How to Start a Jail-Based Competency Restoration Program. Glenn J. Egan, PhD, Amy L. Gambow, PhD, and Brittany C. Remmert, PsyD, Emory University

1186 Skill-Building Session: Enhancing Your Niche Practice Through Social Media Engagement

Convention Center, Level 2-Meeting Room Level, Room 111

Divisions: 42, 27, 38, 39, 46

- **Chair:** Erlanger A. Turner, PhD, University of Houston–Downtown
- **Participants:** Erlanger A. Turner, PhD. Strategies for Communicating Psychological Science and Promoting Your Practice
Konjit V. Page, PhD, University of San Francisco. Reflections of a Social Media “Newbie”
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE credits. (See page 50 for instructions.)

1187 Symposium: Beyond Sexual Minority—Using Intersectionality to Improve Research, Practice, and Policy

Convention Center, Level 2-Meeting Room Level, Room 601

Divisions: 44, 7, 9, 17, 26, 29, APAGS

- **Cochairs:** Mary T. Guarrant, MS, North Carolina State University; and Jennifer A. Vencill, PhD, University of Minnesota Medical School
- **Participants:** Jennifer A. Vencill, PhD. Understanding Intersectionality Within the Kink and BDSM Community From a Clinical Perspective
Nadine Nakamura, PhD, University of La Verne. Expanding Our Cultural Understandings of Gender and Sexual Orientation Using an Intersectional Lens
Nicole Thalheimer, PsyD, Purdue University. Navigating Jewish and Transgender Identities: An Exploratory Study
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE credits. (See page 50 for instructions.)

1188 Symposium: Gamergate—Psychology Addresses Sometimes Violent Protests Against Reel Heroines

Convention Center, Level 3-Ballroom Level, Mile High Ballroom 4B

Divisions: 46, 1, 42

- **Cochairs:** Bernard Luskin, EdD, Ventura County Community College District; and Pam Kato, PhD, Coventry University, England, United Kingdom
- **Participants:** Christopher Ferguson, PhD, Stetson University. Women, Games, and Violence: Learning From the Mistakes of Violent Game Debate

Jen L. Katz-Buonincontro, PhD, MA, Drexel University. Artful Avatars: Customization Options for Promoting Gender and Racial Inclusivity in Young Game Players

Laura A. Negin, PsyD, Chicago School of Professional Psychology—Los Angeles. Gamergate and Geek Culture

- **Discussants:** Beth Karlin, PhD, University of Southern California; and Frank H. Farley, PhD, Temple University

1189 Poster Session: Peace, Conflict, and Violence

Convention Center, Level 1-Exhibit Hall, Exhibit Hall ABC

Divisions: 48, 32

Male Adolescents' Perceptions of Homophobic Language: Implications for Bullying Prevention. Benjamin M. Bailey, EdS, BA, Melissa A. Heath, PhD, Aaron P. Jackson, PhD, Sarah M. Coyne, PhD, and Marleen S. Williams, PhD, Brigham Young University (B-1)

Children of Incarcerated Parents: Multigenerational Exposure to Violence. Lauren Booker, MA, Howard University (B-2)

Using the Diamond to Understand the Mindset and Psychology of Terrorists and School Shooters. Cedric S. Wood, PhD, MA, Independent Practice, Dallas, TX (B-3)

A Comparison of Jewish and Arab Americans' Framing of the Israeli–Palestinian Conflict. Ella Ben Hagai, MS, Eileen L. Zurbriggen, PhD, and Nadine Abouchaleh, BA, University of California—Santa Cruz (B-4)

Does Having an Aggressive Personality Cause Attributions of Hostile Intent? Kathryn B. Anderson, PhD, and Ione A. Rodriguez, Our Lady of the Lake University (B-5)

Intimate Partner Violence and Depression in Mexico: Impact of Coercive Control and Employment. Paula T. McWhirter, PhD, University of Oklahoma; Elizabeth C. Terrazas-Carrillo, PhD, Texas A&M International University; and Kayla M. Martel, MEd, University of Oklahoma (B-6)

Online Hate and Political Extremism. Linda M. Woolf, PhD, and Michael R. Hulsizer, PhD, Webster University (B-7)

The Threat by Authoritarianism Interaction: Positive or Negative? Philip T. Dunwoody, PhD, and Kelsey McHugh, BA, Juniata College; and Sarah A. Trescher, BA, University of Nevada, Reno (B-8)

Peer Pressure Susceptibility in Civil Conflict Participation. Irina V. Soboleva, PhD, MA, Columbia University in the City of New York (B-9)

Psychological Effects of Female Sex-Trafficked Survivors: Implications Within a Marital Relationship. Brooklin R. Young, BA, Katherine Smith, Jenna M. Clark, and Scott Moeschberger, PhD, Taylor University (B-10)

Identity, Cultural Context and Attitudes Toward State Violence and Peace. Sherri McCarthy, PhD, Natalia Yesaulenka, Alejandra Padilla, and Kelvin A. Vasquezluna, Northern Arizona University—Yuma (B-11)

A Situational Resource to Address the Needs of Refugee Children. Emily L. O'Daniels, and Scott Moeschberger, PhD, Taylor University (B-12)

1190 Poster Session

Convention Center, Level 1-Exhibit Hall, Exhibit Hall ABC

Division: 50

United or Divided? An Investigation of Clinicians' Treatment Preferences for Co-Occurring Disorders. Reginaldo C. Espinoza, BA, Dean Rishel, PhD, and James Earnest, PhD, Chicago School of Professional Psychology—Irvine (D-1)

Impact of ADHD Medication Versus Nonmedication on Substance Abuse Recovery. Elizabeth J. Devlin, MA, BA, and Kelly A. Romano, BA, Florida State University (D-2)

Trauma Exposure in the Context of Stress Reactivity and Marijuana Use. Vanja Radoncic, BA, Adelphi University (D-3)

Social Media Use Among College Students. Qian Li, BA, Rebecca Weiss, PhD, Laura Lin, BA, and Kenny Gonzalez, BA, City University of New York John Jay College of Criminal Justice (D-4)

Seeking Safety and the 12 Steps: An Integrated Approach for the Addicted, Traumatized, and Homeless. Tiffany Lange-Altman, PsyD, Thomas Bergandi, PhD, Virginia S. Frazier, PsyD, and Kevin Borders, PhD, Spalding University (D-5)

Asian American and Pacific Islander Trends in Substance Use Treatment Utilization. Ethan Sahker, MA, Chi W. Yeung, MA, Yunkyoung Loh, MA, Soeun Park, MA, and Stephan Arndt, PhD, University of Iowa (D-6)

B.R.E.A.T.H.E., Bringing Resilience and Engaging Awareness of Tobacco Habits for Everyone. Denise C. Maratos, MEd, Pacifica Graduate Institute; Elizabeth Bromley, PhD, MD, University of California—Los Angeles; and Herman Corteza, MSW, MS, Pacific Clinics, Pasadena, CA (D-7)

Narcissistic Traits and Alcohol-Related Problems Among College Students. Logan E. Welker, Raluca M. Simons, PhD, and Austin M. Hahn, MA, University of South Dakota (D-8)

The Mediating Role of Distress Tolerance Between Maladaptive Schemas and Eating Disorders Risk. Lindsey Hovrud, BS, Raluca M. Simons, PhD, and Jamie Hansen, MA, University of South Dakota (D-9)

Relationship of Illness Representation to Coping and Treatment Adherence in Substance Use Disorders. Kimberly Prater, PhD, David Glenwick, PhD, and Se-Kang Kim, Fordham University (D-10)

A Path Model of Dysregulation: Pathways to Alcohol Outcomes, Aggression, and Risky Sex. Austin M. Hahn, MA, and Raluca M. Simons, PhD, University of South Dakota (D-11)

Latent Class Analysis of Motivational Variables Among Adults Entering a Drug Treatment Court. Justin R. Gauthier, MA, and Merith Cosden, PhD, University of California–Santa Barbara (D-12)

The Role of Distress Tolerance in the Relationship Between Cognitive Schemas and Alcohol Outcomes. Rebecca E. Sistas, Raluca M. Simons, PhD, and Jeffrey S. Simons, PhD, University of South Dakota (D-13)

The Relationship Between Generalized Anxiety Disorder and Length of Stay in Substance Use Treatment. JoAnna M. Elmquist, MA, University of Tennessee, Knoxville; Ryan C. Shorey, PhD, Ohio University; Scott Anderson, PhD, Cornerstone of Recovery, Louisville, TN; and Gregory L. Stuart, PhD, University of Tennessee, Knoxville (D-14)

Depression and Parenting Behavior Among Father Only and Couples With Substance Use Disorder. Michelle L. Kelley, PhD, Adrian J. Bravo, MS, Abby L. Braitman, PhD, Tyler D. White, Rebecca A. Price, BS, and Brianna N. Haislip, Old Dominion University (D-15)

Momentary Associations Between Valuing Health and Reported Craving in Daily Smokers. Robert R. MacLean, PhD, VA Connecticut Healthcare System, West Haven; Steve Martino, PhD, and Kathleen M. Carroll, PhD, Yale University; and Stephen J. Wilson, PhD, Penn State University Park (D-16)

Using Experimental and Lab Research to Study Adolescent Substance Use: A Review and Call for Research. Renee M. Cloutier, BA, and Heidemarie J. Blumenthal, PhD, University of North Texas; and Kristen G. Anderson, PhD, Reed College (D-17)

Game Changers: Predicting Change in Drinking Game Participation Among College Freshmen. Timothy M. Osberg, PhD, Niagara University (D-18)

Substance Use Among Latino International and Latino Domestic College Students. Patricia D. Gonzalez, BA, and Ellen L. Vaughan, PhD, Indiana University Bloomington (D-19)

The Efficacy of MI-CBT Group Therapy for Gambling Addiction With Mood Disorder. Jun Young Park, BA, Harim Lee, BA, and Sung-Man Shin, DSc, Handong Global University, Pohang, Republic of Korea (D-20)

Acculturative Stress of Young Adult Latina Recent Immigrants: The Moderating Effect of Alcohol Use. Melissa M. Ertl, BA, and Frank R. Dillon, PhD, University at Albany–State University of New York; and Mario De La Rosa, PhD, Robert Stempel College of Public Health and Social Work (E-1)

Humor As a Predictor of Substance Use Recovery. Kendra L. Thorne, MS, and Paul Eastman, BA, Florida State University (E-2)

The Influence of Doctoral Psychology Trainees' Personal Cannabis Use on Diagnostic Decision Making. Alexandra G. Stratynner, MA, Seton Hall University (E-3)

Drinking Game Motives Mediate Masculine Norms and Drinking Game Behaviors Among Young Adult Men. Shannon Audley-Piotrowski, PhD, and Byron L. Zamboanga, PhD, Smith College; Derek K. Iwamoto, PhD, University of Maryland College Park; and Jessica L. Martin, PhD, University at Albany–State University of New York (E-4)

The Role of Parents and Early Adolescent Drug Use: A Longitudinal Investigation. Sycarah D. Fisher, PhD, University of Kentucky; Tamika Zapolski, PhD, Indiana University–Purdue University Indianapolis; Wei-Wen Hsu, PhD, Kansas State University; Chelsea Sheehan, MA, University of Kentucky; Celeste M. Malone, PhD, MS, Howard University; and Jessica Barnes, PhD, Michigan State University (E-5)

A Cognitive and Motivational Model of Alcohol Consumption and Problematic Alcohol Outcomes. Ivan Jacob A. Pesigan, MA, University of Macau, Macau SAR, China (E-6)

The Role of Negative Urgency in the Relationship Between Borderline Traits and Alcohol Problems. Elise C. Hocking, BS, and Raluca M. Simons, PhD, University of South Dakota (E-7)

A Qualitative Analysis of the Processes and Outcomes of the LDS 12-Step Addiction Recovery Program. Adam Scalese, BS, Clark Ripplinger, MS, Robert Gleave, PhD, Gary Burlingame, PhD, David Wood, PhD, Mark E. Beecher, PhD, Derek Griner, PhD, Kristina Hansen, PhD, and Vaughn Worthen, PhD, Brigham Young University (E-8)

Antisocial Traits and Alcohol Use in Male Batters: The Role of Distress Tolerance. Meagan J. Brem, MA, Autumn Rae Florimbio, MA, and JoAnna M. Elmquist, MA, University of Tennessee, Knoxville; Ryan C. Shorey, PhD, Ohio University; and Gregory L. Stuart, PhD, University of Tennessee, Knoxville (E-9)

Psychological Distress As an Indicator of Elevated Psychopathology Among Disordered Gamblers. Rory A. Pfund, BS, University of Memphis; Jordan E. Greenburg, Emory & Henry College; James P. Whelan, PhD, University of Memphis; Katherine K. Wilson, PhD, Independent Practice, Tempe, AZ; and Andrew W. Meyers, PhD, University of Memphis (E-10)

Coping Mediates the Relation Between Psychological Distress and ADHD Among Disordered Gamblers. Samuel C. Peter, BA, and James P. Whelan, PhD, University of Memphis; Jordan E. Greenburg, Emory & Henry College; Meredith K. Ginley, MS, and Rory A. Pfund, BS, University of Memphis; Katherine K. Wilson, PhD, Independent Practice, Tempe, AZ; and Andrew W. Meyers, PhD, University of Memphis (E-11)

Predictors of Marijuana Use and Associated Problems Among College Students in Colorado. Kerry D. Duck, MA, Lillian Canfield, Cosmo Lopez, Erika Robles, Kendra Davis, Adriana Carrillo, Geoa Busto, Kristina T. Phillips, PhD, and Michael M. Phillips, PhD, University of Northern Colorado (E-12)

Evaluating an Abbreviated Treatment of Seeking Safety With Dual Diagnosis Women: A Pilot Study. Amber J. Gorzynski, BS, Danniella E. Jones, MA, Whitley R. Paden, BA, Hannah M. Kersting, BA, Sarah Urda, BA, Sarah Denen, BA, and Norah A. Chapman, PhD, Spalding University (E-13)

Abstinence and Working Memory. Larry E. Jasper, MA, Mark R. McMinn, PhD, Chris Koch, PhD, and Marie-Christine Goodworth, PhD, George Fox University (E-14)

Effects of Negative Mood on Alcohol Consumption: The Moderating Effect of Mood Repair Cues. C. Joseph Clarke, MA, Jeffrey S. Simons, PhD, and Raluca M. Simons, PhD, University of South Dakota (E-15)

1191 Discussion: The Bristlecone Project—Men Overcoming Sexual Abuse

Convention Center, Level 2-Meeting Room Level, Room 112

Divisions: 51, 17, 29, 39, 42, 43, 46, 56

- **Cochairs:** David Lisak, PhD, Independent Practice, Placitas, NM; and Larry A. Morris, PhD, Independent Practice, Tucson, AZ

1192 Symposium: Global Collaboration and Leadership—Tales From the Trenches

Convention Center, Level 2-Meeting Room Level, Room 708

Divisions: 52, 1, 13, 17, 27, APAGS

- **Cochairs:** Yu-Wei Wang, PhD, and Jinhee Kang, PhD, University of Maryland College Park
- **Participants:** Changming Duan, PhD, University of Kansas; and Gangrong Jiang, PhD, Central China Normal University, Wuhan. How Should We Lead? Answering the Call to Decolonize Psychology
- Hang-Shim Lee, PhD, Oklahoma State University; and Jinhee Kang, PhD. Toward a Unifying Global Leadership From Korean Psychology Network's Past, Current, and Future Steps
- Chun-I Li, PhD, University of La Verne; and Yu-Wei Wang, PhD. Leading the Taiwan Psychology Network With Low Budget but Big Goals

1193 Committee Meeting: Clinical Practice in Pediatric Psychology Editorial Board

Hyatt Regency Denver Hotel, Third Floor, Mineral Hall F

Division: 54

1194 Symposium: Suicide in the Military—The Relational Context of a Leading Cause of Death in Service Members

Convention Center, Level 2-Meeting Room Level, Room 207

Sponsors: Central Programming Group, 19, 35, 43, 56

- **Chair:** Rebecca K. Blais, PhD, Utah State University
- **Participants:** Craig Bryan, PsyD, and Eric L. Garland, PhD, University of Utah; Panayiotis G. Georgiou, PhD, and Shrikanth S. Narayanan, PhD, University of Southern California; and Brian R. Baucom, PhD, University of Utah. Technology-Facilitated Assessment of Cognitive and Behavioral Indicators of Suicide Risk

Rebecca K. Blais, PhD. Interpersonal Correlates of Suicidal Ideation in Women Veterans



Elizabeth Allen, PhD, University of Colorado Denver; Keith D. Renshaw, PhD, George Mason University; Steffany J. Fredman, PhD, Penn State University Park; Galena K. Rhoades, PhD, Howard J. Markman, PhD, and Scott M. Stanley, PhD, University of Denver; and Brett T. Litz, PhD, VA Boston, MA. The Interplay of Soldier PTSD Symptoms and Dyadic Accommodation With Interpersonal Risk for Suicide

- **Discussant:** M. David Rudd, PhD, University of Memphis
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE credits. (See page 50 for instructions.)

12:00–1:50 pm

1195 Poster Session

Convention Center, Level 1-Exhibit Hall, Exhibit Hall ABC

Divisions: 3, 6, APA Board of Scientific Affairs

Remembering and Sharing Atrocities, Justifications, and Apologies As a Function of Group Membership. Kulani S. Panapitiya Dias, BA, and Alin Coman, PhD, Princeton University (G-1)

Trust Toward Autonomous Vehicle Features: A Factor Analytic Study. Christine Kreutzer, MS, Karla Badillo-Urquiola, MS, and David Garcia, BS, University of Central Florida (G-2)

Retrieval Practice Produces Highly Specific Memories for Term-Definition Science Facts. Steven C. Pan, MA, and Timothy C. Rickard, PhD, University of California—San Diego (G-3)

Exact Calculation and Computational Estimation Are Cognitively Different Processes. Fuchang Liu, EdD, Wichita State University (G-4)

Education About the Adverse Health Effects of Recreational Marijuana. Dina M. Mattern, MS, and Susan Nolan, PhD, Seton Hall University (G-5)

Emotional Memory: Examining Differences in Retrieval Methods. Audrey E. Martinez, MA, Keisha Sanders, MA, Ann Nguyen, MA, and Paul E. Haerich, PhD, Loma Linda University (G-6)

Remembering Context Details for Words Not Presented in Lists. Joshua A. Woods, PhD, Paul Riesthuis, BS, and Catherine Cline, BS, Grand View University (G-7)

Can Performance Predictions Improve Prospective Memory and Does Type of Prediction Matter? Keri Kytola, MS, Tayler M. Jones, Connor Terry, and Celinda Reese-Melancon, PhD, Oklahoma State University (G-8)

The Effect of Social Familiarity on Prospective Memory Performance. Erin E. Harrington, BS, Tayler M. Jones, Keri Kytola, MS, and Celinda Reese-Melancon, PhD, Oklahoma State University (G-9)

To Be or Not to Be: Levels of Identification in Stability of Psychological States and Language. John Silva, MS, and Javier A. Corredor, PhD, Universidad Nacional de Colombia, Bogotá (G-10)

Bilingualism and Moral Reasoning: Emotional Engagement and Decision Making in Moral Dilemmas. Daniel M. Espinosa, and Javier A. Corredor, PhD, Universidad Nacional de Colombia, Bogotá (G-11)

The Role of the Body in Sensory Integration Between A-Modal and Smell Stimuli. Diego Alfredo Gonzalez Campos, BA, and Javier A. Corredor, PhD, Universidad Nacional de Colombia, Bogotá (G-12)

The Words of Emotion: Word-Frequency Effect on Emotional Perception. Camila Alviar, BS, and Javier A. Corredor, PhD, Universidad Nacional de Colombia, Bogotá; and Florencia Reali, PhD, Universidad de Los Andes, Bogotá, Colombia (G-13)

Is There an Anger Superiority Effect in Crowding? Mingliang Gong, MS, MA, and Leonard J. Smart, PhD, Miami University (G-14)

Examining the Fate of Nontested Information in the Testing Effect. Lauren E. Bates, MS, and Edward L. DeLosh, PhD, Colorado State University (G-15)

Pretesting to Facilitate Learning Concepts From Reading Texts. Hannah Hausman, BA, and Matthew G. Rhodes, PhD, Colorado State University (G-16)

Costs and Benefits of Directed Forgetting in the List-Method: A Meta-Analysis. Sarah J. DeLozier, MS, Colorado State University (G-17)

Equivalence of Free-Response Surveys Administered via Computer and Paper-and-Pencil. Arne Weigold, PhD, Notre Dame College; Ingrid K. Weigold, PhD, Stephanie A. Dykema, MEd, and Naomi M. Drakeford, MA, University of Akron; and Angela H. Bush, Courtney L. Clark, BA, Jena M. Iacco, BA, and Richelle M. Trunk, Notre Dame College (G-18)

Happiness in Insight Problem Solving. Anton Lebed, BS, Western Illinois University; Olga Lebed, BS, Independent Practice, Macomb, IL; and Eugene Mathes, PhD, Western Illinois University (G-19)

The Effects of Bilingualism in Spatial and Verbal Working Memory of College Students. Rosaury Hernandez, Yasmine Ouchikh, BA, Vivien Tartter, PhD, Sophia Barrett, MA, and Robert Melara, PhD, City College of New York (G-20)

The Effects of Retrieval Practice on the Long-Term Retention of Biology Text Passages. Merrin Oliver, MS, Carmen A. Carrion, MS, and Maggie Renken, PhD, Georgia State University (H-1)

Is It Really That Risky? Effect of Context Manipulations and Individual Differences on the Framing. Chandrima Bhattacharya, PhD, Palm Beach Atlantic University; and John D. Jasper, PhD, University of Toledo (H-2)

Put on a Happy Face: Eye Movement Processes During an Emotion Recognition Task for Human Faces. Mellisa A. Boyle, MS, Mindee Juve, MA, Ellen F. Day, MA, Barry Dauphin, PhD, Cheryl C. Munday, PhD, and Harold Greene, PhD, University of Detroit Mercy (H-3)

Effects of Study Time and Levels of Processing on Test Performance. Zachary Cole, BS, Ball State University (H-4)

Comparing Recall for Sentences Formatted in a Concept Map, Outline, or List. Zachary Cole, BS, Darrell Butler, PhD, Richard Ward, BA, Alex Diiorio, BS, and Lydia Samaan, Ball State University (H-5)

The Tip-of-the-Tongue Heuristic: Inferring Partial Word Attributes From the Mere Presence of a Tip-O. Alexander B. Claxton, MS, and Anne M. Cleary, PhD, Colorado State University (H-6)

A Comparison of Selection Methods for Restudying Information: EEG Versus Participant Selection. Pauline Freud, Katherine Beirise, Kristin Michael, Alexander B. Claxton, MS, and Anne M. Cleary, PhD, Colorado State University (H-7)

The Direct Effect of Judgments of Learning on Memory. Amber E. Witherby, BS, and Sarah K. Tauber, PhD, Texas Christian University (H-8)

1196 Executive Committee Meeting

Hyatt Regency Denver Hotel, Third Floor, Centennial Ballroom C
Division: 12

1197 Symposium: Forty-Five Years of Influence of the Lifespan Developmental Approach—Past, Present, Future: Methodological Issues

Convention Center, Level 3-Ballroom Level, Mile High Ballroom 1E
Divisions: 20, 3, 7

- **Participants:** K. Warner Schaie, PhD, University of Washington. Methodological Issues in the Psychology of Lifespan Development

Sara J. Czaja, PhD, University of Miami Miller School of Medicine. Methodological Challenges in Psychosocial Interventions

Gregory Smith, EdD, Kent State University. Method Issues in Research With Grandparents Raising Grandchildren

1198 Symposium: Game-Based Learning and Gamification Research, Theory, and Performance

Convention Center, Level 2-Meeting Room Level, Room 106
Division: 21

- **Chair:** Christina Frederick, PhD, Embry-Riddle Aeronautical University
- **Participants:** Shawn Doherty, PhD, Embry-Riddle Aeronautical University. Using Self-Determination Theory to Examine Motivational Aspects of Gamification

Joseph Keebler, PhD, and Jason Kring, PhD, Embry-Riddle Aeronautical University. Studying Teamwork and Performance Using Multiplayer Games

Evan Palmer, PhD, Wichita State University. Enhancing Laboratory Research Through Gamification: The Effects of Adding Points and Sound to a Visu

Elizabeth Phillips, MA, University of Central Florida. The Gamification of Research: Game Design Principles Applied to Experimental Research

Lanie Dixon, Jeanine Stefanucci, PhD, Lace Padilla, Sarah Creem-Regehr, and Elizabeth Casdan, University of Utah. A Comparison of Female Gamers and Nongamers on Spatial Cognitive Abilities

- **Discussant:** Christina Frederick, PhD

1199 Symposium: Quantitative Methods in the Study of Individual Cases—Conceptual Challenges and Promising Advances

Convention Center, Level 3-Ballroom Level, Mile High Ballroom 4D

Divisions: 24, 5, 1, 3, 26, 43

- **Chair:** James T. Lamiell, PhD, Georgetown University
- **Participants:** James W. Grice, PhD, Oklahoma State University. Addressing Pressing Methodological Problems in Contemporary Psychological Science
- Scott M. Hofer, PhD, University of Victoria, BC, Canada. Functional Unities: Retrospect and Prospect on the Analysis of Within-Person Variation
- Rachel T. Fouladi, PhD, Simon Fraser University, Burnaby, BC, Canada. An Inquiry by a Traditionally Trained Quantitative Psychologist Into What N=1 Methods Can Offer
- **Discussants:** Todd Rose, PhD, Harvard University; and James T. Lamiell, PhD

1200 Executive Committee Meeting

Hyatt Regency Denver Hotel, Third Floor, Granite Room C

Division: 28

- **Chair:** Stacey C. Sigmon, PhD, University of Vermont

1201 Skill-Building Session: How to Make Love to the Same Person for the Rest of Your Life

Convention Center, Level 2-Meeting Room Level, Room 406

Divisions: 29, 42, 43

- **Chair:** Armand Cerbone, PhD, Independent Practice, Chicago, IL
- **Participant:** Dagmar O'Connor, PhD, Independent Practice, New York, NY

1202 Skill-Building Session: Disaster Mental Health Interventions—Models and Applications

Convention Center, Level 2-Meeting Room Level, Room 407

Division: 31



- **Chair:** David J. Romano, PhD, Barry University
- **Participants:** Donna M. Hastings, PsyD, Naticook Counseling Resources, PA, Merrimack, NH. Psychological First Aid and American Red Cross DMH Interventions
- Stephanie Vitanza, PhD, Mental Health Counseling, Scottsdale, AZ. Critical Incident Stress Debriefing
- Jeanne M. LeBlanc, PhD, Independent Practice, Vancouver, BC, Canada. Skills for Psychological Recovery
- David J. Romano, PhD. Trauma-Focused Cognitive Behavioral Therapy
- **Discussants:** Rebecca H. Thomley, PhD, Orion Associates, Golden Valley, MN; and Virginia S. Frazier, PsyD, Spalding University
- **CE Credits:** 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE credits. (See page 50 for instructions.)

1203 Symposium: Honoring the Legacy of Mark Chaffin—Colleagues Present Emerging Research on Child Health

Convention Center, Level 2-Meeting Room Level, Room 702

Divisions: 37, 7, 43

- **Chair:** John Lutzker, PhD, Georgia State University
- **Participants:** Bonnie McBride, PhD, and David Bard, PhD, University of Oklahoma Health Sciences Center. The Messy Business of Research in Real-World Settings
- Whitney Rostad, PhD, Georgia State University; and Amy Green, PhD, and Gregory A. Aarons, PhD, University of California–San Diego. Impact of Concrete Needs Relief on Outcomes in Child Welfare Programs for Families and Caseworkers
- David Bard, PhD. A Public Health Approach to Child Maltreatment Research and Prevention
- **Discussant:** Gregory A. Aarons, PhD, University of California–San Diego

1204 Symposium: Preparing Graduate Students for the Future—Integrated Primary Care Education

Convention Center, Level 2-Meeting Room Level, Room 107



Divisions: 38, 1, 2, 17, 18, APAGS

- **Chair:** Barbara Ward-Zimmerman, PhD, Independent Practice, Glastonbury, CT
- **Participants:** Mark A. Stillman, PhD, Mercer University School of Medicine. Faculty Perspective: Impressions and Assessment of Utility
Christine Mullen, MA, and Chase Grosse, MS, Mercer University School of Medicine. Student Perspective: Impressions and Preliminary Outcomes
Nancy Ruddy, PhD, McCann Health, Parsippany, NJ. A Mock Class: Demonstration of a Module
Lisa Kearney, PhD, VA Central Office, San Antonio, TX; Barbara Cubic, PhD, Eastern Virginia Medical School; William B. Gunn, PhD, Dartmouth Family Medical Residency, Concord, NH; Christopher Neumann, PhD, James A. Lovell Federal Health Care Center, North Chicago, IL; and Mark Vogel, PhD, Genesys Regional Medical Center, Grand Blanc, MI. Implementing the Curriculum Across Educational and Training Settings
- **CE Credits:** 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE credits. (See page 50 for instructions.)

1205 Symposium: Graduate Student Live Supervision Panel

Convention Center, Level 3-Ballroom Level, Mile High Ballroom 4E

Divisions: 39, 9, APAGS

- **Chair:** Zane Dodd, PhD, Independent Practice, Southlake, TX
- **Participants:** Karen Rosica, PsyD, University of Colorado Health Science Center
Ashley S. Davis, MA, Fielding Graduate University
- **Discussants:** Dana L. Charatan, PsyD, National Institute for the Psychotherapies, Boulder, CO; and David Heilman, MA, George Washington University

1206 Symposium: Research on Couple Therapy and Relationship Education—Current Status and Recent Innovations

Convention Center, Level 2-Meeting Room Level, Room 103

Divisions: 43, 19, 27, 32, 42, 44, 46, 49, 53

- **Chair:** Brian D. Doss, PhD, University of Miami
- **Participants:** Kayla Knopp, MA, Kyle Bartholomew, MA, and Galena K. Rhoades, PhD, University of Denver; and Claire Kamp Dush, PhD, Ohio State University. Do Couples Interventions Help End Unhealthy Relationships?
Joanna M. Drinane, MEd, Jesse Owen, PhD, and Galena K. Rhoades, PhD, University of Denver; and Sage Allen, PhD, and Alan Hawkins, PhD, Brigham Young University. The Effectiveness of the Prevention and Relationship Education Program: A Meta-Analysis
Elizabeth Allen, PhD, University of Colorado Denver; Kristina P. Post, PhD, University of LaVerne; and Howard J. Markman, PhD, Galena K. Rhoades, PhD, and Scott M. Stanley, PhD, University of Denver. Participant Ratings of PREP for Strong Bonds and Marital Outcomes One-Year Postintervention
Kathryn M. Nowlan, MS, and Larisa N. Cicila, MS, University of Miami; Lisa A. Benson, PhD, University of California–Los Angeles; Emily J. Georgia, MA, and McKenzie K. Roddy, MS, University of Miami; Andrew Christensen, PhD, University of California–Los Angeles; and Brian D. Doss, PhD, University of Miami. Efficacy of Ourrelationship.com: Relationship and Individual Functioning
Sarah W. Whitton, PhD, University of Cincinnati; Shelby Scott, MA, University of Denver; Brian Buzzella, PhD, VA San Diego Healthcare System, CA; and Eliza Weitbrecht, MA, Amanda Kuryluk, MA, and David Hutsell, MA, University of Cincinnati. Culturally Sensitive Relationship Education for Same-Sex Couples
- **Discussant:** Galena K. Rhoades, PhD, University of Denver

1207 Invited Symposium: North American Indigenous Cultural Influences on Psychology

Convention Center, Level 3-Ballroom Level, Mile High Ballroom 3B

Divisions: 45, 1, 24, 27

- **Chair:** Jacqueline Gray, PhD, University of North Dakota Center for Rural Health, Grand Forks
- **Participants:** Joseph E. Trimble, PhD, Western Washington University. American Indian Influences on the Classic Robbers Cave Study
Ryan Heavyhead, PhD, Aimmoniisiiksi Institute of Blackfoot Learning, Lethbridge, AB, Canada. Blackfoot Influence on Abraham Maslow
Jeff King, PhD, Western Washington University. The Influence of the Yurok and Lakota Tribes on Erikson's Stages of Development
Jerome Bernstein, MA, Santa Fe, NM. The Impact on Carl Jung's Analytical Psychology by a Single Encounter With Taos Pueblo

1208 Symposium: Breaking Cultural Barriers—Advances in the Assessment and Treatment of Mood Disorders

Convention Center, Level 2-Meeting Room Level, Room 105



Divisions: 53, 12, 19, 42, 45, APAGS

- **Chair:** Eric A. Youngstrom, PhD, University of North Carolina at Chapel Hill
- **Participants:** Laura L. Pendergast, PhD, Temple University. Assessment of Postpartum Depression Across Time and Place: The Role of Somatic Symptoms

Stephanie Salcedo, BA, and Eric A. Youngstrom, PhD, University of North Carolina at Chapel Hill; Guillermo Perez Algorta, PhD, Lancaster University, England, United Kingdom; Lee Fu-I, PhD, MD, Angelo Boarati, MD, and Ana Paula Ferreira-Maia, MD, University of São Paulo, Brazil; Jennifer K. Youngstrom, PhD, University of North Carolina at Chapel Hill; and Robert L. Findling, MBA, MD, Johns Hopkins University. A Cross-Cultural Comparison of Parent Versus Youth Agreement on Youth Sleep Problems

Antonio Polo, PhD, Amanda Wagstaff, MA, Christa Weidner, MA, Ana Goya Arce, MA, Bridget Makol, BA, Nicole Colon Quintana, BA, Jessica Perez, BA, and Nataly Ibarra, MPH, DePaul University; Melek Yildiz Spinel, BA, University of South Carolina Columbia; and Danielle Adams, BA, University of Pennsylvania. The Modular Act and Adapt Program and Its Impact Among Depressed Latino and African American Youth

Jodi Gonzalez Arnold, PhD, University of Texas Health Science Center at San Antonio. Evaluating and Treating U.S. Hispanics and African Americans With Bipolar Disorder: What Do We Know?

- **Discussant:** Eric A. Youngstrom, PhD
- **CE Credits:** 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE credits. (See page 50 for instructions.)

1209 Symposium: Trauma and Caregiving—Complicated Situations and Solutions

Convention Center, Level 2-Meeting Room Level, Room 304



Divisions: 56, 12, 20, 27, 37, 39, 40, 42, 43

- **Chair:** Laura S. Brown, PhD, Independent Practice, Seattle, WA
 - **Participants:** Laura S. Brown, PhD. How Can I Care for the Person Who Harmed Me? Abuse Survivors As Filial Caregivers
- Amy J. Jak, PhD, University of California–San Diego. Caregiving for Individuals With Traumatic Brain Injury
- Carol D. Goodheart, EdD, Independent Practice, Princeton, NJ. Children and Teens As Caregivers: Risks and Interventions
- **Discussant:** Carol D. Goodheart, EdD
 - **CE Credits:** 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE credits. (See page 50 for instructions.)

1210 Symposium: Unequal Psychotherapies—Culture, Race, Ethnicity, and Scientific Equity

Convention Center, Level 2-Meeting Room Level, Room 201



Sponsors: Central Programming Group, 12, 17, 29, 42, 45

- **Cochairs:** Frederick T.L. Leong, PhD, Michigan State University; and Guillermo Bernal, PhD, University of Puerto Rico, Rio Piedras Campus
- **Participants:** Cheryl Anne Boyce, PhD, NIH National Heart, Lung, and Blood Institute, Bethesda, MD; and Alfiee Breland-Noble, PhD, Georgetown University Medical Center. The Evidence for CBT in the Treatment of Mental Illness in African Americans

Nolan Zane, PhD, Lauren Berger, MA, and Cindy Huang, MA, University of California–Davis. Integrating Culturally Oriented Approaches to Advance Culturally Informed Evidence-Based Research

Guillermo Bernal, PhD. Psychotherapy for Depression in Adult Latinos: A Systematic Review of the Science

Beth Boyd, PhD, University of South Dakota. Unequal Psychotherapies and Native Americans

- **Discussant:** Nadine J. Kaslow, PhD, Emory University Grady Health System

1211 Symposium: Consciousness and Awe—Alternative Cultural Paradigms in Research and Practice

Convention Center, Level 2-Meeting Room Level, Rooms 108 and 110



Sponsors: Central Programming Group, 32, 1, 24, 26, 39

- **Chair:** Theopia R. Jackson, PhD, Saybrook University
 - **Participants:** John D. Greenwood, DPhil, City University of New York Graduate Center. Indigenous Psychologies
- Louise K.W. Sundararajan, PhD, EdD, Rochester Psychiatric Center, NY. From Stimulus-Response to Consciousness: Toward an Alternative Model of Awe
- Kritika Dwivedi, MA, University of Denver. Training Multicultural Consciousness: Can We Teach Awe?
- **Discussant:** Kirk J. Schneider, PhD, Saybrook University

1212 Symposium: Cognitive Rehabilitation for Neurodevelopmental Disorders—Integrating Interventions and Technology

Convention Center, Level 2-Meeting Room Level, Room 203



Sponsors: Central Programming Group, 40, 16, 22, 33, 54

- **Chair:** Jacqueline Kaufman, PhD, University of Michigan–Ann Arbor
 - **Participants:** Jacqueline Kaufman, PhD. Technology to Facilitate Cognitive Assessment in Children With Severe Neurodevelopmental Disorders
- Leanne Chukoskie, PhD, Research for Autism and Development Laboratory, La Jolla, CA. Harnessing the Motor System for Improved Cognition in ASD
- Reshma Naidoo, PhD, Neuro Outcomes, Austin, TX. Technology and Therapy for ASD Populations: Pros and Cons
- Shawn Powell, PhD, Casper College. School Integration for Individuals With Autism/Autism Spectrum Disorder

12:50–2:15 pm

1213 Film Festival: Defiant Requiem

Convention Center, Level 3-Ballroom Level, Mile High Ballrooms 1A and 1B

Sponsor: APA ad hoc Committee on Films and Other Media

(85 min.) Directed by Doug Schultz. This film explores the life of Rafael Schachnter, a Czech opera-choral conductor who was imprisoned in Theresienstadt concentration camp. Rafael recruited 150 other prisoners and taught them Verdi's *Requiem*, by rote, in a dank cellar after a day of brutal labor. Some of the survivors discuss the power of the music. The music was their dignity, their soul, their survival. (Foreign entry: Czech Republic)

Note: Times listed approximate within 5–10 minutes.

1:00–1:50 pm

1214 Poster Session: I

Convention Center, Level 1-Exhibit Hall, Exhibit Hall ABC

Division: 1

- Mindfulness and Risk Perception: Preliminary Data.** Cliff (Yung-Chi) Chen, PhD, City University of New York Queens College (A-1)
- Effects of Context on Reading Comprehension Extend to Eating.** Sarah C. DuFresne, Neil A. Brookhouse, Courtney E. Goddard, and Alyssa M. Murphy, University of Evansville (A-2)
- Measuring Mental Illness Stigma.** Junko Morita, MA, Francesca M. Crump, MA, BA, Bernalyn Ruiz, BA, and Jenny Shen, MA, Teachers College, Columbia University (A-3)
- The Relationships Among Working Alliance, Personality Traits, and Substance Abuse Treatment Progress.** Dharma Jairam, PhD, Morningside College (A-4)
- Effects of Neurocognitive Functioning and Working Alliance on Outpatient Substance Abuse Treatment.** Dharma Jairam, PhD, Morningside College (A-5)

Mindfulness in Medicine: Modified Mindfulness-Based Stress Reduction Program Among Future Doctors. Virtue Sankoh, MA, City University of New York Graduate Center; and Tecora Williams, BA, and Deidre Anglin, PhD, City College of New York (A-6)

Family Income and Perceived Fathers' Support As Moderators on Adolescent Coping Strategies. Woo Jung Lee, BA, San Diego State University (A-7)

Basic Genetic Attribution in Adolescents at Clinical High Risk for Psychosis: Self- Versus Public-Stigma. Sydneyjane Varner, BA, Srishti Sardana, MS, Saloni Dev, BA, Aanchal Modani, BA, Francesca M. Crump, MA, BA, Bernalyn Ruiz, BA, and Junko Morita, MA, Teachers College, Columbia University (A-8)

Disentangling Stress Exposure and Stress Reactivity for Health and Well-Being. Qiao Chu, MS, and Daniel Grün, PhD, North Carolina State University (A-9)

For Sale to the Highest Bidder: The Impacts of Student Loan Debt. Chad A. Adkins, BA, and Marianna Footo-Linz, PhD, Marshall University (A-10)

A Meta-Analytic Review of Canine-Assisted Therapy With Children and Youth. Carly Mayer, MS, and Mark D. Terjesen, PhD, St. John's University (A-11)

The Subjective Experiences of the School-to-Prison Pipeline. Kristy T. Nguyen, MA, Jennifer Durham, PsyD, Marlon Louison, BA, and Jamal Waire, Adelphi University (A-12)

Connecting a College Campus: Qualitative Feedback From RA Suicide Prevention Gatekeeper Training. A. Paige Blankenship, BS, Katherine Melo, BS, Katie Spencer, BA, Colleen Thomas, MA, Kate E. McLean, BA, Hillary Singer, PsyD, and Martin A. Swanbrow Becker, PhD, Florida State University (A-13)

The Impact of Labeling on Self-Perception Among Individuals With Clinical High Risk for Psychosis. Jenny Shen, MA, and Srishti Sardana, MS, Teachers College, Columbia University; Debbie Huang, MPH, Columbia University in the City of New York; and Francesca M. Crump, MA, BA, Christopher J. Ceccolini, MA, Binoy Shah, BS, Bernalyn Ruiz, BA, Christine Stepanek, BA, and Shivangi Khattar, BA, Teachers College, Columbia University (A-14)

Shyness and Touch Avoidance: Does Interpersonal Dependency Moderate a Relationship? Billie C. Myers, MA, Hawkins Raymond, PhD, Diego Miguel, PhD, and Tiffany Field, PhD, Fielding Graduate University; Lawrence S. Dilks, PhD, and Kimberly S. Hutchinson, PhD, Counseling Services of Southwest Louisiana, Lake Charles; Sandra Viggiani, PhD, Southwestern Louisiana Psychology Internship Consortium, Lake Charles; Burton Ashworth, PhD, McNeese State University; Chelsi King, MA, Southwestern Louisiana Psychology Internship Consortium, Lake Charles; Kate Hippman, BS, Counseling Services of Southwest Louisiana, Lake Charles; and Marni Richard, MA, Southwestern Louisiana Psychology Internship Consortium, Lake Charles (A-15)

Parent Stress Response Relative to Boys and Girls Born Preterm: A Summary and Call for Research. Sonia Babu, BS, Samuel D. McQuillin, PhD, MA, and Milena A. Keller-Margulis, PhD, University of Houston; Allison Dempsey, PhD, University of Texas Health Science Center at Houston; and Kristen Hassett, PhD, University of Houston (A-16)

1215 Presidential Address

Hyatt Regency Denver Hotel, Third Floor, Centennial Ballroom G

Divisions: 2, Psi Beta

- **Participants:** Janie H. Wilson, PhD, Georgia Southern University; Suzanne C. Baker, PhD, James Madison University; and Kenneth D. Keith, PhD, University of San Diego. *Becoming a Better Teacher*
- **Chair:** Suzanne C. Baker, PhD

1216 Poster Session: I

Convention Center, Level 1-Exhibit Hall, Exhibit Hall ABC

Division: 5

Evaluating Fairness Practices: Applying 2014 Standards for

Educational and Psychological Testing. Jessica L. Jonson, PhD, University of Nebraska–Lincoln; and Nancy Anderson, MA, and Betty-Jean Usher-Tate, MA, Buros Center for Testing, Lincoln, NE (B-1)

A Reliability Generalization of the Hamilton Anxiety Rating Scale.

Colleen E. Phillips, MA, and Siobhan K. O'Toole, PhD, Alliant International University–Fresno (B-2)

Structural Validity of the WISC-IV UK With a Referred Irish Sample: Wechsler and CHC Models.

Gary L. Canivez, PhD, Eastern Illinois University; Marley W. Watkins, PhD, Baylor University; and Trevor James, MA, Rebecca Good, MA, and Kate James, MA, Éirim: The National Assessment Agency, Ltd., Dublin, Ireland (B-3)

Testing Higher-Order Interpretive Themes of the MMPI-2-RF.

Paul B. Ingram IV, MA, and Karen D. Multon, PhD, University of Kansas (B-4)

Everyday Discrimination and Affirmation Among

First-Generation College Students. Brooke Midkiff, PhD, James M. Ellis, PhD, Cynthia P. Demetriou, PhD, Michelle Langer, PhD, and Abigail T. Panter, PhD, University of North Carolina at Chapel Hill (B-5)

Reliability and Validity Estimates of the Consolidating

Assessment of Critical Thinking Under Stress. Charles E. Baniak, BA, Mackenzie Hoffman, BA, Nicholas Lim, PhD, Norah Slone, PhD, Sarah M. Meyer, MA, and Laura Turkowski, MA, Spalding University (B-6)

A Comparison of Linear, Equipercentile, and FIPC Equating Methods Across Multidimensional Test Forms.

Ki L. Matlock, PhD, Sohee Kim, MS, and Mwarumba Mwavita, PhD, Oklahoma State University (B-7)

Investigating Measurement Invariance of Opportunity to Learn Teaching Quality.

Leslie R. Hawley, PhD, University of Nebraska–Lincoln; and Carina McCormick, PhD, Betty-Jean Usher-Tate, MA, and Sara E. Gozalez, MA, Buros Center for Testing, Lincoln, NE (B-8)

An Investigation Into the Implications of Varying Number of Response Alternatives in Rating Scales.

Alexander G. Hall, BA, Amanda J. Fairchild, PhD, and Alberto Maydeu-Olivares, PhD, University of South Carolina Columbia (B-9)

Contextualizing Teachers' Moral Conflict: A Multimethod

Narrative Approach. James C. Head, MA, MAT, and Karyna Pryiomka, MA, City University of New York Graduate Center (B-10)

A Rasch Validation of Attitude Toward Computer Programming Instrument Among African American College Students.

Subin Hona, MA, and R. Trent Haines, PhD, Morgan State University (B-11)

Longitudinal Application of Cross-Informant Linking Utilizing the Nominal Response Model.

Jonathan Park, BA, Kathleen S.J. Preston, PhD, and Allen W. Gottfried, PhD, California State University–Fullerton; Adele E. Gottfried, PhD, California State University–Northridge; and Pamela H. Oliver, PhD, Diana Guerin, PhD, Alyssa Bailey, BS, Patrick D. Manapat, BA, and Netasha K. Pizano, BA, California State University–Fullerton (B-12)

Factor Structure and Measurement Invariance of a Mental Health Measure.

Ti Zhang, MEd, and Ze Wang, PhD, University of Missouri–Columbia (B-13)

The EPS-C and the PAI: A Test of and Support for Concurrent Validity.

Megan M. Loew, MS, Douglas C. Strohmmer, PhD, Rosaire Daigle, PhD, and Eric S. Suedmeyer, MS, University of Memphis (B-14)

The Effects of Missing Data Treatment on Person Ability Estimates Using IRT Models.

Sonia M. Suarez Enciso, BA, and Rafael De Ayala, PhD, University of Nebraska–Lincoln (B-15)

A Reliability Generalization Meta-Analysis of Measures of Treatment Outcome: The OQ-45 and BSI.

Irwin Tsai, Rachel K. Ramondetta, and James M. Graham, PhD, Western Washington University (B-16)

Validation of Classroom Engagement Inventory With High School Students in the Physics First Program.

Ze Wang, PhD, Christi Bergin, PhD, and David Bergin, PhD, University of Missouri–Columbia (B-17)

Applying Multidimensional IRT Models to Noncognitive Ability Measures for Testing Dimensionality.

Minsun Kim, MA, and Ze Wang, PhD, University of Missouri–Columbia (B-18)

Concurrent and Predictive Validity of the Teate Depression Inventory.

Linda Ruan, MEd, Pei-Chun Liao, MEd, Paul C. Jones, MEd, EdS, and Laura L. Pendergast, PhD, Temple University (B-19)

Development, Reliability, and Validity of the Emotional Instability Scale.

William M. Reynolds, PhD, Humboldt State University; and Ellyn C. Bass, MA, University of Nebraska at Omaha (B-20)

Higher-Order and Bifactor Measurement Structures of the Drinking Motives Questionnaire.

Andrew Lac, PhD, MPA, University of Colorado at Colorado Springs; and Candice D. Donaldson, MA, Claremont Graduate University (B-21)

Human Cognitive Abilities: A Bifactor Re-Analysis.

Nicholas F. Benson, PhD, and Alexander Beaujean, PhD, Baylor University (B-22)

Internal Reliability and Structural Analysis of the University Employability Curriculum Scale.

Michael S. Ternes, MS, University of Kansas; Vanessa Newton, MS, University Career Center, Lawrence, KS; and Thomas S. Krieschok, PhD, University of Kansas (B-23)

Evaluating UNC's Chancellor's Science Scholars Program: Early Academic Outcomes. Noah Greifer, BS, Viji Sathy, PhD, Chelsea G. Nehler, BS, and Abigail T. Panter, PhD, University of North Carolina at Chapel Hill (B-24)

Validating the Academic Entitlement Questionnaire. Sarah A. Marrs, MA, Lisa O. Jackson, MA, J.K. Stringer, BS, Drew Baker, MA, and Sharon Zumbrunn, PhD, Virginia Commonwealth University (B-25)

Structural and Incremental Validity of the WAIS-IV With a Referred College Sample. Jason M. Nelson, PhD, University of Georgia; Gary L. Canivez, PhD, Eastern Illinois University; and Marley W. Watkins, PhD, Baylor University (B-26)

1217 Symposium: Empowering Youth to Improve Health

Convention Center, Level 2-Meeting Room Level, Room 102



Divisions: 7, 9, 12, 18, 27, 29, 32, 37, 42, 43, 46, 47, 53, 54

- **Chair:** Jacquelynne Eccles, PhD, University of California–Irvine
- **Participants:** Lori Crane, PhD, Nancy Asdigian, PhD, Nancy Whitesell, PhD, Sheana Bull, PhD, Jenny Aalborg, MPH, Sally Casey, MPH, and Al Marcus, PhD, Colorado School of Public Health, Aurora. Partnering With Middle School Students to Produce Narrative Videos Addressing Skin Cancer Risk Behaviors
- Sheana Bull, PhD, Sharon Devine, PhD, Yurico Gutierrez, MA, Sarah Schmiede, PhD, Charlene Ortiz, BA, and Judy Shlay, MD, Colorado School of Public Health, Aurora. Engaging Youth Through Text Messages to Influence Sexual Health: The Youth All Engaged! Project
- Elaine Belansky, PhD, Katie Lomiller, MPH, Ben Ingman, PhD, Laura Borley, MS, and Nick Cutforth, PhD, Colorado School of Public Health, Aurora. Engaging Youth As Change Makers to Make Schools Health-Promoting Places
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE credits. (See page 50 for instructions.)

1218 Invited Address

Convention Center, Level 2-Meeting Room Level, Room 402



Divisions: 8, 14, 42

- **Participant:** Seth M. Spain, PhD, Binghamton University–State University of New York. Shining a Light on the Dark Side of Personality at Work
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE credits. (See page 50 for instructions.)

1219 Invited Address: Society for Clinical Geropsychology M. Powell Lawton Award

Convention Center, Level 2-Meeting Room Level, Room 401



Division: 12

- **Participant:** Gregory A. Hinrichsen, PhD, Icahn School of Medicine at Mount Sinai. At Age 65: Thinking About 40 Years of Aging and the Field of Aging
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE credits. (See page 50 for instructions.)

1220 Symposium: How to Master the Internship Application Process

Convention Center, Level 2-Meeting Room Level, Room 601

Divisions: 12, 1, 53, APAGS

- **Cochairs:** Alexandra P. Greenfield, MS, Drexel University; and Kelly Lee, MEd, University of Houston
- **Participants:** Sharon L. Berry, PhD, Children's Hospitals and Clinics of Minnesota, Minneapolis. Internship Application Process and Preparation
- R. Keith Shaw, PhD, Durham VA Medical Center, NC. Internship Director Perspectives: Strategies to Thrive in the APPIC Match
- Liza Bonin, PhD, Baylor College of Medicine. Internship Director Perspectives: Selecting and Applying to Psychology Internships
- Alexa Bonacquisti, MS, Drexel University. Intern Perspectives: Navigating the Application Process

1221 Paper Session

Convention Center, Level 2-Meeting Room Level, Room 113

Division: 13

- **Participants:** What Price Leadership? Neuroscience, Social Motives, and Evolutionary Psychology. Mark I. Sirkin, PhD, Mercy College
- Connected Leadership: The Development of a Relational Virtue Model and Measure of Leadership. Jon E. Rugg, MA, and Todd Hall, PhD, Biola University; and David Burkus, PhD, Oral Roberts University
- Sense Making in a Jamaican Institution: Relevance to Change Management and Crisis Management. Margaret R. Barnett, PhD, MBA, Sharon Jackson, MS, and Heather Bernard, MS, International University of the Caribbean, Kingston, Jamaica

1222 Invited Address

Convention Center, Level 2-Meeting Room Level, Room 706

Divisions: 14, 5, 13

- **Participant:** Nancy Tippins, PhD, CEB-SHL Talent Measurement Solutions, Greenville, SC. Evaluating the Assessment of Leaders

1223 Paper Session: Achievement Goal Theory

Convention Center, Level 3-Ballroom Level, Mile High Ballroom 4B

Divisions: 15, 7, 8

- **Chair:** Christian E. Mueller, PhD, University of Memphis
 - **Participants:** Goal Orientation, Study Strategy, and Study Strategy Use Among College Students. Isbah Mustafa, MS, and Christian E. Mueller, PhD, University of Memphis
- Students' Sense of Belonging and Self-Regulated Learning: The Mediating Role of Achievement Goals. Sungjun Won, MA, and Christopher A. Wolters, PhD, Ohio State University; and Stefanie A. Mueller, PhD, Frisco Independent School District, TX
- Factor Structure and Longitudinal Invariance of the Achievement Goals Questionnaire. Soohyun Yi, MA, and Nielsen Pereira, PhD, Purdue University

1224 Invited Address: Leona Tyler Award

Convention Center, Level 2-Meeting Room Level, Room 705

Division: 17

- **Participant:** Melba J.T. Vasquez, PhD, Independent Practice, Austin, TX. Mujerista Leadership in the Service of Social Justice
- **Chair:** Linda Forrest, PhD, University of Oregon

1225 Symposium: Innovative Approach to Recidivism Among Culturally Diverse Individuals With Mental Health Challenges

Convention Center, Level 2-Meeting Room Level, Room 708

Divisions: 18, 9, 27, 32, 41

- **Chair:** Tahere Pirhekayaty, PhD, IMCES, Los Angeles, CA
 - **Participants:** Ardalan Zamani, JD, IMCES, Los Angeles, CA. Inefficiencies in Our Judicial System: Stigma and Invisible Biases Related to Mental Illness
- Nima Nouri, PsyD, IMCES, Los Angeles, CA. Clinical Cases Related to Multiple Challenges of Mental Illness and Legal Issues
- Leland Keel, JD, MBA, IMCES, Los Angeles, CA. Existing Criminal Justice System Approaches to Vulnerable Populations With Mental Illness

1226 Skill-Building Session: Treatment Planning and Case Conceptualization in Evidence-Based Practice—Ethics and the Military

Convention Center, Level 3-Ballroom Level, Mile High Ballroom 1D

Divisions: 19, 17, 22, 42

- **Chair:** Gloria M. Workman, PhD, Department of Defense, Silver Spring, MD
 - **Participants:** Mark J. Bates, PhD, Department of Defense, Silver Spring, MD. An Evidence-Based Approach to Treatment Planning and Case Conceptualization
- Michelle M. Lee, PhD, Midwestern University. Case Conceptualization: A Methodology to Facilitate Individualized Case Conceptualization
- Don E. Workman, PhD, Department of Defense, Silver Spring, MD. Ethical Concerns With the Application of Evidence-Based Treatments

1227 Paper Session: Value and Values—Ethics for Firms and Consumers

Convention Center, Level 2-Meeting Room Level, Room 104

Divisions: 23, 27

- **Participants:** Appropriative Co-Creation: Human and Material Agency in the Creation of Value. Kristin A. Scott, PhD, Minnesota State University; and S. Todd Weaver, PhD, Point University
- Would You Be So Kind to Buy Fair? The Impact of Interpersonal Feelings on Fair-Trade Consumption. Saar Bossuyt, MS, and Patrick Van Kenhove, PhD, Ghent University, Belgium
- Promoting Ethical Firm Goals: Effects of Self-Regulatory Focus When Firms Create Multifinal Products. Rishad Habib, MS, BA, University of Guelph, ON, Canada

1228 Paper Session: History Is Relevant—Teaching That Links Psychology's Past to the Present

Convention Center, Level 2-Meeting Room Level, Room 712

Divisions: 26, 1, 5, 24, 27, 39, APAGS

- **Chair:** Edward K. Morris, PhD, University of Kansas
 - **Participants:** The Crisis in the Teaching of the History of Psychology: Real or Just History? Henderikus J. Stam, PhD, University of Calgary, AB, Canada
- The Sensitive Soul. John D. Greenwood, DPhil, City University of New York Graduate Center
- The Passion of Paul Meehl: A Historical Framing Question. David C. Devonis, PhD, Graceland University

1229 Skill-Building Session: Skill-Building to Implement and Sustain Community Collaboration Among Consumers, Clergy, and Clinicians

Convention Center, Level 2-Meeting Room Level, Room 112

Divisions: 27, 32, 43

- **Cochairs:** Dennis Middel, MEd, Mental Health Center of Denver, CO; and Glen Milstein, PhD, City College of New York

1230 Skill-Building Session: Using Innovative Moments to Track Progress in Therapy Across Orientations and Presenting Problems

Convention Center, Level 2-Meeting Room Level, Room 403



Divisions: 29, 17, 39, 42, 49

- **Cochairs:** Melissa A. Smigelsky, MA, MS, and Robert A. Neimeyer, PhD, University of Memphis
- **Participants:** Melissa A. Smigelsky, MA, MS
Elizabeth Piazza-Bonin, PhD, University of Memphis
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE credits. (See page 50 for instructions.)

1231 Symposium: Breast Cancer and Cardiac Disease in Women—Prevention and Interventions

Convention Center, Level 3-Ballroom Level, Mile High Ballroom 1C

Division: 35

- **Chair:** Linda Beckman, PhD, Alliant International University—Los Angeles
- **Participants:** Lekeisha Sumner, PhD, University of California—Los Angeles. Does Culture Matter in Interventions for Women With Breast Cancer?

Elaine Burke, PsyD, Alliant International University—Los Angeles.
Embracing Your Heart: Addressing Women's Cardiac Care

1232 Symposium: Positive Psychology in Christian Faith Communities

Convention Center, Level 2-Meeting Room Level, Room 709

Division: 36

- **Cochairs:** Mark R. McMinn, PhD, and Rodger K. Bufford, PhD, George Fox University
- **Participants:** Paul T. McLaughlin, MA, George Fox University. The Effects of a Wisdom Intervention in a Christian Congregation

Laura A. Geczy-Haskins, MA, MS, George Fox University. The Effects of Grace on Self-Forgiveness Within a Religious Community

Jeff Moody, MA, George Fox University. The Effects of a Grace Intervention and Marital Status in a Christian Congregation

Jens Uhder, MA, George Fox University. The Benefits of Gratitude in a Religious Community Setting

Andrew D. Cuthbert, MA, Edward B. Davis, PsyD, and Jamie D. Aten, PhD, Wheaton College; C. Andrew Yarborough, PsyD, Bethany Church, Baton Rouge, LA; Everett L. Worthington, Jr., PhD, and Caroline R. Lavelock, MS, Virginia Commonwealth University; Don E. Davis, PhD, Georgia State University; Joshua N. Hook, PhD, University of North Texas; and Daryl R. Van Tongeren, PhD, Hope College. A Church-Based Humility Intervention Study

1233 Skill-Building Session: Leadership Skills for Psychologists in Health Settings

Convention Center, Level 3-Ballroom Level,

Mile High Ballrooms 2A and 3A

Divisions: 40, 12, 22, 38, 54

- **Cochairs:** Jennifer J. Vasterling, PhD, VA Boston Healthcare System, MA; and Helen L. Coons, PhD, Women's Mental Health Associates, Denver, CO
- **Participant:** John C. Linton, PhD, West Virginia University—Charleston

1234 Invited Address

Convention Center, Level 3-Ballroom Level, Mile High Ballroom 3C

Divisions: 40, 20

- **Participant:** Dawn Bowers, PhD, University of Florida. Big and Loud: Emotion Regulation, Apathy, and Parkinson Disease

1235 Poster Session: I

Convention Center, Level 1-Exhibit Hall, Exhibit Hall ABC

Division: 41

Forensic Psychology Can Be More Than Forensic Assessment:

Delineating the Forensic Treatment Role. Tess M.S. Neal, PhD, Arizona State University; and Heather Zelle, PhD, JD, University of Virginia (D-1)

The Effects of Verbal Versus Numeric Statements on Perceptions of Eyewitness Confidence Inflation. Brittany A. Pereira, and Devon Asselin, Roger Williams University (D-2)

Development of a Measure to Match Inmates to Correctional and Mental Health Services. Briann McDaniel, BA, and Robert Morgan, PhD, Texas Tech University (D-3)

Destigmatizing the Prenuptial Agreement: An Investigation of Its Psychological and Societal Impacts. Alden Cass, PsyD, Innervisions Psychological Services, PC, New York, NY; and Sylvia Ryszewska, MA, Teachers College, Columbia University (D-4)

Intellectual Disability and Capital Punishment:

Recommendations for Forensic Assessment. Greg Bohall, PsyD, MS, CHE Memory Systems, Downey, CA (D-5)

Using Crowd-Sourced Samples in Forensic Psychological

Research. Melissa A. Baker, MA, Paul A. Fox, PhD, and Twila A. Wingrove, PhD, JD, Appalachian State University (D-6)

Campus Sexual Assault: Understanding How Undergraduate

Students Define Rape. Brittany S. Martinez, BS, and Elizabeth L. Jeglic, PhD, City University of New York John Jay College of Criminal Justice (D-7)

The Association Between Psychopathy and Sadism. Debra O'Connell, MS, and David K. Marcus, PhD, Washington State University (D-8)

Errors in the Use of Psychological Instruments When

Determining Mental Competency in Capital Cases. Sara Ferguson, BS, Katelyn Hernandez, BA, David B. Detullio, MA, Hillel A. Lefkowitz, MA, Haylee M. Cullison, BS, Amanda Giordano, MA, Lauren Schumacher, MS, Jessica Davis, MS, and David L. Shapiro, PhD, Nova Southeastern University (D-9)

Juror Attitudes About Intellectual Disability Impact Capital

Sentencing More Than Case Variables. Jonathan C. Blassingame III, MSW, Amanda K. Armstrong, MS, and Kristine M. Jacquin, PhD, Fielding Graduate University (D-10)

Occupational Stress and Vicarious Trauma in Forensic

Psychology. Daniel L. Davis, PhD, Netcare Forensic Center, Columbus, OH; and Joshua L. Davis, PhD, Talent Intelligence, Columbus, OH (D-11)

Denial and Minimization of Mental Health Disorders: Gender Differences in Capital Cases. Estefania Baron, BS, Nova Southeastern University (D-12)

Ineffective Assistance of Counsel: Gender Differences in Capital Cases. Lauren Schumacher, MS, Nova Southeastern University (D-13)

Failure of the Legal Process: Gender Differences in Capital Cases. Jessica Davis, MS, Nova Southeastern University (D-14)

Conflicting Expert Opinions: Gender Differences in Capital Cases. Adrianna Phillpot, MS, Nova Southeastern University (D-15)

Acceptance of Faulty Testimony: Gender Differences in Capital Cases. Taylor Howell, MS, Nova Southeastern University (D-16)

Juvenile Delinquency: Culturally Specific Environmental Risk Factors. Michelle H. Nagle, BS, Michael A. Quinones, BA, and Lenore E. Walker, EdD, Nova Southeastern University (D-17)

Effects of State Hope and Police Officers' Years of Service on Attitudes Toward Offenders. Lauren Apodaca, MA, David M. Cimborra, PhD, and Stacy Eltiti, PhD, Biola University (D-18)

PCL-R Scores and Evaluator Perceptions of Sexual Offenders' Treatment Amenability and Success. Katherine E. McCallum, MA, and Marcus T. Boccaccini, PhD, Sam Houston State University (D-19)

Impact of Cultural, Criminogenic, and Psycholegal

Characteristics on Indigent Defense. Megan A. Thoen, PhD, Kevan D. Galyean, MS, Tatiana M. Blanco-Alvarez, MA, Breanna L. Turner, MS, Crystal Blair, BA, Braden E. Anderson, Chaise Edwards, and Bailea A. Coffel, Texas Tech University (D-20)

International Psychological Ethics and the Legal System. Adebayo Ajibade, BS, and Mark M. Leach, PhD, University of Louisville (D-21)

Does Virtual Testimony in Forensic Evaluations Impact Mock Jurors' Perceptions of Expert Credibility. Ashley B. Batastini, PhD, and Ashley Alvis, BA, University of Southern Mississippi (D-22)

Item Response Theory Analysis of the Psychopathic Personality Inventory-Revised. Alexander Eichenbaum, MS, David K. Marcus, PhD, and Brian F. French, PhD, Washington State University (D-23)

Law Enforcement Response to Reports of Sexual Assault: Suggestions for Improvement. Amanda L. Berthold, BS, BA, and Natalie Sarachaga-Barato, MA, MS, Nova Southeastern University (D-24)

1236 Conversation Hour: Violence Summit—Conversation With Noam Chomsky and Frank Farley on Peace, Conflict, and Politics

Convention Center, Level 3-Ballroom Level, Mile High Ballrooms 2B and 2C

Divisions: 48, 32

• **Chair:** Frank H. Farley, PhD, Temple University

• **Participant:** Noam Chomsky, PhD, Massachusetts Institute of Technology

1237 Poster Session

Convention Center, Level 1-Exhibit Hall, Exhibit Hall ABC

Division: 49

Dialectical Behavior Therapy Skills Group in a Psychoanalytic

Community Psychology Service: A Pilot Study. Katie

Aaffes-van Doorn, PhD, and Geetali Chitre, BS, Access Institute, San Francisco, CA (E-1)

Teaching Communication Skills to At-Risk Students Using

Group-Centered Prevention. Shana E. Ingram, BA, University of South Carolina Aiken (E-2)

Why Not Group Therapy? Predictors of International Students'

Attitudes Toward Group Treatment. Kseniya Zhuzha, BS, Yu Xin Sun, MA, Annette S. Kluck, PhD, and Lila V. Deaton, Auburn University (E-3)

Shared Emotional Experiences and Group Outcomes in

Intergroup Dialogue. Keri A. Frantell, MS, and Joseph R. Miles, PhD, University of Tennessee, Knoxville (E-4)

Modeling Cohesion Change in Group Therapy: The Role of

Leader Behaviors and Client Characteristics. Jeritt Tucker, PhD, Nathaniel G. Wade, PhD, Todd Abraham, PhD, Rachel Bitman-Heinrichs, MA, and Meredith V. Tittler, BA, Iowa State University; Marilyn A. Cornish, PhD, Auburn University; and Brian C. Post, PhD, Iowa State University (E-5)

Inner-City Youth Exposed to Chronic Stress: Group Therapy

Effects. Shannon O'Neill, MA, and Hannah R. Wertz, MEd, Fordham University (E-6)

Assessing the Effectiveness of Group Treatment in a Correctional

Institution. Marisa A. Kostiuk, MA, and Maria T. Riva, PhD, University of Denver (E-7)

The Preliminary Effectiveness of Client Feedback in Group

Therapy in the Forensic Population. Jamie Leacock, MS, Angela Irvine, MA, Lauren Kaplan, MA, Heather Dombrowsky, BS, Ida Dickie, PhD, Norah A. Chapman, PhD, and Nicholas B. Bach, BS, Spalding University (E-8)

Process Variables in Group Therapy With Sexual Abuse and

Assault Survivors. Sarah E. Gooch, MA, and Maria T. Riva, PhD, University of Denver (E-9)

Applying Social Justice and Multicultural Competencies to Group

Therapy Training: A Conceptual Model. Alexis V. Arczynski, PhD, University of Oklahoma (E-10)

Anger Control and Stress Management: A CBT/Positive

Psychology Group Program for Adults With Trauma. Levi D. DeFilipp, MS, Sarah Henderson, MS, and Vincent Van Hasselt, PhD, Nova Southeastern University (E-11)

Dialectical Behavior Therapy: Exploratory Study of the

Effectiveness of DBT Group With Latinos. Alfonso Mercado, PhD, University of Texas at Rio Grande Valley; and Deborah Manzano, PsyD, Multicultural Psychology Internship Program of Massachusetts, Springfield (E-12)

What Was the Session Like? A Typology of Group Counseling

Sessions. Xu Li, MEd, and Dennis M. Kivlighan, Jr., PhD, University of Maryland College Park; Jill D. Paquin, PhD, Chatham University; and Paul B. Gold, PhD, University of Maryland College Park (E-13)

Developing a Support Group for International Students on a

College Campus. Yi-An L. Bursleson, PhD, MA, University of Washington (E-14)

A National Comparison of Guanxi Effect on Group Decision

Making Under Risk: China Versus South Korea. Junsu Park, MA, Do-Yeong Kim, PhD, and Ownkyeong Lee, BA, Ajou University, Suwon, Republic of Korea; and Dong Ju Lee, BA, Carnegie Mellon University, Suwon, Republic of Korea (E-15)

Literature Review and Future Directions of Group Psychotherapy

With Eating Disorder Populations. Britney M. Tibbits, MA, University of Denver (E-16)

Organizational Culture Change: Group Therapists As Social

Justice Advocates. Eric C. Chen, PhD, Andrea S. Pratt, MS, and Elena E. Kim, MA, Fordham University (E-17)

A Qualitative Analysis of Processes and Outcome of an

ACT-Based Sexual Concern Group. Jason C. Ripplinger, MS, Adam Scalese, BS, Mark E. Beecher, PhD, Gary Burlingame, PhD, Robert Gleave, PhD, Derek Griner, PhD, Kristina Hansen, PhD, and Vaughn Worthen, PhD, Brigham Young University (E-18)

Group Yoga Therapy at a University Counseling Center: A Pilot

Study. Jenilee Sneed, MA, John S.C. Romans, PhD, and Tamara Richardson, PhD, Oklahoma State University (E-19)

Measuring Attitudinal Change in a Motivational Program:

Reading Orienteering Club. Collytte D. Cederstrom, University of South Carolina Aiken (E-20)

1238 Invited Address: Distinguished Scientist Award

Convention Center, Level 3-Ballroom Level, Mile High Ballroom 4C

Division: 50

- **Participant:** Kenneth E. Leonard, PhD, Research Institute on Addictions, Buffalo, NY. The Emerging Importance of Intimate Relationships As Antecedents and Consequences of Excessive Alcohol Use

1239 Symposium: Gender Perspectives on White Male Suicide in the United States

Convention Center, Level 2-Meeting Room Level, Room 303

Divisions: 51, 1, 19, 35, 39

- **Chair:** Ronald F. Levant, EdD, MBA, University of Akron
- **Participants:** Phillip N. Smith, PhD, and Shane T.W. Kuhlman, BA, University of South Alabama. Adherence to Dominant Masculine Norms Promotes Greater Risk for Suicide in U.S. Suicidal Men
- Erin M. Winterrowd, PhD, Regis University; and Silvia Sara Canetto, PhD, PsyD, Colorado State University. Permissive Beliefs About Older Adult Suicide: A Suicide-Enabling Script for Older White U.S. Men
- Silvia Sara Canetto, PhD, PsyD. U.S. Suicide: Why Are White Older Men So Vulnerable?

- **Discussant:** Ronald F. Levant, EdD, MBA

- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE credits. (See page 50 for instructions.)



1240 Symposium: Prescriptive Authority in New York—The Need, Support From Other Professionals, and Activism

Convention Center, Level 2-Meeting Room Level, Room 704

Division: 55

- **Chair:** Daniel Kaplin, PhD, College of New Jersey
- **Participants:** Virginia Waters, PhD, Independent Practice, Cranford, NJ; and Anne R. Farrar-Anton, PhD, Fairleigh Dickinson University. Effective Use of RxP and a Status Update in New York State

Daniel Kaplin, PhD; Lauren Fuscaldo, BA, Baruch College/City University of New York; Florette Cohen, PhD, City University of New York College of Staten Island; Amy Lee, MS, Nova Southeastern University; Michael Dacunto, MA, City University of New York College of Staten Island; Ala Jaarah, MS, City University of New York Queens College; Ermona Ismail, MA, New York City College; Mirette Misak, MA, City University of New York College of Staten Island; and Dawson D. Dufort, PhD, Rowan University. New York State Nurse Practitioners and Physicians Support RxP

Keith Westerfield, PhD, Independent Practice, New York, NY. Are There Enough Prescribing Professionals to Address the Mental Health Needs Across the Nation?

1241 Symposium: Performing Ourselves—Theater As an Identity Construction Vehicle for Marginalized Youth

Convention Center, Level 2-Meeting Room Level, Room 205

Sponsors: Central Programming Group, 7, 10, 44, 45

- **Chair:** Stephen M. Quintana, PhD, University of Wisconsin–Madison
- **Participants:** Julia Z. Benjamin, MA, University of Wisconsin–Madison. Constructing LGBTQA Identities Through Theatre

Austen Chase, MS, and Robin L. Sereno, BS, University of Wisconsin–Madison. Catharsis for All: Impact of Youth Performance on the Audience

Zhalarina Sanders, BA, and Stephen M. Quintana, PhD, University of Wisconsin–Madison. Spoken Word Poetry: Mental Health Healing or Risk?



1:00–2:50 pm

1242 Symposium: All for None—Zero Suicides in Clinical Care Systems and Practice

Convention Center, Level 2-Meeting Room Level, Room 404

Divisions: 12, 1, 18, 19, 40



- **Chair:** Richard McKeon, PhD, MPH, Substance Abuse and Mental Health Services Administration, Rockville, MD
- **Participants:** David Covington, MBA, Recovery Innovations, Inc., Phoenix, AZ. Toward Zero Suicide in Health Care: Values, Systems, and Practices Reducing Suicide
John Draper, PhD, Link2Health Solutions, New York, NY. National Best Practices in Suicide Prevention: Lessons Learned From Crisis Hotlines
David A. Jobes, PhD, Catholic University of America. Collaborative Assessment and Management of Suicidality: An Evidence-Based Approach for Clinicians
Ursula Whiteside, PhD, Now Matters Now, Seattle, WA. What Works in Suicide Prevention: Perspectives From a Clinician With Lived Experience in Suicidality
- **CE Credits:** 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE credits. (See page 50 for instructions.)

1243 Symposium: Sophisticated Simplicity—The Art of Writing Reader-Friendly Assessment Reports

Convention Center, Level 2-Meeting Room Level, Room 111

Divisions: 16, 1, 12, 13, 15, 27, 42



- **Chair:** Rosemary Flanagan, PhD, Touro College
- **Participants:** W. Joel Schneider, PhD, Illinois State University. Writing Reports Worth Reading All the Way Through
Catherine A. Fiorello, PhD, Temple University. A Picture Is Worth a Thousand Numbers
Samuel O. Ortiz, PhD, St. John's University. Effective Writing About Multicultural Individuals: False Caution Versus True Discretion
Rosemary Flanagan, PhD. Social-Emotional Assessment Reports: Making Complex Material Understandable
- **Discussant:** Cecil R. Reynolds, PhD, Texas A&M University
- **CE Credits:** 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE credits. (See page 50 for instructions.)

1244 Conversation Hour: Giving Voice to the Crisis of Sexual Violence Among African American Women and Children

Convention Center, Level 3-Ballroom Level, Mile High Ballroom 4A
Division: 35

- **Chair:** Robyn Gobin, PhD, University of Illinois at Urbana–Champaign
 - **Participants:** Robyn Gobin, PhD. Sexual Violence Among African American Women
- MiKeiya Morrow, EdD, MA, University of Kentucky. Sexual Violence Among African American Children

1245 Symposium: The Pinwheel Model—An Integrative Treatment for Eating Disorders

Convention Center, Level 2-Meeting Room Level, Room 301



Divisions: 42, 12, 19

- **Chair:** Dana Harron, PsyD, Rock Recovery, Arlington, VA
 - **Participants:** John Palino, RD, BS, Rock Recovery, Arlington, VA. A Dietitian's Role in Collaborative Treatment: Benefits of the Pinwheel Model
- Eileen A. McKee, MA, Rock Recovery, Arlington, VA. Art Therapy in a Multidisciplinary Treatment Model for Disordered Eating
- Christie Dondero, BA, Rock Recovery, Arlington, VA. Peer Mentoring As a Part of the Holistic Care Model
- **CE Credits:** 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE credits. (See page 50 for instructions.)

1246 Symposium: Mass Shootings and the Media Contagion Effect

Convention Center, Level 3-Ballroom Level, Mile High Ballroom 4F
Divisions: 46, 9, 16, 39, 41, 42, 51, 56

- **Cochairs:** Jennifer B. Johnston, PhD, and Andrew Joy, BS, Western New Mexico University
 - **Participants:** Peter Blair, PhD, Texas State University–San Marcos
- Adam Lankford, PhD, University of Alabama
- Eric Madfis, PhD, University of Washington–Tacoma
- Jaclyn Schildkraut, PhD, State University of New York at Oswego
- Sherry Towers, PhD, Arizona State University
- Deborah Weisbrot, MD, Stony Brook University–State University of New York
- Tim Ryan, KUSA 9News, Denver, CO

1247 Symposium: Cultivating Global Leaders to Meet a World of Need—The Crucial Role of Psychology and Psychologists

Convention Center, Level 2-Meeting Room Level, Room 109



Divisions: 52, 1, 3, 12, 13, 27, APAGS

- **Chair:** Craig N. Shealy, PhD, James Madison University
 - **Participants:** Whitney R. Giesing, MS, and Renee R. Staton, PhD, James Madison University. Developing Young Leaders From the Middle East: The Role of Psychology and Psychologists
- Martha S. Zlokovich, PhD, Psi Chi, Chattanooga, TN; Kelly H. Mendez, PsyD, Chicago School of Professional Psychology; and Amanda Clinton, PhD, University of Puerto Rico, Mayagüez. Undergraduate Leaders in International Psychology: Developing Interest, Potential, and Understanding
- Jean Lau Chin, EdD, Adelphi University. Diverse and Global Leadership
- **Discussant:** Lee G. Sternberger, PhD, James Madison University
 - **CE Credits:** 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE credits. (See page 50 for instructions.)

1248 Skill-Building Session: Growing Pains—Scaling Up an Evidenced-Based Program in Pediatric Primary Care

Convention Center, Level 2-Meeting Room Level, Room 710

Divisions: 54, 12, 38

- **Chair:** Melissa Buchholz, PsyD, University of Colorado Denver
 - **Participants:** Kathryn Margolis, PhD, and Julie Pajek, PhD, University of Colorado Denver. Healthy Steps in the Child Health Clinic
- Emily Fried, LCSW, Denver Health Westside Clinic, CO. Healthy Steps in a Federally Qualified Health Center
- Meagan Shallcross, MPH, Colorado Assuring Better Child Health and Development, Denver. Healthy Steps in Rural Regions
- Bethany Ashby, PsyD, and Ashley Sward, PsyD, University of Colorado Denver. Healthy Steps in the Young Mother's Clinic

1249 Symposium: Novel Interventions for Sexual Assault Risk Reduction, Resistance Education, and Recovery

Convention Center, Level 2-Meeting Room Level, Room 207



Sponsors: Central Programming Group, 35, 17, 27, 56

- **Cochairs:** Lindsay M. Orchowski, PhD, Brown University Alpert Medical School; and Katie M. Edwards, PhD, University of New Hampshire
- **Participants:** Charlene Senn, PhD, Karen Hobden, PhD, and Misha Eliasziw, PhD, University of Windsor, ON, Canada. Effective Rape Resistance Training: Can It Reduce Self-Blame for Rape Survivors?

Mellisa Holtzman, PhD, and Chadwick L. Menning, PhD, Ball State University. Developments in Sexual Assault Resistance Education: Combining Risk Reduction and Primary Prevention

Amanda K. Gilmore, PhD, Kaitlin Bountress, PhD, Isha Metzger, PhD, Jessica Maples-Keller, MS, and Melissa A. Lewis, PhD, Medical University of South Carolina. Comfort and Distraction During Web-Based Interventions for Alcohol Use and Sexual Assault Risk

Katie M. Edwards, PhD; and Sarah E. Ullman, PhD, University of Illinois at Chicago. Data on a Social Support Intervention to Reduce Disclosure Recipients' Negative Social Reactions

- **Discussant:** Sarah E. Ullman, PhD
- **CE Credits:** 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE credits. (See page 50 for instructions.)

1:00–3:50 pm

1250 Executive Committee Meeting

Hyatt Regency Denver Hotel, Third Floor, Granite Rooms A and B
Division: 22

- **Chair:** Kathleen S. Brown, PhD, Independent Practice, Fort Myers, FL

1:00–4:50 pm

1251 Continuing Education Workshop #116: Beginner's Guide to Structural Equation Modeling—Basic Concepts and Applications

Sheraton Denver Hotel, Tower Building-Second Level, Tower Court B



Sponsor: APA Continuing Education Committee

- **Leader:** Barbara M. Byrne, PhD, MA, University of Ottawa, ON, Canada
- **Regular Fee:** Member-\$160, Nonmember-\$200
- **On-Site Fee:** Member-\$190, Nonmember-\$240
- **CE Credits:** 4. Limited enrollment. (See page 51 for enrollment information.)

1252 Continuing Education Workshop #117: Best Practices in Gifted Assessment

Sheraton Denver Hotel, Plaza Building-Lobby Level, Director's Row I



Sponsor: APA Continuing Education Committee

- **Leader:** Steven I. Pfeiffer, PhD, Florida State University
- **Regular Fee:** Member-\$160, Nonmember-\$200
- **On-Site Fee:** Member-\$190, Nonmember-\$240
- **CE Credits:** 4. Limited enrollment. (See page 51 for enrollment information.)

1253 Continuing Education Workshop #118: Cognitive Behavioral Therapy for Adult ADHD—Turning Intentions Into Actions

Sheraton Denver Hotel, Tower Building-Second Level, Tower Court D



Sponsor: APA Continuing Education Committee

- **Leader:** J. Russell Ramsay, PhD, University of Pennsylvania
- **Regular Fee:** Member-\$160, Nonmember-\$200
- **On-Site Fee:** Member-\$190, Nonmember-\$240
- **CE Credits:** 4. Limited enrollment. (See page 51 for enrollment information.)

1254 Continuing Education Workshop #119: Metacognitively Oriented Psychotherapy for Adults With Severe Mental Illness

Sheraton Denver Hotel, Tower Building-Second Level, Tower Court C



Sponsor: APA Continuing Education Committee

- **Leader:** Paul H. Lysaker, PhD, Roudebush VA Medical Center, Indianapolis, IN
- **Regular Fee:** Member-\$160, Nonmember-\$200
- **On-Site Fee:** Member-\$190, Nonmember-\$240
- **CE Credits:** 4. Limited enrollment. (See page 51 for enrollment information.)

1255 Continuing Education Workshop #120: Understanding and Working With People From Arab and Middle Eastern Backgrounds

Sheraton Denver Hotel, Tower Building-Second Level, Tower Court A



Sponsor: APA Continuing Education Committee

- **Leader:** Naji Abi-Hashem, PhD, Independent Practice, Seattle, WA
- **Regular Fee:** Member-\$160, Nonmember-\$200
- **On-Site Fee:** Member-\$190, Nonmember-\$240
- **CE Credits:** 4. Limited enrollment. (See page 51 for enrollment information.)

1256 Continuing Education Workshop #121: Worry and Subtle Forms of OCD—When Rational Refutation and Coping Skills Are Counterproductive

Sheraton Denver Hotel, Plaza Building-Concourse Level, Governor's Square 14



Sponsor: APA Continuing Education Committee

- **Leaders:** Sally M. Winston, PsyD, Anxiety and Stress Disorders Institute of Maryland, Baltimore; and Martin N. Seif, PhD, Anxiety and Phobia Treatment Center of White Plains Hospital, NY
- **Regular Fee:** Member-\$160, Nonmember-\$200
- **On-Site Fee:** Member-\$190, Nonmember-\$240
- **CE Credits:** 4. Limited enrollment. (See page 51 for enrollment information.)

2:00–2:50 pm

1257 Symposium: Mindfulness and Attention

Convention Center, Level 2-Meeting Room Level, Room 605

Divisions: 1, 8, 42, Psi Beta

- **Participants:** Kellen Mrkva, BA, University of Colorado Boulder; Michaela Huber, PhD, Technische Universität Dresden, Germany; and Leaf Van Boven, PhD, University of Colorado Boulder. From Mindless to Mindful Decisions: Introspection Improves Attribute Weighting in Decision Making
- Xiao-Wen Ji, MEd, H.Y.C. Chan, PhD, and L.W. Ceci Chan, PhD, University of Hong Kong, Hong Kong, SAR, China. Sleep Disturbances, Daytime Dysfunction, and Depression: Assessing Mediators in Self-Referred Community Sample
- Jennifer Wolkin, PhD, New York University Langone. Mindfulness and Psychological Well-Being via Attentional Mechanisms
- **Discussant:** Alicia Trottea, BA, St. Francis College

1258 Poster Session: I

Convention Center, Level 1-Exhibit Hall, Exhibit Hall ABC

Divisions: 10, 39, 42, 46

Who Awards Whom? A Social Network Analysis of Nobel Prize Nominees, Laureates, and Nominators. Izabela Lebeda, PhD, and Maciej Karwowski, PhD, Maria Grzegorzewska University, Warsaw, Poland (H-1)

Subclinical Autistic Characteristics and Creativity. Dorota M. Jankowska, MA, Iwona Omelanczuk, MA, and Maciej Karwowski, PhD, Maria Grzegorzewska University, Warsaw, Poland (H-2)

Comparing Measures of Creativity. Heather T. Snyder, PhD, Lakshmi Cruz Galan, Maggie M. Myers, and Anna Workman, Edinboro University of Pennsylvania; and Paul J. Silvia, PhD, University of North Carolina at Greensboro (H-3)

Brief Assessment of Creative Imagery: What Your Drawings Say About You. Alexander P. Christensen, BS, and Paul J. Silvia, PhD, University of North Carolina at Greensboro; Dorota Jankowska, PhD, and Maciej Karwowski, PhD, Academia Pedagogiki Specjalnej, Warsaw, Poland; and Colin DeYoung, PhD, University of Minnesota-Twin Cities (H-4)

The Effect of a Musical Comedy Performance on Compassionate Behavioral Intentions. Fred Heide, PhD, Natalie Porter, PhD, and Tai Chang, PhD, Alliant International University-San Francisco (H-5)

A Singing Octogenarian: Update on a Longitudinal Case Study Employing the ATBSS. Annabel J. Cohen, PhD, University of Prince Edward Island, Charlottetown, QC, Canada (H-6)

I Am Iron Man: How Adults Distinguish Actors From Their Characters. Aline Filipe, BA, and Thalia R. Goldstein, PhD, Pace University (H-7)

Educational Theater and Children's Self-Concept. Brooke H. DeBettignies, and Thalia R. Goldstein, PhD, Pace University (H-8)

Perceived Job Autonomy and Workplace Creative Behavior: The Mediating Role of Job Engagement. Chihhung Wang, PhD, National Changhua University of Education, Taiwan; PeiShan Lu, PhD, MPA, Texas A&M University; and Yao Chung Chang, MEd, and Yi-Lu Lee, MA, National Changhua University of Education, Taiwan (H-9)

A Distant Mirror: Reconsidering the Relationship Between Cognitive Style and Sketching. Mary K. Culpepper, MS, University of Westminster, London, England, United Kingdom (H-10)

Creativity and Coworking Practices. Sarah Cheah, DPhil, MBA, and Celine Koh, National University of Singapore, Republic of Singapore (H-11)

Art Making As a Communicative and Therapeutic Tool: The Importance of Art in Mental Health Care. Meriam M. Mikhail, PsyD, Peter Caproni, PhD, and Gene Cash, PhD, Nova Southeastern University (H-12)

Engineering Students Revisited: A Design for Innovative Power. Eti de Vries, MS, MA, and Hugo Velthuisen, PhD, Hanze University of Applied Sciences, Groningen, Netherlands (H-13)

1259 Poster Session: Psychopathology and Clinical Issues in Medical Populations and Across the Lifespan

Convention Center, Level 1-Exhibit Hall, Exhibit Hall ABC

Division: 12

Exploring Links Between Adult Separation Anxiety and

Attachment Style in a Turkish Sample. Ilke Kadioglu, PsyD, Istanbul 29 Mayıs University, Turkey; and Megan C. Carlos, PhD, Argosy University, San Francisco Bay Area (A-1)

Development of a Self-Report 27-Item Screening Measure for Assessing Trauma- and Abuse-Related Symptoms Among Abused Children. Jeffrey Wherry, PhD, Research Institute of the Dallas Children's Advocacy Center, TX; Desiree N. Walisky, MSW, Texas Tech University; Lindsay P. Huffhines, MS, University of Kansas; Yesenia Altimirano, BA, Karina Samaniego Estrada, PhD, and Katrina Cook, PhD, Dallas Children's Advocacy Center, TX; Fallon Keegan, Rice University; and Bethany Sauls, University of Texas at Dallas (A-2)

Childhood Physical Abuse, Shame, and Narcissistic Vulnerability Versus Narcissistic Grandiosity. Amanda C. Keene, BA, and James Epps, PhD, University of South Florida (A-3)

Does Coping Self-Efficacy Moderate the Effect of Drinking to Cope Motivation on Drinking Outcomes? Sarah Cines, BA, Eleonora Rivera, MA, and Stephen Armeli, PhD, Fairleigh Dickinson University (A-4)

Examining the Relationship Between Self-Reported PTSD Symptom Severity and rCBF. Kimberly E. Ethridge, MS, Scott Harcourt, MS, Kimberly Diah, BA, and Charles J. Golden, PhD, Nova Southeastern University; and Daniel Amen, MD, Kristin Willeumier, PhD, and Derek Taylor, MS, Amen Clinics, Costa Mesa, CA (A-5)

Self-Compassion As a Predictor of Patterns of Anxious Arousal During a Speech Task in Social Anxiety. Carol S. Lee, MA, Bryan Balvaneda, BS, and Sarah A. Hayes-Skelton, PhD, University of Massachusetts Boston (A-6)

Evaluation of a School Mental Health Program in Rural Appalachia. Morgan Brazille, BS, Rachel E. Capps, BS, Stephanie Lichiello, BS, Marisa Schorr, BA, John Paul Jameson, PhD, and Kurt D. Michael, PhD, Appalachian State University (A-7)

Modes of Communication in Supervision and Its Effect on the Self-Efficacy of Training Psychologists. Carter F. Comrie, MA, Carter F. Comrie, MA, Cheryl C. Munday, PhD, and Elizabeth M. Hill, PhD, University of Detroit Mercy (A-8)

Differential Effects of Emotion Regulation and Mindfulness on Well-Being During a Life Transition. Lucy Finkelstein-Fox, BA, and Crystal Park, PhD, University of Connecticut (A-9)

The Relationship Between Sleep Quality and Anxiety Presentations in College Students. Anna Urbaniak, MA, Lianna Wilson, MA, Kristin Toffey, BA, and Andrew Eisen, PhD, Fairleigh Dickinson University (A-10)

DIF Analysis of Items on the Geriatric Depression Scale Based on Presence of Cognitive Impairment. Allison Midden, BA, and Benjamin T. Mast, PhD, University of Louisville (A-11)

Trajectories of Depression and Anxiety During the Transition to College. Jenna B. Shapiro, BA, and Colleen S. Conley, PhD, Loyola University Chicago (A-12)

Social-Emotional Screening Tools for Toddlers With

Developmental Delays. Dana Kamara, BS, Katherine M. Walton, DPhil, and Andrea N. Witwer, DPhil, Ohio State University (A-13)

The Relationship Among Compulsive Exercise, Eating Cognitions and Behaviors, and Body Image. Jessica A. Ramirez, MS, Jessica J. Ruiz, PsyD, and Marilyn L. Cugnetto, PhD, Carlos Albizu University Miami Campus (A-14)

Intolerance of Uncertainty and Fear of Positive Evaluation in Conversations and Public Speaking. Fletcher Hoague, BA, Keith P. Klein, BS, Dustin A. Seidler, BA, and Benjamin F. Rodriguez, PhD, Southern Illinois University Carbondale (A-15)

Pathways From Marital Stress to Child Depression for Low-Income, Mexican-Origin Families. Stephanie K. Brewer, MA, and Catherine DeCarlo Santiago, PhD, Loyola University Chicago (A-16)

The Relationship Between Anxiety and Distress: The Mediating Influence of Alexithymia and Suppression. Keith P. Klein, BS, Dustin A. Seidler, BA, Jennifer C. Guenther, BA, Clare Lewandowski, MA, and Benjamin F. Rodriguez, PhD, Southern Illinois University Carbondale (A-17)

Distraction Effects on Medicated and Unmedicated ADHD During a Novel Continuous Performance Test. Danielle N. Lordo, BA, Eliana L. Sudikoff, MS, and Madison Bertolin, BA, Saint Louis University; Alyson L. Aviv, PhD, Independent Practice, Raanana, Israel; and David A.S. Kaufman, PhD, Saint Louis University (A-18)

Convergent Validity Between the STAI and the Adult Version of the SCARED in a Young Adult Sample. Pauline Goger, BA, and Araceli Gonzalez, PhD, California State University–Long Beach (A-19)

Early Maladaptive Schemas Predict Personality Disorder Characteristics in Young Adults. Tijuana M. Crosby, MA, Natalie Bloodworth, MSW, and Kristine M. Jacquin, PhD, Fielding Graduate University (A-20)

Reappraisal Moderates the Quadratic Association Between Heart Rate Variability and Negative Affect. Jackson M. Gray, BA, and Erin C. Tully, PhD, Georgia State University (A-21)

Preliminary Analysis of the Emotional Display Rules in the American Deaf Culture. Nicholas M. Gala, MS, MA, and Lawrence H. Pick, PhD, Gallaudet University (A-22)

Parental Depression Moderates Associations Between Parenting and Parent and Child Stress Physiology. Stephanie M. Merwin, MS, Katherine A. Leppert, BS, Victoria C. Smith, MS, Suzanne Rose, PhD, and Lea R. Dougherty, PhD, University of Maryland College Park (A-23)

The Significance of High- or Low-Internalizing Behavior in Producing Everyday Antisocial Behavior. Natasha B. Hamilton, and Connie Shears, PhD, Chapman University (A-24)

DSM-5 Personality Traits and Their Association With Bipolar Symptoms. Allison Dornbach-Bender, BA, Jared Kilmer, MS, Yuliya Shteynberg, BA, Keke Liu, MS, Jennifer L. Callahan, PhD, and Camilo Ruggero, PhD, University of North Texas (A-25)

Protective Subcultures Within Adolescents Labeled Clinically High-Risk for Psychosis. Bernalyn Ruiz, BA, Columbia University in the City of New York; and Francesca M. Crump, MA, BA, Christopher J. Ceccolini, MA, Binoy Shah, BS, Yu Ting Pak, BA, and Vinushini Arunagiri, MA, Teachers College, Columbia University (A-26)

The Role of Online Interventions in Mental Health Service

Seeking. Kacey M. Marton, MS, Rachel Williamson, MS, and Ricardo F. Muñoz, PhD, Palo Alto University (A-27)

EMR Systems in Psychology Clinics: Implications for Training and Development. Tony Cellucci, PhD, and Leigh Cellucci, PhD, MBA, East Carolina University (A-28)

Improving Sleep and Depression From Afar: A Clinic-Based Skype Intervention for Rural Older Adults. Lisa M.

Mieskowski, MA, Xin Yang, PhD, Forrest Scogin, PhD, Kenneth L. Lichstein, PhD, Jason Parton, PhD, Michael A. LaRocca, MA, Caitlin Moran, BS, and Julie Woosley, PhD, University of Alabama; Elizabeth Di Napoli, PhD, VA Pittsburgh Healthcare System, PA; S. Justin Thomas, PhD, Birmingham VA Medical Center, AL; Haley R. Dillon, PhD, VA Columbus Clinic, GA; and Anna McFadden, PhD, University of Alabama (A-29)

Integrative Treatment of Sex and Intimacy Issues in a VA Setting:

A Pilot Study. Nicole R. Randall-Evans, MA, and Matthew Golley, MS, VA Outpatient Clinic, Martinez, CA; Bong J. Walsh, PhD, Argosy University, San Francisco Bay Area; and Jeffrey S. Kixmiller, PhD, VA Outpatient Clinic, Martinez, CA (B-1)

The Application of a Portable EEG Onto Mindfulness

Biofeedback Training and Research. Yi-Hsing C. Chiu, PhD, Hsuan Chuang University, Hsin-chu, Taiwan; and Li-Chun Liu, MS, and Jui-chien Hsieh, PhD, Yuan Ze University, Taoyuan, Taiwan (B-2)

Promoting Skills Generalization in an Inpatient Setting to

Facilitate Recovery. Melissa Mendoza, PsyD, University of La Verne; and Kate Gustin, MSW, University of Wisconsin–Milwaukee (B-3)

Mediation Analysis on Childhood Physical Abuse, Depressive Rumination, and Maladaptive Coping Styles. David T. Fox, BA, Amanda C. Keene, BA, and James Epps, PhD, University of South Florida (B-4)

A Mediation Analysis on Childhood Neglect, Depressive Rumination, and Maladaptive Coping. David T. Fox, BA, Amanda C. Keene, BA, and James Epps, PhD, University of South Florida (B-5)

How Clinical High-Risk State for Psychosis Clients Integrate Psychotic Symptoms Into Their Identity. Christopher J. Ceccolini, MA, Bernalyn Ruiz, BA, Binoy Shah, BS, Francesca M. Crump, MA, BA, and Margaux Grivel, BA, Teachers College, Columbia University; Larissa Lai, BA, New York University; and Alana C. Rule, BA, Teachers College, Columbia University (B-6)

The Impact of Genetic Malleability Framing on Risk Perceptions of CHR: Qualitative Analysis. Jung Eui Hong, MA, Amber A. Graham, MA, Francesca M. Crump, MA, BA, Bernalyn Ruiz, BA, Junko Morita, MA, Josefina Toso-Salman, MA, Jingyang Mei, BS, and Tanya Singh, MA, Teachers College, Columbia University (B-7)

Examination of a Mindfulness-Based Intervention for Older Adults. Morgan A. Levy, MS, Christian DeLucia, PhD, and Olivia Larson, BS, Nova Southeastern University (B-8)

Comparing Genetic Attitudes of Individuals at Clinically High-Risk for Psychosis. Debbie Huang, MPH, Columbia University in the City of New York; and Shen Jenny, BA, Francesca M. Crump, MA, BA, Bernalyn Ruiz, BA, and Junko Morita, MA, Teachers College, Columbia University (B-9)

Childhood Victimization by Peers and Current Social Support

Predict Adult Relational Aggression. Natalie Bloodworth, MSW, and Kristine M. Jacquin, PhD, Fielding Graduate University (B-10)

Motivations for Internet Use in Young Adults With Social

Anxiety. Benjamin F. Rodriguez, PhD, Southern Illinois University Carbondale; Jonathan W. Marin, PhD, University of Wisconsin–La Crosse; and Dustin A. Seidler, BA, Southern Illinois University Carbondale (B-11)

Exploring the Relationships Among Major Theories of Problem

Solving. Alexandra P. Greenfield, MS, Alexa M. Hays, BA, Christine M. Nezu, PhD, and Arthur Nezu, PhD, Drexel University (B-12)

1260 Poster Session

Convention Center, Level 1-Exhibit Hall, Exhibit Hall ABC

Division: 14

Initial Findings From the Veteran Employment Retention Study.

Krista Brockwood, PhD, Oregon Health & Science University; and Leslie B. Hammer, PhD, Portland State University (C-1)

Diversity Advertisements: CEO and Applicant Ethnicity on Organizational Attraction. Joel T. Nadler, PhD, Southern Illinois University Edwardsville (C-2)

Through the Haze: How Perceptions of Hazing Affect

Organizational Outcomes. Elizabeth A. Rupperecht, PhD, U.S. Army, Fort Belvoir, VA (C-3)

Dark-Side Personality IATS: Development of Nonbipolar

Valence-Balanced Implicit Measures. Benjamin J. Thomas, MS, University of Nebraska at Omaha; and Donald Fischer, PhD, and David Willis, MS, Missouri State University (C-4)

Differential Predictors of Minor and Serious Counterproductive

Work Behaviors: Integrity and Narcissism. Benjamin J. Thomas, MS, University of Nebraska at Omaha; Mary Jo Kolze, MS, George Mason University; and Robert G. Jones, PhD, Missouri State University (C-5)

The Impact of Professional Development Opportunities on

Technology Use in STEM High Schools. Jon C. Willford, BS, David L. Tomczak, BS, and Tara S. Behrend, PhD, George Washington University (C-6)

Sharps Injuries: Why I Am to Blame. Robert M. Eley, PhD, MS, University of Queensland, Brisbane, QLD, Australia; and Michael Sinnott, MD, Princess Alexandra Hospital, Brisbane, QLD, Australia (C-7)

College Students' Grit, GPA, and Career Stress. Yonguk L. Park, MA, Yonsei University, Seoul, Republic of Korea; and Hyejoo J. Lee, PhD, Handong Global University, Pohang, Republic of Korea (C-8)

Training Against Intuition in Personnel Selection. Alexander T. Jackson, MA, Michael E. Young, PhD, Patrick A. Knight, PhD, and Satoris S. Culbertson, PhD, Kansas State University (C-9)

Experiencing Vocational Flow in Unfavorable Contexts: A Quasi-Experimental Study of Irish Teachers. Ryan T. Sappington, MS, and Deirdre O'Shea, PhD, University of Limerick, Ireland (C-10)

HR Strength: A Mediator/Moderator Between HR Practices and Organizational Innovation? Romanian Study. Edna Rabenu, PhD, Aharon Tziner, PhD, and Gil Sharoni, PhD, Netanya Academic College, Israel; and Cristinel Vasiliu, PhD, and Mihai Felea, PhD, Bucharest University of Economic Studies, Romania (C-11)

An Investigation of Workplace Chaplains As an Employee Assistance Program. Kristine J. Olson, PhD, Dixie State University; Ann H. Huffman, PhD, Northern Arizona University; Krista Burge, and Dakota Child, Dixie State University; and Zachary Olson, BS, Skywest Airlines, Saint George, UT (C-12)

Building an Engaged National Sales Force Using Psychology and Psychometrics. Justin Zamora, MS, Brigham Young University (C-13)

Collaborative Documentation: Examination of the Impact of Record Keeping on the Therapeutic Alliance. Robert DiCarlo, MA, Northern Arizona University (C-14)

S.O.S.: Evaluation of a Risk Assessment Training on Mental Health Professionals and Trainees. Cynthia Song, MA, JD, Gabriel Reed, BA, and Katie Dunbar, BA, George Fox University (C-15)

Why Having and Practicing a Calling Is Important in the Current Work Field. Jihyun Jay Min, BA, Jungsub Lee, BA, Esther Kang, BA, and Soohyeon Bae, BA, Handong Global University, Pohang, Republic of Korea (C-16)

Convergent and Divergent Validity of a Nonverbal Reasoning Express Scale. Kelly Dages, PhD, General Dynamics Information Technology, Chicago, IL (C-17)

How Social Networks Ties Allow Employees to Disclose Mistakes. Juanita Forrester, MA, Georgia State University (C-18)

Attitudes Behind Backlash Toward Males in Female-Dominated Professions. Kimberly Rios, PhD, and Leah Halper, MS, Ohio University (C-19)

Approaching Original Ideas and Avoiding Impractical Ideas. Timothy Jesurun, PhD, Sewanee: University of the South (C-20)

Exploring the Factor Structure of Three Procrastination Scales. Sydnie Cunningham, and Rose Fonseca, University of Tulsa (C-21)

Personality Differences in I-O Psychologists. Kristi Noble, BS, St. Cloud State University (C-22)

The Impact of Power and Group Membership on Moral Hypocrisy. Erik D. Pesner, BA, City University of New York Graduate Center (C-23)

Social Value Orientation Is Associated With Differences in Workplace Deviance. Jan L. Pletzer, MS, Jacobs University Bremen, Germany (C-24)

Healthmedia Care™ for Pain Program: A Mediation. Daniel Weigert, MA, Wayne State University (C-25)

The Role of Explanations and Precise Anchors in Negotiations. Todd J. Thorsteinson, PhD, University of Idaho (C-26)

Undergraduates Effectively Learn From IO and HF Informational Brochure. Janet L. Kottke, PhD, California State University–San Bernardino; Nancy J. Stone, PhD, Missouri University of Science and Technology; and Elizabeth L. Shoenfelt, PhD, Western Kentucky University (C-27)

1261 Paper Session: Motivation and Achievement

Convention Center, Level 3-Ballroom Level, Mile High Ballroom 4E
Divisions: 15, 7, 8

- **Chair:** Bobby Hoffman, PhD, University of Central Florida
- **Participants:** Actions Speak Louder Than Words: Communicating Attributional Feedback for Student Achievement Gain. Saeideh Heshmati, PhD, University of Arizona

A Large-Scale Investigation of Relationships Between Noncognitive Factors and Reading Proficiency. Ze Wang, PhD, and Minsun Kim, MA, University of Missouri–Columbia

Time-Related Academic Behavior: State or Trait? A Cluster Invariance Study. Kamden Strunk, PhD, Auburn University; Forrest Lane, PhD, Sam Houston State University; and Mwarumba Mwavita, PhD, Oklahoma State University

1262 Poster Session: Mental Health and Well-Being-II

Convention Center, Level 1-Exhibit Hall, Exhibit Hall ABC
Division: 17

Fear and Terror of Being Undocumented: Implications for Mental Health. Karina Samaniego Estrada, PhD, Dallas Children's Advocacy Center, TX; and Basilia Softas-Nall, PhD, and Megan Martinez, BA, University of Northern Colorado (D-1)

The Relation of Public Stigma and Self-Stigma: The Moderating Role of Distress Based on Gender. Spurty Surapaneni, MS, Lisa M. Larson, PhD, and David L. Vogel, PhD, Iowa State University (D-2)

Love Me Tinder: Objectification and Psychosocial Well-Being. Jessica L. Strübel, PhD, and Trent A. Petrie, PhD, University of North Texas (D-3)

What Predicts Suicide Among Psychologists? Vulnerability and Protective Factors. Stephanie N. Zuckerman, MEd, and Owen R. Lightsey, Jr., PhD, University of Memphis (D-4)

Parental Pressures, Internalization, and Body Image: The Moderating Role of Self-Concept Clarity. Christopher A. Modica, PhD, Jill Klotzman, BA, Erin Maggard, BA, Christina Zawalski, BA, and Stephanie-Jane Okpara, BA, Wright State University (D-5)

The Effect of Internet-Delivered Mindfulness Training on Health Outcomes in Cancer Recovery. David E. Messer, MS, John J. Horan, PhD, and Linda K. Larkey, PhD, Arizona State University; Brandy Ficek, MD, Cancer Treatment Centers of America, Goodyear, AZ; and Robyn L. Hacker, MA, and Caroline E. Shanholtz, BS, Arizona State University (D-6)

Experimental Evaluation of Internet-Based Stress Inoculation for Adult Children of Divorce. Caroline E. Shanholtz, BS, Ashley K. Randall, PhD, John J. Horan, PhD, and David E. Messer, MS, Arizona State University (D-7)

The Contribution of Family Influence and Self-Efficacy to Young Adults' Future Perceptions. Rinat Michael, PhD, Tel Aviv University, Israel (D-8)

Pet Food Pantry Clients and Pet Ownership: Relationship, Responsibility, and Quality of Life. Laura J. Meyer, PhD, Lauren Carr, MA, Leah Hanson, MA, and Chelsea Pearson, MA, University of Denver (D-9)

The Effects of Adjustive Smartphone Use on Youth Mental Health. Dongil Kim, PhD, Seoul National University, Republic of Korea; Yunhee Lee, PhD, Handong University, Pohang, Republic of Korea; Minchul Kang, PhD, CHA University, Seoul, Republic of Korea; and Jiyoung Ahn, MA, and Hojeong Jeon, MA, Seoul National University, Republic of Korea (D-10)

Internalization, Medication Adherence, and Social Support for Inflammatory Bowel Disease Patients. Elise N. Bascom, BS, Evelinn A. Borrayo, PhD, and Kathryn M. Rickard, PhD, Colorado State University (D-11)

Attachment and Life Satisfaction: Mental Toughness and Social Support As Mediators. Andrew J. Shelton, MA, MS, Wenzhen Zhu, MS, Chu Chian Chong, MS, and Chiachih D.C. Wang, PhD, University of North Texas (D-12)

Psychological Flexibility and Emotional Intelligence in Veterinary Health Professionals. Susan L. Crowley, PhD, Kendra J. Homan, PhD, and Michelle R. Decker, Utah State University (D-13)

The Movement Toward Integrated Health Care: Perceptions From Vulnerable, Underserved Populations. Marina T. Khan, MA, Johanna E. Nilsson, PhD, Joanna Maung, MA, Alyssa V. Joiner, BA, and Malindi J. Gowen, MS, University of Missouri–Kansas City (D-14)

Forgotten Half: Impact of Unpaid Work at Home for Employed Mothers' Work Satisfaction. Ae-Kyung Jung, PhD, University of Missouri–Columbia (D-15)

Telecounseling Outcome Differences in Counselor–Client Ethnic Identity Matching. Jeremy J. Saenz, MEd, Trey W. Armstrong, MS, and Donnie Kleine-Kracht, MEd, Texas A&M University; Carly E. McCord, PhD, Texas A&M Health Science Center; and Timothy R. Elliott, PhD, Texas A&M University (D-16)

Intergenerational Trauma of Holocaust Descendants. Kristen J. Lipari, MS, BS, and Joseph G. Ponterotto, PhD, Fordham University (D-17)

Posttraumatic Symptoms and Holistic Wellness: A Meta-Analysis. Abigail J. Kimm, BA, and Stephen L. Wright, PhD, University of Northern Colorado (D-18)

A Positive Psychology Group Counseling Intervention for Depression. Michael Cushman, Marcianna J. Ramos, MS, Pamela Flint, PhD, and Joshua N. Hook, PhD, University of North Texas (D-19)

Resiliency, Self-Efficacy and Mindfulness As Buffers of the Stress–Well-Being Relationship. Ben N. Smith IV, MS, and Owen R. Lightsey, Jr., PhD, University of Memphis (D-20)

Self-Compassion, Emotional Intelligence, and Meaning in Life As Predictors of Mental Health in Substance Users. Brittany A. White, MA, and Elizabeth A. Thomas, MA, University of Tennessee, Knoxville; Philip Held, PhD, Rush University Medical Center; and Gina P. Owens, PhD, University of Tennessee, Knoxville (D-21)

Attachment and Friendship Quality in Adolescence: The Mediating Roles of Rejection Sensitivity. Jo-Tzu Wu, MEd, National Taichung University of Education, Taiwan; and Ying-Fen Wang, PhD, and Ju Yun Tien, BA, National Taiwan Normal University, Taipei City (D-22)

Counter-Narratives of Adults Who Are Homeless: Methodological Reflections and Implications. Jeffrey D. Roche, PhD, University of Northern Colorado (D-23)

Chronic Cannabis Use in Emerging Adults: Relationships With Mental Health Factors. Latishia E. Jett-Dias, MA, William M. Reynolds, PhD, and Kashia L. Axthelm, MA, Humboldt State University (D-24)

Community Mental Health Center As a Destination Workplace: Developing a Resilient Workforce. Cameron F. Cannon, PhD, Jamie Posthuma, PhD, Tiffany Erspamer, PsyD, Sarah Gillingham, PsyD, and Brandon Buenavidez, MA, Community Reach Center, Thornton, CO (D-25)

Attachment and Meaning in Life in Older Adults. Kristen D. Wesbecher, MS, Seton Hall University (D-26)

The Impact of Bullying and ACT Variables on Meaning in Life for Adolescents. Maeve B. O'Donnell, MS, MA, and Michael F. Steger, PhD, Colorado State University (D-27)

The Impact of Self-Reliance and Self-Compassion Elements on Young Adults' Well-Being. Ping Ying Choo, MS, and Jacob M. Marszalek, PhD, University of Missouri–Kansas City (D-28)

Relationship of Mindfulness to Satisfaction With Life and Self-Esteem. Barbara J. Kessel, BA, Alliant International University–San Francisco (E-1)

Mental and Physical Health Among Incarcerated People Living With HIV After Release From Correctional Facilities: An Examination With Minority Stress Theory. Shufang Sun, MA, and William T. Hoyt, PhD, University of Wisconsin–Madison; and Ryan Westergaard, MD, PhD, University of Wisconsin School of Medicine and Public Health (E-2)

Levels of Depression, Anxiety, and Stress in Human Trafficking and Prostitution Victims. Brian D. Bruijn, BA, Madeline R. Stenersen, MS, Elin Ovrebo, PhD, Caroline E. Schratz, BA, and Ishita Pareek, BS, University of Memphis (E-3)

The Impact of Positive Events and Number of Physical Symptoms on Positive Affect. Margaret S. Lorenzetti, MS, Sara A. Florence, BS, and Ashley M. Stripling, PhD, Nova Southeastern University (E-4)

Self–Other Orientation and the Development of Purpose in Adolescence. Allison E. White, MEd, Alfred-John Diamonti, MA, and Belle Liang, PhD, Boston College; and Nancy Hill, PhD, Harvard University (E-5)

Is It Love or Is It Control? Assessing Warning Signs of Dating Violence. Monica S. Kearney, MS, and Karen M. O'Brien, PhD, University of Maryland College Park (E-6)

PGI Predicting Depression in a Clinical Sample: The Role of Positive Interpersonal Functioning. Kevin A. Harmon, MA, BS, and Christine Robitschek, PhD, Texas Tech University (E-7)

Perfectionism and Sexual Satisfaction: Examining Mindfulness As a Moderator. Christy L. Jersin Woods, BA, University of Northern Colorado; and K. Nicole Jones, PhD, Colorado Mesa University (E-8)

Sexual Assault Prevention and Education: A Culturally Tailored Approach. Nelson Zounlome, BA, Elyssa M. Klann, BA, Jacks Cheng, MEd, MA, Natasha Stephens, BS, and Joel Wong, PhD, Indiana University Bloomington (E-9)

Perfectionism and Suicide: A Meta-Analysis. Dong-Gwi Lee, PhD, Kyong Ae Ham, PhD, and Sei Kyung Kim, PhD, Yonsei University, Seoul, Republic of Korea (E-10)

BPD Features, Rejection Sensitivity, Perceived Social Support, and Sleep Quality. Kathleen C. Barros, BA, and Richard Kinnier, PhD, Arizona State University (E-11)

Restoring Well-Being After Breast Cancer. Trisha L. Raque-Bogdan, PhD, MS, University of Denver; Robert W. Lent, PhD, University of Maryland College Park; and Julia L. Ratchford, BA, and Ying Shan Doris Zhang, BA, University of Denver (E-12)

1263 Symposium: Addressing Xenophobia in Working With Immigrants and International Students

Convention Center, Level 2-Meeting Room Level, Room 106

Divisions: 17, 54

- **Cochairs:** Yu-Wei Wang, PhD, University of Maryland College Park; and Delishia M. Pittman, PhD, George Washington University
- **Participants:** Melissa Morgan-Consoli, PhD, University of California–Santa Barbara; and Hsiu-Lan Cheng, PhD, University of San Francisco. Latino/a Immigrants and Resilience

Nadia Aggour, BA, University of Michigan–Ann Arbor. Issues Impacting Muslims and Syrian Refugees and the Role of College and University Counseling Centers

Bong Joo Hwang, PhD, Arizona State University. Addressing Xenophobia in Working With International Students at a University Counseling Center

1264 Symposium: From Research to Practice—Integrating Evidence-Supported Approaches to Treat Persons With SMI

Convention Center, Level 2-Meeting Room Level, Room 601

Divisions: 18, 12, 27, 29



- **Cochairs:** Joanna Sells, BA, Uniformed Services University of the Health Sciences; and Erika Carr, PhD, Yale University School of Medicine

- **Participants:** Joanna Sells, BA. Evidence-Based Psychopharmacologic Interventions for Persons With Serious Mental Illness

Erika Carr, PhD. Psychosocial Evidence-Based Interventions for Serious Mental Illness

Hong Ngo, PhD, Columbia University in the City of New York. Evidence-Based Psychosocial Interventions in First Episode Psychosis Treatment

- **Discussant:** Anne Klee, PhD, Yale University School of Medicine
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE credits. (See page 50 for instructions.)

1265 Symposium: Formation of the DU Graduate Sturm Specialty in Military Psychology

Convention Center, Level 3-Ballroom Level, Mile High Ballroom 1F

Division: 19

- **Chair:** Terri M. Davis, PsyD, University of Denver
 - **Participants:** Shelly Smith-Acuña, PhD, and Lavita Nadkarni, PhD, University of Denver. Administrators' Mission
- Stephen Sturm, MBA, BA, Sturm Family Foundation, Denver, CO. Funders' Vision
- Lindsay L. Anderson, MA, Kait V. Ross, MEd, and Stephani N. Walton, MFA, University of Denver. GSPP Staff Contributions
- Lavita Nadkarni, PhD, and Neil Gowensmith, PhD, University of Denver. Faculty Observations and Input

1266 Invited Address: Earl Allusi Award for Early Career Achievement

Convention Center, Level 2-Meeting Room Level, Room 702

Division: 21

- **Participant:** Anne C. McLaughlin, PhD, North Carolina State University

1267 Paper Session: How People Make Us Matter—Social Influences in Consumption

Convention Center, Level 2-Meeting Room Level, Room 112

Divisions: 23, 27, 38

- **Participants:** Popularity, Uncertainty, and Societal Value: Extending Naive Theories of Popularity. Robert Goedegebure, MS, Erica van Herpen, PhD, and Hans van Trijp, PhD, Wageningen University, Netherlands

How Power Affects Consumer Tipping Behavior. Hoori Rafieian, MBA, Jeonggyu Lee, MS, Anubhav Aggarwal, MBA, and Daniel Korschun, PhD, Drexel University

Effect of Social Exclusion on Desire for Consumption of Limited Resources and Status-Signaling Items. Abigail B. Schneider, PhD, Regis University; and Rebecca L. Shiner, PhD, Colgate University

Follow the Crowd or Stand Out? Power Distance and Consumer Brand Preference. Jessie J. Wang, DPhil, BS, Miami University; and Ashok K. Lalwani, DPhil, Indiana University Bloomington

1268 Invited Address

Convention Center, Level 2-Meeting Room Level, Room 704

Divisions: 25, 38

- **Participant:** Derek D. Reed, PhD, University of Kansas. A Bronze Age for Behavioral Economics: The Reinforcer Pathologies of Indoor Tanning

1269 Poster Session

Convention Center, Level 1-Exhibit Hall, Exhibit Hall ABC

Division: 26

Analysis of Interdisciplinary Research Grants Reveals Key Role(s) for Research Psychologists. Pamela Flattau, PhD, PsySiP Project, Washington, DC (F-1)

ACT-Ccident? Understanding the Influence of Titchener and Brentano Within Third Wave Psychotherapies. Christopher R. DeCou, MS, Idaho State University (F-2)

Presentness and Interpretation: Jules Seeman and His Contributions to Humanistic Psychology. Marilyn McCabe Seeman, PhD, Independent Practice, Santa Monica, CA (F-3)

Neuropsychiatrist Lauretta Bender: Setting the Record Straight. Amanda J. DeSantis, City University of New York College of Staten Island (F-4)

1270 Symposium: Community Living With Disabilities—Contributions of Community Research and Action

Convention Center, Level 2-Meeting Room Level, Room 302



Divisions: 27, 1, 9, 19, 32, 35, 39, 42

- **Chair:** John Moritsugu, PhD, Pacific Lutheran University
- **Participants:** Naoko Y. Yasui, PhD, Alabama State University. Integration of People With and Without Disabilities in Playing Sports

Fabricio E. Balcazar, PhD, University of Illinois at Chicago. The Chicago Land Addusin Project: Best Practices and System Changes

- **Discussant:** Leonard A. Jason, PhD, DePaul University
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE credits. (See page 50 for instructions.)

1271 Symposium: Measuring Outcome at a Community Mental Health Training Clinic—Challenges and Encouraging Results

Convention Center, Level 2-Meeting Room Level, Room 107

Divisions: 29, 46, 49

- **Cochairs:** Tara Rooney, PhD, and William Chaplin, PhD, St. John's University
- **Participants:** Tovah Weinrib, BA, Yosef Amrami, BS, and Gabriel Sanchez, St. John's University. Outcome Measures: Psychotherapy Outcomes at a Community Mental Health Clinic

Carmen Mootz, BA, Kathleen Holmes, MA, and David Borrero, St. John's University. Big Five Personality and Psychotherapy Outcomes

Sherry Cheng, Chiara Miuccio, and Luke Keating, St. John's University. Assessing Child Psychotherapy Outcomes Using Both Parents' and Children's Reports

- **Discussant:** Michael J. Lambert, PhD, Brigham Young University

1272 Paper Session: Child Behavior Problems and Parenting Stress in Families With Children With Developmental Disabilities

Convention Center, Level 2-Meeting Room Level, Room 709

Divisions: 33, 7, 16, 27, 42, 43

- **Chair:** Laura Lee McIntyre, PhD, University of Oregon
- **Participants:** Intervention Services for Parents of Children With Autism Spectrum Disorder: Needs Assessment. Sanaa Mrabet, PsyD, Ana M. Ojeda, PsyD, and Marilyn L. Cugnetto, PhD, Carlos Albizu University–Doral

The Impact of MBSR for Parents of Children With DD on Child Adaptive Behavior Functioning. Meredith L. Dennis, MA, and Cameron L. Neece, PhD, Loma Linda University

Parenting a Child With Autism: How Do Child Therapy and Problem Behaviors Impact Parenting Stress? Shelby A. Wilson, BA, Nancy Howells Wrobel, PhD, and Justin W. Peer, PhD, University of Michigan–Dearborn

1273 Symposium: Telesupervision Best Practices for Feminists

Convention Center, Level 3-Ballroom Level, Mile High Ballroom 1C

Division: 35

- **Chair:** Shawna Wright, PhD, Independent Practice, Chanute, KS
- **Participants:** Marlene M. Maheu, PhD, BA, TeleMental Health Institute, Inc., San Diego, CA. Telesupervision Best Practice Highlights: Vignette of a Feminist Telesupervisee

Shawna Wright, PhD. Feminist Issues in Telesupervision: Considerations for Increasing Access to Clinical Supervision

Arpana G. Inman, PhD, Lehigh University. Cultural Competence: An Essential Element of Telesupervision

1274 Symposium: Religion and Sexual Addiction—Disentangling Perception and Reality

Convention Center, Level 2-Meeting Room Level, Room 712

Division: 36

- **Cochairs:** Joshua B. Grubbs, MA, Case Western Reserve University; and Shane W. Kraus, PhD, VA Connecticut Healthcare System, West Haven
 - **Participants:** Cara C. MacInnis, PhD, University of Calgary, AB, Canada; and Gordon Hodson, PhD, Brock University, St. Catharines, ON, Canada. Surfing for Sexual Sin: Relations Between Religiousness and Viewing Sexual Content Online
- Daryl R. Van Tongeren, PhD, Hannah Newbound, BA, and Evan Johnson, BA, Hope College. Religion, a Double-Edged Sword? The Effects of Priming Religion in the Wake of a Values Violation
- Shane W. Kraus, PhD, and Steve Martino, PhD, VA Connecticut Healthcare System, West Haven; Marc N. Potenza, PhD, MD, Yale University School of Medicine; Crystal Park, PhD, University of Connecticut; and Jeremy Merrel, BA, and Rani Hoff, PhD, VA Connecticut Healthcare System, West Haven. Examining Compulsive Sexual Behavior and Psychopathology in a Sample of Male Returning War Veterans
- Joshua B. Grubbs, MA, Julie J. Exline, PhD, and Kenneth I. Pargament, PhD, Case Western Reserve University; and Matthew J. Lindberg, PhD, Youngstown State University. Religious/Spiritual Well-Being and Perceived Addiction to Pornography: A Longitudinal Analysis

1275 Discussion: Locating Unrepresented Thought—When Experiences of Trauma Cannot Be Put Into Words—Part I

Convention Center, Level 2-Meeting Room Level, Room 708

Division: 39

- **Chair:** Erik Craig, PhD, Independent Practice, Santa Fe, NM
 - **Participants:** Rose Gupta, PsyD, LCSW, Independent Practice, San Francisco, CA. When the Mind Does Not Arrive: The Negative of Trauma and the Encounter With a Nonsymbolic Object
- Claire B. Steinberger, EdD, Independent Practice, New York, NY. Waiting for Godot: Unresolved Transitional Space Trauma in Couple Work
- **Discussant:** Marilyn Charles, PhD, Austen Riggs Center, Stockbridge, MA

1276 Symposium: Analysis of Student Errors on Math Tests—Neuropsychological Applications

Convention Center, Level 3-Ballroom Level, Mile High Ballroom 3B

Divisions: 40, 3, 8, 16, 53

- **Cochairs:** Alan S. Kaufman, PhD, and Nadeen L. Kaufman, EdD, Yale University School of Medicine
 - **Participants:** Troy Courville, PhD, Texas A&M University—Central Texas. Implications of Error Constructs on Math Tests for Clinical Neuropsychology
- Christie Stewart, MA, St. John's University. Do Males and Females Make the Same Kinds of Math Errors?
- Rebecca L. O'Brien, MEd, University of Connecticut; and Erica C. White, MS, St. John's University. Patterns of Strengths and Weaknesses and Math Errors—CHE Perspective
- Taylor A. Koriakin, BA, and Xiaochin Liu, BS, University of Connecticut. Patterns of Strengths and Weaknesses and Math Errors: Processing Perspective
- **Discussant:** George McCloskey, PhD, Philadelphia College of Osteopathic Medicine

1277 Symposium: The Cost of Juvenile Justice—Fees, Fines, and the Impact on Families

Convention Center, Level 3-Ballroom Level, Mile High Ballroom 4D

Divisions: 41, 7, 9, 16, 27, 32, 42, 43, 55

- **Cochairs:** Emily H. Haney-Caron, MS, and David DeMatteo, PhD, JD, Drexel University
 - **Participants:** Jessica Feierman, JD, Juvenile Law Center, Philadelphia, PA. Why Juvenile Justice Costs Matter: Background and Statutory Review
- Emily H. Haney-Caron, MS, and Naomi E.S. Goldstein, PhD, Drexel University; and Jessica Feierman, JD, Juvenile Law Center, Philadelphia, PA. Paying for Justice: A Survey of Juvenile Justice Costs Across the United States
- Lauren Fine, JD, and Joanna Visser Adjoian, JD, Youth Sentencing & Reentry Project, Philadelphia, PA. Policy Advocacy and Protecting Families From the Financial Burdens of Justice System Involvement
- **Discussant:** David DeMatteo, PhD, JD

1278 Symposium: Complicating Nonmonosexuality—An Exploration of Identities Under the Bisexual Umbrella

Convention Center, Level 2-Meeting Room Level, Room 406

Division: 44



- **Chair:** Lori E. Ross, PhD, University of Toronto, ON, Canada
- **Participants:** Corey Flanders, PhD, Centre for Addiction and Mental Health, Toronto, ON, Canada; Marianne LeBreton, MA, McGill University, Montreal, QC, Canada; Jaime Alonso Caravaca-Morera, MA, University of Costa Rica, San Pedro Montes de Oca; Jenna McKay, MA, and Jing Bian, University of Toronto, ON, Canada; and Margaret Robinson, PhD, Ontario HIV Treatment Network, Toronto, ON, Canada. Bisexual and Pansexual Individuals' Definitions of Bisexuality Across Varying Contexts
- Lori E. Ross, PhD; Corey Flanders, PhD; Abbie E. Goldberg, PhD, and Melissa H. Manley, BA, Clark University; and Alia Januwalla, BS, and Keisha Williams, BA, University of Toronto, ON, Canada. Characterizing Sexual Minority Women at High Risk for Poor Health Outcomes: A Mixed-Methods Taxonomy
- Margaret Robinson, PhD, Ontario HIV Treatment Network, Toronto, ON, Canada. Two-Spirit Mental Health in Indigenous Perspective
- Daniel Soltis, BA, and Nathan G. Smith, PhD, University of Houston; Lori E. Ross, PhD; Marianne LeBreton, MA, McGill University, Montreal, QC, Canada; and Jon Mohr, PhD, University of Maryland College Park. Mental Health Factors in Bisexually Identified and Other-Identified Nonmonosexual Men
- **Discussant:** Abbie E. Goldberg, PhD
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE credits. (See page 50 for instructions.)

1279 Symposium: Being Healthy in Our Own Skin—Sometimes It's Healthier Not to Assimilate

Convention Center, Level 2-Meeting Room Level, Room 607

Divisions: 45, 1, 7, 8, 23, 27, 29, 42

- **Chair:** Bedford E.F. Palmer, PhD, Southern Illinois University Carbondale
- **Participants:** Bedford E.F. Palmer, PhD, and Kathleen Chwalisz, PhD, Southern Illinois University Carbondale. The Psychological Benefits of Holding an African-Centered Worldview for African American Adults
- Rebecca M. Anguiano, PhD, University of California–Berkeley. The Benefits of Maintaining Traditional Cultural Values for Latino Youth Who Language Broker
- Frank R. Dillon, PhD, University at Albany–State University of New York; and Mario De La Rosa, PhD, Florida International University. Ethnic Identity, Marianismo, and the Psychological Health of Recently Immigrated Latina Young Adults
- Tawanda M. Greer, PhD, Southern Illinois University Carbondale. Understanding Culturally Relevant Coping Strategies in Terms of Mental Health in African Americans
- **Discussant:** Kathleen Chwalisz, PhD

1280 Executive Committee Meeting

Hyatt Regency Denver Hotel, Fourth Floor, Sandstone Room

Division: 46

- **Chair:** Mary Gregerson, PhD, Heartlandia Psychology, Leavenworth, KS

1281 Symposium: Managing Multiple Relationships, Boundary Violations, and Mental Skills With Professional Athletes

Convention Center, Level 2-Meeting Room Level, Room 705

Divisions: 47, 17, 27, 42

- **Cochairs:** Ronald A. Stolberg, PhD, and Steven F. Bucky, PhD, Alliant International University–San Diego
- **Participants:** Steven F. Bucky, PhD. Managing Multiple Relationships While Working With Athletes and Sports Teams
- Ronald A. Stolberg, PhD. Boundary Violations As a Result of Social Media Disclosure
- Kimberly Wagner, PsyD, Independent Practice, La Jolla, CA. Mental Preparations of Major League Baseball Players
- Alix L. Landon, PsyD, Independent Practice, San Diego, CA. Coping Strategies for Managing Stress and Anxiety in Professional Athletes

1282 Conversation Hour: Violence Summit—A Conversation With Aaron T. Beck and Frank Farley on Hate, Violence, and More

Convention Center, Level 3-Ballroom Level,

Mile High Ballrooms 2B and 2C

Divisions: 48, 32

- **Chair:** Frank H. Farley, PhD, Temple University
- **Participant:** Aaron T. Beck, MD, University of Pennsylvania

1283 Symposium: Interactive World of Severe Mental Illness—Self-Development, Graduate Students, and Creativity

Convention Center, Level 2-Meeting Room Level, Room 401

Division: 49



- **Chair:** Karen E. Farrell, PsyD, Midwestern University
- **Participants:** Diana Semmelhack, PsyD, Midwestern University
- Colleen Barron, MS, Winfield Woods Healthcare, IN
- Christina Chico, BA, Midwestern University
- Amanda Jedloe, BA, Midwestern University
- Danielle Romanick, MA, Midwestern University
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE credits. (See page 50 for instructions.)

1284 Presidential Address

Convention Center, Level 3-Ballroom Level, Mile High Ballroom 4C

Division: 50

- **Participant:** Sherry A. McKee, PhD, Yale University School of Medicine. Consideration of Sex and Gender Differences in the Application of Precision Medicine to Addiction Science and Treatment

1285 Conversation Hour: Interdisciplinary Variations in the Study of Men and Masculinities

Convention Center, Level 2-Meeting Room Level, Room 104

Divisions: 51, 1, 19, 35, 39

- **Chair:** Corinne Datchi, PhD, Seton Hall University
- **Participants:** Brian P. Cole, PhD, University of Kansas. The Evolution of Theories of Psychology of Men and Masculinities
Corinne Datchi, PhD. Masculinities As Structured Action: The Role of Gender Performativity

1286 Symposium: Demonstrating Psychology's Value—Utilizing Patient, Provider, and Health Systems Outcomes

Convention Center, Level 3-Ballroom Level,
Mile High Ballrooms 2A and 3A

Divisions: 54, 12, 22, 38, APAGS

- **Chair:** Wendy L. Ward, PhD, University of Arkansas for Medical Sciences College of Medicine
- **Participants:** Robin Henderson, PsyD, St. Charles Health System, Bend, OR. Demonstrating Value in Psychology Services via Health System Outcomes Research
Wendy L. Ward, PhD. Demonstrating Value via Combined Psychology Services Program-Level Outcomes Research
Tziporah Rosenberg, PhD, University of Rochester School of Medicine and Dentistry. Demonstrating Value: Piloting Service Expansion

1287 Poster Session: Showcasing Graduate Student Research

Convention Center, Level 1-Exhibit Hall, Exhibit Hall ABC

Sponsors: APAGS, 1, 3, 6, 27

Religious Flexibility and Attitudes Toward Mindfulness

Meditation. Ethan G. Lester, BS, Amy R. Murrell, PhD, and Bini B. Sebastian, AA, University of North Texas (G-1)

Sexing Leads to Risky Sex? An Analysis of Sexing Behaviors, Condom Usage, Hookups, and Threesomes. Joseph M. Currin, MA, Randolph D. Hubach, PhD, MPH, and Tonya Hammer, PhD, Oklahoma State University (G-2)

Stability of CBCL DSM-Aligned Profiles in Early Childhood.

Lauren E. McGuire, MEd, BS, University of South Carolina Columbia (G-3)

Church Leaders' Perceived Barriers and Facilitators to HIV

Testing and Prevention in Latino Churches. Jen Trimpey, MA, and David A. Martinez, PhD, University of San Francisco; Angela Gutierrez, BA, San Diego State University/University of San Diego; Heredia Dagoberto, MA, Texas A&M University; and Jannette Berkley-Patton, PhD, and Goggin Kathy, PhD, University of Missouri–Kansas City (G-4)

Terror Management Theory, Hope, and Executive Functioning.

Ian M. LeSueur, MA, and Daniel Cruz, PhD, Seton Hall University (G-5)

Call to Action: Addressing Trauma Among Women in Prostitution Through Practice, Research, and Advocacy.

Katherine A. Cascio, EdS, MS, University of Kentucky (G-6)

Examining Racial Segregation and Racial Identity Development in Rural High Schools of Alabama.

Cherish R. Williams, MS, and Dana Thompson Dorsey, PhD, JD, University of North Carolina at Chapel Hill; and Janeula Burt, PhD, Bowie State University (G-7)

Sensory Sensitivities in Children With Selective Mutism: Are They Different Than the Norm?

Lauren K. Steinbeck, BS, and Sharon Lee Armstrong, PhD, La Salle University; Elisa Shipon-Blum, MD, Selective Mutism Anxiety Research and Treatment Center, Jenkintown, PA; and Maura Pantone, MA, La Salle University (G-8)

The Utility of Mindfulness in Preventing Burnout in Mental Health Graduate Students.

Heidi A. Schibuk, BA, Yeseul J. Choi, BA, A. Gentry Torell, BA, Steven Carter, MA, Jennifer E. Stewart, BA, and Jennie Park-Taylor, PhD, Fordham University (G-9)

Does Aging Increase Product Placement Vulnerability?

Beth Armstrong, PhD, and Charlie Lewis, PhD, Lancaster University, Lancashire, England, United Kingdom (G-10)

Latino/a Adolescents' Perceived Barriers, School-Related

Self-Efficacy, Postsecondary Plans, and Gender. Lisette Sanchez, MA, MS, and Ellen H. McWhirter, PhD, University of Oregon (G-11)

Identity in Filipino Youth: Is Identity Relevant to Psychological

Functioning? Ivan Jacob A. Pesigan, MA, University of Macau, Taipa, Macau SAR; and Lia Banzon-Librojo, MA, Ateneo de Manila University, Quezon City, Philippines (G-12)

An Innovative Model to Decrease Stigma: Interprofessional

Training in a Student-Run Clinic. Hannah E. Katz, MA, Courtney Heller, BA, Marc J. Perkel, MA, and Nicole E. Taylor, PhD, University of Denver (G-13)

Student Loan Debt and Salary by Type of Academic Institution.

Jennie R. Newman, AA, and Amanda Kraha, PhD, Indiana University East; Jennifer Doran, MA, APAGS, Washington, DC; Laura Reid Marks, PhD, University of Memphis; Edward Ameen, PhD, APA Office of Governance Affairs, Washington, DC; and Nabil El-Ghoroury, PhD, APAGS, Washington, DC (G-14)

Classification of Physically Active Children Based on Physical

Activity Participation and Screen Time. Maribeth Wicoff, MEd, and Kathleen R. King, PhD, East Carolina University (G-15)

1288 Invited Address

Convention Center, Level 3-Ballroom Level, Mile High Ballroom 3C

Sponsors: Psi Chi, APA Board of Educational Affairs, APA Committee on Associate and Baccalaureate Education, APA Teachers of Psychology in Secondary Schools, Psi Beta

- **Participant:** Jane G. Stout, PhD, Computing Research Association, Washington, DC. New Research on Women's Low Participation Rates in Science and Technology Fields

2:00–3:50 pm

1289 Symposium: The Psychology of (de)Gendering—Sandra L. Bem's Enduring Legacy

Convention Center, Level 3-Ballroom Level, Mile High Ballroom 1D

Divisions: 1, 8, 20, 24, 42, 43

- **Chair:** Clare Mehta, PhD, Emmanuel College
- **Participants:** Maureen C. McHugh, PhD, Indiana University of Pennsylvania. Femininity: Encouraged, Enforced, Embodied, Emphasized, and Enacted

Carol L. Martin, PhD, T. Denny Sanford School of Social and Family Dynamics, Tempe, AZ; and Rachel E. Cook, BA, and Naomi C.Z. Andrews, MA, Arizona State University. Rethinking and Reviving Androgyny

Kristin Donnelly, MA, University of California–San Diego; and Jean Twenge, PhD, San Diego State University. Changing Conceptions of Gender and the Rise of Androgyny

- **Discussant:** Emily Keener, PhD, Slippery Rock University

1290 Social Hour

Hyatt Regency Denver Hotel, Third Floor, Mineral Hall B

Division: 2

1291 Symposium: Society for Experimental Psychology and Cognitive Science Lifetime Achievement Symposium in Honor of Duane M. Rumbaugh

Convention Center, Level 3-Ballroom Level, Mile High Ballroom 4B

Divisions: 3, 6, 26, APA Board of Scientific Affairs

- **Participants:** Duane M. Rumbaugh, PhD, Georgia State University. So That Together We Might Learn of Language...and We Did!

James L. Pate, PhD, Georgia State University. Duane M. Rumbaugh: M Is for Multidimensional

Michael J. Beran, PhD, Georgia State University. NUMATH and Animal Numerical Cognition

Steven J. Suomi, PhD, Eunice Kennedy Shriver National Institute of Child Health & Human Development, Poolesville, MD. Evolutionary Success Stories: A Comparison of Two "Weed" Species of Nonhuman Primates

David A. Washburn, PhD, Georgia State University. The Emergence of Emergents

1292 Symposium: Going Beyond Big Data—Computation, Information, and Theory

Convention Center, Level 2-Meeting Room Level, Room 706

Divisions: 5, 3, 2, 7, 15, 27, 40

- **Chair:** Kathryn Ziemer, PhD, Virginia Tech–Arlington
- **Participants:** Mark Orr, PhD, Virginia Tech–Arlington. Diffusion of Information on Human Sociotechnical Systems
Dana Cruikshank, MPH, and James Schlitt, MPH, Virginia Tech; and Kathryn Ziemer, PhD. Practitioner in the Machine: Examining Effectiveness of Practitioners in Reviewing Large-Scale Social Media
Andrew Slaughter, PhD, U.S. Army Research Institute, Fort Belvoir, VA. Structural Analyses of Large Public Data Sets: An Example Using O*NET
- **Discussant:** Robert Goldstone, PhD, Indiana University Bloomington

1293 Symposium: Child Abuse and Neglect—From Basic Research to Foster Care and Mental Health

Convention Center, Level 2-Meeting Room Level, Room 103



Divisions: 7, 9, 18, 27, 29, 37, 41, 42, 43, 47, 53, APAGS

- **Cochairs:** Gail S. Goodman, PhD, University of California–Davis; and Michael Lamb, PhD, University of Cambridge, England, United Kingdom
- **Participants:** Desmond Runyan, MD, University of Colorado Medical Center, Aurora. What National and International Surveys of Parenting Tell Us About the Occurrence of Child Abuse and Neglect and Who Gets Reported
Jodi Quas, PhD, and Kelli Dickerson, BA, University of California–Irvine. Unpacking the Links Among Emotion Understanding, Empathy, and Aggression in Maltreated Children and Adolescents
Sue Hobbs, MA, Daniel Bederian-Gardner, MA, Gail S. Goodman, PhD, and Deborah Goldfarb, JD, University of California–Davis; and Sarah Tashjian, JD, CA NYTD/CYTD Research Group, Davis, CA. Foster Youth and Emerging Adulthood
Dante Cicchetti, PhD, University of Minnesota–Twin Cities. The Developmental Consequences of Child Maltreatment: A Multilevel Perspective
Omar G. Gudino, PhD, University of Denver; Jonathan Martinez, PhD, California State University–Northridge; and Anna Lau, PhD, University of California–Los Angeles. Racial Disparities in Pathways From Child Maltreatment to Mental Health Service Use
- **Discussant:** Richard Krugman, MD, University of Colorado Denver
- **CE Credits:** 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE credits. (See page 50 for instructions.)

1294 Symposium: Darkness and Light— Experimental Existential Psychology Insights on Human Confrontation With Death

Convention Center, Level 2-Meeting Room Level,
Room 407

Divisions: 8, 1, 22, 34, 36



- **Cochairs:** Leila Selimbegovic, PhD, University of Poitiers, France; and Tom Pyszczynski, PhD, University of Colorado at Colorado Springs

- **Participants:** Gilad Hirschberger, PhD, Interdisciplinary Center, Herzliya, Israel. From Historical Trauma to Intractable Conflict: Tracing the Path From Auschwitz to Jerusalem

Leila Selimbegovic, PhD, and Armand Chatard, PhD, University of Poitiers, France. Suicide Thoughts: The Role of Failure to Match Cultural Standards of Value

Young Chin Park, MA, and Tom Pyszczynski, PhD, University of Colorado at Colorado Springs. Reducing Defensive Responses to Thoughts of Death: Meditation, Mindfulness, and Buddhism

Kenneth E. Vail, PhD, Cleveland State University. Self-Determination Meets Terror Management: An Intersection of Light and Dark Motivation

- **Discussant:** Sheldon Solomon, PhD, Skidmore College
- **CE Credits:** 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE credits. (See page 50 for instructions.)

1295 Symposium: Forty-Five Years of Influence of the Lifespan Developmental Approach—Past, Present, Future: Intervention, Modifiability, and Plasticity

Convention Center, Level 3-Ballroom Level, Mile High Ballroom 1E

Divisions: 20, 3, 7

- **Participants:** Cameron J. Camp, PhD, Center for Applied Research in Dementia, Solon, OH. Applied Lifespan Developmental Psychology: Lessons From Montessori and Neuropsychology

Sherry L. Willis, PhD, Penn State University Park. Plasticity in Old Age: The Influence of Lifespan Theory

Boris Baltes, PhD, Wayne State University. Motivation for Working Across the Lifespan

1296 Fellows Address

Convention Center, Level 2-Meeting Room Level, Room 711

Divisions: 28, 50

- **Participants:** Adam Leventhal, PhD, University of Southern California Keck School of Medicine. Vaping: Implications for Psychopharmacology and Substance Abuse

Sandra D. Comer, PhD, and Jermaine Jones, PhD, Columbia University in the City of New York. Abuse Potential of Buprenorphine in Humans Under Varying Conditions

Matthew Johnson, PhD, Johns Hopkins University School of Medicine. Psychopharmacology and Behavioral Economics of Drug-Related Sexual Risk Behavior

1297 Paper Session: The Elements of the Hypnotic Experience

Convention Center, Level 2-Meeting Room Level, Room 113

Divisions: 30, 10, 42

- **Chair:** Joseph P. Green, PhD, Ohio State University at Lima Campus
- **Participants:** Meditation-Focused Attention, Hypnotic Susceptibility, and Problem Solving. Katharine N. Black, AA, and Joseph P. Green, PhD, Ohio State University at Lima Campus

Correlates With Hypnosis: The Effect of a Modified HGSHS—A Scoring System. Joseph P. Green, PhD, and MaryAnn Kromer, MSW, Ohio State University at Lima Campus

The Hypnotic Self: Empathic Involvement and the Hypnosis of Everyday Life. Ian E. Wickramasekera, PsyD, Naropa University

Adolescents Hypnotizability: The Influence of Hypnotic Inductions on Responsiveness to Suggestion. Michael B. Quant, PhD, Captain James A. Lovell Federal Health Care Center, North Chicago, IL; Steffanie Schilder, PhD, Upper Iowa University; and Marty Sapp, EdD, University of Wisconsin–Milwaukee

Dissociative Identity Disorder Is a Taxon of Hypnotic Pathology. Paul F. Dell, PhD, Trauma Recovery Center, Norfolk, VA

1298 Symposium: Integrated Primary Care Models—The State of the Art and Future Directions

Convention Center, Level 2-Meeting Room Level, Room 403



Divisions: 38, 17, 18, 20, 43, APAGS

- **Chair:** Dawn K. Wilson, PhD, University of South Carolina Columbia
- **Participants:** Keri K. Stephens, PhD, University of Texas at Austin. Evidence-Based Research on Health Informatics and Integrated Health Care Teams
William B. Gunn, PhD, Dartmouth Family Medicine, Concord, NH. An Evidence-Based Curriculum in Integrated Primary Care
Rodger Kessler, PhD, University of Vermont College of Medicine. Building an Evidence-Based Approach to Understanding Integrated Care
- **Discussant:** Jennifer K. Carroll, MPH, MD, University of Colorado Denver/Anschutz Medical Campus
- **CE Credits:** 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE credits. (See page 50 for instructions.)

1299 Symposium: Principles of Sound Forensic Mental Health Assessment in Neuropsychological Contexts

Convention Center, Level 2-Meeting Room Level, Room 402



Divisions: 40, 12, 19, 41

- **Cochairs:** Cady Block, PhD, Baylor College of Medicine; and Casey LaDuke, MS, Drexel University
- **Participants:** Kirk Heilbrun, PhD, Drexel University. Application of Forensic Mental Health Assessment Principles to Neuropsychology
Bernice Marcopulos, PhD, James Madison University. Theoretical Principles of Forensic Neuropsychological Assessment
Chriscelyn Tussey, PsyD, Bellevue Hospital Center, New York, NY. Theoretical Principles of Forensic Neuropsychological Assessment
- **CE Credits:** 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE credits. (See page 50 for instructions.)

1300 Symposium: Family Psychology Around the World

Convention Center, Level 2-Meeting Room Level, Room 405



Divisions: 43, 12, 13, 27, 32, 37, 42, 45, 53, 56, APAGS

- **Chair:** Florence W. Kaslow, PhD, Independent Practice, Palm Beach Gardens, FL
- **Participants:** Terry Soo Hoo, PhD, California State University–East Bay. Experiences of a Chinese American Psychologist in Mexico
John W. Thoburn, PhD, Seattle-Pacific University. Family Systems and Posttraumatic Growth in Disaster Psychology
Karen Ripoll-Nunez, PhD, University of the Andes, Bogotá, Colombia. Systemic Family Therapy Interventions for Domestic Violence in Columbia
William M. Pinsof, PhD, Northwestern University Family Institute. Integrative, Empirically Informed Psychotherapy: STIC As an International Platform
- **Discussant:** Nadine J. Kaslow, PhD, Emory University School of Medicine
- **CE Credits:** 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE credits. (See page 50 for instructions.)

1301 Skill-Building Session: Pedagogical Practices in Multicultural Psychology—Managing Common Teaching Challenges

Convention Center, Level 2-Meeting Room Level, Room 102



Divisions: 45, 2, 1, 8, 10, 17, 27, 52, APAGS

- **Cochairs:** Milton A. Fuentes, PsyD, Chicago School of Professional Psychology; and Casey R. Shannon, PhD, Yeshiva University
- **Participants:** Milton A. Fuentes, PsyD; Casey R. Shannon, PhD; Hector Y. Adames, PsyD, Chicago School of Professional Psychology; Muninder K. Ahluwalia, PhD, Montclair State University; and Crystal S. Collier, PsyD, Argosy University, Tampa. Pedagogical Practices in Multicultural Psychology: Managing Common Teaching Challenges
- **CE Credits:** 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE credits. (See page 50 for instructions.)

1302 Symposium: Long-Term Outcomes for Anxious Youth—Results From the Child and Adolescent Anxiety Multimodal Extended Long-Term Study

Convention Center, Level 2-Meeting Room Level, Room 303



Divisions: 53, 12, 42

- **Chair:** Golda Ginsburg, PhD, University of Connecticut
- **Participants:** Golda Ginsburg, PhD. Child and Adolescent Anxiety Multimodal Extended Long-Term Study: Anxiety Outcomes
Courtney Keeton, PhD, Independent Practice, Ellicott City, MD. Child and Adolescent Anxiety Multimodal Extended Long-Term Study: Depression and Suicide Outcomes
Anne Marie Albano, PhD, Columbia University in the City of New York. Child and Adolescent Anxiety Multimodal Extended Long-Term Study: Substance Use Outcomes
Anna Swan, MA, Temple University. Child and Adolescent Anxiety Multimodal Extended Long-Term Study: Functional Outcomes
Tara Peris, PhD, University of California–Los Angeles. Child and Adolescent Anxiety Multimodal Extended Long-Term Study: Service Utilization
- **Discussant:** John F. Curry, PhD, Duke University
- **CE Credits:** 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE credits. (See page 50 for instructions.)

1303 Symposium: Assessment and Treatment of Torture Survivors—One Response to The Hoffman Report

Convention Center, Level 2-Meeting Room Level, Room 105



Divisions: 56, 39, 17, 27, 42, 45, APAGS

- **Chair:** Dean Kilpatrick, PhD, Medical University of South Carolina
- **Participants:** Hawthorne Smith, PhD, Bellevue/NYU Program for Survivors of Torture, New York, NY. Effective Assessment and Interdisciplinary Care Provision for Survivors of Torture
Adeyinka Akinsulure-Smith, PhD, Bellevue/NYU Program for Survivors of Torture, New York, NY. Treating Torture Survivors: An Integrated Response
Katherine Porterfield, PhD, Bellevue/NYU Program for Survivors of Torture, New York, NY. Survivors Applying for Asylum: The Nexus Between Clinical and Legal Needs
- **Discussant:** Dean Kilpatrick, PhD
- **CE Credits:** 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE credits. (See page 50 for instructions.)

1304 Symposium: Knowhow/Know How—Access to Assessment Training Experiences for Psychologists and Trainees With Disabilities

Convention Center, Level 2-Meeting Room Level, Rooms 108 and 110



Sponsors: Central Programming Group, 22, 40

- **Cochairs:** Megan C. Carlos, PhD, Argosy University, San Francisco Bay Area; and Jennifer Reesman, PhD, Johns Hopkins University School of Medicine
- **Participants:** Megan C. Carlos, PhD; and Emily Lund, MEd, Utah State University. Experiences of Psychologists and Psychology Trainees With Disabilities in Assessment Training
Hadas Pade, PsyD, MS, Alliant International University–San Francisco. On the Other Side of the Table: Examiner Accessibility and Digital Assessment Platforms
Christy Hobza, PsyD, Argosy University, San Francisco Bay Area. Assessing for a Learning Disability With a Learning Disability
Jennifer Reesman, PhD. The Role of the Supervisor: Lessons From the Deafness-Related Evaluations and More (DREAM) Clinic
- **CE Credits:** 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE credits. (See page 50 for instructions.)

1305 Symposium: Beyond the “Replication Crisis”—Diverse Considerations for Psychology’s Future

Convention Center, Level 2-Meeting Room Level, Room 203



Sponsors: Central Programming Group, 24, 1, 5, 8, 26, 52

- **Cochairs:** Dennis C. Wendt, PhD, University of Washington School of Medicine; and Brian Schiff, PhD, American University of Paris, France
- **Participants:** Cody D. Christopherson, PhD, Southern Oregon University. Never Let a Replication Crisis Go to Waste: Improving Psychological Science Practices With Science
- Etienne P. LeBel, PhD, University of Western Ontario, London, ON, Canada. Pre- and Post-Publication Verification of Empirical Results in Psychology: A New Way Forward
- Scott M. Hofer, PhD, University of Victoria, BC, Canada. International Multiple-Study Research on Aging and Dementia: Lessons Learned
- Brent D. Slife, PhD, Brigham Young University. Problematic Operationalizations: A Piece of the Replication Puzzle
- Scott O. Lilienfeld, PhD, Emory University. Replicability and Clinical Science
- Ruthellen Josselson, PhD, Fielding Graduate University. Conversation As Replication in Qualitative Research
- Steven J. Heine, PhD, University of British Columbia, Vancouver, BC, Canada. Replicability and Weirdness: Thoughts on a Future Psychology
- Louise K.W. Sundararajan, PhD, EdD, Rochester Psychiatric Center, NY. From Replication to Translation: Fairness As Value for Cross-Cultural Research
- Brian Schiff, PhD. Psychology’s Silent Crisis
- Lisa M. Osbeck, PhD, University of West Georgia; and Frederick J. Wertz, PhD, Fordham University. Failure to Replicate: Crisis or Chrysalis for Psychological Science?
- **CE Credits:** 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE credits. (See page 50 for instructions.)

1306 Symposium: Advancing Social Justice in Clinical Practice

Convention Center, Level 2-Meeting Room Level, Room 201



Sponsors: Central Programming Group, 42, 12, 29, 35, 45

- **Chair:** Lillian Comas-Diaz, PhD, Independent Practice, Washington, DC
- **Participants:** Gordon N. Hall, PhD, University of Oregon. Do Evidence-Based Psychotherapies Perpetuate Mental Health Disparities?
- Usha Tummala-Narra, PhD, Boston College. Social Justice and Psychoanalytic Applications

Thema Bryant-Davis, PhD, and Tyronna Adams, MA, Pepperdine University. Womanist Psychotherapy and Social Justice

Carrie Castañeda-Sound, PhD, Pepperdine University. La Lucha Es Vida: Centering Social Justice and Mujerista Psychology

- **Discussant:** Melba J.T. Vasquez, PhD, Independent Practice, Austin, TX
- **CE Credits:** 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE credits. (See page 50 for instructions.)

2:30–4:05 pm

1307 Film Festival Discussion: Inside Out

Convention Center, Level 3-Ballroom Level, Mile High Ballrooms 1A and 1B

Sponsor: APA ad hoc Committee on Films and Other Media

(95 min.) Directed by Pete Docter. A beautifully animated, Walt Disney Pictures film about Riley, 12, who struggles to adjust to her family’s relocation. We literally see inside her head through her emotions of joy, fear, anger, disgust, and sadness voiced by such comedians as Amy Poehler and Lewis Black. Abstract thought, opinion, and fact are given just the right comedic touch. Cannes loved this smart, funny, sad interplay of emotional responses and memory formation. The 2016 Oscar winner for Best Animated Feature, *Inside Out* appeals to all ages.

Note: Times listed approximate within 5–10 minutes.

3:00–3:50 pm

1308 Symposium: Competence and Expertise

Convention Center, Level 2-Meeting Room Level, Room 104

Divisions: 1, 8, 15, 17, 42, Psi Beta

- **Participants:** Fernand Gobet, PhD, BS, and Giovanni Sala, MS, University of Liverpool, England, United Kingdom. Memory for the Meaningless in Games, Music, Programming, and Sports: A Meta-Analysis
- Rose M. O’Donnell, MA, Emily C. Malugen, BA, and Janine P. Stichter, PhD, University of Missouri–Columbia. General Outcomes of the Social Competence Intervention for Adolescents: A Randomized-Control Trial
- Annabel J. Cohen, PhD, University of Prince Edward Island, Charlottetown, PE, Canada. Psychology of Singing: An Important and Often-Neglected Human Behavior
- **Discussant:** Anita Wells, PhD, Morgan State University

1309 Poster Session: II

Convention Center, Level 1-Exhibit Hall, Exhibit Hall ABC

Divisions: 10, 39, 42, 46

Exploring Conceptual Distance Using a Novel Clock Face Paradigm in a Creative Problem-Solving Task. David J. Vernon, PhD, and Ian Hocking, PhD, Canterbury Christ Church University, Kent, England, United Kingdom (H-1)

Comparing Scoring Methods for Divergent Thinking Measures. Heather T. Snyder, PhD, Edinboro University of Pennsylvania; Paul J. Silvia, PhD, University of North Carolina at Greensboro; and Lakshmi Cruz Galan, Maggie M. Myers, and Anna Workman, Edinboro University of Pennsylvania (H-2)

What Makes Dance Unique? Perspectives of Individuals With Parkinson's Disease and Healthy Amateurs. Taylor M. Mastin, PhD, and Cynthia McRae, PhD, University of Denver (H-3)

Understanding Inner Music: A Dimensional Approach to Musical Imagery. Katherine N. Cotter, BA, Paul J. Silvia, PhD, and Alexander P. Christensen, BS, University of North Carolina at Greensboro (H-4)

What Makes Open People Funny? A Multiaspect Approach. Alexander P. Christensen, BS, Katherine N. Cotter, BA, and Paul J. Silvia, PhD, University of North Carolina at Greensboro (H-5)

Dual Process Cognition and Creativity: Exploring the Role of Shifting Between Thought Processes. Daniela Tramontano, MS, Paul T. Sowden, PhD, BS, and Adrian Banks, PhD, University of Surrey, Guildford, England, United Kingdom (H-6)

The Role of Emotions in Figural and Verbal Creativity. Nadine T. Maliakkal, BA, Jessica D. Hoffmann, PhD, and Zorana Ivcevic, PhD, Yale University; Raquel Palomera Martin, PhD, University of Cantabria, Santander, Spain; and Marc A. Brackett, PhD, Yale University (H-7)

Communication of Ideas: The Role of Creative Articulation. Jonathan A. Plucker, PhD, Johns Hopkins University (H-8)

Creativity in Engineering Correlates Negatively With First-Year GPA: Evidence for Domain-Specificity. Andrew R. Kile, Jean E. Pretz, PhD, and Sara A. Atwood, PhD, Elizabethtown College (H-9)

Harnessing the Power of Fixation for Design Creativity. Alexander S. McKay, MA, Samuel T. Hunter, PhD, Clayton Meisel, Scarlett R. Miller, PhD, and Elizabeth Starkey, BS, Penn State University Park (H-10)

Task Experience As a Mediator in the Relationship Between Task Interest and Creative Solutions. Jason Hornberg, MA, and Roni Reiter-Palmon, PhD, University of Nebraska at Omaha (H-11)

Outside the Box: The Developmental and Motivational Factors That Contribute to Creativity. Laura E. Sullivan, MA, Independent Practice, Austin, TX; Louisa Jornayvaz, MA, Independent Practice, Denver, CO; Jamie Moore, MA, University of Wisconsin–Milwaukee; and Jamie Shapiro, PhD, University of Denver (H-12)

Clinical Implications of Creative Thinking: Relevance to Mood Disorders. Erica Ching, BS, University of Toronto, ON, Canada (H-13)

Peer-Perceived Characteristics of Talented Students in Korea.

Myung-Seop Kim, MA, Jongho Shin, PhD, Seon-Young Lee, PhD, and Keunchan Baek, BA, Seoul National University, Republic of Korea (H-14)

TV and Mind Attribution: Differential Attribution of Mental Capacity After Watching Distinct Genres. Jessica E. Black, MA, and Jennifer L. Barnes, PhD, University of Oklahoma (H-15)

1310 Presidential Address

Convention Center, Level 2-Meeting Room Level, Room 605

Division: 12

• **Participant:** Bradley E. Karlin, PhD, Education Development Center, New York, NY. Advancing the Field and Future Leadership of Clinical Psychology: Toward a New Dawn for Division 12

1311 Symposium: Consulting and Working Within Interdisciplinary Teams—Barriers and Benefits

Convention Center, Level 2-Meeting Room Level, Room 111

Divisions: 13, 1, 10, 16, 19, 27, 40, 55

• **Chair:** Allen E. Cornelius, PhD, MA, University of the Rockies
• **Participants:** James L. Bixler, PsyD, University of the Rockies. Academicians' Values, Practice, and Perceived Barriers Concerning Interdisciplinarity Teams

Megan A. Chandler, MA, University of the Rockies. A Qualitative Inquiry Regarding Interdisciplinary Work in Academia

• **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE credits. (See page 50 for instructions.)



1312 Discussion: Advice to New Scholars on Scholarship, Teaching, and Service

Convention Center, Level 2-Meeting Room Level, Room 603

Divisions: 15, 2, 8

• **Chair:** Aaron S. Richmond, PhD, Metropolitan State University of Denver

• **Participants:** Karen R. Harris, EdD, MA, Arizona State University
Sandra Graham, PhD, University of California–Los Angeles
Eric Anderman, PhD, Ohio State University

1313 Symposium: Considering Implications of Unemployment Among Adult Workers and Adolescents

Convention Center, Level 3-Ballroom Level, Mile High Ballroom 1C

Divisions: 17, 14, 20, 42

- **Chair:** Mindi N. Thompson, PhD, University of Wisconsin–Madison
 - **Participants:** Rachel Nitzarim, PhD, University of Chicago; and Mindi N. Thompson, PhD. Vicarious Experiences of Unemployment: Relationships to Mental Health Symptomatology in College Students
- Rachel Gali Cinamon, PhD, Tel Aviv University, Israel; and Hanoch Flum, PhD, Ben Gurion University of the Negev, Beersheba, Israel. Unemployed High-Tech Workers Explore Their Careers
- Mun Yuk Chin, MA, University of Wisconsin–Madison; Bobby Melloy, MS, Penn State University Park; Jason J. Dahling, PhD, College of New Jersey; and Mindi N. Thompson, PhD. Integrating Job Loss, Unemployment, and Reemployment With Social-Cognitive Career Theory

1314 Symposium: Talking About Feelings—Science and Practice Implications of Emotional Disclosure Research

Convention Center, Level 2-Meeting Room Level, Room 704

Divisions: 17, 19, 42

- **Cochairs:** Daniel W. Cox, PhD, University of British Columbia, Vancouver, BC, Canada; and Jeffrey H. Kahn, PhD, Illinois State University
 - **Participants:** Jeffrey H. Kahn, PhD; Meifen Wei, PhD, Iowa State University; Jenny Su, PhD, St. Lawrence University; and Suejung Han, PhD, and Agnes Strojewska, BS, Illinois State University. Distress Disclosure and Psychological Functioning: Moderating Roles of Culture and Mindfulness
- Julia O’Loughlin, BA, and Daniel W. Cox, PhD, University of British Columbia, Vancouver, BC, Canada; Jeffrey H. Kahn, PhD; and Amery Wu, PhD, University of British Columbia, Vancouver, BC, Canada. Gender and Emotional Disclosure: A Daily Diary Study of Attachment and Alexithymia’s Role
- Daniel W. Cox, PhD; Jeffrey H. Kahn, PhD; and A. Myfanwy Bakker, BS, Julia O’Loughlin, BA, and Agnieszka Kotlarczyk, BA, University of British Columbia, Vancouver, BC, Canada. Studying Emotional Distress and Disclosure: Ways Forward for Applied Psychology

1315 Poster Session

Convention Center, Level 1-Exhibit Hall, Exhibit Hall ABC

Division: 18

- Mechanisms of Traumatic Brain Injury in a Justice-Involved Population.** Kristi Cassaday Wall, MA, and Kimberly A. Gorgens, PhD, University of Denver; and Christina Alexander, Emory University (A-1)

- Differences in Responding to the Depression Scale on the MMPI-2: Native Americans and Caucasians.** Amanda Young, AA, University of North Dakota; Colleen Kagan, PhD, VA Eastern Kansas Health Care System, Leavenworth; and Thomas V. Petros, PhD, and Jacqueline S. Gray, PhD, University of North Dakota (A-2)

- Metabolic Syndrome and Dementia in Patients With Serious Mental Illness.** Michelle James, PsyD, MA, Kiran Amin, PhD, and Thomas Virden, PhD, Midwestern University; and Frank Bevacqua, PhD, and Gilbert Ramos, MA, Maricopa Integrated Health System, Phoenix, AZ (A-3)

- Components That Influence Repeat Visits for Psychiatric Patients in Emergency Departments.** Meghan Malone, MA, Erin Gelien, MS, MA, Nate Goins, MA, Garrett Blankenship, BS, Marie-Christine Goodworth, PhD, and Arielle Marston, BA, George Fox University (A-4)

- Presence of Specific Psychiatric Symptoms As Risk Factors for Inpatient Readmission.** Gregory E. Katzen, MS, Raquel Osorno, MS, Jennifer Bielenberg, MS, Sarah Schubmehl, MA, MEd, Melissa O’Donnell, MS, Aquila Richardson, MA, Avivah McPherson, MA, Samuel H. Barkin, MA, David S. Sugarbaker, MS, MPH, and Doug Cort, PhD, John George Psychiatric Hospital, San Leandro, CA (A-5)

- Preferences for Family Involvement in Treatment Among Veterans With PTSD and Serious Mental Illness.** Aaron B. Murray-Swank, PhD, VA Eastern Colorado Healthcare System, Denver (A-6)

- SASSI-3 Sensitivity to Detect Substance Dependence in Northern Plains American Indians.** Benjamin R. Yawakie, BA, Melissa J. Wheeler, MS, Jacqueline S. Gray, PhD, and Thomas V. Petros, PhD, University of North Dakota (A-7)

- Impact of Diagnostic Labeling and Ethnicity on Probation Officer Recommendations.** Danielle H. Millen, BA, William Dorfman, PhD, and John E. Lewis, PhD, Nova Southeastern University (A-8)

- Physical Stress and Job Interviewing: A Study of Veterans With Histories of Felony Convictions.** April M. Crawford, MS, VA North Texas Health Care System, Dallas; Julie A. Parish-Johnson, MS, Dallas VA Research Corporation, TX; and James P. LePage, PhD, VA North Texas Health Care System, Dallas (A-9)

- Improving Interviewing Skills Using the About Face Program in a Veteran Ex-Offender Population.** Julie A. Parish-Johnson, MS, and April M. Crawford, MS, Dallas VA Research Corporation, TX; and James P. LePage, PhD, VA North Texas Health Care System, Dallas (A-10)

- An Investigation of Gender Bias in the Personality Assessment Inventory in a Sample of Veterans.** Sarah E. Williams, MA, VA Eastern Kansas Health Care System, Leavenworth; La Verne Y. Berkel, PhD, University of Missouri–Kansas City; Mary E. Oehlert, PhD, VA Eastern Kansas Health Care System, Leavenworth; and Carolyn E. Barber, PhD, University of Missouri–Kansas City (A-11)

- An Intervention Model for Providing Couple and Family Services Within the VA.** Barbara M. Dausch, PhD, Denver VA Medical Center, CO; Shirley M. Glynn, PhD, VA Greater Los Angeles Health Care System, CA; Colleen Ehrnstrom, PhD, Eastern Colorado Health Care System, Denver; and Aaron B. Murray-Swank, PhD, Christie Machan, MSW, and Kayla Knopp, MA, Denver VA Medical Center, CO (A-12)

Work Attitudes of Parolees: The Roles of Criminal Thinking and Perceived Barriers. Femina P. Varghese, PhD, Evan J. Anderson, MS, and Christina Christie, MSW, University of Central Arkansas; Daniel Mark, BA, University of Texas at Dallas; and Luke Sandlin, BA, University of Central Arkansas (A-13)

Understanding the Relationship Between Ethnicity and Mental Health Stigma in Schizophrenia Patients. Sara A. Florence, BS, William Dorfman, PhD, and John E. Lewis, PhD, Nova Southeastern University (A-14)

An Exploratory Study of the Neurocognitive Profile of Individuals With Schizophrenia and TBI. Cheryl R. Carter, PsyD, and Lauri K. Korinek, PhD, Colorado Mental Health Institute at Fort Logan, Denver (A-15)

Depression and PTSD As Predictors of Dementia Among Veterans Moderated by Race and Sex. Jackie Bhattarai, MS, BS, Dwight D. Eisenhower VA Medical Center, Leavenworth, KS; Karen D. Multon, PhD, University of Kansas; and Mary E. Oehlert, PhD, Dwight D. Eisenhower VA Medical Center, Leavenworth, KS (A-16)

Establishing Noncorrections Comparison Norms for the Emotional Problem Scales–Corrections. Mae-Lynn Germany, MS, Lisa Mintz, MS, Douglas C. Strohmer, PhD, and William Ramsey, MS, University of Memphis (A-17)

Implementing Training in Integrated Primary Care and Health Promotion for VA Psychology Interns. Jennifer R. Hightower, PhD, and Supria K. Gill, MS, VA Portland Health Care System, OR (A-18)

Aromatherapy for Chronic Pain in CLC Residents. Danielle A. Spangler, MA, and Ally Dull, BS, VA Palo Alto Health Care System, Livermore, CA; Allison Winters, MA, MS, Walter Reed National Military Medical Center, Bethesda, MD; and Geoffrey W. Lane, PhD, VA Palo Alto Health Care System, Livermore, CA (A-19)

Disparate Mental Health Treatment Outcomes for Homeless Veterans in Inpatient Mental Health Care. Tori Ferland, Alyssa Desruisseaux, Laura Patriarca, Bradley Flemming, and Christopher G. Ahn Allen, PhD, VA Boston Healthcare System, Brockton, MA (A-20)

Motivation and the Working Alliance in Veterans With Substance Use Disorders. Laila N. Davis, BA, Kathleen Schutte, PhD, and Quyen Tiet, PhD, National Center for PTSD, Menlo Park, CA (A-21)

Police Cynicism Related to Burnout: A Call for Exploration Into Responses to Mental Health Crises. Sarah E. Zwetzig, BA, and Stephen L. Wright, PhD, University of Northern Colorado (A-22)

Inpatient Mental Health Treatment Needs and Outcomes for Veterans With High and Low Depression. Laura Patriarca, Alyssa Desruisseaux, Tori Ferland, Bradley Fleming, and Christopher G. Ahn Allen, PhD, VA Boston Healthcare System, Brockton, MA (A-23)

Embedding Psychologists Increases Physician Use of Primary Care–Mental Health Integration Services. Michael J. Mallen, PhD, Samuel M. Hintz, PhD, Elizabeth Possis, PhD, Beret A. Skroch, PsyD, John P. Billig, PhD, and Jennifer L. Hames, PhD, Department of Veterans Affairs, Minneapolis, MN; Nayla R. Hamdi, MA, University of Minnesota–Twin Cities; and Douglas H. Olson, PhD, Department of Veterans Affairs, Minneapolis, MN (A-24)

Examining the Role of Stress Physiology in Predicting Police Performance in Critical Situations. Judith P. Andersen, PhD, Konstantinos Papazoglou, MA, Ashini Weerasinghe, BS, Marian Pitel, BS, Andrew Daoust, BS, Natalie Stuewe, BS, and Pamela Adjei, BS, University of Toronto, ON, Canada; and Bengt B. Arnetz, PhD, MD, Michigan State University (A-25)

Role of Mental Health Recovery Orientation Classes in Treatment Retention Among Veterans With SMI. Marilyn Garcia, PhD, Amanda Lyskawa, PhD, Aspasia Palios, LCSW, Joseph Pacetti, LCSW, and Patricia Cano, PhD, Edward Hines, Jr. VA Hospital, Hines, IL (A-26)

Evaluation of the Effectiveness of a VA Psychosocial Rehabilitation and Recovery Program for SMI. Marilyn Garcia, PhD, Amanda Lyskawa, PhD, Joseph Pacetti, LCSW, Aspasia Palios, LCSW, Patricia Cano, PhD, and Burton Kelley, Edward Hines, Jr. VA Hospital, Hines, IL (A-27)

Crisis Intervention Training for Special Populations: CIT and Probation. Elizabeth A. Palmer, PsyD, and Abigail S. Tucker, PsyD, Community Reach Center, Thornton, CO (A-28)

Posttraumatic Growth As a Mediator of Combat Exposure and Suicidal Ideation in Returning Veterans. Ryan Holliday, MA, VA North Texas Health Care System, Dallas; Bryann B. DeBeer, PhD, and Eric C. Meyer, PhD, Department of Veterans Affairs, Waco, TX; Nathan A. Kimbrel, PhD, Durham VA Medical Center, NC; Suzy Gulliver, PhD, Warriors Research Institute, Waco, TX; and Sandra B. Morissette, PhD, University of Texas at San Antonio (A-29)

Pathways to Recidivism: Predicting Outcomes Using Random Forests. Jacob L. Hasson, MS, The Connection, Inc., Middletown, CT; and Mansoor Alam, BA, and Angela Reiss, Wesleyan University (B-1)

Examination of Differences in Veterans' MMPI-2 Responses Related to Trauma Type: MST/Combat. Joshua M. Brown, PhD, MS, and Thomas S. Krieschok, PhD, University of Kansas; and P. Chad Neal, PhD, and Mary E. Oehlert, PhD, VA Eastern Kansas Health Care System, Leavenworth (B-2)

The EPS–Corrections (Clinical Version): Assessing Psychopathology in the Corrections Population. Douglas C. Strohmer, PhD, Rosaire Diagle, BA, Megan M. Loew, MS, Eric S. Suedmeyer, MS, Floyd W. Cole, MS, and William Ramsey, MS, University of Memphis (B-3)

Stigma and Gender in Alcohol Use Disorder Treatment: Effect of Training in Community Mental Health. Kathleen A. Chapman, PhD, and Noreen Boadi, MA, MEd, River Valley Services/DMHAS, Middletown, CT (B-4)

The Reliability and Validity of the PCL-5 in a Corrections Population. Rickey Lee Bates, MS, Rosaire Daigle, PhD, Douglas C. Strohmer, PhD, Megan M. Loew, MS, and Richard DeBord, MS, University of Memphis (B-5)

Using Psychologists to Divert Involuntary Treatment Assessments From Emergency Rooms. Abigail S. Tucker, PsyD, and Elizabeth A. Palmer, PsyD, Community Reach Center, Thornton, CO (B-6)

VHA Mental Health Assistant: Large-Scale Study of Sustainable Psychological Tools. Mary E. Oehlert, PhD, VA Eastern Kansas Health Care System, Leavenworth; Yossef S. Ben-Porath, PhD, Kent State University; James Lichtenberg, PhD, University of Kansas; Scott W. Sumerall, PhD, VA Eastern Kansas Health Care System, Leavenworth; Karl G. Nelson, PhD, Fargo VA Healthcare System, ND; Guoqing Chen, PhD, MD, University of Kansas Medical Center, Kansas City; P. Chad Neal, PhD, and Patrice Regnier, VA Eastern Kansas Health Care System, Leavenworth; and Alexander Williams, PhD, University of Kansas Medical Center, Kansas City (B-7)

Acute Inpatient Mental Health Treatment Needs and Outcomes for Suicidal Veterans. Alyssa Desruisseaux, Laura Patriarca, Tori Ferland, Bradley Fleming, and Christopher G. Ahn Allen, PhD, VA Boston Healthcare System, Brockton, MA (B-8)

Differences Between Native Americans and Caucasians in Responding to Scale 7 of the MMPI-2. Ronette J. Vandal, BA, University of North Dakota; Colleen Kagan, PhD, VA Medical Center, Lawrence, KS; and Thomas V. Petros, PhD, and Jacqueline S. Gray, PhD, University of North Dakota (B-9)

1316 Symposium: Novel Research Identifying Increased Risk Factors for Homelessness in U.S. Veterans

Convention Center, Level 2-Meeting Room Level, Room 109



Division: 19

- **Chair:** Rebecca K. Blais, PhD, Utah State University
- **Participants:** Jamison D. Fargo, PhD, MS, Utah State University; Adi V. Gundlapalli, PhD, MD, Informatics, Decision Enhancement, and Analytic Sciences Center, Salt Lake City, UT; Stephen Metraux, PhD, National Center for Homelessness Among Veterans, Philadelphia, PA; Marjorie E. Carter, MPH, Informatics, Decision Enhancement, and Analytic Sciences Center, Salt Lake City, UT; Emily Brignone, BA, Utah State University; Andrew Redd, PhD, and Matthew H. Samore, MD, Informatics, Decision Enhancement, and Analytic Sciences Center, Salt Lake City, UT; and Vincent Kane, PhD, and Dennis P. Culhane, PhD, National Center on Homelessness Among Veterans, Philadelphia, PA. Military Misconduct and Homelessness Among U.S. Veterans Separated From Active Duty, 2001–2011

Jack Tsai, PhD, Yale University; Andrea Finley, PhD, Department of Veterans Affairs, Palo Alto, CA; Bessie Flatley, PhD, VA National Center on Homelessness Among Veterans, Philadelphia, PA; Wesley Kaspro, PhD, VA Northeast Program Evaluation Center, West Haven, CT; and Sean Clark, JD, VA Office of Mental Health Services, Washington, DC. Veterans Treatment Courts for Homeless and At-Risk Veterans

Emily Brignone, BA, Utah State University; Adi V. Gundlapalli, PhD, MD; Rebecca K. Blais, PhD, Utah State University; Marjorie E. Carter, MPH, Ying Suo, MS, and Matthew H. Samore, MD, Informatics, Decision Enhancement, and Analytic Sciences Center, Salt Lake City, UT; Rachel Kimerling, PhD, National Center for PTSD, Palo Alto, CA; and Jamison D. Fargo, PhD, MS, Utah State University. Military Sexual Trauma and Differential Risk for Homelessness Among U.S. Male and Female Veterans

Ann Elizabeth Montgomery, PhD, National Center on Homelessness Among Veterans, Philadelphia, PA; Thomas H. Byrne, PhD, National Center on Homelessness Among Veterans, Boston, MA; Jamison D. Fargo, PhD, MS; Daniel Treglia, MP, National Center on Homelessness Among Veterans, Philadelphia, PA; and Dennis P. Culhane, PhD, National Center on Homelessness Among Veterans, Philadelphia, PA. Unsheltered Homelessness Among Veterans Accessing Outpatient Care at the VHA

- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE credits. (See page 50 for instructions.)

1317 Invited Address: Briggs Dissertation Award

Convention Center, Level 2-Meeting Room Level, Room 705

Division: 21

- **Participant:** Nicole E. Werner, PhD, University of Wisconsin–Madison

1318 Paper Session: Understanding Age and Family-Related Differences in Media Messaging

Convention Center, Level 2-Meeting Room Level, Room 112

Divisions: 23, 27, 43, 46

- **Participants:** Cultural Consumption of Mass Media in Adolescents of 10th Grade. Claudia Suárez Peña, BS, Telecommunications Company of Cuba, Havana
- Mere Exposure Versus Memorable Exposure: Age Differences in the Mechanisms of Product Placement Influence. Beth Armstrong, PhD, and Charlie Lewis, PhD, Lancaster University, England, United Kingdom
- Targeting Family Members and Friends: A Transtheoretical Model of Depression Caregiving. Magdalena Cismaru, PhD, and Audrey Le Pioufle, MS, University of Regina, SK, Canada

1319 Invited Address

Convention Center, Level 2-Meeting Room Level, Room 106

Divisions: 25, 3, 6, 46

- **Participant:** Nathan Rice, PhD, U.S. Army Medical Research Institute of Chemical Defense, Aberdeen Proving Grounds, MD. Reinforcing Effects of Near Wins in a Pigeon Slot-Machine Analogue

1320 Symposium: Goal-Focused Positive Psychotherapy—A Comprehensive Positive Psychology Therapy Model

Convention Center, Level 2-Meeting Room Level, Room 304



Divisions: 29, 17, 42

- **Chair:** Michael J. Scheel, PhD, University of Nebraska–Lincoln
- **Participants:** Collie W. Conoley, PhD, University of California–Santa Barbara; and Michael J. Scheel, PhD. The GFPP Model
Alexandra K. Dahl, MA, and Zhuo J. Chen, BA, University of Nebraska–Lincoln. Goal-Focused Positive Psychotherapy With a Multicultural Emphasis
Evelyn I. Plumb, BA, and Kate Hawley, BA, University of California–Santa Barbara. What Clients Say About GFPP
Robert A. Byrom, MA, University of Nebraska–Lincoln. GFPP Training
- **Discussant:** Brian P. Cole, PhD, University of Kansas
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE credits. (See page 50 for instructions.)

1321 Symposium: On Monoculture—Theoretical, Organizational, and Cultural Nondiversity in Psychology

Convention Center, Level 2-Meeting Room Level, Room 607

Divisions: 32, 1, 9, 24, 27, 29, 39, 52

- **Chair:** Oksana Yakushko, PhD, Pacifica Graduate Institute
- **Participants:** Timothy Anderson, PhD, Ohio University; Kenneth Levy, PhD, Penn State University Park; Bernadette D. Heckman, PhD, University of Georgia; and Shannon S. McCarrick, PhD, and Mathew R. Perlman, PhD, Ohio University. Psychotherapy Orientations in Clinical Psychology Lack Diversity: Implications for Race and Gender
Louis Hoffman, PhD, Saybrook University. Therapeutic Monoculture and Cultural Diversity
Oksana Yakushko, PhD. Voodooism, Witch Hunts, and Systematic Exclusion of Psychoanalysis in U.S. Psychology
Steven J. Reisner, PhD, Coalition for an Ethical Psychology, New York, NY. The Monoculture Plays Hardball
Orah Krug, PhD, Existential Humanistic Institute, Sausalito, CA. Existential-Humanistic Therapeutic Training: A Training Approach for the Future of Psychology
- **Discussant:** Kirk Schneider, PhD, Saybrook University

1322 Poster Session: Contemporary Issues for Infants and Young Children With DD/ASD

Convention Center, Level 1-Exhibit Hall, Exhibit Hall ABC

Division: 33

- Differences in Fragile X and Fragile X With Co-Occurring Autism: Considerations for Treatment.** Jessica L. Piller, MA, BA, Fielding Graduate University; and Constance B. Sharp, PhD, Rainier School, RHC, Buckley, WA (C-1)
- Siblings of Children With ASD: Relating Their Psychological Functioning, Quality of Life, and Anxiety.** Emily A. Roth, MA, Spalding University; Grace M. Kuravackel, PhD, University of Louisville Autism Center; and DeDe Wohlforth, PsyD, Spalding University (C-2)
- Behavior Consultation and Treatment Adherence for Children With Down Syndrome.** Meg Stone, MA, and Michelle Spader, PsyD, Nationwide Children's Hospital, Columbus, OH (C-4)
- Stress and Depression in Parents of Multiple Children With Disabilities.** Jillian Tusio, MEd, Kelsey Nolan, BA, and Laura Lee McIntyre, PhD, University of Oregon (C-5)
- Respite Self-Help Care Resource for Parents With Developmentally Disabled Children.** Daniel Fenton, BA, and Eduardo Morales, PhD, Alliant International University–San Francisco (C-6)
- Parental Meta-Emotion: Specific Changes Following an MBSR Intervention.** Yangmu Xu, MA, Sahra Kim, MA, and Cameron L. Neece, PhD, Loma Linda University (C-7)
- Mindfulness and Acceptance in Parents of Young Children With Autism Spectrum Disorders.** Christabelle L. Moore, BS, and Laura Lee McIntyre, PhD, University of Oregon (C-8)
- Preliminary Scale Development of a Teacher Self-Efficacy Scale for Students With Autism.** Abigail M. Love, BS, Michael D. Toland, PhD, Brianna L. McCrea, Xiao-Yin Chen, Jordan A. Findley, and Ellen L. Usher, PhD, University of Kentucky (C-9)
- Patterns of Physiological Arousal in Infants At-Risk for Autism Spectrum Disorder.** Jessica F. Scherr, MA, University of South Carolina Columbia; Tristan Yates, Emory University; and Jane E. Roberts, PhD, University of South Carolina Columbia (C-10)
- Examining Early Biobehavioral Indicators of Autism Spectrum Disorders in High-Risk Infants.** Debra L. Reisinger, MA, Jessica F. Scherr, MA, Alexis Brewe, Anna Spuhler, and Jane E. Roberts, PhD, University of South Carolina Columbia (C-11)
- Cross-Cultural Familial Perceptions of Autism and Access to Treatment.** Steffanie Schilder, PhD, Kristen A. Ricondo, BS, Kara M. Zwanziger, and Kimberly A. Breaux, Loras College (C-12)
- Coparenting, Family Impact, Marital Satisfaction in Families With DD.** Yasaman Ahmadi-Kashani, MS, Margaret Rosencrans, BS, and Laura Lee McIntyre, PhD, University of Oregon (C-13)
- Sensory Processing and Challenging Behavior in Children With Down Syndrome.** Elizabeth Will, MEd, and Deborah Fidler, PhD, Colorado State University; and Susan Hepburn, PhD, University of Colorado Denver/Anschutz Medical Campus (C-14)
- Theory of Mind, Executive Functioning, and Aggressive Behavior in Children With ASD.** Rachel M. Fenning, PhD, Jacquelyn Moffitt, BA, and Jason K. Baker, PhD, California State University–Fullerton (C-15)

Impact of Drama-Based Intervention on Brain-Basis of Facial Emotion Processing Deficits in Autism. Margaret H. Mehling, MA, Marc J. Tassé, PhD, and Rebecca M. Kirchner, BS, Ohio State University; and Ravi Bhatt, BS, UCLA Pediatric Pain and Palliative Care Program, Los Angeles, CA (C-16)

Children With ASD Display Improved Recognition for Complex Emotions Following 8-Week Robot-Based Intervention. Sarah A. Koch, MA, Christian D. Clesi, BS, Jenna B. Lebersfeld, BS, Carl E. Stevens, BS, Fred J. Biasini, PhD, and Maria I. Hopkins, PhD, University of Alabama at Birmingham (C-17)

Clinical Presentation of Psychosis in Boy Diagnosed With Autism Spectrum Disorder. Nadia Bhuiyan, PhD, and Amanda Platner, PsyD, Emory University; and Renee Ussery, PsyD, Marcus Autism Center, Atlanta, GA (C-18)

Rural/Urban Utilization of Inpatient Care for Individuals With and Without Disabilities. Tara Benninger, MA, Margaret H. Mehling, MA, and Andrea N. Witwer, DPhil, Ohio State University (C-19)

Stroop/Reverse-Stroop Interference in Children With Autism Spectrum Disorders: A Preliminary Study. Yoshifumi Ikeda, PhD, and Shigeji Oba, PhD, Joetsu University of Education, Niigata, Japan; Hideyuki Okuzumi, PhD, and Mitsuru Kokubun, PhD, Tokyo Gakugei University, Koganei, Japan; and Koichi Haishi, PhD, Saitama University, Japan (C-20)

Comparing Parental Subjective Assessments and Objective Ratings of Sleep for Children With ASD. Lauren A. Anker, MA, and Shannon L. Casey, PhD, Alliant International University–San Francisco; and Ruth M. O’Hara, PhD, Stanford University (C-21)

Access to Services for Children With ASD: Insurance and Income. Rod Salgado, MS, Huna Yim, MA, MS, Jillian Tusso, MEd, and Laura Lee McIntyre, PhD, University of Oregon (C-22)

1323 Conversation Hour: Reducing Violence Against Women—The Design and Evaluation of Resistance and Risk-Reduction Programs

Convention Center, Level 2-Meeting Room Level, Room 709

Division: 35

- **Chair:** Lindsay M. Orchowski, PhD, Brown University Alpert Medical School
- **Participants:** Christine A. Gidycz, PhD, Ohio University. Feminist Self-Defense and Resistance Training: Efficacy and Future Directions

Charlene Senn, PhD, University of Windsor, ON, Canada. What Is Feminist Sexual Assault Resistance Education?

Lindsay M. Orchowski, PhD. Researcher–Practitioner Collaboration in the Design and Implementation of Risk-Reduction Programming

1324 Roundtable Discussion: Round Table Round Up—Empowered Women

Convention Center, Level 3-Ballroom Level, Mile High Ballrooms 2A and 3A

Division: 35

- **Chair:** Earlise C. Ward, PhD, University of Wisconsin–Madison
 - **Participants:** Edna M. Esnil, PsyD, Independent Practice, Menlo Park, CA. Practice
- Earlise C. Ward, PhD. Work–Life Integration
- Shari E. Miles-Cohen, PhD, APA Women’s Programs Office, Washington, DC. Leadership
- Kristina Hallett, PhD, Bay Path University. Education and Training
- Alette C. Coble-Temple, PsyD, John F. Kennedy University. Advocacy in Action: Using Psychology to Advance Public Policy
- M. Cristina Cruza-Guet, PhD, MEd, Yale University School of Medicine. Early Career

1325 Symposium: Using a Social Justice Framework to Recruit, Train, and Mentor Diverse Students

Convention Center, Level 3-Ballroom Level, Mile High Ballroom 1F

Division: 35

- **Chair:** Julii M. Green, PhD, Alliant International University–San Diego
 - **Participants:** Tina Armstrong, PhD, Fuller Theological Seminary. The Intricacies of Mentoring and Nurturing the Development of Emerging Psychologists of Color
- Julii M. Green, PhD. Cultural Considerations for Mentoring Ethnic Students: An Indigenous Approach
- Amoneeta Beckstein, MA, Arizona State University. Challenges and Barriers to Effective Mentoring: A Graduate Student’s Perspective
- **Discussant:** Tina Armstrong, PhD

1326 Symposium: Religion and Spirituality As Character Strengths—Implications for Research, Practice, and Teaching

Convention Center, Level 2-Meeting Room Level, Room 708

Division: 36

- **Cochairs:** Christine E. Agaibi, MA, University of Akron; and Timothy A. Sisemore, PhD, Richmond Graduate University
- **Participants:** Christine E. Agaibi, MA. Coptic Orthodox Christianity: A Source of Religious, Spiritual, and Cultural Strength for 2000 Years

Timothy A. Sisemore, PhD. Enacted Grace As Virtue: Initial Research and Measurement With Suggested Directions for Further Research

Kevin A. Harris, PhD, University of Texas of the Permian Basin. Addicts, Pagans, and Christians: Spirituality As a Common Character Strength

Carolyn Witherspoon, BA, Walden University. The Judaic Tradition of Strength Through Adversity

1327 Poster Session

Convention Center, Level 1-Exhibit Hall, Exhibit Hall ABC

Division: 37

Starting Over: Parental Dating After the Death of a Spouse.

Wesley A. Kayne, MA, and Natalie Porter, PhD, Alliant International University–San Francisco (E-1)

Coping As a Moderator Among Child Maltreatment, Major Life Stress Events, and Youth Adjustment.

Lindsay P. Huffhines, MS, and Yo Jackson, PhD, University of Kansas (E-2)

Predictors of Treatment Completion for Maltreated Children in TF-CBT.

Marianne Celano, PhD, Emory University School of Medicine; Anna Stagg, PhD, and Nikia A. Scott, PhD, Children's Healthcare of Atlanta, GA; and Peter E. Campos, PhD, PECDOC Health Research Evaluation Services, Decatur, GA (E-3)

Community Agency Satisfaction With a Student Support Intervention As a Function of Service Location.

Kirsten M. Rene, MA, Mary E. Walsh, PhD, Maria D. Theodorakakis, MA, and Agnes H. Chung, MS, Boston College (E-4)

Predictors of Midtreatment Implementation Problems in Evidence-Based Family Interventions.

Sharon L. Foster, PhD, Caela Day, MA, Ginger Burleson, BA, Sisi Yu, BA, Sophie Bryan, MA, and Debra M. Kawahara, PhD, Alliant International University–San Diego; Phillippe B. Cunningham, PhD, Medical University of South Carolina; and Michael S. Robbins, PhD, Oregon Research Institute, Eugene (E-5)

The Role of Parental Depressive Symptoms on Siblings' Verbal and Physical Aggression.

Kathaleen Stone, BA, Paula J. Fite, PhD, and Andrew L. Frazer, MA, University of Kansas (E-6)

Self and Parent Report of Family Environment in Foster Care: Potential Implications for Placement Stability.

Kathaleen Stone, BA, Yo Jackson, PhD, Lindsay P. Huffhines, MS, and Bridget O. Cho, MA, University of Kansas (E-7)

Family: Experiences and Meanings of Adult Children of Same-Sex Couples From Puerto Rico.

Carol Y. Irizarry-Robles, PhD, University of Puerto Rico, San Juan (E-8)

Social Competency: Mediator Between Family Conflict and Child Behavior Problems?

Kimberly S. Hutchinson, PhD, Lake Charles Memorial Hospital, LA; Burton Ashworth, PhD, McNeese State University; Lawrence S. Dilks, PhD, Lake Charles Memorial Hospital, Lake Charles, LA; Sandra Viggiani, PhD, Southwest Louisiana Psychology Consortium, Lake Charles; Marnie Richard, MA, Hawai'i School of Professional Psychology; Chelsi King, MA, Alliant International University–Fresno; Billie C. Myers, MA, Fielding Graduate University; Katherine Hippman, MS, University of Essex, Colchester, England, United Kingdom; and Jacob Short, Southwest Florida Christian Academy (E-9)

Parenting Time and Behavioral Outcomes of Children in Instances of Parental Alienation.

Amy D. Smith, Colorado State University (E-10)

Sexual Abuse and Internalizing in Foster Youth: The Role of Family Support and Placement Instability.

Cynthia M. Navarro, BA, and Sara R. Berzenski, PhD, California State University–Northridge (E-11)

Positive Adaptations for Trauma and Healing: A Pilot Study of Group Treatment With Latino Youth.

David Hoskins, PhD, UCSF Benioff Children's Hospital, Oakland, CA; Anna Ordonez, MD, National Institute of Mental Health, Bethesda, MD; and Judith Moskowitz, PhD, MPH, Northwestern University (E-12)

Difficulty in Parenting Foster-Adoptive Infants.

Sheila Rouzitalab, BA, Allison Vreeland, BA, Debora Ganz, PhD, and Jill Waterman, PhD, UCLA T.I.E.S. for Families, Los Angeles, CA (E-13)

Mediators Between Parenting History and Expected At-Risk Parenting.

Shilpa Boppana, BA, University of Mississippi; and Christina M. Rodriguez, PhD, University of Alabama at Birmingham (E-14)

Optimism As a Moderator for Positive Affect and Behavioral Problems Among Children in Foster Care.

Lauren Hindt, BA, Brynn M. Huguenel, BA, Grace Jhe Bai, MA, Anne K. Fuller, MA, and Scott C. Leon, PhD, Loyola University Chicago (E-15)

Empathy and Frustration Predicting Maternal and Paternal Sensitivity to Infant Behavior.

Regan E. Gaskin, and Christina M. Rodriguez, PhD, University of Alabama at Birmingham (E-16)

Psychometric Properties of the Resilience Scale Among Caregivers of Children With Chronic Illnesses.

Laurie D. McCubbin, PhD, University of Louisville; Filiberto Toledano, PhD, Instituto Nacional de Salud, Mexico City, Mexico; and Bridget Cauley, BA, University of Louisville (E-17)

Maternal Differentiation of Self As a Predictor of Child Effortful Control.

Maria L. Schweer, MA, and Elizabeth A. Skowron, PhD, University of Oregon (E-18)

Treatment Effects for Abused Children With Externalizing and Internalizing Symptomology.

Jan Faust, PhD, Clara Ko, MS, Anita Alexander, BA, Sheree Tarver, MS, and Kelly Gibson, BA, Nova Southeastern University (E-19)

Parental Empathy Predicts Adult Children's Perceived Authoritative Parenting Style.

Shannon M.O. Wittig, MA, and Christina M. Rodriguez, PhD, University of Alabama at Birmingham (E-20)

Trajectories of Mental Health in Youth Adopted From Foster Care.

Austin Blake, and Jill Waterman, PhD, University of California–Los Angeles (F-1)

Factors Related to Child Services Received Before Calling a Family Helpline.

Thomas J. Gross, PhD, Tennessee State University; Stacy-Ann A. January, PhD, and Kristin Duppong Hurley, PhD, University of Nebraska–Lincoln; and Ronald W. Thompson, PhD, National Research Institute for Child and Family Studies, Boys Town, NE (F-2)

Protection From Child Maltreatment: Prevention, Diversion, and Treatment Findings.

Cheryl Arndt, PhD, Kids Peace, Schnecksville, PA; and Roger D. Phillips, PhD, Children, Youth, and Family Services, Alburtis, PA (F-3)

The Impact of SROs, Psychologists, and Principals on School Climate and Student Safety Outcomes.

Katie Eklund, PhD, Kris Bosworth, PhD, and Lauren Meyer, MA, University of Arizona (F-4)

Development and Evaluation of the Speak7 African-Centered Child Sexual Abuse Prevention Program.

MiKeiya Morrow, EdD, MA, and Pamela Remer, PhD, University of Kentucky (F-5)

1328 Symposium: It's All in the Anticipation—Fear, Uncertainty, and Catastrophizing in Chronic Conditions

Convention Center, Level 2-Meeting Room Level, Room 406



Divisions: 38, 20

- **Chair:** Tracey A. Revenson, PhD, City University of New York Hunter College
- **Participants:** Brett Millar, MA, City University of New York Graduate Center; Tyrel J. Starks, PhD, City University of New York Hunter College; Christian Grov, PhD, MPH, City University of New York Brooklyn College; and Jeffrey T. Parsons, PhD, Center for HIV Educational Studies and Training, New York, NY. Fear of HIV and Stigma Impacting Psychosocial Health in Gay and Bisexual Men

Aliza A. Panjwani, MA, Ian Z. Pervil, PhD, and Amanda M. Marin-Chollom, MA, City University of New York Graduate Center; Lisa R. Rubin, PhD, The New School; and Tracey A. Revenson, PhD. Arrested Development Among Adults With Blood Cancers: The Role of Uncertainty

Kirti Thummala, MA, and Mary Davis, PhD, Arizona State University. The Link Between Catastrophizing and Disability in Chronic Pain: The Within-Day Process

- **Discussant:** Helen L. Coons, PhD, Women's Mental Health Associates, Denver, CO
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE credits. (See page 50 for instructions.)

1329 Symposium: Research and Early Career Award Ceremony

Convention Center, Level 2-Meeting Room Level, Room 707

Division: 40

- **Chair:** Michael Basso, PhD, University of Oklahoma–Tulsa

1330 Symposium: Bridging the Gap for Psychology and Law in Competency and Asylum Issues in Immigration Court

Convention Center, Level 3-Ballroom Level, Mile High Ballroom 4A

Divisions: 41, 1, 9, 27, 52, 56

- **Chair:** David L. Shapiro, PhD, Nova Southeastern University
- **Participants:** Jessica Davis, MS, and Diandra Calderin, MS, Nova Southeastern University. Assessment Guidelines for Psychologists to Aid in Asylum Claims

Jessica Davis, MS, Adrianna Phillpot, MS, Courtney Gibson, MS, Diandra Calderin, MS, and Estefania Masias-Baron, BA, Nova Southeastern University. An Evaluation of the Role of Psychological Evaluations and Legal Outcomes for Asylum Cases

Adrianna Phillpot, MS, Estefania Masias-Baron, BA, Courtney Gibson, MS, Diandra Calderin, MS, and Jessica Davis, MS, Nova Southeastern University. The Presence of Trauma in Forensic Competency Immigration Evaluations

- **Discussants:** David L. Shapiro, PhD; and Diandra Calderin, MS

1331 Skill-Building Session: Private Practice Success—Serve More Clients, Make More Profit, With Less Stress

Convention Center, Level 2-Meeting Room Level, Room 401



Divisions: 42, 46

- **Chair:** Trina F. Young, PsyD, EdS, Genesis Assist, Hampton, VA
- **Participant:** Steven A. Greer, BS, Genesis Assist, Hampton, VA
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE credits. (See page 50 for instructions.)

1332 Symposium: Psychotherapy and Intervention Research With LGBTQ Populations

Convention Center, Level 2-Meeting Room Level, Room 404



Divisions: 44, 12, 17, 29

- **Cochairs:** Heidi M. Levitt, PhD, University of Massachusetts Boston; and Brandon L. Velez, PhD, Teachers College, Columbia University
- **Participants:** Tania Israel, PhD, University of California–Santa Barbara; Yen-Jui (Ray) Lin, PhD, University of San Francisco; and Joshua A. Goodman, MA, Emmie Matsuno, MA, Andrew Y. Choi, BS, Krishna G. Kary, MA, and Caitlin R.S. Merrill, BA, University of California–Santa Barbara. Reducing LGBTQ Internalized Stigma Through Online Interventions

Heidi M. Levitt, PhD, Tangel Roberts, MS, and Brianna M. Wadler, MS, University of Massachusetts Boston. Healing From Heterosexist Events: An Online Intervention

Stephanie L. Budge, PhD, University of Wisconsin–Madison. The State and Future of Psychotherapy Research With Transgender Clients

- **Discussant:** Glenda Russell, PhD, University of Colorado Boulder
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE credits. (See page 50 for instructions.)

1333 Business Meeting and Awards

Hyatt Regency Denver Hotel, Third Floor, Centennial Ballroom G

Division: 46

- **Chair:** Mary Gregerson, PhD, Heartlandia Psychology, Leavenworth, KS

1334 Conversation Hour: Ethics and Advocacy in Sport Psychology

Convention Center, Level 2-Meeting Room Level, Room 710

Divisions: 47, 13, 17, 27, 42, APAGS

- **Cochairs:** John Heil, PhD, Psychological Health Roanoke, VA; and Edward F. Etzel, EdD, West Virginia University

1335 Conversation Hour: Violence Summit—A Conversation With Albert Bandura and Frank Farley on Moral Disengagement and More

Convention Center, Level 3-Ballroom Level, Mile High Ballrooms 2B and 2C

Divisions: 48, 32

- **Chair:** Frank H. Farley, PhD, Temple University
- **Participant:** Albert Bandura, PhD, Stanford University

1336 Symposium: Barriers to Group Psychotherapy for African Americans, Latinos/as, and White University Students

Convention Center, Level 2-Meeting Room Level, Room 702

Divisions: 49, 12, APAGS

- **Chair:** Martyn Whittingham, PhD, Wright State University
- **Participants:** Martyn Whittingham, PhD
Raghav Suri, MA, MS, Wright State University
Angela L. Harris, PsyD, Wright State University
Michelle Stoyell-Conti, PsyD, Wright State University

1337 Business Meeting

Convention Center, Level 3-Ballroom Level, Mile High Ballroom 4C

Division: 50

- **Chair:** Sherry A. McKee, PhD, Yale University School of Medicine

1338 Symposium: Recent Research in the Gender Role Strain Paradigm Using Advanced Methods

Convention Center, Level 2-Meeting Room Level, Room 302

Divisions: 51, 1, 19, 35, 43



- **Chair:** Ronald F. Levant, EdD, MBA, University of Akron
- **Participants:** Amber A. Hewitt, PhD, University of Akron; Ryon C. McDermott, PhD, University of South Alabama; Kathleen M. Alto, MA, Kyle T. Harris, MS, and Francisco N. D'Auria, BS, University of Akron; and Ronald F. Levant, EdD, MBA. Construct Validity and Measurement Invariance of the Male Role Norms Inventory–Adolescent–Revised
Ronald F. Levant, EdD, MBA, Zachary T. Gerdes, BA, Kathleen M. Alto, MA, and Stefan Jadaszewski, BA, University of Akron. Moderated Mediation of Men's Recollections of Their Fathers' Expectations and Health and Well-Being
Kathleen M. Alto, MA; Ryon C. McDermott, PhD, and Daniel McKelvey, MA, University of South Alabama; Katherine Richmond, PhD, Muhlenberg College; and Ronald F. Levant, EdD, MBA. General Factor Structure, Invariance, and Construct Validity of the Femininity Ideology Scale
- **Discussant:** Y.J. Wong, PhD, Indiana University Bloomington
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE credits. (See page 50 for instructions.)

1339 Symposium: Expanding School-Based Assessment and Intervention Globally and Technologically

Convention Center, Level 2-Meeting Room Level, Room 107

Divisions: 52, 1, 17, 27



- **Chair:** Mark D. Terjesen, PhD, St. John's University
- **Participants:** Gabriella Duke, MS, Emma Hettrich, PsyD, and Deborah Duke, MS, St. John's University. Developing Local Norms for the WISC-V in Vietnam
Sara Bernadelli, DPhil, School of Cognitive Psychotherapy, Verona, Italy. A School-Based REBT Intervention Among Children and Adolescents in Italy
Stepanie Schwartz, MS, St. John's University. Using SMART Technology to Deliver a CBT Intervention in the Schools
- **Discussant:** Mark D. Terjesen, PhD
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE credits. (See page 50 for instructions.)

1340 Symposium: The Journey to Full Practice and Prescriptive Authority for Advanced Practice Nurses in the Department of Veterans Affairs

Convention Center, Level 2-Meeting Room Level, Room 712
Division: 55

- **Chair:** Joanna Sells, BA, Uniformed Services University of the Health Sciences
- **Participants:** Christine Kasper, PhD, Uniformed Services University of the Health Sciences
Christine Engstrom, PhD, Department of Veterans Affairs, Baltimore, MD
- **Discussant:** Patrick H. DeLeon, PhD, MPH, Bethesda, MD

1341 Symposium: Beyond No Harm—Competence Across Biopsychosocial and Existential Domains in the Treatment of Trauma

Convention Center, Level 2-Meeting Room Level, Room 601
Divisions: 56, 12, 17, 27, 39, 49



- **Chair:** Steven N. Gold, PhD, Nova Southeastern University
- **Participants:** Victoria L. Harris, MPH, MD, Swedish Hospital Edmonds, WA. Neurotransmitters in Therapy: Evidence-Based Psychopharmacology in Treating Complex Trauma
John C. Norcross, PhD, University of Scranton. Even More So: Evidence-Based Relationships and Responsiveness in Treating Trauma
Laura S. Brown, PhD, Independent Practice, Seattle, WA. Belief, Patience, Connection: Relationship Above and Beyond Evidence in Trauma Treatment
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE credits. (See page 50 for instructions.)

1342 Social Hour: Reception for International Visitors

Hyatt Regency Denver Hotel, Third Floor, Centennial Ballroom F
Sponsors: APA Committee on International Relations in Psychology, 52, APA Office of International Affairs, International Council of Psychologists

3:00–6:50 pm

1343 Executive Committee Meeting

Hyatt Regency Denver Hotel, Third Floor, Granite Room C
Division: 54

- **Chair:** Sharon L. Berry, PhD, Children's Hospitals and Clinics of Minnesota, Minneapolis

4:00–4:50 pm

1344 Social Hour: Welcome Reception

Hyatt Regency Denver Hotel, Third Floor, Mineral Hall D
Division: 19

1345 Presidential Address and Fellows Address

Hyatt Regency Denver Hotel, Third Floor, Mineral Hall A
Division: 22

- **Participant:** Kathleen S. Brown, PhD, Independent Practice, Fort Myers, FL

1346 Executive Committee Meeting

Hyatt Regency Denver Hotel, Third Floor, Mineral Hall F
Division: 26

- **Chair:** James T. Lamiell, PhD, Georgetown University

1347 Social Hour: Future of Practice

Hyatt Regency Denver Hotel, Third Floor, Mineral Hall E
Division: 42

1348 Exhibits-Only Hour

Convention Center, Level 1-Exhibit Hall, Exhibit Hall ABC
Sponsor: APA

1349 Social Hour: Welcome First-Time Attendees

Hyatt Regency Denver Hotel, Third Floor, Centennial Ballroom B
Sponsor: APA Board of Convention Affairs

4:00–5:50 pm

1350 Executive Committee Meeting

Sheraton Denver Hotel, Plaza Building-Lobby Level, Director's Row F
Division: 7

- **Chair:** Kathryn Lemery-Chalfant, PhD, Arizona State University

1351 ANST/Early Career Committee Social Hour

Hyatt Regency Denver Hotel, Third Floor, Mineral Hall G
Division: 40

4:00–6:50 pm

1352 Social Hour Honoring Committees, Award Winners, and Special Attendees

Hyatt Regency Denver Hotel, Third Floor, Centennial Ballroom H
Division: 15

5:00–5:50 pm

1353 Social Hour: Student Poster Session

Hyatt Regency Denver Hotel, Third Floor, Centennial Ballroom A
Division: 17

1354 Business Meeting

Hyatt Regency Denver Hotel, Third Floor, Centennial Ballroom G
Division: 41

1355 Social Hour

Hyatt Regency Denver Hotel, Third Floor, Centennial Ballroom C
Division: 44

5:00–6:30 pm

1356 OPENING SESSION

CONVENTION CENTER, LEVEL 3-BALLROOM LEVEL,
FOUR SEASONS BALLROOM

SPONSOR: APA

- **CHAIR:** SUSAN H. MCDANIEL, PHD, UNIVERSITY OF ROCHESTER SCHOOL OF MEDICINE
 - **PARTICIPANTS:** JONATHAN HAIDT, PHD, NEW YORK UNIVERSITY. KEYNOTE ADDRESS: WHAT IS HAPPENING TO OUR COUNTRY? HOW PSYCHOLOGY CAN RESPOND TO POLITICAL POLARIZATION, INCIVILITY, AND INTOLERANCE
- EDUARDO SALAS, PHD, RICE UNIVERSITY. OUTSTANDING LIFETIME CONTRIBUTIONS TO PSYCHOLOGY AWARDEE

5:00–6:50 pm

1357 Executive Committee Meeting

Hyatt Regency Denver Hotel, Fourth Floor, Limestone Room
Division: 33

6:00–7:00 pm

1358 CEMA/CEMRRAT Social Hour and Award Reception

Hyatt Regency Denver Hotel, Third Floor, Mineral Hall B
Sponsors: APA Committee on Ethnic Minority Affairs, CEMRRAT2 Taskforce

6:00–7:50 pm

1359 Executive Committee Meeting

Hyatt Regency Denver Hotel, Fourth Floor, Sandstone Room
Division: 1

- **Chair:** Nancy L. Baker, PhD, Fielding Graduate University

1360 Social Hour

Hyatt Regency Denver Hotel, Third Floor, Centennial Ballroom F
Division: 41

6:00–8:50 pm

1361 Executive Committee Meeting

Hyatt Regency Denver Hotel, Third Floor, Mineral Hall F
Division: 39

- **Chair:** Marilyn Charles, PhD, Austen Riggs Center, Stockbridge, MA

7:00–8:50 pm

1362 Social Hour and Awards

Hyatt Regency Denver Hotel, Third Floor, Mineral Hall A
Divisions: 22, APA Committee on Disability Issues in Psychology



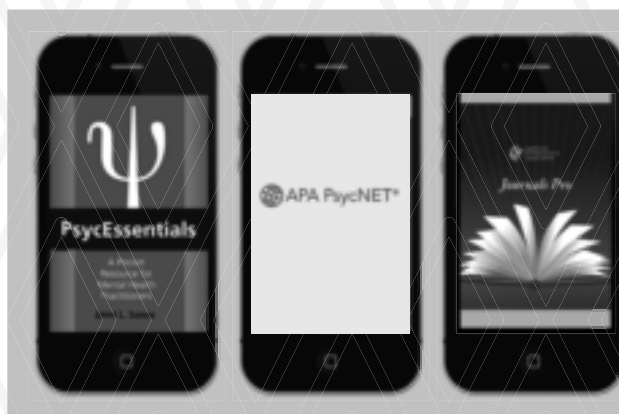
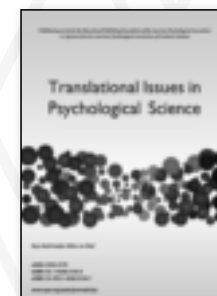
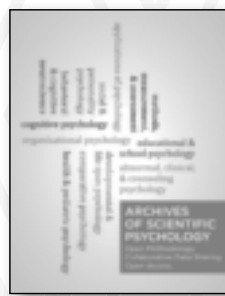
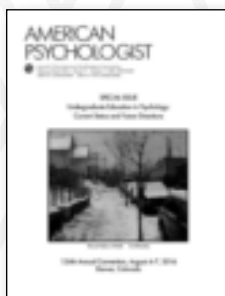
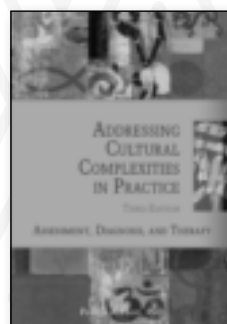
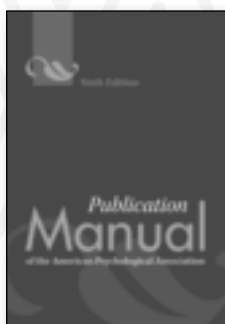
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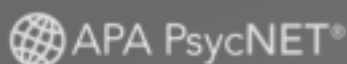
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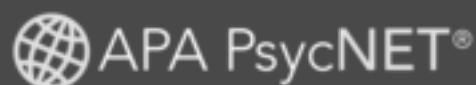
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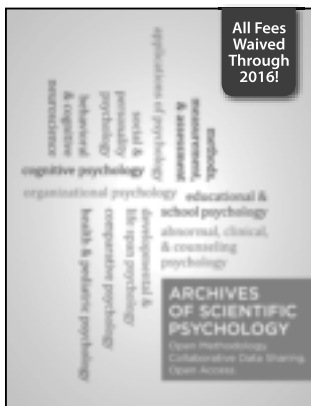
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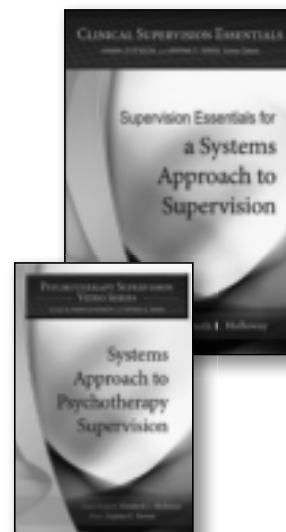
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Wednesday, August 3	3:00 p.m. – 8:00 p.m.
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Friday, August 5	7:30 a.m. – 6:00 p.m.
Saturday, August 6	8:00 a.m. – 5:00 p.m.
Sunday, August 7	8:00 a.m. – Noon

8:00–8:50 am

2001 Symposium: Purpose in Multinational Perspective—Comparative and Complementary Experiences Among Youth

Convention Center, Level 2-Meeting Room Level, Room 709

Divisions: 1, 7, 15

- **Cochairs:** Jennifer Menon Mariano, PhD, University of South Florida Sarasota-Manatee; and Seana Moran, EdD, Clark University
 - **Participants:** Jongho Shin, PhD, and Lee Seon-Young, PhD, Seoul National University, Republic of Korea; Matthews Michael, PhD, University of North Carolina at Charlotte; and Kim Myung-Seop, MA, Seoul National University, Republic of Korea. A Comparative Study of Korean and American Gifted Students' Perceived Social Purpose
- Mary Anne Heng, PhD, Nanyang Technological University, Republic of Singapore; and Ina Blau, PhD, Open University of Israel, Ra'anana. Finding Purpose: What Singaporean and Israeli Adolescents Are Telling Us
- Jennifer Menon Mariano, PhD; Seana Moran, EdD; Pilar Aramburuzabala, PhD, Autonomous University of Madrid, Spain; Ulisses Araujo, PhD, University of Sao Paulo, Brazil; Pilar Folgueiras, PhD, University of Barcelona, Spain; Fei Jiang, PhD, Northeast Normal University, Changchun, China; Jongho Shin, PhD; and Kirsi Tirri, PhD, University of Helsinki, Finland. Purpose in Six Countries and the Influence of Collegiate Service-Learning

2002 Symposium: A Compendium of Scales for Use in the Scholarship of Teaching and Learning

Convention Center, Level 2-Meeting Room Level, Room 708

Divisions: 2, 7, Psi Beta

- **Cochairs:** Bethany Fleck, PhD, Metropolitan State University of Denver; and Georjeanna Wilson-Doenges, PhD, University of Wisconsin–Green Bay
 - **Participants:** Bethany Fleck, PhD
- Heather D. Huessy, PhD, Northcentral University
Georjeanna Wilson-Doenges, PhD
Aaron S. Richmond, PhD, Metropolitan State University of Denver

2003 Invited Address

Convention Center, Level 2-Meeting Room Level, Room 603

Divisions: 12, 16, 18, 47

- **Participants:** Phillip M. Kleespies, PhD, VA Boston Healthcare System, MA. Methods of Training and Assessing Competence in Behavioral Emergencies
- Bruce Bongar, PhD, Palo Alto University. Emergency Psychology As a Competency for Psychologists and As an ABPP Specialty
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE credits. (See page 50 for instructions.)



2004 Skill-Building Session: Supervising Psychology Trainees in Integrated Primary Care Using the PARSE Model

Convention Center, Level 2-Meeting Room Level, Room 303

Divisions: 12, 17, 18, 19, 22, 46, 54, APAGS

- **Cochairs:** Alex J. Reed, PsyD, MPH, and Joanna S. Stratton, PhD, University of Colorado School of Medicine
 - **Participants:** Shandra Brown-Levy, PhD, University of Colorado School of Medicine
- Samuel Hubley, PhD, University of Colorado School of Medicine
Jennifer N. Carty, MA, University of Colorado School of Medicine
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE credits. (See page 50 for instructions.)



2005 Paper Session: Social Networks, Peers, and Parental Influences

Convention Center, Level 2-Meeting Room Level, Room 404

Divisions: 15, 7, 8, 42, 43, 46

- **Chair:** Meca Williams-Johnson, PhD, Georgia Southern University
 - **Participants:** The Influence of Ability Grouping on Fifth Graders' Individual Social Networks. Jing Chen, BA, and Tzu-Jung Lin, PhD, Ohio State University
- School Community, Peer Bonds, and Perceived Competence. Nicole Leach, PhD, Mississippi State University
- Assessing Parental Influence on Child's Self-Concept for Reading Using PIRLS 2011. Isbah Mustafa, MS, Leigh M. Harrell-Williams, PhD, and Christian E. Mueller, PhD, University of Memphis

2006 Symposium: An Introduction to Microaffirmation—Data, Theory, Application, and Future Directions

Convention Center, Level 2-Meeting Room Level, Room 113

Division: 17

- **Chair:** Julie M. Koch, PhD, Oklahoma State University
- **Participants:** Douglas Knutson, MEd, Rogers Loche, MS, and LaTrice Loche, MS, Oklahoma State University. Diverse Graduate Students' Experiences of Microaffirmation
Kenneth Wang, PhD, Fuller Theological Seminary; and Hang-Shim Lee, PhD, Oklahoma State University. Applying the Concept of Microaffirmation to Promote International Students' Adjustment in the United States
Kimberly M. Burdine, PhD, University of Texas at Austin. Microaffirmation Applied to Clinical Services for Women and Women-Identified Students of Color
- **Discussant:** Christine Robitschek, PhD, Texas Tech University

2007 Conversation Hour: Counseling Psychologists in University Counseling Centers—Trends, Challenges, and Future Directions

Convention Center, Level 2-Meeting Room Level, Room 106

Divisions: 17, APAGS

- **Chair:** Catherine Hsieh, PhD, University of California—Irvine
- **Participants:** Yu Bi, PhD, University of California—Berkeley; and Tacianna Indovina, MA, Ball State University. Clinician Burnout in the University Counseling Centers
Sarah Nolan, PhD, University at Albany—State University of New York. Multiculturalism and Social Justice in College Counseling
Tacianna Indovina, MA; and Katherine L.N. Colles, PhD, Eastern Washington University. Challenges With Maintaining the Practitioner–Scholar Model As a College Counseling Psychologist

2008 Symposium: Three Innovative Programs to Improve Relations Between Peace Officers and the Community

Convention Center, Level 2-Meeting Room Level, Room 112

Divisions: 18, 9, 27, 32, 41

- **Chair:** Daniel M. Blumberg, PhD, Alliant International University—San Diego
- **Participants:** Daniel M. Blumberg, PhD. Effective Interactions: Applications of Emotional Intelligence for Peace Officers
Sarah Creighton, MA, San Diego Police Department, CA. Procedural Justice: Improving Public Trust and Confidence in the Police
David Myers, MA, San Diego County Sheriff's Department, CA. Diversion Over Detention: Peace Officers and Juvenile Offenders

2009 Symposium: Improving Clinical Practices for Management of Suicidality

Convention Center, Level 2-Meeting Room Level, Room 407

Divisions: 19, 12, 42



- **Chair:** Michael D. Farjellah, PhD, U.S. Army, San Antonio, TX
- **Participants:** Julie M. Landry Poole, PsyD, Warrior Resiliency Program, San Antonio, TX. Anatomy of an Army Behavioral Health Suicide Reduction Process Improvement Initiative
Bruce E. Crow, PsyD, Warrior Resiliency Program, San Antonio, TX. Epidemiology of Soldier Suicide: Informing Process Improvement Initiatives
David A. Jobes, PhD, Catholic University of America. DoD-Funded Research of Clinical Assessments and Treatments for Suicidal Risk
Keith W. Jennings, PhD, Catholic University of America. Contextual Factors to Consider When Designing a Clinical Process Improvement Initiative
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE credits. (See page 50 for instructions.)

2010 Symposium: Culturally Effective Goal Setting With Patients and Families in Brain Injury Rehabilitation

Convention Center, Level 2-Meeting Room Level, Room 405

Division: 22



- **Chair:** Janet Niemeier, PhD, Carolinas Medical Center, Charlotte, NC
- **Participants:** Paige Salinas, LCSW, Pate Rehabilitation, Dallas, TX
Janet Niemeier, PhD, Carolinas Medical Center, Charlotte, NC
Carlos Marquez, PhD, Pate Rehabilitation, Dallas, TX

2011 Symposium: Expanding EBPs Frontiers—Explicitly Considering Implicit Processes and Culture in Psychotherapy

Convention Center, Level 2-Meeting Room Level, Room 103



Divisions: 29, 12, 49

- **Chair:** Hector Y. Adames, PsyD, Chicago School of Professional Psychology
- **Participants:** Hector Y. Adames, PsyD. Birth of a New Movement in Evidence-Based Psychotherapies: Race, Culture, and Implicit Processes

Nayeli Y. Chavez-Dueñas, PhD, Chicago School of Professional Psychology. Implicit Processes, Context, and Culture in Evidence-Based Psychotherapies: A Conceptual Framework

Martin J. La Roche, PhD, Harvard Medical School. Implicit Processes, Culture, and Evidence-Based Practice: Clinical Implications

- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE credits. (See page 50 for instructions.)

2012 Symposium: Physiological Reactivity and Individual Differences in Autism Spectrum Disorder

Convention Center, Level 2-Meeting Room Level, Room 107



Divisions: 33, 42

- **Chair:** Jason K. Baker, PhD, California State University–Fullerton
- **Participants:** Rachel M. Fenning, PhD, and Jason K. Baker, PhD, California State University–Fullerton; Brian R. Baucom, PhD, University of Utah; and Jacquelyn Moffitt, BA, California State University–Fullerton. Electrodermal Variability and Symptom Severity in Children With ASD

Jason K. Baker, PhD, Rachel M. Fenning, PhD, Jacquelyn Moffitt, BA, and Alyssa Bailey, BS, California State University–Fullerton. Arousal Reactivity, Regulation, and Behavior Problems in Children With ASD

Matthew S. Goodwin, PhD, Northeastern University; and Heather McGee, PhD, University of Rhode Island. Identifying Subgroups of Individuals With ASD Based on Their Cardiovascular Reactivity to Stressors

- **Discussant:** Brian R. Baucom, PhD
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE credits. (See page 50 for instructions.)

2013 Symposium: Beyond Mindfulness—Western Psychotherapy on the Cushion From a Tibetan Buddhist Perspective

Convention Center, Level 3-Ballroom Level, Mile High Ballroom 2B

Divisions: 39, 36, 45

- **Chair:** Bryant L. Welch, PhD, JD, Independent Practice, Sausalito, CA
- **Participant:** Khenpo Orgyen Chowang Rinpoche, Pristine Mind Foundation, Sausalito, CA. Beyond Mindfulness: Lessons in Advanced Understanding of the Mind From a Highly Trained Tibetan Lama

2014 Symposium: Drug Use Effects on the Developing Teenage Brain—Interruption of a Work in Progress

Convention Center, Level 2-Meeting Room Level, Room 402



Divisions: 40, 3, 6, 16, 28, 50, 53

- **Chair:** Mark McDonough, PhD, Independent Practice, Encinitas, CA
- **Participant:** Sarah Asmussen, PhD, Independent Practice, Encinitas, CA
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE credits. (See page 50 for instructions.)

2015 Symposium: Transgender Experiences in Psychology and the Criminal Justice System

Convention Center, Level 2-Meeting Room Level, Room 403

Divisions: 41, 1, 9, 18, 26, 27, 51, 55, 56, APAGS

- **Chair:** David P. Rivera, PhD, City University of New York Queens College
- **Participants:** Chassitty N. Whitman, MA, City University of New York Graduate Center. Clinician Competencies: Knowledge, Attitudes, and Skills for Working With TGNC Clients
- Christine R. Serpe, MA, City University of New York John Jay College of Criminal Justice. Perceptions With Police and Comfort With Police Interaction: Experiences in the Trans* Communities
- Kevin L. Nadal, PhD, City University of New York John Jay College of Criminal Justice. Microaggressions and the Criminal Justice System: Experiences of TGNC People

2016 Symposium: Stress, Coping, and Relationship Quality Among Long-Term Couples

Convention Center, Level 2-Meeting Room Level, Room 109



Divisions: 43, 8, 12, 17, 20, 35, 42, 44, 51, 53

- **Chair:** Sharon S. Rostovsky, PhD, University of Kentucky
- **Participants:** Robert E. Wickham, PhD, Pacific Graduate School of Psychology; Charlotte L. Beard, MA, Palo Alto University; Esther D. Rothblum, PhD, San Diego State University; Ellen D.B. Riggle, PhD, University of Kentucky; and Kimberly F. Balsam, PhD, Palo Alto University. Perceptual Accuracy and Bias in Conflict Styles Among Same-Sex and Heterosexual Couples
Ellen D.B. Riggle, PhD; Robert E. Wickham, PhD; Sharon S. Rostovsky, PhD; and Kimberly F. Balsam, PhD. How Members of Same-Sex Couples Share Their Minority Stress
Janna E. Holmes, MS, Pacific Graduate School of Psychology; Jessie Simonetti, BA, and Kimberly F. Balsam, PhD, Palo Alto University; Ellen D.B. Riggle, PhD; and Robert E. Wickham, PhD. Gender and Sexual Orientation Differences: Life Stressors and Coping Styles
Kimberly F. Balsam, PhD, and Watt R. Evans, MS, Palo Alto University; Esther D. Rothblum, PhD; and Robert E. Wickham, PhD. Thriving Together: Twelve-Year Follow-Up of Same-Sex and Heterosexual Couples
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE credits. (See page 50 for instructions.)

2017 Symposium: Are You Competent to Provide Care to LGBT Service Members and Veterans?

Convention Center, Level 2-Meeting Room Level, Room 401



Divisions: 44, 12, 19, 43, 51

- **Chair:** Scott L. Johnston, PhD, Naval Center for Combat and Operational Stress Control, San Diego, CA
- **Participants:** Michael S. Epstein, PhD, U.S. Navy Naval Medical Center, San Diego, CA. Overview of Current DoD/Navy Support for LGB Mental Health Patients
Jeri L. Muse, PhD, VA San Diego Healthcare System, CA. A Model for Integrating Culturally Competent LGBT Care Within an Existing Health Care System
Nicholas E. Grant, PhD, San Diego VA Healthcare System, CA. Experience As a VA LGBT Mental Health Fellow and Working With LGBT Veteran Populations
- **Discussant:** Scott L. Johnston, PhD
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE credits. (See page 50 for instructions.)

2018 Symposium: Community Organizing—Early Career and Student Perspectives

Convention Center, Level 2-Meeting Room Level, Room 304



Divisions: 45, 1, 27, 39, 42

- **Chair:** Jennifer L. Lovell, PhD, Alliant International University–Fresno
- **Participants:** Ya-Shu Liang, PhD, Alliant International University–Fresno. Engaging the Hmong Community to Address Domestic Violence Issues
Jennifer L. Lovell, PhD. Communities of Color and Law Enforcement
Amanda Hart, BA, Diana Le, BA, and Shelby L. Solomon, MA, Alliant International University–Fresno. Activism and Student Engagement
- **Discussant:** Sue A. Kuba, PhD, Alliant International University–Fresno
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE credits. (See page 50 for instructions.)

2019 Symposium: Emerging Research Methods and Practices in Cross-Cultural and International Research

Convention Center, Level 2-Meeting Room Level, Room 707

Divisions: 52, 1, 10, 17, 27, 45

- **Cochairs:** Ashley N. Hutchison, PhD, University of North Dakota; and Rinat Michael, PhD, Tel Aviv University, Israel
- **Participants:** Ashley N. Hutchison, PhD. International Research Training Environments: Learning Theories to Foster Research Competencies
Lawrence H. Gerstein, PhD, Ball State University. Systematic Test of Equivalence Procedure: A New Cross-Cultural Validity Method
Rinat Michael, PhD, and Rachel Gali Cinamon, PhD, Tel Aviv University, Israel. Methodological Challenges in Examining Work, Family, and the Future Perceptions of Israeli Samples

2020 Symposium: Parental Attachment, Distress, and Long-Term Outcomes—Empirical Examinations of the NICU Journey

Convention Center, Level 2-Meeting Room Level, Room 406

Divisions: 54, 38, 39, 43

- **Chair:** Pamela A. Geller, PhD, Drexel University
- **Participants:** Alexa Bonacquisti, MS, Lauren DeRuyter, MS, Victoria A. Grunberg, BA, and Pamela A. Geller, PhD, Drexel University; and Chavis A. Patterson, PhD, Children's Hospital of Philadelphia, PA. Maternal–Infant Attachment, Depression, Support, and Health-Promoting Behaviors in the NICU
- Chavis A. Patterson, PhD; Pamela A. Geller, PhD; and Victoria A. Grunberg, BA. Parental Stress: Results From the N/IICU Parent Survival Guide Intervention
- Victoria A. Grunberg, BA; Pamela A. Geller, PhD; and Chavis A. Patterson, PhD. Psychosocial Adjustment for NICU Families Following Discharge
- **Discussant:** Pamela A. Geller, PhD

8:00–9:30 am

2021 Film Festival: Borderline

Convention Center, Level 3-Ballroom Level,
Mile High Ballrooms 1A and 1B

Sponsors: APA ad hoc Committee on Films and Other Media, 1

(88 min.) Directed by Rebbie Ratner. The first documentary film to capture the lived experience of borderline personality disorder, the film follows one person with the borderline diagnosis who gives us access to her internal world. Regina is a 45-year-old woman—outta work and outta love. Witty and self-aware, she makes observations that are uncomfortable but astute, and remains dogged in her search for recovery. Through interviews with Regina and her mother, glimpses of sessions with her therapist, and commentary from world-renown experts John G. Gunderson and Marsha Linehan, we gain an intimate understanding of what it is like to live with this disorder.

Note: Times listed approximate within 5–10 minutes.

8:00–9:50 am

2022 Symposium: Understanding and Reducing Cognitive Biases

Convention Center, Level 2-Meeting Room Level,
Room 302

Divisions: 3, 8, 12, 14, 17, 29, 38, 23, 40, 42, APA Board of Scientific Affairs, APAGS



- **Chair:** Matthew G. Rhodes, PhD, Colorado State University
- **Participants:** Rita Bush, PhD, Office of the Director of National Intelligence, Washington, DC. Play With a Purpose: The Challenge and Opportunity of Using Serious Games to Reduce Cognitive Bias
- Matthew G. Rhodes, PhD, Benjamin A. Clegg, PhD, and Rosa M. Martey, PhD, Colorado State University; Brian McKernan, PhD, University at Albany–State University of New York; Jennifery Stromer-Galley, PhD, Syracuse University; Kate Kenski, PhD, University of Arizona; E.T. Saulnier, PhD, 1st Playable Productions, Troy, NY; James E. Folkstead, PhD, Colorado State University; Elizabeth McLaren, BS, 1st Playable Productions, Troy, NY; Adrienne Shaw, PhD, Temple University; Sarah M. Taylor, MS, Independent Practice, Falls Church, VA; and Tomek Strzalkowski, PhD, University at Albany–State University of New York. Use a Computer Game to Mitigate Cognitive Biases: The CYCLES Project
- Jeanette N. Cleveland, PhD, Colorado State University. Cognitive Bias or Motivated Decision Making? Implications for What We Can and Will Do at Work
- Joshua Correll, PhD, University of Colorado Boulder. Can We Train Away Racial Bias in the Decision to Shoot?
- Scott O. Lilienfeld, PhD, Emory University. How Shrinks Think: Cognitive Biases, Debiasing Strategies, and Their Implications for Psychotherapy
- **CE Credits:** 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE credits. (See page 50 for instructions.)

2023 Social Hour: Breakfast for the Assessment Community

Hyatt Regency Denver Hotel, Third Floor, Mineral Halls D and E

Divisions: 5, 12, 40

2024 Symposium: Developing a Research Agenda—Strategies for the Early Career Professional

Convention Center, Level 3-Ballroom Level, Mile High Ballroom 4C

Divisions: 16, 8, 12, 15, 27, 42

- **Chair:** Jacqueline A. Brown, PhD, University of Montana–Missoula
- **Participant:** Amy M. Briesch, PhD, Northeastern University. Developing Research Goals
- **Discussant:** Prerna Arora, PhD, Pace University

2025 Skill-Building Session: Making Political Advocacy Training Relevant and Personal

Convention Center, Level 2-Meeting Room Level, Room 704

Division: 31

- **Chair:** James A. Hogg, PhD, Independent Practice, Flagstaff, AZ
- **Participants:** Lindsey R. Buckman, PhD, Independent Practice, Phoenix, AZ

Linda C. Caterino, PhD, Arizona State University

John Stapert, PhD, Independent Practice, Phoenix, AZ

2026 Symposium: Charting Unfamiliar Waters—Considerations of Integrative Care

Convention Center, Level 2-Meeting Room Level, Room 105

Divisions: 38, 43



- **Chair:** RoseAnne Illes, PhD, Florida State University Family Medicine Residency LMHS
- **Participants:** Afton M. Koball, PhD, Gundersen Health System, La Crosse, WI. “Hi, I’m New Here”: Tips in Health Care and Subspecialty Integration for Very Early Career Psychologists
Amy Wachholtz, PhD, University of Massachusetts Medical School. Train the Trainer: Teaching Physicians About Health Psychology
Andrea M. Bradford, PhD, University of Texas MD Anderson Cancer Center. Ethical Practice for Psychologists in Integrated Health Care Settings
- **Discussant:** Adrienne A. Williams, PhD, University of Illinois at Chicago College of Medicine
- **CE Credits:** 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE credits. (See page 50 for instructions.)

2027 Symposium: Imaging the Human Male and Female Addicted Brain—Implications for Precision Medicine

Convention Center, Level 2-Meeting Room Level, Room 601

Divisions: 50, 28



- **Cochairs:** Cora Lee Wetherington, PhD, and Will M. Aklin, PhD, National Institute on Drug Abuse, Bethesda, MD
- **Participants:** Jody Tanabe, MD, Michael Regner, MD, Dorothy Yamamoto, MD, Joseph Sakai, MD, and Manish Dalwani, MD, University of Colorado School of Medicine. Sex Modulates Differences in Brain Morphometry in Substance Dependent Individuals
Reagan R. Wetherill, PhD, Kanchana Jagannathan, MS, Nathan Hager, BS, Paul Regier, PhD, Anna Rose Childress, PhD, and Teresa R. Franklin, PhD, Perelman School of Medicine at the University of Pennsylvania. Sex Differences in Resting State Functional Connectivity in Cannabis Use Disorder
Evan D. Morris, PhD, and Kelly Cosgrove, PhD, Yale University School of Medicine. New PET Method Reveals Sex Differences in Spatiotemporal Patterns of Dopamine Release During Smoking
Kathleen Brady, PhD, MD, Megan Moran, PhD, Jane Joseph, PhD, and Aimee McRae, PharmD, Medical University of South Carolina. The Influence of Gender and Trauma History on Neural Activity in Addictions
- **Discussant:** Rajita Sinha, PhD, Yale University School of Medicine
- **CE Credits:** 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE credits. (See page 50 for instructions.)

2028 Symposium: Bridging the Gap—Transdiagnostic and Common Elements Approaches to Child and Adolescent Behavioral Health

Convention Center, Level 3-Ballroom Level, Mile High Ballroom 4D

Divisions: 53, 29, 42, 43, 54

- **Chair:** Jason Williams, PsyD, MEd, Children’s Hospital Colorado, Aurora
- **Participants:** Eileen Twohy, PhD, Children’s Hospital Colorado, Aurora. Transdiagnostic Theory and Research
Ali Schroer, LCSW, Children’s Hospital Colorado, Aurora. EBT Transportability, Common Elements, and Modular Treatment
Jessica L. Malmberg, PhD, Children’s Hospital Colorado, Aurora. Bridging the Gap
- **Discussant:** Jason Williams, PsyD, MEd

2029 Symposium: Transforming Genocidal Trauma Into Meaning Making and Forgiveness—Cases From Armenia, Rwanda, and Burundi

Convention Center, Level 2-Meeting Room Level, Room 301

Divisions: 56, 32, 27, 39, 49, 52



- **Chair:** Ani Kalayjian, EdD, Teachers College, Columbia University
- **Participants:** William J. Froming, PhD, Palo Alto University. Recovery From the Trauma of Genocide in Rwanda
Ani Kalayjian, EdD. Impact of Ongoing Political Trauma in Palestine
Katrina Selverian, BA, University of Pennsylvania. Generational Transmission of Ottoman Turkish Genocide of Armenians
Julie Manoogian, MSW, MA, Alliant International University–San Diego. Legacy of Trauma and Second Generation Armenian Survivors of Ottoman Turkish Genocide
- **Discussant:** Karen Froming, PhD, Palo Alto University
- **CE Credits:** 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE credits. (See page 50 for instructions.)

2030 Symposium: Internship Workshop

Convention Center, Level 2-Meeting Room Level, Room 607

Sponsors: APAGS, 1, 39, 53

- **Participants:** Gregory Keilin, PhD, Independent Practice, Austin, TX
Mitchell Prinstein, PhD, University of North Carolina at Chapel Hill

2031 Skill-Building Session: Ensuring Psychology's Future—Advocacy and Policy for Science, Practice, and Public Policy

Convention Center, Level 2-Meeting Room Level, Room 203

Sponsors: Central Programming Group, 9, 12, 17, 18, APAGS



- **Cochairs:** Daniel Reimer, MA, University of Nevada, Reno; and Judith Glassgold, PsyD, APA Office of Public Interest Government Relations, Washington, DC
- **Participants:** Le Ondra Clark Harvey, PhD, California State Assembly, Sacramento. Utilizing Psychological Science to Impact Public Policy in California
Judith Glassgold, PsyD. Advocating to Advance Social Justice With Psychological Science
Chad Appel, JD, APA Office of Field and State Operations, Washington, DC. Connecting With Congress: It's Easier Than You Think!
Doug Walter, JD, APA Office of Government Relations, Washington, DC. Inside Congress: What Psychologists Need to Know
Jeritt Tucker, PhD, Cambridge Health Alliance, Somerville, MA. Advocacy As a Competency: The Past, Present, and Future of Graduate Training
- **CE Credits:** 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE credits. (See page 50 for instructions.)

2032 Symposium: Intimate Partners and Firearms—Violence Prevention Through Policy and Advocacy

Convention Center, Level 2-Meeting Room Level, Room 207

Sponsors: Central Programming Group, 9, 27, 35, 41, 43, 48, 51, APA Board for the Advancement of Psychology in the Public Interest



- **Chair:** Clinton W. Anderson, PhD, APA LGBT Concerns Office, Washington, DC
- **Participants:** Robert T. Kinscherff, PhD, JD, William James College. Changing the Narrative From Mental Illness to Crisis Response
Rita Smith, BS, Independent Practice, Denver, CO. Firearms and Domestic Violence: A Deadly Combination for Women
April M. Zeoli, PhD, MPH, Michigan State University. Intimate Partner Violence and Firearms: Legislative Trends and Empirical Evidence
Amalia Corby-Edwards, MS, APA Office of Legal and Federal Affairs, Washington, DC; and Craig D. Fisher, PsyD, APA Science Government Relations Office, Washington, DC. Preventing Intimate Partner Violence and Gun Violence: Federal Policy

2033 Symposium: Electronic Cigarettes—State of the Science

Convention Center, Level 2-Meeting Room Level, Room 205

Sponsors: Central Programming Group, 28, 38, 46, 50



- **Cochairs:** Mollie E. Miller, PhD, and Jennifer W. Tidey, PhD, Brown University
- **Participants:** Thomas Eissenberg, PhD, Virginia Commonwealth University. What Factors Influence Electronic Cigarette Nicotine Yield and Delivery?
Rachel N. Cassidy, PhD, Jennifer W. Tidey, PhD, and Suzanne M. Colby, PhD, Brown University. Development of a Device-Specific E-Cigarette Purchase Task
Matthew J. Carpenter, PhD, Ellen Meier, PhD, Amy E. Wahlquist, MS, Bryan W. Heckman, PhD, and Michael Cummings, PhD, MPH, Medical University of South Carolina. Naturalistic Use and Outcomes of Sampling E-Cigarettes: Results From Two Randomized Pilot Studies
Richard J. O'Connor, PhD, Roswell Park Cancer Institute, Buffalo, NY; Vaughan Rees, PhD, Harvard School of Public Health, Boston, MA; and Maansi Bansal-Travers, PhD, and Sarah Adkison, MA, Roswell Park Cancer Institute, Buffalo, NY. Validation of a Normative Beliefs About E-Cigarettes Measure
Suchitra Krishnan-Sarin, PhD, Yale University School of Medicine. E-Cigarettes: Use Rates, Perceptions, and Reasons for Use Among Youth
- **Discussant:** Dorothy K. Hatsukami, PhD, University of Minnesota—Twin Cities

2034 Symposium: Psychologists As Activists—Learning From Black Lives Matter, Native Lives Matter, and the Occupy Movement

Convention Center, Level 2-Meeting Room Level, Room 201

Sponsors: Central Programming Group, 32, 18, 24, 27, 35, 45, 51



- **Chair:** Theopia R. Jackson, PhD, Saybrook University
- **Participants:** Jameca W. Falconer, PhD, Argosy University. Social Activism via Practice and Training in Ferguson
Kevin O. Cokley, PhD, University of Texas at Austin. Myth or Intent? Black Men As Endangered Species in Higher Education
Deidre P. Begay, MA, Western Michigan University. Native Lives Matter: The Invisible Violent Crimes Against Native American Women
Amoneta Beckstein, MA, Arizona State University. Native Lives Matter: Psychologists Role in Protecting Against Environmental Threats
Gayle S. Morse, PhD, The Sage Colleges. Invisible Lives, Unseen Deaths
Alexis Halkovic, MA, City University of New York Graduate Center. To Put Our Bodies Upon the Gears: Embodied Experiences of the Diversity of Tactics in Occupy Wall Street
- **Discussants:** Tiffeny R. Jimenez, PhD, National Louis University; and Theopia R. Jackson, PhD

2035 Discussion: Violence Toward the Trans* Community—Connection, Collaboration, and Community Action Building

Convention Center, Level 3-Ballroom Level, Mile High Ballroom 3B

Sponsors: Central Programming Group, 35, 44, APAGS



- **Cochairs:** Jennifer A. Vencill, PhD, University of Minnesota Medical School; and Wendi S. Williams, PhD, LIU Brooklyn
- **Participants:** Mira C. Krishnan, PhD, Michigan State University. Affluent Trans Professionals and Allies As Stakeholders in Ending the Violence
Jasmin D. Llamas, PhD, MA, Santa Clara University. Let's Get Together: Working Collaboratively to Create Community Empowerment and Change
Sand Chang, PhD, Kaiser Permanente Medical Center, Oakland, CA. Member/Ally: Managing Multiple Roles Within/Outside TGNC Communities
Skyler D. Jackson, MS, University of Maryland College Park. Risk or Resilience? Interrogating New Narratives Concerning the State of Trans Women of Color

2036 Skill-Building Session: Workshop to Prepare for Specialty-Track Predoctoral Internships

Convention Center, Level 3-Ballroom Level, Mile High Ballrooms 2A and 3A

Sponsors: Central Programming Group, 40, 1, 17, 22, 38, 54



- **Cochairs:** Katie Eichstaedt Osborn, MA, Geisel School of Medicine at Dartmouth; and Brad L. Roper, PhD, Memphis VA Medical Center, TN
- **Participants:** Samantha DeDios-Stern, MS, Illinois Institute of Technology; and Katie Eichstaedt Osborn, MA. Special Considerations When Applying for Specialty-Focused Internship Tracks
Glenn Curtiss, PhD, James A. Haley Veterans' Hospital, Tampa, FL. Rehabilitation Psychology and Special Consideration for Applicants Pursuing VA Careers
Woojin Song, PhD, University of Illinois at Chicago. Special Considerations for Overlapping Interests in Rehabilitation and Neuropsychology
Justin Nash, PhD, Brown University Alpert Medical School. Health Psychology and CV Tips
John Beauvais, PhD, VA Connecticut Healthcare System, West Haven. Neuropsychology and Mock Interview Practice
Britt A. Nielsen, PsyD, Case Western Reserve University. Pediatric Psychology General Q&A
Valerie McLaughlin Crabtree, PhD, St. Jude Children's Research Hospital, Memphis, TN. Pediatric Psychology and Mock Interview Practice
Eleanor Mackey, PhD, Children's National Health System, Washington, DC. Pediatric Psychology: Internship and Beyond

2037 Symposium: Education and Training in Trauma Psychology—From Undergraduate Through Post-Licensure

Convention Center, Level 2-Meeting Room Level, Rooms 108 and 110



Sponsors: Central Programming Group, 56, 2, 9, 12, 17, 32, 42

- **Chair:** Joan M. Cook, PhD, Yale University School of Medicine
- **Participants:** Joan M. Cook, PhD. Guidelines on Trauma Competencies for Education and Training in Psychology
Bethany Brand, PhD, Towson University. Teaching Undergraduates About Trauma: Are the Textbooks Accurate?
Lisa M. Brown, PhD, Palo Alto University. Using the New Haven Trauma Competencies to Develop a Graduate Clinical Psychology Program
Vanessa Simiola, MA, Yale University School of Medicine. Availability of Training in Trauma at the Doctoral and Internship Level
- **Discussant:** Catherine Grus, PhD, Patient-Centered Primary Care Collaborative, Washington, DC
- **CE Credits:** 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE credits. (See page 50 for instructions.)

8:00–11:50 am

2038 Continuing Education Workshop #122: Applying Theory and Research on LGBT Positive Psychology to Practice With Diverse Populations

Sheraton Denver Hotel, Tower Building-Second Level, Tower Court A



Sponsor: APA Continuing Education Committee

- **Leader:** Michelle D. Vaughan, PhD, Wright State University
- **Regular Fee:** Member-\$160, Nonmember-\$200
- **On-Site Fee:** Member-\$190, Nonmember-\$240
- **CE Credits:** 4. Limited enrollment. (See page 51 for enrollment information.)

2039 Continuing Education Workshop #123: Cognitive Behavior Therapy for Personality Disorders

Sheraton Denver Hotel, Plaza Building-Concourse Level, Governor's Square 14



Sponsor: APA Continuing Education Committee

- **Leader:** Judith S. Beck, PhD, Beck Institute for Cognitive Behavior Therapy, Bala Cynwyd, PA
- **Regular Fee:** Member-\$160, Nonmember-\$200
- **On-Site Fee:** Member-\$190, Nonmember-\$240
- **CE Credits:** 4. Limited enrollment. (See page 51 for enrollment information.)

2040 Continuing Education Workshop #124: Divorce and Its Aftermath—Psychological Interventions Before and After the Breakup

Sheraton Denver Hotel, Plaza Building-Lobby Level, Director's Row I



Sponsor: APA Continuing Education Committee

- **Leaders:** Florence W. Kaslow, PhD, Independent Practice, Palm Beach Gardens, FL; and G. Andrew H. Benjamin, PhD, JD, University of Washington
- **Regular Fee:** Member-\$160, Nonmember-\$200
- **On-Site Fee:** Member-\$190, Nonmember-\$240
- **CE Credits:** 4. Limited enrollment. (See page 51 for enrollment information.)

2041 Continuing Education Workshop #125: Ethical and Multicultural Dimensions of Caring for Ourselves and Our Colleagues

Sheraton Denver Hotel, Tower Building-Second Level, Tower Court C



Sponsor: APA Continuing Education Committee

- **Leaders:** Erica H. Wise, PhD, University of North Carolina at Chapel Hill; and David S. Shen-Miller, PhD, Bastyr University
- **Regular Fee:** Member-\$160, Nonmember-\$200
- **On-Site Fee:** Member-\$190, Nonmember-\$240
- **CE Credits:** 4. Limited enrollment. (See page 51 for enrollment information.)

2042 Continuing Education Workshop #126: Multigroup and Multilevel Modeling With Cross-National Data—Applications, Issues, and Complexities

Sheraton Denver Hotel, Tower Building-Second Level, Tower Court B



Sponsor: APA Continuing Education Committee

- **Leader:** Barbara M. Byrne, PhD, MA, University of Ottawa, ON, Canada
- **Regular Fee:** Member-\$160, Nonmember-\$200
- **On-Site Fee:** Member-\$190, Nonmember-\$240
- **CE Credits:** 4. Limited enrollment. (See page 51 for enrollment information.)

2043 Continuing Education Workshop #127: Social Media Ethics for Psychologists— Networking, Branding, and Playing Safely Online

Sheraton Denver Hotel, Plaza Building-Concourse Level,
Governor's Square 17



Sponsor: APA Continuing Education Committee

- **Leader:** Keely Kolmes, PsyD, Independent Practice, San Francisco, CA
- **Regular Fee:** Member-\$160, Nonmember-\$200
- **On-Site Fee:** Member-\$190, Nonmember-\$240
- **CE Credits:** 4. Limited enrollment. (See page 51 for enrollment information.)

2044 Continuing Education Workshop #128: Treating Functional Impairments in Children With ADHD—Organization, Time Management, and Planning

Sheraton Denver Hotel, Tower Building-Second Level,
Tower Court D



Sponsor: APA Continuing Education Committee

- **Leader:** Richard Gallagher, PhD, New York University School of Medicine
- **Regular Fee:** Member-\$160, Nonmember-\$200
- **On-Site Fee:** Member-\$190, Nonmember-\$240
- **CE Credits:** 4. Limited enrollment. (See page 51 for enrollment information.)

2045 Business Meeting: II

Hyatt Regency Denver Hotel, Fourth Floor, Capitol Ballroom

Sponsor: APA Council of Representatives

- **Chair:** Susan H. McDaniel, PhD, University of Rochester School of Medicine

8:00 am–3:50 pm

2046 Continuing Education Workshop #129: Behavioral Consultation in Primary Care—A New Practice for Psychologists

Sheraton Denver Hotel, Plaza Building-Concourse Level,
Governor's Square 12



Sponsor: APA Continuing Education Committee

- **Leaders:** Patricia J. Robinson, PhD, Mountainview Consulting Group, Zillah, WA; and Jeffrey T. Reiter, PhD, Swedish Medical Group, Seattle, WA
- **Regular Fee:** Member-\$275, Nonmember-\$335
- **On-Site Fee:** Member-\$330, Nonmember-\$410
- **CE Credits:** 7. Limited enrollment. (See page 51 for enrollment information.)

2047 Continuing Education Workshop #130: Best Practices in Telepsychology and Technological Innovation for Social Justice and Integrated Care

Sheraton Denver Hotel, Plaza Building-Concourse Level,
Governor's Square 15



Sponsor: APA Continuing Education Committee

- **Leaders:** Marlene M. Maheu, PhD, BA, TeleMental Health Institute, Inc., San Diego, CA; Kenneth P. Drude, PhD, Independent Practice, Dayton, OH; Sherry Benton, PhD, Tao Connect, St. Petersburg, FL; David D. Luxton, PhD, MS, University of Washington School of Medicine; Shawna Wright, PhD, Independent Practice, Chanute, KS; and Patrick H. DeLeon, PhD, MPH, Bethesda, MD
- **Regular Fee:** Member-\$275, Nonmember-\$335
- **On-Site Fee:** Member-\$330, Nonmember-\$410
- **CE Credits:** 7. Limited enrollment. (See page 51 for enrollment information.)

2048 Continuing Education Workshop #131: Clinical Supervision—Ethics and Skills for Enhanced Competence in Multicultural Practice

Sheraton Denver Hotel, Plaza Building-Concourse Level,
Governor's Square 11



Sponsor: APA Continuing Education Committee

- **Leaders:** Carol Falender, PhD, Pepperdine University—Los Angeles; and Edward P. Shafranske, PhD, Pepperdine University—Irvine
- **Regular Fee:** Member-\$275, Nonmember-\$335
- **On-Site Fee:** Member-\$330, Nonmember-\$410
- **CE Credits:** 7. Limited enrollment. (See page 51 for enrollment information.)

2049 Continuing Education Workshop #132: Evidence-Based Treatments in Clinical Child Psychology—Preparing Your Practice to Collaborate With Primary Care

Sheraton Denver Hotel, Plaza Building-Concourse Level,
Governor's Square 16



Sponsor: APA Continuing Education Committee

- **Leaders:** Carla C. Allan, PhD, and Vincent J. Barone, PhD, Children's Mercy Hospital, Overland Park, KS
- **Regular Fee:** Member-\$275, Nonmember-\$335
- **On-Site Fee:** Member-\$330, Nonmember-\$410
- **CE Credits:** 7. Limited enrollment. (See page 51 for enrollment information.)

**2050 Continuing Education Workshop #133:
Implementing and Adapting Treatment
Protocols for PTSD With Active Duty
Military Service Members**

Sheraton Denver Hotel, Plaza Building-Lobby Level,
Director's Row H

Sponsor: APA Continuing Education Committee



- **Leaders:** Katherine A. Dondanville, PsyD, Brooke Fina, LCSW, and Alan L. Peterson, PhD, University of Texas Health Science Center at San Antonio; and Joshua N. Friedlander, PsyD, Walter Reed National Military Medical Center, Bethesda, MD
- **Regular Fee:** Member-\$275, Nonmember-\$335
- **On-Site Fee:** Member-\$330, Nonmember-\$410
- **CE Credits:** 7. Limited enrollment. (See page 51 for enrollment information.)

**2051 Continuing Education Workshop #134:
Improving Executive Function Following
Traumatic Brain Injury—An Empirically
Supported Approach**

Sheraton Denver Hotel, Plaza Building-Lobby Level,
Director's Row J

Sponsor: APA Continuing Education Committee



- **Leaders:** Theo Tsaousides, PhD, Icahn School of Medicine at Mount Sinai; and Teresa Ashman, PhD, Shepherd Rehabilitation Center, Atlanta, GA
- **Regular Fee:** Member-\$275, Nonmember-\$335
- **On-Site Fee:** Member-\$330, Nonmember-\$410
- **CE Credits:** 7. Limited enrollment. (See page 51 for enrollment information.)

**2052 Continuing Education Workshop #135:
Intro to Behavioral Couples Therapy for
Substance Use Disorders—Application for
the Real World**

Sheraton Denver Hotel, Plaza Building-Lobby Level,
Director's Row E

Sponsor: APA Continuing Education Committee



- **Leaders:** Keith C. Klostermann, PhD, MS, Medaille College; and Stephanie M. Renno, MA, Rush University Medical Center
- **Regular Fee:** Member-\$275, Nonmember-\$335
- **On-Site Fee:** Member-\$330, Nonmember-\$410
- **CE Credits:** 7. Limited enrollment. (See page 51 for enrollment information.)

**2053 Continuing Education Workshop #136:
Suicide Assessment and Intervention
Training for Mental Health Professionals**

Sheraton Denver Hotel, Plaza Building-Concourse Level,
Governor's Square 10

Sponsor: APA Continuing Education Committee



- **Leaders:** Lawrence Berkowitz, EdD, MPA, Riverside Trauma Center, Needham, MA; and Rebecca Mirick, PhD, MSW, Salem State University
- **Regular Fee:** Member-\$275, Nonmember-\$335
- **On-Site Fee:** Member-\$330, Nonmember-\$410
- **CE Credits:** 7. Limited enrollment. (See page 51 for enrollment information.)

9:00–9:50 am

2054 Invited Address

Convention Center, Level 2-Meeting Room Level, Rooms 210/212

Divisions: 1, 9, 17, 26, 32, 34, 39, 42, 45, 52

- **Participant:** Michelle Fine, PhD, City University of New York Graduate Center. Baring Whiteness/Bearing Witness When #blacklivesmatter: Reflections on a Critical Psychology in Grossly Unequal Times

**2055 Conversation Hour: Tips on Diversifying
and Internationalizing Your
Classroom—An Interactive Panel**

Convention Center, Level 3-Ballroom Level, Mile High Ballroom 4A

Division: 2

- **Chair:** Kathleen Keefe-Cooperman, PsyD, LIU Post
- **Participants:** Kathleen Keefe-Cooperman, PsyD; Amanda Clinton, PhD, University of Puerto Rico, Mayagüez; Kenneth D. Keith, PhD, University of San Diego; Teceta T. Tormala, PhD, Palo Alto University; Monica C. Skewes, PhD, Montana State University; and Caroline M. Kobek Pezzarossi, PhD, Gallaudet University

**2056 Symposium: APA Undergraduate Learning
Outcomes—Successes and Challenges**

Convention Center, Level 3-Ballroom Level, Mile High Ballroom 1D

Divisions: 2, Psi Beta

- **Cochairs:** Kathryn M. Westcott, PhD, and Philip T. Dunwoody, PhD, Juniata College
- **Participants:** Kathryn M. Westcott, PhD. Developing and Implementing Effective, Ongoing Assessment Plans
J. Mark McKellop, PhD, Juniata College. Assessing APA's "Easy" Goals: Knowledge Base, Critical Thinking, and Communication
Philip T. Dunwoody, PhD. Special Challenges in the APA Guidelines 2.0

2057 Invited Address

Convention Center, Level 3-Ballroom Level, Mile High Ballroom 4F

Divisions: 6, 1, 3

- **Participant:** Lydia Hopper, PhD, Lincoln Park Zoo, Chicago, IL. Social Learning by Apes, Monkeys, and Children: A Comparative Perspective on Social Cognition
- **Chair:** Jennifer M. Vonk, PhD, Oakland University

2058 Symposium: Relational Developmental Systems and Child Flourishing

Convention Center, Level 2-Meeting Room Level, Room 112

Divisions: 7, 6, 15, 27, 29, 39, 42

- **Chair:** Willis Overton, PhD, Temple University
- **Participants:** Willis Overton, PhD. An Introduction to Relational Developmental Systems
Kristina Schmid Callina, PhD, and Richard M. Lerner, PhD, Tufts University. Positive Youth Development: A Relational Developmental Systems Model
Darcia Narvaez, PhD, University of Notre Dame. The Evolved Developmental Niche and Its Relation to Flourishing Andmorality
- **Discussant:** David C. Witherington, PhD, University of New Mexico

2059 Invited Address

Convention Center, Level 2-Meeting Room Level, Room 406



Divisions: 8, 23, 42

- **Participant:** Rick H. Hoyle, PhD, Duke University. Strategies and Skills Associated With Good Self-Control
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE credits. (See page 50 for instructions.)

2060 Conversation Hour: A Longitudinal Exploration of Mistrust, Identity, and U.S. Race Relations

Convention Center, Level 2-Meeting Room Level, Room 106

Divisions: 9, 1, 7, 8, 26, 27, 32, 39, 45

- **Cochairs:** Andrea Holman, PhD, Huston-Tillotson University; and Collette Chapman-Hilliard, PhD, City University of New York College of Staten Island

2061 Paper Session: New Directions in Creativity

Convention Center, Level 2-Meeting Room Level, Room 401

Division: 10

- **Participants:** Creative Teachers Versus Good Teachers: Examining Teacher Beliefs About Creativity. Meihua Qian, PhD, Clemson University
The Criterion Validity of Divergent Thinking Tests: Latent Profile Analysis. Sue Hyeon Paek, MA, and Mark A. Runco, PhD, University of Georgia
Effects of Artistic Experiences on Engineering Creativity and Its Facilitators. Jongho Shin, PhD, and Eunbyul Cho, MA, Seoul National University, Republic of Korea
The Relationship Among Sensory Processing Sensitivity, Empathy, and Creativity. Orin Davis, PhD, and Jian Ju Ma, BA, Quality of Life Laboratory, New York, NY

2062 Symposium: Social Justice in Counseling—Opportunities to Consider Intersectionality and Invisible Difference

Convention Center, Level 2-Meeting Room Level, Room 107



Divisions: 17, 29, 54, APAGS

- **Chair:** Stephanie M. Hoover, PhD, Western Oregon University
- **Participants:** Karen W. Tao, PhD, Amber Whitely, BS, Natalie Noel, BS, and Jade L. Ozawa-Kirk, BS, University of Utah; and Jesse Owen, PhD, University of Denver. White Therapy Dyads and Missed Cultural Opportunities
Stephanie M. Hoover, PhD; and Jason J. Burrow-Sánchez, PhD, and Carolina Corrales, MA, University of Utah. Culturally Accommodated Therapy With Latino Adolescents: Gender, Age, Race, Class, and Immigration
Riddhi Sandil, PhD, and Melaine E. Brewster, PhD, Columbia University in the City of New York. Nonbelief in the Therapy Room: Providing Culturally Competent Treatment to Atheist Clients
- **Discussant:** Jesse Owen, PhD
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE credits. (See page 50 for instructions.)

2063 Symposium: Nuanced Approaches to Understanding Effects of Victimization

Convention Center, Level 2-Meeting Room Level, Room 712

Divisions: 17, 54

- **Chair:** Melissa K. Holt, PhD, Boston University
 - **Participants:** Rachel Oblath, MA, Javier Guzman, MA, and Jennifer Greif Green, PhD, Boston University. Power Imbalance in Bullying and Mental Health Outcomes
- Chelsey Bowman, MA, Alyssa Murphy, BA, Melissa K. Holt, PhD, and Jennifer Greif Green, PhD, Boston University. Victimization Exposures and Physical Health Among First-Year College Students
- Melissa K. Holt, PhD; Erika Felix, PhD, Ryan Grimm, PhD, and Karen Nylund-Gibson, PhD, University of California–Santa Barbara; Jennifer Greif Green, PhD; V. Paul Poteat, PhD, Boston College; and Cong Zhang, MA, Boston University. A Latent Class Analysis: Past Victimization and College Mental Health
- Melissa K. Holt, PhD; Dorothy L. Espelage, PhD, University of Illinois at Urbana–Champaign; Mark Van Ryzin, PhD, Oregon Social Learning Center, Eugene; and Chelsey Bowman, MA. Victimization Trajectories and Sexual Risk Taking Among Adolescents

2064 Symposium: Growing Creative Communities—Beyond Traditional Group Work for Individuals With SMI, ID, and ND

Convention Center, Level 2-Meeting Room Level, Room 404

Division: 18



- **Chair:** Bradford Czochara, PsyD, Trinity Services, Inc., New Lenox, IL
 - **Participants:** Bradford Czochara, PsyD
- Diana Semmelhack, PsyD, Midwestern University
- Clive Hazell, PhD, Independent Practice, Chicago, IL
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE credits. (See page 50 for instructions.)

2065 Symposium: Empirically Supported Training for Students Working With Military and Veteran Populations

Convention Center, Level 3-Ballroom Level, Mile High Ballroom 1F

Divisions: 19, 12, 17, 42, APAGS

- **Chair:** Jeffrey A. Daniels, PhD, West Virginia University
 - **Participants:** Jennifer M. Taylor, PhD, University of Utah; and Olivia Scott, MS, West Virginia University. Best Practices for Training Clinical and Counseling Military/VA Psychologists
- George Mamboleo, PhD, and John Blake, PhD, West Virginia University. An Assessment of Training for Rehabilitation Professionals Working With Veterans

2066 Symposium: Future Time Perspective and Well-Being Among Older Adults in Diverse Contexts

Convention Center, Level 2-Meeting Room Level, Room 702

Divisions: 20, 1, 7, 12, 27, 32, 39, 42, 43

- **Chair:** Andrew J. Hostetler, PhD, University of Massachusetts Lowell
 - **Participants:** Jessica Drum, MA, Wichita State University; Kari M. Nelson, PhD, Southwestern College; and Samuel Ofei-Dodoo, MA, Rachel Smith, MA, and Louis Medvene, PhD, Wichita State University. “Time Left” and Older Adults’ Friendships in Congregate Settings
- Heidi M. Pontinen, BA, and Louis Medvene, PhD, Wichita State University. Transitioning to Independent Living: Hopes, Dreams, and Possible Selves
- Kari M. Nilsen, PhD, Southwestern College; Rachel Smith, MA; and Louis Medvene, PhD. The Effect of Finances on Older Adults’ Orientation Toward Money at the End of Life
- Andrew J. Hostetler, PhD, and Mariah Bourne, BA, University of Massachusetts Lowell. The Future Plans and Goals of Community-Dwelling Seniors: A Narrative Perspective

2067 Invited Address: Franklin V. Taylor Award for Outstanding Contributions by a Psychologist to the Field of Applied Experimental Engineering Psychology

Convention Center, Level 3-Ballroom Level, Mile High Ballroom 1C

Division: 21

- **Participant:** Phillip L. Ackerman, PhD, Georgia Institute of Technology

2068 Symposium: Opportunities in International Rehabilitation Psychology—Lessons From Amazing New Zealand

Convention Center, Level 2-Meeting Room Level, Room 403

Divisions: 22, 52, APA Committee on International Relations in Psychology



- **Chair:** Phil Morse, PhD, ABI–Rehabilitation New Zealand, Ranui, Waitakere
 - **Participants:** Phil Morse, PhD
- Kris Fernando, PhD, Accident Compensation Corporation, Auckland, New Zealand
- Martha Sorensen, PhD, Middlemore Hospital, Auckland, New Zealand
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE credits. (See page 50 for instructions.)

2069 Paper Session: Effective Persuasion and Information Processing

Convention Center, Level 2-Meeting Room Level, Room 708

Divisions: 23, 8, 27, 38

- **Participants:** The Effect of Perceived Redundancy of Persuasion Attempts on Consumer Preference. Dong-Jun Min, PhD, University of New Orleans; and Marcus Cunha Jr., PhD, University of Georgia
- The Voice From Afar: Reverberation in Spoken Advertising Messages Affects Information Processing. Johann L. Melzner, MS, Ludwig Maximilians University, Munich, Bavaria, Germany; and Jochim Hansen, PhD, University of Salzburg, Austria
- The Persuasive Power of Nonpropositional Information in Prescription Drug Advertising. Patrick T. Vargas, PhD, University of Illinois at Urbana–Champaign; and Paul Biegler, PhD, Monash University, Clayton, VIC, Australia

2070 Paper Session: Does Psychology Have a Moral Foundation? Can Psychology Have a Moral Foundation?

Convention Center, Level 2-Meeting Room Level, Room 706

Divisions: 24, 1, 32, 39

- **Chair:** Joseph A. Ostenson, PhD, University of Tennessee at Martin
- **Participants:** What Are We Doing With Levinas? Ethics As First Psychology. David M. Goodman, PhD, Boston College
- Imaginal Flesh and the Morality of Mimesis. Fernando Quigua, MA, City University of New York Graduate Center
- Foundations of Psychology's Moral Consensus: Role of Intuition, Reflection, and Public Deliberation. Mary B. Morrissey, PhD, JD, Fordham University

2071 Poster Session

Convention Center, Level 1-Exhibit Hall, Exhibit Hall ABC

Division: 27

- The Association Between the Confidence in Disaster Preparedness and Health Among the Homeless.** Charissa R. Hosseini, BA, and Jennifer L. Dack, BS, Palo Alto University; Anna Ialynytchev, PhD, James A. Haley Veteran's Hospital, Tampa, FL; and Lisa M. Brown, PhD, Palo Alto University (A-1)
- The Role of Locus of Control in the Relation Between PTSD and Suicide: Rural and Urban Implications.** Kendra L. Thorne, MS, Florida State University (A-2)
- Community Gardening: A Novel Intervention for Bhutanese Refugees in the United States.** Monica M. Gerber, MS, Calee Litteken, BA, Victoria P. German, and Jennifer L. Callahan, PhD, University of North Texas (A-3)

The Youngest Residents: Piloting Supports for Young Children in Homeless Housing Programs. Janell E. Smith Jones, PhD, and Joan C. Eichner, MPA, MPH, University of Pittsburgh (A-4)

Sexual Assault Survivors' Engagement With Religion and Spirituality. Cassandra Gearhart, BA, Eunji Kong, BA, Denise Martinez, and Courtney Ahrens, PhD, California State University–Long Beach; and Katie Feifer, Voices and Faces Project, San Diego, CA (A-5)

Police Officer Attributes and Their Influence on Attitudes Toward People With Mental Illness. Kaitlin E. Smith, MA, David M. Cimbora, PhD, and Stacy Eltiti, PhD, Biola University (A-6)

Improving Communication During a Public Health Crisis: Increasing Compliance Among Latinos. Daniel D. Deane, MA, Chicago School of Professional Psychology–Washington, DC (A-7)

From Mourning to Healing: The Strength of Community Commemoration. Dori Brender, BA, Jenae Richardson, BA, Rafael Levy, BA, Amanda B. Smith, MA, and Thomas P. Demaria, PhD, LIU Post (A-8)

The Relationship of Human Character Strengths With Individual and Community Well-Being. Pia Valdez, Elizabeth Stein, MS, and Bruce W. Smith, PhD, University of New Mexico (A-9)

Predicting and Reducing Suicidal and Para-Suicidal Ideation Through Telecounseling in Rural Texas. Trey W. Armstrong, MS, Oluwaseun T. Oluwo, MPH, Usman Z. Ghumman, MD, Parth M. Thakkar, MPH, Carly E. McCord, PhD, and Timothy R. Elliott, PhD, Texas A&M Health Science Center, Bryan (A-10)

Supporting Birth-to-Five Development Through Community Engagement. Beth A. Haines, PhD, Lawrence University; Kathy Immel, PhD, University of Wisconsin–Fox Valley; and Alison R. Kleppin, BA, Kathryn L. Taber, BA, Brittini T. Adekoya, BA, Liana R. Raberg, BA, and Araceli Mena, BA, Lawrence University (A-11)

What Leads Sexual Assault Survivors to Stop Disclosing? Pathways to the Cessation of Disclosure. Eunji Kong, BA, and Kirby Harris, California State University–Long Beach; Phuong Nguyen, California State University–Fullerton; and Brenda Gutierrez, Misty Hunt, and Courtney Ahrens, PhD, California State University–Long Beach (A-12)

Creating an Effective Message to Combat Stigma and Increase Knowledge About Depression. Sarah M. Meyer, MA, Laura Turkowski, MA, Nicholas Lim, PhD, Norah A. Chapman, PhD, Mackenzie Hoffman, BA, Charles E. Baniak, BA, and Louisa Peyronnin, BS, Spalding University (A-13)

Skills Over Struggles: Promoting Adaptive Emotion Regulation in Primary Care. Vanessa K. Aguilera, BS, BA, and Sally S. Canning, PhD, Wheaton College; Michael B. Quant, PhD, and Kathryn McLean, PsyD, Lawndale Christian Health Center, Chicago, IL; and Victoria Albarracin, BA, and Rosa Espinoza, BA, Wheaton College (A-14)

- Catholicism and Its Role With Latino Mental Health Consumers.** Kathleen D. Warman, BS, BA, Junko Morita, MA, Jonathan Sepulveda, MA, Jun Hong Chen, BA, and Josefina T. Toso, MA, Teachers College, Columbia University; and Monica Martinez, BA, Daniel Esparza, BA, Luba Botcheva, PhD, and Eduardo Vega, MA, Mental Health Association of San Francisco, CA (A-15)
- Effects of Citizen Race and Neighborhood Socioeconomic Status on Perceptions of Racial Profiling.** Rebecca A. Lazarus, BA, Pitzer College (A-16)
- Coping Styles, Physical Health, and Psychological Distress After the Deepwater Horizon Disaster.** Tyler R. Bell, BA, University of Alabama at Birmingham; Sydneyjane Varner, BA, Columbia University in the City of New York; and Jennifer Langhinrichsen-Rohling, PhD, University of South Alabama (A-17)
- A Qualitative Evaluation of Success-Promoting Factors of a Juvenile Mental Health Court Case.** Christina N. Wright, MS, Riley Davis, BA, Lacy M. Kantra, MS, and James R. Stefurak, PhD, University of South Alabama (A-18)
- Impact of Race and Gender on Mismatch Between Actual and Perceived Weight Among Rural Adults.** K. Nikki Barefoot, PsyD, and K. Bryant Smalley, PhD, PsyD, Georgia Southern University; and Jacob C. Warren, PhD, Mercer University (A-19)
- Risk Factors for Suicide in a Laotian Immigrant Community: Integrating Culture-Specific Perspectives.** Amar D. Mandavia, MA, Jay Hong, MA, Jenny Shen, MA, Jeffrey H. Wong, BA, Francesca M. Crump, MA, BA, and Bernalyn Ruiz, BA, Teachers College, Columbia University; and Debbie Huang, MPH, Columbia University in the City of New York (A-20)
- A Spatial Analysis of Telehealth Counseling Services in Rural Texas.** Parth M. Thakkar, MPH, Carly E. McCord, PhD, and Daikwon Han, PhD, Texas A&M Health Science Center; and Shruti Surya, MA, and Timothy R. Elliott, PhD, Texas A&M University (A-21)
- A Quantitative Assessment of HIV/AIDS Stigma Within Chinese Immigrant Populations in New York City.** Xiang Zhou, BS, Jeffrey H. Wong, BA, and Jingyang Mei, BS, Teachers College, Columbia University; Debbie Huang, MPH, Columbia University in the City of New York; and Yu Ting Pak, BA, Liang Yi Wong, BA, and Xueting Wu, BA, Teachers College, Columbia University (A-22)
- Native American Community Attitudes and Responses to Suicide: Keeping It in the Tribe.** Sydneyjane Varner, BA, Kavitha Rao, BS, Margaux Grivel, BA, Alana C. Rule, BA, Lindsey White, BS, and Jenny Shen, MA, Teachers College, Columbia University (A-23)
- Creating Stronger Communities: Fine Arts Participation and Adolescents' Civic Engagement.** Carolyn E. Barber, PhD, Jessica L. Ross, BS, Wen Wen Chong, BA, and Keara D. Sherman, MA, University of Missouri–Kansas City (A-24)
- Creation of a Program to Increase Parental Involvement As Part of a University–Community Partnership.** Fae Frederick, MA, and Fallyn M. Lee, MA, Oklahoma State University (A-25)
- The Impact of Cultural Discrimination on Weight-Related Stress.** Morgan Springer, BA, Lindsey Vater, MA, Alex Bea, MA, Nathan Mitchell, PhD, and Norah A. Chapman, PhD, Spalding University (A-26)

- Exploring the Role of Nondisclosure in Treatment Outcomes Within an African American Community.** Binoy Shah, BS, Amber A. Graham, MA, Jun Hong Chen, BA, Kathleen D. Warman, BS, BA, and Jaylaan Ahmad-Llewellyn, BA, Teachers College, Columbia University (A-27)
- Enhancing Service Delivery Capacity of Providers Through Collaborative University Partnerships.** Shannon L. McKee, EdS, MA, and Katherine Bergez, BS, University of Houston (A-28)
- How Ready Are We? An Evaluation of a University's Readiness to Assist Student Veterans.** Kari A. Weiterschan, MA, Lydia P. Buki, PhD, and Raha F. Sabet, BS, University of Miami (A-29)
- A Community of Practice Approach to Participatory Research in Disaster Risk Reduction.** David M. Boan, PhD, Cynthia Kimball, PhD, Benjamin Andrews, MA, and Jon Tsen, BA, Wheaton College (B-1)
- Staff and Faculty Wellness in Higher Education: Identifying the Key Differences.** Laura J. Parson, MEd, Sunita Thapa, BS, Arielle Selya, PhD, and Kimberly Ruliffson, MPH, University of North Dakota (B-2)
- From Homeless to Stably-Housed: Tracing the Meaning of Home.** Nathan D. Roberson, MA, Sneha Shankar, MS, Ayumi Sasaki, MA, Sophie Ma Zhu, MA, Zachary Cornfield, BA, and Anita M. Hubley, PhD, University of British Columbia, Vancouver, BC, Canada (B-3)
- Event-Related Profiles of Sexual Assault: The National Sexual Assault Online Hotline.** Kimberly Goodman, PhD, Rape, Abuse, and Incest National Network, Washington, DC (B-4)
- Project OUTFIT: A Randomized, Controlled Trial of Online Clinical Skills Training for PTSD Providers.** Josef I. Ruzek, PhD, National Center for PTSD, Palo Alto, CA; Benjamin C. Graham, PhD, National Center for PTSD, Dissemination and Training Division, Palo Alto, CA; Sara Landes, PhD, National Center for PTSD, Dissemination and Training, Palo Alto, CA; Lisa D. Marceau, MPH, Julia L. Coleman, BA, and Bernet Kato, PhD, New England Research Institutes, Watertown, MA; Zafra Cooper, PhD, and Christopher Fairburn, MD, University of Oxford, England, United Kingdom; and Raymond Rosen, PhD, New England Research Institutes, Watertown, MA (B-5)
- An Innovative Program for Women Refugees; Education, Screening, and Referral to Community Agencies.** Betsy A. Gard, PhD, International Rescue Committee, Atlanta, GA (B-6)
- Developing a Multidimensional Scale to Measure Culture Brokering.** Sandra Sorani-Villanueva, MA, University of Illinois at Chicago; and Edison Trickett, PhD, University of Miami (B-7)
- Parental Involvement in Urban Schools: Popular Education, Community Organizing, Social Justice.** Rebecca M. Anguiano, PhD, St. Mary's College of California; and Cynthia S. Martinez, PsyD, Aspire Public Schools, Oakland, CA (B-8)
- Exploring Resilience in At-Risk Women.** Melissa Gibson, MA, and DeDe Wohlfarth, PsyD, Spalding University (B-9)
- Qualitative Analysis of Implementers' Collective Field Reports on a Community-Based Career Program.** Yunkyoung Loh, MA, Samantha Brown, BA, and Saba R. Ali, PhD, University of Iowa (B-11)

2072 Symposium: Psychotherapist Self-Disclosure With Complications—Personal Problems, Sex, “Me-Too”

Convention Center, Level 3-Ballroom Level, Mile High Ballroom 1E
Divisions: 29, 39, 42

- **Chair:** Randolph B. Pipes, PhD, Auburn University
- **Participants:** Caroline Burke, PhD, and Kristen Y. Nelson, BA, University of Minnesota–Twin Cities; Daniel J. Elenz, MA, University of Saint Thomas; and Drew D. Benson, MA, University of Minnesota–Twin Cities. A Wolf in Sheep’s Clothing: The Therapist’s Spontaneous Disclosure of “Me Too”
- Raina Hafftk, BA, Debra R. Campbell, MS, and Randolph B. Pipes, PhD, Auburn University. “Are You Attracted to Me?”
- Psychotherapists Respond to a Difficult Question
- Randolph B. Pipes, PhD, Haidi Song, MA, Anne K. Conroy, MEd, Ana Cikara, BA, and Kelly Hughes, MA, Auburn University. Disclosure of Psychotherapists’ Problems to Their Clients: What Do We Know?

2073 Poster Session: Mesmerizing Posters

Convention Center, Level 1-Exhibit Hall, Exhibit Hall ABC
Division: 30

- Reliability, Validity, Effect Sizes, and Confidence Intervals in Hypnosis Research.** Marty Sapp, EdD, Teresa DePratt, MS, Melisa Madsen, MS, and William Van Susteren, BA, University of Wisconsin–Milwaukee (H-6)
- Culture and Hypnosis.** Marty Sapp, EdD, Teresa DePratt, MS, Melisa Madsen, MS, and William Van Susteren, BA, University of Wisconsin–Milwaukee (H-7)
- Postpartum Adaptation and Competence of Mothers Who Use Hypnosis to Birth.** Enjolie Lafaurie, PhD, and Sharon E. Robinson Kurpius, PhD, Arizona State University (H-8)
- The Effect of Practice on Two Types of Imagined Synesthesia.** Nicole E. Leventhal, Cheltenham High School, Wyncote, PA; and John C. Mohl, PhD, MEd, Bucks County Community College (H-9)
- High Hypnotizables Can Produce Hypnotic Experiences Without a Hypnotist: A Follow-Up Study.** William J. Mohl, The Chandler Hall Institute, Holland, PA; and John C. Mohl, PhD, MEd (H-10)
- Distribution of Gender in Hypnosis and Nonhypnosis Studies: A Meta-Analytic Comparison of Recent and Historical Trends.** Charlotte Kronick, University of Delaware; and John C. Mohl, PhD, MEd (H-11)

2074 Invited Address: Edgar A. Doll Award

Convention Center, Level 2-Meeting Room Level, Room 303
Division: 33

- **Participant:** Michael Cataldo, PhD, Kennedy Krieger Institute, Baltimore, MD. Change
- **Chair:** Alice S. Carter, PhD, University of Massachusetts Boston

2075 Paper Session: Improving the Built Environment for Human Well-Being

Convention Center, Level 2-Meeting Room Level, Room 711
Divisions: 34, 14, 27, 46

- **Chair:** Sally J. Augustin, PhD, MBA, Design With Science, La Grange Park, IL
- **Participants:** Designing, Literally, for Well-Being. Sally J. Augustin, PhD, MBA
- Nature Imagery in Prisons Project: The Impact on Staff and Inmates in Solitary Confinement. Patricia H. Hasbach, PhD, Independent Practice, Eugene, OR; Nalini Nadkarni, PhD, and Emily Gaines, MS, University of Utah; and Tierney Thys, PhD, National Geographic Society, Carmel Valley, CA
- Urban Park and Neighborhood Risk and Resilience. Patricia L. Winter, PhD, and Pamela E. Padgett, PhD, U.S. Forest Service Pacific Southwest Research Station, Riverside, CA; and Lee-Anne Milburn, PhD, and Weimin Li, PhD, California State Polytechnic University–Pomona

2076 Symposium: Women and Graduate Training Programs—Preparing for Intersecting Identities Requires Collaboration

Convention Center, Level 2-Meeting Room Level, Room 503
Division: 35

- **Chair:** Tracie L. Hitter, PhD, New Mexico State University
- **Participants:** Jessica Jackson, MA, New Mexico State University. Being a Woman of Color in Psychology and the Implications and Importance of Self-Care
- Casey Durham, MA, New Mexico State University. Being a Mom and a Doctoral Student: Lessons Learned in Balance
- Ana Laura James, MA, New Mexico State University. Perspectives From an International Student: Experiences of Isolation and Support
- Tracie L. Hitter, PhD. Providing Support to Multiple Identities of Women Graduate Students

2077 Poster Session: II

Convention Center, Level 1-Exhibit Hall, Exhibit Hall ABC

Division: 36

Body Image and Eating Behavior: Links With Responses to Religious/Spiritual Struggle. Jessica R. Kusina, BA, and Julie J. Exline, PhD, Case Western Reserve University (D-1)

Quantifying Perceptions of God's "Voice". Valencia A. Harriott, MA, and Julie J. Exline, PhD, Case Western Reserve University (D-2)

Cultivating a Spiritually Integrative Therapy Approach With Youth: An Exploratory Qualitative Study. Alexis V. Arczynski, PhD, University of Oklahoma; Susan L. Morrow, PhD, University of Utah; and Matt Englar-Carlson, PhD, California State University–Fullerton (D-3)

Why People Believe: The Nature of Justifications for Accepting Paranormal Claims. Nicholas Borgogna, MA, and Jonathan Smith, PhD, Roosevelt University (D-4)

How Religious Variables Stimulate the Formation of Social Attitudes. Taylor D. Jester, and Ronald W. Wright, PhD, Southern Nazarene University (D-5)

Spiritual Well-Being and Gratitude: Links With Personality and Affect Intensity. Ashley Tudder, BA, Kathryn Buettner, BS, and Gina M. Brelsford, PhD, Penn State Harrisburg (D-6)

Resilience Processes in International Populations: Findings From Democratic Republic of the Congo. Sondra Matter, MS, Kari A. O'Grady, PhD, and James Douglas Orton, PhD, Loyola University Maryland (D-7)

A Nonclinical Assessment of the Concept of Moral Injury. Debra K. Stein, PhD, and Kathryn M. Healey, PhD, Widener University (D-8)

Comparison of Mothers' and Fathers' Posttraumatic Growth, Religiosity, and Stress Post NICU Discharge. Gina M. Brelsford, PhD, Penn State Harrisburg; and Kim Doheny, PhD, Penn State Hershey College of Medicine (D-9)

Devils, Witches, and Psychics: Paranormal Beliefs Are Related to Obsessive-Compulsive Features. Dakota Mauzay, BS, Jobe Ashby, Alexander Spradlin, MS, and Carrie Cuttler, PhD, Washington State University (D-10)

Expert Panel Review of the Biblically Based Marital Assessment Questionnaire. Crystal Brown Robsinson, MA, Alliant International University–San Diego (D-11)

Virtues As Protective Factors for Survivors of Disasters. Grace Schuler Spencer, MA, Daniel J. Martinson, MA, Jamie D. Aten, PhD, Jennifer M. Ranter, MA, and Edward B. Davis, PsyD, Wheaton College; Joshua N. Hook, PhD, University of North Texas; Daryl R. Van Tongeren, PhD, Hope College; and Don E. Davis, PhD, Georgia State University (D-12)

Relationships Among Individual Religious Factors, Perceived Stigma, and Help Seeking. John Paul Jameson, PhD, Elizabeth P. Watts, BS, Twila A. Wingrove, PhD, JD, and Marisa Schorr, BA, Appalachian State University (D-13)

Using Latent Growth Curve Modeling to Examine Changes in Religiousness and Health Outcomes. Anne Marie Porter, MA, and Cara L. Blevins, BA, University of North Carolina at Charlotte (D-14)

The Role of Forgiveness in Post-Divorce Adjustment. Karen Rothman, BA, and Mark Rye, PhD, Skidmore College (D-15)

The Intellectual Dimension of Centrality of Religiosity Predicts Disruption to Core Beliefs. Ana I. Orejuela-Dávila, MA, Alexis K. Brightman, MA, Paisley R. Lewis, BS, Richard G. Tedeschi, PhD, and Arnie Cann, PhD, University of North Carolina at Charlotte (D-16)

Development and Initial Validation of an Integrated Scale to Assess Religious Fundamentalism. Craig A. Warlick, MS, MEd, University of Kansas; Paul B. Ingram IV, MA, Michael S. Ternes, MS, and Thomas S. Krieschok, PhD, University of Kansas; and Mark D. Davis, PhD, University of West Alabama (D-17)

A Comparative Study of Religion and Racial Prejudice Using the Implicit Association Test. Winston Seegobin, PsyD, Samuel Smith, MA, Andrea Rabie, MA, Adrian B. Egger, MA, April B. Brewer, MA, Sue Han, MA, Daniel Rodriguez, BA, and Elizabeth Hoose, BS, George Fox University (D-18)

Contributions of Religiosity, Religious Doubt, and Personality to Emerging Adult Mental Health. Alison M. Haney, BA, and David Rollock, PhD, Purdue University (D-19)

Friction Between the Pro-Religious and the Anti-Religious: Breakdown in Empathy and/or Sympathy? Suthakaran Veerasamy, PhD, Sunita Nandihalli, AA, Jessica Furrer, AA, Jessi Reidy, AA, and Tyler Erding, AA, University of Wisconsin–La Crosse (D-20)

Spirituality in the Lives of African American Women Impacted by Multiple Forms of Violence and Trauma. Eleya K. Garcia, BA, Hope M. Hill, PhD, and Denae Sampson, Howard University (D-21)

2078 Symposium: Minding the Gap—Two Cases That Integrate Psychoanalysis and Neuropsychology

Convention Center, Level 2-Meeting Room Level, Room 705

Divisions: 39, 40

- **Chair:** Andrew B. Suth, PhD, Illinois School of Professional Psychology
- **Participants:** Katie Hejna, PsyD, Shared Vision Psychological Services, Oak Brook, IL. An Adolescent Case Study: How Psychodynamic Therapy Benefited From Understanding Executive Function

Irma Porcic, PsyD, Shared Vision Psychological Services, Oak Brook, IL. When Psychodynamic Theories Inform Complex Neuropsychological Testing Cases

- **Discussant:** Priscilla Butler, PsyD, Shared Vision Psychological Services, Oak Brook, IL

2079 Invited Address

Convention Center, Level 2-Meeting Room Level, Room 407

Divisions: 40, 3, 16, 53, 54

- **Participant:** Bruce Pennington, PhD, University of Denver. Dyslexia: Knowns and Unknowns
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE credits. (See page 50 for instructions.)



2080 Symposium: Suicide Risk and Prevention for Correctional Practitioners

Convention Center, Level 2-Meeting Room Level, Room 505

Divisions: 41, 18

- **Chair:** Sarah M. Manchak, PhD, University of Cincinnati
 - **Participants:** Caterina Spinaris, PhD, Desert Waters, Florence, CO. Research on Suicide Risk for Persons Working in Correctional Settings
- Sally Spencer-Thomas, PsyD, Carson J. Spencer Foundation, Denver, CO. Prevention of Suicide for Correctional Personnel
- John Coppedge, BA, University of Cincinnati. Preventing Suicide Among Police Officers and First Responders

2081 Symposium: Promoting Resilience in Military Families—Needs and Programs Across Service Settings

Convention Center, Level 3-Ballroom Level, Mile High Ballroom 4B

Divisions: 43, 12, 16, 17, 19, 32, 37, 42, 49, 53, 55, 56

- **Cochairs:** Elizabeth Allen, PhD, University of Colorado Denver; and Mark Swerdlik, PhD, Illinois State University
 - **Participants:** Tatiana D. Gray, MA, and James V. Cordova, PhD, Clark University; and Jeffrey A. Cigrang, PhD, Wright State University. Translating Basic Couples Research Into a Marriage Checkup for Air Force Couples in Primary Care
- Elizabeth Allen, PhD; and Galena K. Rhoades, PhD, Howard J. Markman, PhD, and Scott M. Stanley, PhD, University of Denver. A Randomized Clinical Trial of Marriage Education Delivered to Army Couples by Army Chaplains
- Ediza Garcia, PsyD, Texas A&M International University; and Patricia Lester, MD, and Catherine Mogil, PsyD, University of California—Los Angeles. Utilizing a Prevention Lens to Strengthen Resilience Among Military Families
- Mark Swerdlik, PhD, and Jeffrey H. Kahn, PhD, Illinois State University; and Lynda Kasky-Hernandez, BA, Community Consolidated School District 64, Normal, IL. Parent Perceptions of the Educational Needs of Children With a Deployed Parent

2082 Poster Session: Psychology of Sexual Orientation and Gender Diversity-II

Convention Center, Level 1-Exhibit Hall, Exhibit Hall ABC

Division: 44

- Retrospective School Experiences Among Trans and Gender Nonconforming Adults.** Casey R. Shannon, PhD, and Carmen R. Lalonde, MS, MA, Yeshiva University; and Louise B. Silverstein, PhD, Carlos Albizu University Miami Campus (F-1)
- Conceptualizing Leatherman Identity: An Exploratory Study.** Alexander K. Tatum, MS, Louis J. Formica, MEd, and Marissa C. Floro, MA, Loyola University Chicago (F-2)
- Providing Vicarious Trauma-Focused Psychoeducation to Crisis Hotline Counselors Serving LGTBQ Youth.** Lauren Taveras, MEd, MA, Michael Mangino, BA, Rachel Egbert, JD, Claire Nakajima, MA, and Thomas P. Demaria, PhD, LIU Post (F-3)

Psychosocial Factors in Self-Efficacy of Managing HIV. Bunyong Dejanipont, Barton J. Poché, BA, and Nicole McKinney, BA, University of North Texas (F-4)

Sociocultural and Structural Realities of Latino MSM With Unknown or HIV-Negative Serostatus. Frank R. Dillon, PhD, September Johnson, Ryan Ebersole, MS, and Michael Verile, BS, University at Albany—State University of New York; Shane Roberts, and Nancy Fisher, Alliance for Positive Health, Albany, NY; and Danielle Florentin, Sarai Gonzalez, and Lianna Wilson, MA, University at Albany—State University of New York (F-5)

Invisible Sexual Minority Women's Experiences of Consensual Nonmonogamy in the Context of Parenthood. Melissa H. Manley, BA, Clark University; Melissa M. Legge, MSW, and Corey Flanders, PhD, Centre for Addiction and Mental Health, Toronto, ON, Canada; Abbie E. Goldberg, PhD, Clark University; and Lori E. Ross, PhD, Centre for Addiction and Mental Health, Toronto, ON, Canada (F-6)

Invisibility and Involvement: LGBTQ Community Connection in Perinatal Sexual Minority Women. Melissa H. Manley, BA, and Abbie E. Goldberg, PhD, Clark University; and Lori E. Ross, PhD, Centre for Addiction and Mental Health, Toronto, ON, Canada (F-7)

Friendly Flogging: Understanding the Difference Between BDSM and Abuse. Laura A. Negin, PsyD, and Mallory Behar, MA, Chicago School of Professional Psychology—Los Angeles (F-8)

The Bi-Umbrella: Deconstructing and Redefining Bisexuality. Ariel A. Gonzalez, BS, and Debbiesiu Lee, DPhil, University of Miami (F-9)

Culturally Competent Counseling Including Classism and SES Issues When Working With LGBTQ Clients. Jeanette C. Santos, MS, Martha S. Guerra, MS, and Sylvia D. Rapini, MS, Our Lady of the Lake University (F-10)

Gay Is Good: Does Saying You're Gay Increase Altruistic Behavior? Samuel M. Colbert, BA, Jacob Yuichung Chan, PhD, and Deborah Miller, PhD, Ball State University (F-11)

Sexual Orientation, Parenting Intentions, and Parenting Desires in a 2011–2013 National U.S. Sample. Rachel G. Riskind, PhD, Guilford College; and Samantha Tornello, PhD, Penn State Altoona (F-12)

Heteronormativity Differences Within Couples Predicting Arguing, Commitment, and Dyadic Adjustment. Mariya C. Wolff, BA, Jacob C. Nelson, BA, Janice Habarth, PhD, and Kimberly F. Balsam, PhD, Palo Alto University (F-13)

The Impact of Religion, Sexual Orientation, and Their Interaction on Mental Health. Tyler Lefevor, BS, Tyler Pedersen, PhD, and So Yeon Park, Brigham Young University (F-14)

Sexual Orientation, Relationships With Parents, and Mental Health Among Adults. Doyle P. Tate, BA, and Charlotte J. Patterson, PhD, University of Virginia (F-15)

Gender, Sexuality, and Social Anxiety in Emerging Adulthood. Alvin Akibar, BA, Renee M. Cloutier, BA, Kinsie Dunham, and Heidemarie J. Blumenthal, PhD, University of North Texas (F-16)

Out of Sight, Out of Mind: Missing Data on the Health of LGB Populations. Themal I. Ellawala, Clark University; and Vickie M. Mays, PhD, Susan D. Cochran, PhD, MS, and Timothy J. Williamson, MA, MPH, University of California—Los Angeles (F-17)

- Refinement and Replication of an Internet-Based Intervention for Internalized Heterosexism.** Joshua A. Goodman, MA, Tania Israel, PhD, and Caitlin R.S. Merrill, BA, University of California–Santa Barbara; Yen-Jui (Ray) Lin, PhD, University of San Francisco; and Krishna G. Kary, MA, Emmie Matsuno, MA, and Andrew Y. Choi, BS, University of California–Santa Barbara (F-18)
- Mindfulness for Minority Stress and Emotion Dysregulation Among Sexual Minority People of Color.** G. Nicole Rider, MA, and Lauren R. McGhee, MA, Howard University (F-19)
- Applying Multilevel Modeling to Understand Variations in Attitudes Toward Homosexual People.** Candice D. Donaldson, MA, and Lindsay M. Handren, MA, Claremont Graduate University; and Andrew Lac, PhD, MPA, University of Colorado at Colorado Springs (F-20)
- Body Image: Questioning More Than Just Your Looks.** Sara E. Gonzalez, MA, Susan M. Swearer, PhD, Elliot A. Tebbe, PhD, Kaitlyn Mosher, BA, and Michael J. Zweifel, MA, University of Nebraska–Lincoln (G-1)
- A Phenomenological Study of the Experiences of LGBTQ Students in Catholic School Settings.** Caitlin V. Hynes, MEd, and Joseph G. Ponterotto, PhD, Fordham University (G-2)
- Social Contact, Attitudes, and Behavioral Intentions of Cisgender Toward Transgender Individuals.** Lara A. Barbir, MS, Anna Vandevender, MS, and Tracy J. Cohn, PhD, Radford University (G-3)
- Geographic Location and Cisgender Attitudes and Behavioral Intentions Toward Transgender Individuals.** Lara A. Barbir, MS, Radford University (G-4)
- Coming Out Growth: Impact on Self-Esteem, Depression, Internalized Homonegativity, and Identity.** Brittney M. Fallucca, MS, and Daniel Cruz, PhD, Seton Hall University (G-5)
- Coping With Internalized Heterosexism: The Moderating Effects of Decentering.** Jae A. Puckett, PhD, University of South Dakota; and Heidi M. Levitt, PhD, Sharon G. Horne, PhD, and Sarah A. Hayes-Skelton, PhD, University of Massachusetts Boston (G-6)
- Cognitive Coping Strategies and the Association Between Sexual Minority Stress and Mental Health.** Raymond L. Moody, BA, Christian Grov, PhD, MPH, and Jeffrey T. Parsons, PhD, City University of New York Hunter College (G-7)
- Variations in Mental Health Risk Between Transgender and Genderqueer Individuals.** K. Bryant Smalley, PhD, PsyD, Georgia Southern University; Jacob C. Warren, PhD, Mercer University School of Medicine; and K. Nikki Barefoot, PsyD, Georgia Southern University (G-8)
- Transphobic Attitudes: Genderqueers and Gender Fears in the Midsouth.** Emily L. Brown, MS, Joseph P. Dunn, MS, and Sara K. Bridges, PhD, University of Memphis (G-9)
- Gender Norm Conformity and Discrimination As Predictors of Internalized Homophobia Among Gay Men.** Michael Murgo, BA, Kiet Huynh, MA, and Debbiesiu Lee, PhD, University of Miami; and Joan C. Chrisler, PhD, Connecticut College (G-10)
- Experiences of HIV Stigma in Rural Southern Religious Settings.** Caleb N. Chadwick, MEd, Georgia State University; Lauren Brinkley-Rubinstein, PhD, Brown University Alpert Medical School; Abbey Mann, MS, Vanderbilt University; and Mark McCormack, PhD, The United Methodist Church, Nashville, TN (G-11)
- Consequences of Everyday and Extreme Objectification in the Lives of Sexual Minority Women.** Samantha C. Holmes, MA, Alexis M. DaFonseca, MA, and Dawn M. Johnson, PhD, University of Akron (G-12)
- Smoking Behavior, Sexual Orientation, and Depression Among U.S. Adults: 2005–2012 NHANES.** Hui Xie, MPH, BS, Hotaka Maeda, MS, and Shinye Kim, PhD, MS, University of Wisconsin–Milwaukee (G-13)
- Work, Life, Freedom: LGBTQ Migration Decisions From Mexico City to the United States.** Alison Cerezo, PhD, and Allan Avila-Espina, MA, San Francisco State University (G-14)
- Does the SAST-R Over-Identify LGBTQ Individuals As at Risk for Sexual Addiction?** Erin L. Deneke, PhD, and Cheryl Knepper, MA, Caron Treatment Centers, Wernersville, PA (G-15)
- Therapist Self-Disclosure of Sexual Orientation in Today's World.** Andrew A. Gauler, MA, MS, University of North Florida; and Sean P. Meyer, MS, Independent Practice, Jacksonville, FL (G-16)
- Career Counseling LGBT Clients With Disabilities: Trainees' Skills and Competencies.** Sean P. Meyer, MS, Independent Practice, Jacksonville, FL; and Andrew A. Gauler, MA, MS, University of North Florida (G-17)
- Addressing Structural Violence: A Feminist Analysis and Discussion of an LGBTQ+ Prisoner Project.** Meredith R. Maroney, MS, Akansha Vaswani, MS, Rakshanda Saleem, PhD, Marta Pagan-Ortiz, MS, Madeline Brodt, MS, Brianna M. Wadler, MS, and Emily E. Wheeler, MS, University of Massachusetts Boston (G-18)
- Intimate Partner Violence and Sexual Risk Behavior Among Black MSM.** Elwin Wu, PhD, Columbia University in the City of New York; and Eric E. Arnold, MEd, and Elizabeth F. Geiger, MA, Teachers College, Columbia University (G-19)
- Sexual Debut/Risky Sexual Behavior Among Male Performers: Association With Sexual Orientation and Race.** Alexis W. Worden, BA, Alexis A. Arias, Nicolas Salvidar, BA, Lucas A. Mirabito, MA, and Nicholas C. Heck, PhD, Marquette University (G-20)
- Young Adult Sexual Minorities' Attitudes About Their Suicidal Peers.** Anna Ciccotti, MS, University of Florence, Italy; Silvia Sara Canetto, PhD, PsyD, Colorado State University; and Paolo Antonelli, PhD, and Davide Dèttore, PsyD, University of Florence, Italy (H-1)

2083 Poster Session: Empowering Future Generations—II

Convention Center, Level 1-Exhibit Hall, Exhibit Hall ABC

Division: 45

Culturally Bounded Social Standing Based on Education and Distress Among Korean Male Students. Yunkyoung Loh, MA, Laurence Chan, MEd, J.Y. Cindy Kim, BA, Chi W. Yeung, MA, Soeun Park, MA, Ethan Sahker, MA, William Liu, PhD, and Minkyung Park, University of Iowa (B-12)

Self-Compassion As a Mediator of Anger Rumination and Life Satisfaction in Latino College Students. Benjamin J. Neeley, MA, Eve Adams, PhD, and Jeremy J. Rutherford, MS, New Mexico State University; and Hsiu-Lan Cheng, PhD, University of San Francisco (B-13)

Validating an Academic Family Measure With Latina/o Undergraduates. Veronica Franco, BA, and Jeanett Castellanos, PhD, University of California—Irvine; and Alberta M. Gloria, PhD, University of Wisconsin—Madison (B-14)

On Black Racial Identity Protecting Against Stereotype Threat to Collegiate Academic Performance. Joshua M. Henderson, MSE, Jennie Park-Taylor, PhD, Joseph G. Ponterotto, PhD, Thanos Patelis, PhD, and Steven Carter, MA, Fordham University—Lincoln Center (B-15)

Latina/o Undergraduates' Attitudes Toward Help Seeking: Culture and University Environment. Maggie C. Sampe, MS, Mary Dueñas, BA, and Alberta M. Gloria, PhD, University of Wisconsin—Madison (B-16)

Latina/o College Students' Attitudes Toward Online Counseling. Jorge L. Ballesteros, BA, Ball State University; Robert Hilliard, MS, West Virginia University; and Andy Walsh, BA, Ball State University (B-17)

Thoughts on Resilience and Adversity From Croatian and U.S. Latino/a Students: A Qualitative Study. Larisa Buhin, PhD, RIT Croatia, Zagreb; Melissa Morgan-Consoli, PhD, University of California—Santa Barbara; Tajana Grubisic, BA, Filip Macukic, BA, and Renata Mrcic, AA, RIT Croatia, Zagreb; and Danny Meza, MA, Emily Unzueta, MA, and Maria Vazquez, MA, University of California—Santa Barbara (B-18)

Media Image Stereotypes and Ethnic Identity of Black Undergraduate Women. Kourtney Bennett, MS, Margo A. Jackson, PhD, and Fran C. Blumberg, PhD, Fordham University (B-19)

The Effect of Marianismo on Identity, Purpose, Hope, and Life Satisfaction Among Latina Students. Carlos E. Yeguez, BS, University of Michigan—Ann Arbor; and Vanessa L. Madrazo, PhD, Florida International University (B-20)

Fourth Generation Rap Values: A Step Toward Hip-Hop Cultural Competence. Vanessa Martinez-Morales, MA, and Richard Kinnier, PhD, Arizona State University (B-21)

Racialized Experiences of Latina/o and White High School Students in the Midwest. Bryce A. Jennings, BA, and Patton O. Garriott, PhD, University of Denver; and Melissa Muñoz, MA, University of Missouri—Columbia (B-22)

The Road to the Diploma: Barriers and Protective Factors for Black Male and Female College Students. Jessica L. Elliott, BA, and Pei-Wen Winnie Ma, PhD, MA, William Paterson University (B-23)

Psychometrics Properties of the Identity Style Inventory for Racial/Ethnic Minority College Students. Young Hwa Kim, MS, MA, Yu-Wei Wang, PhD, Xu Li, MEd, and Patricia F. Hunt, MA, University of Maryland College Park (B-24)

Reliability and Validity of the Teate Depression Inventory Scores for Black College Students. Danielle L. Beysolow, MEd, Linda Ruan, MEd, Brittney M. Williams, BA, Alyssa Engel, and Laura L. Pendergast, PhD, Temple University (B-25)

Exploring Factors Related to Native American Graduate Student Success. Sloan M. Henry, BS, and Alyssa Parisien, BS, University of North Dakota (B-26)

Sexual Minority Women and the Racial/Ethnic Socialization of Their Adopted Children of Color. Sarah C. Bussen, BS, and Kimberly J. Langrehr, PhD, University of Missouri—Kansas City; Cirleen DeBlaere, PhD, Georgia State University; and Laurel B. Watson, PhD, and Michelle Farrell, MA, University of Missouri—Kansas City (B-27)

Adult Attachment, Acculturation, and Interpersonal Trust in Latino College Students. Gabriel Zamudio, MS, Ling Jin, MA, and Chiahieh D.C. Wang, PhD, University of North Texas (B-28)

Attachment, Mental Toughness, and Adjustment of U.S. and International Students. Ling Jin, MA, Gabriel Zamudio, MS, and Chiahieh D.C. Wang, PhD, University of North Texas (B-29)

Academic and Life Satisfaction of College Students Across Three Racial/Ethnic Groups. Hung-Bin Sheu, PhD, University at Albany—State University of New York; Araceli Mejia, PhD, California State University—Northridge; and Shiqin S. Chong, PhD, University of Delaware (C-1)

Colored Queer Youths: Queerness, Language, and Minority Stress. Jacks Cheng, MEd, MA, Indiana University Bloomington (C-2)

The Differences of Sexual Harassment Experiences Between Teacher—Student, Peers, and Strangers in Taiwan. HsiuLing Peng, PhD, Chung Shan Medical University, Taichung, Taiwan; and Lily Huang, PhD, National Taiwan University, Taipei (C-3)

Factors Contributing to Attenuated Psychosis Syndrome in African American Young Adults. Monique S. Rowe, MS, Huijun Li, PhD, Tanisha K. Pelham, MS, and Jackie Robinson, PhD, Florida A&M University (C-4)

Experiences of Black Male Youth and Their Caregivers in a Community Behavioral Health Intervention. Katherine E. Russell, MEd, Alliant International University—San Francisco; Tom Bleecker, PhD, San Francisco Department of Public Health, CA; and Ines Betancourt, LCSW, Southeast Child and Family Therapy Center, San Francisco, CA (C-5)

P.O.I.S.E. : A School-Based Intervention for African American Middle School Girls. Courtney Williams, MA, Rosemary E. Phelps, PhD, Elizabeth F. Louis, MA, Christina Clarke, EdS, MS, and Victoria Glover, University of Georgia; and Delishia M. Pittman, PhD, George Washington University (C-6)

Examining Racial Identity Attitudes and Academic Success in African American College Students. Shealyn J. Blanchard, MA, Beverly J. Vandiver, PhD, Vanessa R. Laurent, MA, Anthony J. Daniel, MSW, and Kamille P. La Rosa, BA, Western Michigan University (C-7)

Educational Attainment Among Children of Immigrants: Transition Into Young Adulthood. Wen Wen Chong, BA, and Carolyn E. Barber, PhD, University of Missouri—Kansas City (C-8)

Psychotherapy Usage and Presenting Concerns Among International Asian and Asian American Students. Hannah Stokes, BS, Derek Griner, PhD, Jon Cox, PhD, Timothy B. Smith, PhD, Mark E. Beecher, PhD, G.E. Kawika Allen, PhD, and Ellie Young, PhD, Brigham Young University (C-9)

Critical Incidents in the Classroom: Doctoral Students of Color Experiences. Yuki Okubo, PhD, Salisbury University; and Harriet Curtis-Boles, PhD, and Ana G. Chupina, PhD, Alliant International University–San Francisco (C-10)

Parent–Child Relations, Self-Esteem, and Academic Achievement for Four Ethnic Groups. Phillip D. Akutsu, PhD, Monica K. Mejia, BA, Jazmin N. Campos, BA, Vincent Nguyen, Deanna L. Stammer, and Yulia Stepanova, AA, California State University–Sacramento (C-11)

The Role of Familia and Familismo on Mexican American Undergraduates' Well-Being. Erick N. Felix, BA, AA, and Jeanett Castellanos, PhD, University of California–Irvine; and Alberta M. Gloria, PhD, University of Wisconsin–Madison (C-12)

Incorporating Culturally Contextualized Predictors With Academic Outcomes Among Black Collegians. Samuel T. Beasley, PhD, Western Michigan University (C-13)

Using Cognitive Behavior Strategy and Mindful Exercise to Reduce Black Students' Financial Stress. Huijun Li, PhD, Tameisha Hinton, BA, Latoya Brown, BA, and Yolanda Bogan, PhD, Florida A&M University (C-14)

Examining Perceptions and Expectations of African American Faculty and Students. Rosemary E. Phelps, PhD, University of Georgia; Delishia M. Pittman, PhD, George Washington University; and Elizabeth F. Louis, MA, and Victoria Glover, University of Georgia (C-15)

Resiliency and Self-Efficacy in Haitian American Adolescents. Pamela D. Hall, PhD, Nicole Reid, BS, and Martha Sameul, BS, Barry University; and Lisa L. Benton, MS, Walden University (C-16)

I Am Because We Are: The Critical Importance of Mentoring for African American Graduate Students. Shawndeeia L. Drinkard, BA, and Chelsie E. Dunn, MPH, Alliant International University–Los Angeles (C-17)

Direct and Indirect Family Sex Communication Among Black and White College Students. Jessica J. Nysenbaum, MA, and Christina Gee, PhD, George Washington University; and Dominicus W. So, PhD, and Heather Key, MS, Howard University (C-18)

Diversity Training: A Qualitative Analysis of Students' Experiences During a Simulation Exercise. Dellanira Valencia-Garcia, PhD, David A. Martinez, PhD, and Chenit Ong-Flaherty, RN, University of San Francisco; Linda Summers, PhD, RN, New Mexico State University; and Wanda J. Borges, PhD, RN, University of San Francisco (C-19)

Sexting Among Black Youth: Instant Text Messaging and Risky Sex in African American Young Adults. Heather Key, MS, and Dominicus W. So, PhD, Howard University (C-20)

2084 Symposium: When East Meets West—The Impact of Chinese Culture on Mental Illness and Service Utilization

Convention Center, Level 2-Meeting Room Level, Room 507

Divisions: 45, 1, 27, 42

- **Cochairs:** Lawrence Yang, PhD, Columbia University in the City of New York; and Charles Liu, MA, University of Massachusetts Boston
- **Participants:** Charles Liu, MA. Psychological, Physical, and Spiritual Holism in Chinese American Understandings of Mental Illness
Cindy H. Liu, PhD, Commonwealth Research Center, Boston, MA; Huijun Li, PhD, Florida A&M University; and Esther Tung, BA, Commonwealth Research Center, Boston, MA. Parental Recognition of Mental Illness in Chinese American Youth
Justin A. Chen, MD, MPH, Massachusetts General Hospital, Boston. A Group-Based Stress-Management Intervention for Depressed Chinese Immigrants
- **Discussant:** Lawrence Yang, PhD

2085 Symposium: Innovative Technology in Support of Behavioral Health Care

Convention Center, Level 2-Meeting Room Level, Room 111

Divisions: 46, 1, 12, 23, 42, 43



- **Cochairs:** Carolyn J. Greene, PhD, U.S. Department of Veterans Affairs, Palo Alto, CA; and Amanda Edwards-Stewart, PhD, T2/Northwest University
- **Participants:** Danielle A. Schlosser, PhD, University of California–San Francisco. PRIME: A Mobile Platform to Treat Depression and Improve Quality of Life for Individuals With Schizo
Robin R. Johnson, PhD, Sheryl Flynn, PhD, and Nina Withrington, PhD, Blue Marble Game Co, Altadena, CA. Video Games As Interventions and Assessments for Physical and Cognitive Rehabilitation
Fred Loya, PhD, and Anthony J.W. Chen, MD, VA Northern California, Mather. Toward Achieving Intensive Skills Training via Cognitive Telerehabilitation
Thomas L. Sexton, PhD, Indiana University Bloomington. Practicing in Evidence-Based Ways: The Promise of Measurement Feedback Systems
Amanda Edwards-Stewart, PhD. A Generic Motivational Enhancement Program Using the Transtheoretical Model and Sober Buddy
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE credits. (See page 50 for instructions.)

2086 Symposium: Performing Counselors' Counseling Performers—Current Challenges, Successes, and Trends

Convention Center, Level 2-Meeting Room Level, Room 504

Divisions: 47, 10, 13, 17, 42

- **Cochairs:** Jasmine D. Tilghman, PhD, University of California—San Diego; and Amber A. Hewitt, PhD, University of Ohio

- **Participants:** Ramar Henderson, MS, Southern Illinois University Carbondale. Mentoring, Outreach, and Advocacy for Student Athletes on College Campuses

Marty Rein, PhD, Independent Practice, Fort Collins, CO.
Community Group for Musicians in Recovery

Jasmine D. Tilghman, PhD. Outreach for Student Performers on College Campuses

2087 Symposium: Developing Peaceful People—Psychological Contributions to Peace Education

Convention Center, Level 2-Meeting Room Level, Room 502

Divisions: 48, 32

- **Chair:** Linden L. Nelson, PhD, California Polytechnic State University—San Luis Obispo

- **Participants:** Christine L. Hansvick, PhD, Pacific Lutheran University. Meeting the Millennials Midway: Strategies for Teaching Peace

Michael R. Van Slyck, PhD, South University—Richmond. Peace Education Techniques, Psychological Principles, and Technology: Enhancing Self-Regulation

Linden L. Nelson, PhD. A Psychological Approach to Peace Education: Developing Peaceful People

2088 Symposium: Understanding Assessments for Immigration Court and How to Use the Interpreter in Determining Trauma

Convention Center, Level 2-Meeting Room Level, Room 709

Divisions: 52, 17, 27, 32, 41

- **Cochairs:** Claudette S. Antuña, PsyD, LCSW, Independent Practice, Bellevue, WA; and Leonora P. Cabrera, MA, Independent Practice, Seattle, WA

2089 Skill-Building Session: Depression Treatment—Psychopharmacology and Interdisciplinary

Convention Center, Level 2-Meeting Room Level, Room 405

Division: 55



- **Chair:** Samuel Dutton, PhD, MP, Annapolis Mental Health Department Naval Health Clinic, MD

- **Participant:** Samuel Dutton, PhD, MP

- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE credits. (See page 50 for instructions.)

9:00–10:50 am

2090 Skill-Building Session: Unified Protocol for Transdiagnostic Treatment of Emotional Disorders—New Efficacy Data and Clinical Examples

Convention Center, Level 2-Meeting Room Level, Room 605

Divisions: 12, 19



- **Chair:** David H. Barlow, PhD, Boston University

- **Participants:** Hannah T. Boettcher, MA, Boston University
Clair Cassiello-Robbins, MA, Center for Anxiety and Related Disorders at Boston University

- **CE Credits:** 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE credits. (See page 50 for instructions.)

2091 Symposium: ADHD's Impact on Emotions and Motivations—Neuroscience to Clinical Practice

Convention Center, Level 2-Meeting Room Level, Room 304

Divisions: 12, 53, 16, 40, 55



- **Chair:** Donald M. Quinlan, PhD, Yale University School of Medicine

- **Participants:** Thomas E. Brown, PhD, Yale University School of Medicine. How ADHD Impacts the Brain's "Googling" for Motivations: Clinical Examples

Leslie A. Hulvershorn, MD, Indiana University School of Medicine.
Current Neuroimaging Research on ADHD and Emotional Lability in Children

J. Russell Ramsay, PhD, Perelman School of Medicine at the University of Pennsylvania. CBT for Adult ADHD: Manufacturing Motivation and Managing Emotions

- **CE Credits:** 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE credits. (See page 50 for instructions.)

2092 Symposium: Rewriting the Playbook on Mental Health—Promoting Emotional Wellness and Culture Change at the NFL

Convention Center, Level 2-Meeting Room Level, Room 710

Division: 14

- **Chair:** Ciara A. Dockery, PhD, Link2Health Solutions, Inc./Mental Health Association of NYC, New York, NY
- **Participants:** Dwight Hollier, MA, National Football League, New York, NY. NFL Total Wellness: Promoting Emotional Health and Culture Change in the Workplace

John Draper, PhD, Link2Health Solutions, Inc./Mental Health Association of NYC, New York, NY. NFL Training Initiatives: Crisis Preparedness, Intervention, and Response

Ciara A. Dockery, PhD. NFL Life Line: Program Overview, Outreach, and Trends

Sam Maniar, PhD, Cleveland Browns, Berea, OH. Integrating Emotional Wellness at the NFL Team Level: Lessons From the Cleveland Browns

2093 Invited Address: Bridging Theory and Practice Through Productive Partnerships

Convention Center, Level 3-Ballroom Level, Mile High Ballroom 2C

Divisions: 15, 2, 7, 8, 42, APAGS

- **Participants:** Rayne A. Sperling, PhD, Penn State University Park. Nudge: Toward Technology-Enhanced Support for Self-Regulated Learning in Context

Michele Gill, PhD, University of Central Florida. Integrating Key Psychological Theories in a New Model of Public Schooling: A Case Study

Francesca Lopez, PhD, University of Arizona. Altering the Trajectory of the Self-Fulfilling Prophecy: Asset-Based Pedagogy and Classroom Dynamics

- **Chair:** Michelle M. Buehl, PhD, George Mason University

2094 Symposium: The Future of Training in Counseling Psychology

Convention Center, Level 2-Meeting Room Level, Room 506

Division: 17

- **Chair:** James Lichtenberg, PhD, University of Kansas

2095 Symposium: Collaborative Research With American Indian and Alaska Native Tribes

Convention Center, Level 2-Meeting Room Level, Room 603

Divisions: 45, 1, 27



- **Cochairs:** Dorothy L. Espelage, PhD, University of Illinois at Urbana-Champaign; and Bruce Bongar, PhD, Palo Alto University

- **Participants:** Steven R. Aragon, PhD, Texas State University-San Marcos; Dorothy L. Espelage, PhD; Anjali J. Forber-Pratt, PhD, Vanderbilt University; and Maryke Harrison, MA, and Kellylyn Zuni, BA, Palo Alto University. Collaborating With Native American Schools and Families Through a 21st Century Community Learning Center

- **Discussant:** Peter Goldblum, PhD, Palo Alto University

- **CE Credits:** 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE credits. (See page 50 for instructions.)

2096 Symposium: Feedback Informed Group Treatment—Does It Work, Do Therapists Use It, and How Much Do We Need?

Convention Center, Level 2-Meeting Room Level, Room 501

Division: 49

- **Chair:** Robert Gleave, PhD, Brigham Young University

- **Participants:** Gary Burlingame, PhD, Mark E. Beecher, PhD, and Robert Gleave, PhD, Brigham Young University. Progress Monitoring in Group Treatment: Impact of OQ-45 and GQ Alerts

Kait Whitcomb, BS, Jennifer Jensen, JD, and Gary Burlingame, PhD, Brigham Young University. Second Look at Leader Implementation of GQ Feedback

Jennifer Jensen, JD; Kait Whitcomb, BS; and Gary Burlingame, PhD. An Item-Reduction Analysis of the Group Questionnaire

2097 Discussion: Speaking Out—Divisional Successes and Challenges to Reach a Broad Audience

Convention Center, Level 2-Meeting Room Level, Room 113

Divisions: 51, 1, 17, 29, 32, 42

- **Chair:** Andrew P. Smiler, PhD, Independent Practice, Winston-Salem, NC
- **Participants:** Lula A. Beatty, PhD, APA Public Interest Directorate, Washington, DC. Working Together: Improving Communication Among Psychologists Committed to Social Justice

Kristi Pikiewicz, PhD, Independent Practice, Louisville, CO. Reaching Readers, Members, and Potential Patients Through Blogging at a Nationally Recognized Website

David Shepard, PhD, California State University–Fullerton. Creating a Newsmagazine: Recreating the D51 Website for the Media and the Public

Sarah Mancoll, MS, and David Aronson, MA, Society for the Psychological Study of Social Issues, Washington, DC. Engaging the Public and Policymakers Around Timely Social Issues

2098 Symposium: Development of Pediatric Primary Care Training Programs—Promises and Pitfalls

Convention Center, Level 2-Meeting Room Level, Room 109

Divisions: 54, 12, 22, 38, APAGS



- **Chair:** Rachel Tunick, PhD, Boston Children's Hospital, MA
 - **Participants:** Rachel Tunick, PhD. Supervisor Perspectives on Primary Care Training: Insights From Boston
- Brigitte Beale McClellan, PsyD, Mental Health Center of Denver, CO. Intern Perspectives on Primary Care Training: Insights From Boston
- Mary Beth DeWitt, PhD, Dayton Children's Hospital, OH. Supervisor Perspectives on Primary Care Training: Insights From Dayton
- Kelly Hanlon, MA, Wright State University. Extern Perspectives on Primary Care Training: Insights From Dayton
- **CE Credits:** 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE credits. (See page 50 for instructions.)

2099 Symposium: Ethics and Self-Care—Challenges in Treating Trauma

Convention Center, Level 2-Meeting Room Level, Room 402

Divisions: 56, 29, 12, 18, 27, 39, 42, 43, 44, APAGS



- **Chair:** Jeffrey E. Barnett, PsyD, Loyola University Maryland
 - **Participants:** Jeffrey E. Barnett, PsyD. Real-Life Ethics for Trauma Psychotherapists: Caring for Ourselves and Each Other
- Christine A. Courtois, PhD, Independent Practice, Washington, DC. Colleague Betrayal–Trauma
- **Discussant:** Laura S. Brown, PhD, Independent Practice, Seattle, WA
 - **CE Credits:** 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE credits. (See page 50 for instructions.)

9:00 am–4:50 pm

2100 Exhibits

Convention Center, Level 1-Exhibit Hall, Exhibit Hall ABC

Sponsor: APA

9:40–10:55 am

2101 Film Festival: Healing a Soldier's Heart

Convention Center, Level 3-Ballroom Level, Mile High Ballrooms 1A and 1B

Sponsor: APA ad hoc Committee on Films and Other Media

(72 min.) Directed by Stephen Olsson. This documentary follows four Vietnam veterans with severe symptoms of PTSD who go on a courageous journey back to Vietnam to face the emotional demons that have been haunting them for close to 40 years. This profound story addresses healing, loss, and the rediscovery of the human soul. It is about forgiveness and psychospiritual catharsis. As one soldier stated, "When the pain comes back, our hearts come back."

Note: Times listed approximate within 5–10 minutes.

10:00–10:50 am

2102 Poster Session: II

Convention Center, Level 1-Exhibit Hall, Exhibit Hall ABC

Division: 1

Gender Stereotypes in Mid-20th Century Antidepressant

Advertisements. Mary K. Millis, BA, Elise B. Lowry, BA, Miriam A. Maloney, BA, Chloe R. Burkhead, BA, and Jonathan R. Cook, PhD, Rhodes College (A-1)

Gender Differences on Body Image Perception, Attachment, Cognitive Fusion, and Resilience. Gabriella L. Silva, Thamires Dos Anjos, AA, and David M. Compton, PhD, Palm Beach Atlantic University (A-2)

Mediators of the Relationship Between Hookup Injunctive Norms and Hookup Consequences. Kevin S. Montes, PhD, Center on Alcoholism, Substance Abuse, and Addictions, Albuquerque, NM; and Joseph W. LaBrie, PhD, Loyola Marymount University (A-3)

Improving Interdisciplinary Collaboration in Hospice Team Meetings. Yuqi Guo, MSW, University of Alabama; Karla T. Washington, PhD, MSW, University of Missouri–Columbia; and David L. Albright, PhD, MSW, University of Alabama (A-6)

Issue Framing and Water Conservation. Emily L. Hause, PhD, and Rachel Fellingner, BS, Saint Mary's College of California (A-7)

The Effects of Canine Interaction on Physiological Stress Reactions. Sabine A. Glocker, and David R. Moore, PhD, University of Puget Sound (A-8)

Personally Important and Family-Valued Posttraumatic Growth in Adolescents. Leah R. McDiarmid, BA, and Kanako Taku, PhD, Oakland University (A-9)

Differences in International Nonverbal IQ. Gary P. Rempe, BA, Kailee Donaldson-Cremer, BS, and Achilles N. Bardos, PhD, University of Northern Colorado (A-10)

Still (More) Shy After All These (40) Years: Classic Versus Contemporary Comparisons of Shyness. Bernardo J. Carducci, PhD, and Kristina C. Conkright, BS, Indiana University Southeast (A-11)

Traumatic Brain Injuries and Special Education Services in the Schools. A. Paige Blankenship, BS, and Angela I. Canto, PhD, Florida State University (A-12)

Ethical Considerations in School-Based Survey Research: Active Versus Passive Parental Consent. Cecile Binmoeller, MEd, and Shane Jimerson, PhD, University of California–Santa Barbara (A-13)

Measuring Effectiveness During Implementation of Lifeskills Training: Challenges and Benefits. Jessica Green, MA, Nicole Pasmanski, BA, and Brittany Weeks, BA, University of Colorado Boulder (A-14)

The Role of Self-Compassion and Goal-Focus in the Academic Self-Control Model. Nicholas M. Hopewell, BA, and Deborah Kennett, PhD, Trent University, Peterborough, ON, Canada (A-15)

Endorsement of Sexist Beliefs and Psychosocial Adjustment Among Middle School Students. Katie M. Hannah-Fisher, BS, and Meenakshi Menon, PhD, Alliant International University–San Francisco (A-16)

The Power of the Slut: The Construction of Slut and Slut-Shaming in Youth Culture. Cecilia Turnbull, MA, BA, and Shauna Pomerantz, PhD, Brock University, St. Catharines, ON, Canada (A-17)

2103 Poster Session: I

Convention Center, Level 1-Exhibit Hall, Exhibit Hall ABC

Divisions: 2, Psi Beta

Learning Assessment, Treatment, and Prevention of Suicidality via Role Play. John L. Theodore, PhD, Iona College; and James M. Macchia, BA, Binghamton University–State University of New York (A-18)

Initial Validation of an Instrument Measuring Perspectivistic Thinking. Jared M. Bartels, PhD, and Sabrina Moussier, BS, Missouri Valley College (A-19)

Ethicality of Advisor Motives in Academic Advising: Faculty, Staff, and Student Perspectives. Xiafei Xue, BA, David J. Lutz, PhD, and Austin T. Boon, MS, Missouri State University (A-20)

Reciprocal Learning, Psychology Achievement, and Study Habits of Nigerian Undergraduates. Ginikanwa G. Agulanna, PhD, Imo State University, Owerri, Nigeria; and Chidimma E. Okwara-Kalu, PhD, Alvan Ikoku Federal College of Education, Owerri, Nigeria (A-21)

An Analysis of the Relationship Between Selected Item Sequences and Postcourse Exam Performance. Kendall B. Hauck, BA, Maya Mingo, MA, and Robert L. Williams, PhD, University of Tennessee, Knoxville (A-22)

Learning About Learning by Learning (About Learning). William S. New, PhD, Beloit College (A-23)

Does Placing Questions in Order of Difficulty Affect Exam Performance? Tina R. Walker, David S. Kreiner, PhD, and Kimberly S. Stark, PhD, University of Central Missouri (A-24)

Computer Programming Instruction: Usability and Attitudes As a Function of Gender. Meghan Weiman, MA, and Laura L. Bowman, PhD, Central Connecticut State University (A-25)

A Measure of Academic Maturity in College Students. William E. Addison, PhD, Eastern Illinois University; Erin L. McElroy, MS, University of Illinois at Urbana–Champaign; and Sydney L. Rohmann, BA, Trevor J. Livingston, BA, and Gary L. Canivez, PhD, Eastern Illinois University (A-26)

Promoting the Field of Art Therapy to Undergraduates. Merra Rastogi, PhD, MA, University of Cincinnati (A-27)

Twitter As a Pedagogical Tool in Psychology: #digitallearning, a Comparative Study. Hector Y. Adames, PsyD, Nayeli Y. Chavez-Dueñas, PhD, and Mackenzie T. Goertz, MA, Chicago School of Professional Psychology; and Jessica G. Perez-Chavez, BA, Cornell University (A-28)

Examination Preparation of the Best and Poorest Students in Statistics. Roger E. Kirk, PhD, Baylor University (A-29)

Connecting Psychological Science With Climate Change: A Persuasion and Social Influence Assignment. Geoffrey D. Munro, PhD, and Margaret M. Behlen, BA, Towson University (B-1)

Testing the Prototype of Brite Lite (Brief Research Instruction Through Experiments). Sandra Webster, PhD, and Alexander Bennett, BA, Westminster College; and Destiny Babjack, PhD, and Anthony P. Zuccolotto, BS, Psychology Software Tools, Sharpsburg, PA (B-2)

Beyond Social Media: Library Instruction for Psychology Seniors. Boyd Koehler, MA, and Grace Dyrud, PhD, Augsburg College (B-3)

Vocational Calling and Importance of Life Roles in College Students. Elizabeth L. Campbell, PhD, Whitworth University; and Richard R. Sullivan, BA, Gonzaga University (B-4)

How Is DSM-5 Covered in Introductory Psychology Textbooks? Andrew M. Pomerantz, PhD, Southern Illinois University Edwardsville (B-5)

Research Mentor Attrition and Psychology Doctoral Students' Academic Outcomes and Mental Health. Patty B. Kuo, BS, BA, Kaylyn L. Watterson, MS, BA, Bridget Cauley, BA, Sarah J. Roane, MA, Dominic G. Schmuck, BS, and Mark M. Leach, PhD, University of Louisville (B-6)

Course Characteristics Most Likely to Contribute to Positive Course Evaluations. Victoria G. VanMaaren, BA, Caroline M. Jaquett, MS, BA, and Robert L. Williams, PhD, University of Tennessee, Knoxville (B-7)

Development and Validation of the Assessment of Racial Microaggressions in Academic Settings. Yarimar Ortiz-Frontera, MA, University of Rhode Island (B-8)

Applicability and Outcomes of Case-Based Learning Format in a Doctoral-Level Theories of Counseling. Bret A. Ringdahl, MA, and Rosemary E. Phelps, PhD, University of Georgia (B-9)

2104 Invited Address

Convention Center, Level 2-Meeting Room Level, Room 112

Divisions: 3, 41, 42, APA Board of Scientific Affairs

- **Participant:** John T. Wixted, PhD, University of California–San Diego. Eyewitness Memory Is Much Better Than (and Also As Bad As) You Think It Is

2105 Paper Session: In Honor of Stan Kuczaj—Marine Mammals and Comparative Cognition

Convention Center, Level 3-Ballroom Level, Mile High Ballroom 4F

Division: 6

- **Chair:** Jennifer M. Vonk, PhD, Oakland University
- **Participants:** Pre- and Postpartum Whistle Production of a Bottlenose Dolphin (*Tursiops truncatus*) Mother–Calf Dyad. Audra Ames, BA, University of Southern Mississippi; Sarah Wielandt, BA, and Dianne Cameron, BA, Six Flags Discovery Kingdom, Vallejo, CA; and Stan Kuczaj, PhD, University of Southern Mississippi
- Social Laterality During Mother–Calf Swims Is the Same for Belugas in the Wild and in Human Care. Sara Guarino, AA, and Amber Glass, AA, St. Mary's University; Kristy Zuniga, AA, University of Texas at San Antonio; Lori Polasek, PhD, Alaska SeaLife Center, Seward; Les Dalton, DSc, and Steve Osborn, DSc, SeaWorld Inc., San Antonio, TX; and Heather M. Hill, PhD, St. Mary's University
- A Summary of Beluga Whale (*Delphinapterus leucas*) Sociosexual Behaviors. Heather M. Hill, PhD, St. Mary's University; Deirdre Yeater, PhD, Sacred Heart University; Sarah Dietrich, MA, Buffalo State–State University of New York; Mariyah McKinnon, BS, University of Texas at San Antonio; Malin Miller, BS, St. Mary's University; Steve Aibel, BS, SeaWorld Inc., San Antonio, TX; and Alistair Dove, PhD, Georgia Aquarium, Atlanta
- Dolphins' Use of a Two-Way Communication Keyboard. Pepper R. Hanna, BS, and Ali N. Taylor, BS, University of Southern Mississippi; John D. Gory, MA, Disney's The Seas, Orlando, FL; Mark J. Xitco, PhD, U.S. Navy Marine Mammal Program, San Diego, CA; and Stan Kuczaj, PhD, University of Southern Mississippi

2106 Symposium: On the Consequences of Threat for Political Attitudes—Implications for the 2016 Election and Beyond

Convention Center, Level 2-Meeting Room Level, Room 107

Divisions: 8, 1, 9, 26, APAGS

- **Cochairs:** Fade Eadeh, PhD, and Emily Hanson, PhD, Washington University in Saint Louis
- **Participants:** Tom Pyszczynski, PhD, University of Colorado at Colorado Springs; Armand Chatard, PhD, and Leila Selimbegovic, PhD, University of Poitiers, France; Florette Cohen, PhD, City University of New York College of Staten Island; and Sheldon Solomon, PhD, Skidmore College. A Terror Management Theory Perspective on the Impact of Fear on Political Attitudes and Support for Political Violence
- Joanna Sterling, PhD, John T. Jost, PhD, and Patrick E. Shrout, PhD, New York University. Mortality Salience, System Justification, Candidate Evaluations in the 2012 U.S. Presidential Election
- Stephanie Peak, PhD, and Fade Eadeh, PhD, Washington University in Saint Louis; Charlie Dorison, PhD, Harvard University; and Alan Lambert, PhD, Washington University in Saint Louis. An Integrative Model of Anger-Fueled Rally Effects

2107 Paper Session: Community Action and Education for Improving Social Issues

Convention Center, Level 2-Meeting Room Level, Room 705

Divisions: 9, 1, 26, 27, 45

- **Participants:** Mediating Negative Affect Related to Crime: The Role of Social Connectedness Within Community. Intan H.M. Hashim, PhD, Norzarina M. Zaharim, PhD, Nor Hafizah Selamat, PhD, Premalatha Karupiah, PhD, Noraida Endut, PhD, and Azman A. Azmawati, PhD, Universiti Sains Malaysia, Minden

Science, Camera, Action! A Photovoice Project for Youth Climate Change Engagement. Carlie D. Trott, MS, Colorado State University

2108 Paper Session: Psychology of Art

Convention Center, Level 2-Meeting Room Level, Room 503

Divisions: 10, 39, 42, 46

- **Participants:** Spending Time on Art and Labels. Lisa F. Smith, EdD, and Jeffrey K. Smith, PhD, University of Otago, Dunedin, New Zealand; and Pablo L. Tinio, PhD, Montclair State University

Belief About How a Work of Art Was Made Shapes Our Aesthetic Evaluation. Jennifer E. Drake, PhD, City University of New York Brooklyn College

Where You Lead, Eye Will Follow: Behavioral and Eye-Movement Study of Compositional Lines in Images. Pablo L. Tinio, PhD, Montclair State University; and Helmut Leder, PhD, University of Vienna, Austria

Does Shortened Stimulus-Exposure Duration Reduce Observational Drawing Context Effects? Justin Ostrofsky, PhD, Gabrielle Navarro, Christopher Hernandez, and Jacqueline Genovese, Stockton University

2109 Symposium: Training and Coaching Leaders in the Academic Health Professions—Challenges and Responses

Convention Center, Level 2-Meeting Room Level, Room 102

Divisions: 13, 27, 40, APAGS

- **Chair:** Judith E. Albino, PhD, University of Colorado Medical Campus, Aurora
- **Participants:** Judith E. Albino, PhD. Leadership Training and Coaching for Senior Scientists and Academic Administrators. Anne Libby, PhD, University of Colorado Medical Campus, Aurora. Training and Coaching to Address Career and Contextual Needs. Rita Lee, MD, University of Colorado School of Medicine, Aurora. LEAP: Intensive Training for Medical Educators. Penny Archuleta, MA, University of Colorado School of Medicine, Aurora. Developing a Departmental Leadership Skills Program in Medicine
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE credits. (See page 50 for instructions.)



2110 Poster Session: Mental Health—Providing Supports to Promote Mental Well-Being for Children and Adolescents

Convention Center, Level 1-Exhibit Hall, Exhibit Hall ABC

Division: 16

- Preschool Classroom Intervention for a Case of Multifunction Toddler Aggression.** Abigail Pooch, MS, and Stephanie Camejo, PsyD, Nova Southeastern University (C-21)
- Promoting Alternative Thinking Strategies Increases Social Competence.** Samuel F. Broughton, PhD, Crystal R. Hill-Chapman, PhD, Caitlin Siney, BS, Camille Cardona, BS, and Kristina Chandler, BS, Francis Marion University (C-22)
- Art Making As a Communicative and Therapeutic Tool: The Importance of Art in School Psychology.** Meriam M. Mikhail, PsyD, Peter Caproni, PhD, and Gene Cash, PhD, Nova Southeastern University (C-23)
- Reducing Stress: What Brazilian Immigrant Adolescents Do and Recommend.** Rachel Ruah, MS, Chieh Li, PhD, and Soraia Leite, MS, Northeastern University (C-24)
- Classification of Student Threats in Virginia Public Schools.** Anna Grace Burnette, BS, Pooja Datta, MEd, and Dewey Cornell, PhD, University of Virginia (C-25)
- Psychometric Properties of a Test Anxiety Scale Among Adolescents.** Qingqing Zhu, MS, BA, University of Kansas (C-26)
- Examination of a New Test Anxiety Measure for College Students.** Patricia A. Lowe, PhD, University of Kansas (C-27)
- Does Gender Bias Exist on the TAM-C?** Patricia A. Lowe, PhD, University of Kansas (C-28)
- Evaluation of Restorative Circles in a High-Risk School Setting.** Derek B. Guerrette, and Lilyana Ortega, PhD, University of Maine at Farmington (D-1)
- Examining Subtypes of Behavioral/Emotional Risk Using Cluster Analysis.** Austin Loukas, MEd, Emily Gallagher, MEd, Chenchen Dai, MEd, and Bridget V. Dever, PhD, Lehigh University (D-2)
- Mindfulness and Relaxation to Treat Anxiety Among Adolescents With ASD.** Jennifer Garland, BA, Elizabeth McKenney, PhD, and Kayla Bartz, MEd, Southern Illinois University Edwardsville (D-3)
- Outcomes of a Web-Based Interactive Simulation to Assist in Recognizing Psychological Distress.** Mollimichelle K. Cabeldue, MA, Eliot Goldman, PhD, and Benjamin D. Freer, PhD, Fairleigh Dickinson University (D-4)
- Habitually Truant Youths' Perceptions of Family Functioning and Symptoms of Anxiety and Depression.** Elizabeth Craun, MS, Christopher R. DeCou, MS, Maria M. Wong, PhD, and Courtney M. Haight, PhD, Idaho State University (D-5)
- The Eye of the Beholder: Effects of Bully/Victim Status on Beliefs About Bullying.** Shir Palmon, BA, Susan M. Swearer, PhD, Allen G. Garcia, MA, and Scott Fluke, MA, University of Nebraska-Lincoln (D-6)
- Exploring Outcomes of the Social Competence Intervention for Parents.** Rose M. O'Donnell, MA, Emily C. Malugen, BA, and Janine P. Stichter, PhD, University of Missouri-Columbia (D-7)

School Shooters and Mass Murder–Suicide: Applicability of Motivational and Psychological Typologies. Carlye B. Conte, MS, Elizabeth Fuller, MA, and Scott Poland, EdD, Nova Southeastern University (D-8)

Comparison of School-Based Group Interventions for Elementary Students With Anxiety. Courtney L. McLaughlin, PhD, Indiana University of Pennsylvania; Angela McMasters, EdD, Armstrong School District, Kittanning, PA; and Emily Riviello, MEd, Indiana University of Pennsylvania (D-9)

Mindfulness As a Treatment for Anxiety: Implications for Improving Asthma Symptoms. Nilani L. Shankar, MA, Karen L. Cross, MA, Cheryl Maykel, PhD, and Melissa A. Bray, PhD, University of Connecticut (D-10)

Working With the Walking Wounded: Promoting Healing and Safety in Schools Post-Crisis. Destiny M. Waggoner, MA, University of Northern Colorado (D-11)

A Meta-Analysis of School-Based Suicide Prevention Programs. Stephanie Wietrzykowski, BA, Nova Southeastern University (D-12)

Improving the Social-Emotional Functioning of Preschool Students Using a Multitiered Approach. Lauren E. Haas, MEd, Renee Hawkins, PhD, and Natalie Justice, MEd, University of Cincinnati (D-13)

Trauma-Informed Approaches to Behavior in Schools: A Pilot Program. Kathleen M. Stanton, MA, and Elizabeth Minne, PhD, MA, Vida Clinic, Austin, TX (D-14)

Mindfulness Initiatives in the Schools: Children and Adolescents. Molly A. Alvin, MEd, University of Massachusetts (D-15)

Nice Is Not Enough: The Interplay of Morality and Bullying. Rachel Stein, MA, MEd, and Aaron Haddock, MA, University of California–Santa Barbara (D-16)

Associations Between Bullying Coping Styles in Primary and Secondary School and College Academics. Marisa L. Whitley, BA, Brianna E. Pollock, MA, Samantha Manring, BA, and Lawrence C. Elledge, PhD, University of Tennessee, Knoxville (D-17)

Agree to Disagree? Examining Agreement in Risk Across Student and Teacher Report Measures. Lea Petrovic, BA, Kathryn A. Simon, MEd, Shereen Naser, PhD, and Stacy Overstreet, PhD, Tulane University (D-18)

Discriminant Analysis of the Preschool Affective Wellness Scale. Kayla J. Singleton, EdS, and Achilles N. Bardos, PhD, University of Northern Colorado (D-19)

An Empirical Evaluation of Anger and Aggression Instruments for School-Aged Children. Kristine L. McKiernan, BA, Faith Doughty, BA, Kristine Falkowski, BA, Michael Avigliano, PsyD, and Raymond DiGiuseppe, PhD, St. John's University (D-20)

An Ecodevelopmental Analysis of Adolescent Substance Use in Latino/a Students. Kayleigh L. Welsh, MA, MEd, Danielle Dougherty, BA, and Jill D. Sharkey, PhD, University of California–Santa Barbara (D-21)

Trauma Experiences Among Youth With Autism Spectrum Disorder. Cassandra M. Berbari, MS, Elizabeth Pask, PhD, Sareska Tamayo, MS, Rebecca Fritsch, MS, and Tammy L. Hughes, PhD, Duquesne University (D-22)

A Study of a Yoga and Mindfulness Program on Teacher Stress, Burnout, and Retention. Patrick Sajovec, BS, Madeline Racine, BA, Erin K. Reid, BA, and Bradley H. Smith, PhD, University of Houston (D-23)

Dependability of Brief Rating Scales for Assessing Interpersonal Peer Conflict. Brian J. Daniels, PhD, Robert J. Volpe, PhD, and Amy M. Briesch, PhD, Northeastern University; and Kenneth D. Gadow, PhD, Stony Brook University–State University of New York (D-24)

School-Based Trauma Interventions: 1995–2015. Sareska Tamayo, MS, Candice N. Aston, MS, MAT, Kayla Nichols, MS, Adam Blefari, MS, Taylor Dresden, BS, Danielle Carapellotti, MS, and Samantha Smalls, MS, Duquesne University (D-25)

Reducing Externalizing Behaviors in Head Start Classrooms: Teacher–Child Interaction Training. Danielle Whitworth, BA, Madeline Larson, BA, Autena Torbati, and Christopher Campbell, PhD, University of Oklahoma Health Sciences Center (D-26)

Sensory Integrative Therapy and Applied Behavioral Analysis for Treatment of Children With Autism. Nina M. Ellis-Hervey, PhD, Stephen F. Austin State University (D-27)

Positive Mental Health in Young Adults. Robert B. Nelson, PhD, California State University–San Bernardino; Octaviana I.P. Hemmy Asamsama, PsyD, DrPH, Department of Veterans Affairs, Washington, DC; and Victoria DeWoody, MA, Nicolette Drangann, MA, Judy Sylva, PhD, Rachel Keener, PsyD, and Donna Schnorr, PhD, California State University–San Bernardino (D-28)

School Support Personnel Roles, Collaboration and Efficacy When Assisting Nonsuicidal Self-Injurers. Maria E. Hernández Finch, PhD, Constance McIntosh, PhD, W. Holmes Finch, PhD, Claire E. Wilmoth, MA, Stephen D. Matteson, MA, and Gregory S. Satmare, MA, Ball State University (E-1)

Motivational Interviewing in Parent-Mediated Intervention for Children With ASD. Kristin M. Rispoli, PhD, Brooke R. Ingersoll, PhD, and Sarah N. Douglas, PhD, Michigan State University (E-2)

Student Disclosure of Suicidal Thoughts: Frequency and Relationship With Reported Suicide Attempts. Amy E. Plog, PhD, and Janise McNally, EdS, Cherry Creek School District, Greenwood Village, CO (E-3)

2111 Conversation Hour: The Enigma of Parallel Process—Unraveling Supervision's "Signature Phenomenon"

Convention Center, Level 2-Meeting Room Level, Room 707

Divisions: 17, 29, 39

- **Chair:** Heidi A. Zetzer, PhD, University of California–Santa Barbara

- **Participants:** Joan E. Sarnat, PhD, Psychoanalytic Institute of Northern California, Berkeley. Using the Parallel Process to Bring Learning to Life in Psychodynamic Supervision

Terence J.G. Tracey, PhD, Arizona State University. Parallel Process in Supervision: A Research Focus

C. Edward Watkins, Jr., PhD, University of North Texas.

Patient-Izing, Force Fits, and Wild Analysis in Parallel Process

2112 Poster Session: Adult Development and Aging-I

Convention Center, Level 1-Exhibit Hall, Exhibit Hall ABC

Division: 20

LGBTQ Physical and Mental Health at Midlife in Older Adults.

Darrell C. Greene, PhD, and Paula J. Britton, PhD, John Carroll University; and J. Brad Shepherd, PhD, Kent State University (E-4)

Describing and Predicting Sexual Risk Among

Community-Dwelling Older Adults. Maggie L. Syme, PhD, MPH, Kansas State University; and Tracy J. Cohn, PhD, Radford University (E-5)

Later Life Gender Differences in Stress Responses: Findings From the Normative Aging.

Jeffrey Proulx, PhD, Oregon Health & Science University; Carolyn M. Aldwin, PhD, Oregon State University; and Avron Spiro III, PhD, Boston VA Healthcare System, MA (E-6)

Spouses Adjusting to Mild Cognitive Impairment: Implications for Couple Interventions.

Karen A. Roberto, PhD, and Rosemary Blieszner, PhD, Virginia Tech; and Stefan Pasymowski, PhD, Eugene Therapy, OR (E-7)

The Pursuit of Quality of Life and Successful Aging Among the Baby Boomers.

Kenneth Leow, MS, University of Rochester; and Mathew Mathews, PhD, National University of Singapore (E-8)

The Development of an Inventory of Seniors' Life Difficulties,

Coping Strategies, and Satisfaction. Xun Liu, PhD, MEd, and William Lan, PhD, Texas Tech University; Zhaomin He, PhD, University of Texas at Tyler; Kakanang Maneesri, PhD, Chulalongkorn University, Bangkok, Thailand; and Tingting Cui, MA, Jilin University, Changchun, China (E-9)

Hospice Services As Experienced by LTC Nursing Staff and Their Perception of Resident Experiences.

Jennifer A. Aeling, MS, and Tammi Vacha-Haase, PhD, Colorado State University (E-10)

Attitudes Toward Own Aging Moderate the Impact of Daily

Stressors on Emotion. Jennifer A. Bellingtier, MA, and Shevaun D. Neupert, PhD, North Carolina State University (E-11)

Subjective Stress and Perceived Schedule Control Among Double- and Triple-Duty Caregiving Men.

Nicole DePasquale, MS, Steven H. Zarit, PhD, and Jacquie Mogle, PhD, Penn State University Park; Leslie B. Hammer, PhD, Portland State University; Phyllis Moen, PhD, University of Minnesota-Twin Cities; and David M. Almeida, PhD, Penn State University Park (E-12)

Factors Associated With Experiences of Stereotype Threat

Because of Age in a Medical Setting. Sandi Phibbs, PhD, MPH, and Karen Hooker, PhD, Oregon State University (E-13)

Nursing Home Residents' Satisfaction With Care: The Role of

Perceived Choice. Lauren R. Bangerter, MA, BA, Penn State University Park; Allison R. Heid, PhD, Rowan University; Katherine Abbott, PhD, Miami University; and Kimberly Van Haitsma, PhD, Penn State University Park (E-14)

Barriers Associated With the Health Care Preferences of Nursing

Home Residents. Lauren R. Bangerter, MA, BA, Penn State University Park; Katherine Abbott, PhD, Miami University; Allison R. Heid, PhD, Rowan University; Rachel Klumpp, MA, Miami University; and Kimberly Van Haitsma, PhD, Penn State University Park (E-15)

Anxiety Sensitivity, Experiential Avoidance, and Low Mindfulness

Predict Anxiety Among Older Adults. Daniel L. Segal, PhD, and Colin T. Mahoney, MA, BA, University of Colorado at Colorado Springs (E-16)

The Role of Social Engagement and Subjective Health in

Psychological Well-Being of Older Adults. Yousun Baek, MS, and Peter Martin, PhD, Iowa State University; and Leonard Poon, PhD, University of Georgia (E-17)

Does Stereotype Activation Lead to Employment Discrimination

Toward Gays and Older Adults? Bryan P. Zingg, MA, MSW, Nicholas Lim, PhD, David Lairmore, MA, Katerina Stratigis, BS, Kelsey G. Ross, BA, and Louisa Peyronnin, BS, Spalding University (E-18)

Perceived Social Support and Its Impact on Depression for Older

Adults. Lilian Azer, BA, Daniel Delgado, BA, and Karen I. Wilson, PhD, California State University-Dominguez Hills (E-19)

Multigenerational Households May Promote Positive Evaluation

of Older Adults. Valencia L. Montgomery, MA, Kathryn Harris, MA, and Susan Torres-Harding, PhD, Roosevelt University (E-20)

Examining Mindfulness Disposition, Mind Wandering, and

Attentional Control in Older and Young Adults. Patrick Whitmoyer, BS, Stephanie Fountain-Zaragoza, MA, Allison Londeree, BS, and Ruchika S. Prakash, PhD, Ohio State University (F-1)

Aging Beliefs and Health Problems As Mediated by Locus of

Control and Negative Affectivity. Matthew E. Schumann, MA, Tara L. Stewart, PhD, and Rebecca Rose, BS, Idaho State University (F-2)

Coping With a Negative Social Interaction: The Role of Age and

Depressive Symptoms. Gloria Luong, PhD, and Samantha Wilson, AA, Colorado State University (F-3)

Pet Ownership, Lifespace Mobility, and Loneliness in Older

Adults. Amy E. Albright, MS, Morgan K. Eichorst, MA, and Rebecca S. Allen, PhD, University of Alabama; and Patricia Sawyer, PhD, and Richard M. Allman, MD, University of Alabama at Birmingham (F-4)

Motives for Volunteering Among Rural RSVP Elders.

Kopera-Frye, PhD, and Rita Massey, BS, University of Louisiana at Monroe (F-5)

A Longitudinal Study of Confidant Relationships and Depressive

Symptoms in Older Adults. Jamila Bookwala, PhD, Lafayette College (F-6)

Perceptions of Precipitants and Protectants of Late-Life Suicide.

Kadija Williams, MA, Daniel L. Segal, PhD, and Christopher Foley, AA, University of Colorado at Colorado Springs (F-7)

Age and Perceptions of Responsibility for Memory and IADL Errors. Kristopher J. Kimbler, PhD, Anne-Valerie Pierre-Canel, BS, BA, Brendha L. Da Silva, Maria G. Pena, and Alexia M. Robotham, Florida Gulf Coast University (F-8)

Cognition Deficits in Completely Untreated Individuals With Schizophrenia: A Systematic Review. Amar D. Mandavia, MA, Bernalyn Ruiz, BA, Jenny Shen, MA, Francesca M. Crump, MA, BA, Binoy Shah, BS, Srishti Sardana, MS, Sydneyjane Varner, BA, Rona Tarazi, BS, Margaux Grivel, BS, Lindsey White, BS, Yuqi Chen, BS, and Alana C. Rule, BA, Teachers College, Columbia University (F-9)

Adjustment Process of Vietnamese Caregivers to Their Care for Elders With Dementia: A Concept Map. Trang Nguyen, MSW, University of South Carolina Columbia (F-10)

An Examination of Depression, Anxiety, and MCI Measures in a Rural, Senior Adult Population. Jacob Mills, BS, Penny Koontz, PsyD, Keith W. Beard, PsyD, and April D. Fugett, PhD, Marshall University (F-11)

2113 Presidential Address

Convention Center, Level 3-Ballroom Level, Mile High Ballroom 1C
Division: 21

- **Participant:** Douglas A. Wiegmann, PhD, University of Wisconsin–Madison. From Performance Improvement to Organizational Change: The Next Human Factors Challenge

2114 Symposium: Improving Health and Wellness for Women With Disabilities—Integrating Care From the Margins to Center

Convention Center, Level 2-Meeting Room Level, Room 407



Divisions: 22, 1, 12, 19, 20, 27, 35, 47

- **Chair:** Shari E. Miles-Cohen, PhD, APA Women's Programs Office, Washington, DC
- **Participants:** Marsha Saxton, PhD, World Institute on Disability, Berkeley, CA. Access to Care: The Heart of Equity
 Anju Khubchandani, MA, APA Office on Disability Issues in Psychology, Washington, DC. Telehealth and Women With Disabilities: Potential and Challenges
 Julie L. Williams, PsyD, Wright State University. Working to End the Abuse of Women and Girls With Disabilities: Saving Lives With Integrated Care
- **Discussant:** Alette C. Coble-Temple, PsyD, John F. Kennedy University

2115 Paper Session: Happiness, Hope, Warmth, Fear, and Risk—Causes and Outcomes of Consumption Emotions

Convention Center, Level 2-Meeting Room Level, Room 712

Divisions: 23, 8, 39

- **Participants:** The Effects of Social Media Modality on Risk Awareness and Perception of Privacy. Matthew Pittman, MA, University of Oregon
- Hope or Fear? Effects of Message Appeal on Consumers' Intentions to Accept New Technology Solutions. Yuting Lin, MS, Imperial College London, England, United Kingdom; Hersen Doong, PhD, National Chiayi University, Taiwan; and Andreas B. Eisingerich, PhD, Imperial College London, England, United Kingdom
- Valuing Time Over Money Is Associated With Greater Happiness. Ashley V. Whillans, MA, Aaron C. Weidman, MA, and Elizabeth W. Dunn, PhD, University of British Columbia, Vancouver, BC, Canada
- On Human Traits of Nonhuman Agents. Uwe Messer, MS, Steffen Woelfl, MA, and Alexander Leischnig, PhD, University of Bamberg, Germany

2116 Invited Address

Convention Center, Level 2-Meeting Room Level, Room 106

Divisions: 25, 3, 6

- **Participant:** Edward A. Wasserman, PhD, University of Iowa. Species and Behaviors Evolve by Selection: Bye Design!

2117 Paper Session: What We Can Learn From Histories of Trauma and Interrogation

Convention Center, Level 2-Meeting Room Level, Room 709

Divisions: 26, 1, 27, 39, 42, APAGS

- **Chair:** Henderikus J. Stam, PhD, University of Calgary, AB, Canada
- **Participants:** Trauma Before Trauma: A 17th-Century Case Study of Illness and Transformation. Adele Wilson, MA, University of Toronto, ON, Canada
 William Sargent: Pavlov, Interrogation, and Narcosis Therapy. Curtis Hill, BA, and William D. Woody, PhD, University of Northern Colorado
 Joost A.M. Meerloo: His Biography, Psychology of Interrogation, and Premonitions of Menticide. William D. Woody, PhD

2118 Symposium: Community-Based Alternative Approaches to Veterans' Health and Well-Being

Convention Center, Level 2-Meeting Room Level, Room 711

Divisions: 27, 1, 9, 19, 32, 39, 42, 43, 56

- **Cochairs:** Cari Stevenson, MS, Kankakee Community College; and Brad Olson, PhD, National Louis University
- **Participants:** Cari Stevenson, MS. Community-Based Wellness Workshops for Veterans

Dan Clifford, MA, Wichita State University. Peer-Led Mindfulness-Based Interventions for Veterans

Justine Ginsberg, BS, Farmington Valley Health District, Canton, CT. Resilience Grows Here: Community Gardening As an Intervention for Veterans

- **Discussant:** Brad Olson, PhD

2119 Symposium: Reverse Engineering and Validation of Psychotherapy

Convention Center, Level 2-Meeting Room Level, Room 404

Division: 29



- **Chair:** Stevan L. Nielsen, PhD, Brigham Young University
- **Participants:** David Erekson, PhD, Brigham Young University. Therapists Differ in the Likelihood That Their Clients Will Experience Early, Rapid Change

Brian P. Hansen, PhD, Brigham Young University. Sudden Gains: A Pluralistic Approach to the Patient and Therapist Experience

Adam Scalese, BS, Brigham Young University. In Their Own Words, What Differentiates Rapid-Gains Clients From Other Clients?

Dianne L. Nielsen, PhD, Brigham Young University. The Role of Homework in Rapid-Gains Sessions

Stevan L. Nielsen, PhD. Anticipatable Problems in Evaluating Demonstrably Effective Psychotherapy

- **Discussant:** Michael J. Lambert, PhD, Brigham Young University
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE credits. (See page 50 for instructions.)

2120 Symposium: Cutting-Edge Advances in Humanistic Psychology—Research, Practice, and Education

Convention Center, Level 3-Ballroom Level, Mile High Ballroom 1E

Divisions: 32, 10

- **Chair:** Trisha Nash, PhD, Penn State University Park
- **Participants:** Richard W. Bargdill, PhD, Virginia Commonwealth University; and Rodger Broome, PhD, Utah Valley University. Humanistic Contributions for Psychology 101: Growth, Choice, and Responsibility

Shawn Rubin, PsyD, Independent Practice, Fairfax, VA; and Kevin Keenan, PhD, Michigan School of Professional Psychology. Humanistic Psychotherapies: Handbook of Research and Practice—What's New in the Second Edition

Fraser Pierson, PhD, Southern Oregon University. The Handbook of Humanistic Psychology: Leading Edges in Theory, Research, and Practice—Second Edition

2121 Conversation Hour: Adaptive Reasoning and Its Measurement in ID—Why DSM-5 Called for a Link Between Diagnostic Criteria

Convention Center, Level 2-Meeting Room Level, Room 505

Divisions: 33, 16

- **Chair:** Stephen Greenspan, PhD, University of Connecticut

2122 Conversation Hour: Living at the Intersection of Marginalization—Struggles and Resilience of Diverse Feminists

Convention Center, Level 3-Ballroom Level, Mile High Ballrooms 2A and 3A

Division: 35

- **Chair:** Khanh T. Dinh, PhD, University of Massachusetts Lowell
- **Participants:** Wendi S. Williams, PhD, LIU Brooklyn
Yvette Flores, PhD, University of California–Davis
Jessica Liu, MS, Lehigh University
Mary T. Guerrant, MS, North Carolina State University
Vivian Barnette, PhD, North Carolina Agricultural & Technical State University
Sherry C. Wang, PhD, Santa Clara University
Rakshanda Saleem, PhD, University of Massachusetts Boston.
Reparations After Hoffman: APA and Division 35
Melissa Tenet, PhD, Utah State University

2123 Paper Session

Convention Center, Level 2-Meeting Room Level, Room 504

Division: 36

- **Chair:** Eric D. Wesselmann, PhD, Illinois State University
- **Participants:** Differences in Marital Quality Based on Belief and Practice of Ephesians 5:21-33. Crystal Brown Roberson, MA, Alliant International University–San Diego
- The Role of Religious Orientation in the Formation of Identity Among Young Muslims in Indonesia. Yufi Adriani, MS, Rebecca Fanany, PhD, MS, and Ismet Fanany, PhD, Deakin University, Melbourne, VIC, Australia
- Do You Want to Know? Spiritual Self Disclosures in Therapy. Danielle Magaldi, PhD, City University of New York Herbert H. Lehman College; and Leora Trub, PhD, Pace University

2124 Poster Session: Behavior Change, Obesity, Diabetes, and Heart Health

Convention Center, Level 1-Exhibit Hall, Exhibit Hall ABC

Divisions: 38, 20, 23, 35, 47

- Man Your Meter: Exploring Men's Gender Role Conflict and Treatment Adherence in Type-1 Diabetic Men.** Bret A. Ringdahl, MA, Bernadette D. Heckman, PhD, and Nicole Weaver-Runyan, MS, University of Georgia (B-10)
- Do Those Engaging in Drunkorexia Report More Negative Alcohol Related Consequences?** Miriam H. Eisenberg, PhD, National Institutes of Health, Bethesda, MD; Kiana Harris, Barnard College; Rita Dwan, BA, George Washington University; and Denise L. Haynie, PhD, National Institutes of Health, Bethesda, MD (B-11)
- Importance of Parent Psychosocial Factors on the Diet Quality of Youth With Type-1 Diabetes.** Miriam H. Eisenberg, PhD, Eunice Kennedy Shriver NICHD, Washington, DC; Leah M. Lipsky, PhD, Benjamin Gee, BS, and Aiyi Liu, PhD, Eunice Kennedy Shriver NICHD, Rockville, MD; Rita Dwan, BA, George Washington University; and Tonja R. Nansel, PhD, Eunice Kennedy Shriver NICHD, Rockville, MD (B-12)
- The Role of Affect in the Relationship Between Self-Compassion and Positive Body Image.** Emily A. Hollern, BA, and Christa K. Schmidt, PhD, Towson University; Brooke Lamphere, MA, and Trisha L. Raque-Bogdan, PhD, MS, University of Denver; and Kathryn Ziemer, PhD, Virginia Tech (B-13)
- Effect of a Dissonance-Based Eating Disorder Prevention Program on Cardiac Risk.** Melinda A. Green, DPhil, Cornell College (B-14)
- Prevalence of Binge Eating Among Adult Bariatric Patients: A Meta-Analysis.** Mindy L. McEntee, MS, and Robert W. Bailey, MS, MA, University of New Mexico (B-15)
- Educating Health Psychologists: A Focus on Family Medicine.** Katherine S. Buck, PhD, John Peter Smith Hospital, Fort Worth, TX; and Joanna S. Stratton, PhD, and Alex J. Reed, PsyD, MPH, University of Colorado Denver (B-16)

- Variables Associated With Treatment Outcome in Latina Women Who Binge Eat.** Alyssa M. Minnick, MS, Alexandria Davies, BS, Aminah Hardy, BS, Brooke Palmer, MA, Alyssa Vela, MS, Sydney Davis, Fary Cachelin, PhD, and Virginia Gil-Rivas, PhD, University of North Carolina at Charlotte (B-17)
- Diabetes, Nonadherence, and Depression: Exploring Hopelessness As a Meditating Factor.** Maria Anastasiades, MS, Olivia Gupton, MS, Yvonne Fritz, MS, and Mark A. Stillman, PhD, Mercer University; and Pablo J. Calzada, MD, MPH, Nova Southeastern University (B-18)
- Aging Women: Mental Health Predictors of Type-2 Diabetes.** Roya Amirniroumand, MA, Danielle H. Millen, BA, and Ashley M. Stripling, PhD, Nova Southeastern University (B-19)
- A Multidisciplinary Approach to Treating Congestive Heart Failure Patients.** Alisa M. VanLandingham, PhD, Tanecia M. Blue, PhD, and Ryan M. Smith, D.O., Tripler Army Medical Center, Honolulu, HI (B-20)
- Impact of a Health-Smart Church Program on Participants' Health Behaviors and Outcomes.** Guillermo M. Wippold, MS, Carolyn M. Tucker, PhD, Tara A. Morrisette, MS, Jaime L. Williams, MS, Frederic F. Desmond, PhD, Tya M. Arthur, PhD, MPH, and Varsha P. Sahoo, University of Florida (B-21)
- A Culturally Sensitive Church-Based Health Promotion Intervention for African Americans.** Shuchang Kang, MA, Carolyn M. Tucker, PhD, Tya M. Arthur, PhD, MPH, Nwakaego A. Ukonu, MA, Victoria A. Rodriguez, MSW, Gabriel S. Linn, and Frederic F. Desmond, PhD, University of Florida (B-22)
- Role of Experiential Avoidance in Associations Among Health Promoting Behaviors, BMI, and Suicide.** Julie A. Kittel, MA, and Bryann B. DeBeer, PhD, VISN 17 Center of Excellence for Research on Returning War Veterans, Waco, TX; Nathan A. Kimbrel, PhD, Mid-Atlantic Mental Illness Research, Education, and Clinical Center, Durham, NC; Eric C. Meyer, PhD, VISN 17 Center of Excellence for Research on Returning War Veterans, Waco, TX; Suzy Gulliver, PhD, Warrior's Research Institute, Waco, TX; and Sandra B. Morissette, PhD, University of Texas at San Antonio (B-23)
- Psychological Traits Related to Health Behavior.** Michelle Johnson, PhD, and Jassmine Gaffney, BS, Augusta University; and Rebecca Rogers, PhD, Independent Practice, Augusta, GA (B-24)
- Interpersonal and Organizational Behaviors That Promote the Collaboration of Practitioners and Researchers to Develop a National Research Network.** Natalia Vargas, MPH, Lydie Lebrun-Harris, PhD, MPH, Lauren Wagner, PhD, and Sylvia K. Fisher, PhD, Health Resources and Services Administration, Rockville, MD (B-25)
- Place of Residence and Diet Quality Among College Students.** Jenna L. Schleien, BA, Lauren Todd, MS, Emily Biggs-Heisler, MA, Arielle Feldman, MA, Kathryn Huryk, BA, and Katharine Loeb, PhD, Fairleigh Dickinson University (B-26)
- Risk Factors in Youth BMI: The Interaction Between Body Mass Index, Effortful Control, and Depression.** Alyssa A. Morgan, Lauren Gulley, MS, Hannah Schneider, PhD, and Ben L. Hankin, PhD, University of Denver (B-27)

Stakeholders' Perspectives on School Food Policies in a Title-I Elementary School. Melissa A. Kwitowski, BS, Suzanne E. Mazzeo, PhD, Melanie K. Bean, PhD, Rachel Gow, PhD, Courtney C. Simpson, MS, and Rachel L. Boutte, BS, Virginia Commonwealth University (B-28)

An Exploration of Factors Influencing Attrition From a Pediatric Weight Management Intervention. Melissa A. Kwitowski, BS, Suzanne E. Mazzeo, PhD, and Melanie K. Bean, PhD, Virginia Commonwealth University (B-29)

Body Image and Body Mass Index As Predictors of Peer Victimization Among Children in Primary School. Moses Appel, Touro College; Leib Litman, PhD, Lander College; Sarah Weinberger-Litman, PhD, Marymount Manhattan College; Yael Latzer, PhD, Haifa University, Israel; Richard Brown, PhD, MS, and Tomas Cruz, PhD, NYU Lutheran Medical Center, Brooklyn; and Giuseppe Costantino, PhD, Touro College (C-1)

The Effects of Maltreatment on Health-Risk Behaviors in Child Welfare Services Involved Adolescents. Elizabeth Walsh, MA, University of Texas at Austin (C-2)

Mindfulness and Cardiovascular Reactivity: A Complicated Relationship. Rolf A. Ritchie, BA, Bowling Green State University (C-3)

Severity of PTSD Symptoms and Cardiovascular Reactivity to Stress. Jeffrey L. Kibler, PhD, Mindy Ma, PhD, Dyona Augustin, MS, and Lydia Malcolm, PhD, Nova Southeastern University; Mischa Tursich, PhD, Mankato Clinic, MN; and Rachel Greenbarg, MS, and Steven N. Gold, PhD, Nova Southeastern University (C-4)

Less Cardiovascular Recovery From Stress Associated With PTSD Symptoms and Threat Appraisal. Mindy Ma, PhD, and Jeffrey L. Kibler, PhD, Nova Southeastern University (C-5)

Effects of Dietary Preference on Emotional Affect and Autonomic Response to a Stress Task. Shaun S. Stearns, PhD, University of Colorado at Colorado Springs; and Raymond Fleming, PhD, University of Wisconsin–Milwaukee (C-6)

The Influence of Depressive Symptoms on Hostility and HRV in African American Women. Kimberly A. Bell, PhD, University of the District of Columbia; and Olga M. Herren, MS, Denée T. Mwendwa, PhD, Jules P. Harrell, PharmD, Alfonso L. Campbell, Jr., PhD, and Leslie H. Hicks, PhD, Howard University (C-7)

Mindfulness Increases Adaptive Health Behaviors Through Self Distancing: A Daily Diary Study. Kristen E. Riley, MA, Crystal Park, PhD, and Adam Harris, BA, University of Connecticut (C-8)

Impact of a Health-Promotion Program on Employees' Motivators of and Barriers to Healthy Behaviors. Jaime L. Williams, MS, Carolyn M. Tucker, PhD, Tya M. Arthur, PhD, MPH, Guillermo M. Wippold, MS, Frederic F. Desmond, PhD, Karlyne Robinson, BS, and Joseph Sacht, University of Florida (C-9)

Impact of a Worksite-Based Health Promotion Intervention on Employees' Health Behaviors. Tara A. Morrisette, MS, Carolyn M. Tucker, PhD, Tya M. Arthur, PhD, MPH, Jaime L. Williams, MS, Frederic F. Desmond, PhD, Karlyne Robinson, BS, and Jennifer Loso, University of Florida (C-10)

Differential Acculturation Predictors for Obesity Among U.S. Latino Men and Women. Amy L. Ai, PhD, Henry J. Carretta, PhD, MPH, Cara Pappas, RN, and Jungup Lee, MSW, MA, Florida State University (C-11)

Gene-Environment Interaction Predicts BMI in Underserved African American Adults. Tyler C. McDaniel, MS, and Dawn K. Wilson, PhD, University of South Carolina Columbia; Sandra M. Coulon, PhD, Ralph H. Johnson VA Medical Center; and Jordan Lyrerly, PhD, University of South Carolina Columbia (C-12)

Peer and Family Influence Predicts Desired, Not Current, Weight in Rural Chronic Disease Patients. K. Nikki Barefoot, PsyD, Georgia Southern University; Jacob C. Warren, PhD, Mercer University; and K. Bryant Smalley, PhD, PsyD, and B. David Morrissey, MS, Georgia Southern University (C-13)

Is Body Dissatisfaction Changing Across Time? A Cross-Temporal Meta-Analysis. Bryan T. Karazsia, PhD, College of Wooster; Sarah K. Murnen, PhD, Kenyon College; and Tracy L. Tylka, PhD, Ohio State University at Marion (C-14)

Effects of Observational Learning and Modeling on Individual Health Self-Efficacy and Physical Activity. Brent D. Fisk, MA, Mae Adams Shirley, MA, Kathleen Gathercoal, PhD, Mary A. Peterson, PhD, and Bill Buhrow, PsyD, George Fox University (C-15)

Chronic Physical Activity Predicting Dimensions of Executive Functioning. Ashley A. Mayhew, BS, and Seth J. Marshall, PhD, Middle Tennessee State University (C-16)

Are Chinese Men Ready to Quit Smoking Based on Concerns and Beliefs? Amber T. Pham, BA, Kris Pui Kwan Ma, BS, and Anne Saw, PhD, DePaul University (C-17)

An Examination of the Backfire Effect With Health Messaging: Myth or Fact? Rick A. LaCaille, PhD, Lara J. LaCaille, PhD, Emily Shea, BS, Anna Ackerman, BS, and Alyssa Michaelson, BS, University of Minnesota–Duluth (C-18)

Factors That Influence Providers to Discuss Obesity and Related Behaviors With Their Patients. Nwakaego A. Ukonu, MA, Carolyn M. Tucker, PhD, Tya M. Arthur, PhD, MPH, Shuchang Kang, MA, Victoria A. Rodriguez, MSW, and Jaime L. Williams, MS, University of Florida (C-19)

The Influence of Nutritional Labels on Food Purchasing Decisions. Leah K. Rose, and Linda Jones, PhD, Belmont University (C-20)

2125 Symposium: PTSD, Aging, and Neurocognition—Interactions and Clinical Management

Convention Center, Level 2-Meeting Room Level, Room 103



Divisions: 40, 12, 19, 20, 22, 56

- **Chair:** Jennifer J. Vasterling, PhD, VA Boston Healthcare System, MA
 - **Participants:** Jennifer A. Moye, PhD, VA Boston Healthcare System, Brockton, MA; Jennifer S. Wachen, PhD, VA Boston Healthcare System, MA; Natalie Regier, PhD, Johns Hopkins School of Nursing; and Aanand Naik, MD, Michael E. DeBakey VA Medical Center, Houston, TX. Posttraumatic Stress and Cognitive Function in Older Cancer Survivors
- Emily H. Trittschuh, PhD, and Stephen Thielke, MD, VA Puget Sound, Seattle, WA. Older Veterans With PTSD and Cognitive Concerns: Dementia Risks and Clinical Care Strategies
- Joan M. Cook, PhD, and Vanessa Simiola, MA, Yale University School of Medicine. Psychotherapy for Posttraumatic Stress Disorder in Older Adults
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE credits. (See page 50 for instructions.)

2126 Symposium: Threats to Reliability in Forensic Evaluations

Convention Center, Level 2-Meeting Room Level, Room 405



Divisions: 41, 40, 42

- **Chair:** Julie A. Gallagher, PsyD, American Academy of Forensic Psychology, Brentwood, TN
 - **Participants:** Neil Gowensmith, PhD, University of Denver. Forensic Evaluations in the Field: Reliability, Validity, Quality, and Other Minor Details
- Daniel Murrie, PhD, University of Virginia. Adversarial Allegiance As a Threat to the Reliability of Forensic Evaluations
- Julie A. Gallagher, PsyD. Minimizing Bias in Forensic Evaluations
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE credits. (See page 50 for instructions.)

2127 Symposium: New Directions in Gay, Bisexual, and Queer Men's Health—The MORPH Study

Convention Center, Level 2-Meeting Room Level, Room 302



Divisions: 44, 51

- **Chair:** Kimberly F. Balsam, PhD, Palo Alto University
 - **Participants:** Predair M. Robinson, MS, Michael A. Richards, MS, Victor Rios, BA, and Kimberly F. Balsam, PhD, Palo Alto University. Sexual Risk, Mental Health, and Online Dating Among Sexual Minority Men
- Victor Rios, BA; Predair M. Robinson, MS; Michael A. Richards, MS; and Kimberly F. Balsam, PhD. Body Satisfaction, Race/Ethnicity, and Sexual Risk Among Gay, Bisexual, and Queer Men
- Michael A. Richards, MS; Predair M. Robinson, MS; Victor Rios, BA; and Kimberly F. Balsam, PhD. Personality and Minority Stress Resiliency in Gay, Bisexual, and Queer Men
- **Discussant:** David W. Pantalone, PhD, University of Massachusetts Boston
 - **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE credits. (See page 50 for instructions.)

2128 Symposium: Town Hall Optimizing Human Dimension and Technology Management, Today and Tomorrow

Convention Center, Level 3-Ballroom Level, Mile High Ballroom 1D

Division: 46

- **Chair:** Richard H. Parker, MA, U.S. Combined Arms Center, Fort Leavenworth, KS
 - **Participants:** Joseph Rodman, MA, MBO Partners, Albuquerque, NM. Synchronizing Social Intelligence With the U.S. Army's Complex Mission and Diverse Population
- William Hardy, MA, MBO Partners, Kansas City, MO. Considerations for the Rapid Development of Group Identity Through Technology
- Patricia A. Carson-Callahan, University of Foreign Military and Cultural Studies, Fort Leavenworth, KS. Cultivating Army Leadership in Complex Operational and Technological Environments
- **Discussants:** V.K. Kumar, PhD, West Chester University of Pennsylvania; and Thomas J. Williams, PhD, Wyle Scientific/NASA Johnson Space Center, Houston, TX

2129 Symposium: Athletes With Physical Disabilities—Peer Consultation, Field Placement, and Supervision

Convention Center, Level 2-Meeting Room Level, Room 406



Divisions: 47, 22, 42

- **Cochairs:** Artur Poczwadowski, PhD, and Jamie Shapiro, PhD, University of Denver
- **Participants:** Jamie Shapiro, PhD; and Artur Poczwadowski, PhD. Consulting With United States Paralympic Teams: Utilizing Professional Peer Consultation

Lorna Stergios, BA, Scotty Hanley, MA, and Artur Poczwadowski, PhD, University of Denver. Gaining Entry and Sport Psychology Service Delivery With Adaptive Athletes

Christopher E. Bilder, MA, James Madison University; and Sarah Cowart, MA, Brooke Lamphere, MA, and Jamie Shapiro, PhD, University of Denver. Consulting With Athletes With Physical Disabilities: Learning From Multimodal Supervision

- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE credits. (See page 50 for instructions.)

2130 Symposium: The Psychology of Human Duties and Rights—Historical, Global, and Experimental Perspectives

Convention Center, Level 3-Ballroom Level, Mile High Ballroom 2B

Divisions: 48, 32

- **Cochairs:** Kevin R. Carriere, MP, and Fathali M. Moghaddam, PhD, Georgetown University
- **Participants:** Fathali M. Moghaddam, PhD. Psychological Research on Human Rights and Duties: A Brief Historical Overview

Justin Hackett, PhD, California University of Pennsylvania. The Global Community and Human Rights

Seyed N. Oranzi, MS, and Bernhard Leidner, PhD, University of Massachusetts. Duties Before Rights? Duty-Focused Mindsets Foster Prosociality, Rights-Focused Mindsets Do Not

Kevin R. Carriere, MP. Intangible Duties and Tangible Rights: Rights-Based Thinking Promotes Equality in Economic Issues

- **Discussant:** Donald Taylor, PhD, McGill University, Montreal, QC, Canada

2131 Invited Address

Convention Center, Level 2-Meeting Room Level, Room 507

Division: 55

- **Participant:** Beth Rom-Rymer, PhD, Independent Practice, Chicago, IL. The Illinois Model of RxP: Why It Works
- **Chair:** Joseph E. Troiani, PhD, Will County Public Health Department, Joliet, IL

2132 Business Meeting: ECPLN—Early Career Psychologists—Where We Are and Where We Are Going

Hyatt Regency Denver Hotel, Third Floor, Mineral Hall A

Sponsor: APA Committee on Early Career Psychologists

- **Cochairs:** Le Ondra Clark Harvey, PhD, California State Assembly, Sacramento; and Kimberly L. Smith, PsyD, Los Angeles, CA

2133 Poster Session: Cutting-Edge Research From Emerging Psychological Scientists—Late-Breaking Poster Session

Convention Center, Level 1-Exhibit Hall, Exhibit Hall ABC

Sponsors: APAGS, 1, 3, 6, 27

Differences in Bayley-II and Bayley-III Scores for Toddlers With Autism. Lindsey Bigham, MS, and Steven A. Hobbs, PhD, Mercer University Health Sciences Center (F-12)

Psychosis and Anxiety Severity in Patients' Native Versus Acquired Language. Caitlin A. Brown, MS, and Amy G. Weisman de Mamani, PhD, University of Miami (F-13)

Predictors of Late School Dropout Among Virginia Youth. Kathleen E. Carlson, BA, and Kaite J. Haaland, BA, University of Colorado Denver (F-14)

Analyzing Mental Health Conceptions Within a Native American Community Sample. Jun Hong Chen, BA, Amber A. Graham, MA, Lindsey White, BA, and Melanie Yu, BA, Teachers College, Columbia University; Cindy Tran, BA, Teachers College, Columbia University; Junko Morita, MA, Teachers College, Columbia University; Andrew Steinhart, BA, New York University; Rona Tarazi, BS, Teachers College, Columbia University; and Monica Martinez, BA, and Daniel Esparza, BA, Mental Health Association of San Francisco, CA (F-15)

Teaching Adults With ASD Responses to Facial Affect—Pilot Study. Shereen J. Cohen, MA, Robert L. Koegel, PhD, and Lynn Koegel, PhD, University of California—Santa Barbara (F-16)

Contextual Factors Indicating Risky Sexual Behaviors Among African American MSM. Antoine L. Crosby, MA, and Eduardo Morales, PhD, Alliant International University—San Francisco; and Seth T. Pardo, PhD, San Francisco Department of Public Health, CA (F-17)

The Prevalence of Trial Registration in Clinical Psychology Journals. Lukasz Cybulski, MS, University College, London, England, United Kingdom; Evan Mayo-Wilson, DPhil, MPA, Johns Hopkins University; and Sean Grant, DPhil, MS, RAND Corp., Santa Monica, CA (F-18)

Temporal Stability of Survey Sleep Measurement in College Students. Jessica Dietch, MS, and Daniel J. Taylor, PhD, University of North Texas (F-19)

Event-Related-Potential Correlates of the Congruence—Sequence Effect in a Confound-Minimized Task. Julia L. Feldman, MA, and Antonio L. Freitas, PhD, Stony Brook University—State University of New York (F-20)

Noncognitive Factors and Undergraduate Success: Implications for Intervention Development. Erica J. Fornaris, MEd, Loren Wright, MA, Phylcia Fitzpatrick-Fleming, MA, and Steven Knotek, PhD, University of North Carolina at Chapel Hill (G-1)

Self-Compassion and Authenticity Mediating Stigma's Impact for Sexual Minorities. Emma G. Fredrick, MA, and Stacey L. Williams, PhD, East Tennessee State University (G-2)

Intercoder Reliability and Validity of WebPlotDigitizer in Extracting Graphed Data. Sophie R. Fursa, BS, Allura L. Malcolm, BS, Sarah B. Brenner, BA, and Daniel D. Drevon, PhD, Central Michigan University (G-3)

Evaluation of a Program to Prevent Sexual Assault in College. Julie A. Gameon, MS, and Monica C. Skewes, PhD, Montana State University; and Joseph Schumacher, BA, and Hannah Stark, BA, The VOICE Center, Bozeman, MT (G-4)

Univariate Versus Multivariate Meta-Analysis of GRE Scores With GPA. Priyalatha Govindasamy, MA, Hanan Alghamdi, MA, and Antonio Olmos, PhD, University of Denver (G-5)

Coping in Today's World: An Examination of Psychological First Aid. Brandon Gray, BA, and Gerard A. Jacobs, PhD, University of South Dakota (G-6)

The Relationship Between Depression and Perfectionism: A Meta-Analysis. Gabriel L. Hottinger, MA, University of Denver (G-7)

Birth Complications and Stress Reactions: Moderation by Coping Across Time. Beth Janis, MS, Jennifer L. Callahan, PhD, and Andrew J. Shelton, MA, MS, University of North Texas; and Nicki L. Aubuchon-Endsley, PhD, Idaho State University (G-8)

Cognitive Interviews for Validating Medication Adherence Self-Reports in Diabetes. Naomi S. Kane, MA, and Amit Shapira, BA, Yeshiva University; Lydia E. Kruge, MD, Albert Einstein College of Medicine at Yeshiva University; Arielle R. Gajer, BA, Yeshiva University; and Jeffrey S. Gonzalez, PhD, Albert Einstein College of Medicine (G-9)

Role of Parenting, Self-Esteem, and Emotion in Friendship Jealousy. Kim Hwaheun, MA, and Jeffrey G. Parker, PhD, University of Alabama (G-10)

Predicting Academic Outcome via Motivational Structures and Student Instructional Environment. Ryan Los, MA, University of South Dakota (G-11)

Validating the Clinician-Administered NIH-Brief Fatigue Inventory Across Patient Populations. Valeria T. Martinez-Kaigi, MS, University of North Texas; Leorey N. Saligan, PhD, National Institute of Nursing Research, Bethesda, MD; and Rodrigo Machado-Vieira, PhD, and Carlos A. Zarate, Jr., MD, National Institute of Mental Health, Bethesda, MD (G-12)

Gender and Experience of Power Imbalance in Bullying Relationships. Rachel Oblath, MA, Meredith Richter, BA, and Melody Eaton, BA, Boston University; Erika Felix, PhD, University of California–Santa Barbara; and Melissa K. Holt, PhD, and Jennifer Greif Green, PhD, Boston University (G-13)

Factors That Influence African American Engineering Student Success. Michelle Peruche, MS, Florida State University, Greif; and Connie Barosso, BS, and Jeannine Turner, PhD, Florida State University (G-14)

The Relationship Between Trauma History and BMI in Young Adults. Amanda S. Phillips, MS, Jeffrey Vance, MS, and Chiachih Wang, PhD, University of North Texas (G-15)

Peer-Support Intervention for Postpartum Depression Reduction: Between and Within Group Comparisons. Betty-Shannon Prevatt, MA, and Sarah L. Desmarais, PhD, North Carolina State University (G-16)

Being Aware of Your Thinking: Examining Mindfulness and Metacognition in Undergraduate Biology Students. Mikah J. Pritchard, MEd, Trisha A. Turner, MS, Ellen L. Usher, PhD, and Faith L. Jones, BA, University of Kentucky (G-17)

Priming Incremental Theories to Reduce Negative Attitudes Toward Exoffender Reentry. Candalyne B. Rade, MS, Sarah L. Desmarais, PhD, and Jeni L. Burnette, PhD, North Carolina State University (G-18)

Between- and Within-Person Effects of Sexual Experience on Relationships. Lane L. Ritchie, MA, Kayla Knopp, MA, Galena K. Rhoades, PhD, and Scott M. Stanley, PhD, University of Denver (G-19)

Moral Injury and Alcohol Use Among Military Men and Women. Allison Robbins, BA, Virginia Consortium Program in Clinical Psychology, Washington, DC; Bilge Yilmaz, BA, Virginia Consortium Program in Clinical Psychology, Norfolk; and Michelle L. Kelley, PhD, and Brittany Hollis, MS, Old Dominion University (G-20)

Mental Health of Immigrant and United States-Born Hispanic Youth. Victoria A. Schlaudt, MS, Adam Shemony, BS, and Lourdes Suarez-Morales, PhD, Nova Southeastern University (H-1)

Consequences of Attributions for Health Care Mistreatment Among Culturally Diverse Patients. Nathalie Serna, MA, BA, Esmeralda Nunez, MA, Sonika Ung, MA, Hector M. Betancourt, PhD, and Patricia M. Flynn, PhD, Loma Linda University (H-2)

Sexual Victimization, Masculinity, and Alcohol Use Predicting Risky Sexual Behavior. Madison W. Silverstein, MS, Rebecca L. Fix, MS, and Apryl A. Alexander, PsyD, Auburn University (H-3)

Autonomic Inflexibility and Vulnerability to Emotional Disorders: A Multiwave Study. Jonathan P. Stange, MA, and Jessica L. Hamilton, MA, Temple University; David M. Fresco, PhD, Kent State University; and Lauren B. Alloy, PhD, Temple University (H-4)

Examining Outcomes: Brief Self-Compassion Training in the Chemically Dependent. Elizabeth A. Thomas, MA, and Brittany A. White, MA, University of Tennessee, Knoxville; Philip Held, PhD, Rush University Medical Center; and Gina P. Owens, PhD, University of Tennessee, Knoxville (H-5)

Interpersonal Decentering As Relational Information Processing After a Romantic Breakup. Molly S. Tucker, MS, and Joshua A. Wilson, BS, University of North Texas (H-6)

Self-Efficacy Moderates the Relationship Between Emotional Conflict and Pain Catastrophizing. Alyssa N. Van Denburg, BA, Francis J. Keefe, PhD, Rebecca A. Shelby, PhD, and Madeline L. O'Sullivan, BS, Duke University (H-7)

Training Child Advocacy Center Workers in Trauma-Informed Care. Alejandro L. Vazquez, BA, Maureen C. Kenny, PhD, and Haiying Long, PhD, Florida International University; and Dawn Thompson, MA, Kristi House, Miami, FL (H-8)

Utilization of Mental Health Services in Latina/o College

Students. Kelly Whaling, MA, University of California–Santa Barbara (H-9)

Information Provision, Illness Perceptions, and Distress Among Thyroid Cancer Survivors.

Chelsea Wiener, BA, and Daniel Paulson, PhD, University of Central Florida; Olga Husson, PhD, Redboud University Medical Center, Nijmegen, Netherlands; and Jeffrey Cassisi, PhD, and Rema Gupta, MD, University of Central Florida (H-10)

Project FRESH AIR: Recruitment and Retention Feasibility.

Kate Winderman, MEd, Edna Paredes, BS, Nathan G. Smith, PhD, Margot Forney, BS, Staci Ouch, Quentaxia Wrighting, Jorge Garza, Ezemenari M. Obasi, PhD, and Lorraine R Reitzel, PhD, University of Houston (H-11)

10:00–11:50 am

2134 Symposium: Advances in Mixture Modeling

Convention Center, Level 2-Meeting Room Level, Room 105

Divisions: 5, 2, 7, 12, 17, 53



- **Chair:** Sonya Sterba, PhD, Vanderbilt University
- **Participants:** Kevin J. Grimm, PhD, Arizona State University. Cross-Validation of Finite Mixture Modeling Solutions
Jeffrey Harring, PhD, University of Maryland College Park; and William Dardick, PhD, George Washington University. Exploring Model-Based Covariance Structures in Finite Mixture Models
Jason Rights, MA, and Sonya Sterba, PhD, Vanderbilt University. The Relationship Between Multilevel Models and Nonparametric Multilevel Mixture Models
Doug Steinley, PhD, University of Missouri–Columbia. Decision Points in Mixture Modeling
- **CE Credits:** 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE credits. (See page 50 for instructions.)

2135 Young Investigators Symposium

Convention Center, Level 2-Meeting Room Level, Rooms 210/212

Division: 7

- **Cochairs:** Jennifer Fredricks, PhD, Connecticut College; and Kristina Schmid Callina, PhD, Tufts University
- **Participants:** Danielle A. Swales, BA, Leticia D. Martinez, BA, Lily D. Berger, BS, and Michelle N. Edelmans, PhD, University of Denver; Deborah A. Wing, MD, University of California–Irvine; and Elysia P. Davis, PhD, University of Denver. Prenatal Maternal Depressive Symptoms Are Associated With Infant Stress Response
Kaitlin A. Black, MA, Abbie E. Goldberg, PhD, Kristin K. Sweeney, MS, and April M. Moyer, MA, Clark University. Lesbian, Gay, and Heterosexual Adoptive Parents' Socialization Around Minority Status
Amanda Koranski, BA, Colorado State University. Parent Stress Reactivity's Effect on Parent–Child Physiological Coregulation
Kelsey Kuperman, BS, BA, and Atika Khurana, PhD, University of Oregon; Daniel Romer, PhD, University of Pennsylvania; and Laura M. Betancourt, PhD, and Hallam Hurt, MD, Children's Hospital of Philadelphia, PA. Working Memory, Impulsivity, and Active Coping Responses to Stress in Adolescents
Colleen Bucci, MEd, Adelphi University. Developmental Precursors of Cognitive Abilities
- **Discussant:** Jacquelynne Eccles, PhD, University of California–Irvine

2136 Symposium: Innovative Training Approaches for a Patient-Centered Mental Health Workforce

Convention Center, Level 2-Meeting Room Level, Room 401

Division: 18



- **Cochairs:** Sandra G. Resnick, PhD, and Marcia G. Hunt, PhD, Yale University School of Medicine
- **Participants:** Mary A. Jansen, PhD, Bayview Behavioral Consulting, Inc., Vancouver, BC, Canada. Training the Next Generation of Psychologists: APA's Curriculum for SMI/SED
Marcia G. Hunt, PhD, and Meaghan A. Stacy, PhD, Yale University School of Medicine. Experience Is Everything: How to Embed/Adapt Recovery Training in Outpatient Mental Health
Marcia G. Hunt, PhD, Sandra G. Resnick, PhD, and Robert Rohrbach, MD, Yale University School of Medicine. Chasing Unicorns: Measurement of In-Vivo Recovery Training on Clinician's Approaches
Shirley M. Glynn, PhD, VA Greater Los Angeles Healthcare System at West LA, CA. Enhancing Family Services for Veterans Diagnosed With a Serious Mental Illness
Sandra G. Resnick, PhD; and Marcia G. Hunt, PhD. Teaching to the Gray: Preparing the Mental Health Workforce to Serve People With SMI
- **CE Credits:** 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE credits. (See page 50 for instructions.)

2137 Symposium: Psychological Theorizing and the Claim of Personal Experience

Convention Center, Level 2-Meeting Room Level, Room 704

Divisions: 24, 1, 5, 26, 32, 39

- **Chair:** Brent D. Slife, PhD, Brigham Young University
- **Participants:** Mark Freeman, PhD, College of the Holy Cross. It's Not About Me: Personal Experience As a Site for Theoretical and Philosophical Reflection
Robert Bishop, PhD, Wheaton College. Bottoms Up! What of Theory and Evidence?
Frank C. Richardson, PhD, University of Texas at Austin. Slip Sliding Away
Brent D. Slife, PhD. The Experiencing and Theorizing of Love
- **Discussant:** Kathleen L. Slaney, PhD, Simon Fraser University, Burnaby, BC, Canada

2138 Paper Session: Hypnosis in Different Domains

Convention Center, Level 2-Meeting Room Level, Room 708

Divisions: 30, 42

- **Chair:** Ian E. Wickramasekera, PsyD, Naropa University
- **Participants:** The Role of Mass Performance in Social Hypnosis. Fei Xu, PhD, Yale University
Spontaneous Hypnosis, Hypnotic Pathology, and the Nomothetic Net. Paul F. Dell, PhD, Trauma Recovery Center, Norfolk, VA
Hypnotically Enhanced Addictions Treatments. Joseph Tramontana, PhD, Independent Practice, Baton Rouge, LA
The New APA Definition of Hypnosis and the Work of Herbert and David Spiegel: A Brief. John E. Alexander, PhD, University Hospitals Portage Medical Center, Kent, OH
Hypnosis and Its Soothing, Tingling Relationship With Autonomous Sensory Meridian Response. John C. Mohl, PhD, MEd, Bucks County Community College

2139 Symposium: Our Future Is Here Now—Environmental Health Psychology in Research, Practice, and Education

Convention Center, Level 2-Meeting Room Level, Room 706

Divisions: 34, 46, 17, 27, 42

- **Chair:** Mary Gregerson, PhD, Heartlandia Psychology, Leavenworth, KS
- **Participants:** Patricia H. Hasbach, PhD, Lewis & Clark College. Ecotherapy: Expanding the Context of Care
Jennifer Lowry, MD, Children's Mercy Hospital, Kansas City, MO. Pediatric Environmental Health
Terry L. Maple, PhD, Florida Atlantic University. A Wellness Strategy to Drive Optimal Animal Welfare

2140 Symposium: Behavioral Health Problems in Childhood and Adolescence—Unleashing the Power of Prevention

Convention Center, Level 2-Meeting Room Level, Room 303

Divisions: 37, 7, 16, 27, 39, 42, 43, 53



- **Cochairs:** Jeffrey M. Jenson, PhD, University of Denver; and Mary Ann McCabe, PhD, George Washington University
- **Participants:** Jeffrey M. Jenson, PhD; and J. David Hawkins, PhD, and Richard F. Catalano, PhD, University of Washington. Preventing Behavioral Health Problems in Young People: A National Call to Action
Mary Ann McCabe, PhD; Laurel K. Leslie, MD, American Board of Pediatrics, Chapel Hill, NC; Carol W. Metzler, PhD, Oregon Research Institute, Eugene; and J. David Hawkins, PhD. Family-Focused Prevention in Pediatric Primary Care Settings
Brian Bumbarger, PhD, and Diana H. Fishbein, PhD, Penn State University Park. Increasing State-Level Infrastructure to Deliver Evidence-Based Prevention at Scale
- **Discussant:** J. Douglas Coatsworth, PhD, Colorado State University
- **CE Credits:** 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE credits. (See page 50 for instructions.)

2141 Symposium: Voices From Both Sides—The Multicultural Journey of Educators and Students

Convention Center, Level 2-Meeting Room Level, Room 702

Divisions: 39, 1, 10, 17, 29, 45, 52

- **Chair:** Marilyn Charles, PhD, Austen Riggs Center, Stockbridge, MA
- **Participants:** Andrew Y. Choi, BS, University of California—Santa Barbara
Dennis Debiak, PhD, Institute for Relational Psychoanalysis of Philadelphia, Swarthmore, PA
Kritika Dwivedi, MA, University of Denver
Susan McGroarty, PhD, Chestnut Hill College
Bindu Methikalam, PhD, Chestnut Hill College
Crystal Taylor-Dietz, PsyD, George Washington University
Gretchen E. Kirk, MA, Alliant International University—Fresno
Martinique K. Jones, MEd, University of Houston
James J. Garica, MS, University of North Texas
Stephanie Mendez, MEd, University of California—Santa Barbara

2142 Poster Session

Convention Center, Level 1-Exhibit Hall, Exhibit Hall ABC

Division: 42

Personal Accounts of Episodic and Chronic Depersonalization and Derealization. Sean Madden, BS, Teachers College, Columbia University (H-13)

Development of PTSD After Psychosis. Hen Caspi, BS, Alliant International University–San Diego; and Mira Caspi, PhD, Ben Gurion University, Beer Sheva, Israel (H-14)

National Survey of Attorneys' Use of Coaching Forensic Clients on the MMPI-2. Paul M. Spengler, PhD, and Nathan T. Walters, MA, Ball State University; Eric Bryan, MA, Fairbanks Hospital, Indianapolis, IN; and Brandon S. Millspaugh, MA, Ball State University (H-15)

Older Adults' Relationship With Primary Care Providers and Access to Behavioral Health Services. Aimee Kliewer, MA, Barbara Arneson Yutzenka, PhD, and Randal P. Quevillon, PhD, University of South Dakota (H-16)

Integrating Diverse Styles of Leadership and Participation Into Psychological Organizations. Andrea K. Miller, PhD, Capella University; and Stephanie Mihalas, PhD, Independent Practice, Los Angeles, CA (H-17)

The Impact of Exposure to Family Violence in the Community for a Psychologist-in-Training. Jennifer Wertovitch, BS, Alecia Jarvis, MA, and Thomas P. Demaria, PhD, LIU Post (H-18)

2143 Symposium: Parent Coordination—The 2PC Model for Mega-Conflict Parents

Convention Center, Level 2-Meeting Room Level, Room 403

Divisions: 42, 43



- **Cochairs:** Jeffrey Zimmerman, PhD, Independent Practice, Cheshire, CT; and Lauren J. Behrman, PhD, Independent Practice, White Plains, NY
- **CE Credits:** 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE credits. (See page 50 for instructions.)

2144 Discussion: Future Psychology Faculty of Color—Preventing the Revolving Door Effect in Academia

Convention Center, Level 2-Meeting Room Level, Room 502

Divisions: 45, 1, 3, 8, 10, 27, 39, 40, APAGS

- **Chair:** Sandra Mattar, PsyD, Center for Multicultural Training in Psychology, Boston, MA
- **Participants:** Crystal S. Collier, PsyD, Florida School of Professional Psychology. Analyzing the Different Manifestations of Racism in Academia and Its Impact on Faculty of Color
- Milton A. Fuentes, PsyD, Chicago School of Professional Psychology–Washington, DC. Strategies Necessary to Survive and Thrive in an Academic Career
- Muninder K. Ahluwalia, PhD, Montclair State University. The Importance of Mentoring Relationships
- Silvia L. Mazzula, PhD, City University of New York John Jay College of Criminal Justice. Recommendations for Psychologists of Color Considering a Career in Academia
- Terri M. Davis, PsyD, University of Denver. Potential Barriers Faced by Faculty of Color in Academia

2145 Symposium: Nicotine Metabolism and Smoking—Using Precision Medicine to Optimize Smoking Cessation

Convention Center, Level 2-Meeting Room Level, Room 601

Divisions: 50, 28

- **Cochairs:** Caryn Lerman, PhD, University of Pennsylvania; and Rachel F. Tyndale, PhD, University of Toronto, ON, Canada
- **Participants:** Rachel F. Tyndale, PhD. The Science of the Nicotine Metabolite Ratio
- Eliot Stein, PhD, National Institute on Drug Abuse, Baltimore, MD. CYP2A6 Genetic Variation Alters Striatal-Cingulate Network Hubs, Brain Circuits in Smokers
- Caryn Lerman, PhD. Validating a Genetically Informed Biomarker for Personalizing Treatment for Tobacco Dependence
- Robert A. Schnoll, PhD, University of Pennsylvania. Future Challenges for Personalizing Treatment for Tobacco Dependence Using the NMR

2146 Symposium: Genetic and Temperamental Sensitivity to Parenting in Two High-Risk Longitudinal Samples

Convention Center, Level 2-Meeting Room Level, Room 301



Divisions: 53, 42, 43

- **Chair:** Steve S. Lee, PhD, University of California–Los Angeles
- **Participants:** Julia Morgan, MA, and Steve S. Lee, PhD, University of California–Los Angeles. Neurocognitive Mediators of DAT1 X Parenting Behavior Interactions for Youth ADHD

Amanda Norona, MA, Irene Tung, PhD, Barbara Caplan, MA, Julia Morgan, MA, Bruce Baker, PhD, and Steve S. Lee, PhD, University of California–Los Angeles. 5-HTTLPR Genotype Moderating Parent and Peer Influences on Youth Anxiety Severity

Barbara Caplan, MA, Irene Tung, PhD, Amanda Norona, MA, Julia Morgan, MA, Steve S. Lee, PhD, and Bruce Baker, PhD, University of California–Los Angeles. Gene-Parenting Interplay and the Development of Complex Social Phenotypes in Children

Irene Tung, PhD, Steve S. Lee, PhD, and Bruce Baker, PhD, University of California–Los Angeles. Temperamental Sensitivity to Parenting and Peer Factors for Adolescent Aggressive Behavior

- **Discussant:** Keith Crnic, PhD, Arizona State University
- **CE Credits:** 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE credits. (See page 50 for instructions.)

2147 Symposium: Perspectives and Implications of Training Bilingual Practitioners

Convention Center, Level 2-Meeting Room Level, Rooms 108 and 110



Sponsors: Central Programming Group, 17, 16, 35, 43, 45

- **Cochairs:** Elizabeth C. Terrazas-Carrillo, PhD, and Sara M. Castro-Olivo, PhD, Texas A&M International University
- **Participants:** Sara M. Castro-Olivo, PhD; and Bryn Harris, PhD, University of Colorado Denver. Developing Bilingual Programs: Securing Institutional Buy-In

Martha Hernandez, PhD, Ronald McDonald House Stanford, Palo Alto, CA. The Bilingual Supervisor: Benefits and Challenges of Supervising Bilingual Practitioners

Elizabeth C. Terrazas-Carrillo, PhD. Designing Bilingual Counseling Skills Courses: What Works and for Whom?

Nadia T. Hasan, PhD, Texas A&M University–Kingsville. Teaching, Mentoring, and Creating Space for Bilingual Mental Health Providers

- **Discussant:** Ezequiel Pena, PhD, Our Lady of the Lake University

2148 Symposium: Using Behavioral Science to Evaluate the Feasibility of a National Nicotine Reduction Policy

Convention Center, Level 2-Meeting Room Level, Room 207



Sponsors: Central Programming Group, 28, 25, 50

- **Cochairs:** Stephen T. Higgins, PhD, University of Vermont; and Dorothy K. Hatsukami, PhD, University of Minnesota–Twin Cities
- **Participants:** Eric C. Donny, PhD, Tracy T. Smith, BS, and Laura E. Rupprecht, BS, University of Pittsburgh; Jennifer W. Tidey, PhD, Brown University; and Alan F. Sved, PhD, University of Pittsburgh. Translational Research on the Potential Public Health Impact of Reducing Nicotine in Cigarettes

Dorothy K. Hatsukami, PhD, University of Minnesota–Twin Cities. Impact of Reduced Nicotine Content Cigarettes and Use of Other Products

Warren K. Bickel, PhD, Virginia Tech Carilion Research Institute. The Behavioral Economics of Tobacco: Insights From Method Innovation

Stephen T. Higgins, PhD, Ryan Redner, PhD, Sarah H. Heil, PhD, and Stacey C. Sigmon, PhD, University of Vermont; Jennifer W. Tidey, PhD, Brown University; Diann E. Gaalema, PhD, University of Vermont; and Maxine L. Stitzer, PhD, Johns Hopkins University School of Medicine. Reducing the Burden of Cigarette Smoking in Vulnerable Populations

- **Discussant:** Jack E. Henningfield, PhD, Johns Hopkins University School of Medicine

2149 Symposium: Campus Sexual Assault—Past, Present, and Future

Convention Center, Level 2-Meeting Room Level, Room 205



Sponsors: Central Programming Group, 35, 27, 48, 51, APA Board of Educational Affairs

- **Cochairs:** Sarah L. Cook, PhD, Georgia State University; and Cheryl B. Travis, PhD, University of Tennessee, Knoxville
- **Participants:** Mary Koss, PhD, University of Arizona. The ARC3 Campus Climate Survey: Administrators and Researchers Collaborate on a Campus Survey Tool

Kevin M. Swartout, PhD, Georgia State University, University of Arizona. Campus Sexual Assault: Features of Perpetration

Sarah L. Cook, PhD. What Works and How Do We Know?

Jennifer J. Freyd, PhD, University of Oregon. Campus Sexual Violence: Moving From Institutional Betrayal to Institutional Courage

Karol Dean, PhD, Mercy College. Administrators in the Middle: What We Need for the Future

- **Discussant:** Louise Douce, PhD, Ohio State University
- **CE Credits:** 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE credits. (See page 50 for instructions.)

2150 Symposium: Ethics of Social Justice/Social Justice of Ethics—Implications for Psychologists and Psychology

Convention Center, Level 2-Meeting Room Level, Room 201



Sponsors: Central Programming Group, 39, 9, 24, 27, 32

- **Cochairs:** Stephen Soldz, PhD, Boston Graduate School of Psychoanalysis; and Oksana Yakushko, PhD, Pacifica Graduate Institute
 - **Participants:** Harris L. Friedman, PhD, Goddard College. Problems in Psychology's Research Culture: Implications for Social Justice Advocacy
- Thomas Teo, PhD, York University, Toronto, ON, Canada. From Psychology's Nihilism to Social Justice As A Categorical Imperative in Psychology
- Monique A. Guishard, PhD, Bronx Community College. A Search for Socially Responsive, Inclusive, and Truly Relevant Relational Research Ethics
- Stephen Soldz, PhD. Habits of Dissent and Resistance: Lessons From a Decade of Psychologists and Torture
- **Discussant:** Michelle Fine, PhD, City University of New York Graduate Center
 - **CE Credits:** 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE credits. (See page 50 for instructions.)

2151 Symposium: Differentiating Screening/Testing From Assessment in Neuropsychology and Mental/Behavioral Health

Convention Center, Level 2-Meeting Room Level, Room 203



Sponsors: Central Programming Group, 40, 42

- **Cochairs:** Cady Block, PhD, Baylor College of Medicine; and Derek Phillips, PsyD, Psychological and Neurobehavioral Services, P.A., Lakeland, FL
 - **Participants:** Randy Phelps, PhD, APA Office of Health Care Financing, Washington, DC. Screening and Testing Versus Assessment in Mental Health and Behavioral Health Populations
- Neil H. Pliskin, PhD, University of Illinois Hospital and Health Sciences System, Chicago. Screening and Testing Versus Assessment in Neuropsychological Health Populations
- Jennifer Imig Huffman, PhD, ABLE Center, Bloomington, IL. Advocacy for Psychologists Conducting Comprehensive Neuropsychological Assessments
- **CE Credits:** 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE credits. (See page 50 for instructions.)

2152 Symposium: Making the Invisible Visible—Sketch Comedy As a Basis for Difficult Dialogues

Convention Center, Level 3-Ballroom Level, Mile High Ballroom 3B



Sponsors: Central Programming Group, 45, 10, 17, 29

- **Chair:** Michael Karson, PhD, JD, University of Denver
 - **Participants:** Janna L. Goodwin, PhD, Regis University. Comedy, Applied Theatre, and the Productive Postshow
- Michael Karson, PhD, JD. Parallels Between Social Justice and Psychotherapy
- **Discussants:** Lavita Nadkarni, PhD, Fernand Lubuguin, PhD, and Shelly Smith-Acuña, PhD, University of Denver

11:00–11:50 am

2153 Invited Address

Convention Center, Level 3-Ballroom Level, Mile High Ballroom 4F
Divisions: 1, 9, 17, 26, 32, 34, 39, 42, 45, 52

- **Participant:** Janet Helms, PhD, Boston College

2154 Invited Address: Graduate Student Teaching Association

Convention Center, Level 2-Meeting Room Level, Room 503
Divisions: 2, 1, 6, Graduate Student Teaching Association

- **Participants:** Janie H. Wilson, PhD, and Shauna W. Joye, PhD, Georgia Southern University. What Really Matters in Statistics and Research Methods?
- **Chair:** Rita Obeid, MA, City University of New York College of Staten Island

2155 Invited Address

Convention Center, Level 2-Meeting Room Level, Room 709
Divisions: 3, 2, 15, 40, APA Board of Scientific Affairs

- **Participant:** Kathleen B. McDermott, PhD, Washington University in St. Louis. Individual Differences in Learning Efficiency

2156 Invited Address

Convention Center, Level 2-Meeting Room Level, Room 501
Divisions: 6, 3, 7, 40

- **Participant:** George F. Michel, PhD, University of North Carolina at Greensboro. How Can Infant Handedness Predict Preschool Language Development and School Readiness?
- **Chair:** Allyson J. Bennett, PhD, University of Wisconsin–Madison

2157 Presidential Address

Convention Center, Level 2-Meeting Room Level, Room 406



Divisions: 8, 3, 9, 23, 38, 42

- **Participant:** Wendy Wood, PhD, University of Southern California. Habit Mechanisms: From Addiction to Effective Self-Control
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE credits. (See page 50 for instructions.)

2158 Skill-Building Session: Strategies for Harnessing Psychological Research for Improved Climate Change Decision Making

Convention Center, Level 2-Meeting Room Level, Room 109

Divisions: 9, 1, 8, 27, 32, 34

- **Chair:** Linda Silka, PhD, University of Maine
- **Participants:** Carlie D. Trott, MS, Colorado State University
Christie Manning, PhD, Macalester College
Linda Silka, PhD
Daniel A. Chapman, BA, University of Massachusetts

2159 Symposium: Neuroscience of Creativity

Convention Center, Level 2-Meeting Room Level, Room 504

Divisions: 10, 40, 46

- **Chair:** Darya L. Zabelina, PhD, Northwestern University
- **Participants:** Adam Green, PhD, Georgetown University.
Creativity, Within Reason: Semantic Distance and Dynamic State Creativity in Relational Thinking
Darya L. Zabelina, PhD. Expecting the Unexpected: Divergent Thinking Relates to Flexible Switching As Reflected in the P300
Anna Abraham, PhD, Leeds Beckett University, England, United Kingdom. The Brain Basis of Creative Conceptual Expansion
Roger Beaty, PhD, University of North Carolina at Greensboro. Is the Creative Brain Wired Differently? Mapping the Neural Networks of Artists and Scientists

2160 Skill-Building Session: Responding to Microaggressions in Therapy, the Workplace, and the College Classroom

Convention Center, Level 2-Meeting Room Level, Room 402



Divisions: 12, 1, 27, APAGS

- **Chair:** NiCole T. Buchanan, PhD, Michigan State University
- **Participants:** Mengchun Chiang, PhD, William James College.
Framing Microaggressions: When Cultural and Psychoanalytic Perspectives Meet, Rupture, and Reconcile
Vincenzo G. Teran, PsyD, Cambridge Health Alliance, MA.
Microaggressions: What to Do If You Are the Microaggressor
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE credits. (See page 50 for instructions.)

2161 Invited Address

Convention Center, Level 2-Meeting Room Level, Room 302



Divisions: 12, 56

- **Participant:** Antonette M. Zeiss, PhD, Department of Veterans Affairs, Washington, DC. Change in Health Care Systems: Department of Veterans Affairs As a Case Study
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE credits. (See page 50 for instructions.)

2162 Discussion: Breaking Into Consulting

Convention Center, Level 2-Meeting Room Level, Room 103



Divisions: 13, 27, APAGS

- **Chair:** Greg Pennington, PhD, Independent Practice, Atlanta, GA
- **Participant:** Melanie W. Kinser, PhD, ThinkWyn, Denver, CO
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE credits. (See page 50 for instructions.)

2163 Invited Address

Convention Center, Level 3-Ballroom Level, Mile High Ballroom 1E

Divisions: 14, 1, 8, 17, 35

- **Participant:** Lynn R. Offermann, PhD, George Washington University. College Women Leaders Then and Now—Predicting Career Outcomes 28 Years Later

2164 Poster Session: Learning, Motivation, and Self-Regulation

Convention Center, Level 1-Exhibit Hall, Exhibit Hall ABC

Divisions: 15, 7, 8

Another Path to Belonging: A Qualitative Analysis of Students' Perspectives. Marissa Green, MS, Megan Sanders, MA, Alyssa Emery, MA, and Lynley Anderman, PhD, Ohio State University (A-1)

The Moderating Role of Teacher Involvement: A Self-Determination Theory Perspective. Inok Ahn, MEd, and Helen Patrick, PhD, Purdue University (A-2)

Impact of Learner-Centered Instruction on Motivation and Achievement Among Low-SES Minority Students. Kseniya Zhuzha, BS, Joni M. Lakin, PhD, Jill D. Salisbury-Glennon, PhD, and Serey S. Bright, MEd, Auburn University (A-3)

Motivational Correlates of Academic Achievement Among At-Risk Youth. NamHee A. Kim, MS, Caihong R. Li, MS, Hadeel A. Ali, BS, Shawn W. Bohac, Haley B. Ellis, Robert M. Neeley, Brianna L. McCrea, and Ellen L. Usher, PhD, University of Kentucky (A-4)

Parental Involvement and School Engagement Among African Americans in High School. Dimitri A. White, BA, Howard University; and Sycarah Grant-Fisher, PhD, University of Kentucky (A-5)

Psychoeducational Safeguards in the Developmental Trajectories of the Children of the Incarcerated. Meagan C. Arrastia, PhD, and Jacob W. Highsmith, Valdosta State University (A-6)

Pretesting Among Students Experiencing Stereotype Threat: Impacts on Performance and Anxiety. Emily A. Lyons, MA, University of Chicago (A-7)

Willingness to Communicate in American ESL Classrooms. Dongyao Tan, MA, Michael Yough, PhD, and Cong Wang, MEd, Purdue University (A-8)

Mathematics Self-Efficacy, Self-Concept, and Anxiety: A Multidimensional Approach. Holly L.K. Klee, MS, George Mason University (A-9)

Promoting Learning Transfer Through Autonomy-Supportive Environment: Both Degree and Tendency Matter. Cong Wang, MEd, and Chantal Levesque-Bristol, PhD, Purdue University (A-10)

Motivated Strategies for Learning: Correlations Between Academics and Video Games. Karla R. Hamlen, PhD, Cleveland State University (A-11)

Noncognitive and Vocational Predictors of College Student GPA and Persistence Intentions. Summer L. Hickam, MA, Salvia Artman, BS, and A.J. Metz, PhD, University of Utah (A-12)

Investigating Sources of Information Early Adolescents Use When Determining Math Self-Concept. Peter M. McPartlan, BA, University of California–Irvine (A-13)

A Psychometric Evaluation of Two Academic Motivation Measures: The MSLQ and LASSI. Kerry D. Duck, MA, Michael M. Phillips, PhD, and Kristina T. Phillips, PhD, University of Northern Colorado (A-14)

International Students' Beliefs About High-Stakes English Assessment and Self-Regulated Learning. Hyun Jin Cho, MA, Michael Yough, PhD, and Yukiko Maeda, PhD, Purdue University (A-15)

The Associations Between Language and Problem Behavior: A Systematic Review and Meta-Analysis. Jason C. Chow, MEd, Vanderbilt University (A-16)

Children's Interactions in Early Childhood Special Education Classrooms: A Social Network Approach. Jing Chen, BA, Tzu-Jung Lin, PhD, Laura Justice, PhD, and Shayne Piasta, PhD, Ohio State University (A-17)

Assessing School Readiness and Social-Emotional Development Links to Inform Head Start Programming. Krystal T. Cook, PhD, Bianca Watkins, MEd, Sarah Ura, MSW, Amanda Lomax, MEd, and Ahmarlay Myint, MA, Texas A&M University; and Stacie Stefka, BA, BVCAA Head Start, Bryan, TX (A-18)

Effects of Student and Teacher Factors on Eighth-Grade Students' Mathematics Achievement. Minsun Kim, MA, and Ze Wang, PhD, University of Missouri–Columbia (A-19)

Complex Student Life: The Effect of School and Individual Factors on Academic Achievement. Sarah E. Cronin, MA, University of Minnesota–Twin Cities (A-20)

Attitudes Toward Aggression As a Mediator Between Exposure to Violence and Academic Performance. Joyce R. Evans, MS, and Donna M.L. Heretick, PhD, Walden University (A-21)

Metacognitive Intervention and Effects on Struggling College Students' Study Strategies. Jacqueline A. Goldman, MEd, University of Oklahoma (A-22)

Educating Coaches on Strategies for Teaching Self-Regulations Skills. Alexander Chriest, MS, Shane Trenta, MA, and Michele Gill, PhD, University of Central Florida (A-23)

Development of Self-Regulation in Toddlers: What Is the Trajectory of Change in Inhibitory Control? Irina Patwardhan, PhD, Andrew S. White, MA, Jeanna J. Song, Sam Pérez-González, BA, Kathleen Moritz Rudasill, PhD, Victoria J. Molfese, PhD, and Dennis L. Molfese, PhD, University of Nebraska–Lincoln (A-24)

SRSD for Writing Persuasively From Text: An RCT. Julia D. Houston, MEd, Amber B. Ray, MA, Angelique A. Aitken, MA, Ashley A. Barkel, MA, Colin P. Kavanagh, MA, Karen R. Harris, EdD, MA, and Steve Graham, EdD, Arizona State University (A-25)

Moving Out of Risk: Self-Regulation for Learning and the Effects of Classroom Contexts. Lynda R. Hutchinson, PhD, King's University College at Western University, London, ON, Canada; and Nikki Yee, MA, and Nancy E. Perry, PhD, University of British Columbia, Vancouver, BC, Canada (A-26)

Teachers' Implementation of Tasks and Practices That Support Self-Regulated Learning. Lynda R. Hutchinson, PhD, and Devon M. Trower, BA, King's University College at Western University, London, ON, Canada; and Nancy E. Perry, PhD, University of British Columbia, Vancouver, BC, Canada (A-27)

Self-Regulated Learning and Technology Enhanced Instruction: A Systematic Review of the Literature. Andrew Baker, MEd, Monty Jones, PhD, Sharon Zumbunn, PhD, Eric Ekholm, MA, and Marcie Walsh, MA, Virginia Commonwealth University (A-28)

Nstudy: Software for Gathering Trace Data About Learning and Generating Learning Analytics. Philip H. Winne, PhD, Zahia Marzouk, MA, John C. Nesbit, PhD, Mladen Rakovic, BS, Ilana Ram, MA, Donya Samadi, BA, Jason Stewart, BA, Kenny Teng, BS, Derra Truscott, BA, Jovita Vytasek, MA, and Sonya Woloshen, MA, Simon Fraser University, Burnaby, BC, Canada (A-29)

2165 **Poster Session: Social Justice—Providing Access to Educational and Mental Health Opportunities for Children and Families From Under-Served or Disadvantaged Populations**

Convention Center, Level 1-Exhibit Hall, Exhibit Hall ABC

Division: 16

Latino Dual-Language Learners' Home Linguistic Profiles: Do They Predict Emergent Literacy Skills? Georgette R. Jacobs, MS, and Manju Elizabeth Alexander, MS, University of Houston; Nayoung Choi, MA, Independent Practice, Houston, TX; Jakob H. Avery, Leina Zhu, PhD, and Jorge E. Gonzalez, PhD, University of Houston; Sharolyn Pollard-Durodola, EdD, University of Nevada, Las Vegas; and Laura M. Saenz, PhD, University of Texas at Rio Grande Valley (B-1)

Teacher Grade Taught, Classroom Environment, and Social Skills in Latino Preschool Children. Allyson Tagliarina, MEd, Jacqueline R. Anderson, MA, Manju Elizabeth Alexander, MS, Jamie Manis, BS, and Jorge E. Gonzalez, PhD, University of Houston; Sharolyn Pollard-Durodola, EdD, University of Nevada, Las Vegas; and Laura M. Saenz, PhD, University of Texas at Rio Grande Valley (B-2)

Examining the Factor Structure of the CBQ in a Spanish-Speaking Latino Sample. Jacqueline R. Anderson, MA, Allyson Tagliarina, MEd, Jorge E. Gonzalez, PhD, and Leina Zhu, PhD, University of Houston; Sharolyn Pollard-Durodola, EdD, University of Nevada, Las Vegas; and Laura M. Saenz, PhD, University of Texas at Rio Grande Valley (B-3)

Impact of Internalizing and Externalizing Problems on Latino Children's Language Development. Jacqueline R. Anderson, MA, Allyson Tagliarina, MEd, Leina Zhu, PhD, and Jorge E. Gonzalez, PhD, University of Houston; Sharolyn Pollard-Durodola, EdD, University of Nevada, Las Vegas; and Laura M. Saenz, PhD, University of Texas at Rio Grande Valley (B-4)

The Influence of Feelin' Good Mileage Club on Preadolescent Females' Body Image and Self-Esteem. Shanda Vaira, PhD, and Michelle Athanasiou, PhD, University of Northern Colorado (B-5)

Every Cloud Has a Silver Lining: Posttraumatic Growth After School Bullying Among Korean Adolescents. HaYan An, MA, Jeong-Yoon Choi, BA, and Chae-Ree Lee, BA, Yonsei University, Seoul, Republic of Korea; Jung-Eun Kim, MEd, Teachers College, Columbia University; and Young Seok Seo, PhD, Yonsei University, Seoul, Republic of Korea (B-6)

Individual and Community Factors' Effects on Attitudes and Behaviors Toward Transgender Individuals. Laura Hackimer, MS, and Yung-Chi Chen, PhD, City University of New York Graduate Center (B-7)

Exploring the Needs of Youth on the School to Prison Pipeline: Perspectives of Key Stakeholders. Carly M. Tindall, MA, Pamela A. Fenning, PhD, Deanna Hoyt, BS, Trish Krajniak, JD, and Kathryn Huber, JD, MSW, Loyola University Chicago (B-8)

Disproportionality in Indian Country: Examination of Native American Students in Special Education. Anisa N. Goforth, PhD, Erin R. Yosai, MS, Zachary R. Shindorf, BA, and Olivia Holter, BA, University of Montana-Missoula; and Doug Doty, MA, Montana Office of Public Instruction, Helena (B-9)

Supporting Arab American Youth: Acculturation, Religion, and Well-Being. Anisa N. Goforth, PhD, University of Montana-Missoula (B-10)

Social Support, Negative Life Events, and Psychological Distress in African American Adolescents. Elizabeth B. Jelsma, and Michael B. Cunningham, PhD, Tulane University (B-11)

Informing a Refugee Service Model Through Rural School Perspectives. Alice M. Wille, BS, Destiny M. Waggoner, MA, and Robyn S. Hess, PhD, University of Northern Colorado (B-12)

The Relationship Between Placement and Social Skills in Gifted Students. Emily Bacal, PhD, Washington Elementary School District, Phoenix, AZ; and Linda C. Caterino, PhD, Arizona State University (B-13)

Removing Financial and Social Barriers to Treatment: Evaluation of a Youth Suicide Prevention Program. Franci Crepeau-Hobson, PhD, and James Estes, BA, University of Colorado Denver (B-14)

Effects of Gender, Bullying, and Cyberbullying Victimization Experiences on Suicidal Behaviors. Jiaju Wu, MA, and Pei Huang, MA, University of Iowa (B-15)

Reducing Barriers to Primary School Education for Girls in Rural Kenya: Reusable Pads' Intervention. Winnie Mucherah, DrPH, and Kendra J. Edwards, MA, Ball State University (B-16)

Evidence-Based Pilot Program to Prevent School Shootings and School Violence. Nancii M. Monaco, PhD, Buffalo State-State University of New York; and Mark Schachter, PhD, Independent Practice, Williamsville, NY (B-17)

Exploring Multicultural Supervision in School Psychology. Celeste M. Malone, PhD, MS, and Shareefah Al'Uqdah, PhD, Howard University; and Sycarah D. Fisher, PhD, University of Kentucky (B-18)

GSU MINRS: A Program, Research Center, and Public School Collaboration to Serve High-Need Students. Stephen D. Truscott, PsyD, Artesia Franklin, BA, and Michelle Washington, MSW, MPH, Georgia State University; Yohance Murray, PhD, Morehouse College; and Joel Meyers, PhD, Catherine Perkins, PhD, and Brian Williams, PhD, Georgia State University (B-19)

School Psychologists' Beliefs Regarding Grade Retention Differentiated by Student Characteristics. Lena R. Gaddis, PhD, and Sara Abercrombie, PhD, Northern Arizona University (B-20)

War, Trauma, and Cognition of Palestinian Children. Reham J. Mougrabi-Large, PsyD, and Zheng Zhou, PhD, St. Johns University (B-21)

Family Literacy Program: Strengthening Families Through Education and School Administration. Lyndsey M. Evans, BS, Sophia Olton-Weber, BA, and Robyn S. Hess, PhD, University of Northern Colorado (B-22)

Teachers' and Students' Perceptions of Bullying of LGBTQ Students. Laura M. Crothers, EdD, Cassandra M. Berbary, MS, Suzzannah Chatlos, MS, Latitia Lattanzio, MS, and Amy Tiberi, MS, Duquesne University (B-23)

Developing Resilience in Schools for Youth Exposed to Traumatic Events. Julie E. Heier, BS, University of Texas at Austin; and Elizabeth Minne, PhD, MA, Vida Clinic, Austin, TX (B-24)

Utilizing Mixed Methods to Examine the Effectiveness of a Culturally Focused Program for Black Girls. Candice N. Aston, MS, MAT, Duquesne University (B-25)

Resiliency in Therapeutic Foster Care: Lessening Home and School Displacement. Andrea E. Alvarado, BA, University of Northern Colorado (B-26)

Longitudinal Profiles of School Victimization: A Latent Transition Analysis. Cecile Binmoeller, MEd, and Shane Jimerson, PhD, University of California–Santa Barbara (B-27)

Treating Complex Trauma in the Inner City: Group Therapy Dynamics and Process in a Bronx Middle School. Melda S. Uzun, MEd, MPH, Jeanna Pagnotta, MEd, Natasha Black, PhD, and Amelio D'Onofrio, PhD, Fordham University (B-28)

Are They Really Ready? Perceptions of College Readiness of Students With Disabilities. Andrea R. Burch, PsyD, and Amy Fisk, MA, Alfred University (B-29)

Is There a Missing Link Between Bullying and School Engagement in LGBQQ Students? Allen G. Garcia, MA, Susan M. Swearer, PhD, and Zachary R. Myers, MA, University of Nebraska–Lincoln (C-1)

Promoting Mental Health Literacy in a Hispanic Community on a U.S.–Mexico Border. Sara M. Castro-Olivo, PhD, Andrea Almaguer, BA, Laura Mendez, BA, Edwin Rodriguez, BA, and Diana Vaquera, BA, Texas A&M International University (C-2)

Impact of SES, Family Structure, and Ethnicity on Learning Disability Classification by Third Grade. Catherine M. Roring, PhD, East Central University; Georgette Yetter, PhD, Oklahoma State University; and David N. Yetter, PhD, Kansas State University (C-3)

The Effects of Social Isolation on Middle School Adjustment. Kate E. Norwalk, PhD, North Carolina State University; Jill V. Hamm, PhD, University of North Carolina at Chapel Hill; and Thomas W. Farmer, PhD, Virginia Commonwealth University (C-4)

Wellness Paths to Life Satisfaction in Multicultural Adolescents. Octaviana I.P. Hemmy Asamsama, PsyD, DrPH, VA Medical Center, Washington, DC; R. Brett Nelson, PhD, California State University–San Bernardino; Leesa Huang, PhD, California State University–Chino; Cin-Ru Chen, PhD, Ta Hwa Institute of Technology, Chunglin, Taiwan; Lily Huang, PhD, University of the West; Kyongboon Kwon, PhD, University of Wisconsin–Milwaukee; Naoko Kadoma, PhD, University of Tsukuba, Japan; Achilles Bardons, PhD, University of Northern Colorado; and Ellis Copeland, PhD, Chicago School of Professional Psychology (C-5)

Factors Associated With Homophobic Name-Calling Among Middle School Students. Caicina Jones, MA, and Michelle K. Demaray, PhD, Northern Illinois University (C-6)

Roles of Training Clinics in Preparing Students and Serving Urban Communities Impacted by Autism. Aaron A. Gubi, PhD, Jed Seltzer, MPH, BA, Donald Marks, PsyD, Keri Giordano, PsyD, and Adrienne Garro, PhD, Kean University; and Joel O. Bocanegra, PhD, Idaho State University (C-7)

Assessing Social-Emotional Functioning Among Youth Internationally: Factor Analysis of the Conners Behavior Rating Scale. Kristine Lin, BA, Cristina Balducci, MS, and Mark D. Terjesen, PhD, St. John's University (C-8)

2166 Poster Session: Education and Training

Convention Center, Level 1-Exhibit Hall, Exhibit Hall ABC

Division: 17

Action Research on Promotion and Empowerment of Gender Justice in Universities. Pao-Ling Yeh, DrPH, Hsuan Chuang University, Shinchu, Taiwan (C-9)

The Relationship Between Adult Attachment and Emotional Intelligence in College Students. Elisabeth M. Powell, BA, University of Houston (C-10)

Deception Detection and Emotion Recognition: Investigating FACE Software As a Training Tool. Drew A. Curtis, PhD, Michelle S.R. Hanby, PhD, Serena L. Sosa, MS, John M. O'Neal, MS, Lynette Carrillo, BS, and Akshatha Mohan, MS, Angelo State University (C-11)

Trainee Factors Predicting the Perceived Quality of the Supervisory Working Alliance. Valeriya Spektor, MEd, and Arpana G. Inman, PhD, Lehigh University (C-12)

Everyone Else Does It: College Students' Willingness to Intervene in Dating Violence. Karen M. O'Brien, PhD, Monica S. Kearney, MS, Edward Lemay, PhD, Elizabeth Sauber, MS, and Rachel Venaglia, BS, University of Maryland College Park (C-13)

Counseling Psychologists in Medical Education: Career Paths, Roles, and Training Implications. Julia L. Ratchford, BA, Trisha L. Raque-Bogdan, PhD, MS, and Patton O. Garriott, PhD, University of Denver; Nicole Borgess, PhD, University of Mississippi Medical Center; and Ryan D. Duffy, PhD, University of Florida (C-14)

Designing Inclusive Policies and Environments for Individuals With Disabilities in Higher Education. Eleanor Castine, MS, V. Scott H. Solberg, PhD, Katriona Fahy, BA, and Allison McPherson, BA, Boston University (C-15)

Virtues Derived From Character Strengths and Psychological Adjustment Among Chinese International College Students. Weiyang Xie, PhD, MA, University of Notre Dame; and Sherri L. Turner, PhD, University of Minnesota–Twin Cities (C-16)

Same Environment–Multiple Perspectives: A Study of Variance of Perceptions Among University Students. Robbie J. Steward, PhD, and Luis E. Aguerrevere, PhD, Stephen F. Austin State University (C-17)

Novice Supervisor Perspectives on Giving Feedback in Supervision: Good Versus Poor Outcomes. Mary Ann Hoffman, PhD, Clara E. Hill, PhD, Katherine L. Ross, MA, Amy C. Fuhrmann, MA, Carly H. Rietschel, MA, and Elizabeth Reeves, BS, University of Maryland College Park (C-18)

Influences of Perceived Barriers and Parental Support on College Students' Academic Performance. Yu-Wei Wang, PhD, Xu Li, MEd, Young Hwa Kim, MS, MA, and Patricia F. Hunt, MA, University of Maryland College Park (C-19)

Help-Seeking Attitudes in First- and Continuing-Generation College Students. Kimberlee Yalango, MA, Patton O. Garriott, PhD, Jared Utley, BA, and Matt Angleman, BA, University of Denver (C-20)

Feminist Identity and Program Characteristics in the Development of Trainees' Social Advocacy. Linh P. Luu, MS, and Arpana G. Inman, PhD, Lehigh University (C-21)

Trainees' Advocacy: The Role of Race, Gender, Exposure to Injustice, and Diversity Experiences. Linh P. Luu, MS, and Arpana G. Inman, PhD, Lehigh University (C-22)

Medical Student Self-Care: Potential Moderators of Perceived Medical School Stress. Margaret A. Piper, BA, and Michael Parent, PhD, Texas Tech University (C-23)

Family Achievement Guilt and Graduate Student Career Functioning. Kathryn A. Bradshaw, MA, Timothy P. Pagano, MEd, and Julio Brionez, MS, University of North Dakota (C-24)

Impacts of Classism Experiences on Undergraduates' Attitudes Toward Seeking Mental Health Services. Meag-gan A. Walters, PhD, Stanford University; and Mary Sean O'Halloran, PhD, Jeffrey A. Rings, PhD, Jennifer M. Geiman, BA, and Deon M. Hall, BA, University of Northern Colorado (C-25)

Hookup Motives As a Mediator Between Attachment Style and Psychological Distress in College Women. Stefani M. Pila, BA, BS, and Susan S. Woodhouse, PhD, Lehigh University (C-26)

Advocating for Advocacy: A Survey on Student Advocacy Skills and Training in Counseling Psychology. Alyssa M. Ramirez Stege, MS, Dustin G. Brockberg, MA, Elaina Meier, MS, and William T. Hoyt, PhD, University of Wisconsin–Madison (C-27)

Preliminary Study for Development of the College Bullying Experience Scale. Ju-Young Park, MA, YoungShin Kang, PhD, and Hyun-Seok Lee, BA, 77 Yongbong-ro, Buk-gu, Gwangju, Republic of Korea (C-28)

The Impact of Negative Clinical Training Experiences on Psychology Trainees' Career Development. Alexandra R. Kelly, MEd, University of Utah; and Paul A. Gore, Jr., PhD, Xavier University (D-1)

A Unifying Language for Managing Distress: Scalable Delivery of DBT Skills on a University Campus. Meghan C. Butler, MA, and Adam Sumner, PhD, Arizona State University (D-2)

Psychologist Trainee Clinical Judgments of Older Adult Clients. Kirsten L. Graham, MS, and Tammi Vacha-Haase, PhD, Colorado State University (D-3)

Teaching Multicultural Counseling in a Large-Sized, Undergraduate-Level, Psychology Class. Hung Chiao, PhD, Asia University, Taichung, Taiwan (D-4)

Does Campus Climate Mediate Disability Status and Institutional Loyalty? Jeffrey G. Yeung, MA, Roger L. Worthington, PhD, and Yun Lu, MA, University of Maryland College Park (D-5)

Are You Ready to Rumble? Coach Perceptions of Transition Experiences of D-I College Student Athletes. Abby L. Bjornsen, PhD, and Danae M. Dinkel, PhD, University of Nebraska at Omaha (D-6)

Substance Use As a Predictor of Feelings of Depression Among Asian American College Students. Katie K. Koo, MA, University of Maryland College Park; and Sue J. Ryu, PhD, Handong Global University, Pohang, Republic of Korea (D-7)

Exploring Professional Development, Cultural Engagement, and Competence With Counseling Psychologists. Jennifer M. Taylor, PhD, West Virginia University; Greg J. Neimeyer, PhD, University of Florida; and Chelsea Latorre, MEd, and Sarah Berkey, MA, West Virginia University (D-8)

Assessing Marijuana Use, Anxiety Symptoms, and Academic Performance Among College Students. Aaron L. Wallis, PhD, University of Colorado Boulder; and David P. Gretz, EdS, Jeffrey A. Rings, PhD, and Kiersten M. Eberle, BA, University of Northern Colorado (D-9)

Barriers to Mental Health Care Service Use in European American and Asian American College Students. Syeda Younus, BS, and Alyssa Poblete, BA, George Washington University; Gagan S. Khera, PhD, Rivier University; and Christina Gee, PhD, Pichamol Sirijuntanan, and Sara Cho Kim, PhD, George Washington University (D-10)

Career Assessment Usage in College Career Centers. Vicky Shivy, PhD, Virginia Commonwealth University; Douglas C. Strohmer, PhD, University of Memphis; Julia Brechbiel, MS, and Jesse Wingate, MS, Virginia Commonwealth University; and Mae-Lynn Germany, MS, University of Memphis (D-11)

Postsecondary and STEMM Pursuits of Rural Appalachian Prospective First-Generation College Students. Danielle L. Graham, MA, Erin E. Hardin, PhD, Edward M. Garnes, MA, Katherine D. Cook, Luran S. Gieske, and Melinda M. Gibbons, PhD, University of Tennessee, Knoxville (D-12)

College Students' Reported Financial Stress and Its Relationship to Psychological Distress. Michael Cadaret, PhD, Springfield College; and Sara Rieder Bennett, PhD, University of Akron (D-13)

Supporting College Students With Autism Spectrum Disorder: College Counselors' Perspectives. Drew D. Benson, MA, and Sherri L. Turner, PhD, University of Minnesota–Twin Cities (D-14)

Coping As a Moderator Between External Career Barriers and EPCD Among Chinese College Students. Lu Tian, PhD, University of Northern Colorado; Zhijin Hou, PhD, Beijing Normal University–Hong Kong Baptist University UIC, Guangdong, China; and Kaitlin Ohde, MA, and Melissa Lafferty, MA, University of Northern Colorado (D-15)

Self-Efficacy and Outcome Expectations As Determinants of College Persistence. Mercedes Santana, MEd, and Nadya A. Fouad, PhD, University of Wisconsin–Milwaukee; and Kevin Tate, PhD, Marquette University (D-16)

Social-Cognitive Predictors of Undergraduate Science Students' Post-Baccalaureate Training Intentions. Eric D. Deemer, PhD, Kathy Wierzchowski, MS, and Chaihua Lin, MS, Purdue University (D-17)

Cross-Cultural Study on Help Seeking Between East Asian International Students and Domestic Students. Jiyun Kang, MA, and Ayse Ciftci, PhD, Purdue University (D-18)

Older and Struggling: Academics and Well-Being in Nontraditional Student Clients. Erin M. Winterrowd, PhD, Alisha Petrouske, MS, and Elle Moore, BS, University of Wisconsin–Oshkosh; and John Achter, PhD, University of Wisconsin–Stout (D-19)

Enhancing Counseling Psychology Training: Lessons Learned From Nontraditional Training. Maria Lauer, MEd, Arpana G. Inman, PhD, Samuel Hopp, MEd, and Iveta Silova, PhD, Lehigh University (D-20)

2167 Symposium: Health Service Psychology on College Campuses—Models, Strategies, Training, and Research

Convention Center, Level 2-Meeting Room Level, Room 407

Division: 17



- **Chair:** Kathleen Chwalisz, PhD, Southern Illinois University Carbondale
- **Participants:** Mary Ann Covey, PhD, Texas A&M University. Different Levels of Training and Practice for Integrated Health Care on College Campuses
- Karl Chiang, PhD, University of Texas at Austin. Integrated Health Care in Student Medical Clinics at the University of Texas at Austin
- Kathleen Chwalisz, PhD, Jessica Zvonkovic, MA, Kenneth T. Washington, BA, Lauren A. Vanhusen, MA, and Klaus Cavallieri, BA, Southern Illinois University Carbondale. An Evidence-Based Practice Approach to Integrated Health Care in a Student Health Center
- Jaime Clark, PhD, Southern Illinois University Carbondale. From Collaboration to Integration: Experiences of a Student Health Center/CAPS Integration
- **Discussant:** Joyce Illfelder-Kaye, PhD, Penn State University Park
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE credits. (See page 50 for instructions.)

2168 Symposium: Coming of Age Online—Attachment Dispositions and Social Media Use

Convention Center, Level 3-Ballroom Level, Mile High Ballroom 4B

Divisions: 17, 39, 46, APAGS

- **Chair:** Frederick G. Lopez, PhD, University of Houston
- **Participants:** Jordie Poncy, MEd, and Mijin Kim, MA, University of Houston; and Katherine Ramos, PhD, Duke University Aging Center. Like or Dislike: Facebook Use, Career Aspirations, and Academic Stress
- Mai-Ly N. Steers, PhD, University of Houston; Camilla S. Øverup, PhD, Fairleigh Dickinson University; Julie A. Brunson, PhD, Penn State University Park; and Linda K. Acitelli, PhD, University of Houston. Becoming Facebook Official: Commitment Mediates Attachment and Relationship Status Online
- Jennifer Wang-Hall, BA, Elisabeth M. Powell, BA, and Jenny A. Bannister, MEd, University of Houston. The Pin Ideal: Pinterest Images and College Women's Body Esteem
- **Discussant:** Stephen L. Wright, PhD, University of Northern Colorado

2169 Poster Session: II

Convention Center, Level 1-Exhibit Hall, Exhibit Hall ABC

Division: 19

Hardiness, Leadership Experiences, and Retention in West Point

Graduates. Paul Bartone, PhD, National Defense University, Washington, DC; and John Violanti, PhD, University at Buffalo–State University of New York (D-21)

Resilience, Hardiness, and Growth in Military Service Members and Their Spouses.

Stephen V. Bowles, PhD, MSW, and Paul Bartone, PhD, National Defense University; Jade Burt, Georgetown University; Je Ru Lee, University of Maryland College Park; Laura C. Golian, BA, American University; Aidan Schmitt, Catholic University of America; Morgan T. Cohen, BA, University of Maryland College Park; Serena Bathala, Emory University; Mark Greenhalgh, University of Pittsburgh; Danny P. McLaughlin, Catholic University of America; and Raechel E. Martin, National Defense University (D-22)

Repurposing the Tacit Knowledge for Military Leaders

Situational Judgment Task. Angela M. Crumer, MS, Wade Elmore, PhD, and Sena Garven, PhD, Army Research Institute, Leavenworth, KS (D-23)

Student Service Members/Veterans' College Adjustment: A

Psychosociocultural Approach. Bryan C. Bodrog, MS, Dustin G. Brockberg, MA, and Alberta M. Gloria, PhD, University of Wisconsin–Madison (D-24)

Co-Occurrence of Rape Myth Acceptance and Intolerant

Attitudes in a Military Sample. Pamela Holtz, MS, Victoria P. German, and Jennifer L. Callahan, PhD, University of North Texas (D-25)

The Impact of Military Unit Cohesion on Soldier Resilience and Well-Being.

Jamie B. Severt, MA, and Armando X. Estrada, PhD, Army Research Institute, Aberdeen Proving Ground, MD (D-26)

Validating an Inclusion Scale for Use in Military Contexts.

Jamie B. Severt, MA, and Armando X. Estrada, PhD, Army Research Institute, Aberdeen Proving Ground, MD (D-27)

Action Scenario-Based SWAT Training Results in Realistic

Physiological Arousal and Performance Gains. Judith P. Andersen, PhD, University of Toronto, Mississauga, ON, Canada; Konstantinos Papazoglou, MA, University of Toronto, ON, Canada; Marian Pitel, BS, University of Toronto, Mississauga, ON, Canada; Ashini Weerasinghe, BS, University of Toronto, ON, Canada; Negin Sohbati, BS, University of Toronto, Mississauga, ON, Canada; and Peter I. Collins, MD, University of Toronto, ON, Canada (D-28)

On-Post Child Care and Family Care Plans: Improvement for

Dual-Military Families. Victoria C. VanPuyvelde, BS, Miranda Stover, BA, Timothy W. Broom, BS, BA, Mariana Bosch Y. Gutierrez, PhD, Nora D. Dunbar, PhD, and Ann H. Huffman, PhD, Northern Arizona University (E-1)

Turnover From Dual-Military Status: Choosing Between Military

Careers and Family. Timothy W. Broom, BS, BA, Mariana Bosch Gutierrez, PhD, Miranda Stover, BA, Sharice N. Coker, Nora D. Dunbar, PhD, and Ann H. Huffman, PhD, Northern Arizona University (E-2)

Military Identification Scale: Assessment Using Item-Response

Theory and Clinical Applications. Laura J. Osborne, MS, Texas A&M University; Caitlin Fissette, PhD, Little Rock Air Force Base, AR; Douglas K. Snyder, PhD, Texas A&M University; Sarah Carter, MA, George Mason University; Ben Loew, PhD, San Diego VA Health Care System, CA; Elizabeth Allen, PhD, University of Colorado Denver; and Galena K. Rhoades, PhD, Scott M. Stanley, PhD, and Howard J. Markman, PhD, University of Denver (E-3)

Workplace Reintegration by Reserve Component Service

Members Following Combat Deployment. Trevor B. Nagle, PhD, Edgewood College (E-4)

Admissions Requirements and Character Virtues at the United

States Military Academy: Initial Findings From Project Arete. Elise D. Murray, BA, Kristina Schmid Callina, PhD, and Richard M. Lerner, PhD, Tufts University (E-6)

From Soldiers to Students: Veteran Transitions in an Academic

Context. Alecia Jarvis, MA, Franchesca E. Rodriguez-Ruiz, MA, Dori Brender, BA, Eva Chiriboga, MS, and Thomas P. Demaria, PhD, LIU Post (E-7)

Enhancing Resiliency Among Special Operations Forces.

Catherine Hausman, BA, Kathryn Maslowski, MA, Danielle A. Spangler, MA, and Bruce Bongar, PhD, Palo Alto University (E-8)

Sleep Restriction and Cognitive Demand Affect Friend Versus

Foe Discrimination in a Marksmanship Task. Carl D. Smith, PhD, U.S. Army Research Institute of Environmental Medicine, Natick, MA; Adam D. Cooper, PhD, NHRC, San Diego, CA; and Pedro J. Claro, BS, Scott J. Montain, PhD, and Tracey Smith, PhD, U.S. Army Research Institute of Environmental Medicine, Natick, MA (E-9)

The Mind of Warriors: Predicting Psychological Fitness in a

German Troop Contingent. Ulrich Wesemann, PhD, Peter Zimmermann, MD, and Gerd Willmund, MD, Bundeswehr Hospital Berlin, Germany; and Jens Kowalski, PhD, German Armed Forces Office, Bonn, Germany (E-10)

Identification of Common Capabilities for Military Cyber Jobs.

Alexander P. Wind, PhD, U.S. Army Research Institute for the Behavioral and Social Sciences, Fort Belvoir, VA (E-11)

Team Resilience Processes in Extreme Environments: Lessons

From the Human Terrain Team. James Douglas Orton, PhD, Kari A. O'Grady, PhD, and Marion Tuscano, MS, Loyola University Maryland (E-12)

Development of Burnout Normative Data for the Canadian

Army. Megan E. Therrien, MA, Department of National Defence, Ottawa, ON, Canada; and Sébastien Blanc, PhD, André Filion & Associates, Ottawa, ON, Canada (E-13)

Training a Forward Surgical Unit to Deescalate and Defuse

Soldiers in Crisis During Combat. Richard James, PhD, Kaitlin A. Duckett, MS, Michael Skirius, MS, Rebecca Clement, MS, James Moore, BA, Paul Dunaway, BA, and Leigh F. Holman, PhD, University of Memphis (E-14)

Combat Exposure and Mental Health: Comparing Canadian

Military Members in Land, Air, and Sea Elements. Stacey Silins, PhD, Kimberley Watkins, MA, and Mark Zamorski, MD, Department of National Defence, Ottawa, ON, Canada (E-15)

The Spiritual Needs of the Religiously Unaffiliated Airmen and Trainees in Basic Military Training. Capt. Barbara McLeod, MA, and Mary Zander, MA, Wilford Hall Ambulatory Surgical Clinic, JBSA-Lackland, TX; Rebekah McGraw, BS, U.S. Air Force, Lackland, TX; Victoria Gettman, MA, American Humanist Association, Lackland, TX; and Benjamin McGraw, MS, U.S. Air Force, Lackland, TX (E-16)

Evaluation of the MMPI-2 Validity Scales in Veterans: Invalidity May Be Validity. Paul B. Ingram IV, MA, University of Kansas; and Mary E. Oehlert, PhD, and Scott W. Sumerall, PhD, Leavenworth Veteran Affairs Medical Center, KS (E-17)

Do You Want to Work With Justin? Perceptions of Veterans Diagnosed With PTSD. Ellie L. Becker, and Jennifer A. Dyson, PsyD, Sterling College (E-18)

The Effects of Loss of Consciousness on the Trail-Making Test in a Military Population. Hana C. Kuwabara, BA, Andrea M. Mejia, MA, Will Hayes, BS, Angela Sekely, BA, and Antonio E. Puente, PhD, University of North Carolina at Wilmington (E-19)

2170 Invited Address: Baltes Distinguished Research Achievement Award

Convention Center, Level 2-Meeting Room Level, Room 711

Divisions: 20, 19, 43

- **Participant:** Richard Schulz, PhD, University of Pittsburgh. Family Caregiving As Chronic Stress Exposure: From Research to Policy in 30 Years

2171 Business Meeting

Convention Center, Level 3-Ballroom Level, Mile High Ballroom 1C

Division: 21

- **Chair:** Douglas A. Wiegmann, PhD, University of Wisconsin

2172 Paper Session: Is It Smart to Stop Using That Smart Phone or Buying Those Apps?

Convention Center, Level 2-Meeting Room Level, Room 710

Divisions: 23, 46

- **Participants:** Keep Your Eyes Up, Don't Text and Drive: A Review of Antitexting-While-Driving Recommendations. Kate Nimegeers, BA, and Magdalena Cismaru, PhD, University of Regina, SK, Canada
- Well-Being Consequences of Smartphone Deprivation. Christine Page, PhD, Skidmore College; and Paul Herr, PhD, Virginia Tech
- There's a Free App for That, but Will You Pay for It Anyway? John B. Dinsmore, PhD, Wright State University; Scott A. Wright, PhD, Providence College; and Frank R. Kardes, PhD, University of Cincinnati

2173 Invited Address

Convention Center, Level 3-Ballroom Level, Mile High Ballroom 4C

Division: 25

- **Participant:** Kent Johnson, PhD, Morningside Academy, Seattle, WA. The Morningside Model of Generative Instruction

2174 Mary Whiton Calkins Invited Address

Convention Center, Level 2-Meeting Room Level, Room 705

Divisions: 26, 24, 35

- **Participant:** Lorraine Radtke, PhD, University of Calgary, ON, Canada. Exploring the Relationship Between History and Theory in Feminist Psychology
- **Chair:** Arlie R. Belliveau, MA, BA, York University, Toronto, ON, Canada

2175 Symposium: Community-Based Research Methodologies—Qualitative, Quantitative, and Mixed Methods

Convention Center, Level 2-Meeting Room Level, Room 111

Divisions: 27, 1, 7, 24, 26, 32, 34, APAGS



- **Chair:** David Glenwick, PhD, Fordham University
- **Participants:** Shane R. Brady, PhD, University of Oklahoma. Qualitative Methods: The Delphi Method
- Leonard A. Jason, PhD, DePaul University. Quantitative Methods: Dynamic Social Networks
- Sarah Callahan, MA, DePaul University. Mixed Methods: Combining Photovoice and Quantitative Data
- **Discussant:** John Moritsugu, PhD, Pacific Lutheran University

2176 Symposium: Improving Competence for Psychotherapists Working With Older Lesbian, Gay, Bisexual, and Transgender Adults

Convention Center, Level 3-Ballroom Level, Mile High Ballroom 1D

Divisions: 29, 17, 18, 19, 42, 43, 44

- **Chair:** Douglas Kimmel, PhD, City College of New York
- **Participants:** Kate L. Hinrichs, PhD, VA Boston Healthcare System, Brockton, MA
- Weston V. Donaldson, PhD, Independent Practice, Aurora, CO
- Perry N. Halkitis, PhD, MPH, New York University
- **Discussant:** Douglas Kimmel, PhD

2177 Symposium: Psychotherapy Interventions, Process, and Outcome With Transgender and Gender Nonconforming Clients

Convention Center, Level 2-Meeting Room Level, Room 405



Divisions: 29, 18, 19, 39, 42, 44

- **Chair:** Stephanie L. Budge, PhD, University of Wisconsin–Madison
- **Participants:** Sand Chang, PhD, Kaiser Permanente, Oakland, CA. Culturally Expansive Psychotherapy With TGNC Clients: An Evidence-Based Case Study

Stephanie L. Budge, PhD. The Impact of Minority Stress Interventions on Psychotherapy Outcomes With a Trans Client

Laura P. Minero, MA, Mun Yuk Chin, MA, and Stephanie L. Budge, PhD, University of Wisconsin–Madison. Transgender Clients' Reports of Characteristics of Effective and Trans-Competent Therapists

- **Discussant:** lore m. dickey, PhD, Northern Arizona University
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE credits. (See page 50 for instructions.)

2178 Poster Session: Psychotherapy—Science, Practice, and Advances—I

Convention Center, Level 1-Exhibit Hall, Exhibit Hall ABC

Divisions: 29, 46

Patient Values and Preferences Regarding Provider Performance

Data: Preliminary Results. James F. Boswell, PhD, University at Albany–State University of New York; Michael J. Constantino, PhD, University of Massachusetts; Jennifer M. Oswald, BA, and Matteo Bugatti, MS, University at Albany–State University of New York; Brien J. Goodwin, BA, University of Massachusetts; and Recai Yucel, PhD, University at Albany–State University of New York (F-1)

The Relationship Between Automatic Thoughts and Irrational Beliefs Predicting Anxiety and Depression. Tim Buschmann, MS, Robert A. Horn, PhD, Y. Evie E. Garcia, PhD, Virginia R. Blankenship, PhD, and Kathy J. Bohan, EdD, Northern Arizona University (F-2)

Guidelines for Treating Consensually Nonmonogamous Clients: Results From a Mixed-Methods Analysis. Heath Schechinger, MS, MEd, University of Kansas (F-3)

The Development of Clinical Cutoffs for the Clinically Adaptive Multidimensional Outcome Survey. Peter W. Sanders, BS, Philip S. Richards, PhD, and Jason A. McBride, PhD, Brigham Young University (F-4)

Six Reasons Most People Are Afraid of Love. Lisa A. Firestone, PhD, The Glendon Association, Santa Barbara, CA (F-5)

A Cognitive/Affective/Behavioral Approach to Enhancing a Client's Ability to Change. Lisa A. Firestone, PhD, The Glendon Association, Santa Barbara, CA (F-6)

Moment-by-Moment Client Ratings of Helpful and Hindering Events in Psychotherapy Sessions. Joshua K. Swift, PhD, Idaho State University; and Kelley Tompkins Rosiecki, MS, University of Alaska Anchorage (F-7)

Client Perceived Session Depth and Ruptures: The Impact of Therapist Attachment. Cheri L. Marmarosh, PhD, Maggie L. Sabo, BA, Rebecca M. Stein, BA, Lyle L. Vintinner, BA, Zixuan Wang, BA, Michelle T. Wallace, MA, Jackelyn Pembleton, MA, and Angela Termini, MA, George Washington University (F-8)

A Study on Clients' and Therapists' Perceptions of Therapeutic Interventions That Foster Hope. April B. Brewer, MA, Winston Seegobin, PsyD, Joel Gregor, PsyD, Mark R. McMinn, PhD, and Adrian B. Egger, MA, George Fox University (F-9)

Distorted Cognitive Processes of Irrational Beliefs: Predictor of Anxiety? Shannon O'Neill, MA, and Margo A. Jackson, PhD, Fordham University (F-10)

Introducing the Expectations for Couple Therapy Scale: Initial Development and Validation. Myrna L. Friedlander, PhD, Hannah Muetzelfeld, MEd, Silvia Re, BS, and Kimberly Colvin, EdD, University at Albany–State University of New York (F-11)

Psychotherapists Use of Common Techniques Across Cognitive Behavioral and Psychodynamic Orientations. Jonathan S. Kent, PsyD, and Raymond DiGiuseppe, PhD, St. John's University (F-12)

The Development of the Anger Management Outcomes Questionnaire. William R. Taboas, MA, Fordham University; and Rosina Pzena, MS, Brianna Cheney, MS, Danika Charles, and Raymond DiGiuseppe, PhD, St. John's University (F-13)

Therapy Bot: A Self-Taught Computerized Therapist. Michael J. Tanana, MEd, Christina S. Soma, BA, and Zac E. Imel, PhD, University of Utah; David C. Atkins, PhD, University of Washington; and Vivek Srikumar, PhD, University of Utah (F-14)

Evaluating the Use of the Problem Management Framework Across Theoretical Orientation. Alexander J. Lengerich, MS, Brett Kirkpatrick, MS, Holly M. Brown, MS, Nathaniel B. Hopkins, PhD, and Diane Sobel, PhD, University of Kentucky; Kevin M. Kieffer, PhD, Saint Leo University; and Robert J. Reese, PhD, University of Kentucky (F-15)

Evidence-Based Methods of Tailoring Psychotherapy Within the Context of Competency-Based Practice. Jean M. Biribilis, PhD, University of Saint Thomas (F-16)

Therapist Multicultural Orientation Training: A Pilot Study. Russell S. Anderson, MS, Joanna M. Drinane, MEd, Brian B. King, MA, Aleis C. Pugia, MEd, and Jesse Owen, PhD, University of Denver (F-17)

Feedback Informed Treatment: A Test of Mechanisms Within Psychodynamic Treatment. Kelly Lavin, BA, University of Denver; Stephanie Winkeljohn Black, MEd, University of Louisville; Norah A. Chapman, PhD, Spalding University; Patty B. Kuo, BS, BA, University of Louisville; and Jesse Owen, PhD, University of Denver (F-18)

Patterns of Symptomatology Change Using Brief Measures and Their Predictive Power for Final Outcome. Laura E.

Jimenez-Arista, MA, Roy Levy, PhD, and Terence J.G. Tracey, PhD, Arizona State University (F-19)

The Contribution of Positive Psychology Factors to Therapy Outcomes in Treatment-As-Usual. Vaughn Worthen, PhD,

David Erikson, PhD, Barbara Morrell, PhD, and Dianne L. Nielsen, PhD, Brigham Young University (F-20)

2179 Symposium: Rethinking the Medical Model—Beyond Diagnoses, Drugs, and Deficits

Convention Center, Level 3-Ballroom Level, Mile High Ballroom 2C

Divisions: 32, 20, 24, 39

- **Chair:** David N. Elkins, PhD, Pepperdine University
- **Participants:** Brent D. Robbins, PhD, Kevin Gallagher, MA, and Justin M. Karter, BA, Point Park University. Big Pharma(kos): The Stigmatized Scapegoat of Medicalization and the Ethics of Psychiatric Diagnosis
- Barry L. Duncan, PsyD, Heart and Soul of Change Project, Jensen Beach, FL. From a Medical to a Relational Model: The Partners for Change Outcome Management System
- Sarah R. Kamens, MA, Frederick J. Wertz, PhD, Ryan R. Scanlon, BA, Katherine Sullivan, BA, Caroline R. Silva, BA, Ileana Driggs, BA, Faith R. Forgione, BA, and Jillian R. Minahan, BA, Fordham University; Lia Kamar, Interdisciplinary Center, Herzliya, Israel; Rebecca B. Lieberman, BA, and Pesach Lichtenberg, MD, Herzog Hospital, Jerusalem, Israel; Mary Beth R. Morrissey, PhD, JD, Fordham University; and Jessica B. Ginat, MD, Herzog Hospital, Jerusalem, Israel. Reconceptualizing the Schizophrenia Diagnosis: A Transcultural, Phenomenological Investigation
- **Discussant:** David N. Elkins, PhD

2180 Poster Session: Contemporary Issues for Adolescents and Adults With DD/ASD

Convention Center, Level 1-Exhibit Hall, Exhibit Hall ABC

Division: 33

Lifelong Impact of Interventions for Adult Siblings of Children With Autism. Anna A. Georgatos, PsyD, Gersten Center for Behavioral Health, Chicago, IL (G-1)

Application of Comprehensive ASD Employment Services Utilizing Case-Study Methodology. Justin D. Hall, BA, Nicholas R. Harris, MS, Maria E. Hernández Finch, PhD, Lauren N. Seifers, BS, and David E. McIntosh, PhD, Ball State University (G-2)

Sociodemographic Correlates of Community Participation in Individuals With Autism Spectrum Disorder. Andrea L. Maughan, MS, Ami Tint, MA, Jonathan Lai, PhD, and Jonathan A. Weiss, PhD, York University, Toronto, ON, Canada (G-3)

Understanding the Relationship Between Empathy and Social Responsiveness in Adolescents With Autism. Victoria Boone, BA, Courtney C. Bolton, PhD, Yasamine Bolourian, MA, Elina Veytsman, BA, and Elizabeth A. Laugeson, PsyD, University of California–Los Angeles (G-4)

Examination of Familial Autism Spectrum Disorder Traits in a Well-Characterized Sample. Megan Norris, PhD, and Emily Hansen-Kiss, MS, Nationwide Children's Hospital, Columbus, OH; and Gail Herman, PhD, MD, Nationwide Children's Research Institute, Columbus, OH (G-5)

The Relationship Between Personal Distress and Depression Among Young Adults With Autism Spectrum Disorder. Marina Avetisian, BA, Jessie Sanchez, MA, and Elizabeth A. Laugeson, PsyD, UCLA Autism Research Alliance, Sherman Oaks, CA (G-6)

Selecting Informants to Assess Social Functioning and Treatment Outcome for Adolescents With ASD. Elina Veytsman, BA, and Crystal Ferrendelli, MA, UCLA Semel Institute for Neuroscience and Human Behavior; James W. Yang, BA, UCLA Autism Research Alliance, Sherman Oaks, CA; and Courtney C. Bolton, PhD, and Elizabeth A. Laugeson, PsyD, UCLA Semel Institute for Neuroscience and Human Behavior (G-7)

The Relationship Between Friendship Quality and Social Engagement in Adolescents With Autism Spectrum Disorder. James W. Yang, BA, Lara Tucci, MA, and Yasamine Bolourian, MA, UCLA Autism Research Alliance, Sherman Oaks, CA; and Courtney C. Bolton, PhD, and Elizabeth A. Laugeson, PsyD, UCLA Semel Institute for Neuroscience and Human Behavior (G-8)

The Influence of Cognitive Empathy in Predicting Changes in Social Skills Improvement for Adolescents With ASD Following the UCLA PEERS® Program. Lijing Zhang, MA, UCLA PEERS Clinic, Los Angeles, CA; James W. Yang, BA, UCLA Autism Research Alliance, Sherman Oaks, CA; and Elina Veytsman, BA, and Elizabeth A. Laugeson, PsyD, UCLA PEERS Clinic, Los Angeles, CA (G-9)

Variance of Adaptive Behaviors of College-Ready Students With Autism Spectrum Disorder. Jessica C. Dalrymple, MA, Chelsea Morgan, MA, Lauren Todd, MS, Courtney Santucci, MA, Jennifer Cleveland, PhD, and Kathleen Viesel, PhD, Fairleigh Dickinson University (G-10)

Relationship of Executive Functioning and Memory to Autism Symptomatology and Adaptive Functioning. Maria E. Hernández Finch, PhD, David E. McIntosh, PhD, W. Holmes Finch, PhD, Elizabeth Freeman Floyd, MA, and Kaitlin B. Cowan, MA, Ball State University (G-11)

Career Resilience for People With Disabilities. Eric S. Suedmeyer, MS, Floyd W. Cole, MS, William Ramsey, MS, Richard DeBord, MS, Shondolyn D. Sanders, MS, and Douglas C. Strohmer, PhD, University of Memphis (G-12)

Mild ID KTEA-3 Error Pattern Comparisons With Matched Cognitive and Achievement Comparisons. Melissa M. Root, PhD, University of Connecticut; Lavinia Marchis, PsyD, and Jessica Wayte, MA, St. John's University; Dowon Choi, MA, University of Connecticut; Erica C. White, MS, St. John's University; and Xingyu Pan, PhD, Pearson, San Antonio, TX (G-13)

Reaction Time and Performance of Hand Manipulation in Persons With Intellectual Disabilities. Koichi Haishi, PhD, Saitama University, Japan; Yoshifumi Ikeda, PhD, and Shigeji Oba, PhD, Joetsu University of Education, Niigata, Japan; Hideyuki Okuzumi, PhD, Tokyo Gakugei University, Koganei, Tokyo, Japan; and Mitsuru Kokubun, PhD, Tokyo Gakugei University, Koganei, Japan (G-14)

The Relationship Between Empathy and Emotion Dysregulation in Young Adults With ASD. Tricia C. Choy, BA, James W. Yang, BA, and Elizabeth A. Laugeson, PsyD, UCLA Autism Research Alliance, Sherman Oaks, CA (G-15)

Health and Wellness for Adults With Intellectual and Developmental Disabilities. Douglas A. Roberts, BA, Georgia State University; Erin Vinoski, MPH, University of North Carolina at Charlotte; and Akilah Heggs, MA, Rebecca Wells, MSW, MPH, and Andy Roach, PhD, Georgia State University (G-16)

Anxiety and Cortisol in Adult Males With Autism Spectrum Disorder and Fragile X Syndrome. Jordan A. Ezell, BA, and Sara Matherly, BA, University of South Carolina Columbia; Len Abbeduto, PhD, UC Davis MIND Institute, Sacramento, CA; and Jane E. Roberts, PhD, University of South Carolina Columbia (G-17)

The Relationship Between Social Anxiety and Perceived Intelligence and Happiness Among Adolescents With Autism Spectrum Disorders. Ana C. Mendoza, BA, James W. Yang, BA, and Elizabeth A. Laugeson, PsyD, UCLA Autism Research Alliance, Sherman Oaks, CA (G-18)

Understanding the Relationship Between Empathy and Problem Behaviors Among Adults With ASD. Hira Asif, BA, James W. Yang, BA, and Elizabeth A. Laugeson, PsyD, UCLA Autism Research Alliance, Sherman Oaks, CA (G-19)

The Relationship Between Social Anxiety and Empathy Among Adolescents With Autism Spectrum Disorder. Rhideeta Jalal, BA, James W. Yang, BA, and Elizabeth A. Laugeson, PsyD, UCLA Autism Research Alliance, Sherman Oaks, CA (G-20)

Bullying of Youth With ASD, ID, or Typical Development: A 2-Year Follow-Up. Leigh Ann Tipton, PhD, California State University–Los Angeles; Geovanna Rodriguez, MA, University of California–Riverside; Sasha Zeedyk, PhD, University of California–San Diego; and Jan B. Blacher, PhD, University of California–Riverside (H-1)

Perceptions of School Engagement Over Time for Youth With ASD, ID, and TD. Marina Murphy, MA, University of California–Riverside (H-2)

The Relationship Between Depression and Self-Esteem Among Adolescents With Autism Spectrum Disorder. Steven H. Scott, BA, and James W. Yang, BA, UCLA Autism Research Alliance, Sherman Oaks, CA; and Elizabeth A. Laugeson, PsyD, UCLA Semel Institute of Neuroscience and Human Behavior (H-3)

Gender Dysphoria and Sexual Orientation Among Individuals With Autism Spectrum Disorder. Margaret Collins, MA, Amber Massa, MA, and Mixalis Poulakis, PsyD, University of Indianapolis (H-4)

Participant Perception of Process Group Therapy for Young Adults With Autism Spectrum Disorder. Molly Winterrowd, MA, Collin Dean, MA, Joyce Cha, MA, and Celeste Flachsbarth, PsyD, George Fox University (H-5)

Priority Service Receipt of Individuals With ASD Across the Lifespan: A Canadian National Survey. Jonathan A. Weiss, PhD, and Jonathan Lai, PhD, York University, Toronto, ON, Canada (H-6)

2181 Discussion: Room for Everyone—Finding Harmony Among Representation, Inclusion, and Scientific Advancement

Convention Center, Level 2-Meeting Room Level, Room 506

Division: 35

- **Chair:** Mira C. Krishnan, PhD, Michigan State University
- **Participants:** Inga Schowengerdt, PhD, University of Cambridge, England, United Kingdom. Benefits and Best Practices of Gender Inclusivity in Feminist Spaces and Psychological Investigation
William B. Elder, PhD, South Texas Veterans Healthcare System, San Antonio. That's Way Feminist, Bro
Anneliese A. Singh, PhD, University of Georgia. Being an Aspiring Ally to Transgender People: Shared Liberation or My Slice of the Pie?

2182 Symposium: Refocusing Policy and Tribal Approaches to Address Intimate Partner Violence in Indian Country

Convention Center, Level 2-Meeting Room Level, Room 707

Division: 35

- **Cochairs:** Melissa Tehee, PhD, Utah State University; and Julii M. Green, PhD, Alliant International University–San Diego
- **Participants:** Alicia Brav, MS, Institute on Violence, Abuse, and Trauma, San Diego, CA. IPV: Jurisdictional Issues and Implications of Public Law 280 Among Native Populations
Melissa Tehee, PhD. When Justice Does Not Work: A Solution-Focused Approach to IPV in Indian Country
Julii M. Green, PhD. IPV Among Southern California Tribal Communities: Considering a Wellness-Based Approach
- **Discussant:** Robert Geffner, PhD, Institute on Violence, Abuse, and Trauma, San Diego, CA

2183 Symposium: Religiousness and Military Veterans—Impact, Religious Coping, Spiritual Struggle, and Interventions

Convention Center, Level 2-Meeting Room Level, Room 712

Division: 36

- **Chair:** Crystal Park, PhD, University of Connecticut
 - **Participants:** Carolyn M. Aldwin, PhD, Soyoung Choun, PhD, and Hyunyup Lee, PhD, Oregon State University. Comparing Religiousness Among WW II and Vietnam-Era Civilians and Veterans
- Steven L. Lancaster, PhD, Bethel University; and Adriel Boals, PhD, University of North Texas. Mediators of Religious Comfort and Strain Among Military Veterans
- Crystal Park, PhD, and Sharon Y. Lee, MA, University of Connecticut; Philip H. Smith, PhD, City College of New York; Carolyn M. Mazure, PhD, and Sherry A. McKee, PhD, Yale University School of Medicine; and Rani Hoff, PhD, VA Connecticut Healthcare System, West Haven. Religious Coping and Combat Exposure As Predictors of Posttraumatic Stress and Perceived Growth
- J. Irene Harris, PhD, Minneapolis VA, MN. Spiritually Integrated Care for PTSD and Moral Injury
- **Discussant:** Jason A. Nieuwsma, PhD, Duke University

2184 Invited Address

Convention Center, Level 2-Meeting Room Level, Room 107

Divisions: 38, 8, 18, 19, 20, 35, 43



- **Participant:** Amy Gorin, PhD, University of Connecticut. Obesity: Moving Beyond the Individual—Intervening in Obesogenic Environments to Promote Weight Management
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE credits. (See page 50 for instructions.)

2185 Invited Address

Convention Center, Level 2-Meeting Room Level, Room 304

Divisions: 40, 12, 19, 22, 41



- **Participant:** Lisa A. Brenner, PhD, Rocky Mountain Mental Illness Research, Education, and Clinical Center, Denver, CO. Executive Dysfunction and Suicide Prevention Among Those With Traumatic Brain Injury
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE credits. (See page 50 for instructions.)

2186 Discussion: Duty to Protect? Balancing Social Justice With the Limitations of Research Findings

Convention Center, Level 2-Meeting Room Level, Room 505

Divisions: 41, 1, 9, 18, 27, 32

- **Cochairs:** Meghann P. Galloway, MS, JD, Drexel University; and Joel Dvoskin, PhD, University of Arizona
- **Participant:** Robert T. Kinscherff, PhD, JD, William James College

2187 Conversation Hour: LGBTQ Clinical Practice and Research—Building Your Graduate Training Experience

Convention Center, Level 3-Ballroom Level, Mile High Ballroom 1F

Divisions: 44, APAGS

- **Cochairs:** Shannon R. Martin, MA, Florida School of Professional Psychology; and Nicholas E. Grant, PhD, VA San Diego Healthcare System, CA

2188 Symposium: Confronting Historical Trauma in Native American Communities

Convention Center, Level 3-Ballroom Level, Mile High Ballroom 4A

Divisions: 45, 1, 9, 27, 39, 42

- **Participants:** Sibella B. Salazar, MA, New Mexico State University. Understanding and Healing Historical Trauma: Exploring the Perspectives of Native American Elders
- Tennille L. Marley, PhD, MPH, Arizona State University. Historical Trauma: Determinants of American Indian Health
- Kee J.E. Straits, PhD, Independent Practice, Albuquerque, NM. Using Historical Resilience to Overcome Present-Day Structural Inequities
- **Discussant:** Lisa Grayshield, PhD, New Mexico State University

2189 Paper Session: Challenges in Media Psychology and Technology

Convention Center, Level 3-Ballroom Level, Mile High Ballroom 4D

Division: 46

- **Participants:** Entertainment Education: The Use of Media and Celebrity to Fight “The Lady Killer”. June Wilson, PhD, RN, Independent Practice, San Rafael, CA
- Mass Shootings and the Media Contagion Effect. Jennifer B. Johnston, PhD, and Andrew Joy, BS, Western New Mexico University
- Predicting Sexting Behavior Using Loneliness, Depression, Relational Health, and Alcohol Use. Joseph M. Currin, MA, Tonya Hammer, PhD, Carissa Sanders, and Randolph D. Hubach, PhD, MPH, Oklahoma State University
- A Cross-Cultural Study on College Students’ Facebook Use, Need Satisfaction, and Depressive Symptoms. Serena Leow, MA, Sunway University, Petaling Jaya, Malaysia; and Myunghye Lee, MA, and Kenneth Leow, MS, University of Rochester
- Gaming Disorder in Passionate and Nonpassionate Gamers: The Role of Needs Frustration. Devin J. Mills, MA, Jessica Mettler, BS, and Nancy L. Heath, PhD, McGill University, Montreal, QC, Canada
- Cultural Differences in the Prevalence and Effects of Cyberbullying. Ramezan Dowlati, PhD, Northern Virginia Community College

2190 Invited Address: Poster Award Presentations

Convention Center, Level 2-Meeting Room Level, Room 106

Division: 47

- **Cochairs:** Lindsey C. Blom, EdD, Ball State University; and Anthony P. Kontos, PhD, University of Pittsburgh

2191 Symposium: Terrorism From the Inside Out—Exploring the Structures, Scope, and Impact of Modern Terrorism

Convention Center, Level 3-Ballroom Level, Mile High Ballroom 2B

Divisions: 48, 32

- **Chair:** Fathali M. Moghaddam, PhD, Georgetown University
- **Participants:** Amy M. Fisher-Smith, PhD, John D. Macready, MA, Charles R. Sullivan, PhD, and Geoffrey Manzi, MA, University of Dallas. Rethinking Deradicalization: Some New Approaches to Understanding Terrorism in Far-Right Extremists
- Priscilla Dass-Brailsford, EdD, Georgetown University. The Psychological Effects of Terrorism: Identifying Individual and Community Coping Strategies
- Kyle Msall, MA, Chicago School of Professional Psychology. The Effects of Terrorism on the Yezidi Minority Population in Iraq
- **Discussant:** Fathali M. Moghaddam, PhD

2192 Symposium: What Happens in Group—Evaluating Group Psychotherapy Process and Outcomes in Clinical and Training

Convention Center, Level 2-Meeting Room Level, Room 102

Divisions: 49, 12



- **Chair:** Norah A. Chapman, PhD, Spalding University
- **Participants:** Martin Kivlighan, PhD, University of Iowa; Jesse Owen, PhD, University of Denver; and Becky Antle, PhD, University of Louisville. Group Attendance: When Adhering and Breaking the Rules Matter
- Martin Kivlighan, PhD, University of Iowa; and Maleeha Abbas, MA, Arellys Aguinaga, BS, Christina Frank, BS, Nick Frost, BS, and Alberta M. Gloria, PhD, University of Wisconsin–Madison. Understanding the Power of Instructor–Student Working Alliance in Academic Enhancement Groups
- Simon Goldberg, BA, and William T. Hoyt, PhD, University of Wisconsin–Madison. Group As Social Microcosm: Congruence Between Within Group and Outside Group Interpersonal Style
- Norah A. Chapman, PhD, Spalding University; and Robert J. Reese, PhD, University of Kentucky. Evaluating Outcome Variance Attributable to Group Cohesion in a Client Feedback Condition
- **Discussant:** Dennis M. Kivlighan, Jr., PhD, University of Maryland College Park
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE credits. (See page 50 for instructions.)

2193 Symposium: Advances in the Application of the Intersectionality Framework to Men of Color

Convention Center, Level 2-Meeting Room Level, Room 603

Divisions: 51, 1, 32, 39, 45, APAGS

- **Chair:** Joel Wong, PhD, Indiana University Bloomington
- **Participants:** Joel Wong, PhD, Elyssa M. Klann, BA, and Tao Liu, MS, MA, Indiana University Bloomington. Three Research Paradigms for Applying Intersectionality to Men of Color
- Tao Liu, MS, MA, and Nancy Goodrich, BS, Indiana University Bloomington; Cara Maffi, PhD, San Jose State University; Derek K. Iwamoto, PhD, University of Maryland College Park; and Joel Wong, PhD. Gendered Racism Scales for Asian American Men: Scale Development and Validation
- Chi P. Nguyen, MS, Indiana University Bloomington; Linda Juang, PhD, University of Potsdam, Germany; Irene Park, PhD, Indiana University School of Medicine; and Joel Wong, PhD. Asian American Men’s and Women’s Ethnic Identity, Family Ethnic Socialization, and Well-Being

2194 Symposium: Training and Career Paths in International Disaster Psychology

Convention Center, Level 3-Ballroom Level, Mile High Ballroom 4E

Divisions: 52, 17, 22, 27, 39, APAGS

- **Chair:** Judith E. Fox, PhD, University of Denver
- **Participants:** Judith E. Fox, PhD. Introduction to Training and Careers in International Disaster Psychology

Aimee Voth Siebert, MA, Colorado Department of Public Health and Environment, Denver. A Disaster Behavioral Health Specialist With the State of Colorado's Public Health Department

Erika Childs, MA, Espere: Sant Sante Mantal, Port-au-Prince, Haiti. Developing and Directing a Mental Health Clinic in Port-Au-Prince, Haiti

2195 Discussion: Speed Mentoring

Convention Center, Level 3-Ballroom Level, Mile High Ballrooms 2A and 3A

Division: 54

2196 Invited Address: Federal Advocacy for Prescriptive Privileges (RxP) at VA and Individual State RxP Updates

Convention Center, Level 2-Meeting Room Level, Room 112

Division: 55

- **Participants:** Judi Steinman, PhD, University of Hawai'i at Hilo. RxP Hawai'i Updates
- Beth Rom-Rymer, PhD, Independent Practice, Chicago, IL. RxP Illinois Updates
- Sean R. Evers, PhD, Independent Practice, Manasquan, NJ
- James H. Bray, PhD, Baylor College of Medicine
- **Chair:** Heather O'Beirne Kelly, PhD, APA Science Government Relations Office, Washington, DC

2197 Symposium: Trauma in Context—Community and Law Enforcement Reactions to the Events in Ferguson, Missouri

Convention Center, Level 2-Meeting Room Level, Room 404

Divisions: 56, 1, 9, 27, 39, 45, 46



- **Chair:** Zoe D. Peterson, PhD, University of Missouri–St. Louis
- **Participants:** Zoe D. Peterson, PhD, and David R. Strasshofer, BA, University of Missouri–St. Louis; and Tara E. Galovski, PhD, National Center for PTSD, Boston, MA. Community Member and Law Enforcement Perceptions About the Context of the Violence in Ferguson
- Tara E. Galovski, PhD; and David R. Strasshofer, BA, Marin C. Beagley, BA, and Zoe D. Peterson, PhD, University of Missouri–St. Louis. Gender and Recovery From PTSD Following Community Violence in Ferguson
- Marin C. Beagley, BA; Zoe D. Peterson, PhD; David R. Strasshofer, BA; and Tara E. Galovski, PhD. Trauma Trajectories in Ferguson Residents: The Role of Race, Unemployment, and Poverty
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE credits. (See page 50 for instructions.)

2198 Symposium: Reviewing for a Journal As a Graduate Student—The Whys and Hows

Convention Center, Level 2-Meeting Room Level, Room 507

Sponsors: APAGS, 1, 3, 27, 38, 40, 53

- **Chair:** Kelly Lee, MEd, University of Houston
- **Participants:** Michelle A. Krieger, MA, University of Windsor, ON, Canada
- Jacklynn Fitzgerald, MA, University of Illinois at Chicago

2199 Invited Address: Ruth Hubbard Cousins Distinguished Lecture

Convention Center, Level 2-Meeting Room Level, Room 113

Sponsors: Psi Beta, 2, APA Committee on Associate and Baccalaureate Education, APA Teachers of Psychology in Secondary Schools, Psi Chi

- **Participant:** J. Noland White, PhD, Georgia College. Using Assessment Data to Promote Engagement and Learning in Undergraduate Psychology
- **Chair:** Kathleen Hughes, PhD, Pasco-Hernando State College

11:00 am–12:15 pm

2200 Film Festival: Don't Tell Anyone

Convention Center, Level 3-Ballroom Level,
Mile High Ballrooms 1A and 1B

Sponsor: APA ad hoc Committee on Films and Other Media

(75 min.) Directed by Mikaela Shwer. Since the age of 4, Angy Rivera has lived in the United States with a secret that threatens to upend her life: She is undocumented. Angy arrived with her mother, fleeing violence, poverty, and civil war in their native Colombia. For 20 years they lived in the shadows, struggling financially and avoiding deportation while battling a complex and inequitable immigration system. Follow Angy's remarkable journey as she becomes an activist for undocumented youth at pro-immigration rallies and through her popular blog and YouTube channel.

Note: Times listed approximate within 5–10 minutes.

11:00 am–12:50 pm

2201 Social Hour: Membership Luncheon—Lunch Counter Conversations LIVE and In-Person!

Sheraton Denver Hotel, Plaza Building-Concourse Level,
Plaza Ballroom F

Division: 35

12:00–12:50 pm

2202 Poster Session: The Individual in Society—Impacts, Action, and Avenues for Social Change

Convention Center, Level 1-Exhibit Hall, Exhibit Hall ABC

Division: 9

Access Points: Faculty Perceptions Regarding Food Insecurity and Housing Instability. Samantha R. Broadhead, EdS, MEd, Kaitlin M. Gould, MS, Emily DeFouw, BS, Shannon Peters, MS, and Melissa Pearrow, PhD, University of Massachusetts Boston (B-1)

An Assessment of Psychosocial Needs of Internally Displaced People in Yola Camps, Nigeria. Lucy A. Lawani, PhD, and Jolly Okoza, PhD, National Open University of Nigeria, Lagos (B-2)

Creating Consensus: Bridging the Gap Between National Groups With Partisan Agendas. Ashley S. Harron, PsyD, JD, Northern Virginia Mental Health Institute, Falls Church (B-3)

Social Identity in Cyber Space: Intersections Between #blacklivesmatter and Education. Charles H. Nowlin III, MEd, MA, University of North Dakota (B-4)

Intergroup Contact: When Does It Reduce Prejudice? Kulani S. Panapitiya Dias, BA, Princeton University; Seth A. Green, BA, and Donald P. Green, PhD, Columbia University in the City of New York; and Elizabeth Levy Paluck, PhD, Princeton University (B-5)

Work-Family Perceptions Among Married Women and Men in Science and Engineering. Brittany Bloodhart, PhD, Silvia Sara Canetto, PhD, PsyD, Jaclyn Menendez, MS, MA, Benjamin Kishinevsky, Taylor Moore, Kristen Anna, Morgan Melton, Bernadette Pivarunas, MS, and Celia Fulco, BA, Colorado State University (B-6)

Experiences of Discrimination by College Students With Disabilities. Elizabeth L. Smith, MA, and Katherine J. Donovan, James Madison University; Kathryn A. Howard, BA, Wake Forest University; and Lily S. Takahashi, BS, Rianna Yung, BS, Megan M. Roy, BS, Hediye N. Uyguner, Paul E. Mabrey III, MA, and Matthew R. Lee, PhD, James Madison University (B-7)

Suicide Risk Factors and Implications for Prevention Strategies in the Latino Community. Jenny Shen, MA, Francesca M. Crump, MA, BA, Jeffrey H. Wong, BA, Jung Eui Hong, MA, Bernalyn Ruiz, BA, Wyatt D'Emilia, MA, Sydneyjane Varner, BA, and Dessa Shepherd, BS, Teachers College, Columbia University (B-8)

Motivational Factors for a Women in Science Mentorship Program. Jennifer Sayers, BS, Heather Henderson, MA, and Lisa Donaldson, MA, West Virginia University; Brittany Bloodhart, PhD, Colorado State University; Paul R. Hernandez, PhD, West Virginia University; Ilana B. Pollack, PhD, Colorado State University; Amanda Adams, PhD, University of North Carolina at Charlotte; Rebecca Barnes, PhD, Colorado College; Melissa Burt, PhD, Colorado State University; Sandra M. Clinton, PhD, and Elaine Godfrey, PhD, University of North Carolina at Charlotte; and Laura Sample McMeeking, PhD, Cheryl Bowker, PhD, and Emily V. Fischer, PhD, Colorado State University (B-9)

Paradigms of Marginality: Predicting Attitudes About Bisexuality and Sexual Orientation Fluidity. Alison R. Batchelder, BS, Lucia Moore, BA, Sevan Makhoul, BA, and Janice Habarth, PhD, Palo Alto University (B-10)

A Comparative Gender Analysis of False Confession Cases Involving Crimes Against Children. Carlye B. Conte, MS, Alicia Young, BS, Hunter Astor, MS, Haylee M. Cullison, BS, Stephen S. Grabner, MS, and Lenore E. Walker, EdD, Nova Southeastern University (B-11)

Psychological Trauma and Self-Esteem Among Trafficked Youth in Uganda. Patience Rwendeire, MA, Uganda Christian University, Mukono; and Timothy B. Smith, PhD, Brigham Young University (B-12)

Characteristics of Boys' and Girls' Game Apps. Javier A. Corredor, PhD, Universidad Nacional de Colombia, Bogota; Carolina Maldonado-Carreño, PhD, and Samir Cure, BA, Universidad de los Andes, Bogota, Colombia; Jimena Rozo, BA, Universidad Nacional de Colombia, Bogota; and Andres Caldas, BA, Universidad de los Andes, Bogota, Colombia (B-13)

African American Community Member Perspectives Toward Suicide and Treatment of Suicide. Wyatt Demilia, BS, and Kavitha Rao, BS, Teachers College, Columbia University; Sandie Cheng, BA, and Xueting Wu, BA, Columbia University in the City of New York; Vinushini Arunagiri, MA, and Jaylaan Ahmad-Llewellyn, BA, Teachers College, Columbia University; Monica Martinez, BA, Daniel Esparza, BA, and Luba Botcheva, PhD, Mental Health Association of San Francisco, CA; and Eduardo Vega, MA, Center for Dignity, Recovery, and Empowerment, San Francisco, CA (B-14)

A Community-Based Approach to Understanding HIV/AIDS Stigma in Chinese American Immigrants in New York City. Jingyang Mei, BS, Jeffrey H. Wong, BA, and Xiang Zhou, BS, Teachers College, Columbia University; Anqi Yu, BS, Columbia University in the City of New York; and Katherine Mason, PhD, Brown University (B-15)

Bully Victimization and Civic Engagement: An Analysis of a College Sample. Carolyn E. Barber, PhD, Jennifer Schaafsma, MA, Wen Wen Chong, BA, and Jessica L. Ross, BS, University of Missouri–Kansas City (B-16)

Predicting Heteronormativity in a Diverse Internet Sample. Cassidy D. Todd, BA, Michaela Sandoval, BA, and Janice Habarth, PhD, Palo Alto University (B-17)

Development and Validation of the Assessment of Racial Microaggressions in Academic Settings. Yarimar Ortiz-Frontera, MA, University of Rhode Island (B-18)

2203 Poster Session: Frontiers in Theoretical Psychology

Convention Center, Level 1-Exhibit Hall, Exhibit Hall ABC

Division: 24

Manipulation of Reality: How Various Disciplines Alter Both Awareness and Manifestation. Barry M. Klein, MS, Walden University (D-1)

On Progress: A Psychological Inquiry Into the Making of the Future. Sebastienne Grant, MA, University of West Georgia (D-2)

Paraphilias: A Depth Psychological Perspective. Camille M. Price, PhD, Pacifica Graduate Institute (D-3)

Prospects of Developing a Psychological Theory of Experience As an Alternative to Kantian. Amir Salehi, PhD, MA, Community College of Baltimore County (D-4)

The Problem of Dualism in Routine Outcome Monitoring Systems. Peter W. Sanders, BS, Philip S. Richards, PhD, and Brent D. Slife, PhD, Brigham Young University (D-5)

Virtue and Resilience: Reconceptualizing Resilience From a Virtue Perspective. Jeong Han Kim, PhD, Virginia Commonwealth University; Rene Gonzalez, PhD, University of Texas at Rio Grande Valley; and Brian McMahon, PhD, Virginia Commonwealth University (D-6)

2204 Business Meeting: Journal Editorial Board

Hyatt Regency Denver Hotel, Third Floor, Granite Room A

Division: 29

- **Chair:** Mark Hilsenroth, PhD, Adelphi University

2205 Poster Session: Hot Off the Presses—Cutting-Edge Research in Environmental, Population, and Conservation Psychology

Convention Center, Level 1-Exhibit Hall, Exhibit Hall ABC

Divisions: 34, 9

Bridging the Gap Between Science and Public Policies on Climate Change: Chile. Sonia B. Salas, PhD, Angelo P. Araya, BA, and Andres S. Bodini, MA, BA, Universidad de La Serena, Coquimbo, Chile (E-1)

Sleepiness Correlates With Subjective Well-Being and Proenvironmental Behavior. Kosuke Kaida, PhD, AIST, Tsukuba, Japan; and Naoko Kaida, PhD, University of Tsukuba, Japan (E-2)

Coyote Citizen Science: Understanding Human–Coyote Interaction Through Reporting Behaviors. Zuriel Rasmussen, MS, Portland State University (E-3)

Relationship Among Connectedness to Nature, Time Spent in Nature, and Women’s Self-Objectification. Salvia Artman, BS, A.J. Metz, PhD, and David M. Shirley, MS, University of Utah (E-4)

Children Without Nature Versus the Nature of Children. Ellen Soukup, BA, Felipe Barba, MS, Xuan Duong, MS, and Robert Russell, PhD, Palo Alto University (E-5)

A Way to Delay Climate Change While Improving Mental Health Through the Regulation of Black Carbon. Eric J. Teeters, MS, Argosy University, Washington, DC (E-6)

Factors Influencing Farmers’ and Ranchers’ Land-Use Decision Making. Michael F. Gallina, BS, Megan L. Obert, MS, Rebecca Ruggles, BS, Katelyn Burshek, BS, Jennifer A. Munch, MA, and Cindy Juntunen, PhD, University of North Dakota (E-7)

Sunshine on My Shoulders Makes Me Happy: Weather, Pollution, and Mental Health. Mark E. Beecher, PhD, Russ Bailey, PhD, David Erikson, PhD, Dennis Eggett, PhD, Larry Rees, PhD, Jennie L. Bingham, PhD, Jared Klundt, PhD, Jon Cox, PhD, Jessica Kirchhoefer, BS, and Clark Ripplinger, MS, Brigham Young University; and Rob Gibson, PhD, Independent Practice, Denver, CO (E-8)

Food Lust or Love: A Qualitative Study of College Students’ Affective Reactions to Processed and Homemade Food. Steve Schuetz, PhD, and Callie Ferguson, University of Central Missouri (E-9)

Educational Opportunities at an Australian Aquarium: Passive Versus Interactive Exhibits. Jaye Van Kirk, MA, Miami University (E-10)

2206 Business Meeting: Ray’s Race Social Meeting

Hyatt Regency Denver Hotel, Third Floor, Mineral Halls D and E

Division: 47

- **Chair:** Nancy Aiken, PhD, CHANA Baltimore, MD

2207 Presidential Address

Hyatt Regency Denver Hotel, Third Floor, Centennial Ballroom F

Division: 53

- **Participant:** Eric A. Youngstrom, PhD, University of North Carolina at Chapel Hill. Plugging the Leaky Pipeline: Working Together to Deliver More Psychology to Families That Would Benefit

2208 Poster Session: I

Convention Center, Level 1-Exhibit Hall, Exhibit Hall ABC

Division: 56

Childhood Abuse, PTSD, and Substance Abuse in Latino

Americans Nationwide. Amy L. Ai, PhD, Jungup Lee, MSW, MA, and Henry J. Carretta, PhD, MPH, Florida State University (F-1)

Attachment, Self-Esteem and Subjective Well-Being Among Survivors of Childhood Sexual Trauma.

Emily L. Barnum, MA, and Kristin Perrone-McGovern, PhD, Ball State University (F-2)

Delivery of Trauma-Focused Therapy for Hispanic Immigrant

Children in Three NYC Public Schools. Richard Brown, PhD, MS, Giuseppe Costantino, PhD, Leib Litman, PhD, Caribel Sanabria, PhD, Von Marie Rodriguez, PhD, Anabelle Lampon, PhD, Liza Feliciano, PhD, Mariam Burgos, MA, Elsa B. Cardalda, PhD, Erminia Costantino, BS, Tomas Cruz, PhD, and Larry McReynolds, MPH, NYU Lutheran Medical Center, Brooklyn, NY (F-3)

Trauma and PTSD in Transgender/Gender Nonspecific

Population Versus Cisgender Sexual Minorities. Floyd W. Cole, MS, Elin Ovrebo, PhD, Hannah Emery, MA, Leslie Turner, BA, Madeline R. Stenersen, MS, Katie Antes, BA, and Casey Brasfield, BS, University of Memphis (F-4)

Emotional Memory and Neuropsychological Function in Female

Victims of Domestic Violence With Posttraumatic Stress Disorder. Su-Ying Chung, MS, and Huang-Chih Fran Chou, PhD, Municipal Kaohsiung Kai-Syuan Psychiatric Hospital, Taiwan (F-5)

How Sexually Trafficked Victims and Survivors Experience Hope

and Resilience. Adrian B. Egger, MA, Winston Seegobin, PsyD, Nancy Thurston, PsyD, Kathleen Gathercoal, PhD, and Andrea Rabie, MA, George Fox University (F-6)

Moral Injury in Veterans: A Pilot Study of the Effectiveness of a

Group Intervention. Cere G. Fingerhut, PhD, Jason R. Goldstein, PhD, and Bryan D. Goudelock, PhD, VA Loma Linda Healthcare System, CA (F-7)

Moral Injury and the Justice-Involved Veteran.

Justin R. Gauthier, MA, and Merith Cosden, PhD, University of California–Santa Barbara (F-8)

Convergent Validity of Assessment Methods for Preschoolers'

Exposure to Trauma. Erin Glackin, MA, and Sarah A.O. Gray, PhD, Tulane University; and Danielle Forbes, PhD, Amy Heberle, MA, and Alice S. Carter, PhD, University of Massachusetts Boston (F-9)

Perpetrator Responses to Victim Confrontation: DARVO and

Victim Self-Blame. Sarah J. Harsey, MS, and Eileen L. Zurbriggen, PhD, University of California–Santa Cruz; and Jennifer J. Freyd, PhD, University of Oregon (F-10)

Examining the Factor Structure of the PCL-5 Among Acutely

Injured Single-Incident Trauma Survivors. Joshua C. Hunt, PhD, and Terri deRoos-Cassini, PhD, Medical College of Wisconsin (F-11)

Examining Relationships Amidst Childhood Polyvictimization

and Young Adult Intimate Partner Violence. Lacy E. Jamison, BA, Kathryn H. Howell, PhD, and Laura E. Schwartz, BS, University of Memphis; and Laura E. Miller-Graff, PhD, University of Notre Dame (F-12)

Transforming Violence Against Women Abolishing Femicides

Around the World. Bridanda Quinones, BA, MeaningfulWorld, New York, NY; and Ani Kalayjian, EdD, Teachers College, Columbia University (F-13)

The Effects of Collectivistic Tendency and Vicarious Grief on

Psychological Maladjustment. YoungShin Kang, PhD, Chonnam University, Gwangju, Republic of Korea; and Hyeji Lee, MA, and JiEun Park, BA, Chonnam National University, Gwangju, Republic of Korea (F-14)

Loneliness As a Moderator Between Trauma Type and

Posttraumatic Growth. Moriah A. Kearney, BS, Georgia State University (F-15)

PTSD Among North Korean Defectors in South Korea:

Comorbidity and Risk Factors. Minsu Kim, BA, Palo Alto University; Kristen F. Sun, MA, University of California–Berkeley; and Lisa M. Brown, PhD, Palo Alto University (F-16)

Trauma Proliferation and Stress Generation Dynamics and Their

Implications for Clinical Science: Three Studies. Ibrahim A. Kira, PhD, Center for Cumulative Trauma Studies, Stone Mountain, GA; Jeffrey S. Ashby, PhD, and Sara Karaga, MS, Georgia State University; Linda Lewandowski, PhD, University of Massachusetts; and Hanaa Shuwiekh, PhD, South Valley University, Qina, Egypt (F-17)

Health Care Experiences of Trauma Survivors in Canada.

Seint Kokokyi, MA, Bridget Klest, PhD, and Miranda Reid, University of Regina, SK, Canada (F-18)

Posttraumatic Stress and Alcohol-Related Negative Consequences

Among College Students. Megan L. Kuhl, BS, Güler Boyraz, PhD, Marcus A. Cherry, MS, Samantha Aarstad-Martin, MS, Cody Cloud, MS, Lindsey M. Shamp, MA, and Sarah A. McConnell, MS, Louisiana Tech University (F-19)

Unmet Interpersonal Needs Are Associated With Attitudes

Toward Intimate Partner Violence. Shane T.W. Kuhlman, BA, and Phillip N. Smith, PhD, University of South Alabama (F-20)

Traditional Buddhist Interventions for Trauma: What Is Beyond

Mindfulness? Kin Cheung (George) Lee, PhD, MA, Alice Oh, BA, Qianru Zhao, MA, BS, Shiyun Chen, BA, and Fang-Yi Wu, MA, BA, University of the West (G-1)

Childhood Emotional Abuse and Neglect and Substance Use

Outcomes: A Systematic Review. Danielle J. Lewis, MS, Shirley Franco, MS, Scott M. Hyman, PhD, Robyn N. Schroeder, MS, and Christina M. Escuder, MS, Carlos Albizu University Miami Campus (G-2)

Meaning Making of the Sudden Death of a Classmate Through Memorialization. Rebecca B. Lieberman, BA, Amanda B. Smith, MA, and Thomas P. Demaria, PhD, LIU Post (G-3)

The Whole Is Greater Than Its Parts: Combined PTSD Symptoms Predict Suicidality Scores Within Inmates. Megan M. Loew, MS, Douglas C. Strohmer, PhD, Rosaire Daigle, PhD, and Mae-Lynn Germany, MS, University of Memphis; and Sarah T. Loew, University of Wisconsin–Eau Claire (G-4)

Autonomy As a Protective Factor for Moral Injury in Combat Veterans. Sylvia Marotta-Walters, PhD, and Shari Matray, MA, George Washington University (G-5)

Trauma Exposure Onset and Duration Differentially Predict PTSD Symptoms in Detained Adolescents. Crosby A. Modrowski, MS, Michaela M. Mozley, BA, and Patricia K. Kerig, PhD, University of Utah (G-6)

An Evaluation of the Women's Program: A Longitudinal Study With Sorority Women. Jill M. Morris, MA, Christine K. Tirabassi, MA, Gerard A. Jacobs, PhD, Randal P. Quevillon, PhD, and S. Jean Caraway, PhD, University of South Dakota (G-7)

Child Sexual Abuse and Parental Neglect in Nigeria. Rosemary Ochanya, PhD, National Open University of Nigeria, Abuja (G-8)

Moderating Effects of Job Satisfaction on Perceived Stress and PTSD Symptoms Among Firefighters. Christine Pao, BA, Consuelo Arbona, PhD, and Jonathan P. Schwartz, PhD, University of Houston (G-9)

Intergenerational Transmission of Colonial Trauma. John P. Richardson, MA, University of Northern Colorado (G-10)

Self-Distancing: Associations With Rumination and Posttraumatic Growth. Olivia M. Riffle, BS, Paisley R. Lewis, BS, Meredith S. Swaim, AA, Amy Canevello, PhD, and Arnie Cann, PhD, University of North Carolina at Charlotte (G-11)

Trauma and the Death Penalty: Gender Differences in Sentencing Outcomes. Lauren Schumacher, MS, Joanna Caezza, MS, Leah Taylor, BS, Taylor Howell, MS, Esther Galletta, BA, and David L. Shapiro, PhD, Nova Southeastern University (G-12)

Predicting PTSD Symptoms: The Relative Impact of Neglect and Attachment Insecurity. Nicole A. Sciarrino, MA, Amy E. Ellis, PhD, and Steven N. Gold, PhD, Nova Southeastern University (G-13)

Moral Disengagement and Posttraumatic Symptoms of Those Exposed to Traumatic Events. Shaun S. Stearns, PhD, Trauma, Health and Hazards Center, Colorado Springs, CO; and Kotaro Shoji, PhD, and Charles C. Benight, PhD, University of Colorado at Colorado Springs (G-14)

A Trauma-Focused Group Intervention for Unaccompanied Immigrant Minors. Lauren Taveras, MEd, MA, Franchesca E. Rodriguez-Ruiz, MA, Eva Chiriboga, MS, Zeleyka Fowler, BA, and Thomas P. Demaria, PhD, LIU Post (G-15)

Lifelong Assessment of Mild Traumatic Brain Injury in a Community Sample. John M. Velasquez, PhD, Selenne Perez, BA, Lauren A. Mlodzianowski, BA, Alexandra M. Cox, BA, Sharol K. Mejia, BA, Paulina Franco, BA, and Madaline Cruz, BA, Presa Community Center, San Antonio, TX (G-16)

Spirituality and Religiosity As Unique Predictors of Posttraumatic Growth. Kaylyn L. Watterson, MS, BA, and Mark M. Leach, PhD, University of Louisville (G-17)

Loneliness and Trauma: A Causal Model Exploring Attachment, Loneliness, and Cognition. Courtney C. Wells, PhD, Shannon Scott, PhD, and Sally D. Stabb, PhD, Texas Woman's University (G-18)

Hot and Cool Executive Functions in College Students With and Without a History of Maltreatment. Marilyn C. Welsh, PhD, Eric Peterson, PhD, Mackenzie Peake, MA, Kathryn LaFary, MA, Curtis Hill, BA, Megan Baxter, MA, Natalie Johnson, BS, John P. Richardson, MA, Richard Camp, BA, and Ceci Wright, BA, University of Northern Colorado (G-19)

Psychometric Properties of the Attitudes Toward Victims of Human Trafficking Scale. Carolyn M. Yeager, MS, and Robert Durham, PhD, University of Colorado at Colorado Springs (G-20)

Transforming User Satisfaction Tools Into Transcultural Mental Health Service Provision for Refugees. Jessica Walsh, MS, Palo Alto University; and Gillian Hughes, PhD, Tavistock and Portman NHS Trust, Tavistock Centre Child and Family Refugee Team, London, Wales, United Kingdom (H-1)

2209 Exhibits-Only Hour

Convention Center, Level 1-Exhibit Hall, Exhibit Hall ABC
Sponsor: APA

12:00–2:50 pm

2210 Business Meeting

Hyatt Regency Denver Hotel, Third Floor, Centennial Ballroom H
Division: 36

12:25–12:55 pm

2211 Film Festival Shorts: Cultural Understanding

Convention Center, Level 3-Ballroom Level,
Mile High Ballrooms 1A and 1B

Sponsor: APA ad hoc Committee on Films and Other Media

The Talk

(7 min.) Directed by Justin Vaughn. A father, a son, and a life-or-death conversation. In this short film, viewers travel the emotion-evoking journey through the minds of an African American father and son soon after the two witness police brutality. Viewers see the struggle that both sides face—a father who wants to protect his son and the son who wants to fight back. *The Talk* approaches the difficult topic of race relations in the U.S. and how one teaches a child to face racism head on and emerge unscathed. (Foreign entry: France) APA Film Festival Award: Best Short Film

Raghead

(12 min.) Directed by Sebastian Sdaigui. *Raghead* tells the story of Omar, an 11-year-old Arab boy in New York 3 months after the 9/11 attacks. Living with his grandmother since the American military deployed his father overseas, Omar is bullied and discriminated against at school. He is conflicted about the value of his Arab heritage and isn't sure whether he should wear his "thawb" for Heritage Day (a major school event). As *Raghead* unfolds, Omar finds a way to solve his internal conflict and take a stand against Islamophobia.

Penance

(6 min.) Directed by Yeka Garcia (first-time student filmmaker). *Penitencia* (Penance) follows Jaasiel, a 6-year-old boy filled with guilt for having murdered God after accidentally breaking a porcelain religious figurine. At least that's what he thought he did. *Penance* shows the simple lifestyle and beliefs of a humble town in Oaxaca, Mexico, through the eyes of this child. Jaasiel thinks he killed God, and he's struggling with that in his mind, keeping it a secret and trying to escape from the guilt. What will be his penance? (Foreign entry: Mexico)

Note: Times listed approximate within 5–10 minutes.

1:00–1:50 pm

2212 Poster Session

Convention Center, Level 1-Exhibit Hall, Exhibit Hall ABC
Division: 31

The Changing Landscape of Rural Minnesota: An Examination of Rural Health Clinics and Providers. Tom Allen, MA, University of Minnesota-Twin Cities (C-1)

Exploring Graduate Students' Knowledge, Skills, and Attitudes of Current Legislative Advocacy. Roseann M. Fish, MEd, MA, Caitlin Maloney Speck, MA, Garrett Drake, BA, Mary A. Peterson, PhD, and Kathleen Gathercoal, PhD, George Fox University (C-2)

2213 Presidential Address

Sheraton Denver Hotel, Plaza Building-Concourse Level,
Plaza Ballroom E

Divisions: 45, 1, 26, 27, 39

- **Participant:** Jacqueline S. Gray, PhD, University of North Dakota. The Three Sisters: A Cultural Approach to Behavioral Health Training

2214 Presidential Address

Hyatt Regency Denver Hotel, Third Floor, Centennial Ballroom G

Division: 49

- **Participant:** Craig Parks, PhD, Washington State University

2215 Poster Session

Convention Center, Level 1-Exhibit Hall, Exhibit Hall ABC

Division: 52

Determining Factors of Marital Satisfaction in Newlyweds and Long-Term Mexican Couples. Jose Maria Lopez, MA, Aline Gindic, and Miriam Saba, Universidad Anáhuac, Huixquilucan, Mexico (D-1)

Silenced by the Myth: Racial Identity Among Brazilian College Students of African Descent. Maristela Smith, MSW, Pacifica Graduate Institute (D-2)

Future Perceptions of U.S. and Israeli Young Male Adults. Yamini N. Bellare, MA, Ball State University; Racheli Katz, BA, and Rachel C. Gali, PhD, Tel Aviv University, Israel; Lawrence H. Gerstein, PhD, Ball State University; Rinat Michael, PhD, Tel Aviv University, Israel; Ashley Hutchinson, PhD, University of North Dakota; TaeSun Kim, PhD, Seoul, Republic of Korea; and Craig Deken, MA, Yuri Choi, MA, Andrew Brimhall, MA, Hunter Sully, BA, Rachael Collins, MA, and Samuel M. Colbert, BA, Ball State University (D-3)

Chinese Mental Health Value Scale: Measuring Chinese College Students' Cultural Values, Values of Me. Yujia Lei, MS, and Changming Duan, PhD, University of Kansas (D-4)

Facilitating South Koreans' Help-Seeking Attitudes Toward Mental Health Services. Jung In Hyun, MA, Christina Lee Kim, PhD, and Andrea L. Canada, PhD, Biola University (D-5)

Deconstructing Cognitive Behavioral Therapy From an Asian Feministic Perspective. Jingru Chen, MA, University of Kansas (D-6)

Cognitive Flexibility Changes From Studying Abroad. Iyrene DeSanto, BS, California State University-Fullerton; Nahal C. Kaivan, MA, Washington State University; and Yuying Tsong, PhD, California State University-Fullerton (D-7)

Returning Home: Practice and Supervision Implications for International Counseling Students. Yuge Guo, MA, University of Northern Colorado; and Alicia J. Harlow, PhD, The Sage Colleges (D-8)

Greece's Refugee Crisis in the Midst of the Economical and Political Unrest. Maria Milo, MA, and Mixalis Poulakis, PsyD, University of Indianapolis (D-9)

The Role of Acculturation, Coping Strategies, and Perceived Racism Among Ethiopian Jewish Males. Amelia Simmons, MA, Chicago School of Professional Psychology–Washington, DC (D-10)

Test Adaptation Procedures: A Systematic Review of International Practices. Juan A. Valdivia Vázquez, PhD, Universidad Autonoma de Nuevo Leon, Monterrey, Mexico; and Rubria Rocha de Luna, MA, MEd, Texas A&M University (D-11)

The Initial Development of the Internalizing and Externalizing Problems Scale. Lifei Wang, PhD, National Taiwan Normal University, Taipei; and Meifen Wei, PhD, and Tsunyao Ku, PhD, Iowa State University (D-12)

A Picture of Depression Among Tanzanian Women. Bess J. Martin, MA, and Seong-Hyeon Kim, PhD, Fuller Theological Seminary; and Jennifer A. Downs, MD, Weill Cornell Medical College (D-13)

How Different Are Our Cultural Beliefs? Local and Global Implications From the Forum BEVI Project. Alexis C. Kenny, MA, Christopher E. Bilder, MA, Caroline Connors, EdS, Kirstin Drucker, EdS, Mariafe Panizo, MA, Erica Pritzker, MA, Renee R. Staton, PhD, Lee G. Sternberger, PhD, and Craig N. Shealy, PhD, James Madison University (D-14)

Using Photovoice to Explore Factors That Promote Resilience in Youth Living With HIV in South Africa. Lacey L. Rosenbaum, MEd, Chicago School of Professional Psychology–Washington, DC (D-15)

What Matters Most: Evaluation of Stigma Measures Among People With Mental Illness in Rural India. Srishti Sardana, MS, Amar D. Mandavia, MA, Tanya Singh, MA, Kavitha Rao, BS, Binoy Shah, BS, Minda Huang, BA, and Hang Zhou, BA, Teachers College, Columbia University (D-16)

The Psychometrics of the Anger Regulation and Expression Scale Among Youth Internationally. Christie Stewart, MA, Cristina Balducci, MS, Mark D. Terjesen, PhD, and Raymond DiGiuseppe, PhD, St. John's University (D-17)

The Psychometric Properties of Automatic Thoughts and Irrational Beliefs Among Youth Internationally. Jessica L. Randel, BA, Thomas Kelly, BA, and Mark D. Terjesen, PhD, St. John's University (D-18)

Assessment of Child Behavior in Vietnam: An Effort in Standardization. Nicole Carrozza, BS, St. John's University; Toan Khuc, PsyD, Hanoi National University of Education, Vietnam; and Mark D. Terjesen, PhD, St. John's University (D-19)

What Matters Most: Exploring Stigma in Chile Among Consumers. Bernalyn Ruiz, BA, Kathleen D. Warman, BS, BA, and Josefina T. Toso, MA, Teachers College, Columbia University; Jonathan Sepulveda, MA, Baruch College/City University of New York; Christine Stepanek, BA, Teachers College, Columbia University; and Franco Mascayano, MA, University of Chile, Santiago (D-20)

Cultural Reasons for Living Inventory. Maryke Harrison, MA, Dana N. Lockwood, JD, James Sottile, MA, Danielle A. Spangler, MA, Bruce Bongar, PhD, Catherine Hausman, BA, and Tracy Vargo, MA, Palo Alto University (D-21)

Trauma Intervention for the Garissa University College Terrorist Attack in Kenya. Oscar W. Githua, PsyD, United States International University, Nairobi, Kenya (D-22)

2216 Business Meeting and Early Career Award

Hyatt Regency Denver Hotel, Third Floor, Centennial Ballroom F

Division: 53

- **Chair:** Eric A. Youngstrom, PhD, University of North Carolina at Chapel Hill

2217 Invited Address: Lynn Stuart Weiss Lecture on the Psychological Study of Social Issues

Convention Center, Level 2-Meeting Room Level, Room 504

Sponsors: American Psychological Foundation Board of Trustees, 41

- **Participant:** Michael Perlin, JD, New York Law School. Your Old Road Is Rapidly Agin': International Human Rights Standards and Their Impact on Forensic Psychologists, the Practice of Forensic Psychology, and the Conditions of Institutionalization of Persons With Mental Disabilities
- **Chair:** Rosie Phillips Bingham, PhD, University of Memphis

2218 Invited Address: 2016 Award for Distinguished Professional Contributions to Independent Practice

Convention Center, Level 2-Meeting Room Level, Room 404

Sponsor: APA



- **Participant:** Sam Tsemberis, PhD, Pathways to Housing, National Inc., New York, NY. From Clinical Innovation to Evidence-Based Practice: The Curious Case of Housing First
- **Chair:** Tracey A. Revenson, PhD, City University of New York Hunter College
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE credits. (See page 50 for instructions.)

2219 Invited Address: 2016 Distinguished Contributions to Psychology in the Public Interest—Early Career Award

Convention Center, Level 2-Meeting Room Level, Room 505

Sponsor: APA

- **Participant:** Mark L. Hatzenbuehler, PhD, Columbia University in the City of New York. Structural Stigma and Health Inequalities: Research Evidence and Implications for Psychological Science

2220 Invited Address: Plenary

Convention Center, Level 2-Meeting Room Level, Room 207

Sponsor: APA



- **Participant:** Henry L. Roediger III, PhD, Washington University in St. Louis. Varieties of Superior Memory: The Study of People Who Deliberately Memorize (APA Division 3–Society for Experimental Psychology and Cognitive Science Lifetime Achievement Award)
- **Chair:** Leah L. Light, PhD, Pitzer College
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE credits. (See page 50 for instructions.)

2221 Invited Address: Plenary

Convention Center, Level 2-Meeting Room Level, Room 201

Sponsor: APA



- **Participants:** Dana Dunn, PhD, Moravian College; and Erin E. Andrews, PsyD, Central Texas Veterans Health Care System, Austin. Person or Identity First? Why Disability Words Matter
- **Chair:** Timothy R. Elliott, PhD, Texas A&M University
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE credits. (See page 50 for instructions.)

2222 Invited Address: Plenary

Convention Center, Level 2-Meeting Room Level, Room 205

Sponsor: APA



- **Participant:** Rick Hanson, PhD, San Rafael, CA. Mindful Cultivation: Turning Passing States Into Beneficial Traits
- **Chair:** Peter L. Sheras, PhD, University of Virginia
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE credits. (See page 50 for instructions.)

2223 Invited Address: Plenary

Convention Center, Level 2-Meeting Room Level, Room 203

Sponsor: APA



- **Participant:** Wei-Jen W. Huang, PhD, Northwestern University. Emotional Intelligence and Relationship Enhancement Training for Therapy-Avoidant Asian Populations
- **Chair:** June W.J. Ching, PhD, Independent Practice, Honolulu, HI
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE credits. (See page 50 for instructions.)

2224 Invited Address: Harry Kirke Wolfe Lecture

Convention Center, Level 2-Meeting Room Level, Room 501

Sponsors: APA Board of Educational Affairs, 2, APA Committee on Associate and Baccalaureate Education

- **Participant:** Regan A.R. Gurung, PhD, University of Wisconsin–Green Bay. Developing Healthy Study Habits: Teachers As Fitness Trainers of the Learning World
- **Chair:** Aaron S. Richmond, PhD, Metropolitan State University of Denver

2225 Invited Address: Master Lecture

Convention Center, Level 2-Meeting Room Level, Room 402

Sponsors: APA Board of Scientific Affairs, 12, 17



- **Participant:** John C. Norcross, PhD, University of Scranton. Personalizing Psychotherapy: Evidence-Based Relationships and Responsiveness
- **Chair:** Bonnie J. Spring, PhD, Northwestern University Feinberg School of Medicine
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE credits. (See page 50 for instructions.)

2226 Symposium: Commission on Accreditation Update and Open Forum

Convention Center, Level 2-Meeting Room Level, Room 401

Sponsor: APA Commission on Accreditation



- **Cochairs:** Kathleen J. Bieschke, PhD, Penn State University Park; Stephen McCutcheon, PhD, Seattle VA Medical Center, WA; and Kurt A. Freeman, PhD, Oregon Health & Science University
- **Discussant:** Jacqueline R. Wall, PhD, APA Office of Program Consultation and Accreditation, Washington, DC
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE credits. (See page 50 for instructions.)

2227 Symposium: Civility and Professionalism in the Classroom and the Workplace

Convention Center, Level 2-Meeting Room Level, Room 405

Sponsors: APA Committee on Associate and Baccalaureate Education, 2, APA Board of Educational Affairs, APA Teachers of Psychology in Secondary Schools, Psi Beta, Psi Chi

- **Chair:** Jane S. Halonen, PhD, University of West Florida
- **Participants:** Nadine J. Kaslow, PhD, Emory University School of Medicine. Civility: A Core Component of Professionalism? Helen K. Taylor, PhD, Bellevue College. Encouraging Civility: Strategies for Classroom Management

2228 Symposium: Work–Life Balance— Work–Life Integration and Perceptions of the New Generation of Employees

Convention Center, Level 2-Meeting Room Level, Room 507

Sponsor: APA Committee on Early Career Psychologists

- **Chair:** Julie Radico, PsyD, Harrisburg, PA
- **Participants:** Tyson Bailey, PsyD, Bothell, WA
Kristine M. Diaz, PsyD, Rochester, MI
Andrea M. Bradford, PhD, University of Texas MD Anderson
Cancer Center, Houston, TX

2229 Invited Address

Convention Center, Level 2-Meeting Room Level, Room 506

Sponsors: APA Teachers of Psychology in Secondary Schools, 2,
APA Board of Educational Affairs, APA Committee on Associate
and Baccalaureate Education, Psi Beta, Psi Chi

- **Participant:** Mitchell M. Handelsman, PhD, University of
Colorado Denver. Positive Frameworks for Ethics and Excellence
in Teaching
- **Chair:** Michael J. Hamilton, MA, Hopkinton High School, MA

1:00–1:55 pm

2230 Film Festival: Wilhemina's War

Convention Center, Level 3-Ballroom Level,
Mile High Ballrooms 1A and 1B

Sponsor: APA ad hoc Committee on Films and Other Media

(53 min.) Directed by June Cross. In much of the U.S., progress in HIV/AIDS treatment suggests that the worst is behind us. This intimate documentary exemplifies one of the new faces of the modern HIV epidemic—African American women living in the rural South. The film follows one family, and the community in which they live, over 5 years, as mother Wilhemina tries to care for her daughter and granddaughter, both living with HIV.

Note: Times listed approximate within 5–10 minutes.

1:00–2:50 pm

2231 Spielberger EMPathy Symposium

Convention Center, Level 2-Meeting Room Level, Room 503

Sponsors: American Psychological Foundation Board of Trustees,
3, 8, 12

- **Chair:** David H. Barlow, PhD, Boston University
- **Participants:** Patricia Resick, PhD, Duke University Medical
Center
George A. Bonanno, PhD, Teachers College, Columbia University
Mary Helen Immordino-Yang, EdD, University of Southern
California

2232 Discussion: Plenary—Developing the Next Generation of Leaders in Psychology: What Works and for Whom?

Convention Center, Level 2-Meeting Room Level,
Rooms 108 and 110

Sponsor: APA



- **Chair:** Heather Belanger, PhD, James A. Haley Veterans' Hospital,
Tampa, FL
- **Participants:** Joan Y. Reede, MBA, MD, Harvard Medical School.
How to Recruit and Retain Diverse Faculty/Leaders
Bruce J. Avolio, PhD, University of Washington. A Leadership
Development Blueprint for Accelerating Positive Change and
Impact
Terence Keane, PhD, VA Boston Healthcare System, MA. Succeeding
in Academic Medical Centers: Report From a Clinical
Psychologist
- **CE Credits:** 2. No additional fees to attend CES. There is a
one-time fee to claim unlimited CE credits. (See page 50 for
instructions.)

2233 Discussion: Presidential Programming— Leadership Lessons Through Challenging Times

Convention Center, Level 2-Meeting Room Level,
Room 601

Sponsor: APA Board of Directors



- **Chair:** Susan H. McDaniel, PhD, University of Rochester School
of Medicine
- **Participant:** Anne M. Mulcahy, Xerox Corporation, Norwalk, CT

2234 Symposium: Presidential Programming— Providing Refugee Mental Health Care: Meeting Complex Needs

Convention Center, Level 2-Meeting Room Level,
Room 301

Sponsor: APA Board of Directors



- **Chair:** Froma Walsh, PhD, Chicago Center for Family Health, IL
- **Participants:** Jack Saul, PhD, Columbia University in the City of
New York. Collective Healing From Collective Trauma: Training
and Practice Priorities With Refugee Populations
Froma Walsh, PhD. Strengthening Resilience in Refugee Families
and Communities Impacted by Multiple Trauma and Losses
Claire M. Whitney, MIA, LICSW, International Medical Corps,
Amman, Jordan. Designing Culturally Appropriate MHPSS
Programs for Displaced Syrians and Iraqis

2235 Symposium: Emerging Roles for Peer Providers—Exploring the Evidence

Convention Center, Level 2-Meeting Room Level, Room 502

Sponsor: APA Board of Professional Affairs

- **Chair:** Susan A. Pickett, PhD, Advocates for Human Potential, Inc., Chicago, IL
- **Participants:** Darby Penney, MA, Advocates for Human Potential, Inc., Albany, NY. Increasing Community Participation Through Intentional Peer Support

Lisa Razzano, PhD, University of Illinois at Chicago. Peer Support in Promoting Wellness

Linda M. Richardson, PhD, NAMI San Diego, CA. Peers in Integrated Care: A New Frontier

Robert S. Kern, PhD, and Shirley M. Glynn, PhD, VA Greater Los Angeles Healthcare System, CA. Peers As Providers of Evidence-Based Supported Employment Services

- **Discussant:** Karen A. Kangas, EdD, Advocacy Unlimited, Inc., New Britain, CT

2236 Symposium: Hot Topics in Ethics

Convention Center, Level 2-Meeting Room Level, Room 605

Sponsor: APA Ethics Committee



- **Cochairs:** Linda K. Knauss, PhD, Independent Practice, Norristown, PA; and Patricia L. Watson, PhD, Independent Practice, Prescott, AZ

- **Participants:** Janice R. Adelman, PhD, Independent Practice, Lexington, VA

Christina Harms, JD, Independent Practice, Newton, MA

Fred Millán, PhD, Independent Practice, New York, NY

Nicole Najar, PsyD, Independent Practice, Battle Creek, MI

Stephen Nisenbaum, PhD, JD, Independent Practice, Topsfield, MA

Nan R. Presser, PhD, University of Missouri–Columbia

Brian H. Stagner, PhD, Texas A&M University

Lisa A. Suzuki, PhD, New York University

Katherine C. Nordan, PhD, APA Practice Directorate, Washington, DC

Lindsay Childress-Beatty, PhD, JD, APA Ethics Office, Washington, DC

Jennifer F. Kelly, PhD, Atlanta Center for Behavioral Medicine, GA

- **CE Credits:** 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE credits. (See page 50 for instructions.)

1:00–4:50 pm

2237 Continuing Education Workshop #137: Best Practices in Prevention—Steps to Develop, Deliver, and Evaluate Effective Prevention Programs

Sheraton Denver Hotel, Tower Building-Second Level, Tower Court D

Sponsor: APA Continuing Education Committee



- **Leaders:** Sally M. Hage, PhD, Springfield College; Maureen E. Kenny, PhD, Boston College; Jonathan P. Schwartz, PhD, University of Houston; and Elizabeth M. Vera, PhD, Loyola University Chicago
- **Regular Fee:** Member-\$160, Nonmember-\$200
- **On-Site Fee:** Member-\$190, Nonmember-\$240
- **CE Credits:** 4. Limited enrollment. (See page 51 for enrollment information.)

2238 Continuing Education Workshop #138: Integrating Screening, Brief Intervention, and Referral With Treatment in Diverse Health Care Settings

Sheraton Denver Hotel, Plaza Building-Lobby Level, Director's Row I

Sponsor: APA Continuing Education Committee



- **Leaders:** Maria D. Cimini, PhD, and Jessica L. Martin, PhD, University at Albany–State University of New York
- **Regular Fee:** Member-\$160, Nonmember-\$200
- **On-Site Fee:** Member-\$190, Nonmember-\$240
- **CE Credits:** 4. Limited enrollment. (See page 51 for enrollment information.)

2239 Continuing Education Workshop #139: Introducing the Vineland-3—The New Revision of the Vineland Adaptive Behavior Scales

Sheraton Denver Hotel, Plaza Building-Concourse Level, Governor's Square 17

Sponsor: APA Continuing Education Committee



- **Leaders:** Celine A. Saulnier, PhD, Marcus Autism Center, Atlanta, GA; and John Kamp, PhD, Pearson Assessments, San Antonio, TX
- **Regular Fee:** Member-\$160, Nonmember-\$200
- **On-Site Fee:** Member-\$190, Nonmember-\$240
- **CE Credits:** 4. Limited enrollment. (See page 51 for enrollment information.)

2240 Continuing Education Workshop #140: Keeping Secrets—The Complicated Ethics of “Conditional” Confidentiality

Sheraton Denver Hotel, Plaza Building-Concourse Level,
Governor’s Square 14

Sponsor: APA Continuing Education Committee



- **Leader:** Mary Alice Fisher, PhD, Center for Ethical Practice, Charlottesville, VA
- **Regular Fee:** Member-\$160, Nonmember-\$200
- **On-Site Fee:** Member-\$190, Nonmember-\$240
- **CE Credits:** 4. Limited enrollment. (See page 51 for enrollment information.)

2241 Continuing Education Workshop #141: Pediatric Anxiety and Pain—Combining Hypnosis and CBT to Improve Treatment Efficacy

Sheraton Denver Hotel, Tower Building-Second Level,
Tower Court C

Sponsor: APA Continuing Education Committee



- **Leaders:** Pamela Kaiser, PhD, National Pediatric Hypnosis Training Institute, Menlo Park, CA; and Jody Thomas, PhD, Stanford University School of Medicine
- **Regular Fee:** Member-\$160, Nonmember-\$200
- **On-Site Fee:** Member-\$190, Nonmember-\$240
- **CE Credits:** 4. Limited enrollment. (See page 51 for enrollment information.)

2242 Continuing Education Workshop #142: Understanding and Treating Work-Based Issues in Psychotherapy

Sheraton Denver Hotel, Tower Building-Second Level,
Tower Court B

Sponsor: APA Continuing Education Committee



- **Leader:** David L. Blustein, PhD, Boston College
- **Regular Fee:** Member-\$160, Nonmember-\$200
- **On-Site Fee:** Member-\$190, Nonmember-\$240
- **CE Credits:** 4. Limited enrollment. (See page 51 for enrollment information.)

2243 Continuing Education Workshop #168: Reporting Research—Ethical and Professional Standards for Publication and Registration

Sheraton Denver Hotel, Tower Building-Second Level,
Tower Court A

Sponsor: APA Continuing Education Committee



- **Leaders:** Evan Mayo-Wilson, DPhil, MPA, Johns Hopkins University; Harris Cooper, PhD, Duke University; Sean Grant, DPhil, MS, RAND Corp., Santa Monica, CA; and Mark Appelbaum, PhD, University of California–San Diego
- **Regular Fee:** Member-\$160, Nonmember-\$200
- **On-Site Fee:** Member-\$190, Nonmember-\$240
- **CE Credits:** 4. Limited enrollment. (See page 51 for enrollment information.)

2:00–2:10 pm

2244 Film Festival: Saturday Night Bingo With Miss Rosie

Convention Center, Level 3-Ballroom Level,
Mile High Ballrooms 1A and 1B

Sponsor: APA ad hoc Committee on Films and Other Media

(10 min.) Directed by Lena Nozizwe. The tender, true tale about a Saturday night bingo game in Hollywood, CA, called by Miss Rosie, a transgender woman. Miss Rosie was looking for a cure to the Saturday night doldrums at the senior housing complex where she lives. Players come to the games with the assistance of canes, walkers, and scooters. They leave with much more, including tolerance.

Note: Times listed approximate within 5–10 minutes.

2:00–2:50 pm

2245 Business Meeting

Hyatt Regency Denver Hotel, Third Floor, Centennial Ballroom C
Division: 19

- **Chair:** Ann Landes, PhD, Department of Veterans Affairs, Jacksonville, FL

2246 Business Meeting and Open Discussion

Hyatt Regency Denver Hotel, Third Floor, Mineral Halls B and C
Division: 47

- **Cochairs:** Anthony P. Kontos, PhD, University of Pittsburgh; John Heil, PhD, Psychological Health Roanoke, VA; Lindsey C. Blom, EdD, Ball State University; and Vince Granito, Jr., PhD, Lorain County Community College

2247 Business Meeting

Hyatt Regency Denver Hotel, Third Floor, Centennial Ballroom G
Division: 49

- **Chair:** Craig Parks, PhD, Washington State University

2248 Invited Address: 2016 Award for Distinguished Professional Contributions to Institutional Practice

Convention Center, Level 2-Meeting Room Level, Room 402



Sponsor: APA

- **Participant:** John E. Carr, PhD, University of Washington. The Evolution of Psychology As a Basic Biobehavioral Science in Health Care Education
- **Chair:** Barry A. Hong, PhD, Washington University in Saint Louis
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE credits. (See page 50 for instructions.)

2249 Invited Address: 2016 Distinguished Contributions of Applications of Psychology to Education Award

Convention Center, Level 2-Meeting Room Level, Room 506
Sponsor: APA

- **Participant:** Cindy Juntunen, PhD, University of North Dakota. Professional Competencies for Educators and Trainers
- **Chair:** Tammy L. Hughes, PhD, Duquesne University

2250 Invited Address: 2016 Distinguished Contributions to Psychology in the Public Interest Senior Career Award

Convention Center, Level 2-Meeting Room Level, Room 404
Sponsor: APA

- **Participant:** Faye Z. Belgrave, PhD, Virginia Commonwealth University. Reducing Disparities and Achieving Equity in African American Women's Health

2251 Invited Address: Plenary

Convention Center, Level 2-Meeting Room Level, Room 201



Sponsor: APA

- **Participant:** Bella DePaulo, PhD, University of California–Santa Barbara. What No One Ever Told You About People Who Are Single
- **Chair:** Janet S. Hyde, PhD, University of Wisconsin–Madison
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE credits. (See page 50 for instructions.)

2252 Invited Address: Plenary

Convention Center, Level 2-Meeting Room Level, Room 203



Sponsor: APA

- **Participants:** Lisa Y. Flores, PhD, and Reuben Faloughi, MA, University of Missouri–Columbia. #ConcernedStudent1950 and the Perfect Storm for Institutional Transformation
- **Chair:** Josephine D. Johnson, PhD, Independent Practice, Livonia, MI
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE credits. (See page 50 for instructions.)

2253 Invited Address: Plenary

Convention Center, Level 2-Meeting Room Level, Room 205



Sponsor: APA

- **Participant:** J. Scott Tonigan, PhD, University of New Mexico. 12-Step Spirituality: Is it Worthwhile to Pray for Recovery?
- **Chair:** Mary Kite, PhD, Ball State University

2254 Invited Address: Plenary

Convention Center, Level 2-Meeting Room Level, Room 207



Sponsor: APA

- **Participant:** Kelley J. Slack, PhD, NASA-JSC, Houston, TX. Deeper Space: Behavioral Risks on Mars and Asteroid Missions
- **Chair:** Diane J. Willis, PhD, Oklahoma University Health Sciences Center
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE credits. (See page 50 for instructions.)

2255 Invited Address: 2016 Distinguished Scientific Contribution Award

Convention Center, Level 2-Meeting Room Level, Room 406



Sponsors: APA, 3, 6

- **Participant:** Dedre Gentner, PhD, Northwestern University. Analogical Processes in Human Learning
- **Chair:** Robert W. Proctor, PhD, Purdue University
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE credits. (See page 50 for instructions.)

2256 Invited Address: 2016 Distinguished Scientific Award for the Applications of Psychology

Convention Center, Level 2-Meeting Room Level, Room 401



Sponsors: APA, 3, 12, 43, 53

- **Participant:** James W. Pennebaker, PhD, University of Texas at Austin. Trauma, Writing, and Words: Lab to Field and Back Again
- **Chair:** Kate Sweeny, PhD, University of California–Riverside
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE credits. (See page 50 for instructions.)

2257 Invited Address: 2016 Award for Distinguished Contributions to the International Advancement of Psychology

Convention Center, Level 2-Meeting Room Level, Room 505

Sponsors: APA, APA Committee on International Relations in Psychology

- **Participant:** Héctor Fernández-Álvarez, PhD, Aiglé Foundation, Buenos Aires, Argentina. The Integration of Psychotherapy's Field: An Increasing Need
- **Chair:** Andrés J. Consoli, PhD, University of California–Santa Barbara

2258 Symposium: A Window Into the Ways of Washington—APA's Congressional and Executive Branch Science Fellowships

Convention Center, Level 2-Meeting Room Level, Room 403

Sponsor: APA Board of Directors

- **Cochairs:** Judith Glassgold, PsyD, APA Public Interest Government Relations Office, Washington, DC; and Heather O'Beirne Kelly, PhD, APA Science Government Relations Office, Washington, DC
- **Discussants:** Gabriel H.J. Twose, PhD, APA Public Interest Government Relations Office, Washington, DC; and Craig D. Fisher, PsyD, APA Science Government Relations Office, Washington, DC

2259 Symposium: LGBT Youth and Mental Health App Resources—Exemplars of the CODAPAR Interdivisional Grants Program

Convention Center, Level 2-Meeting Room Level, Room 405

Sponsor: APA Committee on Division/APA Relations

- **Cochairs:** Zeeshan Butt, PhD, Northwestern University; and Richard Klimoski, PhD, George Mason University
- **Participants:** Constance J. Dalenberg, PhD, Alliant International University–San Diego. Establishment of the Mental Health Mobile Phone Application Review Database
- **Richard A. Sprott, PhD, California State University–East Bay; Kristen Varjas, PsyD, Counseling and Psychological Services, Atlanta, GA; Carol Goodenow, PhD, Independent Practice, Northborough, MA; and Gary Howell, PsyD, Florida School of Professional Psychology. Improving School Climate for LGBT Youth: Resources and Interventions**

2260 Invited Address

Convention Center, Level 2-Meeting Room Level, Room 501

Sponsors: APA Teachers of Psychology in Secondary Schools, APA Board of Educational Affairs, APA Committee on Associate and Baccalaureate Education, APA Committee on Socioeconomic Status, Psi Beta, Psi Chi

- **Participant:** Pilyoung Kim, PhD, University of Denver. How Poverty Gets Into the Developing Brain
- **Chair:** Michael J. Hamilton, MA, Hopkinton High School, MA

2:00–3:50 pm

2261 Executive Committee Meeting

Hyatt Regency Denver Hotel, Fourth Floor, Limestone Room

Division: 13

2262 Business Meeting and Awards

Sheraton Denver Hotel, Plaza Building-Concourse Level, Plaza Ballroom E

Division: 45

2263 Business Meeting and Awards

Hyatt Regency Denver Hotel, Third Floor, Centennial Ballroom F

Division: 55

- **Chair:** Neal R. Morris, EdD, MS, Independent Practice, Bethesda, MD

2264 Symposium: Presidential Programming—Moving Upward and Onward: Addressing Challenges and Advancing Pediatric Integrated Care



Convention Center, Level 2-Meeting Room Level, Room 304

Sponsor: APA Board of Directors

- **Chair:** Brigitte Beale McClellan, PsyD, Mental Health Center of Denver, CO

- **Participants:** Brigitte Beale McClellan, PsyD. Moving From Theory to Practice: Combining Lessons From Psychology and Medicine for Better Patient Care

Jeannie Ritter, Mental Health Center of Denver, CO. From Passion to Practice

Orlando Padilla, Jr., LPC, Mental Health Center of Denver, CO. Jumping In: Developing Community-Based Pediatric Integrated Care Programs

Sheeba Ibidunni, Colorado Access, Denver. Raising the Stake: Bridging the Gap Between Administration and the Changing Clinical Landscape

James Doody, MS, Horizon Pediatrics and Primary Care, Thornton, CO. Shifting the Practice Landscape: Moving From Triage to Prevention

Jason Herndon, PhD, MPH, Horizon Pediatrics, Thornton, CO. Bringing It All Together: Creating a Platform for Continued Growth in Integrated Primary Care

- **Discussant:** Jason Herndon, PhD, MPH

2265 Symposium: Presidential Programming—Healthy People, Healthy Planet: Why and How Psychology Should Be Involved With Climate Change



Convention Center, Level 2-Meeting Room Level, Room 303

Sponsors: APA Board of Directors, 9, 34

- **Chair:** Susan D. Clayton, PhD, College of Wooster
- **Participants:** Andrew Stern, MD, Lost Bird Project, Rochester, NY. Climate Change Denial: A Bipolar Disorder

Julia B. Hill, Circle of Life Foundation, Oakland, CA. Lives on the Line: Impact of Climate Change on Health and Well-Being of Young People Around the World

Susan D. Clayton, PhD. Psychologists and Climate Change: What We've Done and What We Should Be Doing

2266 Symposium: Emerging Reforms in Psychological Science—How the Changing Face of Scientific Research May Influence Your Research

Convention Center, Level 2-Meeting Room Level, Room 507

Sponsors: APA Board of Scientific Affairs, 3, 28, APA Committee on Early Career Psychologists, APAGS

- **Cochairs:** Justin C. Strickland, BS, University of Kentucky; and Sangeeta Panicker, PhD, APA Science Directorate, Washington, DC

- **Participants:** Leah L. Light, PhD, Pitzer College. Data Sharing: Benefits and Costs

James P. Curley, PhD, Columbia University in the City of New York. Using the R Programming Language to Foster Reproducibility and Collaboration in the Behavioral Sciences

William J. Brady, MS, Peter Mende-Siedlecki, PhD, Diego A. Reinero, BS, and Jay J. Van Bavel, PhD, New York University. Contextual Sensitivity in Scientific Reproducibility

Sangeeta Panicker, PhD. A New and Improved Common Rule?

2267 Symposium: Building a National Assessment Strategy—An Update From APA SNAP

Convention Center, Level 2-Meeting Room Level, Room 504

Sponsors: APA Committee on Associate and Baccalaureate Education, Psi Beta, 2, APA Board of Educational Affairs, APA Teachers of Psychology in Secondary Schools, Psi Chi

- **Cochairs:** Jane S. Halonen, PhD, University of West Florida; and Jerry L. Rudmann, PhD, Irvine Valley College

2:20–2:55 pm

2268 Film Festival: Care Until Cure—A Second Chance at Alzheimer's

Convention Center, Level 3-Ballroom Level, Mile High Ballrooms 1A and 1B

Sponsor: APA ad hoc Committee on Films and Other Media

(31 min.) Directed by Jacqueline Lobel. This documentary follows Kenn Voegele as he redefines his high-powered career in Chicago to become his mother's primary caregiver when she is diagnosed with Alzheimer's disease. In the process, Kenn soon realizes the lack of resources available to families and patients alike and becomes an Alzheimer's advocate. Along with his advocacy is the fear that he, too, might develop Alzheimer's. This truthful film explores the hurdles we all face with this disease.

Note: Times listed approximate within 5–10 minutes.

3:00–3:50 pm

2269 Business Meeting

Hyatt Regency Denver Hotel, Third Floor, Centennial Ballroom G
Division: 5

- **Chair:** Scott D. Churchill, PhD, University of Dallas

2270 Presidential Address

Hyatt Regency Denver Hotel, Third Floor, Centennial Ballroom C
Division: 19

- **Participant:** Ann Landes, PhD, Independent Practice, Jacksonville, FL

2271 Presidential Address

Sheraton Denver Hotel, Plaza Building-Concourse Level,
Plaza Ballroom A
Divisions: 29, 42

- **Participant:** Armand Cerbone, PhD, Independent Practice, Chicago, IL. Let's Talk About Sex: Science, Sexuality, and Psychotherapy

2272 Poster Session

Convention Center, Level 1-Exhibit Hall, Exhibit Hall ABC
Division: 32

Confucius Then and Now: An Existentialist Map of the Psyche.

Meili (May Lee) Pinto, PhD, California Institute of Integral Studies, San Francisco (B-1)

Should We Promote Humility in Psychotherapy?

David R. Paine, MA, Steven J. Sandage, PhD, David R. Rupert, PsyD, Sarah H. Moon, PsyD, Miriam Bronstein, MSW, Daniel Hauge, MTS, Claire Wolfeich, PhD, and Callid Keefe-Perry, MA, Boston University; Phillis I. Sheppard, PhD, Vanderbilt University; and Christopher O'Rourke, MSW, Boston University (B-2)

Jung and Nature Mysticism.

Kristina R. Wibbens, MA, Saybrook University (B-3)

The Internationalization of Clinical Trials: A Critique From a

Humanistic Perspective. Vaswani Akansha, MS, Justin Karter, MA, Lisa Cosgrove, PhD, and Madeline Brodt, MS, University of Massachusetts Boston (B-4)

Teaching the One Certainty: Everything You Wanted to Know

About Death but Were Afraid to Ask. Joseph A. Ostenson, PhD, and Michelle M. Merwin, PhD, University of Tennessee at Martin (B-5)

Moving Toward the "In-Between" Space: An Opening for Insight,

Creativity, and Transformation. Derek Paar, PhD, Andrew Vincent, MS, and Peiwei Li, PhD, MS, Springfield College (B-6)

A Phenomenology of the Experience of Addiction via Narrative Therapy.

James A. Beshai, PhD, Lebanon VA Medical Center, PA (B-7)

Mechanisms of Moral Disengagement: The Weather Pattern of Academic Violence/Bullying.

Geri A. Miller, PhD, Appalachian State University; and Carol A. Marchel, PhD, Winthrop University (B-8)

Meeting Students for the First Time, Where They Are, Over and Over Again.

William S. New, PhD, Beloit College (B-9)

Will Human Potential Carry Us Beyond Being Human? A

Humanistic Inquiry Into Transhuman Pursuits. Sebastienne Grant, MA, University of West Georgia (B-10)

The Mentoring Project: Access to Master Clinicians.

Justin J. Underwood, MA, Alea Baron, PsyD, Lina Chimel, MA, Mark Miller, MA, Victoria Moran, MS, Robin LaMoure Strauss, MA, and David N. Elkins, PhD, Pepperdine University (B-11)

International Connections: Building Alliance Through

Separation, Isolation, Encounter, and Belonging. Anne Hsu, MS, True Colors Clinic, Taipei City, Taiwan; Kristen Beau Howard, MA, Saybrook University; Monica Mansilla, MSW, University of Calgary in Qatar, Doha; Jenna Noah, MA, Saybrook University; Mark Yang, PsyD, International Institute of Existential and Humanistic Psychology, Monument, CO; and Louis Hoffman, PhD, Saybrook University (B-12)

Presence–Absence of Selves: Conceptualizing Trans* Ambiguous Loss During Transition.

Mae-Lynn Germany, MS, Anna Pederson, BS, and Sara K. Bridges, PhD, University of Memphis (B-13)

Gender and Age Differences in the Perception of Personal

Growth. Whitney S. Dominick, BS, and Kanako Taku, PhD, Oakland University (B-14)

Child Collaborative/Therapeutic Learning Disability Assessments:

An Introduction to Mood and Affect. Christy Hobza, PsyD, Argosy University, San Francisco Bay Area; and Matthew Wong, PsyD, Independent Practice, Menlo Park, CA (B-15)

First-Generation College Students and Social Activism.

McKenna L. Murray, and Cindy L. Miller-Perrin, PhD, Pepperdine University (B-16)

Hedonic and Eudaimonic Well-Being Across Transformative

Experiences. Cara L. Blevins, BA, Manolya Haselden, PhD, Arnie Cann, PhD, and Richard G. Tedeschi, PhD, University of North Carolina at Charlotte (B-17)

2273 Poster Session: II

Convention Center, Level 1-Exhibit Hall, Exhibit Hall ABC

Division: 35

Thin Versus Fit: A Changing Female Body Ideal Among College Students? Kristen N. Swope, BA, Anne Genereux, MA, and David LaPorte, PhD, Indiana University of Pennsylvania (D-1)

The Relationship of Sexist Microaggressions and Women's Mental Health: A Regression Study. Annie O. Derthick, PhD, and E.J. David, PhD, University of Alaska Anchorage (D-2)

Incarcerated Women: Complex Trauma and Recidivism. Rachel Scharlepp, LCSW, Angel I. Canto, PhD, Megan A. Crisp, BS, and A. Paige Blackenship, BA, Florida State University (D-3)

Feminism, Social Justice, and Faculty Governance: Opening Up the System. Christine D. MacDonald, PhD, and Bridget Roberts-Pittman, PhD, Indiana State University (D-4)

Targeting Race and Missing the Mark: Lessons for Disease Prevention. Amanda L. Almond, PhD, New York City College of Technology (D-5)

Beauty As a Concept. Lauren Booker, MA, Howard University; and Dia Sekayi, PhD, Georgia Institute of Technology (D-6)

Sex + Gender = Gaydar? Untangling Gender Role Stereotypes and Sexual Orientation in the Literature. Arianne E. Miller, PhD, San Diego State University (D-7)

Empirically Defining Social Justice Through Q-Sort Methodology. Fae Frederick, MA, Oklahoma State University (D-8)

Supporting the Religious and Spiritual Identity of Women. Danielle Magaldi, PhD, City University of New York Herbert H. Lehman College; and Jennie Park-Taylor, PhD, and Lauren Latella, BS, Fordham University (D-9)

Qualitative Exploration of Class Participation in the Psychology of Objectification. Christopher Davids, PhD, and Julian Mendez, PhD, Westminster College; and Laurel B. Watson, PhD, University of Missouri–Kansas City (D-10)

Feminist Analysis of Women Selling Sex: Critical Information for Practice, Research, and Advocacy. Katherine A. Cascio, EdS, MS, University of Kentucky (D-11)

The Links Among Peer Sexual Harassment, Adolescents' Math Self-Concept, and Career Aspirations. Ta-Yang Hsieh, BA, Janet S. Hyde, PhD, and Emily K. Clarke, MA, University of Wisconsin–Madison (D-12)

The Power of the Alliance: Advocacy, Empowerment, and Mental Health for Domestic Violence Survivors. Jennifer E. Fauci, MA, MEd, and Lisa A. Goodman, PhD, Boston College; Cris M. Sullivan, PhD, Michigan State University; and Craig D. DiGiovanni, MA, and Joshua Wilson, MA, Boston College (D-13)

The Superwoman Chronicles: Self-Harm May Be Her Kryptonite. Sara M. Martino, PhD, Stockton University (D-14)

A Self-Compassion Expressive Writing Intervention for Promoting Body Appreciation in College Women. Brooke Lamphere, MA, and Trisha L. Raque-Bogdan, PhD, MS, University of Denver; Kathryn Ziemer, PhD, Virginia Tech; Christa K. Schmidt, PhD, Towson University; and Russell S. Anderson, MS, University of Denver (D-15)

Sister Outsider: Feminist Identity and Well-Being Among Women Based on Minority Identities. Anne C. Malkoff, Lauren A. Melville, and Sarah K. Murnen, PhD, Kenyon College (D-16)

Women in Leadership: The Effects of Counter-Stereotypic Primes. Susan A. Basow, DPhil, and Emily Crawford, BA, Lafayette College (D-17)

Peer Teasing and Psychological Correlates of Maladaptive Eating Patterns Among Young Adult Women. Jenesse Kaitz, MS, Sukanya Ray, PhD, and Stephanie Randazzo, Suffolk University (D-18)

Hidden Biases Against Mothers of Daughters With Anorexia Nervosa. Sophie Karp, PhD, Merle A. Keitel, PhD, Margo A. Jackson, PhD, and John Houtz, PhD, Fordham University (D-19)

Family Therapy Guidelines for Filipino American Women. Mary-Jo L. Bautista, PsyD, California Institute of Health and Social Services, Inc., Los Angeles (D-20)

Women's Fat Talk Can Kill the Mood for Men. Denise M. Martz, PhD, and Christine M. Mikell, BS, Appalachian State University (E-1)

Effects of Critical Eating Messages on Engaging in Fat Talk With Family Members in College Women. Jennifer B. Webb, PhD, Nadia Jafari, BA, and Jessica J. Taylor, BS, University of North Carolina at Charlotte (E-2)

Client Outcomes and Alliance With Feminist Therapy. Holly M. Brown, MS, Robert J. Reese, PhD, and Nathaniel B. Hopkins, PhD, University of Kentucky (E-3)

Integrating a Smartphone Application Into Sexual Violence Prevention on College Campuses. Britney G. Brinkman, PhD, Sean McGreevey, PhD, Susan Mastruserio, MA, and Abby Middleton, MSW, Chatham University (E-4)

Mother to Mother: A Qualitative Analysis of a Peer Program for New Homeless Mothers. Taylor Hartman, MA, Caitlin Maloney Speck, MA, Julia Terman, MA, and Emily Wynsma, MA, George Fox University (E-5)

Adult Women's Feminist Identities and Their Partners' Conformity to Masculine Norms. Elizabeth J. Russell, PhD, Winona State University; Ingrid K. Weigold, PhD, University of Akron; and Madeline Mowery, Winona State University (E-6)

An Internet-Based ACT Intervention for Racist and Sexist Prejudice. Teresa A. Young, MS, and Robin Oatis-Ballew, PhD, Tennessee State University (E-7)

Diversity, Feminism, and Social Justice: Attitudes Toward Living on a Women's College Campus. Alicia J. Harlow, PhD, Joan Cooney, BA, Tori Hartman, Sarah Waldron, and Autumn Walker, The Sage Colleges; and Aikaterini Psarropoulou, PhD, University of Texas at Austin (E-8)

Mindful Eating Group Intervention: A Follow-Up Qualitative Investigation. Andrea S. Pratt, MS, Merle A. Keitel, PhD, and Erin Ott, MEd, Fordham University (E-9)

Who's Sexting? Differences in Sexting by Age and Gender. Emily C. Stasko, MPH, MS, and Pamela A. Geller, PhD, Drexel University (E-10)

Challenges Faced in Studying and Treating Muslim American Women: Methods to Augment Participation. Emon Abdolsalehi-Najafi, PhD, Liliyan Avansian Adegani, MA, Linda Beckman, PhD, Mohena Moreno, MA, and Mariko Iwabuchi, MA, Alliant International University–Los Angeles (E-11)

The Impact of Sexual Objectification and Activity Monitoring on Compulsive Exercise. Christina W. Tuning, MA, Kathleen Gathercoal, PhD, Mary A. Peterson, PhD, and Elizabeth Hamilton, PhD, George Fox University (E-12)

Occupations of the Mothers' of Adolescents With Eating

Disorders. Jennifer R. Henretty, PhD, and Shelbi A. Cox, BS, Center for Discovery, Los Alamitos, CA (E-13)

Religious and Parental Determinants of Women's Gender

Attitudes and Experiences. Elyssa M. Klann, BA, Robert J. Rydell, PhD, and Y.J. Wong, PhD, Indiana University Bloomington (E-14)

Relationship Between Feminist Values and Disordered Eating in Sexual Minority and Heterosexual Women. Samantha C.

Holmes, MA, Alexis M. DaFonseca, MA, and Dawn M. Johnson, PhD, University of Akron (E-15)

Healthy Eating? Psychosocial Eating Patterns, Relationship

Status, and Body-Image Distortion. Elizabeth E. Seebach, PhD, Elizabeth Leif, Kelsi Watters, BA, Christine Meeds, BA, Katharine Nicoson, Reed Evers, and Kortney Wobbe, Saint Mary's University–Winona (E-16)

Female Suicide Bombers: History, Strategy, and Societal Impact.

Danielle A. Spangler, MA, Dana N. Lockwood, JD, Tracy Vargo, MA, and Bruce Bongar, PhD, Palo Alto University (E-17)

A Longitudinal Examination of Feminine Norms and Mixed

Energy Consumption Among College Women. Marcus I. Moorhead, BA, Derek K. Iwamoto, PhD, Jennifer Brady, MS, Aylin E. Kaya, BA, Lauren Fox, MP, and Athena Park, BA, University of Maryland College Park (E-18)

A Sorority-Based Eating Disorders Prevention Program: A

13-Year Evaluation. Deanne U. Zotter, PhD, West Chester University (E-19)

2274 Presidential Address

Hyatt Regency Denver Hotel, Third Floor, Mineral Halls B and C

Divisions: 47, 40

- **Participant:** Anthony P. Kontos, PhD, University of Pittsburgh. Sport, Exercise, and Performance Psychology and Brain Health: The Example of Concussion

2275 Invited Address: 2016 APA/APAGS Award for Distinguished Graduate Student in Professional Psychology

Convention Center, Level 2-Meeting Room Level, Room 401



Sponsor: APA

- **Participant:** Luz M. Garcini, San Diego State University/University of California–San Diego. Upholding APA Values: Confronting the Challenge of Diversity in Clinical Psychology
- **Chair:** Elizabeth A. Klonoff, PhD, San Diego State University
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE credits. (See page 50 for instructions.)

2276 Invited Address: Plenary

Convention Center, Level 2-Meeting Room Level, Room 207



Sponsor: APA

- **Participant:** Joshua Correll, PhD, University of Colorado Boulder. Police and Racial Bias: Lessons From the Lab for the Street
- **Chair:** Josephine D. Johnson, PhD, Independent Practice, Livonia, MI

2277 Invited Address: Plenary

Convention Center, Level 2-Meeting Room Level, Room 203



Sponsor: APA

- **Participant:** Alison Gopnik, PhD, University of California–Berkeley. Against “Parenting”: What Science Tells Us About Caring for Children
- **Chair:** Karen S. Budd, PhD, DePaul University, IL
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE credits. (See page 50 for instructions.)

2278 Invited Address: Plenary

Convention Center, Level 2-Meeting Room Level, Room 201



Sponsor: APA

- **Participant:** Tania Israel, PhD, University of California–Santa Barbara. Bisexuality: From Margin to Center
- **Chair:** Brian Wilcox, PhD, University of Nebraska Emeritus
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE credits. (See page 50 for instructions.)

2279 Invited Address: Presidential Programming

Convention Center, Level 2-Meeting Room Level, Room 301



Sponsor: APA Board of Directors

- **Participant:** Malachi O'Connor, PhD, CFAR, Philadelphia, PA. Anthropological Description of APA and Psychology
- **Chair:** Susan H. McDaniel, PhD, University of Rochester School of Medicine

2280 Invited Address: Master Lecture

Convention Center, Level 2-Meeting Room Level, Room 403



Sponsors: APA Board of Scientific Affairs, 3, 6

- **Participant:** C. Randy Gallistel, PhD, Rutgers the State University of New Jersey–New Brunswick. Bayes for Beginners
- **Chair:** Fabian A. Soto, PhD, University of California–Santa Barbara
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE credits. (See page 50 for instructions.)

2281 Invited Address: Master Lecture

Convention Center, Level 2-Meeting Room Level, Room 402



Sponsors: APA Board of Scientific Affairs, 7, 15, 43, 53

- **Participant:** Andrew J. Fuligni, PhD, University of California–Los Angeles. The Challenge and Meaning of Helping the Family During Adolescence
- **Chair:** Frank C. Worrell, PhD, University of California–Berkeley
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE credits. (See page 50 for instructions.)

2282 Discussion: How to Review a Manuscript

Convention Center, Level 2-Meeting Room Level, Room 404

Sponsor: APA Publications and Communications Board

- **Chair:** Rosemarie Sokol-Chang, PhD, APA Publications and Databases, Washington, DC

3:05–3:40 pm

2283 Film Festival: Shallow Waters—The Public Death of Raymond Zack

Convention Center, Level 3-Ballroom Level, Mile High Ballrooms 1A and 1B

Sponsor: APA ad hoc Committee on Films and Other Media

(34 min.) Directed Jaime Longhi. This film documents the tragic sequence of events that led to the preventable death of Raymond Zack, a mentally ill man who drowned in the shallow waters off a public beach in San Francisco Bay. Witnesses and first-line responders waited on the beach until it was too late to help. Why did the first-line responders not help? Why was a boat never deployed? These and other questions are addressed in this eye-opening film.

Note: Times listed approximate within 5–10 minutes.

4:00–4:50 pm

2284 Presidential Address

Convention Center, Level 2-Meeting Room Level, Room 106

Division: 1

- **Participant:** Nancy L. Baker, PhD, Fielding Graduate University

2285 Invited Address

Convention Center, Level 2-Meeting Room Level, Room 709

Division: 2

- **Participant:** Regan A.R. Gurung, PhD, University of Wisconsin–Green Bay. The State of SoTL in Psychology: Accomplishments, Challenges, and an Agenda for the Future
- **Chair:** Janie H. Wilson, PhD, Georgia Southern University

2286 Poster Session: II

Convention Center, Level 1-Exhibit Hall, Exhibit Hall ABC

Division: 5

An Example of How Quantitative and Qualitative Analysis Can Inform One Another. Donna Tafreshi, MA, BA, and Negina Khalil, AA, Simon Fraser University, Burnaby, BC, Canada (A-1)

Selective Skills: Identifying Personality Pattern Differences Among Police Special Service Units. Sara M. Lapacka, PsyD, MEd, Ashley Lyden, PsyD, Heather Wright, PsyD, and Glen Miller, PsyD, Illinois School of Professional Psychology (A-2)

Evaluating UNC's Chancellor's Science Scholars Program: Differential Growth Trajectories by Cohort. Chelsea G. Nehler, BS, Viji Sathy, PhD, Noah Greifer, BS, and Abigail T. Panter, PhD, University of North Carolina at Chapel Hill (A-3)

Using Barycentering to Increase SPECT Variance Prior to Multivariate Analysis. Scott Harcourt, MS, Johanna Messerly, MS, and Charles J. Golden, PhD, Nova Southeastern University; and Daniel Amen, MD, Kristin Willeumier, PhD, and Derek Taylor, MS, Amen Clinics, Costa Mesa, CA (A-4)

Assessing Postlegalization Marijuana Use in Colorado and Washington With a Quasiexperimental Design. Jennika K. Jenkins, BS, Brittany Hollis, MS, Ashley Fehr, MS, and Fallon Morey, MEd, Old Dominion University (A-5)

Can a Mediator Moderate? A Meta-Theoretical Model for the Future of Applied Mediation and Moderation. Bryan T. Karazsia, PhD, College of Wooster; and Kristoffer S. Berlin, PhD, University of Memphis (A-6)

Social Change Toward Whose Aims? How Cultural Psychology Can Further Critical Ethnographic Practice. Basia D. Ellis, DPhil, University of Chicago (A-7)

Comparison Across Groups of Means for Multiple Ordinal Dependent Variables: A Simulation Study. W. Holmes Finch, PhD, Ball State University (A-8)

“You Are Our ATM Machine”: Protecting Online Survey-Based Research Against Hacker Attacks. Tim Buschmann, MS, Robert A. Horn, PhD, and Y. Evie E. Garcia, PhD, Northern Arizona University (A-9)

What Does the CTONI-2 Measure? An Independent CFA Investigation. Ryan J. McGill, PhD, Texas Woman's University (A-10)

Inferring Causality Using a Network Analysis Approach. Emma K. Evanovich, BA, Sarah J. David, BS, Andrew J. Marshall, BA, and Gregory H. Mumma, PhD, Texas Tech University (A-11)

Comparison of Two Methods for Determining the Number of Factors in Exploratory Factor Analysis. Hotaka Maeda, MS, Shuang Wang, MA, and Razia Azen, PhD, University of Wisconsin–Milwaukee (A-12)

Approximate Measurement Invariance Methods for Dichotomous Data. Shanshan Wang, MA, University of Cincinnati (A-13)

Intraindividual Network Analysis: Using Centrality Indices for Personalized Treatment Planning. Sarah J. David, BS, Andrew J. Marshall, BA, Emma K. Evanovich, BA, and Gregory H. Mumma, PhD, Texas Tech University (A-14)

She Calls Me by My Last Name: Exploring Adolescent Perceptions of Positive Teacher–Student Relationships. Mark Vincent B. Yu, MSE, Haley E. Johnson, MEd, Shannon M. Varga, BA, and Nancy L. Deutsch, PhD, University of Virginia (A-15)

Analysis of Personal Attitude Construct on Characteristics of Japanese Nonverbal Communication Which Were Perceived by an International Student. Tetsuo Naito, PhD, Fukushima College, Japan (A-16)

Correlation Data and Causal Conclusions: The Need to Do Better. Steve R. VanKrevelen, BS, Lynn Beer, MA, Clive Fullagar, PhD, and Daniel G. Hough, Kansas State University (A-17)

Comparing Multiple-Decision Tree Algorithms for Predicting First-Year College Retention. Dexin Shi, MS, Robert A. Terry, PhD, Nicole J. Campbell, PhD, and Melanie Lewis, BS, University of Oklahoma (A-18)

Exploratory Factor Analysis of Errors on Reading/Writing and Math Tasks. Rebecca L. O'Brien, MEd, University of Connecticut; Xingyu Pan, PhD, Pearson Education, San Antonio, TX; and Troy Courville, PhD, Texas A&M University–Central Texas (A-19)

A Multilevel Modeling Demonstration of Meta-Analytic Data. Elizabeth Timberlake, BA, University of Nebraska–Lincoln (A-20)

A Snapshot of Denied Humanity: Public Intersections of Intimacy, (Dis)ability, Privilege, and Erasure. Emese Ilyes, BA, City University of New York Graduate Center (A-21)

Why Might Stage Be a Better Measure of “Smarts” Than Verbal IQ? Michael Commons, PhD, Harvard Medical School; and Kyle Featherstone, BA, College of William & Mary (A-22)

Robust Social Science Research in a Big Data Universe. Abel T. Gustafson, MA, University of California–Santa Barbara; Eric Jensen, PhD, University of Warwick, Coventry, England, United Kingdom; and Benjamin K. Smith, MA, University of California–Santa Barbara (A-23)

Comparative Recoverability of Missing Data With Random Forests in Complex Models. Landon Hurley, MS, and Heining Cham, PhD, Fordham University (A-24)

Effortless Perfection: Exploring a Mentoring Program As a Space of Resistance. Haley E. Johnson, MEd, and Valerie A.F. Ehrlich, PhD, University of Virginia (A-25)

Comparing Slope Determination Methods for Age-Related Brain Changes. David F. Nichols, PhD, and Alexandra F. Grant, Roanoke College (A-26)

Modeling Floor Effects in Standardized Language Scores of Low SES Hispanic Preschool Children. Leina Zhu, PhD, and Jorge E. Gonzalez, PhD, University of Houston; Sharolyn Pollard-Durodola, EdD, University of Nevada, Las Vegas; and Laura M. Saenz, PhD, University of Texas at Rio Grande Valley (A-27)

WISC-V Standardization Sample Latent Factor Structure: CFA Bifactor Versus Higher-Order Models. Gary L. Canivez, PhD, Eastern Illinois University; Stefan C. Dombrowski, PhD, Rider University; and Marley W. Watkins, PhD, Baylor University (A-28)

2287 Poster Session

Convention Center, Level 1-Exhibit Hall, Exhibit Hall ABC
Divisions: 6, 1

QEEG Correlates on Impulsive Aggression in Antisocial Personality Disorder. Lauren M. Villegas, PsyD, Saint Leo University (B-1)

Examination of Blood Pressure As a Multivariable Influence on Cognitive Performance. Thomas M. Foley, BA, and Karen I. Wilson, PhD, California State University–Dominguez Hills (B-2)

Risk-Sensitive Foraging: Changes in Choice Due to Reward Quality and Delay. Baine B. Craft, PhD, and Rebecca M. Burch, BS, Seattle Pacific University (B-3)

Establishing a Link Between Personality and Social Rank in a Group of Bottlenose Dolphins (*Tursiops truncatus*). Erin E. Frick, BS, and Stan Kuczaj, PhD, University of Southern Mississippi (B-4)

Performance on a Means-End Task by African Elephants. Lauren Highfill, BS, Eckerd College (B-5)

Irrational Choice Behavior in Nonhuman Primates. Bonnie Perdue, PhD, Agnes Scott College; and Ella Brown, BA, Zoo Atlanta, GA (B-6)

2288 Presidential Address

Convention Center, Level 2-Meeting Room Level, Room 502
Division: 7

- **Participant:** Jacquelynne Eccles, PhD, University of California–Irvine. Further Adventures Along the Yellow Brick Road of Human Development

- **Chair:** Gail S. Goodman, PhD, University of California, Davis

2289 Poster Session: II

Convention Center, Level 1-Exhibit Hall, Exhibit Hall ABC

Division: 8

From Surviving to Thriving: Assessing the Perceived Ability to Grow and Benefit From Stress. Bruce W. Smith, PhD, Anne Guzman, BA, and Kelly Erickson, MS, University of New Mexico (B-21)

Testing New Rules for Thematic Apperceptive Techniques: Person–Situation Interaction. Sharon Rae Jenkins, PhD, University of North Texas (B-22)

Reinforcing “Large–Beautiful” Associations Modifies Women’s Reactions to Thin Ideal Exposure. Leila Selimbegovic, PhD, University of Poitiers, France; Julie Collange, PhD, University Paris Descartes, France; and Yvana Bocage-Barthélémy, MA, and Armand Chatard, PhD, University of Poitiers, France (B-23)

Mirror Meditation Reduces Stress, Anxiety, Self-Objectification, and Increases Self-Compassion. Tara A. Well, PhD, Lisa Levenson, BA, Quadrina Norri, BA, Rachel Ende, BA, Elizabeth Rogers, BA, and Remy Park, BA, Barnard College (B-24)

The Influence of Friendship on the Felt Perception of Staring. Christopher B. Wolfe, PhD, Maureen A. Matthews, PhD, and Kevin M. Kieffer, PhD, Saint Leo University (B-25)

Predicting Antisocial Personality Disorder From the Dark Triad. Taylor Vossen, BS, and Frederick L. Coolidge, PhD, University of Colorado at Colorado Springs (B-26)

Flow and the Five-Factor Model of Personality Characteristics. Tricia L. Hager, PhD, and Jacob M. Marszalek, PhD, University of Missouri–Kansas City (B-27)

Mindfulness Modulates the Self-Serving Bias and Promotes Affect Stability. Madison Theis, BS, Ashlynn Stout, BS, Taylor N. West, BS, and Robert Goodman, PhD, Northern Arizona University (B-28)

Personality and Online Behavior. Kylie Kline, BS, and Christine Offutt, PhD, BS, Lock Haven University (B-29)

Prescriptive and Proscriptive Stereotypes of Mothers and Fathers. Julie L. Prosser, MA, and Jennifer J. Harman, PhD, Colorado State University (C-1)

Personal Stigma and Perceived Public Stigma: The Effect of Contact With Mental Health Services. Jonathan S. Vogelmann, BA, Stefanie Ulrich, PhD, and Benjamin D. Freer, PhD, Fairleigh Dickinson University (C-2)

Interpersonal Vulnerability: How Important Is the Willingness to Take Risks in Relationships? Anne Guzman, BA, Elizabeth Stein, MS, and Bruce W. Smith, PhD, University of New Mexico (C-3)

Measuring Involuntary Thoughts About Romantic Partners: The Romantic Obsession Scale. Rachel K. Ramondetta, Irwin Tsai, and James M. Graham, PhD, Western Washington University (C-4)

Sex Role Behavioral Differences in Parental Alienation. Qi Chen, and Ellen Ratajack, MA, Colorado State University (C-5)

Social Provisions, City Stress, and Psychiatric Severity Among Women in Outpatient Treatment. John M. Abbamonte, MA, and Robert C. McMahon, PhD, University of Miami; and Jessy Dévieux, PhD, Florida International University (C-6)

Distinctiveness, Hemispheric Dominance, and the Encoding Versus Retrieval Asymmetry of Faces. Troy G. Steiner, BA, Daniel N. Albohn, MS, and Reginald B. Adams, Jr., PhD, Penn State University Park (C-7)

Using Five Personality Factors and Intelligence As Predictors of Conformity. Theodore Tzortzinis, PhD, American College of Greece, Athina; and Lyndsey M. Evans, BS, and Achilles N. Bardos, PhD, University of Northern Colorado (C-8)

Perfectionism and Social Goals Among Adolescents. April M. Reed, MS, Serena Shim, PhD, MA, and Kathryn Fletcher, PhD, Ball State University (C-9)

Grit and Subjective Well-Being With Intrinsic Goals. Hayoung Shim, BA, Junyoung Hong, BA, and Kyeongmi Roh, BA, Handong Global University, Pohang, Republic of Korea (C-10)

Correlates and Predictors of Mental Health-Related Quality of Life. Sol Wahba, BA, Stefanie Ulrich, PhD, and Benjamin D. Freer, PhD, Fairleigh Dickinson University (C-11)

Music Preferences Related to Worry, Optimism, Positive Affect, and Life Satisfaction. Terry F. Pettijohn, PhD, Coastal Carolina University (C-12)

Coding Personality of Presidential Candidates: Which One Is the Narcissist? Sara Ahmadian, BA, Sara Azarshahi, BA, and Delroy L. Paulhus, PhD, University of British Columbia, Vancouver, BC, Canada (C-13)

Harmony or Dissonance: Identity Integration’s Effect on Intergroup Relations and Social Justice. Andrea J. Belgrade, BA, Fiona J. Lee, PhD, Jessie Spencer, and Alex Porte, University of Michigan–Ann Arbor (C-14)

The Sky Is Falling: Catastrophizing As a Predictor of Worry. Dan J. Segrist, PhD, and Eunye Ro, PhD, Southern Illinois University Edwardsville (C-15)

Married, Widowed, Single, or Divorced? How Big Five Characteristics Are Associated With Marital Status. Danielle L. Borrajo, BS, and Steven A. Rogers, PhD, Westmont College (C-16)

Longitudinal Associations Among Anxiety, Depression, and Stress in College Students With BPD. Gretchen Kurdziel, MA, Rebecca Skadberg, MBA, Jenny Macfie, PhD, and Todd Moore, PhD, University of Tennessee, Knoxville (C-17)

Gitaigo As a Means of Determining the Characteristics of Japanese Personality Cognition. Yasuyo Mukoyama, PhD, Kyoto Notre Dame University, Japan; Miwa Nishioka, MA, Konan Women’s University, Kobe, Japan; Koji Komatsu, PhD, Osaka Kyoiku University, Japan; and Keiko Sakai, PhD, Osaka Institute of Technology, Japan (C-18)

Stereotypes Color Our Memories: How Subtle Gender Cues Shape Autobiographical Recall. Armand Chatard, PhD, Leila Selimbegovic, PhD, Yvana Bocage-Barthélémy, MA, Tina Chevallereau, MA, and Faure Ruddy, MA, University of Poitiers, France; and Serge Guimond, PhD, Blaise Pascal University, Clermont-Ferrand, France (C-19)

Big Five Personality Characteristics: Influence on Cultural Distance and Trust. Tashara Cooper, BS, BA, Cecily McCoy-Fisher, PhD, Gabriella Severe-Valsaint, MS, Sandra Hughes, MS, and Rebecca A. Yelverton, MS, Naval Air Warfare Center Training Systems Division, Orlando, FL (C-20)

Perfectionism and Religiosity: Is There a Connection? Michael Mann, PhD, Mississippi College (C-21)

2290 Symposium: Student Research Showcase

Convention Center, Level 2-Meeting Room Level, Room 507

Divisions: 10, 46, APAGS

- **Chair:** Lisa F. Smith, EdD, University of Otago, Dunedin, New Zealand
- **Participants:** Eva Specker, BS, Montclair State University
Aline Filipe, BA, Pace University
Brooke H. DeBettignies, Pace University
Jason Hornberg, MA, University of Nebraska at Omaha
Katherine N. Cotter, BA, University of North Carolina at Greensboro
Jeb S. Puryear, PhD, University of North Texas
Alexis W. Lee, BA, Case Western Reserve University
Daniela Tramontano, MS, University of Surrey, Guildford, England, United Kingdom
Andrew R. Kile, Elizabethtown College
- **Discussants:** Jeffrey K. Smith, PhD, University of Otago, Dunedin, New Zealand; Pablo L. Tinio, PhD, Montclair State University; and Paul J. Silvia, PhD, University of North Carolina at Greensboro

2291 Invited Address

Convention Center, Level 2-Meeting Room Level, Room 402

Divisions: 12, 17, 19, 46, 56

- **Participant:** Josef I. Ruzek, PhD, National Center for PTSD, Menlo Park, CA. Strategies for Training and Supporting Delivery of Best Practices in PTSD Care
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE credits. (See page 50 for instructions.)



2292 Discussion: Driving Organizational Alignment Through Customer Experience

Convention Center, Level 2-Meeting Room Level, Room 109

Divisions: 13, 27, 32

- **Chair:** Melanie W. Kinser, PhD, ThinkWyn, Denver, CO
- **Participant:** Pete Kinser, MA, Universal Mind, Denver, CO
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE credits. (See page 50 for instructions.)



2293 Poster Session: Instruction, Learning, and Assessment

Convention Center, Level 1-Exhibit Hall, Exhibit Hall ABC

Divisions: 15, 8

Instructional Guidance and Perceptual Richness of Manipulatives Influence Learner Persistence. Kira J. Carbonneau, PhD, MEd, Washington State University; Scott C. Marley, PhD, MPH, Arizona State University; and Carrie Boothe, BS, University of New Mexico (G-1)

Stability of Mathematics Instruction in Kindergarten: A Generalizability Study of Two Measures. Panayota Mantzicopoulos, PhD, Purdue University; Brian F. French, PhD, Washington State University; and Helen Patrick, PhD, Changchun Liu, MS, and Yaheng Lu, MS, Purdue University (G-2)

Building Justice Expectations at School and Beyond: Perspectives of Brazilian and Kenyan Adolescents. Kendra J. Thomas, PhD, and Winnie Mucherah, DrPH, Ball State University (G-3)

Development of the School-Based Executive Function Promoting Program: A Case Study in Taiwan. Hsinyi Chen, PhD, and Mei-Fang Chen, PhD, National Taiwan Normal University, Taipei; and Hsin-Ping Chen, PhD, National Chengchi University, Taipei, Taiwan (G-4)

A Partnered Approach to Using Data to Improve Rigor and Relationships in Rural Schools. Sara E. Rimm-Kaufman, PhD, Lia Sandilos, PhD, and Micela Leis, BS, University of Virginia (G-5)

The Challenges of Implementing SWPBS in Taiwan. Shu Chun Lin, PhD, Shih Chien University, Taipei, Taiwan (G-6)

Effects of Intervention With a 4:1 Praise-to-Reprimand Ratio for High-Risk Classrooms. Dorothy Ofoha, PhD, National Open University of Nigeria, Victoria Island, Lagos (G-7)

Homebound Instruction in Texas: An Explanatory Sequential Mixed Methods Inquiry. Laurie L. Beveridge, EdD, Corpus Christi Independent School District, TX; and Kamiar Kouzekanani, PhD, Texas A&M University–Corpus Christi (G-8)

Assessing the Efficacy of a Comic Book Intervention for Fostering Sensitivity Toward Disabilities. Nava R. Siltan, PhD, Michael Corning, BA, Alicia Ferris, BA, A. Kristina Keyser, BA, Carol Wagner, BA, Michael Rojas, BA, and Avery Toland, BA, Marymount Manhattan College (G-9)

Increasing Community Access for Students With Disabilities Transitioning From Special Education. Laura Desportes Bowman, PhD, James Madison University; and Heather S. Miller, MEd, Melissa Hensley, MEd, and Kristina A. Zaccaria, MEd, Shenandoah County Public Schools, Woodstock, VA (G-10)

Exploring the Experience of Writing Through Student Drawings. Sharon Zumbrunn, PhD, Eric Ekholm, MA, J.K. Stringer, BS, Kimberly McKnight, MA, and Morgan Debusk-Lane, Virginia Commonwealth University (G-11)

The Learning and Understanding of Historical Memory in Colombia: Lessons for Peace Education. Javier A. Corredor, PhD, Carolina Castro, BA, Tiffany Jimenez, BA, Diego Gonzalez, BA, David Castro-Garcia, BS, and Camila Alviar, BS, Universidad Nacional de Colombia, Bogota (G-12)

Constructing Multiple Perspectives for Literary Argumentation:

A Case of a High School ELA Classroom. Seung Yon Ha, MS, George E. Newell, PhD, and Tzu-Jung Lin, PhD, Ohio State University (G-13)

A Longitudinal Study of Argumentation and Epistemic Cognition During High School Science Discussions. Rebekah F. Duke, BS, and Jeffrey A. Greene, PhD, University of North Carolina at Chapel Hill; and P. Karen Murphy, PhD, and Ana Butler, MS, Penn State University Park (G-14)

Changes in Socioeconomic Status and Racial Comparison on Students' Academic Achievement. Stephen D. Whitney, PhD, En Khee Chong, MEd, and Prewett Sara, MA, University of Missouri–Columbia (G-15)

Children With Special Needs in the Kindergarten Classroom. Timothy W. Curby, PhD, and Elizabeth Berke, MA, George Mason University (G-16)

Academic Achievement Outcomes of Latino English-Language Learners in Texas: A Longitudinal Analysis. Han Ren, PhD, MEd, Stephanie W. Cawthon, PhD, and Amy Wiseman, PhD, University of Texas at Austin (G-17)

Disproportionality for English Language Learners in Schools: Findings, Implications, and Remedies. Danielle Dougherty, BA, Kayleigh Hunnicutt, MA, Jill D. Sharkey, PhD, and Sruthi Swami, BA, University of California–Santa Barbara (G-18)

Do Girls Walk Different Paths? An Exploration of the School-to-Pregnancy Pipeline. Danielle M. Smith, MEd, Jamilia J. Blake, PhD, and Verna M. Keith, PhD, Texas A&M University (G-19)

Educational Psychology and Poverty: History and Direction for a Focused Discipline. David Naff, MA, BS, Virginia Commonwealth University (G-20)

Using Psychometric Analysis to Drive Mathematics Standardized Assessment Decision Making. Michael Mazzarella, PhD, MEd, George Mason University (H-1)

The Impact of Assessment Format on High School Students' Motivation and Achievement in Algebra. Michael Mazzarella, PhD, MEd, and Suzanne E. Hiller, PhD, George Mason University (H-2)

Developing a Montessori Classroom Time Sample Record: Examining Independence and Prosocial Behavior. Robyn Long, MS, Simon Fraser University, Burnaby, BC, Canada (H-3)

Reconciling COH-Metrix Measurements and Manual Raters: Validity Testing for Writing Placement Exams. Catanya G. Stager, MA, and Cheng Hua, BS, University of Alabama (H-4)

Investigating Sources of Differential Item Functioning Using Mixture Rasch Modeling. Hyun-Jeong Cho, PhD, University of Kansas; Jaehoon Lee, PhD, and Esteban Montenegro-Montenegro, BA, Texas Tech University; and Neal Kingston, PhD, University of Kansas (H-5)

A Meta-Analysis of Effects on Automated Writing Evaluation Feedback by Bayesian Approaches. Qianqian Pan, MS, University of Kansas (H-6)

Taxonomy of Affective Curriculum for Gifted Learners. Derek Cavilla, EdD, MEd, University of Central Florida (H-7)

Predicting Aggression and Bullying With Social Goals, Teacher Support, and Classroom Context. Austin T. Walden, MPA, and Huiyoung Shin, PhD, Oklahoma State University (H-8)

Developmental Pathways to Fractions Learning. Ai Ye, MA, BS, University of Delaware; Nicole Hansen, PhD, Fairleigh Dickinson University; and Ilyse Resnick, PhD, Jessica Carrique, MA, and Nancy Jordan, PhD, University of Delaware (H-9)

2294 Symposium: A Career in Public Service—Benefits, Struggles, and Reflections

Convention Center, Level 2-Meeting Room Level, Room 303

Divisions: 18, 12, 19, 41

- **Chair:** Claire Collie, PhD, Durham VA Medical Center, NC
- **Participants:** Andy Bernstein, PhD, Independent Practice, Tuscon, AZ. Community Mental Health: Reflections on a Career
Devon Cummings, PsyD, Stratton VA Medical Center, Albany, NY. The Veterans Administration: Career Possibilities
James Regan, PhD, Marist College. A Career in the State Hospital Sytem
Kathryn Morris, PsyD, Federal Bureau of Prisons, Allenwood, PA. The Federal Bureau of Prisons and the United States Public Health Service: Two Unique Opportunities

2295 Social Hour

Hyatt Regency Denver Hotel, Third Floor, Centennial Ballroom C

Division: 19

2296 Business Meeting

Hyatt Regency Denver Hotel, Third Floor, Mineral Halls F and G

Division: 20

- **Chair:** Harvey L. Sterns, PhD, University of Akron

2297 Paper Session

Convention Center, Level 2-Meeting Room Level, Room 401

Division: 22

- **Participants:** PACES-V: Adapting Consumer-Driven Epilepsy Self-Management for Veterans. Erica K. Johnson, PhD, and Robert T. Fraser, PhD, University of Washington; and Christopher Ransom, PhD, MD, VA Puget Sound Healthcare System, Seattle, WA

2298 Paper Session: It's All in the Numbers

Convention Center, Level 2-Meeting Room Level, Room 710

Division: 23

- **Participants:** Are We Consuming Too Many or Too Much? The Numerosity Heuristic Explains Food Partitioning Effects. Anneleen Van Kerckhove, PhD, Ghent University, Belgium
- Understanding the Expense Prediction Bias. Chuck Howard, PhD, and David Hardisty, PhD, University of British Columbia, Vancouver, BC, Canada; Melissa Knoll, PhD, CFPB, Washington, DC; and Abigail Sussman, PhD, University of Chicago
- Number Sharpness in the Communication of Nutritional Information. Noah T. VanBergen, BS, University of Miami; and Jiao Zhang, PhD, University of Oregon

2299 Symposium: The Inherently Moral Nature of Psychological Interventions—Implications of Radical Relationism

Convention Center, Level 2-Meeting Room Level, Room 105

Division: 24



- **Chair:** Aaron P. Jackson, PhD, Brigham Young University
- **Participants:** Michael N. Williams, BA, Brigham Young University. A New Definition for Tolerance
- Timothy B. Smith, PhD, Brigham Young University. Social Justice and Relationism As Ethical Frameworks for the Practic
- Ben Bailey, PhD, Brigham Young University. The Valued Life: The Philosophical Conflict Between Cognitive Therapy and Value Experience
- Aaron P. Jackson, PhD. Toward an Explicitly Moral Psychotherapy
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE credits. (See page 50 for instructions.)

2300 Poster Session

Convention Center, Level 1-Exhibit Hall, Exhibit Hall ABC

Division: 25

- When Mom Imitates Baby: Increases in Babbling and Vocal Imitation.** Theresa Fiani, BA, City University of New York Graduate Center; and Emily A. Jones, PhD, and May Yuan, City University of New York Queens College (B-11)
- Relationships Between Risky Sexual Behavior and Measures of Impulsive Choice.** Colin T. Mahoney, MA, BA, and Steven R. Lawyer, PhD, Idaho State University (B-12)
- Increasing SNAP Incentives and Understanding SNAP Consumers' Consumption Habits at Farmers Markets.** Yanmiao Xie, MA, Rui Wang, MA, BA, and Allison Karpyn, PhD, University of Delaware (B-13)
- Would You Do This for Me? Willingness to Engage in Risk-Taking Behaviors Regarding Self and Other.** Anna L. Nichols, Sierra L. Hoy, Catherine E. Darwin, and Andrew P. Talbot, PhD, Lock Haven University of Pennsylvania (B-14)

2301 Paper Session: Influences and Omissions in Our History—Pavlov, Titchener, Watson, and Skinner

Convention Center, Level 2-Meeting Room Level, Room 708

Divisions: 26, 15, 25, APAGS

- **Chair:** Cathy L. Faye, PhD, University of Akron
- **Participants:** Why Have We Gotten Pavlov So Wrong? Explanations for Historical Mistakes and Omissions. Darryl Hill, PhD, City University of New York College of Staten Island
- Titchener Before Leipzig: A Persistent Omission. Cintia F. Marcellos, MA, Federal Institute of Education, Science and Technology of Minas Gerais, Rio Pomba, Brazil; and Saulo Araujo, PhD, Federal University of Juiz de Fora, Brazil
- It's Elementary, My Dear Watson (Except When It's Not): J.B. Watson's Influence on B.F. Skinner. Edward K. Morris, PhD, University of Kansas

2302 Symposium: Ethical Issues in Community-Based Participatory Research—Challenges and Solutions From the Field

Convention Center, Level 2-Meeting Room Level, Room 711

Divisions: 27, 1, 7, 9, 32, 34, APAGS

- **Chair:** Kimberly A. Miller, PhD, Independent Practice, Fort Collins, CO
- **Participants:** Susan E. Collins, PhD, and Seema L. Clifasefi, PhD, University of Washington. Navigating Multiple Relationships Working With a Marginalized Population Within a CBPR Framework
- Kimberly A. Miller, PhD. Navigating the Gray: Ethical Dilemmas in CBPR
- Andel V. Nicasio, MSE, University of Central Florida. Ethical Issues in CBPR: A Latino Perspective
- Eleanor Gil-Kashiwabara, PsyD, Portland State University. CBPR and the APA Ethics Code: Working in American Indian/Alaska Native Communities
- Doreen Bird, MPH, University of New Mexico; and Kee J.E. Straits, PhD, Independent Practice, Albuquerque, NM. Ethical Research With Native American and Undocumented Immigrant Communities

2303 Business Meeting

Sheraton Denver Hotel, Plaza Building-Concourse Level, Plaza Ballroom A

Division: 29

- **Chair:** Armand Cerbone, PhD, Independent Practice, Chicago, IL

2304 Skill-Building Session: Hypnosis for Cancer Care—Over 200 Years Young

Convention Center, Level 2-Meeting Room Level, Room 107



Divisions: 30, 26, 42

- **Chair:** Donald Moss, PhD, Saybrook University
- **Participant:** Guy Montgomery, PhD, Icahn School of Medicine at Mount Sinai
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE credits. (See page 50 for instructions.)

2305 Symposium: Graduate Training Programs, Internships and SPTAs—Natural Allies for Psychology

Convention Center, Level 2-Meeting Room Level, Room 503

Division: 31

- **Cochairs:** Sally R. Cameron, BA, North Carolina Psychological Association, Raleigh; and Erica H. Wise, PhD, University of North Carolina at Chapel Hill
- **Discussant:** J. Travis Colwell, PhD, North Carolina Psychological Association, Raleigh

2306 Presidential Address

Hyatt Regency Denver Hotel, Fourth Floor, Capitol Ballroom 4

Division: 33

- **Participant:** Anna Esbensen, PhD, Cincinnati Children's Hospital Medical Center, OH. Improving Outcomes for Individuals With Down Syndrome: Perspectives Spanning 3 Decades
- **Chair:** Sharon J. Krinsky-McHale, PhD, NYS Institute for Basic Research in Developmental Disabilities, Staten Island, NY

2307 Symposium: Emerging Areas of Science, Practice, and Education With LGBTQ Women

Convention Center, Level 2-Meeting Room Level, Room 707

Division: 35

- **Cochairs:** Jennifer A. Vencill, PhD, University of Minnesota Medical School; and Kelly M. Palmer, BA, University of New Hampshire
- **Participants:** Cheryl Dobinson, MA, and Lauren Pragg, MA, Planned Parenthood Toronto, ON, Canada; Corey Flanders, PhD, Centre for Addiction and Mental Health, Toronto, ON, Canada; and Carmen Logie, PhD, University of Toronto, ON, Canada. Young Queer Women's Use of the Internet and Digital Technology for Sexual Health Information Seeking

Dani E. Rosenkrantz, MS, University of Kentucky; and Sebastian M. Barr, BS, University of Louisville. Validating the Subscales of the Objectified Body Consciousness Scale in a Population of Trans Women

Stacey L. Williams, PhD, East Tennessee State University. Assessing the Impact of Community Climate on Sexual Minority Women in Rural Appalachia

- **Discussant:** Ruth E. Fassinger, PhD, University of Maryland College Park

2308 Poster Session

Convention Center, Level 1-Exhibit Hall, Exhibit Hall ABC

Division: 36

Shifting Religiosity and Attachment Among Nonreligious

Subgroups. Ethan Sahker, MA, Owen J. Gaasedelen, BA, and Saba R. Ali, PhD, University of Iowa (E-1)

Relationships Among Body Image, Self-Esteem, Spirituality, and Eating Disorder Diagnosis.

Sabree A. Crowton, BA, P. Scott Richards, PhD, MA, and Peter W. Sanders, BS, Brigham Young University; and Nicole Hawkins, PhD, and Michael E. Berrett, PhD, Center for Change, Orem, UT (E-2)

Understanding the Relationship Between Beliefs and Attitudes of Explicit Material and Religion.

Ashlee L. Jayne, MS, Christopher N. Jayne, MEd, Brent W. Schneider, MA, Tonya Hammer, PhD, and Randolph D. Hubach, PhD, MPH, Oklahoma State University (E-3)

Role of Religion and Spirituality in the Psychological Well-Being of Haitian Adults.

Pamela D. Hall, PhD, and Linda L. Bacheller, PsyD, JD, Barry University; Lisa L. Benton, MS, Walden University; and Charlene Desir, EdD, Nova Southeastern University (E-4)

The Moderating Effect of Religion on the Relation Between Adverse Childhood Experiences and Adult Anxiety.

Taylor L. Morgan, Hannah Espeleta, BS, Jenny Daer, BS, and Lana O. Beasley, PhD, Oklahoma State University (E-5)

Spiritual Intelligence and Adherence in the Treatment for Substance Abuse in a Hispanic Population.

Nicole Rivera-Berrios, BA, Albizo University, San Juan, PR (E-6)

The Effect of Microaggression Stress on Nonbelievers' Psychological Well-Being.

David F. Bradley, MA, Alex Uzdavines, MA, and Julie J. Exline, PhD, Case Western Reserve (E-7)

A Conceptual Model of Doubt, Disaffiliation, and Related Religious Changes.

Adam R. Fisher, PhD, MA, Family Institute at Northwestern University (E-8)

A Qualitative Exploration: Confidence and Competence for Inclusion of Religion and Spirituality.

Karen Wall, EdD, RN, Independent Practice, San Leandro, CA (E-9)

Examining the Dimensions of Religiosity: Comparing Single-Item and Multifactor Assessment Models.

Edward A. Smith, Darcia Narvaez, PhD, and Angela M. Kurth, BA, University of Notre Dame (E-10)

Qualitative Misconceptions of Mindfulness Meditation. Ethan G. Lester, BS, Amy R. Murrell, PhD, and Bini B. Sebastian, AA, University of North Texas (E-11)

The Role of Religiosity in Sexual Behaviors of Emerging Adults. John R. Buri, PhD, Maria C. Post, BA, Chelsea R. Akin, BA, and Courtney N. Mann, BA, University of Saint Thomas (E-12)

The Correlations Between Resiliency and Supportive Spirituality in Bolivian Street Adolescents. Emily Wynsma, MA, Ezekiel N. Sanders, MA, Shaun Davis, MA, Elizabeth Grace, MA, and Mary A. Peterson, PhD, George Fox University (E-13)

Nonviolent Spiritual Responses to the “Weather Pattern” of Academic Violence/Bullying. Geri A. Miller, PhD, Appalachian State University; and Carol A. Marchel, PhD, Winthrop University (E-14)

Gender Role Ideologies, Psychological Well-Being, and Locus of Control in Christian Women. Kerry E. Horrell, BA, M. Elizabeth Lewis Hall, PhD, and Tamara L. Anderson, PhD, Biola University (E-15)

Individual Personality Differences and Preferred Modes of Meditation for Developing Mindfulness. Christopher F. Ross, PhD, Wilfrid Laurier University, Waterloo, ON, Canada (E-16)

The Influence of Religious Affiliation Upon Religiosity, Spirituality, and Acculturation. Emma C. Bushong, MA, Keith W. Beard, PsyD, and April D. Fugett, PhD, Marshall University (E-17)

Characteristics Associated With Mindfulness Meditation Use in U.S. Adults. Candace C. Corbeil, MA, University of Rhode Island (E-18)

The Protective Effects of Religion and Spirituality on Substance Use in Adolescents and Young Adults. Candace C. Corbeil, MA, University of Rhode Island (E-19)

Mental Health Stigma in Religious Communities: Development of a Quantitative Measure. Lily A. Mathison, BA, and Nathaniel G. Wade, PhD, Iowa State University (E-20)

Psychological Significance of Repentance: Perspectives From Western Psychology and Mahayana Buddhism. Kin Cheung (George) Lee, PhD, MA, Fang-Yi Wu, MA, BA, Shiyun Chen, BA, Qianru Zhao, MA, BS, and Alice Oh, BA, University of the West (F-1)

Examining the Role of Religion As an Existential Buffer for Mental Health Concerns. Derek A. Giannone, BA, and Daniel Kaplin, PhD, College of New Jersey (F-2)

How Does Spiritual Intelligence Relate to Mental Health Variables in a Undergraduate Sample? Derek A. Giannone, BA, and Daniel Kaplin, PhD, College of New Jersey (F-3)

A Survey of Sexual Minorities Who Attend Faith-Based Institutions of Higher Education. Mark A. Yarhouse, PsyD, Regent University; Stephen Stratton, PhD, Asbury Theological Seminary; Janet Dean, PhD, Asbury University; Michael Lastoria, PhD, Houghton College; and Emma Bucher, MA, Regent University (F-4)

Relational Spirituality and Psychotherapy: A Cross-Sectional Study With Adult Clients. Steven J. Sandage, PhD, David R. Paine, MA, Sarah H. Moon, PsyD, Elizabeth S. Glenn, MTS, Miriam Bronstein, MSW, and David R. Rupert, PsyD, Boston University; Peter J. Jankowski, PhD, Bethel University; and George S. Stavros, PhD, and Nancy G. Devor, PhD, Boston University (F-5)

The Relationship Between Impression Management and Coping Styles in Christian Individuals. Jennifer A. Schager, BA, Helen L. Alvey, BS, Ford McCurry, MA, Julie Koch, MS, and Norah A. Chapman, PhD, Spalding University (F-6)

Back to the Roots: Examination of Faith-Motivated Career Calling and Job Satisfaction. Elizabeth M. Bott, PhD, and Ryan D. Duffy, PhD, University of Florida (F-7)

Measuring Spiritual Abuse. Kathryn H. Keller, EdS, MEd, and Sally D. Stabb, PhD, Texas Woman’s University (F-8)

Christians’ Spiritual Maturity and Self-Blame As Related to Psychological Distress. Helen L. Alvey, BS, Jennifer A. Schager, BA, Ford McCurry, MA, and Julie Koch, MS, Spalding University (F-9)

Changes in Post-Formal Thought in a Church-Based Wisdom Mentoring Program. Bradley C. Johnson, MA, Andrew L. Summerer, MA, and Paul T. McLaughlin, MA, George Fox University; Natalie Koskela, BA, Azusa Pacific University; and Mark R. McMinn, PhD, George Fox University (F-10)

Intellectual Humility Moderates the Relationship Between Mindfulness and Well-Being. Annette C. Chan, MA, David C. Wang, PhD, and Peter C. Hill, PhD, Biola University (F-11)

The Impact of Clinical Work on Graduate Students’ Spirituality Within Christian Graduate Programs. Daniel G. Strosky, MA, David C. Wang, PhD, and Peter C. Hill, PhD, Biola University; and Ward Davis, PhD, and Andrew D. Cuthbert, MA, Wheaton College (F-12)

The Role of Spiritual Struggle and Attachment in Emerging Adults’ Adjustment to Parental Divorce. Anna Wang, MA, David C. Wang, PhD, Keith J. Edwards, PhD, and John M. Poston, PhD, Biola University (F-13)

Religious/Spiritual Struggles: Differences Among U.S. Religious Affiliations. Seyma N. Saritoprak, MA, Julie J. Exline, PhD, and Nicholas Stauner, PhD, Case Western Reserve University (F-14)

Coping With Grief in Schools Within the Framework of Orthodox Judaism. Rebecca B. Lieberman, BA, Chaya L. Kobernick, BA, Devora Samet, MEd, Amanda B. Smith, MA, and Thomas P. Demaria, PhD, LIU Post (F-15)

Effects of Parental Attachment and Religiosity on Muslim American Psychological Well-Being. Arubah Khan, BA, Chiachih D.C. Wang, PhD, and Andrew J. Shelton, MA, MS, University of North Texas (F-16)

Spiritual Distress As Predictor for PTSD. Yelena L. Vorobyov, MA, Minneapolis VA Hospital, MN; and Jeanette I. Harris, PhD, VA Minneapolis, MN (F-17)

Are Religious Beliefs Differentially Related to Positive and Negative Aspects of Well-Being? Crystal Park, PhD, Richard Miller, BA, and Ian Gutierrez, MA, University of Connecticut (F-18)

The Exploration of the Social Adjustment of Korean Christian Adult Third Culture Kids. Hyejeong Kim, PhD, Handong Global University, Pohang-si, Republic of Korea (F-19)

Humility and Self-Forgiveness in Response to an Interpersonal Offense. Adebayo Ajibade, BS, and Mark M. Leach, PhD, University of Louisville; and Joshua N. Hook, PhD, University of North Texas (F-20)

2309 Presidential Address

Sheraton Denver Hotel, Tower Building-Majestic Level, Majestic Ballroom

Division: 40

- **Participant:** Jennifer J. Vasterling, PhD, VA Boston Healthcare System, MA. The Contributions of Neuropsychology to the Well-Being of Military Service Members and Veterans: A Focus on Deployment Health

2310 Poster Session: II

Convention Center, Level 1-Exhibit Hall, Exhibit Hall ABC

Division: 41

Gender Matching and Child Psychological Adjustment After

Divorce. Jan Faust, PhD, and Clara Ko, MS, Nova Southeastern University (C-24)

Does Law Enforcement Response to IPV Cases Reduce Perceived Threat of Safety for Family?

Kelsey G. Ross, BA, Jessie R. Reed, BA, Nicholas Lim, PhD, Jennifer A. Schager, BA, Kaitlyn L. Hoitomt, BS, Annie E. Baumer, BA, Whitley R. Paden, BA, and DeDe Wohlfarth, PsyD, Spalding University (C-25)

A Shift in Structure and Potentially in Power: When Forensic

Examinees Ask Probing Questions. Rachel L. deLacy, BS, and Stanley L. Brodsky, PhD, University of Alabama (C-26)

Understanding Membership in Terrorist Groups: A Systematic

Review. Joseph M. Simons-Rudolph, PhD, Sarah L. Desmarais, PhD, Jessica K. Morgan, MS, Sarah Mills, BA, Cady Whitehurst, BA, and Christine Brugh, BA, North Carolina State University (C-27)

Juror Characteristics and Defendant Gender Impact Juror

Decisions in a Sexual Harassment Trial. Abigail M. Hafer, MA, and Kristine M. Jacquin, PhD, Fielding Graduate University (C-28)

Decision Making in Civil Competency: Examination of

Clinician–Court Divergence. Leila L. Forbes, MA, University of North Carolina at Charlotte (D-1)

Assessing the Viability of Race-Neutral Alternatives in Law

School Admissions. Ronald O. Pitner, PhD, MSW, University of South Carolina Columbia; Carla Pratt, JD, Penn State University Park; and Eboni Nelson, JD, University of South Carolina Columbia (D-2)

Does an Eye for an Eye Leave the Jury Blind? Vengefulness and

Jurors' Decision Making. Tatjana Damjanovic, BS, Rowland Miller, PhD, Jason Lawrence, MA, Kevin Waymire, MEd, and Cassandra Bailey, BS, Sam Houston State University (D-3)

An Application of the Asymmetric Immune Knowledge

Hypothesis in Modern Drug and Mental Health Courts. Leah C. Georges, PhD, Creighton University (D-4)

Narcissism in Female Juvenile Offenders: Examination and

Validation of the NPI-JO. Adrian Kunemund, MS, Erin Gallivan, MS, Brittany Field, MS, Georgia Calhoun, PhD, and Brian Glaser, PhD, University of Georgia (D-5)

Rape Victim Responsibility. Ashley Stovell, MS, and Linda L. Bacheller, PsyD, JD, Barry University (D-6)

Evaluation of Juvenile Collaborative Reentry Unit in Its

Effectiveness in Reducing Recidivism With Juvenile Offenders in San Francisco County. Ashley Rankin, MS, and Davis Ja, PhD, Alliant International University–San Francisco (D-7)

Group Deliberation Reduces Gender Bias in a Sexual Harassment

Trial. Sarah M. Detrick, MSW, and Kristine M. Jacquin, PhD, Fielding Graduate University (D-8)

Childhood Victimization and Witnessing Violence Predict Adult

Physical and Verbal Aggression. Mindee L. Diehl, MS, and Kristine M. Jacquin, PhD, Fielding Graduate University (D-9)

An Examination of Male Defendants Who Were Restored to

Competence to Proceed. Victoria B. Huston, PhD, Carmen Ramirez, MA, and Jennifer Webster, MS, Florida State Hospital, Chattahoochee; and Kendal Cristaudo, BA, Florida State University (D-10)

Personality Assessment Inventory Profiles of Sexual Offenders

Undergoing SVP Evaluations. Kathryn N. Schrantz, MA, Paige B. Harris, MA, and Marcus T. Boccaccini, PhD, Sam Houston State University (D-11)

Exploring the Utility of the Gudjonsson Suggestibility Scales.

Stephen S. Grabner, MS, Jonathan Shook, MS, Carlye B. Conte, MS, David L. Shapiro, PhD, and Lenore E. Walker, EdD, Nova Southeastern University (D-12)

Racial Responsivity: Improving Therapeutic Effectiveness for

Incarcerated African American Males. Samantha Licata, MA, Ida Dickie, PhD, Jamie Leacock, MS, and Nicole O'Keefe, MA, Spalding University (D-13)

Child Maltreatment, Social Support, and Children's Eyewitness

Memory. Julie M. Olomi, BA, University of Denver; Deborah Goldfarb, JD, and Gail S. Goodman, PhD, University of California–Davis; Mitchell Eisen, PhD, California State University–Los Angeles; and Jianjian Qin, PhD, California State University–Sacramento (D-14)

Using Social Problem Solving to Predict Negative Police

Behaviors. Christa L. Drakulic, MA, and Kristine M. Jacquin, PhD, Fielding Graduate University (D-15)

Childhood Exposure to Neighborhood Violence Predicts

Aggression Better Than Home and School Violence. Nicolette D. Camacho, MA, and Kristine M. Jacquin, PhD, Fielding Graduate University (D-16)

Anger and Hostility in the Young Adult Children of Incarcerated

Parents. Abey J. Douglass, MS, Keshia Sancho, MS, and Kristine M. Jacquin, PhD, Fielding Graduate University (D-17)

Racial Disparity in the Referrals of African American and

Caucasians for Competency Screening Evaluations. Shana T. Harris, Rebecca Weiss, PhD, and Emily Weinberger, BA, City University of New York John Jay College of Criminal Justice (D-18)

Witnessing Childhood Violence and Violent Victimization Are

Predictors of Adult Sexual Perpetration. Michelle M. Tatum, MS, Kanthi Raja, MS, and Kristine M. Jacquin, PhD, Fielding Graduate University (D-19)

Federal Versus State Legislation Regarding Marijuana

Legalization: Legal and Clinical Implications. Judith J. Regan, MD, JD, and Mirela A. Aldea, PhD, Bay Pines VA, St. Petersburg, FL; and Mathew Buchbinder, JD, NPRJ, Nashville, TN (D-20)

Cognitive Behavioral Art Therapy in Correctional Settings.

Lily A. Mkhitarian, BA, New York University (D-21)

Walking the Line: Recognition and Interpretation of Sexual Boundary-Crossing Behavior. Jennifer McMahon, MA, and Cathy S. Widom, PhD, City University of New York John Jay College of Criminal Justice (D-22)

The Role of Family Support and Mental Health in Desistance From Crime and Substance Use. Scott E. Culhane, PhD, and Thomas J. Mowen, PhD, University of Wyoming (D-23)

Measuring Violence in Adults With Mental Illness: Implications for Risk Assessment and Management. Richard A. Van Dorn, PhD, RTI International, Research Triangle Park, NC; Sarah L. Desmarais, PhD, and Kiersten L. Johnson, MS, North Carolina State University; and Stephen J. Tueller, PhD, RTI International, Research Triangle Park, NC (D-24)

Predicting Serious and Violent Juvenile Crime and Overall Juvenile Crime: A Retrospective File Review. James R. Stefurak, PhD, Valerie R. Bryan, PhD, Lacy M. Kantra, MS, and Kane R. Jones, BA, University of South Alabama (D-25)

Intimate Partner Murder–Suicide: Facts, Figures, Theories, and Case Examples. Karen Guskowski, MA, Elizabeth Fuller, MA, and Carlye B. Conte, MS, Nova Southeastern University (D-26)

Mass Murder–Suicide: Facts, Figures, Theories, and Case Examples. Elizabeth Fuller, MA, Carlye B. Conte, MS, and Karen Guskowski, MA, Nova Southeastern University (D-27)

Defendant and Victim Sexual Orientation Affect Juror Verdicts in a Same-Sex Rape Trial. Ashley S. Davis, MA, Audrey G. Masilla, MS, Dawn Lanaville, MA, and Kristine M. Jacquin, PhD, Fielding Graduate University (D-28)

2311 Symposium: LGBTQ Graduate Students—Considerations for Internship Climate

Convention Center, Level 2-Meeting Room Level, Room 304

Divisions: 44, 40, APAGS

• **Cochairs:** Gregory Keilin, PhD, Independent Practice, Austin, TX; and Julia Z. Benjamin, MA, University of Wisconsin–Madison

• **Participants:** Elizabeth W. Ollen, MA, MEd, Clark University; Eric Samuels, MA, The Wright Institute; Skyler D. Jackson, MS, University of Maryland College Park; and Julia Z. Benjamin, MA. LGBTQ Climate and Training on Internship: Results From the 2015–16 APPIC Survey

Todd Avellar, MA, University of California–Santa Barbara. Experiences As a Gay Male While Applying to and During Internship

Khashayar Farhadi Langroudi, MA, Argosy University, San Francisco Bay Area. Intersectionality: A GSM Persian Perspective on Cultivating Compassion and Becoming More Resilient

• **Discussant:** Gregory Keilin, PhD

2312 Conversation Hour: Media Literacy Education—What Do We Know and How Can We Improve?

Convention Center, Level 2-Meeting Room Level, Room 104

Divisions: 46, 1, 42

• **Chair:** Fran C. Blumberg, PhD, Fordham University

• **Participants:** Jessica Williams, PhD, Applied Engineering Management Corporation, Brooklyn, NY. Recent Conceptualizations and Definitions of Media Literacy

Lauren Burke, MA, Open Door, New York, NY. Research on the Impact of New Media Technologies on Children and Adolescents: Psychoeducational Media Literacy Interventions

2313 Invited Address: Professional Practice and Early Career Professional Award Lectures

Hyatt Regency Denver Hotel, Third Floor, Mineral Halls B and C

Division: 47

• **Participants:** Erika Van Dyke, MS, Springfield College. Thesis Award

Jaclyn P. Maher, PhD, University of Southern California. Dissertation Award

2314 Symposium: Parental HIV/AIDS and Adolescent Psychological Health—A Nonurban Sample From South Africa

Convention Center, Level 2-Meeting Room Level, Room 704

Divisions: 52, 1, 27, 43

• **Chair:** Comfort B. Asanbe, PhD, University of Pretoria, South Africa

2315 Symposium: Current Ethical Issues in Child and Adolescent Psychology

Convention Center, Level 2-Meeting Room Level, Room 103

Divisions: 53, 12, 16, 42, 43, 54, APAGS

• **Chair:** W. Hobart Davies, PhD, University of Wisconsin–Milwaukee

• **Participants:** Ellen K. Defenderfer, MA, University of Wisconsin–Milwaukee

Bonita P. Klein-Tasman, PhD, University of Wisconsin–Milwaukee

Terry Stancin, PhD, Case Western Reserve University School of Medicine

Susan T. Tran, PhD, DePaul University

• **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE credits. (See page 50 for instructions.)



2316 Invited Address

Convention Center, Level 2-Meeting Room Level, Room 601

Division: 55

- **Participants:** Antonio E. Puente, PhD, University of North Carolina at Wilmington; and Jennifer Buxton, PharmD, Cape Fear Clinic, Wilmington, NC. A Personal and Different History and Perspective of Prescription Privileges—Failures and Opportunities for All of Psychology
- **Chair:** Patrick H. DeLeon, PhD, MPH, Bethesda, MD

2317 Invited Address

Sheraton Denver Hotel, Tower Building-Second Level, Grand Ballroom 2

Division: 56

- **Participant:** Shaka Senghor, New York, NY. One Survivor's Quest to Get the Trauma Psychology Word Out

2318 Symposium: Two P's in a Pod—Balancing Parenthood With Psychology Training and Careers

Convention Center, Level 2-Meeting Room Level, Room 501

Sponsors: APAGS, 1, 6, 27, 35, 39, 40, 42, 43

- **Chair:** Breanna L. Wilhelmi, MS, Heritage Clinic, Pasadena, CA
 - **Participants:** Lila Pereira, MS, MA, MetroHealth Medical Center, Cleveland, OH
- Sean C. Pereira, MS, Cleveland State University Counseling Center
David E. Oberleitner, PhD, University of Bridgeport
Suzanne Branietcki, PhD, Westchester Medical Center, White Plains, NY

4:00–5:50 pm

2319 Symposium: Ethics Facing Emerging Psychologists—Brave New World, Same Challenges

Convention Center, Level 2-Meeting Room Level, Room 603

Divisions: 12, 2, 16, 18, 19, 27, 29, 40, 46, 53, 55, APA Board of Professional Affairs, APA Committee on Early Career Psychologists, APA Ethics Committee, APAGS

- **Chair:** Andrew D. Blatt, PsyD, University of Maryland University College
 - **Participants:** Demietrice Pittman, PhD, USAMRMC, Fort Detrick, MD. Early Challenges, Emerging Solutions
- Andrew D. Blatt, PsyD. Our Ethical Codes May Update, Our Standards Remain True
- Vladimir Nacev, PhD, University of Maryland University College. Living and Teaching Ethics
- **Discussant:** Vladimir Nacev, PhD
 - **CE Credits:** 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE credits. (See page 50 for instructions.)



2320 Paper Session: Work-Life Balance and Organizational Policies

Convention Center, Level 2-Meeting Room Level, Room 706

Divisions: 14, 9, 38

- **Participants:** Work-Family Enhancement, Self-Efficacy, and Satisfaction in Originating and Receiving Domains. Miriam Dishon-Berkovits, PhD, Ono Academic College, Kiryat Ono, Israel
- Considering Effective Global Policies on Job Quality and Worker Benefits Toward a Healthy, More Productive Workforce. Judy R. Van Doorn, PhD, MBA, and Erica Nichols, BS, Troy University
- How Psychological Contract Breach Affects Family Undermining: Feeling of Frustration As a Mechanism. Huai-Liang Liang, PhD, R.O.C. Air Force Institute of Technology, Gangshan Township, Taiwan
- Working Minds: Engaging CEOs in Making Suicide Prevention a Health and Safety Priority. Sally Spencer-Thomas, PsyD, Carson J. Spencer Foundation, Inc., Denver, CO

2321 Symposium: School-Based Consultation—From Training to Practice Across the Globe

Convention Center, Level 2-Meeting Room Level, Room 404

Divisions: 16, 13, 27, 42



- **Chair:** Daniel S. Newman, PhD, University of Cincinnati
 - **Participants:** Daniel S. Newman, PhD; Cynthia E. Hazel, PhD, University of Denver; and Courtenay A. Barrett, PhD, Ingham Intermediate School District, Mason, MI. School-Based Consultation Training and Practice: Trends and Linkages From a National Survey
- Antoinette Miranda, PhD, Ohio State University. Case Consultation Using a Multicultural School Consultation Framework
- Sylvia A. Rosenfield, PhD, University of Maryland College Park; and Chryse Hatzichristou, PhD, University of Athens, Greece. A Global Perspective on Consultation Training: Overlapping Issues, Innovative Solutions
- **Discussant:** Markeda Newell, PhD, Loyola University Chicago
 - **CE Credits:** 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE credits. (See page 50 for instructions.)

2322 Symposium: Training School Psychologists for 21st-Century Health Care

Convention Center, Level 2-Meeting Room Level, Room 102



Divisions: 16, 27, 42, APAGS

- **Chair:** Cindy Carlson, PhD, University of Texas at Austin
- **Participants:** Brenda Huber, PhD, Illinois State University. School Psychology Internships in Primary Care and Schools: Applied Practice for Professional Child Psychologists
Elizabeth Walsh, MA, Aurora Mental Health Center, Denver, CO. Community Mental Health and Medical Center Training and School Psychology: How to Select and Be Competitive for an Internship
Courtney Valentine, PhD, Yakima Valley Farm Workers Clinic, Toppenish, WA. Working in a Federally Qualified Health Care Setting As a School Psychologist
- **Discussant:** Prerna Arora, PhD, Pace University
- **CE Credits:** 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE credits. (See page 50 for instructions.)

2323 Fellows Address

Convention Center, Level 2-Meeting Room Level, Room 605

Division: 17

- **Participants:** Rodney L. Lowman, PhD, Alliant International University–San Diego. Complexifying Career Assessment: Integrating Interests, Abilities, and Personality
Nathan G. Smith, PhD, University of Houston. Subversion, Resistance, and Community
Joel Wong, PhD, Indiana University Bloomington. The Pygmalion Effect: Counseling Psychologists As Encouragers
Patrick J. Rottinghaus, PhD, University of Missouri–Columbia. Enhancing Life Through Vocational Psychology Perspective
Keith C. Herman, PhD, University of Missouri–Columbia. Blending Counseling Psychology With Prevention Science
Sharon S. Rostosky, PhD, University of Kentucky. Life in the Labyrinth
Ayse Ciftci, PhD, Purdue University. Learning to Celebrate the Complexity of Being Other
Aaron Rochlen, PhD, University of Texas at Austin. From Crisis to Competence: Finding My Way in APA
Bianca Bernstein, PhD, Arizona State University. Engendering Resilience
- **Chair:** Arpana G. Inman, PhD, Lehigh University

2324 Symposium: The Value of Psychological Services in Hospital Settings—Integration Options and Best Practices

Convention Center, Level 3-Ballroom Level, Mile High Ballrooms 2A and 3A



Divisions: 22, 38, 1, 18, 20, 40, 42, 55, 56

- **Cochairs:** Shirley Ann Higuchi, JD, APA Practice Organization, Washington, DC; and Kathleen S. Brown, PhD, Independent Practice, Fort Myers, FL
- **Participants:** Robin Henderson, PsyD, Providence Medical Group, Portland, OR
Rebecca Chickey, American Hospital Association, Chicago, IL
- **Discussants:** Helen L. Coons, PhD, Women's Mental Health Associates, Denver, CO; and Connie Galietti, JD, APA Office of Legal and Regulatory Affairs, Washington, DC

2325 Early Career Investigators Poster Session and Social Hour

Sheraton Denver Hotel, Tower Building-Second Level, Grand Ballroom 1

Divisions: 28, 50

2326 Invited Address: Insights From the 2016 Environmental, Population, and Conservation Psychology Award Winners

Convention Center, Level 2-Meeting Room Level, Room 506

Division: 34

- **Participants:** Robert Gifford, PhD, University of Victoria, BC, Canada. 2016 Newman-Proshansky Career Achievement Award Presentation
John Fraser, PhD, NewKnowledge.org, New York, NY. 2016 Early Career Achievement Award Presentation
- **Cochairs:** Ezra Markowitz, PhD, University of Massachusetts; and Elise L. Amel, PhD, University of Saint Thomas

2327 Symposium: The Impact of Child Sexual Abuse on Women's Health and Well-Being—How Is Sexual Abuse Different From Other Forms of Child Maltreatment or Is It?

Convention Center, Level 2-Meeting Room Level, Room 112

Division: 37

- **Chair:** Penelope Trickett, PhD, University of Southern California
- **Participant:** Jennie Noll, PhD, Penn State University Park. The Impact of Child Sexual Abuse on Women's Health and Well-Being

2328 Symposium: The Nuances of New Beginnings—Navigating the World of Private Practice

Convention Center, Level 2-Meeting Room Level, Room 113

Divisions: 39, 42, 46, APAGS

- **Cochairs:** Dana L. Charatan, PsyD, National Institute for the Psychotherapies, Boulder, CO; and Jill Squyres, PhD, Independent Practice, Eagle, CO
- **Participants:** Jeffrey Zimmerman, PhD, Independent Practice, Cheshire, CT. Practicing: Nuts and Bolts
Jill Squyres, PhD. Choosing the Right Technology for Your Private Practice: Practical Issues
Dana L. Charatan, PsyD. Self-Worth and Self-Pay: How to Learn to Get Paid to Work
- **Discussant:** Kelly Lee, MEd, University of Houston

2329 Symposium: Niche Building With Commercial Sex Trafficking Survivors

Convention Center, Level 2-Meeting Room Level, Rooms 210/212

Divisions: 42, 27

- **Chair:** Lenore E. Walker, EdD, Nova Southeastern University
- **Participants:** Giselle Gaviria, MS, Carlos Albizu University Miami Campus. Developing a Niche Practice in School and Parent Consultation and Psychotherapy
Amanda L. Berthold, BS, BA, Nova Southeastern University. Psychotherapy for Child Survivors of Sex Trafficking
Natalie Sarachaga-Barato, MA, MS, Nova Southeastern University. The Charlie Sheen Effect
Chelsey Mahler, MS, Estefania Masias, BS, and Adrianna Phillpot, MS, Nova Southeastern University. Embedding Culturally Sensitive Guidelines for Intervention: Sex Trafficking Survivors
Rachel Needle, PsyD, Whole Health Psychological Center, West Palm Beach, FL. Rebuilding Healthy Sexual Lifestyles for Trafficking Survivors
Kimberly McGrath, PhD, and Ana Rivas-Vazquez, PhD, Citrus Health Network, Miami, FL. Trust-Building Lessons From the CHANCE Program
- **Discussant:** Kalyani Gopal, PhD, Mid-America Psychological and Counseling Service, P.C., Merrillville, IN

2330 Skill-Building Session: Suicidality Among LGBT Adolescents and Adults—Latest Research, Effective Practices

Convention Center, Level 2-Meeting Room Level, Room 403

Divisions: 44, 12, 15, 16, 29



- **Chair:** Richard A. Sprott, PhD, California State University—East Bay
- **Participants:** Carol Goodenow, PhD, Independent Practice, Northboro, MA; and Ryan Watson, PhD, Jones Adjei, PhD, Elizabeth Saewyc, PhD, RN, and Yuko Homma, PhD, University of British Columbia, Vancouver, BC, Canada. It's Getting Better...but Not for Lesbian/Bisexual Girls: Trends in Suicidality 1999–2013
Tyler J. Hatchel, MA, Gabriel J. Merrin, MEd, and Dorothy L. Espelage, PhD, University of Illinois at Urbana–Champaign. Peer Victimization and Suicidality Among LGBQ Youth: What Protects Youth?
Michael L. Hendricks, PhD, Independent Practice, Washington, DC. Understanding and Preventing Suicide Risk in Trans Adults
- **CE Credits:** 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE credits. (See page 50 for instructions.)

2331 Social Hour and Reception

Sheraton Denver Hotel, Plaza Building-Concourse Level, Plaza Ballroom E

Division: 45

2332 Discussion: Is the Hoffman Report One Descriptor of Institutional Betrayal?

Convention Center, Level 2-Meeting Room Level, Room 607

Divisions: 48, 32

- **Cochairs:** Gregory K. Sims, PhD, River's Bend Retreat Center, Philo, CA; Robin Lynn Treptow, PhD, Wisdom for the Body & for the Soul, Great Falls, MT; and Jean Maria Arrigo, PhD, Coalition for an Ethical Psychology, Irvine, CA
- **Participants:** Gregory K. Sims, PhD. One Definition, Etiology and Application of Institutional Betrayal
Robin Lynn Treptow, PhD. Deep Empathy's Solemn Path: Rebuilding Moral Integrity Amidst Betrayal by the Powerful
Jean Maria Arrigo, PhD; Jack Berkley, PsyD, Lifeways, PLLC, Shepherds Town, WV; and Monisha Rios, MSW, Saybrook University

2333 Symposium: Addressing Medical Nonadherence in Adolescent Solid Organ Transplant Recipients

Convention Center, Level 2-Meeting Room Level, Room 702

Divisions: 54, 22, 38

- **Chair:** Mariella M. Self, PhD, Baylor College of Medicine
- **Participants:** Sarah L. Kelly, PsyD, University of Colorado School of Medicine; Elizabeth A. Steinberg, PhD, Children's Hospital Colorado, Aurora; and Cindy L. Buchanan, PhD, University of Colorado School of Medicine. Risk and Protective Factors Associated With Adherence in Adolescent Transplant Recipients
- Elizabeth A. Steinberg, PhD; Cindy L. Buchanan, PhD; and Sarah L. Kelly, PsyD. Provider Perspectives on Adherence in Adolescent Transplant Patients: Need for Novel Interventions
- Cindy L. Buchanan, PhD; Sarah L. Kelly, PsyD; and Elizabeth A. Steinberg, PhD. The Use of Telehealth to Improve Adherence in Adolescent Transplant Recipients

2334 2016 American Psychological Association and American Psychological Foundation Awards

Hyatt Regency Denver Hotel, Third Floor, Centennial Ballrooms D and E

Sponsors: APA, American Psychological Foundation

- **Cochairs:** Susan H. McDaniel, PhD, University of Rochester School of Medicine; and Dorothy W. Cantor, PsyD, Independent Practice, Westfield, NJ

2335 Discussion: Psychology and the Media—Strengthening Our Voice

Convention Center, Level 2-Meeting Room Level, Rooms 108 and 110

Sponsor: Central Programming Group

- **Chair:** Daniel Reimer, MA, University of Nevada, Reno
- **Participants:** Frank H. Farley, PhD, Temple University
- Ali Mattu, PhD, Columbia University Clinic for Anxiety and Related Disorders
- Keely Kolmes, PsyD, Independent Practice, San Francisco, CA
- Kim Mills, MA, APA Public Communications Directorate, Washington, DC



2336 Symposium: Psychology's New Frontier—The Advent of Wearable Technology in Psychological Research and Practice

Convention Center, Level 2-Meeting Room Level, Room 203

Sponsors: Central Programming Group, 3, 7, 8, 20, 21, 40, 46



- **Cochairs:** Anne M. Cleary, PhD, and Matthew G. Rhodes, PhD, Colorado State University
- **Participants:** Alexandra Paxton, PhD, University of California–Merced. Capitalizing on Google Glass for Naturalistic Interaction Research
- Jason R. Finley, PhD, Fontbonne University. Wearable Cameras As Tools for Research and for Improving Autobiographical Memory
- Rachel G. Lucas-Thompson, PhD, Colorado State University. Using Iear Technology to Study Relationship Quality in Vivo
- Jeremy Hogeveen, PhD, Northwestern University. Accelerated Stopping: Using Noninvasive Brain Stimulation to Facilitate Inhibitory Control

2337 Symposium: International Perspectives—How People Use Religiousness/Spirituality to Cope

Convention Center, Level 2-Meeting Room Level, Room 201

Sponsors: Central Programming Group, 17, 36, 52



- **Chair:** Gargi Roysircar-Sodowsky, EdD, Antioch University New England
- **Participants:** Gargi Roysircar-Sodowsky, EdD, and Ashland Thompson, MA, Antioch University New England. Haitian Religiousness and Children's Resilience
- Ruth Chu-Lien Chao, PhD, University of Denver. Taiwanese Religiousness/Spirituality and Loneliness
- Everett L. Worthington, Jr., PhD, Virginia Commonwealth University. Forgiveness and Religious Interventions in United States and International Contexts
- **Discussants:** Donelda A. Cook, PhD, Loyola University Maryland; Edward P. Shafranske, PhD, Pepperdine University; and P. Scott Richards, PhD, MA, Brigham Young University

2338 Symposium: Early Identification and Intervention—Innovations in Child and Adult Mood Disorders and Psychosis

Convention Center, Level 2-Meeting Room Level, Room 207



Sponsors: Central Programming Group, 18, 43, 53

- **Chair:** Shirley M. Glynn, PhD, UCLA Semel Institute of Neuroscience and Human Behavior
- **Participants:** Mian Li Ong, MA, and Eric A. Youngstrom, PhD, University of North Carolina at Chapel Hill; Jesselyn J. Chua, BA, National University of Singapore, Republic of Singapore; Tate Halverson, BA, University of North Carolina at Chapel Hill; Sarah M. Horwitz, PhD, New York University; Thomas W. Frazier, PhD, Cleveland Clinic Foundation, OH; Mary A. Fristad, PhD, and I.E. Arnold, MD, Ohio State University; Mary Phillips, PhD, and Boris Birmaher, MD, University of Pittsburgh; Robert A. Kowatch, MD, Cincinnati Children's Hospital Medical Center, OH; and Robert L. Findling, MD, Johns Hopkins University. Role of CASI-4R and PGBI-10M in Differentiating Bipolar Spectrum Disorders From Youth Mood Disorders

Stephanie Salcedo, BA, University of North Carolina at Chapel Hill; Yen-Ling Chen Chen, BA, National University of Taiwan, Taipei; Eric A. Youngstrom, PhD; Mary A. Fristad, PhD; Sarah M. Horwitz, PhD; Thomas W. Frazier, PhD; I.E. Arnold, MD; Mary Phillips, PhD; Boris Birmaher, MD; Robert A. Kowatch, MD; and Robert L. Findling, MBA, MD. Diagnostic Efficiency of the Child and Adolescent Symptom Inventory Depression Subscale for Youth

Kriston B. Schellinger, PhD, Loma Linda University. Intervening in Infancy: Perinatal Mood Screening in Pediatric Primary Care

Shirley M. Glynn, PhD; Susan Gingerich, MA, NAVIGATE, Philadelphia, PA; Piper Meyer-Kalos, PhD, Minnesota Center for Chemical and Mental Health, St. Cloud; Delbert Robinson, MD, and Nina R. Schooler, PhD, Zucker Hillside Hospital, Glen Oaks, NY; and Kim T. Mueser, PhD, Boston University. Bringing State-of-the Art First Episode Psychosis Treatment to U.S. Behavioral Health Care Agencies

Rachel N. Waford, PhD, Emory University; and Carina Iati, PhD, Prevention and Recovery in Early Psychosis Program, Boston, MA. Helping Nonmental Health First Responders Intervene During Psychiatric Crisis

Nicholas Breitborde, PhD, Ohio State University. Cognitive Training for Individuals With First-Episode Psychosis

- **Discussant:** Kim T. Mueser, PhD
- **CE Credits:** 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE credits. (See page 50 for instructions.)

2339 Symposium: Trials, Tribulations, Possibilities—What to Do About Cannabis?

Convention Center, Level 2-Meeting Room Level, Room 205



Sponsors: Central Programming Group, 50, 9, 28, 44, 45, 53, 56

- **Cochairs:** Alan J. Budney, PhD, Geisel School of Medicine at Dartmouth; and Ryan G. Vandrey, PhD, Johns Hopkins University School of Medicine
- **Participants:** Ryan G. Vandrey, PhD. "Edible" Cannabis: An Evaluation of Drug Effects, Products, and Regulation
Marcel O. Bonn-Miller, PhD, VA Palo Alto Health Care System, Menlo Park, CA. Cannabis and Psychopathology: Examination of Potential Harms and Benefits Through the Lens of PTSD
Eduardo Morales, PhD, Alliant International University—San Francisco. Implementation of Policies for Establishing a Medical Marijuana Club: A Case Example in California
Walter A. Mason, PhD, Boys Town National Research Institute for Child and Family Studies, NE. Impact of the Changing Nonmedical Cannabis Use Landscape on Adolescents and Preventive Intervention
- **Discussant:** Alan J. Budney, PhD, Geisel School of Medicine at Dartmouth
- **CE Credits:** 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE credits. (See page 50 for instructions.)

4:00–6:30 pm

2340 Film Festival Discussion: Love and Mercy

Convention Center, Level 3-Ballroom Level, Mile High Ballrooms 1A and 1B

Sponsor: APA ad hoc Committee on Films and Other Media

- **Chair:** Tom Francis, PsyD, University of the Rockies
 - **Participant:** June Wilson, PhD, RN, Independent Practice, Sea Pines, CA
(121 min.) Directed by Bill Pohlad. This feature film details the life of Beach Boys leader Brian Wilson. It focuses on Wilson's struggles with emerging psychosis as he creates his avant-garde pop masterpiece in the 1960s as well as Wilson's life in the 1980s, when he is under the coercive control of his psychotherapist, Dr. Eugene Landy. The movie explores themes of creativity and mental illness, generational cycles of child abuse and neglect, and the power of love to overcome adversity.
- Note:** Times listed approximate within 5–10 minutes.

4:00–6:50 pm

2341 Business Meeting

Hyatt Regency Denver Hotel, Third Floor, Centennial Ballroom H
Division: 32

- **Cochairs:** Kirk J. Schneider, PhD, Saybrook University; Scott D. Churchill, PhD, University of Dallas; Brent D. Robbins, PhD, Point Park University; Louis Hoffman, PhD, and Theopha R. Jackson, PhD, Saybrook University; and Harris L. Friedman, PhD, Goddard College

2342 Executive Committee Meeting

Hyatt Regency Denver Hotel, Third Floor, Granite Room B
Division: 53

- **Chair:** Eric A. Youngstrom, PhD, University of North Carolina at Chapel Hill

5:00–5:50 pm

2343 Business Meeting

Sheraton Denver Hotel, Tower Building-Second Level, Windows
Division: 1

- **Chair:** Nancy L. Baker, PhD, Fielding Graduate University

2344 Symposium: Teaching Neuroscientific Concepts to Counseling and School Psychology Students—A Portfolio Approach

Convention Center, Level 2-Meeting Room Level, Room 106
Division: 2

- **Chair:** Y. Evie E. Garcia, PhD, Northern Arizona University
 - **Participants:** Y. Evie E. Garcia, PhD, James Wylie, MA, and Laura Rodriguez, MA, Northern Arizona University. Portfolio Approach to Teaching Neuroscientific Concepts to Counseling and School Psychology Students
- Robert DiCarlo, MA, Northern Arizona University. Sheep Brain Dissection Mini-Lab: Impact on Student Learning of Brain Structure and Function

2345 Business Meeting

Convention Center, Level 2-Meeting Room Level, Room 503
Division: 5

- **Chair:** Scott M. Hofer, PhD, University of Victoria, BC, Canada

2346 Business Meeting

Convention Center, Level 2-Meeting Room Level, Room 502
Division: 7

- **Chair:** Jacquelynne Eccles, PhD, University of California–Irvine

2347 Symposium: Insights From Personality and Social Psychology Into Sexual Satisfaction and Behavior

Convention Center, Level 2-Meeting Room Level, Room 105

Divisions: 8, 29, 42, 43



- **Chair:** Jennifer Lodi-Smith, PhD, Canisius College
 - **Participants:** Gregory D. Webster, PhD, University of Florida; C. Veronica Smith, PhD, University of Mississippi; Angela D. Bryan, PhD, University of Colorado Boulder; Justin R. Garcia, PhD, Indiana University Bloomington; Jean-Philippe Laurenceau, PhD, University of Delaware; Amanda Mahaffey, PhD, Instituto Universitario de Lisboa, Portugal; Amy B. Brunell, PhD, Ohio State University Mansfield Campus; and Amanda N. Gesselman, PhD, Indiana University Bloomington. Relationship Type and Duration Moderate Links Between Sexual and Relationship Satisfaction: Evidence From Over 200 Dating and Newlywed Couples
- Jennifer Lodi-Smith, PhD; Beth A. Visser, PhD, Lakehead University, Ontario, ON, Canada; Samantha Wagner, BA, Binghamton University–State University of New York; and Kayleigh Shepard, BA, Widener University. Understanding Gender Differences in Sexually Deviant Behavior Through Personality Correlates
- Peter K. Jonason, PhD, and Gabrielle L. Betteridge, PhD, Western Sydney University, Penrith, NSW, Australia; and Ian I. Kneebone, PhD, University of Technology Sydney, NSW, Australia. Talk Dirty to Me: An Examination of the Nature of Erotic Talk
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE credits. (See page 50 for instructions.)

2348 Invited Address: Awards for Early Career and Lifetime Contributions to the Psychology of Aesthetics, Creativity, and the Arts

Convention Center, Level 2-Meeting Room Level, Room 507
Divisions: 10, 46

- **Participants:** Thalia R. Goldstein, PhD, Pace University. Psychological Perspectives on Acting and Theatre
- Jen L. Katz-Buonincontro, PhD, MA, Drexel University. Envisioning CIRCLE (Collaborative for Interdisciplinary Research on Creativity in Learning)
- Anjan Chatterjee, MD, University of Pennsylvania. Realizing Fechner's Fantasy
- **Chair:** Paul J. Silvia, PhD, University of North Carolina at Greensboro

2349 Skill-Building Session: Boosting Productivity in Your Academic Writing—A Workshop for Graduate Students, Early-Career Professionals, and Academic Advisors

Convention Center, Level 2-Meeting Room Level, Room 501

Divisions: 12, 10, 19, 38, 45, 53, APAGS

- **Participant:** Andres De Los Reyes, PhD, University of Maryland College Park

2350 Presidential Address

Hyatt Regency Denver Hotel, Third Floor, Mineral Halls D and E

Division: 13

- **Participant:** Greg Pennington, PhD, Pennpoint Consulting, Atlanta, GA. Consultant Dilemmas: Were I Pygmalion or John Legend

2351 Paper Session: Self-Determination Theory

Convention Center, Level 2-Meeting Room Level, Room 104

Divisions: 15, 7, 8

- **Chair:** Holly L.K. Klee, MS, George Mason University
- **Participants:** When Choice Is Motivating: The Moderating Effects of Contextual and Individual Factors. Jinyoung Koh, MA, and David Wong, PhD, Michigan State University

Development of Reading Autonomy Measures for U.S. Middle School Students. Stephen M. Tonks, PhD, Kelly H. Summers, PhD, and David Walker, PhD, Northern Illinois University

Teacher Autonomy Support, Student Interest, Course Taking and Math Achievement Among Hawaiians. John M. Froiland, PhD, Pearson, San Antonio, TX

2352 Presidential Address

Hyatt Regency Denver Hotel, Third Floor, Mineral Halls F and G

Divisions: 20, 14

- **Participant:** Harvey L. Sterns, PhD, University of Akron. Work 'Til You Drop, or Knowing When to Stop II

2353 Symposium: Considering Disability, Age, and Sexual Orientation Diversity—Key Issues in Competency and Training

Convention Center, Level 2-Meeting Room Level, Room 401

Divisions: 22, 1, 12, 17, 19, 20, 27, 40, 44, 55, APAGS

- **Cochairs:** Eun-Jeong Lee, PhD, and Samantha DeDios-Stern, MS, Illinois Institute of Technology

- **Participants:** Valencia L. Montgomery, MA, Roosevelt University. Age As a Diversity Factor: Key Issues in Competency, Training, and Ageism

Eun-Jeong Lee, PhD. Disability As a Diversity Factor: Key Issues in Competency and Training

John Beauvais, PhD, VA Connecticut Healthcare System—West Haven Campus. Adapting Assessment to Fit Patient Needs and Consider Disability Factors

Gary Howell, PsyD, Independent Practice, Tampa, FL. Considerations for Working With LGBT Individuals: Issues for Competency and Training

- **Discussant:** Katie Eichstaedt Osborn, MA, Geisel School of Medicine at Dartmouth

2354 Paper Session: Making the Regulation of Food Consumption a Bit Easier

Convention Center, Level 2-Meeting Room Level, Room 710

Division: 23

- **Participants:** My Lips Are Sealed: The Impact of Resealable Packages on Consumption Self-Regulation. Caroline De Bondt, MS, Anneleen Van Kerckhove, PhD, and Maggie Geuens, PhD, Ghent University, Belgium

Making Healthy Choices: The Role of Conflict and Self-Control. Iris K. Schneider, PhD, VU Amsterdam, Netherlands; and Marleen Gillebaart, PhD, University of Utrecht, Netherlands

Are More Plans Better? The Impact of Multiple Plans on Goal Pursuit. Julia Bayuk, PhD, University of Delaware; and Chris Janizewski, PhD, University of Florida

2355 Business Meeting

Sheraton Denver Hotel, Plaza Building-Concourse Level, Plaza Ballroom A

Division: 30

- **Chair:** Steffanie Schilder, PhD, Loras College

2356 Symposium: Womanism and Mujerismo Psychologies—Empowerment and Healing of African American Women and Latinas

Convention Center, Level 2-Meeting Room Level, Room 601

Division: 35

- **Cochairs:** Thema Bryant-Davis, PhD, Pepperdine University; and Jessica Henderson Daniel, PhD, Boston Children's Hospital, MA
- **Participants:** Lillian Comas-Diaz, PhD, Independent Practice, Washington, DC. Mujerista Psychospirituality
Danielle Drake-Burnett, MA, Fielding Graduate University; BraVada Garrett-Akinsanya, PhD, Independent Practice, Minneapolis, MN; and Thema Bryant-Davis, PhD. Womanism, Creativity, and Resistance: Making a Way Out of No Way
Jeanette Castellanos, PhD, University of California–Irvine; and Alberta M. Gloria, PhD, University of Wisconsin–Madison. Latinas Poderosas: An ELLA Model of Engaging Latina Well-Being and Empowerment
- **Discussant:** Jessica Henderson Daniel, PhD

2357 Conversation Hour: ABPP—Making Board Certification As Painless As Possible

Convention Center, Level 2-Meeting Room Level, Room 111

Division: 38

- **Cochairs:** John C. Linton, PhD, West Virginia University Charleston School of Medicine; and Jared L. Skillings, PhD, Spectrum Health System, Grand Rapids, MI

2358 Business Meeting

Sheraton Denver Hotel, Tower Building-Majestic Level, Majestic Ballroom

Division: 40

- **Chair:** Jennifer J. Vasterling, PhD, VA National Center for PTSD at VA Boston Healthcare System, MA

2359 Conversation Hour: Law, Social Sciences, and the National Science Foundation

Convention Center, Level 2-Meeting Room Level, Room 109

Divisions: 41, 9, 27

- **Chair:** Alan J. Tomkins, PhD, JD, National Science Foundation, Arlington, VA

2360 Symposium: Sexuality in Romantic Relationships

Convention Center, Level 2-Meeting Room Level, Room 107

Divisions: 43, 7, 8, 12, 16, 17, 32, 42, 53



- **Cochairs:** Kayla Knopp, MA, and Galena K. Rhoades, PhD, University of Denver
- **Participants:** Eliza Weitbrecht, MA, and Sarah W. Whitton, PhD, University of Cincinnati. Investigating the Expected, Desired, and Actual Outcomes of Young Adults' "Hook Ups"
Rachel L. Golden, MA, Charlene Colibee, MA, and Wyndol Furman, PhD, University of Denver. Sexual Behaviors in Early Adult Romantic Relationships and Positive Relationship and Mood Correlates
Larisa N. Cicila, MS, and Brian D. Doss, PhD, University of Miami; and Andrew Christensen, PhD, University of California–Los Angeles. Trajectories of Sexual Dissatisfaction in the Context of Couple Therapy
Kayla Knopp, MA, and Galena K. Rhoades, PhD, University of Denver. Does School-Based Sex Education Influence Young Adults' Sexual Behavior?
- **Discussant:** Kristina Coop Gordon, PhD, University of Tennessee, Knoxville
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE credits. (See page 50 for instructions.)

2361 Symposium: Transforming Education—Transgender Psychology, Critical Pedagogy, and Learning Liberation

Convention Center, Level 2-Meeting Room Level, Room 304

Divisions: 44, 15, APAGS



- **Chair:** Theodore R. Burnes, PhD, Antioch University Los Angeles
- **Participants:** Anneliese A. Singh, PhD, University of Georgia. Teaching Trans Mental Health From the Beginnings: Colonization and Resilience Stories
Lauren Mizock, PhD, Fielding Graduate University; and Ruben Hopwood, PhD, Boston University. Using Webinars to Reduce Transphobia and Promote Awareness
Theodore R. Burnes, PhD. Liberating Pedagogy From the Ivory Tower: Teaching Transgender Psychology in Community Settings
- **Discussant:** lore m. dickey, PhD, Northern Arizona University
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE credits. (See page 50 for instructions.)

2362 Social Hour: Student Mentoring

Hyatt Regency Denver Hotel, Third Floor, Mineral Halls B and C

Divisions: 47, APAGS

2363 Symposium: How Can Psychologists' Know-How and Research Address Middle-East Violence?

Convention Center, Level 2-Meeting Room Level, Room 704

Divisions: 52, 27, 39, APAGS

- **Cochairs:** Craig N. Shealy, PhD, James Madison University; and Susan Heitler, PhD, Independent Practice, Denver, CO

- **Participants:** Susan Heitler, PhD. The Implications of Regarding Terrorism As Large-Scale Domestic Violence

Brigitte Khoury, PhD, American University of Beirut, Lebanon. The Roles of Psychologists in Working With Refugees: Group and Community Work

Debby Winter, MS, Independent Practice, Jerusalem, Israel. Overcoming Distrust Between Religious Jews and Muslims in Jerusalem

Mona M. Amer, PhD, American University in Cairo, Egypt. Community Psychologists' Roles in Addressing Sociopolitical Violence in Egypt

2364 Symposium: The Ins and Outs of Prescription Privileges—What Graduate Trainees Need to Know

Convention Center, Level 2-Meeting Room Level, Room 402

Divisions: 55, APAGS

- **Chair:** Omni Cassidy, MS, Uniformed Services University of the Health Sciences

- **Participants:** Neal R. Morris, EdD, MS, Independent Practice, Bethesda, MD

Alan Lincoln, PhD, Alliant International University–San Diego

Steven R. Tulkin, PhD, Alliant International University

2365 Invited Address: A Past Presidential Panel on Getting the Word Out on Trauma

Sheraton Denver Hotel, Tower Building-Second Level, Grand Ballroom 2

Divisions: 56, 1, 27, 39

- **Participants:** Judith L. Alpert, PhD, New York University
Robert Geffner, PhD, Institute on Violence, Abuse and Trauma, San Diego, CA

Steven N. Gold, PhD, Nova Southeastern University

Laura S. Brown, PhD, Independent Practice, Seattle, WA

Christine A. Courtois, PhD, Independent Practice, Washington, DC

Terence Keane, PhD, National Center for PTSD, Boston, MA

Constance J. Dalenberg, PhD, Alliant International University–San Diego

Kathleen Kendall-Tackett, PhD, Praeclarus Press, Amarillo, TX

Beth Rom-Rymer, PhD, Independent Practice, Chicago, IL

Joan M. Cook, PhD, Yale University School of Medicine

- **Chair:** Joan M. Cook, PhD

5:00–6:50 pm

2366 Science Happy Social Hour

Hyatt Regency Denver Hotel, Third Floor, Centennial Ballroom G

Divisions: 6, 3, 1, 5, 7, 8, 21, 25, 38, 40, 50, APA Board of Scientific Affairs

2367 Executive Committee Meeting

Hyatt Regency Denver Hotel, Third Floor, Granite Room C

Division: 15

- **Chair:** Nancy E. Perry, PhD, University of British Columbia, Vancouver, ON, Canada

2368 Social Hour

Sheraton Denver Hotel, Plaza Building-Concourse Level, Plaza Ballroom D

Division: 29

2369 Social Hour

Hyatt Regency Denver Hotel, Fourth Floor, Capitol Ballroom 4

Division: 33

2370 Social Hour: Links and Shoulders Mentoring

Sheraton Denver Hotel, Plaza Building-Concourse Level, Plaza Ballroom F

Divisions: 45, 1, 19, 27, APAGS

6:00–6:50 pm

2371 Social Hour

Hyatt Regency Denver Hotel, Third Floor, Mineral Halls F and G

Division: 20

2372 Presidential Address

Sheraton Denver Hotel, Plaza Building-Concourse Level, Plaza Ballroom A

Divisions: 30, 42

- **Participant:** Steffanie Schilder, PhD, Loras College. Clinical Applications of Hypnosis for Children and Adolescents

- **Chair:** John C. Mohl, PhD, MEd, Bucks County Community College

2373 Social Hour: Meet and Greet Health Psychology Training Directors

Hyatt Regency Denver Hotel, Fourth Floor, Capitol Ballroom 6
Divisions: 38, APAGS

2374 Social Hour

Hyatt Regency Denver Hotel, Fourth Floor, Capitol Ballroom 3
Sponsor: APA Committee on Early Career Psychologists

6:00–7:50 pm

2375 Social Hour

Sheraton Denver Hotel, Tower Building-Second Level, Windows
Division: 1

2376 Social Hour and Awards

Hyatt Regency Denver Hotel, Third Floor, Centennial Ballroom F
Division: 12

2377 Social Hour

Hyatt Regency Denver Hotel, Third Floor, Agate Room
Divisions: 27, 48

2378 Student Social Hour

Hyatt Regency Denver Hotel, Fourth Floor, Capitol Ballroom 7
Division: 37

2379 Social Hour

Sheraton Denver Hotel, Tower Building-Majestic Level,
Majestic Ballroom
Division: 40

2380 Social Hour and Awards—10th Anniversary Celebration

Sheraton Denver Hotel, Tower Building-Second Level,
Grand Ballroom 2
Division: 56

2381 Social Hour: Achievement Awards and Poster Session

Hyatt Regency Denver Hotel, Third Floor,
Centennial Ballrooms A and B
Sponsor: APA Minority Fellowship Program

6:00–8:50 pm

2382 Social Hour

Hyatt Regency Denver Hotel, Third Floor, Mineral Halls D and E
Division: 13

2383 Continuing Education Workshop DWS #001: Distinguished Workshop Series—Falling From Grace: Resilience in the New America

Sheraton Denver Hotel, Plaza Building-Concourse Level,
Governor's Square 14

Sponsor: APA Continuing Education Committee



- **Leader:** Katharine A. Sieck, PhD, RAND Corporation, Santa Monica, CA
- **Regular Fee:** Member-\$130, Nonmember-\$160
- **On-Site Fee:** Member-\$160, Nonmember-\$190
- **CE Credits:** 3. Limited enrollment. (See page 51 for enrollment information.)

7:00–7:50 pm

2384 Social Hour

Hyatt Regency Denver Hotel, Fourth Floor, Capitol Ballroom 5
Division: 31

7:00–8:00 pm

2385 Social Hour: Meet the Presidents—38 Years of Division 38

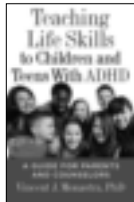
Hyatt Regency Denver Hotel, Third Floor, Mineral Hall A
Division: 38



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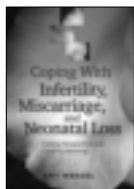
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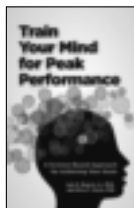
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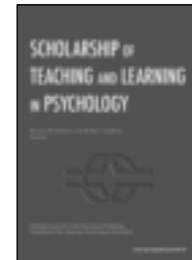
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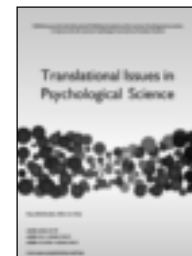
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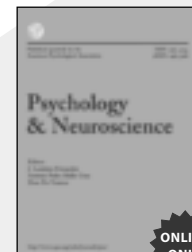
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8:00–8:50 am

3001 Symposium: Teaching Psychological Assessment—Instructor Expectations and Grading Practices

Convention Center, Level 2-Meeting Room Level, Room 711

Division: 2

- **Chair:** Hadas Pade, PsyD, MS, Alliant International University—San Francisco
 - **Participants:** Hadas Pade, PsyD, MS; Matt Baity, PhD, Alliant International University—Sacramento; Steve Smith, PhD, Palo Alto University; Caitlin Andrews, PsyD, The Wright Institute; Jerry Michaels, PhD, Alliant International University—San Francisco; and Christy Hobza, PsyD, Argosy University, San Francisco Bay Area. Training in Psychological Assessment: Background, Rationale, and Study Development
- Matt Baity, PhD; Hadas Pade, PsyD, MS; Caitlin Andrews, PsyD; Steve Smith, PhD; Christy Hobza, PsyD; and Jerry Michaels, PhD. Training in Psychological Assessment: Results and Future Implications

3002 Invited Address

Convention Center, Level 2-Meeting Room Level, Room 712

Divisions: 3, 2, 15, APA Board of Scientific Affairs

- **Participant:** Shana K. Carpenter, PhD, Iowa State University. Using Retrieval Practice to Enhance Achievement in STEM Courses—What Works, When, and for Whom?

3003 Symposium: Researcher Identities and Research Agendas—Negotiation and Reflection

Convention Center, Level 2-Meeting Room Level, Room 112

Divisions: 5, 12, 17, 29, 39, 53

- **Chair:** Corinne Datchi, PhD, Seton Hall University
 - **Participants:** Minsun Lee, PhD, Seton Hall University. Researcher Identities, Status, and Power: How Is Reality Constructed in Qualitative Research?
- Beyza Sinan, MS, Seton Hall University. Researcher Bicultural Identity: Navigating Cultures and Roles in Research
- Debeka V. Bennett, MS, Seton Hall University. Negotiating Internal and External Identification in Constructing Reality
- Jiwon Yoo, MA, MEd, Seton Hall University. Caught Between Cultures and Expectations: Korean and American, Quantitative and Qualitative

3004 Executive Committee Meeting

Hyatt Regency Denver Hotel, Fourth Floor, Limestone Room

Division: 6

3005 Business Meeting

Convention Center, Level 2-Meeting Room Level, Room 401

Division: 9

- **Chair:** Susan D. Clayton, PhD, College of Wooster

3006 Symposium: Best Practices When Working With Behavioral Emergencies

Convention Center, Level 2-Meeting Room Level, Room 404

Divisions: 12, 16, 17, 18, 19, 40, 46



- **Chair:** Phillip M. Kleespies, PhD, VA Boston Healthcare System, MA
 - **Participants:** Bruce Bongar, PhD, Palo Alto University. Current Best Practices in Suicide Prevention Interventions and Training
- Dana N. Lockwood, JD, Hourri Parsi, PhD, JD, Wendy Packman, DrPH, JD, and Bruce Bongar, PhD, Palo Alto University. Legal Theory and Standards of Care When Working With Behavioral Emergencies
- **Discussants:** Bruce Bongar, PhD; and Phillip M. Kleespies, PhD
 - **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE credits. (See page 50 for instructions.)

3007 Symposium: Educational Issues in Palliative and End-of-Life Care—From Professionals to the Public

Convention Center, Level 2-Meeting Room Level, Room 405

Divisions: 12, 19, 20, APAGS



- **Cochairs:** Elissa K. Kozlov, MS, and Brian D. Carpenter, PhD, Washington University in St. Louis
 - **Participants:** Julia Kasl-Godley, PhD, VA Palo Alto Health Care System, CA. Interprofessional Training in Palliative Care
- Veronica Shead, PhD, South Texas Veterans Health Care System, San Antonio. Psychologist Evolving Role in Palliative and End-of-Life Care
- Elissa K. Kozlov, MS; and Brian D. Carpenter, PhD. What Is Palliative Care? An Analysis of Online Information Pages About Palliative Care
- Brian D. Carpenter, PhD; and Elissa K. Kozlov, MS. Accuracy of Adult Children As Informants for Older Parents' Care Later in Life
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE credits. (See page 50 for instructions.)

3008 Conversation Hour: Graduate Student Breakfast With Thorndike Career Achievement Award Recipient

Hyatt Regency Denver Hotel, Third Floor, Agate Room

Division: 15

- **Cochairs:** Serena Shim, PhD, MA, Ball State University; Sharon Zumbunn, PhD, Virginia Commonwealth University; and Nancy E. Perry, PhD, University of British Columbia, Vancouver, BC, Canada
- **Participant:** Michelene Chi, PhD, Arizona State University. 2015 Recipient of the E.L. Thorndike Career Achievement Award

3009 Symposium: Self-Concealment and Sincerity—Effects on Health and Psychotherapy

Convention Center, Level 2-Meeting Room Level, Room 113

Division: 17

- **Chair:** Dale Larson, PhD, Santa Clara University
- **Participants:** William T. Hoyt, PhD, University of Wisconsin–Madison. Linking Self-Concealment Motivation to Psychological Health and Help Seeking: Meta-Analytic Evidence
Akihiko Masuda, PhD, and Erin C. Tully, PhD, Georgia State University; Chad E. Drake, PhD, Southern Illinois University Carbondale; Dale Larson, PhD, Santa Clara University; and Alyssa M. Ames, BA, and Nicholas Tarantino, MA, Georgia State University. Examining Self-Concealment Within the Framework of Mindfulness and Psychological Acceptance
Melanie Love, MA, and Matt Blanchard, MS, Teachers College, Columbia University. Self-Concealment in Therapy
Anita E. Kelly, PhD, and Lijuan Wang, PhD, University of Notre Dame. Health Benefits of Sincerity

3010 Symposium: LGBTQ Youth and Parental Acceptance Among People of Color—A Close(er) Look at Intersectionality

Convention Center, Level 2-Meeting Room Level, Room 106

Divisions: 17, 26, 29, 43, 51, 54

- **Cochairs:** Roberto L. Abreu, EdS, MS, University of Kentucky; and Alison Cerezo, PhD, San Francisco State University
- **Participants:** Roberto L. Abreu, EdS, MS, Minnah W. Farook, MA, and Della V. Mosley, EdS, MS, University of Kentucky. Consequences of Parental Rejection: Psychological Well-Being, Risky Health Concerns, and Victimization
Della V. Mosley, EdS, MS, Roberto L. Abreu, EdS, MS, and Minnah W. Farook, MA, University of Kentucky. What About the Parents? Journey to Acceptance
Minnah W. Farook, MA; Della V. Mosley, EdS, MS; and Roberto L. Abreu, EdS, MS. Exploring African American and Latino Historical Contexts and Cultural Values and LGBTQ Issues
- **Discussant:** Alison Cerezo, PhD

3011 Symposium: Translating Research With National Guard and Reserve Veterans Into Effective Clinical Practice

Convention Center, Level 2-Meeting Room Level, Room 402

Divisions: 19, 22, 42



- **Cochairs:** Megan A. O'Shea, MS, and Anthony J. Isacco, PhD, Chatham University
- **Participants:** Richard Hofschler, MA, and Emily Russell, MS, Chatham University; Michael Crabtree, PhD, and Elizabeth Bennett, PhD, Washington & Jefferson College; Kayla Kennedy, BA, Hiram College; and Anthony J. Isacco, PhD. National Guard and Reserves: An Examination of Differences Concerning Posttraumatic Stress Symptoms
Kayla Kennedy, BA, and Acacia C. Parks, PhD, Hiram College. How Social Factors Impact Treatment Seeking Among National Guard and Reserve Service Members
Bret Krittenden, MS, Megan A. O'Shea, MS, Richard Hofschler, MA, and Emily Russell, MS, Chatham University. Clinical Applications of Research Findings With National Guard and Reserve Veterans
- **Discussant:** Timothy E. Rogers, PhD, Joint Base Antonio–Lackland, San Antonio, TX
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE credits. (See page 50 for instructions.)

3012 Conversation Hour: Self-Care and Colleague-Care—Strategies for Maintaining Competence and Advancing Optimal Achievement

Convention Center, Level 2-Meeting Room Level, Room 706

Division: 31

- **Participants:** David S. Shen-Miller, PhD, Bastyr University
Erica H. Wise, PhD, University of North Carolina at Chapel Hill
Cathy McDaniels Wilson, PhD, Capital University

3013 Symposium: Assessing Support Needs of Children With Intellectual Disability

Convention Center, Level 2-Meeting Room Level, Room 704

Divisions: 33, 7, 16, 27

- **Chair:** Karrie A. Shogren, PhD, Beach Center on Disability, Lawrence, KS
- **Participants:** Hyojeong Seo, PhD, Beach Center on Disability, Lawrence, KS; Leslie A. Shaw, MA, University of Kansas; Kyle M. Lang, PhD, Texas Tech University; Karrie A. Shogren, PhD; and Todd D. Little, PhD, Texas Tech University. Using Extended Datasets to Norm the Supports Intensity Scale–Children's Version
Leslie A. Shaw, MA; Hyojeong Seo, PhD; Kyle M. Lang, PhD; and Karrie A. Shogren, PhD. Support Needs, ASD Diagnosis, and the Support Intensity Scale–Children's Version

3014 Symposium: What to Know, What to (Not) Do—Working With Transwomen of Color

Convention Center, Level 3-Ballroom Level, Mile High Ballroom 4B
Division: 35

- **Cochairs:** Wendi S. Williams, PhD, LIU Brooklyn; and Jennifer A. Vencill, PhD, University of Minnesota Medical School
- **Participants:** lore m. dickey, PhD, Northern Arizona University. What to Do, With Guidance: Application of APA Practice Guidelines to a Case Study
 Kris T. Gebhard, BA, George Mason University. Kris T. Gebhard. Activist Work to Support Trans* Women of Color: How Can Academics Be Allies?
- **Discussant:** Jennifer A. Vencill, PhD

3015 Paper Session: Hot Off the Press—Emerging Research on Traumatic Brain Injury

Convention Center, Level 2-Meeting Room Level, Room 705
Divisions: 40, 19, 41, 47

- **Participants:** The LANSE C/A: Bridging the Gap Between Mental Status Examinations and Neuropsychological Batteries. Donald T. Vercellini, MA, and Brittany A. Cunningham, MA, Alliant International University–Fresno; and Paul C. Lebbey, PhD, Valley Children's Hospital, Madera, CA
 Impact of Playing Position and Athletic Exposure on Cognitive Performance in Retired NFL Players. Lauren L. Bennett, MA, Alliant International University–Los Angeles; David Lechuga, PhD, Independent Practice, Lake Forest, CA; and Jay Burke, MS, Chicago School of Professional Psychology–Los Angeles
 Supervision Needs Following Veteran and Service Member Traumatic Brain Injury: A VA TBIMS Study. Erin K. Bailey, PhD, Risa N. Richardson, PhD, Scott D. Barnett, PhD, and Christina Dillahunt-Aspillaga, PhD, Department of Veterans Affairs, Tampa, FL; Mary Jo Pugh, PhD, University of Texas Health Sciences Center; Susan A. Ropacki, PhD, Department of Veterans Affairs, Palo Alto, CA; Angelle Sander, PhD, Baylor College of Medicine; and Lillian Stevens, PhD, Department of Veterans Affairs, Richmond, VA
 Justice-Involved Individuals and Traumatic Brain Injury Project: Initial Program Evaluation. Ravid M. Gur, BA, Tyler C. Camaione, BS, and Laura J. Meyer, PhD, University of Denver; Bradley McMillan, PhD, Denver County Jail, CO; Kimberly A. Gorgens, PhD, University of Denver; Judy Dettmer, MSW, Colorado Brain Injury Program, Denver; and Neil Gowensmith, PhD, University of Denver

3016 Symposium: Researcher–Community Partnerships—Making Complex Relationships Work

Convention Center, Level 2-Meeting Room Level, Room 707
Divisions: 41, 1, 9, 15, 27, 32, 43

- **Chair:** Connie J.A. Beck, PhD, University of Arizona
- **Participants:** Jennifer E. Duchscher, BS, University of Arizona. Partnering With Children's Counsel: Investigating Guardians Ad Litem and Children's Attorneys
 Ryan Davidson, MA, University of Arizona. Partnering With the Juvenile Courts: Identifying Predictive Factors in Reactivated Child Protective
 Fernanda S. Rossi, BA, Indiana University Bloomington. Partnering With a Court-Based Mediation Center: Identifying Effective Practices in Mediation
 Sacha D. Brown, MA, University of Arizona. Partnering With Mental Health Courts: Predictors of Mental Health Court Involvement and Outcomes
 Karey O'Hara, MS, University of Arizona. Partnering With Family Court: Evaluating an Intervention for Youth Exposed to Parental Divorce
- **Discussant:** Mindy Mechanic, PhD, California State University–Fullerton

3017 Symposium: LGBTQ Issues in Training and Education—New Directions and Implications for Training and Preparation

Convention Center, Level 2-Meeting Room Level, Room 403

Divisions: 44, 17, 40, APAGS



- **Chair:** Franco Dispenza, PhD, Georgia State University
- **Participants:** Tonya Hammer, PhD, Oklahoma State University–Tulsa. Relational Cultural Approach of Clinical Supervision With LGBT Practitioner Trainees
 Franco Dispenza, PhD. LGBT Counseling Competencies of Educators and Trainers
 Colton Brown, MA, Oklahoma State University–Tulsa. What Are We Teaching Future Practitioners About LGBT Issues? A Content Analysis of Course Syllabi
 David G. Zelaya, MA, Caleb N. Chadwick, MEd, and Cirleen DeBlaere, PhD, Georgia State University. Mentoring LGBTQ-Identified Doctoral Students in Psychology Training Programs: Student Perspectives
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE credits. (See page 50 for instructions.)

3018 Symposium: Multicultural Gender Roles—Developing Culture-Specific Assessment Tools

Convention Center, Level 2-Meeting Room Level, Room 406



Divisions: 45, 18, 27, 29, 43, 44

- **Chair:** Marie L. Miville, PhD, Teachers College, Columbia University
- **Participants:** Naomi Rayfield, MA, MEd, Teachers College, Columbia University. Development of the Multicultural Gender Roles Scale—Female Version
- Michael Awad, EdS, MA, Teachers College, Columbia University. Development of the Multicultural Gender Roles Scale—Male Version
- Maribel Buque, MA, Teachers College, Columbia University. Development of the Multicultural Gender Roles Scale for Black Women
- Joanna C. Min Jee Rooney, MA, Teachers College, Columbia University. Development of the Multicultural Gender Roles Scale for Asian American Women
- **Discussant:** Angela D. Ferguson, PhD, Howard University
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE credits. (See page 50 for instructions.)

3019 Symposium: Leading With Empathy—Understanding Violence and Promoting Peace

Convention Center, Level 2-Meeting Room Level, Room 710

Divisions: 48, 32

- **Chair:** Robin Lynn Treptow, PhD, Fielding Graduate University
- **Participants:** John C. Friel, PhD, Independent Practice, Minneapolis, MN. Keep Everyone Out. Now We're Safe, or Are We?
- Robin Lynn Treptow, PhD. To Foster a Love for Enemies: Using Psychology Data to Muster Out-Group Empathy
- **Discussant:** Steven E. Handwerker, PhD, International Association for the Advancement of Human Welfare, Inc., Boca Raton, FL

3020 Paper Session: Mental Health Screening and Treatment Among Various Pediatric Populations

Convention Center, Level 2-Meeting Room Level, Room 104

Divisions: 54, 7, 38

- **Participants:** Social Support, Binge Eating, Exercise, and Weight Loss in Adolescents Following Sleeve Gastrectomy. Eleanor Mackey, PhD, Alexandra Olson, BA, Stephanie M. Merwin, MS, and Evan P. Nadler, MD, Children's National Health System, Washington, DC
- Depression and Anxiety in Adolescents With Cystic Fibrosis. Jennifer J. Lindwall, PhD, Emily F. Muther, PhD, Elin Towler, BA, and Scott Sagel, PhD, MD, University of Colorado
- A Collaborative and Integrated Outpatient Program for Treating Amplified Musculoskeletal Pain. Michelle S. Swanger-Gagne, PhD, and Jessica A. Moore, PhD, University of Rochester Medical Center; and David Siegel, MPH, MD, University of Rochester
- Latino STYLE: Effectiveness of a Family-Based HIV Prevention Intervention for Latino Adolescents. Celia Lescano, PhD, Ercilia Calcano, MPH, Manuel Mayor, MPH, Milagro Porter, BS, Stephanie Marhefka, PhD, and Charles Dion, MA, University of South Florida; and Larry K. Brown, MD, Rhode Island Hospital, Providence

3021 Symposium: Responding to Disasters—Culture and Communication

Convention Center, Level 2-Meeting Room Level, Room 111

Divisions: 56, 9, 18, 27, 39, 52



- **Chair:** Priscilla Dass-Brailsford, EdD, Chicago School of Professional Psychology—Washington, DC
- **Participants:** Whitney Stewart, MSW, Chicago School of Professional Psychology—Washington, DC. Cultural Considerations for Behavioral Health Professionals in the Aftermath of Disasters
- Daniel D. Deane, MA, Chicago School of Professional Psychology—Washington, DC. Improving Communication During a Public Health Crisis: Increasing Compliance Among Latinos
- Amelia Simmons, MA, Chicago School of Professional Psychology—Washington, DC. Psychological First Aid: Cultural Strategies, Actions, and Responses
- **Discussant:** Priscilla Dass-Brailsford, EdD
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE credits. (See page 50 for instructions.)

3022 Symposium: School-Based Interventions—Mental Health and Cultural Competency in Urban School Systems

Convention Center, Level 2-Meeting Room Level, Room 201

Sponsors: Central Programming Group, 17, 15, 16



- **Chair:** Mary Z. Anderson, PhD, Western Michigan University
- **Participants:** Katherine L.N. Colles, PhD, Eastern Washington University. Urban School Counseling Impact: Analysis of Academic, Suspension, and Attendance Data
Joseph R. Morris, PhD, Western Michigan University. The University School Training Model
Mark S. Barajas, PhD, University of California–Berkeley. Preparing Culturally Competent Teachers: An Empirical Study of Multicultural Education Strategies
- **Discussant:** Frank C. Worrell, PhD, University of California–Berkeley

8:00–9:00 am

3023 Film Festival: Fixed—The Science/Fiction of Human Enhancement

Convention Center, Level 3-Ballroom Level, Mile High Ballrooms 1A and 1B

Sponsor: APA ad hoc Committee on Films and Other Media

(60 min.) Directed by Regan Brashear. This documentary won the Best Feature Award from the Picture This . . . Film Festival in Calgary. It reviews the pros and cons of human enhancement, with incisive commentary from experts interspersed with excerpts of performances from some of the world's leading integrated dance companies. The film raises questions about our conceptions of living with disability, as well as about the use of human enhancement to gain an edge over competitors.

Note: Times listed approximate within 5–10 minutes.

3024 Symposium: Difficult Discussions—Religion: Recognizing and Managing Religious Biases and Prejudices

Convention Center, Level 2-Meeting Room Level, Room 102

Divisions: 1, 8, 9, 24, 27, 32, 36, 39, 42, APAGS



- **Cochairs:** Carolyn R. Cowl-Witherspoon, BA, Walden University; and Eric D. Wesselmann, PhD, Illinois State University
- **Participants:** Marina T. Khan, MA, University of Missouri–Kansas City. The Inherent Connection and Conflict Between Religiosity and Social Justice
Trevor Olson, PsyD, Independent Practice, Deering, NH. Religious Conversations With the Religious and the Nonreligious
Joseph A. Ostenson, PhD, University of Tennessee at Martin. Delicate Conversation: Education From the Margins
Kevin A. Harris, PhD, University of Texas at the Permian Basin. Difficult Discussions: An ECP Perspective
Carolyn R. Cowl-Witherspoon, BA. The Worldwide Evolution of Anti-Semitism and Its Potential Significance for Other RSNR Groups
- **CE Credits:** 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE credits. (See page 50 for instructions.)

3025 Symposium: Leadership Perspectives in Academic Health Centers—Demonstrating Psychology's Value

Convention Center, Level 3-Ballroom Level, Mile High Ballrooms 2A and 3A

Divisions: 12, 18, 22, 38, 40, 54



- **Cochairs:** Catherine C. Schuman, PhD, Gundersen Health System, La Crosse, WI; and Helen L. Coons, PhD, Women's Mental Health Associates, Denver, CO
- **Participants:** John C. Linton, PhD, West Virginia University Charleston School of Medicine
Frank V. deGruy, MD, University of Colorado School of Medicine
Susan H. McDaniel, PhD, University of Rochester School of Medicine
Nadine J. Kaslow, PhD, Emory University School of Medicine

3026 SASP Symposium: School Psychology Graduate Student Breakfast and Professional Development

Hyatt Regency Denver Hotel, Third Floor, Centennial Ballrooms A and B

Division: 16

3027 Symposium: Diversifying Faculty in School Psychology—Creating a Research-Based Pipeline

Convention Center, Level 2-Meeting Room Level, Room 709

Divisions: 16, 1, 8, 27, APAGS

- **Chair:** Scott Graves, PhD, Duquesne University
- **Participants:** Scott Graves, PhD, Increasing Diversity Throughout the School Psychology Pipeline: Historical and Practical Issues
Jamilia J. Blake, PhD, Texas A&M University; and Leann V. Smith, MA, University of Texas at Austin. A Multicultural Content Analysis of School Psychology Program Websites
Sara M. Castro-Olivo, PhD, Texas A&M International University; Jamilia J. Blake, PhD, Texas A&M University; Antoinette Miranda, PhD, Ohio State University; and Kennetha Frye, PhD, Houston Independent School District, TX. Cerna's Efforts to Increase the Study of CLD Issues in School Psychology
- **Discussant:** Markeda Newell, PhD, Loyola University Chicago

3028 Symposium: Spirituality and Psychotherapy—Managing Ethical Dilemmas

Convention Center, Level 3-Ballroom Level, Mile High Ballroom 2B

Divisions: 29, 17, 19, 24, 39, 42, 45

- **Cochairs:** W. Brad Johnson, PhD, United States Naval Academy; and Stephanie R. Brasfield, JD, MS, APA Ethics Office, Washington, DC
- **Participants:** William L. Hathaway, PhD, Regent University
Edward P. Shafranske, PhD, Pepperdine University
W. Brad Johnson, PhD
Douglas C. Haldeman, PhD, John F. Kennedy University
D. Fredrica Brooks-Davis, PsyD, Reid Temple Restoration Center, Glenn Dale, MD

3029 Symposium: The Future of Diagnosis—Ethics, Social Justice, and Alternative Paradigms

Convention Center, Level 2-Meeting Room Level, Room 601

Divisions: 32, 1, 5, 16, 17, 24, 27, 39, 42, 45, APAGS



- **Cochairs:** Brent D. Robbins, PhD, Point Park University; and Sarah R. Kamens, MA, Fordham University
- **Participants:** Lisa Cosgrove, PhD, Shannon Peters, MS, Madeline Brodt, MS, and Emily E. Wheeler, MS, University of Massachusetts Boston. Keeping Big Pharma Out of the Therapy Room: A Review of New DSM-5 Disorders
Lois Holzman, PhD, East Side Institute for Group and Short-Term Psychotherapy, New York, NY. The Ethics of Diagnosis and Alternatives to It
Eric Maisel, PhD, Independent Practice, Walnut Creek, CA. Twelve Shifts for Professionals
Anthony Pavlo, PhD, Yale Program for Recovery and Community Health, New Haven, CT; Elizabeth H. Flanagan, PhD, Yale University; Larry M. Leitner, PhD, Miami University; and Larry Davidson, PhD, Yale University. Is a Recovery-Oriented and Person-Centered Diagnostic Practice Possible?
Sarah R. Kamens, MA; Lisa Cosgrove, PhD; Shannon Peters, MS; Elizabeth H. Flanagan, PhD; Eleanor Longden, PhD, Greater Manchester West Mental Health NHS Foundation Trust, Manchester, England, United Kingdom; and Sarah Schulz, PhD, and Brent D. Robbins, PhD, Point Park University. Standards and Guidelines for the Development of Diagnostic Nomenclatures and Diagnostic Alternatives
Lucy Johnstone, PsyD, Cwm Taf Health Board—South Wales, Mid-Glamorgan, Wales, United Kingdom. Beyond Diagnosis to Meaningful Patterns in Emotional Distress: The Power/Threat/Meaning Framework
Jeffrey Rubin, PhD, From Insults to Respect, Corning, NY. The CSM: A Person-Centered, Culturally Sensitive, Recovery-Oriented Alternative to the DSM and ICD
Peter Kinderman, PhD, University of Liverpool, England, United Kingdom. Scientific Alternatives to Diagnosis in Clinical Practice
- **Discussant:** Donna Rockwell, PsyD, Michigan School of Professional Psychology
- **CE Credits:** 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE credits. (See page 50 for instructions.)

3030 Symposium: Psychological Services for People With Diabetes—Development of a Joint APA and ADA Program

Convention Center, Level 2-Meeting Room Level, Room 109



Divisions: 38, 35

- **Chair:** William D. Tynan, PhD, APA Office of Integrated Health Care, Washington, DC
- **Participants:** Suzanne B. Johnson, PhD, Florida State University College of Medicine. The Rising Diabetes Epidemic
David G. Marrero, PhD, Indiana University School of Medicine. Meeting the Need for Psychologists to Serve People With Diabetes
Tziporah Rosenberg, PhD, University of Rochester School of Medicine & Dentistry. It Takes a Village: Setting the Standard for Diabetes Care Through Integrated Care Teams
Arnold Holzman, PhD, Behavioral Health Consultants, LLC, Hamden, CT. Developing a Diabetes Self-Management Intervention for an ACO
- **Discussant:** William D. Tynan, PhD
- **CE Credits:** 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE credits. (See page 50 for instructions.)

3031 Symposium: Telepsychology—Practical Applications and Useful Tips for Practitioners

Convention Center, Level 2-Meeting Room Level, Room 105



Division: 42

- **Chair:** Linda F. Campbell, PhD, University of Georgia
- **Participants:** Jana Martin, PhD, The Trust, Rockville, MD. Practical Application of the Telepsychology Guidelines
Fred Millán, PhD, Independent Practice, New York, NY. Practical Aspects of Telepsychology Guidelines for Practitioners
Deborah Baker, JD, APA Office of Legal and Regulatory Affairs, Washington, DC. Legal and Regulatory Status of Telepsychology in the United States
- **CE Credits:** 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE credits. (See page 50 for instructions.)

3032 Symposium: Invisible Youth at Risk—Research and Interventions for Family Caregivers Ages 8–18 Years

Convention Center, Level 2-Meeting Room Level, Room 107



Divisions: 43, 38, 9, 16, 27, 37, 42, 53, 54

- **Chair:** Carol D. Goodheart, EdD, Independent Practice, Princeton, NJ
- **Participants:** Donna Cohen, PhD, University of South Florida. Current Perspective on the State of Research on Youth Caregiving
Julia Belkowitz, MD, University of Miami Miller School of Medicine Regional Medical Campus, Boca Raton. Pediatric Health Care Providers As Champions for Caregiving Youth
Connie Siskowski, PhD, RN, American Association of Caregiving Youth, Boca Raton, FL. Intervention Approaches and Programs for Caregiving Youth
- **Discussant:** Carol D. Goodheart, EdD
- **CE Credits:** 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE credits. (See page 50 for instructions.)

3033 Symposium: Future of Media Psych With the Past Presidents of the Society for Media Psychology and Technology

Convention Center, Level 2-Meeting Room Level, Room 302



Divisions: 46, 1

- **Chair:** Joanne Broder Sumerson, PhD, Saint Joseph's University
- **Participants:** Bernard Luskin, EdD, Ventura County Community College District
Mary K. Alvord, PhD, Independent Practice, Rockville, MD
Jerri Lynn Hogg, PhD, Fielding Graduate University
Frank H. Farley, PhD, Temple University
- **CE Credits:** 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE credits. (See page 50 for instructions.)

3034 NIAAA Symposium: Screening and Brief Intervention Across Settings, Patient Populations, and Providers

Convention Center, Level 3-Ballroom Level, Mile High Ballroom 2C
Division: 50

- **Chair:** Robert B. Huebner, PhD, National Institute on Alcohol Abuse and Alcoholism, Bethesda, MD
 - **Participants:** Stacy A. Sterling, DrPH, MSW, Kaiser Permanente, Oakland, CA; Andrea Kline-Simon, MS, Constance Weisner, DrPH, MSW, and Ashley Jones, PsyD, Kaiser Permanente Northern California; Derek D. Satre, PhD, University of California–San Francisco; and Anna Wong, PhD, Kaiser Permanente Northern California. Adolescent SBIRT in Pediatric Primary Care: Implementation Outcomes From a Randomized Trial in an Integrated Health Care Delivery System
- Thekla Brumder Ross, PsyD, and Stacy A. Sterling, DrPH, MSW, Kaiser Permanente, Oakland, CA; and Constance Weisner, DrPH, MSW, Kaiser Permanente Northern California. Large Scale Implementation of Alcohol SBIRT in Adult Primary Care in an Integrated Health Care Delivery System: Lessons From the Field
- Derek D. Satre, PhD, University of California–San Francisco. Hazardous Drinking Among Patients in Depression Treatment: Brief Intervention Outcomes and Impact on Psychiatric Symptoms

3035 Symposium: Ethical Challenges—Emerging Adults in Clinical and Research Settings

Convention Center, Level 2-Meeting Room Level, Room 103



Divisions: 53, 12, 17, 18, 20, 37, 41, 42, 54, APAGS

- **Chair:** Thomas J. McMahon, PhD, Yale University School of Medicine
 - **Participants:** Thomas J. McMahon, PhD. Ethical Challenges With Emerging Adults: A Developmental Perspective
- Amanda N. Zayde, PsyD, Albert Einstein College of Medicine. Ethical Challenges: Emerging Adults in a Private Practice Setting
- Nakia M. Hamlett, PhD, Yale University School of Medicine. Ethical Challenges: Emerging Adults in a Publicly Funded System of Care
- Beth H. Garland, PhD, Baylor College of Medicine; Nakia M. Hamlett, PhD; and Thomas J. McMahon, PhD. Ethical Challenges: Emerging Adults in a Research Setting
- **Discussant:** Mary A. Fristad, PhD, Ohio State University
 - **CE Credits:** 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE credits. (See page 50 for instructions.)

3036 2017 Division Program Chairs Meeting

Hyatt Regency Denver Hotel, Third Floor, Mineral Hall F

Sponsor: APA Board of Convention Affairs

- **Chair:** Heather Belanger, PhD, James A. Haley Veterans' Hospital, Tampa, FL
- **Participants:** William W. Stoops, PhD, University of Kentucky
Josephine D. Johnson, PhD, Independent Practice, Livonia, MI
Brian Wilcox, PhD, University of Nebraska Emeritus

3037 Symposium: Practice Guidelines on the Pathway to Integrated Health Care

Convention Center, Level 2-Meeting Room Level, Room 207



Sponsors: Central Programming Group, 12, 38, APA Board of Scientific Affairs

- **Chair:** Bonnie J. Spring, PhD, Northwestern University Feinberg School of Medicine
 - **Participants:** Lynn F. Bufka, PhD, APA Practice Directorate, Washington, DC. Advancing Practice and Increasing Access to Care
- Steven D. Hollon, PhD, Vanderbilt University. Clinical Practice Guidelines: From Mental Health to Integrated Health Care
- Hollie A. Raynor, PhD, RD, LDN, University of Tennessee, Knoxville. Developing Practice Guidelines for Weight Management in Children and Adolescents
- Parinda Khatri, PhD, Cherokee Health Services, Knoxville, TN. An Integrated Care Approach for Treating Overweight and Obesity in Children and Families
- **Discussant:** Bonnie J. Spring, PhD
 - **CE Credits:** 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE credits. (See page 50 for instructions.)

3038 Symposium: The Determination and Promotion of Expertise in Psychotherapy

Convention Center, Level 2-Meeting Room Level, Rooms 108 and 110



Sponsors: Central Programming Group, 17, 12, 29

- **Cochairs:** James Lichtenberg, PhD, University of Kansas; and Rodney K. Goodyear, PhD, University of Redlands
- **Participants:** Simon Goldberg, BA, University of Wisconsin–Madison; Tony Rousmaniere, PhD, Independent Practice, Seattle, WA; Scott Miller, PhD, International Center for Clinical Excellence, Chicago, IL; Jason Whipple, PhD, University of Alaska Fairbanks; Stevan L. Nielsen, PhD, Brigham Young University; and Bruce E. Wampold, PhD, University of Wisconsin–Madison. Do Psychotherapists Improve? A Longitudinal Analysis of Real World Outcome Data
Jesse Owen, PhD, and Joanna M. Drinane, MEd, University of Denver; Zac E. Imel, PhD, University of Utah; and Mark Kopta, PhD, University of Evansville. What Can Variability in Therapists' Effectiveness Teach Us About Therapists' Expertise?
Brian Pace, MS, Lois Huebner, PhD, Rob Davies, PhD, and Zac E. Imel, PhD, University of Utah. Prediction of Therapist Effectiveness From Satisfaction, Alliance, Empathy, and Cultural Competence
Kevin Hallgren, PhD, David C. Atkins, PhD, and Dunn Chris, PhD, University of Washington; and Aaron Dembe, BA, Brian Pace, MS, and Zac E. Imel, PhD, University of Utah. Variability in Adherence to Motivational Interviewing Across Therapists, Settings, and Time
Timothy Anderson, PhD, Shannon S. McCarrick, PhD, Andrew S. McClintock, PhD, and Mathew R. Perlman, PhD, Ohio University. The Facilitative Interpersonal Skills Method for Identifying and Training Therapist Expertise
- **Discussant:** Terence J.G. Tracey, PhD, Arizona State University
- **CE Credits:** 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE credits. (See page 50 for instructions.)

3039 Symposium: Situating Qualitative Methods in Psychological Science

Convention Center, Level 2-Meeting Room Level, Room 203



Sponsors: Central Programming Group, 26, 1, 5, 24, 32

- **Chair:** Brian Schiff, PhD, American University of Paris, France
- **Participants:** Frederick J. Wertz, PhD, Fordham University. Qualitative Methods As Fundamental Tools: Autonomy and Integration With Quantification
Kathleen L. Slaney, PhD, and Donna Tafreshi, MA, BA, Simon Fraser University, Burnaby, BC, Canada. Quantitative, Qualitative, or Mixed? Should Philosophy Guide Method Choice?
Steven R. Sabat, PhD, Georgetown University. Qualitative Methods Enhance Our Understanding of People With Alzheimer's Disease
Brian Schiff, PhD. Synthetic Psychology
Kenneth J. Gergen, PhD, Swarthmore College. The Qualitative Movement: From Polemics to Pluralism
- **Discussant:** James T. Lamiell, PhD, Georgetown University

3040 Symposium: Cannabis and Cognition—Harvesting Scientific Discoveries Toward Improvements in Treatment

Convention Center, Level 2-Meeting Room Level, Room 205



Sponsors: Central Programming Group, 40, 28, 50

- **Cochairs:** Francesca M. Filbey, PhD, University of Texas at Dallas; and Dawn M. Schiehser, PhD, University of California–San Diego
- **Participants:** Francesca M. Filbey, PhD. Potential Mechanisms of Cognitive Dysfunction in Cannabis Users
Janna Cousijn, PhD, University of Amsterdam, Netherlands. Can We Use Neurocognitive Functions to Predict the Course of Cannabis Use and Dependence?
Jodi Gilman, PhD, Harvard Medical School. Altered Social Cognition Among Young Adult Marijuana Users
Catherine Stanger, PhD, Geisel School of Medicine at Dartmouth. Working Memory Training in Adolescent Cannabis Users
- **Discussant:** Igor Grant, MD, University of California–San Diego
- **CE Credits:** 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE credits. (See page 50 for instructions.)

8:00–11:50 am

3041 Continuing Education Workshop #143: Acceptance-Based Approaches for Obesity and Weight-Related Distress

Sheraton Denver Hotel, Plaza Building-Concourse Level, Governor's Square 16

Sponsor: APA Continuing Education Committee



- **Leader:** Margit I. Berman, PhD, Geisel School of Medicine at Dartmouth
- **Regular Fee:** Member-\$160, Nonmember-\$200
- **On-Site Fee:** Member-\$190, Nonmember-\$240
- **CE Credits:** 4. Limited enrollment. (See page 51 for enrollment information.)

3042 Continuing Education Workshop #144: Learning ACT—Helping Young Adults Be More Connected to Their Internal Experiences

Sheraton Denver Hotel, Plaza Building-Concourse Level, Governor's Square 15

Sponsor: APA Continuing Education Committee



- **Leader:** Rachel M. Daltry, PsyD, West Chester University
- **Regular Fee:** Member-\$160, Nonmember-\$200
- **On-Site Fee:** Member-\$190, Nonmember-\$240
- **CE Credits:** 4. Limited enrollment. (See page 51 for enrollment information.)

3043 Continuing Education Workshop #145: Perinatal Mood and Anxiety Disorders— Identification, Treatment, and Collaborative Care

Sheraton Denver Hotel, Tower Building-Second Level, Tower Court C

Sponsor: APA Continuing Education Committee



- **Leader:** Jennifer Jo Kim, PhD, NorthShore University HealthSystem, Evanston, IL
- **Regular Fee:** Member-\$160, Nonmember-\$200
- **On-Site Fee:** Member-\$190, Nonmember-\$240
- **CE Credits:** 4. Limited enrollment. (See page 51 for enrollment information.)

3044 Continuing Education Workshop #146: Practical Statistical Power Analysis for Simple and Complex Models

Sheraton Denver Hotel, Tower Building-Second Level, Tower Court B

Sponsor: APA Continuing Education Committee



- **Leader:** Zhiyong Zhang, PhD, University of Notre Dame
- **Regular Fee:** Member-\$160, Nonmember-\$200
- **On-Site Fee:** Member-\$190, Nonmember-\$240
- **CE Credits:** 4. Limited enrollment. (See page 51 for enrollment information.)

3045 Continuing Education Workshop #147: Virtual Reality—Bringing “In Vivo” Into the Office for Phobias, Anxiety, and Other Clinical Problems

Sheraton Denver Hotel, Tower Building-Second Level, Tower Court D

Sponsor: APA Continuing Education Committee



- **Leader:** Elizabeth J. McMahon, PhD, Independent Practice, San Francisco, CA
- **Regular Fee:** Member-\$160, Nonmember-\$200
- **On-Site Fee:** Member-\$190, Nonmember-\$240
- **CE Credits:** 4. Limited enrollment. (See page 51 for enrollment information.)

8:00 am–3:50 pm

3046 Continuing Education Workshop #148: A Manualized Cognitive Behavioral Therapy Group for Diverse Addictive Behaviors

Sheraton Denver Hotel, Tower Building-Second Level, Tower Court A

Sponsor: APA Continuing Education Committee



- **Leader:** Bruce S. Liese, PhD, University of Kansas
- **Regular Fee:** Member-\$275, Nonmember-\$335
- **On-Site Fee:** Member-\$330, Nonmember-\$410
- **CE Credits:** 7. Limited enrollment. (See page 51 for enrollment information.)

3047 Continuing Education Workshop #149: Conducting a Marriage Checkup— Preventing Relationship Deterioration and Promoting Marital Health

Sheraton Denver Hotel, Plaza Building-Concourse Level, Governor's Square 14

Sponsor: APA Continuing Education Committee



- **Leaders:** James V. Cordova, PhD, and Tatiana D. Gray, MA, Clark University
- **Regular Fee:** Member-\$275, Nonmember-\$335
- **On-Site Fee:** Member-\$330, Nonmember-\$410
- **CE Credits:** 7. Limited enrollment. (See page 51 for enrollment information.)

3048 Continuing Education Workshop #150: Disability and Psychology—Cultural, Practical, and Ethical Considerations

Sheraton Denver Hotel, Plaza Building-Concourse Level, Governor's Square 10

Sponsor: APA Continuing Education Committee



- **Leaders:** Erin Liebich, PsyD, Center for Personal Growth, Carol Stream, IL; and Alette C. Coble-Temple, PsyD, John F. Kennedy University
- **Regular Fee:** Member-\$275, Nonmember-\$335
- **On-Site Fee:** Member-\$330, Nonmember-\$410
- **CE Credits:** 7. Limited enrollment. (See page 51 for enrollment information.)

3049 Continuing Education Workshop #151: Empirically Supported Treatments—Case Formulation in Emotion-Focused Therapy

Sheraton Denver Hotel, Plaza Building-Lobby Level, Director's Row E

Sponsor: APA Continuing Education Committee



- **Leader:** Michael E. Bricker, PhD, Lakeshore Psychotherapy Alliance, Chicago, IL
- **Regular Fee:** Member-\$275, Nonmember-\$335
- **On-Site Fee:** Member-\$330, Nonmember-\$410
- **CE Credits:** 7. Limited enrollment. (See page 51 for enrollment information.)

3050 Continuing Education Workshop #152: Evidence-Based Assessment of Learning Disabilities and ADHD in Older Adolescents and Adults

Sheraton Denver Hotel, Plaza Building-Lobby Level, Director's Row H

Sponsor: APA Continuing Education Committee



- **Leader:** Robert L. Mapou, PhD, Stixrud Group, Silver Spring, MD
- **Regular Fee:** Member-\$275, Nonmember-\$335
- **On-Site Fee:** Member-\$330, Nonmember-\$410
- **CE Credits:** 7. Limited enrollment. (See page 51 for enrollment information.)

3051 Continuing Education Workshop #153: Psychotechnology With Older Adults—Evidence-Based, Theoretically Informed Applications in Practice

Sheraton Denver Hotel, Plaza Building-Lobby Level, Director's Row J

Sponsor: APA Continuing Education Committee



- **Leaders:** Laura Palmer, PhD, MS, and Adriana Dunn, PhD, MA, Independent Practice, Madison, NJ
- **Regular Fee:** Member-\$275, Nonmember-\$335
- **On-Site Fee:** Member-\$330, Nonmember-\$410
- **CE Credits:** 7. Limited enrollment. (See page 51 for enrollment information.)

3052 Continuing Education Workshop #154: Psychotherapy With Adolescents— Integrating Evidence-Based Relationships and Techniques

Sheraton Denver Hotel, Plaza Building-Concourse Level, Governor's Square 12

Sponsor: APA Continuing Education Committee



- **Leader:** John Sommers-Flanagan, PhD, University of Montana-Missoula
- **Regular Fee:** Member-\$275, Nonmember-\$335
- **On-Site Fee:** Member-\$330, Nonmember-\$410
- **CE Credits:** 7. Limited enrollment. (See page 51 for enrollment information.)

3053 Continuing Education Workshop #155: Teaching Mindfulness and Compassion-Based Interventions in a Clinical Setting

Sheraton Denver Hotel, Plaza Building-Concourse Level,
Governor's Square 11

Sponsor: APA Continuing Education Committee



- **Leaders:** Greg Serpa, PhD, and Michael Karakashian, PhD, VA Greater Los Angeles Healthcare System, CA
- **Regular Fee:** Member-\$275, Nonmember-\$335
- **On-Site Fee:** Member-\$330, Nonmember-\$410
- **CE Credits:** 7. Limited enrollment. (See page 51 for enrollment information.)

3054 Continuing Education Workshop #156: Understanding Psychosis—A Clinician's Guide to Assessment and Diagnosis

Sheraton Denver Hotel, Plaza Building-Lobby Level,
Director's Row I

Sponsor: APA Continuing Education Committee



- **Leaders:** James H. Kleiger, PsyD, Independent Practice, Bethesda, MD; and Ali Khadivi, PhD, Bronx-Lebanon Hospital Center, Bronx, NY
- **Regular Fee:** Member-\$275, Nonmember-\$335
- **On-Site Fee:** Member-\$330, Nonmember-\$410
- **CE Credits:** 7. Limited enrollment. (See page 51 for enrollment information.)

3055 Continuing Education Workshop #157: Using and Interpreting the WISC-V and the WISC-V Integrated From a Process-Approach Perspective

Sheraton Denver Hotel, Plaza Building-Concourse Level,
Governor's Square 17

Sponsor: APA Continuing Education Committee



- **Leaders:** Susan E. Raiford, PhD, and Amy D. Gabel, PhD, Pearson Clinical Assessment, San Antonio, TX
- **Regular Fee:** Member-\$275, Nonmember-\$335
- **On-Site Fee:** Member-\$330, Nonmember-\$410
- **CE Credits:** 7. Limited enrollment. (See page 51 for enrollment information.)

9:00–9:50 am

3056 Symposium: Illness, Stigma, and Self-Concept

Convention Center, Level 2-Meeting Room Level, Room 710

Divisions: 1, 8, 20, 42

- **Participants:** Kierra Brecht, MS, University of Alaska Anchorage; and Joshua K. Swift, PhD, Idaho State University. The Impact of APA's Psychotherapy Works Videos on Stigma and Attitudes Toward Psychotherapy
- Ian Z. Pervil, PhD, City University of New York Graduate Center; and Tracey A. Revenson, PhD, City University of New York Hunter College. Making Sense of Cancer: The Roles of Illness Representations, Tumor Status, and Thinking Styles
- Nicholas Stauner, PhD, Joshua B. Grubbs, MA, Julie J. Exline, PhD, and Joshua A. Wilt, PhD, Case Western Reserve University; and Kenneth I. Pargament, PhD, Bowling Green State University. Linking Personality, Self-Concept, and Religious/Spiritual Struggle
- **Discussant:** Anita Wells, PhD, Morgan State University

3057 Symposium: Using Exemplars of the Gold Standard in SoTL for Psychology to Inspire Your Own SoTL Work

Convention Center, Level 2-Meeting Room Level, Room 505

Division: 2

- **Chair:** Robert A. Bartsch, PhD, University of Houston–Clear Lake
- **Participants:** Robert A. Bartsch, PhD; Georjeanna Wilson-Doenges, PhD, University of Wisconsin–Green Bay; and Jordan Troisi, PhD, Sewanee: The University of the South

3058 Discussion: Promoting Student-Centered Teaching Through the Graduate Student Teaching Association

Convention Center, Level 3-Ballroom Level, Mile High Ballroom 4E

Divisions: 2, Graduate Student Teaching Association

- **Participants:** Anna Schwartz, MA, Teresa Ober, MA, Ethlyn Saltzman, MA, and Ron Whiteman, PhD, City University of New York Graduate Center; Rita Obeid, MA, City University of New York College of Staten Island; and Patricia J. Brooks, PhD, City University of New York Graduate Center

3059 Invited Address

Convention Center, Level 3-Ballroom Level, Mile High Ballroom 4C

Divisions: 3, 2, 15, 40, 42, APA Board of Scientific Affairs

- **Participant:** Nate Kornell, PhD, Williams College. Flailing to the Top: Retrieval Failure As Fertilizer for the Mind

3060 Symposium: Effects of Item Directionality and Response Options

Convention Center, Level 2-Meeting Room Level, Room 712

Divisions: 5, 2, 15, 17

- **Chair:** Rachel T. Fouladi, PhD, Simon Fraser University, Burnaby, BC, Canada
- **Participants:** Wallace D. Gitchel, PhD, University of Arkansas at Little Rock; Ronna C. Turner, PhD, University of Arkansas; and Ki L. Matlock, PhD, Oklahoma State University. Examining the Effects of Item Directionality on Three Psychological Self-Report Scales

Rachel T. Fouladi, PhD, and Alexis R. Georgeson, BA, Simon Fraser University, Burnaby, BC, Canada. Alternative Coding and Analysis Strategies Probe Who Chooses Which Options for Which Types of Items

Ronna C. Turner, PhD. Interactions of Gender and Age With Positive and Negative Item Wording on the Perceived Stress Scale

3061 Invited Address: 2015 Hebb Award

Convention Center, Level 2-Meeting Room Level, Room 406

Divisions: 6, 3, 17, 26, 40

- **Participant:** J. Bruce Overmeier, PhD, University of Minnesota–Twin Cities. Recognizing That Comparative Psychology Provides Empirical Foundations for Many Clinical Practices
- **Chair:** David A. Washburn, PhD, Georgia State University
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE credits. (See page 50 for instructions.)

3062 Invited Address: Urie Bronfenbrenner Award

Convention Center, Level 2-Meeting Room Level, Room 403

Divisions: 7, 15, 27, 29, 32, 42, 53, APAGS

- **Participant:** Mark Greenberg, PhD, Penn State University Park. Understanding and Watering the Seeds of Compassion: A Developmental Perspective
- **Chair:** Jacquelynne Eccles, PhD, University of California–Irvine
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE credits. (See page 50 for instructions.)

3063 Invited Address

Convention Center, Level 2-Meeting Room Level, Room 402

Divisions: 8, 17, 23, 27, 42, APAGS

- **Participant:** Max H. Bazerman, PhD, Harvard University. Bounded Ethicality: Why Good People Do Bad Things
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE credits. (See page 50 for instructions.)

3064 Symposium: Mental Illness in Big C and Little c Creative Achievement

Convention Center, Level 2-Meeting Room Level, Room 507

Divisions: 10, 39, 42, 46

- **Chair:** Gregory J. Feist, PhD, San Jose State University
 - **Participants:** Victor Kwan, BA, San Jose State University. Creativity and Mental Illness Among World-Class Artists, Musicians, and Writers
- Scott B. Kaufman, PhD, Positive Psychology Center, Philadelphia, PA. Is the Creativity Field Biased Toward Schizotypal Creativity?
- Gregory J. Feist, PhD, San Jose State University. Mental Health and World-Class Creative Achievement in Scientists

3065 Invited Address

Convention Center, Level 2-Meeting Room Level, Room 605

Divisions: 12, 53

- **Participant:** David H. Barlow, PhD, Boston University. Transdiagnostic Principles of Change, Response to Placebo, and the Future of Psychological Treatments
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE credits. (See page 50 for instructions.)

3066 Paper Session: Career Interests, Callings, and Decisions

Convention Center, Level 2-Meeting Room Level, Room 708

Divisions: 14, 17

- **Participants:** Calling Orientation in College Students and Their Mentor. Anna Dalla Rosa, BA, and Michelangelo Vianello, PhD, University of Padua, Italy
- Occupational Callings: Managers and Artists. Hyejoo J. Lee, PhD, Handong Global University, Pohang, Republic of Korea; and Yonguk L. Park, MA, Yonsei University, Seoul, Republic of Korea
- Emotional Management in the Kitchen: Assessing Culinary Students' Noncognitive Skills. David Livert, PhD, Penn State Lehigh Valley; Kathleen Merget, PhD, Culinary Institute of America, Hyde Park, NY; and Gabriel Olaru, MS, and Richard D. Roberts, PhD, Center for Innovative Assessments, New York, NY

3067 Poster Session: Teachers' Motivation, Cognition, and Learning

Convention Center, Level 1-Exhibit Hall, Exhibit Hall ABC

Divisions: 15, 8

Faculty Motivation and Teacher Professional Development in Research Universities. Annette R. Ponnock, MA, Temple University; and Melissa St. Pierre, MA, Community College of Philadelphia (A-1)

Role of Social Utility, Personal Utility, and Epistemic Value in Intention to Persist in Teaching. Annette R. Ponnock, MA, Benjamin Torsney, MEd, and Joseph Ducette, PhD, Temple University (A-2)

Implicit Math Identity and Its Relation to Subjective Task Values for Preservice Teachers. You Joung Lee, MA, Christopher W. Collen, BA, and Eric Anderman, PhD, Ohio State University (A-3)

Teacher Burnout Among Beginning Teachers: Applying Attribution Theory to Understand Teachers' Reasons for Leaving the Profession. Margareta M. Thomson, PhD, and Julia Weaver, MS, North Carolina State University (A-4)

Preservice Teachers' Achievement Goals and Their Relationship to Math Anxiety. Alyssa R. Gonzalez-DeHass, PhD, Florida Atlantic University–Jupiter; and Joseph M. Furner, PhD, and Maria D. Vásquez-Colina, PhD, Florida Atlantic University (A-5)

The Mediated Effect of Teaching Efficacy on Contextual Variables and Pupil Control Ideology. Jason P. Herron, PhD, Wichita State University; and Maeghan N. Hennessey, PhD, University of Oklahoma (A-6)

Teacher Self-Efficacy, Classroom Processes, and Student Motivational Outcomes in Preschool. Naima Khandaker, MAT, Kristin Henkaline, MEd, Chris Collins, BA, Eric Anderman, PhD, Shayne Piasta, PhD, and Ann O'Connell, PhD, Ohio State University (A-8)

Individual and School Factors Affecting Personal Guidance Efficacy of Korean High School Teachers. Eunjo Boo, MA, and Jongho Shin, PhD, Seoul National University, Republic of Korea (A-9)

Preservice Teachers' Conceptions of Intelligence and Gender Stereotypes in Mathematics. Christopher W. Collen, BA, You Joung Lee, MA, and Eric Anderman, PhD, Ohio State University (A-10)

Preservice Teacher Attitudes Toward ELL, Poverty, and Disabled Students. Amanda A. Olsen, MA, Roberta J. Scholes, PhD, and Courtney Hartin, PhD, University of Missouri–Columbia (A-11)

What Mediates the Effect of Teachers' Mindset Beliefs of Creativity on Teaching for Creativity? Sue Hyeon Paek, MA, and Sarah E. Sumners, PhD, University of Georgia (A-12)

Prevalence of Neuromyths in Preservice Teachers. Sally L. Kuhlenschmidt, PhD, Steven R. Wininger, PhD, Pitt Derryberry, PhD, Lisa Duffin, PhD, Jenni Redifer, PhD, and Zhao Qin, PhD, Western Kentucky University (A-13)

Developing Emotional Competence in Young Children: Teachers As Socializers. E. Danielle Roberts, MEd, Temple University (A-14)

Measuring Teaching and Learning Misconceptions Among Undergraduate Teacher Candidates. Morgan A. McAfee, MA, Lihua Xu, PhD, and Bobby Hoffman, PhD, University of Central Florida (A-15)

Preservice Teachers' Misunderstandings of Data-Driven Decision Making. Anne L. Skutnik, MA, Christine K. Patti, MEd, Karee Dunn, PhD, and Brian K. Sohn, MAT, University of Tennessee, Knoxville (A-16)

Walking the Talk: Improved Learning Outcomes for Preservice Educators via Team-Based Experiences. Jane S. Vogler, PhD, and Jun Fu, MBA, Oklahoma State University (A-17)

An ABC (Affect-Behavior-Cognition) Model of Multicultural Teaching Competence. Yan Yang, PhD, University of West Georgia; Cody Cox, PhD, Texas A&M University–San Antonio; and Linda Cox, MA, Baylor University (A-18)

Impact of a Comprehensive Student Support Intervention on Teachers. Maria D. Theodorakakis, MA, Mary E. Walsh, PhD, Kirsten M. Rene, MA, and Agnes H. Chung, MS, Boston College (A-19)

Every Day Injustices: Ethnic Minority Youths' Experiences of Teacher Disrespect. Alexandra F. Singer, BA, Karina Huang, BA, and Shannon Audley-Piotrowski, PhD, Smith College (A-20)

Measuring Teacher–Student Relationships in Secondary School: A Critical Literature Review. Sara L. Prewett, MA, University of Missouri–Columbia (A-21)

Temperament and Teacher Sensitivity Predict Social Adjustment in First Grade. Scott R. Frohn, MA, Ibrahim H. Acar, MS, Kathleen Moritz Rudasill, PhD, Eric Buhs, PhD, and Sam Pérez-González, BA, University of Nebraska–Lincoln (A-22)

Predicting Teacher Effectiveness Using Personality and Professional Learning Community Quality. Nicole M. Jones, PhD, MAT, George Mason University (A-23)

Executive Functions: Unity Is Important but Diversity Makes Things Interesting. George Georgiou, PhD, MEd, and J.P. Das, PhD, University of Alberta, Edmonton, AB, Canada (A-24)

3068 Symposium: Integrated Primary Care Psychology Training in Counseling Psychology Doctoral Programs

Convention Center, Level 2-Meeting Room Level, Room 704

Division: 17

• **Cochairs:** Johanna E. Nilsson, PhD, and La Verne Y. Berkel, PhD, University of Missouri–Kansas City

• **Participants:** Eve Adams, PhD, Daubney Harper, PhD, and Justin Boland, PhD, New Mexico State University. Integrated Primary Care Psychology Training on the U.S.–Mexico Border

Cindy Juntunen, PhD, North Dakota University; and Rachel L. Navarro, PhD, University of North Dakota. Integrating Counseling Psychology and Primary Care to Serve Rural Communities

La Verne Y. Berkel, PhD; and Johanna E. Nilsson, PhD. Integrated Training Program in Behavioral Health Care for Underserved Urban and Military Communities

3069 Symposium: Engaging and Retaining Underrepresented Students in STEM Fields

Convention Center, Level 2-Meeting Room Level, Room 706

Divisions: 17, 54, APAGS

- **Chair:** Robert W. Lent, PhD, University of Maryland College Park
- **Participants:** Rachel L. Navarro, PhD, University of North Dakota; Lisa Y. Flores, PhD, University of Missouri–Columbia; John Paul Legerski, PhD, University of North Dakota; Hang-Shim Lee, PhD, Oklahoma State University; Heather Hunt, PhD, University of Missouri–Columbia; Patton O. Garriott, PhD, University of Denver; Jiajia Zhu, MEd, University of Missouri–Columbia; Feather Tapio, MA, University of North Dakota; Han Na Suh, MA, University of Missouri–Columbia; Diana R. Slivensky, MS, University of North Dakota; Sarah F. May, MA, Bo-Hyun Lee, MA, Ae-Kyung Jung, PhD, and David Diaz, MA, University of Missouri–Columbia; and Cerynn D. Desjarlais, BA, University of North Dakota. Social Cognitive Predictors of Engineering Students' Persistence and Satisfaction
- Saba Rasheed Ali, PhD, Samantha Brown, BA, Yunkyoung Loh, MA, Aurora Pham, MA, and Yu Chak Sunny Ho, MA, University of Iowa. Project HOPE: Investigating Methods for Increasing Parental Support for Health Science Careers
- Hung-Bin Sheu, PhD, University at Albany–State University of New York; Robert W. Lent, PhD, Matthew J. Miller, PhD, Nancy N. Truong, BA, and Lee T. Penn, MS, University of Maryland College Park; and Megan E. Cusick, MA, University at Albany–State University of New York. Meta-Analysis of Social Cognitive Predictors of STEM Choice in Underrepresented Students
- **Discussant:** Nadya A. Fouad, PhD, University of Wisconsin–Milwaukee

3070 Symposium: Military and Veteran Suicide—Building Resilience Through Multiple Domains

Convention Center, Level 2-Meeting Room Level, Room 711

Division: 19

- **Cochairs:** Bruce Bongar, PhD, and Kathryn Maslowski, MA, Palo Alto University
- **Participants:** Tom Chaby, Independent Practice, Tampa, FL. Building Resilience Within the Special Forces: The Preservation of the Force and Family
- Matt Purdy, and Susan Ullman, Warrior2Warrior Foundation, Alexandria, VA. Warrior2Warrior: The Use of Peer to Peer Mentorship to Decrease Risk Within the Veteran Population
- **Discussants:** M. David Rudd, PhD, University of Memphis; Thomas Joiner, PhD, Florida State University; and David A. Jobes, PhD, Catholic University of America

3071 Paper Session: History Goes Haywire—Radical Forensics, Films, and Applied Gerontology

Convention Center, Level 2-Meeting Room Level, Room 106

Divisions: 26, 42, 46

- **Chair:** Elisabeth McClure, MA, Georgetown University
- **Participants:** Drugging the Defenses: Radical Treatments in Forensic Mental Health Care, 1963–1977. Jennifer L. Bazar, PhD, Waypoint Centre for Mental Health Care, Penetanguishene, ON, Canada
- Chronological Celluloid Cartography: Mapping the History Psychology's Films. Arlie R. Belliveau, MA, BA, York University, Toronto, ON, Canada
- Applied Gerontology, California Calamities, and Mental Hygiene Consulting in the Progressive Era. Kelli M. Vaughn-Johnson, MA, York University, Toronto, ON, Canada

3072 Conversation Hour: Community Resilience Better Buffer Than Individual Resilience to Adverse Childhood Experiences

Convention Center, Level 2-Meeting Room Level, Room 104

Divisions: 27, 1, 32, 35, 39, 42, 43, 56

- **Cochairs:** Suzette Fromm Reed, PhD, National Louis University; and Dario Longhi, PhD, Participatory Research Consulting, LLC, Olympia, WA

3073 Poster Session

Convention Center, Level 1-Exhibit Hall, Exhibit Hall ABC

Division: 28

United or Divided? An Investigation of Clinicians' Treatment Preferences for Co-Occurring Disorders.

Reginaldo C. Espinoza, BA, Dean Rishel, PhD, and James Earnest, PhD, Chicago School of Professional Psychology–Irvine (B-1)

Nonmedical Users Endorse More Permissive Beliefs on

Prescription Psychostimulants Than Other Groups. Kristy N. Cuthbert, MA, Misti K. Pierce-Cloutier, BA, and Kristine M. Jacquin, PhD, Fielding Graduate University (B-2)

Carbonic Anhydrase Activation in Mice: An Exploration of a Novel Nootropic Mechanism.

Ellen Walker, PhD, Matthew Salkovitz, PharmD, Rajesh Kishore Kumar Sanku, BS, Bogdan Draghici, PhD, and Marc A. Ilies, PhD, Temple University (B-3)

An Online Intervention to Reduce Alcohol-Exposed Pregnancy and Characteristics of Trial Participants.

Karen S. Ingersoll, PhD, Christina Frederick, BA, Kirsten E. MacDonnell, BA, Lee M. Ritterband, PhD, Steven Johnson, BA, Gabriel Heath, BA, and Holly Lord, PhD, University of Virginia (B-4)

Patient-Centered HIV Self-Management Internet Intervention for Nonurban People Living With HIV Who Use Substances and Do Not Adhere to ART.

Karen S. Ingersoll, PhD, and Christina Frederick, BA, University of Virginia; Mahlatse Modipane, MA, University of Venda, Thohoyandou, South Africa; and Ava Lena Waldman, BA, Stace Carter, MA, Rebecca A. Dillingham, MPH, MD, and Lee M. Ritterband, PhD, University of Virginia (B-5)

Impact of Patient Responses to Texted Queries on ART

Adherence in HIV Care. Mahlatse Modipane, MA, University of Venda, Thohoyandou, South Africa; Rebecca A. Dillingham, MPH, MD, University of Virginia; George Reynolds, BA, Health Decision Technologies, Oakland, CA; and Karen S. Ingersoll, PhD, University of Virginia (B-6)

Interim Buprenorphine Treatment for Reducing Illicit Opioid

Use During Delays to Treatment Entry. Taylor A. Ochalek, BA, Bryce J. Hruska, PhD, Sarah H. Heil, PhD, Stephen T. Higgins, PhD, and Gail Rose, PhD, University of Vermont; Brent A. Moore, PhD, Yale University; and Stacey C. Sigmon, PhD, University of Vermont (B-7)

The Adolescent Substance Treatment Provider Experience in a Climate of Marijuana Legalization.

Matthew D. Sobesky, PsyD, MA, University of Denver (B-8)

Latent Factor Structure of Cocaine Demand in an Online Sample of Cocaine Users.

Justin C. Strickland, BS, and William W. Stoops, PhD, University of Kentucky (B-9)

Influence of Electronic Cigarette Liquid Flavors and Nicotine Content on Abuse Liability.

Alexa A. Lopez, PhD, Eric K. Soule, PhD, MPH, Hannah E. Rumsey, BS, Mignonne Guy, PhD, Miao-Shan Yen, MS, Thomas Eissenberg, PhD, and Caroline O. Cobb, PhD, Virginia Commonwealth University (B-10)

Adderall's Recreational Users: A Web-Based Survey of College

Students. Yvonne Flores, BA, Universidad Nacional Autónoma de México, Mexico City; and Octavio Santos, MS, Asthon Morth, BA, Derek A. Storch, BA, Nicole M. deGail, BA, Taylor Morrison, BA, Blake Hummer, BA, and David Osmon, PhD, University of Wisconsin–Milwaukee (B-11)

Effect of Oxytocin Pretreatment on Cannabis Outcomes in a Brief Motivational Intervention.

Brian J. Sherman, PhD, Nate L. Baker, MS, Amanda Wagner, MA, and Aimee L. McRae-Clark, PharmD, Medical University of South Carolina (B-12)

Effects of Interim Buprenorphine Treatment on Psychiatric Symptoms Among Waitlisted Opioid Abusers.

Joanna M. Streck, BA, Taylor A. Ochalek, BA, Bryce J. Hruska, PhD, Jacob D. Pusey, BS, and Stacey C. Sigmon, PhD, University of Vermont (B-13)

Mental Health Symptom Severity in Cannabis-Using and Nonusing Veterans With Probable PTSD.

Matthew J. Johnson, BA, and John D. Pierce, PhD, Philadelphia University; and Shahrzad Mavandadi, PhD, Johanna Klaus, PhD, Diana Defelice, BS, Erin Ingram, BA, and David W. Oslin, MD, Corporal Michael J. Crescenzo VA Medical Center, Philadelphia, PA (B-14)

Substance Abuse Issues in a Rural, Primarily Latino Community.

Gretchen E. Kirk, MA, and Jennifer L. Lovell, PhD, Alliant International University–Fresno; and Sara Santillan, BA, and Hank Punongbayan, MBA, United Health Centers, Parlier, CA (B-15)

Expectancies As a Predictor of Prescription Stimulant Use in Medical Students.

Katherine L. Gorman, MS, BA, Antioch University New England (B-16)

Medical Cannabis and Reduced Use of Other Psychoactive

Substances: Results From Patients in Maine. Brian J. Piper, PhD, MS, Bowdoin College; Becky DeKeuster, MEd, and Cathy Cobb, BA, Wellness Connection of Maine, Gardiner; Melissa A. Birkett, PhD, Northern Arizona University; Corey Burchman, MD, Dartmouth Medical School; Stephanie Nichols, PharmD, Husson University; and Alexander Abess, MD, Maine Health, Portland (B-17)

The Roles of Experiential and Sensory Factors in Discriminating the Strengths of Alcoholic Drinks.

Philip Terry, PhD, Martin Lysaker, BS, and Ying Ling C. Chan, MS, Kingston University, London, England, United Kingdom (B-18)

The Effects of Social Contact on the Escalation of Cocaine Self-Administration.

Andrea M. Robinson, PhD, Ryan T. Lacy, PhD, Justin C. Strickland, BS, Charlotte P. Magee, BS, and Mark A. Smith, PhD, Davidson College (B-19)

College Students and Alcohol Consumption in an

Underdeveloped Country. Yetilu de Baessa, PhD, and Regina Fernandez, MS, Universidad Francisco Marroquin, Guatemala (B-20)

Parenting Group Curriculum Development: Supporting Mothers in Substance Abuse Recovery.

Dara Zafran, PsyD, MA, and Alyse M. Howard, BA, University of New Mexico (B-21)

Ad Lib Consumption of Alcohol by Social Drinking College Students Is Increased With Energy Drinks.

Cecile A. Marcinski, PhD, Caitlin Turner, and Emily Baltes Thompson, Northern Kentucky University (B-22)

Perceived Anxiety Control As a Moderator of Anxiety and Marijuana.

Nicole A. Ricketts, BS, Amy McLean, PhD, and David McCord, PhD, Western Carolina University (B-23)

Relationship Between Age of Drug Use Initiation and

Self-Reported ADHD Symptoms in Cocaine Users. Frances P. Wagner, BS, RN, Michael R. Romanelli, MS, Justin C. Strickland, BS, Joshua A. Lile, PhD, William W. Stoops, PhD, and Craig R. Rush, PhD, University of Kentucky (B-24)

Early Maladaptive Schemas Predict Substance Abuse Behaviors in College Students. Joy Quiles Tajés, MA, Anthony Bishop, MA, and Kristine M. Jacquin, PhD, Fielding Graduate University (B-25)

The Relationship of Family History of Substance Dependence and Childhood Maltreatment to Recovery. Ashley Pataky, MA, BS, Alliant International University–San Francisco; Kristin Samuelson, PhD, University of Colorado at Colorado Springs; and Davis Ja, PhD, Alliant International University–San Francisco (B-26)

Influence of Framing on Caregivers' Acceptability of Off-Label Risperdal to Treat Pediatric ADHD. Allison T. Dovi, MEd, Samuel D. McQuillin, PhD, MA, Susan X. Day, PhD, Jorge E. Gonzalez, PhD, and Kristen Hassett, PhD, University of Houston (B-27)

Nicotine Metabolite Ratio and Smoking Behaviors in Those With Current Affective Disorders. Diann E. Gaalema, PhD, University of Vermont; and Jennifer W. Tidey, PhD, and Mollie E. Miller, PhD, Brown University (B-28)

Are Eating Patterns Indicative of Addiction? Cross-Commodity Discounting of Food and Money. Lara Moody, MS, Virginia Tech Carilion Research Institute, Roanoke; Christopher T. Franck, PhD, Virginia Tech; and Warren K. Bickel, PhD, Virginia Tech Carilion Research Institute, Roanoke (B-29)

A Risk Calculator for Adolescent Marijuana Use. Mikhail N. Koffarnus, PhD, Christopher T. Franck, PhD, Celia R. Eddy, MS, and Warren K. Bickel, PhD, Virginia Tech Carilion Research Institute, Roanoke (C-1)

Relationship of Prescription Drug Misuse With Early Alcohol Use and Impulsivity. Joey K. Smith, BA, Ryan L. Knigge, MS, Shane D. Kentopp, BS, and Bradley T. Connor, PhD, Colorado State University (C-2)

Comparing Smoking Topography of Usual Brand Cigarettes in Pregnant and Nonpregnant Smokers. Cecilia L. Bergeria, BS, University of Vermont; and Sarah H. Heil, PhD, Stacey C. Sigmon, PhD, Hanna Durand, MS, and Stephen T. Higgins, PhD, Vermont Center on Behavior and Health, Burlington (C-3)

Racial Differences in the Relationship Between Rate of Nicotine Metabolism and Nicotine Intake. Kathryn C. Ross, PhD, and Noah Gubner, PhD, University of California–San Francisco; Rachel F. Tyndale, PhD, University of Toronto, ON, Canada; Larry Hawk, PhD, University at Buffalo–State University of New York; Caryn Lerman, PhD, University of Pennsylvania; Tony George, MD, University of Toronto, ON, Canada; Paul Cinciripini, PhD, University of Texas MD Anderson Cancer Center; Robert A. Schnoll, PhD, University of Pennsylvania; and Neal Benowitz, MD, University of California–San Francisco (C-4)

Cross Substitution of Drugs Following Substance Abuse Treatment That Does Not Include MAT. Josephine F. Wilson, PhD, DDS, Jon-Michael Huber, BS, and Jared A. Embree, MA, Wright State University (C-5)

Contraception Use and Pregnancy Intention Among Opioid-Maintained Women. Heidi S. Melbostad, MS, Sarah H. Heil, PhD, Alexis K. Matusiewicz, PhD, and Deborah Watchel, RN, University of Vermont (C-6)

Failed Replication of Oxytocin Effects on Trust: The Envelope Task Case. Anthony Lane, MA, and Moïra Mikolajczak, PhD, Université Catholique de Louvain, Louvain-La-Neuve, Belgium; Evelyne Treinen, PhD, University of Denver; Dana Samson, PhD, and Olivier Corneille, PhD, Université Catholique de Louvain, Louvain-La-Neuve, Belgium; Philippe de Timary, MD, Université Catholique de Louvain, Woluwe-Saint-Lambert, Belgium; and Olivier Luminet, PhD, Université Catholique de Louvain, Louvain-La-Neuve, Belgium (C-7)

Effects of Zolpidem Alone and in Combination With Nabilone on Cannabis Withdrawal and Relapse. Evan S. Herrmann, PhD, Ziva D. Cooper, PhD, Gillinder Bedi, PhD, Divya Ramesh, PhD, Stephanie C. Reed, PhD, Sandra D. Comer, PhD, Richard W. Foltin, PhD, and Margaret Haney, PhD, Columbia University Medical Center, New York (C-8)

Magnitude, Timecourse, and Frequency of Self-Report and Observer-Rated Opioid Withdrawal Symptoms. Kelly E. Dunn, PhD, David A. Tompkins, MD, MPH, George E. Bigelow, PhD, and Eric C. Strain, MD, Johns Hopkins University School of Medicine (C-9)

3074 Conversation Hour: Strength Through Purpose—Core Strategies for a Thriving Association

Convention Center, Level 3-Ballroom Level, Mile High Ballroom 4A
Division: 31

- **Chair:** Samantha A. Farro, PhD, Judi's House/JAG Institute, Denver, CO

3075 Paper Session: Parenting Issues in Families With Children With Developmental Disabilities

Convention Center, Level 2-Meeting Room Level, Room 702
Divisions: 33, 7, 27, 43

- **Chair:** Elizabeth A. Laugeson, PsyD, UCLA Semel Institute for Neuroscience and Human Behavior
- **Participants:** Family Variables Contributing to Coparenting Support in Families With DD. Margaret Rosencrans, BS, and Laura Lee McIntyre, PhD, University of Oregon
- Child Predictors of Parent Satisfaction With Life in a Sample of Families Affected by DD. Meredith L. Dennis, MA, Neilson Chan, BS, Catherine M. Sanner, MA, Griffin G. Boostrom, BA, and Cameron L. Neece, PhD, Loma Linda University
- Parent Personality and Parenting Behaviors in Parents of Children With DD. Catherine M. Sanner, MA, G. Griffin Boostrom, BA, Meredith L. Dennis, MA, Neilson Chan, BS, and Cameron L. Neece, PhD, Loma Linda University

3076 Symposium: Conceptualizations of Nature

Convention Center, Level 2-Meeting Room Level, Room 707

Divisions: 34, 6, 16

- **Chair:** Carmen A. Carrion, MS, Georgia State University
- **Participants:** Judy Orton-Grissett, PhD, Georgia Southwestern State University. Experiences for Children to Learn About Nature at a Community Garden: An Ethnographic Case Study
Carmen A. Carrion, MS. How Urban Adolescents Define Human Connection With Nature
Debra L. Walls-Rosenstein, PhD, Mercer University. How a Garden Workshop Affects Preservice Teachers' Ability to Incorporate Hands-On Learning
- **Discussant:** Maggie Renken, PhD, Georgia State University

3077 Conversation Hour: From Marginalization to Empowerment—Asian American Pacific Islander Women Resist Invisibility

Convention Center, Level 2-Meeting Room Level, Room 506

Division: 35

- **Chair:** Grace S. Kim, PhD, Wheelock College
- **Participants:** Sherry C. Wang, PhD, Santa Clara University; Jessica Liu, MS, Lehigh University; and Catherine Hsieh, PhD, University of California—Irvine. How Are Visibility and Invisibility Juxtaposed for AAPI Women at Workplaces?
Grace S. Kim, PhD; Ivy K. Ho, PhD, University of Massachusetts Lowell; and Shruti S. Mukkamala, PhD, University of Massachusetts Boston. How Does AAPI Invisibility Relate to Power and Privilege at Multiple Levels?
Chu Kim-Prieto, PhD, College of New Jersey; and Yuki Okubo, PhD, Salisbury University. How Might AAPI Women Psychologists Resist Invisibility and Work Toward Social Justice?

3078 Symposium: Integrating Science and Practice—Physical Activity Programs for Youth Development

Convention Center, Level 2-Meeting Room Level, Room 501

Divisions: 38, 16, 18, 35, 43, 47

- **Chair:** Lindsey C. Blom, EdD, Ball State University
- **Participants:** Wendy L. Ward, PhD, University of Arkansas for Medical Sciences College of Medicine. Evidence-Based Practice Guidelines of Using Physical Activity in Treating Obese Youth
Lawrence H. Gerstein, PhD, and Lindsey C. Blom, EdD, Ball State University. Teaching Youth Conflict Resolution and Peaceful Living Skills Through Physical Activities
Marilyn Stern, PhD, Esther Davila, BA, Lin Ewing, PhD, Greg Hale, MD, and Suzanne E. Mazzeo, PhD, University of South Florida. Targeting Caregivers to Increase Physical Activity in Obese Child Cancer Survivors
Alicia Fedewa, PhD, and Colleen Cornelius, MA, University of Kentucky; and Julia A. Ogg, PhD, Northern Illinois University. Curricular Movement Breaks: Evidence-Based Interventions for the Classroom
- **Discussant:** Lindsey C. Blom, EdD

3079 Invited Address

Convention Center, Level 2-Meeting Room Level, Room 404

Divisions: 40, 20

- **Participant:** Mark Bondi, PhD, University of California—San Diego
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE credits. (See page 50 for instructions.)



3080 Discussion: Making It Count—Getting the Most Out of Mentorship Relationships in Academia

Convention Center, Level 2-Meeting Room Level, Room 503

Divisions: 41, 1, 12, 27, APAGS

- **Cochairs:** Meghann P. Galloway, MS, JD, and Kirk Heilbrun, PhD, Drexel University; and Kento Yasuhara, PhD, University of New Haven
- **Participant:** Edie Greene, PhD, University of Colorado at Colorado Springs. Mentorship in Social-Cognitive Psychology

3081 Symposium: Using the APA Transgender Guidelines to Train the Next Generation of Trans-Affirming Psychologists

Convention Center, Level 2-Meeting Room Level, Room 603



Divisions: 44, 17, 29, 38, 39, 51, APAGS

- **Chair:** Anneliese A. Singh, PhD, University of Georgia
- **Participants:** Michael L. Hendricks, PhD, Washington Psychological Center, P.C., Washington, DC. The APA TGNC Guidelines As Evolution of Guidance and a Roadmap for Interdisciplinary Collaboration
- Laura Edwards-Leeper, PhD, Pacific University–Oregon. Transgender and Gender Nonconfirming Youth: An Affirmative Approach to Mental Health Care
- **Discussant:** lore m. dickey, PhD, Northern Arizona University
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE credits. (See page 50 for instructions.)

3082 Poster Session: Identity and Cross-Cultural Studies–III

Convention Center, Level 1-Exhibit Hall, Exhibit Hall ABC

Division: 45

- Comparing Mental Health Care Utilization Between Immigrant Adults and U.S.-Born Adults.** Yuqi Guo, MSW, University of Alabama (E-1)
- Latinos, Acculturation, and Depression: Moving Beyond a Misleading Unidimensional Model.** Gloria M. Morel, MS, Albizu University; and Orlando Sanchez, PhD, Missouri VA Medical Center, Columbia (E-2)
- Breaking Down “Bad”: Gender Differences in Externalizing Behavior for Newcomer Immigrant Youth.** Margareth V. Del Cid, MA, Kristina Mendez, BA, Amanda M. Fanniff, PhD, and Sita G. Patel, PhD, Palo Alto University (E-3)
- Development and Scoring for the American Indian Biculturalism Inventory–Northern Plains.** Doug McDonald, PhD, Royleen Ross, MA, Wanmindi Rose, MA, Jeryca Martell, BS, Amanda Young, AA, and Lynn Martell, BA, University of North Dakota (E-4)
- Qualitative Study of Diversity Dynamics in Affecting the Formation of Inclusive Faith Communities.** Kathryn Ecklund, PhD, Gabriel Lee, BA, Olivia Painter, Melanie Petersen, and Ashley Horiuchi, Azusa Pacific University (E-5)
- Model Minorities and Perpetual Foreigners: Increased Risk for Asian Americans to Internalize Racism.** Danielle Godon-Decoteau, MA, Thomas Chan, and Karen L. Suyemoto, PhD, University of Massachusetts Boston (E-6)
- Interdependence As a Mediator Between Cultural Socialization and Ethnic Identity in Two Cultures.** Christina Lam, BS, and Alisia G.T.T. Tran, PhD, Arizona State University (E-7)
- The Role of Bilingual Supervision in Training Culturally and Linguistically Competent Psychologists.** Emily R. Harrington, BA, and Melanie Heto, PsyD, University of Denver (E-8)

- Racial Identity Strength and Self-Compassion in Multiracial Versus Monoracial People of Color.** Kelley Leach, MS, Debra Mollen, PhD, and Lisa Rosen, PhD, Texas Woman’s University (E-9)
- Comparing Exposure Effects to the Thin Versus Curvy Ideal on Latina and European American Women.** Amalia M. Martinez, MS, and Sopagna Eap Braje, PhD, Alliant International University–San Diego (E-10)
- Promoting Factors Influencing Help Seeking in Chinese and Taiwanese American Older Adults.** Jessica Liu, MS, Lehigh University; and Yuying Tsong, PhD, California State University–Fullerton (E-11)
- A Comprehensive Comparison of Risk and Protective Profiles for Suicide in Latino and Asian Americans.** Kun Yueh Hsieh, PhD, MS, Palo Alto University (E-12)
- Racial Socialization As a Protective Factor for Asian American Emerging Adults.** Christina J. Thai, BS, University of Maryland College Park; Heather Z. Lyons, PhD, Loyola University Maryland; Matthew R. Lee, PhD, James Madison University; and Michiko Iwasaki, PhD, Loyola University Maryland (E-13)
- The Relation Between Parenting Style and Ethnic Identity Development.** Shu M. Eng, MS, MA, Jane M. Tram, PhD, Nnenna Nwankwo, MS, and Nalini Iype, MA, Pacific University (E-14)
- Teaching Behavior Questionnaire’s Factor Structure: Does Race/Ethnicity Matter?** Bridget Cauley, BA, Jason C. Immekus, PhD, and Patrick Pössel, PhD, University of Louisville (E-15)
- The Impact of Biculturalism on Psychopathic Personality Inventory Scores.** Cynthia S. Guartos, BS, Justin D. McDonald, PhD, Amanda Young, AA, and Lynn Martell, BA, University of North Dakota (E-16)
- A More Inclusive Sex Education: The Hidden Impact of Cross-Cultural Parental Communication.** Marilisa Z. Raju, BA, Chelsie E. Dunn, MPH, and Michi Fu, DPhil, Alliant International University–Los Angeles (E-17)
- Does Trust Transcend Culture? The Influence of Culture on Trust.** Gabriella Severe-Valsaint, MS, Cecily McCoy-Fisher, PhD, Sandra Hughes, MS, Tashara Cooper, BS, BA, and Rebecca A. Yelverton, MS, NAWCTSD, Orlando, FL (E-18)
- A Comparison of American and Chinese Students: Perceived Family Perfectionism.** Shengjie Lin, MA, and Toni Falbo, PhD, University of Texas at Austin (E-19)
- Patriarchal Beliefs and Intergenerational Conflicts in Asian Immigrant Families.** Eunju Yoon, PhD, Cecile H. Bhang, MA, Latifat Odunewu, MA, Blake Baltazar, BA, Gwen Foehringer, BA, Sarah Galvin, BA, Kathryn Thomas, BA, and Celine Mutuyemariya, BA, Loyola University Chicago (E-20)
- Appropriated Racial Oppression in People of Color.** Rebecca R. Campon, PhD, Seton Hall University; and Robert T. Carter, PhD, Columbia University in the City of New York (F-1)
- Fatalism Predicts Worse Hemoglobin A1c in a Sample of Mapuche Native and Mainstream Chileans.** Esmeralda Nuñez, MA, BA, Nathalie Serna, MA, BA, Betancourt Hector, PhD, and Flynn M. Patricia, PhD, MA, Loma Linda University (F-2)
- Examining Cherokee Cultural Identity, Historical Loss, and the Associated Symptoms of Loss.** Brady Garrett, PhD, and Terrence Kominsky, PhD, Cherokee Nation Behavioral Health, Tahlequah, OK (F-3)

Psychological Well-Being Among Tongan Americans. Ofa Hafoka, BA, G.E. Kawika Allen, PhD, Hokule'a Conklin, PhD, Derek Griner, PhD, and Mark E. Beecher, PhD, Brigham Young University (F-4)

Community-Based Psychoeducational Groups for Spanish-Speaking Latinos. Gregory Benson-Flórez, PhD, Erika Garcia, BA, Daniel Perez, MA, BA, Concepcion Marin, BA, Jennifer Ayala, BA, and Mayra Chacon, MA, Chicago School of Professional Psychology (F-5)

Religiosity, Optimism, Attributions, and Marital Satisfaction Among Orthodox Jewish Couples. Yishai Barkhordari, MEd, and Eric C. Chen, PhD, Fordham University (F-6)

Group Identity Acceptance: A Framing Tool. Jeffery S. Mio, PhD, California State Polytechnic University–Pomona (F-7)

Healing Historical Trauma in Native American Communities: A Liberation Psychology Approach. Francesca L. Parker, PsyD, Pepperdine University (F-8)

Using Racial Identity and Own-Group Dislike As Predictors of Racism Among Asians and Latinos. Eric L. Kohatsu, PhD, California State University–Los Angeles; Nicole C. Ortiz, BA, Alliant International University–Los Angeles; and Maria Diaz, Anthony Yagual, Brenda Quijada, BA, Ireri Bernal, Brenda Salas, and Adrienne Quiles, California State University–Los Angeles (F-9)

The Impact of Gender and Traditional Cultural Values on Savoring and Happiness in Korea. Soyeon Kim, MA, and Fred B. Bryant, PhD, Loyola University Chicago (F-10)

Language Brokering, Bicultural Identity Integration, and Well-Being: A Partial Mediation Model. Beyza Sinan, MS, and Minsun Lee, PhD, Seton Hall University (F-11)

Communication and Cultural Barriers With Non-English Speaking Clients. Stirling McLaren, Shawn Kebker, Sheilagh Fox, BS, Amy Black, BS, and Melissa A. Heath, PhD, Brigham Young University (F-12)

Black American Men's Connectedness to News Media. Debeka V. Bennett, MS, and Adriana Dunn, PhD, MA, Seton Hall University (F-13)

Part White, Still a Person of Color? The Utility of the PRIAS in Multiracial Individuals. Eva S. Wilson, MA, Boston College (F-14)

Socioeconomic Status, Acculturation, and Attachment Among Young Adult Latina Recent Immigrants. Melissa M. Ertl, BA, and Frank R. Dillon, PhD, University at Albany–State University of New York; and Mario De La Rosa, PhD, Robert Stempel College of Public Health and Social Work (F-15)

The Effect of Teachers' Gender and Ethnicity on Students' Achievement. Ling Jin, MA, KyungWoo Kim, MPA, MS, Hediye Kilic Gorunmek, MPA, Xun Zhang, MS, and Sheila Soslow, MEd, University of North Texas (F-16)

Maximization's Influence on Native Americans' Subjective Happiness. Amoneeta Beckstein, MA, Arizona State University (F-17)

Hidden Contributions of Faculty of Color: Impacts of Racial/Ethnic Matching of Students and Faculty. Khoa Nguyen, BS, and Jasmin D. Llamas, PhD, MA, Santa Clara University; and Tran T. Alisia, PhD, Arizona State University (F-18)

An Analysis of Sexuality, Religiosity, Acculturation, and Well-Being Among Muslim American Women. Emon Abdolsalehi-Najafi, PhD, Linda Beckman, PhD, Mariko Iwabuchi, MA, Liliyan Avansian Adegani, MA, and Mohena Moreno, MA, Alliant International University–Los Angeles (F-19)

When Culture, Gender, and Race Collide: A Critical Narrative Inquiry of Intercultural Relationships. Daniel A. Rodriguez Ramirez, BS, and Peiwei Li, PhD, MS, Springfield College (F-20)

3083 Conversation Hour: Establishing an Arab/MENA American Psychology—Fighting for Recognition on Multiple Fronts

Convention Center, Level 2-Meeting Room Level, Room 504

Divisions: 45, 1, 27, APAGS

- **Cochairs:** Mona M. Amer, PhD, American University in Cairo, Egypt; and Germine H. Awad, PhD, University of Texas at Austin

3084 Symposium: Stress-Related Growth After Anterior Cruciate Ligament Reconstruction

Convention Center, Level 2-Meeting Room Level, Room 405

Divisions: 47, 22

- **Chair:** Jamie Shapiro, PhD, University of Denver
- **Participants:** Britton W. Brewer, PhD, Springfield College. Potential Psychological Benefits of Incurring a Sport Injury
- Judy L. Van Raalte, PhD, Springfield College. Changes in Stress-Related Growth After Anterior Cruciate Ligament Reconstruction
- Allen E. Cornelius, PhD, MA, University of the Rockies. Growth Through Adversity After Anterior Cruciate Ligament Reconstruction
- **Discussant:** Jamie Shapiro, PhD
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE credits. (See page 50 for instructions.)



3085 Symposium: Psychology's Role in the Construction of a Healthier Society

Convention Center, Level 2-Meeting Room Level, Room 502

Divisions: 48, 32

- **Chair:** Tommy Davis, PhD, Independent Practice, Lansdowne, PA
- **Participants:** Anderson J. Franklin, PhD, Boston College. Out of School Time: A Vital Domain for Psychological Interventions in Children and Youth Development

Darlyne G. Nemeth, PhD, MP, Neuropsychology Center of Louisiana, LLC, Baton Rouge. Giving Psychology Away

Father Jean-Charles Wismick, PhD, Université Nôtre-Dame d'Haiti, Port-au-Prince. Giving Psychology Away in Haiti: New Initiatives

Samuel Knapp, PhD, Pennsylvania Psychological Association, Harrisburg. What Ethical Principles Should Guide Activists?

- **Discussant:** Judy Kuriansky, PhD, United Nations, New York, NY

3086 Fellows Address

Convention Center, Level 2-Meeting Room Level, Room 112

Division: 49

3087 Symposium: Beyond APA—Strategies for Educating the Public About Gender Issues

Convention Center, Level 2-Meeting Room Level, Room 301

Divisions: 51, 1, 9, 15, 18, 27, 29, 35, 39, 44, 46, APAGS

- **Chair:** Holly B. Sweet, PhD, Cambridge Center for Gender Relations, Brookline, MA

- **Participants:** Emmie Matsuno, MA, University of California—Santa Barbara. Breaking the Binary: Teaching Students About Gender Diversity

Terri Morse, MA, Essex County Mental Health Services, Elizabethtown, NY. Assisting Male Inmates in Recovery: A Gender-Aware Perspective

Edward M. Adams, PsyD, Independent Practice, Somerville, NJ. Men Mentoring Men: Thriving Beyond Male Stereotypes

Inga Schowengerdt, PhD, Boston University. Best Practices for Increasing Gender Awareness Among Adolescents and Their Parents

- **Discussant:** Fredric E. Rabinowitz, PhD, University of Redlands
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE credits. (See page 50 for instructions.)



3088 Business Meeting

Convention Center, Level 2-Meeting Room Level, Room 113

Division: 52

- **Chair:** Jean Lau Chin, EdD, Adelphi University

3089 Poster Session: Psychosocial and Biological Process in Child and Adolescent Mental Health

Convention Center, Level 1-Exhibit Hall, Exhibit Hall ABC

Division: 53

Within- and Between-Person Examination of Family Violence and Peer Deviance on Bullying Perpetration. Nickholas J. Grant, BA, Gabriel J. Merrin, MEd, and Dorothy L. Espelage, PhD, University of Illinois at Urbana—Champaign (C-16)

Performance of the English and Spanish Social Communication Questionnaire in 6–19-Year-Olds. Nuri M. Reyes, PhD, University of Colorado Denver/Anschutz Medical Campus; and Kristina Hightshoe, MPH, Eric Moody, PhD, Steven A. Rosenberg, PhD, Sarah Davidon, MEd, and Lorraine Kubicek, PhD, University of Colorado Denver (C-17)

Relation Between Child Behavior Problems and Parenting Satisfaction: The Role of Parenting Efficacy. Rebecca A. Glover, BA, and Tammy D. Barry, PhD, Washington State University (C-18)

Reducing Acculturative Stress in Arab American Adolescents. Menatalla Ads, MA, and Libby B. Blume, PhD, University of Detroit Mercy (C-19)

Parental Monitoring and Risky Sexual Behavior Among Juvenile Delinquents: The Role of Depression. Sanam Monjazebeh, BA, Noe F. Tesillo, BA, Katherine Lasure, BA, Alissa Mahler, BA, and Elizabeth Cauffman, PhD, University of California—Irvine (C-20)

Bifactor Models of the Strengths and Difficulties Questionnaire in a Large U.S. Community Sample. Kate Flory, PhD, Bethany A. Bell, PhD, MPH, Katelynn Burgess, BA, and Rebecca Siceloff, PhD, University of South Carolina Columbia (C-21)

Family Transitions in Cohabiting Families: A Longitudinal Investigation of the Role of Adult Depression. Virginia D. Peisch, MS, Justin M. Parent, BA, and Rex Forehand, PhD, University of Vermont; and Andrew Golub, PhD, and Megan Reid, PhD, National Development and Research Institute, New York, NY (C-22)

Youth Therapist Explanatory Etiology Agreement and Treatment Engagement. Duyen Trang, BA, San Diego State University; May Yeh, PhD, San Diego State University/University of California—San Diego; Katina Lambros, PhD, San Diego State University; Kristen McCabe, PhD, University of San Diego; and Argero Zerr, PhD, and William Ganger, MA, San Diego State University (C-23)

The Effects of Peer and Parental Attachment on Behavior Problems in Korean Adolescents. Jooyoung Lee, BA, and Soohyun Park, PhD, Yonsei University, Seoul, Republic of Korea (C-24)

Reliability and Validity of the Inventory of Child and Youth Functioning and Behavior. Meng-Ting Chen, MS, Fikriye E. Karacul, PhD, Yen-Ping Chang, MS, and Rune J. Simeonsson, PhD, University of North Carolina at Chapel Hill (C-25)

Purposeful Parenting: Getting Parents to Use Preventative Tips Rather Than Punishment. Beth Trammell, PhD, Indiana University East (C-26)

Working Memory, Motor, and Visual-Spatial Skills As Predictors of Achievement on Math Calculations. Deepika J. Patel, BA, Cathleen Schild, BA, and Susan T. Li, PhD, Pacific University (C-27)

Attention Bias and Electrocortical Activity in Response to Emotion Regulation Tasks in Youth. Olga Nazarenko, BA, Glen Dawson, BA, Rana Uhlman, and Arin Connell, PhD, Case Western Reserve University (C-28)

Childhood Adversity and College Adjustment. Maria Kalpidou, PhD, MA, Adam M. Volungis, PhD, Cassandra Bates, and Erin Mamott, BA, Assumption College (D-1)

Early Morning Functioning in School-Age Children With Attention-Deficit/Hyperactivity Disorder. Floyd R. Saltee, PhD, MD, University of Cincinnati College of Medicine (D-2)

Psychometric Properties of the Korean Version of Children's Depression Rating Scale-Revised. Sojeong Nam, MEd, MA, and A. Hyun Jung, MA, Seoul National University Hospital, Republic of Korea (D-3)

Sleep Disturbance in Youths With Severe Suicidality and Repetitive Self-Harm. Peter Wang, BA, Alexis Hershfield, MEd, Jamie Gersh, MA, and Kalina Babeva, PhD, University of California-Los Angeles; Lauren Asarnow, BA, University of California-Berkeley; Michele Berk, PhD, and Claudia Avina, PhD, Harbor-UCLA Medical Center, Torrance, CA; and Joan Asarnow, PhD, University of California-Los Angeles (D-4)

Associations Between Bullying Coping Strategies Used in Youth and College Adjustment Outcomes. Samantha Manring, BA, Marisa L. Whitley, BA, Brianna E. Pollock, MA, and Lawrence C. Elledge, PhD, University of Tennessee, Knoxville (D-5)

Stressful Life Events and Adolescent Functioning: Moderation by Self-Esteem and Locus of Control. Laura Captari, MA, Kendra Oosterhouse, MA, Matt Schumacher, MA, Joslyn Wilson, Fatima Mahmud, and Shelley A. Riggs, PhD, University of North Texas (D-6)

How Stress Affects Parenting in Hispanic Families. Maria Pia Freile, MS, Lourdes Suarez-Morales, PhD, Gilly Kahn, MA, and Leticia Perez Miranda, MS, Nova Southeastern University (D-7)

A Comparison of the Types of Adverse Childhood Events Reported in Children in a Child Care Setting Versus a Community Mental Health Center. Maximilian Tokarsky, BA, Janece Warfield, PsyD, Beth Hurt, PhD, Gokce Durmosuglu, PhD, Daniel Garlock, BA, Jillian Bailie, MA, Christina Zawalski, BA, Mindy Merricle, BA, and Tawana Howard, BA, Wright State University (D-8)

Social Cognition Deficits Associated With Stigma for Symptoms in Clinical High Risk for Psychosis. Francesca M. Crump, MA, BA, Jenny Shen, MA, Yuqi Chen, BS, and Lindsey White, BS, Teachers College, Columbia University (D-9)

Sociocultural Trends: A Qualitative Analysis of the Impact on Clinical High Risk for Psychosis. Francesca M. Crump, MA, BA, Christopher J. Ceccolini, MA, Bernalyn Ruiz, BA, Binoy Shah, BS, Hang Zhou, BA, and Melanie Yu, BA, Teachers College, Columbia University (D-10)

Influences of Observed Parent Coping Suggestions and Physiological Reactivity on Child Dysregulation. Sarah B. Stanger, BA, Jamie Abaied, PhD, Caitlin Wagner, MS, Wesley Sanders, MS, Hannah Sherman, BA, and Jenny Newton, BA, University of Vermont (D-11)

Validity and Reliability of the Resiliency Scales for Children and Adolescents in Adolescent Inpatients. Stephanie C. Babbitt, MS, Bailey Perschon, BS, Christopher R. DeCou, MS, Brandon Petterborg, and Shannon M. Lynch, PhD, Idaho State University (D-12)

Sleep Difficulties and Risk for Internalizing and Externalizing Behaviors. Kathryn A. Lachance, BS, Maria M. Wong, PhD, and Douglas E. Colman, MBA, Idaho State University (D-13)

CU Traits As a Moderator of the Relation Between Verbal Ability and Aggression in Children. Shari Reiter, MA, Rebecca A. Glover, BA, and Tammy D. Barry, PhD, Washington State University (D-14)

Religiosity, Rigidity, and Biases in Reporting Child Behavior Problems. Laura Walters, BA, Deanna Boys, MA, Marishka Usacheva, BA, and Susan G. Timmer, PhD, University of California-Davis CAARE Center, Sacramento (D-15)

Factors That Impact Maternal Recognition of Need for Children to Receive Psychotherapeutic Services. Lindsay S. Kurahara, MA, and Dahra Jackson Williams, PhD, La Salle University (D-16)

Prevalence and Predictors of Emotional Disorders in a Community Sample of Children. Adetola G. Grillo, PhD, and Olutope E. Akinawo, PhD, Redeemer's University, Ede, Nigeria; and Imisioluwa O. Ibikunle, PhD, Neuro-Psychiatric Hospital, Aro, Nigeria (D-17)

Academic and Mental Health Outcomes of Youth Placed in Out-of-Home Care: The Role of School Stability. Skyler Leonard, MA, MEd, and Omar G. Gudino, PhD, University of Denver (D-18)

Examining the Relationship Between Symptoms of Attention-Deficit/Hyperactivity Disorder and Social Skills in Adolescents. Angela Dahiya, BA, Courtney C. Bolton, PhD, and Elizabeth A. Laugeson, PsyD, UCLA PEERS Clinic, Los Angeles, CA (D-19)

Relationship Between Parent and Child Physiological Arousal for Youth With OCD. Allison Vreeland, BA, Michelle Rozenman, PhD, Caitlin S. Choy, and Jocelyn Perez, UCLA Semel Institute for Neuroscience and Human Behavior; and Tara Peris, PhD, University of California-Los Angeles (D-20)

White Matter Structure in Youth at High Risk for Bipolar Disorder. Casey C. Armstrong, BA, Susan Bookheimer, BA, David Miklowitz, PhD, and Patricia Walshaw, PhD, UCLA Semel Institute for Neuroscience and Human Behavior (D-21)

Multimodal Comparison of Sleep Disturbance in Obsessive-Compulsive Spectrum Disorders. Emily J. Ricketts, PhD, Michelle Rozenman, PhD, Jocelyn Perez, Caitlin S. Choy, and Stacy Ahn, UCLA Semel Institute for Neuroscience and Human Behavior; Christopher S. Colwell, PhD, University of California-Los Angeles; and James McCracken, MD, and John C. Piacentini, PhD, UCLA Semel Institute for Neuroscience and Human Behavior (D-22)

Categorical and Dimensional Ratings of ADHD-Related Behaviors in a Primary Care Setting. Joshua J. Turek, PhD, Kathryn Menousek, PhD, and Joseph H. Evans, PhD, University of Nebraska Medical Center (D-23)

Using Ecological Momentary Assessment to Study the Impact of Colored Glasses on Sleep Quality, Energy Level, and Mood. Lindsey Freeman, Tate Halverson, BA, Nisha Gottfredson, PhD, and Eric A. Youngstrom, PhD, University of North Carolina at Chapel Hill (D-24)

Updated Meta-Analysis of Epidemiological Studies of Pediatric Bipolar Disorder. Anna Van Meter, PhD, Yeshiva University; and Eric A. Youngstrom, PhD, University of North Carolina at Chapel Hill (D-25)

Using a Group Counseling Approach With Children Who Have Experienced the Death of a Loved One. Kathleen S. Tillman, PhD, MA, and Michael D. Prazak, MS, University of North Dakota (D-26)

Long-Term Potentiation in Adolescent-Onset Psychosis: A Pilot Study. Emily M. Owens, MA, Jennifer K. Forsyth, MA, Peter Bachman, PhD, and Carrie Bearden, PhD, University of California–Los Angeles (D-27)

3090 Poster Session

Convention Center, Level 1-Exhibit Hall, Exhibit Hall ABC

Division: 55

Lidocaine As a Novel Approach to the Reduction of Psychological Distress. Sabrina M. Blackledge, MA, BA, University of North Texas; and Bryon Adinoff, MD, and Ingrid Kepinski, MS, University of Texas Southwestern (G-1)

Vitamin E: A Treatment for Alzheimer's Disease? Sarah C. Otis, BS, and Joan Read, PhD, Fielding Graduate University (G-2)

Increased Vulnerability of Military Personnel for Parasomnias Related to Zolpidem. Ivett Lillard, MA, and Joan Read, PhD, Fielding Graduate University (G-3)

A Treatment Optimization Study of HLD200 in Children With Attention-Deficit/Hyperactivity Disorder. Sharon Wigal, PhD, AVIDA Inc., Newport Beach, CA; Ann Childress, MD, Center for Psychiatry and Behavioral Medicine, Inc., Las Vegas, NV; Mary Ann McDonnell, PhD, South Shore Psychiatric Services, Marshfield, MA; Scott Kollins, PhD, Duke University; Floyd R. Sallee, PhD, MD, University of Cincinnati College of Medicine; and Norberto DeSousa, Ironshore Pharmaceuticals and Development, Inc., Camana Bay, Cayman Islands (G-4)

A Phase III Study of HLD200 in Children With Attention-Deficit/Hyperactivity Disorder: Safety Data. Sharon Wigal, PhD, AVIDA Inc., Newport Beach, CA; Ann Childress, MD, Center for Psychiatry and Behavioral Medicine, Inc., Las Vegas, NV; Mary Ann McDonnell, PhD, South Shore Psychiatric Services, Marshfield, MA; Scott Kollins, PhD, Duke University; Floyd R. Sallee, PhD, MD, University of Cincinnati College of Medicine; and Norberto DeSousa, Ironshore Pharmaceuticals and Development, Inc., Camana Bay, Cayman Islands (G-5)

3091 Symposium: Syrian Refugee Crisis—Psychologists' Responsibility for Human Rights and Mental Health

Convention Center, Level 3-Ballroom Level, Mile High Ballroom 4D

Sponsors: APAGS, 1, 9, 26, 27, 35, 39, 41, 43, 52, 56

- **Chair:** Lauren M. Weisberg, BA, Antioch University New England
- **Participants:** Sarajane Rodgers, MS, Antioch University New England. How Are Humanitarian Efforts Bringing Assistance to Displaced Individuals' Multifaceted Needs?

Chad A. Lazzari, BA, Antioch University New England. A Brief History of the Syrian Conflict and Refugee Crisis

Lauren M. Weisberg, BA. The Role of Psychologists in Helping Ameliorate the Effects of the Crisis

- **Discussant:** Gargi Roysircar-Sodowsky, EdD, Antioch University New England

3092 Poster Session: Student Research

Convention Center, Level 1-Exhibit Hall, Exhibit Hall ABC

Sponsor: Psi Beta

9:00–10:50 am

3093 Symposium: Defending Activist Scholarship—An Ongoing SPSSI Legacy When Inquiry Becomes Political

Convention Center, Level 3-Ballroom Level, Mile High Ballroom 4B

Divisions: 9, 1, 26, 27

- **Chair:** Sean G. Massey, PhD, Binghamton University–State University of New York
- **Participants:** Michelle Fine, PhD, City University of New York Graduate Center. Revolting Scholars in Revolting Times: Interrogating the Activist–Scholar Hyphen
Sean G. Massey, PhD. Getting Political: Negotiating Academic Freedom in the Context of Activist Research
Julio Cammarota, PhD, Iowa State University. National Security Threat: Arizona's Ban of Ethnic Studies
Helen A. Neville, PhD, University of Illinois at Urbana–Champaign. Designing Toward the (Im)possible: Building Collaborative Spaces for Critical Interrogation of Race
- **Discussant:** William Cross, PhD, University of Denver

3094 Discussion: After Trauma, a New Age Collaboration With Media Psychologists, Journalists, and Community Officials

Convention Center, Level 2-Meeting Room Level, Room 111

Divisions: 13, 9, 19, 27, 32, 39, 46, 56



- **Chair:** John Fennig, PhD, DRI Consulting, St. Paul, MN
- **Participants:** Mary Gregerson, PhD, Heartlandia Psychology, Leavenworth, KS; and Shahbaz Siddiqui, PhD, Nucleus Media, Karachi, Pakistan. Psychology Science Fosters Socially Responsible News Coverage in America and Pakistan
Susan Drevo, MA, Elena Newman, PhD, and Bradley Brummel, PhD, Dart Center for Journalism, Tulsa, OK. Collaborating With Journalists on Coverage of Mass Disasters and Community Crises
- **CE Credits:** 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE credits. (See page 50 for instructions.)

3095 Skill-Building Session: DoD/VA Suicide Prevention Tools for Service Members and Families

Convention Center, Level 2-Meeting Room Level, Room 401



Divisions: 18, 19

- **Cochairs:** Angela Williams-Steele, PhD, Defense Centers of Excellence for Psychological Health and TBI, Silver Springs, MD; and Demetrice Pittman, PhD, Defense Centers of Excellence for Psychological Health & TBI, Silver Spring, MD
- **Participants:** Demetrice Pittman, PhD. Utilizing in Military Treatment Facility
James Sall, PhD, RN, U.S. Army Medical Command, JBSA Fort Sam Houston, TX. Developing Clinical Practice Guidelines in the DoD
- **CE Credits:** 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE credits. (See page 50 for instructions.)

3096 Symposium: Psychology's Moral Vision and the Future of the APA—The Hoffman Report 1 Year Later

Convention Center, Level 2-Meeting Room Level, Room 607

Divisions: 24, 1, 9, 12, 17, 26, 27, 29, 32, 39, 42, 48, APAGS

- **Chair:** Joshua W. Clegg, PhD, City University of New York John Jay College of Criminal Justice
- **Participants:** Dan Aalbers, MA, Sierra Nevada College. The Long Struggle: Reflections on the Banality of Evil, Democracy, and Torture
Laura Dryjanska, PhD, Sapienza University of Rome, Italy; and Giua Marzia, PsyD, Independent Practice, Rome, Italy. Hoffman Report: A Public Affair, but for Whom?
Scott D. Churchill, PhD, University of Dallas. Stopping the Madness: APA's Torture Policies, Orwellian Doublespeak, and Our Best of Intentions
Stephen Soldz, PhD, Boston Graduate School of Psychoanalysis. The Hoffman Response: How Far Have We Gone?
Steven J. Reisner, PhD, Coalition for an Ethical Psychology, New York, NY. Policy, Culture, and Accountability in the Wake of the Hoffman Report

3097 Paper Session: Significant Contributions to Hypnosis

Convention Center, Level 2-Meeting Room Level, Room 705

Division: 30

- **Participants:** Attraversiamo? Early Career Reflections and Crossing Over From Graduate School to Establishing a Career Path. Ciara Christensen, PhD, Twin Falls, ID
Amir Raz, PhD, Jewish General Hospital, Montreal, QC, Canada

3098 Student/Mentor Breakfast

Hyatt Regency Denver Hotel, Fourth Floor, Capitol Ballroom 7

Division: 37

3099 Symposium: Helping Veterans With Reintegration and Recovery in Community Settings

Convention Center, Level 2-Meeting Room Level, Room 303



Divisions: 56, 19, 12, 18, 20, 27, 39, 42, 43

- **Cochairs:** Sonya Norman, PhD, National Center for PTSD, San Diego, CA; and Joan M. Cook, PhD, Yale School of Medicine
- **Participants:** Ann Landes, PhD, Jacksonville VA, FL. And After the War...? The Challenges of Reintegration
Claire Collie, PhD, Durham VA Medical Center, NC. Treatment Planning and Engagement With Veteran Clients
Barbara Van Dahlen, PhD, Give an Hour, Bethesda, MD. Creating Community-Based Coordinated Systems of Care for Those Who Served
Sonya Norman, PhD, National Center for PTSD, San Diego, CA. Resources for Veterans and the Providers Who Care for Them
- **Discussant:** Terence Keane, PhD, National Center for PTSD, Boston, MA
- **CE Credits:** 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE credits. (See page 50 for instructions.)

3100 Symposium: LGBTQ Youth and Minority Stress—Protection, Prevention, and Resilience

Convention Center, Level 2-Meeting Room Level, Room 201

Sponsors: Central Programming Group, 44, 16, 17



- **Chair:** Peter S. Theodore, PhD, Alliant International University—Los Angeles
- **Participants:** Peter S. Theodore, PhD; Robert-Jay Green, PhD, Alliant International University—San Francisco; Judy Chiasson, PhD, Los Angeles Unified School District, CA; Ryan Witherspoon, MA, Alliant International University—Los Angeles; and Samantha E. Dilworth, MS, University of California—San Francisco. **LGBT Curriculum Reduces Bullying and Increases Bystander Intervention in a Predominantly Latino Sample**
Samantha Pflum, MS, Palo Alto University; Rylan J. Testa, PhD, Rhodes College; and Kimberly F. Balsam, PhD, Peter Goldblum, PhD, and Bruce Bongar, PhD, Palo Alto University. **TGNC Mental Health, Minority Stress, and Social Support: Implications for Working With TGNC Youth**
V. Paul Poteat, PhD, Boston College; Eddie S.K. Chong, MA, University of Maryland College Park; Hirokazu Yoshikawa, PhD, New York University; and Jerel P. Calzo, PhD, Boston Children's Hospital, MA. **Fostering Student Efficacy to Address Transgender Issues and Discrimination Against Transgender Peers**
Dorothy L. Espelage, PhD, and Gabriel J. Merrin, MEd, University of Illinois at Urbana—Champaign. **Violence Among LGBTQ Students: Impact of School Climate and Disorganization on Mental Health Outcomes**
- **Discussant:** Robert-Jay Green, PhD
- **CE Credits:** 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE credits. (See page 50 for instructions.)

9:00 am–2:50 pm

3101 Exhibits

Convention Center, Level 1-Exhibit Hall, Exhibit Hall ABC

Sponsor: APA

9:10–9:50 am

3102 Film Festival: Unslut—A Documentary Film

Convention Center, Level 3-Ballroom Level, Mile High Ballrooms 1A and 1B

Sponsor: APA ad hoc Committee on Films and Other Media

(40 min.) Directed by Emily Lindin. This powerful documentary features conversations with those who have experienced sexual shaming, including the family and friends of Rehtaeh Parsons. In 2013, 17-year-old Rehtaeh took her own life. The Halifax teenager had been gang raped a year-and-a-half earlier by her classmates and labeled a “slut” as a result. Through interviews with sexuality experts, advocates, and media figures, the film explores the causes and manifestations of sexual shaming in North America and offers immediate and long-term goals for personal, local, and institutional solutions.

Note: Times listed approximate within 5–10 minutes.

10:00–10:50 am

3103 Symposium: New Ways of Doing Psychology

Convention Center, Level 2-Meeting Room Level, Room 106

Divisions: 1, 24, 46, Psi Beta

- **Participants:** Ramezan Dowlati, PhD, Northern Virginia Community College. **Beyond Current Ethical Principles**
Christopher H. Ramey, PhD, University of Kansas. **The Moral Imperative of Reading Fiction**
Courtney L. McLaughlin, PhD, Indiana University of Pennsylvania. **Using Geolocation As a Catalyst in the Field of Psychology**
- **Discussant:** Irene H. Frieze, PhD, University of Pittsburgh

3104 Conversation Hour: Embrace the MURK—A Dialogue About Helping Future Psychologists Thrive in Graduate School and Beyond

Convention Center, Level 2-Meeting Room Level, Room 504

Divisions: 1, 27, APAGS

- **Chair:** Nancy S. Bostain, PhD, University of Phoenix
- **Participant:** Nancy S. Bostain, PhD

3105 Symposium: Project Syllabus—Read the D#n Syllabus

Convention Center, Level 2-Meeting Room Level, Room 304

Division: 2



- **Chair:** Jeanne Slattery, PhD, Clarion University
- **Participant:** Robin K. Morgan, PhD, Indiana University Southeast. It's on the D#n Syllabus! Why Students Don't Read the Syllabus
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE credits. (See page 50 for instructions.)

3106 Symposium: Social Justice via Multicultural Teaching In-Context

Convention Center, Level 3-Ballroom Level, Mile High Ballroom 4A

Divisions: 2, 9, 39, 45, 48

- **Chair:** Bryana H. French, PhD, University of Saint Thomas
- **Participants:** Matthew R. Lee, PhD, James Madison University. Learning About Oppression and Nazism via Study Abroad in Germany and Poland

Grace S. Kim, PhD, Wheelock College. From Discomfort to Empathy: Social Justice Education at a Predominantly White Context

Jesse Tauriac, PhD, Lasell College. Empowering Students to Affect Local and Global Change: The Case of Conflict-Free Minerals

3107 Invited Address

Convention Center, Level 2-Meeting Room Level, Room 505

Divisions: 3, 2, 15, APA Board of Scientific Affairs

- **Participant:** Paul Merritt, PhD, Georgetown University. Low-Stakes Quizzes Using Tophat Are Predictive of Learning, Easy, and Popular With Students

3108 Invited Address: Boyd McCandless Award

Convention Center, Level 2-Meeting Room Level, Room 405

Divisions: 7, 1, 15

- **Participant:** Cristine H. Legare, PhD, University of Texas at Austin. The Ontogeny of Cultural Learning
- **Chair:** Jacquelynne Eccles, PhD, University of California–Irvine

3109 Symposium: Looking Back to Look Forward—Reexamining and Reimagining Historical Ideas in Creativity Research

Convention Center, Level 3-Ballroom Level, Mile High Ballroom 4D

Divisions: 10, 26, 42, 46

- **Chair:** Emily C. Nusbaum, PhD, Yale University
- **Participants:** Emily C. Nusbaum, PhD; Zorana Ivcevic, PhD, Yale University; and Paula Thomson, PsyD, and S. Victoria Jaque, PhD, California State University–Northridge. Creativity and Psychological Health Revisited: Patterns of Vulnerabilities and Strengths in Artists

Scott B. Kaufman, PhD, University of Pennsylvania. Self-Actualization in the 21st Century

Jessica D. Hoffmann, PhD, Yale University; and Sandra W. Russ, PhD, Case Western Reserve University. Adaptive Regression: Emotion Ability for Creativity?

Zorana Ivcevic, PhD; and Jessica D. Hoffmann, PhD. Courage to Create: Attitudes Toward Creativity Predict Creative Behavior

3110 Poster Session: Current Issues in Assessment, Treatment, and Specific Populations

Convention Center, Level 1-Exhibit Hall, Exhibit Hall ABC

Division: 12

A Reliability Generalization of the Penn State Worry

Questionnaire. Colleen E. Phillips, MA, and Siobhan K.

O'Toole, PhD, Alliant International University–Fresno (B-1)

SPECT Imaging Differences in Younger and Older Adults With

BPD Traits. Michelle Blose, MS, Emmanuela Elie, BS, Kelsey Grodner, MS, and Charles J. Golden, PhD, Nova Southeastern University; and Daniel Amen, MD, Kristin Willeumier, PhD, and Derek Taylor, MS, Amen Clinics, Costa Mesa, CA (B-2)

Borderline Personality Disorder Symptomatology: An Analysis

Using SPECT Imaging. Michelle Blose, MS, and Charles J. Golden, PhD, Nova Southeastern University; and Daniel Amen, MD, Derek Taylor, MS, and Kristin Willeumier, PhD, Amen Clinics, Costa Mesa, CA (B-3)

SPECT Differences in the Factor of Sensory Sensitivity Within

Generalized Anxiety Disorder. Christopher Tirado, MA, Victor Tran, BA, Benjamin Lowry, BS, and Charles J. Golden, PhD, Nova Southeastern University; and Daniel Amen, MD, Kristin Willeumier, PhD, and Derek Taylor, MS, Amen Clinics, Costa Mesa, CA (B-4)

The Influence of Self-Reported Attention Difficulties on rCBF

Measured With SPECT. Benjamin Lowry, BS, and Charles J. Golden, PhD, Nova Southeastern University; and Daniel Amen, MD, Derek Taylor, MS, and Kristin Willeumier, PhD, Amen Clinics, Costa Mesa, CA (B-5)

SPECT Study of Cerebral Blood Perfusion Differences in High

and Low Self-Reported Anger. Rachel Zachar, BA, Jonathon Wutke, BA, and Charles J. Golden, PhD, Nova Southeastern University; and Daniel Amen, MD, Kristin Willeumier, PhD, and Derek Taylor, MS, Amen Clinics, Costa Mesa, CA (B-6)

The Relationship Between Inattentiveness and Self-Reported Anxious Symptomology. Shanna Williams, MA, Matthew Zusman, MS, Scott Harcourt, MS, Michelle Blose, MS, and Charles J. Golden, PhD, Nova Southeastern University (B-7)

Exploration of Aggression Symptoms and Regional Cerebral Blood Perfusion in GAD. Victor Tran, BA, and Charles J. Golden, PhD, Nova Southeastern University; and Daniel Amen, MD, Derek Taylor, MS, and Kristin Willeumier, PhD, Amen Clinics, Costa Mesa, CA (B-8)

The Influence of Polyvictimization During Childhood on Eating Disorder Symptoms in Young Adulthood. Amanda J. Hasselle, BA, Kathryn H. Howell, PhD, and Madeline Dormois, University of Memphis (B-9)

Obligatory Exercise and Coping in Treatment-Seeking Women With Poor Body Image. Kelsey N. Serier, BS, University of New Mexico; Denish N. Lash, PhD, Intermountain Health Care, Albuquerque, NM; Loren Gianini, PhD, Columbia University Medical Center, New York, NY; Jennifer Harriger, PhD, Pepperdine University; Brenda L. Wolfe, PhD, Eating Disorders Institute of New Mexico, Albuquerque; and Jane Ellen Smith, PhD, University of New Mexico (B-10)

Comparison of Two Measures of Working Memory Impairments in 220 Adolescents and Adults With ADHD. Thomas E. Brown, PhD, Yale University School of Medicine; Ryan J. Kennedy, BS, RN, Quinnipiac University; and Donald M. Quinlan, PhD, Yale University School of Medicine (B-11)

Career Stage Differences in Burnout and Self-Care Among Professional Psychologists. Katherine E. Dorociak, MA, and Patricia A. Rupert, PhD, Loyola University Chicago (B-12)

Identifying Search Strategies Used in Systematic Reviews and Meta-Analyses. Christina M. Amaro, MA, Michael C. Roberts, PhD, and Jennifer B. Blossom, MS, University of Kansas; Kimberly S. Canter, PhD, Nemours/Alfred I. DuPont Hospital for Children, Wilmington, DE; Spencer C. Evans, MA, and Andrea M. Garcia, MEd, University of Kansas; Cathleen Odar Stough, PhD, Cincinnati Children's Hospital Medical Center, OH; and Natalie Strunk, BS, University of Kansas (B-13)

Examining a Regulatory Model of Mindfulness on Depression. Peter Wang, BA, Jamie Gersh, MA, Alexis Hershfield, MEd, Kalina Babeva, PhD, and Nicholas L. Anderson, PhD, University of California–Los Angeles (B-14)

Do Common Factors of Psychotherapy Reveal Common Factors of Psychopathology? Andrew M. Pomerantz, PhD, Southern Illinois University Edwardsville (B-15)

I Cannot Stop Thinking About the Perseverative Thinking Questionnaire: A Psychometric Examination. Laura Graves O'Haver, PhD, University of Houston–Victoria; and Benjamin F. Rodriguez, PhD, Southern Illinois University Carbondale (B-16)

A Principle Component Analysis of the Brief Psychiatric Rating Scale Expanded Version 4.0 in Patient. David S. Sugarbaker, MS, MPH, Samuel H. Barkin, MA, Graham S. Danzer, LCSW, Travis White, MA, Tim Avery, MS, William Barone, MA, and Doug Cort, PhD, John George Psychiatric Hospital, San Leandro, CA (B-17)

Parsimony Isn't Best: Factor Structure and Measurement Invariance of the Toronto Alexithymia Scale. Benjamin F. Rodriguez, PhD, Southern Illinois University Carbondale; Stephen E. Melka, PhD, Clement J. Zablocki VA Medical Center, Milwaukee, WI; Steven L. Lancaster, PhD, Bethel University; and Rebecca Weston, PhD, University of Texas at San Antonio (B-18)

Repetitive Negative Thinking Mediates the Relationship Between Attention Control and Mood Recovery. Kimberly T. Stevens, MA, Keith P. Klein, BS, and Sarah J. Kertz, PhD, Southern Illinois University Carbondale (B-19)

How Does Attachment Affect Bereavement Adjustment? A Mediation Model of Continuing Bonds. Wei Yu, BS, Beijing Normal University, China; Li He, PhD, Beijing Union University, China; Wei Xu, MS, and Jianping Wang, PhD, Beijing Normal University, China; and Holly G. Prigerson, PhD, Weill Cornell Medical College (B-20)

Decomposition of Anxiety by a Multimethod Approach. Sungjin Im, MA, Michael Crognale, PhD, and Victoria M. Follette, PhD, University of Nevada, Reno (C-1)

The Effectiveness of a Novel Approach to Training Beginning Therapists in Exposure Therapy. Andrew G. Guzik, BA, University of Florida; Adam M. Reid, MS, Harvard University; and Amanda M. Balkhi, MS, Lacie M. Lazaroe, BS, Gary R. Geffken, PhD, and Joseph PH McNamara, PhD, University of Florida (C-2)

Impact of Depression on Future Aspirations Through Self-Efficacy. Zachary T. Goodman, BA, Tiana K. Osborne, BA, Tseng Vang, BA, Bianca Sprouse, BA, and Greg M. Kim-Ju, PhD, California State University–Sacramento (C-3)

Promotores' Perspectives on Evidence-Based Mental Health Care for Latinos in a Rural Community. Araceli Gonzalez, PhD, California State University–Long Beach; and Louise Dixon, BA, Francisco Reinos Segovia, BA, and Denise Chavira, PhD, University of California–Los Angeles (C-4)

Validation of the Nonsexual Multiple Relationship Scale. Nickolas B. Jones, MA, Rosalie Ball, PhD, and Barbara Arneson Yutrzenka, PhD, University of South Dakota (C-5)

Guidelines for Incorporating Cultural Competency Into Clinical Practice. Andrew S. Goebel, BA, Kammy Kwok, MA, Lynn C. Waelde, PhD, Peter Goldblum, PhD, Alinne Barrera, PhD, Leonard Beckum, DrPH, Ricardo F. Muñoz, PhD, Teceta Tomala, PhD, and Joyce P. Chu, PhD, Palo Alto University (C-6)

Impact of Martial Art Practice on Symptoms of Anxiety and Depression: A Meta-Analysis. Shelby L. Solomon, MA, Gretchen E. Kirk, MA, Donald T. Vercellini, MA, and Glen Taylor, MA, Alliant International University–Fresno (C-7)

Investigating the Relationships Among Angry Rumination, Impulsivity, and Eating Disorder Behaviors. Shirley Wang, and Ashley Borders, PhD, College of New Jersey (C-8)

Incorporating Effort Measures Into University ADHD Evaluations. Tony Cellucci, PhD, Eric Watson, MS, Ashley Rhodes, MA, Melissa Decker, MA, Megan Sharp, BS, Krystal Trout, MA, and Erik Everhart, PhD, East Carolina University (C-9)

The Impact of Gratitude Journaling on Anxiety. Bruce E. Clark, AA, and Stacy R. Freiheit, PhD, Augsburg College (C-10)

Patterns of Relationship Quality in Violent and Nonviolent Intimate Partner Relationships. Laura E. Schwartz, BS, Kathryn H. Howell, PhD, Kimberly Klages, BS, and Candice Crossnine, University of Memphis; and Laura E. Miller-Graff, PhD, University of Notre Dame (C-11)

Five-Year Study of Borderline Personality Disorder in Adolescents Hospitalized for Self-Harm. Kendra J. Homan, PhD, and Leslie A. Sim, PhD, Mayo Clinic, Rochester, MN; and Jamison D. Fargo, PhD, MS, and Michael P. Twohig, PhD, Utah State University (C-12)

Family Factors As Predictors of Psychological Well-Being for Four Ethnic Groups. Phillip D. Akutsu, PhD, Jazmin N. Campos, BA, Monica K. Mejia, BA, Deanna L. Stammer, Yulia Stepanova, AA, and Vincent Nguyen, California State University–Sacramento (C-13)

Pathways From ADHD Symptoms to Obesity in a College Population. Leslee J. Marcom, PhD, MS, Eating Recovery Center, Plano, TX; and Patricia L. Kaminski, PhD, Andrew G. Pereira, BA, and Heather N. Hollinsworth, BA, University of North Texas (C-14)

Cognitive Behavioral Therapy for Adults With ADHD: A Meta-Analysis. Jason M. Nelson, PhD, and Nicole E. Negri, BS, University of Georgia (C-15)

Internship Director Preferences for Assessment Training: A Site-Specific Perspective. Felicia Romano, Rebecca E. Ready, PhD, MA, Gennarina Santorelli, and Tessa Lundquist, University of Massachusetts (C-16)

Childhood Adversity and College Mental Health Moderated by Coping Style. Adam M. Volungis, PhD, Maria Kalpidou, PhD, MA, Colleen Popores-LaFleur, BS, Almaas Raziuddin, BA, Mark Joyce, BA, and Paul Avoles, BA, Assumption College (C-17)

Treatment-Related Changes in Cognitive Reactivity and Risk for Depressive Relapse. Colin M. Bosma, BA, and Emily A.P. Haigh, PhD, University of Maine; Michael T. Moore, PhD, Adelphi University; and Mark A. Lau, PhD, Vancouver CBT Centre, Vancouver, BC, Canada (C-18)

Single-Case Methodology in Clinical Outcome Research (1994–2014). Mark J. Scitutto, PhD, Muhlenberg College; and Mark D. Terjesen, PhD, Nora Gerardi, BA, Maria Esposito, PsyD, Victoria Nicosia, BA, Ronnit Nazarian, BA, Tamar Lebowitz, BA, and Ashley Hicks, BA, St. John's University (C-19)

3111 Symposium: Understanding Behavior and Implementing Organizational Change

Convention Center, Level 2-Meeting Room Level, Room 712

Divisions: 14, 9, 13

• **Chair:** Michael Commons, PhD, Harvard University Medical School

• **Participants:** Michael Commons, PhD; and Saranya Ramakrishnan, BS, and Sarthak Giri, BS, Dare Associations, Cambridge, MA. Two Forces That Affect Change in Organizations

Sarthak Giri, BS; and Saranya Ramakrishnan, BS. Decoding Successful Startup Partnership

Sarthak Giri, BS; and Saranya Ramakrishnan, BS. Career Transition to Academia

• **Discussant:** Patrice Miller, PhD, Salem State University

3112 Poster Session: School Systems—School Family Relationships, Consultative Relationships, School Climate, and School Psychologists' Relationships to Legal Systems

Convention Center, Level 1-Exhibit Hall, Exhibit Hall ABC

Division: 16

Teachers' Misconceptions of ADHD and Recommendations to Parents. Mark J. Scitutto, PhD, Muhlenberg College; and Mark D. Terjesen, PhD, St. John's University (C-20)

Strengthening Teacher–Student Bonds: Evaluating the Merits of the Establish–Maintain–Restore Method. Aria E. Fiat, BS, and Clayton R. Cook, PhD, University of Minnesota–Twin Cities (D-1)

The Association Between Parent–Child Relationship and Child Loneliness. Nanxi Xu, BA, University of Denver (D-2)

IDEA and Act No. 149: Barriers to Implementing Mandates for School Psychologists in Puerto Rico. Layla L. Schimmel, MA, and Ana Novelli, BA, University of Colorado Denver (D-3)

Increasing Preschool Prosocial Behavior With PATHS. Crystal R. Hill-Chapman, PhD, Samuel F. Broughton, PhD, Caitlin Siney, BS, and Camille Cardona, BS, Francis Marion University (D-4)

Bullying by Teachers Versus Peers in Middle School. Pooja Datta, MEd, and Dewey Cornell, PhD, University of Virginia; and Francis Huang, PhD, University of Missouri–Columbia (D-5)

Absenteeism in Japanese Schools: The Role of Teacher–Student and Peer–Peer Relationships. Toshiaki Kondo, PhD, and Yasuyuki Deguchi, MA, Tokyo Future University, Japan; and S. Stavros Valenti, PhD, and Brian D. Cox, PhD, Hofstra University (D-6)

Profiles of Student Perceptions of School Climate: Relations With Risk Behaviors and Academics. Kathan D. Shukla, PhD, Timothy Konold, PhD, and Dewey Cornell, PhD, University of Virginia (D-7)

Teachers' Sleep Focus Groups. Grai P. Bluez, MA, Richard Wong, BA, Michelle M. Perfect, PhD, and Madison Schroeder, MA, University of Arizona (D-8)

A Scientist–Practitioner Analysis of APA-Accredited School Psychology Doctoral Programs. John S. Carlson, PhD, Rebecca Thomson, MA, Allison Siroky, MA, Justina Yohannan, MA, Courtney Darr, MA, and Danielle Haggerty, BA, Michigan State University (D-9)

A Process and Outcomes Evaluation of a Program for Students With Emotional Disturbance. Reza Shahrooz, PhD, San Diego State University; Rachel Stein, MA, MEd, Illinois State University; and Rondy Yu, EdS, and Shane Jimerson, PhD, University of California–Santa Barbara (D-10)

State Regulations Regarding the Identification of ADHD and Autism. Ara J. Schmitt, PhD, Katherine Piselli, MS, Kerry Schutte, MS, Amy Tiberi, MS, Noah Krohner, MS, Maura Miglioretti, MS, and Lauren Lorenzi Quigley, MS, Duquesne University (D-11)

CBC's Effects on Rural Child and Parent Outcomes: The Mediating Role of Parent–Teacher Relationships. Susan M. Sheridan, PhD, Amanda L. Witte, PhD, and Samantha R. Angell, BA, University of Nebraska–Lincoln (D-12)

School-Based Policies and Practices As Predictors of Parent Involvement in Children's Schooling. Andrea R. Burch, PsyD, Alfred University (D-13)

Treatment Effects of an Evidence-Based Teacher Training for Children With Aggression. Chi-Ching (Gigi) Chuang, MEd, Wendy M. Reinke, PhD, and Keith C. Herman, PhD, University of Missouri–Columbia (D-14)

Recess: Southern Ontario Principals' Perspectives. Erin N. Vaantaja, BA, and Lauren McNamara, PhD, Brock University, St. Catharines, ON, Canada (D-15)

Attitude Adjustment: School Climate As a Predictor of Bullying Attitudes. Nicholas J. Asay, BA, Susan M. Swearer, PhD, Ana Cathcart, MA, Raul Palacios, EdS, and Michael J. Zweifel, MA, University of Nebraska–Lincoln (D-16)

Improving Evaluations of Suspected ASD Students Using the Autism Assessment Scale for Children. C. Rick Ellis, EdD, and Christine Hebert, PhD, Spectrum Psychological Services, Virginia Beach, VA (D-17)

Why Teachers Should Nip It in the Bud: The Importance of Early Intervention. Katheirne A. Barrack, BA, and Christine DiStefano, PhD, University of South Carolina Columbia (D-18)

Conjoint-Behavioral Teleconsultation for Special Education Teachers. Aaron J. Fischer, PhD, Mamie J. Thompson, MA, and Bradley J. Bloomfield, MA, University of Utah (D-19)

Encouraging Self-Reflection in Consultant Communication Skills: Development of a Reflection Tool. Stephanie Rahill, PhD, Georgian Court University; Lauren Kaiser, PhD, Johns Hopkins University; and Tara Murphy, EdS, Matawan–Aberdeen Regional School District, NJ (D-20)

The Efficacy of Training Peers to Increase Verbal Requesting Behaviors of a Child With Autism. Peter L. Ignacio, BA, University of Tennessee, Knoxville; Lindsay Votava, MS, University of Nebraska–Lincoln; and Carly Chwat, MS, Leslie A. Hart, MS, BS, Victoria G. VanMaaren, BA, Stephanie Krider, BA, and Merilee McCurdy, PhD, University of Tennessee, Knoxville (E-1)

Teacher Efficacy for Promoting Partnership Scale: A Preliminary Psychometric Study. Amanda L. Moen, MA, Susan M. Sheridan, PhD, and Andrew S. White, MA, University of Nebraska–Lincoln (E-2)

Conjoint Behavioral Consultation: Does Target Behavior Selection Moderate Outcomes? Rachel E. Meisinger, MA, Susan M. Sheridan, PhD, Henry P. Bass, BA, Samantha R. Angell, BA, Micheale J. Marcus, BS, and Amanda L. Witte, PhD, University of Nebraska–Lincoln (E-3)

After a Parent's Suicide: Effectively Supporting Children and Youth. Suzanne N. Bennett, BS, and Melissa A. Heath, PhD, Brigham Young University (E-4)

Cyberbullying: A Moving Target. Zachary R. Myers, MA, Susan M. Swearer, PhD, and Michelle Howell Smith, PhD, University of Nebraska–Lincoln (E-5)

A Pilot School Psychology Undergraduate Course and Students' Constructs for Entering the Field. Joel O. Bocanegra, PhD, and Joel O. Bocanegra, PhD, Idaho State University; Sally L. Grapin, PhD, Montclair State University; and Aaron A. Gubi, PhD, Kean University (E-6)

Examining Intervention Effects of Family–School Engagement for Children With Autism. Tyler E. Smith, MA, Susan M. Sheridan, PhD, Sonya A. Bhatia, MA, Amanda L. Moen, MA, Micheale J. Marcus, BS, and Rachel E. Meisinger, MA, University of Nebraska–Lincoln (E-7)

Technology and School Psychology Supervision: Effects on Student Stress and Self-Efficacy. Scott A. Napolitano, PhD, University of Nebraska–Lincoln (E-8)

Teacher–Child Interaction Therapy: An Ecological Intervention for Disruptive Behaviors. Sara Hinojosa, MA, University of South Florida; Julia A. Ogg, PhD, Northern Illinois University; and Kim Knap, MA, Nicholas Smith, BA, Kathleen Armstrong, PhD, Kathy Bradley-Klug, PhD, and John Ferron, PhD, University of South Florida (E-9)

A Model of Transition Programming for Students With Intellectual Disabilities. Devadrita Talapatra, PhD, University of Denver; Gabrielle Wilcox, PhD, University of Calgary, AB, Canada; and Courtney P. Hutchinson, MEd, University of Denver (E-10)

Behavioral Maladjustment: Unidimensional or Multidimensional? Megan Welsh, PhD, University of California–Davis; Sandra M. Chafouleas, PhD, University of Connecticut; Greg Fabiano, PhD, University at Buffalo–State University of New York; and T. Chris Riley-Tillman, PhD, University of Missouri–Columbia (E-11)

Adolescent Perceptions of Praise and School Climate: Connections With Adolescent Motivation Research. Cynthia L. Shuttleton, MEd, Sarah A. Fefer, PhD, and Julia DeMagistris, MEd, University of Massachusetts (E-12)

Religion and the Well-Being of Parents With Children With DD. Anna Cecilia McWhirter, MEd, Prevention Science Institute, Eugene, OR; and Laura Lee McIntyre, PhD, University of Oregon (E-13)

The Daily Experience of Parents of Children With ADHD and Positively Biased Self-Perceptions. Caitlin G. Virga, MEd, MA, and Sarah A. Fefer, PhD, University of Massachusetts; Julia McQuade, PhD, Amherst College; and Erik J. Reinbergs, MEd, University of Massachusetts (E-14)

Examining Child Behavior Change and Stability in Early Grades Using Latent Transition Analysis. Christine DiStefano, PhD, and Fred Greer, PhD, University of South Carolina Columbia (E-15)

Student and Parent Perspectives on Addressing the Needs of Students With IBD in Schools. Shalini Arya, BA, Laurie Ford, PhD, Angelina Lee, BA, Simon Lisaingo, BA, Dorna Rahimi, BA, Chantalle Fuchs, BA, Darcie-Ann Bailey, BA, and Shenaz Shahban, MA, University of British Columbia, Vancouver, BC, Canada (E-16)

Supervision Survival Tactics. Kathryn Gerken, PhD, University of Iowa; Christine Novak, PhD, Lehigh University; and Ann Santos, PhD, University of Iowa (E-17)

Positive Parent Contact: Can This Method Enhance

School–Family Partnerships? Sarah A. Fefer, PhD, and Caitlin G. Virga, MEd, MA, University of Massachusetts; Meme Heineman, PhD, Positive Behavior Support Applications, Palm Harbor, FL; and Julie DeMagistris, MEd, Abbey Nachman, MEd, Cynthia L. Shuttleton, MEd, and Melanie Furman, MEd, University of Massachusetts (E-18)

LGBTQ Parents Navigate K-12 Education: Choosing Schools, Involvement, Advocacy, and Partnerships. Roberto L. Abreu, EdS, MS, and Alicia Fedewa, PhD, University of Kentucky (E-19)

3113 Invited Address: Best in Science and Best in Practice

Convention Center, Level 2-Meeting Room Level, Room 709
Division: 17

- **Participants:** Mindi N. Thompson, PhD, University of Wisconsin–Madison. Social Class: Interrogating Its Meaning and Considering Future Directions
- Ben Locke, PhD, Penn State University Park. Transforming Practice Into Science: A Decade of Big-Data Findings and Lessons Learned From the Center for Collegiate Mental Health
- **Cochairs:** Sherry Benton, PhD, Tao Connect, St. Petersburg, FL; and Rachel L. Navarro, PhD, University of North Dakota

3114 Symposium: Working With Multiple Systems to Increase Opportunities for Academic Success for Students of Color

Convention Center, Level 2-Meeting Room Level, Room 710
Divisions: 17, 1, 6

- **Chair:** Christopher T.H. Liang, PhD, Lehigh University
- **Participants:** Amber A. Hewitt, PhD, University of Akron. P.R.I.D.E.: A School-Based Intervention for African American Adolescents
- Christopher T.H. Liang, PhD. Leadership for Equity, Access, and Diversity: A Report on an Urban Principal's Training Program
- Warren Spielberg, PhD, The New School. The Minds of Boys: Teachers and Systemwide Interventions
- **Discussant:** Derald Wing Sue, PhD, Teachers College, Columbia University

3115 Conversation Hour: The Culture of Competence—An Early Start

Convention Center, Level 2-Meeting Room Level, Room 702
Divisions: 19, 42, APAGS

- **Chair:** Julie M. Landry Poole, PsyD, Warrior Resiliency Program, San Antonio, TX
- **Participants:** Katherine A. Dondanville, PsyD, University of Texas Health Science Center at San Antonio
- Christopher Brown, PsyD, Tanana Valley Clinic: Banner Health, Fairbanks, AK

3116 Symposium: James Birren Memorial

Convention Center, Level 3-Ballroom Level, Mile High Ballroom 4C
Divisions: 20, 26

- **Cochairs:** Harvey L. Sterns, PhD, University of Akron; and K. Warner Schaie, PhD, Independent Practice, Seattle, WA

3117 Invited Address

Convention Center, Level 2-Meeting Room Level, Room 706
Divisions: 25, 16, 46

- **Participant:** Linda A. LeBlanc, PhD, Trumpet Behavioral Health, Lakewood, CO. Creating Recommended Practice Guidelines for Applied Behavioral Analytic Service Delivery

3118 Paper Session: Advertising the Discipline—Cold War, Performance Testing, and Stigmatization

Convention Center, Level 2-Meeting Room Level, Room 708
Division: 26

- **Chair:** Jennifer L. Bazar, PhD, Waypoint Centre for Mental Health Care, Penetanguishene, ON, Canada
- **Participants:** Miss Civil Service and the Fruit Machine (1950s and '60s): Canadian Security Risk During the Cold War. John B. Connors, PhD, Burman University, Lacombe, AB, Canada
- Performance Character and Personality: From Epistemological Separation to Scientific Reunion. Karyna Pryiomka, MA, City University of New York Graduate Center
- Stigmatizing Content in Mid-20th-Century Neuroleptic, Psychiatric, and Nonpsychiatric Advertisements. Jonathan R. Cook, PhD, Rhodes College

3119 Skill-Building Session: Antiracist Activism on College Campuses—A Toolkit to Engage Institutional Transformation

Convention Center, Level 2-Meeting Room Level, Room 704
Divisions: 27, 1, 9, 17, 32, 35, 39, 42, APAGS

- **Cochairs:** Sriya Bhattacharyya, MA, and M. Brinton Lykes, PhD, Boston College
- **Participants:** Sriya Bhattacharyya, MA
- Shaun Glaze, MS, Boston College
- Chad Olle, MS, Boston College
- Kevin Ferreira, BA, Boston College
- Kimberly M. Ashby, MA, Boston College
- Bryn Spievogel, BA, Boston College

3120 Presidential Address

Convention Center, Level 2-Meeting Room Level, Room 104

Division: 28

- **Participant:** Stacey C. Sigmon, PhD, University of Vermont. Developing and Evaluating Novel Treatments for Opioid Dependence

3121 Conversation Hour: Essential Keys to Taking Care of Yourself and Psychological Association

Convention Center, Level 3-Ballroom Level, Mile High Ballroom 1C

Division: 31

- **Cochairs:** Sandra G. Wartski, PsyD, Independent Practice, Raleigh, NC; and Judith C. Holder, PhD, Duke University Medical Center

3122 Symposium: ICD-10 — Challenges for Psychologists

Convention Center, Level 2-Meeting Room Level, Room 605

Divisions: 32, 12, 42

- **Chair:** Antonio E. Puente, PhD, University of North Carolina at Wilmington
- **Participants:** Jonathan Raskin, PhD, State University of New York at New Paltz. Top 10 Things You Might Not Know About the ICD-10

Susan Gordon, PhD, National University. Existential–Humanistic Psychology and the ICD-10 CM

- **Discussant:** Antonio E. Puente, PhD
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE credits. (See page 50 for instructions.)



3123 Invited Address: Sara S. Sparrow Early Career Research Award

Convention Center, Level 2-Meeting Room Level, Room 502

Division: 33

- **Participant:** Abbey Eisenhower, PhD, University of Massachusetts Boston. From Screening to Schooling: Maximizing the Benefit for Children With ASD
- **Chair:** Alice S. Carter, PhD, University of Massachusetts Boston

3124 Symposium: Putting the Psychology to Work for the World—Evidence-Based Approaches to Effective Communication

Convention Center, Level 2-Meeting Room Level, Room 507

Divisions: 34, 6, 9, 13, 27, 42, 46

- **Chair:** Beth Karlin, PhD, University of Southern California
- **Participants:** Ezra Markowitz, PhD, University of Massachusetts. Climate Visuals: Developing an Evidence-Based Online Library of Climate Change Imagery
- Irina Feygina, PhD, Climate Central, New Haven, CT. From Skepticism to Engagement: Making Climate Communication Relevant to the American Public
- Beth Karlin, PhD. Stories Can Change Us: Leveraging and Measuring Storytelling for Social Good

3125 Symposium: Examining the Experiences of Microaggressions Toward Women in Higher Education Through Four Lenses

Convention Center, Level 2-Meeting Room Level, Room 506

Division: 35

- **Cochairs:** Chesleigh Keene, MA, University of Denver; and Julii M. Green, PhD, Alliant International University–San Diego
- **Participants:** Chesleigh Keene, MA. Microaggressions Packaged As Opportunity
- Melissa J. Wheeler, MS, University of North Dakota. Successes and Challenges in a Predominantly White Institution: Native American Perspective
- Kye Klamser, BS, Alliant International University–San Diego. Microaggressions and Women in Higher Education With Invisible Disabilities
- Monique Turner, BA, Alliant International University–San Diego. How Can Microaggressions Lead to the Stereotype Threat Among African American Women?
- **Discussant:** Julii M. Green, PhD

3126 Symposium: Spirituality in Treatment—Ethics and Best Practice Recommendations

Convention Center, Level 2-Meeting Room Level, Room 707

Division: 36

- **Chair:** Jennifer Ripley, PhD, Regent University
- **Participants:** William L. Hathaway, PhD, Regent University. Spiritually Orientated Treatment: From Truncation to Standard Practice
- Joshua N. Hook, PhD, University of North Texas. Cultural Humility and Religion/Spirituality
- Carrie Doehring, PhD, Iliff School of Theology, Denver, CO. The Distinctive Change Process of Spiritually Integrated Psychotherapy
- Don E. Davis, PhD, Georgia State University. Training in Spiritual Practices Within the Therapeutic Setting

3127 Symposium: Best Practices When Working With Immigrant and/or Non-English-Speaking Populations

Convention Center, Level 3-Ballroom Level, Mile High Ballroom 1E
Divisions: 40, 1, 16, 22, 45, 52, APAGS

- **Chair:** Michelle R. Madore, PhD, VA Palo Alto Health Care System, CA
 - **Participants:** Rachel Becker Herbst, PhD, Children's Hospital Colorado, Aurora. Psychosocial Assessment in Integrated Pediatric Primary Care
- Alicia del Prado, PhD, The Wright Institute. Integrating Clients' Acculturation Into Clinical Practice
- Shelley Peery, PhD, San Francisco Neuropsychology Specialists, CA. Considerations in Assessing the Non-English-Speaking Individual

3128 Paper Session: Forensic Validity, Reliability, and Ethics

Convention Center, Level 2-Meeting Room Level, Room 501
Division: 41

- **Participants:** The Maccat-CA: Interrater Reliability and Association With Clinician Opinion in a Forensic Sample. Mary E. Wood, MA, Jaime L. Anderson, MS, and David Glassmire, PhD, Patton State Hospital, CA
- Applying the Speciality Guidelines for Forensic Psychology in the Wake of the Hoffman Report. Harold V. Hall, PhD, Pacific Institute for the Study of Conflict and Aggression, Kamuela, HI
- Psychopathic Personality in Offenders: An Investigation of the Construct Validity of the CAPP-IRS. Rachel M. Carter, MS, and Richard Rogers, PhD, University of North Texas
- Malingered PTSD Detection: Comparing a New PTSD Measure and Validity Scales of the MMPI-2. Raquel Morson, BA, Kristen D. Davis, BA, and Christopher M. Weaver, PhD, Palo Alto University

3129 Fellows Address: Integrative Evidence-Based Practices in Family Psychology—An Emerging Paradigm

Convention Center, Level 2-Meeting Room Level, Room 105



Divisions: 43, 12, 13, 17, 37, 42, 53, APAGS

- **Participants:** John Lutzker, PhD, Georgia State University. The Necessity of Evidence-Based Program Collaboration to Prevent Child Maltreatment
- Kathleen Reay, PhD, Family Reflections Reunification Program, Kelowna, BC, Canada. Parental Alienation: It's Not Business As Usual
- Cathy S. Widom, PhD, City University of New York John Jay College of Criminal Justice. Intergenerational Transmission of Child Abuse and Neglect

Carol Falender, PhD, University of California–Los Angeles. Competency-Based Multicultural Clinical Supervision in Family Psychology

- **Chair:** Linda Berg-Cross, PhD, Howard University
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE credits. (See page 50 for instructions.)

3130 Symposium: Promoting Positive Relationships—Key Protective Factors for Sexual and Gender Minority Youth

Convention Center, Level 2-Meeting Room Level, Room 406



Divisions: 44, 7, 16, 29, 39, 54

- **Chair:** Clinton W. Anderson, PhD, APA LGBT Concerns Office, Washington, DC
 - **Participants:** Paula Jayne, PhD, MPH, Centers for Disease Control and Prevention, Atlanta, GA. Protective Factors for Sexual and Gender Minority Youth: A Conceptual Approach
- Michelle M. Johns, PhD, MPH, CDC Foundation, Atlanta, GA. A Systematic Review of Relationship-Level Protective Factors Among Sexual Minority Youth
- Caitlin Ryan, PhD, San Francisco State University. Strategies for Increasing Family Support and Connectedness As Key Protective Factors for LGBT Youth
- Lacey L. Rosenbaum, MEd, APA Safe and Supportive Schools Project, Washington, DC. APA Respect Workshop: Preventing Health Risks and Promoting Health Outcomes Among LGBTQ Students
- **Discussant:** Kristen Varjas, PsyD, Georgia State University
 - **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE credits. (See page 50 for instructions.)

3131 Invited Address

Convention Center, Level 3-Ballroom Level, Mile High Ballroom 4F
Divisions: 45, 1, 27

- **Participant:** Sidney A. Stone Brown, PsyD, Navajo Regional Behavioral Health Center, Shiprock, NM. It's So Old, It Is New: Native Self-Actualization–Placement Assessment
- **Chair:** Jacqueline S. Gray, PhD, The University of North Dakota School of Medicine & Health Sciences

3132 Invited Address: Steven R. Heyman Memorial Keynote

Convention Center, Level 2-Meeting Room Level, Room 503
Divisions: 47, 35, 44, 45

- **Participant:** Kate F. Hays, PhD, Independent Practice, Toronto, ON, Canada. Sport, Exercise, and Performance Psychology 30 Years On: Intersectionalities, Confluences, and Conflicts

3133 Presidential Address

Convention Center, Level 2-Meeting Room Level, Room 404

Divisions: 48, 32

- **Participant:** Frank H. Farley, PhD, Temple University. National Violence Summit: Understanding and Reducing Violence, Innovations, Justice, Heroism, Risk, and More
- **Cochairs:** Eduardo I. Diaz, PhD, Independent Practice, Palmetto Bay, FL; and V.K. Kumar, PhD, West Chester University of Pennsylvania

3134 Arthur Teicher Group Psychologist of the Year Invited Address

Convention Center, Level 2-Meeting Room Level, Room 112

Division: 49

3135 Symposium: Human Trafficking—Men and Boys, the Unseen Victims

Convention Center, Level 2-Meeting Room Level, Room 302

Divisions: 51, 1, 17, 29, 32, 39, 42, 43



- **Chair:** Nancy M. Sidun, PsyD, Independent Practice, Honolulu, HI
- **Participants:** Irma Barron, PhD, Carlos Albizu University Miami Campus. Invisible Victims of Human Trafficking: Men and Boys
Joel M. Filmore, EdD, Family Institute at Northwestern University. Thriving, Not Just Surviving: A Male's Experience With Being a Victim of Sex Trafficking
Steven Procopio, LCSW, Boston, MA. Commercial Sexual Exploitation of Boys and Adolescent Males
- **Discussant:** Ryon C. McDermott, PhD, University of South Alabama
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE credits. (See page 50 for instructions.)

3136 Presidential Address

Convention Center, Level 2-Meeting Room Level, Room 113

Divisions: 52, 1, 27, 45

- **Participant:** Jean Lau Chin, EdD, Adelphi University. Diverse and Global Leadership Network

3137 Poster Session: Child and Adolescent Mental Health—Advances in Evidence-Based Assessment and Treatment

Convention Center, Level 1-Exhibit Hall, Exhibit Hall ABC

Division: 53

Infant Temperament and Later Behavioral Problems: A

Longitudinal Analysis of Infants in Child Welfare. Lauren E. Maltby, PhD, and Kelly Callahan, MD, Harbor-UCLA Medical Center, Torrance, CA; Scott Friedlander, MPH, Los Angeles Biomedical Research Institute, Torrance, CA; and Rashmi Shetgiri, MPH, MD, Harbor-UCLA Medical Center, Torrance, CA (F-1)

Impact of Mental Health Services on Aggression Among Children in the Child Welfare System. Rashmi Shetgiri, MPH, MD, and Kelly Callahan, MD, Harbor-UCLA Medical Center, Torrance, CA; Scott Friedlander, MPH, Los Angeles Biomedical Research Institute, Torrance, CA; and Lauren E. Maltby, PhD, Harbor-UCLA Medical Center, Torrance, CA (F-2)

Adolescent Depression Before and After the Healthy

Relationships Plus Program. Natalia Lapshina, PhD, and Claire Crooks, PhD, Western University, London, ON, Canada (F-3)

An Examination of Parental Monitoring and School

Connectedness on Suicidality Among LGBTQ Youth. Gabriel J. Merrin, MEd, Tyler J. Hatchel, MA, and Dorothy L. Espelage, PhD, University of Illinois at Urbana-Champaign (F-4)

Group Transdiagnostic Cognitive Behavior Therapy in

Adolescents With Headache and Anxiety Disorder. Pragya Sharma, MA, All India Institute of Medical Sciences, New Delhi; Manju Mehta, PhD, Holy Family Hospital, New Delhi, India; and Rajesh Sagar, MD, All India Institute of Medical Sciences, New Delhi (F-5)

Assessing Suicidal Ideation in Children With Impairing

Emotional Dysregulation. Julia B. Martin, MA, Fairleigh Dickinson University; Julie L. Ryan, PhD, William James College; and Dana Serino, MA, and Lianna Wilson, MA, Fairleigh Dickinson University (F-6)

The Role of Emotion Regulation in the Cognitive Behavioral

Treatment of Youth Anxiety and Depression. Julia M. Burch, MA, Fairleigh Dickinson University; Julie L. Ryan, PhD, William James College; and Judith Kaufman, PhD, Fairleigh Dickinson University (F-7)

Meta-Analysis on CBT and Behavioral Intervention Technologies

for Anxious Youth: A BIT Effective. Megan K. Jones, BS, Ben Dickter, MA, Charlotte L. Beard, MA, Rosie Perales, BS, and Eduardo Bunge, PhD, Palo Alto University (F-8)

Trait and State Variance in Oppositional Defiant Disorder

Symptoms: A Multisource Investigation. Jonathan Preszler, BA, and G. Leonard Burns, PhD, Washington State University; Kaylee Litson, MA, and Christian Geiser, PhD, Utah State University; and Mateu Servera, PhD, University of the Balearic Islands, Palma de Mallorca, Spain (F-9)

Use of the CBRS and Achenbach CBCL in Reporting Parental

Perception of Conduct Disorder and ODD. Gregory Vitale, BS, Anita Alexander, BA, and Charles J. Golden, PhD, Nova Southeastern University (F-10)

Implementation of an Innovative Transdiagnostic Intake Process Within a Pediatric Outpatient Setting. Jessica L. Malmberg, PhD, Laura M. White, PhD, Eileen Twohy, PhD, and Jason Williams, PsyD, MEd, Children's Hospital Colorado, Aurora (F-11)

Clinicians' Habits, Knowledge, and Attitudes Toward EVBPS With Youth: A National Study. Sarah Z. Tabbarah, MS, Robert D. Friedberg, PhD, Ricardo F. Muñoz, PhD, and Mathew Cordova, PhD, Palo Alto University (F-12)

The Persistence and Desistance of Gender Dysphoria From Childhood to Adolescence: A Literature Review. Lauren M. Potthoff, MS, and Richard A. Carroll, PhD, Northwestern University Feinberg School of Medicine (F-13)

BPD-Like Features and Cognitive Abilities in Adolescence: A Mediation Model. Kathryn M. Graham, and Colleen Bucci, MEd, Adelphi University; Margaret Owen, PhD, University of Texas at Dallas; Karlen Lyons-Ruth, PhD, Harvard Medical School; and Laura E. Brumariu, PhD, Adelphi University (F-14)

Mixed-Methods Evaluation of a Group Intervention for Youth in Confinement. Chloe A. Greenbaum, BA, and Shabnam Javdani, PhD, New York University (F-15)

Which Type of Parent Training Works Best for Preschoolers With Comorbid ADHD and ODD? Justin M. Parent, BA, and Rex Forehand, PhD, University of Vermont; Edmund Sonuga-Barke, PhD, University of Southampton, England, United Kingdom; Virginia D. Peisch, MS, University of Vermont; Nicholas Long, PhD, University of Arkansas Medical School; and Howard B. Abikoff, PhD, New York University School of Medicine (F-16)

Rejection Sensitivity and Depressive Symptoms: Actor–Partner Effects in Adolescent Dating Couples. Jerika C. Norona, MA, Patricia N.E. Roberson, PhD, and Deborah P. Welsh, PhD, University of Tennessee, Knoxville (F-17)

College Student Perceptions on the Transition to Adulthood Predict Anxiety, Depression, and Stress. Anthony J. Nedelman, MA, Peter Avery, JD, Sarah Rodriguez, MA, and Judith Kaufman, PhD, Fairleigh Dickinson University (F-18)

Depression and Delinquency in Clinic-Referred Youth: Gender Differences Over Time. Danielle M. Kutun, Sindhia Swaminathan, BS, and Carolyn Tompsett, PhD, Bowling Green State University (F-19)

A Latent Class Analysis of Suicide-Related Risk Behavior Among a National Sample of Adolescents. Melissa W. George, PhD, Colorado State University; and John Paul Jameson, PhD, Stephanie Lichiello, BS, Daniel George, PhD, and Kurt D. Michael, PhD, Appalachian State University (F-20)

Treatment Implementation Problems As Contributors to Evidence-Based Family Therapy Outcomes. Sharon L. Foster, PhD, Sophie Bryan, MA, Kaila Smith, BA, and Debra M. Kawahara, PhD, Alliant International University–San Diego; Phillippe B. Cunningham, PhD, Medical University of South Carolina; and Michael S. Robbins, PhD, Oregon Research Institute, Eugene (G-1)

Deficient Emotional Self-Regulation, ODD Symptoms and Parenting Among Children Diagnosed With ADHD. Liz O'Laughlin, PhD, Indiana State University; Prama Chakravarti, PhD, Kadlec Family Medicine Residency Clinic, Richland, WA; and Carrie Lewis, MS, Indiana State University (G-2)

The Effect of Domestic Violence on Suicidal Thinking in Adolescents: The Multiple Mediating Effects. Songhee Kim, BA, Washington University in Saint Louis; and Jonghyun Oh, MS, and Kangyoon Lee, BA, Handong Global University, Pohang, Republic of Korea (G-3)

Trauma and Aggression: Investigating a Moderating Role of Hypermentalizing in Inpatient Adolescents. Anna C. Abate, BA, and Kaisa K. Marshall, BS, Sam Houston State University; Carla Sharp, PhD, University of Houston; and Amanda Venta, PhD, Sam Houston State University (G-4)

Effectiveness and Predictors of Response to a Community-Based Intensive Outpatient Program for Teens. Patrice S. Crisostomo, PhD, Michael Polisso, BA, Krista Coburn, BA, Yanina Rivera, BA, Omotoke Odimeyomi, BA, Katlin Buechler, BS, Ryan Fabie, BS, and Thomas P. Tarshis, MPH, MD, Bay Area Children's Association, Oakland, CA (G-5)

The Impact of Teacher–Child Interaction Training on Internalizing Behavior Problems in Preschoolers. Autena Torbati, Kacie McKnight, Hunter Harwood, Amber Morton, and Christopher Campbell, PhD, University of Oklahoma Health Sciences Center, Oklahoma City (G-6)

The Impact of Teacher–Child Interaction Training for Children With Severe Behavior Problems. Autena Torbati, Kirsten Baker, BA, Kalyn Holmes, BA, Caroline Hibbs, BA, Gabriele Velez, and Christopher Campbell, PhD, University of Oklahoma Health Sciences Center, Oklahoma City (G-7)

Social Support of Emerging Adults With Mood and Anxiety Disorders in Comparison With Mature Adults. Eunji Nam, MA, University of Kansas (G-8)

Adolescent Borderline Features and Experience of Maltreatment in Youth Whose Mothers Have BPD. Gretchen Kurdziel, MA, Stephanie Kors, BA, and Jenny Macfie, PhD, University of Tennessee, Knoxville (G-9)

The Effectiveness of a Culturally Responsive, Universal Prevention Program for Children Attending Head Start. Kelly Hanlon, MA, Janece Warfield, PsyD, Beth Hurt, PhD, Gokce Durmosuglu, PhD, LaTrelle Jackson, PhD, Andrea Sackett, BA, Kathleen Griffin, BA, Sarah Love, BA, Christina Chevere, BA, Lauren Stoner, BA, and Sandra Anne Morrell, MA, Wright State University (G-10)

An Evaluation of Improvements in Parenting Stress From an 8-Week Community Parenting Program. Dustin Faller, BA, Janece Warfield, PsyD, Beth Hurt, PhD, Gokce Durmosuglu, PhD, Sandra Anne Morrell, MA, Adrijia Chatterjee, MA, Kaitlyn Eichinger, BA, LaShonda Waters, BA, Muheeb Giwa, BA, Eman Khwaja, BA, and LaTrelle Jackson, PhD, Wright State University; and Justin Howard, BA, Dayton, OH (G-11)

Executive Functions and ADHD: Impact of Internalizing Symptoms and Emotional Dysregulation. Carrie Lewis, MS, and Liz O'Laughlin, PhD, Indiana State University (G-12)

Peer Relationships Moderate the Association Between Childhood Emotional Abuse and Self-Injury. Amber R. Madden, BA, University of Georgia; Kristel Thomassin, PhD, University of Ottawa, ON, Canada; and Anne Shaffer, PhD, University of Georgia (G-13)

Does Child Maltreatment Moderate the Relation Between the Onset and Severity of Delinquency? Crosby A. Modrowski, MS, Michaela M. Mozley, BA, and Patricia K. Kerig, PhD, University of Utah (G-14)

The Impact of Treatment Exposure, Trauma, and Caregiver Involvement on Response to Treatment. Mindy R. Chadwell, PhD, University of Nebraska Medical Center, Omaha; Merilee McCurdy, PhD, University of Tennessee, Knoxville; and Beth J. Doll, PhD, University of Nebraska–Lincoln (G-15)

A Replication of the Prevention of Escalating Adolescent Crisis Events Protocol: Year 3. Stephanie Lichiello, BS, Whitney Van Sant, BS, Marisa Schorr, BA, Morgan Brazille, BS, Jackie Belhumeur, MA, John Paul Jameson, PhD, and Kurt D. Michael, PhD, Appalachian State University (G-16)

Previsit Screening Items for Identifying Autism Spectrum Disorder in a Mixed Clinical Sample. Mark D. McCurdy, BA, Moshe B. Maiman, BA, and Brian P. Daly, PhD, Drexel University; and Lisa A. Jacobson, PhD, Kennedy Krieger Institute, Baltimore, MD (G-17)

Effects of Yoga on Adolescents Using a Dual Factor Model of Mental Health. Madeline Racine, BA, Patrick Sajovec, BS, Erin K. Reid, BA, and Bradley H. Smith, PhD, University of Houston (G-18)

Effectiveness Study of a CBT-Based Adolescent Coping With Depression Course. Thormod Idsoe, PhD, and Serap Keles, PhD, University of Oslo, Norway (G-19)

Examining Delivery Models for Evidence-Based Social Skills Intervention for Adolescents With Autism: A Look at Pretreatment Variables and Treatment Outcome Across Settings. Courtney C. Bolton, PhD, and Elina Veytsman, BA, UCLA Semel Institute for Neuroscience and Human Behavior; James W. Yang, BA, UCLA Autism Research Alliance, Sherman Oaks, CA; and Elizabeth A. Laugeson, PsyD, UCLA PEERS Clinic, Los Angeles, CA (G-20)

3138 Symposium: RxP International—Where There Is No Prescribing Psychologist

Convention Center, Level 2-Meeting Room Level, Room 107

Division: 55



- **Chair:** Steven R. Tulkin, PhD, Alliant University
- **Participants:** Elaine Foster, PhD, New Mexico State University; Elaine Levine, PhD, New Mexico State University
- **Discussant:** Steven R. Tulkin, PhD
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE credits. (See page 50 for instructions.)

3139 Karl F. Heiser Award

Hyatt Regency Denver Hotel, Fourth Floor, Capitol Ballroom 5

Sponsors: APA Board of Directors, 31

- **Cochairs:** Susan H. McDaniel, PhD, University of Rochester School of Medicine; Dinelia Rosa, PhD, Teachers College, Columbia University; and Thomas J. DeMaio, PhD, Independent Practice, Charlottesville, VA

3140 Discussion: PechaKucha 20x20—Cutting-Edge Presentation Styles

Convention Center, Level 2-Meeting Room Level, Room 205

Sponsor: Central Programming Group



- **Chair:** Janet K. Swim, PhD, Penn State University Park
- **Participants:** Lindsey R. Buckman, PhD, Independent Practice, Phoenix, AZ
- Le Ondra Clark Harvey, PhD, California State Assembly, Sacramento
- Ali Mattu, PhD, Columbia University Clinic for Anxiety and Related Disorders, New York, NY
- Jerry Price, BA, United Way of Southwest Michigan, St. Joseph

10:00–11:05 am

3141 Film Festival: My Love Affair With the Brain—The Life and Science of Marian Diamond

Convention Center, Level 3-Ballroom Level, Mile High Ballrooms 1A and 1B

Sponsor: APA ad hoc Committee on Films and Other Media

(61 min.) Directed by Catherine Ryan and Gary Weimberg. Dr. Marian Diamond is a founder of modern neuroscience whose research demonstrated that the brain is plastic, challenging prevailing notions that our brain does not change after birth. This film covers a range of topics, from the environmental factors that improve our brains to the challenges facing women in science. Thought provoking and charming, the documentary gives viewers a deeper appreciation for Dr. Diamond's groundbreaking work. APA Film Festival Award: Best Feature Film

Note: Times listed approximate within 5–10 minutes.

10:00–11:50 am

3142 Invited Address: Awards

Convention Center, Level 2-Meeting Room Level, Room 711

Division: 5

- **Participants:** Patrick Curran, PhD, University of North Carolina at Chapel Hill. Jacob Cohen Distinguished Contributions to Teaching and Mentoring Award
- Leslie Rutkowski, PhD, University of Oslo, Norway. Anne Anastasi Distinguished Early Career Contributions Award
- Mariola Moeyaert, PhD, University at Albany–State University of New York. Anne Anastasi Dissertation Award
- Amedeo Giorgi, PhD, Saybrook University. Distinguished Contributions in Qualitative Inquiry Award
- Dennis C. Wendt, PhD, University of Washington School of Medicine. Distinguished Dissertation in Qualitative Inquiry Award
- **Chair:** Barbara M. Byrne, PhD, MA, University of Ottawa, ON, Canada

3143 Fellows Address

Convention Center, Level 3-Ballroom Level, Mile High Ballroom 1D
Divisions: 6, 1, APA Board of Scientific Affairs

- **Participants:** Juan M. Dominguez, PhD, University of Texas at Austin. Hormones, Sex Differences, and Cocaine
- Jennifer M. Vonk, PhD, Oakland University. Bear-ly Scratching the Surface of Bear Cognition
- Paul Colombo, PhD, Tulane University. It's a Competitive World in There: Interactions Between Neural Systems That Support Different Forms of Memory

3144 Symposium: Advancing the Circle of Science by Working With Grant Agencies

Convention Center, Level 2-Meeting Room Level, Room 103
Divisions: 8, 1, 7, 19, 26, 27, 43, APAGS

- **Chair:** Jen L. Katz-Buonincontro, PhD, MA, Drexel University
- **Participants:** Karen Galea, MA, National Louis University. Working With the Robert R. McCormick Foundation of Chicago
- Tamera Schneider, PhD, Wright State University. Learning About the Social Psychology Program, National Science Foundation
- **Discussant:** Everett L. Worthington, Jr., PhD, Virginia Commonwealth University

3145 Invited Addresses: Pintrich Outstanding Dissertation Award, Snow Award for Early Career Contributions, and Thorndike Career Achievement Award

Convention Center, Level 3-Ballroom Level, Mile High Ballroom 3B
Division: 15

- **Participants:** Teomara Rutherford, PhD, North Carolina State University. Calibration of Confidence Judgments in Elementary Mathematics: Measurement, Development, and Improvement
- George Georgiou, PhD, MEd, University of Alberta, Edmonton, AB, Canada. The Role of Cognitive and Noncognitive Factors on Learning to Read Across Languages
- Micheline Chi, PhD, Arizona State University. ICAP: A Framework for Active Learning
- **Cochairs:** David Wakefield, PhD, and April Taylor, PhD, BA, California State University–Northridge; Rob Klassen, PhD, University of York, England, United Kingdom; and Karen R. Harris, EdD, MA, Arizona State University

3146 Symposium: Recap of Summit on Specialty, Specialization, and Specialty Credentialing in Professional Psychology

Convention Center, Level 2-Meeting Room Level, Room 402



Divisions: 22, 38, 40, 42, 54, 55, 56

- **Chair:** Kevin D. Arnold, PhD, Center for Cognitive and Behavioral Therapy, Columbus, OH
- **Participants:** Kevin D. Arnold, PhD. Education and Training in the Practice of Specialty
- David R. Cox, PhD, American Board of Professional Psychology, Chapel Hill, NC. Credentialing and Competencies
- Alex M. Siegel, PhD, JD, Association of State and Provincial Psychology Boards, Peachtree City, GA. Regulatory Issues and the Scope of Practice for Generalist Licenses
- **Discussants:** Katherine C. Nordal, PhD, APA Practice Directorate, Washington, DC; and Sandra L. Shullman, PhD, Executive Development Group, Columbus, OH
- **CE Credits:** 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE credits. (See page 50 for instructions.)

3147 Symposium: Sexuality and Diverse Identities, Culturally Competent Sexual Health Assessment, and Intervention

Convention Center, Level 2-Meeting Room Level, Room 403



Divisions: 29, 42, 43

- **Chair:** Linda R. Mona, PhD, Inclusivity Clinical Consulting Services, Rolling Hills Estates, CA
- **Participants:** Maggie L. Syme, PhD, MPH, Kansas State University. Psychotherapy for Sexual Expression in Later Life
- Zyanya Mendoza, PsyD, VA Long Beach Healthcare System, CA. Sexual Well-Being Among Women With Disabilities: Exploring Sexuality Through a Multicultural Lens
- Kyle Ortigo, PhD, VA Palo Alto Healthcare system, Menlo Park, CA. Sexuality in Psychotherapy With Lesbian, Gay, Bisexual, Transgender, and Queer Clients
- Colleen Cordes, PhD, Arizona State University. Promoting Sexual Health in Integrated Primary Care Settings
- **Discussant:** Rebecca P. Cameron, PhD, California State University–Sacramento
- **CE Credits:** 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE credits. (See page 50 for instructions.)

3148 Symposium: Translate 38—Improving Cancer Health for 38 Years

Convention Center, Level 2-Meeting Room Level, Room 109



Divisions: 38, 20, 35

- **Cochairs:** Shawna L. Ehlers, PhD, Mayo Clinic, Rochester, MN; and Qian Lu, PhD, MD, University of Houston
- **Participants:** Susan Lutgendorf, PhD, University of Iowa. Biobehavioral Influences on the Tumor Microenvironment
Barbara L. Andersen, PhD, Ohio State University. Psychological Interventions for Cancer Patients: There Is a Past, but What Is the Future?
Qian Lu, PhD, MD. Advancements, Challenges, and Opportunities in Reducing Cancer Health Disparities
Shawna L. Ehlers, PhD. Achieving Excellence in Cancer Care: Dissemination and Implementation
- **Discussant:** Annette L. Stanton, PhD, University of California—Los Angeles
- **CE Credits:** 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE credits. (See page 50 for instructions.)

3149 Symposium: Therapist Self-Care—Expressive Writing and Artful Practices Creating Well-Being

Convention Center, Level 2-Meeting Room Level, Room 102



Divisions: 42, 10, 12, 39, 46

- **Cochairs:** Alan D. Entin, PhD, Independent Practice, Richmond, VA; and Ellen K. Baker, PhD, Independent Practice, Washington, DC
- **Participants:** Pamela McCrory, PhD, Los Angeles County Psychological Association, CA. Caring for Ourselves Through Creativity and the Arts
Ilene A. Serlin, PhD, MA, San Francisco Psychological Association, CA. Arts and Health
Ellen K. Baker, PhD. Therapist Self-Care: Conflicts, Deterrents—Evidenced-Based Expressive Writing As a Tool
Alan D. Entin, PhD. Transformations and Multiple Exposures: The Intersections of Art, Creativity, Psychology, and Health
- **CE Credits:** 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE credits. (See page 50 for instructions.)

3150 NIAAA Symposium: Interactive Alcohol Research and Clinical Practice—Mobile Technology for Every Occasion

Convention Center, Level 3-Ballroom Level, Mile High Ballroom 2C

Divisions: 50, 28

- **Chair:** Anita Bechtholt, PhD, National Institute on Alcohol Abuse and Alcoholism, Bethesda, MD
- **Participants:** Brian Suffoletto, MS, MD, University of Pittsburgh Medical Center. An Interactive Text-Messaging (SMS) Program to Reduce Alcohol Consumption
Reid K. Hester, PhD, Checkup and Choices, LLC, Albuquerque, NM. CheckupandChoices.com: An Integrated Web Application for People With Alcohol and Drug Problems
Marsha E. Bates, PhD, Rutgers the State University of New Jersey /Piscataway. Smartphone Apps to Measure and Intervene in Real-Time Physiological Responses to Triggers for Relapse
Kathy Jung, PhD, National Institute on Alcohol Abuse and Alcoholism, Bethesda, MD. A Wearable Alcohol Biosensor: Benefits and Challenges

3151 Symposium: Increasing Global Access to Evidence-Based Assessment and Treatment—A Collaborative Approach

Convention Center, Level 3-Ballroom Level, Mile High Ballroom 4E

Divisions: 53, 12, 17, 29, 40, 42, 43, 46, APAGS

- **Chair:** Eric A. Youngstrom, PhD, University of North Carolina at Chapel Hill
- **Participants:** Lucia Walsh, BS, University of Miami; Rebecca Stewart, PhD, and Steven Lucas, BA, University of Pennsylvania; Margaret M. Downey, BA, University of California—Berkeley; Kamilah Jackson, MPH, MD, Yale Child Study Center, New Haven, CT; and David S. Mandell, PhD, and Rinad Beidas, PhD, University of Pennsylvania. Review of Evidence-Based Assessment in the Public Sector
Alexandra P. Greenfield, MS, Evan M. Forman, PhD, and Joanna Kaye, BA, Drexel University; Rachel Hershenberg, PhD, University of Pennsylvania; and David F. Tolin, PhD, Yale University. The Division 12 Digital Resource Initiative for Empirically Supported Treatments
Mian Li Ong, MA, Emily C. Goldman, BA, Kenny Le, Rachael Min Jung Kang, Ellie G. Wu, Angela Bardeen, MS, Emily Jack, MS, and Therese F. Triumph, MS, University of North Carolina at Chapel Hill; Mary Brahos, University of Michigan—Ann Arbor; Mary A. Fristad, PhD, Ohio State University; and Eric A. Youngstrom, PhD. Using Wikipedia to Increase Global Access to Evidence-Based Assessment
- **Discussant:** Eric A. Youngstrom, PhD

3152 Symposium: Evidence-Based Care for Individuals With Dementia and Family Caregivers

Convention Center, Level 2-Meeting Room Level, Room 207



Sponsors: Central Programming Group, 12, 20, 22, 32, 40, 43

- **Chair:** Bradley E. Karlin, PhD, Education Development Center, New York, NY
- **Participants:** Bradley E. Karlin, PhD. Care for Individuals With Dementia and Family Caregivers: Core Issues Bridging Research and Practice

Michele J. Karel, PhD, Department of Veterans Affairs, Washington, DC; Stephanie Visnic, BA, Department of Veterans Affairs, Ann Arbor, MI; Kimberly J. Curyto, PhD, Department of Veterans Affairs, Batavia, NY; Linda Teri, PhD, University of Washington; Lorraine Galkowski, MS, RN, Department of Veterans Affairs, Durham, NC; and Eleanor S. McConnell, PhD, RN, Duke University. Implementing and Sustaining STAR-VA in Veterans Health Administration Community Living Centers

David M. Bass, PhD, Benjamin Rose Institute on Aging, Cleveland, OH. Implementing Evidence-Based Programs for Family Caregivers of Individuals With Dementia

Katherine S. Judge, PhD, Cleveland State University. Dyadic Intervention Approaches for Individuals With Dementia and Their Family Caregivers

David Young, PhD, Senior Link, Inc./Caregiver Homes, Boston, MA. Engaging Family Caregivers Caring for Individuals With Dementia at Home: A System Leader's Viewpoint

- **CE Credits:** 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE credits. (See page 50 for instructions.)

3153 Symposium: Increasing the Number of Accredited Internships—Action Steps

Convention Center, Level 2-Meeting Room Level, Rooms 108 and 110



Sponsors: Central Programming Group, 16, 54

- **Chair:** Tammy L. Hughes, PhD, Duquesne University
- **Participants:** Sharon L. Berry, PhD, Children's Hospitals and Clinics of Minnesota, Minneapolis. Developing Accredited Doctoral Clinical Internships

Jennifer A. Erickson Cornish, PhD, University of Denver. Development of Affiliated Internships: University and Community Partnerships

Tamara DeHay, PhD, Clover Educational Consulting Group, Austin, TX. Effective Use of Accreditation Consultation for Internship Programs

Emily Voelkel, PhD, Michael E. DeBaakey VA Medical Center, Houston, TX. The Role of Student Advocacy in Addressing the Internship Crisis

Tammy L. Hughes, PhD. Developing Accredited School-Based Internships

3154 Symposium: Negotiation Strategies for Psychologists in Health Systems and Hospitals

Convention Center, Level 3-Ballroom Level, Mile High Ballrooms 2A and 3A

Sponsors: Central Programming Group, 38, 22

- **Chair:** Helen L. Coons, PhD, Presbyterian/St. Lukes Medical Center, Denver, CO
- **Participants:** Nadine J. Kaslow, PhD, Emory University School of Medicine. Negotiation Strategies for Psychologists in Leadership Roles in Health Settings

Kathleen S. Brown, PhD, Independent Practice, Fort Myers, FL. Medical Staff Privileges for Psychologists: Making Sure We Are at the Table

Parinda Khatri, PhD, Cherokee Health Systems, Knoxville, TN. Negotiating Funding for Psychologist Positions in Primary Care and Specialty Medical Settings

Robin Henderson, PsyD, St. Charles Health System, Bend, OR

11:00–11:50 am

3155 Invited Address: Ernest R. Hilgard Lifetime Achievement Award

Convention Center, Level 2-Meeting Room Level, Room 506

Division: 1

- **Participant:** Richard M. Lerner, PhD, Tufts University

3156 Symposium: Achieving Balance During Transitions—Advice for Early Career Psychologists From the Early Career Psychologists Committee

Convention Center, Level 2-Meeting Room Level, Room 507

Division: 2

- **Chair:** Angela M. Legg, PhD, Pace University
- **Participants:** Rajiv S. Jhangiani, PhD, Kwantlen Polytechnic University, Surrey, BC, Canada. Balancing Expectations for Service, Teaching, and Research

Heather D. Hussey, PhD, Northcentral University. Transitioning to the Online Environment

Ho Phi Huynh, PhD, Armstrong State University. Transitioning to an Increasingly Diverse Educational World

Angela M. Legg, PhD. Balancing the Roles of Mentor and Mentee

Lyra Stein, PhD, Rutgers the State University of New Jersey New Brunswick Campus. Teaching and Research at Varied Institutional Types

3157 Symposium: The Ins and Outs of Publishing the Scholarship of Teaching and Learning (SoTL) in Psychology

Convention Center, Level 2-Meeting Room Level, Room 505

Division: 2

- **Chair:** Jamie G. McMinn, PhD, Westminster College
- **Participants:** Dana Dunn, PhD, Moravian College. Publishing 101: Advice From an Author and Journal/Book Editor
Jamie G. McMinn, PhD. Publishing 102: Advice From an Author and Faculty Development Officer

3158 Invited Address: G. Stanley Hall Award

Convention Center, Level 2-Meeting Room Level, Room 111

Divisions: 7, 15, 39



- **Participant:** Susan Gelman, PhD, University of Michigan–Ann Arbor. The Nonobvious Foundations of Childhood Thought
- **Chair:** Jacquelynne Eccles, PhD, University of California–Irvine
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE credits. (See page 50 for instructions.)

3159 Skill-Building Session: How to Get Your Book Published—A Conversation With Professional Editors

Convention Center, Level 2-Meeting Room Level, Room 406

Divisions: 10, 8, 26, 42, 46, APAGS

- **Chair:** Steven R. Pritzker, PhD, Saybrook University
- **Participants:** Debbie Carvalko, MS, ABC-Clio, Santa Barbara, CA
Sarah Harrington, BA, Oxford University Press, New York, NY
Nikki Levy, BS, Elsevier, San Diego, CA

3160 Poster Session

Convention Center, Level 1-Exhibit Hall, Exhibit Hall ABC

Division: 14

- **“The Leader Likes Me More”: Leader–Member Exchange Differentiation and Work Group Performance.** Devyani Mulay, MA, and Lynn Beer, MA, Kansas State University (A-1)
- **Impact of Culture on Perception of Work–Family Conflict, Enrichment, and Boundary Management in India.** Mahima Raina, MA, Indian Institute of Technology Delhi, India; Ariane Ollier-Malaterre, PhD, University of Quebec in Montreal, QC, Canada; and Kamlesh Singh, PhD, Indian Institute of Technology Delhi, India (A-2)
- **Examining the Relations of Self-Efficacy, Calling, and Job Satisfaction Using SCCT: A SEM Analysis.** Ha Ram Julia Kim, MA, and Ji Yoon Kim, MA, Yonsei University, Seoul, Republic of Korea (A-3)

The Influence of Flexible University Culture on Innovative Behaviors of College Students. Ownkyeong Lee, BA, Do-Yeong Kim, PhD, Junsu Park, MA, and Gyoungwan Kim, BA, Ajou University, Suwon, Republic of Korea (A-4)

A Structural Model Comparison Between Hierarchical and Systemic Leadership. Rosalyn G. Sandoval, BA, California State University–Sacramento; Sierra K. Dimberg, BA, Arizona State University; and Tseng Vang, BA, Allison K. Marion, BA, and Greg M. Kim-Ju, PhD, California State University–Sacramento (A-5)

Conceptualizing and Assessing Workplace Bullying in Higher Education. Ramona M. Noland, PhD, and James W. Crosby, PhD, Sam Houston State University; and Julia Besser, MA, Texas Woman’s University (A-6)

Understanding the Impact of Witnessing Rudeness on Citizenship Behavior. Aryanna Wiggins, Ian A. Maxwell, Holly A. Hickman, Kelsie S. Howell, and Lisa Badanes, PhD, Metropolitan State University of Denver (A-7)

Witnessing Rudeness Between Authority Figures: The Inadvertent Elephant in the Room. Kelsie S. Howell, Holly A. Hickman, Aryanna Wiggins, Ian A. Maxwell, and Lisa Badanes, PhD, Metropolitan State University of Denver (A-8)

Exploring the Implications of Team and Organizational Context on Team Performance. Tjai M. Nielsen, PhD, and Sarah K. Nielsen, PhD, High Point University (A-9)

Job Satisfaction and Employee Stress After Disasters: A Systematic Literature Review. Meriel A. McCollum, BS, University of North Carolina at Chapel Hill (A-10)

Testing the Validity of the School-Supportive Supervisor Behaviors Measure. Carlos H. Rodriguez, MS, Michaela L. Fischer, AA, Thomas D. Kane, PhD, and Tony L. Crowder, Missouri State University (A-11)

Supportive Leadership Behavior Effects on School–Work–Family and Health Outcomes. Carlos H. Rodriguez, MS, and Thomas D. Kane, PhD, Missouri State University (A-12)

Bus Drivers’ Meaning in Work on Type A Driving Behavior Pattern. Yonguk L. Park, MA, Yonsei University, Seoul, Republic of Korea; EunKyeong Chung, PhD, Kangwon University, Chuncheon, Republic of Korea; and Hyunjin Koo, MA, and YoungWoo Sohn, PhD, Yonsei University, Seoul, Republic of Korea (A-13)

CEO’s Tyranny and Firm’s Performance Transparency in Driving Organizational Adoption of IT. Yuting Lin, MS, Imperial College London, England, United Kingdom; and Hersen Doong, PhD, National Chiayi University, Taiwan (A-14)

The Happy and Healthy Leader: Leadership Role Occupancy and Well-Being Outcomes. Sarah Sleiman Haidar, PhD, MS, Kansas State University (A-15)

Developing Leader–Follower Relations: How Regulatory Fit Impacts High-Quality LMX Relationships. Steve R. VanKrevelen, BS, Lynn Beer, MA, and Clive Fullagar, PhD, Kansas State University (A-16)

Revisiting the Congruence-Satisfaction Relationship: The Role of External Forces. Mingchen Fu, MPH, Li-Fang Zhang, PhD, and Bing Li, MA, University of Hong Kong, Hong Kong SAR, China (A-17)

Authentic Leadership and Employee Engagement With Moderators of Trust and Structural Distance. Nicholas J. McAuliffe, MS, and Nancy S. Bostain, PhD, University of Phoenix (A-18)

Resilience, Compassion Satisfaction, and the Professional Practice Environment for Australian Nurses. Robert M. Eley, PhD, MS, University of Queensland, Brisbane, QLD, Australia; Desley Hegney, PhD, RN, Clare Rees, PhD, and Rebecca Osseiran-Moisson, MS, Curtin University, Perth, WA, Australia; and Karen Francis, PhD, RN, Charles Sturt University, Wagga Wagga, NSW, Australia (A-19)

Meta-Analysis on the Mental Health of the Chinese Policemen of Public Security Organization. Yanqing Li, PsyD, MA, Hubei University of Police, Wuhan, China; Guangrong Jiang, PhD, Central China Normal University, Wuhan; and Zhihong Ren, PsyD, Fuzhou University, China (A-20)

Balancing Work and Family: The Effects of Work and Family Challenges on Dual-Military Couples. Miranda Stover, BA, Timothy W. Broom, BS, BA, Victoria C. VanPuyvelde, BS, Mariana Bosch Gutierrez, PhD, Ann H. Huffman, PhD, and Nora D. Dunbar, PhD, Northern Arizona University (A-21)

Organizational Justice Dimensions: The Need of an Arabic Measure. Hesham F. Gadelrab, PhD, MA, and Othman Alkhadher, PhD, Kuwait University (A-22)

Prosocial Knowledge Mediates Relations Among Personality, EI, and Prosocial Behavior. Michelle P. Martin-Raugh, PhD, Educational Testing Service, San Francisco, CA (A-23)

Differential Prediction of Emotional Intelligence Using Discrete Emotion Regulation. Bridget McHugh, MS, University of Central Florida (A-24)

Job Insecurity and Creativity in China: Survey and Observational Research. Lara Christina Roll, PhD, Lingnan University, Tuen Mun, NT, China (A-25)

Perceived Organizational Support As Moderator of Bullying and Work Outcomes. Zak Salahieh, MA, San Jose State University (A-26)

Long-Term Orientation and the Perceived Effectiveness of Authentic Leadership Behaviors. Joseph Narusis, MA, Southern Illinois University Carbondale (A-27)

Organizational Survival in Academic Institutions: A Case Analysis. Aareni Uruthirapathy, PhD, and Lorraine Dyke, PhD, Carleton University, Ottawa, ON, Canada (A-28)

3161 Poster Session: Multicultural/Social Justice/Advocacy

Convention Center, Level 1-Exhibit Hall, Exhibit Hall ABC
Division: 17

South Asian American Muslims and Gender Role Beliefs: An Exploratory Investigation. Nadia Damani-Khoja, MA, MBA, University of Houston (B-1)

Institutional Satisfaction Among Black Students at a Predominantly White Institution. Shari N. Dade, PhD, WJB Dorn VA Medical Center, Columbia, SC; and Sherri L. Turner, PhD, and Tabitha Grier-Reed, PhD, University of Minnesota-Twin Cities (B-2)

A Longitudinal Study of Ethnic Discrimination, Ethnic-Racial Identity, Gender and Educational Values. Samantha N. Cruz, BA, and Carlos E. Santos, PhD, Arizona State University (B-3)

Reexamining Measuring White Racial Identity. Beverly J. Vandiver, PhD, and Mary Z. Anderson, PhD, Western Michigan University; Mark M. Leach, PhD, University of Louisville; and Martha M. Golubski, MA, Ashley K. London, MA, and Matthew R. Smith, BA, Western Michigan University (B-4)

Cross-Cultural Instrument Development: A Model for Honoring Two Cultures. Karen M. O'Brien, PhD, University of Maryland College Park; Sung-Kyung Yoo, PhD, and Yoonjin Choi, MA, Ewha Woman's University, Seoul, Republic of Korea; and Young Hwa Kim, MS, MA, and Nazish Salahuddin, PhD, University of Maryland College Park (B-5)

Insidious Trauma in the Lives of Women of Color: An Additive Intersectional Approach. Laurel B. Watson, PhD, University of Missouri-Kansas City; Cirleen DeBlaere, PhD, Georgia State University; and Kimberly J. Langrehr, PhD, University of Missouri-Kansas City (B-6)

Factorial Invariance of Posttraumatic Stress Disorder Symptoms in Latino and Caucasian Male Firefighters. Consuelo Arbona, PhD, Weihua Fan, PhD, and Jonathan P. Schwartz, PhD, University of Houston; and Jana K. Tran, PhD, and Sam J. Buser, PhD, Houston Fire Department, TX (B-7)

Transitions of Ethnic Label Use and Its Effect on Mental Health for Asian Adolescents in America. Jennifer J. Bordon, MA, University at Albany-State University of New York; and Hotaka Maeda, MS, University of Wisconsin-Milwaukee (B-8)

Exploring Factors Related to Native American Student Success. Cerynn D. Desjarlais, BA, and Rachel L. Navarro, PhD, University of North Dakota (B-9)

Diverse Perceptions of Natural Disaster Victims and Survivors Based on Race and Gender. Elizabeth F. Louis, MA, and Alan Stewart, PhD, University of Georgia (B-10)

Family Ethnic Socialization Practices Promotes Appreciation of Diversity Among Latinas/os. Stephanie G. Carrera, MS, Meifen Wei, PhD, and Raquel Botello, MS, Iowa State University (B-11)

Sociocultural Influences, Body Dissatisfaction, and Disordered Eating Among U.S. and China Female Students. Yi Du, MS, and Meifen Wei, PhD, Iowa State University (B-12)

Interracial Interactions, Psychosocial Costs of Racism to Whites, and Anxiety: A Path Model. April G. Reupke, MA, and Owen R. Lightsey, Jr., PhD, University of Memphis (B-13)

Breaking Taboos: Native Youth Engage Their Communities in the Taboo Subject of Suicide. Deidre P. Begay, MA, Chinle Comprehensive Health Care Facility-IHS MSPI Project, Chinle, AZ; Ashley Claw, and Brandy Begay, Chinle Comprehensive Health Care Facility, AZ; and Whitney E. Shorty, Sayla Turner, Jacey Williams, and Arish Raza, Chinle Comprehensive Health Care Facility-IHS MSPI Project, AZ (B-14)

Individual Differences and Multicultural Counseling Competency: An Exploratory Study. Alexander W. Fietzer, PhD, MA, and Akilah Sigler, BA, City University of New York Hunter College (B-15)

Undocumented Immigrants' Perceptions of Self and Family Relationships After DACA. Eric C. Chen, PhD, Caroline Brachfeld, BA, Tara N. Gore, BA, Chana B. Krupka, MSE, Andrea S. Pratt, MS, and Hannah R. Wertz, MEd, Fordham University (B-16)

School Connectedness, Discrimination, Educational Barriers, and Latina/o Students' Dropout Thoughts. Eric A. Garcia, MS, Ellen H. McWhirter, PhD, and Derrick Bines, BA, University of Oregon; and Anna Cecilia McWhirter, MEd, Prevention Science Institute, Eugene, OR (B-17)

Coping With Racial Microaggressions in the Workplace: Using Research to Inform Practice. Mikaela Pitcan, MSE, and Jennie Park-Taylor, PhD, Fordham University (B-18)

Centrality of Racial Identity and Conformity to Gender Role Norms in SCCT. Wyndolyn M.A. Ludwikowski, PhD, Alexis M. Greer, and Dominique B. Lewis, Xavier University of Louisiana (8-19)

Between the World and West Baltimore. Chris Brittan-Powell, PhD, Coppin State University (B-20)

Recruitment and Retention of Ethnic/Racial Minority Graduate Students in Counseling Psychology Programs. Caleb N. Chadwick, MEd, Cirleen DeBlare, PhD, and Devan Estevez, BA, Georgia State University (B-21)

A Content Analysis of the Racism Coping Practice Recommendations. Nancy N. Truong, BA, Brian TaeHyuk Keum, MA, Christina J. Thai, BS, Yun Lu, MA, Jeffrey G. Yeung, MA, Xu Li, MEd, Gloria A. Huh, MEd, MA, and Matthew J. Miller, PhD, University of Maryland College Park (B-22)

Cultural and Social-Cognitive Predictors of Southeast Asian Americans' Academic Satisfaction. Nancy N. Truong, BA, and Matthew J. Miller, PhD, University of Maryland College Park (B-23)

Psychosocial Costs of Racism for Whites and Mental Health: Relationship Among PCRW, PANAS-X, and WRIAS. Corinne E. Galgay, MEd, MA, Teachers College, Columbia University (B-24)

Purpose and Stress Among Low-Income Youth of Color. Ellen R. Gutowski, MA, Alfred-John Diamonti, MA, Allison E. White, MEd, Danielle Berardo, MA, and Belle Liang, PhD, Boston College (B-25)

Perfectionism, Acculturative Stress, Coping Styles, and Depression Among International Students. Yi-Shi Hsiao, MEd, and Jeffrey S. Ashby, PhD, Georgia State University (B-26)

Career Constructionist and Entrepreneurship Counseling at the Senior Secondary in Nigeria. Osorochi Pat Obi, PhD, Michael Okpara University of Agriculture, Umudike, Umuahia, Nigeria (B-27)

Sources of Stress, Adjustment Needs, and Coping Strategies of Retirees in Nigeria. Rosemary F. Saidu, PhD, National Open University of Nigeria, Awa; Funmilola Akinpelu, PhD, University of Syracuse; Olalekan R. Adebajo, BS, National Open University of Nigeria, Awa; and Ruth O. Saidu, BS, National Open University of Nigeria, Ikeja (B-28)

Identifying a Guru Advisor: Indian Students' Perspectives in Taiwan. Yung-Lung Chen, PhD, National Tsing-Hua University, Hsinchu, Taiwan; Mi-Chi Liu, MA, Kaohsiung Municipal Hsin Chuang High School, Taiwan; and Tsu-Wei Tsai, BA, National Tsing Hua University, Hsinchu, Taiwan (B-29)

A Social-Cognitive Approach to Coping With Acculturative Stress in International Students. Ijeoma Ezeofor, MA, University of Maryland College Park (C-1)

A Social Network Analysis of the Internationalization of Counseling Psychology. Dennis M. Kivlighan III, PhD, Marie C. Adams, MSE, and Kuo Deng, BA, University of Iowa (C-2)

The Efficacy of MI-CBT Group Therapy for College Students Under Academic Probation in South Korea. Harim Lee, BA, Jun Young Park, BA, and Sung-Man Shin, DSc, Handong Global University, Pohang, Republic of Korea (C-3)

Religiously Devout Trainees' Experiences in Secular Training Programs. Aaron P. Jackson, PhD, Michael N. Williams, BA, and Vaughn Worthen, PhD, Brigham Young University (C-4)

Acculturative Stress, Differentiation of Self, Adjustment, and Well-Being: Asian International Students. Monica Oh, BA, and Nancy L. Murdock, PhD, University of Missouri–Kansas City (C-5)

Korean Counselors' Perception of Therapeutic Intervention Factors in Couple Therapy. Hongsook Lee, PhD, and Hanna Choi, PhD, Sookmyung Women's University, Seoul, Republic of Korea; and Changdai Kim, PhD, Seoul National University, Republic of Korea (C-6)

Korean Counselors' Perception of Self-Care. Hanna Choi, PhD, Hyungjoo Kang, MA, Hongsook Lee, PhD, Eunju Lee, MA, and Minhee Kim, MA, Sookmyung Women's University, Seoul, Republic of Korea (C-7)

Religion and Sexual Minorities in Counseling: Navigating Counselor Religious Identity in Practice. Alexa M. Keramidis, BS, Kimberly J. Langrehr, PhD, Alyssa V. Joiner, BA, Rashida Z. Edmondson, BA, Marina T. Kahn, BA, and Mudiwa S. Ford, BA, University of Missouri–Kansas City; Breezie Davidson, MA, Western Michigan University; and David Mosher, BA, University of North Texas (C-8)

Moral Injury, Religion, and the Brain: Conceptual Integration and Counseling Implications. Aaron M. Esche, MS, and Kristin Perrone-McGovern, PhD, Ball State University (C-9)

Naturalistic Therapist–Client Matching on Religion: Effects on Psychotherapy Outcome. Tyler Pedersen, PhD, Brigham Young University; Danielle Overton, BS, Nova Southeastern University; and Meredith Pescatello, Brigham Young University (C-10)

Hope, Optimism, and Coping in Practicum Trainees. David B. Feldman, PhD, and Meenakshi Balaraman, MA, Santa Clara University (C-11)

3162 Symposium: Student Voices—Examining the Complexities of Privilege and Power

Convention Center, Level 2-Meeting Room Level, Room 113

Division: 17

- **Cochairs:** Erica W. Whiteman, MA, and Donna Schultheiss, PhD, Cleveland State University
- **Participants:** Reuben Faloughi, MA, and Sarah F. May, MA, University of Missouri–Columbia. #concernedstudent1950: A Case-Study of Institutional Racism at the University of Missouri
Shraddha Sundaram, MA, University of Florida; James J. García, MS, University of North Texas; Ashley Oliver, MS, and Brittan L. Davis, MEd, Cleveland State University; Rebecca L. Fix, MS, Auburn University; Melanie M. Lantz, PhD, Louisiana Tech University; Leighna Harrison, PhD, Palo Alto University; and Candice N. Crowell, PhD, University of Kentucky. Grad Students Talk: A Student-Led Response Discussing Power and Privilege
Emily Unzueta, MA, and Andrew Y. Choi, BS, University of California–Santa Barbara; and Jennifer J. Bordon, MA, University at Albany–State University of New York. Privileged in the Academy: Positioning Counseling Psychology in Current Student Protests
- **Discussant:** Julia C. Phillips, PhD, Cleveland State University

3163 Symposium: Creating a Certificate Program in Emergency Psychology—Law Enforcement Training

Convention Center, Level 2-Meeting Room Level, Room 702

Divisions: 18, 41, 42

- **Cochairs:** Dana N. Lockwood, JD, and Bruce Bongar, PhD, Palo Alto University
- **Participants:** Leonard Beckum, DrPH, and Dana N. Lockwood, JD, Palo Alto University; and Amber-Nicole Stephens, MA, Palo Alto University, Palo Alto, CA. Cognitive Blind Spots: Systemic Variables Contributing to Police Training and Enforcement Disparity
Amber-Nicole Stephens, MA; Leonard Beckum, DrPH; and Bruce Bongar, PhD. Development of Clinical Crises and Emergency Preparedness Training Program
- **Discussants:** Wendy Packman, DrPH, JD, Leonard Beckum, DrPH, and Bruce Bongar, PhD, Palo Alto University

3164 Symposium: Military Service Members and Challenges to Community Reintegration—Data and Applications

Convention Center, Level 2-Meeting Room Level, Room 107



Divisions: 19, 12, 22, 39, 42

- **Chair:** Richard G. Tedeschi, PhD, University of North Carolina at Charlotte
- **Participants:** Cara L. Blevins, BA, University of North Carolina at Charlotte. Welcome Home: Military Suicide Risk and Prevention Efforts During the Reintegration Process
Amy Canevello, PhD, Richard G. Tedeschi, PhD, and Cara L. Blevins, BA, University of North Carolina at Charlotte. Postdeployment Reintegration to Community Life: The Role of Relationships With Other Veterans
Christine Elnitsky, PhD, RN, University of North Carolina at Charlotte. Assessing Veteran Student Reintegration to Higher Education
Nicole R. French, PsyD, Charlotte Bridge Home, NC. Use of Technology and Communication in the Coordination of Community Services for Veterans
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE credits. (See page 50 for instructions.)

3165 Conversation Hour: The Other Side of the Silver Tsunami—Intimacy and Sexuality in Long-Term Care

Convention Center, Level 2-Meeting Room Level, Room 106

Divisions: 20, 12, 22, 32, 42, 43

- **Cochairs:** Patricia L. Bach, PsyD, RN, Independent Practice, Roseville, CA; and Paula E. Hartman-Stein, PhD, Center for Healthy Aging, Kent, OH

3166 Paper Session: Theorizing School—Conceptual Frameworks for Practical Problems

Convention Center, Level 2-Meeting Room Level, Room 712

Divisions: 24, 15, 16, 33

- **Chair:** David M. Goodman, PhD, Boston College
- **Participants:** The Paradox of Preference: Incorporating Student Voice in Special Education Inclusion Decisions. Alyssa Emery, MA, Ohio State University
Complicating Character: Transcending the False Dichotomy of Individualism and Social Determinism. Karyna Pryiomka, MA, City University of New York Graduate Center
What Is Causing the College Student Mental Health Crisis? A Unified Theory Analysis. Gregg R. Henriques, PhD, James Madison University

3167 Invited Address

Convention Center, Level 2-Meeting Room Level, Room 710

Divisions: 25, 3, 46

- **Participants:** Greg Jensen, PhD, Columbia University in the City of New York; and David M. Freestone, PhD, Bucknell University. Computational Prometheus: Stealing Reinforcement Back From Computer Science

3168 Symposium: How Psychologists Think—Contributions of Dewey, Klineberg, and McKeachie

Convention Center, Level 2-Meeting Room Level, Room 501

Divisions: 26, 15, 24

- **Chair:** Bernard C. Beins, PhD, Ithaca College
 - **Participants:** Kenneth D. Keith, PhD, University of San Diego. Scientific Literacy and Our Greatest Philosopher: Rediscovering John Dewey
- Richard L. Miller, PhD, Texas A&M University–Kingsville. Otto Klineberg: Champion of Racial Equality
- Bernard C. Beins, PhD. Making Learning Better: Some Contributions of Wilbert J. McKeachie

3169 Symposium: From Psychology to the Community and Back—Implementing Social Justice

Convention Center, Level 2-Meeting Room Level, Room 401

Divisions: 27, 1, 9, 17, 32, 34, 35, 39, 43, APAGS

- **Chair:** John Moritsugu, PhD, Pacific Lutheran University
 - **Participants:** David Chavez, PhD, California State University–San Bernardino. Utilizing a Community-Based Participatory Research Approach to Teach Community Psychology
- Elizabeth Thomas, PhD, Rhodes College. Civic Engagement and the Undergraduate Experience
- Maria Felix-Ortiz, PhD, University of Texas at San Antonio; Garcia Stares, PhD, Alliant International University–Fresno; and Neira Ruiz, PhD, Amaya Alvarado, PhD, and Samantha Rodriguez, PhD, University of the Incarnate Word. Taking It to the Streets: Using PAR and Service Learning to Teach Undergraduate Community Psychology
- Janie H. Wilson, PhD, Georgia Southern University. Teaching in the Community
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE credits. (See page 50 for instructions.)



3170 Business Meeting

Convention Center, Level 2-Meeting Room Level, Room 104

Division: 28

- **Chair:** Stacey C. Sigmon, PhD, University of Vermont

3171 Skill-Building Session: Using Technology to Track Competencies in Doctoral Training

Convention Center, Level 3-Ballroom Level, Mile High Ballroom 4D

Division: 31

- **Cochairs:** Mark R. McMinn, PhD, and Mary A. Peterson, PhD, George Fox University

3172 Symposium: The Inescapable, Ever-Evolving Dynamic of the Social and the Psychological

Convention Center, Level 2-Meeting Room Level, Room 601

Division: 32

- **Chair:** Michael P. Szipora, PhD, Pacifica Graduate Institute
 - **Participants:** Philip Cushman, PhD, Independent Practice, Vashon Island, WA. Priests or Prophets? Psychology and the Seductions of Power, Influence, and Money
- Rex Olson, PhD, Alfred State College. Crossing Lines: A Question of Science, Torture, and Ethics in Psychology
- Kareen Ror Malone, PhD, University of West Georgia. The Black/White Effect: No Number of Boxes
- Robert Romanyszyn, PhD, Pacifica Graduate Institute. The Politics of Psychology in a Posthuman World
- Michael P. Szipora, PhD. Psychotherapy As a Response to Cultural Illiteracy
- **Discussant:** Scott D. Churchill, PhD, University of Dallas
 - **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE credits. (See page 50 for instructions.)



3173 Presidential Address

Convention Center, Level 3-Ballroom Level, Mile High Ballroom 4B

Division: 34

- **Participant:** Elise L. Amel, PhD, University of Saint Thomas

3174 Poster Session: III

Convention Center, Level 1-Exhibit Hall, Exhibit Hall ABC

Division: 35

The Sociocultural Context of Sexually Diverse Women's Sexual Desire. Holly M. Brown, MS, Dani E. Rosenkrantz, MS, Christine E. Leistner, MA, and Kristen Mark, PhD, MPH, University of Kentucky (C-16)

Identity Centrality and Eudaimonic Well-Being in Sexual Minority Women. Christine M. Rosner, MEd, Michaela Walsh, BA, Trey W. Armstrong, MS, and Linda Castillo, PhD, Texas A&M University (C-17)

Martial Arts As a Space for the Development of Empowered Female Bodies. Kim Rybacki, PhD, Bronx Community College (C-18)

Raising Resilient Children: Lessons From Lesbian-Parented Families. Rachel T. Gall, PhD, MA, and Basilia Softas-Nall, PhD, University of Northern Colorado (C-19)

Stress: Oxytocin's Negative Emotion Buffering and Visual Monitoring When the Going Gets Tough! Shari Y. Kuchenbecker, PhD, Western Positive Psychology Association, Claremont, CA; Brendan Everett, BA, Jared Celniker, BA, Naveen Jonathan, PhD, and Ken Sumida, PhD, Chapman University; George Slavich, PhD, University of California–Los Angeles; and Sarah Pressman, PhD, University of California–Irvine (C-20)

Being Black but Not Too Black in the Workplace: The Benefits and Costs of Negotiating Identities Among Black Women. Danielle D. Dickens, PhD, Spelman College (C-21)

Race, Religiosity, and Readiness: Customizing Bystander Intervention. Pam E. Cook, PhD, Carmen B. Bucknor, PhD, and Helen Fischle, MSW, Oakwood University (C-22)

Undervalued, Disregarded, and Stereotyped: The Invisibility of Black Girls. Kimberly M. Ashby, MA, Eva S. Wilson, MA, Emily D. Joyner, BA, Amanda Weber, MS, and Janet Helms, PhD, Boston College (C-23)

Individuals' Rejection of Compulsory Heterosexuality and the Battle for Same-Sex Couples' Rights. Ella Ben Hagai, MS, Nathaniel Clark, MA, and Eileen L. Zurbriggen, PhD, University of California–Santa Cruz (C-24)

The Role of Black Girls' Racial Identity and Experience of Microaggressions in Sexual Socialization. Chelsie E. Dunn, MPH, Michi Fu, DPhil, and Ron E. Durán, PhD, Alliant International University–Los Angeles (C-25)

Gendered Racism and Black Women's Distress: The Roles of Coping and Identity Centrality. Dawn M. Szymanski, PhD, and Jioni A. Lewis, PhD, University of Tennessee, Knoxville (C-26)

Suicidal Risk Among Infertile Women Undergoing In-Vitro Fertilization: Prevalence and Risk Factors. Sami Hamdan, PhD, Academic College of Tel-Aviv Jaffa, Israel (C-27)

A Qualitative Understanding of Female Student Service Members' and Veterans' College Adjustment. Dustin G. Brockberg, MA, Bryan C. Bodrog, MS, and Alberta M. Gloria, PhD, University of Wisconsin–Madison (C-28)

Cultural Values Conflict and Depression Among South Asian Women in the United States. Nausheen Noor, MA, and Consuelo Arbona, PhD, University of Houston (D-1)

Korean Dual-Earner Women's Resignation From Job: Applying Discrete-Time Survival Analysis. Eunseok Kim, MA, Ewha Womans University, Seoul, Republic of Korea; and Eunseon Park, PhD, Myongji University, Seoul, Republic of Korea (D-2)

Body-Image Experiences Among Asian American Women: An Intersectionality Framework. Jennifer Brady, MS, Aylin E. Kaya, BA, Lauren Fox, MP, Athena Park, BA, Marcus I. Moorhead, BA, and Derek K. Iwamoto, PhD, University of Maryland College Park (D-3)

Act Like a Lady, Binge Like a Man: Feminine Norms, Race, and Alcohol Use. Athena Park, BA, Aylin E. Kaya, BA, Jennifer Brady, MS, Lauren Fox, MP, Marcus I. Moorhead, BA, and Derek K. Iwamoto, PhD, University of Maryland College Park (D-4)

A Feminist Perspective on Coping With Interpersonal Stress in Chronic Disease. Elizabeth Reeves, BS, Ryan T. Sappington, MS, and Mary Ann Hoffman, PhD, University of Maryland College Park (D-5)

Howard University ADVANCE-IT Experience Study: What Are Motivators and Barriers to Healthy Living? Cynthia E. Winston-Proctor, PhD, Rashunda L. Stitt, PhD, Denecé T. Mwendwa, PhD, and Sonya T. Smith, PhD, Howard University; Paula Whetsel Ribeau, EdD, Mount St. Mary's University; and Leshel Hatley, MS, Howard University (D-6)

Prenatal Stress and Postnatal Health Outcomes in the Alaskan Community: A Preventive Approach. Julia Kroener, MS, University of Alaska Anchorage; and Dhara M. Shah, BA, Kimi Yatsushiro, BA, and Kendra Campbell, PhD, University of Alaska Fairbanks (D-7)

Women of the National Guard: Perspectives on the Quality and Effectiveness of Reintegration Resource. Joanna Maung, MA, Malindi J. Gowen, MS, Marina T. Khan, MA, Sathya Jeevanba, BA, Johanna E. Nilsson, PhD, La Verne Y. Berkel, PhD, and Patricia Kelly, PhD, University of Missouri–Kansas City (D-8)

Guidance for Psychotherapists Working With Lesbian Sexual Assault Survivors. Megan Mansfield, BA, and Hector Martinez, BA, Alliant International University–Los Angeles (D-9)

Validating the Stereotypical Roles of Asian American Women Scale. Marissa C. Floro, MA, Hanna Chang, MA, Bernasha Anderson, MEd, and Nickecia Alder, MA, MEd, Loyola University Chicago (D-10)

A Call for Action: Black Student Mothers in Postsecondary Education. Amina Y. Simmons, MA, BA, University of Miami (D-11)

Gender Roles in Relation to Coping Strategies in Women With HIV: A Mixed-Methodology Study. Elizabeth S. Glenn, MTS, Rong Fu, MA, Dana Bruck-Segal, MA, Bridget N. Noé, BA, Ashley B. Tartarilla, BA, and Shawn Parra, BA, Boston University; Mardge H. Cohen, MD, and Kathleen M. Weber, RN, Cook County Health and Hospitals System, Chicago, IL; and Leslie R. Brody, PhD, Boston University (D-12)

Effects of Marital Communication, Congruence With Religious Values, Spousal Pornography Use, on Perception of Depression in Married LDS Women. Anneli Riismaa, PsyD, Independent Practice, Schaumburg, IL; and Sandra Lema-Stern, PhD, and James Dugo, PhD, Illinois School of Professional Psychology (D-13)

Risk Factors Placing Immigrant Latinas at Higher Domestic Violence and Mental Health Problems. Giselle Gaviria, MS, and Johanna Guerrero, PhD, Carlos Albizu University Miami Campus; and Lenore E. Walker, EdD, Nova Southeastern University (D-14)

Sista Stereotype: Media, African American Women's Identity Development and Stereotype Endorsement. Rikeshia L. Fry Brown, PhD, Kindred Family Wellness Group, Lilburn, GA (D-15)

Unique Intersectional Experiences of Discrimination for Asian American Women. Shruti S. Mukkamala, PhD, and Karen L. Suyemoto, PhD, University of Massachusetts Boston (D-16)

Bad Bodies: Women Resisting the Pathologization of Reproduction. Katharina A. Azim, MA, MEd, and Alison Happel-Parkins, PhD, University of Memphis (D-17)

Examining Predictors of the Subjective Experience of Childbirth. Eliza Wierzbinska, MA, Erica M. Russo, MA, and Aurelie M. Athan, PhD, Teachers College, Columbia University (D-18)

Mixed Feelings: Women's Identity Development Models for Biracial (Black and White) and White Women. Brittany A. Cooper, MA, and Natalie Porter, PhD, Alliant International University–San Francisco (D-19)

Emotions at a Glance: Gender Differences in the Perception of Facial Emotions. Ellen F. Day, MA, Mellisa A. Boyle, MS, Mindee Juve, MA, Barry Dauphin, PhD, Cheryl C. Munday, PhD, and Harold Greene, PhD, University of Detroit Mercy (D-20)

Confronting Discriminatory Language Use: Speak Up, Please, I Can't Hear You. Maria J. Lavooy, PhD, and Erin A. Miller, BA, Florida Institute of Technology (D-21)

Resilience and Cultural Factors That Buffer Against Suicide Risk for African American Women. Brooke A. Dorsey Holliman, PhD, Rocky Mountain Mental Illness Research, Education and Clinical Center, Denver, CO; Lindsey L. Monteith, PhD, and Elizabeth G. Spitzer, PhD, Rocky Mountain Illness Research, Education and Clinical Center, Denver, CO; and Lisa A. Brenner, PhD, Rocky Mountain Mental Illness Research, Education and Clinical Center, Denver, CO (D-22)

Examining Links Between Bollywood and Gender and Sexual Attitudes Among South Asians. Kaur Sukhjot, BA, and Eileen L. Zurbriggen, PhD, University of California–Santa Cruz (D-23)

African American Women and Social Media. Madelyn N. Coleman, PhD, Amanda M. Long, MA, BS, and Felicia Fisher, MS, University of Houston (D-24)

Women's Stories About the First Same-Sex Sexual Experience. Natasha R. Gintel, MA, and Natalie Porter, PhD, Alliant International University–San Francisco (D-25)

Mediators and Moderator of the Observed Race Difference in Self-Esteem Among High School Girls. Catherine Zois, PhD, Brittany Butler, BA, Tessa Terrell, BA, and Mitch Brown, MA, University of Dayton (D-26)

Self-Perception Among Young Jewish Women Relative to Exposure to Sexualizing Visual Media. Sarah Schwartz-Gluck, LCSW, and Nancy A. Piotrowski, PhD, Capella University (D-27)

3175 Symposium: Spiritually Oriented Psychotherapy—Processes, Outcomes, and Research Challenges

Convention Center, Level 2-Meeting Room Level, Room 709

Division: 36

- **Cochairs:** P. Scott Richards, PhD, MA, Brigham Young University; and James Nelson, PhD, Valparaiso University
- **Participants:** Stevan L. Nielsen, PhD, Brigham Young University. Religious and Spiritual Struggles Appear to Impede Psychotherapy Process and Worsen Outcomes
- Russell Jackson, BS, Brigham Young University. Processes and Outcomes of Spiritually Oriented Psychotherapy: A Practice-Based Investigation
- Elena E. Kim, MA, Eric C. Chen, PhD, and Caroline Brachfeld, BA, Fordham University. Patient's Experiences of Spirituality in Psychotherapy: A Grounded Theory Analysis
- James Nelson, PhD. Quantitative and Qualitative Approaches to Understanding Spirituality in Psychotherapy
- **Discussant:** P. Scott Richards, PhD, MA

3176 Invited Address

Convention Center, Level 2-Meeting Room Level, Room 303

Divisions: 40, 12, 22, 38, 55, APAGS



- **Participant:** Antonio E. Puente, PhD, University of North Carolina at Wilmington. *ICD-10: Understanding the Paradigm Shift and Getting Ready for ICD-11*
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE credits. (See page 50 for instructions.)

3177 Paper Session: Jury and Public Perceptions of Legal Issues

Convention Center, Level 2-Meeting Room Level, Room 504

Division: 41

- **Participants:** The Effects of Sexuality and Gender on Juror Perceptions of Intimate Partner Violence. Marissa Stanziani, BS, C. Adam Coffey, MS, Jennifer M. Cox, PhD, and David M. Sams, JD, University of Alabama
- An Investigation of the New Media and Conscientiousness in Relation to Attitudes About Jury Service. T. Richelle Lyon, EdD, Argosy University, Los Angeles
- It's a Tragedy: Emotions, Cognitive States, and Cognitive Traits Influence Support for AMBER Alerts. Christine M. McDermott, MA, Alicia DeVault, MA, and Monica K. Miller, PhD, JD, University of Nevada, Reno
- The Influence of Defendant Race and Mental Illness Type on Juror Decision Making in NGRI Trials. Evelyn M. Maeder, PhD, Kendra McLaughlin, MA, Susan Yamamoto, MA, and Lesley Zannella, BA, Carleton University, Ottawa, ON, Canada

3178 Poster Session: Families As Systems

Convention Center, Level 1-Exhibit Hall, Exhibit Hall ABC

Divisions: 43, 8, 12, 17, 20, 37, 42, 46, 53

Romantic Relationships: Adult Attachment Styles and Conflict Patterns. Christie A. Ledbetter, PsyD, MA, Adler Community Health Services, Chicago, IL (E-1)

Examining the Role of Compassion on Empathy and Relationship Satisfaction. Katherine A. Lenger, BA, University of Tennessee, Knoxville; and Cameron L. Gordon, PhD, University of North Carolina at Wilmington (E-2)

Parental Influence on Youth Gratitude: The Impact of Parent–Child Closeness and Positive Expression. Natalia Rappa, MS, Danielle R. Ruscio, MS, and Jeffrey J. Froh, PsyD, Hofstra University (E-3)

The Influence of Self-Compassion on Conflict Resolution Styles in Marriages. Joyce Cha, MA, and Celeste Flachsbar, PsyD, George Fox University (E-4)

The Effects of Mindfulness-Based Stress Reduction on Romantic Partners' Differentiation-of-Self. Alexander Khaddouma, MA, Kristina Coop Gordon, PhD, and Elizabeth B. Strand, PhD, University of Tennessee, Knoxville (E-5)

Positively Impacting Maternal Stress and Adjustment Through Community-Based Relationship Education. Kelsee M. Tucker, MS, University of Houston (E-6)

The Digital Disease: Technology and the Influence on Marriage and Family. Amy M. Mesih, Tiffany Steele, Noah Cardillo, and Angie McDonald, PhD, Palm Beach Atlantic University (E-7)

Furthering Sex Communication: An Insight Into Attachment Styles and Sexual Behavior. Marilisa Z. Raju, BA, Michi Fu, DPhil, and Chelsie E. Dunn, MPH, Alliant International University–Los Angeles (E-8)

Extremes of Relationship Satisfaction: Perfectly Happy to “No Comment”. Alisa M. Braun, Galena K. Rhoades, PhD, Kayla Knopp, MA, and Scott M. Stanley, PhD, University of Denver (E-9)

Differentiation of Self, Interpersonal Conflict, and Depression: Mediating Role of Anger Expression. Soo-Whan Choi, MA, and Nancy L. Murdock, PhD, University of Missouri–Kansas City (E-10)

Relationship Discord Across the Lifespan: A Comparative Study of Younger and Older Married Couples. Christina Balderrama-Durbin, PhD, Binghamton University–State University of New York; Steve Balsis, PhD, and Douglas K. Snyder, PhD, Texas A&M University; James Harper, PhD, Brigham Young University; and Mark P. Whisman, PhD, University of Colorado Boulder (E-11)

Individual, Dyadic, and Family Change: Treatment Outcomes in a Family Intervention Training Program. Shelley A. Riggs, PhD, James McGuffin, MA, Emily Raiche, BA, and Brittany Woolford, BA, University of North Texas (E-12)

Measuring Responsiveness in Relationships: The Perceived Responsiveness–Insensitivity Scale. Dev J. Crasta, MA, and Ronald D. Rogge, PhD, University of Rochester; and Michael R. Maniaci, PhD, Florida Atlantic University (E-13)

The Use of Intimate Partner Violence Risk Factors in Novel Prevention and Treatment Programs. Jessie R. Reed, BA, Kelsey G. Ross, BA, Kaitlyn L. Hoitomt, BS, Annie E. Baumer, BA, Whitley R. Paden, BA, DeDe Wohlfarth, PsyD, Nick Lim, PhD, and Norah A. Chapman, PhD, Spalding University (E-14)

Relational Humility Predicts Dyadic Coping in the Transition to Parenthood. Amber L. Perkins, MS, Regent University; Rachel C. Garthe, MS, Virginia Commonwealth University; Jennifer Ripley, PhD, Regent University; Everett L. Worthington, Jr., PhD, Virginia Commonwealth University; Don E. Davis, PhD, Georgia State University; Joshua N. Hook, PhD, University of North Texas; Chelsea A. Reid, PhD, Virginia Commonwealth University; Daryl R. Van Tongeren, PhD, Hope College; and Carissa Dwiwardani, PhD, Anna Ord, MA, Matthew Fennell, MEd, and Dorianne J. Eaves, BA, Regent University (E-15)

Associations Between Parent Self-Efficacy and Child Internalizing/Externalizing Symptomatology. William J. Bradley, BA, and Kate Flory, PhD, University of South Carolina Columbia (E-16)

Development of a Children's Version of the General Functioning Scale of the Family Assessment Device. Adetola G. Grillo, PhD, Redeemer's University, Ede, Nigeria; Eric A. Grillo, BS, University of Lagos, Akoka, Nigeria; and Olutope E. Akinawo, PhD, Redeemer's University, Ede, Nigeria (E-17)

A Meta-Analysis of the Effect of Emotionally Focused Couple Therapy. Nicholas A. Lee, PhD, Radford University; Paul M. Spengler, PhD, Ball State University; Andrea Wittenborn, PhD, Michigan State University; and Ian Evans, MS, and Parker Sanders, BS, Radford University (E-18)

Postconflict Coping and Recovery From Conflict Among Cohabiting Couples. Karen J. Prager, PhD, Jesse J. Poucher, MA, Julie Biemer, BA, and Amani Khalil, University of Texas at Dallas (E-19)

Recovering From Conflict When a Partner Withdraws. Karen J. Prager, PhD, Jesse J. Poucher, MA, and Forouz K. Shirvani, MA, University of Texas at Dallas (E-20)

Measuring Family Distress in Young Adults: Preliminary Validation of the PANAS-F. Lisa Wood, PhD, University of Puget Sound; Andrew Fox, BA, Seattle Pacific University; and Galena K. Rhoades, PhD, University of Denver (F-1)

Screening for Family Adjustment Stress in Parents With Typically Developing Children. Xun Liu, PhD, MEd, Texas Tech University; and Andrew Daire, PhD, Kelsee M. Tucker, MS, and Brooke A. Williams, BS, University of Houston (F-2)

Relationship Between Parental Stress and Infant Cognitive Development. Allison Vreeland, BA, Debora Ganz, PhD, Sheila Rouzitalab, BA, and Jill Waterman, PhD, University of California–Los Angeles (F-3)

3179 Skill-Building Session: Achieving Whole Health With Underserved AAPI Immigrant and Refugee Populations

Convention Center, Level 3-Ballroom Level, Mile High Ballroom 4F

Divisions: 45, 1, 22, 27, 42, 43

- **Cochairs:** Nai Chieh Tien, PhD, and Suzanne Eri Asano, PhD, Asian Pacific Development Center, Aurora, CO

3180 Paper Session: Positive Psychology in Media Psychology and Technology

Convention Center, Level 2-Meeting Room Level, Room 706

Division: 46

- **Chair:** Danny Wedding, PhD, American University of Antigua, West Indies, Antigua and Barbuda
- **Participants:** Adolescent Friendships on Instagram and Snapchat. Joanna C. Yau, BA, and Stephanie Reich, PhD, University of California–Irvine

Relationship Between Message Emotions and Sharing Behavior on the Microblog. Cong Liu, PhD, and Yungeng Xie, PhD, Shanghai Jiao Tong University, Shanghai, China; and Yi Liu, PhD, Shanghai Jiao Tong University, China

Women in Media: Where Is the Green Light? June Wilson, PhD, RN, Independent Practice, San Rafael, CA

Emotional Contagion As a Mediator on Effect of Positive Mood on Sharing Meme in Indonesia. Yunita Faela Nisa, DrPH, State Islamic University Syarif Hidayatullah Jakarta, Tangerang Selatan, Indonesia; and Adani Hanifati, BS, Independent Practice, Tangerang Selatan, Indonesia

The Effects of Facebook Usage on Mental Health and Self-Esteem, Moderated by Social Comparison and Self-Objectification. Emily L. Hanna, BA, L. Monique Ward, PhD, and Rita C. Seabrook, MS, University of Michigan–Ann Arbor

3181 Invited Address: APA–ACSM Exchange Lecture

Convention Center, Level 2-Meeting Room Level, Room 503

Divisions: 47, 6, 22

- **Participant:** Sourav Poddar, MD, University of Colorado Denver

3182 Discussion: Peace, Conflict, Violence—A Town Hall Meeting

Convention Center, Level 2-Meeting Room Level, Room 404

Divisions: 48, 32

- **Cochairs:** Eduardo I. Diaz, PhD, Independent Practice, Palmetto Bay, FL; Urmitapa Dutta, PhD, University of Massachusetts Lowell; V.K. Kumar, PhD, West Chester University of Pennsylvania; and Fathali M. Moghaddam, PhD, Georgetown University

3183 Invited Address

Convention Center, Level 2-Meeting Room Level, Room 112

Divisions: 49, 47

- **Participant:** Melissa Streno, PsyD, Eating Disorder Center of Denver, CO. The Use of Group Dynamics When Working With Athletic Teams

3184 Symposium: Forgotten Pieces in the Study of Men and Masculinity—The Role of Oppression

Convention Center, Level 3-Ballroom Level, Mile High Ballroom 1E

Divisions: 51, 1, 19, 29, 39, 42, 44, 45

- **Chair:** Amber A. Hewitt, PhD, University of Akron
- **Participants:** Kathleen M. Alto, MA, University of Akron. Forgotten Feminism: Men's Power and Privilege
Steven A. Palmieri, BS, University of Akron. The Construction, Expression, and Consequences of Hegemonic Masculinity for Gay Men
William N. Osei, MEd, University of Akron. The Role of Oppression and Masculinity in Black Men's Help Seeking
Zachary T. Gerdes, BA, University of Akron. Liberating Masculinity From Oppression

3185 Poster Session

Convention Center, Level 1-Exhibit Hall, Exhibit Hall ABC

Division: 52

Effects of Gratitude Savoring Toward One's Parents on Subjective Well-Being in Japanese Students. Futoshi Kobayashi, PhD, Miyazaki International College, Japan (F-6)

Arab and African Migration to Europe: The Rekindling of Sectarian and Ethnic Divides. Laurence A. French, PhD, University of New Hampshire (F-7)

Sustainable Development Goals and Families. Mihaela Robila, PhD, City University of New York Queens College; and Renata Kaczmarek, MS, United Nations, New York, NY (F-8)

Understanding and Modeling Effective International Consultation in Highly Diverse Applied Settings. Candice A. Hughes, PhD, Marisol Escobedo Carvejal, BS, Natalie Nordlund, BA, Ramina Isaac, MEd, and Rik C. D'Amato, PhD, Chicago School of Professional Psychology (F-9)

Developing a Multicultural Toolkit for Consulting With Diverse Students and Families. Candice A. Hughes, PhD, Natalie Nordlund, BA, Ramina Isaac, MEd, Marisol Escobedo Carvejal, BS, Rachel Hunter Miller, BS, and Rik C. D'Amato, PhD, Chicago School of Professional Psychology (F-10)

Longitudinal Changes in Marriage and Work Satisfaction of Korean Married Working Women. Youngsun Lim, MA, and Eunyoung Son, MA, Ewha Womans University, Seoul, Republic of Korea (F-11)

Understanding Happiness in Mainland China: Development of a Chinese Happiness Questionnaire. Elizabeth M. Power, EdD, Chicago School of Professional Psychology; Yuan Yuan Wang, PhD, and Kwok Kit Tong, PhD, University of Macau, Macao SAR, China; and Rik C. D'Amato, PhD, Chicago School of Professional Psychology (F-12)

Exploring Academic Engagement, Motivation, and Self-Efficacy Among University Students in Asia. Regina M. Sands, BA, JD, Chicago School of Professional Psychology; Sut Ieng Cheang, MS, University of Macau, Paipa Island, Macao SAR; Rik C. D'Amato, PhD, and Eleazar C. Eusebio, PsyD, Chicago School of Professional Psychology; and Gertina J. van Schalkwyk, DPhil, University of Macau, Paipa Island, Macao SAR (F-13)

Development and Validation of the LGB Attitudes Scale of the Heterosexuals in South Korea. Eunhui Yoon, PhD, University of Florida; and Ae-Kyung Jung, PhD, University of Missouri–Columbia (F-14)

Mindfulness and Upward Social Comparison in Career Choice. Taewon Kim, MA, and Sung-Kyung Yoo, PhD, Ewha Womans University, Seoul, Republic of Korea; and Ellen Langer, PhD, and Chanmo Park, MTS, Harvard University (F-15)

The Client Attachment to Therapist Scale for Adolescents: The Development and Validation in Taiwan. Ying-Fen Wang, PhD, National Taiwan Normal University, Taipei City; Yu-Chang Chen, BS, National Taichung University of Education, Taiwan; and Wan-Chi Lin, and Yi-Ying Wu, BA, Taichung University of Education, Taiwan (F-16)

Effects of Empathy and Executive Function on Autistic Traits. Minkyung Park, MA, Hyerim Jung, BA, Daeun Kim, BA, and Hyunjo Song, PhD, Seoul Women's University, Republic of Korea (F-17)

Comparison of MMPI-2-RF Profiles for Puerto Rican and U.S. Normal and Clinical Samples. Jose J. Cabiya, PhD, Milagros Fournier, PhD, Ana M. Quiñones, BA, and Giselle Alicea-Cuprill, MS, Carlos Albizu University, San Juan (F-18)

An International Case Study Illustrating Disability Inclusion in Action. Anjali J. Forber-Pratt, PhD, Dominique A. Lyew, BA, and Leah B. Samples, BA, Vanderbilt University (F-19)

Developing Global Leaders Through International Partnerships: The Leaders Guild. Kenya D. Grooms, PsyD, DePaul University (F-20)

Influences of Social Status, Control, and Perfectionism on International Students' Career Development. Chu-Chun Fu, PhD, Fayetteville State University; and Kenneth Wang, PhD, Fuller Theological Seminary (G-1)

Christians' Beliefs About Counseling Services in South Korea: Consensual. Kyu Jin Yon, PhD, Jee Mee Lee, MA, Soo Jung Lee, MA, and Dohyung Lee, MA, Sogang University, Seoul, Republic of Korea (G-2)

Intolerance of Uncertainty and Career Decidedness: Moderating Effects of Meaning in Life. Soo Jung Lee, MA, and Kyu Jin Yon, PhD, Sogang University, Seoul, Republic of Korea (G-3)

A Longitudinal Study on International Students' Depression and Collegiate Experiences. Katie K. Koo, MA, University of Maryland College Park; and Sue J. Ryu, PhD, Handong Global University, Pohang, Republic of Korea (G-4)

Factor Structure of the Grit-S for Hong Kong Youth. Rebecca Kinsey, MA, Jacob Yuichung Chan, PhD, and Lawrence H. Gerstein, PhD, Ball State University; and Annis Lai-Chu Fung, PhD, City University of Hong Kong, Hong Kong SAR, China (G-5)

Validation of the Emotion Regulation Questionnaire in Hong Kong. Ashley N. Hutchison, PhD, University of North Dakota; Dannii Y. Yeung, PhD, City University of Hong Kong, Hong Kong SAR, China; and Lawrence H. Gerstein, PhD, Ball State University (G-6)

Exploring Cultural Predictors of Work Hope in International Students. Laura Reid Marks, PhD, University of Memphis; Ayse Ciftci, PhD, Purdue University; and Brittany Lee, MEd, University of Memphis (G-7)

Evaluation of Mental Health Literacy in China Through a Nationally Representative Community Sample. Debbie Huang, MPH, and Lawrence Yang, PhD, Columbia University in the City of New York (G-8)

Cross-Cultural Experience and Mental Distress Among Asian International Students in Korea. Han Na Suh, MA, University of Missouri–Columbia (G-9)

Cross-Cultural Experience and Mental Distress Among Asian International Students in Korea. Han Na Suh, MA, University of Missouri–Columbia (G-10)

Myth of Rich Transgender: International Sex Trafficking With the Final Destination—Rome, Italy. Marzia Giua, PsyD, National Council of Psychologists of Rome, Italy; and Laura Dryjanska, PhD, Sapienza University of Rome, Italy (G-11)

Parental HIV/AIDS and Adolescent Psychological Health: A Nonurban Sample From South Africa. Comfort B. Asanbe, PhD, Anne-Gloria Moleko, MS, Maretha Visser, PhD, and Angela Thomas, MS, University of Pretoria, South Africa; Catherine Makwakwa, BS, Lefika OVC Program, Pretoria, South Africa; and Waleska Salgado, BA, Alexandra Tesnakis, BA, and Kadiatou Diallo, BA, City University of New York College of Staten Island (G-12)

Confidentiality and Representation in Political Action Research: Ethics in Times of Hyperproductivity. Carolina Munoz-Proto, PhD, Rene Squella, MA, and Alejandro Ancapichún, BA, Pontificia Universidad Católica de Valparaíso, Chile; and Carolina Villar-Castillo, BA, Independent Practice, Santiago, Chile (G-13)

3186 Poster Session

Convention Center, Level 1-Exhibit Hall, Exhibit Hall ABC

Division: 54

Emotional Functioning in Children With Eosinophilic Esophagitis. Mary K. Lynch, BS, Kristin T. Avis, PhD, Reed Dimmitt, MD, and Burel R. Goodin, PhD, University of Alabama at Birmingham (G-16)

Preliminary Analysis of Health Profiles in Abused Adolescents. Meg C. Nicholl, MS, Anita Alexander, BA, Jan Faust, PhD, and Clara Ko, MS, Nova Southeastern University (G-17)

Beyond the Exam Room: Assessing Psychosocial Factors That Impact Child Health and Well-Being. Rachel Becker Herbst, PhD, and Ayelet Talmi, PhD, Children's Hospital Colorado, Aurora (G-18)

Cortisol Levels During Pregnancy Predicts Babies' Neurodevelopment at 6 Months. Rafael A. Caparros-Gonzalez, MA, Julia C. Daugherty, MA, Francisco Cruz-Quintana, PhD, and Miguel Perez-Garcia, PhD, University of Granada, Spain; Juan Llamas-Alonso, BA, Sanur Salud Medical Center, Almeria, Spain; Andrea M. Mejia, MA, University of North Carolina at Wilmington; and Isabel Peralta-Ramirez, PhD, University of Granada, Spain (G-19)

Identifying Risk of Psychosocial Difficulties in Adolescents With Chronic Hematological Disorders. Crystal L. Cederna-Meko, PsyD, Hurley Children's Hospital, Flint, MI; and Susumu Inoue, MD, and Jenny LaChance, MS, Hurley Medical Center, Flint, MI (G-20)

"They Are Wasting a Precious Gift": Provider Perspectives of Adolescent Posttransplant Adherence. Alana R. Resmini, MS, and Elizabeth A. Steinberg, PhD, Children's Hospital Colorado, Aurora; Danielle Reynolds, BA, University of Colorado; and Kristin Sturm, MA, Sarah L. Kelly, PsyD, and Cindy L. Buchanan, PhD, Children's Hospital Colorado, Aurora (H-1)

Examining the Need for Inpatient Psychological Interventions and Referrals for Pediatric Victims of Nonaccidental Trauma. Dzovak Kazandjian, MA, Sydney Young, MA, Samantha O'Bannon, BA, Marina Bassili, BA, Kristine Pickwith, BA, Cameron L. Neece, PhD, and Edward Tagge, MD, Loma Linda University (H-2)

The Role of Proximal Maternal Supervision in Children's Injury Risk in a Low-Income Sample. McKenna Corlis, BS, Carlisle Decker, BS, and Amy Damashek, PhD, Western Michigan University (H-3)

Parent Overestimation of Children's Poisoning Injury Risk. Hayley L. Wells, BA, Scarlett M. Ridley, Anna Johnston, MA, Jenni Rouse, BA, and David C. Schwebel, PhD, University of Alabama at Birmingham (H-4)

Associations Between Toddler Temperament and Parent Overestimation of Children's Poison Knowledge. Scarlett M. Ridley, Hayley L. Wells, BA, Anna Johnston, MA, and David C. Schwebel, PhD, University of Alabama at Birmingham (H-5)

Serving the Underserved: Understanding Barriers to Using Integrated Care Services for Urban Youth. Colleen C. Cullinan, PhD, Meghan McAuliffe Lines, PhD, and Meghan Walls, PsyD, Nemours/Alfred I. duPont Hospital for Children, Wilmington, DE (H-6)

Asthma As a Predictor of School Dropout Rates and Poor Peer Relations in Youth in Residential Care. Kassie D. Guenther, BA, Tori R. Van Dyk, MA, and Timothy D. Nelson, PhD, University of Nebraska-Lincoln; and Ronald W. Thompson, PhD, Boys Town National Research Hospital, Omaha, NE (H-7)

Provider Perspectives on Pediatric Cancer Patients' Adherence to Long-Term Follow-Up. David D. Schwartz, PhD, Francesca Bonaduce de Nigris, PhD, Nadia Barahmani, MS, MD, Ernest Frugé, PhD, and Fatih Okcu, MPH, MD, Baylor College of Medicine (H-8)

Yoga to Improve Pediatric Cancer Patients' Sleep and Life Quality and Parents' Well-Being. Nilani L. Shankar, MA, University of Connecticut; Andrea D. Orsey, MD, University of Connecticut School of Medicine; Crystal Park, PhD, University of Connecticut; and Jill M. Popp, PhD, University of Connecticut Center for Health, Intervention, and Prevention (H-9)

Hardiness As a Buffer Against PTSS Among Mothers of Children With Cancer: A Longitudinal Analysis. Elizabeth McRae, BA, and Laura Stoppelbein, PhD, University of Alabama at Birmingham; and Leilani Greening, PhD, University of Mississippi Medical Center (H-10)

Depression and Coping Styles in NICU Nurses. Britan Moore, BA, Jessica P. Lenihan, MA, and Kriston B. Schellinger, PhD, Loma Linda University (H-11)

Can Children Still Be Happy If 160 Calories Are Cut Out of the Happy Meal? Martin Reimann, PhD, and Kristen Lane, BS, University of Arizona (H-12)

NICU Infant Health Severity and Long-Term Family Impact. Victoria A. Grunberg, BA, Catherine Madden, BS, Lauren DeRuyter, MS, and Pamela A. Geller, PhD, Drexel University; and Chavis A. Patterson, PhD, Children's Hospital of Philadelphia, PA (H-13)

Effects of Concussions on Depression Severity and Executive Functioning in Children and Adolescents. Savanna Tickle, MA, Tom Linz, PhD, and Jonathan Day-Brown, PhD, Marshall University (H-14)

Psychosocial Profiles of Youth With Diabetes Reporting

Depressive Symptoms and Diabetes Distress. Rachel M. Wasserman, PhD, and Sahar S. Eshtehardi, BS, Baylor College of Medicine; Jill A. Weissberg-Benchell, PhD, Lurie Children's Hospital, Chicago, IL; and Barbara J. Anderson, PhD, and Marisa E. Hilliard, PhD, Baylor College of Medicine (H-15)

Lessons From a Pilot Strengths-Based Intervention Delivered in Outpatient Diabetes Care. Sahar S. Eshtehardi, BS, and Marisa E. Hilliard, PhD, Baylor College of Medicine (H-16)

Depression Risk Related to Viral Suppression Among Youth With HIV. Audra S. Walsh, PhD, Kimberly O'Leary, MA, Courtney Lynn, MA, Diep Nguyen, MA, Yan Wang, MA, and Carina Rodriguez, MD, University of South Florida; Tiffany Chenneville, PhD, University of South Florida St. Petersburg; and Katherine Wesley, MS, University of South Florida (H-17)

Interpersonal Models of Coping and Distress in Pediatric Oncology. Lexa K. Murphy, MS, Vanderbilt University; Cynthia A. Gerhardt, PhD, and Kathryn Vannatta, PhD, Nationwide Children's Hospital, Columbus, OH; and Leandra Desjardins, MS, Heather Bemis, MS, Kemar Prusseini, BA, and Bruce E. Compas, PhD, Vanderbilt University (H-18)

The Application of a New Method to Assess the Influence of Parent Appraisals on Child Appraisals. Tiffany Kichline, BA, Danielle Weiss, MS, Nancy Kassam-Adams, PhD, Kristen L. Kohser, LCSW, Lamia P. Barakat, PhD, and Meghan L. Marsac, PhD, Children's Hospital of Philadelphia, PA (H-19)

3187 Skill-Building Session: Common Ethical Challenges in Psychopharmacology

Convention Center, Level 2-Meeting Room Level, Room 304

Division: 55



- **Chair:** Michael R. Tilus, PsyD, MP, United States Public Health Service, Crow Agency, MT
- **Participant:** Perry W. Buffington, PhD, MS, University of Georgia-Griffin Campus
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE credits. (See page 50 for instructions.)

3188 PRESIDENTIAL ADDRESS

CONVENTION CENTER, LEVEL 3-BALLROOM LEVEL, MILE HIGH BALLROOM 2B

SPONSOR: APA

- **PARTICIPANT:** SUSAN H. MCDANIEL, PHD, UNIVERSITY OF ROCHESTER SCHOOL OF MEDICINE. CHARTING PSYCHOLOGY'S FUTURE IN HEALTH CARE AND BEYOND
- **CHAIR:** BARRY S. ANTON, PHD, RAINIER ASSOCIATES, TACOMA, WA

3189 Symposium: Connecting With Our Queerness—Four Contemporary Takes on Being an LGBTQ(A) Psychologist

Convention Center, Level 2-Meeting Room Level, Room 502

Sponsors: APAGS, 1, 6, 26, 27, 29, 35, 39, 42, 43, 44, 45

- **Cochairs:** Khashayar Farhadi Langroudi, MA, Argosy University, San Francisco Bay Area; and Edward Ameen, PhD, APA Office of Government Affairs, Washington, DC
- **Participants:** Edward Ameen, PhD. Feedback Loop: Playing Back the Scripts of My Identity
Matthew D. Skinta, PhD, Palo Alto University. The Rapidly Changing Face of Training for Gender and Sexual Minority Competent Therapists
Khashayar Farhadi Langroudi, MA. Cultivating a New Identity Through Transforming Challenges Into Growth Opportunity
Britt-Mari Sykes, PhD, Independent Practice, Ottawa, ON, Canada. A Personal and Existential Perspective on Transgender Experience

3190 Skill-Building Session: How to Use Mobile Applications in Mental Health

Convention Center, Level 2-Meeting Room Level, Room 205

Sponsor: Central Programming Group



- **Chair:** Julia E. Hoffman, PsyD, U.S. Department of Veterans Affairs, San Jose, CA

3191 Symposium: APA's Human Rights Activities—A Review and Opportunity for Member Input

Convention Center, Level 2-Meeting Room Level, Room 203

Sponsors: Central Programming Group, 9, 17, 27, 35, 44, 45, 48



- **Chair:** Gwendolyn P. Keita, PhD, APA Public Interest Directorate, Washington, DC
- **Participants:** Clinton W. Anderson, PhD, APA LGBT Concerns Office, Washington, DC. Developing APA's Human Rights Program: Crucial Questions That Need Answers
Gabriel H.J. Twose, PhD, APA Public Interest Government Relations Office, Washington, DC. Public Policy and Human Rights
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE credits. (See page 50 for instructions.)

11:00 am–12:50 pm

3192 Symposium: The Role of Gatekeepers in High Performance

Convention Center, Level 2-Meeting Room Level, Room 105

Divisions: 13, 10, 16, 27, 47



- **Chair:** Frank C. Worrell, PhD, University of California–Berkeley
- **Participants:** Steven Knotek, PhD, University of North Carolina at Chapel Hill. Are Gatekeepers Born or Developed?
Steve Portenga, PhD, iPerformancePsychology.com, Denver, CO; and Jonathan Metzler, PhD, U.S. Army, Austin, TX. Gatekeeping in Sports
Rena F. Subotnik, PhD, APA Education Directorate, Washington, DC. Gatekeepers' Views of Psychosocial Factors in Classical Music
Megan Foley-Nicpon, PhD, University of Iowa. Gatekeepers and Potential Bias
- **Discussant:** Frank C. Worrell, PhD
- **CE Credits:** 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE credits. (See page 50 for instructions.)

3193 Symposium: Straight Talk About Faculty Careers—Perspectives From Early Career Trainers

Convention Center, Level 3-Ballroom Level, Mile High Ballroom 4A

Divisions: 16, 1, 8, 12, 15, 27, 32, APAGS

- **Chair:** Bryn Harris, PhD, University of Colorado Denver
- **Participants:** Bryn Harris, PhD. Balancing Service Requirements for Early Career Faculty
Prerna Arora, PhD, Pace University. Establishing Teaching Practices for Early Career Faculty

3194 Symposium: Patient Safety—Current Research in Applied Psychology

Convention Center, Level 2-Meeting Room Level, Room 708

Division: 21

- **Chair:** Beth L. Blickensderfer, PhD, Embry-Riddle Aeronautical University
- **Participants:** Douglas A. Wiegmann, PhD, University of Wisconsin–Madison. Safety and Quality Improvements in Surgery: Exploring Resistance to Change
Elizabeth H. Lazarra, PhD, Embry-Riddle Aeronautical University; and Deborah Diaz Granados, PhD, Virginia Commonwealth University. Understanding Individual Differences and Error Reporting Attitudes and Behavioral Intentions
Tara N. Cohen, MS, and Scott A. Shappell, PhD, Embry-Riddle Aeronautical University. Using Human Factors Analysis and Classification System to Identify Threats to Patient Safety
Joseph Keebler, PhD, Embry-Riddle Aeronautical University. The Application of HF/E to Transitions of Care
Beth L. Blickensderfer, PhD, Jessica K. Cruik, MS, MA, Jayde King, BS, and Sarah Pilgreen, BS, Embry-Riddle Aeronautical University. Preoperative Care: Observed Challenges and Suggested Research

3195 Business Meeting and Awards

Convention Center, Level 2-Meeting Room Level, Room 704

Division: 37

- **Chair:** Cindy L. Miller-Perrin, PhD, Pepperdine University
- **Participants:** Richard P. Barth, PhD, MSW, University of Maryland Baltimore. A Lifetime of Research, Practice, and Policy Efforts to Support Successful Parenting
Patrick H. Tolan, PhD, University of Virginia. Speaking the Truth to Policy: Lessons Learned in Producing and Translating Empirical Findings on Youth Development
Daniel M. Bagner, PhD, Florida International University. Intervening Early: An Effort to Reach High-Risk Children and Their Families

3196 James Jones Conversation Hour

Convention Center, Level 3-Ballroom Level, Mile High Ballroom 3C

Division: 45

- **Chair:** Jacqueline S. Gray, PhD, The University of North Dakota School of Medicine & Health Sciences

3197 Symposium: Ethnic Psychological Associations Expand Psychological Knowledge—Alternative Cultural Paradigms

Convention Center, Level 3-Ballroom Level, Mile High Ballroom 4C

Divisions: 45, 32, 1, 24, 27, 29, APAGS

- **Cochairs:** Andrés J. Consoli, PhD, University of California–Santa Barbara; and Linda James Myers, PhD, Ohio State University
- **Participants:** Sumie Okazaki, PhD, New York University. Alternative Cultural Paradigms in Asian American Pacific Islander Psychology

Linda James Myers, PhD. Alternative Cultural Paradigms in Africana/Black Psychology

Germine H. Awad, PhD, University of Texas at Austin. Toward an Arab/MENA Psychology: The Emergence of Paradigm

Andrés J. Consoli, PhD, Kelly Whaling, MA, Gina Vanegas Martinez, MEd, Ana Romero-Morales, MA, and Joshua M. Sheltzer, BA, University of California–Santa Barbara. Alternative Cultural Paradigms in Latina/o Psychology: What We Know and What We Need to Know

Art W. Blume, PhD, Washington State University. Promoting New Psychological Understandings Through Use of a Native American Paradigm

- **Discussant:** Theopia R. Jackson, PhD, Saybrook University

3198 Symposium: World Refugee Trauma—Women, Children, Families, and Social Justice

Convention Center, Level 2-Meeting Room Level, Room 405

Divisions: 56, 35, 9, 27, 39, 42, 43, 52



- **Chair:** Carl F. Auerbach, PhD, Yeshiva University
 - **Participants:** Greg Lewis, PsyD, Alliance Clinical Associates, S.C., Wheaton, IL. Working With Traumatized Syrian Refugees at the Za'atari Refugee Camp
- Adeyinka Akinsulue-Smith, PhD, City College of New York. Top 10 Lessons Working With Forced Migrants From Around the World
- Cyntha de las Fuentes, PhD, Independent Practice, Austin, TX. The Roles of Psychologists Working With Latin American Asylum Seekers
- Barbara F. Streets, PhD, State University of New York at Oswego. Expert Helpers in Haiti: Competencies With Women, Children, and Families
- William Salton, PhD, and Teresa Woods, JD, Yeshiva University. Training Graduate Students to Work With Refugees: Central America, Africa, China
- **Discussant:** Elizabeth Carll, PhD, Independent Practice, Huntington, NY
 - **CE Credits:** 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE credits. (See page 50 for instructions.)

3199 Discussion: Policing the Lives of Urban Minority Youth and the School-to-Prison Pipeline

Convention Center, Level 2-Meeting Room Level, Room 201

Sponsors: Central Programming Group, 41, 7, 9, 15, 16, 32, 37



- **Chair:** Nicholas Druhn, PsyD, Psychological Services—4th Judicial District, Minneapolis, MN
 - **Participants:** Victor Rios, PhD, University of California–Santa Barbara. Policing the Lives of Urban Minority Youth and the School to Prison Pipeline
- Jennifer Woolard, PhD, Georgetown University. An American Psychology–Law Society Perspective on Policing the Lives of Urban Minority Youth
- Jennifer Fredericks, PhD, Connecticut Voices for Children, New Haven. A Developmental Psychology Perspective on Policing the Lives of Urban Minority Youth
- Michelle Fine, PhD, City University of New York Graduate Center. A SPSSI Perspective on Policing the Lives of Urban Minority Youth
- Pamela Fanning, PhD, Loyola University Chicago. A School Psychology Perspective on Policing the Lives of Urban Minority Youth
- David St. John, PhD, Michigan School of Professional Psychology. A Humanistic Psychology Perspective on Policing the Lives of Urban Minority Youth
- **CE Credits:** 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE credits. (See page 50 for instructions.)

11:00 am–3:50 pm

3200 Executive Committee Meeting

Hyatt Regency Denver Hotel, Third Floor, Mineral Hall C

Division: 42

- **Chair:** Lori C. Thomas, PhD, JD, Independent Practice, Devon, PA

11:10 am–12:45 pm

3201 Film Festival Discussion: Not Just Pictures

Convention Center, Level 3-Ballroom Level,
Mile High Ballrooms 1A and 1B

Sponsor: APA ad hoc Committee on Films and Other Media

- **Chair:** Tom Francis, PsyD, University of the Rockies
(72 min.) Directed by Pat Wright and Jan Johnson. This is an important film about protecting young people from Internet predators. The production and distribution of child sexual abuse images is one of the fastest growing Internet industries today. More than 140 million images of children being abused are online and being traded by perpetrators. Hear from survivors, parents, and professionals in child protection in an effort to help parents, other adults, and child-serving agencies learn how to protect young people from falling victim to these predators.

Note: Times listed approximate within 5–10 minutes.

12:00–12:50 pm

3202 Symposium: Encouraging Educational Psychology Students' Motivation—Best Practices in Case Study Instruction

Convention Center, Level 2-Meeting Room Level, Room 712

Divisions: 2, 7

- **Chair:** Alyssa R. Gonzalez-DeHass, PhD, Florida Atlantic University–Jupiter
- **Participants:** Alyssa R. Gonzalez-DeHass, PhD; María D. Vásquez-Colina, PhD, Florida Atlantic University; and Patricia P. Willems, PhD, Florida Atlantic University–Davie. Using Case Study Instruction to Facilitate Students' Mastery-Approach Goals for Learning Educational Psychology
Patricia P. Willems, PhD; María D. Vásquez-Colina, PhD; and Alyssa R. Gonzalez-DeHass, PhD. Best Practices of Case Study Instruction for Learning Educational Psychology: A Look Into the Online Teaching Environment

3203 Invited Address

Convention Center, Level 2-Meeting Room Level, Room 113

Divisions: 5, 2, 7, 12, 17, 53

- **Participant:** Sonya Sterba, PhD, Vanderbilt University. Psychology Applications of Mixture Models: Challenges and Opportunities

3204 Poster Session: III

Convention Center, Level 1-Exhibit Hall, Exhibit Hall ABC

Division: 8

- Junior High School Teachers' Personality Type and Emotional Labor.** Chihhung Wang, PhD, National Changhua University of Education, Taiwan; PeiShan Lu, PhD, MPA, ChaoYang Technological University, Wufeng, Taichung City, Taiwan; YiLu Lee, MEd, Graduate Institute of Education, Changhua, Taiwan; and Yu-Chen Su, National Changhua University of Education, Taiwan (A-1)
- Emotional Disclosure Reduces Victim Blaming.** Christian Williams, BA, Kent D. Harber, PhD, and Peter Podolski, BS, Rutgers the State University of New Jersey Newark Campus (A-2)
- Romantic Relationship Memory Effects on Future Relationship Forecasts: Differences by Attachment.** Derek D. Caperton, MS, University of Utah; and Rebecca Goodvin, PhD, Western Washington University (A-3)
- Self-Forgiving or Self-Excusing? The Importance of Responsibility Following Interpersonal Offenses.** Marilyn A. Cornish, PhD, Anne K. Conroy, MEd, Graham W. Morris, BS, BA, and Shari Black, MA, Auburn University (A-4)
- Reliance on System 2 Decision Making in Hoping.** Michael S. Ternes, MS, Craig A. Warlick, MS, MEd, Paul B. Ingram IV, MA, and Thomas S. Krieschok, PhD, University of Kansas (A-5)
- What the Fisher Woman Said to the Boy: Narrative Characteristics of Wisdom-Fostering Event Memories.** Nic M. Weststrate, MA, Michel Ferrari, PhD, and Marc A. Fournier, PhD, University of Toronto, ON, Canada (A-6)
- The Predictive Ability of Emotion Dysregulation on Risky Sexual Behavior.** Ryan L. Knigge, MS, Joey K. Smith, BA, Shane D. Kentopp, BS, and Bradley T. Conner, PhD, Colorado State University (A-7)
- Nonverbal Displays and Social Problem Solving, Self-Esteem, and Optimism.** Sarah K. Nielsen, PhD, and Tjai M. Nielsen, PhD, High Point University (A-8)
- Desire and Attitudes Toward Uncommitted Sexual Partners and Adult Attachment Styles.** Robert W. Moeller, PhD, Ilana M. Gratch, and Martin Seehuus, PhD, Middlebury College (A-9)
- Dispositional Mindfulness Does Not Attenuate Confirmation Bias.** Jordan W. Wilkins, BS, Michael Esposito, BS, and Robert Goodman, PhD, Northern Arizona University (A-10)
- Older Boys Don't Smile: Confirmation of Gender Differences Through Longitudinal Data.** Andrew P. Talbot, PhD, Devon Baker, Kourtney Westurn, Carrie Burgett, Shanae Thomas-Cathey, Fatima Conteh, Holly Symosky, Kelsey Goodwin, Dalen Stroh, Jahara Hilliard, Carly Quake, Heather Inners, Addison Monroe, and Victoria Loring, Lock Haven University (A-11)
- Can I Be Me in My Facebook Profile Pic? Comparison of Gender Differences in Formal and Informal Photos.** Andrew P. Talbot, PhD, Ana Nichols, Kylie Kline, BS, Felicia Baker, Nia Williams, Danielle Bies, Keisha Ridley, Catherine E. Darwin, Julia Laws, Brianna Fida, Desiree Kyle, Stephanie Havens, and Sierra L. Hoy, Lock Haven University (A-12)

Coping With a Child's Chronic Illness: Effects of Dyadic Coping on Stress Related to Ambiguous Loss. Courtney K. Johnson, MBA, BS, and Ashley K. Randall, PhD, Arizona State University (A-13)

Expectations of Help, Reciprocity, and Cheating From Friends and Acquaintances. Austen R. Anderson, BS, and Blaine J. Fowers, PhD, University of Miami (A-14)

App That Surreptitiously Corrects Alcohol Norms: Next Generation of Personalized Normative Feedback. Joseph W. LaBrie, PhD, Andrew M. Earle, BA, and Sarah C. Boyle, MA, BA, Loyola Marymount University (A-15)

The Impact of Social Isolation and Rejection Sensitivity on Psychological and Physiological Outcomes. David E. Oberleitner, PhD, University of Bridgeport; and Lindsay M.S. Oberleitner, PhD, Mark Beitel, PhD, and Declan T. Barry, PhD, Yale University School of Medicine (A-16)

How People React to Rejection: Perceptions of Fairness and Motivated Responses to Possible Discrimination. Manuel Salinas, BA, and Helen C. Harton, PhD, University of Northern Iowa (A-17)

Let's Talk About Sexualization: Perceptions of Men on Dating Profiles. Heather Williquette, BA, JoAnna Dieker, BA, and Elizabeth A. Daniels, PhD, University of Colorado at Colorado Springs (A-18)

Affect, Personality, and Delay Discounting. Jared Vineyard, MS, Douglas E. Coleman, MS, Tera D. Letzring, PhD, and Steven R. Lawyer, PhD, Idaho State University (A-19)

Does Loving Kindness Meditation Increase All Positive Emotions, or Does It Depend on Emotion Type? Jessica L. Collins, MA, Oklahoma State University; and Brooke Wilken, PhD, University of Redlands (A-20)

Can Adolescent Narcissism Be Assessed With One Item? Chloe I. Sidoti, Christopher T. Barry, PhD, and Shari Reiter, MA, Washington State University (A-21)

A Latent Profile of Psychosocial Status Among College Students. Ai Ye, MA, BS, Yanmiao Xie, MA, and Henry May, PhD, University of Delaware (A-22)

Meta-Analysis of Applied Social Interventions: Change Mechanisms Predict Effect Sizes. Leigh A. Flounlacker, BA, Gabrielle McClelland, Ashley Zitter, Rachel Silverstein, BA, and Charisse Chappell, PhD, Salisbury University; Rob Foels, PhD, Stockton University; and Thomas J. Tomcho, PhD, Salisbury University (A-23)

Atheism As a Religion: Does Threatening Atheists' Worldview Increase Death Thought Accessibility? Sharlynn Thompson, BS, and Amanda Harvey, BS, University of Colorado at Colorado Springs (A-24)

Rural Medical Student Personalities Are Congruent With Higher Ambiguity Tolerance and Resilience. Diann S. Eley, PhD, MS, and Janni Leung, PhD, BS, University of Queensland, Brisbane, QLD, Australia (A-25)

Applying the House-Tree-Person Test in Haiti: Measuring Children's Resilience and Vulnerability. Gargi Roysircar-Sodowsky, EdD, and Ashland Thompson, MA, Antioch University New England (A-26)

3205 Invited Address

Convention Center, Level 2-Meeting Room Level, Room 501

Divisions: 12, 8, 30, 40, 47

- **Participant:** Robert F. Bornstein, PhD, Adelphi University. On Mindfulness, Multimethod Assessment, and Test Score Integration
- **Chair:** A. Jordan Wright, PhD, MA, Empire State College–State University of New York

3206 Skill-Building Session: The Challenge of Evidence-Based Group Therapy for Substance Use Disorders

Convention Center, Level 2-Meeting Room Level, Room 404

Divisions: 12, 19, 49



- **Participant:** Dennis C. Wendt, PhD, University of Washington School of Medicine
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE credits. (See page 50 for instructions.)

3207 Invited Address

Convention Center, Level 2-Meeting Room Level, Room 709

Divisions: 12, APAGS

- **Participant:** Michael Duffy, PhD, Texas A&M University, Emeritus. Professional Geropsychologists: The Legacy of Three Generations and Future Challenges

3208 Symposium: What Does Psychology Have to Do With It? Psychological Contributions to Federal Employment Policies

Convention Center, Level 2-Meeting Room Level, Room 111

Divisions: 14, 1, 8, 9, 27

- **Cochairs:** Gabriel H.J. Twose, PhD, APA Public Interest Government Relations Office, Washington, DC; and Isis H. Settles, PhD, Michigan State University
- **Participants:** Laura Smith, PhD, Teachers College, Columbia University. A Psychological Context for Minimum Wage Reform
David L. Blustein, PhD, Boston College. Discrimination Against the Unemployed: A Human Rights Challenge
Isis H. Settles, PhD, and NiCole T. Buchanan, PhD, Michigan State University. Racial Bias at Work: Consequences for Employees and Organizations and Strategies for Change
- **Discussant:** Gabriel H.J. Twose, PhD

3209 Paper Session: Teacher Selection, Practice, and Data-Driven Decision Making

Convention Center, Level 2-Meeting Room Level, Room 502

Divisions: 15, 8, 13

- **Chair:** Angela D. Miller, PhD, George Mason University
- **Participants:** Preservice Teachers' Past and Future With Data-Driven Decision Making: I Always Wondered Why. Christine K. Patti, MEd, Anne L. Skutnik, MA, Karee Dunn, PhD, and Brian K. Sohn, MAT, University of Tennessee, Knoxville

Classroom Artifacts As Indicators of Enacted Policy and Teaching. Jeanette Joyce, MEd, MS, Rutgers the State University of New Jersey New Brunswick Campus

Educational Psychology and Teacher Selection: Bridging Theory and Practice. Rob Klassen, PhD, University of York, England, United Kingdom; and Tracy Durksen, PhD, University of New South Wales, Sydney, NSW, Australia

3210 Skill-Building Session: Gatekeeper Duty and Doubt—Addressing Problems of Professional Competence

Convention Center, Level 2-Meeting Room Level, Room 710

Division: 17

- **Chair:** Salina M. Renninger, PhD, University of Saint Thomas
- **Participants:** Len Jennings, PhD, University of Saint Thomas
Ashley Sovereign, PsyD, St. Mary's University of Minnesota

3211 Symposium: International Students' Career Development—Unique Contextual Concerns That Affect Work Decisions

Convention Center, Level 2-Meeting Room Level, Room 107

Divisions: 17, APAGS

- **Chair:** Neeta Kantamneni, PhD, University of Nebraska–Lincoln
- **Participants:** Ayli Carrero Pinedo, BA, Zoe Chen, BA, and Abeygael Wachira, MA, University of Nebraska–Lincoln.
Uncovering Barriers: Contextual Factors Limiting Vocational Growth for International Students
Kavitha Dharmalingam, MA, Alexandra K. Dahl, MA, and Neeta Kantamneni, PhD, University of Nebraska–Lincoln. Perceptions of Job-Search Barriers for International Students: A Qualitative Analysis
Sutha Kanagasingam, MA, and Rachel D. Smith, MA, University of Nebraska–Lincoln. Working With International Students' Unique Challenges: Career and Vocational Interventions
- **Discussant:** Elif Balin, PhD, Rowan University

3212 Symposium: Responding to Mass Casualty Trauma—Best Practices From Multiple Perspectives

Convention Center, Level 2-Meeting Room Level, Room 706

Divisions: 18, 12, 19, 22, 29, 39, 41, 56

- **Chair:** Lavita Nadkarni, PhD, University of Denver
- **Participants:** John Nicoletti, PhD, Independent Practice, Lakewood, CO. Mental Health's Response to Mass Trauma
Stephen Redfearn, BA, Aurora Police District 1, CO. Arriving at the Scene: A First Responder's Trauma Response
- **Discussant:** Neil Gowensmith, PhD, University of Denver

3213 Poster Session: I

Convention Center, Level 1-Exhibit Hall, Exhibit Hall ABC

Division: 19

Integrating Mind Body Medicine Into the Military Health Care Delivery System. Jeffery Millegan, MPH, MD, Naval Medical Center San Diego, CA; Vasudha Ram, MPH, and Jagruti P. Bhakta, PhD, Naval Center for Combat and Operational Stress Control, San Diego, CA; and Alexander Brown, MS, Genelle Weits, PhD, and Lisa Hess, LCSW, Naval Medical Center San Diego, CA (D-1)

Attachment and Veteran Status in Relation to Coping Strategies Used by College Students. Emily Raiche, BA, James McGuffin, MA, Jennifer Quinn, BA, and Shelley A. Riggs, PhD, University of North Texas (D-2)

Pain Catastrophizing and Perceived Disability and the Relationship Between Chronic Pain and Suicide. Margaret D. Legarreta, PhD, VA Salt Lake City–MIRECC, UT; and Elliott Bueler, BA, Jennifer DiMuzio, BS, Erin McGlade, PhD, and Deborah Yurgelun-Todd, PhD, University of Utah School of Medicine (D-3)

Cluster Analysis of Posttraumatic Growth Levels Over Time in Military Veterans. Jessica K. Morgan, MS, and Sarah L. Desmarais, PhD, North Carolina State University (D-4)

An Examination of the Factor Structure of the PCL-5 in a Military and Veteran Population. Dustin A. Seidler, BA, Jennifer C. Guenther, BA, Keith P. Klein, BS, and Benjamin F. Rodriguez, PhD, Southern Illinois University Carbondale (D-5)

The Role of Experiential Avoidance in Partner Accommodation and Service Member PTSD. Arjun Bhalla, MA, Elizabeth Allen, PhD, and Jessica J. Kenny, MA, University of Colorado Denver; Steffany J. Fredman, PhD, Penn State University Park; Keith D. Renshaw, PhD, George Mason University; and Kelly A. Soberay, MA, University of Colorado Denver (D-6)

Accommodation to PTSD As a Predictor of Caregiver Burden in Female Partners of Service Members. Arjun Bhalla, MA, and Elizabeth Allen, PhD, University of Colorado Denver; Keith D. Renshaw, PhD, George Mason University; Steffany J. Fredman, PhD, Penn State University Park; and Jessica J. Kenny, MA, University of Colorado Denver (D-7)

Gender and Adverse Family-of-Origin Experiences in Military Couples. Nichole M. Kuck, BS, and Jeffrey A. Cigrang, PhD, Wright State University; Douglas K. Snyder, PhD, Texas A&M University; and Amy M. Slep, PhD, and Richard E. Heyman, PhD, New York University (D-8)

Social Support Mediates the Relationship Between Emotion Dysregulation and PTSD Symptoms. A. Myfanwy Bakker, BS, and Daniel W. Cox, PhD, University of British Columbia, Vancouver, BC, Canada (D-9)

Spousal Relationships As a Predictor of Severity of Mental Health Symptoms. Morgan T. Cohen, BA, Stephen V. Bowles, PhD, MSW, Paul Bartone, PhD, and Laura C. Golan, BA, National Defense University, Fort McNair, DC (D-10)

Psychological Predictors of Physical Functioning Following a Combat Deployment. Laura J. Osborne, MS, and Douglas K. Snyder, PhD, Texas A&M University; Christina Balderrama-Durbin, PhD, Binghamton University–State University of New York; Jeffrey A. Cigrang, PhD, Wright State University; Wayne Talcott, PhD, University of Tennessee Health Science Center; Amy M. Smith-Slep, PhD, and Richard E. Heyman, PhD, New York University; JoLyn Tatum, PhD, Wright-Patterson Air Force Base, Dayton, OH; and Monty Baker, PhD, Daniel Cassidy, PhD, and Scott Sonnek, PhD, Lackland Air Force Base, San Antonio, TX (D-11)

Predictors of Relationship Satisfaction Among Nonmarital and Marital Partners of Service Members. Amy L. Buchanan, MA, Washington State University; and Laurie D. McCubbin, PhD, University of Louisville (D-12)

Combat Exposure and Integration: Self-Reported Well-Being Among Student Veterans. Jeffrey M. Goulding, MA, and Pamela Foley, PhD, Seton Hall University (D-13)

Relationships Between Risk-Taking Behavior, Emotion Regulation, and Distress Tolerance in Veterans. Jennifer L. Dack, BS, Palo Alto University; and David L. Pennington, PhD, San Francisco Veteran Administration Medical Center, CA (D-14)

Stressors, Protective Factors, and Mental Health Outcomes Among Female Service Members. Jessica Y. Combs, MA, Morgan Springer, BA, Dominique A. Frankovich, BS, and Nicholas Lim, PhD, Spalding University (D-15)

HEROES Project: Making a Difference for Homeless Female Veterans in New York City. Janetta Twerell, PhD, Niya Branham, MPH, Bradley Kingston, MS, Karen Ford, LCSW, Jerry Heaney, MPA, and Rosa M. Colon, Samaritan Village, Briarwood, NY (D-16)

Sexual Trauma, Touch Apprehension, and Relationship Quality in Women MST Survivors. Danielle B. Christensen, BS, and Rebecca K. Blais, PhD, Utah State University (D-17)

Links Between Chronic Pain and the Interpersonal Psychological Theory of Suicide in Soldiers. Kelly A. Soberay, MA, Elizabeth Allen, PhD, Jessica J. Kenny, MA, and Arjun Bhalla, MA, University of Colorado Denver (D-18)

Risky Behaviors and Acquired Capability for Suicide Among Veterans With Military Sexual Trauma. Kelly A. Soberay, MA, Lindsey L. Monteith, PhD, Bridget Matarazzo, PsyD, Holly R. Gerber, BA, and Nazanin Bahraini, PhD, Rocky Mountain MIRECC, Denver, CO (D-19)

Using a Self-Affirmation Intervention to Increase Student Veterans' Attitudes Toward Help Seeking. Andrew J. Seidman, BA, Nathaniel G. Wade, PhD, David L. Vogel, PhD, Daniel G. Lannin, MS, and Patrick J. Heath, MA, Iowa State University (D-20)

A Latent Class Analysis of Suicidal Cognitions and Behaviors Among Active Duty Service Members. David E. Reed, MS, Brian C. Kok, BA, Robert E. Wickham, PhD, and Lisa M. Brown, PhD, Palo Alto University (E-1)

Self-Stigma, Distress Disclosure, and Self-Compassion on Posttraumatic Stress Reactions in Veterans. June Ashley, MS, Ruth Chu-Lien Chao, PhD, Cynthia McRae, PhD, and Andi Pusavat, PhD, University of Denver; and Jennifer Caspari, PhD, Washington, D.C. VA Medical Center (E-2)

Preliminary Analyses of Using AFQT Scores As A Premorbid Indicator of Cognitive Abilities. Andrea M. Mejia, MA, Hana C. Kuwabara, BA, Angela Sekely, BA, Will Hayes, BS, and Antonio E. Puente, PhD, University of North Carolina at Wilmington (E-3)

Examining Effects of Posttraumatic Growth and Mindfulness on Perceived Stress in Combat Veterans. Meredith S. Swaim, AA, Cara L. Blevins, BA, and Richard G. Tedeschi, PhD, University of North Carolina at Charlotte (E-4)

Prevalence and Correlates of Adult ADHD Symptomology in Active Duty Service Members. Brian C. Kok, BA, David E. Reed, MS, Robert E. Wickham, PhD, and Lisa M. Brown, PhD, Palo Alto University (E-5)

Partner Caregiver Chronic Pain Predicts Caregiver Burden Above and Beyond Service Member PTSD. Jessica J. Kenny, MA, Elizabeth Allen, PhD, Arjun Bhalla, MA, and Kelly A. Soberay, MA, University of Colorado Denver; and Keith D. Renshaw, PhD, George Mason University (E-6)

The Gendered Experience of Women on Active Duty. Andrea E. Krunnusz, BA, Alliant International University–San Francisco; and Kristin Samuelson, PhD, University of Colorado at Colorado Springs (E-7)

Examining Factors Related to Student Veterans and Help-Seeking Behaviors. Paige D. Naylor, MS, Ryon C. McDermott, PhD, Joseph Currier, PhD, and Jo Lauren Weaver, BA, University of South Alabama (E-8)

Suicide Risk Among Wounded U.S. Service Members. Mark A. Reger, PhD, VA Puget Sound Health Care System, Tacoma, WA; Derek J. Smolenski, PhD, MPH, Nancy A. Skopp, PhD, and Melinda J. Metzger-Abamukang, BS, National Center for Telehealth and Technology, Joint Base Lewis-McChord, WA; Han K. Kang, DrPH, Institute for Clinical Research, Washington, DC; Tim A. Bullman, MA, VA Office of Public Health, Washington, DC; and Gregory A. Gahm, PhD, National Center for Telehealth and Technology, Joint Base Lewis-McChord, WA (E-9)

Military Lifestyle's Impact on Children's Overall Adjustment and Vocational Choices. Ashley N. Doss, BS, and Lisa N. McCleary, PhD, Stephen F. Austin State University (E-10)

Comorbid OCD and PTSD in Veterans: Is OCD Overlooked? Mirela A. Aldea, PhD, Bay Pines VA Medical Center, St. Petersburg, FL (E-11)

The HOME Program: Mitigating Suicide Risk by Engaging Veterans in Care Post-Hospitalization. Bridget Matarazzo, PsyD, Melodi Billera, MSW, Jeri Forster, PhD, and Lisa A. Brenner, PhD, Rocky Mountain MIRECC, Denver, CO; and Mira Brancu, PhD, VISN 6 MIRECC, Durham, NC (E-12)

Coming Home: A New Paradigm of Self-Guided Dialogues to Facilitate Service Members' Readjustment. Glen Milstein, PhD, City College of New York; Leslie Robinson, MA, Trance4mation, New York, NY; Adriana Espinosa, PhD, City College of New York; Mayra Guerrero, BA, DePaul University; and Roman Palitsky, MA, University of Arizona (E-13)

Qualitative Analysis of Crisis Narratives: Reduced Work and Shattered Beliefs Trigger Suicidality. Jennifer A. Tucker, PhD, Laura L. Neely, PsyD, and Marjan Ghahramanlou-Holloway, PhD, Uniformed Services University of the Health Sciences (E-14)

Military Identity, Social Connectedness, and Risk for Suicide in Chicagoland Veterans. Sara Kintzle, PhD, MSW, and Carl A. Castro, PhD, University of Southern California (E-15)

Quality of Care for PTSD Delivered by the Military Health System. Kimberly Hepner, PhD, RAND Corporation, Santa Monica, CA (E-16)

Functional Deployment Communication of Veterans and Their Partners of the Iraq and Afghanistan Wars. Steven L. Sayers, PhD, CMC VA Medical Center, Philadelphia, PA; Fran barg, PhD, University of Pennsylvania; and Shahrzad Mavandadi, PhD, and Tanya H. Hess, PhD, CMC VA Medical Center, Philadelphia, PA (E-17)

Stories of Transition: Narratives of U.S. Veterans' Navigation of Transition to Civilian Life. Mary E. Keeling, PhD, Sara Kintzle, PhD, MSW, and Carl A. Castro, PhD, University of Southern California (E-18)

How Perceptions of Personal Self and Social Relations Influence the Health of Military Members. Penny F. Pierce, PhD, Uniformed Services University of the Health Sciences; and Felichism Kabo, PhD, Institute for Social Research, Ann Arbor, MI (E-19)

Addressing the Impact of PTSD on Intimate Partner Relationships in Military and Veteran Populations. Courtney A. Barrett, PsyD, Lovell FHCC, North Chicago, IL (E-20)

3214 Poster Session: Adult Development and Aging-II

Convention Center, Level 1-Exhibit Hall, Exhibit Hall ABC

Division: 20

Age Differences in Personality Disorder Beliefs Among Younger and Older Adults. Daniel L. Segal, PhD, Gabrielle C. Krus, MA, and Frederick L. Coolidge, PhD, University of Colorado at Colorado Springs (C-1)

Engaging Students in Aging: Piloting the Idea of a Flash Poster Mob. Andrea June, PhD, Central Connecticut State University (C-2)

Word Use in Dementia Evaluation Reports As a Function of Cognitive Impairment. Lauren B. Flaherty, BA, and Benjamin T. Mast, PhD, University of Louisville (C-3)

The Impact of Personality on the Development of Mild Cognitive Impairment and Alzheimer's Disease. Rene J. McGovern, PhD, MA, and Alexandra Ray Kelley, MA, Arizona School of Professional Psychology (C-4)

Knowledge About Alzheimer's Disease, Personal Contact, Media Exposure, and Fears in Young Adults. Joann M. Montepare, PhD, and Jacquelyn Pendergast, BA, Lasell College (C-5)

The Role of Identity in Predicting Career Paths From College to Early Adulthood. Susan K. Whitbourne, PhD, University of Massachusetts; Rebecca M. Brossoit, BS, Colorado State University; and Alan Meca, PhD, University of Miami (C-6)

Everyday Support Exchanges and Well-Being Among Father-Daughter and Father-Son Dyads in Later Life. Courtney A. Polenick, MS, Nicole DePasquale, MS, Lauren R. Bangerter, MA, BA, and Steven H. Zarit, PhD, Penn State University Park; and Karen L. Fingerma, DPhil, University of Texas at Austin (C-7)

Experiences With Surrogate Decision Making Under Guardianship in Massachusetts. Jennifer A. Moye, PhD, VA Boston Healthcare System, Brockton, MA; Erica Wood, JD, American Bar Association, Washington, DC; Casey Catlin, MA, and Jennifer Kwak, MA, VA Boston Healthcare System, Brockton, MA; and Pamela Teaster, PhD, Virginia Tech (C-8)

Cognitive Processing Speed Mediates the Effects of Age on Executive Functioning in Older Adults. Erin C. Jones, Spencer W. Liebel, BS, Marie A. Rapoport, and Lawrence H. Sweet, PhD, University of Georgia (C-9)

+1 to Conscientiousness: Changes in Personality Following a Cognitive Intervention. William C.M. Grenhart, MS, Shenghao Zhang, BS, Anne C. McLaughlin, PhD, and Jason C. Allaire, PhD, North Carolina State University (C-10)

Time Perspective and Psychological Well-Being in Younger and Older Adults. Olivia L. Pethtel, PhD, and Marnie Moist, PhD, Saint Francis University (C-11)

Resident Abilities and Activity Attendance in Assisted Living. Evan Plys, MA, and Sara H. Qualls, PhD, University of Colorado at Colorado Springs (C-12)

Gender Differences in Depression and Anxiety Among Aging Adults. Ilana M. Gratch, Robert W. Moeller, PhD, and Martin Seehuus, PhD, Middlebury College (C-13)

Cardiovascular Risk Factors Related to Progression From MCI to AD: A Literature Review. Ivan Rodriguez, MS, Ana L. Diaz-Santos, MS, Miriam J. Rodriguez, PhD, and Isaac P. Tourgeman, PhD, Carlos Albizu University Miami Campus (C-14)

The Role of Age and Care Setting on the Perceived Competence and Warmth of Female Caregivers. Robert H. Wickersham, BA, and Sanjukta Lahiri, PhD, University of Colorado at Colorado Springs (C-15)

Race Differences Between Religiosity and Spiritual and Mental Well-Being in Late Life. Chere D. Hunter, MA, and Grace Caskie, PhD, Lehigh University (C-16)

As We Age: Boomers' Perspectives on Positive Aging. Kristin M. Hultgren, BA, and Patton O. Garriott, PhD, University of Denver (C-17)

Effects of Theory of Mind Deficiency on Alzheimer's Disease.

Jessica Alpizar, BS, Agustina Badino, BS, Miriam J. Rodriguez, PhD, Isaac P. Tourgeman, PhD, and Autumn Birch, BS, Albizu University (C-18)

Obstacles to Habitual Exercise and Mindfulness.

Brianna M. Vernoia, Carolina Montes, Stephanie Renee, Stephanie King, Margia Shiriti, and Daniele Artistico, PhD, Baruch College/City University of New York (C-19)

Smoking and Neurological Function in Midlife.

Kimberly E. Ethridge, MS, Kimberly Diah, BA, and Ashley M. Stripling, PhD, Nova Southeastern University (C-20)

Trait Mindfulness, Cognitive Control Strategy Use, and Neural Recruitment in Older and Young Adults.

Stephanie Fountain-Zaragoza, MA, and Ruchika S. Prakash, PhD, Ohio State University; and Clem Wegman, BS, Ohio State University College of Medicine (C-21)

Another Look at Cognition in Adults With Diabetes.

Katherine A. Johanson, BA, Kevin J. Moore, BA, Nathan L. Baumann, BA, Leilani Feliciano, PhD, and Hasker P. Davis, PhD, University of Colorado at Colorado Springs (C-22)

Clinical Comparisons of the MMSE and SLUMS.

Leilani Feliciano, PhD, Lauren M. Schneider, BS, Frederick L. Coolidge, PhD, and Hasker P. Davis, PhD, University of Colorado at Colorado Springs (C-23)

Association of Positive Affect With Cognitive Decline in Older Adults of Mexican Origin.

Grace Caskie, PhD, Lehigh University (C-24)

3215 Skill-Building Session: Integrative Cognitive Rehabilitation Psychotherapy for People Living With Brain Injury—Nuts and Bolts

Convention Center, Level 2-Meeting Room Level, Room 102



Divisions: 22, 1, 12, 19, 20, 40, 47

- **Participant:** Mark Pedrotty, PhD, University of New Mexico
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE credits. (See page 50 for instructions.)

3216 Presidential Address

Hyatt Regency Denver Hotel, Third Floor, Mineral Hall A

Division: 27

- **Participant:** John Moritsugu, PhD, Pacific Lutheran University. Teaching As a Subversive and Supportive Activity: Undergraduate Community Psychology

3217 Poster Session: Psychotherapy—Science, Practice, and Advances-II

Convention Center, Level 1-Exhibit Hall, Exhibit Hall ABC

Divisions: 29, 46

Ego Depletion Influences Future Thinking in Suicidal People.

Rui Du, PharmD, Wuhan Polytechnic University, China; and Guangrong Jiang, PhD, Central China Normal University, Wuhan (B-1)

The Development of School Adjustment Scales for Chinese Elementary and Middle School Students.

Mengting Ying, MD, Xiubin Lin, MA, Hui Wei, MA, and Guangrong Jiang, PhD, Central China Normal University, Wuhan (B-2)

Qualitative Research on Proximal Risk Factors of Nonsuicidal Self-Injury.

Ting Lu, MD, Guangrong Jiang, PhD, Hui Wei, MA, Hua Zhang, MD, Chunxiao Zhao, MD, Yanhua Lu, PhD, Mengting Ying, MD, and Xiubin Lin, MA, Central China Normal University, Wuhan (B-3)

The Reliability and Validity of the Brief Symptom Inventory With Chinese College Students.

Hui Wei, MA, Jianghan University, Wuhan, China; Guangrong Jiang, PhD, Central China Normal University, Wuhan; and Li Li, MA, Haoyue Hu, MA, and Lei Xu, MA, Jianghan University, Wuhan, China (B-4)

Assessing the Depth of Counseling Process: A Terminology Method Based on the Three-Dimension Model.

Xiubin Lin, MA, Guangrong Jiang, PhD, Yiqun Xiao, BS, and Sheng Xu, MS, Central China Normal University, Wuhan (B-5)

An Examination of Cultural Values and Preference for Counseling Among College Students.

Yujia Lei, MS, Changming Duan, PhD, Alyssa Tedder-King, MS, Katy Kloos, MS, Kristen Sager, MSW, and Shengnan Li, MS, MA, University of Kansas (B-6)

Review of Email Counseling.

Dalong Wei, BS, Mian Xia, PhD, and Guangrong Jiang, PhD, Central China Normal University, Wuhan (B-7)

Clients' Experiences of Providing Treatment Outcome and Alliance Feedback in Therapy.

Minnah W. Farook, MA, Holly M. Brown, MS, Sang-Hee Hong, MA, Jade M. Clemons, BA, Alexander J. Lengerich, MS, Carolyn E. Meiller, BS, Igor Vasilj, MS, and Robert J. Reese, PhD, University of Kentucky (B-8)

Client Feedback in an Inpatient Setting: Fidelity, Outcome, and Readmission Rates.

Igor Vasilj, MS, Minnah W. Farook, MA, Sang-Hee Hong, MA, Holly M. Brown, MS, Alexander J. Lengerich, MS, and Carolyn E. Meiller, BS, University of Kentucky; Robert T. Bohanske, PhD, Southwest Behavioral Health Services, Phoenix, AZ; Barry L. Duncan, PsyD, Heart and Soul of Change Project, Jensen Beach, FL; and Robert J. Reese, PhD, University of Kentucky (B-9)

Evaluation of the Microskills Training Model: Expert Versus Student Ratings.

Kevin M. Kieffer, PhD, Saint Leo University; Robert J. Reese, PhD, University of Kentucky; and George MacDonald, PhD, University of South Florida (B-10)

Does Coping Improve With Time? An Exploration of Graduate Student Coping. Erin M. Van Seeters, BS, Kathryn L. Ball, BS, Hannah Todd, BS, Whitley R. Paden, BA, and Norah A. Chapman, PhD, Spalding University (B-11)

Implementing DBT in a Clinical Practicum Training Setting: Rationale, Opportunities, and Challenges. Hugh D. Leonard, BA, Dhara M. Shah, BA, Kristina M. Bodnar, BA, and Mariah Henderson, University of Alaska Fairbanks; Joshua Sonkiss, MD, Alaska Psychiatric Association, Fairbanks; and John M. Worrall, PhD, University of Alaska Fairbanks (B-12)

Therapist Metacommunication and Client Collaboration: Moderation of Timing and Session Context. Xu Li, MEd, Dennis M. Kivlighan, Jr., PhD, and Carol A. Jauquet, PhD, University of Maryland College Park (B-13)

Clients' Perceptions of Therapists After Alliance Rupture Repairs in Dialectical Behavior Therapy. Joseph A. Ramirez, BA, Chanel Kouhanim, BA, Holly McKinley, BS, and Jamie D. Bedics, PhD, California Lutheran University; and Marsha Linehan, PhD, University of Washington (B-14)

How Interpersonal Coping Affects Life Satisfaction Among Graduate Students. Julie Koch, MS, Nicholas B. Bach, BS, Kathryn L. Ball, BS, Norah A. Chapman, PhD, Amber Denton, BA, and Hannah Todd, BS, Spalding University (B-15)

Feedback Informed Treatment: A Test of Mechanisms Within Psychodynamic Treatment. Kelly Lavin, BA, University of Denver; Stephanie Winkeljohann Black, MEd, University of Louisville; Norah A. Chapman, PhD, Spalding University; Patty B. Kuo, BS, BA, University of Louisville; and Jesse Owen, PhD, University of Denver (B-16)

Psychotherapists' Self-Disclosure of Sexual Attraction: Views of Trainees and Analogous Clients. Raina Hafftkka, BA, Debra R. Campbell, MS, and Randolph B. Pipes, PhD, Auburn University (B-17)

The Use of Outcome Measurements by Psychologists in Clinical Practice: An Update. Carolyn E. Meiller, BS, Holly M. Brown, MS, Igor Vasilj, MS, Alexander J. Lengerich, MS, Sang-Hee Hong, MA, Minnah W. Farook, MA, and Jade M. Clemons, BA, University of Kentucky; Derek R. Hatfield, PhD, Indiana University of Pennsylvania; and Robert J. Reese, PhD, University of Kentucky (B-18)

A Brief Method of Assessing Stress and Attitudes in Graduate Students. Jennifer A. Schager, BA, Kathryn L. Ball, BS, Brenda Nash, PhD, and Norah A. Chapman, PhD, Spalding University (B-19)

Shame Proneness and Supervisee Disclosure: The Mediating Role of Attachment to Supervisor. Maria Lauer, MEd, Arpana G. Inman, PhD, and Carin M. Molenaar, MEd, Lehigh University (B-20)

The Relationship of Psychosocial Correlates to Coping and Satisfaction With Life in Graduate Training Programs. Whitley R. Paden, BA, Hannah G. Sutherland, BS, Norah A. Chapman, PhD, Kathryn L. Ball, BS, Amber Denton, BA, and Julie Koch, MS, Spalding University (B-21)

Do Universities Matter? Counseling Center and Environmental Impacts on Psychotherapy Outcomes. Jeremy J. Coleman, BA, and Launa C. LaPorta, BA, University of Denver; S.M. Kopta, PhD, University of Evansville; and Jesse Owen, PhD, University of Denver (B-22)

Women's Experiences of Intimate Partner Emotional Abuse: Implications for Therapeutic Intervention. Barbara M. Vollmer, PhD, Deepta R. DasGupta, MA, and Elizabeth Anderson, MA, University of Denver (B-23)

Do You See What I See? Trainee Recognition of Microaggressions in Session. Deepta R. DasGupta, MA, Ying Shan Doris Zhang, BA, Joanna M. Drinane, MEd, and Jesse Owen, PhD, University of Denver (B-24)

Clinician Biases Toward Substance Abusers and People of Color: Does It Start in Graduate School? Amber J. Gorzynski, BS, Danniella E. Jones, MS, Whitley R. Paden, BA, Hannah M. Kersting, BA, Sarah Urda, BA, Glenn T. Harris, MA, Roshunna Lea, MA, and Norah A. Chapman, PhD, Spalding University (B-25)

Does the Level of Commitment Uncertainty in a Relationship Affect the Alliance? Geneva A. Polser, MEd, Joshua Craig, MA, Joanna M. Drinane, MEd, and Jesse Owen, PhD, University of Denver (B-26)

Psychotherapist Relational Bond Quality and the Prediction of Racial/Ethnic Disparities in Outcome. Joanna M. Drinane, MEd, and Jesse Owen, PhD, University of Denver; and S.M. Kopta, PhD, University of Evansville (B-27)

3218 Discussion: Toward a Just and Sustainable Future

Convention Center, Level 2-Meeting Room Level, Room 104

Division: 34

- **Chair:** Elise L. Amel, PhD, University of Saint Thomas

3219 Paper Session

Convention Center, Level 2-Meeting Room Level, Room 504

Division: 39

- **Participants:** How Can Psychoanalysis Address the Needs of Patients in AA? Myths, Contradictions, and Resolutions. Leora Trub, PhD, and Bevin Campbell, PsyD, Independent Practice, New York, NY

3220 Conversation Hour: Bridging the Gap From Student to Early Career—Mentorship in Clinical Neuropsychology

Convention Center, Level 2-Meeting Room Level, Room 705

Divisions: 40, 1, 2, 22, 52, APAGS

- **Chair:** Callie B. Dunn, PhD, Michael E. DeBakey VA Medical Center, Houston, TX

- **Participants:** Cady Block, PhD, Baylor College of Medicine. Transitioning to Early Career Membership

Katie Eichstaedt Osborn, MA, Dartmouth-Hitchcock Medical Center, Lebanon, NH. Important Training Milestones

Derek Phillips, PsyD, Psychological and Neurobehavioral Services, PA, Lakeland, FL. Involvement in Governance and APA

3221 Conversation Hour: Leadership in Psychology—Empowering Women to Become Fellows and Editors

Convention Center, Level 2-Meeting Room Level, Room 702

Divisions: 40, 1, 3, 6, 19, 22, 36, 45, APAGS

- **Chair:** Andreana Benitez, PhD, Medical University of South Carolina

3222 Paper Session: Topics in Corrections

Convention Center, Level 2-Meeting Room Level, Room 106

Division: 41

- **Participants:** Sexual Recidivism Across Risk Groups Considered for Civil Commitment. Michael F. Caldwell, PsyD, University of Wisconsin–Madison; and Lakshmi Subramanian, PhD, and Robert M. Barahal, PhD, Sand Ridge Treatment Center, Madison, WI

Sexual Recidivism Risk Among Released Civilly Committed Sexual Offenders. Michael F. Caldwell, PsyD; Lakshmi Subramanian, PhD; and Robert M. Barahal, PhD

Cognitive-Behaviorally Based Sexual Offender Programs: A Meta-Analysis of Recidivism by Decade. Jennifer H. Lewey, MA, Siobhan K. O'Toole, PhD, and Sue Ammen, PhD, Alliant International University–Fresno; Sean Ahlmeyer, PsyD, Substance Abuse Treatment Facility at Corcoran State Prison, CA; and Sheera N. Harrell, MS, MA, and Jacinda L. Peltz, MA, Alliant International University–Fresno

Forensic Psychology and Correctional Psychology: Distinct but Related Fields. Tess M.S. Neal, PhD, Arizona State University

3223 Conversation Hour: Violence Targeting the Transgender and Gender Nonconforming Community—What Can Psychologists Do?

Convention Center, Level 3-Ballroom Level, Mile High Ballroom 2C

Divisions: 44, 29, 39, 51

- **Cochairs:** Mark Brennan-Ing, PhD, ACRIA, New York, NY; and Mira C. Krishnan, PhD, Center for Autism, Hope Network, Grand Rapids, MI
- **Participant:** Dawn M. Brown, MS, University of Illinois at Urbana–Champaign

3224 Poster Session

Convention Center, Level 1-Exhibit Hall, Exhibit Hall ABC

Division: 47

Overprivileged, Self-Absorbed, Dumb Jocks: Exploration of Stereotypes of Student Athletes. Caitlin C. Anderson, MS, and Patrick I. Armstrong, PhD, Iowa State University (F-1)

Understanding the Link Among Psychological Skills Training, Mindfulness, and Sports-Related Injuries. Vanessa Chafos, MA, and Daniel Cruz, PhD, Seton Hall University; and Peter J. Economou, PhD, Felician College (F-2)

Coach Expectations and Division I Softball Athletes' Perceptions of Coaching Behaviors. Megan M. Buning, PhD, Augusta University (F-3)

Promoting Increased Physical Activity Among Mothers of Young Children. Brook L. Skidmore, MS, Linda A. Keeler, EdD, Gordon R. Chalmers, PhD, and Keith C. Russell, PhD, Western Washington University (F-4)

Compulsive Exercise and Disordered Eating Among Adult Recreational Exercisers. Krista L. Rompolski, PhD, MS, Janell Mensinger, PhD, and Eric Zillmer, PsyD, Drexel University (F-5)

Grit As a Moderator of Achievement Goals and Soccer Performance. Alex Auerbach, MBA, Trent A. Petrie, PhD, and Troy Moles, MS, University of North Texas (F-6)

Goals and Engagement Levels in College Athletes: A Comparison Between Team and Individual Sports. Nicole E. Alfonsin, BS, and William Haefele, PhD, Rockhurst University (F-7)

A Comparison of the BREQ and the EMS: Which Is the Better Measure? Steven R. Wininger, PhD, and Adam Sondag, BS, Western Kentucky University (F-8)

Effects of Attentional Focus Strategies and Exercise Intensity on RPE, Affect, and Cognition. Steven R. Wininger, PhD, Shane Hancock, BS, Lindsey Cash, BA, Leisel Iverson, MS, Adriana Kuhn, Alexandra C. Oldham, BA, and Daniel Pulliam, BA, Western Kentucky University (F-9)

An Examination of Attributions As Mediators on Self-Efficacy, Goals, and Performance Across Contexts. Alexandra C. Oldham, BA, and Steven R. Wininger, PhD, Western Kentucky University (F-10)

Perceptions of Trust: Precursor of Flow in Elite Sport. Deborah B. Corbatto, MS, George Mason University (F-11)

Influence of Affective States on Perceived State of Flow During Sport Performance. Alexa Kane, MS, Evan L. Smith, MS, Stephen A. Russo, PhD, and Brooklyn E. Kohlheim, MA, Nova Southeastern University (F-12)

Fear Avoidance and Coping Skills in Injured Collegiate Athletes. Nicholas T. Tworek, BA, Alexa Kane, MS, and Stephen A. Russo, PhD, Nova Southeastern University (F-13)

Relationship Between Anxiety and Social Desirability in Student Athletes: A Pilot Study. Camille Benito, BS, Alexa Kane, MS, and Stephen A. Russo, PhD, Nova Southeastern University (F-14)

The Student Athlete Experience: Multiple Minority Statuses and Discrimination. Dorcas A. Akinniyi, BS, University of Wisconsin–Madison (F-15)

Weighing at Season's End and Female Collegiate Athletes' Well-Being. Kayla W. Carrigan, MS, BA, and Trent A. Petrie, PhD, University of North Texas; and Carlin Anderson, PhD, Premier Sport Psychology, Edina, MN (F-16)

Introducing a Transition to the Olympic Training Center Theoretical Model. Robert Diehl, MA, Boston University; Natalia Stambulova, PhD, Halmstad University, Sweden; Artur Poczwadowski, PhD, University of Denver; and Adam O'Neill, MA, Fielding Graduate University (F-17)

Dialectical Behavior Therapy Skills Group for Concussed NFL Players. Nozanin Y. Lelie, PsyD, MA, Hawai'i School of Professional Psychology (F-18)

Understanding Coach–Team Relationships’ Influence on Sport Motivation in Collegiate Student Athletes. Lindsey S. Schriefer, MS, and Suzanne H. Lease, PhD, University of Memphis (F-19)

Prevalence of Eating Disorder Behaviors Among Postcollegiate Female Athletes. Alexandra J. Thompson, MS, and Trent A. Petrie, PhD, University of North Texas; and Carly Anderson, PhD, University of Minnesota–Twin Cities (F-20)

Substance Use Among High School Males in 2013: Sport Participation As a Risk Factor. Margaret A. Piper, BA, Tyler C. Bradstreet, MS, Travis Brace, BS, Thomas J. Parkman, BS, and Michael Parent, PhD, Texas Tech University (G-1)

Hope and Frequency of Exercise. Craig L. Anderson, BA, and David B. Feldman, PhD, Santa Clara University (G-2)

Sport Participation and Disordered Eating and Weight Management Among Girls. Stephanie Barrett, MS, Trent A. Petrie, PhD, and Scott Martin, PhD, University of North Texas; and Christy Greenleaf, PhD, University of Wisconsin–Milwaukee (G-3)

The Impact of Multisport Participation on Middle School Boys. Karolina M. Wartalowicz, BA, University of North Texas Center for Sport Psychology; Trent A. Petrie, PhD, University of North Texas; Christy Greenleaf, PhD, University of Wisconsin–Milwaukee; and Scott Martin, PhD, University of North Texas (G-4)

Sport Participation and Disordered Eating Attitudes and Behaviors Among Boys. Carlie C. McGregor, BA, Trent A. Petrie, PhD, and Scott Martin, PhD, University of North Texas; and Christy Greenleaf, PhD, University of Wisconsin–Milwaukee (G-5)

Who Gets Concussed? Big Five Personality Domains and Incidences of Athletic Concussions. Linda A. Keeler, EdD, Michael Fraas, PhD, Julianna C. De Burgo, MA, Mary Turner, MA, Nathan Wolch, BS, and Alexandra Farley, MS, Western Washington University (G-6)

Eating Disorder Classification and Female Collegiate Athletes’ Psychosocial Well-Being. Bailey P. Tackett, MS, and Trent A. Petrie, PhD, University of North Texas; and Carlin Anderson, PhD, University of Minnesota–Twin Cities (G-7)

Neural Mechanisms Behind Sport Psychology Interventions: Implications for High School Athletics. Matt D. Powless, MS, and Jesse Steinfeldt, PhD, Indiana University Bloomington (G-8)

Home Advantage Without Being Home: The Effect of Perceived Advantage or Disadvantage on Basketball Performance. Bernd Strauss, PhD, and Kathrin Staufienbiel, MS, University of Muenster, Germany (G-9)

A Meta-Analytic Review of the Effects of Soccer Heading. Anthony P. Kontos, PhD, University of Pittsburgh; Rock Braithwaite, EdD, Humboldt State University; Sara P. Chrisman, MPH, MD, Seattle Children’s Hospital, WA; and Jamie McAllister Deitrick, PhD, and Michael W. Collins, PhD, University of Pittsburgh (G-10)

The Black Effect: The Prevalence and Success of Black Uniformed Teams in College Football. I. Shujaa K. Miller, MA, and Jessica L. David, BA, Indiana University Bloomington (G-11)

Relationship Between Sport Motivation and Injury Severity. Jennifer L. vanderValk, BA, Alexa Kane, MS, Stephen A. Russo, PhD, and Dustin Gatens, BS, Nova Southeastern University (G-12)

The Effects of Exercise on Auditory Sensory Gating and Early Sensory Components. Caitlin J. Masterson, MS, University of Nebraska–Lincoln; and Carly A. Yadon, PhD, Missouri State University (G-13)

Ethnic Identity Tied to Motivation for Exercise, Not Weight Loss, in Rural African American Women. Jacob C. Warren, PhD, Mercer University School of Medicine; K. Bryant Smalley, PhD, PsyD, and K. Nikki Barefoot, PsyD, Georgia Southern University; Sydney McClendon, Grinnell College; Marisol Caro, New Mexico State University; and Wilburn Peacock, BA, Florida State University (G-14)

Using Adaptive Sports to Go Beyond the Brain Injury Plateau. Taisel H. Losada, MS, Memorial Rehabilitation Institute, Hollywood, FL; Sarah Henderson, MS, and Jared S. Link, MS, Memorial Rehabilitation Institute, Hollywood, FL; and Lauren Thomas, PsyD, Memorial Rehabilitation Institute, Hollywood, FL (G-15)

Student Athlete Motivation: An Examination of Relatedness Among Student Athletes. Savanna M. Love, MA, Lisa Rufer, MBA, Sharon Zumbrunn, PhD, and Morgan Debusk-Lane, Virginia Commonwealth University (G-16)

Influence of Age and Location of Impact on Return to Play Time Following a Concussion. Joseph A. Ziebelman, EdS, MA, Evan L. Smith, MS, Alexa Kane, MS, and Stephen A. Russo, PhD, Nova Southeastern University (G-17)

Caring Environments and Exercise Promotion With Adolescents and Young Adults. Nicholas T. Gallucci, PhD, Western Connecticut State University (G-18)

Stress and the Dual Roles of College Athletes. Angela Liegey Dougall, PhD, Daniel Tebbe, MS, Judy Wilson, PhD, and Doug Garner, MEd, University of Texas at Arlington (G-19)

Relations of Vocational Identity and Academic Hardiness to the Pursuit of Athletics As a Career. Arne Weigold, PhD, Notre Dame College; Ingrid K. Weigold, PhD, and Shu Ling, MA, University of Akron; and Angela H. Bush, Richelle M. Trunk, and Stephanie E. Frick, Notre Dame College (G-20)

3225 New Fellows Symposium

Convention Center, Level 3-Ballroom Level, Mile High Ballroom 3B
Divisions: 50, 28

- **Participants:** Katie Witkiewitz, PhD, University of New Mexico. Changing Landscape of Addiction Treatment and Research
- Sarah W. Feldstein Ewing, PhD, Oregon Health & Science University. Investigating How Treatment Works for Adolescents
- Lara A. Ray, PhD, University of California–Los Angeles. Treatment Development for Addiction: Advancing Precision Medicine

3226 Invited Address: Distinguished Career Award

Convention Center, Level 2-Meeting Room Level, Room 503
Division: 53

- **Participant:** Elizabeth A. McCauley, PhD, Seattle Children’s Hospital, WA. Tackling Adolescent Depression: Brain and Behavior

3227 Invited Address

Convention Center, Level 2-Meeting Room Level, Room 711

Division: 54

- **Participant:** Rob Grunewald, MA, Federal Reserve Bank of Minneapolis, MN

3228 Symposium: Symptom Correlates of Medication Nonadherence and the Augmentation of Antidepressants With Antipsychotics—A Presentation and Integration of Research Studies

Convention Center, Level 2-Meeting Room Level, Room 505

Division: 55

- **Chair:** Robert Whitaker, PhD, Cambridge, MA
 - **Participants:** Graham S. Danzer, LCSW, John George Psychiatric Hospital, San Leandro, CA; Adriano Zanello, MA, MS, HUG Department of Mental Health and Psychiatry, Geneva, Switzerland; Sarah Schubmehl, MA, MEd, Wright Institute; Samuel H. Barkin, MA, Columbia University in the City of New York; David S. Sugarbaker, MS, MPH, Palo Alto University; and Doug Cort, PhD, John George Psychiatric Hospital, San Leandro, CA. Symptom Correlates of Medication Nonadherence for Inpatients With Psychotic Spectrum Disorders
- Peter Simons, MA, and Lisa Cosgrove, PhD, University of Massachusetts Boston. Promoting Evidence-Based Prescription Practices: When Should Antipsychotics Be Prescribed for MDD?
- Robert Whitaker, PhD
- **Discussant:** Marlin Hoover, PhD, Southern New Mexico Family Medicine Residency Program

12:00–1:50 pm

3229 Skill-Building Session: Psychology Without Borders—Roundtables on International Teaching, Research, and Service

Convention Center, Level 3-Ballroom Level,

Mile High Ballrooms 2A and 3A

Divisions: 1, 2, 9, 13, 15, 27, 32, 39, 52, 55, APA Committee on International Relations in Psychology, APAGS, Psi Beta

- **Cochairs:** Melissa Morgan-Consoli, PhD, University of California–Santa Barbara; Arpana G. Inman, PhD, Lehigh University; and Merry Bullock, PhD, APA Office of International Affairs, Washington, DC
 - **Participants:** Gonzalo Bacigalupe, EdD, MPH, University of Massachusetts Boston. Round Table 1: Research
- Oksana Yakushko, PhD, Pacifica Graduate Institute. Round Table 2: Research
- Guerda Nicolas, PhD, University of Miami. Round Table 3: Service
- Bill Pfohl, PsyD, Western Kentucky University. Round Table 4: Service
- Larisa Buhin, PhD, American College of Management and Technology, Dubrovnik, Croatia. Round Table 5: Teaching
- Arpana G. Inman, PhD, Lehigh University. Round Table 6: Teaching

3230 Invited Poster Session: Memory Dynamics and the Optimization of Instruction Revisited

Convention Center, Level 2-Meeting Room Level, Room 607

Divisions: 3, 2, 15, APA Board of Scientific Affairs

- **Cochairs:** Elizabeth Ligon Bjork, PhD, and Robert A. Bjork, PhD, University of California–Los Angeles
- Where, and in What Ways, Is the Cognitive Science of Learning Having a Real-World Impact?** Elizabeth Ligon Bjork, PhD, and Robert A. Bjork, PhD, University of California–Los Angeles
- Uncovering How Multiple-Choice Testing Triggers Productive Retrieval Processes.** Erin M. Sparck, BA, Elizabeth Ligon Bjork, PhD, and Robert A. Bjork, PhD, University of California–Los Angeles
- What Is Strengthened When Learners Generate Anticipatory Errors?** Courtney M. Clark, BS, Elizabeth Ligon Bjork, PhD, and Robert A. Bjork, PhD, University of California–Los Angeles
- Improving Encoding Strategies As a Function of Test Knowledge and Experience.** Michelle L. Hickman, BA, and Benjamin C. Storm, PhD, University of California–Santa Cruz; and Elizabeth Ligon Bjork, PhD, University of California–Los Angeles
- Pretesting Enhances Learning in the Classroom.** Nicholas C. Soderstrom, PhD, and Elizabeth Ligon Bjork, PhD, University of California–Los Angeles
- Improving Learning and Retention Through the Use of Examples.** Lauren E. Bates, MS, and Edward L. DeLosh, PhD, Colorado State University
- Using Tests As a Learning Tool: A Mastery Model of Quizzing for Repeated, Spaced Testing With Feedback.** Edward L. DeLosh, PhD, and Lauren E. Bates, MS, Colorado State University
- Bilingualism Creates Desirable Difficulties.** Kinsey Bice, MA, Penn State University Park; and Judith F. Kroll, PhD, University of California–Riverside
- Students' Use of Retrieval-Based Review Techniques in Large Undergraduate STEM Courses.** Shana K. Carpenter, PhD, Terry Lund, BA, Shuhebur Rahman, BA, Clark Coffman, BA, Patrick Armstrong, BA, Monica Lamm, BA, and Robert Reason, BA, Iowa State University
- Why Interleaved Practice Promotes Inductive Learning: The Role of Interference As a Desirable Difficulty.** Saskia Giebl, BA, and Oliver Kliegl, BA, University of California–Los Angeles
- Biased and Correct Responders Show Different Patterns of Recall for Decision Questions.** Lesley G. Hathorn, PhD, Metropolitan State University of Denver; and Alice F. Healy, PhD, University of Colorado Boulder
- The Forgetting Curve(s) of Millions of Real-World Learners.** Matthew J. Hays, PhD, James W. Darrell, PhD, and Charles J. Smith, PhD, Knowledge Factor, Inc., Boulder, CO
- Optimal Spacing Requires Adaptive Scheduling: Evidence From Comparisons of Fixed and Adaptive Schedules of Practice.** Everett Mettler, BA, University of California–Los Angeles; Christine M. Massey, PhD, University of Pennsylvania; and Philip J. Kellman, PhD, University of California–Los Angeles
- Investigations of the Retrieval Practice Effect Under Fixed-Time Versus Self-Paced Learning Conditions.** Steven C. Pan, MA, Jarrett T. Lovelett, BA, and Timothy C. Rickard, PhD, University of California–San Diego

Exploring the Optimal Placement of Practice Questions in Learning From Lectures. Shuhebur Rahman, BA, and Shana K. Carpenter, PhD, Iowa State University

Team-Based Testing Improves Individual Learning. Daniel Robinson, PhD, University of Texas at Austin; and Jane S. Vogler, PhD, Oklahoma State University

Isolating the Effects of Individual Accuracy, Group Accuracy, and Task Feedback on Learning. Lindsay Anderson Tack, PhD, HF Designworks, Inc., Boulder, CO; and Alice F. Healy, PhD, Matt Jones, PhD, and Tim Curran, PhD, University of Colorado Boulder

Enhancing the Efficiency of Perceptual Learning Using Adaptively Triggered Comparisons. Khan-Phuong Thai, BA, Sally Krasne, PhD, Everett Mettler, BA, and Philip J. Kellman, PhD, University of California–Los Angeles

Team Versus Individual Retrieval Practice. Josh Walker, BA, and Daniel Robinson, PhD, University of Texas at Austin

On the Relative Benefits of Spacing and Massing Practice for Learning Cognitive and Motor Associations. Adam P. Young, MA, Alice F. Healy, PhD, Matt Jones, PhD, and Lyle E. Bourne, PhD, University of Colorado Boulder

3231 Paper Session: Socioemotional Development

Convention Center, Level 2-Meeting Room Level, Room 112

Division: 7

- **Chair:** Jennifer Fredricks, PhD, Connecticut College
- **Participants:** Gender in/Variance in Adolescents Moral Judgment: A Convergent Parallel Mixed Methods Design. Najia Zulfiqar, MS, University of Nebraska–Lincoln

Learning to Lie: Children Endorse Deception That Subverts Unjust Social Hierarchies. Matthew E. Gingo, PhD, Samuel Sproule, BA, and Brittany Burke, BA, Wheaton College

Relations of Physical and Relational Aggression With Peer Victimization: A Cross-Cultural Analysis. Ellyn C. Bass, MA, University of Nebraska at Omaha; Lina M. Saldarriaga, PhD, Red PaPaz, Bogota, Colombia; Josafa M. da Cunha, PhD, Universidade Federal do Paraná, Curitiba, Brazil; Bin-Bin Chen, PhD, Fudan University, Shanghai, China; Jonathan B. Santo, PhD, University of Nebraska at Omaha; and William M. Bukowski, PhD, Concordia University, Montreal, QC, Canada

Forms of Data Nesting: Distribution of Variability and Associations With Peer-Assessment Variables. Ellyn C. Bass, MA, and Jonathan B. Santo, PhD, University of Nebraska at Omaha; Luz Stella-Lopez, PhD, Universidad del Norte, Barranquilla, Colombia; and William M. Bukowski, PhD, Concordia University, Montreal, QC, Canada

Gender Typicality and Popularity: Relationships Among Pressure, Intergroup Biases, and Contentment. Mithra H. Pirooz, BA, and Jonathan B. Santo, PhD, University of Nebraska at Omaha; and William M. Bukowski, PhD, Concordia University, Montreal, QC, Canada

Longitudinal Impact of Socioeconomic Factors on General Cognitive Abilities for Children at Age 7. April L. Brown, BA, Emory University; Irving I. Gottesman, PhD, University of Minnesota–Twin Cities; Derek Ford, PhD, Centers for Disease Control and Prevention, Atlanta, GA; Gabriel Kuperminc, PhD, Georgia State University; and Raj Njai, PhD, and William B. Thompson, PhD, Centers for Disease Control and Prevention, Atlanta, GA

Family Variables, Poverty, and Child Cognitive Development: A Meta-Analysis of Current Literature. Rachel C. Weber, PhD, Angelina Lee, BA, Kathleen Walsh, BA, Joana Pinto, MS, Daniel Leibovitz, BA, and Marley Morton, BA, University of British Columbia, Vancouver, BC, Canada

3232 Symposium: Fifty Years of Division 28—Our Remarkable Past and Bright Future

Convention Center, Level 2-Meeting Room Level, Room 301

Divisions: 28, 50



- **Cochairs:** William W. Stoops, PhD, University of Kentucky; and Stacey C. Sigmon, PhD, University of Vermont
 - **Participants:** Warren K. Bickel, PhD, Virginia Tech Carillion Research Institute, Roanoke. In the Beginning a Response Was Reinforced: Conceptual Expansion in Addiction Science
- Marilyn E. Carroll, PhD, University of Minnesota–Twin Cities. Risk Factors for Drug Addiction and Novel Treatments: Preclinical Models
- Robert L. Balster, PhD, Virginia Commonwealth University. The Role of Behavioral Pharmacology and Toxicology Research in Regulatory Science
- Maxine L. Stitzer, PhD, Johns Hopkins University School of Medicine. Nicotine and Tobacco Research in Division 28
- Stephen T. Higgins, PhD, and Danielle R. Davis, BA, University of Vermont. Division 28 and the Development of Contingency Management Interventions for Substance Use Disorders
- **CE Credits:** 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE credits. (See page 50 for instructions.)

3233 Symposium: The Human Core of Effective Psychotherapy—Toward a More Scientific, Relational Perspective

Convention Center, Level 3-Ballroom Level, Mile High Ballroom 4B
Divisions: 29, 24, 42, 49

- **Chair:** David N. Elkins, PhD, Pepperdine University
- **Participants:** Michael J. Lambert, PhD, Brigham Young University. Improving the Relationship in Psychotherapy Through Measurement and Feedback
Barry L. Duncan, PsyD, Heart and Soul of Change Project, Jensen Beach, FL. Systematic Client Feedback and Reclaiming Our Empirically Validated, Relational Identity
Melba J.T. Vasquez, PhD, Independent Practice, Austin, TX. Feminist and Multicultural Therapies: Empowerment, Validation, and Growth of Clients
Lillian Comas-Diaz, PhD, Independent Practice, Washinton, DC. Multicultural Therapeutic Relationship: A Humanistic Relational Perspective
- **Discussant:** Kirk J. Schneider, PhD, Independent Practice, San Francisco, CA

3234 Symposium: APA and ASPPB Working Together—Where Ethics and Regulations Converge

Convention Center, Level 2-Meeting Room Level, Room 605

Divisions: 31, APA Ethics Committee

- **Chair:** Alex M. Siegel, PhD, JD, ASPPB, Peachtree City, GA
- **Participants:** Steve T. DeMers, EdD, ASPPB, Peachtree City, FL
Linda F. Campbell, PhD, University of Georgia
Lisa Grossman, PhD, JD, Independent Practice, Chicago, IL
Brian H. Stagner, PhD, Texas A&M University



3235 Symposium: Subversive Spirit—A Humanistic Exploration of Transformation

Convention Center, Level 2-Meeting Room Level, Room 304
Divisions: 35, 18

- **Cochairs:** Gayle Civish, PhD, Iliff School of Theology, Denver, CO; and Wendy Peters, PhD, Sofia University
- **Participants:** Linda Riebel, PhD, Saybrook University. Creativity and the Environment
JoAn T. Smith, MA, Sofia University. Inner Space to Outer Space: Creativity As a Tool for Spiritual Consciousness
Dawn M. Loyola, MA, Sofia University. Connection and Authenticity: Using Spiritual Psychology to Live More Fully
Wendy Peters, PhD. Indigenous Wisdom for Postmodern Times: Resiliency Through Reconnection
Greg Urquhart, BA, Washington State University. Native American Veterans and Healing of PTSD: The Role of Traditional Healing and Equine Therapy
Jack Sample, MA, Walden University. Native American Healing: Sweatlodge, Storytelling, and Drumming
- **Discussant:** Donna Rockwell, PsyD, Michigan School of Professional Psychology

3236 Symposium: Celebrate 38—Society for Health Psychology Presidential Panel: The Trajectory of Health Psychology

Hyatt Regency Denver Hotel, Third Floor, Centennial Ballrooms A and B

Divisions: 38, 20, 35

- **Cochairs:** Travis I. Lovejoy, PhD, MPH, VA Portland Health Care System, OR; and Alex Rothman, PhD, University of Minnesota—Twin Cities

3237 Symposium: Practice Innovations for 2016–2020—New Settings, Models, and Collaborations

Convention Center, Level 2-Meeting Room Level, Room 109



Divisions: 42, 27, 38, 39, 46

- **Chair:** Helen L. Coons, PhD, Women's Mental Health Associates, Denver, CO
- **Participants:** Barry S. Anton, PhD, Rainier Associates, Tacoma, WA. Interprofessional Private Mental Health Practice in the Era of the Affordable Care Act

Helen L. Coons, PhD. Innovative Practice Opportunities Within and Outside Health Care Settings

Steve Walfish, PhD, Practice Institute, Atlanta, GA. Innovation in Clinical Practice

Shirley Ann Higuchi, JD, APA Practice Organization, Washington, DC. Alternative Practice Models With Health Care Providers: Advantages, Risks, and Contractual Options

- **CE Credits:** 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE credits. (See page 50 for instructions.)

3238 Symposium: Recent Advances in Couple Therapy

Convention Center, Level 2-Meeting Room Level, Room 303



Divisions: 43, 12, 17, 42, 44, 53

- **Cochairs:** Jay Lebow, PhD, Northwestern University Family Institute; and Douglas K. Snyder, PhD, Texas A&M University
- **Participants:** Douglas K. Snyder, PhD. Treating Relationship Trauma: Conceptual and Empirical Perspectives

Robert-Jay Green, PhD, Rockway Institute for Research in LGBT Psychology, San Francisco, CA. Heterosexual Therapists Working With Same-Sex Couples

William M. Pinsof, PhD, Anthony L. Chambers, PhD, Doug Breunlin, MSSA, Jay Lebow, PhD, Cheryl Rampage, PhD, and William Russell, MSW, Northwestern University Family Institute. Integrative, Multisystemic and Empirically Informed Couple Therapy

Mark P. Whisman, PhD, University of Colorado Boulder. Couple Therapy for Depression

- **Discussant:** Jay Lebow, PhD
- **CE Credits:** 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE credits. (See page 50 for instructions.)

3239 Symposium: EMPA United—Culturally Grounded Ethics Equals Enhanced Efficacy

Convention Center, Level 2-Meeting Room Level, Room 603



Divisions: 45, 1, 19, 27, 52, APAGS

- **Cochairs:** Linda Forrest, PhD, University of Oregon; and Lisa A. Suzuki, PhD, New York University

- **Participants:** Melanie D. Rodriguez, PhD, Utah State University. Reexamining Our Focus on Delivering Services: Creating Contextually Relevant Latina/o Ethics Guidelines

Helen H. Hsu, PhD, Youth and Family Service City of Fremont, CA; and Tien Liang, PsyD, Alliant International University, Kowloon, Hong Kong SAR, China. Raising Our Voices: Asian American Psychologist's Considerations on Professional Ethics

Kee J.E. Straits, PhD, Independent Practice, Albuquerque, NM. Radiating the Teachings of Sip's Sacred Bundle: Traditional Knowledge Guides the Good Path

Mwata Kevin Washington, PhD, Association of Black Psychologists, Fort Washington, MD; and Linda James Myers, PhD, Ohio State University. The Ethical Challenges of Epistemic Violence

Mona M. Amer, PhD, American University in Cairo, Egypt. On Community and Honor: An American MENA Perspective on the APA Ethics Code

3240 Business Meeting and Awards: Future Directions

Convention Center, Level 3-Ballroom Level, Mile High Ballroom 1C

Division: 48

- **Chair:** Frank H. Farley, PhD, Temple University

3241 Symposium: Rethinking Sex—The Future of Sex and Gender in Psychology

Convention Center, Level 2-Meeting Room Level, Room 203



Sponsors: Central Programming Group, 7, 8, 35, 44

- **Chair:** Janet S. Hyde, PhD, University of Wisconsin–Madison

- **Participants:** Daphna Joel, PhD, Tel-Aviv University, Israel. Rethinking Sex Beyond the Genitalia: From Dimorphism to Mosaic

Sari M. van Anders, PhD, University of Michigan–Ann Arbor.

Effects of Gender on Sex? A Pathway From Gender Socialization to Sex Hormones

Rebecca Bigler, PhD, University of Texas at Austin. Is Categorization by Sex Inevitable? Practices That Establish Sex As a Salient Social Category

Charlotte Chucky Tate, PhD, San Francisco State University. Self-Categorization Dynamics for Transgender Spectrum and Cisgender Adults

- **Discussant:** Janet S. Hyde, PhD

- **CE Credits:** 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE credits. (See page 50 for instructions.)

3242 Symposium: Promoting Sexual Health and Well-Being Among Individuals With Mental Health Diagnoses

Convention Center, Level 2-Meeting Room Level, Room 205



Sponsors: Central Programming Group, 29, 18

- **Chair:** Linda R. Mona, PhD, Inclusivity Clinical Consulting Services, Rolling Hills Estates, CA
- **Participants:** Marsha N. Sargeant, PhD, Inclusivity Clinical Consulting Services, Rolling Hill Estates, CA. Sexual Expression in Individuals With Serious Mental Illness in Long-Term Psychiatric Care Units

Linda R. Baggett, PhD, Inclusivity Clinical Consulting Services, Rolling Hills Estates, CA. Women's Sexual Recovery After Trauma

Lacy A. Olson, PhD, VA San Diego Healthcare System, Carlsbad, CA. Borderline Personality Disorder, Childhood Sexual Trauma, and Sexuality

Anitha Iyer, PhD, Mental Health Association of New York City, NY. Sexual Trauma in South Asian Women: Psychosocial Strategies for Empowerment

3243 Symposium: International Disaster Psychology—Challenges to Training and Lessons Learned

Convention Center, Level 2-Meeting Room Level, Rooms 108 and 110



Sponsors: Central Programming Group, 52, 2, 12, 17, 56

- **Chair:** Judith E. Fox, PhD, University of Denver
- **Participants:** Gwen Mitchell, PsyD, University of Denver. Contextualizing Care: Examining a Cross-Cultural Case Vignette
Rohini Gupta, PsyD, University of Denver. Unpacking Student Responses to Trauma Training
Judith E. Fox, PhD. Practice-Based and Service-Learning Approaches in International Contexts
Patricia Watson, PhD, National Center for PTSD, White River Junction, VT. Building Community Capacity for Intervening Postdisaster
- **Discussant:** Valerie Waters, MA, Action Contre La Faim (Action Against Hunger), Erbil, Iraq

3244 Symposium: Better Ways of Using Assessment for Better Decisions About Care—Meehl and Bayes Are ROCing Again

Convention Center, Level 2-Meeting Room Level, Room 207



Sponsors: Central Programming Group, 53, 5, 37, 40

- **Cochairs:** Anna Van Meter, PhD, Yeshiva University; and Andrew Freeman, PhD, University of Nevada, Las Vegas
- **Participants:** Andrew Freeman, PhD. Diagnostic Decision Making: Statistical Nuts and Bolts
Anna Van Meter, PhD; Eric A. Youngstrom, PhD, and Jennifer K. Youngstrom, PhD, University of North Carolina at Chapel Hill; Thomas Ollendick, PhD, Virginia Tech; and Robert L. Findling, MBA, MD, Johns Hopkins University. Comparing the Diagnostic Efficiency of Different Scales Using ROC Analysis
Matthew A. Jarrett, PhD, University of Alabama; Anna Van Meter, PhD; Dane Hilton, MA, University of Alabama; Eric A. Youngstrom, PhD; and Thomas Ollendick, PhD. Clinical Decision Making About ADHD Using a Receiver Operating Characteristic Approach
Tate Halverson, BA, and Eric A. Youngstrom, PhD, University of North Carolina at Chapel Hill; Guillermo Perez Algorta, PhD, Lancaster University, England, United Kingdom; Lindsey Freeman, and Jennifer K. Youngstrom, PhD, University of North Carolina at Chapel Hill; and Robert L. Findling, MBA, MD. Does Mother Know Best? Comparing Male Versus Female Caregiver Report on the Child Behavior Checklist
Danielle M. Ransom, PsyD, and Alison Burns, PhD, Children's National Health System, Rockville, MD; Eric A. Youngstrom, PhD; and Christopher G. Vaughan, PsyD, Maegan D. Sady, PhD, and Gerard Gioia, PhD, Children's National Health System, Rockville, MD. Evidence-Based Assessment of Pediatric Concussion
- **Discussant:** Eric A. Youngstrom, PhD

12:55–2:15 pm

3245 Film Festival: A Brave Heart—The Lizzie Velasquez Story

Convention Center, Level 3-Ballroom Level, Mile High Ballrooms 1A and 1B

Sponsor: APA ad hoc Committee on Films and Other Media

(78 min.) Directed by Sara Borde. This documentary follows the life of Lizzie Velasquez, a 26-year-old 58-pound woman born with a chromosomal abnormality. She was teased relentlessly in school and as a teen came across a YouTube video about her titled "The World's Ugliest Woman." She fought back by creating her own YouTube video, which helped propel her into a global social media sensation. Join Lizzie on this physical and emotional journey from elementary school to Capitol Hill.

Note: Times listed approximate within 5–10 minutes.

1:00–1:50 pm

3246 Poster Session: II

Convention Center, Level 1-Exhibit Hall, Exhibit Hall ABC

Divisions: 2, Psi Beta

Leveraging New Technologies to Enhance Learning: An Inverted Classroom Approach. Jennifer J. Stiegler-Balfour, PhD, and Emily A. Vasseur, University of New England (B-1)

Flipped Out: Methods and Outcomes of Flipping Abnormal Psychology. Amanda K. Sommerfeld, PhD, Washington College (B-2)

Learning Psychology Through Inter-teaching: The Epitome of Active Learning. Michael D. Spiegler, PhD, Kristin McCarthy, Victoria McCutcheon, and Kristyn Shea, Providence College (B-3)

Encouraging Active Engagement Through Improved Note Taking. Elizabeth A. Harwood, PhD, Rivier University (B-4)

Coverage of the Stanford Prison Study in Introductory Psychology Courses: A Survey of Introductory Psychology Instructors. Sabrina Moussier, BS, Jared M. Bartels, PhD, and Marilyn Milovich, MS, Missouri Valley College (B-5)

Using Archival Data Sets to Enhance Learning in Quantitative Methods. Rachael N. Blasiman, PhD, Kent State University (B-6)

Effects of Instructor Goal Setting on Psychology Course Evaluations: A Self-Fulfilling Prophecy. Scott A. Napolitano, PhD, University of Nebraska–Lincoln (B-7)

Utilizing Standardized Patients in Psychology Training Programs. Dana E. Weiss, MS, Alyssa Newman, MS, Sarah Valley-Gray, PsyD, and Ralph E. Cash, PhD, Nova Southeastern University (B-8)

Teaching Psychopathology to Graduate Students Through the Lens of Social Justice Training. Pauline F. Lytle, PhD, Argosy University, San Francisco Bay Area (B-9)

When Laughing Meets Learning: Insights to Enhance the Online Teaching of Psychology. Jane S. Vogler, PhD, and Douglas Knutson, MEd, Oklahoma State University; and Sonya E. Munsell, PhD, Rogers State University (B-10)

Targeting Students' Strategy Use for Large Scale SRL Intervention Initiatives. Rayne A. Sperling, PhD, Philip M. Reeves, MS, D. Jake Follmer, MS, MEd, and Elizabeth A. Adams, BA, Penn State University Park (B-11)

The Moderating Effects of Optimism on Mentoring and Life Satisfaction. Clara Ko, MS, Nova Southeastern University (B-12)

What's Love Got to Do With It? A Class Activity Designed to Teach Love Theory Using Music. Jessica H. Carlson, PhD, and Craig M. Outhouse, EdD, Western New England University (B-13)

Would You Take a Class With Dr. Johnson? Perceptions of Professors' Electronic Use Policies. Madison C. Stephens, Sterling College (B-14)

State of the Course: Program Evaluation of U.S. Undergraduate Psychology Research Methods Courses. Virtue Sankoh, MA, City University of New York Graduate Center (B-15)

Needs and Teaching Considerations for Students on Academic Probation. Elizabeth Martinez, BA, Maleeha Abbas, MA, Ivan E. Cabrera, MA, Nancy Herrera, MS, Tiffany Jones, BS, Alyssa M. Ramirez Stege, MS, and Alberta M. Gloria, PhD, University of Wisconsin–Madison (B-16)

The Effect of Cultural Course Content on African American Student Performance and Interest. Keshia S. Patrice, MA, and Kiesa Kelly, PhD, Tennessee State University (B-17)

Effects of Inclusive Language Use on Student Perceptions of Instructors and Classroom Climate. Jeana L. Magyar-Moe, PhD, Brittany Wierzbica, BS, Erin Cimino, BS, Gabrielle VanGompel, BS, Andrew Tiernan, BS, and Jasmine Siao Hui Hee, BS, University of Wisconsin–Stevens Point (B-18)

Making Psychology Matter to Black Lives. Chris Brittan-Powell, PhD, Coppin State University (B-19)

Effectiveness of an Online Jeopardy Game for Teaching Introductory Statistics. Tai Chang, PhD, Alliant International University–San Francisco (B-20)

Improvisation Theater to Enhance Communication Skills for Mental Health Professionals. Samuel Hubley, PhD, and Alex J. Reed, PsyD, MPH, University of Colorado Denver (B-21)

3247 Presidential Address

Convention Center, Level 2-Meeting Room Level, Room 705

Divisions: 5, 3, 7, 8, 20

- **Participant:** Scott M. Hofer, PhD, University of Victoria, BC, Canada. Integrative Longitudinal Research: Optimizing Within-Person Design and Assessment in the Age of Precision Medicine

3248 Invited Address: 2016 Hebb Award

Convention Center, Level 2-Meeting Room Level, Room 506

Divisions: 6, 3, 40

- **Participant:** David Crews, PhD, University of Texas at Austin. Behavioral Epigenetics: Old Wine in New Bottles
- **Chair:** Allyson J. Bennett, PhD, University of Wisconsin–Madison

3249 Symposium: Me, Myself and I—Self-Theories Shape Health, Well-Being, and Relationships

Convention Center, Level 2-Meeting Room Level, Room 107



Divisions: 8, 7, 17, 23, 27, 38, 42, 43, 45

- **Cochairs:** Lauren C. Howe, BA, Stanford University; and Christine R. Harris, PhD, University of California–San Diego
- **Participants:** Ashley V. Whillans, MA, University of British Columbia, Vancouver, BC, Canada; Alexander H. Jordan, PhD, VA Boston Healthcare System, MA; and Frances S. Chen, PhD, University of British Columbia, Vancouver, BC, Canada. The Emotional Consequences of Social Misperceptions
- Lauren C. Howe, BA, and Carol S. Dweck, PhD, Stanford University. Changes in Self-Definition Impede Recovery From Rejection
- Jennifer L. Burnette, PhD, North Carolina State University; Crystal L. Hoyt, PhD, University of Richmond; Carol S. Dweck, PhD, Stanford University; and Lisa Auster-Gussman, BA, University of Minnesota–Twin Cities. Fostering Incremental Theories of Weight That Have the Benefits Without the Costs
- Christine R. Harris, PhD, and Nicole Henniger, PhD, University of California–San Diego; and Ryan Darby, PhD, Flagler College. Shame and Guilt in Doctor–Patient Interactions
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE credits. (See page 50 for instructions.)

3250 Symposium: Fostering Economic Justice—Questions, Insights, and Strategies for Change

Convention Center, Level 2-Meeting Room Level, Room 106

Divisions: 9, 1, 7, 8, 16, 27, 29, 32, 43

- **Chair:** Heather E. Bullock, PhD, University of California–Santa Cruz
- **Participants:** Laura Smith, PhD, Rebecca Semel, MA, Ranjana Srinivasan, MEd, and Laila Abdel-Salam, BA, Teachers College, Columbia University. What Do Race and Social Class Mean? Everyday Lessons From the Cultural Landscape
- Wendy Rose Williams, PhD, Berea College. Discrimination Against the Unemployed: Psychological Theories and Policy Recommendations
- Heather E. Bullock, PhD; Harmony A. Reppond, PhD, University of Michigan–Dearborn; and Lois MacGillivray, PhD, University of California–Santa Cruz. Beyond Housing First: The Need for Enhanced Supports
- **Discussant:** Gabriel H.J. Twose, PhD, APA Public Interest Government Relations Office, Washington, DC

3251 Invited Address

Convention Center, Level 2-Meeting Room Level, Room 601

Divisions: 12, 19



- **Participant:** Lisa A. Brenner, PhD, Rocky Mountain Mental Illness Research, Education, and Clinical Center, Denver, CO. Therapeutic Risk Management: Engaging Veterans at Risk for Suicide
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE credits. (See page 50 for instructions.)

3252 Conversation Hour: Integrating Diversity Into Our Work As Clinical Psychologists—Implications for Geropsychology

Convention Center, Level 2-Meeting Room Level, Room 505

Divisions: 12, 19, 20, 27, 29

- **Chair:** Sherry A. Beaudreau, PhD, VA Palo Alto, CA

3253 Symposium: Identifying and Managing Psychologists' Conflicts of Interest in Organizational Contexts

Convention Center, Level 2-Meeting Room Level, Room 105

Divisions: 13, 27, 32, 40



- **Chair:** Rodney L. Lowman, PhD, Alliant International University–San Diego
- **Participants:** Steven J. Reisner, PhD, Independent Practice, New York, NY. Organizational Conflicts of Interest Run Amok: The Case of the American Psychological Association
- Le Ondra Clark Harvey, PhD, California State Assembly, Sacramento. Common Conflict-of-Interest Issues for Psychologists in Government Settings
- Deirdre J. Knapp, PhD, HumRRO, Alexandria, VA. When Worlds Collide: Addressing Conflict of Interest in Consulting Organizations
- Rodney L. Lowman, PhD. Refraining From or Managing Organizational Conflicts of Interests by Psychologists?
- **Discussants:** Jesse Raben, JD, APA Office of General Counsel, Washington, DC; and Jean Lau Chin, EdD, Adelphi University
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE credits. (See page 50 for instructions.)

3254 Symposium: Challenges, Opportunities, and Best Practices in Promoting Health for Individuals, Families, and Organizations

Convention Center, Level 2-Meeting Room Level, Room 711

Divisions: 14, 38

- **Participants:** Gwenith G. Fisher, PhD, Colorado State University
Lee Newman, MD, Colorado School for Public Health, Aurora
Lili Tenney, MPH, Colorado School for Public Health, Aurora
Lauren M. Menger, MS, Colorado State University

3255 Paper Session: Teaching Strategies and Instructional Practices

Convention Center, Level 2-Meeting Room Level, Room 404

Divisions: 15, 2, 8

- **Chair:** Scott C. Marley, PhD, MPH, Arizona State University
- **Participants:** Teacher Strategies for Constructing Prosocial and Argumentative Small-Group Discussions. Irina V. Kuznetcova, BA, Tzu-Jung Lin, PhD, Seung Yon Ha, MS, Narmada Paul, MA, Jing Chen, BA, Sungjun Won, MA, Xi Zhan, MA, and Yu Huang, BA, Ohio State University
Longitudinal Effect of Jigsaw Social Psychology on Achievement. You-kyung Lee, MA, and Cary J. Roseth, PhD, Michigan State University
Comparing Two Survival Curves of Pedagogy for English Language Learners During Science Instruction. Tiberio Garza, PhD, and Margarita Huerta, PhD, University of Nevada, Las Vegas; and Rafael Lara-Alecio, PhD, Beverly J. Irby, PhD, and Fuhui Tong, PhD, Texas A&M University

3256 Executive Committee Meeting

Sheraton Denver Hotel, Plaza Building-Concourse Level, Plaza Court 2

Division: 16

3257 Symposium: Determining Best Practices in Bullying and Cyberbullying—Prevention and Intervention

Convention Center, Level 2-Meeting Room Level, Room 504

Divisions: 16, 8, 12, 15, 27, 42

- **Cochairs:** Jacqueline R. Lawrence, MA, and Steven Knotek, PhD, University of North Carolina at Chapel Hill
- **Participants:** Jacqueline R. Lawrence, MA, and Cherish R. Williams, MS, University of North Carolina at Chapel Hill

3258 Symposium: Initial Exploration Into the Social-Cognitive Career Theory Self-Management Model

Convention Center, Level 2-Meeting Room Level, Room 708

Divisions: 17, 14

- **Chair:** Steven D. Brown, PhD, Loyola University Chicago
- **Participants:** Meghan Roche, MA, and Plamena Daskalova, MEd, Loyola University Chicago. Anticipated Multiple Life Role Management of Emerging Adults
Alexander K. Tatum, MS, and Louis J. Formica, MEd, Loyola University Chicago. Testing a Social-Cognitive Model of Workplace Sexual Identity Management
Lee T. Penn, MS, and Robert W. Lent, PhD, University of Maryland College Park. Joint Roles of Self-Efficacy and Personality Traits in the Prediction of Career Indecision
- **Discussant:** Lisa Y. Flores, PhD, University of Missouri–Columbia

3259 Symposium: Incorporating Shame Into Theory, Prevention, and Practice

Convention Center, Level 2-Meeting Room Level, Room 709

Divisions: 17, 29

- **Chair:** M. Meghan Davidson, PhD, University of Nebraska–Lincoln
- **Participants:** Krista Robbins, MA, University of Nebraska–Lincoln. Social Cognitive Shame Theory: Understanding Shame and Society
Jamie E.M. Porter, BA, University of Nebraska–Lincoln. Shame in Sexual Assault Prevention: Engaging Men As Allies
Christina Richardson, MA, University of Nebraska–Lincoln. Shame and Sex Offender Treatment: The Good Lives Model
Jihan Najjar, MA, University of Nebraska–Lincoln. Using Self-Compassion to Bolster Shame Resilience: Two Clinical Cases
- **Discussant:** M. Meghan Davidson, PhD

3260 Conversation Hour: Military Sexual Trauma—Combining Best Practice With Clinical Wisdom

Convention Center, Level 2-Meeting Room Level, Room 402

Divisions: 19, 17, 39, 42, 51, 56, APAGS

- **Cochairs:** Ashton Lofgreen, PhD, and Kelly Bulla, MSW, LCSW, Rush University Medical Center, Chicago, IL
- **Participant:** Stephanie M. Renno, MA, Rush University Medical Center, Chicago, IL
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE credits. (See page 50 for instructions.)



3261 Fellows Address

Convention Center, Level 2-Meeting Room Level, Room 712

Division: 20

- **Participants:** Joann M. Montepare, PhD, Lasell College. On Becoming Age-Friendly
- Tonita Wroolie, PhD, Stanford School of Medicine. Aging: Issues Related to Women, Dementia, and Collaborative Elder Law
- Alan B. Stevens, PhD, Texas A&M Health Science Center. Family Caregivers As a Force for Health Care Innovation

3262 Poster Session

Convention Center, Level 1-Exhibit Hall, Exhibit Hall ABC

Division: 21

- Ramifications of Ioannidis's Paper for Applied Experimental and Engineering Psychology.** Douglas Griffith, PhD, Arlington, VA (G-16)
- Processing Speed Predicts Traffic Accidents on a Driving Simulator.** Rachel Zachar, BA, and Charles J. Golden, PhD, Nova Southeastern University (G-17)
- Sleep in Space and Issues to Mitigate Associated Performance Decrement From Sleep Loss.** William G. Volante, BS, Kimberly Stowers, MS, and Peter A. Hancock, PhD, University of Central Florida (G-18)
- Investigating the Relationship Between Personality and Trust in Autonomous Vehicles.** Karla Badillo-Urquiola, MS, Christine Kreutzer, MS, and David Garcia, BS, University of Central Florida (G-19)
- Using Implicit Associations to Reveal Hidden Biases Toward Robots.** Ashley L. Reardon, AA, William G. Volante, BS, Tracy Sanders, MS, and Peter A. Hancock, PhD, University of Central Florida (G-20)

3263 Paper Session

Convention Center, Level 2-Meeting Room Level, Room 113

Division: 22

- **Participants:** Conceptualizing Resilience From a Virtue and Character Strengths Perspective. Jeong Han Kim, PhD, and Brian McMahon, PhD, Virginia Commonwealth University; and Rene Gonzalez, PhD, University of Texas at Rio Grande Valley

3264 Poster Session

Convention Center, Level 1-Exhibit Hall, Exhibit Hall ABC

Division: 22

- A Meta-Analysis of Factors Influencing the Psychological Treatment of Chronic Pain.** Brittany L. Friedman, MS, Cassandra L. Feldman, MS, Casey L. Straud, MS, Timothy J. Schlairet, MS, Gillian S. Mayersohn, MS, Evan L. Smith, MS, and Barry P. Nierenberg, PhD, Nova Southeastern University (D-1)
- A Portrait of Individuals With Traumatic Brain Injuries Involved in the Colorado Justice System.** Elizabeth O. Ahlers, MA, Thomas Eddy, BA, Jerrold Yeo, MA, and Kimberly A. Gorgens, PhD, University of Denver (D-2)
- Career Self-Efficacy and Career Decision Making in People With Disabilities.** Floyd W. Cole, MS, William Ramsey, MS, Eric S. Suedmeyer, MS, Richard DeBord, MS, and Douglas C. Strohmer, PhD, University of Memphis (D-3)
- Changes in Relationship Dynamics After Bariatric Surgery: A Qualitative Analysis.** Caitlin Maloney Speck, MA, Ezekiel N. Sanders, MA, and Mary A. Peterson, PhD, George Fox University (D-4)
- Concussion Knowledge and Preferences of Dissemination Materials Among Parents of Youth Athletes.** Jilian A. O'Neill, MA, University of Alabama at Birmingham; Augusta Cash, MA, and Maria Crowley, MA, Alabama Department of Rehabilitation Services, Birmingham; and Laura Dreer, PhD, University of Alabama at Birmingham (D-5)
- Development and Initial Validation of the Systems Approach to Placement Service Needs Assessment.** Shondolyn D. Sanders, MS, Eric S. Suedmeyer, MS, Sarah K. Hatcher, MA, Maurice Williams, MS, MA, and Chrisann Schiro-Geist, PhD, University of Memphis (D-6)
- Differing Perceptions of Quality of Life Between Caregivers and Children With Stroke.** Cassie N. Ross, MS, Argosy University, San Francisco Bay Area; Amanda Kenny, MA, and Peter Ostiguy, BA, University of Colorado Denver Hemophilia and Thrombosis Center; and Jennifer Armstrong, MD, MPH, University of Colorado Denver/Anschutz Medical Campus (D-7)
- Driving Perceptions in Post-9/11 Combat Veterans With and Without Comorbid PTSD and TBI.** Jillian M. Tessier, BA, Corporal Michael J. Crescenzo VA Medical Center, Philadelphia, PA; Elizabeth Whipple, MS, and Maria Schultheis, PhD, Drexel University; and Keith M. Robinson, MD, Corporal Michael J. Crescenzo VA Medical Center, Philadelphia, PA (D-8)
- Effects of HIV Disease and Aging on Employment Status.** Victoria Kordovski, MA, and Steven P. Woods, PsyD, University of Houston; Katie L. Doyle, MS, and Marizela V. Cameron, BA, University of California–San Diego; and Erica Weber, PhD, Kessler Foundation, West Orange, NJ (D-9)
- Experiences of Discrimination for Students With Learning Disabilities: Scale Development.** Elizabeth F. Geiger, MA, and Melaine E. Brewster, PhD, Teachers College, Columbia University (D-10)
- Health-Related Quality of Life for Youth With Persistent Postconcussive Symptoms Following Mild TBI.** Tess S. Simpson, PhD, Robin L. Peterson, PhD, Derek Mason, BS, Amy K. Connery, PsyD, David A. Baker, PsyD, and Michael Kirkwood, PhD, Children's Hospital Colorado, Aurora (D-11)

Influence of Hope and Attachment on Romantic Relationships of Military Veterans With Genital Trauma. Brian Letourneau, MS, Shantha Gowda, BA, and Barry P. Nierenberg, PhD, Nova Southeastern University (D-12)

Integrating Stress Management Group Therapy Into a Rehabilitation Center for the Newly Blinded. Paige D. Naylor, MS, and Elise E. Labbé, PhD, University of South Alabama (D-13)

Predicting Assistive Technology Use Among Individuals With Multiple Sclerosis. Samantha DeDios-Stern, MS, and Eun-Jeong Lee, PhD, Illinois Institute of Technology; and Malachy Bishop, PhD, University of Kentucky (D-14)

Quality of Life for Individuals With Traumatic Brain Injury: The Influence of Partner Support. Ryan A. Hess, MA, and Kristin M. McGovern, PhD, Ball State University (D-15)

The Association Between Psychological and Physical Conditions and Employment Following Spinal Cord Injury. Lisa Ottomanelli, PhD, HSR&D Center of Innovation on Disability and Rehabilitation Research, Tampa, FL; Lance L. Goetz, MD, Hunter Holmes McGuire VA Medical Center, Richmond, VA; and Scott D. Barnett, PhD, and Eni Njoh, MPH, HSR&D Center of Innovation on Disability and Rehabilitation Research, Tampa, FL (D-16)

The Relationship Among Partner Mutuality, Attachment, and Vigilance for Symptoms of Chronic Pain. James Van Hoven, MS, Jacob Yuichung Chan, PhD, Donald Nicholas, PhD, and Frank Carr, MA, Ball State University (D-17)

The Role of Social Support and Depression One Year Following Traumatic Injury. Stephanie D. Agtarap, MS, Adriel Boals, PhD, and Pamela Holtz, MS, University of North Texas; Evan E. Rainey, MS, Baylor University Medical Center; Camilo Ruggero, PhD, University of North Texas; Zina Trost, PhD, University of Alabama at Birmingham; and Ann Marie Warren, PhD, Baylor University Medical Center (D-18)

Using Semantic Textual Similarity to Improve Back Translation and Validation of Instruments in ASL. Jared A. Embree, MA, Josephine F. Wilson, PhD, DDS, Kathryn C. Taylor, BA, and Jon-Michael Huber, BS, Wright State University (D-19)

Coping and Adjustment Among Caregivers of Older Persons Recommended to Cease Driving. Laura Dreer, PhD, Molly Cox, MA, Alexandra Linley, MPH, Cynthia Owsley, PhD, MPH, and Jennifer Elgin, MA, University of Alabama at Birmingham (D-20)

Association Between Cognitive Functioning and Treatment Adherence in Primary Care. Joanna B. Wolfson, PhD, New York University Langone Medical Center; Erica Shreck, PhD, Bellevue Hospital Center, New York, NY; and Steven P. Cercy, PhD, VA New York Harbor Healthcare System–Manhattan (D-21)

A Multifaceted Treatment Approach for Internalizing Symptoms Following Pediatric TBI: A Case Study. Stephanie R. Sharp, PhD, Stephanie Miller, PhD, Pamela T. Marsh, PsyD, and Jennifer Paz, PsyD, Children's Hospital Colorado, Aurora (D-22)

3265 Business Meeting

Convention Center, Level 2-Meeting Room Level, Room 503

Divisions: 25, 28

- **Chair:** Leonard Green, PhD, Washington University in St. Louis

3266 Presidential Address

Convention Center, Level 2-Meeting Room Level, Room 702

Division: 26

- **Participant:** James T. Lamiell, PhD, Georgetown University
- **Chair:** Edward K. Morris, PhD, University of Kansas

3267 Invited Address: Distinguished Contribution to Practice in Community Psychology

Hyatt Regency Denver Hotel, Third Floor, Mineral Hall A

Division: 27

3268 Invited Address

Convention Center, Level 2-Meeting Room Level, Room 405

Divisions: 30, 42

- **Participant:** Irving Kirsch, PhD, Harvard Medical School. The Emperor's New Drugs: Suggestion in the Treatment of Depression
- **Chair:** Guy Montgomery, PhD, Icahn School of Medicine at Mount Sinai
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE credits. (See page 50 for instructions.)



3269 Invited Address: Carolyn Wood Sherif Award

Sheraton Denver Hotel, Tower Building-Second Level, Grand Ballroom 1

Division: 35

- **Participant:** Stephanie Riger, PhD, University of Illinois at Chicago. On Being a Feminist Psychologist
- **Chair:** Laurie A. Rudman, PhD, Rutgers the State University of New Jersey/Piscataway

3270 Symposium: The Integration of Psychological Research, Practice, and Policy With Catholic Seminarians and Priests

Convention Center, Level 2-Meeting Room Level, Room 104

Division: 36

- **Cochairs:** Anthony J. Isacco, PhD, Chatham University; and Thomas G. Plante, PhD, Santa Clara University
 - **Participants:** Jordan J. Orbe, MA, Loyola University Maryland; and Anthony J. Isacco, PhD, Filipino Catholic Priests' Perceptions of Psychosexual Maturity: An Exploratory Study
Kelsey A. Porada, MA, Franciscan University of Steubenville, OH; Domenick Tirabassi, BS, Wisconsin School of Professional Psychology; and Jennifer Fiebig, PhD, Loyola University Chicago. Catholic Seminarians' Perspectives on Communal Living Arrangements for Diocesan Priests
Mary O'Leary Wiley, PhD, AA, Independent Practice, Altoona, PA. A Psychologist's Contributions to the Formation and Treatment of Catholic Seminarians and Clergy
 - **Discussant:** Thomas G. Plante, PhD
-

3271 Presidential Address

Convention Center, Level 2-Meeting Room Level, Room 704

Division: 37

- **Participant:** Cindy L. Miller-Perrin, PhD, Pepperdine University. A Survey of Ethical Beliefs, Attitudes, and Professional Practices of APA Psychologists Regarding Parental Use of Spanking
-

3272 Invited Address

Convention Center, Level 2-Meeting Room Level, Room 507

Divisions: 40, 22

- **Participant:** Maria Schultheis, PhD, Drexel University

3273 Paper Session: Legal Decision Making and Perceptions of Legal Professionals and Offenders

Convention Center, Level 2-Meeting Room Level, Room 710

Division: 41

- **Participants:** Confirmation Bias in Criminal Investigations. Wayne A. Wallace, PhD, Walden University
Juvenile Court Versus Adult Court: What Determines Youth Offenders Adjudication? Brandee J. Hetle, BA, University of Denver; Douglas Stenstrom, PhD, JD, Paola Duran, BS, Christa Lacombe-Albanez, BA, and Muriel Segura, BA, California State University-Los Angeles; Mathew Curtis, PhD, University of Southern California; and Louise Ramirez, BA, California State University-Los Angeles
The Impact of Procedural Due Process on Offenders' Feelings of Fairness in Problem-Solving Courts. Leah C. Georges, PhD, Creighton University
Examining Regional Differences of Police Officers' Preexisting Views of Mental Illness. Sierra K. Shumate, BA, and Marissa C. Vasquez*, BA, Palo Alto University; Joel Rosenthal, PhD, U.S. Department of Veterans Affairs, Palo Alto, CA; and Christopher M. Weaver, PhD, Palo Alto University
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3274 Symposium: Scientist-Practitioner Perspectives on Multiple Minority Stress Among LGBTQ People of Color

Convention Center, Level 2-Meeting Room Level, Room 403

Divisions: 44, 51

- **Cochairs:** Cirleen DeBlaere, PhD, Georgia State University; and Carlton E. Green, PhD, University of Maryland College Park
- **Participants:** Brandon L. Velez, PhD, and Robert Cox, MA, Columbia University in the City of New York; and Laurel B. Watson, PhD, University of Missouri-Kansas City. Testing the Greater Risk and Resilience Perspectives of Sexual Minority People of Color's Well-Being
Mirella J. Flores, BS, Laurel B. Watson, PhD, Luke R. Allen, MA, Ping Ying Choo, MS, Mudiwa S. Ford, BA, and Christine R. Serpe, MA, University of Missouri-Kansas City. Transgender People of Color's Experiences of Sexual Objectification: A Grounded Study
Monique Walker, PhD, Independent Practice, Washington, DC. Black LGBTQ Youths' Experiences of Parental Rejection and Mental Health
Tangela Roberts, MS, University of Massachusetts Boston. Writing the Pain Away: Expressive Writing for LGBTQ People of Color
- **Discussant:** David P. Rivera, PhD, City University of New York Queens College

3275 Symposium: Applying Psychology to Enhance Brain Health—Multiple Perspectives

Convention Center, Level 2-Meeting Room Level, Room 103

Divisions: 47, 6, 13, 17, 20, 40, 42

- **Chair:** Anthony P. Kontos, PhD, University of Pittsburgh
- **Participants:** Kimberly A. Gorgens, PhD, University of Denver
Don Gerber, PsyD, Craig Hospital, Englewood, CO
Ann-Charlotte Granholm-Bentley, PhD, DDS, Knoebel Center for the Study of Aging, Denver, CO
Daniel Linseman, PhD, University of Denver
Edmund O. Acevedo, PhD, Virginia Commonwealth University
Sourav Poddar, MD, University of Colorado School of Medicine

3276 Symposium: Group Counseling With International Students

Convention Center, Level 2-Meeting Room Level, Room 111

Divisions: 49, APAGS



- **Chair:** Chun-Chung Choi, PhD, University of Florida
- **Participants:** Shengying Zhang, PhD, DePauw University. A Discussion/Outreach Group Approach to Serving Today's International College Students
Qianhui Zhang, PhD, and Tzu-An Hu, PhD, University of Illinois at Urbana-Champaign. Sharing and Learning: Experience of Mandarin-Speaking Process Group With College Students
Kayi Hui, PhD, Ohio State University. Finding Meaning and Resilience in International College Students Through Peer Support Group
Chun-Chung Choi, PhD. Counseling Groups for International Students: Language, Culture, and What Else?
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE credits. (See page 50 for instructions.)

3277 Executive Committee Meeting

Hyatt Regency Denver Hotel, Third Floor, Granite Room A

Division: 50

- **Chair:** Sherry A. McKee, PhD, Yale University School of Medicine

3278 Poster Session

Convention Center, Level 1-Exhibit Hall, Exhibit Hall ABC

Division: 50

Alcohol-Related Blackouts and Sexual Consequences in College Students. Jennifer M. Barthel, BS, Stephanie Taylor, MA, David Hart, BS, and Amie L. Haas, PhD, Palo Alto University (E-1)

Crowdsourcing Clinical Science on Mturk: Validity of Disinhibition and Alcohol Assessments. Russell M. Marks, BA, Jeffrey S. Simons, PhD, and Raluca M. Simons, PhD, University of South Dakota (E-2)

Social Factors Associated With Drug Use Among Mexican Students: A Comparison of Two National Surveys. Shoshana Berenzon, PhD, Marcela Tiburcio, PhD, and Jorge Villatoro, MD, National Institute of Psychiatry, Mexico City, Mexico (E-3)

Comparison of Online CBT for Substance Abuse and Depression Versus Two Face-to-Face Modalities. Marcela Tiburcio, PhD, Ma. Asunción Lara, PhD, Nora Martínez, MA, Morise Fernández, BA, and Araceli Aguila, BA, National Institute of Psychiatry, Mexico City, Mexico (E-4)

PTSD Symptom Clusters, Sleep Disturbance, and Alcohol Use and Problems Among OIF/OEF Veterans. Renata J. Surette, BA, Raluca M. Simons, PhD, and Jeffrey S. Simons, PhD, University of South Dakota; Carol O'Brien, PhD, Bay Pines VA Healthcare System, FL; Scott F. Stoltenberg, PhD, University of Nebraska-Lincoln; and Jessica A. Keith, PhD, Bay Pines VA Healthcare System, FL (E-5)

Role of Adolescent Alcohol Use in the Linkage Between Maternal Acceptance and Offspring Aggression. Nathan T. Kearns, BS, and Heidemarie J. Blumenthal, PhD, University of North Texas; Ellen W. Leen-Feldner, PhD, University of Arkansas; Marcel O. Bonn-Miller, PhD, VA Palo Alto Health Care System, Menlo Park, CA; and Renee M. Cloutier, BA, and Teah-Marie R. Bynion, AA, University of North Texas (E-6)

Rumination As a Moderator of the Relationship Between Impulsivity and Alcohol Problems. Michael K. Webb, BS, Jeffrey S. Simons, PhD, and Noah N. Emery, MS, University of South Dakota (E-7)

Problematic Internet Use-Related Lifestyle Change and Psychological Well-Being: Latent Profile Model. Yu-Chen Yeh, PhD, Melissa Y. Ji, MS, and Oi-man Kwok, PhD, Texas A&M University; and Sunny S.J. Lin, PhD, National Chiao Tung University, Hsinchu, Taiwan (E-8)

Attachment, Psychological Distress, and Dissociation Among Adults With Co-Occurring Disorders. Mark A. Teles, MA, and Robert L. Teel, MA, Alliant International University-San Diego; and Patricia A. Judd, PhD, University of California-San Diego (E-9)

Early Life Stress and Working Memory: Brain Activity As a Marker of Risk in Rural African Americans. Emily S. Hollowell, MA, BS, Max M. Owens, BS, and Joshua C. Gray, MS, BS, University of Georgia; Uraia S. Clark, PhD, Icahn Medical School at Mount Sinai; Allen Barton, PhD, University of Georgia; James MacKillop, PhD, McMaster University, Toronto, ON, Canada; and Gene H. Brody, PhD, and Lawrence H. Sweet, PhD, University of Georgia (E-10)

Ethnic Differences in Marijuana Initiation Among Adolescents. Travis D. Hyke, BA, Holly Buckman, BS, and Emily Morimoto, BA, Palo Alto University; Byron L. Zamboanga, PhD, Smith College; and Amie L. Haas, PhD, Palo Alto University (E-11)

Examining Differences Between Asian Americans and Whites for Gambling and Drinking Involvement. Gloria Wong-Padoongpatt, PhD, University of Nevada, Las Vegas (E-12)

The Intersection of Partner Violence, Substance Use, and Attachment Among Native Mothers and Daughters. Frederico Charpentier, MA, Lisa Fleck, BA, Kye Klamser, BS, and Julii M. Green, PhD, Alliant International University-San Diego (E-13)

Impulsivity and Alcohol and Drug Abuse: The Moderating Role of Psychophysiological Regulation. Assaf Oshri, PhD, Mathew W. Carlson, MS, Sihong Liu, BS, and Steven M. Kogan, PhD, University of Georgia; and James MacKillop, PhD, McMaster University, Hamilton, ON, Canada (E-14)

Peer Wellness Coach: Impact on HIV At-Risk Adults in an Outpatient Substance Use Program in New York City. Niya Branham, MPH, Janetta Astone-Twerell, PhD, Rosa M. Colon, and Charles Madray, MBA, Samaritan Village, Briarwood, NY (E-15)

Peer Attachment Bonds As Moderators of Drinking Motives to Alcohol Attitudes and Usage. Andrew Lac, PhD, MPA, University of Colorado at Colorado Springs (E-16)

Examining the Temporal Sequence of Drinking Motives, Alcohol Use, and Negative Consequences. Lindsay M. Handren, MA, Claremont Graduate University; and Andrew Lac, PhD, MPA, University of Colorado at Colorado Springs (E-17)

Weekend Versus Weekday Alcohol Consumption: When Do They Begin and End? Lindsay M. Handren, MA, Claremont Graduate University; and Andrew Lac, PhD, MPA, University of Colorado at Colorado Springs (E-18)

Are Drinking Emotions Distinct From Trait Emotions? A Validation of the Alcohol PANAS. Candice D. Donaldson, MA, Claremont Graduate University; and Andrew Lac, PhD, MPA, University of Colorado at Colorado Springs (E-19)

Barriers to Long-Acting Reversible Contraceptive Use Among Opioid-Maintained Women. Alexis K. Matusiewicz, PhD, Heidi S. Melbostad, MS, and Sarah H. Heil, PhD, University of Vermont (E-20)

Predictors of Substance Use Treatment Outcome in a Criminal Justice Population. Lindsay M.S. Oberleitner, PhD, Yale University School of Medicine; Taylor Hendrickson, BA, University of Bridgeport; Lillian Bitner, Yale University; and Kathryn M.Z. Smith, PhD, and Sherry A. McKee, PhD, Yale University School of Medicine (F-1)

Identifying Premature Termination Among Disordered Gamblers Using a Multimethod Approach. Rory A. Pfund, BS, Briana S. Wynn, Samuel C. Peter, BA, Jacqueline Mata, James P. Whelan, PhD, and Andrew W. Meyers, PhD, University of Memphis (F-2)

Investigating the Relationship of Childhood Experiences to Adult Brain Morphometry and Substance Use. Max M. Owens, BS, Joshua C. Gray, MS, BS, and Emily S. Hallowell, MA, BS, University of Georgia; Uraina S. Clark, PhD, Icahn Medical School at Mount Sinai; James MacKillop, PhD, McMaster University, Toronto, ON, Canada; and Lawrence H. Sweet, PhD, and Steven R.H. Beach, PhD, University of Georgia (F-3)

Latent Growth Classes of Alcohol-Related Blackouts Over the First 2 Years of College. Jennifer E. Merrill, PhD, Hayley Treloar, PhD, Anne C. Fernandez, PhD, Mollie A. Monnig, PhD, and Nancy P. Barnett, PhD, Brown University (F-4)

Disparities in Substance Use Treatment Completion Among Racial and Ethnic Minority Youth. Carolina Corrales, MA, Kritzia Merced-Morales, BA, Jason J. Burrow-Sánchez, PhD, and Zac E. Imel, PhD, University of Utah (F-5)

Facial Affect Recognition and Psychiatric Symptoms During Early Alcohol Abstinence. Darrin M. Aase, PhD, Governors State University; and Leonard A. Jason, PhD, DePaul University (F-6)

Gambling Motivation in Macau and the Validation of the Chinese Version of the Gambling Motivation Scale. Fan Wu, PhD, University of Houston; and Kay Chang, PsyD, University of Macau, Macau SAR (F-7)

Facebook Dethroned? Alcohol on Instagram and Snapchat May More Strongly Influence College Drinking. Joseph W. LaBrie, PhD, Sarah C. Boyle, MA, BA, Andrew M. Earle, BA, and Nicole M. Froidevaux, BA, Loyola Marymount University (F-8)

Trends in Tobacco Use Among MSM Based on HIV Serostatus. Jennifer F. Hsia, PhD, VA San Diego Healthcare System, CA; and Steven Shoptaw, PhD, University of California–Los Angeles (F-9)

Social Media and Social Learning: Factors in Adolescent Development of Substance-Use Disorders. Michelle V. Porche, EdD, Boston University; Lisa R. Fortuna, MPH, MD, Boston Medical Center, MA; and Jiani Wu, MS, Boston University (F-10)

Marijuana: Legalization and Individual Factors' Relation to Use. Jamie E. Parnes, BA, and Bradley T. Conner, PhD, Colorado State University; and John Evenden, PhD, Wilton Logic, Philadelphia, PA (F-11)

Thank You for Smoking: Risk and Prevalence of E-Cigarette Use in College Students. Lauren Fox, MP, Derek K. Iwamoto, PhD, Jennifer Brady, MS, Aylin E. Kaya, BA, Athena Park, BA, and Marcus I. Moorhead, BA, University of Maryland College Park (F-12)

Diagnostic Accuracy of a Revised, Two-Item Alcohol, Smoking and Substance Involvement Screening Test. Quyen Tiet, PhD, VA Palo Alto Health Care Services, Menlo Park, CA; Yani Leyva, PhD, San Francisco Veterans Affairs, CA; and Rudulph Moos, PhD, VA Palo Alto Health Care Services, Menlo Park, CA (F-13)

3279 Paper Session: Man Therapy—The Evolution of Using Digital Humor for Suicide Prevention

Convention Center, Level 2-Meeting Room Level, Room 706

Divisions: 51, 17, 29, 42

- **Participant:** Mimi McFaul, PsyD, Cactus, Denver, CO

3280 Paper Session: Expanding the Role of Pediatric Psychology in Primary Care Settings

Convention Center, Level 2-Meeting Room Level, Room 501

Divisions: 54, 12, 38, APAGS

- **Participants:** Comparing Practice Outcomes Across Models of Collaboration in Primary Care for Youth With ADHD. Jessica A. Moore, PhD, Kathryn Karch, PhD, Aubree Guiffre, PhD, Sandra Jee, MD, and Lynn Garfunkel, MD, University of Rochester Medical Center

Integration of Primary Care and Mental Health to Help Children “BHIP”. Lorna London, PhD, Katherine Hines, MA, Megan Ramthun, MA, and Catherine Clark, MA, Roosevelt University

Characterizing Integrated Behavioral Health Practice in Pediatric Primary Care. Emily F. Muther, PhD, Kathryn Margolis, PhD, Bethany Ashby, PsyD, and Melissa Buchholz, PsyD, University of Colorado School of Medicine; Ryan M. Asherin, MA, Children’s Hospital Colorado, Aurora; Amanda Millar, BA, University of Colorado Aurora; and Maya Bunik, MD, and Ayelet Talmi, PhD, University of Colorado School of Medicine

Developing a Behavioral Health Collaborative for Physician Education in Pediatric Primary Care. David F. Curtis, PhD, and Stephanie Chapman, PhD, Baylor College of Medicine

3281 Symposium: Cannabis—The New Miracle Drug?

Convention Center, Level 2-Meeting Room Level, Room 502

Division: 55

- **Chair:** Joan Read, PhD, Fielding Graduate University
- **Participants:** Joan Read, PhD

G. Channing Harris, PhD, Santa Barbara, CA

Kristine M. Jacquin, PhD, Fielding Graduate University

3282 Symposium: Novel Solutions to Prevent Interpersonal Violence Among Youth—Recent Findings and Future Directions

Convention Center, Level 2-Meeting Room Level, Room 102

Divisions: 56, 12, 18, 20, 27, 39, 42, 43



- **Cochairs:** Katie M. Edwards, PhD, and Kara Anne E. Rodenhizer-Stampfli, MA, University of New Hampshire
- **Participants:** Dorothy L. Espelage, PhD, and Cassandra Colbert, BS, University of Illinois at Urbana–Champaign; Todd D. Little, PhD, Texas Tech University; and Matthew King, BS, and Tatiana Carter, MSW, University of Illinois at Urbana–Champaign. Evaluating a Randomized Trial of a Gender-Enhanced Middle School Violence Prevention Program

Lindsay M. Orchowski, PhD, Brown University Alpert Medical School; Sandra Malone, MS, Day One of Rhode Island, Providence; Deborah Pearlman, PhD, Brown University Alpert Medical School; Christie J. Rizzo, PhD, Northeastern University; Caron Zlotnick, PhD, Brown University Alpert Medical School; Dan Oesterle, BS, and George Andoscia, BS, Rhode Island Hospital, Providence; and Colby Lokey, MS, Natasha Latzman, PhD, and Erica Spies, PhD, Centers for Disease Control and Prevention, Atlanta, GA. Preventing Sexual Assault Among High School Teens: A Pilot Evaluation of Your Voice Your View

Katie M. Edwards, PhD, Victoria L. Banyard, PhD, and Robert P. Eckstein, PsyD, University of New Hampshire; Ellen Haynes, BA, Ohio University; Caroline Leyva, MPA, Kimberly Mitchell, PhD, Kelly M. Palmer, BA, Kara Anne E. Rodenhizer-Stampfli, MA, and Stephanie N. Sessarego, MA, University of New Hampshire; and Linda Stanley, PhD, Colorado State University. Outcomes of a High School Dating and Sexual Violence Bystander Prevention Program

Heather M. Bush, PhD, Ann L. Coker, PhD, MPH, Candace Brancato, MS, and Emily R. Clear, MPH, University of Kentucky; and Eileen A. Recktenwald, MSW, Kentucky Association of Sexual Assault Programs, Inc., Frankfort. Evaluation of a Bystander Intervention Among High School Students: The Role of Bystanding Behaviors

- **Discussant:** Christine A. Gidycz, PhD, Ohio University
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE credits. (See page 50 for instructions.)

3283 Invited Address: 2016 APA Award for Outstanding Lifetime Contributions to Psychology

Convention Center, Level 2-Meeting Room Level, Room 302

Sponsor: APA

- **Participant:** Eduardo Salas, PhD, Rice University. The Science and Practice of Teamwork: Observations After a 30-Year Journey
- **Chair:** Susan H. McDaniel, PhD, University of Rochester School of Medicine

3284 Symposium: Group Therapy in a Diverse, Global Society—A Tool for Meaningful Change

Convention Center, Level 2-Meeting Room Level, Room 201



Sponsors: Central Programming Group, 49, 17, 35

- **Cochairs:** Margit I. Berman, PhD, Geisel School of Medicine at Dartmouth; and Jill D. Paquin, PhD, Chatham University
 - **Participants:** Ruth E. Fassinger, PhD, University of Maryland College Park. Feminist and Social Justice Foundations of Group Therapy
- Margit I. Berman, PhD, and Mark T. Hegel, PhD, Geisel School of Medicine at Dartmouth. Health at Every Size and Acceptance and Commitment Therapy for Obese, Depressed Women
- Halley Brown, BA, Lois Huebner, PhD, D.R. Davies, PhD, and Zac E. Imel, PhD, University of Utah. Understanding the Use and Effectiveness of Individual Plus Group (Combined) Mental Health Therapies
- Dennis M. Kivlighan III, PhD, University of Iowa; Jill D. Paquin, PhD, Chatham University; Gianluca Lo Coco, PhD, University of Palermo, Italy; Salvatore Gullo, PhD, Niccolò Cusano University, Rome, Italy; and Chiara Pazzagli, PhD, and Claudia Mazzeschi, PhD, University of Perugia, Italy. The Relationship Among Group Member Gender, Gender Composition, and Group Therapy Outcomes
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE credits. (See page 50 for instructions.)

1:00–2:50 pm

3285 Business Meeting and Awards

Sheraton Denver Hotel, Tower Building-Majestic Level, Majestic Ballroom

Division: 16

3286 Poster Session

Convention Center, Level 1-Exhibit Hall, Exhibit Hall ABC

Division: 39

- Psychoanalytic Encounter Within Multicultural Contexts: A Phenomenological Approach.** Jenny A. Holcomb, MA, Christina Lee Kim, PhD, and Melanie A. Taylor, PsyD, Biola University (G-1)
- An Exploration of Women in Long-Term Recovery From Alcoholism: A Phenomenological Study.** Ericka Hofmeyer, MA, and Oksana Yakushko, PhD, Pacifica Graduate Institute (G-2)
- Generational Continuity of Child Abuse: Clinical Challenges and Innovative Perspectives in Therapy.** David Lafortune, MS, and Sophie Gilbert, PhD, Université du Québec à Montréal, QC, Canada (G-3)
- Filling the Void: A Comparative Case Study of Women Seeking Divergent Treatment for Binge Eating Disorder.** Melissa Depa, MEd, Pacifica Graduate Institute (G-4)

Repressed Feminine in Professional Women. Diane Eardley, PhD, and Oksana Yakushko, PhD, Pacifica Graduate Institute (G-5)

Exploring Relationships Between Patient Attachment Style and Therapist Countertransference in Psychodynamic Psychotherapy. Thomas Westerling, PhD, and Helen Stevens, PsyD, Cambridge Health Alliance, Somerville, MA (G-6)

Seeking Synchronicity, Self, and Soul Through the Wake of Death and Dying. Dylana Pierce, MSW, Pacifica Graduate Institute (G-7)

Hysterical Women and Bridezillas: Understanding Sexism in Wedding Planning Through Freud's Concept of Hysteria. Haley Frey, MA, Chicago School of Professional Psychology (G-8)

The Lived Experience: Young Adults' Retrospective Accounts of Being Diagnosed and Medicated for ADHD As Youth. Jenica Ottero, MA, Chicago School of Professional Psychology (G-9)

Protective and Risk Factors on the Grieving Process of Blindness. Leslie Thompson, BA, University of Monterrey (G-10)

Patient Narratives of Most Helpful Psychodynamic Treatment Factors: A Qualitative Analysis. Laura Werner-Larsen, PhD, LCSW, Cambridge Health Alliance, Boston, MA; and Hannah Richardson, PhD, and Asli Baykal, PhD, Cambridge Health Alliance, MA (G-11)

Self in Hiding: Attachment Security, Self-Concealment, and Multiplicity in Online Versus Offline Spaces. Leora Trub, PhD, Pace University (G-12)

Resolving Schizophrenia With Open Dialogue Family Therapy. Rebecca Hatton, PsyD, Independent Practice, Ann Arbor, MI; and Amy Morgan, MSW, Advocates, Inc., Framingham, MA (G-13)

1:00–4:50 pm

3287 Continuing Education Workshop #158: DSM-5 and ICD-10 Update for Practicing Psychologists

Sheraton Denver Hotel, Plaza Building-Concourse Level, Governor's Square 15



Sponsor: APA Continuing Education Committee

- **Leaders:** Corwin Boake, PhD, University of Texas Medical School at Houston; and Antonio E. Puente, PhD, University of North Carolina at Wilmington
- **Regular Fee:** Member-\$160, Nonmember-\$200
- **On-Site Fee:** Member-\$190, Nonmember-\$240
- **CE Credits:** 4. Limited enrollment. (See page 51 for enrollment information.)

3288 Continuing Education Workshop #159: Optimizing Treatment Outcomes by Adding an Exercise Prescription— Rationale and Strategies

Sheraton Denver Hotel, Tower Building-Second Level,
Tower Court D

Sponsor: APA Continuing Education Committee



- **Leaders:** Michael W. Otto, PhD, Boston University; and Jasper A.J. Smits, PhD, and Mark B. Powers, PhD, University of Texas at Austin
- **Regular Fee:** Member-\$160, Nonmember-\$200
- **On-Site Fee:** Member-\$190, Nonmember-\$240
- **CE Credits:** 4. Limited enrollment. (See page 51 for enrollment information.)

3289 Continuing Education Workshop #160: Personal Finance Basics—Information and Tools to Help Psychotherapy Clients With Money

Sheraton Denver Hotel, Plaza Building-Concourse Level,
Governor's Square 16

Sponsor: APA Continuing Education Committee



- **Leader:** Eric L. Sullivan, PhD, Columbus VA ACC, OH
- **Regular Fee:** Member-\$160, Nonmember-\$200
- **On-Site Fee:** Member-\$190, Nonmember-\$240
- **CE Credits:** 4. Limited enrollment. (See page 51 for enrollment information.)

3290 Continuing Education Workshop #161: The Duty to Protect—Ethical, Legal, and Professional Considerations

Sheraton Denver Hotel, Tower Building-Second Level,
Tower Court C

Sponsor: APA Continuing Education Committee



- **Leaders:** James L. Werth, PhD, Stone Mountain Health Services, Jonesville, VA; and Elizabeth R. Welfel, PhD, Cleveland State University
- **Regular Fee:** Member-\$160, Nonmember-\$200
- **On-Site Fee:** Member-\$190, Nonmember-\$240
- **CE Credits:** 4. Limited enrollment. (See page 51 for enrollment information.)

3291 Continuing Education Workshop #162: Therapeutic Opioid Addiction—When Chronic Pain and Addiction Collide

Sheraton Denver Hotel, Tower Building-Second Level,
Tower Court B

Sponsor: APA Continuing Education Committee



- **Leaders:** Giries Sweis, PsyD, and Kelly Huffman, PhD, Cleveland Clinic, OH
- **Regular Fee:** Member-\$160, Nonmember-\$200
- **On-Site Fee:** Member-\$190, Nonmember-\$240
- **CE Credits:** 4. Limited enrollment. (See page 51 for enrollment information.)

2:00–2:50 pm

3292 Presidential Address

Sheraton Denver Hotel, Tower Building-Second Level,
Grand Ballroom 2

Division: 17

- **Participant:** James Lichtenberg, PhD, University of Kansas. Reflections

3293 Invited Address

Sheraton Denver Hotel, Tower Building-Second Level,
Grand Ballroom 1

Division: 35

- **Participant:** Kimberlé W. Crenshaw, JD, University of California–Los Angeles. Say Her Name: Critical Race Theory, Intersectionality, and the Aggressive Policing of Black Women
- **Chair:** BraVada Garrett-Akinsanya, PhD, Independent Practice, Minneapolis, MN

3294 Presidential Address

Sheraton Denver Hotel, Plaza Building-Concourse Level,
Plaza Ballroom F

Division: 44

- **Participant:** Allen Omoto, PhD, Claremont Graduate University

3295 Presidential Address

Sheraton Denver Hotel, Tower Building-Second Level, Windows

Division: 51

- **Participant:** David H. Whitcomb, PhD, University of North Dakota

3296 Poster Session: II

Convention Center, Level 1-Exhibit Hall, Exhibit Hall ABC

Division: 56

Resiliency Among Syrian Refugees in Lebanon: Sociocultural and Psychospiritual Factors of Survival. Naji Abi-Hashem, PhD, Independent Practice, Seattle, WA (D-1)

Methods of Defining Childhood Physical Abuse in the Psychological Literature. Marie Ardi, MA, Brittany Greenbaum, MA, Marjan Ebadi, BA, Danielle M. McGraw, BA, Donald C. Olsen, BA, Brandi L. Naish, MA, Noah P. Bussell, MA, and Constance J. Dalenberg, PhD, Alliant International University–San Diego (D-2)

Where It All Began: First Responders Return to Ground Zero. Dori Brender, BA, Jenae Richardson, BA, Alecia Jarvis, MA, Lauren Taveras, MEd, MA, and Thomas P. Demaria, PhD, LIU Post (D-3)

Levels of PTSD in Human Trafficking and Prostitution Victims. Brian D. Bruijn, BA, Madeline R. Stenersen, MS, Elin Ovrebo, PhD, Caroline E. Schratz, BA, and Ishita Pareek, BS, University of Memphis (D-4)

Self-Reported Tornado Exposure and Geographical Information Systems. Bridget O. Cho, MA, and Eric M. Vernberg, PhD, University of Kansas; John E. Lochman, PhD, University of Alabama; Michelle Hendrickson, MA, and Kathleen I. Diaz, BA, University of Kansas; and Matthew A. Jarrett, PhD, and Francesca Kassing, BA, University of Alabama (D-5)

Analysis of Trauma Narratives: Presentation of a Linguistic Coding System. Maria Crespo, PhD, Violeta Fernandez-Lansac, MS, Carmen Soberon, MS, and M. Mar Gomez, PhD, Complutense University, Madrid, Spain (D-6)

The Validity and Reliability of the Trauma Symptoms Checklist for Children Among Adolescent Inpatients. Christopher R. DeCou, MS, Danielle Correll, Stephanie C. Babbitt, MS, and Shannon M. Lynch, PhD, Idaho State University (D-7)

PTSD Treatment Outcomes of Veterans With Co-Occurring Substance Use Disorders. Heather M. Duong, MA, Alliant International University–San Francisco; and Craig S. Rosen, PhD, and Quyen Tiet, PhD, National Center for PTSD, Menlo Park, CA (D-8)

Religiosity As a Moderator of the Relationship Between Traumatic Events and PTSD Severity. Justin Q. Fang, BA, S. Jean Caraway, PhD, Noah N. Emery, MS, and Michael K. Webb, BS, University of South Dakota (D-9)

Moral Injury: A Review of the Literature and Call to Action. Cassi D. Franklin, BA, University of Kansas (D-10)

Impact of Social Support on Posttraumatic Growth in Organ Recipients. Marie-Helene Gosselin, MS, Jennifer A. Campbell, BS, Cori I. Preble Zdebel, BA, Michele Harway, PhD, and Maureen K. Lassen, PhD, Fielding Graduate University (D-11)

Evaluating the Effectiveness of an Adjunctive Group Yoga Intervention As Trauma Treatment for Adolescent Girls. Melissa E. Houser, PhD, and Cynthia McRae, PhD, University of Denver (D-12)

Is Complicated Birth One of the Early Childhood Traumas? A Framework for Birthing Trauma, Its Impacts and Proliferation. Ibrahim A. Kira, PhD, Center for Cumulative Trauma Studies, Stone Mountain, GA; Linda Lewandowski, PhD, and Lisa Chiodo, PhD, University of Massachusetts; and Andreas Laddis, MD, Boston University (D-13)

A Comparison of Sleep Disorders Among Individualistic and Collectivistic Populations Having PTSD. Margaret S. Lorenzetti, MS, William Dorfman, PhD, and John E. Lewis, PhD, Nova Southeastern University (D-14)

Compassion Fatigue Among Mental Health Professionals Treating Sex Trafficking Victims. Chelsey Mahler, MS, Nova Southeastern University; Giselle Gaviara, MS, Carlos Albizu University Miami Campus; and Natalie Sarachaga-Barato, MA, MS, Ryan Black, PhD, and Lenore E. Walker, EdD, Nova Southeastern University (D-15)

Evaluating Clinicians' Use of a Web-Based Training in Cognitive Behavioral Therapy for PTSD. Lisa D. Marceau, MPH, and Julia L. Coleman, BA, New England Research Institutes, Watertown, MA; Benjamin C. Graham, PhD, National Center for PTSD, Menlo Park, CA; Ashley Wilkinson, MPH, Bernet Kato, PhD, and Raymond Rosen, PhD, New England Research Institutes, Watertown, MA; and Josef I. Ruzek, PhD, National Center for PTSD, Menlo Park, CA (D-16)

Risk and Resilience After Adverse Childhood Experiences: Discrimination Versus Support. Maleia Mathis, MA, MEd, and Kelly Morton, PhD, Loma Linda University (D-17)

Predictors of Posttraumatic Growth Among Combat Veterans. Melissa Mendoza, PsyD, University of La Verne (D-18)

After Political Violence: Psychological Adjustment Among Adolescents and Young Adults in Hong Kong. Ka Yan Danise Mok, MA, Nathan Rhees, Jon Cox, PhD, and G.E. Kawika Allen, PhD, Brigham Young University (D-19)

Young Children, Parents, and Trauma Exposure: A Systematic Literature Review. Anneke Olson, Lily Zmachinski, and Sarah A.O. Gray, PhD, Tulane University (D-20)

The Impact of Emotional Suppression and Reappraisal on Distress and Posttraumatic Growth. Ana I. Orejuela-Dávila, MA, Sara M. Levens, PhD, Nicole M. Hilaire, MS, Richard G. Tedeschi, PhD, and Arnie Cann, PhD, University of North Carolina at Charlotte (E-1)

Agency to Resist Future Victimization Among Adult Female Trauma Survivors: A Descriptive Study. Kelly M. Palmer, BA, Stephanie N. Sessarego, MA, Katie M. Edwards, PhD, and Sharon B. Murphy, PhD, University of New Hampshire (E-2)

Preliminary Findings of Childhood Maltreatment and Working Memory With and Without Social Stimuli. Mackenzie Peake, MA, Eric Peterson, PhD, Marilyn C. Welsh, PhD, Kathryn LaFary, MA, Courtney Graves, BA, and Andrea E. Alvarado, BA, University of Northern Colorado (E-3)

Is Lower Trait Mindfulness Related to Betrayal Trauma Exposure? Kristen M. Reinhardt, MS, and Jennifer J. Freyd, PhD, University of Oregon (E-4)

The Relationship Among History of Trauma, Discharge Factors, and Psychiatric Hospital Recidivism. Aquila Richardson, MA, Alliant International University–San Francisco; Sarah Schubmehl, MA, MEd, The Wright Institute; Gregory E. Katzen, MS, Raquel Osorno, MS, and Jennifer Bielenberg, MS, Pacific Graduate School of Psychology; Avivah McPerson, MA, John F. Kennedy University; Melissa O'Donnell, MS, Pacific Graduate School of Psychology; Samuel H. Barkin, MA, Columbia University in the City of New York; David S. Sugarbaker, MS, MPH, Pacific Graduate School of Psychology; and Doug Cort, PhD, John George Psychiatric Hospital, San Leandro, CA (E-5)

The Relationship Between Emotional Intelligence and PTSD Symptoms in Firefighters and EMS Personnel. Josh Rinker, PsyD, and Janna Henning, PsyD, JD, Adler University (E-6)

Trauma-Related Distress and Growth Among Pregnant and Postpartum Women in Residential Treatment. Ashley E. Sanford, MA, and Merith Cosden, PhD, University of California–Santa Barbara (E-7)

Predictors of PTSD in a Sample of Injured Trauma Survivors: Do Race/Ethnicity and Method of Injury Matter? Nicholas R. Schumann, MS, Joshua C. Hunt, PhD, and Terri deRoon-Cassini, PhD, Medical College of Wisconsin (E-8)

Neglect and Family of Origin in Childhood Sexual Abuse Survivors: Validity for the Neglect Scale. Nicole A. Sciarino, MA, Amy E. Ellis, PhD, and Steven N. Gold, PhD, Nova Southeastern University (E-9)

Interpersonal Sensitivity, Friendship, and Posttraumatic Stress Among Victims of Child Maltreatment. Caroline M. Segal, MA, and Ellen Flannery-Schroeder, PhD, University of Rhode Island (E-10)

Factor Analysis of the Trauma Symptom Inventory Using a Military Sample. Angela Sekely, BA, Julia C. Daugherty, MA, Hana C. Kuwabara, BA, Andrea M. Mejia, MA, Antonio E. Puente, PhD, Cuixian Chen, PhD, and Yishi Wang, PhD, University of North Carolina at Wilmington (E-11)

Korean Racial/Ethnic Minority Adolescents' Recovery and Growth From Discrimination-Related Trauma. Young Seok Seo, PhD, Keun Young Baek, MA, Sang Hak Lee, MA, Jung Yoon Lee, MA, and In Chi Hwang, BA, Yonsei University, Seoul, Republic of Korea (E-12)

Effects of Lability on Within-Person Associations Between PTSD Symptoms and DSM-IV Alcohol Dependency. Raluca M. Simons, PhD, and Jeffrey S. Simons, PhD, University of South Dakota; Carol O'Brien, PhD, Independent Practice, St. Petersburg, FL; Scott F. Stoltenberg, PhD, University of Nebraska–Lincoln; Jessica A. Keith, PhD, Bay Pines VA, FL; and Jaime Hudson, PhD, VA Sioux Falls, SD (E-13)

Oral and Written Narratives of 9/11 First Responders. Amanda B. Smith, MA, Stephanie Lawrence, Alecia Jarvis, MA, and Thomas P. Demaria, PhD, LIU Post (E-14)

Mothers' Child Abuse History, Domestic Violence, and Subsequent Child Abuse. Maria Usacheva, BA, Laura Walters, BA, Deanna Boys, MA, and Susan G. Timmer, PhD, University of California–Davis CAARE Center, Sacramento (E-15)

Trauma Proximity and Ruminative Response Styles Contribute to Posttraumatic Outcomes. Julie Vieselmeyer, MA, MS, Jana DeSimone, BA, Kaitlin Harding, MS, and Amy Mezulis, PhD, Seattle Pacific University (E-16)

The Influence of Experiencing Multiple Life Stressors Following the 3.11 Earthquake on Posttraumatic Growth. Aundreah Walenski, Shelby Seybourn, Leah R. McDiarmid, BA, and Kanako Taku, PhD, Oakland University (E-17)

Relationship Building As a Tool for Recovery: A Role for Survivors, Providers, and Communities. Barat J. Wolfe, PhD, State University of New York at Canton; and Tara Mantler, PhD, Western University, London, ON, Canada (E-18)

The Correlation Between Resiliency and Locus of Control in Bolivian Street Adolescents. Emily Wynsma, MA, Ezekiel N. Sanders, MA, Shaun Davis, MA, Elizabeth Grace, MA, and Mary A. Peterson, PhD, George Fox University (E-19)

3297 Invited Address: Arthur W. Staats Lecture on Unifying Psychology

Convention Center, Level 2-Meeting Room Level, Room 402



Sponsors: American Psychological Foundation Board of Trustees, 1

- **Participant:** Lisa M. Osbeck, PhD, University of West Georgia. Observation and Sense Making: On the Lost Psychological Arts of the Brothers James
- **Chair:** Terence Keane, PhD, VA Boston Healthcare System, Boston, MA
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE credits. (See page 50 for instructions.)

3298 Invited Address: 2016 APA International Humanitarian Award

Convention Center, Level 2-Meeting Room Level, Room 502

Sponsor: APA

- **Participant:** Alan D. Poling, PhD, Western Michigan University. Scientific Research, Human Welfare, and Me
- **Chair:** Amy Damashek, PhD, Western Michigan University

3299 Invited Address: 2016 Distinguished Career Contributions to Education and Training in Psychology Award

Convention Center, Level 2-Meeting Room Level, Room 503

Sponsor: APA

- **Participant:** Roger P. Greenberg, PhD, SUNY Upstate Medical University. The Rebirth of Psychosocial Importance in a Drug-Filled World
- **Chair:** Tammy L. Hughes, PhD, Duquesne University

3300 Invited Address: 2016 Distinguished Contributions to Research in Public Policy Award

Convention Center, Level 2-Meeting Room Level, Room 403

Sponsor: APA

- **Participant:** Dorothy L. Espelage, PhD, University of Illinois at Urbana–Champaign. Leveraging School-Based Research to Inform Bully Prevention and Policy

3301 Invited Address: Plenary

Convention Center, Level 2-Meeting Room Level, Room 207

Sponsor: APA



- **Participant:** Mona Eltahawy, New York, NY. The Sexual Revolution From the Ground Up
- **Chair:** Ayse Ciftci, PhD, Purdue University

3302 Invited Address: Plenary

Convention Center, Level 2-Meeting Room Level, Room 203

Sponsor: APA



- **Participant:** John P.A. Ioannidis, DSc, MD, Stanford University. Reproducible Research: Current Status and Prospects
- **Chair:** Howard S. Kurtzman, PhD, APA Science Directorate, Washington, DC

3303 Invited Address: Plenary

Convention Center, Level 2-Meeting Room Level, Room 201

Sponsor: APA



- **Participant:** Hirokazu Yoshikawa, PhD, New York University Steinhardt. The Integration of Immigrants Into American Society: A National Academy of Sciences Report
- **Chair:** Brian Wilcox, PhD, University of Nebraska Emeritus
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE credits. (See page 50 for instructions.)

3304 Invited Address: 2016 Distinguished Scientific Contribution Award

Convention Center, Level 2-Meeting Room Level, Room 401

Sponsors: APA, 1, 6, 53



- **Participants:** Avshalom Caspi, PhD, and Terrie E. Moffitt, PhD, Duke University. Early Childhood Origins of an Ultra-High-Cost Segment of the Population
- **Chair:** Adriana Galvan, PhD, University of California–Los Angeles
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE credits. (See page 50 for instructions.)

3305 Invited Address: Diane Halpern Lecture

Convention Center, Level 2-Meeting Room Level, Room 501

Sponsors: APA Committee on Associate and Baccalaureate Education, 2, APA Board of Educational Affairs, APA Teachers of Psychology in Secondary Schools, Psi Beta, Psi Chi

- **Participant:** Mitchell M. Handelsman, PhD, University of Colorado Denver. Where Are the Ethics in the Psychology Curriculum?
- **Chair:** Regan A.R. Gurung, PhD, University of Wisconsin--Green Bay

3306 Poster Session: Early Career Leadership Opportunities in APA Divisions—ECP Directed Benefits

Convention Center, Level 1-Exhibit Hall, Exhibit Hall ABC

Sponsor: APA Committee on Early Career Psychologists

- **Cochairs:** Innocent Okozi, PhD, Cape Elizabeth, ME; and M. Cristina Cruza-Guet, PhD, MEd, Yale University School of Medicine

Early Career Opportunities With the Society for the Teaching of Psychology: Division 2. Angela M. Legg, PhD, Pace University; Heather D. Hussey, PhD, Northcentral University; Ho Phi Huynh, PhD, Armstrong State University; Rajiv S. Jhangiani, PhD, Kwantlen Polytechnic University, Surrey, BC, Canada; and Lyra Stein, PhD, Rutgers the State University of New Jersey New Brunswick Campus (A-1)

Early Career Leadership Opportunities in Division 7: Developmental Psychology. Lindsay C. Malloy, PhD, Florida International University; and Thanujeni Pathman, PhD, University of North Carolina at Greensboro (A-2)

Early Career Leadership Opportunities in Division 9: The Society for the Psychological Study of Social Issues. Stephenie Chaudoir, PhD, College of the Holy Cross; and Tess M.S. Neal, PhD, Arizona State University (A-3)

Early Career Leadership Opportunities in Division 13: The Society of Consulting Psychology. Trevor Olson, PsyD, Independent Practice, Deering, NH (A-4)

Early Career Opportunities in Division 15: Educational

Psychology. Nancy E. Perry, PhD, University of British Columbia, Vancouver, ON, Canada; and Meca Williams-Johnson, PhD, Georgia Southern University (A-5)

Early Career Leadership Opportunities in Division 16: School

Psychology. Jacqueline A. Brown, PhD, University of Montana–Missoula; and Prerna Arora, PhD, Pace University (A-6)

Early Career Leadership Opportunities in Division 17: Society of

Counseling Psychology. Valene A. Whittaker, PhD, Mental Health Clinic Recovery Services, Bedford, MA; and Tiffany O'Shaughnessy, PhD, MEd, San Francisco State University (A-7)

Division 18: Early Career Psychologists—Charting the Future of

Public Service Psychology. Amee Patel, PhD, G.V. Montgomery VA Medical Center, Jackson, MS (A-8)

Early Career Leadership Opportunities in Division 19: Society of

Military Psychology. Julie M. Landry Poole, PsyD, Warrior Resiliency Program, San Antonio, TX; Katherine A. Dondanville, PsyD, University of Texas Health Science Center at San Antonio; and Adrienne Manasco, PhD, Independent Practice, Towson, MD (A-9)

Division 20: Adult Development and Aging—Resources and

Development Opportunities for Early Career Psychologists. Walter R. Boot, PhD, Florida State University (A-10)

Early Career Leader Engagement in Division 22: Rehabilitation.

Angela M. Kuemmel, PhD, Cleveland, OH; and Bradley J. Daniels, PhD, Orlando Health Physicians, FL (A-11)

Early Career Leadership Opportunities in Division 24: Society

for Theoretical and Philosophical Psychology. Bradford J. Wiggins, PhD, Brigham Young University–Idaho; Basia D. Ellis, DPhil, University of Chicago; and Samuel Downs, PhD (A-12)

Early Career Leadership Opportunities in Division 26: Society

for the History of Psychology. Jennifer L. Bazar, PhD, Waypoint Centre for Mental Health Care, Penetanguishene, ON, Canada (A-13)

Early Career Leadership Opportunities in Division 27: Division

of Community Psychology—Society for Community Research and Action. Tiffeny R. Jimenez, PhD, National Louis University (A-14)

Early Career Leadership Opportunities in Division 28:

Psychopharmacology and Substance Abuse. Mollie E. Miller, PhD, Brown University; and Andrea M. Robinson, PhD, Davidson College (A-15)

Early Career Leadership Opportunities in Division 29: Society

for the Advancement of Psychotherapy. Christine Valdez, PhD, University of California–San Francisco School of Medicine; Amy E. Ellis, PhD, Nova Southeastern University; and Vanessa Simiola, MA, Yale University School of Medicine (A-16)

ECP Opportunities in Division 29: Calling All ECPs Who Love

Psychotherapy. Rayna D. Markin, PhD, Villanova University (A-17)

Early Career Leadership Opportunities in Division 31: State,

Provincial, and Territorial Psychological Affairs. Lindsey R. Buckman, PhD, Independent Practice, Phoenix, AZ; and Le Ondra Clark Harvey, PhD, California State Assembly, Sacramento (A-18)

Early Career Leadership Opportunities in Division 33:

Intellectual and Developmental Disabilities/Autism Spectrum Disorders. Rachel M. Fenning, PhD, California State University–Fullerton (A-19)

Early Career Leadership Opportunities in Division 36: Society

for the Psychology of Religion and Spirituality. Edward B. Davis, PsyD, Andrew D. Cuthbert, MA, and Whitney N. Sturdy, PsyD, Wheaton College; and Janna Henning, PsyD, JD, Adler University (A-20)

Early Career Leadership Opportunities in Division 37: Society

for Child and Family Policy and Practice. Paula J. Fite, PhD, University of Kansas (B-1)

Early Career Opportunities in Division 38: Society for Health

Psychology. Travis I. Lovejoy, PhD, MPH, VA Portland Health Care System, OR (B-2)

Early Career Leadership Opportunities in Division 39:

Psychoanalysis. Gregory J. Stevens, PhD, Kennesaw State University (B-3)

Connecting Early Career Neuropsychologists: A “Callosal”

Undertaking by the Society for Clinical Neuropsychology—Division 40. Cady Block, PhD, Baylor College of Medicine; Callie B. Dunn, PhD, Michael E. DeBakey VA Medical Center, Houston, TX; Derek Phillips, PsyD, Psychological and Neurobehavioral Services, P.A., Lakeland, FL; David Scarisbrick, PhD, Bay Pines VA Healthcare System, FL; Tanya Diver, PhD, Boston Children's Hospital, MA; Maia Feigon, PhD, University of Illinois at Chicago; and Benjamin Hill, PhD, University of South Alabama (B-4)

Early Career Leadership Opportunities in Division 43: Family

Psychology. Jessica Rohlfing Pryor, PhD, Northwestern University; and Saimir Thano, PhD, California State University–Northridge (B-5)

Early Career Leadership Opportunities in Division 44: Society

for the Psychological Study of Lesbian, Gay, Bisexual, and Transgender Issues. Matthew D. Skinta, PhD, Palo Alto University; and Julie Konik, PhD, University of Wisconsin–Sheboygan (B-6)

Early Career Leadership Opportunities in Division 45: Society

for Psychological Study of Culture, Ethnicity, and Race. Jasmin D. Llamas, PhD, MA, Santa Clara University (B-7)

Early Career Leadership Opportunities in Division 47: Society

for Sport, Exercise, and Performance Psychology. Jamie Shapiro, PhD, University of Denver (B-8)

Early Career Leadership Opportunities in Division 52:

International Psychology. Cidna Valentin, PhD, City College of New York Graduate Center; Zornitsa Kalibatseva, PhD, Stockton University; Dara Zafran, PsyD, MA, University of New Mexico; and Sonia Dhaliwal, PsyD (B-9)

Early Career Leadership Opportunities in Division 54: Society of

Pediatric Psychology. Wendy L. Ward, PhD, University of Arkansas for Medical Sciences College of Medicine; and Jason Boye, PhD, Nemours/Alfred I. duPont Hospital for Children, Wilmington, DE (B-10)

Early Career Leadership Opportunities in Division 56: Trauma

Psychology. Christine Valdez, PhD, University of California–San Francisco School of Medicine; Amy E. Ellis, PhD, Nova Southeastern University; and Vanessa Simiola, MA, Yale University School of Medicine (B-11)

3307 Symposium: Mine the Gap—Cultural and Intergenerational Issues in Clinical Supervision

Convention Center, Level 2-Meeting Room Level, Room 404

Sponsor: APA Minority Fellowship Program

- **Chair:** Ramani Durvasula, PhD, California State University—Los Angeles
- **Participants:** Helen H. Hsu, PhD, Youth and Family Service—City of Fremont, CA
Juventino Hernandez Rodriguez, MA, University of Arkansas
- **Discussant:** Ramani Durvasula, PhD

3308 Social Hour: Meet and Greet With Internship Training Directors

Convention Center, Level 3-Ballroom Level,
Mile High Ballrooms 2A and 3A

Sponsors: APAGS, 1, 27, 39, 53

2:00–3:50 pm

3309 Business Meeting

Hyatt Regency Denver Hotel, Third Floor, Mineral Hall A
Division: 27

3310 Invited Address: Plenary

Convention Center, Level 2-Meeting Room Level,
Room 205

Sponsor: APA



- **Participant:** Esther Perel, MA, Independent Practice, New York, NY. Mating in Captivity: The Paradox of Intimacy and Sexuality
- **Chair:** Linda R. Mona, PhD, Inclusivity Clinical Consulting Services, Rolling Hills Estates, CA
- **CE Credits:** 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE credits. (See page 50 for instructions.)

3311 Invited Address: Presidential Programming

Convention Center, Level 2-Meeting Room Level,
Room 301

Sponsors: APA Board of Directors, 38, 35



- **Participant:** Camara P. Jones, PhD, MD, American Public Health Association, Washington, DC. Achieving Health Equity: Tools for a National Campaign Against Racism
- **Chair:** Susan H. McDaniel, PhD, University of Rochester School of Medicine

3312 Symposium: Presidential Programming—Working With Economic Immigrant Populations in Integrated Primary Care: Worsening Problems, Expanding Solutions

Convention Center, Level 2-Meeting Room Level,
Room 302

Sponsors: APA Board of Directors, 43



- **Chair:** Celia J. Falicov, PhD, University of California—San Diego
- **Participants:** Tillman Farley, MD, Salud Health Centers, Fort Lupton, CO. Expanding the Integrated Primary Care Team to Care for Economic Immigrants

Hanna Siegel, MPP, Partnership for a New American Economy, New York, NY. Our Broken System: Immigration in 2016

Celia J. Falicov, PhD. Transnational Journeys: Expanding Meanings of Family, Community, and Culture in Health Care Settings

- **Discussant:** Hanna Siegel, MPP

2:20–2:45 pm

3313 Film Festival Shorts: Social Media

Convention Center, Level 3-Ballroom Level,
Mile High Ballrooms 1A and 1B

Sponsor: APA ad hoc Committee on Films and Other Media

The Perfect Selfie

(7 min.) Directed by Katherine Dudley. This short film explores safety concerns, including emotional, physical, and legal issues that arise while getting the perfect selfie. The purpose of this documentary is to educate people about being aware of their surroundings when taking and sharing selfies.

Typing

(16 min.) Directed by Mirthe Venbrux. LOL, OMG, Btw, good mrning; pfff, fiest, Noo, Soz, OKaaay!!! Is texting replacing conversation? Should we be calling more often than texting? Can we be happy without face-to-face interactions? Mira, consumed by her imagination, pictures her friends she texts with. When the young man she kissed the night before stops typing, she can't help thinking: what could be distracting him? :) Xxxxxx :((Adult Images.) (Foreign entry: Netherlands)

2:50–3:20 pm

3314 Film Festival: Split—A Film for Kids of Divorce (and Their Parents)

Convention Center, Level 3-Ballroom Level,
Mile High Ballrooms 1A and 1B

Sponsor: APA ad hoc Committee on Films and Other Media

(30 min.) Directed by Ellen Bruno. This film gives us the children's perspective on divorce—no adults, no experts, just kids speaking the powerful truth of what is on their minds and in their hearts. The film features 12 children, ages 6–12, who explore the often frightening and always life-altering separation of their parents. The children's wisdom, candor, and humor will give courage to other children and encourage parents to make better choices as they move through divorce.

Note: Times listed approximate within 5–10 minutes

3:00–3:50 pm

3315 Executive Committee Meeting

Hyatt Regency Denver Hotel, Third Floor, Granite Room C

Division: 10

- **Chair:** Paul J. Silvia, PhD, University of North Carolina at Greensboro

3316 Discussion: Remembering Dr. Edward Shapiro

Sheraton Denver Hotel, Tower Building-Majestic Level,
Majestic Ballroom

Division: 16

- **Chair:** Lea A. Theodore, PhD, The College of William and Mary

3317 Business Meeting

Sheraton Denver Hotel, Tower Building-Second Level,
Grand Ballroom 2

Division: 17

- **Chair:** James Lichtenberg, PhD, University of Kansas

3318 Presidential Address

Hyatt Regency Denver Hotel, Third Floor, Centennial Ballroom F

Division: 18

- **Participant:** Timothy Carmody, PhD, San Francisco VA Medical Center, CA. Healthy Lifestyle Interventions for Persons With Serious Mental Illness: Recent Advances, Current Challenges, and Future Directions

3319 Presidential Address

Sheraton Denver Hotel, Tower Building-Second Level,
Grand Ballroom 1

Division: 35

- **Participant:** BraVada Garrett-Akinsanya, PhD, Independent Practice, Minneapolis, MN. Finding Our Way Through: Feminist Social Justice Leadership in the Face of Oppression

3320 Presidential Address

Hyatt Regency Denver Hotel, Third Floor,
Centennial Ballrooms A and B

Divisions: 38, 1, 8, 20, 35, 47

- **Participant:** Alex Rothman, PhD, University of Minnesota-Twin Cities. Promoting the Initiation and Maintenance of Behavior Change: Lessons Learned Forging Connections Between Theory and Applications

3321 Social Hour: Speed Mentoring

Hyatt Regency Denver Hotel, Third Floor, Centennial Ballroom C

Division: 43

3322 Virtual Social Hour: Networking and Member Interaction

Sheraton Denver Hotel, Plaza Building-Concourse Level,
Plaza Ballroom A

Division: 46

- **Cochairs:** Jonathan W. Grimes, PhD, Community College of Baltimore County; and Joanne Broder Sumerson, PhD, Saint Joseph's University

3323 Fellows Address and Awards

Sheraton Denver Hotel, Tower Building-Second Level, Windows

Division: 51

- **Participants:** Aaron Rochlen, PhD, University of Texas at Austin. Learning About Self Through Service: My 51 Gendered Journey
Joel Wong, PhD, Indiana University Bloomington. The Ubiquity of Masculinities: Implications for Pretty Much Everything in Life
- **Chair:** Mark S. Kiselica, PhD, Iona College

3324 Invited Address: Charles L. Brewer Distinguished Teaching of Psychology Award

Convention Center, Level 2-Meeting Room Level, Room 501

Sponsors: American Psychological Foundation Board of Trustees, 2

- **Participant:** Sue Frantz, MA, Highline College. This Old Course: Psych 101 for a New Era
- **Chair:** W. Bruce Walsh, PhD, Ohio State University Emeritus

3325 Invited Address: 2016 Distinguished Contributions to Psychology in the Public Interest (Senior Career) Award

Convention Center, Level 2-Meeting Room Level, Room 502

Sponsor: APA

- A Tribute to Dr. Jose “Joe” Toro-Alfonso, University of Puerto Rico, San Juan

3326 Invited Address: Plenary

Convention Center, Level 2-Meeting Room Level, Room 203

Sponsor: APA

- **Participant:** Igor Grant, MD, University of California–San Diego. Marijuana as Medicine: Can We See Past the Smoke?
- **Chair:** Dawn M. Schiehser, PhD, University of California–San Diego
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE credits. (See page 50 for instructions.)

3327 Invited Address: Plenary

Convention Center, Level 2-Meeting Room Level, Room 207

Sponsor: APA

- **Participant:** Sari M. van Anders, PhD, University of Michigan–Ann Arbor. Testosterone, Intimacy, and Gender/Sex: Surprising New Findings From Social Neuroendocrinology
- **Chair:** Janet S. Hyde, PhD, University of Wisconsin–Madison
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE credits. (See page 50 for instructions.)

3328 Invited Address: 2016 Distinguished Scientific Contribution Award

Convention Center, Level 2-Meeting Room Level, Room 403

Sponsors: APA, 1, 3, 6, 28



- **Participant:** Kent C. Berridge, PhD, University of Michigan–Ann Arbor. Brain Wellsprings of Delight, Desire, and Dread
- **Chair:** Adriana Galvan, PhD, University of California–Los Angeles
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE credits. (See page 50 for instructions.)

3329 Invited Address: G. Stanley Hall Lecture

Convention Center, Level 2-Meeting Room Level, Room 404

Sponsors: APA Board of Educational Affairs, 2, APA Committee on Associate and Baccalaureate Education

- **Participant:** Janet K. Swim, PhD, Penn State University Park. Environmental Psychology in the Dawn of the 21st Century
- **Chair:** Aaron S. Richmond, PhD, Metropolitan State University of Denver

3330 Invited Address: Master Lecture

Convention Center, Level 2-Meeting Room Level, Room 402

Sponsors: APA Board of Scientific Affairs, 27, 43



- **Participant:** Karen S. Rook, PhD, University of California–Irvine. Managing Chronic Illness With the Help (and Sometimes Hindrance) of Others
- **Chair:** Hector M. Betancourt, PhD, Loma Linda University
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE credits. (See page 50 for instructions.)

3331 Symposium: “We’re in the Money”: Funding Opportunities From Private Institutions and Foundations

Convention Center, Level 2-Meeting Room Level, Room 405

Sponsors: APA Board of Scientific Affairs, APA Committee on Early Career Psychologists, APAGS

- **Cochairs:** Jenna R. Cummings, MA, University of California–Los Angeles; and Howard S. Kurtzman, PhD, APA Science Directorate, Washington, DC
- **Participants:** Adam Cohen, PhD, Arizona State University
Samantha Edington, BA, American Psychological Foundation, Washington, DC
Annette L. Stanton, PhD, University of California–Los Angeles

3332 Symposium: An Insider's Guide to Research and Training Funding Opportunities—Talk With NIH Staff

Convention Center, Level 2-Meeting Room Level, Room 505

Sponsor: APA Committee on Early Career Psychologists

- **Chair:** Cheryl Anne Boyce, PhD, NIH National Heart, Lung, and Blood Institute, Bethesda, MD
 - **Participants:** Robyn Gobin, PhD, University of Illinois at Urbana-Champaign
- M. Cristina Cruza-Guet, PhD, MEd, Yale University School of Medicine
- Dionne J. Jones, PhD, National Institute on Drug Abuse, Bethesda, MD
- LeShawndra N. Price, PhD, National Heart, Lung, and Blood Institute, Bethesda, MD

3333 Symposium: Psychological Perspectives on the U.N. Response to the Global Migration Crisis—Promoting Resilience Amidst Trauma

Convention Center, Level 2-Meeting Room Level, Room 401

Sponsors: APA Committee on International Relations in Psychology, 9, 20, 35, 37, 38, 45, 48, 52, 56



- **Chair:** Janet A. Sigal, PhD, Fairleigh Dickinson University
 - **Participants:** Neal S. Rubin, PhD, Illinois School of Professional Psychology; Juneau M. Gary, PsyD, Kean University; and Amrita Rathi, MA, and Rebbia Shahab, BS, Teachers College, Columbia University. Human Migration and Climate Change: An Emerging Global Challenge to Promoting Resilience
- Roseanne L. Flores, PhD, City University of New York Hunter College; Mahathi Kosuri, BA, City University of New York John Jay College of Criminal Justice; and Amanda Persaud, BA, Fairleigh Dickinson University. Picturing the Future: Examining the Global Migration Crisis Through the Eyes of Children and Youth
- Nelida Quintero, PhD, Independent Practice, New York, NY; Janet A. Sigal, PhD; and Emnet Gammada, BS, and Teresa Ober, MA, City University of New York Graduate Center. Older Migrants: Learning and Adapting to a New Culture
- Ayorkor L. Gaba, PhD, Rutgers the State University of New Jersey New Brunswick Campus; Rashmi Jaipal, PhD, Bloomfield College; and Lianna Trubowitz, BA, New York University. Cultural and Family Considerations in the Global Migration Crisis
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE credits. (See page 50 for instructions.)

3334 Discussion: How to Publish Your Manuscript

Convention Center, Level 2-Meeting Room Level, Room 503

Sponsor: APA Publications and Communications Board

- **Chair:** Rosemarie Sokol-Chang, PhD, APA Publications and Databases, Washington, DC

3:00–4:50 pm

3335 Business Meeting and Awards

Sheraton Denver Hotel, Plaza Building-Concourse Level, Plaza Ballroom F

Division: 44

- **Chair:** Allen Omoto, PhD, Claremont Graduate University

3336 Discussion: Public Conversations About Race and Ethnicity

Convention Center, Level 3-Ballroom Level, Mile High Ballroom 2B

Sponsor: APA Board of Directors

- **Cochairs:** Nadine J. Kaslow, PhD, Emory University School of Medicine; Leighna Harrison, PhD, VA Caribbean Healthcare System, San Juan, PR; and Parisa Parsa, Public Conversations Project, Watertown, MA

3:25–3:40 pm

3337 Film Festival: Jack and Paul

Convention Center, Level 3-Ballroom Level, Mile High Ballrooms 1A and 1B

Sponsor: APA ad hoc Committee on Films and Other Media

(14 min.) Directed by Jayce Bartok. This film is about a therapist and his patient who are both trying to make a phone call that will save their relationships. This multiple award-winning comedic short is excerpted from “Talk Therapy,” which chronicles the sessions of psychotherapist Jack Smith who, like Paul, the patient, struggles with his girlfriend. It addresses the frustrations and challenges in therapy with humor and compassion. Most therapists will recognize “their patients”/“themselves” in this perhaps familiar interchange.

Note: Times listed approximate within 5–10 minutes.

4:00–4:50 pm

3338 Business Meeting

Hyatt Regency Denver Hotel, Third Floor, Granite Room C

Division: 10

- **Chair:** Paul J. Silvia, PhD, University of North Carolina at Greensboro

3339 Presidential Address

Sheraton Denver Hotel, Plaza Building-Concourse Level,
Plaza Ballroom E

Division: 15

- **Participant:** Karen R. Harris, EdD, MA, Arizona State University. Self-Regulated Strategy Development for Writing: Confessions of an Evidence-Based Practice
- **Chair:** Nancy E. Perry, PhD, University of British Columbia, Vancouver, BC, Canada

3340 Business Meeting

Hyatt Regency Denver Hotel, Third Floor, Centennial Ballroom F
Divisions: 18, 18

- **Chair:** Timothy Carmody, PhD, San Francisco VA Medical Center, CA

3341 Business Meeting and Awards

Sheraton Denver Hotel, Tower Building-Second Level,
Grand Ballroom 1

Division: 35

- **Chair:** BraVada Garrett-Akinsanya, PhD, Independent Practice, Minneapolis, MN

3342 Business Meeting and Awards

Hyatt Regency Denver Hotel, Third Floor,
Centennial Ballrooms A and B

Division: 38

3343 Presidential Address

Hyatt Regency Denver Hotel, Third Floor, Centennial Ballroom C
Division: 43

- **Participant:** Anthony L. Chambers, PhD, Northwestern University Family Institute

3344 Invited Address

Sheraton Denver Hotel, Plaza Building-Concourse Level,
Plaza Ballroom A

Division: 46

- **Participant:** Keith Misapgel, PhD, USD 207 School District, Fort Leavenworth, KS. Robotics and T.E.A.M.S. (Technology, Engineering, Arts, Mathematics, Science) Education Merge Arts and Technology to Promote Healthy, Balanced Living
- **Chair:** Mary Gregerson, PhD, Heartlandia Psychology, Leavenworth, KS

3345 Business Meeting

Sheraton Denver Hotel, Tower Building-Second Level, Windows

Division: 51

- **Chair:** David H. Whitcomb, PhD, University of North Dakota

3346 Business Meeting

Hyatt Regency Denver Hotel, Third Floor, Mineral Hall B

Division: 54

- **Chair:** Sharon L. Berry, PhD, Children's Hospitals and Clinics of Minnesota, Minneapolis

3347 Invited Address: Dr. Rosalee G. Weiss Lecture for Outstanding Leaders in Psychology

Convention Center, Level 2-Meeting Room Level, Room 502

Sponsors: American Psychological Foundation Board of Trustees, 42

- **Participant:** Jana Martin, PhD, The Trust, Rockville, MD. Would I Do It Over Again? Reflections on a Varied Career in Psychology
- **Chair:** Dorothy W. Cantor, PsyD, Independent Practice, Westfield, NJ

3348 Invited Address: 2016 Distinguished Contributions to Psychology in the Public Interest Early Career Award

Convention Center, Level 2-Meeting Room Level, Room 503

Sponsor: APA

- **Participant:** Anneliese A. Singh, PhD, University of Georgia. Transgender Liberation Is for Everybody: Psychology and Social Justice in Action

3349 Invited Address: Plenary

Convention Center, Level 2-Meeting Room Level,
Room 203

Sponsor: APA



- **Participant:** Carl Hart, PhD, Columbia University in the City of New York. How Pot Can Cure Racism
- **Chair:** William W. Stoops, PhD, University of Kentucky
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE credits. (See page 50 for instructions.)

3350 Invited Address: Plenary

Convention Center, Level 2-Meeting Room Level, Room 207



Sponsor: APA

- **Participant:** J. Michael Bailey, PhD, Northwestern University. Controversies in Researching and Teaching About Sex
- **Chair:** Francisco J. Sánchez, PhD, University of Missouri–Columbia
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE credits. (See page 50 for instructions.)

3351 Symposium: Presidential Programming—Evaluating Interprofessionalism: Development and Use of an Interprofessional Measure

Convention Center, Level 2-Meeting Room Level, Room 302



Sponsor: APA Board of Directors

- **Chair:** Catherine Grus, PhD, Patient-Centered Primary Care Collaborative, Washington, DC
- **Participants:** Loretta M. Nunez, MA, American Speech-Language-Hearing Association, Rockville, MD
Luke Mortensen, PhD, American Association of Colleges of Osteopathic Medicine, Chevy Chase, MD

3352 Invited Address: Presidential Programming

Convention Center, Level 2-Meeting Room Level, Room 301



Sponsors: APA Board of Directors, 42

- **Participant:** Cedric L. Alexander, PhD, DeKalb County Police Department, Tucker, GA. Six Pillars of 21st Century Policing
- **Chair:** Susan H. McDaniel, PhD, University of Rochester School of Medicine

3353 Invited Address: G. Stanley Hall Lecture

Convention Center, Level 2-Meeting Room Level, Room 501

Sponsors: APA Board of Educational Affairs, APA Committee on Associate and Baccalaureate Education, 2

- **Participant:** Marie T. Banich, PhD, University of Colorado Boulder. Mind and Brain: Core Concepts and Emerging Ideas in Cognitive Neuroscience
- **Chair:** Aaron S. Richmond, PhD, Metropolitan State University of Denver

3354 Invited Address: Neal Miller Lecture

Convention Center, Level 2-Meeting Room Level, Room 402



Sponsors: APA Board of Scientific Affairs, 1, 3, 6

- **Participant:** Sheri J.Y. Mizumori, PhD, University of Washington. Remembering the Past According to Spatio-Economic Frameworks in the Brain
- **Chair:** Allyson J. Bennett, PhD, University of Wisconsin–Madison
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE credits. (See page 50 for instructions.)

3355 Invited Address: Master Lecture

Convention Center, Level 2-Meeting Room Level, Room 401



Sponsors: APA Board of Scientific Affairs, 1, 9, 17, 27, 35, 43, 44

- **Participant:** Susan L. Morrow, PhD, University of Utah. Feminist Qualitative Research: Power, Relationship, and Collaboration
- **Chair:** Linda C. Sobell, PhD, Nova Southeastern University
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE credits. (See page 50 for instructions.)

3356 Symposium: Alternative Careers in Psychological Science—From Business Consulting to Saving the Environment

Convention Center, Level 2-Meeting Room Level, Room 403

Sponsors: APA Board of Scientific Affairs, APA Committee on Early Career Psychologists, APAGS

- **Cochairs:** Hannah T. Boettcher, MA, Boston University; and M. Cristina Cruza-Guet, PhD, MEd, Yale University School of Medicine
- **Participants:** Rainer Romero-Canyas, PhD, Environmental Defense Fund, New York, NY
Randall P. White, PhD, Executive Development Group, LLC, Greensboro, NC
Judith S. Blanton, PhD, Independent Practice, Pasadena, CA

3357 Invited Address: Lee Gurel Lecture

Convention Center, Level 2-Meeting Room Level, Room 504

Sponsors: APA Teachers of Psychology in Secondary Schools, 2, APA Board of Educational Affairs, APA Committee on Associate and Baccalaureate Education, Psi Beta, Psi Chi

- **Participant:** Scott O. Lilienfeld, PhD, Emory University. Public Misunderstandings of Psychological Science and Their Implications for Teaching
- **Chair:** Michael J. Hamilton, MA, Hopkinton High School, MA

4:00–5:50 pm

3358 Social Hour

Sheraton Denver Hotel, Tower Building-Majestic Level,
Majestic Ballroom

Division: 16

3359 Social Hour

Sheraton Denver Hotel, Tower Building-Second Level,
Grand Ballroom 2

Division: 17

3360 Business Meeting

Hyatt Regency Denver Hotel, Third Floor, Mineral Hall A

Division: 24

3361 Town Hall: A Conversation With the APA Commission on Ethics Processes

Convention Center, Level 3-Ballroom Level, Four Seasons Ballroom 1

Sponsor: APA Board of Directors

- **Cochairs:** Paul Root Wolpe, PhD, Emory University; and Melba J.T. Vasquez, PhD, Independent Practice, Austin, TX

4:00–6:50 pm

3362 Film Festival Discussion: Straight Outta Compton

Convention Center, Level 3-Ballroom Level,
Mile High Ballrooms 1A and 1B

Sponsor: APA ad hoc Committee on Films and Other Media

- **Chair:** LeShawndra N. Price, PhD, National Heart, Lung, and Blood Institute, Bethesda, MD
- (147 min.) Directed by F. Gary Gray. This film chronicles the Rock and Roll Hall of Fame group N.W.A. in the 1980s and 1990s on the streets of Compton, CA, where police brutality, drugs, and violence ravished the streets. This bio-pic tells the true story of how the group—one of the most polarizing groups in hip hop music and one of the seminal groups of the genre—and their lyrics exposed life in the hood and ignited a social revolution that is still reverberating today.

Note: Times listed approximate within 5–10 minutes.

5:00–5:50 pm

3363 Business Meeting

Sheraton Denver Hotel, Plaza Building-Concourse Level,
Plaza Ballroom E

Division: 15

- **Chair:** Nancy E. Perry, PhD, University of British Columbia, Vancouver, ON, Canada

3364 50th Anniversary Social Hour

Hyatt Regency Denver Hotel, Third Floor, Mineral Hall F

Division: 28

3365 Business Meeting and Awards

Hyatt Regency Denver Hotel, Third Floor, Centennial Ballroom C

Division: 43

- **Chair:** Anthony L. Chambers, PhD, Family Institute at Northwestern, Evanston, IL

3366 Social Hour

Sheraton Denver Hotel, Plaza Building-Concourse Level,
Plaza Ballroom F

Division: 44

5:00–6:50 pm

3367 Social Hour: Reception With Masters

Hyatt Regency Denver Hotel, Third Floor, Mineral Hall G

Division: 29

3368 Social Hour

Sheraton Denver Hotel, Tower Building-Second Level,
Grand Ballroom 1

Division: 35

3369 Social Hour: Welcome Reception

Hyatt Regency Denver Hotel, Third Floor, Mineral Hall E

Division: 39

3370 Past Presidents Social Hour and an Hour of Robotics and TEAMS

Sheraton Denver Hotel, Plaza Building-Concourse Level,
Plaza Ballroom A

Division: 46

3371 Social Hour

Sheraton Denver Hotel, Tower Building-Second Level, Windows

Division: 51

3372 Social Hour: Internships on Parade

Hyatt Regency Denver Hotel, Third Floor, Centennial Ballroom H

Divisions: 54, 53

5:00–7:50 pm

3373 Social Hour

Hyatt Regency Denver Hotel, Third Floor, Centennial Ballroom F

Division: 18

6:00–6:50 pm

3374 Poster Session: Media Psychology and Technology—Challenges and Considerations

Sheraton Denver Hotel, Plaza Building-Concourse Level, Plaza Ballroom D

Division: 46

Can Movies Have Clinical Benefit for Children? Looking at Disney's Inside Out and Beyond! Jessica B. Rosenfeld, BA, and Ragnar Storaasli, PhD, University of Denver

Initial Validation of a Measure of Motives for Online Sexually Explicit Media Use. Marciana Vequist, PhD, Katelyn Real, BS, and Christopher Jensen, AA, Emporia State University

#disconnected? Relations Among Technology Use, Interpersonal Traits, and Social Interactions. Alexander Spradlin, MS, and Carrie Cuttler, PhD, Washington State University; John P. Bunce, BA, University of California–Merced; and Louis M. Carrier, PhD, California State University–Dominguez Hills

College Student News Consumption: Impact on Attitudes, Opinions and World View. Monica Srinivasa, Ya Zhang, MA, and Roger D. Klein, PhD, University of Pittsburgh

Website Adherence to APA Guidelines for the Practice of Telepsychology. Sara L. Hancock, BS, Kimberly S. Stark, PhD, David S. Kreiner, PhD, Tina R. Walker, and Ashley Cordeiro, University of Central Missouri

Emergent Themes in Video Game Play Experiences. Samantha E. Kramer, MA, Thomas P. Demaria, PhD, Rafael Levy, BA, Michael Mangino, BA, and Alecia Jarvis, MA, LIU Post

Student and Professor Views on the Acceptable Use of Search Engines and Social Networking Sites. Nickolas B. Jones, MA, and Barbara Arneson Yutzenka, PhD, University of South Dakota

Gender and Socialization Differences on the Use of Facebook, Reflected Appraisals, and Self-Esteem. Jessica M. Valencia-Fagot, MA, and Quyen Tiet, PhD, Alliant International University–San Francisco

Emotional Expression on Social Media: The Mediating Influence of Culture and Social Isolation. Nia L. Saunders, MA, Yuchuan Chen, MA, and Debra Bekerian, PhD, Alliant International University–Fresno

Beliefs and Expectations About Video Game Use: The Attitudes Toward Video Game Scale. Brianna E. Pollock, MA, Marisa L. Whitley, BA, Samantha Manring, BA, Kathryn Smeraglia, BA, and Lawrence C. Elledge, PhD, University of Tennessee, Knoxville

“Does This Selfie Make Me Look Good?” Selfies and Physical Appearance Concerns. Alexandra C. Anderson, Andelyn L. Bindon, and Christopher T. Barry, PhD, Washington State University; and Hannah Doucette, MA, Northeastern University

Efficacy of a Mobile Application Among a Sample of Veterans With Posttraumatic Stress Disorder. Sandra Bahena, PhD, VA San Diego Healthcare System, CA; and Yuliana Gelb, PhD, Statistics Magician, Concord, CA

Symptoms of Problematic Video Game Use, Subjective Well-Being, and the Mediating Role of Mindfulness. Jessica Mettler, BS, Devin J. Mills, MA, Isabel Sadowski, and Nancy L. Heath, PhD, McGill University, Montreal, QC, Canada

Cutting-Edge Human Resources: Information Technology. Christie Cope, BA, HEAT Software, Denver, CO

Investigating the Effects of Video Games on Attention. Karthik Bonam, Crystal D. Chilcoat, Sarah Eckstein, Hayley H. Barta, and Evangelia G. Chrysikou, University of Kansas

6:00–7:50 pm

3375 Social Hour and Membership Meeting

Hyatt Regency Denver Hotel, Third Floor, Agate Room

Division: 42

3376 Social Hour: With a Spotlight on Family Psychology Internships and Postdoctoral Programs

Hyatt Regency Denver Hotel, Third Floor, Centennial Ballroom C

Division: 43

6:00–8:50 pm

3377 Social Hour

Sheraton Denver Hotel, Plaza Building-Concourse Level, Plaza Ballroom E

Division: 15

7:00–8:50 pm

3378 Social Hour

Hyatt Regency Denver Hotel, Fourth Floor, Capitol Ballroom 2

Divisions: 24, 26

9:00–11:50 pm

3379 Social Hour: Dance

Hyatt Regency Denver Hotel, Third Floor, Centennial Ballroom E

Divisions: 35, 45



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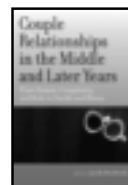
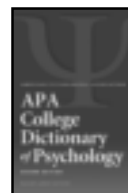
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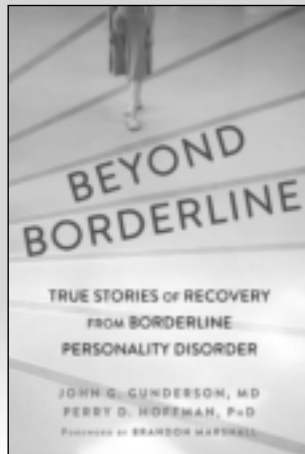
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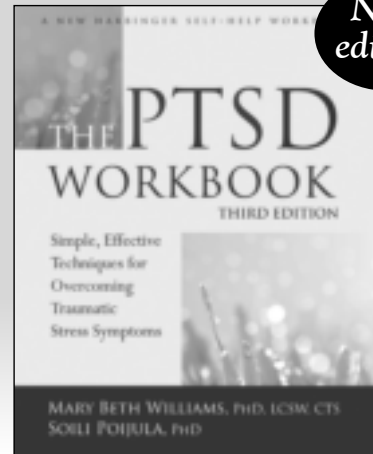


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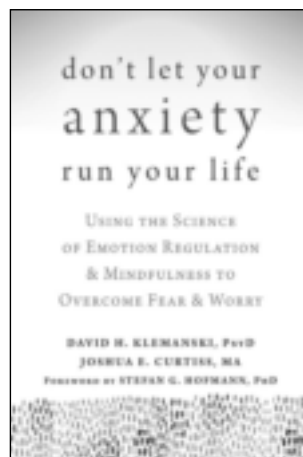
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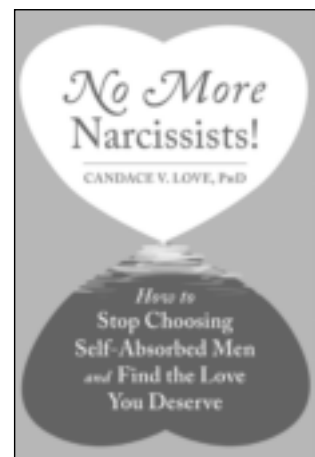
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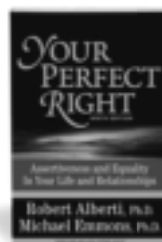


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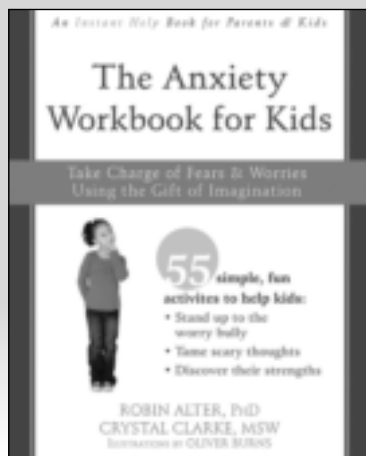


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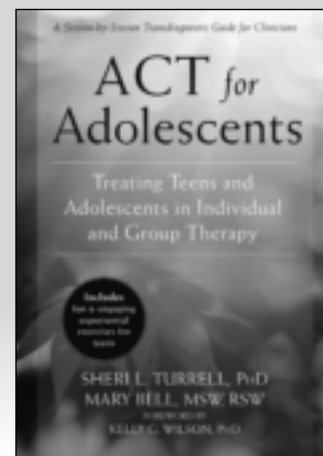
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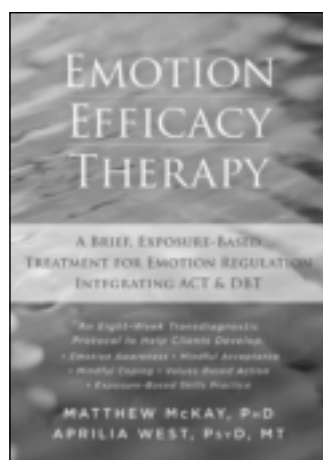
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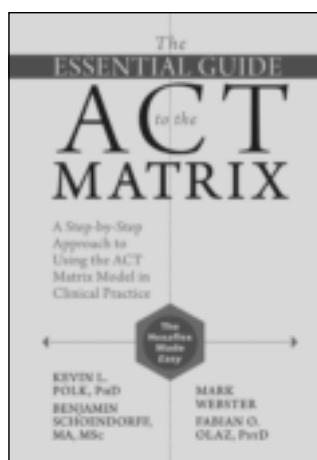
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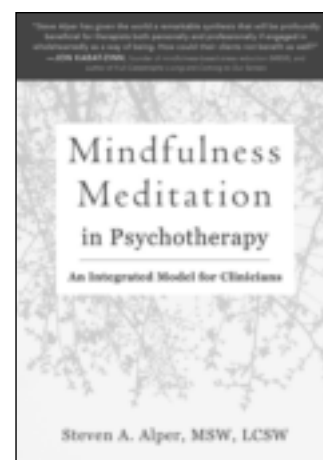
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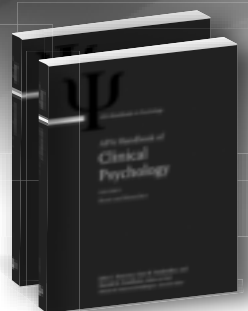


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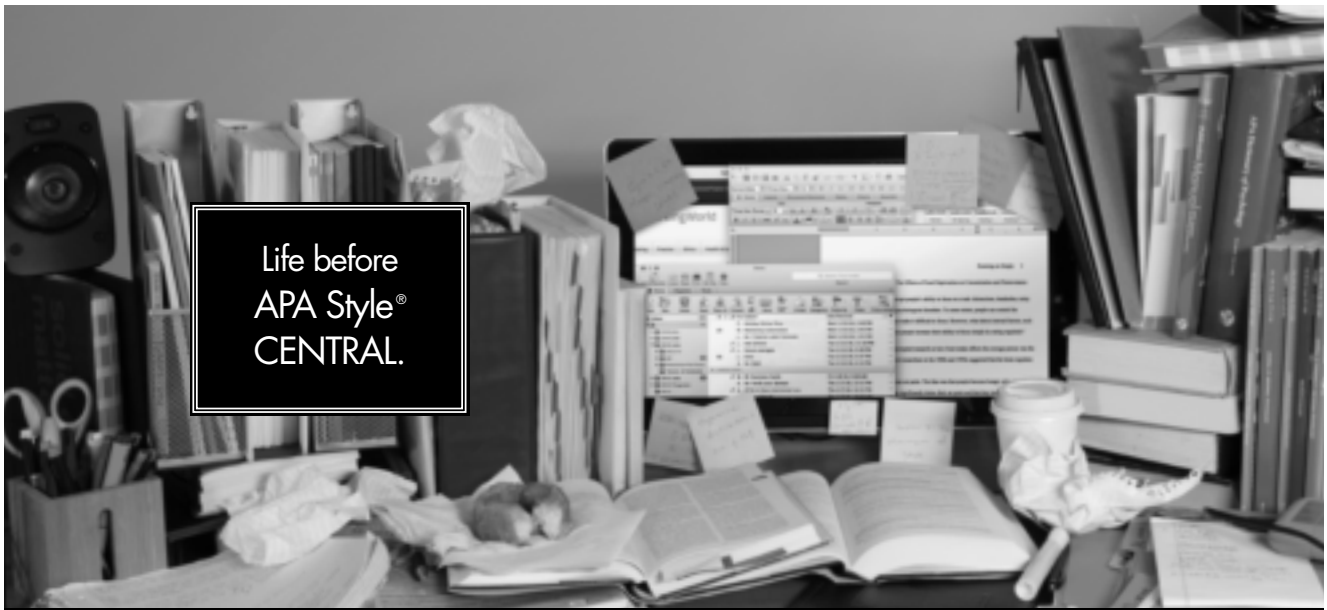
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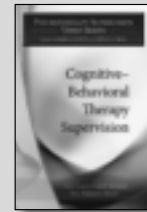
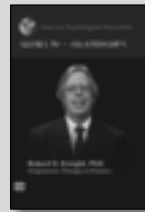


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8:00–8:50 am

4001 Skill-Building Session: How to Get Quality Data From AMT and Other Crowd Sourcing Sites—Skills to Set Your Survey Up Right

Convention Center, Level 2-Meeting Room Level, Room 401

Divisions: 1, 8, 15



- **Chair:** Sarah R. Edwards, PhD, University of North Dakota
- **Participants:** Kathryn A. Bradshaw, MA, University of North Dakota. A Guide to Successfully Setting Up Studies in Amazon Mechanical Turk

Michael F. Gallina, BS, University of North Dakota. Steps to Accurate Crowd-Sourced Data: Additional Data Cleaning and Monitoring Techniques

- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE credits. (See page 50 for instructions.)

4002 Business Meeting

Convention Center, Level 2-Meeting Room Level, Room 106

Division: 6

4003 Symposium: What Explains Academic Success? Examining Success From Unique Motivational Perspectives

Convention Center, Level 2-Meeting Room Level, Room 403

Divisions: 15, 7, 8, 43

- **Cochairs:** Emily A. Dykstra, MA, and Amy Schweinle, DPhil, University of South Dakota

- **Participants:** Sandie Kinsinger, DPhil, Northeastern College. Predictors of Academic Hope: A Preliminary Biopsychosocial Model

Luralyn Helming, DPhil, Dordt College. Ability-Grouped College Math Students and Their Motivation to Succeed

Laurel Krokstrom, MA, University of South Dakota. Examining Expectancy Value Through Choice of Academic Major

Ryan Los, MA, University of South Dakota. Student Definitions of Success

4004 Symposium: Applications of Positive Psychology Across Diverse Contexts

Convention Center, Level 2-Meeting Room Level, Room 111

Divisions: 17, 7, 54



- **Chair:** Rhea L. Owens, PhD, University of British Columbia, Vancouver, BC, Canada
- **Participants:** Jeana L. Magyar-Moe, PhD, University of Wisconsin–Stevens Point. Enhancing Psychological Assessment via a Balanced Perspective

Rhea L. Owens, PhD. Moving Past Pathology: Clinical Applications of the Balanced Diagnostic Impressions (DICE-PM) Model

Blake A. Allan, PhD, Purdue University. Thanks? Gratitude and Well-Being Over the Thanksgiving Holiday Among College Students

John C. Wade, PhD, Emporia State University. Positive Supervision: Setting the Stage for Success

- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE credits. (See page 50 for instructions.)

4005 Symposium: Assessment of Mild Traumatic Brain Injury Outcomes

Convention Center, Level 2-Meeting Room Level, Room 109

Divisions: 22, 1, 12, 19, 20, 40, 47



- **Chair:** Kristin Samuelson, PhD, University of Colorado at Colorado Springs
- **Participants:** Kristin Samuelson, PhD. Neurocognitive Functioning in Iraq and Afghanistan Veterans With and Without Mild TBI and PTSD

Jennifer H. Olson-Madden, PhD, University of Colorado School of Medicine. Neuroimaging and Cognitive Dysfunction in a Sample Affected by Mild Traumatic Brain Injury and PTSD

Nazanin Bahraini, PhD, Rocky Mountain Mental Illness Research, Education, and Clinical Center, Denver, CO. The Role of Rasch Analysis in Promoting Evidence-Based Measurement for TBI Outcomes Research

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4006 Executive Committee Meeting

Hyatt Regency Denver Hotel, Third Floor, Granite Room B

Division: 24

4007 Skill-Building Session: It's More Than Pretty Pictures—How to Use Graphic and Information Design to Disseminate Your Work

Convention Center, Level 2-Meeting Room Level, Room 112

Divisions: 27, 1, 32, 43, 46, APAGS

- **Chair:** Echo A. Rivera, PhD, Center for Policy Research, Denver, CO

4008 Symposium: Boundaries and Rituals Enhancing Resilience—Creative and Deliberate Decisions by Therapists

Convention Center, Level 2-Meeting Room Level, Room 107

Divisions: 29, 39, 42



- **Chair:** Caroline Burke, PhD, University of Minnesota–Twin Cities
- **Participants:** Thomas M. Skovholt, PhD, and Thomas D. Allen, MA, University of Minnesota–Twin Cities. Developing Resiliency As a Practitioner
Caroline Burke, PhD, Drew D. Benson, MA, Opal Cook, MA, and Kristen Y. Nelson, BA, University of Minnesota–Twin Cities. “My Client Frequents This Coffee Shop, So I Won’t”: Therapist Boundaries Made Outside the Work Hour
Meredith A. Martyr, MA, Sarah E. Cronin, MA, and Thomas D. Allen, MA, University of Minnesota–Twin Cities; and Patrick J. Heath, MA, Iowa State University. Do Other Therapists Do These Too? Rituals for Resilience Within Psychotherapy Practice
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE credits. (See page 50 for instructions.)

4009 Symposium: Hypnosis, Spirituality, and Transpersonal Psychology

Convention Center, Level 2-Meeting Room Level, Room 707

Division: 32

- **Chair:** Stanley Krippner, PhD, Saybrook University
- **Participants:** Ian E. Wickramasekera, PsyD, Naropa University. Severing the Ego: The Tibetan Hypnotic-Practice of Chod
Paul Larson, PhD, JD, Chicago School of Professional Psychology. Hypnosis and Pagan/Heathen Spirituality
Scott Hoyer, PsyD, Rehabilitation Institute of Chicago, IL. Yoga-Nidra and Hypnosis

4010 Conversation Hour: Implementing Psychoanalytic Competencies in Psychology Graduate Programs

Convention Center, Level 2-Meeting Room Level, Room 704

Divisions: 39, APAGS

- **Cochairs:** Earl D. Bland, PsyD, and John M. Poston, PhD, Biola University

4011 Symposium: Optimizing Family Functioning and Health Through Innovative Research, Practice, and Policy

Convention Center, Level 2-Meeting Room Level, Room 303

Divisions: 43, 38, 7, 32, 37, 42, 51, 53, 54



- **Cochairs:** Anthony J. Isacco, PhD, and Jennifer Q. Morse, PhD, Chatham University
- **Participants:** Kristina Mangie, BS, Chatham University; Sonia L. Molloy, MA, Virginia Tech; and Ashley Bobak, MS, Jennifer Q. Morse, PhD, Chi Chan, MS, and Anthony J. Isacco, PhD, Chatham University. Validation of a Coparenting Scale With Fathers From the Fragile Families Study
Jill M. Cyranowski, PhD, Chatham University; Holly A. Swartz, MD, Yu Cheng, PhD, and Marissa Amole, BA, University of Pittsburgh; Leah Herman, MA, Chatham University; and Luis Flores, PhD, Department of Veterans Affairs, Pittsburgh, PA. The Lagged Relationship Between Improvements in Maternal Depression and Child Functioning
Sheehan D. Fisher, PhD, Susanna McColley, MD, and Katherine L. Wisner, MD, Northwestern University. Mother and Father Psychobiology in Relation to Parent–Infant Interactions and Infant Stress
- **Discussant:** Anthony J. Isacco, PhD
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE credits. (See page 50 for instructions.)

4012 Symposium: Sexual and Gender Identity Diversity in Context—Community and School Climate for LGBTQ Youth

Convention Center, Level 2-Meeting Room Level, Room 507

Divisions: 44, 7, 16

- **Chair:** Phillip L. Hammack, PhD, University of California–Santa Cruz
- **Participants:** V. Paul Poteat, PhD, Boston College; Jerel P. Calzo, PhD, Boston Children’s Hospital, MA; and Hirokazu Yoshikawa, PhD, New York University. Participatory Citizenship Among Youth in Gay–Straight Alliances
Shelley Craig, PhD, University of Toronto, ON, Canada; Ashley Austin, PhD, Barry University; and Sandra D’Souza, BA, University of Toronto, ON, Canada. Does One Size Fit All? Sexual and Gender Minority Youth in Community-Based Interventions
Phillip L. Hammack, PhD, David Pletta, BS, and Zeneva A. Schindler, BA, University of California–Santa Cruz. LGBTQ Youth and Community Climate Toward Sexual and Gender Identity Diversity in California
- **Discussants:** Ramona Oswald, PhD, University of Illinois at Urbana–Champaign; and Ian Rivers, PhD, Brunel University London, England, United Kingdom

4013 Conversation Hour: From Awareness to Skill Building—A Framework to Guide Competency-Based Diversity Training

Convention Center, Level 2-Meeting Room Level, Room 709

Divisions: 45, 1, 7, 17, 27, 29, 42, APAGS

- **Chair:** Jose Pons, PhD, Ponce Health Sciences University
- **Participants:** Guillermo Bernal, PhD, Psychological Research Institute, San Juan, PR
Eliot Rivera-Segarra, PhD, Ponce Health Sciences University
Jose Pons, PhD

4014 Symposium: The Culture of Ballet—A Primer in Performance Psychology for Practitioner Psychologists

Convention Center, Level 2-Meeting Room Level, Room 402

Divisions: 47, 10, 42, 46



- **Chair:** Kate F. Hays, PhD, Independent Practice, Toronto, ON, Canada
- **Participants:** Kate F. Hays, PhD. Translations From Athletes to Dancers: What Works and What Doesn't
Linda H. Hamilton, PhD, Independent Practice, New York, NY. Performance Psychologists: Understanding the Culture and Language of Ballet
Sharon A. Chirban, PhD, Boston Children's Hospital, Carlisle, MA. From Butterflies to Bouquets to Resumes: A Case Presentation
- **Discussant:** Nadine J. Kaslow, PhD, Emory University
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE credits. (See page 50 for instructions.)

8:00–9:10 am

4015 Film Festival: Foster Shock

Convention Center, Level 3-Ballroom Level, Mile High Ballrooms 1A and 1B

Sponsor: APA ad hoc Committee on Films and Other Media

(67 min.) Directed by Mari Frankel. This film is intended to educate the public about how Florida's "privatization" of child welfare led to massive expenditure of taxpayer dollars with little oversight and no accountability. Powerful stories are told through the eyes of former foster youth, most of whom had no other choice and suffered even more abuse, neglect, and pain as part of this system. This film reveals some of the worst systematic abuses and failures in Florida's history by state and federally funded companies that were created to help—not harm—children.

Note: Times listed approximate within 5–10 minutes.

8:00–9:50 am

4016 Executive Committee Meeting

Hyatt Regency Denver Hotel, Third Floor, Granite Room C

Division: 3

- **Chair:** Leah L. Light, PhD, Pitzer College

4017 Skill-Building Session: Using TurkPrime to Run Behavioral Research Studies on Mechanical Turk and Other Online Platforms

Convention Center, Level 2-Meeting Room Level, Room 710

Divisions: 5, 2, 3, 8, 21, 27

- **Cochairs:** Leib Litman, PhD, and Jonathan Robinson, PhD, Lander College

4018 Symposium: Integrating Science and Practice—Beneficial Theory–Detrimental Theory

Convention Center, Level 2-Meeting Room Level, Room 605

Divisions: 12, 1, 7, 19, 24, 29, 40, APAGS



- **Chair:** Alan C. Tjeltveit, PhD, Muhlenberg College
- **Participants:** Gregg R. Henriques, PhD, James Madison University. The Need for Theory in Bridging Science and Practice
Dennis C. Wendt, PhD, University of Washington. Clinical Science Tunnel Vision Syndrome: A Prescription of Broad Critical Thinking
Alan C. Tjeltveit, PhD. Ethical Theories: Impairing and Improving Science–Practice Relationships
- **Discussants:** Scott O. Lilienfeld, PhD, Emory University; and Barbara Held, PhD, Bowdoin College
- **CE Credits:** 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE credits. (See page 50 for instructions.)

4019 Skill-Building Session: Serving Older Adults in Long-Term Care—Skills, Theory, and Ethics for Serving a Special Population

Convention Center, Level 2-Meeting Room Level, Room 302



Divisions: 12, 20, 7, 19, 27, 29, 40, 55

- **Chair:** Kelly O. Carney, PhD, Phoebe Ministries, Allentown, PA
- **Participants:** Margaret P. Norris, PhD, Independent Practice, Longmont, CO
Cameron J. Camp, PhD, Center for Applied Research in Dementia, Solon, OH
Jiska Cohen-Mansfield, PhD, Tel-Aviv University, Israel
- **CE Credits:** 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE credits. (See page 50 for instructions.)

4020 Symposium: School Psychology Policy and Advocacy Within the APA—Critical Advancements for the Specialty

Convention Center, Level 2-Meeting Room Level, Room 103



Divisions: 16, 27, 32, APAGS

- **Chair:** Ronda C. Talley, PhD, Western Kentucky University
- **Participants:** Jean Ramage, PhD, Argosy University, Hawai'i. School Psychology in the APA Practice Directorate: In the Beginning
Ronda C. Talley, PhD. School Psychology With the APA: Spanning the Practice and Education Directorates
Rick J. Short, PhD, University of Houston–Clear Lake. Education and Training of Psychologists: Advancements Within the APA Education Directorate
Thomas Kubiszyn, PhD, University of Houston. School Psychology Within the APA Practice Directorate: Take Three
Ron S. Palomares, PhD, Texas Woman's University. School Psychology Within the APA Practice Directorate: Part 4
- **CE Credits:** 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE credits. (See page 50 for instructions.)

4021 Symposium: Promoting Shared Health Care Decision Making in Individuals With IDD

Convention Center, Level 2-Meeting Room Level, Room 301



Divisions: 33, 27, 54

- **Chair:** Anne Wheeler, PhD, RTI International, Durham, NC
- **Participants:** Kylee Miller, PhD, University of North Carolina at Chapel Hill. Health Care Decision Making in Context: Who and How?

Adrienne Villagomez, PhD, RTI International, Research Triangle Park, NC. Parent and Individual Perceptions of Self-Determination in Individuals With IDD

Melissa Raspa, PhD, RTI International, Durham, NC. Obtaining Informed Consent for Research or Treatment

- **CE Credits:** 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE credits. (See page 50 for instructions.)

4022 Symposium: Assessing Spirituality in a Diversified World—Mainstream, Other, and Nonreligious Views

Convention Center, Level 2-Meeting Room Level, Room 502

Division: 36

- **Cochairs:** Kevin A. Harris, PhD, University of Texas of the Permian Basin; and Amy L. Ai, PhD, Florida State University
- **Participants:** Paul Wink, PhD, Wellesley College; Michele Dillon, PhD, University of New Hampshire; Amy L. Ai, PhD; Terry L. Gall, PhD, Saint Paul University, Ottawa, ON, Canada; and Terrance N. Nice, PhD, University of Michigan–Ann Arbor. Assessing Reverence in Contexts: A Positive Emotion Related to Psychological Functioning
Joseph H. Hammer, PhD, Nathaniel Wade, PhD, Ryan Cragun, PhD, and Steve Sandage, PhD, University of Kentucky. Psychometric Performance of Popular Spirituality Instruments Across Nonreligious Populations
Nicholas Stauner, PhD, Alex Uzdavines, MA, Julie J. Exline, PhD, and Joshua B. Grubbs, MA, Case Western Reserve University; and Kenneth I. Pargament, PhD, Bowling Green State University. Spiritual Struggle: A Bifactor Model, Plus Measurement Invariance Tests for Nonbelievers
Thomas G. Plante, PhD, Santa Clara University. The Santa Clara Strength of Religious Faith Questionnaire
Amy L. Ai, PhD; Paul Wink, PhD; and Andreas Kastenmuller, PhD, Universitat Regensburg, Germany. The Connection of Soul Subscale and Prediction for Psychological Well-Being
Aryeh Lazar, PhD, Ariel University, Israel. Multidimensional Self-Report Measures of Spirituality: Compare and Contrast
Doug Oman, PhD, University of California–Berkeley. The Spiritual Modeling Self-Efficacy, Stand-Alone Scale
Pamela E. King, PhD, Seung Kim, PhD, Casey E. Clardy, PhD, and James L. Furrow, PhD, Fuller Theological Seminary; and Osvaldo Benitez, World Vision International, New York, NY. Preliminary Exploration of the Measurement of Diverse Adolescent Spirituality
Dominick A. Scalise, PhD, Avila University. Examining Biases to Religious and Spiritual Beliefs: Comparing Clinicians and College Students
P. Scott Richards, PhD, MA, and Peter W. Sanders, BS, Brigham Young University. Mainstreaming the Assessment of Religion and Spirituality in Psychology
- **Discussants:** Paul Wink, PhD; Christine E. Agaibi, MA, University of Akron; and Doug Oman, PhD

4023 Symposium: Traumatic Brain Injury As a Chronic Health Condition

Convention Center, Level 2-Meeting Room Level, Room 304

Divisions: 40, 22, 19, 42, 47



- **Chair:** Philip J. Uy, PhD, MA, NYU Lutheran Medical Center, Brooklyn, NY
- **Participants:** Mark T. Barisa, PhD, Baylor Institute of Rehabilitation, Dallas, TX. Neuroplasticity: Fact Versus Fiction
Amy J. Jak, PhD, University of California–San Diego. Benefits of Mental Health Treatment in Individuals With Comorbid History of TBI
Laura Dreer, PhD, University of Alabama at Birmingham. The Role of Adaptive Sport and Recreation for Military Personnel Following TBI
Craig W. Cypher, PsyD, Independent Practice, Pittsford, NY. Slow and Steady . . . Physical Activity and Recovery for Athletes With Postconcussion Syndrome
- **CE Credits:** 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE credits. (See page 50 for instructions.)

4024 Symposium: International Humanitarian Aid and Social Justice—Challenges and Lessons Learned

Convention Center, Level 2-Meeting Room Level, Room 501

Divisions: 52, 27, 39

- **Chair:** Ani Kalayjian, EdD, MeaningfulWorld, New York, NY
- **Participants:** Kathryn L. Norsworthy, PhD, Rollins College. Feminist Border Crossings: Social Justice Collaboration With South Thailand Communities in Conflict
Ani Kalayjian, EdD. Generational Trauma and Social Justice: Utilizing the 7-Step Integrative Healing Model
John W. Thoburn, PhD, Seattle Pacific University. Indigenous Psychological First-Aid Training and Social Justice in Haiti
- **Discussant:** Jean Lau Chin, EdD, Adelphi University

4025 Symposium: Trends in Outdoor Behavioral Health Care—Theory, Research, and Practice

Convention Center, Level 2-Meeting Room Level, Room 105

Divisions: 53, 42, 54



- **Cochairs:** Steven M. DeMille, PhD, RedCliff Ascent, Enterprise, UT; and Matt Hoag, PhD, Evoke Therapy Programs, Santa Clara, UT
- **Participants:** Eric Fawson, LCSW, RedCliff Ascent, Enterprise, UT. Integrating Narrative Family Therapy in an Outdoor Behavioral Health Care Program
Neal E. Christensen, PhD, Elements Wilderness Program, Huntington, UT. A Case Study on Healing Sexual Trauma Using Outdoor Behavioral Health
Anita Tucker, PhD, University of New Hampshire; and Christine Norton, PhD, Texas State University–San Marcos. Using an Integrated Care Approach in Outdoor Behavioral Health Care
Katie Massey-Combs, MSW, Evoke Therapy Programs, Santa Clara, UT. Does Change Last Following OBH? A 3-Year Follow Up With Adolescents, Young Adults, and Parents
- **CE Credits:** 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE credits. (See page 50 for instructions.)

4026 Symposium: Psychotherapy and Trauma Web-Based Resources for Providers and Patients

Convention Center, Level 2-Meeting Room Level, Room 102

Divisions: 56, 12, 9, 17, 18, 27, 29, 37, 39, 41



- **Chair:** Constance J. Dalenberg, PhD, Alliant International University–San Diego
- **Participants:** Constance J. Dalenberg, PhD. Quality of Anxiety and PTSD-Relevant Mental Health Apps Available to the Public
Josef I. Ruzek, PhD, VAMC Palo Alto, CA. Web- and Phone-Based Resources for Mental Health Professionals
Charles C. Benight, PhD, University of Colorado at Colorado Springs. Web-Based Mental Health Interventions for Trauma: What We Don't Know Can Hurt Us
- **Discussant:** Dean Kilpatrick, PhD, Medical University of South Carolina
- **CE Credits:** 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE credits. (See page 50 for instructions.)

4027 Symposium: Building Bridges Among Research, Practice, and Policy—New Directions

Convention Center, Level 2-Meeting Room Level, Room 203



Sponsors: Central Programming Group, 7, 15, 16, 27, 33, 37, 43

- **Chair:** Jennifer Fredricks, PhD, Connecticut College
- **Participants:** Jennifer Fredricks, PhD. Use of Educational Research in Policy: Lessons Learned From Immersion in Policy Setting
Elizabeth McKenney, PhD, Southern Illinois University Edwardsville. Practice-Based Research: Illuminating the Conditions Under Which EBPs Are Effective
Susan McMahon, PhD, Samantha Reaves, MS, Eric Peist, BA, and Linda Ruiz, BA, DePaul University. Teacher-Directed Violence: Recommendations for Practice and Policy
Wendy Middlemiss, PhD, University of North Texas. Changing the Face of Applying Science and Translating Knowledge to Tools That Inform
Carmen Valdez, PhD, University of Wisconsin–Madison. Creative Research and Practice Partnerships to Address Mental Health Disparities in Youth
- **Discussant:** Kim DuMont, PhD, William T. Grant Foundation, New York, NY
- **CE Credits:** 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE credits. (See page 50 for instructions.)

4028 Symposium: Conducting Presurgical Evaluations—An Emerging Role for Psychologists

Convention Center, Level 2-Meeting Room Level, Rooms 108 and 110



Sponsors: Central Programming Group, 22, 40

- **Chair:** Kimberley R. Monden, PhD, Baylor University Medical Center
- **Participants:** Robert L. Karol, PhD, Independent Practice, Eden Prairie, MN. Presurgical Interviews: An Emerging Role—Learning and Conducting Specialized Interviews
Lauren Schwarz, PhD, Saint Louis University School of Medicine. Neuropsychological Assessment in the Context of Presurgical Evaluations
Rochelle Winnett, PhD, Virginia Mason Medical Center, Seattle, WA. How to Keep Your Referring Surgeon Happy
Ann Landes, PhD, Department of Veterans Affairs, Jacksonville, FL. Providing Clinically Sound, Ethical Feedback: A Model for Patient-Centered Care
- **Discussant:** Kimberley R. Monden, PhD, Roberts Hospital
- **CE Credits:** 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE credits. (See page 50 for instructions.)

4029 Symposium: Lesbian and Gay Parents and Their Children—Lessons About High Functioning and Resilience

Convention Center, Level 2-Meeting Room Level, Room 201



Sponsors: Central Programming Group, 43, 7, 9, 41, 42, 44

- **Chair:** Robert-Jay Green, PhD, Alliant International University—San Francisco
- **Participants:** Alicia Fedewa, PhD, and Whitney W. Black, EdS, MS, University of Kentucky. Children and Adolescents With Same-Gender Parents: A Meta-Analytic Approach in Assessing Outcomes
Joshua Kellison, PhD, Arizona State University; Elizabeth W. Ollen, MA, MEd, Clark University; and Lucia Ciciolla, PhD, Arizona State University. Family Resilience: A Mixed-Methods Analysis of Discrimination Parenting Strategies
Ritchie J. Rubio, PhD, and Robert-Jay Green, PhD, Alliant International University—San Francisco; Kim Bergman, PhD, Fertility Counseling Services & Growing Generations, Los Angeles, CA; and Katie Katuzny, PhD, Alliant International University—San Francisco. Do Sons and Daughters of Gay Fathers-via-Surrogacy Have Fewer Behavior Problems, and If So, Why?
- **Discussants:** Charlotte J. Patterson, PhD, University of Virginia; and Robert-Jay Green, PhD
- **CE Credits:** 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE credits. (See page 50 for instructions.)

4030 Skill-Building Session: Bringing Research to Life—Integrating Science and Practice in Real-World Multicultural Settings

Convention Center, Level 3-Ballroom Level,
Mile High Ballrooms 2A and 3A

Sponsors: Central Programming Group, 49, 7, 15, 16, 17, 27, 37



- **Chair:** Elaine Clanton Harpine, PhD, University of South Carolina Aiken
- **Participants:** Dorothy L. Espelage, PhD, University of Illinois at Urbana–Champaign. Gender-Enhanced Social-Emotional Learning Prevention for Middle School Teachers and Students
Elaine Clanton Harpine, PhD. Effects of Reading Failure: Correcting Educational Disparities With At-Risk Children
Arthur Horne, PhD, and Katherine Raczynski, PhD, University of Georgia. Creating Safe and Welcoming Schools: A Prevention Group Approach to Reducing Bullying and Aggression
William D. Harpine, PhD, and Collytte D. Cederstrom, University of South Carolina Aiken. Using Media and Technology to Teach Reading in Community-Based Settings
Dorothy L. Espelage, PhD, and Cassandra Colbert, BS, University of Illinois at Urbana–Champaign. A Training Program for Middle School Teachers Using Psychoeducational Prevention Groups
Elaine Clanton Harpine, PhD, and Shana E. Ingram, BA, University of South Carolina Aiken. Using Creative-Art Therapy to Teach Reading Through Group-Centered Prevention
Arthur Horne, PhD. The Future of Social Justice in the Schools and in Local Communities

8:00–11:50 am

4031 Continuing Education Workshop #163: A Comprehensive Developmental Approach to the Assessment and Diagnosis of Autism Spectrum Disorders

Sheraton Denver Hotel, Plaza Building-Concourse Level,
Governor's Square 12

Sponsor: APA Continuing Education Committee



- **Leader:** Celine A. Saulnier, PhD, Marcus Autism Center, Atlanta, GA
- **Regular Fee:** Member-\$160, Nonmember-\$200
- **On-Site Fee:** Member-\$190, Nonmember-\$240
- **CE Credits:** 4. Limited enrollment. (See page 51 for enrollment information.)

4032 Continuing Education Workshop #164: Effects of Assisted Reproductive Technology—When Making a Baby the Old-Fashioned Way Doesn't Work

Sheraton Denver Hotel, Tower Building-Second Level,
Tower Court C

Sponsor: APA Continuing Education Committee



- **Leaders:** Janet Jaffe, PhD, and Karen I. Hall, PhD, Independent Practice, San Diego, CA
- **Regular Fee:** Member-\$160, Nonmember-\$200
- **On-Site Fee:** Member-\$190, Nonmember-\$240
- **CE Credits:** 4. Limited enrollment. (See page 51 for enrollment information.)

4033 Continuing Education Workshop #165: Fifty Shades of Grey in Therapy—Working With BDSM/Kink Sexualities and Communities

Sheraton Denver Hotel, Tower Building-Second Level,
Tower Court A

Sponsor: APA Continuing Education Committee



- **Leaders:** Richard A. Sprott, PhD, California State University–East Bay; Keely Kolmes, PsyD, Independent Practice, San Francisco, CA; and Ryan Witherspoon, MA, Alliant International University–Los Angeles
- **Regular Fee:** Member-\$160, Nonmember-\$200
- **On-Site Fee:** Member-\$190, Nonmember-\$240
- **CE Credits:** 4. Limited enrollment. (See page 51 for enrollment information.)

4034 Continuing Education Workshop #166: Involving Minors in Decisions About Medical and Mental Health Care

Sheraton Denver Hotel, Tower Building-Second
Level, Tower Court B

Sponsor: APA Continuing Education Committee



- **Leader:** Mary Ann McCabe, PhD, Independent Practice, Falls Church, VA
- **Regular Fee:** Member-\$160, Nonmember-\$200
- **On-Site Fee:** Member-\$190, Nonmember-\$240
- **CE Credits:** 4. Limited enrollment. (See page 51 for enrollment information.)

4035 Continuing Education Workshop #167: Psychological Injuries, Law, Malingering, and Disability

Sheraton Denver Hotel, Tower Building-Second Level,
Tower Court D



Sponsor: APA Continuing Education Committee

- **Leaders:** Gerald Young, PhD, MA, York University, Toronto, ON, Canada; F. Barton Evans, PhD, Independent Practice, Asheville, NC; and Izabela Z. Schultz, PhD, University of British Columbia, Vancouver, BC, Canada
- **Regular Fee:** Member-\$160, Nonmember-\$200
- **On-Site Fee:** Member-\$190, Nonmember-\$240
- **CE Credits:** 4. Limited enrollment. (See page 51 for enrollment information.)

8:00 am–3:50 pm

4036 Continuing Education Workshop #169: Anger Dysfunction—New Developments in Assessment and Treatment

Sheraton Denver Hotel, Plaza Building-Lobby Level,
Director's Row J



Sponsor: APA Continuing Education Committee

- **Leader:** Ephrem Fernandez, PhD, University of Texas at San Antonio
- **Regular Fee:** Member-\$275, Nonmember-\$335
- **On-Site Fee:** Member-\$330, Nonmember-\$410
- **CE Credits:** 7. Limited enrollment. (See page 51 for enrollment information.)

4037 Continuing Education Workshop #170: DSM-5 Bipolar Disorders in Children and Adolescents—Evidence-Based Assessment and Treatment

Sheraton Denver Hotel, Plaza Building-Concourse Level,
Governor's Square 14



Sponsor: APA Continuing Education Committee

- **Leader:** Eric A. Youngstrom, PhD, University of North Carolina at Chapel Hill
- **Regular Fee:** Member-\$275, Nonmember-\$335
- **On-Site Fee:** Member-\$330, Nonmember-\$410
- **CE Credits:** 7. Limited enrollment. (See page 51 for enrollment information.)

4038 Continuing Education Workshop #171: Ethics and Test Interpretation— Measurement Matters

Sheraton Denver Hotel, Plaza Building-Lobby Level,
Director's Row H



Sponsor: APA Continuing Education Committee

- **Leader:** Gary L. Canivez, PhD, Eastern Illinois University
- **Regular Fee:** Member-\$275, Nonmember-\$335
- **On-Site Fee:** Member-\$330, Nonmember-\$410
- **CE Credits:** 7. Limited enrollment. (See page 51 for enrollment information.)

4039 Continuing Education Workshop #172: Psychological Assessment Report Writing—Producing Meaningful Reports

Sheraton Denver Hotel, Plaza Building-Lobby Level,
Director's Row E



Sponsor: APA Continuing Education Committee

- **Leaders:** A. Jordan Wright, PhD, MA, Empire State College-State University of New York; and Hadas Pade, PsyD, MS, Alliant International University-San Francisco
- **Regular Fee:** Member-\$275, Nonmember-\$335
- **On-Site Fee:** Member-\$330, Nonmember-\$410
- **CE Credits:** 7. Limited enrollment. (See page 51 for enrollment information.)

4040 Continuing Education Workshop #173: Treating the Chronic Pain Triad—Chronic Pain, Insomnia, and Depression/Anxiety

Sheraton Denver Hotel, Plaza Building-Concourse Level,
Governor's Square 10



Sponsor: APA Continuing Education Committee

- **Leader:** Robert S. Meyers, PsyD, JD, St. John's University
- **Regular Fee:** Member-\$275, Nonmember-\$335
- **On-Site Fee:** Member-\$330, Nonmember-\$410
- **CE Credits:** 7. Limited enrollment. (See page 51 for enrollment information.)

9:00–9:50 am

4041 Symposium: Research in Psychology

Convention Center, Level 2-Meeting Room Level, Room 104

Divisions: 1, 6, 27, 52

- **Participants:** Carol S. Lee, MA, Lauren P. Wadsworth, MA, and Sarah A. Hayes-Skelton, PhD, University of Massachusetts Boston. Patterns of Anxious Arousal During a Speech Task in Social Anxiety and Nonanxious Controls
- Magdalena S. Halim, PhD, and Christiany Suwartono, MA, Atma Jaya Catholic University of Indonesia, Jakarta; and Marc Hendriks, PhD, and Roy Kessels, PhD, Radboud University of Nijmegen, Netherlands. A Validated Short Form for the Indonesian Wechsler Adult Intelligence Scale–Fourth Edition
- Lynne DeMartini, MA, Van T. Ly, BA, Danielle Drake-Burnett, MA, Lyndse S. Anderson, MA, Anna C. Lewis, MA, Melissa S. DePoorter, MA, Katrina M. La Mar, BA, and Nancy L. Baker, PhD, Fielding Graduate University. Are We Still in the Melting Pot: Assessing the State of Diversity in Psychological Practice
- **Discussant:** Kasey Powers, BA, City University of New York Graduate Center

4042 Symposium: History As Capstone—Teaching History of Psychology to Maximize Its Value As a Capstone Class

Convention Center, Level 2-Meeting Room Level, Room 708

Divisions: 2, 1, 26

- **Chair:** Eric Amsel, PhD, Weber State University
- **Participants:** Eric Amsel, PhD. Using History of Psychology As a Tool to Promote Students' Psychological Literacy and Identity
- Brian D. Cox, PhD, Hofstra University. Science Versus Scientism: Anchoring a Critique of Psychology in a History and Systems Capstone Course
- William D. Woody, PhD, University of Northern Colorado. Helping Students Integrate Historical Perspectives Within and Outside the Discipline

4043 Invited Address

Convention Center, Level 2-Meeting Room Level, Room 504

Divisions: 6, 3, 25, 26, 40

- **Participant:** Michael J. Beran, PhD, Georgia State University. Why Nonhuman Primate Research (Still) Matters to Human Psychology
- **Chair:** Jennifer M. Vonk, PhD, Oakland University

4044 Poster Session: Adolescence and Adulthood

Convention Center, Level 1-Exhibit Hall, Exhibit Hall ABC

Division: 7

- Young Adult Women and Breast Cancer: An Ecosystemic Perspective.** Cameron K. Froude, PhD, St. Mary's Family Medicine Residency, Grand Junction, CO (A-1)
- Students in Community College: Understanding Goals, Relationships, and Outcomes Over a Year.** Tanzina Ahmed, MPH, MS, and Colette Daiute, PhD, City University of New York Graduate Center (A-2)
- Longitudinal Associations Among Substance Use, Crime, and Environmental Risk Among Emerging Adults.** Gabriel J. Merrin, MEd, Jordan P. Davis, MSW, and Daniel Berry, EdD, University of Illinois at Urbana-Champaign; and Elizabeth J. D'Amico, PhD, RAND, Santa Monica, CA (A-3)
- Millennials in the Media: How the Public Interacts With Research on Emerging Adulthood.** Lauren L. Mitchell, MA, and Moin Syed, PhD, University of Minnesota-Twin Cities (A-4)
- A Study on the Relationship Among Personality, Growth Themes, Meaningfulness, and Psychological Maturity.** Hui-Tzu Chang, MA, and Yih-Lan E. Liu, PhD, National Chiao Tung University, Hsinchu, Taiwan (A-5)
- Link Between Parental Control and Preadolescent's Psychosocial Maladjustment in Taiwan.** Ching-Ling Cheng, EdD, National Taiwan Normal University, Taipei (A-6)
- Reciprocal Causal Relationship Between Affiliation and Dual Autonomy: Two-Year Cross-Lagged Analysis.** Chin-Han Wu, BS, and Yih-Lan E. Liu, PhD, National Chiao Tung University, Hsinchu, Taiwan (A-7)
- Substance Use in Formerly Preterm Infants at Age 17 Years.** Allie W. Scott, MA, Suzy Winchester, MA, and Sullivan C. Mary, PhD, University of Rhode Island (A-8)
- Longitudinal Effect of Family Interactions on Depressive Symptoms During the Transition From Adolescence to Young Adulthood.** Yiting Chang, PhD, MEd, Institute of Education, National Chiao Tung University, Hsinchu, Taiwan (A-9)
- Longitudinal Associations Between Gender/Ethnic-Racial Identity-Felt Pressure and Self-Esteem.** Keiko Aoyagi, BA, and Carlos E. Santos, PhD, Arizona State University (A-10)
- Childhood Precursors of Adult Social Capital Indices.** Gina M. Mattei, MA, and Eric F. Dubow, PhD, Bowling Green State University (A-11)
- Cognitive Control and Attention As Predictors of Mindful Attention Awareness in Adolescents.** Lydia C. Rodriguez-Corcelles, BA, Robinson De Jesus-Romero, Dimayra Lopez-Rivera, BA, and Giovanni Tirado-Santiago, PhD, University of Puerto Rico, San Juan (A-12)
- Self-Esteem and Pubertal Status Among Female Adolescents: The Moderating Role of Social Support.** Teah-Marie R. Bynion, AA, Kinsie Dunham, Nathan T. Kearns, BS, Renee M. Cloutier, BA, Megan E. Douglas, MS, and Heidemarie J. Blumenthal, PhD, University of North Texas (A-13)

Effects of Parental and Peer Emotional Support on Depression in Korean Adolescents. Anna Park, MA, University of Rochester (A-14)

The Role of Altruism in the Posttraumatic Growth of African American Adolescents. Jennifer B. Rious, MS, MA, and Michael B. Cunningham, PhD, Tulane University (A-15)

Sense of Identity: Predicting Academic Competence, Social Competence, and Health in College Students. Virginia D. Peisch, MS, and Keith Burt, PhD, University of Vermont (A-16)

Predictors of Children's Classroom Behavior Problems: The Protective Role of Parents' Self-Efficacy Beliefs. Swati Mehta, MS, and Duhita Mahatmya, PhD, George Mason University (A-17)

The Role of Social Rules on Adolescents' Reasoning About Spousal Violence. Jeongsuk Kim, MSW, and Ronald O. Pitner, PhD, MSW, University of South Carolina Columbia; and Mansoo Yu, PhD, University of Missouri–Columbia (A-18)

4045 Symposium: Implicit Criminal and Victim Identities—Underlying Cognitive Processes and Behavioral Consequences

Convention Center, Level 2-Meeting Room Level, Room 705

Divisions: 9, 1, 8, 27, 29, 41

- **Chair:** Marina Henein, MA, Rutgers the State University of New Jersey Newark Campus
- **Participants:** Luis M. Rivera, PhD, Rutgers the State University of New Jersey Newark Campus. Measuring the Criminal Mind: Do Implicit Criminal Identities Predict Criminal Behavior and Intent?

Marina Henein, MA, Luis M. Rivera, PhD, and Bonita M. Veysey, PhD, Rutgers the State University of New Jersey Newark Campus. If Me=Criminal and Criminal=Black, Then Me=Black? A Cognitive Structure of Implicit Associations

Nicole Sachs, MA, Luis M. Rivera, PhD, Bonita M. Veysey, PhD, and Marina Henein, MA, Rutgers the State University of New Jersey Newark Campus. Implicit Criminal and Victim Identities Are Risk Factors for Poor Mental Health

4046 Conversation Hour: Media First Responder Corps—Helping Hometowns Talk to “The World” During Disasters and Crises

Convention Center, Level 2-Meeting Room Level, Room 106

Divisions: 13, 27, 39

- **Chair:** Ellen Lent, PhD, Independent Practice, Silver Springs, MD
- **Participants:** Mary Gregerson, PhD, Independent Practice, Leavenworth, KS

Rodney L. Lowman, PhD, Alliant International University–San Diego

4047 Symposium: 2016 Work Military Trends—Making Tomorrow's Research Agenda Today

Convention Center, Level 2-Meeting Room Level, Room 709

Divisions: 14, 19

- **Chair:** Ann H. Huffman, PhD, Northern Arizona University
- **Participants:** Deirdre J. Knapp, PhD, HumRRO, Alexandria, VA
Carl A. Castro, PhD, University of Southern California
Joseph B. Lyons, PhD, Air Force Research Laboratory, Wright-Patterson AFB, OH
Melinda Key-Roberts, PhD, Army Research Institute, Arlington, VA

4048 Poster Session: Counseling Interventions and Psychotherapy

Convention Center, Level 1-Exhibit Hall, Exhibit Hall ABC

Division: 17

Influence of Client–Counselor Agreement on Client Self-Reported Outcomes. Jennifer L. Holzapfel, BA, Caroline E. Shanholtz, BS, and Cynthia Glidden-Tracey, PhD, Arizona State University (B-14)

Understanding Self in Helping Relationships Among Justice-Involved Youth. Thomas A. Chávez, PhD, University of New Mexico (B-15)

Effect of Personal Growth on Counseling Self-Efficacy: Differentiation, Anxiety, and Personal Therapy. Larissa F. Seay, PhD, Nancy L. Murdock, PhD, and Leslie A. Stapley, BS, University of Missouri–Kansas City (B-16)

Men's Internet Pornography Consumption: Context and Arousal. Alyssa A. Bischmann, BA, Michael S. Butchko, MA, Christina Richardson, MA, M. Meghan Davidson, PhD, and Sarah J. Gervais, PhD, University of Nebraska–Lincoln (B-17)

The Effect of Gender Role Adherence and Attachment on Psychological Help-Seeking. Emily L. Barnum, MA, and Stefánía Ægisdóttir, PhD, Ball State University (B-18)

Self-Stigma in Face-to-Face and Online Counseling: Demographic Differences. Mary M. Livingston, PhD, MA, Guler Boyraz, PhD, and Christopher D. Coleman, MA, Louisiana Tech University; and Margaret L. Hindman, BS, University of Arkansas (B-19)

Disclosure Expectations, Distress Disclosure, Well-Being, and Symptoms: A Mediation Model. Jeffrey H. Kahn, PhD, Illinois State University; Meifen Wei, PhD, Iowa State University; and Suejung Han, PhD, Illinois State University (B-20)

Self-Critical Perfectionism and Daily Drinking to Cope With Negative Affect. Clarissa M.E. Richardson, PhD, University of Idaho; and Hannah Rigatti, BA, University of Florida (B-21)

Client Hope and Resilience Related to Psychological Flexibility and Quality of Life. Tara J. Brim, MS, Brent W. Schneider, MA, and Alfred F. Carlozzi, EdD, Oklahoma State University (B-22)

Attachment Styles and Sexual Satisfaction: A Meta-Analysis. Christy L. Jersin Woods, BA, and Stephen L. Wright, PhD, University of Northern Colorado (B-23)

Counselor's Perception of Therapeutic Intervention Factors in Couple Therapy. Hongsook Lee, PhD, Eeum Seum Comprehensive Counseling Services, Seoul, Republic of Korea; and Hanna Choi, PhD, Sookmyung Women's University, Seoul, Republic of Korea (B-24)

Characteristics of Highly Resilient Therapists. Jian-Ming Hou, PhD, and Thomas M. Skovholt, PhD, University of Minnesota–Twin Cities (B-25)

Counselors' Use of Strengths in Therapy: Implications for Well-Being. Blake A. Allan, PhD, Purdue University; Rhea L. Owens, PhD, University of British Columbia, Vancouver, BC, Canada; and Megan Betka, Steven Kreul, Jemimah Vettrus, Lindsay Liljenberg, and Kyle Vogt, University of Wisconsin–Stevens Point (B-26)

Maladaptive Emotion Regulation and Pregnancy-Related Anxiety. Jacqueline Vidler, MA, and Daniel W. Cox, PhD, University of British Columbia, Vancouver, BC, Canada (B-27)

Angry Rumination, Empathy, and Dispositional Forgiveness: The Moderating Role of Gender Roles. Christopher A. Modica, PhD, Wright State University; and Paul M. Spengler, PhD, Ball State University (B-28)

The Power of Awareness and Nonjudgment: How Mindfulness Facets Relate to Help-Seeking Self-Stigma. Thomas M. Eckart, MS, Patrick J. Heath, MA, Rachel E. Brenner, MS, and David L. Vogel, PhD, Iowa State University (B-29)

A Slice of Humble Pie: Thin Slices of Couple Humility in the Prediction of Relationship Functioning. June A. Branon, BA, Morgan T. Fitzgerald, BA, Laura A. Browning, BS, Joanna M. Drinane, MEd, and Jesse Owen, PhD, University of Denver (C-1)

Ingredients and Benefits of Single-Session Therapy in an Educational Training Setting. Jeanette C. Santos, MS, Martha S. Guerra, MS, and Sylvia D. Rapini, MS, Our Lady of the Lake University (C-2)

Personal Growth Initiative and the Therapeutic Process: An Exploratory Study. Ingrid K. Weigold, PhD, and Rebecca A. Boyle, PhD, University of Akron; Arne Weigold, PhD, Notre Dame College; and Stephen Z. Antonucci, MA, Heike B. Mitchell, MS, MEd, and Caitlin A. Martin-Wagar, MA, University of Akron (C-3)

The Clinical Efficacy of Core Transformation: A Randomized Clinical Trial. Ralph L. Piedmont, PhD, Dinesh J. Braganza, PhD, Jesse Fox, PhD, and Geraldine M. Fialkoski, PhD, Loyola University Maryland; and Richard M. Gray, PhD, Fairleigh Dickinson University (C-4)

Self-Efficacy As a Moderator of the Experiential Avoidance–Well-Being Relationship. James E. Sweeney, MS, and Owen R. Lightsey, Jr., PhD, University of Memphis (C-5)

Individual Differences in Psychological Dominance. Lacy M. Kantra, MS, and Ryon C. McDermott, PhD, University of South Alabama (C-6)

Dear Daily Diary: Connecting Mindfulness, Social Anxiety, and Meaning in Life. Kirsten L. Graham, MS, Jessica Morse, MA, and Michael F. Steger, PhD, Colorado State University (C-7)

The Unfolding of the Real Relationship in Counseling: Effect of Counselor and Client Attachment. Hanna Choi, PhD, Eunju Lee, MA, Minhee Kim, MA, Hongsook Lee, PhD, and Hyunju Kang, MA, Sookmyung Women's University, Seoul, Republic of Korea (C-8)

Attachment, Hope, and Forgiveness As Client Common Factors in Therapy Effectiveness. Melissa E. Houser, PhD, University of Denver; Cameron F. Cannon, PhD, Community Reach Center, Thornton, CO; Ronald D. Welch, PsyD, Denver Seminary, Littleton, CO; Jason Bell, MA, Southeast Counseling Center, Centennial, CO; and Chris Simon, MA, Restorations Therapy Center, Centennial, CO (C-9)

Why Are Some Narcissists More Distressed Than Others? The Role of Psychological Flexibility. Madelyne M. Losby, Patrick J. Heath, MA, Daniel G. Lannin, MS, and David L. Vogel, PhD, Iowa State University (C-10)

The Experience of Emotional Adjustment of a Group With the Psychological Displacement Paradigm in Diary Writing on People Who Have Romantic Loss. Liang-Hui Lee, MSW, De Lin Institute of Technology, Taipei, Taiwan; and Su-Fen Lee, PhD, National Chi Nan University, Nantou County, Taiwan (C-11)

The Role of Sense Making and Benefit Finding in Symptoms of Complicated Grief. Jodi M. Flesner, PhD, MEd, and Susan Kashubeck-West, PhD, University of Missouri–St. Louis (C-12)

Confronting LGBTQ+ Health Disparities: An Interdisciplinary Approach for Policy and Practice. Jeremy J. Saenz, MEd, Christine M. Rosner, MEd, and Whitney Garney, PhD, Texas A&M University; Carly E. McCord, PhD, Texas A&M Health Science Center; Cody Dornhecker, BS, Texas A&M University Medical School; Marianella Dornhecker, MEd, Texas A&M University; and Amanda Apolinar, JD, Tony Nguyen Law Firm, Austin, TX (C-13)

The Associations Between Attachment Security and Dyadic Interactive Coordination. Amala Shetty, MA, and Elizabeth A. Skowron, PhD, University of Oregon (C-14)

Super Empathizers: Is There Such a Thing As Too Much Empathy in the Counseling Room? Michelle D. Roberts, MEd, and Susan Kashubeck-West, PhD, University of Missouri–St. Louis (C-15)

Heterosexism, Coping, Personal Growth Initiatives, and LGB Positive Identity. Rachel Carretta, BA, Dawn M. Szymanski, PhD, and Renee Mikorski, MS, University of Tennessee, Knoxville (C-16)

Navigating Two Minority Identities: A Phenomenological Study of Jewish Lesbians. Stephanie R. Fisher, MS, MA, and Myrna L. Friedlander, PhD, University at Albany–State University of New York (C-17)

Effects of Therapist Reactions to Client's Transgender Identity on the Therapeutic Relationship. Jay N. Bettergarcia, MA, and Tania Israel, PhD, University of California–Santa Barbara (C-18)

Racial and Ethnic Diversity in LGBT-Related Counseling Psychology. Daniel Walinsky, PhD, Salem State University; and Kathryn Haynes, MEd, EdS, and Danelle Stevens-Watkins, PhD, University of Kentucky (C-19)

Vocational and Mental Health Needs for Trans* People: A Counseling Psychology Perspective. Joseph P. Dunn, MS, Emily L. Brown, MS, Elin Ovrebo, PhD, Leigh C. Pitre, BS, Talia H. Trigg, PhD, Ashley Murphy, BS, Julia H. Gates, BS, and Ramah E. Steinruck, MEd, University of Memphis (C-20)

Cuidate: An Educational Intervention on Sexual Health and HIV Prevention for Youth in a University Setting. Úrsula Aragunde-Kohl, PsyD, Universidad del Turabo, San Juan, PR; Ashley Casiano Guzmán, BA, Universidad del Turabo, Gurabo, PR; Carlo A. Oliveras Rodríguez, BA, Taller Salud, Loíza, PR; and Grace M. Padrón Pérez, BA, Lourdenisse Pagán Colón, BA, and Natacha Torres Lugo, BA, Universidad del Turabo, Gurabo, PR (C-21)

Career Decision Ambiguity Tolerance: A Longitudinal Examination of Its Relation to Career Indecision. Hui Xu, MA, and Terence J.G. Tracey, PhD, Arizona State University (C-22)

Unrealistic Optimism in Career Development. Bo-Hyun Lee, MA, University of Missouri–Columbia (C-23)

Evaluating Holland’s RIASEC on a Large University Sample of Millennial Students. Justin Zamora, MS, and P. Scott Richards, PhD, MA, Brigham Young University (C-24)

STEM Courses and Social Support Among High School Female Students. Anat Babitz, MA, Voiuner Shani, MA, and Rachel Gali Cinamon, PhD, Tel Aviv University, Israel (C-25)

4049 Symposium: Going Viral—A Call to Modernize College Student Outreach

Convention Center, Level 2-Meeting Room Level, Room 712

Divisions: 17, 46

- **Chair:** Laura M. Longo, MS, University at Albany–State University of New York
- **Participants:** Laura M. Longo, MS. Risky Drinking Dylan A. Corp, BA, University at Albany–State University of New York. Seeking Mental Health Treatment Megan E. Cusick Brix, MS, University at Albany–State University of New York. Subtle Racism and Microaggressions Larissa M. Barbaro, MA, University at Albany–State University of New York. Emotionally Abusive Intimate Relationships
- **Discussant:** Christine S. Asidao, PhD, University of Michigan–Ann Arbor

4050 Symposium: Meaningful Retirement—A Very Personal Journey

Convention Center, Level 2-Meeting Room Level, Room 303

Divisions: 18, 20, 32, 39



- **Chair:** Patrick H. DeLeon, PhD, MPH, Bethesda, MD
- **Participants:** Rodney R. Baker, PhD, San Antonio, TX. Lessons Learned Ellen Cole, PhD, Albany, NY. Still Working: New Focus Walter E. Penk, PhD, Central Texas VA, New Braunfels. Reflections
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE credits. (See page 50 for instructions.)

4051 Symposium: Self-Awareness and Toxic Leaders—Research Toward Improving Leader Climate

Convention Center, Level 2-Meeting Room Level, Room 113

Division: 19

- **Cochairs:** Sena Garven, PhD, U.S. Army Research Institute, Fort Leavenworth, KS; and Wade Elmore, PhD, Consortium of Universities of the Greater Washington Area, Fort Leavenworth, KS
- **Participants:** Heidi Keller-Glaze, PhD, ICF International, Erie, CO; Ryan Riley, MA, ICF International, Lawrence, KS; Tyler Freeman, PhD, ICF International, Wilmington, NC; and Heidi Reutter, MA, GSX Corp., Alexandria, VA. Toxic Leadership: What Is It and What Can Be Done About It? Sena Garven, PhD; and Wade Elmore, PhD, and Angela M. Crumer, MS, Consortium of Universities of the Greater Washington Area, Fort Leavenworth, KS. Soldiers’ Evaluations of Leader Behaviors and Degree of Toxicity: When Is a Poor Leader a Toxic Leader Wade Elmore, PhD; Sena Garven, PhD; and Angela M. Crumer, MS. Understanding the Relationship Among Self-Awareness, Interpersonal Competence, and Leader Efficacy Jonathan Bryson, MA, ICF International, Fairfax, VA; and Steve Aude, PhD, ICF International, Leavenworth, KS. A Theoretical Framework of Self-Awareness Based on Perceived and Actual Interpersonal Competence
- **Discussant:** Jeffrey Fenlason, U.S. Army, Fort Stewart, GA

4052 Paper Session: Disciplinary Dilemmas—Confronting the Moral Questions at Our Conceptual Roots

Convention Center, Level 2-Meeting Room Level, Room 707

Divisions: 24, 26, 32

- **Chair:** Kathleen L. Slaney, PhD, Simon Fraser University, Burnaby, BC, Canada
- **Participants:** The Triumph of the Will: Evolutionary Psychology and the Incoherent Ethics of Enhancement. Edwin E. Gantt, PhD, and Richard N. Williams, PhD, Brigham Young University Confronting Scientific Psychology’s Moral Vision. Bradford J. Wiggins, PhD, Brigham Young University–Idaho; and Joseph A. Ostenson, PhD, University of Tennessee at Martin Moral Problems in Psychology? Plato Is Unsurprised. Erin Thrift, MA, Simon Fraser University, Burnaby, BC, Canada

4053 Symposium: Psychological Insights Into Community Organizing and Self-Help Groups for Health and Well-Being

Convention Center, Level 2-Meeting Room Level, Room 111



Divisions: 27, 1, 9, 32, 42, 43, 46, 49, APAGS

- **Chair:** Leonard A. Jason, PhD, DePaul University
- **Participants:** Glenn A. Williams, PhD, Leeds Beckett University, England, United Kingdom; and Finola Sparshott-McDaid, MS, Central and North West London NHS Foundation Trust, Milton Keynes, England, United Kingdom. Processes of Community Organizing Through 12-Step Recovery: A Case Study of Alcoholics Anonymous
- Sarah Callahan, MA, and Leonard A. Jason, PhD, DePaul University. A Novel Approach to Understand a Recovering Person's Relationship Dynamics
- Brian D. Christens, PhD, University of Wisconsin–Madison. Mixed-Methods Action Research With Community Organizing Initiatives
- **Discussant:** Christopher R. Beasley, PhD, Washington College
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE credits. (See page 50 for instructions.)

4054 Conversation Hour: Social Justice Consciousness Development—Activist Narratives of Involvement in Social Change

Convention Center, Level 2-Meeting Room Level, Room 506

Division: 35

- **Chair:** Rakshanda Saleem, PhD, University of Massachusetts Boston
- **Participants:** Akansha Vaswani, MS, Meredith R. Maroney, MS, Emily E. Wheeler, MS, Madeline Brodt, MS, Marta Pagan-Ortiz, MS, and Brianna M. Wadler, MS, University of Massachusetts Boston. Addressing Structural Violence: A Feminist Analysis and Discussion of an LGBTQ+ Prisoner Project

4055 Symposium: Meeting the Psychological Needs of Children Adopted From Foster Care and Their Families

Convention Center, Level 2-Meeting Room Level, Room 601



Divisions: 37, 1, 7, 16, 27, 39, 42, 43, 53, APAGS

- **Chair:** Jill Waterman, PhD, University of California–Los Angeles
- **Participants:** Audra Langley, PhD, and Susan Edelstein, LCSW, University of California–Los Angeles. Preparing Preadoptive Families to Understand and Support the Psychological Needs of Foster Children
- Jill Waterman, PhD; Audra Langley, PhD; Debbie Riley, LCSW, Center for Adoption Support and Education, Burtonsville, MD; and Jeanne Miranda, PhD, University of California–Los Angeles. Evaluating the Effectiveness of ADAPT, a Manualized Adoption-Specific Psychotherapy
- Jill Waterman, PhD; and Catherine Lippincott, PsyD, and Sheila Rouzitalab, BA, UCLA TIES for Families, Los Angeles, CA. Concurrent Planning Issues for Substance-Exposed Infants and Foster Parents Wishing to Adopt
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE credits. (See page 50 for instructions.)

4056 Symposium: Aggressive Enactments—Containing the “No” in Clinical Work With Survivors of Abuse

Convention Center, Level 2-Meeting Room Level, Room 507

Divisions: 39, 56

- **Chair:** Marilyn Charles, PhD, Austen Riggs Center, Stockbridge, MA
- **Participants:** Zane Dodd, PhD, Independent Practice, Southlake, TX. In Search of the Legitimate “No”
- Gregory J. Stevens, PhD, Kennesaw State University. Turning the Tables on Trauma: The “No” As Internalized Protector
- **Discussant:** Marilyn Charles, PhD

4057 Poster Session: II

Convention Center, Level 1-Exhibit Hall, Exhibit Hall ABC

Division: 40

Verbal Fluency Profiles in Males With Different Forms of Sex

Chromosome Aneuploidy. Moshe B. Maiman, BA, Mary E. Godfrey, BA, and Mark D. McCurdy, BA, Drexel University; Liz S. Clasen, PhD, Jonathan D. Blumenthal, MA, Jay N. Giedd, MD, and Gregory Wallace, PhD, National Institute of Mental Health, Bethesda, MD; and Nancy Raitano-Lee, PhD, Drexel University (D-1)

Assessing Executive Function Measures: The Predictors of Stroop Interference T-Scores. Alan Kluttz, BA, and Charles J. Golden, PhD, Nova Southeastern University (D-2)

Training in Neuropsychology: What Is Important for

Multicultural Competence? Hannah K. Greenbaum, MA, Brandon Webb, MS, Jennifer M. Taylor, PhD, and John Blake, PhD, West Virginia University (D-3)

Asymmetric Indices: An Indicator of Emotionality and Working Memory in Behavioral Problem Children.

Nithiya S. Amirtham, MEd, MS, Mizoram University, Tanhril, Aizawl, India; and Kirishnan Saraladevi, PhD, MEd, Meston College of Education (Autonomous), Royapettah, Chennai, India (D-4)

Developmental Trajectory for Children With Dysgenesis of the Corpus Callosum: Four-Year Follow-Up.

Erika L. Eisele, MA, Lyanna A. Diaz, MA, and Glena L. Andrews, PhD, MS, George Fox University (D-5)

Language Profiles of Males With Sex Chromosomal Aneuploidies

Vary As a Function of Autism Symptoms. Mary E. Godfrey, BA, and Moshe B. Maiman, BA, Drexel University; Liz S. Clasen, PhD, Jonathan D. Blumenthal, MA, Jay N. Giedd, MD, and Gregory Wallace, PhD, National Institute of Mental Health, Bethesda, MD; and Nancy Raitano-Lee, PhD, Drexel University (D-6)

Sensitivity-Specificity of an Executive Function Screener at

Detecting ADHD and Reading Disability. Justin Karr, MS, and Mauricio A. Garcia-Barrera, PhD, University of Victoria, BC, Canada; and Michelle Y. Kibby, PhD, Southern Illinois University Carbondale (D-7)

An Embedded Effort Indicator for Children: CVLT-C Forced

Choice. Kristin Verroulx, MA, John F. Kennedy University; George Lin, MS, Palo Alto University; and Shelley Peery, PhD, San Francisco Neuropsychology Specialists, CA (D-8)

Pseudoword and Word Reading Abilities in Relationship to

Executive Functioning in College Students. Robert A. Yockey, BS, and Quintino R. Mano, PhD, University of Cincinnati (D-9)

The Influence of Conversation Skills for Children With

Dysgenesis of the Corpus Callosum. Lyanna A. Diaz, MA, Erika L. Eisele, MA, and Glena L. Andrews, PhD, MS, George Fox University (D-10)

Predictors of Reading Comprehension Deficiency in College

Students With ADHD. Ann W. Jordan, PhD, Lewis University (D-11)

The Relationship Between Objective and Subjective Measures of

Attention to Coping Strategy. Usha D. Persaud, MS, Michelle A. Pievsky, MA, Anouk Allart, MA, Benjamin D. Freer, PhD, and Lana A. Tiersky, PhD, Fairleigh Dickinson University (D-12)

Harm Avoidance and Reward Dependence in Patients With

Eating Disorders. Sigal Gat Lazer, PhD, Bar Ilan University, Ramat Gan, Israel; Daniel Stein, MD, and Eitan Gur, MD, Sheba Medical Center, Ramat Gan, Israel; and Ronny Geva, PhD, Bar Ilan University, Ramat Gan, Israel (D-13)

Innovative Day-Night Task Food-Related Modification Among Patients With Binge-Purge Eating Disorder.

Sigal Gat Lazer, PhD, and Ronny Geva, PhD, Bar Ilan University, Ramat Gan, Israel; Eitan Gur, MD, Sheba Medical Center, Ramat Gan, Israel; Dan Ramon, PhD, Ashkelon Academic College, Israel; and Daniel Stein, MD, Sheba Medical Center, Ramat Gan, Israel (D-14)

Decision-Making Abilities and Serum Levels of Precursor BDNF in Patients With Eating Disorder.

Junko Matsumoto, PhD, Michiko Nakazato, PhD, MD, Yoshiyuki Hirano, PhD, Masaomi Iyo, PhD, MD, Koutaro Yokote, PhD, MD, and Kenji Hashimoto, PhD, MD, Chiba University, Japan (D-15)

Decreased BOLD Responses to the Neutral Faces After CBT in Social Anxiety Disorder.

Yoshiyuki Hirano, PhD, Chiba University, Japan; Takayuki Obata, PhD, MD, National Institute of Radiological Sciences, Chiba, Japan; Chihiro Sutoh, PhD, MD, Daisuke Matsuzawa, PhD, MD, and Naoki Yoshinaga, PhD, Chiba University, Japan; Hiroshi Ito, PhD, MD, and Hiroshi Tsuji, PhD, MD, National Institute of Radiological Sciences, Chiba, Japan; and Eiji Shimizu, PhD, MD, Chiba University, Japan (D-16)

American Sign Language Story Recall Among Deaf Young Adults.

Lawrence H. Pick, PhD, Aileen Aldalur, BA, Karen Garrido-Nag, PhD, and Daniel Koo, PhD, Gallaudet University (D-17)

Comparing Trails Making Test Performance Among Depressed

and Anxious Adults. Maria Boix Braga, MS, Lucas Driskell, MS, and Charles J. Golden, PhD, Nova Southeastern University (D-18)

Remediating Higher-Order Social Cognitive Deficits in Clinical

High Risk for Psychosis. Emily Peters, BA, Yale University; Samantha Jones, MA, Institute of Living at Hartford Hospital, CT; Joanna M. Fiszdon, PhD, and Vinod H. Srihari, MD, Yale University School of Medicine; and David Vaughn, LCSW, David Bender, PsyD, Melissa Deasly, LCSW, Jennifer Callaghan, MSW, Lawrence C. Haber, PhD, Michael Stevens, PhD, Godfrey Pearlson, MD, and Jimmy Choi, PsyD, Institute of Living at Hartford Hospital, CT (D-19)

The Relationship of BIS/BAS and Neuroticism/Extroversion to Emotional Memory and Affect.

Patricia L. Johnson, MA, Leslie Parnell, BA, Danielle Hergert, MA, Emily Kellogg, MA, and Cynthia R. Cimino, PhD, University of South Florida (D-20)

The Effects of Agreeableness on the Cognition of Older Adults.

Talia A. Tzouris, and Steven A. Rogers, PhD, Westmont College (D-21)

Using a Forced-Choice Word Recognition Measure As a Predictor of Dementia.

Jacob I. Phillips, BA, and Sue-Mei Slogar, BA, Regent University; Scott W. Sautter, PhD, Hampton Roads Neuropsychology, Virginia Beach, VA; Rebekah Kintzing, BA, and Anna Ord, MA, Regent University; and Allison E. Stitt, University of North Carolina at Chapel Hill (D-22)

Expanded Normative Data for the Verbal Naming Test.

Michelle R. Madore, PhD, and Kaci Fairchild, PhD, VA Palo Alto Health Care System, CA; and Brian P. Yochim, PhD, National Jewish Health, Denver, CO (D-23)

Development of Domain and Culture Specific Computerized Batteries for Neuropsychological Assessment. Andrea M. Mejia, MA, Inmaculada Ibanez-Casas, PhD, Brooke E. Leonard, BA, Julia C. Daugherty, MA, and Antonio E. Puente, PhD, University of North Carolina at Wilmington (D-24)

Reliability and Validity of the Psychology Experiment Building Language Trail-Making Test. Brian J. Piper, PhD, MS, Bowdoin College; Abby Fontaine, BS, Colby College; Karen M. Li, BS, and Alexandra McColl-Garfinkel, BS, Oregon Health & Science University; Greg Kroliczak, PhD, Adam Mickiewicz University, Poznan, Poland; Alexander R. Geerken, BS, Willamette University; Victoria Li, BS, and Jacob Raber, PhD, Oregon Health & Science University; Jeremy K. Miller, PhD, Willamette University; Jennifer Coane, PhD, Colby College; and Shane T. Mueller, PhD, Michigan Technological University (D-25)

Using Source Memory As a Predictor for Performance on Everyday Function Measures. Rachel A. Braley, BS, Jenna Beaver, BS, and Maureen Schmitter-Edgecombe, PhD, Washington State University (D-26)

Predictors of Self-Perceived Memory and Its Implications on Cognitive Performance and Health. Rochelle Jones, MA, Evan J. Lima, MA, Clint Norseth, MA, Imari F. Palma, MA, K'dee Elsen, MA, Yangmu Xu, MA, Adrianna Holness, MA, Christina P. Moldovan, MA, Michelle McDonnell, MA, Adam L. Arechiga, PsyD, DrPH, Sujatha Rajaram, PhD, and Joan Sabaté, PhD, MD, Loma Linda University (D-27)

Long-Term Memory Associated With Sentence Repetition As A Predictor for Reading Comprehension. Priscilla H. Duong, BS, Selvi R. Paulraj, BA, Garima Jhington, MA, and Sadie Shin, BA, Palo Alto University; Fumiko Hoeft, MD, PhD, University of California–San Francisco; and Rowena G. Gomez, PhD, Palo Alto University (D-28)

The Development and Validation of an Embedded PAI Cognitive Response Bias Scale. Owen J. Gaasedelen, BA, and Douglas M. Whiteside, PhD, University of Iowa (E-1)

Genetic Screening and Functional Assessment As Predictors in Cognitive Decline. Mary Jeffrey, MA, Kimberly E. Capp, MA, BA, and Ashley M. Stripling, PhD, Nova Southeastern University (E-2)

4058 Poster Session: Multiculturalism, Diversity, and Special Considerations in Working With Families

Convention Center, Level 1-Exhibit Hall, Exhibit Hall ABC

Divisions: 43, 8, 12, 17, 42, 44, 45, 53, 54

Marital Distress and Coping Strategies in Intercultural Marriages. Jeongsuk Kim, MSW, University of South Carolina Columbia; Byungsoo Kim, PhD, Chonnam National University, Gwangju, Chonnam, Republic of Korea; and Sungseek Moon, PhD, MSW, and Seokwon Yoon, MSW, University of South Carolina Columbia (A-19)

Relations of Chinese Mothers' Cultural Values to Their Parenting Practices. Li Chen-Bouck, MSE, and Meagan Patterson, PhD, University of Kansas (A-20)

Icebreakers or Icebergs? Exploring the Impact of Body Art on Romantic Relationships. Nicole R. Eshenaur, MA, Thomas Bergandi, PhD, Nicholas Lim, PhD, and Christopher Kolb, PhD, Spalding University (A-21)

Caring for a Son With Anorexia: The Psychosocial Impact on Mothers. Jessica L. Whitney, PhD, University of North Carolina at Wilmington; Merle A. Keitel, PhD, and Joseph G. Ponterotto, PhD, Fordham University; Melinda Parisi, PhD, University Medical Center of Princeton; and Jaclin M. Gerstel-Friedman, MA, Hannah R. Wertz, MEd, and Leia A. Ting, MEd, Fordham University (A-22)

Marital Satisfaction Among Ashkenazi and Sephardi Jewish Women in Mixed Marriages. Eden R. Rambod, BA, Alliant International University–Alhambra (A-23)

Integrated Behavior Couples Therapy With a Couple in the Context of Trauma and Subsequent Depression. Jessica A. Hughes, MA, Leticia Flores, PhD, and Kristina Coop Gordon, PhD, University of Tennessee, Knoxville (A-24)

Marianismo Beliefs and Dating Violence Attitudes Among Mexican American Female College Students. Jonathan Briseño, BA, Elizabeth C. Terrazas-Carrillo, PhD, and Itzamara de la Cruz, BA, Texas A&M International University (A-25)

The Positive LGBTQ Parent–Child Relationship: A Review of the Parental Acceptance Literature. Dani E. Rosenkrantz, MS, Roberto L. Abreu, EdS, MS, and Ellen D.B. Riggle, PhD, University of Kentucky (A-26)

“Everything That We Can Do”: A Content Analysis of the Protective Strategies of Same-Sex Parents. Emily E. Wheeler, MS, Sharon G. Horne, PhD, and Brianna M. Wadler, MS, University of Massachusetts Boston; and Teresa Johnson, PhD, Independent Practice, Durham, NH (A-27)

Political Party Identification and Romantic Relationship Quality. Troy L. Fangmeier, Galena K. Rhoades, PhD, Scott M. Stanley, PhD, and Kayla Knopp, MA, University of Denver (A-28)

“DTR” or “WTF”: The Role of Infidelity in Defining the Relationship. Patrick B. Vandenberg, MA, Kayla Knopp, MA, Galena K. Rhoades, PhD, Scott M. Stanley, PhD, and Howard J. Markman, PhD, University of Denver (A-29)

Suddenly Siblings: An Exploration of the Transition to Siblinghood in Adoptive Families. Reihonna L. Frost, BA, and Abbie E. Goldberg, PhD, Clark University (B-1)

Equality and Satisfaction: Predictors of Relationship Satisfaction Among Sexual Minority Women. Brianna M. Wadler, MS, Meredith R. Maroney, MS, Sharon G. Horne, PhD, Heidi M. Levitt, PhD, Emily E. Wheeler, MS, Darren J. Freeman-Coppadge, PharmD, Tangel Roberts, MS, Timothy Carreiro, MA, Peter Simons, MA, and A.J. Guerrero, BA, University of Massachusetts Boston (B-2)

Examining the Effectiveness of Relationship Education for First-Married and Remarried Minorities. Brooke A. Williams, BS, University of Houston (B-3)

The Impact of Perpetrator's Infidelity-Related Self-Forgiveness on Current Relationships. Dominic G. Schmuck, BS, and Mark M. Leach, PhD, University of Louisville (B-4)

Discrepancies in Parent–Child Reports of Traumatic Stress:

Implications for Implementation of TF-CBT. Nikia A. Scott, PhD, Children's Healthcare of Atlanta, Hughes Spalding, GA; Anna Stagg, PhD, Children's Healthcare of Atlanta, Scottish Rite, GA; and Marianne Celano, PhD, Emory University School of Medicine (B-5)

Intimate Relationship Quality Predicts Eating Disorder

Symptoms During Pregnancy. Jennifer J. Blake, BA, and Rebecca L. Brock, PhD, University of Nebraska–Lincoln (B-6)

Gender Differences in Emotional and Physical Intimacy in Spain:

An Examination Using IRT. Kimberley Stanton, MS, BA, Steve Balsis, PhD, and Douglas K. Snyder, PhD, Texas A&M University; Abilio Reig-Ferrer, PhD, University of Alicante, Spain; and Antonio Cepeda-Benito, PhD, University of Vermont (B-7)

Coping Health Inventory for Parents Among Caregivers of Children With Chronic Illnesses in Mexico.

Laurie D. McCubbin, PhD, University of Louisville; Filiberto Toledano, PhD, Instituto Nacional de Salud, Mexico City, Mexico; and Bridget Cauley, BA, and Patty B. Kuo, BS, BA, University of Louisville (B-8)

What Leads to Face Preservation and Loss in Chinese Immigrant Parents of Individuals With Psychosis?

Lyla Yang, BS, Columbia University in the City of New York (B-9)

Perceptions of Barriers and Problems Predict Therapy

Persistence in a Predominately Latino Sample. Christina L. Wise, PhD, and Cynthia C. Spring, PhD, Momentous Institute, Dallas, TX (B-10)

Latino Communication Patterns: Concordance Between the CPQ-SF and Naïve Behavioral Coding.

Darren J. Garcia, MS, Jessica A. Hughes, MA, Alexander Khaddouma, MA, Patricia N.E. Roberson, PhD, and Kristina Coop Gordon, PhD, University of Tennessee, Knoxville (B-11)

The Use of an Assessment Program to Transition Families Into Long-Term Treatment.

Yonina Slochowsky, BS, Talia Wigod, BA, Juliet Jenkelowitz, BA, Miri Korbman, BA, Grace Feyijinmi, MS, and Hilary Vidair, PhD, LIU Post (B-12)

Intercultural Couples Stress: Effects of Supportive Dyadic Coping on Relationship Satisfaction.

Jennifer L. Holzapfel, BA, Chun Tao, MS, and Ashley K. Randall, PhD, Arizona State University (B-13)

4059 Poster Session: Confronting Our Challenges in Ethnically Diverse Communities–IV

Convention Center, Level 1-Exhibit Hall, Exhibit Hall ABC

Division: 45

Preliminary Psychometric Properties of the Deaf Acculturative Stress Inventory.

Aileen Aldalur, BA, Lawrence H. Pick, PhD, Deborah Schooler, PhD, and Deborah McCaw, PhD, Gallaudet University (F-11)

Vietnamese American Older Adults Mental Health Literacy and Help Seeking.

Vi Pham, BA, and Yuying Tsong, PhD, California State University–Fullerton (F-12)

Gratitude and Forgiveness: Relational Character Strengths As Predictors of Well-Being in Polynesians.

Davis Kane, BA, Brigham Young University (F-13)

Patterns of Binge Eating for Latinas With Binge-Related Eating Disorders.

Brooke Palmer, MA, Alyssa Vela, MS, Sydnei Davis, Aminah Hardy, BS, Alyssa M. Minnick, MS, Alexandria Davies, BS, Fary Cachelin, PhD, and Virginia Gil-Rivas, PhD, University of North Carolina at Charlotte (F-14)

Specificity of PTSD Symptom Clusters Among Latino and Caucasian Male Firefighters.

Consuelo Arbona, PhD, and Jonathan P. Schwartz, PhD, University of Houston; and Jana K. Tran, PhD, and Sam J. Buser, PhD, Houston Fire Department, TX (F-15)

Translating Psychological First-Aid Handouts: Translators' Experiences.

Amy Black, BS, Shawn Kebker, Sheilagh Fox, BS, and Melissa A. Heath, PhD, Brigham Young University (F-16)

Predictors of General Stress Among African American, Hispanic, and Caucasian Firefighters.

Amanda M. Long, MA, BS, and Consuelo Arbona, PhD, University of Houston (F-17)

Resilience and Possible Selves of Formerly Incarcerated Black Men.

Le Mont Lee, MA, and Eric C. Chen, PhD, Fordham University (F-18)

Consumers' Voices: Mexican Americans Accessing Mental Health Services for Depression.

Joshua M. Sheltzer, BA, Andrés J. Consoli, PhD, Ana Romero-Morales, MA, Kelly Whaling, MA, and Gina Vanegas Martinez, MEd, University of California–Santa Barbara (F-19)

Barriers Latinos Face When Seeking Mental Health Counseling.

Joanna P. Menendez, MS, Georgia State University; Philip B. Gnillka, PhD, DePaul University; and Jeffrey S. Ashby, PhD, Georgia State University (F-20)

Addressing Mental Health Disparities in African American and Latino Populations.

Amanda Hart, BA, and Lizette Soriano, BA, Alliant International University–Fresno (G-1)

Structural Equivalence Across U.K., Spain, and Guatemala

Versions of the Green Paranoid Thought Scales. Inmaculada Ibanez-Casas, PhD, University of North Carolina at Wilmington; Jose L. Padilla, PhD, University of Granada, Spain; Vanessa Lozano, MS, Cibersam University of Granada, Spain; Hana C. Kuwabara, BA, University of North Carolina at Wilmington; Alfonso Caracuel, PhD, University of Granada, Spain; Yetilu de Baesa, PhD, Francisco Marroquin University, Guatemala; Regina Fernandez, MS, Francisco Marroquin University, Guatemala City, Guatemala; Catherine EL Green, PhD, Southwark Psychological Therapies Service, London, England, United Kingdom; and Antonio E. Puente, PhD, University of North Carolina at Wilmington (G-2)

Adult ADHD Symptom Manifestation in Diverse Populations.

Kimberly E. Capp, MA, BA, Kimberly E. Ethridge, MS, William Dorfman, PhD, and John E. Lewis, PhD, Nova Southeastern University (G-3)

Acculturation and Familiarity With Culture-Bound Syndromes.

Bini B. Sebastian, AA, and Sharon Rae Jenkins, PhD, University of North Texas (G-4)

Assessing Refugee Mental Health: A Longitudinal Examination of the Impact of Contextual Barriers on Psychological Distress.

Laura Ramzy, PhD, Colorado Refugee Wellness Center, Aurora; and Adnan Jaber, MA, and Lauren Widman, MA, Aurora Mental Health Center, CO (G-5)

- Predictors of Increased Suicide Attempts Among Ethnic and Sexual Minorities.** Brian A. Maruyama, BA, Joyce P. Chu, PhD, Peter Goldblum, PhD, and Bruce Bongar, PhD, Palo Alto University (G-6)
- Thin Deal, Disordered Eating, and Help-Seeking Attitudes Among Asian American and White Women.** Yuying Tsong, PhD, and Melissa Reese, BS, California State University–Fullerton (G-7)
- Mindfulness-Based Narrative Therapy for the Treatment of BED in African American Women.** Adrienne G. Hampton, BA, and Annie N. Laweryson, MS, University of Alaska Fairbanks (G-8)
- Rejecting or Identifying With One's Ethnic Ingroup: Psychocultural and Mental Health Correlates.** Hsiu-Lan Cheng, PhD, University of San Francisco; Ryon C. McDermott, PhD, University of South Alabama; and Susanna La, BA, Jamey L. Rislin, MSW, Helen Kim, MA, and Heather Miller, MEd, New Mexico State University (G-9)
- The Impact of Collective Trauma on Mental Health Idioms in Three Racial/Ethnic Minority Groups.** Amber A. Graham, MA, Binoy Shah, BS, Jun Hong Chen, BA, and Christopher J. Ceccolini, MA, Teachers College, Columbia University; and Monica Martinez, BA, Daniel Esparza, BA, Luba Botcheva, PhD, and Eduardo Vega, MA, Mental Health Association of San Francisco, CA (G-10)
- Judgment and Decision Making: Influencing Trust Repair After a Violation.** Rebecca A. Yelverton, MS, Cecily McCoy-Fisher, PhD, Gabriella Severe-Valsaint, MS, Sandra Hughes, MS, and Tashara Cooper, BS, BA, Naval Air Warfare Center Training Systems Division, Orlando, FL; and Laticia Bowens, PhD, Naval Warfare Center Training Systems Division, Orlando, FL (G-11)
- A Qualitative Study on Late Adolescent Refugees From North Korea: Psychosocial Problems Experienced.** Mi Seo, PhD, Eunbyul Lee, MA, and Minjee Yoon, MA, Korean Youth Counseling and Welfare Institute, Busan, Republic of Korea; Seungyun Kim, MA, Auburn University; and Naseul Jeong, Torrey Pine High School, San Diego, CA (G-12)
- Developing an Asian American Men's Body Image Scale.** Frances C. Shen, PhD, University of Illinois at Springfield; Kelly H.Y. Liao, PhD, University of Houston; Chih-Yuan Weng, PhD, Fu Jen Catholic University, New Taipei City, Taiwan; Brittany Sievers, BA, Southern Illinois University Carbondale; and Mackenzie Atchie, University of Illinois at Springfield (G-13)
- The Role of the Black Church in Addressing the Mental Health Needs of the African American Community.** Chiyah A. Lawrence, MA, Christina Lee Kim, PhD, and David M. Cimborra, PhD, Biola University (G-14)
- Broadening Sex and Ethics: Moving Toward Culturally Competent Sex Ed and Sexual Assault Prevention.** Madeline Brodt, MS, Marta Pagan-Ortiz, MS, Melissa Viscovich, EdS, and Sharon Lamb, PhD, EdD, University of Massachusetts Boston (G-15)
- Racial/Ethnic Group Membership and Perceived Discrimination Predict Mental Health Symptoms.** Emily Escovar, MA, University of California–Los Angeles; Susanna Chang, PhD, UCLA Semel Institute for Neuroscience and Human Behavior; and Denise Chavira, PhD, University of California–Los Angeles (G-16)
- Ethnic Differences in Active/Passive Coping Models for Four Ethnic Groups.** Monica K. Mejia, BA, Jazmin N. Campos, BA, Phillip D. Akutsu, PhD, Yulia Stepanova, AA, Vincent Nguyen, and Deanna L. Stammer, California State University–Sacramento (G-17)
- A Comparison of Social Context: Addressing Disparities in Mental Health Use Among African Americans.** Aleja M. Parsons, MA, University of Denver; Scott M. Stanley, PhD, University of Colorado Denver; and Galena K. Rhoades, PhD, and Howard J. Markman, PhD, University of Denver (G-18)
- Mental Health Literacy, Help Seeking, and Stigma Among African American Women.** Tanisha K. Pelham, MS, Huijun Li, PhD, Monique S. Rowe, MS, and Jackie Robinson, PhD, Florida A&M University (G-19)
- Stigma As Social Death: Mental Health Outcomes in Chinese Americans With Schizophrenia.** Valerie W. Jackson, PhD, MPH, Alliant International University–San Francisco; and Lawrence Yang, PhD, Columbia University in the City of New York (G-20)
- Effect of Work on Mental Health Among African American Men.** Jacob Yuichung Chan, PhD, Ball State University (H-1)
- Effects of Order Administration Across Spanish Versions of the WAIS-III.** Brooke E. Leonard, BA, Andrea M. Mejia, MA, and Julia C. Daugherty, MA, University of North Carolina at Wilmington; Margie Hernandez-Mejia, MA, University of California–San Diego; and Antonio E. Puente, PhD, University of North Carolina at Wilmington (H-2)
- Measuring Body Dissatisfaction in Women of Color.** Germin H. Awad, PhD, Brittany Linton, MA, Karina Rabinowitz, BA, Elysia Sotiriou, BA, Jennifer Archer, BA, Wafa Amayreh, MA, and Kadie Rackley, MA, University of Texas at Austin (H-3)
- Psychological Interventions in Conflict-Affected Educational Settings: A Call for Integrating Theory.** Jacqueline Mosselson, PhD, and Adane Miheretu, MA, University of Massachusetts (H-4)
- Multicultural and Language Competencies: Effective Practice With Limited-English-Proficiency Clients.** Clay Frandsen, BS, and Timothy B. Smith, PhD, Brigham Young University (H-5)
- Perceptions of School Racial Socialization and Intergroup Interactions for College Student Outcomes.** Christy M. Byrd, PhD, University of California–Santa Cruz (H-6)
- Barriers to Spanish Translation of Forensic Instruments: A Case Study of PTSD Measure Translation.** Marissa C. Vasquez*, BA, Sierra K. Shumate, BA, Alinne Barrera, PhD, and Christopher M. Weaver, PhD, Palo Alto University (H-7)
- The Cross-Cultural Role of Time Perspective and Mindfulness on Life Satisfaction.** Lening A. Olivera Figueroa, PsyD, Yale University School of Medicine; Anna Muro, PhD, Universitat Autònoma de Barcelona, Spain; Albert Feliu-Soler, PhD, Santa Creu i Sant Pau Hospital, Barcelona, Spain; Chishima Yuta, PhD, University of Tsukuba, Japan; Konrad S. Jankowski, PhD, University of Warsaw, Poland; Michael T. Allen, PhD, University of Northern Colorado; and Richard J. Servatius, PhD, Rutgers Robert Wood Johnson Medical School (H-8)
- The Role of Familial Socialization and Media-Based Sexual Stereotypes on Dating and Sexual Attitudes.** Delida Sanchez, PhD, Crystal Guevara, BA, and Alaina E. Flannigan, BS, BA, University of Texas at Austin (H-9)

High/Low Context Communication and Therapeutic Working Alliance Among Asian Americans. Yoshitaro Oba, MS, and Cindy Juntunen, PhD, University of North Dakota (H-10)

The Hidden Strengths of Latina/o Students: Exploring Factors Aiding in College Success. Vidur Malik, MS, BA, Jasmin D. Llamas, PhD, MA, and Casey Blackburn, BS, Santa Clara University (H-11)

Negative Cognitive Style and Stress Predicting Depression in African American College Students. Brittney M. Williams, BA, Devlina Roy, MEd, Danielle L. Beysolow, MEd, Alyssa Engel, and Laura L. Pendergast, PhD, Temple University (H-12)

4060 Symposium: African American Student Athletes—Can We Right Some Wrongs?

Convention Center, Level 2-Meeting Room Level, Room 702

Divisions: 47, 1, 9, 27, 45

- **Chair:** Michael Connor, PhD, Alliant International University—San Francisco
- **Participants:** Michael Connor, PhD. Grading Schools Based on the Academic Performance of African American Male Student Athletes

Thomas Parham, PhD, University of California—Irvine. The Challenges of African-Centered Maleness in Athletics

- **Discussant:** Wade Pickren, PhD, Ithaca College

4061 Symposium: Paradigms for Peace in a Multicultural Global Community—Perspectives and Practices

Convention Center, Level 2-Meeting Room Level, Room 402

Divisions: 48, 32



- **Chair:** Steven E. Handwerker, PhD, International Association for the Advancement of Human Welfare, Inc., Boca Raton, FL
- **Participants:** Ron Catabia, MA, BA, Independent Practice, Fall River, MA. Taoist Breathing As a Humanitarian Intervention: Working for Peace

Brian C. Alston, MA, BA, Lihue Court Townhomes, HI. A Humanitarian Paradigm for Building Sustainable Communities

- **Discussant:** Steven E. Handwerker, PhD
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE credits. (See page 50 for instructions.)

4062 Symposium: Australian and American Research on the Impact of Homelessness in School- and College-Attending Young People

Convention Center, Level 2-Meeting Room Level, Room 706

Divisions: 52, 1, 27, 32, 39

- **Chair:** Monica Thielking, PsyD, Swinburne University, Melbourne, VIC, Australia
- **Participants:** Meghan R. Silva, EdS, University of Massachusetts Boston. Food Insecurity and Housing Instability Among Urban College Students

Monica Thielking, PsyD. Perspectives of Teachers on Causes, Help Seeking, and Provision for Homeless Secondary School Students

4063 Poster Session

Convention Center, Level 1-Exhibit Hall, Exhibit Hall ABC

Division: 54

Breastfeeding Duration: Comparison of Women, Infants, and Children (WIC) and Non-WIC Supported Families. Leah G. Kenyon-George, MA, Jessica E. Emick, PhD, Joseph P. Bush, PhD, and Susan Kim, MA, Fielding Graduate University (E-6)

Seizure Duration and Beliefs Regarding Complementary and Alternative Medicine Use in a Pediatric EMU. Julia C. Beattie, MA, University of Alabama at Birmingham; and Matthew D. Thompson, PsyD, Monisha Goyal, MD, and Pamela H. Parks, Children's of Alabama, Birmingham (E-7)

Changes in Parental Acute Stress Disorder Over the Course of Their Infants' Stay in the NICU. Evan J. Lima, MA, Kathleen H. Parker, MA, and Cameron L. Neece, PhD, Loma Linda University; and Edward Tagge, MD, Loma Linda University Medical Center (E-8)

Friends' Perspective: Friendship Changes Following Serious Illness Onset in Adolescence. Eva C. Iglar, MA, Ellen K. Defenderfer, MA, Gina A. Erato, Karley A. Wentz, and W. Hobart Davies, PhD, University of Wisconsin—Milwaukee (E-9)

Relationships and Adjustment in Children With Craniofacial Conditions. Glynnis A. McDonnell, MA, and Alice W. Pope, PhD, St. John's University; Heather T. Snyder, PhD, and Julia Hammond, MA, Edinboro University; and Jenna Winarick, MA, St. John's University (E-10)

The Impact of a Support Group on Adolescents Undergoing Bariatric Surgery. Melissa Santos, PhD, and Christine Finck, MD, Connecticut Children's Medical Center, Hartford (E-11)

Prader-Willi Syndrome: Examining the Effects of Psychotropic Interventions on Emotional Dysregulation. Rose Ann King, PhD, HealthBridge Children's Hospital—Houston, TX (E-12)

Predictors of Health Care Utilization in Patients With Type 1 Diabetes. Susan Klostermann, PhD, and Colleen C. Cullinan, PhD, Nemours/Alfred I. duPont Hospital for Children, Wilmington, DE; Jeannette Iskander, MA, Kent State University; Jennifer Shroff Pendley, PhD, Nemours/Alfred I. duPont Hospital for Children, Wilmington, DE; Alan Delamater, PhD, University of Miami; and Dennis Drotar, PhD, Cincinnati Children's Hospital Medical Center, OH (E-13)

Risk Factors Associated With Delayed Care for Children With Congenital Heart Disease. Abigail Demianczyk, PhD, Maia Noeder, PhD, Jennie Ryan, MS, and Erica Sood, PhD, Nemours/Alfred I. duPont Hospital for Children, Wilmington, DE (E-14)

Parent Income, Depression, and Coping Skills in Parents With Children in the NICU. Catherine M. Sanner, MA, Kathleen H. Parker, MA, Cameron L. Neece, PhD, and Edward Tagge, MD, Loma Linda University (E-15)

Weight-Related Issues and Behavioral Health Problems in Latino Children. Donna M. Snow, MS, and Jennifer L. Lovell, PhD, Alliant International University–Fresno; and Sara Santillan, BA, and Hank Punongbayan, MBA, United Health Centers, Parlier, CA (E-16)

Integrated Mental Health Assessment for Adolescents With Cystic Fibrosis: A QI Initiative. Jennifer J. Lindwall, PhD, Emily F. Muth, PhD, Elin Towler, BA, and Scott Sagel, PhD, MD, University of Colorado–Aurora (E-17)

Kids Alive Colorado: Understanding the Effects of a Support Group on Children's Posttraumatic Growth and Stress. Marc J. Perkel, MA, University of Denver; Lorrie Hart, PhD, Porter Adventist Hospital, Denver, CO; and Laura J. Meyer, PhD, El Gajiev, MA, Samantha Kluger, MA, Sean Egan, and John Mallory, MA, University of Denver (E-18)

Familism and Its Relation to Adherence, Psychosocial Issues, and Health-Related Quality of Life. Kimberly Klages, BS, Kristoffer S. Berlin, PhD, Tiffany J. Rybak, MS, Gabrielle G. Banks, MS, Jeanelle S. Ali, MS, and Riply Wood, BA, University of Memphis; and Ramin Alemzadeh, MD, and Alicia Diaz-Thomas, MD, LeBonheur Children's Hospital, Memphis, TN (E-19)

Toy Hazard: An Experimental Examination of Parent Knowledge of Unsafe Children's Products. Keri J. Brown Kirschman, PhD, Sally M. Askar, BA, and Margaret E. Young, University of Dayton (E-20)

Pediatric Quality of Life Before and After Initiation of a Bowel Management Program. Ryan M. Asherin, MA, Cindy L. Buchanan, PhD, and Rebecca Jacobsen, RN, Children's Hospital Colorado, Aurora (F-1)

Development of a Treatment Manual for Parents of Children With Cancer. Jessica P. Lenihan, MA, Britan Moore, BA, and Kriston B. Schellinger, PhD, Loma Linda University (F-2)

Mental Health, Health Service Use, and Medical Conditions in Maltreated Foster Youth. Lindsay P. Huffhines, MS, and Yo Jackson, PhD, University of Kansas (F-3)

Dissemination and Implementation in Program Evaluation: A Case Example in Pediatric Primary Care. Prerna Arora, PhD, Pace University; Elizabeth H. Connors, PhD, University of Maryland Baltimore; Angela Blizzard, BA, Florida International University; and Kelly Coble, MSW, Nicole Gloff, MD, and David Pruitt, MD, University of Maryland Baltimore (F-4)

Characterizing Quality of Life of Children With Chronic Illness in a Medical Day Treatment Program. Alison M. Colbert, MA, BA, Emily Edlynn, PhD, and Victoria Mueller, PhD, Children's Hospital Colorado, Aurora (F-5)

Preliminary Efficacy of a Program to Improve Eating and Exercise Among African American Adolescents. Eleanor Mackey, PhD, Alexandra Olson, BA, and Annie L. Gula, BA, Children's National Health System, Washington, DC; and Tracy Sbrocco, PhD, Uniformed Services University of the Health Sciences (F-6)

4064 Symposium: The Shadow of Debt—Student Debt in Psychological Training

Convention Center, Level 2-Meeting Room Level, Room 505

Sponsors: APAGS, 1, 27, 35, 40

- **Chair:** Kipp R. Pietrantonio, PhD, Committee on Socioeconomic Status, Washington, DC
 - **Participants:** Le Ondra Clark Harvey, PhD, Committee on Early Career Psychologists, Washington, DC. The Shadow of Debt: The Early Career Psychologist Perspective and Analysis
- Emily Voelkel, PhD, APAGS, Washington, DC. The Shadow of Debt: The Student Prospective and Analysis

9:00–10:50 am

4065 Invited Address: Bridging Theory and Practice—Teaching Research Methods and Educational Psychology

Convention Center, Level 2-Meeting Room Level, Room 404

Divisions: 15, 8, 24, APAGS

- **Participants:** Angela D. Miller, PhD, George Mason University. Fostering Motivation and Engagement in Statistics With Formative Assessment
- Meca Williams-Johnson, PhD, Georgia Southern University. Own It, Learn It, Share It: Undergraduate Research Methods Course and Self-Directed Learning
- Scott C. Marley, PhD, MPH, Arizona State University. Connecting Concrete Representations to Abstract Representations: An Example From Teaching Statistics
- Ji Hong, PhD, MA, University of Oklahoma. Scaffolding and Differentiated Instruction in Teaching Qualitative Research Methods
- Aaron S. Richmond, PhD, Metropolitan State University of Denver. How to Teach Learning Strategies: Practice What We Preach!
- Lisa Duffin, PhD, Western Kentucky University. The ZPD Project: Making Educational Psychology Meaningful to Preservice Teachers
- Stephen M. Tonks, PhD, Northern Illinois University. Controlling Class to Teach Autonomy Support
- **Chair:** Helenrose Fives, PhD, Montclair State University

4066 Symposium: Meeting the Needs of LGBT Individuals Across the Lifespan

Convention Center, Level 2-Meeting Room Level, Room 401



Divisions: 20, 1, 12, 17, 19, 32, 39, 42, 43, 44, APAGS

- **Chair:** Walter R. Boot, PhD, Florida State University
- **Participants:** Monica Dremann, PsyD, Independent Practice, Beverly Hills, CA. Effects of Positive Acceptance of LGBT Youth From Families

Rachel H. Farr, PhD, University of Kentucky; and M. K. Oakley, MA, University of Massachusetts. Longitudinal Mental Health Outcomes Among Lesbian, Gay, and Heterosexual Adoptive Parents

Sara J. Czaja, PhD, University of Miami Miller School of Medicine. Caregiving Concerns Among Gay and Lesbian Adults

Sue C. Jacobs, PhD, Brent W. Schneider, MA, Tori E. Arthur, MEd, and Jessica D. Graham, BS, Oklahoma State University. Factors Related to the Health and Well-Being of LGBTQ2-S Older Adults

Mark Brennan-Ing, PhD, ACRIA, New York, NY; Kristi Gamarel, PhD, Brown University Alpert Medical School; Liz Seidel, MSW, Fordham University; and Stephen E. Karpiak, PhD, New York University. Differences in Sexual Activity and Health Between Sexual Minority and Majority Adults

Lynne Carroll, PhD, Tes Tuason, PhD, and Danielle Krusemark, AA, University of North Florida. Needs, Preferences, and Well-Being of LGBT and Straight Elders

Samantha Tornello, PhD, Penn State Altoona; and Charlotte J. Patterson, PhD, University of Virginia. Gay Grandfathers: Intergenerational Relationships and Mental Health

- **Discussant:** William Gibson, PhD, Brandman University
- **CE Credits:** 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE credits. (See page 50 for instructions.)

4067 Symposium: Understanding Ecodynamics and Ecometrics to Effect Change and Ameliorate Trauma

Convention Center, Level 2-Meeting Room Level, Room 704

Divisions: 34, 46, 56

- **Chair:** Darlyne G. Nemeth, PhD, MP, Neuropsychology Center of Louisiana, Baton Rouge
- **Participants:** Darlyne G. Nemeth, PhD, MP. The Role of Perception in Environmental Change
Donald F. Nemeth, PhD, Neuropsychology Center of Louisiana, Baton Rouge. The Science of Climate Change: A Geologist's Perspective
Judy Kuriansky, PhD, United Nations, New York, NY. The United Nations' Goals for a More Sustainable Future
Fernando Pastrana, PhD, Neuropsychology Center of Louisiana at Gretna. Changing Perception One Person at a Time: The Importance of Grassroots Effects
Joseph Tramontana, PhD, Independent Practice, Baton Rouge, LA. Posttraumatic Intervention on an Individual Level
- **Discussant:** Father Jean-Charles Wismick, PhD, Universite Notre Dame d'Haiti, Port au Prince

4068 Skill-Building Session: Self-Care for Women in Psychology—Tools and Strategies Throughout the Career Lifespan

Convention Center, Level 2-Meeting Room Level, Room 112

Division: 35

- **Cochairs:** Erin Ayala, PhD, New Albany Medical Center, NY; and Amanda L. Almond, PhD, New York City College of Technology
- **Participants:** Erin Ayala, PhD. What Is Self-Care, Actually? A Concept Mapping Approach
Amanda L. Almond, PhD. Self-Care in the Face of Intersecting Identities: Lessons From an Early Career Psychologist
Julie M. Koch, PhD, Oklahoma State University. Let It Go! Self-Care Without Guilt
Kathryn Quina, PhD, University of Rhode Island. Self-Care Joys and Challenges Along the Path From Student to Fellow
Alexandra Nobel, MA, University of Rhode Island. The Doctoral Student Challenge: Work–Life Balance and Presence of Mind

4069 Symposium: Cognitive Behavioral Therapy in Integrated Care—Toward a Holistic CBT

Convention Center, Level 2-Meeting Room Level, Room 407



Divisions: 38, 17, 18, 19, 20, 35, 43

- **Cochairs:** Jared L. Skillings, PhD, Spectrum Health System, Grand Rapids, MI; and Kevin D. Arnold, PhD, Center for Cognitive and Behavioral Therapy, Columbus, OH
- **Participants:** Arthur Nezu, PhD, Drexel University. The Importance of Case Formulation
Richard J. Seime, PhD, Rochester, MN. Case Formulation and Intervention for Complex Medical/Neurological Problems
- **Discussants:** David H. Barlow, PhD, Boston University; and Katherine C. Nordal, PhD, APA Practice Directorate, Washington, DC
- **CE Credits:** 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE credits. (See page 50 for instructions.)

4070 Symposium: Patients With Guns—Developing a Statutory Standard for Safety Planning

Convention Center, Level 2-Meeting Room Level, Room 403



Divisions: 41, 12, 18, 42, 56

- **Cochairs:** Wendy Packman, DrPH, JD, and Bruce Bongar, PhD, Palo Alto University
- **Participants:** Dana N. Lockwood, JD, Palo Alto University. Current Firearms Law: Statutory Review and Creation of a Model Proposal
Catherine Young, MS, JD, and Wendy Packman, DrPH, JD, Palo Alto University. Balancing Ethical Responsibilities: Training, Harm Reduction, and Possible Consequences
- **Discussants:** Gerald Koocher, PhD, DePaul University; and Bruce Bongar, PhD
- **CE Credits:** 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE credits. (See page 50 for instructions.)

4071 Skill-Building Session: If You're So Smart—Executive Function Coaching for Bright Folks Who Struggle to Get Things Done

Convention Center, Level 2-Meeting Room Level, Room 109



Divisions: 42, 8, 12, 13, 20, 27

- **Chair:** Aimee Yermish, PsyD, da Vinci Learning Center, Stow, MA
- **CE Credits:** 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE credits. (See page 50 for instructions.)

4072 Symposium: Identity Processes, Well-Being, and Emotional Processes for Individuals With Nonbinary Identities

Convention Center, Level 2-Meeting Room Level, Room 603



Divisions: 44, 7, 29, 43, 51

- **Chair:** Stephanie L. Budge, PhD, University of Wisconsin–Madison
- **Participants:** Shor Salkas, MPH, and Stephanie L. Budge, PhD, University of Wisconsin–Madison. An Overview of U.S. Population-Based Data on Individuals With Nonbinary Gender Identities
Danielle Alexander, MA, and Amanda Stahl, MSW, University of Louisville; and Joe Orovecz, MEd, Shor Salkas, MPH, and Stephanie L. Budge, PhD, University of Wisconsin–Madison. Internal Identity Processes for Individuals With Nonbinary Identities
Kinton Rossman, MEd, University of Louisville; Morgan Sinnard, BS, University of Texas at Austin; and Stephanie L. Budge, PhD. The Queering of Emotions: Using Nonbinary Gender Identity to Label Emotional Processes
Sebastian M. Barr, BS, University of Louisville; and Stephanie L. Budge, PhD. Experiences of Self-Esteem and Well-Being for Individuals With Nonbinary Gender Identities
- **Discussant:** Sand Chang, PhD, Independent Practice, Oakland, CA
- **CE Credits:** 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE credits. (See page 50 for instructions.)

4073 Symposium: What's Right With Men? Research and Theory in Positive Masculinities

Convention Center, Level 2-Meeting Room Level, Room 107



Divisions: 51, 1, 17, 29, 32, 42

- **Chair:** Daniel Singley, PhD, Center for Men's Excellence, San Diego, CA
- **Participants:** Ryon C. McDermott, PhD, and Daniel McKelvey, MS, University of South Alabama. Measuring Positive/Prosocial Masculinity
Brian P. Cole, PhD, University of Kansas; Daniel Singley, PhD; and Michael R. Baglieri, BA, and Greg Petronzi, MA, Seton Hall University. Gender Socialization and Men's Psychotherapy Preferences
Sonia L. Molloy, MA, and April Few-Demo, PhD, Virginia Tech. An Intersectional Feminist Lens on Generative Fatherhood: Fatherwork
- **Discussant:** Mark S. Kiselica, PhD, Iona College
- **CE Credits:** 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE credits. (See page 50 for instructions.)

9:00–11:50 am

4074 Exhibits

Convention Center, Level 1-Exhibit Hall, Exhibit Hall ABC

Sponsor: APA

- Please note that the exhibits will close at 12:00 noon today.

9:15–10:35 am

4075 Film Festival: Free the Mind

Convention Center, Level 3-Ballroom Level,

Mile High Ballrooms 1A and 1B

Sponsor: APA ad hoc Committee on Films and Other Media

(80 min.) Directed by Phie Ambo. Can you rewire the brain through contemplative neuroscience? This extraordinary film featuring the pioneering work of Dr. Richard Davidson, University of Wisconsin–Madison, is about the potential of mindfulness meditation in treating preschool children and war veterans in overcoming effects of trauma. (Foreign entry: Denmark)

Note: Times listed approximate within 5–10 minutes.

10:00–10:50 am

4076 Symposium: Assessment of Clinical Training Outcomes

Convention Center, Level 2-Meeting Room Level, Room 113

Divisions: 1, 2, 17

- **Participants:** Jennifer L. Callahan, PhD, Samantha D. Price, MS, and Randall J. Cox, PhD, University of North Texas. A Psychometrically Sound Measure for Standardized Assessment of Competency in Predoctoral Trainees

Jennifer L. Callahan, PhD, Craig S. Neumann, PhD, and Randall J. Cox, PhD, University of North Texas. The Supervisor Trainee Quarterly Evaluation: Psychometric Support

- **Discussant:** Kasey Powers, BA, City University of New York Graduate Center

4077 Symposium: Innovative Strategies for Supporting Academic Writing in Psychology Developed by Brandman's Online Writing and Math Community

Convention Center, Level 2-Meeting Room Level, Room 502

Division: 2

- **Chair:** Margaret Moodian, PhD, Brandman University
- **Participants:** Michelle Rosensitto, PhD, and Margaret Moodian, PhD, Brandman University. Innovative Success Strategies Developed by Brandman's Online Writing and Math Community

4078 Business Meeting

Hyatt Regency Denver Hotel, Third Floor, Granite Room C

Division: 3

- **Chair:** Leah L. Light, PhD, Pitzer College

4079 Skill-Building Session: New Reporting Standards for Qualitative Research in the APA Publication Manual

Convention Center, Level 2-Meeting Room Level, Room 102

Divisions: 5, 2, 15, 29



- **Chair:** Heidi M. Levitt, PhD, University of Massachusetts Boston
- **Participants:** Michael Bamberg, PhD, Clark University
John W. Creswell, PhD, University of Michigan–Ann Arbor
David M. Frost, PhD, University of Surrey, Guildford, England, United Kingdom
Ruthellen Josselson, PhD, Fielding Graduate University
Carola Suárez-Orozco, PhD, University of California–Los Angeles
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE credits. (See page 50 for instructions.)

4080 Invited Address

Convention Center, Level 2-Meeting Room Level, Room 303

Divisions: 8, 1, 3, 7, 23, 42, 43



- **Participant:** Serena Chen, PhD, University of California–Berkeley. Me When I'm With You: How Significant Others Influence the Self in Present and Future Relationships
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE credits. (See page 50 for instructions.)

4081 Symposium: Cross-Domain Creativity

Convention Center, Level 2-Meeting Room Level, Room 712

Divisions: 10, 32, 46

- **Cochairs:** Liane Gabora, PhD, University of British Columbia, Kelowna, BC, Canada; and Jonathan A. Plucker, PhD, Johns Hopkins University
- **Participants:** Sandra W. Russ, PhD, Case Western Reserve University. Calder's Mobiles: Interaction of Engineering, Art, and Play
Michael Unrau, MA, Natalie Mal, BA, and Liane Gabora, PhD, University of British Columbia, Kelowna, BC, Canada. Cross-Domain Inspirational Sources
John S. Gero, PhD, University of North Carolina at Charlotte. "Seeing As": Interpretation and Reinterpretation in Designing
Jonathan A. Plucker, PhD. What Elements of Creativity May Be Domain General?
- **Discussant:** Zorana Pringle, PhD, Yale University

4082 Paper Session: Gender in the Workplace

Convention Center, Level 2-Meeting Room Level, Room 702

Divisions: 14, 35

- **Participants:** Gendered Help-Giving Behavior at Work: Implications for OCB and Power and Status Relations. Lily Chernyak-Hai, PhD, and Ronit Waismel-Manor, PhD, Netanya Academic College, Israel
- Reporting Requirements, Targets, and Quotas for Women on Boards of Directors: A Cross-National Study. Victor E. Sojo Monzon, PhD, MS, and Robert E. Wood, PhD, MBA, University of Melbourne, VIC, Australia; Sally A. Wood, PhD, MBA, Sydney University, NSW, Australia; and Melissa A. Wheeler, PhD, BA, University of Melbourne, VIC, Australia
- Gender and Turnover Intentions: Why Do Women Quit Work? Ann H. Huffman, PhD, Northern Arizona University; Kristine J. Olson, PhD, Dixie State University; Zachary Klinefelter, BA, and Louis H. Irving, BA, Northern Arizona University; and Satoris S. Culbertson, PhD, Kansas State University

4083 Poster Session: Neuropsychology, Biological Bases of Behavior, and Behavioral Correlates of Physical Health

Convention Center, Level 1-Exhibit Hall, Exhibit Hall ABC

Division: 16

- The Role of Sleep in Diabetes Management in Youth With Type 1 Diabetes Mellitus.** Sara S. Frye, MA, and Michelle M. Perfect, PhD, University of Arizona (B-1)
- Cognitive Ability, School Readiness, and Sensory-Motor Functions in Preschoolers.** Mei Chang, PhD, EdS, and Jie Wang, PhD, University of North Texas (B-2)
- Impact of Executive Functions on Learning Outcomes in Young Children: A Systematic Review.** Mei Chang, PhD, EdS, and Jie Wang, PhD, University of North Texas (B-3)
- Preferences for Classification of Intelligence and Reading Scores.** Isaac L. Woods, MS, Leah J. Singh, BA, and Randy G. Floyd, PhD, University of Memphis (B-4)
- Relevance of Working Memory and Fluid Reasoning With Autism Spectrum Disorder.** Taylor Howard, MS, and Kim Komon, PhD, Lewisville Independent School District, TX (B-5)
- Large-Scale Computerized Assessments for Students With Disabilities.** Julia Shaftel, PhD, Emily Meyer, BA, and Dan He, BS, University of Kansas (B-6)
- Participation in 5th Gear Kids: Equity Implications for School-Based Health Programming.** Amy E. Plog, PhD, and Megan E. Mistler, PhD, Cherry Creek School District, Greenwood Village, CO (B-7)
- Cognitive Abilities and Writing Achievement Relations in a School-Aged Sample.** Daniel B. Hajovsky, PhD, and Joseph M. Mahoney, PhD, University of South Dakota; Matthew R. Reynolds, PhD, and Benjamin A. Mason, PhD, University of Kansas; and Ethan Villeneuve, BA, University of South Dakota (B-8)

- Never Confuse Motion With Action: A Visual Analysis Training Investigation.** Stephanie L. Strassbaugh, BA, Nicholas D. Young, PhD, Mallory Dernbach, BA, Stephanie Smit, BA, Katherine Evans, BA, Maryia Schneider, BA, and Bentley Werner, BA, University of Northern Colorado (B-9)
- Relation Between Intellectual Abilities and Adaptive Functioning in Children With ASD.** Sarah M. Irby, PhD, Maryellen M. Verdoes, PhD, Aimee Rovane, BA, and Laura Murphy, EdD, University of Tennessee Health Science Center (B-10)
- The Predictive Validity of Procedures Used to Select Students for a Gifted Enrichment Program.** Esther Stavrou, PhD, and Rosie Stimmel, MS, Yeshiva University (B-11)
- Investigating the Underlying Attentional Processes Impacted by Mindfulness-Based Interventions.** Erin R. Yosai, MS, Zachary R. Shindorf, BA, Olivia Holter, BA, and Anisa N. Goforth, PhD, University of Montana–Missoula (B-12)
- Gifted and Learning Disabled: Unique Academic Strengths and Weaknesses.** Karen L. Cross, MA, Susan Dulong Langley, MA, Melissa A. Bray, PhD, and Nicholas Gelbar, PhD, University of Connecticut; and Cheryl Maykel, PhD, Southern Connecticut State University (B-13)
- Examining the Validity of Measures of Executive Function: A Multitrait-Multimethod Analysis.** D. Jake Follmer, MS, MEd, and Rayne A. Sperling, PhD, Penn State University Park (B-14)
- Confirmatory Factor Analysis: Measuring the Developmental Neuropsychological Assessment-II.** Leah J. Singh, BA, and Randy G. Floyd, PhD, University of Memphis; and Matthew R. Reynolds, PhD, University of Kansas (B-15)
- Effect of Executive Function Intervention on Group Achievement Variations: The Second Year Follow-Up.** Hsinyi Chen, PhD, National Taiwan Normal University, Taipei; Shi-Wha Wu, MA, Wu Gu Elementary School, Taipei, Taiwan; Mei-Fang Chen, PhD, and Shin-Tzu Hu, PhD, National Taiwan Normal University, Taipei; and Hsin-Ping Chen, PhD, National Chengchi University, Taipei, Taiwan (B-16)
- Measuring High Schoolers' Capacity for Critical Thinking: Psychometric Properties of the CACTUS.** Mackenzie Hoffman, BA, Charles E. Baniak, BA, and Nicholas Lim, PhD, Spalding University (B-17)
- Social Stories™ As a Neuropsychological Intervention for an Adolescent With Autism Spectrum Disorder.** Elizabeth M. Power, EdD, Ashley K. Hill, EdD, Rik C. D'Amato, PhD, and Rachel Losoff, PhD, Chicago School of Professional Psychology (B-18)
- Using a Neuropsychological Approach to Treating Comorbid Tourette Syndrome in a School Setting.** Regina M. Sands, BA, JD, Colleen Clyder Fischer, EdD, and Rik C. D'Amato, PhD, Chicago School of Professional Psychology (B-19)
- Beyond G: Investigating the Higher-Order Structure of the WISC-IV Spanish.** Ryan J. McGill, PhD, Texas Woman's University; and Gary L. Canivez, PhD, Eastern Illinois University (B-20)
- Impact of Short Bursts of Exercise on Executive Functioning in School-Aged Children.** Kelsey Ragan, EdS, and Nathan Clemens, PhD, MEd, Texas A&M University (C-1)

The Automated Self-Administered 24-Hour Recall at School: Validation of ASA24 Kids With Adolescents. Caroline F. Krehbiel, PhD, University of Rochester Medical Center; George J. DuPaul, PhD, Lehigh University; and Jessica A. Hoffman, PhD, Northeastern University (C-2)

On the Disagreement in the Content of Child and Adolescent Anger Instruments. Rosina Pzena, MS, Faith Doughty, BA, Kristine L. McKiernan, BA, Kristine Falkowski, BA, and Victoria Cama, MS, St. John's University; and Guy-Emanuelle Williams, BA, and Raymond DiGiuseppe, PhD, St. Johns University (C-3)

Visual Perceptual Skills Predict Improvements in Reading Among Elementary School Students. Yelina Fernandez, MS, Fielding Graduate University; and Holly N. Summers, BA, and Kristine M. Jacquin, PhD, Fielding Graduate University–Santa Barbara (C-4)

Visual Perceptual Skills Predict Improvements in Reading Among Below-Grade-Level High School Readers. Eugene J. Boyle, JD, Fielding Graduate University; and Kristine M. Jacquin, PhD, Fielding Graduate University–Santa Barbara (C-5)

What Do We Need to Know to Serve Adolescent Females With ED and Executive Dysfunction? Rik C. D'Amato, PhD, Chicago School of Professional Psychology, CA; and David Hulac, PhD, University of Northern Colorado (C-6)

Does Effortful Control Mediate the Relation Between Preschool Classroom Climate and Social Readiness? Jessica N. Lucas-Nihei, BA, Alycia M. Hund, PhD, Leah C. Marks, BS, and Jasmin A. Smith, BA, Illinois State University (C-7)

SPECT Imaging Differences in Self-Reported Reading Disability. Kimberly Diah, BA, Kimberly E. Ethridge, MS, and Charles J. Golden, PhD, Nova Southeastern University; and Daniel Amen, MD, Kristin Willeumier, PhD, and Derek Taylor, MS, Amen Clinics, Costa Mesa, CA (C-8)

Sensitivity and Specificity of the Conners 3 for Detecting Learning Problems. Andrew Grego, BA, and Charles J. Golden, PhD, Nova Southeastern University (C-9)

Depression Selectively Moderates the Relationship Between Intelligence and Reading Ability. Andrew Grego, BA, Roger Giovino, MS, and Charles J. Golden, PhD, Nova Southeastern University (C-10)

Use of Rating Scales to Increase Self-Regulation in Attention Deficit Disorders. Regina M. Hildenbrand-Moore, EdS, and Christine D. MacDonald, PhD, Indiana State University (C-11)

Factors for Success: How to Best Support Students With TBI in College. Megan A. Crisp, BS, and Angela I. Canto, PhD, Florida State University (C-12)

Verbal Comprehension, Working Memory, Processing Speed, and Attention As Predictors of Achievement. Diane Hoang, MS, Jacqueline Marsh, MS, and Charles J. Golden, PhD, Nova Southeastern University (C-13)

4084 Symposium: Callings in Diverse Life Roles—New Directions for Research and Practice

Convention Center, Level 2-Meeting Room Level, Room 105



Divisions: 17, 54

- **Chair:** Richard F. Ponton, PhD, Georgian Court University
- **Participants:** Bryan J. Dik, PhD, Colorado State University; and Isaac Hunter, PhD, College of Idaho. **Nonwork Callings: A Qualitative Analysis Across Generation Cohorts**
Richard F. Ponton, PhD, and Stephanie Rahill, PhD, Georgian Court University. **Marital Vocational Perception: Preliminary Investigations of Calling in Marriage**
Justin Coulson, PhD, University of Wollongong, NSW, Australia. **A Sense of Calling in Childrearing: Results From Four Studies**
Chunyu Zhang, PhD, Shaanxi Normal University, Xian, China; Bryan J. Dik, PhD; Jia Wei, PhD, Southwest University, Chongqing, China; and Xuqun You, PhD, Shaanxi Normal University, Xian, China. **Follow Your True Self: An Investigation of Authenticity and Calling in Chinese College Students**
- **Discussant:** Ryan D. Duffy, PhD, University of Florida
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE credits. (See page 50 for instructions.)

4085 Symposium: Reducing Racism via Personal Strengths, Relational Assets, and an Awareness of Systemic Factors

Convention Center, Level 2-Meeting Room Level, Room 304

Divisions: 17, 54, APAGS

- **Chair:** Helen A. Neville, PhD, University of Illinois at Urbana–Champaign
- **Participants:** Della V. Mosley, EdS, MS, and Danelle Stevens-Watkins, PhD, University of Kentucky. **Toward Critical Action: Exploring Sociopolitical Development in the Movement for Black Lives**
Whitney W. Black, EdS, MS, and Sharon S. Rostosky, PhD, University of Kentucky. **Antiracist Attitude Development: How Self-Compassion Can Mitigate Guilt and Fear**
Robert Cardom, EdS, MS, and Sharon S. Rostosky, PhD, University of Kentucky. **The Psychological Benefits of Cross-Race Interaction**
- **Discussant:** Helen A. Neville, PhD

4086 Symposium: Serving the Underserved—Using Science to Create Clinical Practice for Rural Women Veterans

Convention Center, Level 2-Meeting Room Level, Room 707

Divisions: 18, 19

- **Chair:** Barbara M. Dausch, PhD, Denver VA Medical Center, CO
- **Participants:** Barbara M. Dausch, PhD, Christie Machan, MSW, and Carole Donsbach, MPH, RN, Denver VA Medical Center, CO. Levels of Distress, Social Support, and Barriers to Care for Rural Women Veterans

Nichole Murray-Swank, PhD, and Colleen Ehrnstrom, PhD, Denver VA Medical Center, CO. Solidarity and Sisterhood: A Qualitative Exploration of a Retreat for Rural, Women Veterans

Colleen Ehrnstrom, PhD, Barbara M. Dausch, PhD, Nichole Murray-Swank, PhD, and Kayla Knopp, MA, Denver VA Medical Center, CO. Postintervention Outcomes From an Innovative Mental Health Retreat for Rural Women Veterans

4087 Symposium: Practice-Based Implementation Network—Promoting Psychological Health Clinical Practice Change

Convention Center, Level 2-Meeting Room Level, Room 405

Division: 19



- **Cochairs:** Kate L. McGraw, PhD, and Andrew D. Blatt, PsyD, Deployment Health Clinical Center, Silver Spring, MD
- **Participants:** Kate L. McGraw, PhD. Practice-Based Implementation Network Overview

David S. Barry, PsyD, Deployment Health Clinical Centers, Silver Spring, MD. Practice-Based Implementation Network: Developed Processes and Lessons Learned

Andrew D. Blatt, PsyD, Deployment Health Clinical Center, Silver Spring, MD. Incorporation of Implementation Theoretical Frameworks Into the PBI Network

- **Discussants:** Kate L. McGraw, PhD; and Vladimir Nacev, PhD, Deployment Health Clinical Center, Silver Spring, MD
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE credits. (See page 50 for instructions.)

4088 Invited Address

Convention Center, Level 2-Meeting Room Level, Room 709

Division: 25

- **Participant:** David P. Wacker, PhD, Children's Hospital of Iowa, Iowa City. Evaluating Maintenance of Treatment Effects Based on Analyses of Behavioral Persistence

4089 Business Meeting

Convention Center, Level 2-Meeting Room Level, Room 104

Division: 26

- **Chair:** James T. Lamiell, PhD, Georgetown University

4090 Symposium: Self-Care for Practicing Psychologists—Research, Educational, and Clinical Practice Perspectives

Convention Center, Level 2-Meeting Room Level, Room 706

Divisions: 29, 42

- **Chair:** Patricia A. Rupert, PhD, Loyola University Chicago
- **Participants:** Katherine E. Dorociak, MA, Loyola University Chicago. Researching Self-Care

Evan Zahniser, BA, Loyola University Chicago. Self-Care in Psychology Graduate Education and Training

Ellen K. Baker, PhD, Independent Practice, Washington, DC; and Patricia A. Rupert, PhD. Self-Care and Practicing Clinicians

- **Discussant:** Patricia A. Rupert, PhD

4091 Symposium: Indigenous Psychology— New Developments in Theory and Research

Convention Center, Level 2-Meeting Room Level,
Room 605



Divisions: 32, 1, 17, 24, APAGS

- **Chair:** Louise K.W. Sundararajan, PhD, EdD, Rochester Psychiatric Center, NY
- **Participants:** Frederick T.L. Leong, PhD, Michigan State University; and Louise K.W. Sundararajan, PhD, EdD. Delphi Poll Survey on Current Status and Future Development of Indigenous Psychologies

Richard Katz, PhD, First Nations University of Canada, Saskatoon, SK. From Harvard Through the Kalahari Toward Indigenous Psychology

Suzanne R. Kirschner, PhD, College of the Holy Cross. One Psychology or Many? Indigenous Psychology and the Future of the Field

Skultrip Sirikantraporn, PsyD, Alliant International University–San Diego; Grant J. Rich, PhD, Independent Practice, Juneau, AK; and Nashaw Jafari, MA, and Sahiba Chandhok, BA, Alliant International University–San Diego. Resilience and Posttraumatic Growth in Cambodians: Quantitative and Qualitative Approaches

Miao-Jung Lin, PhD, National Chi Nan University, Puli, Taiwan. Buddhism-Inspired Creativity in the Aftermath of a Taiwan Earthquake

Rachel Sing-Kiat Ting, PhD, China University of Political Sciences and Law, Changping. Suffering and Resilience Among Yi Religious Group in China

- **Discussants:** Thomas Teo, PhD, York University, Toronto, ON, Canada; and Kenneth J. Gergen, PhD, Swarthmore College
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE credits. (See page 50 for instructions.)

4092 Paper Session: Current Issues for Children and Adolescents With Intellectual and Developmental Disabilities

Convention Center, Level 2-Meeting Room Level, Room 501

Divisions: 33, 16, 27, 42, 43

- **Chair:** Sharon J. Krinsky-McHale, PhD, NYS Institute for Basic Research in Developmental Disabilities, Staten Island, NY
- **Participants:** Problems in the Identification of Persistent Developmental Delays in Very Young Children. Steven A. Rosenberg, PhD, University of Colorado School of Medicine; Beth M. McManus, PhD, MPH, Colorado School of Public Health, Aurora; and Cordelia C. Robinson, PhD, RN, University of Colorado School of Medicine

Psychosocial Predictors of Sport Retention for Youth With Intellectual Disability. Jonathan A. Weiss, PhD, Suzanne Robinson, MA, and Jessica Fraser-Thomas, PhD, York University, Toronto, ON, Canada; Robert Balogh, PhD, University of Ontario Institute of Technology, Toronto, ON, Canada; Yona Lunskey, PhD, Centre for Addiction and Mental Health, Toronto, ON, Canada; Tamara Germani, MA, University of Alberta, Edmonton, AB, Canada; and Jean Côté, PhD, Queen's University, Kingston, ON, Canada

Attention to Threat As a Marker of Anxiety in Adolescents With Fragile X Syndrome. Bridgette L. Tonnsen, PhD, Purdue University; and Jordan A. Ezell, BA, Abigail Hogan-Brown, PhD, and Jane E. Roberts, PhD, University of South Carolina Columbia

4093 Symposium: The Psychology of Religion/Spirituality and Disasters— Theory, Research, and Practice

Convention Center, Level 2-Meeting Room Level, Room 708

Division: 36

- **Chair:** Jamie D. Aten, PhD, Wheaton College
- **Participants:** David M. Boan, PhD, Wheaton College; Kari A. O'Grady, PhD, Loyola University Maryland; Benjamin Andrews, MA, Wheaton College; James Douglas Orton, PhD, Loyola University Maryland; and Robert T. Simpson, Wheaton College. Disasters and Cosmology Events: Implications for Research and Practice

Edward B. Davis, PsyD, Wheaton College; Tabitha D. Epperson, MA, University of South Carolina Columbia; Jamie D. Aten, PhD, and Jennifer M. Ranter, MA, Wheaton College; Joshua N. Hook, PhD, University of North Texas; Don E. Davis, PhD, Georgia State University; Daryl R. Van Tongeren, PhD, Hope College; and Wendy R. Smith, MS, and David M. Boan, PhD, Wheaton College. Impact of the South Carolina Flooding on Faith and Mental Health

Jennifer M. Ranter, MA; Joy Beth Curtis, PsyD, Liberty University; Jamie D. Aten, PhD; Wendy R. Smith, MS; Edward B. Davis, PsyD; Joshua N. Hook, PhD; and Don E. Davis, PhD, Cirleen DeBlaere, PhD, and Laura R. Shannonhouse, PhD, Georgia State University. Psychologist–Clergy Collaboration After the Upper Big Branch Mine Disaster

Jamie D. Aten, PhD; Laura R. Shannonhouse, PhD, and Don E. Davis, PhD, Georgia State University; Cirleen DeBlaere, PhD; and David M. Boan, PhD. First Aid in Disaster Response: Enhancement of Meaning and Purpose

- **Discussant:** Kathleen Kendall-Tackett, PhD, University of Hawai'i at Manoa

4094 Conversation Hour: Supporting Immigrant Children and Families Through Improved Practice and Policy

Convention Center, Level 2-Meeting Room Level, Room 503

Divisions: 37, 1, 7, 16, 27, 32, 39, 42, 43, 53, APAGS

- **Cochairs:** Sandra Barrueco, PhD, Catholic University of America; and Michael L. Lopez, PhD, Independent Practice, Bethesda, MD
- **Participants:** Michael L. Lopez, PhD, Bethesda, MD. New Perspectives and Strategies for Supporting Immigrant and Hispanic Children and Families

Sandra Barrueco, PhD. Cultural and Linguistic Intervention Adaptations for Young Latino Immigrant Children and Families

4095 Invited Address

Convention Center, Level 2-Meeting Room Level, Room 506

Divisions: 40, 20

- **Participant:** Melissa Lamar, PhD, University of Illinois at Chicago. How Heart Health Impacts Brain Health in Hispanics: The Role of Treatment-Related Control in Minority Health Disparities

4096 Symposium: Resilient People Building Resilient Communities in Desperate Times

Convention Center, Level 2-Meeting Room Level, Room 106

Divisions: 45, 1, 18, 27, 29, 34, 39, 42, 43, 44

- **Chair:** Tommy Davis, PhD, Independent Practice, Lansdowne, PA
- **Participants:** Gabrielle Sassone, PsyD, Empowerment Resource Associates, Inc., Philadelphia, PA. Trauma and Posttraumatic Stress Disorder in Low-Income Communities

Judy B. Henderson, MS, Empowerment Resource Associates, Inc., Philadelphia, PA. Entrepreneurial Ministry

Tommy Davis, PhD. Community Music Center for Resilience

4097 Poster Session: Explorations in Media Psychology and Technology

Convention Center, Level 1-Exhibit Hall, Exhibit Hall ABC

Division: 46

Eliciting Video Narratives From Adolescents and Young Adults With Cancer: Two Models. Erik Morales, AA, University of Bridgeport; and Lila Pereira, MS, MA, Palo Alto University (F-1)

College Student Reactions to Trigger Warnings. Muquan Wu, BS, Philip J. Grosse, MA, MEd, and Roger D. Klein, PhD, University of Pittsburgh (F-2)

Hashtag, Self-Harm: Social Media and the Virtual Distribution of Nonsuicidal Self-Injury. Krystyn L. Margeotes, BA, City University of New York John Jay College of Criminal Justice (F-3)

Media and Technology: Influence on Vocational Aspirations, Identity, and Motivation. David Castro-Garcia, BS, Johana Quiroz Montoya, BS, and Javier A. Corredor, PhD, Universidad Nacional de Colombia, Bogotá (F-4)

Factors Predicting Asian American Online Political Participation: An Exploratory Study. Kevin Y. Wang, PhD, Butler University; and Shengying Zhang, PhD, DePauw University (F-5)

Social Media Sites: Gender Differences Among College Students in Usage and Purpose. Hyen Yu Kwek, BS, Caiyan Zhang, MS, and Roger D. Klein, PhD, University of Pittsburgh (F-6)

Social Media Usage Versus Paper Reading: College Student Preferences. Ning Luo, BA, Chenlu Gao, BS, and Roger D. Klein, PhD, University of Pittsburgh (F-7)

Media Multitasking Decreases Both Fact Learning and Higher-Order Learning. Bradley M. Waite, PhD, Central Connecticut State University; Rachel Lindberg, MA, University of Cincinnati; and Brittany Ernst, Laura L. Bowman, PhD, and Laura E. Levine, PhD, Central Connecticut State University (F-8)

Exploring the Expectations of Sexting Based on Contextual and Relational Factors. Kristin S. Kazyaka, BA, and Jeff E. Harris, PhD, Texas Woman's University (F-9)

International Students: Making Friends Through Social Media. Zhimeng Tang, BA, Chenlu Gao, BS, and Roger D. Klein, PhD, University of Pittsburgh (F-10)

#seeingmywhiteness: Fostering Racial Consciousness Among White Adolescents in the Digital Era. Mackenzie T. Goertz, MA, Chelsea L. Parker, MA, Nayeli Y. Chavez-Dueñas, PhD, and Hector Y. Adames, PsyD, Chicago School of Professional Psychology (F-11)

Examining the Impact of Information Communication Technology on Social Skills and Total Likability. Aaron L. Wallis, PhD, Amanda D. Larsen, BA, Jeffrey A. Paul, BA, and Brian D. Johnson, PhD, University of Northern Colorado (F-12)

Piloting Classroom Response Systems in Graduate Psychology Courses. Stephanie Seeman, MA, Palo Alto University; and Natasha Thapar-Olmos, PhD, Pepperdine University (F-13)

4098 Symposium: Sport Psychology Professionals Get Injured Too—Recommendations for Coping and Ethical Practice

Convention Center, Level 2-Meeting Room Level, Room 103

Divisions: 47, 42



- **Cochairs:** Taryn M. Brandt, MA, Springfield College; and Jamie Shapiro, PhD, University of Denver
- **Participants:** Jamie Shapiro, PhD. Psychology of Injury and Considerations for the Injured Sport Psychology Professional
Taryn M. Brandt, MA. Sport Psychology Students Are Human Too: Coping With Impairment in a Selfless Profession
Julie Vieselmeyer, MA, MS, Seattle Pacific University. Practicing What We Preach: Implications for Injured Sport Psychology Consultants
- **Discussant:** Jamie Shapiro, PhD
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE credits. (See page 50 for instructions.)

4099 Symposium: Fulbright Opportunities for Psychologists

Convention Center, Level 2-Meeting Room Level, Room 710

Divisions: 52, 1, 3, 12, 27, APAGS

- **Chair:** Lisa M. Brown, PhD, Palo Alto University
- **Participants:** Roger H. Peters, PhD, University of South Florida. Fulbright Experience in Ghana, Africa
Lisa M. Brown, PhD. Fulbright Experience in New Zealand
Fiona M. Alpass, PhD, Massey University, Palmerston North, New Zealand. Fulbright Host Experience: What to Expect When Living Abroad As a Fulbright Awardee
Linda Lang-Peralta, PhD, Metropolitan State University of Denver. How to Apply for a Fulbright Award

4100 Symposium: Publishing Tips for Researchers and Clinicians—An Interactive Panel With Division 53 Journal Editors

Convention Center, Level 2-Meeting Room Level, Room 505

Division: 53

- **Cochairs:** Anne Marie Albano, PhD, Columbia University in the City of New York; and Andres De Los Reyes, PhD, University of Maryland College Park

4101 Symposium: Translating Knowledge Into Action and Action Into Outcomes—Models of Service-Learning Training

Convention Center, Level 2-Meeting Room Level, Rooms 108 and 110

Sponsors: Central Programming Group, 40, 17, 22, 27, 41, APAGS



- **Chair:** Kimberly A. Gorgens, PhD, University of Denver
- **Participants:** Lavita Nadkarni, PhD, University of Denver.
Service-Learning Partnership: International Forensic Application
Kimberly A. Gorgens, PhD. Turning Graduate Classroom Learning Into Community Service: Models of Engaged Scholarship
Neil Gowensmith, PhD, University of Denver. Forensic Applications of Service Learning
- **Discussant:** Lynett Henderson Metzger, PsyD, JD, University of Denver

10:00–11:50 am

4102 Symposium: Teaching About Ethics for Human and Nonhuman Animal Research

Convention Center, Level 2-Meeting Room Level, Room 301

Divisions: 6, 2, 3, 7, 25



- **Participants:** Allyson J. Bennett, PhD, University of Wisconsin–Madison. Why It Matters: Teaching Research Ethics
Sangeeta Panicker, PhD, APA Science Directorate, Washington, DC. U.S. and Global Perspectives on Research Regulation
Janine M. Jennings, PhD, Wake Forest University. Core Issues Research Ethics
Karl Rosengren, PhD, University of Wisconsin–Madison. Contemporary Practices in Teaching Research Ethics
- **CE Credits:** 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE credits. (See page 50 for instructions.)

4103 Paper Session: Children and Families

Convention Center, Level 2-Meeting Room Level, Room 705

Division: 7

- **Chair:** Jennifer Fredricks, PhD, Connecticut College
- **Participants:** Evidence of an Attentional “Bilingual Advantage” in Very Young Children Receiving Early Intervention. Alexander Khislavsky, PhD, and Jeffrey Gilger, PhD, University of California–Merced; and Meghan Cain, MS, and Juhi Kaboski, PhD, University of Notre Dame
- Hispanic Children’s Interactions With Their Parents During Science Problem Solving. Katherine Short-Meyerson, PhD, University of Wisconsin–Oshkosh; Susannah Sandrin, PhD, Arizona State University; and Peter Meyerson, PhD, and Lindsey White, BS, University of Wisconsin–Oshkosh
- Family Literacy Practices for Young Children: A Multistate Study. Zijia Li, MS, Katherine M. McCormick, PhD, Maria C. Cahill, PhD, and Beth Rous, EdD, University of Kentucky
- Genetic and Environmental Links Between Effortful Persistence and Academic Achievement. Anna K. Lewis, BA, AA, University of Texas at Austin; Daniel A. Briley, PhD, University of Illinois at Urbana–Champaign; and Laura E. Engelhardt, BA, Kathryn P. Harden, PhD, and Elliot M. Tucker-Drob, PhD, University of Texas at Austin
- Differences in Families Who Transition Away From Co-Sleeping and Those Who Do Not. Patrice Miller, PhD, Salem State University; and Sarthak Giri, BS, Dare Association, Cambridge, MA

4104 Symposium: Developing a Science of Clinical Utility for Diagnostic Classification Systems—ICD-11 Field Studies

Convention Center, Level 2-Meeting Room Level, Room 601

Divisions: 12, 18, 40, APAGS



- **Chair:** Pierre L.J. Ritchie, PhD, University of Ottawa, ON, Canada
- **Participants:** Geoffrey M. Reed, PhD, World Health Organization, Geneva, Switzerland. Research Methods for Improving the Clinical Utility of the *ICD-11* Classification of Mental Disorders
- Jared W. Keeley, PhD, Mississippi State University. Dimensional and Categorical Systems in Diagnostic Decisions: Evidence From the *ICD-11* Field Studies
- Brigitte Khoury, PhD, American University of Beirut Medical Center, Lebanon. Cultural Applicability in the *ICD-11*: Sexual Functioning and Gender Identity in the Arab Region
- Tahlia J. Rebello, PhD, Columbia University in the City of New York. Training Mental Health Professionals on *ICD-11*: Implications for Implementation Science
- **Discussant:** Merry Bullock, PhD, APA Office of International Affairs, Washington, DC
- **CE Credits:** 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE credits. (See page 50 for instructions.)

4105 Symposium: How Can Humans Flourish As Dependent, Vulnerable Creatures?

Convention Center, Level 2-Meeting Room Level, Room 507

Divisions: 24, 1, 7, 39, 42

- **Chair:** Brent D. Slife, PhD, Brigham Young University
- **Participants:** Blaine J. Fowers, PhD, University of Miami. Flourishing As Frail and Limited Creatures: Virtues As Redemptive Strengths
- Austen R. Anderson, BS, and Samantha F. Lang, MEd, University of Miami. Living Well Together: Necessary Dependence and Virtue Friendship
- Frank C. Richardson, PhD, University of Texas at Austin. Suffering and Compassion
- **Discussant:** Jeff Sugarman, PhD, Simon Fraser University, Burnaby, BC, Canada

4106 Symposium: Positive Aging—Focus on Health and Wellness

Convention Center, Level 2-Meeting Room Level, Room 504

Division: 35

- **Chair:** Mary Gergen, PhD, Penn State Brandywine
- **Participants:** Joan C. Chrisler, PhD, and Brigida Palatino, MA, Connecticut College. Stronger Than You Think: Older Women and Physical Activity
- Elaine O’Brien, PhD, University of the Sciences. Positive, Active, Older, but Youthful Women and FITDANCE: Uplifting Community Dance Exercise
- Niva Piran, PhD, University of Toronto, ON, Canada. Embodied Paths in Aging: Body Journeys Toward Enhanced Agency and Self-Attunement
- Valory Mitchell, PhD, Alliant International University–San Francisco. The Place of Purpose in Life in Women’s Positive Aging
- **Discussant:** Ellen Cole, PhD, The Sage Colleges

4107 Symposium: The Impact of Mindful Parenting on Family Health and Child Psychosocial Well-Being

Convention Center, Level 2-Meeting Room Level, Room 201

Divisions: 43, 7, 8, 12, 17, 32, 37, 42, 53, 54

- **Cochairs:** Justin M. Parent, BA, and Rex Forehand, PhD, University of Vermont
- **Participants:** J. Douglas Coatsworth, PhD, Colorado State University; Larissa Duncan, PhD, and Robert Nix, PhD, University of Wisconsin–Madison; and Mark Greenberg, PhD, Penn State University Park. Mediators and Moderators of the Mindfulness Enhanced Strengthening Families Program
Catherine Shaddix, PsyD, UCSF Osher Center for Integrative Medicine, San Francisco, CA; and Larissa Duncan, PhD, University of Wisconsin–Madison. Mindfulness-Based Childbirth and Parenting: A Long-Term, Qualitative Follow-Up Study
Justin M. Parent, BA; Laura G. McKee, PhD, University of Georgia; Jennifer N. Rough, PhD, VA Puget Sound Health Care System, Seattle, WA; and Rex Forehand, PhD. The Influence of Parent Mindfulness on Child Outcomes: A Prospective Longitudinal Process Model
Caitlin C. Turpyn, BA, and Tara M. Chaplin, PhD, George Mason University. Associations Among Mindful Parenting, Parent Emotion, and Adolescent Risk Behaviors
Laura G. McKee, PhD, University of Georgia; Justin M. Parent, BA; Chloe Zachary, BA, University of North Carolina at Chapel Hill; and Rex Forehand, PhD. Mindful Parenting and Emotion Socialization Practices: Concurrent and Longitudinal Associations
- **Discussant:** Mark Greenberg, PhD

4108 Symposium: Seeing the Forest and the Trees—Risk and Protective Factors of Marijuana-Related Outcomes

Convention Center, Level 2-Meeting Room Level, Room 402

Division: 50

- **Chair:** Matthew R. Pearson, PhD, University of New Mexico
- **Participants:** Matthew R. Pearson, PhD, and the Marijuana Outcomes Study Team, University of New Mexico. Introducing the Marijuana Outcomes Study Team: The Impetus and Promise of Multisite Collaboration
Bradley T. Conner, PhD, Colorado State University; and the Marijuana Outcomes Study Team, University of New Mexico. Risk Factors for Problematic Marijuana Use: Findings From a Multisite Study
Noah N. Emery, MS, and Jeffrey S. Simons, PhD, University of South Dakota. A Reinforcement Sensitivity Model of Problematic Marijuana Use
Mark A. Prince, PhD, R. Lorraine Collins, PhD, Sandy D. Wilson, PhD, and Paula C. Vincent, PhD, University at Buffalo–State University of New York. Episode-Level Marijuana Protective Strategy Use and Perceived Helpfulness
- **Discussant:** R. Lorraine Collins, PhD

4109 Symposium: Integrated Treatment Approaches for the Young Child With Obesity

Convention Center, Level 2-Meeting Room Level, Room 111

Divisions: 54, 7, 38



- **Cochairs:** Meredith L. Dreyer Gillette, PhD, Children's Mercy Kansas City, MO; and Adelle Cadieux, PsyD, Helen DeVos Children's Hospital, Grand Rapids, MI
- **Participants:** Laura A. Shaffer, PhD, University of Virginia; and Brooke R. Sweeney, MD, Children's Mercy Kansas City, MO. Medical Comorbidities and Psychosocial Correlates of Severe Obesity in the Young Child
Adelle Cadieux, PsyD. Evidence-Based Treatment of Obesity in Young Children: Role of Family, Community, and Medical Home
Meredith L. Dreyer Gillette, PhD. Zoom to Health: Parenting Skills and Nutrition Education to Treat Obesity in Young Children
Melissa Santos, PhD, Connecticut Children's Medical Center, Hartford. Parental Perspectives on Obesity in Children Under the Age of 5
- **Discussants:** Wendy L. Ward, PhD, University of Arkansas for Medical Sciences College of Medicine; and Eli Getzoff-Testa, PhD, Mount Washington Pediatric Hospital, Baltimore, MD
- **CE Credits:** 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE credits. (See page 50 for instructions.)

4110 Symposium: Social Psychology for Climate Change Policy

Convention Center, Level 2-Meeting Room Level, Room 203

Sponsors: Central Programming Group, 34, 9



- **Chair:** Kaitlin T. Raimi, PhD, University of Michigan–Ann Arbor
- **Participants:** Richard P. Larrick, PhD, Jack B. Soll, PhD, and Ralph L. Keeney, PhD, Duke University. Using Psychology to Help People Understand Their Energy Use
Kaitlin T. Raimi, PhD; and Mark R. Leary, PhD, Duke University. Social Comparisons and Climate Policy: Comparing Beliefs and Behaviors to Affect Climate Decisions
Brittany Bloodhart, PhD, Colorado State University. Can We Change Values? Why Self-Transcendent Values Matter in Climate Policy
Amanda R. Carrico, PhD, University of Colorado Boulder. How Does Policy Affect Our Attitudes and Beliefs About Climate Change?
Irina Feygina, PhD, Climate Central, Princeton, NJ. Integrating Psychology Into Climate Change Programs and Policy Within the Federal Government

4111 Skill-Building Session: Money for You and Your Research—An Interactive Mentoring Workshop

Convention Center, Level 3-Ballroom Level,
Mile High Ballrooms 2A and 3A



Sponsors: Central Programming Group, 40, 1, 12, 20, 22, 43, 56

- **Cochairs:** Sara Weisenbach, PhD, University of Utah; and Vonetta Dotson, PhD, University of Florida
- **Participants:** Neil H. Pliskin, PhD, University of Illinois at Chicago. I Got My Doctorate, Now What? A Step-by-Step Guide to Applying for Your First Job

Neil Charness, PhD, Florida State University. Grant Funding 101: Funding Your Research As an Early Stage Investigator

10:40 am–12:35 pm

4112 Film Festival: In the Name of the Gene

Convention Center, Level 3-Ballroom Level,
Mile High Ballrooms 1A and 1B

Sponsor: APA ad hoc Committee on Films and Other Media

(114 min.) Directed by Stephanie Welch. This provocative film reveals how scientists and policymakers, based on their mistaken belief that genes make us who we are, conspired to roll back gains on race, class, and gender equality. Pseudoscientific arguments were advanced to restrict immigration, slash funding for Head Start programs, and justify a 75-year eugenics program that robbed thousands of Americans of their right to bear children. Is there continued danger from such arguments? (Foreign entry: United Kingdom)

Note: Times listed approximate within 5–10 minutes.

11:00–11:50 am

4113 Symposium: Countering Violent Extremism—Psychologists Partnering With Law Enforcement

Convention Center, Level 2-Meeting Room Level,
Room 105



Divisions: 1, 9, 27, 41, 42

- **Chair:** Nancy A. Zarse, PsyD, Chicago School of Professional Psychology
- **Participant:** Nicholas Larma, PhD, Department of Justice, Chicago, IL. Countering Violent Extremism
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE credits. (See page 50 for instructions.)

4114 Symposium: Academic Achievement—What Students Perceive As Helping and Hindering Their Performance

Convention Center, Level 2-Meeting Room Level, Room 501

Divisions: 2, 7, Psi Beta

- **Chair:** Mary Ellen Fromuth, PhD, Middle Tennessee State University
- **Participants:** David B. Kelly, PhD, Jeffrey E. Bass, BA, and Kin Leong Chan, BS, Middle Tennessee State University. Review: Students' Perceptions of Factors Related to Academic Success and Study Habits

Teresa L. Davis, PhD, Mary Ellen Fromuth, PhD, Jeffrey E. Bass, BA, and Kin Leong Chan, BS, Middle Tennessee State University. Students' Perceptions of Factors Impacting Grades

Mary Ellen Fromuth, PhD; Teresa L. Davis, PhD; and Jeffrey E. Bass, BA. Academic Entitlement: Relationship With Grades, Attributions, and Study Habits

4115 Symposium: Social Insights Into Issues in Health—Health Care Experiences, Disordered Eating, and Lack of Exercise

Convention Center, Level 2-Meeting Room Level,
Room 103



Divisions: 8, 1, 23, 27, 38, 42, 47

- **Chair:** Lisa Auster-Gussman, BA, University of Minnesota—Twin Cities
- **Participants:** Patrick Morse, MS, and Kate Sweeny, PhD, University of California—Riverside; and Angela M. Legg, PhD, Pace University. Situations, Dispositions, and Health: An Application of the Situation Construal Model

Jeff Hunger, PhD, University of California—Santa Barbara; April Smith, PhD, Miami University; and Brenda Major, PhD, University of California—Santa Barbara. Weight Stigma and Disordered Eating: Insights From Social Psychology

Lisa Auster-Gussman, BA, and Traci Mann, PhD, University of Minnesota—Twin Cities. Understanding the Connection Between BMI and Exercise: Social Psychological Influences

- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE credits. (See page 50 for instructions.)

4116 Symposium: The Development of Creativity in Children

Convention Center, Level 2-Meeting Room Level, Room 708

Divisions: 10, 15, 32, 39, 42, 46

- **Cochairs:** Jessica D. Hoffmann, PhD, and Zorana Ivcevic, PhD, Yale University
- **Participants:** Zorana Ivcevic, PhD; Jessica D. Hoffmann, PhD; Raquel Palomera Martin, PhD, University of Cantabria, Santander, Spain; and Marc A. Brackett, PhD, Yale University. Development of Figural and Verbal Creativity in Spanish Children

Todd Lubart, PhD, Université Paris Descartes, France. Creative Potential and Its Measurement in Children

Alexis W. Lee, BA, and Sandra W. Russ, PhD, Case Western Reserve University. Early Pretend Play As a Predictor of Later Creativity: A 7-Year Follow Up

Thalia R. Goldstein, PhD, Michele Rodriguez, and Perry Sandrock, MA, Pace University. The Effects of a RCT of Three Types of Play on Drawing Creativity

4117 Symposium: Challenges Faced As a First-Year Supervisor

Convention Center, Level 2-Meeting Room Level, Room 303



Divisions: 12, 17, 19, APAGS

- **Chair:** Christy Hobza, PsyD, Argosy University, San Francisco Bay Area
- **Participants:** Erin Findley, PsyD, Argosy University, Orange County
- Wendy Paik, PsyD, Argosy University, Orange County
- Julie K. Williams, PsyD, Argosy University, Orange County
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE credits. (See page 50 for instructions.)

4118 Skill-Building Session: Social Justice in Education—Raising Awareness Around Microaggressions and Loaded Language

Convention Center, Level 2-Meeting Room Level, Room 710

Divisions: 13, 1, 2, 9, 15, 16, 17, 27, 32, 39, 45, APAGS

- **Chair:** Layla Bokhari, MS, Multicultural Coach, LLC, Norman, OK

4119 Conversation Hour: Emotional Intelligence—Stand Alone Intelligence or Unique Skill Set As Applied to Business?

Convention Center, Level 2-Meeting Room Level, Room 712

Division: 14

- **Chair:** Richard A. Mendelson, PhD, Keiser University
- **Participants:** Tim Mantz, PhD, Keiser University
- Felicia Guity, PhD, Microsoft, Redmond, WA

4120 Poster Session: Learning, Motivation, and Persistence in Higher Education

Convention Center, Level 1-Exhibit Hall, Exhibit Hall ABC

Divisions: 15, 8

Raising College Students' Audience Awareness in Argumentative Writing: An Experiment. Shiyuan Wang, MA, University of Nebraska–Lincoln (A-1)

Teaching for Transformative Experience in Online Engineering Courses. Benjamin C. Heddy, PhD, University of Oklahoma; Katie Muto-Nelson, PhD, and Jenefer Husman, PhD, Arizona State University; and Jacqueline A. Goldman, MEd, University of Oklahoma (A-2)

Testing Self-Determination Theory in Online Learning Environment. Hui-Ching K. Hsu, MS, Cong Wang, MEd, and Chantal Levesque-Bristol, PhD, Purdue University (A-3)

Academic Motivation and Marijuana Use Mediate the Relation Between Impulsivity and College GPA. Michael M. Phillips, PhD, Kristina T. Phillips, PhD, and Kerry D. Duck, MA, University of Northern Colorado (A-4)

Fitting in and Standing Out at School Predicts Adaptive Cardiovascular Patterns Among College Students. Jason R. Wornoff, MS, BS, and DeLeon L. Gray, PhD, North Carolina State University; LaBarron H. Hill, PhD, Duke University; and Lauren H. Bryant, PhD, North Carolina State University (A-5)

Student Entitlement in Higher Education: The Investigation of Differences Among Academic Disciplines. Ashley Keener, MS, and Jam Khojasteh, PhD, Oklahoma State University (A-6)

College Students' Beliefs About Creativity. Ondrej Pesout, MA, Elena Vladimirova, BA, and Margareta M. Thomson, PhD, North Carolina State University (A-7)

The Role of Effort in Expectancy Value Models of Motivation for College Students. David A. Berg, EdD, Lisa F. Smith, EdD, and Jeffrey K. Smith, PhD, University of Otago, Dunedin, New Zealand (A-8)

Sources of Self-Efficacy in Engineering Students. Caihong R. Li, MS, and Ellen L. Usher, PhD, University of Kentucky; Natasha A. Mamaril, PhD, University of Illinois at Urbana–Champaign; Xiao-Yin Chen, Madelyn L. Roeder, Shawn W. Bohac, and Samantha B. Chenot, University of Kentucky; and Marian S. Kennedy, PhD, Clemson University (A-9)

Chinese Undergraduates' Sources of Self-Efficacy: A Mixed Methods Investigation and Exploration of Individual Differences. Shengjie Lin, MA, and Carlton Jing Fong, PhD, University of Texas at Austin (A-10)

Research Efficacy Beliefs Among Undergraduate Students. Meca Williams-Johnson, PhD, Georgia Southern University (A-11)

Effect of Flipping on Undergraduate Persistence. Patrick N. Beymer, MEd, and Emily A. Bovee, BS, Michigan State University; William Saltarelli, PhD, Central Michigan University; and Lisa Linnenbrink-Garcia, PhD, and Cary J. Roseth, PhD, Michigan State University (A-12)

Academic Self-Concept: A Qualitative Approach. J.K. Stringer, BS, Morgan Debusk-Lane, Sharon Zumbrunn, PhD, and Marcie Walsh, MA, Virginia Commonwealth University (A-13)

A Qualitative Exploration of Grit in Successful Pre-Health College Students. Christy L. Tyndall, MEd, BA, Erika Dumke, MEd, BA, David Naff, MA, BS, Anita Crowder, MA, BS, and Kathleen Cauley, PhD, Virginia Commonwealth University (A-14)

Grit and Goal Orientation in White and Chinese American College Students. Angela Chen, MPH, MA, and Evelyn R. Oka, PhD, Michigan State University (A-15)

How Do College Students Motivate Themselves After Falling Short of Their Goals? Caroline O. Hart, PhD, Westfield State University (A-16)

Colored Perceptions: Examining Ethnic Differences in Burnout and College Persistence. Gaithri Fernando, PhD, Erika Zambrano-Morales, MA, Megan J. Franklin, BA, Farja Lamia, BA, and Bradley Kehoe, California State University–Los Angeles (A-17)

“In Spite of It All, It’s Worth It in the End”: Experiences of the Nontraditional Student. Kristy R. Dykema, MS, University of Northern Colorado (A-18)

Read the Battlefield, Check Your Rank: Military Student Experiences in Higher Education. Kristy R. Dykema, MS, University of Northern Colorado (A-19)

Identifying Protective Factors for First-Generation College Students. Bruce W. Smith, PhD, University of New Mexico; Alexis Ortiz, PhD, Stanford University; and Christopher G. Ford, MA, University of New Mexico (A-20)

Latent Profile Analysis of First-Year College Students’ Belonging, Self-Esteem, and Wellness. Meng-Ting Lo, MA, and Terrell L. Strayhorn, PhD, Ohio State University (B-1)

Perceived Barriers, Anxieties, and Fears in Prospective College Students From Rural High Schools. Terrell R. Morton, MS, Nestor A. Ramirez, MA, Judith Meece, PhD, Cynthia P. Demetriou, PhD, and Abigail T. Panter, PhD, University of North Carolina at Chapel Hill (B-2)

The Influence of Family Support on First-Year College Student Achievement. Scott C. Marley, PhD, MPH, Jeanne Wilcox, PhD, Wendy Barnard, PhD, and Natalie Nailor, EdD, Arizona State University (B-3)

Increasing Retention and Graduation Rates of Latino/a Students: LUCERO Program Evaluation. Lilyana Ortega, PhD, University of Maine at Farmington; and Felipe Lopez-Sustaita, EdD, Lansing Community College (B-4)

Initial Outcomes and Developing Trends of an Undergraduate Premedical Internship. Michael Ichiyama, PhD, Sarah A. Harrison, Kelly A. Birch, Annie A. Wescott, MS, and Kayla A. Swart, BA, University of San Diego; and Steven A. Shackford, MD, and Michael A. Sise, MD, Scripps Mercy Hospital, San Diego, CA (B-5)

McNair Scholars Program Students Report High Familial Understanding and Acceptance. Jeff Vance, MS, MBA, Kathleen Butler, and Sharon Rae Jenkins, PhD, University of North Texas (B-6)

Self-Competency As a Mediator Between Personal Stress and School Stress in Graduate Students. Cassie N. Ross, MS, Megan C. Carlos, PhD, Christy Hobza, PsyD, and Pauline F. Lytle, PhD, Argosy University, San Francisco Bay Area (B-7)

Mexican American Students and Pursuit of the Doctorate. Heath Marrs, EdD, Central Washington University (B-8)

A Qualitative Study of Strengths and Barriers of First-Generation Doctoral Psychology Students. Lauren E. Chapple, MA, Michael D. Prazak, MS, and Megan L. Obert, MS, University of North Dakota (B-9)

4121 Symposium: Patterns of Strengths and Weaknesses—Implications for Assessment and Intervention

Convention Center, Level 2-Meeting Room Level, Room 502

Divisions: 16, 12, 27, 42

- **Cochairs:** Melissa A. Bray, PhD, and Melissa M. Root, PhD, University of Connecticut
- **Participants:** Dowon Choi, MA, and Ryan C. Hatcher, MA, University of Connecticut. Phonological Processing Errors and Language Achievement
Kristina Breaux, PhD, Pearson, San Antonio, TX. Patterns of Strengths and Weaknesses and Children’s Errors on Reading Tests
Emily DeBiase, MA, University of Connecticut. Patterns of Strengths and Weaknesses and Children’s Errors on Writing Tests
Maria J. Avitia, MS, MA, University of Connecticut; and Matthew Pagirsky, MS, St. John’s University. Patterns of Errors Made by Children With SLD Versus ADHD

4122 Poster Session: Vocational and Career Development

Convention Center, Level 1-Exhibit Hall, Exhibit Hall ABC

Division: 17

Scaling Quality Career Development Programming: Research Opportunities for Vocational Psychology. V. Scott H. Solberg, PhD, Chonlada Jarukitisakul, MA, and Caroline van Bruinswaardt, MA, Boston University (C-1)

Affectivity As a Predictor of Occupational Engagement, Career Adaptability, and Career Decidedness. Paul J. Hartung, PhD, Northeast Ohio Medical University; Jeannine Taylor, MA, Kent State University; and Brian J. Taber, PhD, Oakland University (C-2)

Reliability and Factor Structure of the Career Decision Self-Efficacy Scale-SF With Native Americans. Marcy L. Vandament, MS, and Karen D. Multon, PhD, University of Kansas; Nancy Betz, PhD, Ohio State University; and Paul B. Ingram IV, MA, University of Kansas (C-3)

Multicultural Content Across Four Vocational Psychology Journals: A 10-Year Content Analysis. Patton O. Garriott, PhD, Russell S. Anderson, MS, Chelsea Armstrong, BA, Jeremy J. Coleman, BA, Christine Culver, BA, Michelle Dunk, BA, Eve Faris, MA, Julian Frazier, BA, Launa C. LaPorta, BA, Melissa Levy, BA, Lynsay Paiko, BA, Aleis C. Puglia, MEd, and Nanxi Xu, BA, University of Denver (C-4)

Stress, Coping, and Academic Outcomes in First-Generation College Students. Patton O. Garriott, PhD, and Stephanie Nisle, BA, University of Denver (C-5)

Career Adaptability and Career Self-Efficacy: Meta-Analysis. Lindsey M. Bisgrove, MA, and Graham B. Stead, PhD, Cleveland State University (C-6)

The Development of Vocational Self-Efficacy and Maternal Self-Efficacy Among Female Israeli Arab Students. Halah Habayib, MA, Al-Qasemi Academy, Baqa El Garbia, Israel; and Rachel Gali Cinamon, PhD, Tel Aviv University, Israel (C-7)

Broad Versus Specific Concepts of Adolescents' Career Development. Galia Ran, MA, and Rachel Gali Cinamon, PhD, Tel-Aviv University, Israel (C-8)

The Work–Study Interface: Do Types of Work and Faculty Matter? Rachel Gali Cinamon, PhD, Tel Aviv University, Israel; and Hanoch Flum, PhD, Ben Gurion University, Beer Sheva, Israel (C-9)

Teacher Support and Student Career Construction: Self-Efficacy and Motivation As Mediators. Yitao Xiao, MA, Beijing Normal University, China; Zhijin Hou, PhD, Beijing Normal University–Hong Kong Baptist University UIC, Guangdong, China; and Wen-Zhi Yang, MP, and Chen Chen, MP, Experimental High School–Beijing Normal University, China (C-10)

Basic Psychological Needs and Students' Career Construction: Career Adaptability As A Mediator. Ying Cao, BS, Beijing Normal University, China; Zhijin Hou, PhD, Beijing Normal University–Hong Kong Baptist University UIC, Guangdong, China; and Danni Wang, BS, Beijing Normal University, China (C-11)

Parental Behaviors and Adolescents' Well-Being: Motivation and Career Adaptability As Mediators. Jiajia Zhu, MEd, Beijing Normal University, China; Zhijin Hou, PhD, Beijing Normal University–Hong Kong Baptist University UIC, Guangdong, China; Danni Wang, BS, and Yitao Xiao, MA, Beijing Normal University, China; Lisa Y. Flores, PhD, University of Missouri–Columbia; and Nan Zhao, BS, Middle School–Northem Jiaotong University, Beijing, China (C-12)

The Effectiveness of Group Intervention on Career Decision-Making Ambiguity Tolerance. Zhijin Hou, PhD, Beijing Normal University–Hong Kong Baptist University UIC, Guangdong, China; and Jie Wang, MEd, and Mengfei Xu, BS, Beijing Normal University, China (C-13)

The Cross-Lagged Effect of Basic Psychological Need and Career Adaptability on Career Construction. Zhijin Hou, PhD, Beijing Normal University–Hong Kong Baptist University UIC, Guangdong, China; and Ying Cao, BS, Danni Wang, BS, and Wenxi Li, MEd, Beijing Normal University, China (C-14)

An Evaluation of a Career Transition Program for Youth Involved in the Juvenile Justice System. Taryn Hargrove Gore, MA, Justin Flynn, BA, and V. Scott H. Solberg, PhD, Boston University (C-15)

Changes in Health Service Psychology Students' Career Plans: Reasons for Redirection. Alexandra R. Kelly, MEd, University of Utah; and Paul A. Gore, Jr., PhD, Xavier University (C-16)

Sources of Self-Efficacy for Career Exploration and Decision-Making Activities. Robert W. Lent, PhD, Glenn W. Ireland, MEd, Lee T. Penn, MS, Taylor R. Morris, BS, and Ryan T. Sappington, MS, University of Maryland College Park (C-17)

An Exploration of Career Decision Making in Rural Young Adults. Carissa A. Malevich, MS, Lindsey M. Meyer, MA, and Diana R. Slivensky, MS, University of North Dakota (C-18)

Meaningful Work As a Predictor of Mental Health Among Cancer Survivors. Marisa A. Kostiuik, MA, and Trisha L. Raque-Bogdan, PhD, MS, University of Denver; and Ryan D. Duffy, PhD, University of Florida (C-19)

Coping Strategies, Mindfulness, and the Work–Family Interface. Meirav Meirovitz, MA, and Rachel Gali Cinamon, PhD, Tel Aviv University, Israel (C-20)

Witnessing Coworkers With Benefits and Employee Engagement. Gabrielle G. Kaminsky, MPH, Joshua Craig, MA, Elizabeth Kidd, BA, Jonah Li, BS, and Joanna M. Drinane, MEd, University of Denver; Megan Manthos, MEd, and Brad Shuck, EdD, University of Louisville; and Jesse Owen, PhD, University of Denver (D-1)

Costs and Benefits of Conforming to Feminine Norms and a Feminist Identity for Women's Careers. Rachel Smith, MA, Neeta Kantamneni, PhD, and Alyssa A. Bischmann, BA, University of Nebraska–Lincoln (D-2)

Recognition, Identity, and Social Connection in the Workplace. Alfred-John Diamonti, MA, Alice Connors-Kellgren, MA, Chad Olle, MS, and David L. Blustein, PhD, Boston College (D-3)

Career Development of Male Counseling Psychology Students: A Cross-Cultural Qualitative Study. Shin-Ye Kim, MEd, Kings County Hospital Center, Brooklyn, NY; Edwin Ramos, MS, and Mercedes Santana, MEd, University of Wisconsin–Milwaukee; Tansu Sural, MS, Middle East Technical University, Ankara, Turkey; and Nadya A. Fouad, PhD, and Christian Avery, BA, University of Wisconsin–Milwaukee (D-4)

The Roles of Work and Family in Men's Lives: A Test of Lent and Brown's Career Self-Management Model. Shin-Ye Kim, MEd, Kings County Hospital Center, Brooklyn, NY; and Nadya A. Fouad, PhD, University of Wisconsin–Milwaukee (D-5)

From Surviving to Flourishing: Promoting Positive Adjustment of International and American Students. Hang-Shim Lee, PhD, Kelda Hunger, MS, Sohee Kim, MA, Wei Kang Kao, MA, Jun Fu, MBA, and Mina Kim, Oklahoma State University (D-6)

The Interaction Effect of Expectancy and Value for Intrinsic Life Goal on Career Behavior. Ji Geun Kim, MA, Kyung Min Heo, BA, and Ki-Hak Lee, PhD, Yonsei University, Seoul, Republic of Korea (D-7)

Does It Fit? The Role of Vocational Hope in the Social Cognitive Career Theory. Andrea Carr, PhD, University of Missouri–Kansas City; Steven D. Brown, PhD, and Elizabeth M. Vera, PhD, Loyola University Chicago; and Michael Gaubatz, PhD, Chicago School of Professional Psychology (D-8)

Does Facebook Help College Students Be Self-Efficacious in Career Decisions? Mijin Kim, MA, and Jordie Poncy, MEd, University of Houston; and Katherine Ramos, PhD, Durham VA Medical Center, NC (D-9)

Career Development of Police Officers. Alexandra K. Dahl, MA, Rachel Smith, MA, Neeta Kantamneni, PhD, Sutha Kanagasingam, MA, and Abeygael Wachira, MA, University of Nebraska–Lincoln (D-10)

Social Cognitive Career Theory and Academic Success in African American College Students. Vicki L. Campbell, PhD, Krista L. Garrett, PhD, Melissa L. Connally, MS, and Stephanie Barrett, MS, University of North Texas (D-11)

Asian American and White Women's Career Aspirations and Choices: A Feminist Identity Perspective. Neeta Kantamneni, PhD, and Rachel Smith, MA, University of Nebraska–Lincoln (D-12)

McNair Scholar Experience Impact on Post Graduate Career Decision Making: Qualitative Pilot Study. Ashley E. Poklar, MEd, Cleveland State University (D-13)

Antecedents and Sources of Calling in the United States. Micah White, BA, John M. Jurica, MS, and Bryan J. Dik, PhD, Colorado State University (D-14)

Tiger Parents and Cubs: Korean Children and Adolescents' Understanding of Career Development. Yerang Lee, MA, Vivian Lee, BS, Bryan Sharkey, BS, and Kimberly A.S. Howard, PhD, Boston University (D-15)

The Effects of Attachment Relationship and Filial Piety on Career Commitment Process of Chinese University Students. Suet Hon, PhD, Chinese University of Hong Kong, Hong Kong SAR, China (D-16)

Employment Flexibility: Theory, Measurement, and Implications for Research and Practice. Brian J. Stevenson, MA, and Michael T. Brown, PhD, University of California–Santa Barbara (D-17)

Contributions of Interest and Competence to Career Indecision Among Chinese High School Students. Trevor T.L. Lee, PhD, Grace Yui-Lei Cheng, MA, Michael Ho, BA, Esther Ho, EdD, and Seung-Ming Alvin Leung, PhD, Chinese University of Hong Kong, Hong Kong SAR, China (D-18)

Pathways From Living One's Calling to Life Meaning: Work Authenticity and Strengths Use As Mediators. Kelsey L. Autin, MS, and Ryan D. Duffy, PhD, University of Florida (D-19)

4123 Conversation Hour: Developing and Evaluating Collaborative SBIRT Training in Psychology Programs—Strategies for Success

Convention Center, Level 2-Meeting Room Level, Room 706

Divisions: 17, 19

- **Cochairs:** Jessica L. Martin, PhD, and Maria D. Cimini, PhD, University at Albany–State University of New York

4124 Presidential Address

Convention Center, Level 2-Meeting Room Level, Room 704

Division: 25

- **Participant:** Leonard Green, PhD, Washington University in St. Louis. Delay Discounting: Pigeon, Rat, Human—Does it Matter?

4125 Symposium: Ethical and Legal Aspects of Practice With Transgender and Gender Nonconforming Clients

Convention Center, Level 2-Meeting Room Level, Room 403

Divisions: 29, 42, 43, 44, 51

- **Chair:** Anneliese A. Singh, PhD, University of Georgia
- **Participants:** lore m. dickey, PhD, Northern Arizona University. Legal and Psychosocial Aspects of Practice With Transgender and Gender Nonconforming People
- Linda F. Campbell, PhD, University of Georgia. Ethical Aspects of Working With Transgender and Gender Nonconforming Individuals
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE credits. (See page 50 for instructions.)



4126 Poster Session: I

Convention Center, Level 1-Exhibit Hall, Exhibit Hall ABC

Division: 35

The Crucial Role of Mothers in Women's Career

Decision-Making Process: A Psychological Perspective. Anat Babitz, MA, Tel Aviv University, Israel; and Linor Hadar, PhD, Beit Berl College, Kfar Saba, Israel (E-1)

Separating Sexting From Sexual Violence: A Systematic Review.

Michelle A. Krieger, MA, University of Windsor, ON, Canada (E-2)

"I Felt So Close to Death": An In-Depth, Qualitative Study of Female Strangulation Survivors. Sylvia A. Vella, PsyD, and Marianne M. Miller, PhD, Alliant International University–San Diego (E-3)

"Saying I Raped That Exam Doesn't Make Me a Rapist": A Pedagogical Approach to Teaching Rape Culture. Dusty J. Johnstone, PhD, University of Windsor, ON, Canada (E-4)

Sexually Objectifying Restaurants, Power, Support, and Waitresses' Job-Related Outcomes. Dawn M. Szymanski, PhD, and Renee Mirkowski, MS, University of Tennessee, Knoxville (E-5)

Modern-Day Slavery in Hong Kong: Work Experience and Psychological Well-Being of Domestic Helpers. Ka Yan Danise Mok, MA, Nathan Rhees, Jon Cox, PhD, G.E. Kawika Allen, PhD, and Sabey Lefler, Brigham Young University (E-6)

College Athletes' Attitudes and Awareness of Sexual Assault. Julie A. Gameon, MS, and Monica C. Skewes, PhD, Montana State University; and Joseph Schumacher, BA, Hannah Stark, BA, and Alanna Sherstad, BA, VOICE Center, Bozeman, MT (E-7)

Adolescent Self-Silencing: Gender Ideology and Implicit Attitudes. Angelica R. Puzio, BA, and Deborah L. Best, PhD, Wake Forest University (E-8)

Gendered Marketing and Promotion of Stereotypes in Girls Aged 8–11 Years. Jennifer W. Shewmaker, PhD, Abilene Christian University; and Rebecca Hains, PhD, Salem State University (E-9)

Coping With Stigma: Predictors of Coping With Barriers Among Undergraduate Women. Michael Cadaret, PhD, Springfield College; and Linda M. Subich, PhD, University of Akron (E-10)

College Students' Reactions to a Daily Survey Assessing Experience of Intimate Partner Violence. Stephanie N. Sessarego, MA, and Katie M. Edwards, PhD, University of New Hampshire; Christina M. Dardis, PhD, VA Boston Healthcare System, MA; and Erika Kelley, PhD, VA Sierra-Pacific Mental Illness Research, Education, and Clinical Center, Palo Alto, CA (E-11)

Sexual Revictimization by Peers Among New England High School Students. Stephanie N. Sessarego, MA, and Katie M. Edwards, PhD, University of New Hampshire (E-12)

The Mediating Role of Educational Environment on Chicana Community College Students' Well-Being. Nancy Herrera, MS, and Alberta M. Gloria, PhD, University of Wisconsin–Madison; and Jeanett Castellanos, PhD, University of California–Irvine (E-13)

Using STAIR in a Group Format With Incarcerated Women: A Pilot Study. Trevor T. Cole, MS, Stephanie P. Kaplan, MS, Christopher R. DeCou, MS, and Shannon M. Lynch, PhD, Idaho State University (E-14)

Sexual Assault and Social Support on a College Campus. Darci E. Klein, MS, and Sue C. Jacobs, PhD, Oklahoma State University (E-15)

Exploring Unique Career Barriers and Supports of Ethnic Minority Working Single Mothers Using the Ecological Career Development Model of Women. Julianne A. Yavorski, MA, and Hang-Shim Lee, PhD, Oklahoma State University (E-16)

Friendship, Girl Power, and Girlhood: A Community-Engaged Evaluation of a Girls' Empowerment Camp. Sara E. Crann, MA, and Paula C. Barata, PhD, University of Guelph, ON, Canada (E-17)

Hospital Abuse: Exploring Incarcerated Women's Experiences of Partner Violence in Context. Stephanie P. Kaplan, MS, Shannon M. Lynch, PhD, DeCou R. Christopher, MS, Correll Danielle, BA, and Petterborg Brandon, BA, Idaho State University (E-18)

"We Don't Have a Problem": Campus Climate Surveys to Inform University Sexual Violence Prevention. Samantha F. Hinnenkamp, BA, Natalie M. Raymond, BA, Ashley N. Hutchison, PhD, and Amanda Willyard, University of North Dakota (E-19)

Empowerment Program for Survivors of Trauma: An Increase in Risk Perception. Yvette S. Gely, BA, Lisa Macias, MA, and Kirsten Cherian, BA, Palo Alto University; and Jennifer Keller, PhD, Stanford University (E-20)

How Rejection of Rape Myths Differ by Class Status. Alison Pepper, PhD, University of Montana–Missoula College; and Chris Fiore, PhD, Aryn Ziehnert, MA, and Elise Juraschek, BA, University of Montana–Missoula (F-1)

Gender Evaluation Bias at Work: A Meta-Analysis of Dimensions and Predictors. Anna E. Genat, BA, Melbourne Business School, Australia; Robert E. Wood, PhD, MBA, Centre for Ethical Leadership, Melbourne, Australia; and Victor E. Sojo Monzon, PhD, MS, Centre for Ethical Leadership, Melbourne, VIC, Australia (F-2)

Disclosure on Campus: Telling Others About Sexual Assault, Intimate Partner Violence, and Stalking. Jennifer M. Demers, MA, Sally K. Ward, PhD, Wendy A. Walsh, PhD, Victoria L. Banyard, PhD, Ellen S. Cohn, PhD, Katie M. Edwards, PhD, and Mary M. Moynihan, PhD, University of New Hampshire (F-3)

Bringing Trauma-Informed Care to Domestic Violence Programs: A Qualitative Analysis of Practices. Joshua Wilson, MA, Jennifer E. Fauci, MA, MEd, and Lisa A. Goodman, PhD, Boston College (F-4)

Sexual Assault Outreach and Prevention: A Feminist Training Model and Ethical Considerations. Natalie M. Raymond, BA, Ashley N. Hutchison, PhD, Antonia K. Forbes, MA, and Carissa A. Malevich, MS, University of North Dakota (F-5)

The Effects of Playing Video Games on Female Players' Implicit Attitudes Toward Women. Samantha B. Sabin, BS, Wojciech Kaczowski, MA, Robyn Borgman, BA, Bradley Goodnight, MA, and Kevin M. Swartout, PhD, Georgia State University (F-6)

Bodies First, People Second: Clinical Implications of Street Harassment on Girls and Women. Lauren R. McGhee, MA, and G. Nicole Rider, MA, Howard University (F-7)

College Females' Expectations of Risky Sexual Activities and Objective Risk-Taking Behaviors. Sabrina K. Jennings, MA, Evelina Eyzarovitch, BA, Sol Wahba, BA, Amanda Persaud, BA, and Benjamin D. Freer, PhD, Fairleigh Dickinson University (F-8)

Sexual Violence on College Campuses: Alcohol, Peer Attitudes, and Fraternity Membership. Alexandra L. Bellis, MA, Kevin M. Swartout, PhD, Monica Swahn, PhD, and Sarah L. Cook, PhD, Georgia State University; and Martie P. Thompson, PhD, Clemson University (F-9)

Psychological Implications of Victim Blaming Within the Context of Unwanted Sexual Experiences. Jenna M. Moschetto, MA, and Teceta T. Tormala, PhD, Palo Alto University (F-10)

Evaluation of a University-Targeted Rape Prevention Program: Impact on Student Attitudes. Jessica H. Carlson, PhD, Western New England University (F-11)

Clinical Implications of Female Personnel Experiencing Sexual Trauma While Serving in the Military. Stephanie A. Hare, MA, Laura A. Tillman, BA, Christina Brown, PsyD, and Christina Foster, PsyD, Florida School of Professional Psychology (F-12)

Difficulties Experienced by Rape Survivors During Recovery. Chelsea L. Barnes, BS, Cassandra Gearhart, BA, Neilou Heidari, BA, Seehee Oh, and Courtney Ahrens, PhD, California State University–Long Beach (F-13)

Understanding Women's Experiences of Emotional Abuse in Intimate Partner Relationships. Barbara M. Vollmer, PhD, Deepta R. DasGupta, MA, and Elizabeth Anderson, MA, University of Denver (F-14)

The Relationship Between Sexualized Appearance and Perceptions of Women's Competence. Celeste M. Kelly, BS, Julia K. Smith, BS, Miriam Liss, PhD, Mindy J. Erchull, PhD, Kathleen Adragna, BS, and Katlyn Baines, BS, University of Mary Washington (F-15)

Concepts Mapping of Work–Family Integration Among the Korean Employed Mothers. Sung-Kyung Yoo, PhD, and Jeesuk Lim, PhD, Ewha Womans University, Seoul, Republic of Korea (F-16)

Priming With Gender-Related Words Can Affect Perceived Career Barriers. Adrionia M. Molder, MS, Kimberly S. Stark, PhD, David S. Kreiner, PhD, and Hyeyeon Hwang, PhD, University of Central Missouri (F-17)

Sexual Media Exposure and Attitudes Related to IPV: The Moderating Role of Feminist Identity. Kara Anne E. Rodenhizer-Stampfli, MA, and Katie M. Edwards, PhD, University of New Hampshire; and Ashley R. MacPherson, BA, Boston College (F-18)

Moral Reasoning of Bystanders to Sexual Assault: A Qualitative Study. Sharon Lamb, PhD, EdD, University of Massachusetts Boston (F-19)

4127 Symposium: The Psychology of Compassion—Understanding the Emotional, Spiritual, and Religious Influences

Convention Center, Level 2-Meeting Room Level, Room 503

Division: 36

- **Chair:** Thomas G. Plante, PhD, Santa Clara University
- **Participants:** Everett L. Worthington, Jr., PhD, Caroline R. Lavelock, MS, and Brandon J. Griffin, PhD, Virginia Commonwealth University; and Julie J. Exline, PhD, Case Western Reserve University. Comparison As a Virtue Affected by Religion, Spirituality, and Other Virtues
Amy Wachholtz, PhD, University of Massachusetts Medical Center. Compassion or Compassion Fatigue? The Role of Religion/Spirituality Among Caregivers
Doug Oman, PhD, University of California–Berkeley. Passage Mindfulness: Cultivating Compassion in Any Tradition
Stacie Chappell, PhD, Western New England University. Organizational Compassion: Organizational Practices Must Progress Beyond the Limits of Condolences
Thomas G. Plante, PhD. Does Faith That Does Justice Education Improve Compassion?
- **Discussant:** Thomas G. Plante, PhD

4128 Poster Session: Integrated Care, Cancer, HIV, Pain, and Basic Research

Convention Center, Level 1-Exhibit Hall, Exhibit Hall ABC

Divisions: 38, 20, 35, 43

OC Use and Duration of OC Use May Amplify Sex Differences in Emotional Reactivity. Nicole Keir, MA, Kirsten Oinonen, PhD, and Katelyn Duchene, MA, Lakehead University, Thunder Bay, ON, Canada (G-1)

Consumers' Trust in Sources of Health Information: Differences by Party Affiliation. Donna M.L. Heretick, PhD, Walden University (G-2)

Psychological Characteristics of Good Samaritan Living Liver Donation Candidates. Mary Ellen Olbrisch, PhD, and Zoe Nelson, Virginia Commonwealth University (G-3)

The Influence of Spirituality on Executive Functioning in African Americans With Depressive Symptoms. Olga M. Herren, MS, and Deneé T. Mwendwa, PhD, Howard University; Clive O. Callender, MD, Howard University Hospital, Washington, DC; and Alfonso L. Campbell, PhD, Howard University (G-4)

Effects of One Neurofeedback Session on Thermal Pain Sensitivity and Visual Avoidance of Pain. Timothy J. Swift, BS, Luis E. Aguerrevere, PhD, Rebecca C. Recio, BA, Robert C. Nicks, BS, Connor Wycoff, BA, and Katie Gregg, BS, Stephen F. Austin State University (G-5)

A Pilot Study of Group ACT for Chronic Pain in Patients With Comorbid Substance Use Disorders. Travis I. Lovejoy, PhD, MPH, and Michael I. Demidenko, BS, VA Portland Health Care System, OR (G-6)

Pain-Related Anxiety Influences Pain-Severity Congruence in Couples. Shannon M. Clark, MS, and Annmarie Cano, PhD, Wayne State University; Leisbet Goubert, PhD, Ghent University, Belgium; Angelia M. Corley, MA, Wayne State University; Johan W.S. Vlaeyen, PhD, University of Leuven, Belgium; and Lee H. Wurm, PhD, Wayne State University (G-7)

Participant Experiences in an Integrative Couple Intervention for Chronic Pain. Angelia M. Corley, MA, Annmarie Cano, PhD, Mark A. Lumley, PhD, and Jeff Kuentzel, PhD, Wayne State University (G-8)

Mind-Body Medicine Review and Meta-Analysis: Interventions for Randomized Controlled Trials in the Irritable Bowel Syndrome. Khushbu Shah, BA, MD, Paul Lehrer, PhD, and Maria Ramos, MD, UMDNJ–Robert Wood Johnson Medical School (G-9)

The Experiences of People With Chronic Back Pain: A Grounded-Theory Study. Matthew L. Spieler, MEd, Merle A. Keitel, PhD, Erin Ott, MEd, and Aaron Lauber, MEd, Fordham University (G-10)

Am I Hurt or Injured? Assessing Adult Attitudes Toward Pain and Injury. Keri J. Brown Kirschman, PhD, University of Dayton; Bryan T. Karazsia, PhD, College of Wooster; and Nicholas A. Fadoir, BA, and Thomas E. Boggs, University of Dayton (G-11)

Development of a Standardized Measure of Opioid Craving. Alexander D. Bruns, MS, Health Psychology Associates, Greeley, CO; John Mark Disorbio, EdD, Independent Practice, Lakewood, CO; and Daniel Bruns, PsyD, Health Psychology Associates, Greeley, CO (G-12)

Measuring Engagement in Valued Activities: The Values Tracker and the Chronic Pain Values Inventory. Melissa Pielech, MA, Robert W. Bailey, MS, MA, and Mindy L. McEntee, MS, University of New Mexico; Julie Ashworth, PhD, Jayne Levell, PhD, and Gail Sowden, PhD, Haywood Hospital, Stoke on Trent, Wales, United Kingdom; and Kevin E. Vowles, PhD, University of New Mexico (G-13)

Reliability of the Sickness Impact Profile for Chronic Pain. Mindy L. McEntee, MS, Melissa Pielech, MA, and Kevin E. Vowles, PhD, University of New Mexico (G-14)

Evaluating a New Standard-of-Care Psychopathology Screening and Treatment Program in a Cancer Clinic. Bryan E. Jester, MS, Nancy de la Garza, PhD, Bruce Grannemann, PhD, Laura Howe-Martin, MD, Robrina Walker, PhD, and Madhukar Trivedi, MD, University of Texas Southwestern Medical Center at Dallas (G-15)

Perceived Stigmatization and Coping of African American Women With Breast Cancer. Aikaterini Psarropoulou, PhD, and Donald Nicholas, PhD, Ball State University (G-16)

The Complex Journey of Spanish-Speaking Latina Breast Cancer Patients Facing Diagnosis and Treatment. Jennifer T. Nguyen, MA, University of Colorado Denver; Ava R. Drennen, PhD, Salud Family Health Centers, Fort Collins, CO; Tattiana Romo, MA, and Lizbeth M. Martinez, University of Colorado Denver; and Evelinn A. Borrayo, PhD, Colorado State University (G-17)

Fear of Recurrence Among Young Adults With Hematological Cancer. Amanda M. Marin-Chollom, MA, and Ian Z. Pervil, PhD, City University of New York Graduate Center; Lisa R. Rubin, PhD, The New School; and Tracey A. Revenson, PhD, City University of New York Hunter College (G-18)

Mindfulness Facilitates Psychological and Physical Functioning After Stem Cell Transplantation. Anna G. Larson, Mark B. Juckett, MD, Christopher L. Coe, PhD, Keayra J.E. Morris, and Erin S. Costanzo, PhD, University of Wisconsin–Madison (G-19)

Mindfulness Training and Well-Being Among Men With Prostate Cancer and Their Spouses. Stephanie A. Schuette, BA, David E. Victorson, PhD, and Carly M. Maletich, MA, Northwestern University; Nathaniel Sufrin, BA, NorthShore University Health System, Evanston, IL; Inger E. Burnett-Zeigler, PhD, Northwestern University; and Charles B. Brendler, MD, NorthShore University Health System, Evanston, IL (G-20)

Depression in Family Caregivers of Cancer Patients. Sarah J. Roane, MA, Patrick Pössel, PhD, and Amanda M. Mitchell, PhD, University of Louisville (H-1)

Impact of Androgen Deprivation Therapy on Quality of Life in Men With Stage IV Prostate Cancer. Susanne Withrow, MA, University of Colorado Denver; Michael Glodé, MD, Angela Brega, PhD, and Sung-joon Min, PhD, University of Colorado Anschutz Medical Campus; Patrick Walker Walker, BA, University of Colorado Denver; Lawrence Karsh Karsh, MD, Urology Center of Colorado, Denver; and Jim Grigsby, PhD, University of Colorado Denver (H-2)

Emotional Adjustment to Congenital Heart Disease: The Role of Perceived Health Competence. Kyle A. Schofield, BA, Kathryn Vannatta, PhD, and Jamie L. Jackson, PhD, Nationwide Children's Hospital, Columbus, OH (H-3)

How Sleep Disturbances Link to Depression: Provocative and Palliative Factors. Xiao-Wen Ji, MEd, H.Y.C. Chan, PhD, and L.W. Ceci Chan, PhD, University of Hong Kong, Hong Kong SAR, China (H-4)

Screens and Sleep: Predictors of Depression in College Students. Michelle S. Goddard, PhD, Danville, CA; and Sara K. Bridges, PhD, and Christian E. Mueller, PhD, University of Memphis (H-5)

Self-Compassion and College Self-Efficacy Beliefs Among College Students With Disabilities. Amy C. Fuhrmann, MA, Young Hwa Kim, MS, MA, Yu-Wei Wang, PhD, and Patricia F. Hunt, MA, University of Maryland College Park (H-6)

Diasocial: An App for Improving Management of Chronic Disease Among Older Adults. Michelle Dugas, MS, BA, Kenyon Crowley, MBA, Gordon Gao, PhD, and Ritu Argawal, PhD, University of Maryland College Park; Arnab Ray, PhD, and Charles Song, PhD, Fraunhofer Center for Experimental Software Engineering, College Park, MD; Arie W. Kruglanski, PhD, University of Maryland College Park; and Nanette Steinle, PhD, University of Maryland School of Medicine (H-7)

Integrated Primary Care–Behavioral Health Program Implementation in Interior Alaska. Angel R. Vasquez, MS, Loren McKnight, MS, Omar Gomez, BA, and Kendra Campbell, PhD, University of Alaska Fairbanks (H-8)

Testing the Patient-Centered Culturally Sensitive Health Care Model With a Sample of Rural Patients. Whitney A. Wall, PhD, MPH, Fayetteville State University; Carolyn M. Tucker, PhD, University of Florida; Chu-Chun Fu, PhD, Fayetteville State University; Julia Roncoroni, MS, University of Florida; and Michaela D. Adkins, BA, and Melissa S. Grimes, BA, Fayetteville State University (H-9)

The Role of Trauma Within a Bidirectional Integrated Care Setting. Lauren Tolle, PhD, and Margaret Kaems, MA, Aurora Mental Health Center, CO; and Adam Soberay, PhD, MA, and Melanie Ewald, MPH, Aurora Research Institute, CO (H-10)

Preliminary Outcome of an Integrated Care Program Within a Community Mental Health Center. Jon Marrelli, PsyD, Marc Budgazad, MA, Yim Ming Leung, BA, and Tomas Cruz, PhD, NYU Lutheran Medical Center, Brooklyn, NY (H-11)

Social Influences and Risky Sexual Behavior Among Women With Mental Illness. Evan T. Stanforth, MA, Robert C. McMahon, PhD, and John M. Abbamonte, MA, University of Miami; and Jessy Dévieux, PhD, Florida International University (H-12)

Unpacking “Delayed Acceptance” of HIV Status Among Vulnerable Populations: A Qualitative Examination. Alexandra H. Kutnick, MA, New York University; and Marya Gwadz, PhD, Charles M. Cleland, PhD, Noelle R. Leonard, PhD, and Amanda S. Ritchie, MA, NYU Center for Drug Use and HIV Research, New York, NY (H-13)

Brighten Up That Corner: Optimism and Quality of Life in People Living With HIV. Adriana A. Rodriguez, AA, Alexandra E. Wike, MS, MA, and Mark Vosvick, PhD, University of North Texas (H-14)

HIV Testing Predictors for Young African American Women in Low-Income Southern Urban Communities. Susan D. Chandler, MPH, MA, Jalie A. Tucker, PhD, MPH, and JeeWon Cheong, PhD, University of Florida (H-15)

Psychopathology Subgroups and HIV Risk Behavior in a Mentally Ill Sample. Robert C. McMahon, PhD, and John M. Abbamonte, MA, University of Miami; and Jessy Dévieux, PhD, Florida International University (H-16)

Life Regard, Forgiveness, HIV Symptom Load, Social Support: Correlates on Optimism in an HIV+ Sample. Mihya Weber, Cali Kirkham, BA, and Mark Vosvick, PhD, University of North Texas (H-17)

Potential for Relapse in HIV-Positive Women Suffering From Substance Use Disorder: Resiliency and PTSD. Kelley Maguire, AA, Cali Kirkham, BA, Mark Vosvick, PhD, and Jakob Vingren, PhD, University of North Texas (H-18)

4129 Paper Session: Cutting-Edge Research Topics in Clinical Neuropsychology

Convention Center, Level 2-Meeting Room Level, Room 505

Divisions: 40, 1, 33, 53

- **Participants:** Verbal Naming Test: Effectiveness of a 5-Second Time Limit Compared to a 10-Second Limit. Brian P. Yochim, PhD, and Morgan Nitta, BS, National Jewish Health, Denver, CO; Sara Mason, MA, University of Denver; and Juliana Baldo, PhD, VA Northern California Health Care System, Martinez
- Synergistic Effects of Physical and Cognitive Exercise in Schizophrenia. Jimmy Choi, PsyD, Institute of Living at Hartford Hospital, CT; Cenik Tek, MD, Yale University School of Medicine; Matthew M. Kurtz, PhD, Wesleyan University; Warren Thime, PhD, Michael J. Dewberry, MD, and Lawrence C. Haber, PhD, Institute of Living at Hartford Hospital, CT; Joanna M. Fiszdun, PhD, Yale University School of Medicine; and Michal Assaf, MD, and Godfrey Pearlson, MD, Institute of Living at Hartford Hospital, CT
- Gender Differences and Clinical Presentation of Children and Adolescents Diagnosed With Autism. Anthony Sigmund, MA, LD-ADHD Center of Hawai‘i, Pearl City
- Poor Sleep Quality Contributes to Fatigue and Cognitive Inefficiency in Multiple Sclerosis. Franklin C. Brown, PhD, Yale University

4130 Conversation Hour: Social and Legal Resistance to Equal Parenting Laws

Convention Center, Level 2-Meeting Room Level, Room 506

Divisions: 41, 7, 27, 37, 42, 43

- **Cochairs:** Jennifer J. Harman, PhD, and Zeynep Biringen, PhD, Colorado State University

4131 Symposium: Emotional Functioning and Mental Health in Lesbian, Gay, Bisexual, and Transgender Individuals

Convention Center, Level 2-Meeting Room Level, Room 401



Divisions: 44, 7, 12, 19, 29, 43

- **Cochairs:** Ilana Seager, BA, and Amelia Aldao, PhD, Ohio State University
- **Participants:** Eric W. Schrimshaw, PhD, Columbia University in the City of New York. Subgroups of Bisexual Men Differ in Mental Health and Correlates

Ilana Seager, BA; and Amelia Aldao, PhD. Emotional Context Sensitivity, Identity, and Community in Lesbian, Gay, and Bisexual Individuals

Charles L. Burton, MS, and George A. Bonanno, PhD, Teachers College, Columbia University; and Mark L. Hatzenbuehler, PhD, Columbia University in the City of New York. Social Support Source As a Predictor of Emotional Stress Response in LGB Persons

Jeffrey M. Cohen, MS, PGSP–Stanford PsyD Consortium; Brian A. Feinstein, PhD, Northwestern University Feinberg School of Medicine; Craig Rodriguez-Seijas, BA, Stony Brook University–State University of New York; C. Barr Taylor, MD, Stanford University School of Medicine; and Michelle G. Newman, PhD, Penn State University Park. Rejection Sensitivity As a Transdiagnostic Mechanism of Emotional Disorders in Sexual Minority Men

Joe Orovecz, MEd, and Stephanie L. Budge, PhD, University of Wisconsin–Madison. Using Transgender Emotion Labels to Expand on Emotion Models

- **Discussant:** Mary Kite, PhD, Ball State University
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE credits. (See page 50 for instructions.)

4132 Symposium: Development of a Cultural Version of the Reasons for Living Inventory

Convention Center, Level 2-Meeting Room Level, Room 603



Divisions: 45, 1, 27, 29

- **Chair:** Bruce Bongar, PhD, Palo Alto University
- **Participants:** Maryke Harrison, MA, Palo Alto University. Overview of the Reasons for Living Inventory

Kathryn Maslowski, MA, Palo Alto University. Cultural Theories of Suicide

- **Discussants:** Peter Goldblum, PhD, and Dana N. Lockwood, JD, Palo Alto University
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE credits. (See page 50 for instructions.)

4133 Symposium: The Versatility of Sport and Performance Psychology—Interdisciplinary Endeavors

Convention Center, Level 2-Meeting Room Level, Room 109



Divisions: 47, 42

- **Chair:** Jesse Steinfeldt, PhD, Indiana University Bloomington
- **Participants:** Nicole Gabana, MS, Indiana University Bloomington. Implementing a Positive Psychology Gratitude Intervention With College Student Athletes

Aubrette Kinne, MA, Indiana University Bloomington. Examination of the Impact of a Mental Skills Training Program on Music Students' Performance Anxiety

Jessica L. David, BA, Indiana University Bloomington. College Student Athletes and Social Media: The Psychological Impacts of Twitter Usage

- **Discussant:** Kenneth Chew, PhD, Indiana State University Counseling Center
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE credits. (See page 50 for instructions.)

4134 Conversation Hour: Using Nature and Spirituality to Enhance Clinical Work With Men

Convention Center, Level 2-Meeting Room Level, Room 702

Divisions: 51, 17, 34, 36, 39, 42

- **Cochairs:** Mary Beth Mannarino, PhD, Chatham University; and Jon A. Davies, PhD, McKenzie River Men's Center, Eugene, OR
- **Participants:** Anthony J. Isacco, PhD, Chatham University. Exploring the Relationship Between Possible Masculinities and Spirituality in Religious Men

Mary Beth Mannarino, PhD. Men and Masculinity: Challenges and Opportunities Related to Climate Change and Our Environment

Jon A. Davies, PhD. What Can Men Learn About Masculinity From Nature?

4135 Symposium: Latino Child and Adolescent Adjustment in the Context of Exposure to Stress

Convention Center, Level 2-Meeting Room Level, Room 304

Divisions: 53, 42



- **Chair:** Omar G. Gudino, PhD, University of Denver
- **Participants:** Erum Nadeem, PhD, Yeshiva University; Shilpa Baweja, PhD, University of California–Los Angeles; Omar G. Gudino, PhD, University of Denver; Catherine DeCarlo Santiago, PhD, Loyola University Chicago; and Vanesa Ringle, BA, University of Miami. Impact of PTSD on the Academic Functioning of Latino Students: The Moderating Role of Acculturation
- Sonia L. Rubens, PhD, University of New Orleans; Omar G. Gudino, PhD; Paula J. Fite, PhD, University of Kansas; and Jessica M. Grande, BA, University of New Orleans. Personal and Neighborhood Stress and Mental Health in Latino Youth: The Mediating Role of Sleep
- Allison A. Stiles, BA, University of Denver; Kathleen I. Diaz, BA, University of Kansas; and Omar G. Gudino, PhD, University of Denver. Violence Exposure and Mental Health in Latino Youth: The Moderating Role of Active and Avoidant Coping
- Jaclyn Lennon Papadakis, MA, Stephanie K. Brewer, MA, and Catherine DeCarlo Santiago, PhD, Loyola University Chicago. Impact of Stress and Coping on Child Mental Health Among Mexican-Origin Immigrant Families
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE credits. (See page 50 for instructions.)

11:00 am–12:50 pm

4136 Symposium: Mechanical Turk—The Next Generation: Using TurkPrime for Acquiring Samples of Online Participants

Convention Center, Level 2-Meeting Room Level, Room 113

Divisions: 5, 2, 3, 8, 21, 27

- **Chair:** Leib Litman, PhD, Lander College
- **Participants:** Jonathan Robinson, PhD, Touro College; and Leib Litman, PhD. Trust but Verify: Exploring the Consistency of Demographic Information Provided by Mturk Participants
- Leib Litman, PhD; and Jonathan Robinson, PhD. Scaling Beyond Mturk: Exploring Alternative Sources of Online Behavioral Research Participants
- Tzvi Abberbock, BS, TurkPrime, New York, NY; Leib Litman, PhD; and Jonathan Robinson, PhD. Anonymity on Mechanical Turk: Problems and Solutions

4137 Symposium: Caregiving Surveillance and Research at the Centers for Disease Control and Prevention

Convention Center, Level 2-Meeting Room Level, Room 107

Divisions: 20, 22, 43



- **Cochairs:** Valerie J. Edwards, PhD, and Lisa C. McGuire, PhD, Centers for Disease Control and Prevention, Atlanta, GA
- **Participants:** Weizhou Tang, MSW, Daniela B. Friedman, PhD, MS, and Kristie Kannaley, MA, University of South Carolina Columbia; and Valerie J. Edwards, PhD. Willingness of Alzheimer's Caregivers More Willing to Be Screened and Disclose Alzheimer's Diagnosis
- Christina E. Miyawaki, PhD, MSW, University of Houston; Erin D. Bouldin, PhD, MPH, VA Puget Sound, Seattle, WA; and Gayathri Suresh Kumar, MD, and Lisa C. McGuire, PhD, Centers for Disease Control and Prevention, Atlanta, GA. Decrements in Physical Activity Are Associated With Subjective Memory Loss and Need for Care
- Valerie J. Edwards, PhD; Karen Wooten, PhD, Northrup-Grumman, Atlanta, GA; and William B. Thompson, PhD, Centers for Disease Control and Prevention, Atlanta, GA. Characteristics and Health Outcomes of Working Caregivers
- William B. Thompson, PhD; Valerie J. Edwards, PhD; Vincent Campbell, PhD, National Center for Chronic Disease Prevention and Health Promotion, Atlanta, GA; John Barile, PhD, University of Hawai'i at Manoa; and Michael Blank, PhD, University of Pennsylvania. Examining Associations Between Individual and Household Functional Limitations on Current Health
- **Discussant:** Louis Burgio, PhD, University of Alabama
- **CE Credits:** 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE credits. (See page 50 for instructions.)

4138 Symposium: Honoring the Thoughts of Buddha, Heidegger, James, May, and Beck—Legacies Betrayed?

Convention Center, Level 2-Meeting Room Level, Room 404



Divisions: 32, 26, 45

- **Chair:** Belinda S.L. Khong, PhD, Macquarie University, Sydney, NSW, Australia
- **Participants:** Belinda S.L. Khong, PhD. Would the Buddha Recognize His Teachings Today? Misconceptions and Right Understanding

Scott D. Churchill, PhD, University of Dallas. Spoonfeeding Heidegger: Teaching Existential Psychology in Today's Academy

Edward Mendelowitz, PhD, Independent Practice, North Quincy, MA. Pursuance and Popularity: Rollo May and William James

Peter Kinderman, PhD, University of Liverpool, England, United Kingdom. CBT and Aaron Beck: Thinking Errors or Merely Making Sense?

- **Discussant:** Frederick J. Wertz, PhD, Fordham University
- **CE Credits:** 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE credits. (See page 50 for instructions.)

4139 Executive Committee Meeting: Section on Child Maltreatment

Hyatt Regency Denver Hotel, Third Floor, Agate Room

Division: 37

- **Chair:** Penelope Trickett, PhD, University of Southern California

4140 Symposium: Maintaining Professional Credibility in the Courtroom—Suggestions for Independent Practitioners

Convention Center, Level 2-Meeting Room Level, Room 407



Divisions: 42, 43

- **Chair:** Robert H. Woody, PhD, JD, University of Nebraska at Omaha
- **Participants:** Jeffrey N. Younggren, PhD, University of Missouri–Columbia. The Risk of Advocacy in Forensic Proceedings

Joe Scropo, PhD, JD, Independent Practice, Woodmere, NY.

Understanding the Treating Psychologist's Role in Litigation

Robert H. Woody, PhD, JD. Countering Attempted Impeachment of Expert Testimony

- **CE Credits:** 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE credits. (See page 50 for instructions.)

4141 Symposium: Resiliency and Crisis—Culturally Appropriate Interventions During Tragedies, Disasters, and War

Convention Center, Level 2-Meeting Room Level, Room 405



Divisions: 52, 1, 12, 27, 39, 45

- **Chair:** Gonzalo Bacigalupe, EdD, MPH, University of Massachusetts Boston
- **Participants:** Gonzalo Bacigalupe, EdD, MPH. Digital Volunteers in Natural Disasters, Connecting and Caring Virtually: The Case of Chile

Courtney E. Welton Mitchell, PhD, University of Colorado Boulder. Adapting Mental Health Interventions to Cultural Context: Results From an RCT in Haiti and Nepal

Naji Abi-Hashem, PhD, Independent Practice, Seattle, WA. A Personal Reflection on Working With Syrian Refugees and the Humanitarian Aid Caregivers in Lebanon

- **Discussant:** Rakshanda Saleem, PhD, University of Massachusetts Boston
- **CE Credits:** 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE credits. (See page 50 for instructions.)

12:00–12:50 pm

4142 Symposium: From College to the Community—Best Methods for Teaching Diversity to Students and Lifelong Learners

Convention Center, Level 2-Meeting Room Level, Room 303



Division: 2

- **Cochairs:** Jessye Cohen-Filipic, PhD, Ithaca College; and Jennifer M. Taylor, PhD, University of Utah
- **Participant:** Jessye Cohen-Filipic, PhD. Infusing and Expanding: Best Practices in Undergraduate and Graduate Teaching About Diversity
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE credits. (See page 50 for instructions.)

4143 Symposium: Power—New Applications in New Contexts

Convention Center, Level 2-Meeting Room Level, Room 112

Divisions: 8, 1, 9, 23, 27

- **Chair:** Jennifer J. Harman, PhD, Colorado State University
- **Participants:** Jennifer J. Harman, PhD, and Pearl Outland, BA, Colorado State University. How Direct Power Over Children Indirectly Influences Parental Outcomes

Michelle Kaufman, PhD, John Hopkins University; and Lauren Menger, PhD, National Institute for Occupational Safety and Health, Cincinnati, OH. When Your Power Is in Your Hips: African Women's Notions of Power in Relationships

Ellen Ratajack, MA, Colorado State University. Let's Talk About Sex...Trafficking: Exploring Theoretical Frameworks of Power to Address Domestic Sex Trafficking

4144 Symposium: Postdoc, Licensure, and More

Convention Center, Level 2-Meeting Room Level, Room 401

Division: 12

- **Chair:** Derek A. Giannone, BA, College of New Jersey
- **Participants:** Kennetha Frye, PhD, Houston Independent School District, TX

Jana K. Tran, PhD, Houston Fire Department, TX

Cashuna Huddleston, PhD, Baylor University

Jennifer Sweeton, PsyD, Oklahoma City VA Medical Center, OK

4145 Paper Session: Instructional and Motivational Practices for Online Learning

Convention Center, Level 2-Meeting Room Level, Room 301

Divisions: 15, 2, 8

- **Chair:** Benjamin C. Heddy, PhD, University of Oklahoma
- **Participants:** Designing Online Discussion for Enhancing Satisfaction of Students' Psychological Needs. Narmada Paul, MA, and Tzu-Jung Lin, PhD, Ohio State University

The Structure of Distance Learning Elements Predicting Student Satisfaction. Sue A. Kuba, PhD, Jarah Harvan, MA, Jennifer Foster, MA, Amy Gaidelis, MA, Merle Canfield, PhD, and Siobhan K. O'Toole, PhD, Alliant International University-Fresno

Effects of Descriptive Norms and Cooperative Partner Messages on Online Cooperative Learning. Hannah A. Klautke, MA, and Cary J. Roseth, PhD, Michigan State University

4146 Discussion: Intersectionality and Leadership—Narratives of Women Early Career Psychologist Leaders

Convention Center, Level 2-Meeting Room Level, Room 402

Divisions: 17, 1, 13, 14, 26, 39, 40, APAGS

- **Chair:** Melanie M. Lantz, PhD, Louisiana Tech University
- **Participants:** Melanie M. Lantz, PhD. Hiking the Trail of SES and Gender to Leadership Point

Valene A. Whittaker, PhD, Edith Nourse Rogers Memorial Veterans Hospital, Bedford, MA. Hiking the Trail to Leadership Point As a Black Jamaican American Woman

Candice N. Crowell, PhD, University of Kentucky. Hiking the Trail to Leadership Point As a Black Lower-SES Woman

Jennifer A. Vencill, PhD, University of Minnesota Medical School. Hiking the Trail of Queerness, Gender, and First-Generation Status to Leadership Point

Jasmin D. Llamas, PhD, MA, Santa Clara University. Hiking the Trail to Leadership Point As a Latina Lower-SES Woman

Bryana H. French, PhD, University of Saint Thomas. Navigating Intersections of Race, Gender, and SES on the Path to Leadership in Psychology

4147 Symposium: Promoting Positive Processes in Therapy

Convention Center, Level 2-Meeting Room Level, Room 201

Divisions: 17, 10

- **Co-chairs:** Theodore T. Bartholomew, MA, and Michael J. Scheel, PhD, University of Nebraska-Lincoln
- **Participants:** Kendal Cassidy, BA, University of Nebraska-Lincoln. Use and Advantages of Approach Goals

Alexandra K. Dahl, MA, and Michael J. Scheel, PhD, University of Nebraska-Lincoln. Generating Positive Emotions to Promote Broadening Positive Emotions in Therapy

Brittany E. Gundel, MA, University of Nebraska-Lincoln. Identifying and Using Clients Strengths in Therapy

Theodore T. Bartholomew, MA. Instilling Hope in Therapy Through Positive Practices

- **Discussant:** Collie W. Conoley, PhD, University of California-Santa Barbara

4148 Symposium: Tackling Sexual Violence Through Basic, Translational, and Policy Research

Convention Center, Level 2-Meeting Room Level, Room 102

Division: 35

- **Cochairs:** Ashley N. Hutchison, PhD, and Sarah R. Edwards, PhD, University of North Dakota
- **Participants:** Sarah R. Edwards, PhD. Challenges in Campus Sexual Assault Perpetration Research

Natalie M. Raymond, BA, University of North Dakota (Grand Forks); and Ashley N. Hutchison, PhD, University of North Dakota. The Sexual Assault Prevention Quandary: Strengths and Protective Factors As a Path Forward

Kathryn A. Bradshaw, MA, University of North Dakota. Yes Means Yes, but Does It Work? An Investigation of Affirmative Consent Sexual Assault Policy

4149 Symposium: The Intersection of Transgender and Gender Nonconforming Identities, Religion, and Spirituality

Convention Center, Level 2-Meeting Room Level, Room 302

Division: 36

- **Cochairs:** Mark Brennan-Ing, PhD, ACRIA, New York, NY; and Erin L. Deneke, PhD, Caron Treatment Centers, Wernersville, PA
- **Participants:** Mark A. Yarhouse, PsyD, Olya Zaporozhets, PhD, Dara Houpp, MA, and Shane G. Ferrell, MA, Regent University; and Laura Statesir, BA, and Andrew Marin, BA, Marin Foundation, Chicago, IL. The Meaning and Experiences of Christian Parents When Transgender Children Come Out

Joshua Wolff, PhD, Adler University; and Theresa Kay Stueland, PhD, Weber State University. Religious Identity, Spirituality, and Transgender and Gender Diverse Individuals in Faith Communities

Ruben Hopwood, PhD, Independent Practice, Cambridge, MA. Conceptualizing Religion in Female-to-Male Transsexuals: An Interpretative Phenomenological Analysis

Kristen E. Porter, PhD, ACRIA, New York, NY. Religion, Spirituality, and Successful Aging in Transgender Older Adults

Heath Adam Ackley, PhD, University of Redlands. Reconciling Gender and Religious Identities: A Personal Perspective

- **Discussant:** Heather L. Himes, PsyD, Independent Practice, New York, NY

4150 Symposium: Views of Three Psychologists Working With LGBTQ Patients in Transition

Convention Center, Level 2-Meeting Room Level, Room 105

Divisions: 42, 19, 27, 38, 39



- **Chair:** Patricia Pitta, PhD, Independent Practice, Manhasset, NY
- **Participants:** Patricia Pitta, PhD. Conceptualize “Coming Out” to Family: An Integrative–Assimilative Family Therapy Model

Herb Gingold, PhD, Independent Practice, Kew Gardens, NY. Working With Transgender Woman: Therapist—An Agent of Change

Frank Corigliano, PhD, Independent Practice, New York, NY. Modern Problems: What We Are Seeing Today in Clinical Practice With the LGBTQ Community

- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE credits. (See page 50 for instructions.)

4151 Symposium: Polynesian American Psychology Research—The Pitfalls of Ethnic Lumping in Research

Convention Center, Level 2-Meeting Room Level, Room 304

Divisions: 45, 1, 17, 27, 42

- **Cochairs:** G.E. Kawika Allen, PhD, and Derek Griner, PhD, Brigham Young University
- **Participants:** Hokule’a Conklin, PhD, Brigham Young University. A Unique Ethnic Group

Ofa Hafoka, BA, Brigham Young University. Polynesian American Population in the United States

Davis Kane, BA, Brigham Young University. Psychological Research With Polynesian Americans

12:00–1:50 pm

4152 Symposium: Understanding Integrity—Utilizing Diverse Methods for Articulating How to Live Our Highest Ideals

Convention Center, Level 2-Meeting Room Level, Room 203



Divisions: 1, 8, 24, 27, 42

- **Cochairs:** Thomas Pruzinsky, PhD, Quinnipiac University; and Don E. Davis, PhD, Georgia State University
- **Participants:** Tony Simons, PhD, Cornell University. Capturing Smoke in a Bottle: Defining Integrity for Empirical Research
Robert E. McGrath, PhD, Fairleigh Dickinson University. On Living With Integrity: A Virtue-Based Model
Don E. Davis, PhD; and Joshua N. Hook, PhD, University of North Texas. A Personality Judgment Perspective of Integrity Based on the HEXACO Model
Corey Keyes, PhD, Emory University; and Brendan Ozawa-de Silva, PhD, DPhil, Life University. Compassionate Integrity: Defining the Parameters of a New Conceptualization of Integrity
Thomas Pruzinsky, PhD; Kennon Sheldon, PhD, University of Missouri–Columbia; and Diane Salmon, PhD, National Louis University. Integrity: Engaging in Collaborative Concept Mapping to Enhance Construct Clarity
- **Discussants:** Katherine C. Nordal, PhD, APA Practice Directorate, Washington, DC; and Everett L. Worthington, Jr., PhD, Virginia Commonwealth University
- **CE Credits:** 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE credits. (See page 50 for instructions.)

4153 Symposium: Gender Stereotypes and Role Discrimination—Lookism in the 21st Century

Convention Center, Level 2-Meeting Room Level, Room 109



Divisions: 12, 1, 8, 19, 20, 29

- **Cochairs:** Elaine Burke, PsyD, Alliant International University–Los Angeles; and Lekeisha Sumner, PhD, University of California–Los Angeles
- **Participants:** Elaine Burke, PsyD. Pursuit of the Perfect Body: Sizism in Women
Kalyani Gopal, PhD, Mid-America Psychological and Counseling Service, P.C., Merrillville, IN. Lookism and Female Attire: Meaningful or Just Plain Nonsense
Natalie Porter, PhD, Alliant International University–San Francisco. Lookism and Gendered Ageism
- **Discussant:** Debra M. Kawahara, PhD, Alliant International University–San Diego
- **CE Credits:** 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE credits. (See page 50 for instructions.)

4154 Symposium: Brief Instrumental School-Based Mentoring for Adolescents—Theory, Practice, and Impact Evaluations

Convention Center, Level 2-Meeting Room Level, Room 106

Division: 16

- **Chair:** Samuel D. McQuillin, PhD, MA, University of Houston
- **Participants:** Jacqueline R. Anderson, MA, Samantha Sciulli, MA, and Samuel D. McQuillin, PhD, MA, University of Houston. Results From Three Iterative Randomized Controlled Trials of School-Based Mentoring: Lessons Learned
Georgette R. Jacobs, MS, and Patrick Sajovec, BS, University of Houston. Training Paraprofessional Mentors in Motivational Interviewing: Theory, Research, and Practice
Becca R. Johnson, BA, and Allyson Tagliarina, MEd, University of Houston. School-Based Mentoring: Program Practices and Innovation
- **Discussant:** Mike Lyons, PhD, MA, University of Virginia

4155 Symposium: Science, Sexuality, and Psychotherapy—Alternative Expressions

Convention Center, Level 2-Meeting Room Level, Rooms 108 and 110



Divisions: 29, 42, 43

- **Chair:** Armand Cerbone, PhD, Independent Practice, Chicago, IL
- **Participants:** Michelle D. Vaughan, PhD, Wright State University. Insights Into the Empirical Literature on Polyamorous and Consensually Nonmonogamous Individuals
Karen Davison, PsyD, Independent Practice, San Francisco, CA. Clinical Considerations Related to Consensual Nonmonogamies: A Multicultural Framework
Ryan Witherspoon, MA, Alliant International University–Los Angeles. What Do We Really Know About Kink? Addressing Myths With Empirical Research
Neil Cannon, PhD, Independent Practice, Denver, CO. Clinical Considerations for Sexually Kinky Clients: A Strength-Based Approach
- **Discussant:** Richard A. Sprott, PhD, California State University–East Bay
- **CE Credits:** 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE credits. (See page 50 for instructions.)

4156 Symposium: Cognition, Memory, and Behavior of Sibling Groups With FASD—Nature and Nurture

Convention Center, Level 2-Meeting Room Level, Room 103



Divisions: 40, 28, 6, 33, 50, 53, 54

- **Chair:** Glenna L. Andrews, PhD, MS, George Fox University
- **Participants:** David Neal, BA, George Fox University. Fetal Alcohol Spectrum Disorders: Definitions, History, and the Role of Environment

Sue Han, MA, George Fox University. Intellectual Functioning for Sibling Groups With FASD: Gender, Age, and Time in a Stable Environment

Jennifer Seiders, BA, University Neuropsychiatric Institute, Salt Lake City, UT. Memory Functioning in Sibling Groups With FASD: The Influence of Stability

Christabel Leonce, BA, George Fox University. Early Intervention: Decreasing Behavioral Problems in Sibling Groups With FASD

- **Discussant:** Glenna L. Andrews, PhD, MS
- **CE Credits:** 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE credits. (See page 50 for instructions.)

4157 Symposium: Ethical Considerations in Addictions Treatments

Convention Center, Level 2-Meeting Room Level, Room 111



Division: 50

- **Chair:** Kimberly S. Walitzer, PhD, University at Buffalo–State University of New York
- **Participants:** Clara M. Bradizza, PhD, University at Buffalo–State University of New York. Disadvantaged Populations in Addiction Treatment: Protecting the Rights of Vulnerable Patients

Paul Stasiewicz, PhD, University at Buffalo–State University of New York. Exposure-Based Interventions for Substance Use Disorders: Ethical Considerations

Kimberly S. Walitzer, PhD. Alcoholics Anonymous Facilitation: Mention, Motivate, or Mandate?

Kurt H. Dermen, PhD, University at Buffalo–State University of New York. Motivational Interviewing in Addictions: Acting With Beneficence and Supporting Autonomy

- **CE Credits:** 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE credits. (See page 50 for instructions.)

4158 Symposium: Forensic Practice With Vulnerable Populations—The Victim-Victimizer-Victim Cycle

Convention Center, Level 2-Meeting Room Level, Room 104

Divisions: 56, 9, 27, 39, 41, 42, 43, 51

- **Chair:** Steven N. Gold, PhD, Nova Southeastern University
- **Participants:** Steven N. Gold, PhD. Adverse Childhood Experiences in the Histories of Death Penalty Defendants
Thema Bryant-Davis, PhD, Pepperdine University. Breakout: Factors Affecting Recovery for Incarcerated Black and Latina Women
Kenton Kirby, MSW, Crown Heights Community Mediation Center, Brooklyn, NY. Providing Trauma-Informed Care for Young Men of Color in Urban Communities
David Clohessy, BA, Survivors Network of Those Abused by Priests, St. Louis, MO. Unique Factors in Clergy Sexual Abuse and Exploitation
- **Discussant:** Laura S. Brown, PhD, Independent Practice, Seattle, WA

12:40–2:00 pm

4159 Film Festival: Look at Us Now, Mother!

Convention Center, Level 3-Ballroom Level, Mile High Ballrooms 1A and 1B

Sponsor: APA ad hoc Committee on Films and Other Media

(84 min.) Directed and produced by Emmy-award winner Gayle Kirschenbaum. This transformational mother–daughter film examines the effects of an overly critical mother on her family, in particular her daughter, who directed and produced the film. This journey of self-discovery is told from a place of love and humor. Themes include guilt, the role of physical perfection, generational and cultural differences, complex bonds, and, ultimately, forgiveness and love.

Note: Times listed approximate within 5–10 minutes.

1:00–1:50 pm

4160 Paper Session: Motivation and Emotion in College STEM

Convention Center, Level 2-Meeting Room Level, Room 102

Divisions: 15, 8

- **Chair:** Teomara Rutherford, PhD, North Carolina State University
- **Participants:** Examining College Engineering Students' Motivation, Academic Procrastination, and Achievement Behaviors From the Expectancy-Value Theory's Perspective. Fan Wu, PhD, and Weihua Fan, PhD, University of Houston

Emotions Mediate STEM Students' Achievement Goal Orientation and Study Strategies. Tara S. Tressel, MA, Susanne P. Lajoie, PhD, and Amanda Jarrell, MA, McGill University, Montreal, QC, Canada

Keep Calm and Learn on: The Effect of Emotion Regulation and Achievement Emotions on Performance. Amanda Jarrell, MA, Susanne P. Lajoie, PhD, and Tara S. Tressel, MA, McGill University, Montreal, QC, Canada

Stereotype Threat and Authentic Learning: Reducing Statistics Anxiety in College Women. Marsha J. McCartney, PhD, University of Kansas

4161 Skill-Building Session: Key Measures in Differential Diagnosis of Spiritual and Religious Struggles

Convention Center, Level 2-Meeting Room Level, Room 112

Division: 36

- **Cochairs:** Shelley H. Scammell, PsyD, California Institute of Integral Studies; and J. Richard Mendius, MD, Sutter Group of the Redwoods, Santa Rosa, CA

4162 Symposium: Remembering Dads—Abuse Risk Factors and Prevention Strategies Applicable to Fathers

Convention Center, Level 2-Meeting Room Level, Room 105

Divisions: 37, 7, 16, 27, 32, 39, 42, 43, 51, 53, 56



- **Chair:** Christina M. Rodriguez, PhD, University of Alabama at Birmingham
 - **Participants:** Shawna J. Lee, PhD, and Vijay Singh, MD, MPH, University of Michigan–Ann Arbor; Tova Walsh, PhD, MSW, University of Wisconsin–Madison; and Richard Tolman, PhD, MSW, University of Michigan–Ann Arbor. What Young Men Know About Babies, and Why It Matters
- Christina M. Rodriguez, PhD; and Paul J. Silvia, PhD, University of North Carolina at Greensboro. Predicting Fathers' Parent–Child Aggression Risk With the Following First Families Study
- Jennifer L. Bellamy, PhD, University of Denver; and Neil B. Guterman, PhD, Aaron Banman, MSW, and Sandra Morales-Mirque, BA, University of Chicago. The Dads Matter Enhancement to Home Visiting Service: A Multisite Randomized Clinical Trial
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE credits. (See page 50 for instructions.)

4163 Skill-Building Session: Evidence-Based Interventions for Early Childhood Mental Health Concerns

Convention Center, Level 2-Meeting Room Level, Room 107

Divisions: 42, 12, 27, 39, 43, 53



- **Cochairs:** Kriston B. Schellinger, PhD, Loma Linda University; and Christina Danko, PhD, University of Maryland College Park
 - **Participants:** Kriston B. Schellinger, PhD. Addressing Externalizing Behavior Concerns in Preschool-Aged Children
- Christina Danko, PhD. Addressing Anxiety in Preschool-Aged Children
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE credits. (See page 50 for instructions.)



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Participant Index

A

- AAFJES-VAN DOORN, Katie**, PhD, 2942 Larkin St., San Francisco, CA 94109. SESSION 1237
- AALBERS, Dan**, MA, Sierra Nevada College, 999 Tahoe Blvd., Incline Village, NV 89451. SESSION 3096
- AARONS, Gregory A.**, PhD, Dept. of Psychiatry, University of California–San Diego, 9500 Gilman Dr., MC 0812, San Diego, CA 92093. SESSION 1203
- AASE, Darrin M.**, PhD, College of Health and Human Services, Governors State University, 1 University Pkwy., G108, University Park, IL 60484. SESSIONS 1073, 3278
- ABATE, Anna C.**, BA, 144 Interstate 45 North, Apt. 723, Huntsville, TX 77320. SESSION 3137
- ABBAMONTE, John M.**, MA, Dept. of Counseling Psychology, University of Miami, 1320 S. Dixie Hwy., Merrick 311, Coral Gables, FL 33124. SESSIONS 2289, 4128
- ABBERBOCK, Tzvi**, BS, TurkPrime, 7328 136th St., Flushing, NY 11367. SESSION 4136
- ABDOLSALEHI-NAJAFI, Emon**, PhD, Sullivan Center for Children, Shaw Ave., Fresno, CA 93711. SESSIONS 2273, 3082
- ABI-HASHEM, Naji**, PhD, 14054 Wallingford Ave., North, Seattle, WA 99133. SESSIONS 1255, 3296, 4141
- ABRAHAM, Anna**, PhD, School of Social, Psychological and Communication Sciences, Leeds Beckett University, 821 Calverley, Leeds LS1 3H2 England, United Kingdom. SESSION 2159
- ABRAMS, Kenneth B.**, PhD, Dept. of Psychology, Carleton College, 1 N. College St., Northfield, MN 55057. SESSION 1161
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- ADAMS, Edward M.**, PsyD, 125 West End Ave., Somerville, NJ 08876. SESSION 3087
- ADAMS, Eve**, PhD, New Mexico State University, MSC 3CEP, Box 30001, Las Cruces, NM 88003-8001. SESSIONS 2083, 3068
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- ADELMAN, Janice R.**, PhD, 303 1/2 Diamond St., Lexington, VA 24450. SESSION 2236
- ADKINS, Chad A.**, BA, 1252 Bowen Creek Rd., Branchland, WV 25506. SESSION 1214
- ADMONI, Netta**, BA, 486 First Terr., Bethlehem, PA 18015. SESSION 1055
- ADRIANI, Yufi**, MS, 14/799 Burwood Rd., Hawthorn East, Melbourne, VIC 3123 Australia. SESSION 2123
- ADS, Menatalla**, MA, 4001 W. McNichols, Detroit, MI 48221-3038. SESSIONS 1076, 3089
- ADUEN, Paula A.**, MA, 417 Emmet St., South, P.O. Box 400267, Charlottesville, VA 22904. SESSION 1073
- AEILING, Jennifer A.**, MS, 500 W. Prospect Rd., #32D, Fort Collins, CO 80526. SESSION 2112
- AGAIBI, Christine E.**, MA, 105 Tanglewood Dr., Sickleville, NJ 08081. SESSIONS 1326, 4022
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- AGTARAP, Stephanie D.**, MS, Dept. of Psychology, University of North Texas, 1155 Union Cir., #311280, Denton, TX 76203. SESSION 3264
- AGUILERA, Vanessa K.**, BS, BA, 1107 S. Chase St., Wheaton, IL 60189. SESSION 2071
- AGULANNA, Ginikanwa G.**, PhD, Dept. of Life Science Education, Imo State University, Sameke Rd., Faculty of Education, Owerri, Nigeria. SESSION 2103
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- AHLUWALIA, Muninder K.**, PhD, Counseling Programs, Montclair State University, 1 Normal Ave., Montclair, NJ 07043. SESSIONS 1301, 2144
- AHMADIAN, Sara**, BA, 2233 Allison Rd., Apt. 201, Vancouver, BC V6T 1T7 Canada. SESSION 2289
- AHMADI-KASHANI, Yasaman**, MS, College of Education, University of Oregon, 1655 Alder St., Eugene, OR 97403. SESSION 1322
- AHMED, Tanzina**, MPH, MS, 2355 Powell Ave., Apt. 1, Bronx, NY 10462. SESSION 4044
- AHN, Inok**, MEd, Purdue University, 100 N. University St., West Lafayette, IN 47907-2098. SESSION 2164
- AI, Amy L.**, PhD, College of Social Work, Florida State University, 296 Champions Way, University Center C2313, Tallahassee, FL 32306. SESSIONS 2124, 2208, 4022
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- AJIBADE, Adebayo**, BS, 1630 S. Second St., Apt. 114, Louisville, KY 40208. SESSIONS 1235, 2308
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- AKINNIYI, Dorcas A.**, BS, Riva Apartments, 5152 E. Cheryl Pkwy., #111, Fitchburg, WI 53711. SESSION 3224
- AKINSULUE-SMITH, Adeyinka**, PhD, Dept. of Psychology, City College of New York, 160 Convent Ave., North Academic Center, New York, NY 10031. SESSION 3198
- AKINSULURE-SMITH, Adeyinka**, PhD, Bellevue/NYU Program for Survivors of Torture, 462 First Ave., New York, NY 10016. SESSION 1303
- AKLIN, Will M.**, PhD, Div. of Therapeutics and Medical Consequences, National Institute on Drug Abuse, NIH, 6001 Executive Blvd., Bethesda, MD 20892. SESSION 2027
- AKUTSU, Phillip D.**, PhD, Dept. of Psychology, California State University–Sacramento, 6000 J St., Sacramento, CA 95819-6007. SESSIONS 2083, 3110, 4059
- ALBANO, Anne Marie**, PhD, Dept. of Psychiatry, Columbia University in the City of New York, 3 Columbus Cir., Suite 1425, New York, NY 10019. SESSIONS 1302, 4100
- ALBINO, Judith E.**, PhD, Dept. of Community and Behavioral Health, University of Colorado Medical Campus, 13055 E. 17th Pl., F800, Nighthorse Campbell #350, Aurora, CO 80045. SESSION 2109
- ALBRIGHT, Amy E.**, MS, University of Alabama, 505 Hackberry Ln., 400 Gordon Palmer Hall, Box 870348, Tuscaloosa, AL 35487. SESSION 2112
- ALDALUR, Aileen**, BA, 1300 Army Navy Dr., #926, Arlington, VA 22202. SESSIONS 4057, 4059
- ALDAO, Amelia**, PhD, Dept. of Psychology, Ohio State University, 1835 Neil Ave., Columbus, OH 43210. SESSION 4131
- ALDEA, Mirela A.**, PhD, 1486 72nd Ave., NE, St. Petersburg, FL 33702. SESSIONS 2310, 3213
- ALDWIN, Carolyn M.**, PhD, College of Public Health and Human Sciences, Oregon State University, 424 Waldo Hall, Corvallis, OR 97330. SESSION 2183
- ALEXANDER, Cedric L.**, PhD, Office of the Chief of Police, DeKalb County Police Dept. Headquarters, 1960 W. Exchange Pl., Tucker, GA 30084. SESSION 3352
- ALEXANDER, Danielle**, MA, Dept. of Educational and Counseling Psychology, University of Louisville, 321 Education Bldg., Louisville, KY 40203. SESSION 4072
- ALEXANDER, John E.**, PhD, P.O. Box 1474, Kent, OH 44240. SESSION 2138
- ALEXANDER, Manju Elizabeth**, MS, Dept. of Psychological Health and Learning Sciences, University of Houston, 4800 Calhoun, 476 Farish Hall, Houston, TX 77204. SESSIONS 1102, 2165
- ALEXANDER, Shanter H.**, EdS, 8871 Maplewood Dr., Apt. 2, Berrien Springs, IN 49013. SESSION 1111
- ALFONSIN, Nicole E.**, BS, 12922 Carter, Overland Park, KS 66213. SESSION 3224
- ALGORTA, Guillermo Perez**, PhD, Lancaster University, Lancaster LA1 4YW England, United Kingdom. SESSIONS 1029, 1208, 3244
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- ALLAN, Blake A.**, PhD, Purdue University, 100 N. University St., West Lafayette, IN 47907. SESSIONS 1180, 4004, 4048

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- ALLEN, Rosemarie**, MA, University of Colorado Denver, 1250 14th St., Denver, CO 80202. SESSION 1121
- ALLEN, Tom**, MA, 1364 Hewitt, St. Paul, MN 55104. SESSION 2212
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- ALONSO, Jennifer**, PhD, University of Florida, 3190 Radio Rd., Gainesville, FL 32611. SESSION 1015
- ALPASS, Fiona M.**, PhD, School of Psychology, Massey University, Private Bag 11-222, Palmerston North 4442 New Zealand. SESSION 4099
- ALPERT, Judith L.**, PhD, New York University, Kimball Hall, 7th Fl., New York, NY 10003. SESSION 2365
- ALPIZAR, Jessica**, BS, 815 N. Homestead Blvd., Homestead, FL 33030. SESSION 3214
- ALSTON, Brian C.**, MA, BA, Resident Services Manager, Lihue Ct. Townhomes, P.O. Box 3170, Lihue, HI 96766. SESSION 4061
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- ALTO, Kathleen M.**, MA, Dept. of Psychology, University of Akron, Mailbox 15, Akron, OH 44325-4301. SESSIONS 1338, 3184
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- ALVERSON, Ryan**, PhD, 246 Sunset Dr., Highland Heights, KY 41076. SESSION 1146
- ALVEY, Helen L.**, BS, 3004 Albrecht Dr., Prospect, KY 40059. SESSION 2308
- ALVIAR, Camila**, BS, Carrera 56A #125A-02, Casa 11, Bogotá, Colombia. SESSIONS 1195, 2293
- ALVIN, Molly A.**, MEd, 1 Whitaker Rd., New Salem, MA 01355. SESSION 2110
- ALVORD, Mary K.**, PhD, Alvord, Baker & Associates, LLC, 3200 Tower Oaks Blvd., Suite 200, Rockville, MD 20852. SESSION 3033
- AMARO, Christina M.**, MA, Clinical Child Psychology Program, University of Kansas, 1000 Sunnyside Ave., 2008 Dole Human Development Center, Lawrence, KS 66045. SESSION 3110
- AMEEN, Edward**, PhD, 3930 New Hampshire Ave., NW, Washington, DC 20002. SESSIONS 1287, 3189
- AMEL, Elise L.**, PhD, Dept. of Psychology, University of Saint Thomas, 2115 Summit Ave., Saint Paul, MN 55105. SESSIONS 1070, 2326, 3173, 3218
- AMER, Mona M.**, PhD, Psychology Unit, American University in Cairo, 420 5th Ave., 3rd Fl., New York, NY 10018. SESSIONS 2363, 3083, 3239
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- AMIRNIROUMAND, Roya**, MA, 201 Pershing Way, West Palm Beach, FL 33401. SESSION 2124
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- AMSEL, Eric**, PhD, Dept. of Psychology, Weber State University, 1299 Edvalson St., Dept. 1202, Ogden, UT 84408-1202. SESSION 4042
- AN, HaYan**, MA, Winston Park 2, #513, Baekseok-dong, Ilsandong-gu, Goyang-si, Gyeonggi-do 10450 Republic of Korea. SESSION 2165
- ANASTASIADIS, Maria**, MS, Mercer University, 2390 Flowers Rd., #465, Atlanta, GA 30341. SESSIONS 1129, 2124
- ANDERMAN, Eric**, PhD, Dept. of Educational Studies, Ohio State University, 29 W. Woodruff Ave., 121 Ramseyer Hall, Columbus, OH 43210. SESSIONS 1146, 1312, 3067
- ANDERSEN, Barbara L.**, PhD, Dept. of Psychology, Ohio State University, 1835 Neil Ave. Mall, 149 Psychology Bldg., Columbus, OH 43210. SESSION 3148
- ANDERSEN, Judith P.**, PhD, Dept. of Psychology, University of Toronto, Mississauga Campus, Deer Field Hall 4032, Mississauga, ON L5L 1C6 Canada. SESSIONS 1315, 2169
- ANDERSON, Alexandra C.**, 815 S. Josephine Rd., Kettle Falls, WA 99141. SESSION 3374
- ANDERSON, Austen R.**, BS, Dept. of Educational and Psychological Studies, University of Miami, 5202 University Dr., Merrick 312, Coral Gables, FL 33146. SESSIONS 1176, 3204, 4105
- ANDERSON, Caitlin C.**, MS, Dept. of Psychology, Iowa State University, W112 Lagomarcino Hall, Ames, IA 50010. SESSION 3224
- ANDERSON, Clinton W.**, PhD, LGBT Concerns Office, APA, 750 First St., NE, Washington, DC 20002-4242. SESSIONS 2032, 3130, 3191
- ANDERSON, Craig L.**, BA, 1023 Neptune Dr., Yuba City, CA 95991. SESSION 3224
- ANDERSON, Jacqueline R.**, MA, Dept. of Psychological, Health, and Learning Sciences, University of Houston, 4800 Calhoun, 490, Houston, TX 77204-5023. SESSIONS 2165, 4154
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- ANDERSON, Lindsay L.**, MA, Graduate School of Professional Psychology, University of Denver, 2450 S. Vine St., Ammi Hyde Bldg., Denver, CO 80208. SESSION 1265
- ANDERSON, Mary Z.**, PhD, Dept. of Counselor Education and Counseling Psychology, Western Michigan University, 1903 W. Michigan Ave., 3521 Sangren Hall, Kalamazoo, MI 49008. SESSIONS 3022, 3161
- ANDERSON, Rebecca**, PhD, Medical College of Wisconsin, 959 North Mayfair Rd., Wauwatosa, WI 53226. SESSION 1133
- ANDERSON, Russell S.**, MS, 2154 S. Gilpin St., Denver, CO 80210. SESSIONS 2178, 2273, 4122
- ANDERSON, Steph M.**, MA, Dept. of Interdisciplinary Studies, City University of New York John Jay College of Criminal Justice, 524 W. 59th St., New York, NY 10019. SESSIONS 1020, 1172
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APPEL, Chad, JD, Office of Field and State Operations, APA, 750 First St., NE, Washington, DC 20002-2424. SESSION 2031

APPEL, Moses, 1058 E. 14th St., Brooklyn, NY 11230. SESSION 2124

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ARAGON, Steven R., PhD, Texas State University—San Marcos, 601 University Dr., Asbn 401F, San Marcos, TX 78666-4684. SESSION 2095

ARAGUNDE-KOHL, Úrsula, PsyD, 130 Winston Churchill Ave., Suite 1, PMB 208, San Juan, PR 00926. SESSION 4048

ARAMBURO, Jody, MS, 3065 Richmond Blvd., Apt. 1, Oakland, CA 94611. SESSION 1076

ARBEIT, Miriam R., PhD, Dept. of Psychology, Fordham University, 441 E. Fordham Rd., Dealy 117D, New York, NY 10458. SESSIONS 1075, 1120

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ARDILL, Marie, MA, Alliant International University—San Diego, 10455 Pomerado, San Diego, CA 92131. SESSIONS 1080, 3296

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ARIAS, Alexis A., Dept. of Psychology, Marquette University, 604 N. 16th St., Milwaukee, WI 53233. SESSIONS 1160, 2082

ARMSTRONG, Beth, PhD, Dept. of Psychology, Lancaster University, Lancaster, Lancashire LA1 4YW England, United Kingdom. SESSIONS 1287, 1318

ARMSTRONG, Casey C., BA, UCLA Semel Institute for Neuroscience and Human Behavior, 760 Westwood Plaza, Los Angeles, CA 90024. SESSIONS 1029, 3089

ARMSTRONG, Tina, PhD, Fuller Theological Seminary, 180 N. Oakland Ave., Pasadena, CA 91101. SESSION 1325

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ARNOLD, Jodi Gonzalez, PhD, Dept. of Psychiatry, University of Texas Health Science Center at San Antonio, 7703 Floyd Curl Dr., San Antonio, TX 78229. SESSION 1208

ARNOLD, Kevin D., PhD, Center for Cognitive and Behavioral Therapy, 4624 Sawmill Rd., Columbus, OH 43220. SESSIONS 3146, 4069

ARORA, Prerna, PhD, Dept. of Psychology, Pace University, 41 Park Row, 13th FL, New York, NY 10038. SESSIONS 2024, 2322, 3193, 3306, 4063

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ARRIGO, Jean Maria, PhD, 110 Oxford St., Irvine, CA 92612. SESSION 2332

ARROWSMITH, Laura, MD, 2429 S. Marion Ave., Tulsa, OK 74114. SESSION 1038

ARTMAN, Salvia, BS, 210 I St., Salt Lake City, UT 84103. SESSIONS 2164, 2205

ARYA, Shalini, BA, 5445 127th St., Surrey, BC V3X 3P7 Canada. SESSION 3112

ASAMSAMA, Octaviana I.P. Hemmy, PsyD, DrPH, 350 Galloway St., NE, Apt. T11, Washington, DC 20011. SESSIONS 1103, 2110, 2165

ASANBE, Comfort B., PhD, Dept. of Psychology, City University of New York College of Staten Island, 2800 Victory Blvd., Staten Island, NY 10314. SESSIONS 2314, 3185

ASANO, Suzanne Eri, PhD, Behavioral Health Clinic, Asian Pacific Development Center, 1537 Alton St., Aurora, CO 80010. SESSION 3179

ASAY, Nicholas J., BA, 122 S. 27th St., Apt. 2, Lincoln, NE 68510. SESSION 3112

ASHBY, Bethany, PsyD, University of Colorado Denver—SOM, 13123 E. 16th Ave., B130, Aurora, CO 80045. SESSIONS 1248, 3280

ASHBY, Kimberly M., MA, Dept. of Counseling, Developmental, and Educational Psychology, Boston College, 140 Commonwealth Ave., Chestnut Hill, MA 02467. SESSIONS 3119, 3174

ASHERIN, Ryan M., MA, 363 Bannock St., Denver, CO 80223-1103. SESSIONS 3280, 4063

ASHLEY, June, MS, 2575 S. Marion St., Denver, CO 80210. SESSION 3213

ASHMAN, Teresa, PhD, 805 Peachtree St., 401, Atlanta, GA 30308. SESSION 2051

ASHTON, Kathleen R., PhD, Bariatric and Metabolic Institute, Cleveland Clinic, 9500 Euclid Ave., M61, Cleveland, OH 44195. SESSION 1113

ASIDAO, Christine S., PhD, Dept. of Counseling and Psychological Services, University of Michigan—Ann Arbor, 530 S. State St., Michigan Union, Rm. 3100, Ann Arbor, MI 48109. SESSION 4049

ASIF, Hira, BA, The Help Group, UCLA Autism Research Alliance, 13164 Burbank Blvd., Sherman Oaks, CA 91401. SESSION 2180

ASMUSSEN, Sarah, PhD, Dept. of Neuropsychology, Scripps Hospital, 320 Santa Fe Dr., Suite 100, Encinitas, CA 92024. SESSION 2014

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ATEN, Jamie D., PhD, Dept. of Psychology, Wheaton College, 501 College Ave., BGC Rm.250, Wheaton, IL 60187. SESSIONS 1232, 2077, 4093

AUDLEY-PIOTROWSKI, Shannon, PhD, Dept. of Education and Child Study, Smith College, 37 Prospect St., Northampton, MA 01063. SESSIONS 1190, 3067

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- AUGUST, Elana G.**, MA, 4510 Ave. Girouard, Apt. 2, Montreal, QC H4A 3E6 Canada. SESSION 1055
- AUGUSTIN, Sally J.**, PhD, MBA, Design With Science, 535 N. Ashland Ave., La Grange Park, IL 60526. SESSION 2075
- AUNG, Toe**, BS, Dept. of Psychological Sciences, Northern Arizona University, NAU Box 15106, Rm. 228, Flagstaff, AZ 86011. SESSION 1119
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- AUTIN, Kelsey L.**, MS, 945 Center Dr., P.O. Box 112250, Gainesville, FL 32611. SESSION 4122
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- AVETISIAN, Marina**, BA, The Help Group, UCLA Autism Research Alliance, 13130 Burbank Blvd., Sherman Oaks, CA 91401. SESSION 2180
- AVITIA, Maria J.**, MS, MA, 456 Tolland Tpke., Apt. 25A, Willington, CT 06279. SESSIONS 1103, 4121
- AVOLIO, Bruce J.**, PhD, Center for Leadership and Strategic Thinking, Foster School of Business, University of Washington, Box 353226, Seattle, WA 98195-3226. SESSION 2232
- AWAD, Germine H.**, PhD, Dept. of Educational Psychology, University of Texas at Austin, 1 University Station D5800, Austin, TX 78712-1294. SESSIONS 3083, 3197, 4059
- AWAD, Michael**, EdS, MA, Dept. of Counseling and Clinical Psychology, Teachers College, Columbia University, 525 W. 120th St., New York, NY 10027. SESSION 3018
- AYALA, Erin**, PhD, Dept. of Psychiatry, New Albany Medical Center, 43 New Scotland Ave., Albany, NY 12208. SESSIONS 1071, 1180, 4068
- AZER, Lilian**, BA, 424 Warner Ln., San Gabriel, CA 91775. SESSION 2112
- AZIM, Katharina A.**, MA, MEd, 135 Autumn Creek Ln., Apt. F, East Amherst, NY 14051. SESSION 3174
- B**
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- BABITZ, Anat**, MA, 11 After St., Tel Aviv 6936211 Israel. SESSIONS 4048, 4126
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- BACAL, Emily**, PhD, Washington Elementary School District, 4650 W. Sweetwater, Glendale, AZ 85304. SESSION 2165
- BACH, Patricia L.**, PsyD, RN, 7830 Jeannie Ct., Loomis, CA 95650. SESSION 3165
- BACIGALUPE, Gonzalo**, EdD, MPH, Dept. of Counseling Psychology, University of Massachusetts Boston, 100 Morrissey Blvd., Boston, MA 02125. SESSIONS 3229, 4141
- BADILLO-URQUIOLA, Karla**, MS, Dept. of Psychology, University of Central Florida, 3100 Technology Pkwy., Orlando, FL 32826. SESSIONS 1195, 3262
- BAEK, Yousun**, MS, 3314 Polaris Dr., Unit 7, Ames, IA 50010. SESSION 2112
- BAER, Lisa N.**, MA, 728 N. University St., Apt. 210, Vermillion, SD 57069. SESSION 1160
- BAGGETT, Linda R.**, PhD, Inclusivity Consulting Services, 609 Deep Valley Dr., 200, Rolling Hills Estates, CA 90274. SESSION 3242
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- BAHRAINI, Nazanin**, PhD, Rocky Mountain Mental Illness Research, Education, and Clinical Center, 1055 Clermont St., Denver, CO 80220. SESSIONS 3213, 4005
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- BAILEY, Benjamin M.**, EdS, BA, 779 South 500 West, Provo, UT 84601. SESSION 1189
- BAILEY, Erin K.**, PhD, 712 S. Howard Ave., Apt. 361, Tampa, FL 33606. SESSION 3015
- BAILEY, J. Michael**, PhD, Dept. of Psychology, Northwestern University, 2029 Sheridan Rd., Swift Hall, Rm. 303B, Evanston, IL 60208-2710. SESSION 3350
- BAILEY, Tyson**, PsyD, 2515 194th St., SE, Bothell, WA 98012-7218. SESSION 2228
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- BAKER, Andrew**, MEd, 4005 Wythe Ave., Richmond, VA 23221. SESSION 2164
- BAKER, Deborah**, JD, Office of Legal and Regulatory Affairs, APA, 750 First St., NE, Washington, DC 20002-4242. SESSION 3031
- BAKER, Ellen K.**, PhD, Independent Practice, 3 Washington Cir., NW, #206, Washington, DC 20037. SESSIONS 3149, 4090
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- BAKKER, A. Myfanwy**, BS, 3435 W. First Ave., Vancouver, BC V6R 1G6 Canada. SESSIONS 1160, 1314, 3213
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- BARRETT, Stephanie**, MS, Center for Sport Psychology and Performance Excellence, University of North Texas, 1611 W. Mulberry St., Terrill Hall, Rm. 235, Denton, TX 76208. SESSIONS 3224, 4122
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- BASOW, Susan A.**, DPhil, Dept. of Psychology, Lafayette College, 350 Hamilton St., Easton, PA 18042. SESSIONS 1078, 2273
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- BATES, Lauren E.**, MS, 1709 Remington St., Fort Collins, CO 80525. SESSIONS 1195, 3230
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- BATES, Rickey Lee**, MS, University of Memphis, 100 Ball Hall, Memphis, TN 38152. SESSION 1315
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- BAZAR, Jennifer L.**, PhD, 230 Rushbrook Dr., Newmarket, ON L3X 2E3 Canada. SESSIONS 3071, 3118, 3306
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- BECK, Aaron T.**, MD, University of Pennsylvania, 3535 Market St., Rm. 2032, Philadelphia, PA 19104-3309. SESSION 1282
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- BENTON, Sherry**, PhD, Tao Connect, 600 First Ave., North, Suite 305, St. Petersburg, FL 33701. SESSIONS 2047, 3113
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- BERNAL, Guillermo**, PhD, Institute for Psychological Research, University of Puerto Rico, Rio Piedras Campus, 55 University Ave., Rivera Bldg., Suite 304, San Juan, PR 00925. SESSIONS 1210, 4013
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- BERTHOLD, Amanda L.**, BS, BA, 2620 S. University Dr., #204, Davie, FL 33328. SESSIONS 1235, 2329
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- BETTIS, Alexandra**, MS, 2600 Hillsboro Pike, #311, Nashville, TN 37212. SESSION 1131
- BEVERIDGE, Laurie L.**, EdD, Kaffie Middle School, 5922 Brockhampton St., Corpus Christi, TX 78414. SESSION 2293
- BEYMER, Patrick N.**, MEd, College of Education, Michigan State University, 620 Farm Ln., Rm. 447, East Lansing, MI 48823. SESSION 4120
- BEYSOLOW, Danielle L.**, MEd, 1420 Porter St., 3rd Fl., Philadelphia, PA 19145. SESSIONS 2083, 4059
- BHALLA, Arjun**, MA, 891 14th St., Unit 1406, Denver, CO 80202. SESSION 3213
- BHATIA, Sunil**, PhD, Dept. of Human Development, Connecticut College, 270 Mohegan Ave., New London, CT 06320. SESSION 1124
- BHATTACHARYA, Chandrima**, PhD, 1830 Embassy Dr., Unit 303, Toledo, OH 33401. SESSION 1195
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- BIGLER, Rebecca**, PhD, Dept. of Psychology, University of Texas at Austin, Austin, TX 78712. SESSION 3241
- BILDER, Christopher E.**, MA, James Madison University, 2494 Reservoir St., Apt. F, Harrisonburg, VA 22801. SESSIONS 2129, 2215
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- BLACK, Katharine N.**, AA, 828 E. Main St., Ottawa, OH 45875. SESSION 1297
- BLACK, Stephanie Winkeljohn**, MEd, University Counseling Services, Virginia Commonwealth University, 907 Floyd Ave., Richmond, VA 23284. SESSIONS 1031, 2178, 3217
- BLACK, Whitney W.**, EdS, MS, Dept. of Educational, School, and Counseling Psychology, University of Kentucky, 236 Dickey Hall, Lexington, KY 40506. SESSIONS 4029, 4085
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- BLAND, Earl D.**, PsyD, Rosemead School of Psychology, Biola University, 13800 Biola Ave., La Mirada, CA 90639. SESSION 4010
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- BLASIMAN, Rachael N.**, PhD, Dept. of Psychological Sciences, Kent State University, 2491 State Rt. 45, South, Salem, OH 44460. SESSIONS 1102, 3246
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- BLATT, Andrew D.**, PsyD, Dept. of Psychology, University of Maryland, University College, 3501 University Blvd., East, Adelphi, MD 20783. SESSIONS 2319, 4087
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- BLOODHART, Brittany**, PhD, Depts. of Psychology and Atmospheric Science, Colorado State University, 3915 W. Laport Ave., Fort Collins, CO 80523. SESSIONS 2202, 4110
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- BLUMBERG, Fran C.**, PhD, Dept. of Psychology, Fordham University, New York, NY 10023. SESSIONS 1059, 2083, 2312
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- BODROG, Bryan C.**, MS, St. Paul Vet Center, Dept. of Veterans Affairs, 550 County Rd. D, Suite 10, New Brighton, MN 55112. SESSIONS 2169, 3174
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- BOETTCHER, Hannah T.**, MA, Center for Anxiety and Related Disorders, Boston University, 648 Beacon St., 6th Fl., Boston, MA 02215. SESSIONS 2090, 3356
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- BOKHARI, Layla**, MS, Multicultural Coach, LLC, P.O. Box 720963, Norman, OK 73070. SESSION 4118
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- BOOKER, Lauren**, MA, 1207 Hamilton St., NW, Washington, DC 20011. SESSIONS 1189, 2273
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- BOOT, Walter R.**, PhD, Dept. of Psychology, Florida State University, 1107 W. Call St., Rm. B432, Tallahassee, FL 32306-4301. SESSIONS 1033, 3306, 4066
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- BOSMA, Colin M.**, BA, 54 Larkin St., Unit 1, Bangor, ME 04401. SESSION 3110
- BOSSUYT, Saar**, MS, Ghent University, Tweekerkenstraat 2, Ghent 9000 Belgium. SESSION 1227
- BOSTAIN, Nancy S.**, PhD, 15751 S. Sioux Rd., Pine, CO 80470. SESSIONS 3104, 3160
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- BRADSHAW, Kathryn A.**, MA, 3600 Campus Rd., Apt. 212, Grand Forks, ND 58203. SESSIONS 1160, 2166, 4001, 4148
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- BRASFIELD, Stephanie R.**, JD, MS, Office of Ethics, APA, 750 First St., NE, Washington, DC 20002. SESSION 3028
- BRAUN, Alisa M.**, 890 Hidden Valley Rd., #65, Bozeman, MT 59718. SESSION 3178
- BRAV, Alicia**, MS, Institute on Violence, Abuse, and Trauma, 10065 Old Grove Rd., San Diego, CA 92131. SESSION 2182
- BRAY, James H.**, PhD, Dept. of Family and Community Medicine, Baylor College of Medicine, 3701 Kirby Dr., Suite 600, Houston, TX 77098. SESSION 2196
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- BRENNER, Lisa A.**, PhD, Rocky Mountain Mental Illness Research, Education, and Clinical Center, VA Denver Medical Center, 1055 Clermont St., Denver, CO 80220. SESSIONS 1023, 2185, 3174, 3213, 3251
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- BROADHEAD, Samantha R.**, EdS, MEd, University of Massachusetts Boston, 100 Morrissey Blvd., Boston, MA 02125. SESSIONS 1158, 2202
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- BROWN, April L.**, BA, 2916 Clairmont Rd., NE, Apt. 2118, Brookhaven, GA 30329. SESSION 3231
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- BROWN, Colton**, MA, Counseling Dept., Oklahoma State University–Tulsa, 2437 Main Hall, Tulsa, OK 74106. SESSION 3017
- BROWN, Dawn M.**, MS, Dept. of Psychology, University of Illinois at Urbana–Champaign, 702 S. Wright St., Urbana, IL 61801. SESSIONS 1075, 3223
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- BROWN, Halley**, BA, Counseling Psychology Program, Dept. of Educational Psychology, University of Utah, 1721 Campus Center Dr., SAEC 3220, Salt Lake City, UT 84112. SESSION 3284
- BROWN, Holly M.**, MS, 625 S. Limestone St., Apt. 217, Lexington, KY 40508. SESSIONS 2178, 2273, 3174, 3217
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- BROWN, Kathleen S.**, PhD, 2743 First St., #1105, Fort Myers, FL 33916. SESSIONS 1250, 1345, 2324, 3154
- BROWN, Laura S.**, PhD, Independent Practice, 3429 Fremont Pl., North, #319, Seattle, WA 98103. SESSIONS 1209, 1341, 2099, 2365, 4158
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- BRUNS, Alexander D.**, MS, Health Psychology Associates, 1610 29th Ave. Pl., Suite 200, Greeley, CO 80634. SESSION 4128
- BRYAN, Craig**, PsyD, National Center for Veterans Studies, University of Utah, 332 South. 1400 East, Rm. 4, Salt Lake City, UT 84112. SESSIONS 1023, 1194
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- BUCCI, Colleen**, MEd, Derner Institute of Advanced Studies, Adelphi University, Garden City, NY 11530. SESSIONS 2135, 3137
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- BUCK, Katherine S.**, PhD, 4th Fl. OPC, 1500 S. Main St., Fort Worth, TX 76110. SESSION 2124
- BUCKMAN, Lindsey R.**, PhD, Buckman Psychological Consultants, 818 E. Osborn Rd., Suite 107, Phoenix, AZ 85014. SESSIONS 2025, 3140, 3306
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- BUDNEY, Alan J.**, PhD, Dept. of Psychiatry, Geisel School of Medicine at Dartmouth, 85 Mechanic St., Rivermill Complex, Suite B3-1, Lebanon, NH 03766. SESSIONS 1130, 2339
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- BUFKA, Lynn F.**, PhD, Practice Directorate, APA, 750 First St., NE, Washington, DC 20002-4242. SESSION 3037
- BUHIN, Larisa**, PhD, American College of Management and Technology, Don Frana Bulica 6, Dubrovnik 2000 Croatia. SESSIONS 2083, 3229
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- BULLA, Kelly**, MSW, LCSW, Road Home Program: Center for Veterans and Their Families, Rush University Medical Center, 1645 W. Jackson Blvd., Suite 602, Chicago, IL 60612. SESSION 3260
- BULLOCK, Heather E.**, PhD, Dept. of Psychology, University of California–Santa Cruz, 1156 High St., Santa Cruz, CA 95064. SESSION 3250
- BULLOCK, Merry**, PhD, Office of International Affairs, APA, 750 First St., NE, Washington, DC 20002-4242. SESSIONS 3229, 4104
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- BUQUE, Mariel**, MA, Dept. of Counseling and Clinical Psychology, Teachers College, Columbia University, 525 W. 120th St., New York, NY 10027. SESSION 3018
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- BURKE, Caroline**, PhD, Dept. of Educational Psychology, University of Minnesota–Twin Cities, 56 E. River Rd., Minneapolis, MN 55455. SESSIONS 2072, 4008
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- BURLESON, Yi-An L.**, PhD, MA, Counseling Center, University of Washington, 1410 N.E. Campus Pkwy., Seattle, WA 98195. SESSION 1237
- BURLINGAME, Gary**, PhD, Brigham Young University, 238 TLRB, Provo, UT 84602. SESSIONS 1190, 1237, 2096
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- BUSCHMANN, Tim**, MS, 677 N. Fox Hill Rd., Flagstaff, AZ 86004. SESSIONS 2178, 2286
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- BUSH, Rita**, PhD, Intelligence Advanced Research Projects Activity, Office of the Director of National Intelligence, Washington, DC 20511. SESSION 2022
- BUSHONG, Emma C.**, MA, 1122 13th St., Apt. A, Huntington, WV 25701. SESSION 2308
- BUSSEN, Sarah C.**, BS, 5814 Forest Ave., Kansas City, MO 64110. SESSION 2083
- BUTLER, Meghan C.**, MA, 711 N. Evergreen Rd., Apt. 2091, Mesa, AZ 85201-7549. SESSION 2166
- BUTLER, Priscilla**, PsyD, Shared Vision Psychological Services, 1200 Harger Rd., Suite 505, Oak Brook, IL 60523. SESSION 2078
- BUTT, Zeeshan**, PhD, Northwestern University, 633 N. Saint Clair St., Fl. 19, Chicago, IL 60611-5106. SESSION 2259
- BUXTON, Jennifer**, PharmD, Cape Fear Clinic, 1605 Doctors Circle, Wilmington, NC 28401. SESSION 2316
- BYNION, Teah-Marie R.**, AA, 416 Jagoe St., Apt. 8, Denton, TX 76201. SESSIONS 1055, 3278, 4044
- BYRD, Christy M.**, PhD, Psychology Faculty Services, University of California–Santa Cruz, 1156 High St., Santa Cruz, CA 95064. SESSIONS 1076, 4059
- BYRNE, Barbara M.**, PhD, MA, 3301 Diamond Key Ct., Punta Gorda, FL 33955-4656. SESSIONS 1251, 2042, 3142
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- CABELDUE, Mollimichelle K.**, MA, 185 Prospect Ave., 14L, Hackensack, NJ 07601. SESSION 2110
- CABIYA, Jose J.**, PhD, Condado del Mar, Apt. 1907, Ave. Ashford 1479, San Juan, PR 00907. SESSION 3185
- CABRERA, Leonora P.**, MA, Independent Practice, 1800 Market St., Rm. 200, Seattle, WA 98107. SESSION 2088
- CADARET, Michael**, PhD, Dept. of Psychology, Springfield College, 263 Alden St., Springfield, MA 01109. SESSIONS 2166, 4126
- CADIEUX, Adelle**, PsyD, Helen DeVos Children's Hospital, 330 Barclay Ave., NE, 303, Grand Rapids, MI 49503. SESSION 4109
- CALDERIN, Diandra**, MS, Nova Southeastern University, 3301 College Ave., Fort Lauderdale, FL 33314. SESSION 1330
- CALDWELL, Michael F.**, PsyD, University of Wisconsin–Madison, 1202 W. Johnson St., Madison, WI 53706. SESSION 3222
- CALLAHAN, Jennifer L.**, PhD, Dept. of Psychology, University of North Texas, 1155 Union Cir., #311280, Denton, TX 76203. SESSIONS 1259, 2071, 2133, 2169, 4076
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- CALLINA, Kristina Schmid**, PhD, Institute for Applied Research in Youth Development, Tufts University, 26 Winthrop St., Medford, MA 02155. SESSIONS 1120, 2058, 2135, 2169
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- CAMERON, Rebecca P.**, PhD, Dept. of Psychology, California State University–Sacramento, 6000 J St., Sacramento, CA 95819-6007. SESSION 3147
- CAMERON, Sally R.**, BA, North Carolina Psychological Association, 1004 Dresser Ct., Suite 106, Raleigh, NC 27518. SESSION 2305
- CAMMAROTA, Julio**, PhD, School of Education, Iowa State University, 1620 Lagomarcino Hall, Ames, IA 50011. SESSION 3093
- CAMP, Cameron J.**, PhD, Center for Applied Research in Dementia, 34194 Aurora Rd., #182, Solon, OH 44139. SESSIONS 1295, 4019
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- CAMPBELL, Linda F.**, PhD, Dept. of Counseling and Human Development, University of Georgia, 402 Aderhold Hall, Athens, GA 30602. SESSIONS 3031, 3234, 4125
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- CAMPON, Rebecca R.**, PhD, PPFT, Seton Hall University, 400 South Orange Ave., JH 308, South Orange, NJ 07079. SESSIONS 1076, 3082
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- CANNON, Cameron F.**, PhD, Quality Assurance and Compliance, Community Reach Center, 8931 Huron St., Thornton, CO 80210. SESSIONS 1262, 4048
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- CANTONE, Jason A.**, PhD, JD, Federal Judicial Center, 1 Columbus Cir., NE, Thurgood Marshall Federal Judiciary Bldg., Washington, DC 20002-8003. SESSION 1127
- CANTOR, Dorothy W.**, PsyD, 526 E. Broad St., Westfield, NJ 07090-2116. SESSIONS 2334, 3347
- CAO, Qian**, PhD, Dept. of Educational Psychology, Texas A&M University, 4225 TAMU, College Station, TX 77840. SESSION 1103
- CAO, Ying**, BS, Beijing Normal University, Xijiekouwai St. 19, Beijing 100875 China. SESSION 4122
- CAPARROS-GONZALEZ, Rafael A.**, MA, 313 Granville Rd., Chapel Hill, NC 27514. SESSION 3186
- CAPERTON, Derek D.**, MS, 863 University Village, Salt Lake City, UT 84108. SESSION 3204
- CAPLAN, Barbara**, MA, Dept. of Psychology, University of California–Los Angeles, 502 Portola Plaza, 1285 Franz Hall, Box 951563, Los Angeles, CA 90095-1563. SESSION 2146
- CAPP, Kimberly E.**, MA, BA, 2131 Nova Village Dr., Davie, FL 33317. SESSIONS 4057, 4059
- CAPTARI, Laura**, MA, Dept. of Psychology, University of North Texas, 1155 Union Cir. #311280, Denton, TX 76203. SESSION 3089
- CARBONNEAU, Kira J.**, PhD, MEd, Dept. of Educational Psychology, Washington State University, Idaho St., 360 Cleveland, Pullman, WA 99164-2324. SESSIONS 1146, 2293
- CARDOM, Robert**, EdS, MS, Dept. of Educational, School, and Counseling Psychology, University of Kentucky, 236 Dickey Hall, Lexington, KY 40506. SESSION 4085
- CARDUCCI, Bernardo J.**, PhD, Shyness Research Institute, Indiana University Southeast, 4201 Grant Line Rd., New Albany, IN 47150. SESSIONS 1176, 2102
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- CARLOZZI, Alfred F.**, EdD, School of Applied Health and Educational Psychology, Oklahoma State University, 2415 Main Hall, Tulsa, OK 74106. SESSIONS 1038, 4048
- CARLSON, Cindy**, PhD, Dept. of Educational Psychology, University of Texas at Austin, 1 University Station, D5800, Austin, TX 78712. SESSION 2322
- CARLSON, Jessica H.**, PhD, Dept. of Psychology, Western New England University, 1215 Wilbraham Rd., Springfield, MA 01119. SESSIONS 3246, 4126
- CARLSON, John S.**, PhD, CEPSE, Michigan State University, 620 Farm Ln. Rd., 443 Erickson Hall, East Lansing, MI 48824. SESSION 3112
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- CARMODY, Timothy**, PhD, San Francisco VA Medical Center, 4150 Clement St., San Francisco, CA 94121. SESSIONS 3318, 3340
- CARNEY, Kelly O.**, PhD, Center for Excellence in Dementia Care, Phoebe Ministries, 1925 Turner St., Allentown, PA 18104. SESSION 4019
- CARNEY, Russell N.**, PhD, Dept. of Psychology, Missouri State University, 901 S. National Ave., Springfield, MO 65897. SESSION 1102
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- CARPENTER, Shana K.**, PhD, Dept. of Psychology, Iowa State University, Ames, IA 50011. SESSIONS 3002, 3230
- CARPENTER, Thomas P.**, PhD, Dept. of Psychology, Seattle Pacific University, 3307 Third Ave., West, Suite 107, Seattle, WA 98119. SESSIONS 1109, 1176
- CARR, Andrea**, PhD, Dept. of Undergraduate Advising, University of Missouri–Kansas City, 5000 Holmes St., Atterbury Student Success Center, Kansas City, MO 64110. SESSION 4122
- CARR, Erika**, PhD, Yale University School of Medicine, 34 Park St., New Haven, CT 06159. SESSION 1264
- CARR, John E.**, PhD, Dept. of Psychiatry, Behavioral Sciences, and Psychology, University of Washington, 1640 Interlaken Pl., East, Seattle, WA 98112. SESSION 2248
- CARRERA, Stephanie G.**, MS, Dept. of Psychology, Iowa State University, 901 Stange Rd., W112 Lagomarcino Hall, Ames, IA 50011. SESSION 3161
- CARRETTA, Rachel**, BA, 907 Luttrell St., Apt. 5, Knoxville, TN 37917. SESSION 4048
- CARRICO, Amanda R.**, PhD, Environmental Studies Program, University of Colorado Boulder, 4001 Discovery Dr., Boulder, CO 80303. SESSIONS 1112, 4110
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- CARRIGAN, Kayla W.**, MS, BA, 1531 S. State Hwy. 121, Apt. 3032, Lewisville, TX 75067. SESSION 3224
- CARRION, Carmen A.**, MS, 855 Piedmont Ave., NE, Apt. 1J, Atlanta, GA 30308. SESSIONS 1195, 3076
- CARROLL, Jennifer K.**, MPH, MD, Dept. of Family Medicine, University of Colorado, 12631 E. 17th Ave., Rm. 3417, Aurora, CO 80045. SESSION 1298
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- CARTER, Alice S.**, PhD, University of Massachusetts Boston, 100 Morrissey Blvd., McCormack Hall, 04, 00266, Boston, MA 02125-3393. SESSIONS 1055, 2074, 2208, 3123
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- CASAS, Valeria**, BS, Dept. of Psychology, Universidad de Monterrey, Av. Morones Prieto No. 4500 Pte., Col. Jesús M. Garza, Garza García, Nuevo León 66238 Mexico. SESSION 1116

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- CASCIO, Katherine A.**, EdS, MS, 385 Redding Rd., Apt. 172, Lexington, KY 40517. SESSIONS 1287, 2273
- CASE, Kim A.**, PhD, Dept. of Psychology, University of Houston–Clear Lake, 2700 Bay Area Blvd., Houston, TX 77058. SESSION 1126
- CASKIE, Grace**, PhD, Lehigh University, 111 Research Dr., A229 Iacocca Hall, Bethlehem, PA 18015. SESSION 3214
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- CASI, Hen**, BS, 757 Emory St., #172, Imperial Beach, CA 91932. SESSION 2142
- CASS, Alden**, PsyD, 83 McGuinness Blvd., Apt. 1, Brooklyn, NY 11222. SESSION 1235
- CASSIDY, Kendal**, BA, Dept. of Educational Psychology, University of Nebraska–Lincoln, 114 Teacher's College, Lincoln, NE 68588. SESSION 4147
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- CASSIDY, Rachel N.**, PhD, Center for Alcohol and Addiction Studies, Brown University, 121 South Main St., Box G-S121-4, Providence, RI 02903. SESSION 2033
- CASSIELLO-ROBBINS, Clair**, MA, Center for Anxiety and Related Disorders, Boston University, 648 Beacon St., 6th Fl., Boston, MA 02215. SESSION 2090
- CASTAÑEDA, Donna M.**, PhD, Dept. of Psychology, San Diego State University–Imperial Valley, 720 Heber Ave., Calexico, CA 92231. SESSION 1072
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- CASTELLANOS, Jeanette**, PhD, University of California–Irvine, 2231 Social Science Plaza B, Irvine, CA 92697. SESSION 2356
- CASTINE, Eleanor**, MS, 16 Beaufort Rd., #1A, Jamaica Plain, MA 02130. SESSION 2166
- CASTRO, Carl A.**, PhD, University of Southern California, Los Angeles, CA 90089. SESSIONS 3213, 4047
- CASTRO-GARCIA, David**, BS, Calle 167, #51 a 41 1-901, Bogotá 111156 Colombia. SESSIONS 2293, 4097
- CASTRO-OLIVO, Sara M.**, PhD, 2720 Anejo Dr., Laredo, TX 78045. SESSIONS 2147, 2165, 3027
- CATABIA, Ron**, MA, BA, 164 Hartwell St., Apt. 213, Fall River, MA 02721. SESSION 4061
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- CAULEY, Bridget**, BA, 1800 S. Second St., Apt. 35, Louisville, KY 40208. SESSIONS 1327, 2103, 3082, 4058
- CAVILLA, Derek**, EdD, MEd, 2007 Briarcliff Cir., Mount Dora, FL 32757. SESSION 2293
- CECCOLINI, Christopher J.**, MA, 38 Hillside Rd., Dobbs Ferry, NY 10522. SESSIONS 1214, 1259, 3089, 4059
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- CEDERSTROM, Collytte D.**, 4017 Stuart, Indian Land, SC 29707. SESSIONS 1237, 4030
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- CEREZO, Alison**, PhD, Counseling Dept., San Francisco State University, 1600 Holloway Ave., Burk Hall 529, San Francisco, CA 94132. SESSIONS 2082, 3010
- CHA, Joyce**, MA, Graduate Dept. of Clinical Psychology, George Fox University, 414 N. Meridian St., #V104, Newberg, OR 97124. SESSIONS 2180, 3178
- CHABY, Tom**, 401 Park Ave., Belleair, FL 33756. SESSION 3070
- CHADEE, Derek**, PhD, Dept. of Behavioural Sciences, University of the West Indies–St. Augustine Campus, St. Augustine, Trinidad, West Indies, Trinidad and Tobago. SESSION 1001
- CHADWELL, Mindy R.**, PhD, Dept. of Psychology, University of Nebraska–Lincoln, 985450 Nebraska Medical Center, Omaha, NE 68198-5450. SESSION 3137
- CHADWICK, Caleb N.**, MEd, 747 Argonne Ave., #2, Atlanta, GA 30308. SESSIONS 2082, 3017, 3161
- CHAFOS, Vanessa**, MA, Dept. of Counseling Psychology, Seton Hall University, 400 South Orange Ave., Jubilee Hall, Rm. 309, South Orange, NJ 07079. SESSION 3224
- CHAFULEAS, Sandra M.**, PhD, Neag School of Education, University of Connecticut, 249 Glenbrook Rd., U-3064, Storrs, CT 06269. SESSIONS 1022, 3112
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- CHAM, Heining**, PhD, Fordham University, Bronx, NY 10458. SESSIONS 1140, 2286
- CHAMBERS, Anthony L.**, PhD, Family Institute at Northwestern, 618 Library Pl., Evanston, IL 60201. SESSIONS 3238, 3343, 3365
- CHAMPAGNE, Carly**, MA, 767 S. 15th St., Apt. 2, Philadelphia, PA 19146. SESSION 1055
- CHAN, Annette C.**, MA, 736 Tangelo Way, Fullerton, CA 92832. SESSION 2308
- CHAN, Chi-Keung**, PhD, Dept. of Counseling and Psychology, Hong Kong Shue Yan University, 10 Wai Tsui Crescent, Braemar Hill Rd., North Point, Hong Kong, China. SESSION 1102
- CHAN, Jacob Yuichung**, PhD, Teachers College 605, Ball State University, Muncie, IN 47306. SESSIONS 2082, 3185, 3264, 4059
- CHANDLER, Megan A.**, MA, 514 N. Prospect St., Colorado Springs, CO 80803. SESSION 1311
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- CHANG, Hui-Tzu**, MA, Institute of Education, National Chiao Tung University, 1001 University Rd., College of Humanity and Social Science, Hsinchu 30010 Taiwan. SESSIONS 1055, 4044
- CHANG, Joanna**, BA, 4320 Saddle Brooke Trail, Owensboro, KY 42303. SESSION 1146
- CHANG, Mei**, PhD, EdS, University of North Texas, 1155 Union Cir., #311335, Denton, TX 76203. SESSION 4083
- CHANG, Sand**, PhD, Dept. of Multi-Specialty Transitions, Kaiser Permanente, 3852 Piedmont Ave., Oakland, CA 94611. SESSIONS 2035, 2177, 4072
- CHANG, Tai**, PhD, California School of Professional Psychology, Alliant International University–San Francisco, 1 Beach St., San Francisco, CA 94133. SESSIONS 1258, 3246
- CHANG, Yiting**, PhD, MEd, Institute of Education, National Chiao Tung University, 1001 University Rd., Hsinchu 103 Taiwan. SESSION 4044
- CHAO, Ruth Chu-Lien**, PhD, Dept. of Counseling Psychology, University of Denver, 1999 E. Evans Ave., Denver, CO 80210. SESSIONS 2337, 3213
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- CHAPMAN, Daniel A.**, BA, Dept. of Psychological and Brain Sciences, University of Massachusetts, 135 Hicks Way, 624 Tobin Hall, Amherst, MA 01003. SESSION 2158
- CHAPMAN, Kathleen A.**, PhD, River Valley Services/DMHAS, 100 Silver St., Middletown, CT 06457. SESSION 1315
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- CHAPPELL, Stacie**, PhD, Dept. of Management, Western New England University, 1215 Wilbraham Rd., Springfield, MA 01119. SESSION 4127
- CHAPPLE, Lauren E.**, MA, 1914 S. 20th St., Apt. 7, Grand Forks, ND 58201. SESSION 4120
- CHARATAN, Dana L.**, PsyD, National Institute for the Psychotherapies, 100 Arapahoe Ave., Suite 8, Boulder, CO 80302. SESSIONS 1114, 1205, 2328
- CHARLES, Marilyn**, PhD, Austen Riggs Center, 25 Main St., P.O. Box 962, Stockbridge, MA 01262. SESSIONS 1275, 1361, 2141, 4056
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- CHARPENTIER, Frederico**, MA, California School of Professional Psychology, Alliant International University–San Diego, 10455 Pomerado Rd., San Diego, CA 92131. SESSION 3278

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- CHASE, Austen**, MS, Dept. of Counseling Psychology, University of Wisconsin–Madison, 1000 Bascom Mall, 307 Education Bldg., Madison, WI 53705. SESSIONS 1160, 1241
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- CHATTERJEE, Anjan**, MD, Dept. of Neurology, Pennsylvania Hospital, 330 S. Ninth St., Philadelphia, PA 19107. SESSION 2348
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- CHÁVEZ, Thomas A.**, PhD, 7 Vista del Sol, Placitas, NM 87043. SESSION 4048
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- CHEN, Angela**, MPH, MA, 4435 Heritage Ave., Apt. B6, Okemos, MI 48864. SESSION 4120
- CHEN, Cliff (Yung-Chi)**, PhD, Dept. of Educational and Community Programs, City University of New York Queens College, 65-30 Kissena Ave., Queens, NY 11367. SESSION 1214
- CHEN, Eric C.**, PhD, Div. of Psychological and Educational Services, Fordham University, 113 W. 60th St., New York, NY 10023-7478. SESSIONS 1237, 3082, 3161, 3175, 4059
- CHEN, Hsinyi**, PhD, Dept. of Special Education, National Taiwan Normal University, 106 Hoping E. St., Taipei 10618 Taiwan. SESSIONS 2293, 4083
- CHEN, Jing**, BA, 578 Harley Dr., Apt. 4, Columbus, OH 43202. SESSIONS 2005, 2164, 3255
- CHEN, Jingru**, MA, Dept. of Educational Psychology, University of Kansas, 1122 West Campus Rd., Joseph R. Pearson Hall, Rm. 621, Lawrence, KS 66045-3101. SESSION 2215
- CHEN, Jun Hong**, BA, 42-32 82nd St., Apt. 5C, Elmhurst, NY 11373. SESSIONS 2071, 2133, 4059
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- CHEN, Yung-Lung**, PhD, The Center for General Education, National Tsing-Hua University, No. 101, Sect. 2, Kuang-Fu Rd., Hsinchu 30013 Taiwan. SESSION 3161
- CHEN-BOUCK, Li**, MSE, 931 Essex Ct., Lawrence, KS 66049. SESSION 4058
- CHENG, Ching-Ling**, EdD, National Taiwan Normal University, 162 Sec. 1 Heping E. Rd., Taipei 10610 Taiwan. SESSION 4044
- CHENG, Hsiu-Lan**, PhD, Dept. of Counseling Psychology, School of Education, University of San Francisco, 2130 Fulton St., San Francisco, CA 94117. SESSIONS 1059, 1076, 1263, 2083, 4059
- CHENG, Jacks**, MEd, MA, Dept. of Counseling and Educational Psychology, Indiana University Bloomington, 201 N. Rose Ave., Suite 4000, Bloomington, IN 47405-1006. SESSIONS 1177, 1262, 2083
- CHENG, Sherry**, Dept. of Psychology, St. John's University, 8000 Utopia Pkwy., Marillac Hall, Rm. 409, Queens, NY 11439. SESSION 1271
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- CHEVRIER, Marianne**, MA, 4537, rue Garnier, Montreal, QC H2J 3S6 Canada. SESSION 1146
- CHEW, Kenneth**, PhD, Counseling Center, Indiana State University, 550 Chestnut St., Terre Haute, IN 47809. SESSION 4133
- CHI, Michelene**, PhD, Div. of Educational Leadership and Innovation, Arizona State University, P.O. Box 872111, Payne Hall West 122F, Tempe, AZ 85287-1908. SESSIONS 3008, 3145
- CHIANG, Karl**, PhD, Counseling and Mental Health Center, University of Texas at Austin, 100 W. Dean Keaton St., Stop A3500, Austin, TX 78712-1099. SESSION 2167
- CHIANG, Mengchun**, PhD, Dept. of Clinical Psychology, William James College, One Wells Ave., Newton, MA 02459. SESSION 2160
- CHIAO, Hung**, PhD, Dept. of Psychology, Asia University, 500 Lioufeng Rd., Wufeng District, Taichung 41354 Taiwan. SESSION 2166
- CHICKEY, Rebecca**, American Hospital Association, 155 N. Upper Wacker Dr., #400, Chicago, IL 60606. SESSION 2324
- CHICO, Christina**, BA, Dept. of Behavioral Medicine, Midwestern University, 555 31st St., Alumni Hall 350, Downers Grove, IL 60515. SESSION 1283
- CHILDRESS-BEATTY, Lindsay**, PhD, JD, Ethics Office, APA, 750 First St., NE, Washington, DC 20002-4242. SESSIONS 1127, 2236
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- CHING, Erica**, BS, 798 Richmond St., West, Apt. 769, Toronto, ON M6J 3P3 Canada. SESSIONS 1176, 1309
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- CHIU, Yi-Hsing C.**, PhD, 6F, No.8, 53th Lane, Guang-Fu Rd., Chung-Ho, New Taipei 235 Taiwan. SESSION 1259
- CHO, Bridget O.**, MA, Dept. of Clinical Child Psychology, University of Kansas, 1000 Sunnyside Ave., Lawrence, KS 66044. SESSIONS 1327, 3296
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- CHO, Hyun-Jeong**, PhD, Center for Research on Learning, University of Kansas, West Campus Rd., JR Pearson Hall, Rm. 521, Lawrence, KS 66045. SESSION 2293
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- CHONG, En Khee**, MEd, 1133 Ashland Rd., Apt. 613, Columbia, MO 65201. SESSIONS 1102, 2293
- CHONG, Wen Wen**, BA, 603 W. 39th Terr., Apt. 7, Kansas City, MO 64111-2935. SESSIONS 2071, 2083, 2202
- CHOO, Ping Ying**, MS, Dept. of Counseling and Educational Psychology, University of Missouri–Kansas City, 1500 Rockhill Rd., 215 Education, Kansas City, MO 64110. SESSIONS 1262, 3274
- CHOW, Jason C.**, MEd, Dept. of Special Education, Vanderbilt University, 230 Appleton Pl., Peabody Box 228, Nashville, TN 37203. SESSIONS 1102, 2164
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- CHUNG, Hyewon**, PhD, Dept. of Education, Chungnam National University, 99 Daehakro, Yuseong-gu, Daejeon 305-764 Republic of Korea. SESSION 1146
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- CORLIS, McKenna**, BS, 1010 Claymoor Dr., Apt. 1D, Kalamazoo, MI 49009. SESSION 3186
- CORNELIUS, Allen E.**, PhD, MA, School of Psychology, University of the Rockies, 1201 16th St., Suite 200, Denver, CO 80202. SESSIONS 1311, 3084
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- CORNISH, Marilyn A.**, PhD, Dept. of Special Education, Rehabilitation and Counseling, Auburn University, 2084 Haley Center, Auburn, AL 36849. SESSIONS 1237, 3204
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- CORRALES, Carolina**, MA, 2079 South 1200 East, Apt. 5503, Salt Lake City, UT 84105. SESSIONS 2062, 3278
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- COUILLARD, Jeff**, MA, Base Camp, Enviros Wilderness School Association, 27 Ave., NE, Calgary, AB T2E 7E4 Canada. SESSION 1159
- COULSON, Justin**, PhD, P.O. Box 235, Figtree, NSW 2525 Australia. SESSION 4084
- COURTOIS, Christine A.**, PhD, Independent Practice, 3 Washington Cir., NW, Suite 206, Washington, DC 20037. SESSIONS 2099, 2365
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- COX, Brian D.**, PhD, Dept. of Psychology, Hofstra University, 135 Hofstra University, 102 Hauser Hall, Hempstead, NY 11549. SESSIONS 3112, 4042

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- COX, Daniel W.**, PhD, Dept. of Counselling Psychology, University of British Columbia, 2125 Main Mall, Vancouver, BC V6T 1Z4 Canada. SESSIONS 1160, 1314, 3213, 4048
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- CRAIG, Shelley**, PhD, Factor-Inwentash Faculty of Social Work, University of Toronto, 246 Bloor St., West, Toronto, ON M5S 1V4 Canada. SESSION 4012
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- CRUMER, Angela M.**, MS, 2614 Bonanza St., Lawrence, KS 66046. SESSIONS 2169, 4051
- CRUMP, Francesca M.**, MA, BA, 560 W. 144th St., Apt. 63, New York, NY 10031. SESSIONS 1214, 1259, 2071, 2112, 2202, 3089
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- CULHANE, Scott E.**, PhD, Dept. of Criminal Justice, University of Wyoming, 1000 E. University Ave., Dept. 3197, Laramie, WY 82071. SESSION 2310
- CULLINAN, Colleen C.**, PhD, 331 Justison St., #213, Wilmington, DE 19801. SESSIONS 3186, 4063
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- CUMMINGS, Devon**, PsyD, Behavioral Health Careline, Stratton VA Medical Center, Mail Code 116A, Albany, NY 12208. SESSION 2294
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- CUNNINGHAM, Sydnie**, Dept. of Psychology, University of Tulsa, Lorton Hall 307D, Tulsa, OK 74104. SESSION 1260
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- CURRIN, Joseph M.**, MA, 4612 N. Britton Dr., Stillwater, OK 74075. SESSIONS 1160, 1287, 2189
- CURRY, John F.**, PhD, Dept. of Psychiatry and Behavioral Sciences, Duke University Medical Center, 2608 Erwin Rd., Suite 300, Durham, NC 27710. SESSIONS 1005, 1302
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- CUTHBERT, Andrew D.**, MA, Dept. of Psychology, Wheaton College, 501 College Ave., BGC Mezzanine, Wheaton, IL 60187. SESSIONS 1232, 2308, 3306
- CUTHBERT, Kristy N.**, MA, 2020 De la Vina St., Santa Barbara, CA 93105. SESSIONS 1073, 3073
- CYBULSKI, Lukasz**, MS, Odalvagen 13, Stockholm 17449 Sweden. SESSION 2133
- CYPHER, Craig W.**, PsyD, Cypher Psychological Services, P.C., 303B Grove St., Pittsford, NY 14534. SESSION 4023
- CYRANOWSKI, Jill M.**, PhD, Graduate Psychology Programs, Chatham University, Woodland Rd., Pittsburgh, PA 15232. SESSION 4011
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- DACK, Jennifer L.**, BS, 1235 Wildwood Ave., #56, Sunnyvale, CA 94089. SESSIONS 2071, 3213
- DADE, Shari N.**, PhD, 860 Beacon Hill Rd., Columbia, SC 29210. SESSION 3161
- DAGES, Kelly**, PhD, 30 N. LaSalle St., Suite 3110, Chicago, IL 60602. SESSION 1260
- DAHIYA, Angela**, BA, UCLA PEERS Clinic, University of California–Los Angeles, 300 Medical Plaza, Suite 1268, Los Angeles, CA 90095. SESSION 3089

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- DAHL, Alexandra K.**, MA, Dept. of Educational Psychology, University of Nebraska–Lincoln, Vine St., Teachers College Hall, Lincoln, NE 68588. SESSIONS 1320, 3211, 4122, 4147
- DAI, Chenchen**, MEd, Lehigh University, 111 Research Dr., A-318 Iacocca Hall, Bethlehem, PA 18015. SESSIONS 1103, 2110
- DALENBERG, Constance J.**, PhD, Alliant International University–San Diego, 10455 Pomerado, San Diego, CA 92129. SESSIONS 1080, 2259, 2365, 3296, 4026
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- DALRYMPLE, Jessica C.**, MA, 48 Commerce St., Apt. 4F, New York, NY 10014. SESSION 2180
- DALTRY, Rachel M.**, PsyD, 1509 Winding Brook Run, Garnet Valley, PA 19060. SESSION 3042
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- DAMASHEK, Amy**, PhD, 1919 Brentwood Ave., Kalamazoo, MI 49008-1864. SESSIONS 3186, 3298
- D'AMATO, Rik C.**, PhD, Dept. of School Psychology, Chicago School of Professional Psychology, 325 N. Wells St., Chicago, IL 60654. SESSIONS 3185, 4083
- DAMNJANOVIC, Tatjana**, BS, 2451 Lake Rd., Apt. 102, Huntsville, TX 77340. SESSION 2310
- DANIEL, Jessica Henderson**, PhD, Dept. of Psychiatry, Boston Children's Hospital, 300 Longwood Ave., Boston, MA 02115. SESSION 2356
- DANIELS, Brian J.**, PhD, 24 Curtis St., Unit 2, Quincy, MA 02169. SESSIONS 1103, 2110
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- DANKO, Christina**, PhD, Dept. of Psychology, University of Maryland College Park, 4094 Campus Dr., Biology/Psychology Bldg., College Park, MD 20742. SESSION 4163
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- DASGUPTA, Deepta R.**, MA, Dept. of Counseling Psychology, University of Denver, 1999 E. Evans Ave., Denver, CO 80208. SESSIONS 3217, 4126
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- DASS-BRAILSFORD, Priscilla**, EdD, Dept. of International Psychology, Chicago School of Professional Psychology, 1015 15th St., NW, Washington, DC 20005. SESSION 3021
- DATCHI, Corinne**, PhD, Dept. of Professional Psychology and Family Therapy, Seton Hall University, 400 South Orange Ave., South Orange, NJ 07079. SESSIONS 1285, 3003
- DATTA, Pooja**, MEd, 1800 Jefferson Park Ave., #39, Charlottesville, VA 22903. SESSIONS 2110, 3112
- DAUSCH, Barbara M.**, PhD, Mental Health Service, Eastern Colorado Health Care System, Denver VA Medical Center, 1055 Clermont St., #116, Denver, CO 80220. SESSIONS 1315, 4086
- DAVID, Jessica L.**, BA, CEP, Indiana University Bloomington, 201 N. Rose Ave., Bloomington, IN 47408. SESSIONS 3224, 4133
- DAVID, Sarah J.**, BS, Dept. of Psychological Sciences, Texas Tech University, 1800 18th St., Lubbock, TX 79409. SESSION 2286
- DAVIDS, Christopher**, PhD, Dept. of Psychology, Westminster College, 1840 South 1300 East, Salt Lake City, UT 84105. SESSIONS 1180, 2273
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- DAVIDSON, M. Meghan**, PhD, Dept. of Educational Psychology, University of Nebraska–Lincoln, 114 Teachers College Hall, Lincoln, NE 68588. SESSIONS 1059, 1160, 3259, 4048
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- DAVIES, Jon A.**, PhD, McKenzie River Men's Center, 1465 Coburg Rd., Eugene, OR 97401. SESSION 4134
- DAVIES, W. Hobart**, PhD, University of Wisconsin–Milwaukee, Milwaukee, WI 53211. SESSIONS 2315, 4063
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- DAVIS, Ashley S.**, MA, 777 29th St., Suite 401, Boulder, CO 80303. SESSIONS 1205, 2310
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- DAVIS, Don E.**, PhD, Dept. of Counseling Psychology, Georgia State University, P.O. Box 3980, Atlanta, GA 30302-3980. SESSIONS 1056, 1232, 2077, 3126, 3178, 4093, 4152
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- DAVIS, Jessica**, MS, Nova Southeastern University, 3301 College Ave., Fort Lauderdale, FL 33314. SESSIONS 1235, 1330
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- DAVIS, Teresa L.**, PhD, Dept. of Psychology, Middle Tennessee State University, Box 87, Murfreesboro, TN 37132. SESSION 4114
- DAVIS, Terri M.**, PsyD, Graduate School of Professional Psychology, University of Denver, 2450 S. Vine St., Denver, CO 80208. SESSIONS 1265, 2144
- DAVIS, Tommy**, PhD, Davis SocioPsychological Services/Empowerment Resource Associates, 78 E. Stewart Ave., Lansdowne, PA 19050. SESSIONS 3085, 4096
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- DAY, Ellen F.**, MA, 1472 W. Webster Rd., Royal Oak, MI 48073. SESSIONS 1195, 3174
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- DE BONDT, Caroline**, MS, Dept. of Marketing, Ghent University, Tweerkenstraat 2, Ghent 9000 Belgium. SESSION 2354
- DE LAS FUENTES, Cynthia**, PhD, Independent Practice, 2901 Bee Caves Rd., Suite N, Austin, TX 78746. SESSION 3198
- DE LOS REYES, Andres**, PhD, Dept. of Psychology, University of Maryland College Park, Biology/Psychology Bldg., Rm. 3123H, College Park, MD 20742. SESSIONS 2349, 4100
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- DE VRIES, Eti**, MS, MA, Institute of Engineering, Hanze University of Applied Sciences, Industrieweg 34A, Assen, Drenthe 9403 AB Netherlands. SESSION 1258
- DE VRIES, Herie (Henderika)**, MS, 19, rue Massewee, Gonderange L-6186 Luxembourg. SESSION 1099
- DEAN, Karol**, PhD, School of Social and Behavioral Sciences, Mercy College, 555 Broadway, Mahoney Hall, Dobbs Ferry, NY 10522. SESSION 2149
- DEANE, Daniel D.**, MA, 2150 Sentry Falls Way, Apt. 402, Woodbridge, VA 22191-4971. SESSIONS 2071, 3021
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- DEEMER, Eric D.**, PhD, 100 N. University St., West Lafayette, IN 47907. SESSIONS 1059, 2166
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- DEFILIPP, Levi D.**, MS, 2150 Van Buren St., Unit 102, Hollywood, FL 33020. SESSION 1237
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- DEHAY, Tamara**, PhD, Clover Educational Consulting Group, 3800 Aspen Creek Pkwy., Austin, TX 78749. SESSION 3153

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- DEL CID, Margareth V.**, MA, 1141 S. Van Ness Ave., Apt. 6, San Francisco, CA 94110. SESSION 3082
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- DEPASQUALE, Nicole**, MS, Penn State University Park, 422 Biobehavioral Health Bldg., University Park, PA 16802. SESSIONS 2112, 3214
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- DERMEN, Kurt H.**, PhD, Research Institute on Addictions, University at Buffalo, 1021 Main St., Buffalo, NY 14203. SESSION 4157
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- DIAH, Kimberly**, BA, Center for Psychological Studies, Nova Southeastern University, 3301 College Ave., Maltz, Fort Lauderdale, FL 33314. SESSIONS 1259, 3214, 4083
- DIAMONTI, Alfred-John**, MA, CDEP, Boston College, 140 Commonwealth Ave., Campion Hall, Rm. 316E, Chestnut Hill, MA 02467. SESSIONS 1262, 3161, 4122
- DIAS, Kulani S. Panapitiya**, BA, 11 Lawrence Dr., Apt. 503, Princeton, NJ 08540. SESSIONS 1195, 2202
- DIAZ, Eduardo I.**, PhD, 13625 S.W. 82nd Ct., Palmetto Bay, FL 33158. SESSIONS 3133, 3182
- DIAZ, Kristine M.**, PsyD, 2200 N. Squirrel Rd., Rochester, MI 48309-4402. SESSION 2228
- DIAZ, Lyanna A.**, MA, Graduate Dept. of Clinical Psychology, George Fox University, 422 N. Meridian St., P.O. Box 172, #V259, Newberg, OR 97132. SESSION 4057
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- dickey, lore m.**, PhD, Northern Arizona University, P.O. Box 5774, 801 S. Knoles Dr., Flagstaff, AZ 86011. SESSIONS 2177, 2361, 3014, 3081, 4125
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- DIETCH, Jessica**, MS, 404 Mill St., Denton, TX 76205. SESSION 2133
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- DILLON, Frank R.**, PhD, Dept. of Educational and Counseling Psychology, University at Albany-State University of New York, 1400 Washington Ave., ED 240, Albany, NY 12222. SESSIONS 1018, 1190, 1279, 2082, 3082
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- DIXON, Lanie**, Dept. of Psychology, University of Utah, 380 South 1530 East, Beh. S 502, Salt Lake City, UT 84112. SESSION 1198
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- DOBINSON, Cheryl**, MA, Planned Parenthood Toronto, 36 Prince Arthur Ave., Toronto, ON M5R 1A9 Canada. SESSION 2307
- DOCKERY, Ciara A.**, PhD, NFL Life Line, Mental Health Association of NYC, 50 Broadway, 19th Fl., New York, NY 10004. SESSION 2092
- DODD, Zane**, PhD, Independent Practice, 305 Miron Dr., Southlake, TX 76092. SESSIONS 1205, 4056
- DOEHRING, Carrie**, PhD, Iliff School of Theology, 2323 E. Iliff Ave., Denver, CO 80210. SESSIONS 1183, 3126
- DOHERTY, Shawn**, PhD, Embry-Riddle Aeronautical University, 600 S. Clyde Morris Blvd., Daytona Beach, FL 32114. SESSION 1198
- DOHERTY, Thomas**, PsyD, Sustainable Self, LLC, P.O. Box 3174, Portland, OR 97208. SESSION 1041
- DOMINGUEZ, Juan M.**, PhD, Dept. of Psychology, University of Texas at Austin, Austin, TX 78712. SESSION 3143
- DOMINICK, Whitney S.**, BS, Dept. of Psychology, Oakland University, 2200 N. Squirrel Rd., 205 Pryale Hall, Rochester, MI 48309. SESSION 2272
- DONALDSON, Candice D.**, MA, Dept. of Psychology, Claremont Graduate University, 150 E. 10th St., Claremont, CA 91711. SESSIONS 1216, 2082, 3278

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- DONDERO, Christie**, BA, 696 4th St., NE, Washington, DC 20002. SESSION 1245
- DONG, Suchun**, BA, 1725 Bay Ridge Pkwy., Brooklyn, NY 11204. SESSION 1076
- DONNELLY, Kristin**, MA, Dept. of Psychology, University of California–San Diego, 9500 Gilman Dr., La Jolla, CA 92093-0109. SESSION 1289
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- DOODY, James**, MS, Horizon Pediatrics and Primary Care, 3260 E. 104th Ave., Thornton, CO 80233. SESSION 2264
- DORNBACH-BENDER, Allison**, BA, Dept. of Psychology, University of North Texas, 1155 Union Cir., #311280, Denton, TX 76203-5017. SESSION 1259
- DOROCIAC, Katherine E.**, MA, 2046 N. Bissell St., Apt. 1, Chicago, IL 60614. SESSIONS 3110, 4090
- DOSS, Ashley N.**, BS, Dept. of Human Services, Stephen F. Austin State University, 2100 N. Raguet St., P.O. Box 13019, SFA Station, Nacogdoches, TX 75962. SESSION 3213
- DOSS, Brian D.**, PhD, Dept. of Psychology, University of Miami, 5665 Ponce De Leon Blvd., Coral Gables, FL 33146. SESSIONS 1012, 1206, 2360
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- DOUB, Tom**, PhD, Centerstone Research Institute, 44 Vantage Way, Suite 280, Nashville, TN 37228. SESSION 1034
- DOUCE, Louise**, PhD, Student Life, Ohio State University, 1800 Cannon Dr., Rm. 731, Lincoln Tower, Columbus, OH 43210. SESSION 2149
- DOUGALL, Angela Liegey**, PhD, Dept. of Psychology, University of Texas at Arlington, 501 S. Nedderman Dr., Box 19528, Arlington, TX 76019. SESSION 3224
- DOUGHERTY, Danielle**, BA, Dept. of Clinical, Counseling, and School Psychology, University of California–Santa Barbara, Gevirtz Graduate School of Education, Santa Barbara, CA 93106. SESSIONS 2110, 2293
- DOUGHTY, Faith**, BA, 8000 Utopia Pkwy., Queens, NY 11439. SESSIONS 1075, 2110, 4083
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- DOVI, Allison T.**, MEd, 2519 Bering Dr., Unit 5, Houston, TX 77057. SESSION 3073
- DOWLATI, Ramezan**, PhD, 15908 Sycamore Ln., Rockville, MD 20853. SESSIONS 2189, 3103
- DOWNEY, Michelle**, PsyD, Independent Practice, 180 N. Michigan Ave., #2404, Chicago, IL 60202. SESSION 1145
- DRAKE, Jennifer E.**, PhD, Dept. of Psychology, City University of New York Brooklyn College, 2900 Bedford Ave., 5401 James Hall, Brooklyn, NY 11210. SESSION 2108
- DRAKE-BURNETT, Danielle**, MA, 6612 Schmidt Ln., Unit 4, El Cerrito, CA 94530. SESSIONS 2356, 4041
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- DRAPER, John**, PhD, National Suicide Prevention Lifeline, Link2Health Solutions, Inc./Mental Health Association of NYC, 50 Broadway, 19th Fl., New York, NY 10004. SESSIONS 1242, 2092
- DREER, Laura**, PhD, Psychological and Neuropsychological Clinical Research Services, University of Alabama at Birmingham, 700 S. 18th St., Callahan Eye Hospital 200, Birmingham, AL 35294-0009. SESSIONS 3264, 4023
- DREMANN, Monica**, PsyD, Independent Practice, 8383 Wilshire Blvd., #1000, Beverly Hills, CA 90211. SESSION 4066
- DREVO, Susan**, MA, Dart Center for Journalism and Trauma Research Laboratory, University of Tulsa, 800 S. Tucker Dr., Tulsa, OK 74104-3189. SESSION 3094
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- DRUM, Jessica**, MA, 505 N. Rock Rd., Apt. 404, Wichita, KS 67206. SESSION 2066
- DRYJANSKA, Laura**, PhD, Rosemead School of Psychology, Biola University, 13800 Biola Ave., La Mirada, CA 90639. SESSIONS 3096, 3185
- DU, Rui**, PharmD, School of Psychology, Central China Normal University, Luoyu Rd. 152, Wuhan 430079 China. SESSION 3217
- DU, Yi**, MS, 6400 Christie Ave., Apt. 1103, Emeryville, CA 94608. SESSION 3161
- DUAN, Changming**, PhD, Dept. of Psychology and Research in Education, University of Kansas, 1122 W. Campus Rd., PM 614, Lawrence, KS 66045. SESSIONS 1180, 1192, 2215, 3217
- DUBOIS, Matthew R.**, PhD, 624 Washington St., A-407, Coventry, RI 02816. SESSION 1103
- DUCHSCHERE, Jennifer E.**, BS, Dept. of Psychology, University of Arizona, 1503 E. University Blvd., 312, Tucson, AZ 85721. SESSION 3016
- DUCK, Kerry D.**, MA, School of Psychological Sciences, University of Northern Colorado, Campus Box 94, Greeley, CO 80639. SESSIONS 1190, 2164, 4120
- DUCKETT, Kaitlin A.**, MS, University of Memphis, 3720 Alumni Ave., Memphis, TN 38152. SESSIONS 1065, 2169
- DUFFIN, Lisa**, PhD, Dept. of Psychology, Western Kentucky University, Bowling Green, KY 42101. SESSIONS 3067, 4065
- DUFFY, Michael**, PhD, 690 Island Way, Unit 203, Clearwater, FL 33767. SESSION 3207
- DUFFY, Ryan D.**, PhD, Dept. of Psychology, University of Florida, 945 Center Dr., Gainesville, FL 32611. SESSIONS 2166, 2308, 4084, 4122
- DUFRESNE, Sarah C.**, 18375 Valencia St., Hesperia, CA 92345. SESSION 1214
- DUGAS, Michelle**, MS, BA, Dept. of Psychology, University of Maryland College Park, 1147 Biology–Psychology, College Park, MD 20742. SESSION 4128
- DUKE, Gabriella**, MS, St. John's University, 8000 Utopia Pkwy., Marillac Hall SB36, Queens, NY 11439. SESSION 1339
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- DUNCAN, Barry L.**, PsyD, Heart and Soul of Change Project, P. O. Box 6157, Jensen Beach, FL 34957. SESSIONS 2179, 3217, 3233
- DUNHAM, Kinsie**, 4216 Red Spruce Ln., Carrollton, TX 75010. SESSIONS 1055, 2082, 4044
- DUNN, Adriana**, PhD, MA, Independent Practice, 37 Kings Rd., Suite 102, Madison, NJ 07940. SESSIONS 3051, 3082
- DUNN, Callie B.**, PhD, Michael E. DeBakey VA Medical Center, 2002 Holcombe Blvd., Houston, TX 77030. SESSIONS 3220, 3306
- DUNN, Chelsie E.**, MPH, 1324 S. Fremont Ave., #A, Alhambra, CA 91803. SESSIONS 1002, 2083, 3082, 3174, 3178
- DUNN, Dana**, PhD, Dept. of Psychology, Moravian College, 1200 Main St., Bethlehem, PA 18018. SESSIONS 1161, 2221, 3157
- DUNN, Joseph P.**, MS, Dept. of Counseling, Educational Psychology, and Research, University of Memphis, 100 Ball Hall, Memphis, TN 38152. SESSIONS 2082, 4048
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- DUNWOODY, Philip T.**, PhD, Dept. of Psychology, Juniata College, 1700 Moore St., Good Hall, Huntingdon, PA 16652. SESSIONS 1189, 2056
- DUONG, Heather M.**, MA, 2464 26th Ave., Apt. A, Oakland, CA 94601. SESSION 3296
- DUONG, Priscilla H.**, BS, 2103 Coastland Ave., San Jose, CA 95125. SESSION 4057
- DURHAM, Casey**, MA, Dept. of Counseling and Educational Psychology, New Mexico State University, MSC 3CEP, Box 30001, Las Cruces, NM 88003-8001. SESSIONS 1076, 2076
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DWIVEDI, Kritika, MA, Graduate School of Professional Psychology, University of Denver, 2450 S. Vine St., Denver, CO 80210. SESSIONS 1211, 2141

DYKEMA, Kristy R., MS, 4210 Larkspur Rd., Evans, CO 80620. SESSION 4120

DYKSTRA, Emily A., MA, Dept. of Counseling and Psychology in Education, University of South Dakota, 414 E. Clark St., ID Weeks, Rm. 103, Vermillion, SD 57069. SESSIONS 1146, 4003

DYSON, Jennifer A., PsyD, 116 W. Forest, Sterling, KS 67579. SESSIONS 1176, 2169

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EADEH, Fade, PhD, Dept. of Psychology, Washington University in Saint Louis, Saint Louis, MO 63130. SESSION 2106

EARDLEY, Diane, PhD, 618 Miramonte Dr., Santa Barbara, CA 93013. SESSION 3286

EBY, Brianne D., BA, Environmental Studies Program, University of Colorado Boulder, 397 UCB, Boulder, CO 80309. SESSION 1112

ECCLES, Jacquelynne, PhD, Dept. of Education, University of California-Irvine, Irvine, CA 92647. SESSIONS 1217, 2135, 2288, 2346, 3062, 3108, 3158

ECKART, Thomas M., MS, 917 Idaho Ave., Ames, IA 50014. SESSION 4048

ECKLUND, Kathryn, PhD, Dept. of Undergraduate Psychology, Azusa Pacific University, 901 E. Alosta Ave., Azusa, CA 91702. SESSION 3082

EDINGER, Jack D., PhD, National Jewish Health, 1400 Jackson St., Denver, CO 80206. SESSION 1051

EDINGTON, Samantha, BA, American Psychological Foundation, 750 First St., NE, Washington, DC 20002-4242. SESSION 3331

EDWARDS, Jerri D., PhD, School of Aging Studies, University of South Florida, 4202 E. Fowler Ave., MHC 1300, Tampa, FL 33620. SESSION 1033

EDWARDS, Katie M., PhD, Dept. of Psychology, University of New Hampshire, 15 Academic Way, McConnell Hall, Durham, NH 03824. SESSIONS 1030, 1071, 1092, 1249, 3282, 3296, 4126

EDWARDS, Sarah R., PhD, Dept. of Counseling Psychology and Community Services, University of North Dakota, Stop 8255, Grand Forks, ND 58202. SESSIONS 1160, 4001, 4148

EDWARDS, Valerie J., PhD, Div. of Population Health, Centers for Disease Control and Prevention, 4770 Buford Hwy., NE, Atlanta, GA 30341. SESSION 4137

EDWARDS-LEEPER, Laura, PhD, School of Professional Psychology, Pacific University-Oregon, 190 S.E. 8th Ave., Suite 260, Hillsboro, OR 97123. SESSION 3081

EDWARDS-STEWART, Amanda, PhD, National Center for Telehealth and Technology, 9933 W. Hayes St., JBLM/Tacoma, WA 98433. SESSION 2085

EGAN, Glenn J., PhD, Psychiatry and Law Service, Emory University School of Medicine, 49 Jesse Hill Jr. Dr., SE, Atlanta, GA 30303-3049. SESSION 1185

EGBERT, Rachel, JD, LIU Post, 720 Northern Blvd., Brookville, NY 11548. SESSIONS 1075, 2082

EGGER, Adrian B., MA, Graduate Dept. of Clinical Psychology, George Fox University, 414 N. Meridian St., V294, Newberg, OR 97132. SESSIONS 2077, 2178, 2208

EHLERS, Shawna L., PhD, Mayo Clinic, 200 First St., SW, Rochester, MN 55905. SESSION 3148

EHRNSTROM, Colleen, PhD, Mental Health Service, Eastern Colorado Health Care System, Denver VA Medical Center, 1055 Clermont St., #116, Denver, CO 80220. SESSIONS 1315, 4086

EICHENBAUM, Alexander, MS, 1705 N.E. Wheatland Dr., #B, Pullman, WA 99163. SESSION 1235

EISELE, Erika L., MA, Graduate Dept. of Clinical Psychology, George Fox University, 422 N. Meridian St., #V259, Newberg, OR 97132. SESSION 4057

EISENBERG, Miriam H., PhD, Health Behavior Branch, NICHD, National Institutes of Health, 6100 Executive Blvd., 7B13B, Rockville, MD 20892-7510. SESSION 2124

EISENHOWER, Abbey, PhD, Dept. of Psychology, University of Massachusetts Boston, 100 William T. Morrissey Blvd., Boston, MA 02125. SESSION 3123

EISSENBERG, Thomas, PhD, Dept. of Psychology, Virginia Commonwealth University, 1112 E. Clay St., Suite B-08, Richmond, VA 23298. SESSIONS 2033, 3073

EKLUND, Katie, PhD, University of Arizona, Tucson, AZ 85712. SESSIONS 1103, 1327

ELDER, William B., PhD, South Texas Veterans Healthcare System, 5788 Eckhart Rd., 116A PCT, San Antonio, TX 78240. SESSION 2181

ELEY, Diann S., PhD, MS, 13 McAlroy Rd., Ferny Grove, Brisbane, QLD 4055 Australia. SESSIONS 1176, 3204

ELEY, Robert M., PhD, MS, 13 McAlroy Rd., Ferny Grove, Brisbane, QLD 4055 Australia. SESSIONS 1260, 3160

ELISON, Zachary M., MS, 2367 Yeager Rd., Apt. 114, West Lafayette, IN 47906. SESSION 1059

ELKINS, David N., PhD, P. O. Box 2084, Carefree, AZ 85377. SESSIONS 2179, 2272, 3233

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ELLIOTT, Jessica L., BA, 17 Luissier St., Clifton, NJ 07012. SESSION 2083

ELLIOTT, Timothy R., PhD, Dept. of Educational Psychology, Texas A&M University, 4225 TAMU, College Station, TX 77843-4225. SESSIONS 1262, 2071, 2221

ELLIS, Basia D., DPhil, 10 W. Elm St., Unit 503, Chicago, IL 60610. SESSIONS 2286, 3306

ELLIS, C. Rick, EdD, Spectrum Psychological Services, 1020 Independence Blvd., Suite 204, Virginia Beach, VA 23455. SESSION 3112

ELLIS, Debbie Joffe, DrPH, Independent Practice, 75 West End Ave., #C14J, New York, NY 10023. SESSION 1011

ELLIS, James M., PhD, Dept. of Psychology and Neuroscience, University of North Carolina at Chapel Hill, 235 E. Cameron Ave., Davie Hall, Rm. 353A, Chapel Hill, NC 27599. SESSIONS 1076, 1216

ELLIS, Marshall, MPA, Mental Health Association of New York City, 50 Broadway, New York, NY 10004. SESSION 1034

ELLIS, Michael V., PhD, Div. of Counseling Psychology, University at Albany-State University of New York, 1400 Washington Ave., Albany, NY 12222. SESSION 1180

ELLIS, Monica, MA, School of Psychology, Fuller Seminary c/o Jeff Bjorck, 135 N. Oakland Ave., Pasadena, CA 91182. SESSION 1073

ELLIS-HERVEY, Nina M., PhD, 3409 Baywood Dr., Nacogdoches, TX 75965. SESSION 2110

ELMORE, Wade, PhD, Consortium of Universities of the Greater Washington Area, 851 McClellan Ave., Fort Leavenworth, KS 66027. SESSIONS 2169, 4051

ELMQUIST, JoAnna M., MA, 2002 Braden Oak Ct., Knoxville, TN 37909. SESSION 1190

ELNITSKY, Christine, PhD, RN, College of Health and Human Services, University of North Carolina at Charlotte, 9201 University City Blvd., Charlotte, NC 28223. SESSION 3164

ELTAHAWY, Mona, New York, NY 3434. SESSION 3301

EMBREE, Jared A., MA, SARDI Program, Wright State University, 3171 Research Blvd., Dayton, OH 45406. SESSIONS 3073, 3264

EMERY, Alyssa, MA, 138 W. California Ave., Columbus, OH 43202. SESSIONS 1146, 2164, 3166

EMERY, Noah N., MS, Dept. of Psychology, University of South Dakota, 414 E. Clark St., Vermillion, SD 57069. SESSIONS 3278, 3296, 4108

ENCINGER, Amy J., MS, Dept. of Child, Youth, and Family Studies, University of Nebraska-Lincoln, Center for Brain, Biology, and Behavior, C69 East Stadium, Lincoln, NE 68588. SESSION 1055

ENG, Shu M., MS, MA, 345 N.E. Lincoln St., #2, Hillsboro, OR 97124. SESSION 3082

ENGSTROM, Christine, PhD, VA, Baltimore, MD. SESSION 1340

ENNS, Carolyn Z., PhD, Dept. of Psychology, Cornell College, 600 First St., SW, Mt. Vernon, IA 52314. SESSIONS 1078, 1161

ENTIN, Alan D., PhD, Independent Practice, 1805 Monument Ave., Suite 510, Richmond, VA 23220. SESSION 3149

EPSTEIN, Michael S., PhD, Directorate of Mental Health, United States Navy, Naval Medical Center San Diego, 34800 Bob Wilson Dr., San Diego, CA 92134. SESSION 2017

ERDMAN, Phyllis, PhD, College of Education, Washington State University, Pullman, WA 99164. SESSIONS 1104, 1180

EREKSON, David, PhD, Dept. of Counseling and Psychological Services, Brigham Young University, 1500 WSC, Provo, UT 84602. SESSIONS 2119, 2178, 2205

ERNST, Nathan, MS, 708 Lady Slipper Ct., Tuckerton, NJ 08087. SESSION 1073

ERTL, Melissa M., BA, 256 Manning Blvd., Fl. 2, Albany, NY 12206. SESSIONS 1190, 3082

ESBENSEN, Anna, PhD, Cincinnati Children's Hospital Medical Center, 3333 Burnet Ave., MLC 4002, Cincinnati, OH 45229. SESSION 2306

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ESCH, MSC,BSC, Dennis T., Center for Customer Insight, University of St. Gallen, Bahnhofstr. 8, St. Gallen 9000 Switzerland. SESSIONS 1065, 1181

ESCHE, Aaron M., MS, Dept. of Counseling Psychology and Guidance Services, Ball State University, 2000 W. University Ave., Muncie, IN 47306. SESSION 3161

ESCOVAR, Emily, MA, 502 Portola Plaza, Franz Hall 2244B, Los Angeles, CA 90095. SESSION 4059

ESHENAUER, Nicole R., MA, 3300 E. Kingston Dr., Sinking Spring, PA 19608. SESSION 4058

ESHTEHARDI, Sahar S., BS, Dept. of Pediatric Psychology, Baylor College of Medicine, 1102 Bates Ave., Suite 940, Houston, TX 77030. SESSION 3186

ESNIL, Edna M., PsyD, Counseling Psychology Services, 885 Oak Grove Ave., Suite 210, Menlo Park, CA 94205. SESSION 1324

ESPELAGE, Dorothy L., PhD, Dept. of Educational Psychology, University of Illinois at Urbana-Champaign, 1310 S. Sixth St., 220A Education, Champaign, IL 61820. SESSIONS 1132, 1180, 2063, 2095, 2330, 3089, 3100, 3137, 3282, 3300, 4030

ESPIN, Oliva M., PhD, 3570 First Ave., #13, San Diego, CA 92103. SESSION 1124

ESPINOSA, Daniel M., Cra 961 #16c-53, Bogotá 110921 Colombia. SESSION 1195

ESPINOZA, Reginaldo C., BA, 1096 Andrews St., Tustin, CA 92780. SESSIONS 1190, 3073

ESTRADA, Karina Samaniego, PhD, Dept. of Applied Psychology and Counselor Education, University of Northern Colorado, 501 20th St., Greeley, CO 80634. SESSIONS 1259, 1262

ETHRIDGE, Kimberly E., MS, 2865 N.W. 91st Ave., Apt. 202, Coral Springs, FL 33065. SESSIONS 1259, 3214, 4059, 4083

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EUSTICE, Kristi L., BA, 1133 W. Mountain View Dr., Mesa, AZ 85201. SESSION 1147

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EVANS, Evelyn M., PhD, Center for Human Growth and Development, University of Michigan-Ann Arbor, 300 N. Ingalls St., 10th Fl., Ann Arbor, MI 48109-5406. SESSION 1055

EVANS, F. Barton, PhD, 113 College Cir., Swannanoa, NC 28778. SESSION 4035

EVANS, Joyce R., MS, 566 Bankert Rd., Hanover, PA 17331. SESSION 2164

EVANS, Lyndsey M., BS, 3750 W. 24th St., 9-306, Greeley, CO 80634. SESSIONS 2165, 2289

EVERS, Sean R., PhD, Evers Psychological Associates, 2321 Atlantic Ave., Suite 102, Manasquan, NJ 08736. SESSION 2196

EWING, Sarah W. Feldstein, PhD, Dept. of Child and Adolescent Psychiatry, Oregon Health & Science University, Portland, OR 97239. SESSION 3225

EYZEROVICH, Evelina, BA, School of Psychology, PhD Program in Clinical Psychology, Fairleigh Dickinson University, 1000 River Rd., Teaneck, NJ 07666. SESSIONS 1176, 4126

EZELL, Jordan A., BA, Neurodevelopmental Disorders Lab, University of South Carolina Columbia, 819 Barnwell St., Columbia, SC 29201. SESSIONS 2180, 4092

EZEFOR, Ijeoma, MA, Illinois State University, Campus Box 2420, 320 Student Services Bldg., Normal, IL 61761. SESSION 3161

F

FAHMY, Patricia, BS, 22151 Cherrywood, Mission Viejo, CA 92692. SESSION 1055

FALCONER, Jameca W., PhD, College of Chiropractic, Logan University, 1851 Schoettler Rd., Chesterfield, MO 63017. SESSION 2034

FALENDER, Carol, PhD, Graduate School of Education and Psychology, Pepperdine University, 1158 26th St., 189, Santa Monica, CA 90403. SESSIONS 2048, 3129

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FALLER, Dustin, BA, Dept. of Professional Psychology, Ellis Human Development Institute, 9 N. Edwin C. Moses Blvd., Dayton, OH 45402. SESSION 3137

FALLUCCA, Brittney M., MS, 7 St. Lukes Pl., Apt. 209, Montclair, NJ 08332. SESSION 2082

FALOUGHI, Reuben, MA, Dept. of Educational and Counseling Psychology, University of Missouri-Columbia, 105 Jesse Hall, Columbia, MO 65211. SESSIONS 2252, 3162

FANG, Dan, BS, Dept. of Human Development and Family Studies, Texas Tech University, College of Human Sciences, P.O. Box 41230, Lubbock, TX 79409. SESSION 1055

FANG, Justin Q., BA, 115 Sycamore Ave., Apt. 3, Vermillion, SD 57069. SESSION 3296

FANGMEIER, Troy L., 1530 S. Ash St., Denver, CO 80222. SESSION 4058

FANNING, Pamela, PhD, Loyola University Chicago, 820 N. Michigan Ave., Chicago, IL 60611. SESSION 3199

FARGO, Jamison D., PhD, MS, Dept. of Psychology, College of Education and Human Services, Utah State University, 2810 Old Main St., Logan, UT 84322. SESSIONS 1316, 3110

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FARLEY, Frank H., PhD, Temple University, 213 Ritter Addition, Philadelphia, PA 19122. SESSIONS 1011, 1188, 1236, 1282, 1335, 2335, 3033, 3133, 3240

FARLEY, Tillman, MD, Dept. of Family Medicine, University of Colorado Denver, 12631 E. 17th Ave., Mail Stop F496, Academic Office 1, Aurora, CO 80045. SESSION 3312

FAROOK, Minnah W., MA, Dept. of Educational, School, and Counseling Psychology, University of Kentucky, 251 Dickey Hall, Lexington, KY 40506-0017. SESSIONS 3010, 3217

FARR, Rachel H., PhD, Dept. of Psychology, University of Kentucky, 106-B Kastle Hall, Lexington, KY 40506-0044. SESSIONS 1031, 4066

FARRELL, Karen E., PsyD, Dept. of Behavioral Medicine, Clinical Psychology, Midwestern University, 555 31st St., Alumni Hall, 350, Downers Grove, IL 60515. SESSION 1283

FARRO, Samantha A., PhD, Evaluation and Research Dept., Judi's House/JAG Institute, 1741 Gaylord St., Denver, CO 80206. SESSION 3074

FASSINGER, Ruth E., PhD, 18761 Canyon Rd., Sonoma, CA 95476. SESSIONS 2307, 3284

FAUCI, Jennifer E., MA, MEd, Dept. of Counseling, Lynch School of Education, Boston College, Beacon St., Chestnut Hill, MA 02467. SESSIONS 1173, 2273, 4126

FAUST, Jan, PhD, College of Psychology, Nova Southeastern University, 3301 College Ave., Rm. 1062, Fort Lauderdale, FL 33314. SESSIONS 1327, 2310, 3186

FAWSON, Eric, LCSW, Clinical, RedCliff Ascent, 709 E. Main St., Enterprise, UT 84725. SESSION 4025

FAYE, Cathy L., PhD, Center for the History of Psychology, University of Akron, 73 S. College St., Akron, OH 44325-4302. SESSIONS 1086, 1167, 2301

FEDEWA, Alicia, PhD, Dept. of Educational, School, and Counseling Psychology, University of Kentucky, 236 Dickey Hall, Lexington, KY 40506-0017. SESSIONS 3078, 3112, 4029

FEFER, Sarah A., PhD, Dept. of Student Development/School Psychology, University of Massachusetts, 813 N. Pleasant St., S150 Furcolo Hall, Amherst, MA 01033. SESSIONS 1103, 3112

FEHR, Karla, PhD, Dept. of Psychology, Southern Illinois University Carbondale, Life Science II - Mail Code 6502, 1126 Lincoln Dr., Carbondale, IL 62901. SESSION 1169

FEIERMAN, Jessica, JD, Juvenile Law Center, 1315 Walnut St., Suite 400, Philadelphia, PA 19107. SESSION 1277

FEIST, Gregory J., PhD, Dept. of Psychology, San Jose State University, 1 Washington Sq., DMH, San Jose, CA 95192-0120. SESSION 3064

FELDMAN, David B., PhD, Dept. of Counseling Psychology, Santa Clara University, 500 El Camino Real, Santa Clara, CA 95053. SESSIONS 3161, 3224

FELDMAN, Julia L., MA, Dept. of Psychology, Stony Brook University-State University of New York, Stony Brook, NY 11790-2500. SESSION 2133

FELICIANO, Leilani, PhD, Dept. of Psychology, University of Colorado at Colorado Springs, 1420 Austin Bluffs Pkwy., Colorado Springs, CO 80918. SESSION 3214

FELIX, Erick N., BA, AA, 1610 W. 10th St., Santa Ana, CA 92703. SESSION 2083

FELIX-ORTIZ, Maria, PhD, Dept. of Psychology, University of the Incarnate Word, 4301 Broadway St., CPO#355, San Antonio, TX 78209. SESSION 3169

FENLASON, Jeffrey, First Armored BDE Combat Team, U.S. Army, Fort Stewart, GA 31315. SESSION 4051

FENNIG, John, PhD, DRI Consulting, 2 Otter Ln., St. Paul, MN 55127. SESSION 3094

FENNING, Rachel M., PhD, Dept. of Child and Adolescent Studies, Center for Autism, California State University-Fullerton, 800 N. State College Blvd., EC-503, Fullerton, CA 92831. SESSIONS 1322, 2012, 3306

FENTON, Daniel, BA, 4126 Opal St., Oakland, CA 94609. SESSION 1322

FERDON, Kathryn, BA, Dept. of Psychology, Illinois State University, 100 N. University St., Normal, IL 61761. SESSION 1103

FERGUSON, Angela D., PhD, School of Education, Howard University, 2441 4th St., NW, Washington, DC 20059. SESSION 3018

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- FERGUSON, Christopher**, PhD, Dept. of Psychology, Stetson University, DeLand, FL 32723. SESSION 1188
- FERGUSON, Sara**, BS, UM-NSU Center for Autism and Related Disabilities, Nova Southeastern University, 6100 Griffin Rd., Davie, FL 33314. SESSION 1235
- FERLAND, Tori**, Stonehill College, 320 Washington St., Easton, MA 02357. SESSION 1315
- FERNANDEZ, Ephrem**, PhD, Dept. of Psychology, University of Texas at San Antonio, 1 UTSA Cir., San Antonio, TX 78249. SESSION 4036
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- FERNÁNDEZ-ÁLVAREZ, Héctor**, PhD, Virrey Olaguer y Feliu 2679, Ciudad Autónoma, Buenos Aires 1426 EBE Argentina. SESSION 2257
- FERNANDO, Gaithri**, PhD, Dept. of Psychology, California State University–Los Angeles, 5151 State University Dr., Los Angeles, CA 90260. SESSION 4120
- FERNANDO, Kris**, PhD, Accident Compensation Corporation, 18 Sale St., Auckland, New Zealand. SESSION 2068
- FERREIRA, Kevin**, BA, Dept. of Counseling, Developmental, and Educational Psychology, Boston College, 140 Commonwealth Ave., Campion Hall, Rm. 309, Chestnut Hill, MA 02467. SESSION 3119
- FEUERSTEIN, Seth**, MD, JD, Magellan Health, 55 Nod Rd., Avon, CT 06001. SESSION 1034
- FEYGINA, Irina**, PhD, 3540 83rd St., Apt. 4D, Jackson Heights, NY 11372. SESSIONS 3124, 4110
- FIANI, Theresa**, BA, 25-19 34th St., Apt. 3F, Astoria, NY 11103. SESSION 2300
- FIAT, Aria E.**, BS, Dept. of Educational Psychology, University of Minnesota–Twin Cities, 56 E. River Rd., Minneapolis, MN 55455. SESSION 3112
- FIETZER, Alexander W.**, PhD, MA, 329 E. 88th St., Apt. 4E, New York, NY 10128. SESSION 3161
- FIGUEROA, Lening A. Olivera**, PsyD, 70 Howe St., Apt. 412, New Haven, CT 06511. SESSIONS 1076, 4059
- FILBEY, Francesca M.**, PhD, School of Behavioral and Brain Sciences, University of Texas at Dallas, 2200 W. Mockingbird Ln., Dallas, TX 75235. SESSION 3040
- FILIBE, Aline**, BA, Dept. of Psychology, Pace University, 41 Park Row, 13th Fl., New York, NY 10038. SESSIONS 1258, 2290
- FILIPPETTI, Maria**, PhD, Dept. of Clinical, Education, and Health Psychology, University College London, Gower St., London WC1E 6BT England, United Kingdom. SESSION 1055
- FILMORE, Joel M.**, EdD, Family Institute, Northwestern University, 8 S. Michigan Ave., #1210, Chicago, IL 60603. SESSION 3135
- FINA, Brooke**, LCSW, Psychiatry, University of Texas Health Science Center at San Antonio, 7550 Interstate Hwy. 10 West, Suite 1325, San Antonio, TX 78229. SESSION 2050
- FINCH, Maria E. Hernández**, PhD, Dept. of Educational Psychology, Ball State University, TC #505, Muncie, IN 47306. SESSIONS 2110, 2180
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- FINCHAM, Frank**, PhD, Family Institute, Florida State University, 310 Longmire Bldg., Tallahassee, FL 32306-1491. SESSION 1056
- FINDLEY, Erin**, PsyD, 3184 Old Tunnel Rd., Suite A, Lafayette, CA 94549. SESSION 4117
- FINE, Lauren**, JD, Youth Sentencing & Reentry Project, 123 S. Broad St., 24th Fl., Philadelphia, PA 19109. SESSION 1277
- FINE, Michelle**, PhD, Dept. of Psychology, City University of New York Graduate Center, 365 Fifth Ave., New York, NY 10016. SESSIONS 1020, 2054, 2150, 3093, 3199
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- FINKELSTEIN-FOX, Lucy**, BA, Dept. of Psychological Sciences, University of Connecticut, 406 Babbidge Rd., Unit 1020, Storrs, CT 06269. SESSION 1259
- FINLEY, Jason R.**, PhD, Dept. of Psychology, Fontbonne University, 6800 Wydown Blvd., St. Louis, MO 63105. SESSION 2336
- IORELLO, Catherine A.**, PhD, Dept. of Psychological Studies in Education, Temple University, 1301 Cecil B. Moore Ave., Ritter Annex 269, Philadelphia, PA 19122. SESSION 1243
- FIRESTONE, Lisa A.**, PhD, The Glendon Association, 115 W. Canon Perdido, Santa Barbara, CA 93101. SESSIONS 1044, 2178
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- FISH, Roseann M.**, MEd, MA, 2529 S.W. Spring Garden St., Apt. 10, Portland, OR 97219. SESSION 2212
- FISHER, Adam R.**, PhD, MA, 1326 Chicago Ave., Apt. 202, Evanston, IL 60201. SESSION 2308
- FISHER, Courtney**, BS, University of Wisconsin–Milwaukee, P.O. Box 413, Milwaukee, WI 53201. SESSION 1158
- FISHER, Craig D.**, PsyD, Science Government Relations Office, APA, 750 First St., NE, Washington, DC 20002-4242. SESSIONS 2032, 2258
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- FISHER, Mary Alice**, PhD, Center for Ethical Practice, 934 E. Jefferson St., Charlottesville, VA 22902. SESSION 2240
- FISHER, Sheehan D.**, PhD, Northwestern University, 676 N. St. Clair, Suite 1000, Chicago, IL 60611. SESSION 4011
- FISHER, Stephanie R.**, MS, MA, 54 S. Main Ave., 3L, Albany, NY 12208. SESSION 4048
- FISHER, Sycarah D.**, PhD, Dept. of Educational, School, and Counseling Psychology, University of Kentucky, 236 Dickey Hall, Lexington, KY 40506. SESSIONS 1190, 2165
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- FISK, Brent D.**, MA, George Fox University, 422 N. Meridian St., #V276, Newberg, OR 97132. SESSION 2124
- FITE, Paula J.**, PhD, Clinical Child Psychology Program, University of Kansas, Lawrence, KS 66045. SESSIONS 1327, 3306, 4135
- FITZGERALD, Jacklynn**, MA, APAGS, 750 First St., NE, 9th Fl., Washington, DC 20002. SESSION 2198
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- FLAHERTY, Lauren B.**, BA, 14908 Landmark Dr., Louisville, KY 40245. SESSION 3214
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- FLANDERS, Corey**, PhD, Centre for Addiction and Mental Health, 33 Russell St., Rm. T406, Toronto, ON M5S 2S1 Canada. SESSIONS 1278, 2082, 2307
- FLANNIGAN, Alaina E.**, BS, BA, Dept. of Educational Psychology, University of Texas at Austin, 1 University Station D5800, Austin, TX 78712. SESSIONS 1076, 4059
- FLATTAU, Pamela**, PhD, PsySiP: Psychology of Science in Policy, P.O. Box 5436, Washington, DC 20016. SESSION 1269
- FLECK, Bethany**, PhD, Dept. of Psychology, Metropolitan State University of Denver, Campus Box 54, P.O. Box 173362, Denver, CO 80217-3362. SESSIONS 1146, 2002
- FLESNER, Jodi M.**, PhD, MEd, 4341 Toenges Ave., St. Louis, MO 63116. SESSIONS 1059, 4048
- FLORENCE, Sara A.**, BS, 510 N.W. 84th Ave., Apt. 438, Plantation, FL 33324. SESSIONS 1262, 1315
- FLORES, Lisa Y.**, PhD, Dept. of Educational, School, and Counseling Psychology, University of Missouri–Columbia, 16 Hill Hall, Columbia, MO 65211. SESSIONS 1059, 2252, 3069, 3258, 4122
- FLORES, Mirella J.**, BS, 4340 Roanoke Pkwy., Apt. 303, Kansas City, MO 64111. SESSIONS 1075, 3274
- FLORES, Roseanne L.**, PhD, 7001 Ridge Blvd., Apt. 6E, Brooklyn, NY 11209. SESSION 3333
- FLORES, Yvette**, PhD, Dept. of Chicana and Chicano Studies, University of California–Davis, 1 Shields Ave., 2102 Hart Hall, Davis, CA 95616. SESSION 2122
- FLORES, Yvonne**, BA, Instituto Nacional de Psiquiatría Ramón de la Fuente Muñiz, Calzada México Xochimilco No. 101, México City 14370 Mexico. SESSION 3073
- FLORO, Marissa C.**, MA, 2738 N. Pine Grove Ave., #1103, Chicago, IL 60614. SESSIONS 2082, 3174
- FLORY, Kate**, PhD, Dept. of Psychology, University of South Carolina Columbia, 1512 Pendleton St., Barnwell College, Columbia, SC 29208. SESSIONS 3089, 3178
- FLOUNLACKER, Leigh A.**, BA, Dept. of Psychology, Salisbury University, 1101 Camden Ave., Salisbury, MD 21801. SESSION 3204
- FOLEY, Pamela**, PhD, Dept. of Professional Psychology and Family Therapy, Seton Hall University, 400 South Orange Ave., South Orange, NJ 07079. SESSIONS 1174, 3213
- FOLEY, Thomas M.**, BA, 11371 Davenport Rd., Los Alamitos, CA 90720. SESSION 2287
- FOLEY-NICPON, Megan**, PhD, University of Iowa, N. 361 Lindquist Center, Iowa City, IA 52242-1529. SESSION 3192
- FOLLMER, D. Jake**, MS, MEd, 205 Tavern Terr., Bellefonte, PA 16823. SESSIONS 3246, 4083

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- FORBER-PRATT, Anjali J.**, PhD, Dept. of Human and Organizational Development, Vanderbilt University, 230 Appleton Pl., Mayborn, Nashville, TN 37203-5721. SESSIONS 2095, 3185
- FORBES, Antonia K.**, MA, Dept. of Counseling Psychology and Community Services, University of North Dakota, 231 Centennial Dr. Stop 8255, Rm. 289, Grand Forks, ND 58202. SESSIONS 1059, 4126
- FORBES, Leila L.**, MA, 3726 Providence Rd., Charlotte, NC 28210. SESSION 2310
- FORD, JR., James M.**, MS, 3447 Morning Light Dr., Bartlett, TN 38135-2423. SESSIONS 1102, 1146
- FOREHAND, Rex**, PhD, Dept. of Psychological Science, University of Vermont, 2 Colchester Ave., John Dewey Bldg., Burlington, VT 05405. SESSIONS 3089, 3137, 4107
- FORNARIS, Erica J.**, MEd, 22 Rogerson Dr., Chapel Hill, NC 27517. SESSION 2133
- FORREST, Linda**, PhD, 3831 Woodson Ct., Eugene, OR 97405. SESSIONS 1224, 3239
- FORRESTER, Juanita**, MA, 12280 Magnolia Cir., Johns Creek, GA 30005. SESSION 1260
- FOSTER, Elaine**, PhD, Center through the Looking Glass, New Mexico State University, 1395 Missouri, Las Cruces, NM 88001. SESSION 3138
- FOSTER, Lori**, PhD, Dept. of Psychology, North Carolina State University, Poe Hall, Rm. 640, Raleigh, NC 27695-7650. SESSION 1021
- FOSTER, Sharon L.**, PhD, California School of Professional Psychology, Alliant International University—San Diego, 10455 Pomerado Rd., Daley Hall, San Diego, CA 92131. SESSIONS 1327, 3137
- FOUAD, Nadya A.**, PhD, Dept. of Educational Psychology, University of Wisconsin—Milwaukee, P.O. Box 413, Milwaukee, WI 53201-0413. SESSIONS 1059, 2166, 3069, 4122
- FOULADI, Rachel T.**, PhD, Dept. of Psychology, Simon Fraser University, 8888 University Dr., Burnaby, BC V5A 1S6 Canada. SESSIONS 1199, 3060
- FOUNTAIN-ZARAGOZA, Stephanie**, MA, Dept. of Psychology, Ohio State University, 1835 Neil Ave., Psychology Bldg., Rm. 72, Columbus, OH 43210. SESSIONS 2112, 3214
- FOURNIER, Angela**, PhD, Bemidji State University, 1500 Birchmont Dr., NE, Bemidji, MN 56601. SESSION 1104
- FOWERS, Blaine J.**, PhD, Dept. of Educational and Psychological Studies, University of Miami, 5202 University Dr., Merrick 312, Coral Gables, FL 33146. SESSIONS 1176, 3204, 4105
- FOX, David T.**, BA, 5849 Crafton Dr., Lakeland, FL 33809. SESSION 1259
- FOX, Judith E.**, PhD, Graduate School of Professional Psychology, University of Denver, 2460 S. Vine St., Ammi Hyde #222, Denver, CO 80208. SESSIONS 2194, 3243
- FOX, Lauren**, MP, 6224 Dawn Day Dr., Columbia, MD 21045. SESSIONS 2273, 3174, 3278
- FRANCIS, Tom**, PsyD, 319 Millstream Terr., Colorado Springs, CO 80905. SESSIONS 2340, 3201
- FRANCO, Veronica**, BA, 2428 Randolph St., Huntington Park, CA 90255. SESSION 2083
- FRANDSEN, Clay**, BS, 7306 Aberdeen, #2201, Lubbock, TX 79424. SESSION 4059
- FRANK, Rochelle I.**, PhD, Independent Practice, 5655 College Ave., Suite 317A, Oakland, CA 94618. SESSION 1045
- FRANKLIN, Anderson J.**, PhD, Lynch School of Education, Boston College, 140 Commonwealth Ave., Chestnut Hill, MA 02467. SESSION 3085
- FRANKLIN, Cassi D.**, BA, Dept. of Educational Psychology, University of Kansas, 1122 W. Campus Rd., Joseph R. Pearson Hall, Rm. 621, Lawrence, KS 66044. SESSION 3296
- FRANKLIN, Tracy O.**, MS, Dept. of Counseling Psychology, University of Kansas, 1122 W. Campus Rd., Joseph R. Pearson Hall, Rm. 621, Lawrence, KS 66045. SESSION 1075
- FRANTELL, Keri A.**, MS, Dept. of Psychology, University of Tennessee, Knoxville, 1404 Circle Dr., Austin Peay Bldg., 410H, Knoxville, TN 37996. SESSION 1237
- FRANTZ, Sue**, MA, 3305 N.E. 11th Pl., Renton, WA 98056-3446. SESSION 3324
- FRASER, John**, PhD, NewKnowledge.org, New York, NY 10016. SESSIONS 1134, 2326
- FRAZIER, Virginia S.**, PsyD, Center for Behavioral Health, Spalding University, 851 S. Fourth St., Louisville, KY 40203. SESSIONS 1190, 1202
- FREDERICK, Christina**, PhD, Human Factors, Embry-Riddle Aeronautical University, 600 S. Clyde Morris Blvd., COAS 401.08, Daytona Beach, FL 32114. SESSION 1198
- FREDERICK, Fae**, MA, Oklahoma State University, 325RA Willard Hall, Stillwater, OK 74078. SESSIONS 2071, 2273
- FREDERICKS, Jennifer**, PhD, Connecticut Voices for Children, 33 Whitney Ave., New Haven, CT 06510. SESSION 3199
- FREDRICK, Emma G.**, MA, 1808 Parkwood Ln., Apt. 12, Johnson City, TN 37604. SESSION 2133
- FREDRICKS, Jennifer**, PhD, Dept. of Human Development, Connecticut College, 270 Mohegan Ave., New London, CT 06320. SESSIONS 2135, 3231, 4027, 4103
- FREEDMAN, Shelagh**, MA, Concordia University, 7141 Rue Sherbrooke O, Montreal, QC H4B 1R6 Canada. SESSION 1068
- FREEMAN, Andrew**, PhD, University of Nevada, Las Vegas, 4505 S. Maryland Pkwy., Mailstop 5030, Las Vegas, NV 89154. SESSIONS 1029, 3244
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- FREEMAN, Lindsey**, University of North Carolina at Chapel Hill, Chapel Hill, NC 27599. SESSIONS 3089, 3244
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- FREEMAN-COPPADGE, Darren J.**, PharmD, P.O. Box 991, 282 Farmers Row, Groton, MA 01450. SESSIONS 1075, 4058
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- FRENCH, Bryana H.**, PhD, Graduate School of Professional Psychology, University of Saint Thomas, 1000 LaSalle Ave., MOH 217, Opus Hall, Minneapolis, MN 55403. SESSIONS 3106, 4146
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- FRENCH, Nicole R.**, PsyD, Charlotte Bridge Home, 2200 E. Seventh St., Charlotte, NC 28204. SESSION 3164
- FREUD, Pauline**, Dept. of Psychology, Colorado State University, Fort Collins, CO 80523. SESSION 1195
- FREY, Haley**, MA, 529 W. Wellington Ave., #44, Chicago, IL 60657. SESSION 3286
- FREYD, Jennifer J.**, PhD, Dept. of Psychology, 1227 University of Oregon, Eugene, OR 97403-1227. SESSIONS 2149, 2208, 3296
- FRICK, Erin E.**, BS, Dept. of Psychology, University of Southern Mississippi, Hattiesburg, MS 39406-0001. SESSION 2287
- FRIED, Emily**, LCSW, Westside Pediatric/Teen Clinic, Denver Health, 1100 Federal Blvd., Denver, CO 80224. SESSION 1248
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- FRIEDMAN, Harris L.**, PhD, Goddard College, 1270 Tom Coker Rd., LaBelle, FL 33935. SESSIONS 2150, 2341
- FRIEL, John C.**, PhD, Friel Associates, P.O. Box 270250, St. Paul, MN 55127. SESSION 3019
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- FRITZ, Sarah H.**, MS, 3808 Blue Trace Ln., Dallas, TX 75244. SESSION 1075
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- FRILAND, John M.**, PhD, Pearson Clinical Assessment, 19500 Bulverde Rd., San Antonio, TX 78259. SESSION 2351
- FROMING, Karen**, PhD, Palo Alto University, 5150 El Camino Real, Los Altos, CA 94022. SESSION 2029
- FROMING, William J.**, PhD, 1791 Arastradero Rd., Palo Alto, CA 94304. SESSION 2029
- FROMUTH, Mary Ellen**, PhD, Dept. of Psychology, Middle Tennessee State University, Box 436, Murfreesboro, TN 37132. SESSION 4114
- FROST, David M.**, PhD, School of Psychology, University of Surrey, Guildford, Surrey GU2 7XH England, United Kingdom. SESSION 4079
- FROST, Reihonna L.**, BA, Dept. of Psychology, Clark University, 950 Main St., Worcester, MA 01610. SESSION 4058
- FROUDE, Cameron K.**, PhD, 2226 N. 6th St., #5, Grand Junction, CO 81501. SESSION 4044
- FRYE, Kennetha**, PhD, 5510 S. Rice Ave., Apt. 2316, Houston, TX 77081. SESSIONS 3027, 4144
- FRYE, Sara S.**, MA, 3034 S. Cole Cir., Tucson, AZ 85713. SESSIONS 1103, 4083

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FU, Chu-Chun, PhD, 4016 Stretton Ave., Fayetteville, NC 28306. SESSIONS 3185, 4128

FU, Mingchen, MPH, 1412 Shun Hing College, 9 Lung Wah St., Kennedy Town, Hong Kong SAR, China. SESSION 3160

FUENTES, Milton A., PsyD, Chicago School of Professional Psychology, 901 15th St., NW, 2nd Fl., Washington, DC 20002. SESSIONS 1301, 2144

FUHRMANN, Amy C., MA, 2720 S. Arlington Mill Dr., Apt. 805, Arlington, VA 22206. SESSIONS 2166, 4128

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FULLER, Elizabeth, MA, Nova Southeastern University, 3301 College Ave., Fort Lauderdale, FL 33314. SESSIONS 2110, 2310

FURSA, Sophie R., BS, 1212 E. Broadway, Mt. Pleasant, MI 48858. SESSION 2133

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GALEMA, Diann E., PhD, Dept. of Psychiatry, University of Vermont, 1 S. Prospect St., MS 482, Burlington, VT 05405. SESSIONS 2148, 3073

GAASEDELEN, Owen J., BA, Psychological and Quantitative Foundations, University of Iowa, 240 S. Madison St., 361 Lindquist Center, Iowa City, IA 52242. SESSIONS 2308, 4057

GABA, Ayorkor L., PhD, 42 Plainfield Ave., Metuchen, NJ 08840. SESSION 3333

GABANA, Nicole, MS, Indiana University Bloomington, 201 N. Rose Ave., Bloomington, IN 47405. SESSIONS 1105, 4133

GABEL, Amy D., PhD, Pearson Clinical Assessment, 19500 Bulverde Rd., San Antonio, TX 78259. SESSION 3055

GABORA, Liane, PhD, Dept. of Psychology, University of British Columbia, 3247 University Way, Fipke Centre for Innovative Research, Kelowna, BC V1V 1V7 Canada. SESSIONS 1066, 4081

GADDIS, Lena R., PhD, 3612 Shoshone, Flagstaff, AZ 86005. SESSION 2165

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GAGNON, Kerry L., MA, Dept. of Psychology, University of Denver, 2155 S. Race St., Denver, CO 80208. SESSION 1092

GALA, Nicholas M., MS, MA, 4500 S. Four Mile Run Dr., #413, Arlington, VA 22204. SESSION 1259

GALEA, Karen, MA, Dept. of External Funding and Grant Development, National Louis University, 122 S. Michigan Ave., Chicago, IL 60603. SESSION 3144

GALGAY, Corinne E., MEd, MA, 109 Hilltop Rd., Ardsley, NY 10502. SESSION 3161

GALIETTA, Michele, PhD, Dept. of Psychology, City University of New York John Jay College of Criminal Justice, 524 W. 59th St., #10.65.05, New York, NY 10019. SESSION 1127

GALIETTI, Connie, JD, Office of Legal and Regulatory Affairs, APA, 750 First St., NE, Washington, DC 20002-4242. SESSION 2324

GALL, Rachel T., PhD, MA, Dept. of Applied Psychology and Counselor Education, University of Northern Colorado, 501 20th St., 299 McKee Hall, Campus Box 131, Greeley, CO 80639. SESSION 3174

GALLAGHER, Julie A., PsyD, Independent Practice, 2200 21st Ave., South, Suite 401, Nashville, TN 37212. SESSION 2126

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GALLINA, Michael F., BS, 2803 17th Ave., South, #4, Grand Forks, ND 58201. SESSIONS 1160, 2205, 4001

GALLISTEL, C. Randy, PhD, Center for Cognitive Science, Rutgers the State University of New Jersey, 152 Frelinghuysen Rd., Psychology Bldg. Addition, Rm. A135, Piscataway, NJ 08854-8020. SESSION 2280

GALLOWAY, Meghann P., MS, JD, Dept. of Psychology, Drexel University, 3141 Chestnut St., Philadelphia, PA 19104. SESSIONS 2186, 3080

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GALOVSKI, Tara E., PhD, Women's Health Sciences Div., National Center for PTSD, VA Boston Healthcare System, 150 S. Huntington Ave., 116B-3, Boston, MA 02130. SESSION 2197

GALVAN, Adriana, PhD, Dept. of Psychology, University of California-Los Angeles, 1285 Franz Hall, Box 951563, Los Angeles, CA 90095. SESSIONS 1035, 3304, 3328

GAMEON, Julie A., MS, 1719 Greek Way, Apt. B, Bozeman, MT 59717. SESSIONS 2133, 4126

GANTT, Edwin E., PhD, Dept. of Psychology, Brigham Young University, 1086 SWKT, Provo, UT 84602. SESSION 4052

GARCIA, Allen G., MA, Dept. of Educational Psychology, University of Nebraska-Lincoln, Teachers College Hall, #114, Lincoln, NE 68588. SESSIONS 2110, 2165

GARCIA, Darren J., MS, Dept. of Psychology, University of Tennessee, Knoxville, 1404 Circle Dr., 221B, Knoxville, TN 37996. SESSION 4058

GARCIA, Ediza, PsyD, Dept. of Psychology and Communication, Texas A&M International University, 5201 University Blvd., Laredo, TX 78041. SESSION 2081

GARCIA, Eleyna K., BA, 11542 February Cir., Silver Spring, MD 20904. SESSION 2077

GARCIA, Eric A., MS, 1112 W. Eighth Ave., Eugene, OR 97401. SESSION 3161

GARCIA, Julian, BS, Center for Psychological Studies, Nova Southeastern University, 3301 College Ave., Maltz, Fort Lauderdale, FL 33314. SESSION 1073

GARCIA, Marilyn, PhD, Dept. of Psychology, Edward Hines, Jr. VA Hospital, 5000 S. Fifth Ave., 13/Rm. 115, Hines, IL 60141. SESSION 1315

GARCIA, Y. Evie E., PhD, Dept. of Educational Psychology, Northern Arizona University, P.O. Box 5774, Eastburn Education, Bldg. 27, Flagstaff, AZ 86001-5774. SESSIONS 2178, 2286, 2344

GARCINI, Luz M., Dept. of Psychology, San Diego State University/University of California-San Diego, San Diego, CA 92182. SESSION 2275

GARD, Betsy A., PhD, 9635 Huntcliff Trace, Sandy Springs, GA 30350. SESSION 2071

GARICA, James J., MS, 4820 Westgrove Dr., Apt. 303, Addison, TX 75001. SESSION 2141

GARLAND, Beth H., PhD, Dept. of Pediatric Medicine, Texas Children's Hospital, 6701 Fannin St., Suite 1710, Houston, TX 77030. SESSION 3035

GARLAND, Jennifer, BA, Dept. of Psychology, Southern Illinois University Edwardsville, Campus Box 1121, Edwardsville, IL 62026. SESSION 2110

GARRETT, Brady, PhD, Cherokee Nation Behavioral Health, 1325 E. Boone St., Tahlequah, OK 74464. SESSION 3082

GARRETT-AKINSANYA, BraVada, PhD, 13805 60th Ave., North, Plymouth, MN 55446. SESSIONS 2356, 3293, 3319, 3341

GARRIDO, Carlos O., MS, 671 Cricklewood Dr., State College, PA 16803. SESSION 1177

GARRIOTT, Patton O., PhD, University of Denver, Denver, CO 80208. SESSIONS 2083, 2166, 3069, 3214, 4122

GARTLAND, Diane M., PsyD, 3087 Promenade Cir., Ann Arbor, MI 48108. SESSION 1114

GARVEN, Sena, PhD, U.S. Army Research Institute, 851 McClellan Ave., Fort Leavenworth, KS 66027. SESSIONS 2169, 4051

GARZA, Tiberio, PhD, Dept. of Educational Psychology and Higher Education, University of Nevada, Las Vegas, 4505 S. Maryland Pkwy., Box 453014, CEB 320, Las Vegas, NV 89154. SESSION 3255

GASKIN, Regan E., 1321 14th Ave., South, Birmingham, AL 35205. SESSION 1327

GASS, Michael A., PhD, Dept. of Kinesology, University of New Hampshire, NH Hall, Durham, NH 03824. SESSION 1077

GAULER, Andrew A., MA, MS, Dept. of Psychology, University of North Florida, 1 UNF Dr., Bldg. 51, Jacksonville, FL 32224. SESSION 2082

GAUTHIER, Justin R., MA, 2122 S.W. Vermont St., Portland, OR 97219. SESSIONS 1190, 2208

GAVIRIA, Giselle, MS, Doctoral Program, Carlos Albizu University Miami Campus, 2173 N.W. 99th Ave., Doral, FL 33172. SESSIONS 2329, 3174

GEARHART, Cassandra, BA, 2722 E. Third St., Apt. 7, Long Beach, CA 90814. SESSIONS 2071, 4126

GEHBARD, Kris T., BA, Dept. of Psychology, George Mason University, 4400 University Dr., 3F5, David King Hall, Rm. 2003, Fairfax, VA 22030. SESSION 3014

GECZY-HASKINS, Laura A., MA, MS, Graduate Dept. of Clinical Psychology, George Fox University, 414 N. Meridian St., #V104, Newberg, OR 97132. SESSION 1232

GEFFNER, Robert, PhD, Institute on Violence, Abuse, and Trauma, 10065 Old Grove Rd., San Diego, CA 92131. SESSIONS 2182, 2365

GEIGER, Elizabeth F., MA, Dept. of Counseling Psychology, Teachers College, Columbia University, 525 W. 120th St., 428 Horace Man, New York, NY 10027. SESSIONS 2082, 3264

GEIGER, Nathaniel, MS, Dept. of Psychology, Penn State University Park, 514 Moore Bldg., University Park, PA 16802. SESSION 1112

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- GELLER, Pamela A.**, PhD, Dept. of Psychology, Drexel University, 3141 Chestnut St., Stratton Suite 280, Philadelphia, PA 19104. SESSIONS 2020, 2273, 3186
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- GELY, Yvette S.**, BA, 56 Glen Eyrie Ave., Apt 2, San Jose, CA 95125. SESSION 4126
- GENAT, Anna E.**, BA, 25 Breese St., Brunswick, Melbourne 3056 Australia. SESSION 4126
- GENEREUX, Anne**, MA, Dept. of Psychology, Indiana University of Pennsylvania, 1020 Oakland Ave., Uhler Hall, Rm. 101, Indiana, PA 15701. SESSIONS 1160, 2273
- GENGOUX, Grace W.**, PhD, Dept. of Psychiatry and Behavioral Sciences, Stanford University, 401 Quarry Rd., Stanford, CA 94305-5719. SESSION 1168
- GENTNER, Dedre**, PhD, Dept. of Psychology, Northwestern University, 2019 Sheridan Rd., Evanston, IL 60208. SESSION 2255
- GEORGATOS, Anna A.**, PsyD, 6745 N. Dowagiac, Chicago, IL 60646. SESSION 2180
- GEORGE, Melissa W.**, PhD, Prevention Research Center, Human Development & Family Studies, Colorado State University, 410 W. Pitkin St., 439 Behavioral Sciences Bldg., Fort Collins, CO 80525. SESSIONS 1022, 1055, 3137
- GEORGES, Leah C.**, PhD, Dept. of Interdisciplinary Studies, Creighton University, 2500 California Plaza, Omaha, NE 68178. SESSIONS 2310, 3273
- GEORGIU, George**, PhD, MEd, Dept. of Educational Psychology, University of Alberta, Education North, 6-102, Edmonton, AB T6G 2G5 Canada. SESSIONS 3067, 3145
- GERARDI, Nora**, BA, 109-20 71st Rd., Apt. 3D, Forest Hills, NY 11375. SESSIONS 1178, 3110
- GERBER, Don**, PsyD, Craig Hospital, Englewood, CO 80110. SESSION 3275
- GERBER, Monica M.**, MS, 1004 S. Ave. B, Denton, TX 76201. SESSION 2071
- GERDES, Zachary T.**, BA, Dept. of Psychology, University of Akron, 302 Buchtel Mall, CAS 350, Akron, OH 44325-4301. SESSIONS 1160, 1338, 3184
- GERGEN, Kenneth J.**, PhD, Dept. of Psychology, Swarthmore College, 500 College Ave., Swarthmore, PA 19081. SESSIONS 1124, 3039, 4091
- GERGEN, Mary**, PhD, 331 Rogers Ln., Wallingford, PA 19086. SESSIONS 1124, 4106
- GERKEN, Kathryn**, PhD, 4721 Dryden Ct., Iowa City, IA 52245. SESSIONS 1103, 3112
- GERMANY, Mae-Lynn**, MS, Dept. of Counseling, Educational Psychology, and Research, University of Memphis, 100 Ball Hall, Memphis, TN 38152. SESSIONS 1315, 2166, 2208, 2272
- GERO, John S.**, PhD, Dept. of Computer Science, University of North Carolina at Charlotte, University City Blvd., Charlotte, NC 28223. SESSION 4081
- GERSHON, Richard**, PhD, Dept. of Medical Social Sciences, Northwestern University, 625 N. Michigan Ave., Suite 2700, Chicago, IL 60611. SESSION 1043
- GERSTEIN, Lawrence H.**, PhD, Dept. of Counseling Psychology and Guidance Services, Ball State University, Teachers College 609, Muncie, IN 47306. SESSIONS 2019, 2215, 3078, 3185
- GETZOFF-TESTA, Eli**, PhD, Mount Washington Pediatric Hospital, 1708 W. Rogers Ave., Baltimore, MD 21209. SESSION 4109
- GIAMATTI, Elizabeth**, MA, Under The Rainbow Pictures, LLC, 200 Park Ave., South, 8th Fl., New York, NY 10003. SESSION 1026
- GIANNONE, Derek A.**, BA, 41 Elm Ave., Warren, NJ 07059. SESSIONS 2308, 4144
- GIBSON, Melissa**, MA, 8708 Tandy Rd., NE, Lanesville, IN 47136. SESSION 2071
- GIBSON, William**, PhD, Marriage Family Therapy Program, Brandman University, 16355 Laguna Canyon Rd., Irvine, CA 92618. SESSION 4066
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- GILL, Michele**, PhD, University of Central Florida, 12494 University Blvd., ED 223 J, Orlando, FL 32816. SESSIONS 2093, 2164
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- GILLIAM, Walter**, PhD, Edward Zigler Center in Child Development and Social Policy, Yale University, 310 Prospect St., New Haven, CT 06511. SESSION 1121
- GILLIS, Lee**, PhD, Dept. of Psychological Science, Georgia College, 231 W. Hancock St., Milledgeville, GA 31061. SESSIONS 1077, 1159
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- GIRI, Sarthak**, BS, Dare Association, 234 Huron Ave., Cambridge, MA 02138. SESSIONS 3111, 4103
- GITCHEL, Wallace D.**, PhD, University of Arkansas at Little Rock, 2801 S. University Ave., 510 Dickinson Hall, Little Rock, AR 72204. SESSION 3060
- GITHUA, Oscar W.**, PsyD, School of Humanities and Social Sciences, United States International University, P.O. Box 14634, Nairobi 00800 Kenya. SESSION 2215
- GIUA, Marzia**, PsyD, Independent Practice, Via Vezio Crisafulli 43, Rome 00166 Italy. SESSION 3185
- GLACKIN, Erin**, MA, Dept. of Psychology, Tulane University, 2007 Percival Stern Hall, Box 19, New Orleans, LA 70118. SESSION 2208
- GLANTZ, Meyer D.**, PhD, Div. of Epidemiology, Services, and Prevention Research, National Institute on Drug Abuse, NIH, 6001 Executive Blvd., NSC, Rm. 5185, Bethesda, MD 20892-9589. SESSION 1130
- GLASSGOLD, Judith**, PsyD, Public Interest Government Relations Office, APA, 750 First St., NE, Washington, DC 20002-4242. SESSIONS 2031, 2258
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- GLENN, Elizabeth S.**, MTS, Dept. of Psychological and Brain Sciences, Boston University, 648 Beacon St., Boston, MA 02215. SESSIONS 2308, 3174
- GLENWICK, David**, PhD, Dept. of Psychology, Fordham University, Rose Hill Office, 226 Dealy Hall, Bronx, NY 10458. SESSIONS 1110, 1190, 2175
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- GLOVER, Rebecca A.**, BA, 1455 N.E. Brandi Way, Apt. MM102, Pullman, WA 99163. SESSION 3089
- GLYNN, Shirley M.**, PhD, VA Greater Los Angeles Healthcare System at West LA, 11301 Wilshire Blvd., B151j, Los Angeles, CA 90073. SESSIONS 1315, 2136, 2235, 2338

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- GOBET, Fernand**, PhD, BS, Dept. of Psychological Sciences, University of Liverpool, Bedford St., South, Liverpool, Merseyside L69 7ZA England, United Kingdom. SESSIONS 1102, 1308
- GOBIN, Robyn**, PhD, 307 Potomac Ave., Savoy, IL 61874. SESSIONS 1244, 3332
- GODDARD, Michelle S.**, PhD, 712 Tunbridge Rd., Danville, CA 94526. SESSION 4128
- GODFREY, Mary E.**, BA, 1919 Green St., Unit F, Philadelphia, PA 19130. SESSION 4057
- GODON-DECOTEAU, Danielle**, MA, Dept. of Psychology, University of Massachusetts Boston, 100 Morrissey Blvd., Boston, MA 02125. SESSION 3082
- GODOT, David**, PsyD, Independent Practice, 2001 S. Barrington Ave., Suite 203, Los Angeles, CA 90025. SESSION 1125
- GOEBEL, Andrew S.**, BA, 56 Glen Eyrie Ave., Apt. 2, San Jose, CA 95125. SESSION 3110
- GOEDEGEURE, Robert**, MS, Marketing and Consumer Behaviour Group, Wageningen University, Hollandseweg 1, 201/5016, Wageningen 670 6KN Netherlands. SESSION 1267
- GOERTZ, Mackenzie T.**, MA, Chicago School of Professional Psychology, 325 N. Wells, Chicago, IL 60654. SESSIONS 2103, 4097
- GOFORTH, Anisa N.**, PhD, 619 Howell St., Missoula, MT 59802. SESSIONS 2165, 4083
- GOGER, Pauline**, BA, 1625 Redondo Ave., Apt. 216, Long Beach, CA 90804. SESSIONS 1131, 1259
- GOLD, Steven N.**, PhD, College of Psychology, Nova Southeastern University, 3301 College Ave., Fort Lauderdale, FL 33314. SESSIONS 1142, 1341, 2124, 2208, 2365, 3296, 4158
- GOLDBERG, Abbie E.**, PhD, Dept. of Psychology, Clark University, 950 Main St., Worcester, MA 01610. SESSIONS 1278, 2082, 2135, 4058
- GOLDBERG, Simon**, BA, University of Wisconsin-Madison, 335 Education Bldg., Madison, WI 53706-1326. SESSIONS 2192, 3038
- GOLDBLUM, Peter**, PhD, Palo Alto University, 1791 Arastradero Rd., Palo Alto, CA 94303. SESSIONS 2095, 3100, 3110, 4059, 4132
- GOLDEN, Rachel L.**, MA, Dept. of Psychology, University of Denver, 2155 S. Race St., Denver, CO 80208. SESSION 2360
- GOLDMAN, Jacqueline A.**, MEd, Dept. of Educational Psychology, University of Oklahoma, 820 Van Vleet Oval, #321, Norman, OK 73019. SESSIONS 2164, 4120
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- GOMEZ, Jessie**, BA, Dept. of Psychology, Tulane University, 6400 Freret St., 2007 Stern Hall, New Orleans, LA 70115. SESSION 1055
- GONG, Mingliang**, MS, MA, 304 Brookview Ct., Apt. 6, Oxford, OH 45056. SESSION 1195
- GONZALEZ, Araceli**, PhD, California State University-Long Beach, 1250 Bellflower Blvd., PSY 100, Long Beach, CA 90840-0901. SESSIONS 1131, 1259, 3110
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- GONZALEZ-DEHASS, Alyssa R.**, PhD, Dept. of Teaching and Learning, Florida Atlantic University-Jupiter, 5353 Parkside Dr., Jupiter, FL 33458. SESSIONS 3067, 3202
- GOOCH, Sarah E.**, MA, 4188 S. Washington St., Englewood, CO 80113. SESSION 1237
- GOODENOW, Carol**, PhD, 226 Howard St., Northboro, MA 01532. SESSIONS 2259, 2330
- GOODHEART, Carol D.**, EdD, Independent Practice, 114 Commons Way, Princeton, NJ 08540. SESSIONS 1209, 3032
- GOODMAN, David M.**, PhD, 219 Crafts Rd., #2, Chestnut Hill, MA 02467. SESSIONS 2070, 3166
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- GOODMAN, Joshua A.**, MA, 1118B N. Milpas St., Santa Barbara, CA 93103. SESSIONS 1075, 1332, 2082
- GOODMAN, Kimberly**, PhD, Rape, Abuse, and Incest National Network, 1220 L St., NW, Suite 505, Washington, DC 20005. SESSION 2071
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- GOODRICH, Nancy**, BS, Dept. of Counseling and Educational Psychology, Indiana University Bloomington, 201 N. Rose Ave., Rm. 4052, Bloomington, IN 47405. SESSIONS 1105, 2193
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- GOPAL, Kalyani**, PhD, Mid-America Psychological and Counseling Services. P.C., 7725 Broadway, Suite A, Merrillville, IN 46410. SESSIONS 2329, 4153
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- GORZYNSKI, Amber J.**, BS, 13618 Surefire Ln., Apt. 202, Louisville, KY 40245. SESSIONS 1190, 3217
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- GRAHAM, Jessica D.**, BS, Dept. of Counseling Psychology, Oklahoma State University, Monroe St., 414 Willard Hall, Stillwater, OK 74078. SESSIONS 1075, 4066
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- GRANT, Igor**, MD, Dept. of Psychiatry, University of California–San Diego, 9500 Gilman Dr., La Jolla, CA 92093. SESSIONS 3040, 3326
- GRANT, Nicholas E.**, PhD, 3730 First Ave., Apt. 2, San Diego, CA 92103. SESSIONS 2017, 2187
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- GREEN, Amber S.**, BS, 14176 Country Rd. 70, Greeley, CO 80631. SESSION 1103
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- GREEN, Julii M.**, PhD, Alliant International University–San Diego, 10455 Pomerado Rd., San Diego, CA 92131. SESSIONS 1325, 2182, 3125, 3278
- GREEN, Leonard**, PhD, Washington University in St. Louis, St. Louis, MO 63130. SESSIONS 1085, 3265, 4124
- GREEN, Marissa**, MS, Dennis Learning Center, Ohio State University, 1640 Neil Ave., 250G Younkin Success Center, Columbus, OH 43201. SESSIONS 1146, 2164
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- GREENBAUM, Brittany**, MA, Alliant International University–San Diego, 10455 Pomerado, San Diego, CA 92131. SESSIONS 1080, 3296
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- GREENWOOD, John D.**, DPhil, 10301 Meadbrook Pl., Richmond, VA 23238. SESSIONS 1086, 1211, 1228
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- GREGERSON, Mary**, PhD, Heartlandia Psychology, 1116 S. Esplanade, Leavenworth, KS 66048. SESSIONS 1280, 1333, 2139, 3094, 3344, 4046
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- GREIFER, Noah**, BS, Dept. of Psychology and Neuroscience, University of North Carolina at Chapel Hill, Campus Box 3270, 235 E. Cameron Ave., Chapel Hill, NC 27599. SESSIONS 1216, 2286
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- GREWAL, Lauren**, BA, 5850 Centre Ave., Apt. 406, Pittsburgh, PA 15206. SESSION 1009
- GRGURIC, Cynthia L.**, PhD, 336 E. 77th St., #8, New York, NY 10075. SESSION 1058
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- GRIFFITH, Douglas**, PhD, 5640 Fifth St., North, Arlington, VA 22205. SESSIONS 1107, 3262
- GRILLO, Adetola G.**, PhD, Plot 45, Oyibo Adjarho St., Off Admiralty Way, Lekki Phase 1, Lagos 2341 Nigeria. SESSIONS 3089, 3178
- GRIMES, Jonathan W.**, PhD, School of Wellness, Education, Behavioral and Social Sciences, Community College of Baltimore County, 7201 Rossville Blvd., Baltimore, MD 21237-0899. SESSION 3322
- GRIMM, Kevin J.**, PhD, Dept. of Psychology, Arizona State University, 950 S. McAllister; P.O. Box 871104, Psychology Bldg., Rm. 237, Tempe, AZ 85287-1104. SESSIONS 1097, 2134
- GRINER, Derek**, PhD, Brigham Young University, CAPS, Provo, UT 84602. SESSIONS 1190, 1237, 2083, 3082, 4151
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- GROOMS, Kenya D.**, PsyD, School for New Learning, DePaul University, 14 E. Jackson, Chicago, IL 60604. SESSION 3185
- GROSS, Dana**, PhD, Dept. of Psychology, St. Olaf College, 1520 St. Olaf Ave., Northfield, MN 55057. SESSION 1161
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- GROSSMAN, Lisa**, PhD, JD, 500 N. Michigan Ave., Chicago, IL 60611. SESSION 3234
- GRUBBS, Joshua B.**, MA, Dept. of Psychological Sciences, Case Western Reserve University, 10900 Euclid Ave., Cleveland, OH 44106. SESSIONS 1183, 1274, 3056, 4022
- GRUNBERG, Victoria A.**, BA, Dept. of Psychology, Drexel University, 3141 Chestnut St., Stratton Hall 213, Philadelphia, PA 19104. SESSIONS 2020, 3186
- GRUNEWALD, Rob**, MA, Dept. of Community Development, Federal Reserve Bank of Minneapolis, P.O. Box 291, Minneapolis, MN 55480-0291. SESSION 3227
- GRUS, Catherine**, PhD, APA Education Directorate, 750 First St., NE, Washington, DC 20002-4242. SESSIONS 2037, 3351
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- GUARINO, Sara**, AA, 1 Camino Santa Maria, San Antonio, TX 78228. SESSION 2105

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- GUARTOS, Cynthia S.**, BS, 324 Hacock Hall, Grand Forks, ND 58202. SESSION 3082
- GUIB, Aaron A.**, PhD, Dept. of Advanced Studies in Psychology, Kean University, 1000 Morris Ave., East Campus Rm. 125C, Union, NJ 07083. SESSIONS 2165, 3112
- GUDINO, Omar G.**, PhD, Dept. of Psychology, University of Denver, 2155 S. Race St., Frontier Hall 317, Denver, CO 80210. SESSIONS 1293, 3089, 4135
- GUENTHER, Kassie D.**, BA, 7050 S. Laredo St., Apt. 201, Aurora, CO 80016. SESSION 3186
- GUERRANT, Mary T.**, MS, 5437 Tralee Pl., Raleigh, NC 27609. SESSIONS 1187, 2122
- GUERRERO, A.J.**, BA, 38 King St., #2, Boston, MA 02122. SESSIONS 1075, 4058
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- GUILLERMO, Steffanie**, MS, Dept. of Psychology and Neuroscience Social Psychology, University of Colorado Boulder, Boulder, CO 80309. SESSION 1141
- GUISHARD, Monique A.**, PhD, Dept. of Social Sciences, Bronx Community College, 2155 University Ave., Colston Hall, Rm. 333, Bronx, NY 10453. SESSION 2150
- GUITY, Felicia**, PhD, Global Partnerships In Education, Microsoft, 1 Microsoft Way, Redmond, WA 98052. SESSION 4119
- GUMP, Joshua T.**, Dept. of Psychology, c/o Richard J. Harnish, Penn State New Kensington, 3550 Seventh St. Rd., New Kensington, PA 15068. SESSION 1176
- GUNDEL, Brittany E.**, MA, Dept. of Educational Psychology, University of Nebraska–Lincoln, 114 Teacher's College, Lincoln, NE 68588. SESSION 4147
- GUNN, William B.**, PhD, NH/Dartmouth Family Medicine Residency, Dartmouth Family Medicine, 250 Pleasant St., Concord, NH 03301. SESSIONS 1204, 1298
- GUO, Yuge**, MA, Dept. of Applied Psychology and Counselor Education, University of Northern Colorado, 501 20th St., McKee Hall, Greeley, CO 80639. SESSION 2215
- GUO, Yuqi**, MSW, School of Social Work, University of Alabama, 104 Farrah Hall, Box 870314, Tuscaloosa, AL 35487. SESSIONS 2102, 3082
- GUPTA, Rohini**, PsyD, Graduate School of Professional Psychology, University of Denver, 2460 S. Vine St., Ammi Hyde, Denver, CO 80208. SESSION 3243
- GUPTA, Rose**, PsyD, LCSW, Independent Practice, 1939 Divisadero St., Suite 2A, San Francisco, CA 94115. SESSION 1275
- GUR, Ravid M.**, BA, 2700 S. Holly St., 301, Denver, CO 80222. SESSION 3015
- GURUNG, Regan A.R.**, PhD, University of Wisconsin–Green Bay, 2420 Nicolet Dr., MAC C324, Green Bay, WI 54311. SESSIONS 2224, 2285, 3305
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- GUTOWSKI, Ellen R.**, MA, 44 Banks St., Apt. 1, Somerville, MA 02144. SESSION 3161
- GUZICK, Andrew G.**, BA, Div. of Medical Psychology, University of Florida, 8491 N.W. 39th Ave., Gainesville, FL 32606. SESSION 3110
- GUZMAN, Anne**, BA, Dept. of Psychology, University of New Mexico, MSC03 2220, 1 University of New Mexico, Albuquerque, NM 87131. SESSION 2289
- GUZMAN, Bianca**, PhD, Dept. of Chicana/o Studies, California State University–Los Angeles, 5151 State University Dr., Los Angeles, CA 90032. SESSION 1072

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- HA, Seung Yon**, MS, Dept. of Educational Studies, Ohio State University, 29 W. Woodruff Ave., 145 Ramseyer Hall, Columbus, OH 43210. SESSIONS 2293, 3255
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- HABIB, Rishad**, MS, BA, 21 University Ave., West, Guelph, ON N1G 1N5 Canada. SESSION 1227
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- HAFFTKA, Raina**, BA, Dept. of Special Education, Rehabilitation, and Counseling, Auburn University, 2084 Haley Center, Auburn, AL 36849. SESSIONS 2072, 3217
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- HAGE, Sally M.**, PhD, Dept. of Psychology, Springfield College, 263 Alden St., Locklin 305D, Springfield, MA 01109. SESSIONS 1180, 2237
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- HAIDAR, Sarah Sleiman**, PhD, MS, 1530 McCain Ln., Apt. 12, Manhattan, KS 66502. SESSION 3160
- HAIDT, Jonathan**, PhD, Business and Society Program, Stern School of Business, New York University, 44 W. 4th St., KMC Suite 7-150, New York, NY 10012. SESSION 1356
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- HALKITIS, Perry N.**, PhD, MPH, College of Global Public Health, New York University, 41 E. 11th St., 7th Fl., New York, NY 10003. SESSION 2176
- HALKOVIC, Alexis**, MA, City University of New York, 365 Fifth Ave., 6th Fl., New York, NY 10016. SESSION 2034
- HALL, Alexander G.**, BA, Dept. of Psychology, University of South Carolina Columbia, 1512 Pendleton St., Columbia, SC 29208. SESSION 1216
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- HALL, Harold V.**, PhD, Pacific Institute for the Study of Conflict and Aggression, P.O. Box 2709, Kamuela, HI 96743. SESSION 3128
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- HALL, Karen I.**, PhD, Center for Infertility Counseling and Support, 12625 High Bluff Dr., Suite 104, San Diego, CA 92130. SESSION 4032
- HALL, Pamela D.**, PhD, Dept. of Psychology, Barry University, 11300 N.E. Second Ave., LIB/151, Miami Shores, FL 33161. SESSIONS 2083, 2308
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- HAMILTON, Michael J.**, MA, Hopkinton High School, 90 Hayden Rowe St., Hopkinton, MA 01748. SESSIONS 2229, 2260, 3357
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- HAMLEN, Karla R.**, PhD, Dept. of Curriculum and Foundations, Cleveland State University, 2121 Euclid Ave., Cleveland, OH 44115. SESSION 2164
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- HANDELSMAN, Mitchell M.**, PhD, University of Colorado Denver, P.O. Box 173364, Denver, CO 80217-3364. SESSIONS 2229, 3305
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- HANSON, Rick**, PhD, 956 Del Ganado Rd., San Rafael, CA 94903. SESSION 2222
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- HARCOURT, Scott**, MS, Center for Psychological Studies, Nova Southeastern University, 3301 College Ave., Maltz, Fort Lauderdale, FL 33314. SESSIONS 1259, 2286, 3110
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- HARRINGTON, Sarah**, BA, Oxford University Press, 198 Madison Ave., New York, NY 10016. SESSION 3159
- HARRIOTT, Valencia A.**, MA, Dept. of Psychological Sciences, Case Western Reserve University, 11220 Bellflower Rd., Cleveland, OH 44106. SESSION 2077
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- HARRIS, J. Irene**, PhD, Minneapolis VA, 1 Veterans Dr., Minneapolis, MN 55417. SESSION 2183
- HARRIS, Karen R.**, EdD, MA, Mary Lou Fulton Teachers College, Arizona State University, 1050 S. Forest Mall, Tempe, AZ 85287-1811. SESSIONS 1312, 2164, 3145, 3339
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- HARRIS, Shana T.**, 1577 Lincoln Pl., Brooklyn, NY 11233. SESSION 2310
- HARRIS, Victoria L.**, MPH, MD, Swedish Hospital Edmonds, 21601 76th Ave., West, Edmonds, WA 98026. SESSION 1341
- HARRISON, Leighna**, PhD, 6400 Avenida Isla Verde, Apt. G4 West, Carolina, PR 00979. SESSIONS 3162, 3336
- HARRISON, Maryke**, MA, Palo Alto University, 1791 Arastradero Rd., Palo Alto, CA 94303. SESSIONS 2095, 2215, 4132
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- HASBACH, Patricia H.**, PhD, Northwest Ecotherapy, 66 Club Rd., Suite 220, Eugene, OR 97401. SESSIONS 2075, 2139

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- HASHIM, Intan H.M.,** PhD, School of Social Sciences, Universiti Sains Malaysia, Minden, Pulau Pinang 11800 Malaysia. SESSION 2107
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- HASTINGS, Donna M.,** PsyD, 31 Naticook Rd., Merrimack, NH 03054. SESSION 1202
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- HAYDEN, Laura,** EdD, University of Massachusetts Boston, 100 William T. Morrissey Blvd., Dorchester, MA 02125. SESSION 1158
- HAYS, Kate F.,** PhD, The Performing Edge, 730 Yonge St., Suite 226, Toronto, ON M4Y 2B7 Canada. SESSIONS 3132, 4014
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- HEIL, John,** PhD, Psychological Health Roanoke, 2840 Electric Rd., 200, Roanoke, VA 24018-3551. SESSIONS 1334, 2246
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- HEITLER, Susan,** PhD, Independent Practice, 4500 E. 9th Ave., Suite 660, Denver, CO 80220. SESSION 2363
- HEJNA, Katie,** PsyD, Shared Vision Psychological Services, 1200 Harger Rd., Suite 505, Oak Brook, IL 60523. SESSION 2078
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- HENDERSON, Joshua M.,** MSE, Graduate School of Education, Fordham University-Lincoln Center, 113 W. 60th St., #1008, New York, NY 10023. SESSION 2083
- HENDERSON, Judy B.,** MS, Empowerment Resource Associates, Inc., 1822 Spring Garden St., Philadelphia, PA 19130. SESSION 4096
- HENDERSON, Mariah,** P.O. Box 752631, Fairbanks, AK 99775. SESSIONS 1160, 3217
- HENDERSON, Ramar,** MS, Dept. of Rehabilitation Counseling, Southern Illinois University Carbondale, Rehn Hall, MC 4609, Carbondale, IL 62901. SESSION 2086
- HENDERSON, Robin,** PsyD, Providence Medical Group, 4400 N.E. Halsey St., Portland, OR 97213. SESSIONS 1286, 2324, 3154
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- HENEIN, Marina,** MA, Dept. of Criminal Justice, Rutgers the State University of New Jersey Newark Campus, 123 Washington St., Newark, NJ 07102. SESSION 4045
- HENG, Mary Anne,** PhD, National Institute of Education, Nanyang Technological University, 1 Nanyang Walk, Singapore 637616 Republic of Singapore. SESSION 2001
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- HENRETTY, Jennifer R.,** PhD, Dept. of Outcomes and Research, Center for Discovery, 4281 Katella Ave., Suite 111, Los Alamitos, CA 90702. SESSION 2273
- HENRIQUES, Gregg R.,** PhD, Dept. of Graduate Psychology, James Madison University, 800 S. Main St., 216 Johnston Hall; MSC 7401, Harrisonburg, VA 22807. SESSIONS 1066, 3166, 4018
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- HEPNER, Kimberly,** PhD, RAND Corporation, 1776 Main St., Santa Monica, CA 90407. SESSION 3213
- HERBST, Rachel Becker,** PhD, Dept. of Behavioral Medicine and Clinical Psychology, Cincinnati Children's Hospital Medical Center, 3333 Burnet Ave., Cincinnati, OH 45229. SESSIONS 3127, 3186
- HERETICK, Donna M.L.,** PhD, 10455 W. 85th Pl., Arvada, CO 80005. SESSIONS 2164, 4128
- HERMAN, Keith C.,** PhD, Dept. of Educational, School, and Counseling Psychology, University of Missouri-Columbia, 16 Hill Hall, Columbia, MO 65211. SESSIONS 1022, 1103, 2323, 3112
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- HERNANDEZ, Martha,** PhD, Family Support Services, Ronald McDonald House Stanford, 520 Sand Hill Rd., Palo Alto, CA 94304. SESSION 2147
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- HERNANDEZ RODRIGUEZ, Juventino**, MA, Dept. of Psychological Science, University of Arkansas, Memorial Hall, 216, Fayetteville, AR 72701. SESSION 3307
- HERNDON, Jason**, PhD, MPH, Horizon Pediatrics and Primary Care, 3260 E. 104th Ave., Thornton, CO 80233. SESSIONS 1163, 2264
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- HERRING, Keegan**, BA, University of Denver, 1999 E. Evans Ave., Denver, CO 80208. SESSION 1150
- HERRMANN, Evan S.**, PhD, Div. on Substance Abuse, New York State Psychiatric Institute, Columbia University Medical Center, 1051 Riverside Dr., Unit 120, New York, NY 10032. SESSION 3073
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- HETLE, Brandee J.**, BA, 2450 S. Vine St., Denver, CO 80208. SESSION 3273
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- HIGHFILL, Lauren**, BS, Eckerd College, 4200 54th Ave., South, St. Petersburg, FL 33711. SESSION 2287
- HIGHTOWER, Jennifer R.**, PhD, VA Portland Health Care System, 3710 Veterans Hospital Rd., V3HPDP, Portland, OR 97239. SESSION 1315
- HIGUCHI, Shirley Ann**, JD, APA Practice Organization, 750 First St., NE, Washington, DC 20002-4242. SESSIONS 2324, 3237
- HILDENBRAND-MOORE, Regina M.**, EdS, Dept. of Communication Disorders and Counseling, Indiana State University, 200 N. Seventh St., Bayh College of Education, Terre Haute, IN 47809. SESSION 4083
- HILL, Curtis**, BA, Dept. of Psychological Sciences, University of Northern Colorado, Campus Box 94, Greeley, CO 80639. SESSIONS 2117, 2208
- HILL, Darryl**, PhD, City University of New York College of Staten Island, 2800 Victory Blvd., Staten Island, NY 10314. SESSION 2301
- HILL, Heather M.**, PhD, Dept. of Psychology, St. Mary's University, 1 Camino Santa Maria, San Antonio, TX 78228. SESSION 2105
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- HILL, Robert W.**, PhD, Dept. of Psychology, Appalachian State University, 222 Joyce Lawrence Ln., Boone, NC 28608. SESSION 1039
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- HOFFER, Scott M.**, PhD, Dept. of Psychology, University of Victoria, P.O. Box 1700 STN CSC, Victoria, BC V8W 2Y2 Canada. SESSIONS 1199, 1305, 2345, 3247
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- HOFFMANN, Jessica D.**, PhD, Yale Center for Emotional Intelligence, Yale University, 340 Edwards St., New Haven, CT 06511. SESSIONS 1309, 3109, 4116
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- HOOD, Alexandra**, University of Colorado at Colorado Springs, 1420 Austin Bluffs Pkwy., Colorado Springs, CO 80918. SESSION 1160
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- INGRAM, Shana E.**, BA, 24 Country Club Rd., Blackville, SC 29817. SESSIONS 1237, 4030
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- IRIZARRY-ROBLES, Carol Y.**, PhD, P.O. Box 19273, San Juan, PR 00910. SESSION 1327
- IRWIN, Alissa M.**, BA, 1912 Prairie Sq., Unit 217, Schaumburg, IL 60173. SESSION 1073
- ISACCO, Anthony J.**, PhD, Graduate Psychology Programs, Chatham University, Woodland Rd., Pittsburgh, PA 15232. SESSIONS 1076, 3011, 3270, 4011, 4134
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- IVCEVIC, Zorana**, PhD, Yale Center for Emotional Intelligence, Yale University, 340 Edwards St., New Haven, CT 06511. SESSIONS 1309, 3109, 4116
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- JACKSON, Aaron P.**, PhD, Dept. of Counseling Psychology, Brigham Young University, 340-J MCKB, Provo, UT 84602. SESSIONS 1189, 2299, 3161
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- JACOBS, Emily L.**, BS, 900 Montgomery Ave., Apt. #307, Bryn Mawr, PA 19010. SESSION 1055
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- JACOBS, Sue C.**, PhD, Oklahoma State University, 426 Willard Hall, Stillwater, OK 74078. SESSIONS 1075, 1160, 4066, 4126
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- JAK, Amy J.**, PhD, VA San Diego Healthcare System, San Diego, CA 11111. SESSIONS 1073, 1209, 4023
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- JOHNSON, Cynthia T.,** PhD, 3313 Sentinel Dr., Boulder, CO 80301. SESSION 1103
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- JOHNSON, Haley E.,** MEd, 1353 Villa Way, Unit A, Charlottesville, VA 22903. SESSION 2286
- JOHNSON, Josephine D.,** PhD, Johnson Behavioral Health, 20244 Farmington Rd., Livonia, MI 48152. SESSIONS 1026, 2252, 2276, 3036
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- JOHNSON, Michelle,** PhD, Augusta University, 2500 Walton Way, Augusta, GA 30904. SESSION 2124
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- JOHNSTON, Jennifer B.,** PhD, Dept. of Behavioral Sciences, Western New Mexico University, 1000 College Ave., Phelps Dodge 243, Silver City, NM 88061. SESSIONS 1246, 2189
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- JOINER, Thomas,** PhD, Dept. of Psychology, Florida State University, 1107 W. Call St., Tallahassee, FL 32306. SESSION 3070
- JONASON, Peter K.,** PhD, Dept. of Psychology, Western Sydney University, Locked Bag 1797, Penrith, NSW 2751 Australia. SESSION 2347
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- JONES, Camara P.,** PhD, MD, Satcher Health Leadership Institute, Morehouse School of Medicine, 720 Westview Dr., SW, MEB C-202, Atlanta, GA 30310. SESSION 3311
- JONES, Dionne J.,** PhD, Division of Epidemiology, Services, and Prevention Research, National Institute on Drug Abuse, 6001 Executive Blvd., Bethesda, MD 20892. SESSION 3332
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- JONES, Nickolas B.,** MA, 1522 South 625 West, Cedar City, UT 84720. SESSIONS 3110, 3374
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- JONES, Samantha,** MA, Institute of Living, 200 Retreat Ave., Hartford, CT 06106. SESSIONS 1073, 4057
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- KEANE, Terence**, PhD, National Center for PTSD, VA Boston Healthcare System, 150 S. Huntington Ave., Boston, MA 02130. SESSIONS 2232, 2365, 3099, 3297
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- KEELING, Mary E.**, PhD, School of Social Work Center for Innovation and Research, University of Southern California, S. Olive, 1150, Suite 1400, Los Angeles, CA 90015. SESSION 3213
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- KEENER, Ashley**, MS, Oklahoma State University, Greenwood Ave., Tulsa, OK 74106. SESSION 4120
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- KEILIN, Gregory**, PhD, 3608 Moon River Rd., Austin, TX 78746. SESSIONS 2030, 2311
- KEIR, Nicole**, MA, 261 Algomoma St., South, Thunder Bay, ON P7B 3C3 Canada. SESSION 4128
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- KELLEY, Michelle L.**, PhD, Dept. of Psychology, Old Dominion University, 5115 Hampton Blvd., MGB-Rm. 250, Norfolk, VA 23529-0267. SESSIONS 1190, 2133
- KELLEY, Sharon**, PhD, JD, Institute of Law, Psychiatry, and Public Policy, University of Virginia, P.O. Box 800660, Charlottesville, VA 22908. SESSION 1074
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- KELLY, Dennis**, PhD, Dept. of Institutional Research, United States Military Academy, Cullum Rd., West Point, NY 10996. SESSION 1120
- KELLY, Jennifer F.**, PhD, Atlanta Center for Behavioral Medicine, 2325 Log Cabin Dr., Suite 105, Atlanta, GA 39339. SESSION 2236
- KELLY, Sarah L.**, PsyD, Depts. of Pediatrics and Psychiatry, University of Colorado School of Medicine, 13123 E. 16th Ave., B100, Aurora, CO 80045. SESSIONS 2333, 3186
- KEMP, Kathleen**, PhD, 1 Hoppin St., Coro West, Suite 204, Providence, RI 02903. SESSION 1074
- KENDALL-TACKETT, Kathleen**, PhD, School of Nursing, University of Hawai'i at Manoa, 2500 Campus Rd., Honolulu, HI 96822. SESSIONS 2365, 4093
- KENNEDY, Kayla**, BA, Hiram College, 6832 Hinsdale St., Hiram, OH 44234. SESSION 3011
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- KIM, Jeong Han**, PhD, 5913 Branstable Ct., Glen Allen, VA 23059. SESSIONS 2203, 3263
- KIM, Jeongsuk**, MSW, College of Social Work, University of South Carolina Columbia, Hamilton St., PhD Lab, Columbia, SC 29201. SESSIONS 4044, 4058
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- KIM, Mijin**, MA, 7575 Cambridge St., #1003, Houston, TX 77054. SESSIONS 2168, 4122
- KIM, Minsu**, BA, 150 Font Blvd., Apt. 3F, San Francisco, CA 94132. SESSION 2208
- KIM, Minsun**, MA, 4315 Golf Club Dr., #2312, Auburn, AL 36830. SESSIONS 1216, 1261, 2164
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- KIM, Young Hwa**, MS, MA, 6100 Westchester Park Dr., T4, College Park, MD 20740. SESSIONS 2083, 2166, 3161, 4128
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- KLAGES, Kimberly**, BS, 1611 Mt. Moriah Rd., Memphis, TN 38117. SESSIONS 3110, 4063
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- KRAMER, Samantha E.**, MA, 40-06 Corporal Kennedy St., Apt. 2, Bayside, NY 11361. SESSION 3374
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- KRENDL, Anne**, PhD, Dept. of Psychological and Brain Sciences, Indiana University Bloomington, Bloomington, IN 47405-7007. SESSION 1141
- KREUTZER, Christine**, MS, University of Central Florida, 4000 Central Florida Blvd., Orlando, FL 32828. SESSIONS 1195, 3262
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- KRUG, Orah**, PhD, Existential Humanistic Institute, 180 Harbor Dr., Suite 212, Sausalito, CA 94965. SESSION 1321
- KRUGMAN, Richard**, MD, Medical School, Kempe Center, University of Colorado Denver, Aurora, CO 80045. SESSION 1293
- KRUNNFUSZ, Andrea E.**, BA, 4005 Cowell Blvd., Apt. 716, Davis, CA 95618. SESSION 3213
- KUBA, Sue A.**, PhD, California School of Professional Psychology, Alliant International University–Fresno, 5130 E. Clinton Ave., Fresno, CA 93727. SESSIONS 2018, 4145
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- KUCHENBECKER, Shari Y.**, PhD, 157 N. Saltair, Los Angeles, CA 90049. SESSION 3174
- KUCK, Nichole M.**, BS, School of Professional Psychology, Wright State University, 9 N. Edwin C. Moses Blvd., Ellis Human Development Institute, Dayton, OH 45440. SESSION 3213
- KUEMMEL, Angela M.**, PhD, 668 Euclid Ave., Apt. 236, Cleveland, OH 44114. SESSION 3306
- KUHL, Megan L.**, BS, 3807 Green Mountain Dr., Ruston, LA 71270. SESSION 2208
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- KUO, Patty B.**, BS, BA, 602 Ruggles Pl., Apt. 315, Louisville, KY 40208. SESSIONS 2103, 2178, 3217, 4058
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- KUTNICK, Alexandra H.**, MA, Center for Drug Use and HIV Research, New York University, 433 First Ave., 7th Fl., New York, NY 10010. SESSION 4128

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- KWAN, Victor**, BA, Dept. of Psychology, San Jose State University, 1 Washington Sq., DMH, San Jose, CA 95192-0120. SESSION 3064
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- LABRIE, Joseph W.**, PhD, Dept. of Psychology, Loyola Marymount University, 1 LMU Dr., University Hall, 4711, Los Angeles, CA 90045. SESSIONS 2102, 3204, 3278
- LAC, Andrew**, PhD, MPA, Dept. of Psychology, University of Colorado at Colorado Springs, 1420 Austin Bluffs Pkwy., Colorado Springs, CO 80918. SESSIONS 1216, 2082, 3278
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- LAM, Christina**, BS, College of Letters and Sciences, Arizona State University, 446 Payne Hall, MC-0811, Tempe, AZ 85287. SESSIONS 1076, 3082
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- LAMB, Sharon**, PhD, EdD, University of Massachusetts Boston, 100 Morrissey Blvd., Boston, MA 02125. SESSION 4126
- LAMBERT, Michael J.**, PhD, Dept. of Psychology, Brigham Young University, 1001 SWKT, 272 TLRB, Provo, UT 84602. SESSIONS 1271, 2119, 3233
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- LAMPHERE, Brooke**, MA, Dept. of Counseling Psychology, University of Denver, 1999 E. Evans Ave., #263, Denver, CO 80208. SESSIONS 2124, 2129, 2273
- LANCASTER, Steven L.**, PhD, Bethel University, 3900 Bethel Dr., St. Paul, MN 55112. SESSIONS 2183, 3110
- LANDES, Ann**, PhD, Independent Practice, 6900 Southpoint Dr., North, Jacksonville, FL 32216. SESSIONS 2270, 3099, 4028
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- LANGLEY, Audra**, PhD, TIES for Families, University of California-Los Angeles, 1000 Veteran Ave., Los Angeles, CA 90095. SESSION 4055
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- LANGROUDI, Khashayar Farhadi**, MA, 4347 Melbourne Ave., Apt. 3, Los Angeles, CA 90027. SESSIONS 2311, 3189
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- LANZA, Allyssa**, PsyD, MS, 11141 Georgia Ave., Apt. 602, Wheaton, MD 20902. SESSION 1102
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- LAPSHINA, Natalia**, PhD, Faculty of Education, Western University, 1137 Western Rd., London, ON N6G 1G7 Canada. SESSIONS 1177, 3137
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- LARSON, Anna G.**, 14229 Quay St., NW, Andover, MN 55304. SESSION 4128
- LARSON, Dale**, PhD, Santa Clara University, 500 El Camino Real, 124 Guadalupe Hall, Santa Clara, CA 95053-0201. SESSION 3009
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- LAUER, Maria**, MEd, 101 Race St., Apt. 111, Catasauqua, PA 18032. SESSIONS 2166, 3217
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- LAVIN, Kelly**, BA, University of Denver, 1999 E. Evans Ave., Denver, CO 80210. SESSIONS 2178, 3217
- LAVOORY, Maria J.**, PhD, Dept. of Psychology, Florida Institute of Technology, 150 W. University Blvd., Harris Commons, Melbourne, FL 32934. SESSION 3174
- LAWANI, Lucy A.**, PhD, School of Education, National Open University of Nigeria, 14/16, Ahmadu Bello Way, Victoria Island, Lagos 234 Nigeria. SESSION 2202
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- LAZARRA, Elizabeth H.**, PhD, Human Factors Dept., Embry-Riddle Aeronautical University, 600 S. Clyde Morris Blvd., Daytona Beach, FL 32114. SESSION 3194
- LAZARUS, Rebecca A.**, BA, 2957 Shasta Rd., Berkeley, CA 94708. SESSION 2071
- LAZER, Sigal Gat**, PhD, Gonda Multidisciplinary Brain Research Center, Bar Ilan University, Ramat Gan 5290002 Israel. SESSION 4057
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- LEACOCK, Jamie**, MS, School of Professional Psychology, Spalding University, 845 S. Fourth St., Louisville, KY 40203. SESSIONS 1237, 2310
- LEAL, Giselle**, MS, 3131 NE 188th St., #2909, Miami, FL 33180. SESSION 1073
- LEBED, Anton**, BS, 926 N. Charles St., Apt. 3, Macomb, IL 61455. SESSION 1195
- LEBEL, Etienne P.**, PhD, Dept. of Psychology, University of Western Ontario, Social Science Centre, London, ON N6A 3K7 Canada. SESSION 1305
- LEBLANC, Jeanne M.**, PhD, 301-1212 W. Broadway, Vancouver, BC V6H 3V1 Canada. SESSION 1202
- LEBLANC, Linda A.**, PhD, Trumpet Behavioral Health, Lakewood, CO 80228. SESSION 3117
- LEBOW, Jay**, PhD, Family Institute at Northwestern, 618 Library Pl., Evanston, IL 60201. SESSION 3238
- LEBUDA, Izabela**, PhD, Maria Grzegorzewska University, Szczesliwicka 40, Warsaw 02-353 Poland. SESSION 1258

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- LEDBETTER, Christie A.**, PsyD, MA, 1975 N. Hicks Rd., #207, Palatine, IL 60074. SESSION 3178
- LEE, Alexis W.**, BA, Dept. of Psychological Sciences, Case Western Reserve University, 10900 Euclid Ave., Cleveland Heights, OH 44106. SESSIONS 2290, 4116
- LEE, Bo-Hyun**, MA, 1133 Ashland Rd., #1012, Columbia, MO 65201. SESSIONS 3069, 4048
- LEE, Carol S.**, MA, Dept. of Clinical Psychology, University of Massachusetts Boston, 100 Morrissey Blvd., Boston, MA 02125. SESSIONS 1259, 4041
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- LEE, Eun-Jeong**, PhD, Dept. of Psychology, Illinois Institute of Technology, 3105 S. Dearborn, Life Sciences Bldg., Rm. 248D, Chicago, IL 60616. SESSIONS 1064, 2353, 3264
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- LEE, Hang-Shim**, PhD, Dept. of Counseling Psychology, Oklahoma State University, 406 Willard Hall, Stillwater, OK 74078. SESSIONS 1061, 1192, 2006, 3069, 4122, 4126
- LEE, Harim**, BA, Handong Global University, Namsong-li, Heunghae-eup, Pohang KS010 Republic of Korea. SESSIONS 1190, 3161
- LEE, Hongsook**, PhD, Migum-ro 251 708-602, Bundang-gu, Sungnam-si, Gyunggido 13618 Republic of Korea. SESSIONS 3161, 4048
- LEE, Hyejoo J.**, PhD, 558 Handongro, Heunghae-eup, Pohang Si, Kyeonbuk 37554 Republic of Korea. SESSIONS 1260, 3066
- LEE, Jieun**, PhD, 1000 W. Forest Meadows St., #118, Flagstaff, AZ 86001. SESSION 1146
- LEE, Jin**, PhD, 301 Hamilton St., San Francisco, CA 94134. SESSION 1055
- LEE, Jiyeon**, PhD, The Counseling and Testing Center, University of Akron, 277 E. Buchtel Ave., Simmons Hall Rm. 306, Akron, OH 44325. SESSION 1061
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- LEE, Kelly**, MEd, 2101 Pleasant Valley Dr., League City, TX 77573. SESSIONS 1220, 2198, 3238
- LEE, Kin Cheung (George)**, PhD, MA, Dept. of Psychology, University of the West, 1409 Walnut Grove Ave., Rosemead, CA 91770. SESSIONS 2208, 2308
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- LEE, Liang-Hui**, MSW, De Lin Institute of Technology, No.1, Ln. 380, Qingyun Rd., Tucheng Dist., New Taipei City 236 Taiwan. SESSION 4048
- LEE, Matthew R.**, PhD, Dept. of Psychology, James Madison University, 91 E. Grace St., Harrisonburg, VA 22807. SESSIONS 2202, 3082, 3106
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- LEE, Narae**, MA, MEd, 1675 Amberwood Dr., Apt. 12, South Pasadena, CA 91030. SESSION 1076
- LEE, Nicholas A.**, PhD, Dept. of Psychology, Radford University, Box 6946, 334 Russell Hall, Radford, VA 24142. SESSION 3178
- LEE, Ownkyeong**, BA, Business Dept., Ajou University, 206 Worldcup-ro, Dasan Hall, 305-1, Suwon, Gyeonggi-do 16499 Republic of Korea. SESSIONS 1237, 3160
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- LEE, Shawna J.**, PhD, School of Social Work, University of Michigan–Ann Arbor, 1080 S. University Ave., 3849 School of Social Work Bldg., Ann Arbor, MI 48109. SESSION 4162
- LEE, Soo Jung**, MA, Hyundai Apt. 34-506, Ogeum-dong, Songpa-gu, Seoul 138-740 Republic of Korea. SESSION 3185
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- LEE, Woo Jung**, BA, 6913 Beagle St., San Diego, CA 92111. SESSION 1214
- LEE, Yerang**, MA, 580 Commonwealth Ave., #205, Boston, MA 02215. SESSION 4122
- LEE, YongKyu**, PhD, Dept. of Business and Economics, City University of New York York College, 94-20 Guy R. Brewer Blvd., Jamaica, NY 11362. SESSION 1109
- LEE, You Joung**, MA, 3349 Bluemont Park, Hilliard, OH 43026. SESSION 3067
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- LEONCE, Christabel**, BA, Graduate Dept. of Clinical Psychology, George Fox University, 414 N. Meridian, Box V337, Newberg, OR 97132. SESSION 4156
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- LESTER, Ethan G.**, BS, 1004 S. Ave. B, Denton, TX 76201. SESSIONS 1287, 2308
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- LEVENTHAL, Adam**, PhD, USC Norris Comprehensive Cancer Center, Keck School of Medicine, University of Southern California, 2250 Alcazar St., CSC 271, Los Angeles, CA 90033. SESSION 1296
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- LEWIS, Danielle J.**, MS, 8910 S.W. 142nd Ave., Apt. 618, Miami, FL 33186. SESSION 2208
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- LI, Caihong R.**, MS, Dept. of Educational Psychology, University of Kentucky, 249 Dickey Hall, Lexington, KY 40506-0001. SESSIONS 2164, 4120
- LI, Chun-I**, PhD, Dept. of Psychology, University of La Verne, 1950 3rd St., Hoover 224, La Verne, CA 91750. SESSIONS 1075, 1192
- LI, Huijun**, PhD, Florida A&M University, 501 Orr Dr., GEC 206B, Tallahassee, FL 32307. SESSIONS 2083, 2084, 4059
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- LI, Xu**, MEd, 9051 Autoville Dr., College Park, MD 20740. SESSIONS 1059, 1076, 1237, 2083, 2166, 3161, 3217
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- LI, Zijia**, MS, Dept. of Educational, School, and Counseling Psychology, University of Kentucky, 333 Waller Ave., 313 Mineral Industries Bldg., Lexington, KY 40503. SESSION 4103
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- LIEF, Judy**, BA, Naropa University, 4067 Guadeloupe St., Boulder, CO 80301. SESSION 1144
- LIEN, Yin-Ju**, PhD, MS, National Taiwan Normal University, 162, He-ping East Road, Sect. 1, Taipei 106 Taiwan. SESSION 1176
- LIESE, Bruce S.**, PhD, Dept. of Family Medicine, University of Kansas, 3901 Rainbow Blvd., Mailstop 4010, Kansas City, KS 66160. SESSION 3046
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- LIMA, Evan J.**, MA, Dept. of Psychology, Loma Linda University, 11130 Anderson St., Loma Linda, CA 92350. SESSIONS 4057, 4063
- LIN, Hua**, MS, Dept. of Human Development and Family Science, Oklahoma State University, 233 Human Sciences Bldg., Stillwater, OK 74078. SESSION 1055
- LIN, Kristine**, BA, Dept. of School Psychology, St. John's University, 8000 Utopia Pkwy., Marillac Hall SB 36, Jamaica, NY 11439. SESSION 2165
- LIN, Miao-Jung**, PhD, Dept. of Counseling Psychology and Human Resource Development, National Chi Nan University, 1 University Rd., Puli, Nantou 545 Taiwan. SESSION 4091
- LIN, Shengjie**, MA, Dept. of Educational Psychology, University of Texas at Austin, 1912 Speedway, Stop D5800, Austin, TX 78712. SESSIONS 3082, 4120
- LIN, Shu Chun**, PhD, 3F, No.103, Kanding 3rd Rd., Tamsui Dist., New Taipei City, New Taipei 25172 Taiwan. SESSION 2293
- LIN, Xiubin**, MA, Dept. of Psychology, Central China Normal University, 152 Luoyu Rd., Hongshan Area, Wuhan 0086430079 China. SESSION 3217
- LIN, Yuting**, MS, Business School, Imperial College London, South Kensington Campus, London SW7 2AZ England, United Kingdom. SESSIONS 2115, 3160
- LINCOLN, Alan**, PhD, Postdoctoral Program in Clinical Psychopharmacology, Alliant International University-San Diego, 10065 Old Grove Rd., Suite 200, San Diego, CA 92131. SESSION 2364
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- LINSEMAN, Daniel**, PhD, University of Denver, Denver, CO 80208-9010. SESSION 3275
- LINTON, John C.**, PhD, West Virginia University School of Medicine, 3100 MacCorkle Ave., SE, Charleston, WV 25304. SESSIONS 1233, 2357, 3025
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- LITMAN, Leib**, PhD, 750 Kappock St., Apt. 315, New York, NY 10463. SESSIONS 2124, 2208, 4017, 4136
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- LIU, Charles**, MA, 4 Walk Hill St., #3, Boston, MA 02130. SESSION 2084
- LIU, Cindy H.**, PhD, 75 Fenwood Rd., Boston, MA 02215. SESSION 2084
- LIU, Cong**, PhD, Shanghai Jiao Tong University, No. 800 Dongchuan Rd., 427, Shanghai 200240 China. SESSION 3180
- LIU, Fuchang**, EdD, Dept. of Curriculum and Instruction, Wichita State University, 1845 Fairmount St., Wichita, KS 67260-0028. SESSION 1195
- LIU, Jessica**, MS, Dept. of Education and Human Services, Lehigh University, 111 Research Dr., Bethlehem, PA 18018. SESSIONS 2122, 3077, 3082
- LIU, Tao**, MS, MA, Indiana University Bloomington, 201 N. Rose Ave., Bloomington, IN 47401. SESSION 2193
- LIU, Xun**, PhD, MEd, Dept. of Psychological, Health, and Learning Sciences, University of Houston, 214 Farish Hall, Rm. 14D, Houston, TX 77204-5023. SESSIONS 2112, 3178
- LIU, Yih-Lan E.**, PhD, Institute of Education, National Chiao Tung University, 1001 University Rd., Hsinchu 300 Taiwan. SESSIONS 1055, 4044
- LIVERT, David**, PhD, Penn State Lehigh Valley, 2809 Saucon Valley Rd., Center Valley, PA 18034. SESSION 3066
- LIVINGSTON, Mary M.**, PhD, MA, Dept. of Psychology and Behavioral Sciences, Louisiana Tech University, Mayfield St., Woodard Hall, Rm. 116C, Ruston, LA 71272. SESSION 4048

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- LIVINGSTON, Nicholas A.**, MA, 931 Wolf, Missoula, MT 59812. SESSION 1075
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- LONG, Amanda M.**, MA, BS, Dept. of Psychological, Health, and Learning Sciences, University of Houston, 4800 Calhoun Rd., Farish Hall RM410, Houston, TX 77004. SESSIONS 3174, 4059
- LONG, Robyn**, MS, 110-3846 Carrigan Ct., Burnaby, BC V3N 4H9 Canada. SESSION 2293
- LONGHI, Dario**, PhD, Participatory Research Consulting, LLC, 5706 Boston Harbor Rd., NE, Olympia, WA 98506. SESSION 3072
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- LORDO, Danielle N.**, BA, Gateway Neuropsychology, 989 Gardenview Office Pkwy., St. Louis, MO 63141. SESSION 1259
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- LOSADA, Taisel H.**, MS, 511 N.E. 17th St., Boca Raton, FL 33432. SESSION 3224
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- LOU, Anna**, Oxford Academy, 5172 Orange Ave., Cypress, CA 90630. SESSION 1146
- LOUIS, Elizabeth F.**, MA, 1090 Barnett Shoals Rd., Apt. 503, Athens, GA 30605. SESSIONS 2083, 3161
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- LOVELL, Jennifer L.**, PhD, Alliant International University–Fresno, 5130 E. Clinton Way, Fresno, CA 93727. SESSIONS 1090, 2018, 3073, 4063
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- LU, Qian**, PhD, MD, Dept. of Psychology, University of Houston, 126 Heyne Bldg., Houston, TX 77204-5022. SESSIONS 1091, 3148
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MACDONALD, Christine D., PhD, CDCSEP, Indiana State University, 401 N. Seventh St., Terre Haute, IN 47809. SESSIONS 2273, 4083

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MACKEY, Eleanor, PhD, Dept. of Psychology and Behavioral Health, Children's National Health System, 111 Michigan Ave., NW, Washington, DC 20010. SESSIONS 2036, 3020, 4063

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MADDEN, Amber R., BA, Dept. of Psychology, University of Georgia, 125 Baldwin St., Athens, GA 30602. SESSIONS 1129, 3137

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MAHER, Jaclyn P., PhD, Dept. of Preventive Medicine, University of Southern California, 2001 N. Soto St., Soto Street Bldg. (SSB), 3rd Fl. 312-04, Los Angeles, CA 90032. SESSION 2313

MAHEU, Marlene M., PhD, BA, TeleMental Health Institute, Inc., 5173 Waring Rd., #124, San Diego, CA 92102. SESSIONS 1166, 1273, 2047

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MAHONEY, Colin T., MA, BA, 2225 Gail Dr., Pocatello, ID 83201. SESSIONS 2112, 2300

MAIMAN, Moshe B., BA, 521 N. 34th St., Apt. A3, Philadelphia, PA 19104. SESSIONS 3137, 4057

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MAKI, Alexander, PhD, Vanderbilt Institute for Energy and Environment, 2301 Vanderbilt Pl., Nashville, TN 37240. SESSION 1112

MALEVICH, Carissa A., MS, 1908 Fifth Ave., NE, Apt. H2, East Grand Forks, MN 56721. SESSIONS 1160, 4122, 4126

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MALLEN, Michael J., PhD, 1310 Windcrest Ave., Eagan, MN 55123. SESSION 1315

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MANAPAT, Patrick D., BA, 8444 San Clemente Way, Buena Park, CA 90620. SESSIONS 1055, 1216

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MANDAVIA, Amar D., MA, 1545 Glenhaven Way, Lawrenceville, GA 30043. SESSIONS 2071, 2112, 2215

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MANGIE, Kristina, BS, Chatham University, Woodland Rd., Pittsburgh, PA 15232. SESSION 4011

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MANN, Michael, PhD, 112 Kenilworth Pl., Ridgeland, MS 39157. SESSION 2289

MANNARINO, Mary Beth, PhD, Graduate Psychology Programs, Chatham University, Woodland Rd., Pittsburgh, PA 15232. SESSION 4134

MANNING, Christie, PhD, Dept. of Environmental Studies, Macalester College, 1600 Grand Ave., Saint Paul, MN 55015. SESSIONS 1112, 1153, 2158

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MANTZ, Tim, PhD, Graduate School, Keiser University, 1900 W. Commercial Blvd., Ft. Lauderdale, FL 33309. SESSION 4119

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MARATOS, Denise C., MEd, Dept. of Clinical Psychology, Pacifica Graduate Institute, 249 Lambert Rd., Carpinteria, CA 93013. SESSION 1190

MARCEAU, Lisa D., MPH, New England Research Institutes, 480 Pleasant St., Suite A100, Watertown, MA 02472. SESSIONS 2071, 3296

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MARGOLIS, Kathryn, PhD, University of Colorado Denver-SOM, 13123 E. 16th Ave., B130, Aurora, CO 80045. SESSIONS 1248, 3280

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MARIN-CHOLLOM, Amanda M., MA, 83A Bleecker St., Jersey City, NJ 07307. SESSIONS 1328, 4128

MARKIN, Rayna D., PhD, Dept. of Education and Counseling, Villanova University, 800 Lancaster Ave., 302 SAC, Villanova, PA 19085. SESSIONS 1055, 3306

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- MARTIN, Shannon R.**, MA, 9134 Crabtree Ln., Port Richey, FL 34668. SESSION 2187
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- MARTYR, Meredith A.**, MA, Dept. of Educational Psychology, University of Minnesota–Twin Cities, 56 E. River Rd., 250 ESB, Minneapolis, MN 55455. SESSIONS 1160, 4008
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- MARUYAMA, Brian A.**, BA, 1168 Sentinel Ct., Merced, CA 95340. SESSION 4059
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- MASON, Elsa**, MS, Dept. of Human Behavior, College of Southern Nevada, 700 College Dr., Sort HNB240, Henderson, NV 89002. SESSION 1102
- MASON, Walter A.**, PhD, Boys Town National Research Institute for Child and Family Studies, 14100 Crawford St., Boys Town, NE 08010. SESSION 2339
- MASSEY, Catherine**, PhD, Dept. of Psychology, Slippery Rock University, Slippery Rock, PA 16057-1314. SESSION 1071
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- MASTERSON, Caitlin J.**, MS, Center for Brain, Biology, and Behavior, University of Nebraska–Lincoln, 1100 T St., C89 East Stadium, Lincoln, NE 68588. SESSIONS 1073, 3224
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- MATTU, Ali**, PhD, Columbia University Clinic for Anxiety and Related Disorders, 3 Columbus Circle, Suite 1425, New York, NY 10019. SESSIONS 2335, 3140
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- MAUZAY, Dakota**, BS, 415 S.E. Jackson St., Pullman, WA 99163. SESSION 2077
- MAYER, Carly**, MS, 200 E. 33rd St., #16D, New York, NY 10016. SESSION 1214
- MAYHEW, Ashley A.**, BS, Dept. of Psychology, Middle Tennessee State University, 1301 E. Main St., Murfreesboro, TN 37130. SESSION 2124
- MAYO-WILSON, Evan**, DPhil, MPA, Bloomberg School of Public Health, Johns Hopkins University, 615 N. Wolfe St., E6036, Baltimore, MD 21205. SESSIONS 2133, 2243
- MAZEN, Jessica A.**, BA, Dept. of Psychology, University of Virginia, 1023 Millmont St., Rm. 209A, Charlottesville, VA 22903. SESSION 1140
- MAZZARELLA, Michael**, PhD, MEd, 2908 Kings Chapel Rd., #3, Falls Church, VA 22042. SESSION 2293
- MAZZULA, Silvia L.**, PhD, City University of New York John Jay College of Criminal Justice, 841 10th Ave., New York, NY 10019. SESSION 2144

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- MCAFEE, Morgan A.**, MA, College of Education and Human Performance, University of Central Florida, P.O. Box 161250, Orlando, FL 32826-1250. SESSION 3067
- MCAULIFFE, Nicholas J.**, MS, 4018 Cheyenne St., Unit A, Cheyenne, WY 82001. SESSION 3160
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- MCBRIDE, Bonnie**, PhD, University of Oklahoma Health Sciences Center, 940 N.E. 13th St., Suite 4900, Oklahoma City, OK 73104-5008. SESSION 1203
- MCCABE, Mary Ann**, PhD, George Washington University, 131 E. Broad St., Suite 201, Falls Church, VA 22046. SESSIONS 2140, 4034
- MCCALLUM, Katherine E.**, MA, 6 W. Lance Leaf Rd., Spring, TX 77381. SESSION 1235
- MCCARTHY, Sherri**, PhD, Dept. of Psychology and Education, Northern Arizona University, P.O. Box 6236, AC 219, Yuma, AZ 85366. SESSIONS 1031, 1189
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- MCCAULEY, Elizabeth A.**, PhD, Dept. of Child Psychiatry - OA.5.154, Seattle Children's Hospital, 4800 Sand Point Way, NE, Seattle, WA 98105. SESSION 3226
- MCCLELLAN, Brigitte Beale**, PsyD, Integrated Care in Child and Family Services, Mental Health Center of Denver, 3401 Eudora St., Denver, CO 80207. SESSIONS 1163, 2098, 2264
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- MCCLURE, Elisabeth**, MA, Joan Ganz Cooney Center at Sesame Workshop, 1900 Broadway, 4th Fl., New York, NY 10023. SESSION 3071
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- MCCRORY, Pamela**, PhD, Independent Practice, 23622 Calabasas Rd., Suite 151, Calabasas, CA 91302. SESSION 3149
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- MCDANIEL, Briann**, BA, Dept. of Psychological Sciences, Texas Tech University, 2500 Broadway, Lubbock, TX 79409. SESSION 1235
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- MCDIARMID, Leah R.**, BA, Dept. of Psychology, Oakland University, 2200 N. Squirrel Rd., Pryale Hall, Auburn Hills, MI 48309. SESSIONS 2102, 3296
- MCDONALD, Doug**, PhD, 2394 34th Ave., Ardoch, ND 58261. SESSION 3082
- MCDONNELL, Glynnis A.**, MA, 3950 Blackstone Ave., Apt. 6X, Bronx, NY 10471. SESSION 4063
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- MCENTEE, Mindy L.**, MS, 6200 Montano Plaza Dr., NW, #424, Albuquerque, NM 87120. SESSIONS 2124, 4128
- MCAUL, Mimi**, PsyD, Cactus, 2128 15th St., #100, Denver, CO 80202. SESSION 3279
- MCGHEE, Lauren R.**, MA, 3900 16th St., NW, Washington, DC 20011. SESSIONS 2082, 4126
- MCGILL, Ryan J.**, PhD, 2025 Lakepointe Dr., #2B, Lewisville, TX 75057. SESSIONS 2286, 4083
- MCGOVERN, Rene J.**, PhD, MA, 7301 E. Third Ave., Unit 405, Scottsdale, AZ 85251. SESSION 3214
- MCGRATH, Kimberly**, PhD, Citrus Mental Health Center, Citrus Health Network, 4175 W. 20th Ave., Hialeah, FL 33012. SESSION 2329
- MCGRATH, Robert E.**, PhD, Dept. of Psychology, Fairleigh Dickinson University, 1000 River Rd., Teaneck, NJ 07666. SESSIONS 1079, 1120, 4152
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- MCGRAW, Kate L.**, PhD, Defence Centers of Excellence, Deployment Health Clinical Center, 1335 East West Hwy., 3rd Fl., Silver Spring, MD 20910. SESSION 4087
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- MCGUIRE, Lisa C.**, PhD, Div. of Population Health, Centers for Disease Control and Prevention, 4770 Buford Hwy., NE, Atlanta, GA 30341. SESSION 4137
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- MCHUGH, Bridget**, MS, 14111 Pictor Ln., Orlando, FL 32816. SESSION 3160
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- MCINTYRE, Laura Lee**, PhD, Dept. of Special Education and Clinical Sciences, School Psychology Program, University of Oregon, 5208 University of Oregon, Eugene, OR 97403-5208. SESSIONS 1168, 1272, 1322, 3075, 3112
- MCKAY, Alexander S.**, MA, 840 Cricklewood Dr., Apt. 211, State College, PA 16803. SESSION 1309
- MCKEE, Eileen A.**, MA, Rock Recovery, P.O. Box 100923, Arlington, VA 22201. SESSION 1245
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- MCKEE, Sherry A.**, PhD, 2 Church St. South, Suite 109, New Haven, CT 06519. SESSIONS 1284, 1337, 2183, 3277, 3278
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- MCKENNEY, Elizabeth**, PhD, Dept. of Psychology, Southern Illinois University Edwardsville, Campus Box 1121, Edwardsville, IL 62026. SESSIONS 2110, 4027
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- MCKIERNAN, Kristine L.**, BA, Dept. of Psychology, St. John's University, 8000 Utopia Pkwy., Marillac Rm. 113, Queens, NY 11439. SESSIONS 1176, 2110, 4083
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- MCMAHON, Robert C.**, PhD, Dept. of Counseling Psychology, University of Miami, 1320 S. Dixie, Merrick 311-F, Coral Gables, FL 33124. SESSIONS 2289, 4128
- MCMAHON, Susan**, PhD, Dept. of Psychology, DePaul University, 2219 N. Kenore, Rm. 422, Chicago, IL 60614. SESSIONS 1110, 4027
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- MCMICHAEL, Stephanie N.**, BA, 1640 Valley Rd., Champaign, IL 61820. SESSION 1146
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- MCQUILLIN, Samuel D.**, PhD, MA, 14310 Lantana Branch Ln., Humble, TX 77396. SESSIONS 1103, 1214, 3073, 4154
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- MCWHIRTER, Anna Cecilia**, MEd, Prevention Science Institute, University of Oregon, 1600 Millrace Dr., #106, Eugene, OR 97403. SESSIONS 3112, 3161
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- MEDELLIN, Luisa F. Hernandez**, MS, 2605 S.W. 133rd Ave., Miami, FL 33175. SESSION 1073
- MEEK, Shantel**, PhD, Administration for Children and Families/HHS, 901 D St., SW, Washington, DC 20447. SESSION 1121
- MEHLING, Margaret H.**, MA, 1189 Oregon Ave., Columbus, OH 43201. SESSION 1322
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- MEI, Jingyang**, BS, 6214 Boelsen Crescent, Rego Park, NY 11374. SESSIONS 1259, 2071, 2202
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- MELBOSTAD, Heidi S.**, MS, Vermont Center on Behavior and Health, 1 S. Prospect St., UHC–Arnold 1415, Burlington, VT 05401. SESSIONS 3073, 3278
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- MENDELSON, Richard A.**, PhD, Dept. of IO Psychology, Keiser University, 1900 W. Commercial Blvd., Fort Lauderdale, FL 33309. SESSION 4119
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- MENDOZA, Melissa**, PsyD, 1 Vista Montana Dr., Apt. #2409, San Jose, CA 95134. SESSIONS 1259, 3296
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- MENENDEZ, Joanna P.**, MS, 2752 Wynhaven Oaks Way, Lawrenceville, GA 30043. SESSIONS 1176, 4059
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- MERWIN, Stephanie M.**, MS, University of Maryland College Park, 3140 Biology–Psychology Bldg., College Park, MD 20742. SESSIONS 1259, 3020
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- MESSER, Uwe**, MS, University of Bamberg, Feldkirchenstrasse 21, Bamberg 96052 Germany. SESSION 2115
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- METTLER, Jessica**, BS, McGill University, 3700 McTavish St., Montreal, QC H3A 1Y2 Canada. SESSIONS 2189, 3374
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- MEYER, Laura J.**, PhD, Graduate School of Professional Psychology, University of Denver, 2450 S. Vine St., Ammi Hyde Building, Rm. 230, Denver, CO 80208. SESSIONS 1262, 3015, 4063
- MEYER, Sarah M.**, MA, 1812 Wickham Way, Louisville, KY 40223. SESSIONS 1216, 2071
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- MIDDEN, Allison**, BA, 918 Breckenridge Ln., Louisville, KY 40207. SESSION 1259
- MIDDLEMISS, Wendy**, PhD, Dept. of Educational Psychology, University of North Texas, 1155 Union Cir., Denton, TX 76203. SESSION 4027
- MIDKIFF, Brooke**, PhD, Dept. of Psychology, Office of Undergraduate Education, University of North Carolina at Chapel Hill, 353A, Davie Hall, Chapel Hill, NC 27514. SESSIONS 1076, 1216
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- MIKHAIL, Meriam M.**, PsyD, 6134 Willow Beck Ln., Apt. 101, Bradenton, FL 34202. SESSIONS 1258, 2110
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- MILES-COHEN, Shari E.**, PhD, Women's Programs Office, APA, 750 First St., NE, Washington, DC 20002-4242. SESSIONS 1167, 1324, 2114
- MILLÁN, Fred**, PhD, 333 W. 57th St., Apt. 103, New York, NY 10019-3122. SESSIONS 2236, 3031

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- MILLAR, Brett**, MA, Dept. of Psychology, City University of New York Hunter College, 695 Park Ave., Hunter North, Rm. 611, New York, NY 10065. SESSIONS 1172, 1328
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- MILLER, Kimberly A.**, PhD, Kimberly A. Miller & Associates, P.O. Box 270624, Fort Collins, CO 80527. SESSION 2302
- MILLER, Kylee**, PhD, CIDD, University of North Carolina at Chapel Hill, 100 Renee Lynce Ct., Carrboro, NC 27510. SESSION 4021
- MILLER, Mollie E.**, PhD, Center for Alcohol and Addiction Studies, Brown University, 121 S. Main St., Box G S121-4, Providence, RI 02912. SESSIONS 2033, 3073, 3306
- MILLER, Patrice**, PhD, 234 Huron Ave., Cambridge, MA 02138. SESSIONS 3111, 4103
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- MILLKEY, Alexander M.**, PsyD, 310 S.W. Fourth Ave., Suite 830, Portland, OR 97204. SESSION 1185
- MILLS, Devin J.**, MA, Dept. of Educational and Counselling Psychology, McGill University, 3700 McTavish St., Montreal, QC H3A 1Y2 Canada. SESSIONS 2189, 3374
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- MILLS, Kim**, MA, Public Communications Directorate, APA, 750 First St., NE, Washington, DC 20002-4242. SESSION 2335
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- MILO, Maria**, MA, 6745 Valley Brook Way #2D, Indianapolis, IN 46237. SESSION 2215
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- MINERO, Laura P.**, MA, Dept. of Counseling Psychology, University of Wisconsin-Madison, 1000 Bascom Mall, Education Bldg., #309, Madison, WI 53706. SESSIONS 1075, 2177
- MINNE, Elizabeth**, PhD, MA, Vida Clinic, 3005 S. Lamar Blvd., Suite D109 #133, Austin, TX 78704-8864. SESSIONS 1103, 2110, 2165
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- MIO, Jeffery S.**, PhD, Dept. of Psychology and Sociology, California State Polytechnic University-Pomona, 3801 W. Temple Ave., Pomona, CA 91768. SESSION 3082
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- MITCHELL, Courtney E. Welton**, PhD, Institute for Behavioral Science, University of Colorado Boulder, 1440 15th St., Boulder, CO 80309. SESSION 4141
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- MODICA, Christopher A.**, PhD, School of Professional Psychology, Wright State University, 3460 Colonel Glenn Hwy., 053 Student Union, Dayton, OH 45435. SESSIONS 1262, 4048
- MODIPANE, Mahlatse**, MA, Center for Behavioral Health and Technology, University of Virginia, 560 Ray C. Hunt Dr., 3rd Fl., Charlottesville, VA 22903. SESSION 3073
- MODROWSKI, Crosby A.**, MS, 1020 South 800 East, Salt Lake City, UT 84105. SESSIONS 2208, 3137
- MOELLER, Robert W.**, PhD, Middlebury College, 276 Bicentennial Way, Office 277, Middlebury, VT 05753. SESSIONS 3204, 3214
- MOEN, Amanda L.**, MA, 1025 N. 63rd St., Apt. H158, Lincoln, NE 68505. SESSION 3112
- MOEYAERT, Mariola**, PhD, Dept. of Educational Psychology, University at Albany-State University of New York, Albany, NY 12222. SESSION 3142
- MOFFITT, Terrie E.**, PhD, Duke University, 2020 W. Main St., Suite 201, Box 104410, Durham, NC 27708. SESSION 3304
- MOGHADDAM, Fathali M.**, PhD, Dept. of Psychology, Georgetown University, 37th and O St., NW, White Gravenor 306, Washington, DC 20057. SESSIONS 2130, 2191, 3182
- MOHL, John C.**, PhD, MEd, 1188 Old Jordan Rd., Holland, PA 18966. SESSIONS 1125, 2073, 2138, 2372
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- MOLFETTO, Kimberly L.**, BA, 27 Logan Pl., Mastic, NY 11950. SESSION 1076
- MOLLEN, Debra**, PhD, Dept. of Psychology and Philosophy, Texas Woman's University, P.O. Box 425470, Denton, TX 76204-5470. SESSIONS 1006, 1180, 3082
- MOLLOY, Sonia L.**, MA, Dept. of Human Development, Virginia Tech, 295 West Campus Dr., 401-A Wallace Hall, Blacksburg, VA 24061. SESSIONS 4011, 4073
- MONA, Linda R.**, PhD, Inclusivity Clinical Consulting Services, 609 Deep Valley Dr., 200, Rolling Hills Estates, CA 90274. SESSIONS 3147, 3242, 3310
- MONACO, Nancii M.**, PhD, Dept. of Elementary Education, Buffalo State-State University of New York, 1300 Elmwood Ave., 302 Bacon Hall, Buffalo, NY 14222-1095. SESSION 2165
- MONDEN, Kimberley R.**, PhD, Baylor University Medical Center, Dept. of Surgery, Roberts Hospital, 3500 Gaston Ave., 1st Fl., Dallas, TX 75246. SESSION 4028
- MONJAZEB, Sanam**, BA, 28 Passafiora Ln., Ladera Ranch, CA 92694. SESSION 3089
- MONTEPARE, Joann M.**, PhD, Fuss Center for Research on Aging and Intergenerational Studies, Lasell College, 1844 Commonwealth Ave., Newton, MA 02466. SESSIONS 3214, 3261

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- MONTES, Kevin S.,** PhD, 8300 Wyoming Blvd., Apt. 1412, Albuquerque, NM 87113. SESSION 2102
- MONTGOMERY, Ann Elizabeth,** PhD, Health Services Research and Development, VA National Center on Homelessness Among Veterans, Birmingham VAMC, Pickwick Conference Center, 2nd Fl., Birmingham, AL 35205. SESSION 1316
- MONTGOMERY, Guy,** PhD, Icahn School of Medicine at Mount Sinai, 1 Gustave L. Levy Pl., New York, NY 10029-6574. SESSIONS 1125, 2304, 3268
- MONTGOMERY, Valencia L.,** MA, 1438 N. Greenview, #2R, Chicago, IL 60642. SESSIONS 2112, 2353
- MONTOYA, Daniel E.,** MA, NeuroAssessment Centre, 6197 Lehman Dr., Colorado Springs, CO 80918. SESSION 1073
- MONZON, Victor E. Sojo,** PhD, MS, 3/8 Carlton St., Carlton, Melbourne, Victoria 3053 Australia. SESSIONS 4082, 4126
- MOODIAN, Margaret,** PhD, School of Arts and Sciences, Brandman University, 16355 Laguna Canyon Rd., Irvine, CA 92618. SESSION 4077
- MOODY, Jeff,** MA, Graduate Dept. of Clinical Psychology, George Fox University, 414 N. Meridian St., #V104, Newberg, OR 97132. SESSION 1232
- MOODY, Lara,** MS, Virginia Tech Carilion Research Institute, 2 Riverside Cir., Roanoke, VA 24016. SESSION 3073
- MOODY, Raymond L.,** BA, Dept. of Psychology, City University of New York Graduate Center, 142 W. 36th St., Fl. 9, New York, NY 10018. SESSIONS 1075, 2082
- MOORE, Britan,** BA, Dept. of Psychology, Loma Linda University, 24851 Circle Dr., Loma Linda, CA 92350. SESSIONS 3186, 4063
- MOORE, Christabelle L.,** BS, Dept. of Special Education and Clinical Sciences, University of Oregon, 5208 University of Oregon, Eugene, OR 97403. SESSION 1322
- MOORE, Jessica A.,** PhD, Dept. of Psychiatry, University of Rochester Medical Center, 300 Crittenden Blvd., Rochester, NY 14624. SESSIONS 3020, 3280
- MOORE, Kevin J.,** BA, 3806 Half Turn Rd., Colorado Springs, CO 80917. SESSIONS 1073, 3214
- MOORHEAD, Marcus I.,** BA, University of Maryland College Park, 3128 Bio-Psychology Bldg., College Park, MD 20742. SESSIONS 2273, 3174, 3278
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- MORALES, Eduardo,** PhD, Alliant International University-San Francisco, 3129 Mission St., #1, San Francisco, CA 94110. SESSIONS 1322, 2133, 2339
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- MORAN, Seana,** EdD, Dept. of Psychology, Clark University, 950 Main St., Worcester, MA 01610. SESSION 2001
- MOREL, Gloria M.,** MS, 2810 Curry Pkwy., Apt. 23, Madison, WI 53713. SESSION 3082
- MORENO, Alejandro,** PhD, Dept. of Psychology, Universidad de Monterrey, Av. Morones Prieto No. 4500 Pte., Col. Jesús M. Garza, Garza García, Nuevo León 66238 Mexico. SESSION 1116
- MOREY, Leslie C.,** PhD, Dept. of Psychology, Texas A&M University, College Station, TX 77843. SESSION 1143
- MORGAN, Alyssa A.,** 2225 Buchtel Blvd., Apt. 1110, Denver, CO 80210. SESSION 2124
- MORGAN, Jessica K.,** MS, 833 Varina Ln., Fuquay Varina, NC 27526. SESSIONS 2310, 3213
- MORGAN, Julia,** MA, Dept. of Psychology, University of California-Los Angeles, 502 Portola Plaza, 1285 Franz Hall, Box 951563, Los Angeles, CA 90095-1563. SESSION 2146
- MORGAN, Robin K.,** PhD, Dept. of Psychology, Indiana University Southeast, 4201 Grant Line Rd., New Albany, IN 47150. SESSION 3105
- MORGAN, Taylor L.,** 503 E. Virginia St., Stillwater, OK 79424. SESSION 2308
- MORGAN, Tranese,** MA, 1897 Kempsville Crossing Ln., Virginia Beach, VA 23464. SESSION 1106
- MORGAN-CONSOLI, Melissa,** PhD, Dept. of Education and Human Sciences, University of California-Santa Barbara, Gevirtz Graduate School, Education Bldg., Rm. 2141, Santa Barbara, CA 93106. SESSIONS 1059, 1263, 2083, 3229
- MORISSETTE, Sandra B.,** PhD, Dept. of Psychology, University of Texas at San Antonio, 1 UTSA Cir., San Antonio, TX 78249. SESSIONS 1023, 1315, 2124
- MORITA, Junko,** MA, 516 W. 174th St., BSMT, New York, NY 10033. SESSIONS 1214, 1259, 2071, 2133
- MORITSUGU, John,** PhD, Dept. of Psychology, Pacific Lutheran University, Xavier Hall, Rm. 241, Tacoma, WA 98447. SESSIONS 1270, 2175, 3169, 3216
- MORIZIO, Laura J.,** BS, 22-24 Harborview St., #1, Boston, MA 02125. SESSION 1103
- MORRIS, Edward K.,** PhD, Dept. of Applied Behavioral Science, University of Kansas, 1000 Sunnyside Ave., 4001 Dole HDC, Lawrence, KS 66045. SESSIONS 1228, 2301, 3266
- MORRIS, Evan D.,** PhD, Yale PET Center, Yale University School of Medicine, 801 Howard Ave., New Haven, CT 06519. SESSION 2027
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- MORRIS, Jill M.,** MA, Dept. of Psychology, University of South Dakota, 414 E. Clark St., South Dakota Union Bldg., Vermillion, SD 57069. SESSION 2208
- MORRIS, Joseph R.,** PhD, Dept. of Counselor Education and Counseling Psychology, Western Michigan University, 1903 W. Michigan Ave., 3521 Sangren Hall, Kalamazoo, MI 49008. SESSION 3022
- MORRIS, Kathryn,** PsyD, 110 Spruce St., Lewisburg, PA 17837-1864. SESSION 2294
- MORRIS, Larry A.,** PhD, 363 East River Rd., Tucson, AZ 85704. SESSION 1191
- MORRIS, Neal R.,** EdD, MS, Independent Practice, 4641 Montgomery Ave., Suite 210, Bethesda, MD 20814. SESSIONS 2263, 2364
- MORRISSETTE, Tara A.,** MS, Dept. of Psychology, University of Florida, P.O. Box 112250, Gainesville, FL 32611-2250. SESSIONS 1059, 2124
- MORRISSEY, Mary B.,** PhD, JD, 7 Ellis Dr., White Plains, NY 10605. SESSION 2070
- MORROW, MiKeiya,** EdD, MA, 545 S. Broadway, #3451A, Lexington, KY 40508. SESSIONS 1244, 1327
- MORROW, Susan L.,** PhD, Dept. of Educational Psychology, University of Utah, SAEC, 1721 Campus Center Dr., #3225, Salt Lake City, UT 84112. SESSIONS 2077, 3355
- MORSE, Gayle S.,** PhD, Dept. of Psychology, School of Health Sciences, The Sage Colleges, 408 Gurley Hall, 65 First St., Troy, NY 12180. SESSION 2034
- MORSE, Jennifer Q.,** PhD, Graduate Psychology Programs, Chatham University, Woodland Rd., Pittsburgh, PA 15232. SESSIONS 1076, 4011
- MORSE, Patrick,** MS, Dept. of Psychology, University of California-Riverside, 900 University Ave., Riverside, CA 92521. SESSION 4115
- MORSE, Phil,** PhD, ABI-Rehabilitation New Zealand Ltd., P.O. Box 70 039, Ranui, Waitakere 0655 New Zealand. SESSION 2068
- MORSE, Terri,** MA, 1291 U.S. Rt. 9, Schroon Lake, NY 12870. SESSION 3087
- MORSON, Raquel,** BA, Palo Alto University, 1791 Arastradero Rd., Palo Alto, CA 94304. SESSION 3128
- MORTENSEN, Luke,** PhD, Dept. of Medical Education, American Association of Colleges of Osteopathic Medicine, 5550 Friendship Blvd., #310, Chevy Chase, MD 20815. SESSION 3351
- MORTON, Terrell R.,** MS, School of Education, University of North Carolina at Chapel Hill, CB3504, Chapel Hill, NC 27599. SESSION 4120
- MOSCHETTO, Jenna M.,** MA, 141 Berkeley Way, San Francisco, CA 94131. SESSION 4126
- MOSICH, Michelle K.,** BA, 825 E. Evelyn Ave., #612, Sunnyvale, CA 94086. SESSION 1185
- MOSLEY, Della V.,** EdS, MS, Dept. of Educational, School, and Counseling Psychology, University of Kentucky, 236 Dickey Hall, Lexington, KY 40506. SESSIONS 3010, 4085
- MOSS, Donald,** PhD, 9782 Lakeshore Dr., West Olive, MI 49460. SESSION 2304
- MOSSELSON, Jacqueline,** PhD, Dept. of International Education, University of Massachusetts, 813 N. Pleasant St., N152 Furcolo Hall, Amherst, MA 01003. SESSION 4059
- MOUGRABI-LARGE, Reham J.,** PsyD, 61 Oliver St., Apt. 3M, Brooklyn, NY 11209. SESSION 2165
- MOUSSIER, Sabrina,** BS, Missouri Valley College, 500 E. College St., Marshall, MO 65340. SESSIONS 2103, 3246
- MOYE, Jennifer A.,** PhD, VA Boston Healthcare System, 940 Belmont St., Brockton, MA 02301. SESSIONS 2125, 3214
- MRABET, Sanaa,** PsyD, Doctoral Program, Carlos Albizu University-Doral, 2173 N.W. 99th Ave., Doral, FL 33172. SESSION 1272
- MRKVA, Kellen,** BA, 3455 Table Mesa Dr., Apt. D135, Boulder, CO 80305. SESSION 1257
- MSALL, Kyle,** MA, 1674 Kramer St., NE, Washington, DC 20002. SESSION 2191

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MUCHERAH, Winnie, DrPH, Dept. of Educational Psychology, Ball State University, McKinnely Ave., 545 Teachers College, Muncie, IN 47306. SESSIONS 2165, 2293

MUELLER, Christian E., PhD, Dept. of Counseling, Educational Psychology, and Research, University of Memphis, Ball Hall 303B, Memphis, TN 38152. SESSIONS 1102, 1146, 1223, 2005, 4128

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MUESER, Kim T., PhD, Center for Psychiatric Rehabilitation, Boston University, 940 Commonwealth Ave., West, Boston, MA 02215. SESSION 2338

MUKKAMALA, Shruti S., PhD, University of Massachusetts Boston, 100 Morrissey Blvd., Boston, MA 02115. SESSIONS 3077, 3174

MUKOYAMA, Yasuyo, PhD, Dept. of Psychology, Kyoto Notre Dame University, Minami Nonogami-cho 1, Shimogamo, Sakyo-ku, Kyoto 6060847 Japan. SESSION 2289

MULAY, Devyani, MA, 1530 McCain Ln., Apt. 9, Manhattan, KS 66502. SESSION 3160

MULCAHY, Anne M., BA, Xerox Corporation, 45 Glover Ave., 5th Fl., Norwalk, CT 06856-4505. SESSION 2233

MULLEN, Christine, MA, Clinical Medical Psychology, Mercer University School of Medicine, 2930 Flowers Rd., Atlanta Administration & Conference Center, Suite 463, Atlanta, GA 30341. SESSION 1204

MUNOZ-PROTO, Carolina, PhD, Dept. of Psychology, Pontificia Universidad Catolica de Valparaíso, Ave. El Bosque 1290, Vina del Mar, Chile. SESSION 3185

MUNRO, Geoffrey D., PhD, Dept. of Psychology, Towson University, 8000 York Rd., Towson, MD 21252. SESSION 2103

MURGO, Michael, BA, 6841 S.W. 44th St., Apt. 109, Miami, FL 33155. SESSION 2082

MURPHY, Lexa K., MS, 1921 18th Ave., South, Nashville, TN 37212. SESSION 3186

MURPHY, Marina, MA, 4328 Corona Ave., Norco, CA 92860. SESSION 2180

MURRAY, Elise D., BA, Institute for Applied Research in Youth Development, Tufts University, 26 Winthrop St., #5, Medford, MA 02155. SESSIONS 1120, 2169

MURRAY, McKenna L., 545 Spanish Trail, Arroyo Grande, CA 93420. SESSION 2272

MURRAY-SWANK, Aaron B., PhD, 2320 Andrew Dr., Superior, CO 80027. SESSION 1315

MURRAY-SWANK, Nichole, PhD, Mental Health Service, Eastern Colorado Health Care System, Denver VA Medical Center, 1055 Clermont St., #116, Denver, CO 80220. SESSION 4086

MURRIE, Daniel, PhD, Institute of Law, Psychiatry, and Public Policy, University of Virginia, P.O. Box 800660, Charlottesville, VA 22903. SESSIONS 1074, 2126

MURRY, Kaleb, BS, 120 15th St., East, Apt. 4101, Tuscaloosa, AL 35401. SESSION 1076

MUSE, Jeri L., PhD, VA San Diego Healthcare System, 3350 La Jolla Village Dr., MC 116B, San Diego, CA 92161. SESSION 2017

MUSTAFA, Isbah, MS, 1057 Dan Kuykendall Cove, Memphis, TN 38111. SESSIONS 1146, 1223, 2005

MUTHER, Emily F., PhD, Dept. of Psychiatry, Children's Hospital Colorado, 13123 E. 16th Ave., 130, Aurora, CO 80207. SESSIONS 3020, 3280, 4063

MYERS, Billie C., MA, 6456 Hwy. 190, Church Point, LA 70525. SESSIONS 1214, 1327

MYERS, David, MA, San Diego County Sheriff's Dept., 9621 Ridgehaven Ct., San Diego, CA 92123. SESSION 2008

MYERS, Linda James, PhD, Dept. of African American and African Studies, Ohio State University, 905 Mt. Vernon Ave., OSU AAAS CEC, Columbus, OH 43203. SESSIONS 3197, 3239

MYERS, Zachary R., MA, 4325 N. First St., Apt. #373, Lincoln, NE 68521. SESSIONS 2165, 3112

MYSZKOWSKI, Nils T., PhD, Dept. of Psychology, Pace University, 41 Park Row, Rm. 1325, New York, NY 10038. SESSION 1176

N

NACEV, Vladimir, PhD, Defence Centers of Excellence, Deployment Health Clinical Center, 1335 East West Hwy., 3rd Fl., Silver Spring, MD 20910. SESSIONS 2319, 4087

NADAL, Kevin L., PhD, Dept. of Psychology, City University of New York John Jay College of Criminal Justice, 524 W. 59th St., 10.65.10, New York, NY 10019. SESSIONS 1020, 2015

NADEAU, Miranda M., BA, Dept. of Counseling Psychology, University of Texas at Austin, 1912 Speedway, Austin, TX 78751. SESSION 1160

NADEEM, Erum, PhD, Ferkau Graduate School of Psychology, Yeshiva University, 1165 Morris Park Ave., Bronx, NY 10461. SESSION 4135

NADKARNI, Lavita, PhD, Graduate School of Professional Psychology, University of Denver, 2450 S. Vine St., Denver, CO 80208. SESSIONS 1265, 2152, 3212, 4101

NADLER, Joel T., PhD, 6433 Falling Tree Way, Indianapolis, IN 46236. SESSION 1260

NAFF, David, MA, BS, 3115 Patterson Ave., Unit 8, Richmond, VA 23221-2436. SESSIONS 2293, 4120

NAGAR, Pooja-Megha, BA, 3701 Waterfall Crescent, Mississauga, ON L5N 8G8 Canada. SESSION 1055

NAGLE, Michelle H., BS, 6261 S.W. 24th Pl., Apt. 308, Davie, FL 33314. SESSION 1235

NAGLE, Trevor B., PhD, 4134 Cherokee Dr., Madison, WI 53711. SESSION 2169

NAGLIERI, Jack A., PhD, 11609 Rolling Meadow Dr., Great Falls, VA 22066. SESSION 1040

NAIDOO, Reshma, PhD, Neuro Outcomes, 1702 W. 6th St., Austin, TX 78703. SESSION 1212

NAILOR, Natalie, EdD, Arizona State University, Box 871811, Tempe, AZ 85282. SESSIONS 1146, 4120

NAITO, Tetsuo, PhD, Dept. of Welfare-Psychology, Fukushima College, 2-10 Moto-Machi, Fukushima-City 960-8505 Japan. SESSION 2286

NAJAR, Nicole, PsyD, 5500 Armstrong Rd., Battle Creek, MI 49037. SESSION 2236

NAJJAR, Jihan, MA, Dept. of Educational Psychology, University of Nebraska-Lincoln, 114 Teachers College Hall, Lincoln, NE 68588. SESSIONS 1059, 3259

NAKAMURA, Nadine, PhD, Dept. of Psychology, University of La Verne, 1950 Third St., La Verne, CA 01750. SESSIONS 1075, 1076, 1187

NAM, Eunji, MA, School of Social Welfare, University of Kansas, 1545 Lilac Ln., Twente Hall, Lawrence, KS 66045. SESSION 3137

NAM, Sojeong, MEd, MA, Dept. of Psychiatry, Seoul National University Hospital, 71 Daehak-ro, Jongno-gu, B1303 Dry Lab2 #122, Seoul 03082 Republic of Korea. SESSION 3089

NAPOLITANO, Scott A., PhD, Dept. of Educational Psychology, University of Nebraska-Lincoln, 1400 Vine St., Lincoln, NE 68588-0345. SESSIONS 3112, 3246

NARUSIS, Joseph, MA, 25 Carolyn Dr., Apt. B, Carbondale, IL 62902. SESSION 3160

NARVAEZ, Darcia, PhD, Dept. of Psychology, University of Notre Dame, Holy Cross Dr., Notre Dame, IN 46556. SESSIONS 1137, 2058, 2308

NASH, Justin, PhD, Dept. of Family Medicine and Psychiatry and Human Behavior, Brown University Alpert Medical School, 111 Brewster St., Pawtucket, RI 02860. SESSIONS 1025, 2036

NASH, Trisha, PhD, 407 S. Corl St., Apt. #2, State College, PA 16801. SESSION 2120

NAUTA, Margaret M., PhD, Dept. of Psychology, Illinois State University, 4620 Psychology, Normal, IL 61790-4620. SESSION 1059

NAVARRO, Cynthia M., BA, Dept. of Psychology, California State University-Northridge, 18111 Nordhoff St., Northridge, CA 91330. SESSION 1327

NAVARRO, Rachel L., PhD, Dept. of Counseling Psychology and Community Services, University of North Dakota, 231 Centennial Dr., Stop 8255, Grand Forks, ND 58202-8255. SESSIONS 1059, 3068, 3069, 3113, 3161

NAYLOR, Paige D., MS, 1500 Hillcrest Rd., Apt. 334, Mobile, AL 36695. SESSIONS 3213, 3264

NAZARENKO, Olga, BA, Dept. of Psychological Sciences, Case Western Reserve University, 10900 Euclid Ave., Mather Memorial Bldg. 1, Cleveland, OH 44106. SESSION 3089

NEAL, David, BA, Graduate Dept. of Clinical Psychology, George Fox University, 414 N. Meridian, RC334, Newberg, OR 97132. SESSION 4156

NEAL, Tess M.S., PhD, School of Social and Behavioral Sciences, Arizona State University, 4701 W. Thunderbird Rd., Mail Code 3051, Glendale, AZ 85306. SESSIONS 1235, 3222, 3306

NEDELMAN, Anthony J., MA, 899 Linden Ave., 1st Fl., Ridgefield, NJ 07657. SESSION 3137

NEEDLE, Rachel, PsyD, Whole Health Psychological Center, 5 Harvard Cir., Suite 109, West Palm Beach, FL 33409. SESSION 2329

NEELEY, Benjamin J., MA, 1320 Avenida de Mesilla, 224E, Las Cruces, NM 88005. SESSION 2083

NEGIN, Laura A., PsyD, Dept. of Clinical Psychology, Chicago School of Professional Psychology-Los Angeles, 617 W. 7th St., Los Angeles, CA 90017. SESSIONS 1188, 2082

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- NEHLER, Chelsea G.**, BS, Dept. of Psychology and Neuroscience, University of North Carolina at Chapel Hill, Campus Box #3270, 235 E. Cameron Ave., Chapel Hill, NC 27599. SESSIONS 1216, 2286
- NEIMEYER, Robert A.**, PhD, Dept. of Psychology, University of Memphis, 400 Innovation Dr., Rm. 202, Memphis, TN 38104. SESSION 1230
- NELSON, James**, PhD, Dept. of Psychology, Valparaiso University, 1001 Campus Dr., South, Dickmeyer Hall, Valparaiso, IN 46383. SESSION 3175
- NELSON, Jason M.**, PhD, Regents' Center for Learning Disorders, University of Georgia, Hooper St., 337 Milledge Hall, Athens, GA 30602. SESSIONS 1216, 3110
- NELSON, Linden L.**, PhD, 290 Ramona Dr., San Luis Obispo, CA 93405-1528. SESSION 2087
- NELSON, Robert B.**, PhD, Dept. of Counseling, Rehabilitation, Special Education, California State University-San Bernardino, 5500 University Pkwy., 243 COE, San Bernardino, CA 92407. SESSIONS 1103, 2110
- NEMETH, Darlyne G.**, PhD, MP, Neuropsychology Center of Louisiana, LLC, 4611 Bluebonnet Blvd., Suite B, Baton Rouge, LA 70809. SESSIONS 1115, 3085, 4067
- NEMETH, Donald F.**, PhD, Neuropsychology Center of Louisiana, LLC, 4611 Bluebonnet Blvd., Suite B, Baton Rouge, LA 70809. SESSION 4067
- NESSMAN, Alan**, JD, Office of Legal and Regulatory Affairs, APA, 750 First St., NE, Washington, DC 20002-4242. SESSION 1005
- NEVILLE, Helen A.**, PhD, Dept. of Educational Psychology, University of Illinois at Urbana-Champaign, 1310 S. Sixth St., MC 708, Champaign, IL 61820. SESSIONS 1076, 3093, 4085
- NEW, William S.**, PhD, Dept. of Education and Youth Studies, Beloit College, 700 College St., Beloit, WI 53511. SESSIONS 2103, 2272
- NEWCOMB, Sarah**, PhD, 3560 Alton Pl., NW, Washington, DC 20008. SESSION 1109
- NEWELL, Markeda**, PhD, School Psychology Program, Loyola University Chicago, 820 N. Michigan Ave., Chicago, IL 60611. SESSIONS 2321, 3027
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- NEWMAN, Jennie R.**, AA, 420 S.W. 18th St., Richmond, IN 47374. SESSION 1287
- NEWMAN, Lee**, MD, Center for Health, Work, and Environment, Colorado School of Public Health, 13001 E. 17th Pl., Mail Stop B119, Aurora, CO 80045. SESSION 3254
- NEZU, Arthur**, PhD, Dept. of Psychology, Drexel University, 3141 Chestnut St., Stratton Hall, Suite 268, Philadelphia, PA 19109. SESSIONS 0003, 1004, 1259, 4069
- NEZU, Christine M.**, PhD, 1500 Locust St., #3510, Philadelphia, PA 19102. SESSIONS 0003, 1004, 1259
- NGO, Hong**, PhD, Div. of Mental Health Services and Policy Research, Columbia University Medical Center, New York State Psychiatric Institute, 1051 Riverside Dr., Box 100, New York, NY 10032. SESSION 1264
- NGUYEN, Chi P.**, MS, Dept. of Counseling and Educational Psychology, Indiana University Bloomington, 201 N. Rose Ave., Bloomington, IN 47401. SESSION 2193
- NGUYEN, Jennifer T.**, MA, 2745 S. Pierce St., Denver, CO 80227. SESSION 4128
- NGUYEN, Khoa**, BS, 1647 Wolfe Dr., San Mateo, CA 94402. SESSION 3082
- NGUYEN, Kristy T.**, MA, 30-95 29th St., #4F, Astoria, NY 11102. SESSION 1214
- NGUYEN, Trang**, MSW, 215 Spencer Pl., Apt. 911, Cayce, SC 29033. SESSION 2112
- NICASIO, Andel V.**, MSE, University of Central Florida, 4111 Pictor Ln., Orlando, FL 32816. SESSION 2302
- NICELY, Stacey**, MA, 8871 Maplewood Dr., Apt. 2, Berrien Springs, MI 49103. SESSION 1111
- NICHOLL, Meg C.**, MS, College of Psychology, Nova Southeastern University, 3301 College Ave., Fort Lauderdale, FL 33314. SESSION 3186
- NICHOLS, Anna L.**, 115 Blue Spruce Rd., Hughesville, PA 17737. SESSION 2300
- NICHOLS, David F.**, PhD, Dept. of Psychology, Roanoke College, 221 College Ln., Life Science, Salem, VA 24153. SESSION 2286
- NICOLAS, Guerda**, PhD, Dept. of Educational and Psychological Studies, University of Miami, 5202 University Dr., Merrick Bldg., Rm. 312, Coral Gables, FL 33146. SESSION 3229
- NICOLETTI, John**, PhD, Nicoletti-Flater Associates, 3595 S. Teller St., Lakewood, CO 80235. SESSION 3212
- NIELSEN, Britt A.**, PsyD, Case Western Reserve University, 2500 MetroHealth Dr., Cleveland, OH 44109. SESSIONS 1169, 2036
- NIELSEN, Dianne L.**, PhD, Dept. of Counseling and Psychological Services, Brigham Young University, 1500 WSC, Provo, UT 84602. SESSIONS 2119, 2178
- NIELSEN, Sarah K.**, PhD, Dept. of Human Relations, High Point University, 1 University Pkwy., High Point, NC 27268. SESSIONS 3160, 3204
- NIELSEN, Stevan L.**, PhD, Dept. of Counseling and Psychological Services, Brigham Young University, 1500 WSC, Provo, UT 84602. SESSIONS 2119, 3038, 3175
- NIELSEN, Tjai M.**, PhD, 3405 Donnington Ct., Greensboro, NC 27407. SESSIONS 3160, 3204
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- NIEMEIER, Janet**, PhD, Carolinas Medical Center, 1100 Blythe Blvd., Charlotte, NC 28203. SESSIONS 1091, 2010
- NIERENBERG, Barry P.**, PhD, Nova Southeastern University, 3301 College Ave., Maltz Bldg., Rm. 2017, Fort Lauderdale, FL 33314. SESSIONS 1008, 3264
- NIEUWSMA, Jason A.**, PhD, Dept. of Psychiatry, Duke University, 508 Fulton St., Durham, NC 27705. SESSION 2183
- NILSEN, Kari M.**, PhD, Dept. of Psychology, Southwestern College, 100 College St., Winfield, KS 67156. SESSION 2066
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- NIMEGEERS, Kate**, BA, Faculty of Business Administration, University of Regina, 3737 Wascana Pkwy., Regina, SK S4S 0A2 Canada. SESSION 2172
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- NISENBAUM, Stephen**, PhD, JD, 166 Perkins Row, Topsfields, MA 01983. SESSIONS 1127, 2236
- NITZARIM, Rachel**, PhD, University of Chicago, 5555 S. Woodlawn Ave., Chicago, IL 60637. SESSION 1313
- NOBEL, Alexandra**, MA, 130 Flagg Rd., Kingston, RI 02881. SESSION 4068
- NOBLE, Kristi**, BS, 3755 8th Ave., South, Apt. 223, St. Cloud, MN 56301. SESSION 1260
- NOLAN, Sarah**, PhD, University at Albany-State University of New York, 400 Patroon Creek Blvd., Suite 104, Albany, NY 12206. SESSION 2007
- NOLAND, Ramona M.**, PhD, Dept. of Psychology and Philosophy, Sam Houston State University, Campus Box 2447, Huntsville, TX 77340. SESSION 3160
- NOLL, Jennie**, PhD, Penn State University Park, University Park, PA 16802. SESSION 2327
- NOOR, Nausheen**, MA, 3121 Buffalo Speedway, #1301, Houston, TX 77098. SESSION 3174
- NORCROSS, John C.**, PhD, Dept. of Psychology, University of Scranton, 800 Linden St., Scranton, PA 18510. SESSIONS 1182, 1341, 2225
- NORD, Jayden**, BA, Center for Brain, Biology and Behavior, University of Nebraska-Lincoln, C80 East Stadium, Lincoln, NE 68588. SESSION 1055
- NORDAL, Katherine C.**, PhD, Practice Directorate, APA, 750 First St., NE, Washington, DC 20002-4242. SESSIONS 2236, 3146, 4069, 4152
- NORDEEN, Elke**, AA, 702 W. Haverford Rd., Bryn Mawr, PA 19010. SESSION 1055
- NORMAN, Sonya**, PhD, National Center for PTSD, 3350 La Jolla Village Dr., MC116B, San Diego, CA 92161. SESSION 3099
- NORONA, Amanda**, MA, Dept. of Psychology, University of California-Los Angeles, 502 Portola Plaza, 1285 Franz Hall, Box 951563, Los Angeles, CA 90095-1563. SESSION 2146
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- NORRIS, Margaret P.**, PhD, Independent Practice, 2805 Hartwick Cir., Longmont, CO 80503. SESSIONS 0001, 4019
- NORRIS, Megan**, PhD, Dept. of Psychology and Behavioral Health, Nationwide Children's Hospital, 187 W. Schrock Rd., Westerville, OH 43081. SESSION 2180
- NORSWORTHY, Kathryn L.**, PhD, Graduate Studies in Counseling, Rollins College, Box 2726, Winter Park, FL 32789. SESSION 4024
- NORWALK, Kate E.**, PhD, Dept. of Psychology, North Carolina State University, 640 Poe Hall, Raleigh, NC 27695. SESSION 2165
- NOURI, Nima**, PsyD, IMCES, 3580 Wilshire Blvd., Suite 2000, Los Angeles, CA 90010. SESSION 1225
- NOWINSKI, Cindy**, PhD, MD, Dept. of Medical Social Sciences and Neurology, Northwestern University, 625 N. Michigan Ave., Suite 2700, Chicago, IL 60611. SESSION 1043

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NOWLAN, Kathryn M., MS, Dept. of Psychology, University of Miami, 5665 Ponce De Leon Blvd., Coral Gables, FL 33146. SESSION 1206

NOWLIN III, Charles H., MEd, MA, 3405 12th St., South, Moorhead, MN 56560. SESSION 2202

NUNEZ, Loretta M., MA, Dept. of Academic Affairs and Research Education, American Speech-Language-Hearing Association, 2200 Research Blvd., Rockville, MD 20850. SESSION 3351

NUÑEZ, Esmeralda, MA, BA, 2478 Piedmont Dr., Riverside, CA 92506. SESSION 3082

NUSBAUM, Emily C., PhD, Dept. of Psychology, Yale University, 340 Edwards St., New Haven, CT 06511. SESSION 3109

NYSENBAUM, Jessica J., MA, 5806 Tudor Ln., N. Bethesda, MD 20852. SESSION 2083

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O'CONNOR, Malachi, PhD, CFAR, Four Penn Center, 1600 John F. Kennedy Blvd., Suite 600, Philadelphia, PA 19103. SESSION 2279

O'CONNOR, Richard J., PhD, Dept. of Health Behavior, Roswell Park Cancer Institute, Elm and Carlton Sts., Buffalo, NY 14263. SESSION 2033

O'NEIL, James, PhD, Dept. of Educational Psychology, University of Connecticut, 249 Glenbrook Rd., Storrs, CT 06268. SESSION 1104

OBA, Yoshitaro, MS, 2309 W. Broadway, #538, Columbia, MO 65203. SESSION 4059

OBASI, Ezenari M., PhD, Dept. of Educational Psychology, University of Houston, 491 Farish Hall, Houston, TX 77204. SESSIONS 1018, 2133

OBEID, Rita, MA, Dept. of Psychology, City University of New York College of Staten Island, 2800 Victory Blvd., Staten Island, NY 10314. SESSIONS 2154, 3058

O'BEIRNE KELLY, Heather, PhD, Science Government Relations Office, APA, 750 First St., NE, Washington, DC 20002-4242. SESSIONS 2196, 2258

OBERLEITNER, David E., PhD, Dept. of Psychology, University of Bridgeport, 126 Park Ave., Bates Hall #204, Bridgeport, CT 06604. SESSIONS 2318, 3204

OBERLEITNER, Lindsay M.S., PhD, Dept. of Psychiatry, Yale University School of Medicine, 1 Long Wharf Dr., ForDD, Suite 7, New Haven, CT 06525. SESSIONS 3204, 3278

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OBI, Osorochi Pat, PhD, Dept. of Guidance and Counseling, College of Agriculture and Science Education, Michael Okpara University of Agriculture, Umudike, Umuahia 440236 Nigeria. SESSION 3161

OBLATH, Rachel, MA, School of Education, Boston University, Two Silber Way, Boston, MA 02215. SESSIONS 2063, 2133

O'BRIEN, Elaine, PhD, 14 Summit Rd., Shark River Hills, NJ 07753. SESSION 4106

O'BRIEN, Karen M., PhD, Dept. of Psychology, University of Maryland College Park, College Park, MD 20742. SESSIONS 1262, 2166, 3161

O'BRIEN, Rebecca L., MEd, Dept. of Educational Psychology, University of Connecticut, 2131 Hillside Rd., Unit 3007, Storrs, CT 06269-3007. SESSIONS 1276, 2286

OCHALEK, Taylor A., BA, Dept. of Psychiatry, University of Vermont, 1 S. Prospect St., UHC, Rm. 1415, Burlington, VT 05401. SESSION 3073

OCHANYA, Rosemary, PhD, School of Education, National Open University of Nigeria, Model Study Centre, Dutse Rd., Abuja, FCT 900211 Nigeria. SESSION 2208

OCHS, Sarah, MEd, 8120 Peckins Rd., Wayland, NY 14572. SESSION 1103

O'CONNELL, Debra, MS, Dept. of Psychology, Washington State University, Johnson Tower 233, Pullman, WA 99164-4820. SESSION 1235

O'CONNOR, Dagmar, PhD, Independent Practice, 200 Central Park South, #3D, New York, NY 10019. SESSION 1201

O'DANIELS, Emily L., Dept. of Psychology, Taylor University, Upland, IN 46989. SESSION 1189

O'DONNELL, Maeve B., MS, MA, Dept. of Psychology, Colorado State University, 1876 Campus Delivery, Fort Collins, CO 80523. SESSION 1262

O'DONNELL, Rose M., MA, 307 Bourn Ave., Columbia, MO 65203. SESSIONS 1308, 2110

OEHLERT, Mary E., PhD, Research Service (L-151), VA Eastern Kansas Health Care System, 4101 S. Fourth St. Trafficway, Leavenworth, KS 66048. SESSIONS 1315, 2169

OFFERMANN, Lynn R., PhD, Dept. of Organizational Sciences, George Washington University, 600 21st St., NW, Washington, DC 20052. SESSION 2163

OFOHA, Dorothy, PhD, School of Education, National Open University of Nigeria, 14/16 Ahmadu Bello Way, Victoria Island, Lagos +234 Nigeria. SESSION 2293

O'GRADY, Kari A., PhD, Dept. of Pastoral Counseling, Loyola University Maryland, 4501 N. Charles St., Baltimore, MD 21210. SESSIONS 1154, 2077, 2169, 4093

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O'HARA, Karey, MS, Dept. of Psychology, University of Arizona, 1503 E. University Blvd., 312, Tucson, AZ 85721. SESSION 3016

O'HAYER, Laura Graves, PhD, 301 Augusta Dr., Apt. 3305, Victoria, TX 77904. SESSION 3110

OKAZAKI, Sumie, PhD, Dept. of Applied Psychology, New York University, 246 Greene St., 8th Fl., New York, NY 10003. SESSION 3197

OKOZI, Innocent, PhD, 8 Two Lights Rd., Cape Elizabeth, ME 04107. SESSION 3306

OKUBO, Yuki, PhD, Dept. of Psychology, Salisbury University, 1101 Camden Ave., Salisbury, MD 21801. SESSIONS 2083, 3077

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OLBRISCH, Mary Ellen, PhD, Dept. of Psychiatry, Virginia Commonwealth University, Box 980268 VCU, Richmond, VA 23298-0268. SESSION 4128

OLDHAM, Alexandra C., BA, 138 Fox Run Cir., Bowling Green, KY 42104. SESSION 3224

OLIVEIRA, Joao P., PhD, Praca Infante D Pedro 15-4 Esq., Alges 1495-149 Portugal. SESSION 1176

OLIVER, Cari M., MS, 233 Sierra Dr., Chesapeake, VA 23322. SESSION 1160

OLIVER, Merrin, MS, 1135 Riverbend Club Dr., Atlanta, GA 30339. SESSION 1195

OLKIN, Rhoda, PhD, 2556 Via Verde, Walnut Creek, CA 94598. SESSION 1047

OLLE, Chad, MS, Dept. of Counseling, Developmental, and Educational Psychology, Boston College, 140 Commonwealth Ave., Campion Hall, Rm. 309, Chestnut Hill, MA 02467. SESSIONS 3119, 4122

OLLEN, Elizabeth W., MA, MEd, Dept. of Psychology, Clark University, 950 Main St., Worcester, MA 01610. SESSIONS 2311, 4029

OLOMI, Julie M., BA, Dept. of Psychology, University of Denver, 2199 S. University Blvd., Denver, CO 80208. SESSION 2310

O'LOUGHLIN, Julia, BA, Dept. of Counselling Psychology, University of British Columbia, 2125 Main Mall, Vancouver, BC V6T 1Z4 Canada. SESSIONS 1160, 1314

OLSEN, Amanda A., MA, University of Missouri-Columbia, 16 Hill Hall, Columbia, MO 65201. SESSIONS 1102, 3067

OLSON, Anneke, Dept. of Psychology, Tulane University, 6400 Freret St., 2007 Stern Hall, New Orleans, LA 70118. SESSION 3296

OLSON, Brad, PhD, National Louis University, 122 S. Michigan Ave., Chicago, IL 60603. SESSION 2118

OLSON, Kristine J., PhD, 260 N. Dixie Dr., #534, Saint George, UT 84770. SESSIONS 1260, 4082

OLSON, Lacy A., PhD, VA San Diego Healthcare System, 3350 La Jolla Village Dr. (116B), San Diego, CA 92161. SESSION 3242

OLSON, Rex, PhD, Social and Behavioral Sciences, Alfred State, Hunter Student Development Center, Alfred State College, NY 4802. SESSION 3172

OLSON, Trevor, PsyD, His Mansion, 395 Wolf Hill Rd., Deering, NH 03244. SESSIONS 1145, 3024, 3306

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OLTON-WEBER, Sophia, BA, 1225 26th Ave., Apt. 204, Greeley, CO 80634. SESSIONS 1103, 2165

OMAN, Doug, PhD, School of Public Health, University of California-Berkeley, 50 University Hall, #7360, Berkeley, CA 94720-7360. SESSIONS 1154, 4022, 4127

O'MARA, Allison, MA, 1429 Fowler Ave., Evanston, IL 60201. SESSION 1073

OMOTO, Allen, PhD, Claremont Graduate University, Claremont, CA 91711. SESSIONS 3294, 3335

O'NEIL, James M., PhD, Dept. of Educational Psychology, University of Connecticut, 249 Glenbrook Rd., Storrs, CT 06269-2064. SESSION 1078

O'NEILL, Jilian A., MA, 1913 16th Ave., South, Unit E, Birmingham, AL 35205. SESSION 3264

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- O'NEILL, Shannon**, MA, 258 W. 73rd St., Apt. 8, New York, NY 10023. SESSIONS 1237, 2178
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- ORD, Anna**, MA, 3304 Eamon Ct., Apt. 103, Virginia Beach, VA 23452. SESSIONS 1106, 3178, 4057
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- OROVECZ, Joe**, MEd, Dept. of Counseling Psychology, University of Wisconsin–Madison, 1000 Bascom Mall, Madison, WI 53706. SESSIONS 4072, 4131
- ORR, Mark**, PhD, Social and Decision Analytics Lab, Virginia Tech–Arlington, 900 N. Glebe Rd., Arlington, VA 22203. SESSION 1292
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- ORTON, James Douglas**, PhD, 35 Timber Rock Rd., Gaithersburg, MD 20878. SESSIONS 2077, 2169, 4093
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- OSBECK, Lisa M.**, PhD, Dept. of Psychology, University of West Georgia, 1601 Maple St., Carrollton, GA 30118. SESSIONS 1086, 1305, 3297
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- OTIS, Sarah C.**, BS, 5614 Landrum Dr., Ooltewah, TN 37363. SESSION 3090
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- OTTO, Michael W.**, PhD, Dept. of Psychological and Brain Sciences, Boston University, 648 Beacon St., 5th Fl., Boston, MA 02215. SESSIONS 1135, 3288
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- OWEN, Kathryn Haynes**, EdS, MEd, Dept. of Educational, School, and Counseling Psychology, University of Kentucky, 237 Dickey Hall, Lexington, KY 40506. SESSIONS 1081, 1134
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- OWEN, Max M.**, BS, Dept. of Psychology, University of Georgia, 125 Baldwin St., Athens, GA 30602. SESSION 3278
- OWENS, Rhea L.**, PhD, University of British Columbia, 1215 Mail Mall, Vancouver, BC V6T 1Z4 Canada. SESSIONS 1180, 4004, 4048
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- PAAR, Derek**, PhD, Dept. of Psychology, Springfield College, 263 Alden St., Locklin 317, Springfield, MA 01109. SESSION 2272
- PACE, Brian**, MS, University of Utah, SAEC 3122, Salt Lake City, UT 84112. SESSIONS 1180, 3038
- PACKMAN, Wendy**, DrPH, JD, Palo Alto University, 1791 Arastradero Rd., Palo Alto, CA 94303. SESSIONS 1104, 3006, 3163, 4070
- PADÉ, Hadas**, PsyD, MS, 1486 Sharp Ave., Campbell, CA 95008. SESSIONS 1304, 3001, 4039
- PADEN, Whitley R.**, BA, 418 Shelby Pkwy., Louisville, KY 40203. SESSIONS 1190, 2310, 3178, 3217
- PADILLA, JR., LPC, Orlando**, Mental Health Center of Denver, 3401 Eudora St., Denver, CO 80207. SESSIONS 1163, 2264
- PAEK, Sue Hyeon**, MA, University of Georgia, 110 Carlton St., 126A Aderhold Hall, Athens, GA 30605. SESSIONS 2061, 3067
- PAGAN-ORTIZ, Marta**, MS, University of Massachusetts Boston, 100 William T. Morrissey Blvd., Dorchester, MA 02125. SESSIONS 1158, 2082, 4054, 4059
- PAGE, Cassandra**, PsyD, Regent University, 1000 Regent University Dr., Virginia Beach, VA 23464. SESSION 1106
- PAGE, Christine**, PhD, Dept. of Management and Business, Skidmore College, 815 N. Broadway, Saratoga Springs, NY 12866. SESSION 2172
- PAGE, Konjit V.**, PhD, Dept. of Integrated Healthcare, University of San Francisco, 2130 Fulton St., San Francisco, CA 94117. SESSION 1186
- PAIK, Wendy**, PsyD, 6 Commodore Dr., C340, Emoryville, CA 94608. SESSION 4117
- PAINE, David R.**, MA, 33B South St., Medfield, MA 02052. SESSIONS 2272, 2308
- PALINO, RD, John**, BS, 3835 9th St., North, #508E, Arlington, VA 22203. SESSION 1245
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- PALMER, Brooke**, MA, Dept. of Psychology, University of North Carolina at Charlotte, 9201 University City Blvd., Colvard, Charlotte, NC 28223. SESSIONS 2124, 4059
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- PALMER, Kelly M.**, BA, Dept. of Psychology, University of New Hampshire, 15 Academic Way, McConnell Hall, Durham, NH 03824. SESSIONS 2307, 3282, 3296
- PALMER, Laura**, PhD, MS, Independent Practice, 37 Kings Rd., Suite 102, Madison, NJ 07940. SESSION 3051
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- PALMON, Shir**, BA, 5600 Abbey Ct., #86, Lincoln, NE 68505. SESSION 2110

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- PALOMARES, Ron S.**, PhD, Dept. of Psychology and Philosophy, Texas Woman's University, P.O. Box 425470, Denton, TX 76204-5470. SESSION 4020
- PAN, Qianqian**, MS, 1301 W. 24th St., #J-12A, Lawrence, KS 66046. SESSION 2293
- PAN, Steven C.**, MA, Dept. of Psychology, University of California-San Diego, 9500 Gilman Dr., La Jolla, CA 92093-0109. SESSIONS 1195, 3230
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- PANICKER, Sangeeta**, PhD, Science Directorate, APA, 750 First St., NE, Washington, DC 20002-4242. SESSIONS 2266, 4102
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- PAO, Christine**, BA, Dept. of Educational Psychology, University of Houston, 491 Farish Hall, Houston, TX 77204-5022. SESSIONS 1062, 2208
- PAPADAKIS, Jaclyn Lennon**, MA, Dept. of Psychology, Loyola University Chicago, 1032 W. Sheridan Rd., Chicago, IL 60660. SESSION 4135
- PAQUIN, Jill D.**, PhD, Chatham University, Woodland Rd., Pittsburgh, PA 15232. SESSIONS 1180, 1237, 3284
- PARANJPE, Anand C.**, PhD, 1930 Jasper Ct., Coquitlam, BC V3J 2B3 Canada. SESSION 1154
- PARENT, Justin M.**, BA, Dept. of Psychological Science, University of Vermont, 2 Colchester Ave., John Dewey Bldg., Burlington, VT 05405. SESSIONS 3089, 3137, 4107
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- PARK, Anna**, MA, 616 University Park, Rochester, NY 14620. SESSION 4044
- PARK, Athena**, BA, University of Maryland College Park, Biology-Psychology Bldg., #3128, College Park, MD 20742. SESSIONS 2273, 3174, 3278
- PARK, Crystal**, PhD, Dept. of Psychological Sciences, University of Connecticut, 406 Babbidge Rd., Unit 1020, Storrs Mansfield, CT 06269. SESSIONS 1259, 1274, 2124, 2183, 2308, 3186
- PARK, Eunseon**, PhD, Myongji University, 34 Geobukgol-ro Seodaemun-gu, Seoul 120-728 Republic of Korea. SESSION 1160
- PARK, Jonathan**, BA, 14235 Jalisco Rd., La Mirada, CA 90638. SESSIONS 1055, 1216
- PARK, Jun Young**, BA, Handong Global University, Namsong-li, Heunghae-eup, Pohang KS010 Republic of Korea. SESSIONS 1190, 3161
- PARK, Junsu**, MA, Business Dept., Ajou University, 206 Worldcup-ro, Dasan Hall, 305-1, Suwon, Gyeonggi-do 16499 Republic of Korea. SESSIONS 1237, 3160
- PARK, Ju-Young**, MA, Gm-sung Mansion 203, Pung-hyang Dong 23-93, Buk-gu, Gwangju 61163 Republic of Korea. SESSION 2166
- PARK, Minkyong**, MA, 53, Jongam-ro 24ga-gil, Seongbuk-gu, Seoul 02798 Republic of Korea. SESSION 3185
- PARK, Yonguk L.**, MA, Yonhee dong 103-6 #406, Seodaemun gu, Seoul 03698 Republic of Korea. SESSIONS 1260, 3066, 3160
- PARK, Young Chin**, MA, Dept. of Psychology, University of Colorado at Colorado Springs, 1420 Austin Bluffs Pkwy., Columbine Hall 4025, Colorado Springs, CO 80918. SESSION 1294
- PARKER, Francesca L.**, PsyD, 519 E. Fairmount Rd., Burbank, CA 91501. SESSION 3082
- PARKER, Richard H.**, MA, Mission Command, U.S. Combined Arms Center, 806 Harrison Dr., Fort Leavenworth, KS 66027-2302. SESSION 2128
- PARKMAN, Thomas J.**, BS, 3824 Erskine St., Apt. #33, Lubbock, TX 79415. SESSIONS 1160, 3224
- PARKS, Carlton**, PhD, Alliant International University-Los Angeles, 1000 S Freemont Ave., Unit 5, Alhambra, CA 91803. SESSION 1002
- PARKS, Craig**, PhD, Dept. of Psychology, Washington State University, P.O. Box 644820, Johnson Tower 233, Pullman, WA 99164. SESSIONS 2214, 2247
- PARNES, Jamie E.**, BA, 1041 Cypress Dr., Fort Collins, CO 80521. SESSION 3278
- PARSA, Parisa**, Public Conversations Project, 46 Kondazian St., Watertown, MA 02472. SESSION 3336
- PARSON, Laura J.**, MEd, 209 State St., Apt. 110, Grand Forks, ND 58203. SESSION 2071
- PARSONS, Aleja M.**, MA, Dept. of Psychology, University of Denver, 2155 S. Race St., Frontier Hall, Denver, CO 80210. SESSIONS 1012, 4059
- PASTRANA, Fernando**, PhD, Neuropsychology Center of Louisiana at Gretna, LLC, 310 Huey P. Long Ave., Suite 107, Gretna, LA 70053. SESSIONS 1115, 4067
- PATAKY, Ashley**, MA, BS, 10 De Sabla Rd., Apt. 402, San Mateo, CA 94402. SESSION 3073
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- PATEL, Ameet**, PhD, G.V. (Sonny) Montgomery VA Medical Center, 1500 E. Woodrow Wilson Ave. (116A1), Jackson, MS 39216. SESSIONS 1005, 3306
- PATEL, Deepika J.**, BA, Pacific University, 222 S.E. 8th Ave., Hillsboro, OR 97123. SESSION 3089
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- PATRICE, Kesha S.**, MA, 3960 Bell Rd., Apt. 1009, Hermitage, TN 37076. SESSION 3246
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- PATTERSON, Chavis A.**, PhD, Div. of Neonatology, Children's Hospital of Philadelphia, 34th and Civic Center Blvd., Main Bldg., 2nd Fl., NICU, Rm. 2NW259A, Philadelphia, PA 19104. SESSIONS 2020, 3186
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- PAUL, Narmada**, MA, 100 McMillen Ave., Apt. B, Columbus, OH 43201. SESSIONS 3255, 4145
- PAVLO, Anthony**, PhD, Yale Program for Recovery and Community Health, 319 Peck St., Erector Square, Bldg. 1, New Haven, CT 06513. SESSION 3029
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- PEERY, Shelley**, PhD, San Francisco Neuropsychology Specialists, 833 Market St., Suite 809, San Francisco, CA 94103. SESSIONS 3127, 4057
- PEIFER, Janelle**, PhD, 321 S. McDonough St., Decatur, GA 30030. SESSION 1129
- PEISCH, Virginia D.**, MS, Dept. of Psychology, University of Vermont, 2 Colchester Ave., Burlington, VT 05405. SESSIONS 3089, 3137, 4044
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- PENA, Ezequiel**, PhD, Center for Mexican American Studies and Research, Our Lady of the Lake University, 411 S.W. 24th St., San Antonio, TX 78207. SESSION 2147
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- PENN, Lee T.**, MS, Dept. of Counseling, Higher Education, and Special Education, University of Maryland College Park, 3214 Benjamin Bldg., College Park, MD 20742. SESSIONS 3069, 3258, 4122
- PENNEBAKER, James W.**, PhD, Dept. of Psychology, University of Texas at Austin, 1 University Station A8000, Austin, TX 78712. SESSION 2256
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- PENNEY, Darby**, MA, Advocates for Human Potential, Inc., 41 State St., Suite 500, Albany, NY 12207. SESSION 2235
- PENNINGTON, Bruce**, PhD, University of Denver, 2155 S. Race St., Denver, CO 80208. SESSION 2079
- PENNINGTON, Greg**, PhD, Pennpoint Consulting Group, LLC, 1267 Atlantic Dr., NW, Atlanta, GA 30318. SESSIONS 2162, 2350
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- PERDUE, Bonnie**, PhD, Agnes Scott College, 141 E. College Ave., Decatur, GA 30030. SESSION 2287
- PEREIRA, Andrew G.**, BA, 1200 Dallas Dr., Apt. 212, Denton, TX 76205. SESSIONS 1160, 3110
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- PEREIRA, Lila**, MS, MA, 2187 W. 32nd St., Unit R, Cleveland, OH 44113. SESSIONS 2318, 4097
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- PEREL, Esther**, MA, Independent Practice, 245 5th Ave., Suite 2205, New York, NY 10016. SESSION 3310
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- PERRY, Deborah F.**, PhD, Center for Child and Human Development, Georgetown University, 3300 Whitehaven St., Washington, DC 20057. SESSION 1121
- PERRY, Nancy E.**, PhD, Dept. of Educational and Counseling Psychology and Special Education, University of British Columbia, 2125 Main Mall, Scarfe Office Block 2317, Vancouver, BC V6T 1Z4 Canada. SESSIONS 2164, 2367, 3008, 3306, 3339, 3363
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- PERVIL, Ian Z.**, PhD, City University of New York Graduate Center, 365 5th Ave., 6th Fl., New York, NY 10036. SESSIONS 1328, 3056, 4128
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- PESOUT, Ondrej**, MA, 2100 Gorman St., Raleigh, NC 27606. SESSION 4120
- PETER, Samuel C.**, BA, 2154 Nelson Ave., Memphis, TN 38104. SESSIONS 1190, 3278
- PETERS, Emily**, BA, 153 Randy Ln., Wethersfield, CT 06109. SESSIONS 1073, 4057
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- PETERS, Wendy**, PhD, GMATP, Sofia University, 1069 E. Meadow Cir., Palo Alto, CA 94303. SESSION 3235
- PETERSON, Alan L.**, PhD, University of Texas Health Science Center at San Antonio, 7550 Interstate 10 Frontage Rd., #1325, San Antonio, TX 78229. SESSIONS 1023, 2050
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- PETROVIC, Lea**, BA, 7528 Plum St., New Orleans, LA 70118. SESSIONS 1103, 2110
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- PFOHL, Bill**, PsyD, 1111 Homestead Ct., Bowling Green, KY 42104. SESSION 3229
- PFUND, Rory A.**, BS, 2154 Nelson Ave., Memphis, TN 38104. SESSIONS 1190, 3278
- PHAM, Amber T.**, BA, 5232 N. Campbell Ave., Unit GA, Chicago, IL 60625. SESSION 2124
- PHAM, Vi**, BA, 11016 Walden Cir., Garden Grove, CA 92840. SESSION 4059
- PHELPS, Randy**, PhD, Office of Health Care Financing, APA, 750 First St., NE, Washington, DC 20002-4242. SESSION 2151
- PHELPS, Rosemary E.**, PhD, 110 Carlton St., Athens, GA 30602. SESSIONS 2083, 2103
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- PHILLIPS, Colleen E.**, MA, 3783 E. Saginaw Way, Fresno, CA 93726. SESSIONS 1216, 3110
- PHILLIPS, Derek**, PsyD, Psychological and Neurobehavioral Services, P.A., 631 MidFlorida Dr., Lakeland, FL 33813. SESSIONS 2151, 3220, 3306
- PHILLIPS, Elizabeth**, MA, 4948 Dover Cir., Orlando, FL 32807. SESSION 1198
- PHILLIPS, Jacob I.**, BA, 5304 Headdress Ct., Virginia Beach, VA 23464. SESSION 4057
- PHILLIPS, Julia C.**, PhD, CASAL, Cleveland State University, 2121 Euclid Ave., JH 275, Cleveland, OH 44115. SESSIONS 1160, 3162
- PHILLIPS, Michael M.**, PhD, School of Psychological Sciences, University of Northern Colorado, Campus Box 94, Greeley, CO 80639. SESSIONS 1190, 2164, 4120
- PHILLPOT, Adrianna**, MS, Nova Southeastern University, 3301 College Ave., Fort Lauderdale, FL 33314. SESSIONS 1235, 1330, 2329
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- PICK, Lawrence H.**, PhD, Dept. of Psychology, Gallaudet University, 800 Florida Ave, NE, 4th Fl., Washington, DC 20002. SESSIONS 1259, 4057, 4059
- PICKETT, Susan A.**, PhD, Dept. of Research and Evaluation, Advocates for Human Potential, Inc., 1021 W. Adams St., Suite 303, Chicago, IL 60607. SESSIONS 1164, 2235
- PICKREN, Wade**, PhD, Center for Faculty Excellence, Ithaca College, 953 Danby Rd., Ithaca, NY 14850. SESSION 4060
- PIEDMONT, Ralph L.**, PhD, 328 E. Timonium Rd., Timonium, MD 21093. SESSION 4048
- PIELECH, Melissa**, MA, Dept. of Psychology, University of New Mexico, MSCO3 2220 Logan Hall, 1 University of New Mexico, Albuquerque, NM 87131. SESSION 4128
- PIERCE, Dylana**, MSW, 1805 Golden Vista Dr., Las Vegas, NV 89123. SESSION 3286
- PIERCE, Penny F.**, PhD, 1400 East West Hwy., Apt. 202, Silver Spring, MD 20910. SESSION 3213
- PIERCE-CLOUTIER, Misti K.**, BA, 2020 de la Vina St., Santa Barbara, CA 93105. SESSIONS 1073, 3073
- PIERSON, Fraser**, PhD, Dept. of Psychology, Southern Oregon University, 1250 Siskiyou Blvd., Education–Psychology Bldg., Ashland, OR 97520. SESSION 2120
- PIETRANTONIO, Kipp R.**, PhD, 1364 Bayshore Dr., Apt. 1B, Columbus, OH 43204. SESSION 4064

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- PIKIEWICZ, Kristi**, PhD, Independent Practice, 2493 Franklin Ave., Louisville, CO 80027. SESSION 2097
- PILA, Stefani M.**, BA, BS, 486 First Terr., Bethlehem, PA 18015. SESSION 2166
- PILLER, Jessica L.**, MA, BA, Dept. of Psychology, Rainier School Residential Habilitation Center, 2120 Ryan Rd., PAT C, Buckley, WA 98321. SESSION 1322
- PIPEAU, Timothy R.**, PhD, 426 Q Street, NW, Washington, DC 20001. SESSION 1117
- PINEDO, Ayli Carrero**, BA, Dept. of Educational Psychology, University of Nebraska–Lincoln, 114 TEAC, Lincoln, NE 68588. SESSION 3211
- PINSOF, William M.**, PhD, The Family Institute, Northwestern University, 618 Library Pl., Evanston, IL 60201. SESSIONS 1300, 3238
- PINTO, Meili (May Lee)**, PhD, P.O. Box 261, Warner Springs, CA 92086. SESSION 2272
- PIPER, Brian J.**, PhD, MS, Dept. of Neuroscience, Bowdoin College, 6900 College Station, 221 Kanbar, Brunswick, ME 04011. SESSIONS 3073, 4057
- PIPER, Margaret A.**, BA, Dept. of Psychological Sciences, Texas Tech University, 1800 18th St., Rm. 119, Lubbock, TX 79409. SESSIONS 2166, 3224
- PIPES, Randolph B.**, PhD, Dept. of Special Education, Rehabilitation, and Counseling, Auburn University, 2084 Haley, Auburn, AL 36849. SESSIONS 2072, 3217
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- PIRHEKAYATY, Tahere**, PhD, IMCES, 3580 Wilshire Blvd., Suite 2000, Los Angeles, CA 90010. SESSION 1225
- PIROOZ, Mithra H.**, BA, 3020 N. 100th Ct., Apt. 10, Omaha, NE 68134. SESSION 3231
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- PITCAN, Mikaela**, MSE, 78 E. 119th St., Apt. 2N, New York, NY 10035. SESSION 3161
- PITNER, Ronald O.**, PhD, MSW, College of Social Work, University of South Carolina Columbia, 1512 Hamilton College, Rm. 304, Columbia, SC 29208. SESSIONS 2310, 4044
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- PITTARD, Caroline M.**, BA, 1500 S. Fifth St., Apt. 133, Louisville, KY 40208. SESSION 1146
- PITTMAN, Delishia M.**, PhD, 339 Parkview Ave., Gaithersburg, MD 20878. SESSIONS 1076, 1263, 2083
- PITTMAN, Demietrice**, PhD, U.S. Army Medical Research and Materiel Command, 810 Schreider St., Fort Detrick, MD 21702-5000. SESSIONS 2319, 3095
- PITTMAN, Matthew**, MA, 1498 Villard St., Eugene, OR 97403. SESSION 2115
- PLANTE, Thomas G.**, PhD, Dept. of Psychology, Santa Clara University, 500 El Camino Real, Alumni Science, Rm. 203, Santa Clara, CA 95053-0333. SESSIONS 1042, 3270, 4022, 4127
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- PLUCKER, Jonathan A.**, PhD, 115 Chestnut Hill Rd., Glastonbury, CT 06033. SESSIONS 1309, 4081
- PLUMB, Evelyn I.**, BA, Dept. of Counseling, Clinical, and School Psychology, University of California–Santa Barbara, Terrace Rd., Santa Barbara, CA 93106. SESSION 1320
- PLYS, Evan**, MA, 804 E. Kiowa St., Apt. 3, Colorado Springs, CO 80903. SESSION 3214
- POCZWARDOWSKI, Artur**, PhD, Graduate School of Professional Psychology, University of Denver, 2460 S. Vine St., Rm. 209, Denver, CO 80208. SESSIONS 2129, 3224
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- POKLAR, Ashley E.**, MEd, College of Education and Human Services, Cleveland State University, 2121 Euclid Ave., Julia Hall 215, Cleveland, OH 44115. SESSIONS 1059, 4122
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- POLMAN, Evan**, PhD, Wisconsin School of Business, University of Wisconsin–Madison, 975 University Ave., 4255 Grainger Hall, Madison, WI 53706. SESSION 1149
- POLO, Antonio**, PhD, Dept. of Psychology, Depaul University, 2219 N. Kenmore Ave., Chicago, IL 60614. SESSION 1208
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- POMERANTZ, Andrew M.**, PhD, Dept. of Psychology, Southern Illinois University Edwardsville, Campus Box 1121, Edwardsville, IL 62026. SESSIONS 2103, 3110
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- PONCY, Jordie**, MEd, 1835B Norfolk St., Houston, TX 77098. SESSIONS 2168, 4122
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- PONS, Jose**, PhD, School of Behavioral and Brain Sciences, Ponce Health Sciences University, 279 Monterrey St., Psychoneuroetrics Bldg., Ponce, PR 00716. SESSION 4013
- PONTINEN, Heidi M.**, BA, 1201 S. Paige St., #202, Wichita, KS 67207. SESSION 2066
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- POOCH, Abigail**, MS, 888 Biscayne Blvd., Miami, FL 33132. SESSION 2110
- POOLE, Julie M. Landry**, PsyD, Warrior Resiliency Program, Regional Health Command–Central, Lincoln Center, Suite 300, 7800 IH-10, West, San Antonio, TX 78230. SESSIONS 2009, 3115, 3306
- PORADA, Kelsey A.**, MA, Clinical Mental Health Counseling, Franciscan University of Steubenville, 1235 University Blvd., Steubenville, OH 43952. SESSION 3270
- PORCHE, Michelle V.**, EdD, School of Education, Boston University, 2 Silber Way, Boston, MA 02215. SESSION 3278
- PORCIC, Irma**, PsyD, Shared Vision Psychological Services, 1200 Harger Rd., Suite 505, Oak Brook, IL 60523. SESSION 2078
- PORTENGA, Steve**, PhD, iPerformancePsychology.com, 1200 Dexter St., Denver, CO 80220-2455. SESSION 3192
- PORTER, Anne Marie**, MA, University of North Carolina at Charlotte, 9201 University City Blvd., Colvard 4018, Charlotte, NC 28223. SESSION 2077
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- POSSEMATO, Kyle**, PhD, Center for Integrated Healthcare, Syracuse VA Medical Center, 800 Irving Ave., Syracuse, NY 13210. SESSIONS 1028, 1133
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- POTEAT, V. Paul**, PhD, Dept. of Counseling, Developmental, and Educational Psychology, Boston College, 140 Commonwealth Ave., Campion Hall 307, Chestnut Hill, MA 02467. SESSIONS 1075, 2063, 3100, 4012
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- POWER, Elizabeth M.**, EdD, Dept. of School Psychology, Chicago School of Professional Psychology, 325 N. Wells, Chicago, IL 60654. SESSIONS 3185, 4083
- POWER, Wanda**, BA, Dept. of Psychology, Simon Fraser University, 8888 University Dr., Burnaby, BC V5A 1S6 Canada. SESSION 1066

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POWERS, Kasey, BA, 49-07 43rd Ave., #6R, Woodside, NY 11377. SESSIONS 4041, 4076

POWERS, Mark B., PhD, Dept. of Psychology, University of Texas at Austin, 108 E. Dean Keeton Stop A8000, SEA 4.208, Austin, TX 78712. SESSION 3288

POWLESS, Matt D., MS, 738 Woodbridge Dr., Bloomington, IN 47408. SESSION 3224

POWNER, Steven J., PhD, 2001 Piner Rd., Apt. 229, Santa Rosa, CA 95403. SESSION 1103

PRAGER, Karen J., PhD, Interdisciplinary Studies/Behavioral and Brain Science, University of Texas at Dallas, 800 W. Campbell Rd., Richardson, TX 75080. SESSION 3178

PRATER, Kimberly, PhD, Psychology Resource Consultants, 719 Fremont Ave., South Pasadena, CA 91030. SESSION 1190

PRATT, Andrea S., MS, 155 W. 60th St., #16A3, New York, NY 10023. SESSIONS 1237, 2273, 3161

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PRESSER, Nan R., PhD, Dept. of Psychological Sciences, University of Missouri-Columbia, 211 S. 8th St., Psychological Services Clinic, Columbia, MO 65211. SESSION 2236

PRESZLER, Jonathan, BA, 1620 N.E. Northwood Dr., Apt. E304, Pullman, WA 99163. SESSION 3137

PRETZ, Jean E., PhD, Elizabethtown College, 1 Alpha Dr., Elizabethtown, PA 17022. SESSIONS 1057, 1309

PREVATT, Betty-Shannon, MA, 103 Battery Point Pl., Cary, NC 27513. SESSION 2133

PREWETT, Sara L., MA, 1304 Wood Hill Rd., Columbia, MO 65203. SESSION 3067

PRICE, Camille M., PhD, 156 West A St., Apt. 4, Port Hueneme, CA 93041. SESSION 2203

PRICE, Jerry, BA, Berrien County College Access Network, United Way of Southwest Michigan, 2015 Lakeview Ave., St. Joseph, MI 49085. SESSION 3140

PRICE, LeShawndra N., PhD, Center for Translation Research and Implementation Science, National Heart, Lung, and Blood Institute, 6705 Rockledge Dr., Rockledge I, Suite 6070, MSC7960, Bethesda, MD 20892-7960. SESSIONS 3332, 3362

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PRINCE, Mark A., PhD, Research Institute on Addictions, University at Buffalo, 1021 Main St., Buffalo, NY 14203. SESSION 4108

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PRINGLE, Zorana, PhD, Yale Center for Emotional Intelligence, Yale University, 340 Edwards St., P.O. Box 208376, New Haven, CT 06511. SESSION 4081

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PRITCHARD, Mikah J., MEd, Dept. of Educational, School, and Counseling Psychology, University of Kentucky, EDP 251 Dickey Hall, Lexington, KY 40506. SESSION 2133

PRITZKER, Steven R., PhD, Saybrook University, 1477 Fifth Ave., San Francisco, CA 94122. SESSIONS 1142, 3159

PROCOPIO, Steven, LCSW, 10 Winchester St., Boston, MA 02116. SESSION 3135

PROCTOR, Robert W., PhD, Dept. of Psychological Sciences, Purdue University, West Lafayette, IN 47907. SESSIONS 1083, 2255

PROSSER, Julie L., MA, 2008 W. Plum St., Apt. 3F, Fort Collins, CO 80521. SESSION 2289

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PRYIOMKA, Karyna, MA, Dept. of Psychology, City University of New York Graduate Center, 365 Fifth Ave., 6th Fl., New York, NY 10016. SESSIONS 1216, 3118, 3166

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PSARROPOULOU, Aikaterini, PhD, 506 W. 37th St., Apt. 107, Austin, TX 78705. SESSIONS 2273, 4128

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PUN, Wik Hung, MS, 722 Linnet Ln., State College, PA 16803. SESSION 1146

PURDY, Matt, Warrior2Warrior Foundation, 2500 N. Van Dorn St., Alexandria, VA 22302. SESSION 3070

PURYEAR, Jeb S., PhD, 829 Dalmalley Ln., Coppell, TX 75019. SESSION 2290

PUZIO, Angelica R., BA, Dept. of Psychology, Wake Forest University, P.O. Box 7778 Reynolda Station, 415 Greene Hall, Winston-Salem, NC 27106. SESSION 4126

PYSZCZYNSKI, Tom, PhD, Dept. of Psychology, University of Colorado at Colorado Springs, 1420 Austin Bluffs Pkwy., Columbine Hall 4025, Colorado Springs, CO 80918. SESSIONS 1294, 2106

PZENA, Rosina, MS, Dept. of Psychology, St. John's University, 8000 Utopia Pkwy., MAR 113, Queens, NY 11439. SESSIONS 1176, 2178, 4083

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QIAN, Meihua, PhD, 854 Issaqueena Trail, Apt. 510, Clemson, SC 29630. SESSION 2061

QUANT, Michael B., PhD, 1330 W. Monroe St., Apt. 304, Chicago, IL 60607. SESSIONS 1297, 2071

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QUIGUA, Fernando, MA, 346 Classon Ave., #3, Brooklyn, NY 11238. SESSION 2070

QUINA, Kathryn, PhD, 17 Castle Dr., Hope, RI 02831. SESSION 4068

QUINLAN, Donald M., PhD, Dept. of Psychiatry, Yale University School of Medicine, 425 George St., New Haven, CT 06511. SESSIONS 2091, 3110

QUINONES, Bridanda, BA, 22-70 27th St., Apt. 3B, Astoria, NY 11105. SESSION 2208

QUINTANA, Stephen M., PhD, Dept. of Counseling Psychology, University of Wisconsin-Madison, 1000 Bascom Mall, 307 Education Bldg., Madison, WI 53705. SESSION 1241

QUINTERO, Danielle, MA, 3601 W. Broadway, Apt. 3-203, Columbia, MO 65203. SESSION 1072

QUINTERO, Nelida, PhD, 100 Cedar St., #B9, Dobbs Ferry, NY 10522. SESSION 3333

QUIROGA, Angélica, PhD, Dept. of Psychology, Universidad de Monterrey, Morones Prieto No. 4500 Pte., Col. Jesús M. Garza, Garza García, Nuevo León 66238 Mexico. SESSION 1116

R

RABEN, Jesse, JD, Office of General Counsel, APA, 750 First St., NE, Washington, DC 20002-4242. SESSION 3253

RABENU, Edna, PhD, Netanya Academic College, 1st University St., Netanya 42365 Israel. SESSION 1260

RABINOWITZ, Fredric E., PhD, Dept. of Psychology, University of Redlands, 1200 E. Colton Ave., Redlands, CA 92373. SESSION 3087

RACINE, Madeline, BA, 6301 Alameda Rd., Houston, TX 77021. SESSIONS 2110, 3137

RACZYNSKI, Katherine, PhD, University of Georgia, 110 Carlton St., G10-2 Aderhold Hall, Athens, GA 30602. SESSIONS 1180, 4030

RADE, Candalyn B., MS, 2310 Stinson Dr., Box 7650, Raleigh, NC 27606. SESSION 2133

RADICO, Julie, PsyD, 202 Hamilton Cir., Harrisburg, PA 17111-3510. SESSION 2228

RADONCIC, Vanja, BA, 355 W. 51st St., Apt. #6, New York, NY 10019. SESSION 1190

RADTKE, Lorraine, PhD, Dept. of Psychology, University of Calgary, 2500 University Dr., NW, Calgary, AB T2N 1N4 Canada. SESSION 2174

RAFIEIAN, Hoori, MBA, Dept. of Marketing, Drexel University, 3141 Chestnut St., Philadelphia, PA 19104. SESSION 1267

RAGAN, Kelsey, EdS, 313 Lincoln Ave., Apt. 11, College Station, TX 77840. SESSION 4083

RAHILL, Stephanie, PhD, 25 Branson Dr., Lincroft, NJ 07738. SESSIONS 1059, 3112, 4084

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RAICHE, Emily, BA, Dept. of Psychology, University of North Texas, 1155 Union Cir., #311280, Denton, TX 76203. SESSIONS 3178, 3213

RAIFORD, Susan E., PhD, 7600 Forest Stream, Live Oak, TX 78233. SESSION 3055

RAIMI, Kaitlin T., PhD, Ford School of Public Policy, University of Michigan-Ann Arbor, 735 S. State St., 4208 Weill Hall, Ann Arbor, MI 48109. SESSION 4110

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- RAINES, Tara C.**, PhD, 188 S. Logan St., Apt. 306, Denver, CO 80209. SESSION 1103
- RAJU, Marilisa Z.**, BA, 526 N. Raymond Ave., Pasadena, CA 91103. SESSIONS 3082, 3178
- RAMAGE, Jean**, PhD, 1001 Bishop St., Suite 400, Argosy University, Hawai'i, Honolulu, HI 96813. SESSION 4020
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- RAMIREZ, Daniel A. Rodriguez**, BS, 577 South St., Apt. #5, Waltham, MA 02453. SESSION 3082
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- RAMIREZ, Joseph A.**, BA, 21450 Chase St., Apt. 231, Canoga Park, CA 91304. SESSION 3217
- RAMONDETTA, Rachel K.**, 1404 Grant St., Bellingham, WA 98225. SESSIONS 1216, 2289
- RAMSAY, J. Russell**, PhD, Dept. of Psychiatry, Perelman School of Medicine at the University of Pennsylvania, 3535 Market St., #2027, Philadelphia, PA 19104-3309. SESSIONS 1253, 2091
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- RANKIN, Ashley**, MS, 1511 Jackson St., Apt. 35, Oakland, CA 94612. SESSION 2310
- RANSOM, Danielle M.**, PsyD, Children's National Health System, 15245 Shady Grove Rd., Rockville, MD 20850. SESSION 3244
- RANTER, Jennifer M.**, MA, Dept. of Psychology, Wheaton College, 501 College Ave., BGC Rm. 400, Wheaton, IL 60187. SESSIONS 2077, 4093
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- RASPA, Melissa**, PhD, EEDH, RTI International, 3040 Cornwallis Rd., Durham, NC 27709-2194. SESSION 4021
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- RATCHFORD, Julia L.**, BA, 911 S. Washington St., Apt. 301, Denver, CO 80209. SESSIONS 1262, 2166
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- RAYMOND, Natalie M.**, BA, 3451 24th Ave., South, Apt. 315, Grand Forks, ND 58201. SESSIONS 4126, 4148
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- READ, Joan**, PhD, Fielding Graduate University, Santa Barbara, CA 93105. SESSIONS 3090, 3281
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- REED, Alex J.**, PsyD, MPH, Family Medicine, University of Colorado School of Medicine, 3055 Roslyn St., Suite 100, Mail Stop B155, Denver, CO 80238. SESSIONS 2004, 2124, 3246
- REED, April M.**, MS, Dept. of Educational Psychology, Ball State University, Office of the Dean, Teachers College (TC), Rm. 1005, Muncie, IN 47306. SESSIONS 1146, 2289
- REED, David E.**, MS, 2245 Latham St., Apt. 10, Mountain View, CA 94040. SESSION 3213
- REED, Derek D.**, PhD, Dept. of Applied Behavioral Science, University of Kansas, 1000 Sunnyside Ave., Lawrence, KS 66045. SESSION 1268
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- REED, Jessie R.**, BA, 3322 Noe Way, #2, Louisville, KY 40220. SESSIONS 2310, 3178
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- REEDE, Joan Y.**, MBA, MD, Office for Diversity Inclusion and Community Partnership, Harvard Medical School, 164 Longwood Ave., Rm. 208, Boston, MA 02115. SESSION 2232
- REESMAN, Jennifer**, PhD, Kennedy Krieger Institute, Johns Hopkins University School of Medicine, 1750 E. Fairmount Ave., 3rd Fl., Baltimore, MD 21231. SESSION 1304
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- REGER, Mark A.**, PhD, 49 Chapman Loop, Steilacoom, WA 98388. SESSION 3213
- REIDER, Eve E.**, PhD, Div. of Extramural Research, National Center for Complementary and Integrative Health, 6707 Democracy Blvd., Suite 401, Bethesda, MD 20892-5475. SESSION 1028
- REID-MARKS, Laura**, PhD, Dept. of Counseling, Educational Psychology, and Research, University of Memphis, 3720 Alumni Ave., 302a Ball Hall, Memphis, TN 38152. SESSION 1032
- REIMANN, Martin**, PhD, Dept. of Marketing, Eller College of Management, University of Arizona, 1130 E. Helen St., Tucson, AZ 85721. SESSIONS 1149, 3186
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- REISNER, Steven J.**, PhD, Independent Practice, 225 W. 15th St., #C, New York, NY 10011. SESSIONS 1321, 3096, 3253
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- REITER, Shari**, MA, 2290 N.E. Westwood Dr., M301, Pullman, WA 99163. SESSIONS 3089, 3204
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- REMPE, Gary P.**, BA, 816 15th Ave., Greeley, CO 80631. SESSIONS 1103, 2102
- REN, Han**, PhD, MEd, 3825 Mattie St., Austin, TX 78723-5458. SESSION 2293
- RENE, Kirsten M.**, MA, Lynch School of Education, Boston College, 140 Commonwealth Ave., Campion Hall, Chestnut Hill, MA 02467. SESSIONS 1327, 3067
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- RICHARDSON, Christina**, MA, Dept. of Educational Psychology, University of Nebraska-Lincoln, 114 Teachers College Hall, Lincoln, NE 68588. SESSIONS 1160, 3259, 4048
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- RICHARDSON, Frank C.**, PhD, 9109 San Diego Rd., Austin, TX 78737. SESSIONS 2137, 4105
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- RICKETTS, Nicole A.**, BS, 267 Old Cullowhee Rd., Sylva, NC 28779. SESSION 3073
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- RIDER, G. Nicole**, MA, 2239 Cromwell Cir., Apt. 604, Austin, TX 78741. SESSIONS 2082, 4126
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- RIISMAA, Anneli**, PsyD, Riismaa Psychological Services, 1325 Remington Rd., Suite R, Schaumburg, IL 60173. SESSION 3174
- RILEY, Kristen E.**, MA, University of Connecticut, 486 Babbidge Rd., Unit 1020, Storrs, CT 06269. SESSION 2124
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- RINGDAHL, Bret A.**, MA, 233 Seagraves Dr., Athens, GA 30605. SESSIONS 2103, 2124
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- RIOS, Victor**, BA, Palo Alto University, 1791 Arastradero Rd., Palo Alto, CA 94304. SESSION 2127
- RIOUS, Jennifer B.**, MS, MA, 808 Poland Ave., New Orleans, LA 70119. SESSION 4044
- RIPLEY, Jennifer**, PhD, Regent University, 1000 Regent University Dr., CRB161, Virginia Beach, VA 23464-5037. SESSIONS 3126, 3178
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- RITTER, Jeannie**, Mental Health Center of Denver, 4141 E. Dickenson Pl., Denver, CO 80222. SESSION 2264
- RIVA, Maria T.**, PhD, Dept. of Counseling Psychology, University of Denver, 1999 E. Evans Ave., Denver, CO 80208. SESSIONS 1150, 1237
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- RIZZO, Christie J.**, PhD, Dept. of Applied Psychology, Northeastern University, 360 Huntington Ave., 437 International Village, Boston, MA 02115. SESSIONS 1132, 3282

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- ROANE, Sarah J.**, MA, Dept. of Educational and Counseling Psychology, University of Louisville, 1905 S. First St., Louisville, KY 40292. SESSIONS 2103, 4128
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- ROBBINS, Brent D.**, PhD, Dept. of Humanities and Human Sciences, Point Park University, 201 Wood St., Pittsburgh, PA 15222. SESSIONS 2179, 2341, 3029
- ROBBINS, Krista**, MA, Dept. of Educational Psychology, University of Nebraska–Lincoln, 114 Teachers College Hall, Lincoln, NE 68588. SESSIONS 1059, 3259
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- ROBERTO, Karen A.**, PhD, Center for Gerontology, Virginia Tech, 230 Grove Ln. (MC 0555), ISCE, Rm. 102, Blacksburg, VA 24061. SESSION 2112
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- ROBERTS, E. Danielle**, MEd, 1622 South St., 2F, Philadelphia, PA 19146. SESSION 3067
- ROBERTS, Michelle D.**, MEd, Dept. of Counseling and Family Therapy, University of Missouri–St. Louis, 469 Marillac Hall, St. Louis, MO 63121-4400. SESSION 4048
- ROBERTS, Tangelia**, MS, 109 Strathmore Rd., #15, Brighton, MA 02135. SESSIONS 1075, 1332, 3274, 4058
- ROBILA, Mihaela**, PhD, Dept. of Human Development and Family Studies, City University of New York Queens College, 65-30 Kissena Blvd., 306 Remsen Hall, Queens, NY 11367. SESSION 3185
- ROBINSON, Andrea M.**, PhD, Dept. of Psychology, Davidson College, Box 7037, Davidson, NC 28035-7037. SESSIONS 3073, 3306
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- ROBINSON, Jonathan**, PhD, 7328 136th St., Flushing, NY 11367. SESSIONS 4017, 4136
- ROBINSON, Margaret**, PhD, Ontario HIV Treatment Network, 1300 Yonge St., Suite 600, Toronto, ON M4T1X3 Canada. SESSION 1278
- ROBINSON, Patricia J.**, PhD, 1228 S.E. Umatilla St., Portland, OR 98953. SESSIONS 1133, 2046
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- ROBITSCHKE, Christine**, PhD, Texas Tech University, MS2051 Psychological Sciences Bldg., Lubbock, TX 79409. SESSIONS 1262, 2006
- ROBINSON, Crystal Brown**, MA, 2849 E St., Unit 8, San Diego, CA 92102. SESSIONS 2077, 2123
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- ROCHLEN, Aaron**, PhD, Dept. of Educational Psychology, University of Texas at Austin, 262C Sanchez Bldg., Austin, TX 78712. SESSIONS 2323, 3323
- ROCKWELL, Donna**, PsyD, Michigan School of Professional Psychology, 26811 Orchard Lake Rd., Farmington Hills, MI 48334. SESSIONS 1144, 3029, 3235
- RODENHIZER-STAMPFLI, Kara Anne E.**, MA, Dept. of Psychology, University of New Hampshire, 15 Academic Way, 468 McConnell Hall, Durham, NH 03824. SESSIONS 1092, 3282, 4126
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- RODMAN, Joseph**, MA, MBO Partners, 421 Sierra Dr., SE, Albuquerque, NM 87108. SESSION 2128
- RODRIGUEZ, Adriana A.**, AA, University of North Texas, 1155 Union Cir., #311280, Denton, TX 76203. SESSION 4128
- RODRIGUEZ, Benjamin F.**, PhD, Southern Illinois University Carbondale, Mailcode 4502, Life Science II, Carbondale, IL 62901. SESSIONS 1259, 3110, 3213
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- ROEDIGER III, Henry L.**, PhD, Dept. of Psychology, Washington University in St. Louis, 1 Brookings Dr., Box 1125, St. Louis, MO 63130-4899. SESSION 2220
- ROGERS, Timothy E.**, PhD, Air Force Clinical Psychology Internship Program, Joint Base San Antonio–Lackland, Wilford Hall Ambulatory Surgical Center, San Antonio, TX 78236. SESSION 3011
- ROLL, Lara Christina**, PhD, Flat B, 17/FL, Block 11, 398 Castle Peak Rd., Hong Kong, Tsuen Wan, N.T. 11111 China. SESSION 3160
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- ROMPOLSKI, Krista L.**, PhD, MS, Dept. of Health Sciences, Drexel University, 1601 Cherry St., Rm. 9127, Philadelphia, PA 19102. SESSION 3224
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- ROOSE, Gudrun**, MS, Dept. of Economics and Business Administration, Ghent University, Twekerkenstraat 2, Gent, Oost 9000 Belgium. SESSION 1009
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- ROSE, Leah K.**, 6132 Robin Hill Rd., Nashville, TN 37205. SESSION 2124
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- ROSENBERG, Tziporah**, PhD, School of Medicine and Dentistry, University of Rochester, 300 Crittenden Blvd., Box PSYCH, F&M, Rochester, NY 14642. SESSIONS 1286, 3030
- ROSENCRANS, Margaret**, BS, College of Education, University of Oregon, 1655 Alder St., Eugene, OR 97403. SESSIONS 1322, 3075
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- ROSS, Christopher F.**, PhD, Dept. of Religion and Culture, Wilfrid Laurier University, University Ave., West, Waterloo, ON N2L 3C6 Canada. SESSION 2308
- ROSS, Kathryn C.**, PhD, Center for Tobacco Control, Research, and Education, University of California–San Francisco, 530 Parnassus Ave., Suite 366, San Francisco, CA 94143. SESSION 3073
- ROSS, Kelsey G.**, BA, 2336 Village Dr., Louisville, KY 40205. SESSIONS 2112, 2310, 3178
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- ROWE, Monique S.**, MS, 7461 N.W. 36th St., Lauderhill, FL 33319. SESSIONS 2083, 4059
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- RUDD, M. David**, PhD, Office of the President, University of Memphis, 341 Administration Bldg., Memphis, TN 38152. SESSIONS 1194, 3070
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- RUSSELL, Keith C.**, PhD, College of Humanities and Social Sciences, Western Washington University, 516 High St., Bellingham, WA 98225. SESSIONS 1159, 3224
- RUSSELL, V. Michelle**, PhD, Dept. of Psychology, North Carolina State University, Box 8101, Poe Hall, Raleigh, NC 27695. SESSIONS 1056, 1176
- RUTHERFORD, Teomara**, PhD, North Carolina State University, Poe Hall 602C, Raleigh, NC 27695. SESSIONS 1102, 3145, 4160
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- SAENZ, Jeremy J.**, MEd, 2321 Trace Meadows, College Station, TX 77845. SESSIONS 1262, 4048
- SAHKER, Ethan**, MA, Iowa Consortium for Substance Abuse Research and Evaluation, University of Iowa, 100 MTP4, Rm. 102, Iowa City, IA 52242-5000. SESSIONS 1190, 2083, 2308
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- SAJOVEC, Patrick**, BS, 4700 Calhoun Rd., WC227, Houston, TX 77004. SESSIONS 2110, 3137, 4154
- SALAHIEH, Zak**, MA, 1291 Pedro St., Apt. 1, San Jose, CA 95126. SESSION 3160

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- SALEEM, Rakshanda**, PhD, University of Massachusetts Boston, 100 Morrissey Blvd., Boston, MA 02125. SESSIONS 2082, 2122, 4054, 4141
- SALEHI, Amir**, PhD, MA, 120 Murdock Rd., Baltimore, MD 21212. SESSION 2203
- SALGADO, Rod**, MS, 111 Shelton-McMurphey Blvd., Apt. 33, Eugene, OR 97401. SESSION 1322
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- SALINAS, Paige**, LCSW, Pate Rehabilitation, 2655 Villa Creek Dr., Suite 140, Dallas, TX 75234. SESSION 2010
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- SAMUELSON, Kristin**, PhD, University of Colorado at Colorado Springs, 1420 Austin Bluffs Pkwy., Colorado Springs, CO 80918. SESSIONS 3073, 3213, 4005
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- SANTANA, Mercedes**, MEd, Dept. of Educational Psychology, University of Wisconsin-Milwaukee, P.O. Box 413, Milwaukee, WI 53201. SESSIONS 1059, 2166, 4122
- SANTOS, Jeanette C.**, MS, 9303 Spruce Crest, San Antonio, TX 78245. SESSIONS 2082, 4048
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- SAPP, Marty**, EdD, Dept. of Educational Psychology, University of Wisconsin-Milwaukee, 2400 E. Hartford Ave., Enderis 793, Milwaukee, WI 53211. SESSIONS 1297, 2073
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- SARACHAGA-BARATO, Natalie**, MA, MS, College of Psychology, Nova Southeastern University, 3301 College Ave., Fort Lauderdale, FL 33314. SESSIONS 1235, 2329, 3296
- SARDANA, Srishti**, MS, Teachers College, Columbia University, 1230 Amsterdam Ave., 417 Whittier Hall, New York, NY 10027-6604. SESSIONS 1214, 2112, 2215
- SARGEANT, Marsha N.**, PhD, Inclusivity Clinical Consulting Services, 609 Deep Valley Dr., 200, Rolling Hills Estates, CA 90274. SESSION 3242
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- SAYERS, Jennifer**, BS, 2856 Corbin Branch Rd., Bridgeport, WV 26330. SESSION 2202
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- SCALESE, Adam**, BS, Dept. of Counseling and Special Education, Brigham Young University, 1500 WSC, Provo, UT 84602. SESSIONS 1190, 1237, 2119
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- SCHIBUK, Heidi A.**, BA, 311 W. 141st St., Apt. 4B, New York, NY 10030. SESSION 1287
- SCHIEHSER, Dawn M.**, PhD, University of California-San Diego, 3350 La Jolla Village Dr., La Jolla, CA 92161. SESSIONS 1073, 3040, 3326
- SCHIFF, Brian**, PhD, Dept. of Psychology, American University of Paris, 5 Blvd. de la Tour-Maubourg, Paris 75007 France. SESSIONS 1305, 3039
- SCHILDER, Steffanie**, PhD, Dept. of Psychology, Loras College, 1450 Alta Vista St., Dubuque, IA 52001. SESSIONS 1297, 1322, 2355, 2372
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- SCHNEIDER, Iris K.**, PhD, VU Amsterdam, van der Boechorststraat 1, Amsterdam 1081BT Netherlands. SESSION 2354
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- SCHNEIDER, Kirk J.**, PhD, Independent Practice, 1738 Union St., San Francisco, CA 94123. SESSIONS 1211, 2341, 3233
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- SCHWARTZ, David D.**, PhD, Dept. of Psychology/Pediatrics, Texas Children's Hospital, 6701 Fannin St., CCC 1630, Houston, TX 77096. SESSION 3186
- SCHWARTZ, Jonathan P.**, PhD, Office of Graduate Studies, University of Houston, 4800 Calhoun Rd., 256A, Houston, TX 77004. SESSIONS 2208, 2237, 3161, 4059
- SCHWARTZ, Laura E.**, BS, 221 N. McLean Blvd., Upper Unit, Memphis, TN 38112. SESSIONS 2208, 3110
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- SCHWARTZ-GLUCK, Sarah**, LCSW, Five Towns Wellness Center, 504A Central Ave., Cedarhurst, NY 11516. SESSION 3174
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- SCHWEER, Maria L.**, MA, 3655 W.13th Ave., Bldg. M, Apt. 357, Eugene, OR 97402. SESSION 1327
- SCHWEHR, Ethan**, PhD, Groves Academy, 3200 Hwy. 100, South, St. Louis Park, MN 55416. SESSION 1103
- SCHWEINLE, Amy**, DPhil, Dept. of Counseling and Psychology in Education, University of South Dakota, 414 E. Clark St., Delzell Suite 210, Vermillion, SD 57069. SESSIONS 1146, 4003
- SCIARRINO, Nicole A.**, MA, 1700 S.W. 78th Ave., Apt. 502, Plantation, FL 33324. SESSIONS 2208, 3296
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- SCOTT, Shelby**, MA, University of Denver, Frontier Hall, Denver, CO 80208. SESSIONS 1012, 1206
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- SEAGER, Ilana**, BA, Dept. of Psychology, Ohio State University, 1835 Neil Ave., Columbus, OH 43210. SESSION 4131
- SEAY, Larissa F.**, PhD, 615 E. 52nd St., Suite 215, Kansas City, MO 64110. SESSION 4048
- SEBASTIAN, Bini B.**, AA, 1303 Chaleur Bay Dr., Lewisville, TX 75056. SESSIONS 1287, 2308, 4059
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- SEGOBIN, Winston**, PsyD, Graduate Dept. of Clinical Psychology, George Fox University, 414 N. Meridian St., V104, Newberg, OR 97132. SESSIONS 2077, 2178, 2208
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- SEGAL, Caroline M.**, MA, Dept. of Psychology, University of Rhode Island, 142 Flagg Rd., Chafee Hall, Kingston, RI 02881. SESSION 3296
- SEGAL, Daniel L.**, PhD, Dept. of Psychology, University of Colorado at Colorado Springs, Colorado Springs, CO 80918. SESSIONS 2112, 3214
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- SEIDERS, Jennifer**, BA, 1553 Marseilles Way, West Valley City, UT 84119. SESSION 4156
- SEIDLER, Dustin A.**, BA, Dept. of Psychology, Southern Illinois University Carbondale, Life Science II 6502, Carbondale, IL 62901. SESSIONS 1259, 3213
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- SEIF, Martin N.**, PhD, 270 Greenwich Ave., Greenwich, CT 06830. SESSION 1256
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- SELLS, Joanna**, BA, 4301 Jones Bridge Rd., Bethesda, MD 20814. SESSIONS 1264, 1340
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- SEO, Hyojeong**, PhD, Special Education, Beach Center on Disability, 1200 Sunnyside Ave., 3122, Lawrence, KS 66045. SESSION 3013
- SEO, Mi**, PhD, Counseling, Korean Youth Counseling and Welfare Institute, 79 Centermro Haewondaegu, 7th Fl. of Centermsciencepark, Busan 48058 Republic of Korea. SESSION 4059
- SEO, Young Seok**, PhD, Dept. of Education, Yonsei University, Yonsei-ro, Seoul 03722 Republic of Korea. SESSIONS 2165, 3296
- SERIER, Kelsey N.**, BS, 3901 Indian School Rd., NE, Apt. C309, Albuquerque, NM 87110. SESSION 3110
- SERLIN, Ilene A.**, PhD, MA, Union Street Health Associates, 244 Oakdale Ave., Mill Valley, CA 94941. SESSION 3149
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- SEVERE-VALSAINT, Gabriella**, MS, U.S. Navy, NAWCTSD, 12211 Science Dr., De Florez Bldg., Orlando, FL 32826. SESSIONS 2289, 3082, 4059
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- SHAH, Binoy**, BS, 517 W. 121st St., Apt. 1001N, New York, NY 10027. SESSIONS 1214, 1259, 2071, 2112, 2215, 3089, 4059
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- SHALLCROSS, Meagan**, MPH, Colorado Assuring Better Child Health and Development, 8801 E. Hampden Ave., Suite 106, Denver, CO 80231. SESSION 1248
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- SHANHOLTZ, Caroline E.**, BS, 1121 N. 44th St., Unit 1025, Phoenix, AZ 85008. SESSIONS 1059, 1262, 4048
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- SHELTZER, Joshua M.**, BA, 905 Vereda Del Ciervo, Goleta, CA 93117. SESSIONS 3197, 4059
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- SHEN, Jenny**, MA, 14 Morningside Ave., Apt. 66, New York, NY 10026. SESSIONS 1076, 1214, 2071, 2112, 2202, 3089
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- SHEU, Hung-Bin**, PhD, Dept. of Educational and Counseling Psychology, University at Albany-State University of New York, 1400 Washington Ave., ED-220, Albany, NY 12222. SESSIONS 2083, 3069
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- SIM, Wonjin**, PhD, Counseling Psychology Program, Chatham University, Woodland Rd., Dilworth 207, Pittsburgh, PA 15232. SESSIONS 1076, 1180
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- SIMMONS, Amina Y.**, MA, BA, 8970 S.W. 122nd Pl., Apt. 121, Miami, FL 33186. SESSION 3174
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- SIMONS, Peter**, MA, 118 Sagamore St., Apt. 3, Quincy, MA 02171. SESSIONS 1075, 3228, 4058
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- SIMS, Gregory K.**, PhD, P.O. Box 1, Boonville, CA 95415. SESSION 2332
- SINAN, Beyza**, MS, Dept. of Professional Psychology and Family Therapy, Seton Hall University, 400 South Orange Ave., Jubilee Hall, South Orange, NJ 07079. SESSIONS 3003, 3082
- SINEY, Caitlin**, BS, Dept. of Psychology, Francis Marion University, 4822 E. Palmetto St., Florence, SC 29506. SESSIONS 1055, 2110, 3112
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- SISKOWSKI, Connie**, PhD, RN, American Association of Caregiving Youth, 1515 N. Federal Hwy., #218, Boca Raton, FL 33432. SESSION 3032
- SISTAD, Rebecca E.**, 530 Elm St., Apt. #17, Vermillion, SD 57069. SESSION 1190
- SKIDMORE, Brook L.**, MS, 8300 E. Prentice Ave., #209, Greenwood Village, CO 80111. SESSION 3224
- SKILLINGS, Jared L.**, PhD, 6017 Regal Dr., Grandville, MI 49418. SESSIONS 2357, 4069
- SKINNER, Christopher H.**, PhD, EPC, University of Tennessee, Knoxville, BEC 525, Knoxville, TN 37996-3452. SESSION 1103
- SKINTA, Matthew D.**, PhD, Sexual and Gender Identity Clinic, Palo Alto University, 5150 El Camino Real, Suite C-15, Los Altos, CA 94022. SESSIONS 3189, 3306
- SKOVHOLT, Thomas M.**, PhD, Dept. of Educational Psychology, University of Minnesota–Twin Cities, 56 E. River Rd., 250 ESB, Minneapolis, MN 55455. SESSIONS 4008, 4048

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- SLAUGHTER, Andrew**, PhD, U.S. Army Research Institute, 6000 Sixth St., Fort Belvoir, VA 22060. SESSION 1292
- SLIFE, Brent D.**, PhD, 1409 Renaissance Pl., Pleasant Grove, UT 84062. SESSIONS 1305, 2137, 2203, 4105
- SLOCHOWSKY, Yonina**, BS, 147-45 76th Rd., Apt. 1, Flushing, NY 11367. SESSION 4058
- SMALLEY, K. Bryant**, PhD, PsyD, Rural Health Research Institute, Georgia Southern University, GSU Box 8028, Statesboro, GA 30460. SESSIONS 2071, 2082, 2124, 3224
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- SMITH, Jeffrey K.**, PhD, College of Education, University of Otago, 145 Union St., East, Dunedin 9054 New Zealand. SESSIONS 2108, 2290, 4120
- SMITH, JoAn T.**, MA, Sofia University, 1069 E. Meadow Cir., Palo Alto, CA 94303. SESSION 3235
- SMITH, Joey K.**, BA, Dept. of Psychology, Colorado State University, 1876 Campus Delivery, Behavioral Science Office 351, Fort Collins, CO 80523. SESSIONS 3073, 3204
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- SMITH, Laura**, PhD, Dept. of Counseling and Clinical Psychology, Teachers College, Columbia University, 525 W. 120th St., Box 102, New York, NY 10027. SESSIONS 1148, 3208, 3250
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- SMITH, Nathan G.**, PhD, Dept. of Psychological, Health, and Learning Sciences, University of Houston, 3657 Cullen Blvd., Rm. 491, Houston, TX 77204-5029. SESSIONS 1075, 1278, 2133, 2323
- SMITH, Phillip N.**, PhD, Dept. of Psychology, University of South Alabama, 75 S. University Blvd., UCOM 1000, Mobile, AL 36688. SESSIONS 1239, 2208
- SMITH, Rachel**, MA, 1025 N. 63rd St., Apt. D49, Lincoln, NE 68505. SESSIONS 2066, 4122
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- SMITH, Timothy B.**, PhD, Dept. of Counseling Psychology, Brigham Young University, 340-J MCKB, Provo, UT 84602. SESSIONS 2083, 2202, 2299, 4059
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- SMITS, Jasper A.J.**, PhD, Institute for Mental Health Research, University of Texas at Austin, 305 E. 23rd St., Stop E9000, Austin, TX 78712. SESSIONS 1135, 3288
- SNEED, Jenilee**, MA, 4701 N. Washington St., Apt. 506, Stillwater, OK 74075. SESSION 1237
- SNOW, Donna M.**, MS, Alliant International University-Fresno, 5130 E. Clinton Way, Fresno, CA 93727. SESSION 4063
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- SNYDER, Heather T.**, PhD, Dept. of Psychology, Edinboro University of Pennsylvania, 210 E. Normal St., Compton Hall, Edinboro, PA 16444. SESSIONS 1057, 1258, 1309, 4063
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- SOBERAY, Kelly A.**, MA, Rocky Mountain MIRECC, 1055 Clermont St., Denver, CO 80220. SESSION 3213
- SOBESKY, Matthew D.**, PsyD, MA, 2209 Valence St., New Orleans, LA 70115. SESSION 3073
- SOBOLEVA, Irina V.**, PhD, MA, 610 W. 113th St., Apt. 6B2, New York, NY 10025. SESSION 1189
- SODERSTROM, Nicholas C.**, PhD, Dept. of Psychology, University of California-Los Angeles, Los Angeles, CA 90095. SESSION 3230
- SOKOL-CHANG, Rosemarie**, PhD, Publications and Databases, APA, 750 First St., NE, Washington, DC 20002-4242. SESSIONS 2282, 3334
- SOLBERG, V. Scott H.**, PhD, 1 Ramsey Rd., Marblehead, MA 01945. SESSIONS 2166, 4122
- SOLDZ, Stephen**, PhD, Boston Graduate School of Psychoanalysis, 531 Beech St., Roslindale, MA 02131. SESSIONS 2150, 3096
- SOLOMON, Shelby L.**, MA, 4242 Palo Verde Dr., Pittsburg, CA 94565. SESSIONS 2018, 3110
- SOLOMON, Sheldon**, PhD, Dept. of Psychology, Skidmore College, 815 N. Broadway, Tisch Learning Center, Rm. #139, Saratoga Springs, NY 12866. SESSIONS 1294, 2106
- SOLTIS, Daniel**, BA, University of Houston, 3657 Cullen Blvd., Rm. 214, Houston, TX 77204-5023. SESSION 1278
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- SOMMERS-FLANAGAN, John**, PhD, 428 Stillwater River Rd., Absarokee, MT 59001. SESSIONS 1182, 3052
- SONG, Cynthia**, MA, JD, 9106 S.W. Soprano Ln., Portland, OR 97225. SESSION 1260
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- SOTO, Fabian A.**, PhD, Dept. of Psychological and Brain Sciences, University of California-Santa Barbara, Santa Barbara, CA 93106. SESSION 2280
- SOUKUP, Ellen**, BA, 893 S. Winchester Blvd., #280, San Jose, CA 95128. SESSION 2205

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- SOVEREIGN, Ashley**, PsyD, St. Mary's University of Minnesota, 2500 Park Ave., Minneapolis, MN 55404. SESSION 3210
- SOWDEN, Paul T.**, PhD, BS, Dept. of Psychological Sciences, University of Surrey, Stag Hill, Guildford, Surrey GU2 7XH England, United Kingdom. SESSIONS 1099, 1309
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- SPANGLER, Danielle A.**, MA, Palo Alto University, 1791 Arastradero Rd., Palo Alto, CA 94303. SESSIONS 1315, 2169, 2215, 2273
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- SPECK, Caitlin Maloney**, MA, Dept. of Clinical Psychology, George Fox University, 442 N. Meridian St., V288, Newberg, OR 97132. SESSIONS 2212, 2273, 3264
- SPECKER, Eva**, BS, 126 Leonard St., Brooklyn, NY 11206. SESSION 2290
- SPEKTOR, Valeriya**, MEd, 2627 Catharine St., Philadelphia, PA 19146. SESSION 2166
- SPENCER, Grace Schuler**, MA, Dept. of Psychology, Humanitarian Disaster Institute, Wheaton College, 501 College Ave., Wheaton, IL 60187. SESSION 2077
- SPENCER, Stacie M.**, PhD, Dept. of Humanities, Behavioral, and Social Sciences, MCPHS University, 179 Longwood Ave., Boston, MA 02115. SESSION 1138
- SPENCER-THOMAS, Sally**, PsyD, Carson J. Spencer Foundation, 1385 S. Colorado Blvd., Suite A-316, Denver, CO 80222. SESSIONS 2080, 2320
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- SPERLING, Rayne A.**, PhD, Dept. of Educational Psychology, Penn State University Park, 232 CEDAR Bldg., University Park, PA 16802. SESSIONS 1146, 2093, 3246, 4083
- SPIEGLER, Michael D.**, PhD, Dept. of Psychology, Providence College, 1 Cunningham Sq., Providence, RI 02918-0001. SESSION 3246
- SPIELBERG, Warren**, PhD, Dept. of Public Engagement, The New School, 66 W. 12th St., New York, NY 10011. SESSION 3114
- SPIELER, Matthew L.**, MEd, 10 Park Terr., East, #3J, New York, NY 10034. SESSION 4128
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- SPITZNAS, Cecilia**, PhD, Office of the National Drug Control Policy, 750 17th St., NW, Washington, DC 20006. SESSION 1028
- SPLETT, Joni W.**, PhD, College of Education, University of Florida, 1414 Norman Hall, P.O. Box 117050, Gainesville, FL 32511. SESSION 1022
- SPRADLIN, Alexander**, MS, Dept. of Psychology, Washington State University, P.O. Box 644820, Johnson Tower 233, Pullman, WA 99164. SESSIONS 2077, 3374
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- SPROTT, Richard A.**, PhD, 1814 62nd St., Berkeley, CA 94703-2703. SESSIONS 2259, 2330, 4033, 4155
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- ST. JOHN, David**, PhD, Michigan School of Professional Psychology, 26811 Orchard Lake Rd., Farmington Hills, MI 48334. SESSION 3199
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- STAGER, Catanya G.**, MA, 1635 Bear Creek Rd., East, Duncanville, AL 35456. SESSION 2293
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- STANFORTH, Evan T.**, MA, 7540 S.W. 59th Ct., Apt. 27, South Miami, FL 33143. SESSIONS 1076, 4128
- STANGE, Jonathan P.**, MA, 1402 N. Greenview Ave., GR, Chicago, IL 60642. SESSION 2133
- STANGER, Catherine**, PhD, Dept. of Psychiatry, Geisel School of Medicine at Dartmouth, 46 Centerra Pkwy., Suite 300, HB 7255, Lebanon, NH 03766. SESSIONS 1130, 3040
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- STANTON, Annette L.**, PhD, Dept. of Psychology, University of California–Los Angeles, 1285 Franz Hall, 5532FH, Los Angeles, CA 90095-1563. SESSIONS 3148, 3331
- STANTON, Kathleen M.**, MA, 4601 Parkwood Rd., Austin, TX 78722. SESSION 2110
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- STASIEWICZ, Paul**, PhD, Research Institute on Addictions, University at Buffalo, 1021 Main St., Buffalo, NY 14203. SESSION 4157
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- STAUDINGER, Ursula M.**, PhD, Columbia Aging Center, Columbia University in the City of New York, New York, NY 10027. SESSION 1123
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- STEARNS, Shaun S.**, PhD, University of Colorado at Colorado Springs, 1861 Austin Bluffs Pkwy., Colorado Springs, CO 80920. SESSIONS 2124, 2208
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- STEIN, Lyra**, PhD, Dept. of Psychology, Rutgers the State University of New Jersey New Brunswick Campus, New Brunswick, NJ 08901-8554. SESSIONS 3156, 3306
- STEIN, Rachel**, MA, MEd, 2000 N. Linden St., Apt. A105, Normal, IL 61761. SESSIONS 1103, 2110, 3112
- STEINBECK, Lauren K.**, BS, 7373 Ridge Ave., Apt. 309, Philadelphia, PA 19128. SESSION 1287
- STEINBERG, Elizabeth A.**, PhD, 13123 E. 16th Ave., Box 130, Aurora, CO 80045. SESSIONS 2333, 3186
- STEINBERGER, Claire B.**, EdD, Independent Practice, 161 W. 16th St., New York, NY 10011. SESSION 1275
- STEINER, Troy G.**, BA, 848 Elmwood St., State College, PA 16801. SESSION 2289
- STEINFELDT, Jesse**, PhD, Indiana University Bloomington, 201 N. Rose Ave., EDUC-4064, Bloomington, IN 47408. SESSIONS 1105, 3224, 4133
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- STEPHENS, Amber-Nicole**, MA, c/o Bruce Bongar, Palo Alto University, 1791 Arastradero Rd., Palo Alto, CA 94303. SESSION 3163
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- STERBA, Sonya**, PhD, Quantitative Methods Program, Dept. of Psychology & Human Development, Vanderbilt University, Peabody #552, 230 Appleton Pl., Nashville, TN 37203. SESSIONS 2134, 3203
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- STERN, Andrew**, MD, 22 Stoney Clover Ln., Pittsford, NY 14534. SESSION 2265
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- STEWART, Christie**, MA, 523 W. 135th St., Apt. 4E, New York, NY 10031. SESSIONS 1276, 2215
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- STONE, Kathaleen**, BA, 2900 Bob Billings Pkwy., Apt. F7, Lawrence, KS 66049. SESSION 1327
- STONE, Meg**, MA, Child Development Center, Nationwide Children's Hospital, 187 W. Schrock Rd., Westerville, OH 43081. SESSION 1322
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- STRAITS, Kee J.E.**, PhD, Independent Practice, P.O. Box 10851, Albuquerque, NM 87109-2051. SESSIONS 2188, 2302, 3239
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- STRECK, Joanna M.**, BA, 345 Dorset St., Apt. T, South Burlington, VT 05403. SESSION 3073
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- STRENO, Melissa**, PsyD, 609 S. Gaylord St., Denver, CO 80209. SESSION 3183
- STRICKLAND, Justin C.**, BS, Dept. of Psychology, University of Kentucky, 106b Kastle Hall, Lexington, KY 40506-0044. SESSIONS 2266, 3073
- STRINGER, J.K.**, BS, School of Education, Virginia Commonwealth University, 1015 W. Main St., Richmond, VA 23284. SESSIONS 1216, 2293, 4120
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- STROSKY, Daniel G.**, MA, 12708 Bluefield Ave., La Mirada, CA 90638. SESSION 2308
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- STURM, Stephen**, MBA, BA, Sturm Family Foundation, 3033 First Ave., Suite 300, Denver, CO 80206. SESSION 1265
- SUAREZ ENCISO, Sonia M.**, BA, 2403 Lynn St., Apt. 3, Lincoln, NE 68503. SESSION 1216
- SUÁREZ PEÑA, Claudia**, BS, 250th Ave., Bldg. No.12, #27B01, Apt. No.1, San Agustín, La Lisa, Havana 13604 Cuba. SESSION 1318
- SUÁREZ-OROZCO, Carola**, PhD, University of California-Los Angeles, 1041B Moore Hall, Box 951521, Los Angeles, CA 90005-1521. SESSION 4079
- SUBOTNIK, Rena F.**, PhD, Education Directorate, APA, 750 First St., NE, Washington, DC 20002-4242. SESSION 3192
- SUE, Derald Wing**, PhD, Dept. of Counseling and Clinical Psychology, Teachers College, Columbia University, 525 W. 120th St., HM 430, New York, NY 10027. SESSIONS 1182, 3114
- SUEDMEYER, Eric S.**, MS, 4709 Barfield Rd., Memphis, TN 38117. SESSIONS 1216, 1315, 2180, 3264
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- SUGARBAKER, David S.**, MS, MPH, 24 Dover St., Medford, MA 02155. SESSIONS 1315, 3110, 3228, 3296
- SUGARMAN, Jeff**, PhD, Faculty of Education, Simon Fraser University, 8888 University Dr., Burnaby, BC V5A 1S6 Canada. SESSION 4105
- SUH, Han Na**, MA, 1133 Ashland Rd., Apt. #1403, Columbia, MO 65201. SESSIONS 1059, 3069, 3185

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SUKHJIT, Kaur, BA, Dept. of Psychology, University of California–Santa Cruz, 1156 High St., Social Sciences 2, Santa Cruz, CA 95064. SESSION 3174

SULLIVAN, Amy, PsyD, Mellen Center, Cleveland Clinic, 9500 Euclid Ave., U2-317, Cleveland, OH 44915. SESSION 1113

SULLIVAN, Eric L., PhD, 420 N. James Rd., Columbus, OH 43219. SESSION 3289

SULLIVAN, Laura E., MA, 11500 Jollyville Rd., #1011, # 1011, Austin, TX 78759. SESSION 1309

SUMERSON, Joanne Broder, PhD, 245 N. Riding Dr., Moorestown, NJ 08057. SESSIONS 3033, 3322

SUMMERS, Frank L., PhD, Independent Practice, 333 E. Ontario St., Suite 4509B, Chicago, IL 60611-8402. SESSION 1114

SUMNER, Lekeisha, PhD, University of California–Los Angeles, 760 Westwood Blvd., Los Angeles, CA 90095. SESSIONS 1002, 1231, 4153

SUN, Shufang, MA, 225 E. Lakelawn, Madison, WI 53703. SESSION 1262

SUNDAR, Aparna, PhD, Lundquist College of Business, University of Oregon, 1208 University St., #438, Eugene, OR 97401. SESSION 1109

SUNDARAM, Shraddha, MA, Dept. of Psychology, University of Florida, 945 Center Dr., P.O. Box 112250, Gainesville, FL 32611. SESSION 3162

SUNDARARAJAN, Louise K.W., PhD, EdD, 691 French Rd., Rochester, NY 14618. SESSIONS 1211, 1305, 4091

SUOMI, Steven J., PhD, Eunice Kennedy Shriver NICHD, Poolesville, MD 20837. SESSION 1291

SURACE, Francisco, MS, Dept. of Psychology, University of Massachusetts Boston, 100 Morrissey Blvd., Boston, MA 02125. SESSION 1054

SURAPANENI, Spurdy, MS, 2826 Heathrow Dr., #61, Ames, IA 50014. SESSION 1262

SURETTE, Renata J., BA, Dept. of Psychology, University of South Dakota, 414 E. Clark St., SDU 404, Vermillion, SD 57069. SESSION 3278

SURI, Raghav, MA, MS, 833 Front St., Apt. 361, Santa Cruz, CA 95060. SESSION 1336

SUTH, Andrew B., PhD, 5219 N. Winthrop, Apt. 4N, Chicago, IL 60640. SESSION 2078

SUZUKI, Lisa A., PhD, New York University, 246 Greene St., Rm. 702, New York, NY 10003. SESSIONS 2236, 3239

SVOBODA, Steven J., BA, 2820 N. 43rd St., Lincoln, NE 68504. SESSION 1102

SWAIM, Meredith S., AA, 6223 Dougherty Dr., Charlotte, NC 28213. SESSIONS 2208, 3213

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SWAN, Anna, MA, Dept. of Psychology, Temple University, 2052 Sansom St., Philadelphia, PA 19103. SESSION 1302

SWANGER-GAGNE, Michelle S., PhD, Dept. of Psychiatry, University of Rochester Medical Center Institute for the Family, 300 Crittenden Blvd., Rochester, NY 14559. SESSION 3020

SWARTOUT, Kevin M., PhD, Dept. of Psychology, Georgia State University, 140 Decatur St., Atlanta, GA 30303-3083. SESSIONS 2149, 4126

SWEENEY, James E., MS, Center for New Beginnings, 229 Cottage St., Littleton, NH 03561. SESSION 4048

SWEENEY, Kate, PhD, Dept. of Psychology, University of California–Riverside, 900 University Ave., Riverside, CA 92521. SESSIONS 2256, 4115

SWEET, Holly B., PhD, Cambridge Center for Gender Relations, 1415 Beacon St., Suite 303, Brookline, MA 02446. SESSION 3087

SWEETON, Jennifer, PsyD, Mind Works Consulting and Psychological Services, 11901 N. MacArthur Blvd., Suite C, Oklahoma City, OK 73162. SESSION 4144

SWEIS, Giries, PsyD, Center for Neurological Restoration, Cleveland Clinic, 9500 Euclid Ave., C21, Cleveland, OH 44195. SESSION 3291

SWERDLIK, Mark, PhD, Dept. of Psychology, Illinois State University, Campus Box 4610, Normal, IL 61790. SESSION 2081

SWIFT, Joshua K., PhD, Dept. of Psychology, Idaho State University, 921 S. Eighth Ave., Stop 8112, Pocatello, ID 83209. SESSIONS 2178, 3056

SWIFT, Timothy J., BS, Dept. of Human Services, Stephen F. Austin State University, 2100 N. Raguet, #105, Nacogdoches, TX 75962. SESSION 4128

SWIM, Janet K., PhD, Dept. of Psychology, Penn State University Park, 515 Moore Bldg., University Park, PA 16802-3105. SESSIONS 1112, 3140, 3329

SWOPE, Kristen N., BA, Dept. of Psychology, Indiana University of Pennsylvania, 1020 Oakland Ave., Uhler Hall, Rm. 101, Indiana, PA 15705. SESSIONS 1160, 2273

SYKES, Britt-Mari, PhD, Independent Practice, 8 Hartington Pl., Ottawa, ON K1S 1J1 Canada. SESSION 3189

SYME, Maggie L., PhD, MPH, Center on Aging, Kansas State University, 1324 Lovers Ln., 253 Justin Hall, Manhattan, KS 66506. SESSIONS 2112, 3147

SZYMANSKI, Dawn M., PhD, Dept. of Psychology, University of Tennessee, Knoxville, Austin Peay Bldg., Knoxville, TN 37996. SESSIONS 1075, 1076, 1160, 3174, 4048, 4126

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TABOAS, William R., MA, 936 West End Ave., Apt. B4, New York, NY 10025. SESSION 2178

TACK, Lindsay Anderson, PhD, HF Designworks, Inc., Boulder, CO 80302. SESSION 3230

TACKETT, Bailey P., MS, 3413 Buckthorn Ln., Argyle, TX 76226. SESSION 3224

TAFRESHI, Donna, MA, BA, Dept. of Psychology, Simon Fraser University, 8888 University Dr., RCB 5246, Burnaby, BC V5A 1S6 Canada. SESSIONS 2286, 3039

TAGLIARINA, Allyson, MEd, 321 W. 14th St., Houston, TX 77008. SESSIONS 2165, 4154

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TAJES, Joy Quiles, MA, 40 W. 17th Rd., Broad Channel, NY 11693. SESSION 3073

TALAPATRA, Devadrita, PhD, Dept. of Teaching and Learning Sciences, University of Denver, 1999 E. Evans Ave., KRH 255, Denver, CO 80210. SESSION 3112

TALBOT, Andrew P., PhD, 64 Susquehanna Ave., Lock Haven, PA 17745. SESSIONS 2300, 3204

TALLEY, Ronda C., PhD, 701 Fairway St., Bowling Green, KY 42103. SESSION 4020

TAMAYO, Sareshka, MS, 1208 Yetta Ave., Pittsburgh, PA 15212. SESSION 2110

TAN, Dongyao, MA, 242 S. Salisbury St., Apt. 10, West Lafayette, IN 47906. SESSION 2164

TANABE, Jody, MD, Dept. of Radiology, University of Colorado School of Medicine, 12700 E. 19th Ave., Mailstop C278, Research-2, Aurora, CO 80045. SESSION 2027

TANANA, Michael J., MEd, 3349 South 1300 East, Apt. 320, Salt Lake City, UT 84106. SESSION 2178

TANG, Weizhou, MSW, College of Social Work, University of South Carolina Columbia, DeSautters College, Columbia, SC 29208. SESSION 4137

TANG, Zhimeng, BA, Dept. of Instruction and Learning, University of Pittsburgh, 230 S. Bouquet St., Pittsburgh, PA 15260. SESSION 4097

TAO, Chun, MS, Arizona State University, 1000 S. Forest Mall, 446 Payne Hall, Tempe, AZ 85281. SESSIONS 1147, 4058

TAO, Karen W., PhD, Dept. of Educational Psychology, University of Utah, 1721 Campus Center Dr., SAEC 3247, Salt Lake City, UT 84112. SESSIONS 1180, 2062

TATE, Charlotte Chucky, PhD, Dept. of Psychology, San Francisco State University, 1600 Holloway Ave., San Francisco, CA 94132. SESSIONS 1020, 3241

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TATUM, Alexander K., MS, Dept. of Counseling Psychology, School of Education, Loyola University Chicago, 111 E. Pearson St., Chicago, IL 60611. SESSIONS 2082, 3258

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TAURIAC, Jesse, PhD, Lasell College, 1844 Commonwealth Ave., Newton, MA 02466. SESSION 3106

TAVERAS, Lauren, MEd, MA, Clinical Psychology Doctoral Program, LIU Post, 720 Northern Blvd., Lodge B, Brookville, NY 11548. SESSIONS 2082, 2208, 3296

TAYLOR, April, PhD, BA, California State University–Northridge, 18111 Nordhoff St., Northridge, CA 91330. SESSION 3145

TAYLOR, Crystal N., BA, 4012 Arctic Fox Dr., Columbia, MO 65202. SESSIONS 1103, 1165

TAYLOR, Daniel J., PhD, Dept. of Psychology, University of North Texas, 1155 Union Cir. #311280, Denton, TX 76203. SESSIONS 1051, 2133

TAYLOR, Donald, PhD, Dept. of Psychology, McGill University, 1205 Dr. Penfield Ave., Stewart Biology Bldg., W8/33C, Montreal, QC H3A 1B1 Canada. SESSION 2130

TAYLOR, Helen K., PhD, Dept. of Psychology, D110, Bellevue College, 3000 Landerholm Cr., SE, Bellevue, WA 98006. SESSION 2227

TAYLOR, Jennifer M., PhD, Dept. of Educational Psychology, University of Utah, 1721 Campus Center Dr., SAEC 3220, Salt Lake City, UT 84112. SESSIONS 2065, 2166, 4057, 4142

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- TEBBE, Elliot A.**, PhD, 1849 C St., Apt. 8, Lincoln, NE 68502. SESSIONS 1075, 2082
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- TEETERS, Eric J.**, MS, 1530 Clarendon Blvd., Apt. 608, Arlington, VA 22209. SESSIONS 1075, 2205
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- TENNEY, Lili**, MPH, Center for Health, Work, and Environment, Colorado School for Public Health, 13001 E. 17th Pl., Mail Stop B119, Aurora, CO 80045. SESSION 3254
- TEO, Thomas**, PhD, Dept. of Psychology, York University, 4700 Keele St., Toronto, ON M3J 1P3 Canada. SESSIONS 1086, 2150, 4091
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- TERAO, Ryan**, MA, P.O. Box 132, Azusa, CA 91702. SESSION 1076
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- THAI, Christina J.**, BS, 4331 Rowalt Dr., Apt. 202, College Park, MD 20740. SESSIONS 1076, 3082, 3161
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- THAKKAR, Parth M.**, MPH, Telehealth Counseling Clinic, 8441 Hwy. 47, CB1, Suite 1300, Bryan, TX 77807. SESSION 2071
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- THEODORAKAKIS, Maria D.**, MA, 257 Beacon St., Apt. #3, Somerville, MA 02143. SESSIONS 1327, 3067
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- THEODORE, Peter S.**, PhD, Clinical Psychology PhD Program, Alliant International University–Los Angeles, 1000 S. Fremont Ave., Unit 5, Alhambra, CA 91803. SESSION 3100
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- THIELKING, Monica**, PsyD, Dept. of Psychological Sciences, Swinburne University, Mail H99, P.O. Box 218, Hawthorn, VIC 3122 Australia. SESSION 4062
- THOBURN, John W.**, PhD, Dept. of Graduate Psychology, Seattle–Pacific University, 3307 Third Ave., West, Seattle, WA 98119. SESSIONS 1300, 4024
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- THOMAS, Benjamin J.**, MS, 10909 Paul Plaza, Apt. 918, Omaha, NE 68154. SESSION 1260
- THOMAS, Elizabeth**, PhD, Dept. of Psychology–Urban Studies, Rhodes College, 2000 North Pkwy., Memphis, TN 38112. SESSION 3169
- THOMAS, Elizabeth A.**, MA, Dept. of Psychology, University of Tennessee, Knoxville, 1404 Circle Dr., 410 Austin Peay, Knoxville, TN 37996. SESSION 2133
- THOMAS, Jessica**, PsyD, 600 S. Curson Ave., Unit 338, Los Angeles, CA 90036. SESSION 1104
- THOMAS, Jody**, PhD, Independent Practice, 2555 Park Blvd., Suite 20, Palo Alto, CA 94306. SESSION 2241
- THOMAS, Kendra J.**, PhD, Dept. of Psychological Science, University of Indianapolis, 1400 E. Hanna Ave., Indianapolis, IN 46227. SESSION 2293
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- THOMAS, Lori C.**, PhD, JD, Independent Practice, 237 Lancaster Ave., Suite 201, Devon, PA 19333. SESSION 3200
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- THOMPSON, Leslie**, BA, Ignacio Morones Prieto Av. 4500, San Pedro Garza Garcia,, Neuvo Leone 66238 Mexico. SESSION 3286
- THOMPSON, Mindi N.**, PhD, Dept. of Counseling Psychology, University of Wisconsin–Madison, 1000 Bascom Mall, 335 Education, Madison, WI 53706. SESSIONS 1060, 1313, 3113
- THOMPSON, Sharlynn**, BS, 6305 Rocky Bluff Pt., #107, Colorado Springs, CO 80918. SESSION 3204
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- THOMSON, Margareta M.**, PhD, North Carolina State University, 602 N. Poe Hall, Raleigh, NC 27695. SESSIONS 3067, 4120
- THOMSON, Paula**, PsyD, Dept. of Kinesiology, California State University–Northridge, 18111 Nordhoff St., Northridge, CA 91330. SESSIONS 1142, 3109
- THORNE, Kendra L.**, MS, 501 Blairstone Rd., Apt. 722, Tallahassee, FL 32301. SESSIONS 1190, 2071
- THORNTON, Amber N.**, PsyD, 923 Ashbrooke Way, Apt. 926, Knoxville, TN 37923. SESSION 1076
- THORSTEINSON, Todd J.**, PhD, University of Idaho, 875 Perimeter Dr., MS 3043, Moscow, ID 83844. SESSION 1260
- THRIFT, Erin**, MA, 1963 Adanac St., Vancouver, BC V5L 2E5 Canada. SESSION 4052
- THUMMALA, Kirti**, MA, 3302 N. Seventh St., Apt. 258, Phoenix, AZ 85014. SESSION 1328
- TIAN, Lu**, PhD, 2334 W. 15th St., Apt. 109, Greeley, CO 80634. SESSION 2166
- TIBBITS, Britney M.**, MA, 2147 S. Lincoln St., Denver, CO 80210. SESSION 1237
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- TICKLE, Savanna**, MA, 421 Stoneheath Dr., Barboursville, WV 25504. SESSION 3186
- TIDEY, Jennifer W.**, PhD, Center for Alcohol and Addiction Studies, Brown University, 121 S. Main St., Box G S121-5, Providence, RI 02912. SESSIONS 2033, 2148, 3073
- TIEN, Nai Chieh**, PhD, Behavioral Health Clinic, Asian Pacific Development Center, 1537 Alton St., Aurora, CO 80010. SESSION 3179
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- TILUS, Michael R.**, PsyD, MP, Dept. of Behavioral Health, Benewah Medical and Wellness Center, 427 N. 12th St., Plummer, ID 83851. SESSION 3187
- TIMBERLAKE, Elizabeth**, BA, 2820 N. 43rd St., Lincoln, NE 68504. SESSION 2286
- TINDALL, Carly M.**, MA, 525 W. Aldine Ave., Unit 404, Chicago, IL 60657. SESSION 2165
- TING, Rachel Sing-Kiat**, PhD, School of Sociology, China University of Political Sciences and Law, 27 Fuxue Rd., Changping, Beijing, China. SESSION 4091
- TINIO, Pablo L.**, PhD, Dept. of Educational Foundations, Montclair State University, 1 Normal Ave., Montclair, NJ 07043. SESSIONS 2108, 2290
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- TIPTON, Leigh Ann**, PhD, 11264 Rochelle St., Los Alamitos, CA 90720. SESSION 2180
- TIRADO, Christopher**, MA, Center for Psychological Studies, Nova Southeastern University, 3301 College Ave., Maltz, Fort Lauderdale, FL 33314. SESSION 3110
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- TODD, Cassidy D.**, BA, 648 Redwood Ave., Redwood City, CA 94061. SESSION 2202
- TOKARKSY, Maximilian**, BA, School of Professional Psychology, Wright State University, 9 N. Edwin C. Moses Blvd., Ellis Human Development Institute, Dayton, OH 45402. SESSION 3089
- TOLAN, Patrick H.**, PhD, Curry School of Education, University of Virginia, P.O. Box 400281, Charlottesville, VA 22904-4281. SESSION 3195
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- TOMKINS, Alan J.**, PhD, JD, Div. of Social and Economic Sciences, National Science Foundation, 4201 Wilson Blvd., Arlington, VA 22230. SESSION 2359
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- TONG, Xin**, PhD, Dept. of Psychology, University of Virginia, Charlottesville, VA 22904. SESSIONS 1140, 1175
- TONIGAN, J. Scott**, PhD, Dept. of Psychology, University of New Mexico, MSC03 2220, Albuquerque, NM 87131. SESSION 2253
- TONKS, Stephen M.**, PhD, Dept. of Leadership, Educational Psychology, and Foundations, Northern Illinois University, Graham Hall, DeKalb, IL 60115. SESSIONS 2351, 4065
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- TORBATI, Autena**, P.O. Box 722292, Norman, OK 73070. SESSIONS 2110, 3137
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- TORRE, Maria Elena**, PhD, Dept. of Critical Social Psychology, City University of New York, 217 E. 42nd St., New York, NY 10017. SESSIONS 1020, 1124
- TOWERS, Sherry**, PhD, Engineering Center A wing, Arizona State University, P.O. Box 873901, Tempe, AZ 85287. SESSION 1246
- TRACEY, Terence J.G.**, PhD, Dept. of Counseling and Counseling Psychology, Arizona State University, 446 Payne Hall, MC-0811, Tempe, AZ 85287-0811. SESSIONS 1021, 1059, 2111, 2178, 3038, 4048
- TRAMMELL, Beth**, PhD, Dept. of Psychology, Indiana University East, 2325 Chester Blvd., Tom Raper 246, Richmond, IN 47304. SESSIONS 1157, 3089
- TRAMONTANA, Joseph**, PhD, Independent Practice, 4611 Bluebonnet Blvd., Suite B, Baton Rouge, LA 70809. SESSIONS 2138, 4067
- TRAMONTANO, Daniela**, MS, Dept. of Psychology, University of Surrey, Guildford, Surrey GU2 7XH England, United Kingdom. SESSIONS 1309, 2290
- TRAN, Alisia G.T.T.**, PhD, Dept. of Counseling Psychology, Arizona State University, 1000 S. Forest Mall, 446 Payne Hall, MC-0811, Tempe, AZ 85287. SESSIONS 1076, 1147, 3082
- TRAN, Jana K.**, PhD, Houston Fire Department, 600 Jefferson, Suite 626, Houston, TX 77002. SESSIONS 1062, 3161, 4059, 4144
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- TRAN, Victor**, BA, Center for Psychological Studies, Nova Southeastern University, 3301 College Ave., Maltz, Fort Lauderdale, FL 33314. SESSION 3110
- TRANG, Duyen**, BA, 3104 W. Virgo Rd., San Diego, CA 92105. SESSION 3089
- TRAPP, Stephen K.**, PhD, Dept. of Child and Family Studies, University of South Florida, 13301 Bruce B. Downs Blvd., MHC 2508, Tampa, FL 33612. SESSION 1113
- TRAVIS, Cheryl B.**, PhD, 8112 Bennington Dr., Knoxville, TN 37909. SESSION 2149
- TREPTOW, Robin Lynn**, PhD, Pediatric Peace Psychology, Wisdom for the Body and for the Soul, 1407 Park Garden Rd., Great Falls, MT 59404. SESSIONS 2332, 3019
- TRESSLE, Tara S.**, MA, 3655 Ave. Papineau, Apt. 108, Montreal, QC H2K 4K1 Canada. SESSION 4160
- TRETTIN, Linda**, PhD, Mercy Outpatient Rehabilitation Center, Mercy Hospital, 7777 Greenback Ln., Suite 110, Citrus Heights, CA 95610. SESSION 1047
- TRICKETT, Penelope**, PhD, School of Social Work, University of Southern California, Los Angeles, CA 90089. SESSIONS 2327, 4139
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- TRIMPEY, Jen**, MA, 920 Old Mason St., San Francisco, CA 94129. SESSION 1287
- TRITTSCHUH, Emily H.**, PhD, Geriatric Research Education and Clinical Center, Puget Sound VA Healthcare System, 1660 S. Columbian Way, S-182 GRECC, Seattle, WA 98108. SESSION 2125
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- TROTT, Carlie D.**, MS, Dept. of Psychology, Colorado State University, 1876 Campus Delivery, Fort Collins, CO 80523-1876. SESSIONS 2107, 2158
- TROTTEA, Alicia**, BA, 2157 Holland Ave., Apt. 2J, Bronx, NY 10462. SESSION 1257
- TRUB, Leora**, PhD, Dept. of Psychology, Pace University, 41 Park Row, Rm. 1316, New York, NY 10038. SESSIONS 2123, 3219, 3286
- TRUONG, Nancy N.**, BA, Dept. of Counseling Psychology, University of Maryland College Park, 3214 Benjamin Bldg., College Park, MD 20742. SESSIONS 1076, 3069, 3161
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- TSAL, Irwin**, 601 E. Holly, #201, Bellingham, WA 98225. SESSIONS 1216, 2289
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- TSONG, Yuying**, PhD, California State University-Fullerton, 800 N. State College Blvd., EC-405, Fullerton, CA 92834-6868. SESSIONS 2215, 3082, 4059
- TUCKER, Abigail S.**, PsyD, MCMB, Community Reach Center, 8931 Huron St., Thornton, CO 80260. SESSION 1315
- TUCKER, Anita**, PhD, Dept. of Social Work, University of New Hampshire, 105 Main St., Durham, NH 03824. SESSION 4025
- TUCKER, Jennifer A.**, PhD, Dept. of Medical and Clinical Psychology, Uniformed Services University of the Health Sciences, 4301 Jones Bridge Rd., Bldg. 53, Rm. 101, Bethesda, MD 20814. SESSION 3213
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- TUCKER, Kelsee M.**, MS, Dept. of Educational Psychology, University of Houston, 491 Farish Hall, Houston, TX 77204-5022. SESSIONS 1062, 3178
- TUCKER, Molly S.**, MS, 309 Bryan St., Apt. 15, Denton, TX 76201. SESSION 2133

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TUDDER, Ashley, BA, Dept. of Behavioral Sciences and Education, Penn State Harrisburg, 777 W. Harrisburg Pike, 311W Olmsted Bldg., Middletown, PA 17057. SESSION 2077

TULKIN, Steven R., PhD, 25 Mulryan Ct., San Mateo, CA 94403-4509. SESSIONS 2364, 3138

TULSKY, David, PhD, Dept. of Physical Therapy, University of Delaware, 540 S. College Ave., Newark, DE 19713. SESSION 1043

TUMMALA-NARRA, Usha, PhD, Dept. of Counseling Psychology, Boston College, 341 Marrett Rd., No. 9, Boston, MA 02467. SESSION 1306

TUNG, Irene, PhD, Dept. of Psychology, University of California–Los Angeles, 502 Portola Plaza, 1285 Franz Hall, Box 951563, Los Angeles, CA 90095-1563. SESSION 2146

TUNICK, Rachel, PhD, Boston Children's Primary Care at Longwood, Boston Children's Hospital, 300 Longwood Ave., Hunnewell–GF, Boston, MA 02115. SESSION 2098

TUNING, Christina W., MA, P.O. Box 896, Newberg, OR 97132. SESSION 2273

TUREK, Joshua J., PhD, Munroe-Meyer Institute, University of Nebraska Medical Center, 985450 Nebraska Medical Center, Omaha, NE 68198. SESSION 3089

TURNBULL, Cecilia, MA, BA, 176 Highland Ave., St. Catharines, ON L2R 4J6 Canada. SESSION 2102

TURNER, Erlanger A., PhD, Dept. of Psychology, University of Houston–Downtown, 1 Main St., Suite N-1066, Houston, TX 77002-1001. SESSIONS 1032, 1186

TURNER, Monique, BA, California School of Professional Psychology, Alliant International University–San Diego, 10455 Pomerado Rd., San Diego, CA 92153. SESSION 3125

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TUSO, Jillian, MEd, 2250 Patterson St., Unit 264, Eugene, OR 97405. SESSION 1322

TUSSEY, Chriscelyn, PsyD, Dept. of Psychiatry, Bellevue Hospital Center, 462 First Ave., New York, NY 10016. SESSION 1299

TWERELL, Janetta, PhD, Dept. of Research and Evaluation, Samaritan Village, 138-02 Queens Blvd., Briarwood, NY 11435. SESSION 3213

TWOHY, Eileen, PhD, Pediatric Mental Health Institute, Children's Hospital Colorado, 13123 E. 16th Ave., B130, Aurora, CO 80045. SESSIONS 2028, 3137

TWOREK, Nicholas T., BA, 6191 S.W. 37th St., 107, Davie, FL 33314. SESSION 3224

WOSE, Gabriel H.J., PhD, Public Interest Government Relations Office, APA, 750 First St., NE, Washington, DC 20002-4242. SESSIONS 2258, 3191, 3208, 3250

TYNAN, William D., PhD, Office of Integrated Health Care, APA, 750 First St., NE, Washington, DC 20002. SESSION 3030

TYNDALE, Rachel F., PhD, Dept. of Pharmacology and Toxicology, University of Toronto, 1 King's College, MSB, Rm. 4326, Toronto, ON M5S 1A8 Canada. SESSIONS 2145, 3073

TYNDALL, Christy L., MEd, BA, School of Education, Virginia Commonwealth University, 1015 W. Main St., Oliver Hall 4064, Richmond, VA 23284-2020. SESSION 4120

TZORTZINIS, Theodore, PhD, American College of Greece, Gravas 6, Athina 153 42 Greece. SESSION 2289

TZOURIS, Talia A., 955 La Paz Rd., #2395, Santa Barbara, CA 93108. SESSION 4057

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UHDR, Jens, MA, Graduate Dept. of Clinical Psychology, George Fox University, 414 N. Meridian St., #V104, Newberg, OR 97132. SESSION 1232

UKONU, Nwakaego A., MA, 2701 S.W. 13th St., Apt. H9, Gainesville, FL 32608. SESSIONS 1059, 2124

ULLMAN, Sarah E., PhD, Dept. of Criminology, University of Illinois Chicago, 1007 W. Harrison St., M/C 141, Chicago, IL 60607. SESSIONS 1030, 1249

UNDERWOOD, Justin J., MA, 8654 Falmouth Ave., Apt. 10, Playa del Rey, CA 90293. SESSION 2272

UNRAU, Michael, MA, Dept. of Creative Studies, University of British Columbia, 1148 Research Rd., CCS Bldg., Kelowna, BC V1V 1V7 Canada. SESSION 4081

UNZUETA, Emily, MA, Gevirtz School, University of California–Santa Barbara, Santa Barbara, CA 93106. SESSIONS 1059, 2083, 3162

URBANIAK, Anna, MA, 25 Fournier Crescent, Elmwood Park, NJ 07407. SESSION 1259

URQUHART, Greg, BA, 120 E. Bluff St., Palouse, WA 99161. SESSION 3235

URUTHIRAPATHY, Aareni, PhD, Carleton University, Ottawa, ON K1S 5B6 Canada. SESSION 3160

USACHEVA, Maria, BA, UC Davis CAARE Center, 3671 Business Dr., Sacramento, CA 95820. SESSION 3296

UY, Philip J., PhD, MA, Dept. of Neurology and Rehabilitation, NYU Lutheran/NYU Langone Health System, 155 55th St., Brooklyn, NY 11220. SESSIONS 1073, 4023

UZUN, Melda S., MEd, MPH, 216 S. Third St., Apt. 2, Brooklyn, NY 11211. SESSION 2165

V

VAANTAJA, Erin N., BA, 6593 Darcy Crescent, Niagara Falls, ON L2E 5T2 Canada. SESSION 3112

VAIL, Kenneth E., PhD, Dept. of Psychology, Cleveland State University, 2121 Euclid Ave., CB 103, Cleveland, OH 44115. SESSION 1294

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VALENTINE, Courtney, PhD, Yakima Valley Farm Workers Clinic, 510 W. First St., Toppenish, WA 98948. SESSION 2322

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VAN ANDERS, Sari M., PhD, Dept. of Psychology, University of Michigan–Ann Arbor, 530 Church St., Ann Arbor, MI 48109. SESSIONS 3241, 3327

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VAN DOORN, Judy R., PhD, MBA, 546 Front Ave., Columbus, GA 31901. SESSION 2320

VAN DORN, Richard A., PhD, RTI International, 3040 E. Cornwallis Rd., P.O. Box 12194, Research Triangle Park, NC 27709-2194. SESSION 2310

VAN DYKE, Erika, MS, 8346 Floxtree Ct., Sacramento, CA 95828. SESSION 2313

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VAN METER, Anna, PhD, Yeshiva University, 1165 Morris Park Ave., Bronx, NY 10461. SESSIONS 1029, 3089, 3244

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VAN SEETERS, Erin M., BS, 4030 Crawford Ave., Louisville, KY 40218. SESSION 3217

VAN SLYCK, Michael R., PhD, 2151 Old Brick Rd., Glen Allen, VA 23060. SESSION 2087

VAN TONGEREN, Daryl R., PhD, Dept. of Psychology, Hope College, 35 E. 12th St., Holland, MI 49423. SESSIONS 1056, 1232, 1274, 2077, 3178, 4093

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VANBERGEN, Noah T., BS, Dept. of Marketing, University of Miami, 5250 University Dr., 538 Aresty Graduate Bldg., Coral Gables, FL 33146. SESSION 2298

VANCE, Jeff, MS, MBA, 5412 Ellsworth Ave., Dallas, TX 75206. SESSION 4120

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- VANDAMENT, Marcy L.**, MS, University of Kansas, 1122 W. Campus Rd., Joseph R. Pearson Hall, Rm. 130N, Lawrence, KS 66045. SESSION 4122
- VANDENBERG, Patrick B.**, MA, 1930 S. York St., Denver, CO 80210. SESSION 4058
- VANDERHEYDEN, Amanda M.**, PsyD, Education Research and Consulting, 102 Ashton Ct., Fairhope, AL 36532. SESSION 1165
- VANDERVALK, Jennifer L.**, BA, College of Psychology, Nova Southeastern University, 3301 College Ave., Maltz Bldg., Davie, FL 33328. SESSION 3224
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- VANPUYVELDE, Victoria C.**, BS, 21907 Lynette Ln., Saugus, CA 91350. SESSIONS 2169, 3160
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- VARNER, Sydneyjane**, BA, 537 W. 150th St., Apt. 21, New York, NY 10031. SESSIONS 1214, 2071, 2112, 2202
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- VASTERLING, Jennifer J.**, PhD, Psychology (116B), VA National Center for PTSD, VA Boston Healthcare System, 150 S. Huntington Ave., Boston, MA 02130. SESSIONS 1036, 1233, 2125, 2309, 2358
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- VAZQUEZ, Alejandro L.**, BA, 5060 S.W. 95th Ave., Miami, FL 33165. SESSION 2133
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- VELEZ, Brandon L.**, PhD, Dept. of Counseling and Clinical Psychology, Teachers College, Columbia University, 525 W. 120th St., Box 102, New York, NY 10027. SESSIONS 1332, 3274
- VELLA, Sylvia A.**, PsyD, 10455 Pomerado Rd., Daley Hall, San Diego, CA 92131. SESSION 4126
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- VERA, Elizabeth M.**, PhD, School of Education, Loyola University Chicago, 820 N. Michigan Ave., Chicago, IL 60611. SESSIONS 2237, 4122
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- VERNON, David J.**, PhD, Dept. of Psychology, Politics, and Sociology, Canterbury Christ Church University, North Holmes Rd., Canterbury, Kent CT1 1QU England, United Kingdom. SESSIONS 1099, 1309
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- VIDLER, Jacqueline**, MA, 2770 Cambridge St., Vancouver, BC V5K 1L7 Canada. SESSION 4048
- VIESELMAYER, Julie**, MA, MS, Seattle Pacific University, 3307 3rd Ave., West, Seattle, WA 98119. SESSIONS 3296, 4098
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- VIRGA, Caitlin G.**, MEd, MA, 950 N. Pleasant St., 12 Presidential, Amherst, MA 01002. SESSION 3112
- VITALE, Gregory**, BS, Center for Psychological Studies, Nova Southeastern University, 3301 College Ave., Maltz, Fort Lauderdale, FL 33314. SESSIONS 1073, 3137
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- WADE, John C.**, PhD, Emporia State University, 1 Kellogg Cir., Emporia, KS 66801. SESSION 4004
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- WAGGONER, Destiny M.**, MA, 3615 W. 29th S., Unit 2, Greeley, CO 80634. SESSIONS 2110, 2165
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- WAHBA, Sol**, BA, 2173 E. Third St., Brooklyn, NY 11223. SESSIONS 2289, 4126
- WAITE, Bradley M.**, PhD, Dept. of Psychological Science, Central Connecticut State University, 1615 Stanley St., New Britain, CT 06050. SESSION 4097
- WAKEFIELD, David**, PhD, Dept. of Child and Adolescent Development, California State University–Northridge, 18111 Nordhoff St., SQ 289-A, Northridge, CA MC-8263. SESSION 3145
- WALDEN, Austin T.**, MPA, 11903 S. Nandina St., Jenks, OK 74037. SESSION 2293
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- WALINSKY, Daniel**, PhD, Dept. of Psychology, Salem State University, 352 Lafayette St., Salem, MA 01915. SESSION 4048
- WALITZER, Kimberly S.**, PhD, Research Institute on Addictions, University at Buffalo–State University of New York, 1021 Main St., Buffalo, NY 14203. SESSION 4157
- WALKER, Ellen**, PhD, Dept. of Pharmaceutical Sciences, School of Pharmacy, Temple University, 3307 N. Broad St., Philadelphia, PA 19140. SESSION 3073
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- WALKER, Tina R.**, Dept. of Psychological Science, University of Central Missouri, Lovinger 1111, Warrensburg, MO 64093. SESSIONS 2103, 3374
- WALL, Jacqueline R.**, PhD, Office of Program Consultation and Accreditation, APA, 750 First St., NE, Washington, DC 20002-4242. SESSION 2226
- WALL, Karen**, EdD, RN, 39939 Stevenson Common, Apt. 1036, Fremont, CA 94538. SESSIONS 1166, 2308
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- WALLIS, Aaron L.**, PhD, Dept. of Applied Psychology and Counselor Education, University of Northern Colorado, Campus Box 131, Rm. 202-A, McKee Hall, Greeley, CO 80639. SESSIONS 2166, 4097
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- WALSH, Lucia**, BS, Dept. of Psychology, University of Miami, P.O. Box 248185, Coral Gables, FL 33124-07. SESSION 3151
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- WANG, Anna**, MA, Rosemead School of Psychology, Biola University, 13800 Biola Ave., Rose Hall, La Mirada, CA 90638. SESSION 2308
- WANG, Chihhung**, PhD, Graduate Institute of Education, National Changhua University of Education, No. 1, JinDe Rd., Changhua City 500 Taiwan. SESSIONS 1258, 3204
- WANG, Cong**, MEd, 320 Brown St., Apt. 811, West Lafayette, IN 47906. SESSIONS 2164, 4120
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- WANG, Kenneth**, PhD, Fuller Theological Seminary, 180 N. Oakland Ave., Pasadena, CA 91101. SESSIONS 2006, 3185
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- WANG, Peter**, BA, Youth Stress and Mood Program, University of California–Los Angeles, 300 Medical Plaza, Suite 3310, Los Angeles, CA 90095. SESSIONS 3089, 3110
- WANG, Shanshan**, MA, 376 Probasco St., Apt. 4, Cincinnati, OH 45220. SESSION 2286
- WANG, Sherry C.**, PhD, Dept. of Counseling Psychology, Santa Clara University, 500 El Camino Real, Santa Clara, CA 95053. SESSIONS 2122, 3077
- WANG, Shirley**, 4 Wilde Hollow, Martinsville, NJ 08836. SESSION 3110
- WANG, Shiyuan**, MA, University of Nebraska–Lincoln, Teachers College Hall, Rm. 217, Lincoln, NE 68588. SESSION 4120
- WANG, Xin**, MBA, Dept. of Marketing, University of Oregon, 1208 University of Oregon, Lillis 292A, Eugene, OR 97403. SESSION 1112
- WANG, Ying-Fen**, PhD, Dept. of Educational Psychology and Counseling, National Taiwan Normal University, 162, Sec. 1, Heping E. Rd., Taipei City 10610 Taiwan. SESSIONS 1262, 3185
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- WARMAN, Kathleen D.**, BS, BA, 135 W. 96th St., Apt. 7H, New York, NY 10025. SESSIONS 2071, 2215
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- WARTSKI, Sandra G.**, PsyD, Silber Psychological Services, 1004 Dresser Ct., Suite 103, Raleigh, NC 27609. SESSION 3121
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- WASHINGTON, Aryssa**, MA, 1897 Kempsville Crossing Ln., Virginia Beach, VA 23464. SESSION 1106
- WASHINGTON, Mwata Kevin**, PhD, Association of Black Psychologists, 7119 Allentown Rd., Suite 203, Fort Washington, MD 20744. SESSION 3239
- WASSERMAN, Edward A.**, PhD, Dept. of Psychological and Brain Sciences, University of Iowa, 301 E. Jefferson St., Iowa City, IA 52242. SESSION 2116
- WASSERMAN, Rachel M.**, PhD, Baylor College of Medicine, 1102 Bates Ave., Suite 940, Houston, TX 77030. SESSION 3186

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- WASSON, Jillian W.**, PhD, Dept. of Counseling Psychology, University of Saint Mary, 11413 Pflumm Rd., Overland Park, KS 66215. SESSION 1059
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- WATERS, Valerie**, MA, Action Contre La Faim (Action Against Hunger), 14-16 Blvd. de Douaumont, CS 80060, Paris 74854 France. SESSION 3243
- WATERS, Virginia**, PhD, Independent Practice, 347 Lincoln Ave., East, Cranford, NJ 07016. SESSION 1240
- WATKINS, JR., C. Edward**, PhD, Dept. of Psychology, University of North Texas, 1155 Union Cir., #311280, Denton, TX 76203-5017. SESSION 2111
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- WATSON, Patricia**, PhD, VA Medical Center, National Center for PTSD, 215 N. Main St., White River Junction, VT 05009. SESSION 3243
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- WEBB, Chloe**, MA, 2709 Emerson Ave., South, Apt. 2, Minneapolis, MN 55408. SESSION 1103
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- WEBER, Mihya**, 3113 Rock Hill Rd., Aubrey, TX 76227. SESSION 4128
- WEBER, Rachel C.**, PhD, 2125 Main Mall, Dept. of Educational and Counselling Psychology, and Special Education, University of British Columbia, Vancouver, BC V6T 1Z4 Canada. SESSION 3231
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- WEBSTER, Sandra**, PhD, Hoyt Science Resources Center, Westminster College, New Wilmington, PA 16172. SESSION 2103
- WEDDING, Danny**, PhD, College of Medicine, American University of Antigua, P.O. Box W1415, West Indies, Antigua and Barbuda. SESSION 3180
- WEHMEYER, Michael L.**, PhD, Dept. of Special Education, University of Kansas, 1200 Sunnyside Ave., Rm. 3136, Lawrence, KS 66045. SESSION 1069
- WEI, Dalong**, BS, Central China Normal University, Luoyu Rd., No.152, Wuhan 430079 China. SESSION 3217
- WEI, Hui**, MA, School of Psychology, Central China Normal University, Luoyu Rd., No. 152, Wuhan, Hubei 430079 China. SESSION 3217
- WEIGERT, Daniel**, MA, 5057 Woodward Ave., Detroit, MI 48201. SESSION 1260
- WEIGOLD, Arne**, PhD, Dept. of Psychology, Notre Dame College, 4545 College Rd., South Euclid, OH 44121. SESSIONS 1195, 3224, 4048
- WEIGOLD, Ingrid K.**, PhD, Dept. of Counseling, University of Akron, 27 S. Forge St., Akron, OH 44325-5007. SESSIONS 1195, 2273, 3224, 4048
- WEIMAN, Meghan**, MA, Dept. of Psychological Science, Central Connecticut State University, 1615 Stanley St., New Britain, CT 06050. SESSION 2103
- WEINRIB, Tovah**, BA, Dept. of Psychology, St. John's University, 8000 Utopia Pkwy., Marillac Hall, Rm. 409, Queens, NY 11439. SESSION 1271
- WEISBERG, Lauren M.**, BA, 173 Washington St., Apt. 7, Keene, NH 03431. SESSION 3091
- WEISBROT, Deborah**, MD, School of Medicine, Stony Brook University Medical Center, Putnam Hall, Stony Brook, NY 11794. SESSION 1246
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- WHITAKER, Robert**, PhD, 415 Broadway, Cambridge, MA 02138. SESSION 3228
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- WHITE, Dimitri A.**, BA, 6151 Belcrest Rd., #1404C, Hyattsville, MD 20782. SESSION 2164
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- WHITE, Randall P.**, PhD, Executive Development Group, LLC, 1905 Ashwood Ct., Suite C, Greensboro, NC 27455-3009. SESSION 3356
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- WILLIAMS, Jason**, PsyD, MEd, Pediatric Mental Health Institute, Children's Hospital Colorado, 13123 E. 16th Ave., B130, Aurora, CO 80045. SESSIONS 2028, 3137
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- WON, Sungjun**, MA, Ohio State University, 1640 Neil Ave., 250A Younkin Success Center, Columbus, OH 43201. SESSIONS 1146, 1223, 3255
- WONG, Jeffrey H.**, BA, 1272 70th St., #1F, Brooklyn, NY 11228. SESSIONS 1076, 2071, 2202
- WONG, Joel**, PhD, School of Education, Indiana University Bloomington, 201 N. Rose Ave., Bloomington, IN 47401. SESSIONS 1105, 1160, 1262, 2193, 2323, 3323
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- WONG-PADOONGPATT, Gloria**, PhD, 7133 Glencoe Harbor Ave., Las Vegas, NV 89179. SESSION 3278
- WOOD, Cedric S.**, PhD, MA, Independent Practice, 7424 Greenville Ave., #104, Dallas, TX 75231. SESSION 1189
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WOODY, Robert H., PhD, JD, Dept. of Psychology, University of Nebraska at Omaha, 60th at Dodge, 347 Arts and Sciences, Omaha, NE 68182-0274. SESSION 4140

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WOOLARD, Jennifer, PhD, Georgetown University, 3700 O St., NW, Washington, DC 20057. SESSION 3199

WOOLF, Linda M., PhD, Dept. of Psychology, Webster University, 470 E. Lockwood, St. Louis, MO 63119. SESSION 1189

WORDEN, Alexis W., BA, 822 N. 18th St., Milwaukee, WI 53233. SESSION 2082

WORKMAN, Don E., PhD, Deployment Health Clinical Center, Defense Centers of Excellence, 1335 East West Hwy., Silver Spring, MD 20910. SESSION 1226

WORKMAN, Gloria M., PhD, Deployment Health Clinical Centers, Defense Centers of Excellence, 1335 East West Hwy, Silver Spring, MD 20910. SESSION 1226

WORNOFF, Jason R., MS, BS, 804 W. Morgan St., Apt. Z 1A, Raleigh, NC 27603. SESSION 4120

WORRELL, Frank C., PhD, Graduate School of Education, University of California–Berkeley, 1501 Tolman Hall, Berkeley, CA 94720. SESSIONS 2281, 3022, 3192

WORTHEN, Vaughn, PhD, Dept. of Counseling and Psychological Service, Brigham Young University, 1545 WSC, Provo, UT 84602. SESSIONS 1190, 1237, 2178, 3161

WORTHINGTON, Roger L., PhD, University of Maryland College Park, 3214 Benjamin Bldg., College Park, MD 20742-1108. SESSIONS 1059, 2166

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WRIGHT, Stephen L., PhD, University of Northern Colorado, 501 20th St., McKee Hall 248, Greeley, CO 80639. SESSIONS 1262, 1315, 2168, 4048

WROOLIE, Tonita, PhD, Stanford School of Medicine, Stanford, CA 94305. SESSION 3261

WU, Chin-Han, BS, 5F, No. 9, Ln. 51, Peiying St., Hsinchu 300 Taiwan. SESSION 4044

WU, Elwin, PhD, Social Intervention Group, Columbia University School of Social Work, 3280 Broadway, 802, New York, NY 10027. SESSION 2082

WU, Fan, PhD, 6245 Renwick Dr., #4438, Houston, TX 77081. SESSIONS 3278, 4160

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WU, Jo-Tzu, MEd, Dept. of Counseling and Applied Psychology, National Taichung University of Education, 140 Min-Shen Rd., Taichung 40306 Taiwan. SESSION 1262

WU, Muquan, BS, Dept. of Psychology in Education, University of Pittsburgh, Bouquet St., 5930 Posvar Hall, Pittsburgh, PA 15260. SESSION 4097

WUTKE, Jonathon, BA, 3625 College Ave., Box 2025, Fort Lauderdale, FL 33314. SESSIONS 1073, 3110

WYNSMA, Emily, MA, GDCP, George Fox University, 414 N. Meridian St., #315, Newberg, OR 97132. SESSIONS 2273, 2308, 3296

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XIAO, Yitao, MA, Beijing Normal University, Xijiekouwai St., Beijing 100875 China. SESSION 4122

XIE, Hui, MPH, BS, 3238 N. Oakland Ave., Milwaukee, WI 53211-3050. SESSION 2082

XIE, Weiyang, PhD, MA, 1125 Autumn Lakes Cir., Apt. 2A, Mishawaka, IN 46544. SESSION 2166

XIE, Yanmiao, MA, School of Education, University of Delaware, 201 Willard Hall, Newark, DE 19716. SESSIONS 2300, 3204

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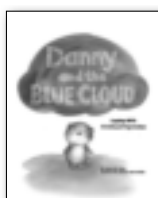
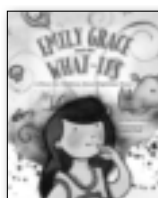
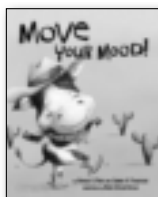
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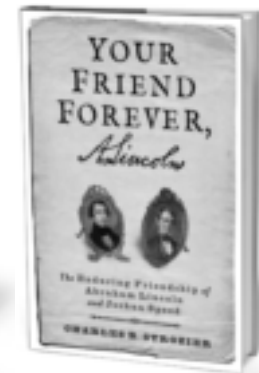
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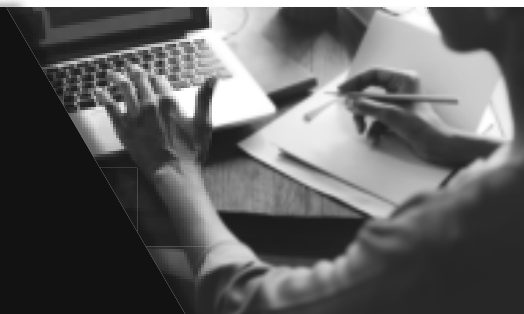
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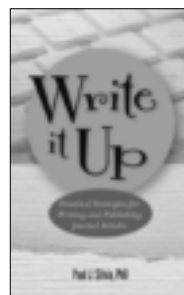
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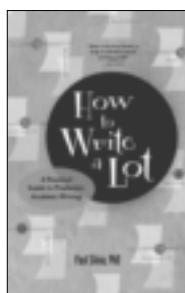
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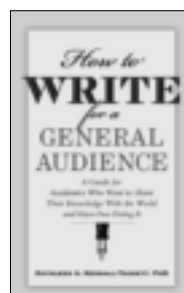
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Palo Alto University Board of Trustees announced that Dr. Maureen O'Connor is the incoming President of Palo Alto University on August 1st, 2016 succeeding Dr. Allen Calvin, the current President. Dr. Calvin has served this university for over 30 years with tremendous success and will retire this summer and enjoy more time with his family.



Dr. Maureen O'Connor

The new President, Maureen O'Connor, has been at the City University of New York (CUNY) in New York City for the last 18 years. She was the 2014 recipient of the New York State Psychological Association's Margaret Floy Washburn Mentoring award. Dr. O'Connor "I am honored and excited to have been selected as the next President of Palo Alto University. Its commitment to diversity and its strategic focus on education anchored in psychology puts it in a unique and excellent position to make a difference in our students' lives, in Silicon Valley, and beyond."

Dr. O'Connor completed a dual degree program in Psychology, Law, and Policy at the University of Arizona, earning both her Ph.D. and J.D. She is a member of the bar in Arizona and Washington, D.C., and clerked for the Honorable Patricia Wald, then Chief Judge of the D.C. Circuit Court of Appeals. She has held numerous governance positions

in the Society for the Psychological Study of Social Issues (SPSSI/APA Division 9), including as President, and is currently serving on SPSSI's Task Force on Engaged Scholarship.

She served as Chair of the Psychology Department at John Jay College from 2002–2008, during which time she hired close to 30 faculty and built a leading

program in law and psychology. Since 2008 she has directed the Doctoral Program in Psychology at the City University of New York's Graduate Center. Through intensive strategic planning, she has supported the development of exciting programs in Behavioral and Cognitive Neuroscience, Basic and Applied Social Psychology, Critical Psychology, and Health Psychology and Clinical Science, among others, and has overseen the accreditation processes for three clinical training programs. Her research and teaching interests are in the intersection of psychology, gender, and law, and, in the use of scientific information and expert testimony in the legal system, particularly focused on gendered components of that process. She has been active in building a robust pedagogy development program for students, supporting the Society for the Teaching of Psychology's Graduate Student Teaching Association



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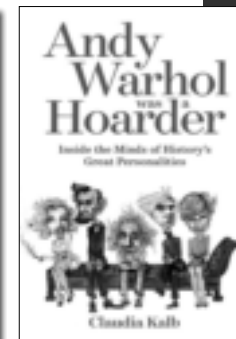
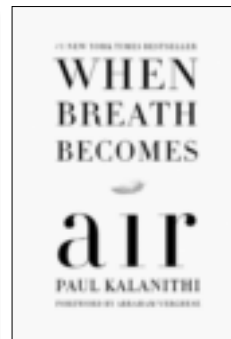
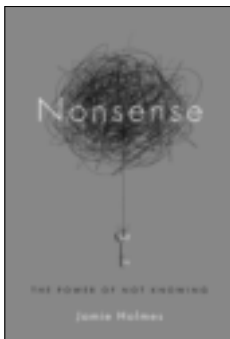
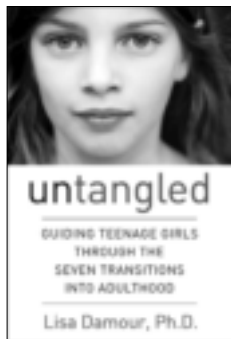
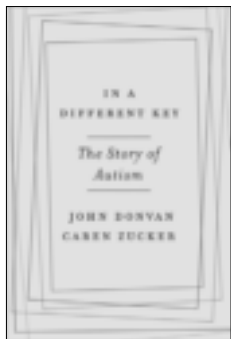
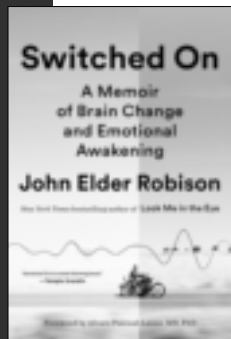
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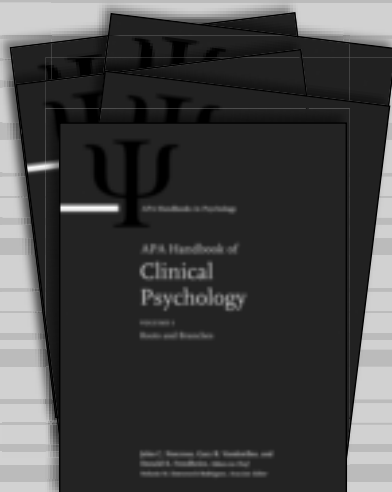
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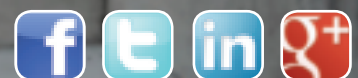
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